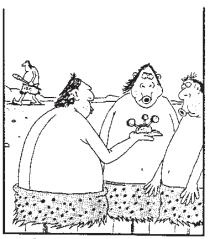
Undergraduate Geology Association



Danook shows off his Swiss Army Rock.

Introduction

The Undergraduate Geology Association (UGA) organizes social and academic events for students taking GLG courses. If you would like to get involved with the UGA, please drop by the ASSU office - SS 1068.

Editor

GLG 102H1S Earth Science

Instructor(s): R. Pysklywec

| Enr: 37 | | Re | esp: 18 | 3 | | Reta | ıke: 94% | |
|--------------|---|----|---------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 5 | 5 | 38 | 50 | 6.3 |
| Explains | 0 | 0 | 0 | 5 | 16 | 22 | 55 | 6.3 |
| Communicates | 0 | 0 | 0 | 5 | 0 | 16 | 77 | 6.7 |
| Teaching | 0 | 0 | 0 | 5 | 5 | 27 | 61 | 6.4 |
| Workload | 0 | 11 | 5 | 66 | 11 | 5 | 0 | 3.9 |
| Difficulty | 0 | 0 | 16 | 72 | 5 | 5 | 0 | 4.0 |
| Learn Exp | 0 | 0 | 0 | 5 | 17 | 52 | 23 | 5.9 |

Students thought that the TA and instructor combination was extraordinary. The course really helped get students interested in pursuing further studies in Geology. The course was fun, challenging and an overall excellent experience.

GLG 103H1F Geology in Public Issues

Instructor(s): A. Miall

| Enr: 171 | | Re | esp: 70 | 0 | | Reta | ake: 72% | |
|--------------|---|----|---------|----|----|------|----------|------|
| - | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 1 | 10 | 30 | 28 | 28 | 5.7 |
| Explains | 0 | 0 | 1 | 10 | 32 | 32 | 23 | 5.7 |
| Communicates | 1 | 4 | 2 | 13 | 21 | 37 | 18 | 5.4 |
| Teaching | 0 | 0 | 1 | 14 | 29 | 28 | 25 | 5.6 |
| Workload | 4 | 14 | 26 | 42 | 8 | 1 | 1 | 3.5 |
| Difficulty | 1 | 5 | 13 | 60 | 13 | 4 | 1 | 4.0 |
| Learn Exp | 1 | 1 | 3 | 40 | 23 | 20 | 10 | 4.8 |

Students felt that Miall was knowledgeable and structured his course very efficiently.

GLG 105H1F Evolution of the Earth: Controversy over the Last 2300 Years

Instructor(s): R. Bailey

| Enr: 174 | | Re | esp: 68 | 3 | Retake: 63% | | | |
|--------------|---|----|---------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 2 | 4 | 2 | 26 | 35 | 14 | 13 | 4.8 |
| Explains | 2 | 2 | 1 | 19 | 23 | 34 | 14 | 5.2 |
| Communicates | 4 | 4 | 5 | 16 | 25 | 33 | 10 | 5.0 |
| Teaching | 1 | 1 | 5 | 10 | 35 | 35 | 10 | 5.2 |
| Workload | 5 | 11 | 19 | 58 | 1 | 0 | 2 | 3.5 |
| Difficulty | 1 | 8 | 13 | 58 | 11 | 2 | 2 | 3.9 |
| Learn Exp | 7 | 5 | 1 | 51 | 19 | 7 | 5 | 4.2 |

Generally, students found the instructor to be a good teacher, who explained things clearly. Some felt that the class could have been improved if the lectures slides had been posted online and if there had been time for questions at the end.

There were complaints about not enough TAs for fast marking and some comments that the course material did not fit the calendar description.

