



Introduction

The Economics Students Association (ESA) is a student run union devoted to all economic students at UofT. Its mandate is to service the needs of all students enrolled in economic courses. If you would like to get involved with ECO, check out their website - <http://economics.sa.utoronto.ca>

Editor

ECO 100Y1Y Introduction to Economics

Instructor(s): G. Indart

Enr: 346	Resp: 110							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	21	30	42	6.1
Explains	0	0	6	4	36	25	25	5.5
Communicates	0	0	5	12	26	35	20	5.5
Teaching	0	0	0	10	13	42	34	6.0
Workload	0	0	3	47	28	13	6	4.7
Difficulty	0	0	3	43	23	19	9	4.9
Learn Exp	0	1	3	29	29	22	14	5.1

Students thought Indart was helpful and encouraging. Some felt that there was too much detail in the lectures and not enough examples that were relevant to the tests. Many students thought the study groups that Indart implemented were useful.

Instructor(s): W. Wolfson

Enr: 345	Resp: 183							Retake: 55%
	1	2	3	4	5	6	7	Mean
Presents	0	4	5	15	28	30	13	5.1
Explains	2	3	6	20	30	25	10	4.9
Communicates	1	1	3	12	28	29	24	5.5
Teaching	1	2	4	14	27	30	18	5.3
Workload	4	3	8	42	22	12	5	4.4
Difficulty	2	3	4	26	26	21	14	4.9
Learn Exp	5	6	4	31	28	19	6	4.5

Some students thought the grading expectations were beyond that of an introductory course. Students found Wolfson to be helpful.

Instructor(s): J. Carr

Enr: 398	Resp: 165							Retake: 73%
	1	2	3	4	5	6	7	Mean
Presents	1	4	16	27	25	18	6	4.5
Explains	0	1	5	16	32	25	16	5.3
Communicates	0	0	3	6	27	29	31	5.7
Teaching	0	2	1	15	26	34	19	5.5
Workload	1	6	15	56	12	3	4	4.0
Difficulty	0	0	5	41	31	16	4	4.7

Learn Exp 1 1 2 32 22 26 12 5.0

Students complained about the poor handwriting on the projector. A few thought the instructor was too concerned with his own ideology and did not present other views.

Instructor(s): J. Pesando

Enr: 366	Resp: 243							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	5	31	59	6.5
Explains	0	0	0	3	7	28	59	6.4
Communicates	0	0	0	3	11	26	57	6.4
Teaching	0	0	0	2	5	28	62	6.5
Workload	0	2	4	51	21	12	6	4.5
Difficulty	0	1	1	23	32	27	13	5.2
Learn Exp	0	1	0	13	23	34	26	5.6

Students thought Pesando was a fantastic instructor who explained the concepts clearly with reference to real life.

Some found his tests difficult and the marking scheme was a bit tough.

ECO 105Y1Y Principles of Economics for Non-Specialists

Instructor(s): M. Hare

Enr: 366	Resp: 87							Retake: 52%
	1	2	3	4	5	6	7	Mean
Presents	1	2	19	19	32	12	13	4.7
Explains	0	4	9	26	30	15	13	4.8
Communicates	2	3	8	11	30	27	16	5.1
Teaching	0	3	4	19	24	33	14	5.2
Workload	4	5	11	36	29	3	7	4.2
Difficulty	6	2	4	40	24	16	4	4.4
Learn Exp	3	7	10	33	21	15	7	4.4

Hare was a knowledgeable, effective instructor who presented the material in an interesting and organized fashion. He was approachable and attended to students' questions well.

The course involved a lot of reading, and a few students complained there was too much information. However, in general, students found the readings helpful and served well as supplement to the lectures.

ECO 200Y1Y Microeconomic Theory

Instructor(s): C. Serrano

Enr: 128	Resp: 54							Retake: 74%
	1	2	3	4	5	6	7	Mean
Presents	1	1	3	7	20	32	32	5.7
Explains	1	1	11	11	25	27	20	5.2
Communicates	1	0	1	9	20	39	26	5.7
Teaching	0	3	3	9	18	35	28	5.6
Workload	0	0	1	75	15	7	0	4.3
Difficulty	0	0	3	45	35	13	1	4.6
Learn Exp	2	0	2	42	20	31	2	4.8

Students found Serrano an organized and good instructor with vast knowledge in the subject. Most students also found the course website and TA were a good complement to the lectures. However, they wished they had done more case studies.

Instructor(s): C. Serrano

Enr: 167	Resp: 107							Retake: 61%
	1	2	3	4	5	6	7	Mean
Presents	1	0	5	8	27	37	18	5.5
Explains	2	0	6	24	24	31	10	5.0
Communicates	0	0	1	11	30	31	24	5.6
Teaching	1	0	1	10	26	43	14	5.5
Workload	0	1	2	63	23	5	0	4.3
Difficulty	0	1	3	44	29	16	2	4.6
Learn Exp	3	2	1	45	26	17	3	4.6

Students found case studies were interesting and the lecture notes well-organized and clearly presented. However, some students thought that there was too much math involved. TA and extra materials posted on the course website were good complements for the lectures.

Instructor(s): J. Suzuki

Enr: 159	Resp: 79							Retake: 64%
	1	2	3	4	5	6	7	Mean
Presents	1	0	0	6	26	36	29	5.8
Explains	1	1	1	7	36	40	11	5.4
Communicates	0	0	3	11	25	48	10	5.5
Teaching	1	2	1	8	34	41	10	5.4
Workload	2	1	6	68	15	3	1	4.1
Difficulty	3	0	6	50	28	10	0	4.3
Learn Exp	0	3	3	46	32	10	3	4.5

Suzuki was very enthusiastic and passionate. However, a few students found him hard to understand at times. His lectures were well organized, and easy to follow. He made difficult material easy to understand.

