#### **FORESTRY COURSES**



### Introduction

ASSU would like to thank the Faculty and Staff in the Faculty of Forestry for their assistance in providing these FOR evaluations.

Editor

FOR 200H1F Conservation of Canada's Forests

Instructor(s): P. Cooper

Enr: 61		Re	esp: 29	9		Reta	ke: 81%	
-	1	2	3	4	5	6	7	Mean
Presents	0	0	3	24	31	24	17	5.3
Explains	0	0	0	10	44	27	17	5.5
Communicates	0	0	0	13	34	34	17	5.6
Teaching	0	0	0	13	34	27	24	5.6
Workload	0	3	3	72	10	10	0	4.2
Difficulty	0	6	10	68	6	6	0	4.0
Learn Exp	0	4	0	45	25	20	4	4.7

Students felt that the tests were hard for a 200 series course, but overall it was a fun and educational experience. Many students enjoyed the field trip. A few felt that important social and political issues were not discussed.

FOR 201H1S Conservation of Tropical and Subtropical Forests

Instructor(s): A. Kenney

Enr: 86		Re	esp: 4	5		Reta	ake: 67%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	37	30	23	5.7
Explains	0	0	0	4	36	22	36	5.9
Communicates	0	0	0	2	15	34	47	6.3
Teaching	0	0	0	9	18	40	31	6.0
Workload	0	2	23	66	7	0	0	3.8
Difficulty	4	2	19	59	11	2	0	3.8
Learn Exp	0	0	6	36	20	26	10	5.0

Some students said Kenney was knowledgeable and enthusiastic, and he communicated the material effectively.

However, there were a few concerns about the harsh marking of assignments. Also, some students felt that the expectations for the assignments were not clear enough.

## FOR 300H1S Forest Products in Sustainable Forestry

Instructor(s): P. Cooper

Enr: 9		Re	esp: 7			Retake: 100%  7 Mean  42 6.1		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	28	28	42	6.1
Explains	0	0	0	0	28	28	42	6.1

Communicates	0	0	0	0	0	71	28	6.3
Teaching	0	0	0	0	14	28	57	6.4
Workload	0	0	14	57	28	0	0	1.1
Difficulty	0	0	28	57	0	14	0	4.0
Learn Exp	0	0	0	0	25	50	25	6.0

## FOR 302H1F Societal Values and Forest Management

Instructor(s): S. Kant

Enr: 28		Re	esp: 1	7		Reta	ıke: 58%	
-	1	2	3	4	5	6	7	Mean
Presents	0	0	0	35	41	11	11	5.0
Explains	0	0	5	23	41	23	5	5.0
Communicates	0	0	0	17	35	47	0	5.3
Teaching	0	0	0	12	31	43	12	5.6
Workload	0	0	5	82	11	0	0	4.1
Difficulty	0	0	23	70	5	0	0	3.8
Learn Exp	0	0	23	53	15	7	0	4.1

There were mixed opinions with the breakdown for grading - some found multiple assignments to be a good and fair way to keep up with the course material while others felt it was too much work.

#### FOR 303H1S Human Dimensions of Global Forests

Instructor(s): J. Biggs

Enr: 28		Re	sp: 13	3		Reta	ake: 75%	
-	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	15	38	38	6.1
Explains	0	0	0	0	15	46	38	6.2
Communicates	0	0	0	0	7	23	69	6.6
Teaching	0	0	0	0	23	30	46	6.2
Workload	0	0	0	46	46	7	0	4.6
Difficulty	0	0	0	84	15	0	0	4.2
Learn Exp	0	0	0	22	11	44	22	5.7

This course was interesting and Biggs was a good instructor.

### FOR 307H1S Forest Insect Ecology & Management

Instructor(s): L. Timms

Enr: 17		Re	sp: 14	4		Retal	ke: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	7	50	42	6.4
Explains	0	0	0	0	7	64	28	6.2
Communicates	0	0	0	0	0	57	42	6.4
Teaching	0	0	0	0	7	57	35	6.3
Workload	0	0	0	71	21	0	7	4.4
Difficulty	0	0	0	78	14	0	7	4.4
Learn Exp	0	0	0	36	36	9	18	5.1

Students enjoyed this course and thought it was well-structured. Timms was well-versed in the material and communicated it clearly.

# FOR 310H1S Bioenergy from Sustainable Forest Management

Instructor(s): T. Smith

Enr: 5		Re	esp: 4	4		Reta	ake: 100%	
-	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	50	25	6.0
Explains	0	0	0	0	0	50	50	6.5
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	75	0	0	25	4.8
Difficulty	0	0	0	100	0	0	0	4.0
Learn Exp	0	0	0	25	50	25	0	5.0

#### FOR 400Y1Y Advanced Seminar in Forest Conservation

Instructor(s): J. Malcolm

Enr: 12		Re	esp: 1	0		Reta	ake: 33%	
	1	2	3	4	5	6	7	Mean
Presents	11	0	33	44	0	11	0	3.6
Explains	11	0	22	55	0	11	0	3.7
Communicates	11	11	11	11	33	0	22	4.1
Teaching	11	0	22	22	22	22	0	4.1
Workload	0	0	0	62	37	0	0	4.4
Difficulty	0	14	14	71	0	0	0	3.6
Learn Exp	25	0	25	0	50	0	0	3.5

Generally, students were disappointed with this course which consisted of mostly attending seminars outside of regular class time. Also, students did not like the marking scheme which was ambiguous and consisted of check marks with plus signs.

Overall students suggested reviewing and changing the course structure.

# FOR 413H1S Wildlife Ecology & Conservation

Instructor(s): J. Malcolm

Enr: 6		Re	esp: 5			Retal	ke: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	40	20	40	0	5.0
Explains	0	0	0	20	60	20	0	5.0
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	20	80	0	5.8
Workload	0	0	0	40	40	20	0	4.8
Difficulty	0	0	0	80	0	20	0	4.4
Learn Exp	0	0	0	0	50	50	0	5.5

## FOR 417H1F Ecological Principles of Agroforestry

Instructor(s): A. Kenney

Enr: 6		Re	esp: 6	i		Retak	ke: 100%	
-	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	50	50	6.5
Explains	0	0	0	0	16	33	50	6.3
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	0	16	66	16	6.0
Workload	0	0	0	0	33	16	0	4.7
Difficulty	0	0	0	50	16	0	0	4.2
Learn Exp	0	0	0	30	50	16	0	4.8

Students felt that Kenney was very good and approachable which made for a fun learning experience.

# FOR 419H1S Forest Fire Behaviour and Management

Instructor(s): M. Wotton

Enr: 8		Re	esp: 5			Retal	ke: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	60	40	0	5.4
Explains	0	0	0	0	20	60	20	6.0
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	0	80	20	6.2
Workload	0	0	0	40	60	0	0	4.6
Difficulty	0	0	0	80	20	0	0	4.2
Learn Exp	0	0	0	0	80	0	20	5.4

This course was interesting and very enjoyable.