GLG 110H1S Introductory Geology

Instructor(s): C. Bank

| Enr: 325 | | Re | esp: 96 | 3 | Retake: 60% | | | |
|--------------|---|----|---------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 5 | 11 | 24 | 36 | 16 | 5.4 |
| Explains | 0 | 0 | 5 | 14 | 34 | 24 | 15 | 5.4 |
| Communicates | 0 | 1 | 1 | 18 | 22 | 33 | 23 | 5.6 |
| Teaching | 0 | 0 | 1 | 11 | 29 | 40 | 17 | 5.6 |
| Workload | 3 | 10 | 13 | 66 | 4 | 1 | 1 | 3.7 |
| Difficulty | 3 | 7 | 17 | 51 | 18 | 2 | 0 | 3.8 |
| Learn Exp | 1 | 2 | 5 | 53 | 16 | 11 | 7 | 4.5 |

Most students felt that Bank was a good teacher. He was approachable and enthusiastic. Students enjoyed the course material but would recommend cutting down on class participation in a class of this size.

GLG 204H1S Quantitative Methods in Geology

Instructor(s): R. Ghent; C. Bank

| Enr: 10 | | R | esp: 8 | ; | | | Retake: | 37% |
|--------------|---|----|--------|----|----|----|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Ghent: | | | | | | | | |
| Presents | 0 | 0 | 12 | 37 | 25 | 12 | 12 | 4.8 |
| Explains | 0 | 0 | 12 | 37 | 12 | 25 | 12 | 4.9 |
| Communicates | 0 | 0 | 25 | 0 | 50 | 12 | 12 | 4.9 |
| Teaching | 0 | 0 | 12 | 12 | 50 | 12 | 12 | 5.0 |
| Bank: | | | | | | | | |
| Presents | 0 | 0 | 12 | 37 | 25 | 25 | 0 | 4.6 |
| Explains | 0 | 0 | 12 | 37 | 12 | 25 | 12 | 4.9 |
| Communicates | 0 | 0 | 25 | 0 | 50 | 25 | 0 | 4.8 |
| Teaching | 0 | 0 | 12 | 12 | 50 | 12 | 12 | 5.0 |
| Course: | | | | | | | | |
| Workload | 0 | 0 | 0 | 12 | 37 | 25 | 25 | 5.6 |
| Difficulty | 0 | 0 | 0 | 12 | 50 | 25 | 12 | 5.4 |
| Learn Exp | 0 | 14 | 0 | 28 | 28 | 14 | 14 | 4.7 |

Ghent and Bank were knowledgeable instructors.

Students suggested eliminating the LATEX component. The assignments were excessively difficult.

GLG 206H1F Materials of the Earth

Instructor(s): G. Henderson

| Enr: 41 | Resp: 23 | | | | | | Reta | ke: 60% |
|---|------------------|------------------|------------------|---------------------|----------------------|----------------------|----------------------|--------------------------|
| - | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents Explains Communicates Teaching | 0 0 0 0 | 0 0 0 0 | 4 4 4 0 | 17 26 0 13 | 21 13 18 17 | 39 21 36 26 | 17 34 40 43 | 5.5 5.6 6.1 6.0 |

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Most students found Henderson's enthusiastic teaching made the lectures enjoyable. Some students thought that the course required too much memorization.

GLG 216H1F Dynamic Geology

Instructor(s): C. Bank

| Enr: 25 | | Re | esp: 19 | 9 | | Reta | ıke: 72% | |
|--------------|---|----|---------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 10 | 26 | 26 | 36 | 5.9 |
| Explains | 0 | 0 | 0 | 10 | 10 | 47 | 31 | 6.0 |
| Communicates | 0 | 0 | 0 | 5 | 10 | 31 | 52 | 6.3 |
| Teaching | 0 | 0 | 0 | 0 | 21 | 26 | 52 | 6.3 |
| Workload | 0 | 0 | 21 | 36 | 26 | 15 | 0 | 4.4 |
| Difficulty | 5 | 5 | 26 | 31 | 21 | 5 | 5 | 3.9 |
| Learn Exp | 0 | 7 | 14 | 14 | 21 | 36 | 7 | 4.4 |

Students felt that Bank was approachable and understanding. The students felt that more instruction was needed in order to fully understand and complete the labs.