Instructor(s): J. Suzuki

Enr: 121	Resp: 36							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	0	2	0	8	22	33	33	5.8
Explains	0	2	5	11	28	34	17	5.4
Communicates	0	0	2	20	22	37	17	5.5
Teaching	2	0	2	5	36	27	25	5.6
Workload	0	0	0	74	17	5	2	4.4
Difficulty	0	0	5	50	38	0	5	4.5
Learn Exp	0	0	0	43	34	13	8	4.9

Suzuki was a good instructor who explained concepts with examples. He presented the lectures in a clear, organized fashion, with a clear goal in mind.

The slides were excellent, well organized and greatly appreciated. However, a few students complained that there were too many typos in the slides.

ECO 204Y1Y Microeconomic Theory and Applications (for Commerce)

Instructor(s): A. Hussain

Enr: 83	Resp: 43							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	25	25	44	6.1
Explains	0	0	0	2	4	25	67	6.6
Communicates	0	0	0	0	4	20	75	6.7
Teaching	0	0	0	2	4	27	65	6.6
Workload	0	0	2	27	27	32	9	5.2
Difficulty	0	0	2	11	27	32	25	5.7
Learn Exp	0	0	2	5	20	37	34	5.9

Hussain was an enthusiastic, caring, humorous and knowledgeable instructor. He addressed students' questions and concerns very well.

His lectures were intriguing and insightful. Lots of examples were used to explain concepts. Slides were very well organized, which a lot of students appreciated.

Instructor(s): A. Hussain

Enr: 76	Resp: 63							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	6	27	66	6.3
Explains	0	0	0	1	4	19	74	6.7
Communicates	0	0	0	0	1	17	80	6.8
Teaching	0	0	0	1	1	16	80	6.8
Workload	0	1	0	35	37	12	12	5.0
Difficulty	0	1	1	22	38	19	16	5.2
Learn Exp	0	0	0	4	9	33	52	6.3

Hussain was a great instructor who provided lots of practical problems

and examples. His lectures were very effective, and he taught with enthusiasm.

The course was useful and enjoyable. Most students highly recommended taking the course.

Instructor(s): A. Hussain

Enr: 91	Resp: 69							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	1	0	0	4	5	27	60	6.4
Explains	1	0	1	0	2	26	68	6.5
Communicates	1	0	0	1	1	20	75	6.6
Teaching	1	0	1	1	0	31	63	6.5
Workload	0	0	3	30	32	21	12	5.1
Difficulty	0	0	1	26	32	24	15	5.3
Learn Exp	0	0	1	17	19	21	39	5.8

Many students thought he was the best instructor at UofT. Hussain work hard to make sure students had enough resources. He took the time to answer every student's questions.

Instructor(s): A. Hussain

Enr: 90	Resp: 125							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	1	0	0	1	10	29	56	6.3
Explains	0	0	0	2	9	23	62	6.4
Communicates	0	0	0	1	5	17	77	6.7
Teaching	0	0	0	2	7	21	67	6.5
Workload	0	0	2	4	22	19	12	5.0
Difficulty	0	0	2	28	30	26	12	5.2
Learn Exp	0	0	0	12	19	32	35	5.9

Students thought that Hussain was enthusiastic and was genuinely concerned with their learning. The use of "real life" cases in lectures was considered very helpful. Many students expressed that Hussain made learning economics fun.

Instructor(s): A. Hussain

Enr: 89	Resp: 48							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	16	27	45	6.1
Explains	0	0	0	4	16	22	56	6.3
Communicates	0	0	0	0	10	18	70	6.6
Teaching	0	0	0	0	10	29	60	6.5
Workload	0	0	0	53	25	12	8	4.8
Difficulty	0	0	0	36	21	28	13	5.2
Learn Exp	0	0	0	8	27	27	37	5.9

Hussain was an excellent instructor and some students described him as "one of the best professors in UofT.". He showed a lot of interest in the course material and offered clear our explanations with useful examples.

The course was enjoyable and practical.

ECO 206Y1Y Microeconomic Theory

Instructor(s): H. Li

Enr: 108	Resp: 22							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	4	4	22	31	18	18	5.1
Explains	0	0	9	22	31	18	18	5.1
Communicates	0	0	0	4	36	31	27	5.8
Teaching	0	0	0	31	36	22	9	5.1
Workload	0	9	4	59	18	4	4	4.2
Difficulty	0	0	13	22	22	22	18	4.7
Learn Exp	0	10	0	42	21	26	0	4.5

Li was an enthusiastic teacher, though at times went off topic. Some students found his hand writing difficult to read, and also wished he was more approachable. Students would have liked more practice prob-

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lems.

Instructor(s): H. Li

Enr: 100	Resp: 37							Retake: 45%
	1	2	3	4	5	6	7	Mean
Presents	8	0	5	32	24	13	16	4.7
Explains	5	13	13	16	21	16	13	4.4
Communicates	0	5	0	18	13	37	24	5.5
Teaching	5	2	17	17	28	11	17	4.6
Workload	2	5	14	40	20	5	11	4.3
Difficulty	0	0	0	28	20	28	22	5.5
Learn Exp	10	3	13	41	20	6	3	3.9

Students felt Li was very passionate about the course. However, the tests were quite challenging and lectures lacked practical questions. Also, students felt he was unapproachable to ask questions for further clarification. They also felt the textbook was unclear and challenging. Li focussed more on the calculus of economics than the theory. Overall, students felt Li was enthusiastic but found the course material challenging.

Instructor(s): E. Damiano

Enr: 66	Resp: 32							Retake: 30%
	1	2	3	4	5	6	7	Mean
Presents	0	0	15	37	21	12	12	4.7
Explains	3	3	0	34	31	12	15	4.9
Communicates	0	0	3	21	40	15	18	5.2
Teaching	0	0	12	31	25	21	9	4.8
Workload	0	6	20	30	10	20	13	4.6
Difficulty	0	0	0	12	12	29	45	6.1
Learn Exp	9	18	9	50	9	4	0	3.5

Students found the tests hard and that there were not enough exercises problems. Damiano was enthusiastic however, some of the material was not well planned out and there were a lot of mistakes in the textbook.

Instructor(s): E. Damiano

Enr: 65	Resp: 32							Retake: 33%
	1	2	3	4	5	6	7	Mean
Presents	6	3	6	9	35	29	9	4.9
Explains	6	3	6	12	22	32	16	5.0
Communicates	0	6	3	13	26	30	20	5.3
Teaching	3	9	0	16	32	32	6	4.9
Workload	0	6	19	22	32	9	9	4.5
Difficulty	0	3	0	25	21	15	34	5.5
Learn Exp	4	8	8	43	26	4	4	4.1

Damiano was an enthusiastic instructor and offered clear explanations for problems. He tried his best to help students and make the course more enjoyable.

The textbook was a bit abstract for a second year course, and the tests were difficult.

ECO 208Y1Y Macroeconomic Theory

Instructor(s): D. Restuccia

Enr: 66	Resp: 39							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	17	30	51	6.3
Explains	0	0	0	0	15	38	46	6.3
Communicates	0	0	0	7	21	31	39	6.0
Teaching	0	0	0	0	20	30	48	6.3
Workload	0	0	0	70	13	13	2	4.5
Difficulty	0	2	0	56	29	8	2	4.5
Learn Exp	0	0	0	7	30	42	19	5.7

Restuccia was described as a phenomenal instructor who should be an example to other instructors in the ECO department. He presented material clearly and his lecture notes were very useful. Also, he was dedicated and cared about students' experience in the class.

The course was interesting. Some students suggested writing assignments to research/analyze a current economic event. Overall, a course for people who really enjoy economics.

Instructor(s): G. Gagnon

Enr: 77	Resp: 37							Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	30	36	19	5	4.8
Explains	0	0	5	22	36	27	8	5.1
Communicates	0	5	2	22	36	19	13	5.0
Teaching	0	0	2	18	35	32	10	5.3
Workload	2	5	11	60	5	11	2	4.1
Difficulty	2	0	5	54	28	5	2	4.3
Learn Exp	3	0	3	35	32	17	7	4.8

Gagnon was described as a passionate, intelligent and committed instructor. Students appreciated that he came to classes even when he did not feel well. However, some complained he wasn't organized in terms that his lectures could have been a little more structured. Also, some felt that he was too soft-spoken.

The course was interesting, however, more real-world examples would have been beneficial. Mathematical concepts were challenging but achievable.

ECO 209Y1Y Macroeconomic Theory and Policy (for Commerce)

Instructor(s): G. Georgopoulos

Enr: 34	Resp: 21							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	28	42	28	6.0
Explains	0	0	0	0	23	47	28	6.0
Communicates	0	0	0	4	23	38	33	6.0
Teaching	0	0	0	0	14	42	42	6.3
Workload	4	0	9	61	23	0	0	4.0
Difficulty	0	0	9	52	23	9	4	4.5
Learn Exp	0	0	5	16	33	33	11	5.3

Georgopoulos was a great teacher - enthusiastic, knowledgeable and always available for help. He explained difficult concepts in simple terms and encouraged students.

The course had real life cases that students found interesting and useful.

Instructor(s): G. Indart

Enr: 53	Resp: 36							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	8	37	54	6.5
Explains	0	0	0	8	25	20	45	6.0
Communicates	0	0	4	16	25	20	33	5.6
Teaching	0	0	0	4	20	20	54	6.2
Workload	0	4	4	58	16	16	0	4.4
Difficulty	0	0	8	37	37	12	4	4.7
Learn Exp	0	0	0	23	29	29	17	5.4

Indart was a great instructor and students enjoyed his course very much. They liked the news posted on the web. Some of the students found the case studies very interesting.

Instructor(s): R. Ghaeli

Enr: 64	Resp: 33							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	6	31	25	34	5.8
Explains	0	0	3	6	21	31	37	5.9
Communicates	0	0	0	6	18	21	5.3	6.2
Teaching	0	0	0	3	19	32	45	6.2
Workload	3	3	16	58	9	0	9	4.1
Difficulty	0	0	3	70	9	6	9	4.5
Learn Exp	0	0	0	21	26	26	26	5.6

Ghaeli was very patient and dedicated. His lectures were clear and easy to understand. Some complained that lecture notes could have been better organized and more help be given to prepare for tests.

The course was a good experience and made students aware of the macroeconomic issues.

Instructor(s): G. Indart

Enr: 33	Resp: 27							Retake: 60%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	33	40	22	5.8
Explains	0	0	0	14	48	25	11	5.3
Communicates	0	0	11	11	40	22	14	5.2
Teaching	0	0	0	14	29	44	11	5.5
Workload	0	0	0	62	25	3	7	4.6
Difficulty	0	0	0	34	46	11	7	4.9
Learn Exp	0	0	4	33	33	16	12	5.0

Indart was knowledgeable and caring. However, some complained that he only read from the slides, and thus made the material a bit too dry.

Many liked the case studies that helped make the class more practical. Tests were described as too hard compared to the material taught in class.

Instructor(s): G. Indart

Enr: 65	Resp: 37							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	0	32	32	32	5.9
Explains	0	0	0	16	29	48	5	5.4
Communicates	0	0	0	16	29	29	24	5.6
Teaching	0	0	0	0	37	45	16	5.8
Workload	0	5	0	62	27	5	0	4.3
Difficulty	0	0	2	48	35	13	0	4.6
Learn Exp	0	0	3	43	21	28	3	4.8

Indart was a knowledgeable, passionate, and approachable instructor. Lecture slides were well organized as he tried to convey a lot of material. He was also available outside of the class and was very patient to students' questions.

The course involved reading Economic news and case studies that were appreciated by all students. Some students mentioned that tests were hard, and a large weight was put on the final exam, but in general, students thought the tests were fair.