GLG 217H1S Earth Evolution

Instructor(s): J. Caron; D. Rudkin

| Enr: 24 | | Re | esp: 14 | | Retake: 78% | | | |
|--------------|---|----|---------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Caron: | | | | | | | | |
| Presents | 0 | 7 | 7 | 14 | 28 | 28 | 14 | 5.1 |
| Explains | 0 | 7 | 7 | 14 | 21 | 35 | 14 | 5.1 |
| Communicates | 0 | 0 | 0 | 7 | 28 | 50 | 14 | 5.7 |
| Teaching | 0 | 7 | 0 | 28 | 35 | 28 | 0 | 4.8 |
| Rudkin: | | | | | | | | |
| Presents | 0 | 0 | 0 | 0 | 28 | 50 | 21 | 5.9 |
| Explains | 0 | 0 | 0 | 7 | 14 | 50 | 28 | 6.0 |
| Communicates | 0 | 0 | 0 | 0 | 14 | 50 | 35 | 6.2 |
| Teaching | 0 | 0 | 0 | 7 | 21 | 50 | 21 | 5.9 |
| Course: | | | | | | | | |
| Workload | 0 | 14 | 28 | 35 | 21 | 0 | 0 | 3.6 |
| Difficulty | 7 | 0 | 21 | 42 | 21 | 7 | 0 | 3.9 |
| Learn Exp | 0 | 0 | 7 | 14 | 42 | 28 | 7 | 5.1 |

Some students felt that the test was marked too strictly. The labs were very interesting, with many unique fossils being examined.

A few students had difficulty in understanding Caron and thought he was not very helpful.

Rudkin was enthusiastic, and a good teacher. The students thought that he kept in mind both Biology and Geology when approaching the subject material.

GLG 217H1S Earth Evolution

Instructor(s): K. Seymour

| Enr: 24 | | Re | esp: 16 | 6 | | Reta | ake: 86% | |
|--------------|---|----|---------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 18 | 25 | 56 | 6.4 |
| Explains | 0 | 0 | 0 | 0 | 6 | 43 | 50 | 6.4 |
| Communicates | 0 | 0 | 0 | 0 | 6 | 43 | 50 | 6.4 |
| Teaching | 0 | 0 | 0 | 0 | 6 | 37 | 56 | 6.5 |
| Workload | 6 | 0 | 20 | 53 | 6 | 13 | 0 | 3.9 |
| Difficulty | 7 | 0 | 14 | 64 | 7 | 0 | 7 | 3.9 |
| Learn Exp | 0 | 0 | 7 | 0 | 46 | 30 | 15 | 5.5 |

Excellent and approachable instructor who showed great interest in the subject area. Labs were enjoyable and interesting.

GLG 318H1F Igneous and Metamorphic Processes

Instructor(s): J. Brenan

| Enr: 16 | | Re | sp: 13 | 3 | | Reta | ake: 100% | |
|--------------|---|----|--------|----|----|------|-----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 0 | 30 | 69 | 6.7 |
| Explains | 0 | 0 | 0 | 0 | 0 | 30 | 69 | 6.7 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 7.0 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 7.0 |
| Workload | 0 | 0 | 0 | 23 | 15 | 30 | 30 | 5.7 |
| Difficulty | 0 | 0 | 0 | 15 | 23 | 38 | 23 | 5.7 |
| Learn Exp | 0 | 0 | 0 | 0 | 20 | 20 | 60 | 6.4 |