ECO 210H1F Mathematical Methods for Economic Thought

Instructor(s): M. Osborne

Enr: 30	Resp: 20							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	20	55	6.3
Explains	0	0	0	10	25	40	25	5.8
Communicates	0	0	5	5	25	30	35	5.8
Teaching	0	0	0	5	15	30	50	6.2
Workload	0	5	5	55	25	10	0	4.3
Difficulty	0	0	5	35	40	20	0	4.8
Learn Exp	0	0	0	38	30	23	7	5.0

Most students thought Osborne was a very good instructor - knowledgeable, kind and approachable.

Some believed that test 2 was much harder than test 1 which was a bit unfair. There were requests to have more practice problems like the questions on the tests.

ECO 220Y1Y Quantitative Methods in Economics

Instructor(s): J. Murdock

Enr: 122	Resp: 60							Retake: 62%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	11	38	45	6.3
Explains	0	0	1	3	16	42	35	6.1
Communicates	1	0	0	0	6	38	52	6.4
Teaching	1	0	0	3	10	38	45	6.2

Workload	0	1	3	54	18	18	3	4.6
Difficulty	1	0	3	18	32	32	10	5.2
Learn Exp	3	0	0	23	25	31	15	5.2

Students found that Murdock was very organized and delivered lectures very effectively. She explained the material with enthusiasm and was available for student consultation.

Some students found the course material hard and there were few too many quizzes.

Instructor(s): J. Murdock

Enr: 130	Resp: 86							Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	13	26	57	6.4
Explains	0	0	1	4	19	36	38	6.1
Communicates	0	0	0	5	9	33	51	6.3
Teaching	0	0	0	8	10	33	46	6.2
Workload	0	2	4	36	32	15	8	4.8
Difficulty	1	3	3	30	20	28	12	5.0
Learn Exp	0	0	4	23	33	23	14	5.2

Murdock was a great instructor, explaining concepts clearly in an organized manner. She understood students' needs. The sample past quizzes were extremely useful.

ECO 227Y1Y Quantitative Methods in Economics

Instructor(s): J. Suzuki

Enr: 47	Resp: 28							Retake: 52%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	37	40	7	5.4
Explains	0	0	10	25	35	17	10	4.9
Communicates	0	3	0	29	37	18	11	5.0
Teaching	0	0	7	22	33	25	11	5.1
Workload	0	0	3	37	25	25	7	5.0
Difficulty	0	0	0	14	29	40	14	5.6
Learn Exp	0	8	8	37	20	20	4	4.5

Students thought that Suzuki was a kind and approachable instructor who cared about his students. Suzuki's lectures were well-organized though some students suggested use of slides would have been better. More examples solved on the board would have been helpful.

The textbook was not so useful and the students suggested changing the textbook for next year.

ECO 230Y1Y International Economic Institutions and Policy

Instructor(s): G. Duranton

Enr: 97	Resp: 58							Retake: 41%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	12	37	34	13	5.5
Explains	1	1	8	13	34	24	15	5.1
Communicates	0	0	1	15	28	35	19	5.5
Teaching	0	0	3	15	24	45	10	5.4
Workload	1	0	1	46	32	15	1	4.6
Difficulty	1	0	1	15	45	26	8	5.2
Learn Exp	0	0	8	42	18	16	16	4.9

Many students found the instructor enthusiastic and knowledgeable with a good sense of humour. He used interesting real life examples but many students also noted that his lectures could be confusing because he assumed prior economics and mathematics knowledge not covered by the pre-requisite course, ECO 105. Most students agreed that it was a difficult course, especially for humanities students with limited background in math.

ECO 302H1F Comparative Economic Institutions in History

Instructor(s): A. Rotstein

	Resp: 20							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	5	25	45	20	5.7
Explains	0	0	0	0	20	50	30	6.1
Communicates	0	0	0	0	10	65	55	6.4
Teaching	0	0	0	0	5	40	55	6.5
Workload	0	0	0	52	36	10	0	4.6
Difficulty	0	0	10	36	47	5	0	4.5
Learn Exp	0	0	0	6	13	40	40	6.1

ECO 303Y1Y The Economic History of Modern Europe to 1914

Instructor(s): J. Munro

	Resp: 16							Mean
	1	2	3	4	5	6	7	
Presents	12	0	6	6	18	25	31	5.2
Explains	12	0	0	6	31	18	31	5.2
Communicates	0	0	0	12	18	25	43	6.0
Teaching	6	6	0	25	25	37	16	5.6
Workload	0	0	12	25	31	31	0	4.8
Difficulty	0	0	6	25	43	25	0	4.9
Learn Exp	11	22	11	11	0	33	11	4.1

Some students found the material hard and the slides difficult to read. They found the value of the reading was not so high and thought they were a bit too detailed. The reading package was too expensive (\$300).

ECO 307H1F Issues in Canadian and US Economic History to 1914

Instructor(s): J. Crean

	Resp: 7							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	14	0	57	28	6.0
Explains	0	0	0	0	28	28	42	6.1
Communicates	0	0	0	0	14	57	28	6.1
Teaching	0	0	0	0	14	71	14	6.0
Workload	0	0	14	28	42	0	14	4.7
Difficulty	0	0	0	57	42	0	0	4.4
Learn Exp	0	0	0	50	25	25	0	4.8

ECO 308H1F The Economics of Life: A Historical Perspective

Instructor(s): G. Hamilton

	Resp: 16							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	12	12	68	6	5.7
Explains	0	0	6	0	31	43	18	5.7
Communicates	0	0	0	0	37	50	12	5.8
Teaching	0	0	0	6	12	62	18	5.9
Workload	0	0	6	68	18	0	6	4.3
Difficulty	0	0	18	50	18	6	6	4.3
Learn Exp	0	0	0	50	21	21	7	4.9

ECO 310Y1Y Industrial Organization and Public Policy

Instructor(s): J. Murdock

	Resp: 42							Mean
	1	2	3	4	5	6	7	
Presents	0	4	0	4	7	36	46	6.1
Explains	0	4	0	11	16	33	33	5.7
Communicates	0	2	2	2	11	38	42	6.1
Teaching	0	2	2	9	14	33	38	5.9
Workload	0	0	0	26	31	26	14	5.3
Difficulty	0	2	0	19	17	34	26	5.6
Learn Exp	2	2	5	11	35	20	20	5.2

Many students commented that Murdock was a good lecturer, who used many interesting examples that linked the course content to recent research. However, most agreed that the course was heavy and fast-

paced, and the tests and assignments were difficult and strict in marking.

Instructor(s): J. Murdock

	Resp: 30							Mean
	1	2	3	4	5	6	7	
Presents	0	3	0	6	10	36	43	6.1
Explains	3	0	0	13	10	33	40	5.9
Communicates	0	0	0	10	13	20	56	6.2
Teaching	3	0	3	10	13	30	40	5.8
Workload	0	0	6	16	23	26	26	5.5
Difficulty	0	0	3	20	16	33	26	5.6
Learn Exp	3	3	7	18	25	25	14	5.0

Most students agreed that Murdock was a good lecturer and they appreciated that she put in a lot of effort to develop the course material. The course itself was interesting and a great learning experience. However, most students also agreed that she had high expectations for tests and assignments. Some students commented that the grading was unfair and did not reflect the material taught in class in terms of the level of difficulty.

ECO 313H1F Environmental Economics and Policies

Instructor(s): M. Turner

	Resp: 34							Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	15	30	42	9	5.4
Explains	0	3	6	15	34	31	9	5.1
Communicates	0	0	0	6	18	56	18	5.9
Teaching	0	0	0	15	27	36	21	5.6
Workload	0	3	0	50	31	12	3	4.6
Difficulty	0	2	2	29	41	20	2	4.8
Learn Exp	0	0	7	30	34	19	7	4.9

ECO 314H1F Energy and Resource Economics

Instructor(s): M. Turner

	Resp: 35							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	11	26	38	20	5.6
Explains	0	0	2	11	23	47	14	5.6
Communicates	0	0	0	11	17	35	35	5.9
Teaching	0	0	5	5	14	58	14	5.7
Workload	0	0	8	47	29	14	0	4.5
Difficulty	0	0	2	29	41	20	5	5.0
Learn Exp	0	0	4	12	28	56	0	5.4

Turner was described as enthusiastic and knowledgeable. Students liked his humour and ability to make mundane topics more interesting. However, a few students complained about his illegible handwriting and suggested that the problem sets should have been typed.

The course was a good learning experience. However, students warned that math was very complex and the midterm was difficult.

ECO 320H1F Economic Analysis of Law

Instructor(s): D. Dewees

	Resp: 50							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	6	22	36	36	6.0
Explains	0	0	0	8	20	39	31	5.9
Communicates	0	0	0	10	22	30	38	6.0
Teaching	0	0	0	8	16	44	32	6.0
Workload	0	0	2	38	42	14	4	4.8
Difficulty	0	0	0	40	40	10	8	4.9
Learn Exp	0	0	2	24	29	24	18	5.3

Students enjoyed Dewees' lectures very much. His lecture notes were clear and well organized. Students also found the relevant readings were very important and useful for the tests. Some students thought in-class assignments were too long.

Instructor(s): D. Dewees

	Enr: 96							Resp: 65		Retake: 67%	
	1	2	3	4	5	6	7	Mean			
Presents	0	1	3	14	36	33	11	5.3			
Explains	0	1	3	17	32	25	19	5.4			
Communicates	3	1	6	15	28	30	14	5.1			
Teaching	0	1	0	12	38	31	15	5.5			
Workload	0	3	9	58	19	7	1	4.2			
Difficulty	0	3	3	55	28	7	1	4.4			
Learn Exp	0	0	0	48	23	18	9	4.9			

Some students felt that there were too many readings and that the tests were too challenging with no past test solutions to study from. Overall, most students enjoyed the class but suggested the midterms/exam/assignments to be weighted more fairly.

ECO 321Y1Y Canadian Economic History since 1500

Instructor(s): A. Rotstein

	Enr: 76							Resp: 35		Retake: 76%	
	1	2	3	4	5	6	7	Mean			
Presents	0	0	6	12	21	24	36	5.7			
Explains	0	0	3	6	18	42	30	5.9			
Communicates	0	0	0	15	21	27	36	5.8			
Teaching	0	0	0	2	23	32	41	6.1			
Workload	0	3	9	68	18	0	0	4.0			
Difficulty	0	0	12	66	18	3	0	4.1			
Learn Exp	0	0	3	30	26	19	19	5.2			

Rotstein was described as well spoken, enthusiastic and wise. Students mentioned that he made classes resemble storytelling at times, and made the material easy to understand.

The course itself was "surprisingly interesting" and very enjoyable.

Instructor(s): A. Rotstein

	Enr: 97							Resp: 63		Retake: 62%	
	1	2	3	4	5	6	7	Mean			
Presents	0	1	6	14	32	22	22	5.4			
Explains	0	0	3	16	26	26	26	5.6			
Communicates	0	0	5	10	26	23	35	5.7			
Teaching	0	0	0	8	31	30	30	5.8			
Workload	0	5	10	70	8	5	1	4.0			
Difficulty	0	1	6	72	16	1	1	4.1			
Learn Exp	0	0	5	44	21	19	9	4.8			

Students found Rotstein a good instructor and they enjoyed the course. However, it would have been helpful if the course material was posted on the course website.