GLG 351H1S Geochemical and Biological Regulation of Aqueous Systems

Instructor(s): G. Ferris

| Enr: 23 | | Re | esp: 1 | 7 | | Reta | ake: 94% | |
|--------------|---|----|--------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 5 | 23 | 35 | 35 | 6.0 |
| Explains | 0 | 0 | 0 | 5 | 17 | 47 | 29 | 6.0 |
| Communicates | 0 | 0 | 0 | 5 | 11 | 41 | 41 | 6.2 |
| Teaching | 0 | 0 | 0 | 0 | 17 | 29 | 52 | 6.4 |
| Workload | 5 | 0 | 11 | 70 | 11 | 0 | 0 | 3.8 |
| Difficulty | 0 | 0 | 5 | 47 | 29 | 5 | 11 | 4.7 |
| Learn Exp | 0 | 0 | 0 | 46 | 20 | 13 | 20 | 5.1 |

Most students really enjoyed the course. The instructor was incredibly knowledgeable. Some students struggled with the biology sections, however Ferris was very good at helping students understand the material. Students were really looking forward to the field course.

GLG 360H1F Sedimentary Geology

Instructor(s): A. Miall

| Enr: 22 | | Re | 50 14 5 35 14 5 28 0 4 28 21 5 0 0 4 0 0 4 | | ke: 71% | | | |
|--------------|---|----|---|----|---------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 7 | 28 | 50 | 14 | 5.7 |
| Explains | 0 | 0 | 0 | 21 | 28 | 35 | 14 | 5.4 |
| Communicates | 0 | 0 | 7 | 42 | 21 | 28 | 0 | 4.7 |
| Teaching | 0 | 0 | 0 | 14 | 35 | 28 | 21 | 5.6 |
| Workload | 0 | 0 | 7 | 64 | 28 | 0 | 0 | 4.2 |
| Difficulty | 0 | 0 | 7 | 85 | 7 | 0 | 0 | 4.0 |
| Learn Exp | 0 | 0 | 0 | 41 | 33 | 25 | 0 | 4.8 |

GLG 430H1S Basin Analysis

Instructor(s): A. Miall

| Enr: 11 | Resp: 9 | | | | | Retake: 87% | | | |
|--------------|---------|----|----|----|----|-------------|----|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 0 | 0 | 11 | 0 | 55 | 22 | 11 | 5.2 | |
| Explains | 0 | 0 | 0 | 0 | 44 | 33 | 22 | 5.8 | |
| Communicates | 0 | 11 | 0 | 22 | 33 | 33 | 0 | 4.8 | |
| Teaching | 0 | 11 | 11 | 0 | 44 | 33 | 0 | 4.8 | |
| Workload | 0 | 0 | 0 | 33 | 44 | 0 | 22 | 5.1 | |
| Difficulty | 0 | 0 | 0 | 22 | 44 | 22 | 11 | 5.2 | |
| Learn Exp | 0 | 12 | 0 | 12 | 12 | 50 | 12 | 5.2 | |

The lab component of the course did not receive proper teaching until after labs were graded and so students did poorly. Overall, students were pleasantly surprised by the course.

GLG 436H1F Paleoecological Assessment of Environmental Change

Instructor(s): J. Bollmann

| Enr: 18 | Resp: 15 | | | | | Retake: 75% | | | |
|--------------|----------|---|----|---|----|-------------|----|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 0 | 0 | 13 | 6 | 13 | 40 | 26 | 5.6 | |
| Explains | 0 | 0 | 13 | 6 | 26 | 40 | 13 | 5.3 | |
| Communicates | 0 | 0 | 0 | 6 | 13 | 53 | 26 | 6.0 | |

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| Teaching | 0 | 0 | 6 | 6 | 20 | 46 | 20 | 5.7 |
|------------|---|---|---|----|----|----|----|-----|
| Workload | 0 | 0 | 0 | 73 | 13 | 6 | 6 | 4.5 |
| Difficulty | 0 | 0 | 0 | 73 | 20 | 0 | 6 | 4.4 |
| Learn Exp | 8 | 0 | 0 | 58 | 8 | 8 | 16 | 4.5 |

Students felt that Bollmann was enthusiastic and easily approachable.