Instructor(s): K. Furlong

	Enr: 75							Resp: 36		Retake: 67%	
	1	2	3	4	5	6	7	Mean			
Presents	0	0	0	11	30	33	25	5.7			
Explains	0	0	0	2	36	41	19	5.8			
Communicates	0	0	0	5	19	38	36	6.1			
Teaching	0	0	0	0	22	54	22	6.0			
Workload	0	2	5	61	22	8	0	4.3			
Difficulty	0	0	13	52	27	2	2	4.3			
Learn Exp	0	0	3	37	31	17	10	4.9			

Most students agreed that Furlong was an enthusiastic, knowledgeable and at times, humorous instructor which made the course an enjoyable experience. The lectures were clear and well-presented with interesting material. Many students liked the classroom discussions and presentations. Some thought, however, that there was a disconnect between the lectures and the student presentations.

Instructor(s): K. Furlong

	Enr: 59							Resp: 42		Retake: 61%	
	1	2	3	4	5	6	7	Mean			
Presents	0	0	0	7	19	33	40	6.1			
Explains	0	0	2	4	19	36	36	6.0			
Communicates	0	0	0	4	11	30	52	6.3			
Teaching	0	0	0	4	17	31	46	6.2			
Workload	0	4	12	48	21	12	0	4.2			
Difficulty	0	0	14	46	26	12	0	4.4			
Learn Exp	0	0	7	32	32	14	14	5.0			

Furlong was a knowledgeable and enthusiastic instructor who explained concepts clearly and lectured on interesting material. Some students did not like the student presentations as the questions asked were repetitive and the material presented was mostly uninformative.

ECO 324Y1Y Economic Development

Instructor(s): M. Hare

	Enr: 64							Resp: 27		Retake: 83%	
	1	2	3	4	5	6	7	Mean			
Presents	0	3	23	23	15	15	19	4.7			
Explains	0	0	15	23	26	19	15	5.0			
Communicates	3	0	7	19	15	30	23	5.3			
Teaching	3	0	0	18	29	29	18	5.3			
Workload	0	3	11	30	26	23	3	4.7			
Difficulty	0	0	11	51	25	11	0	4.4			
Learn Exp	0	0	4	26	30	21	17	5.2			

The material was interesting and the instructor was knowledgeable, although sometimes difficult to hear. Many students stressed the importance of lectures and would have appreciated notes being posted online. The required readings were long and heavy, and some students suggested having classroom discussions to help understand the material and promote independent thinking.

ECO 325H1F Advanced Economic Theory - Macro

Instructor(s): G. Gagnon

	Enr: 28							Resp: 18		Retake: 35%	
	1	2	3	4	5	6	7	Mean			
Presents	5	5	23	11	29	17	5	4.3			
Explains	0	18	6	37	12	18	6	4.2			
Communicates	5	11	5	11	17	47	0	4.6			
Teaching	0	17	11	5	29	29	5	4.6			
Workload	0	0	5	22	27	22	22	5.3			
Difficulty	0	0	0	5	27	38	27	5.9			
Learn Exp	10	0	0	40	50	0	0	4.2			

Students thought the course required too much math. Many thought the class was poorly organized and the presentation unclear.

ECO 325H1S Advanced Economic Theory - Macro

Instructor(s): G. Gagnon

	Enr: 45							Resp: 30		Retake: 53%	
	1	2	3	4	5	6	7	Mean			
Presents	10	0	30	16	23	13	6	4.1			
Explains	6	3	10	13	36	20	10	4.7			
Communicates	6	10	10	10	30	16	16	4.6			
Teaching	3	6	10	13	26	33	6	4.8			
Workload	0	3	3	31	31	24	6	4.9			
Difficulty	0	0	0	16	23	36	23	5.7			
Learn Exp	7	3	3	44	25	11	3	4.3			

The material was interesting but heavily theoretical with vigorous mathematics. Some students commented that although the instructor was very knowledgeable, they would have appreciated a better communication of the material through clearer handwriting and better organization. More practice exams with solutions, as well as more office hours would also have been appreciated.

ECO 326H1F Advanced Economic Theory - Micro

Instructor(s): M. Osborne

	Resp: 41							Retake: 72%
	1	2	3	4	5	6	7	
Presents	0	0	5	12	22	35	25	5.6
Explains	0	2	2	10	32	30	22	5.5
Communicates	0	5	2	20	17	32	22	5.4
Teaching	0	0	2	12	28	25	30	5.7
Workload	0	2	5	39	31	18	2	4.7
Difficulty	0	0	0	12	35	27	25	5.7
Learn Exp	0	0	6	18	42	12	21	5.2

Most students thought the instructor was knowledgeable. However, many thought the test material was too difficult compared to the problem sets and in-class examples.

ECO 339Y1Y Economics of Labour

Instructor(s): M. Gunderson

	Resp: 66							Retake: 64%
	1	2	3	4	5	6	7	
Presents	0	0	7	17	34	20	20	5.3
Explains	0	0	4	16	33	24	20	5.4
Communicates	0	0	0	17	28	37	17	5.5
Teaching	0	0	1	6	32	37	21	5.7
Workload	1	7	10	66	9	3	1	3.9
Difficulty	1	3	4	60	26	3	1	4.2
Learn Exp	0	0	8	55	24	6	4	4.4

Many students found the textbook not very useful. The material covered in the course was very interesting, however, many students thought a better format for the tests would have made for a fairer evaluation. Many students enjoyed Gunderson's teaching style.

ECO 340H1S Economics of Income Distribution

Instructor(s): F. Reid

	Resp: 91							Retake: 83%
	1	2	3	4	5	6	7	
Presents	0	0	0	5	26	42	24	5.9
Explains	0	0	1	7	19	42	28	5.9
Communicates	0	0	0	9	18	43	27	5.9
Teaching	0	0	1	5	23	50	20	5.8
Workload	1	5	20	61	7	3	0	3.8
Difficulty	0	3	17	61	13	3	0	4.0
Learn Exp	0	0	2	35	24	27	10	5.1

All the readings were online so there was no need to buy textbooks. Even students who normally do not enjoy economics liked this course. Some students found the comments on the test not very informative.

ECO 342Y1Y Twentieth Century Economic History

Instructor(s): J. Cohen

	Resp: 43							Retake: 82%
	1	2	3	4	5	6	7	
Presents	0	2	2	16	30	34	13	5.3
Explains	0	0	0	13	27	44	13	5.6
Communicates	0	0	0	6	32	34	25	5.8
Teaching	0	0	0	4	30	41	23	5.8
Workload	0	2	0	53	23	18	2	4.6
Difficulty	0	0	4	58	27	6	2	4.4
Learn Exp	0	0	0	25	32	32	9	5.3

Students found the course to be interesting and the way the instructor taught was very engaging. However, there was a lot of reading for a 300 level course.

ECO 352H1F Special Topics in Economics: Economics of Entrepreneurship

Instructor(s): R. Satchu

	Resp: 30							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	10	31	58	6.5
Explains	0	0	0	0	6	20	73	6.7
Communicates	0	0	0	0	0	10	89	6.9
Teaching	0	0	0	0	6	20	73	6.7
Workload	0	0	6	20	33	33	6	5.1
Difficulty	0	3	3	24	31	24	13	5.1
Learn Exp	0	0	0	0	0	13	86	6.9

Students thought this class was a life changing experience. Many thought it was the best class of UofT.

ECO 360Y1Y Economic Growth and Technological Change

Instructor(s): M. Hare

	Resp: 33							Retake: 77%
	1	2	3	4	5	6	7	
Presents	0	0	0	12	45	27	15	5.5
Explains	0	0	0	15	33	33	18	5.5
Communicates	0	0	0	9	27	24	39	5.9
Teaching	0	0	0	3	29	32	35	6.0
Workload	0	0	3	38	32	16	9	4.9
Difficulty	0	0	3	40	40	6	9	4.8
Learn Exp	0	4	8	20	12	37	16	5.2

Students complained about no lecture slides, but they appreciated that the material was related to the real world. The reading material was heavy and attendance at lectures was very important.

ECO 364H1F International Trade Theory

Instructor(s): P. Morrow

	Resp: 39							Retake: 83%
	1	2	3	4	5	6	7	
Presents	0	0	2	7	28	43	17	5.7
Explains	0	0	2	5	35	35	20	5.7
Communicates	0	0	2	5	20	46	25	5.9
Teaching	0	0	0	2	33	46	17	5.8
Workload	0	2	12	64	17	2	0	4.1
Difficulty	0	2	7	61	23	5	0	4.2
Learn Exp	0	0	6	36	43	10	3	4.7

Students thought the problem sets were useful. Classes were well-organized and the instructor was enthusiastic in his teaching.

Instructor(s): P. Morrow

	Resp: 58							Retake: 82%
	1	2	3	4	5	6	7	
Presents	1	1	3	10	20	43	18	5.5
Explains	0	0	1	12	22	48	15	5.6
Communicates	0	0	0	5	18	44	31	6.0
Teaching	0	0	1	8	27	46	15	5.7
Workload	1	1	10	72	8	3	1	4.0
Difficulty	1	1	6	70	12	3	3	4.1
Learn Exp	2	2	2	23	41	26	2	4.9

Morrow was described as a funny, well-organized, enthusiastic and approachable instructor. However, he had trouble sometimes staying on topic.

Most students enjoyed the course, some said the material was a bit much, and would have liked to see greater distribution of marks instead of 50% midterm and 50% final.

Instructor(s): P. Morrow

	Resp: 46							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	21	41	26	5.8
Explains	0	2	0	8	23	43	21	5.7
Communicates	0	0	4	4	17	43	30	5.9
Teaching	0	0	2	8	15	52	21	5.8
Workload	2	0	11	71	11	2	2	4.0
Difficulty	2	0	4	73	15	2	2	4.0
Learn Exp	0	0	3	30	27	21	8	5.2

Most students loved Morrow's class. Thought many found that his explanations on the blackboard were easier to understand and more efficient than when he used powerpoint slides. Some students thought that the midterm was worth too much (50%). Overall, students believed that this course gave them a better idea about international business and trade, and they liked Morrow's enthusiasm on the topics covered.

ECO 365H1S International Monetary Economics

Instructor(s): G. Gagnon

	Resp: 44							Mean
	1	2	3	4	5	6	7	
Presents	6	6	18	13	36	11	6	4.3
Explains	0	4	7	28	28	16	14	4.9
Communicates	0	6	11	13	23	25	18	5.0
Teaching	0	2	7	26	26	28	9	5.0
Workload	0	4	16	61	7	7	2	4.0
Difficulty	0	0	9	44	25	16	4	4.6
Learn Exp	0	6	6	48	22	16	0	4.4

Some students complained about the lack of organization in the presentation of the course. Students thought the problem sets were helpful, but many complained that the handwritten solutions were hard to read.

ECO 369Y1Y Health Economics

Instructor(s): M. Denny

	Resp: 35							Mean
	1	2	3	4	5	6	7	
Presents	0	8	14	41	23	5	5	4.2
Explains	0	5	20	38	20	8	5	4.2
Communicates	0	5	5	38	35	8	5	4.5
Teaching	0	0	14	37	34	8	5	4.5
Workload	0	0	20	55	17	2	2	4.1
Difficulty	0	0	2	44	23	23	5	4.9
Learn Exp	4	16	8	44	24	4	0	3.8

Students found the material simple however, the way the instructor presented the material to be a little unorganized and difficult to follow.

ECO 370Y1Y Economics of Organization

Instructor(s): A. Hosios

	Resp: 32							Mean
	1	2	3	4	5	6	7	
Presents	0	0	6	12	29	16	35	5.6
Explains	0	0	9	3	35	25	25	5.5
Communicates	0	0	3	0	22	19	54	6.2
Teaching	0	0	0	6	22	29	41	6.1
Workload	0	0	3	29	32	29	6	5.1
Difficulty	0	0	3	19	35	32	9	5.3
Learn Exp	0	0	0	18	45	31	4	5.2

Most students found the course to be interesting and the way the instructor taught was very organized and well-presented. However, some found the end of the course to be a bit boring.