GLG 440H1S Advanced Petrology

Instructor(s): J. Brenan

| Enr: 10 | Resp: 9 | | | | | Retake: 87% | | |
|--------------|---------|---|---|----|----|-------------|-----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 0 | 37 | 62 | 6.6 |
| Explains | 0 | 0 | 0 | 0 | 12 | 12 | 75 | 6.6 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 7.0 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 11 | 88 | 6.9 |
| Workload | 0 | 0 | 0 | 14 | 0 | 28 | 57 | 6.3 |
| Difficulty | 0 | 0 | 0 | 0 | 25 | 12 | 62 | 6.4 |
| Learn Exp | 0 | 0 | 0 | 0 | 12 | 37 | 50 | 6.4 |

Brenan was an excellent teacher. The material was difficult but the learning experience was great.

GLG 442H1F Mineral Deposits

Instructor(s): E. Spooner

| Enr: 22 | Resp: 17 | | | | | Retake: 88% | | | |
|--------------|----------|----|----|----|----|-------------|----|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 11 | 29 | 5 | 17 | 29 | 5 | 0 | 3.4 | |
| Explains | 0 | 5 | 17 | 11 | 17 | 29 | 17 | 5.0 | |
| Communicates | 0 | 0 | 0 | 5 | 23 | 17 | 52 | 6.2 | |
| Teaching | 6 | 0 | 12 | 0 | 43 | 18 | 18 | 5.1 | |
| Workload | 0 | 0 | 0 | 29 | 41 | 17 | 11 | 5.1 | |
| Difficulty | 0 | 0 | 0 | 43 | 25 | 25 | 6 | 4.9 | |
| Learn Exp | 0 | 0 | 7 | 30 | 7 | 38 | 15 | 5.2 | |

The majority of students found the instructor friendly, enthusiastic, help-ful and knowledgeable. However, a few felt that the course was a little disorganized at times. Some also wanted better feedback on coursework, and digitization of notes.

GLG 450H1F Contaminant Fate and Transport in Subsurface Environments

Instructor(s): B. Sherwood-Lollar

| Enr: 5 | | R | esp: | 5 | | Reta | ıke: 80% | |
|--------------|----|---|------|-----|----|------|----------|------|
| | 11 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 20 | 20 | 60 | 6.4 |
| Explains | 0 | 0 | 20 | 0 | 0 | 20 | 60 | 6.0 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 20 | 80 | 6.8 |
| Teaching | 0 | 0 | 0 | 20 | 0 | 0 | 80 | 6.4 |
| Workload | 0 | 0 | 0 | 100 | 0 | 0 | 0 | 4.0 |
| Difficulty | 0 | 0 | 0 | 60 | 40 | 0 | 0 | 4.4 |
| Learn Exp | 0 | 0 | 0 | 25 | 50 | 0 | 25 | 5.2 |

GLG 465H1F Geodynamics

Instructor(s): R. Pysklywec

| Enr: 8 | Resp: 6 Retake: | | | | | | ike: 83% | |
|--------------|-----------------|---|----|----|----|----|----------|------|
| | 11 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 16 | 16 | 66 | 0 | 0 | 4.5 |
| Explains | 0 | 0 | 0 | 16 | 33 | 33 | 16 | 5.5 |
| Communicates | 0 | 0 | 0 | 0 | 66 | 0 | 33 | 5.7 |
| Teaching | 0 | 0 | 0 | 0 | 50 | 50 | 0 | 5.5 |
| Workload | 0 | 0 | 16 | 33 | 50 | 0 | 0 | 4.3 |
| Difficulty | 0 | 0 | 0 | 33 | 33 | 16 | 16 | 5.2 |
| Learn Exp | 0 | 0 | 0 | 25 | 50 | 0 | 25 | 5.2 |
| | | | | | | | | |

NEW: Tuition payment or fees deferral must be made by Wednesday, August 19th!!

NEW: "Virtual Monday" – Wednesday, November 11th – on this day Monday classes will be held; no regularly scheduled Wednesday classes.

NEW: Fall Break – November 12-13 – no classes will be held