Hosios was described as extremely approachable and he made sure everyone understood the material if they made effort to attend his office hours. He explained difficult material very well. Students liked his sense of humour too. Many have mentioned he was the best instructor and it

was the best course they had ever taken at UofT.

ECO 374H1F Applied Econometrics (for Commerce)

Instructor(s): M. Burda

	Resp: 21							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	9	23	33	33	5.9
Explains	0	0	9	14	23	28	23	5.4
Communicates	0	0	0	9	33	47	9	5.6
Teaching	0	0	0	9	33	42	14	5.6
Workload	0	9	9	76	4	0	0	3.8
Difficulty	0	0	23	33	42	0	0	4.2
Learn Exp	0	0	0	55	22	22	0	4.7

Burda was described as a good instructor who presented the material in a simple clear fashion. A few students suggested that he could have been more enthusiastic.

Students would have liked to have seen more theory, and more practice problems.

ECO 374H1S Applied Econometrics (for Commerce)

Instructor(s): M. Burda

	Resp: 16							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	12	25	25	37	5.9
Explains	0	0	0	12	37	31	18	5.6
Communicates	0	0	0	6	37	31	25	5.8
Teaching	0	0	0	12	43	18	25	5.6
Workload	0	0	6	31	37	18	6	4.9
Difficulty	0	0	0	12	37	37	12	5.5
Learn Exp	0	0	0	33	25	25	16	5.2

Students wanted more practical examples and problem sets, but overall liked the instructor and the lectures.

ECO 375H1F Applied Econometric

Instructor(s): D. Benjamin

	Resp: 45							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	9	27	37	25	5.8
Explains	0	0	2	16	26	33	21	5.5
Communicates	0	2	6	11	23	27	27	5.5
Teaching	0	0	0	16	25	25	32	5.7
Workload	0	0	0	39	23	23	13	5.1
Difficulty	0	0	0	18	30	25	25	5.6
Learn Exp	0	0	3	34	31	17	13	5.0

Benjamin was described as a good instructor who presented the material well and was very approachable. However, he spoke a little too fast at times.

The course load was fairly heavy, and the material was quite difficult.

ECO 376H1S Applied Econometrics II

Instructor(s): D. Benjamin

	Resp: 25							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	24	28	48	6.2
Explains	0	0	0	0	16	45	37	6.2
Communicates	0	0	0	4	20	40	36	6.1
Teaching	0	0	0	0	16	41	41	6.2
Workload	0	0	0	24	32	28	16	5.4
Difficulty	0	0	0	20	32	32	16	5.4
Learn Exp	0	0	0	22	22	33	22	5.6

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ECO 382H1S Population Economics and Business Strategy

Instructor(s): D. Foot

	Resp: 38							Retake: 97%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	2	5	21	68	6.5
Explains	0	0	0	0	5	18	76	6.7
Communicates	0	0	0	0	0	13	86	6.9
Teaching	0	0	0	0	5	10	84	6.8
Workload	0	5	15	38	10	0	0	3.8
Difficulty	2	7	10	68	10	0	0	3.8
Learn Exp	0	0	0	0	16	20	64	6.5

A lot of students said Foot was excellent, wondering and "the BEST". Real world examples were provided which made the course very practical and applicable. Unfortunately, the instructor is retiring and the course won't be offered anymore.

ECO 416H1S Macroeconometric Models for Policy Analysis and Forecasting

Instructor(s): P. Dungan

	Resp: 8							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	50	12	37	6.4
Explains	0	0	0	0	25	12	62	6.6
Communicates	0	0	0	0	0	37	62	6.6
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	50	37	12	0	4.6
Difficulty	0	0	0	37	37	25	0	4.9
Learn Exp	0	0	0	20	20	40	20	5.6

Discussions were well-appreciated by students but supplementary readings could have been helpful.

ECO 421H1F Special Topic in Economics: The Economics of Cities and Regions

Instructor(s): G. Duranton

	Resp: 5							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	20	60	6.4
Explains	0	0	0	0	20	20	60	6.4
Communicates	0	0	0	0	20	0	80	6.6
Teaching	0	0	0	0	25	25	50	6.2
Workload	0	0	0	20	40	40	0	5.2
Difficulty	0	0	0	0	20	80	0	5.8
Learn Exp	0	0	0	0	33	60	0	5.7

ECO 422H1S Special Topics in Economics: Mathematical Economics

Instructor(s): E. Damiano

	Resp: 10							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	20	30	10	20	20	4.9
Explains	0	0	0	20	30	40	10	5.4
Communicates	0	0	0	10	10	40	40	6.1
Teaching	0	0	0	10	40	30	20	5.6
Workload	0	0	0	40	20	40	0	5.0
Difficulty	0	0	0	33	11	11	44	5.7
Learn Exp	0	0	0	25	12	50	12	5.5

The material was interesting but classes were rushed and a bit disorganized.

ECO 425H1S Economics and Demographics

Instructor(s): D. Foot

	Resp: 11							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	18	81	6.8
Explains	0	0	0	0	0	0	100	7.0
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	0	54	18	27	0	4.7
Difficulty	0	0	0	72	18	9	0	4.4
Learn Exp	0	0	0	0	0	12	87	6.9

Foot was an outstanding, charismatic instructor.

ECO 429Y1Y History of Economic Thought

Instructor(s): D. Moggridge

	Resp: 20							Retake: 37%
	1	2	3	4	5	6	7	Mean
Presents	0	5	0	26	47	21	0	4.8
Explains	0	0	11	22	55	11	0	4.7
Communicates	0	0	0	0	27	50	22	5.9
Teaching	0	0	0	5	44	38	11	5.6
Workload	0	0	5	26	31	36	0	5.0
Difficulty	0	0	0	13	46	40	0	5.3
Learn Exp	0	21	0	28	21	28	0	4.4

Moggridge was very enthusiastic.

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