



Introduction

The Ecology & Evolutionary Biology Union (EEBU) holds numerous events throughout the school year, including socials, field trips, and academic seminars. EEBU is here to listen to your input and suggestions regarding courses and student activities. How does one get involved? Anyone taking a biology course is already a member. Stop by ES 3048 or check out our website: <http://www.eebu.eeb.utoronto.ca>

EEBU Executive

BIO 150Y1Y Organisms in their Environment

Instructor(s): S. Barrett; J. Stinchcombe

Enr: 1692	Resp: 1462							Retake: 76%
	1	2	3	4	5	6	7	Mean
<u>Barrett:</u>								
Presents	0	0	0	4	17	39	36	6.1
Explains	0	0	0	4	17	38	38	6.1
Communicates	0	0	0	3	10	28	57	6.4
Teaching	0	0	0	4	13	35	45	6.2
<u>Stinchcombe:</u>								
Presents	0	0	1	7	26	37	26	5.8
Explains	0	0	1	7	24	38	28	5.8
Communicates	0	0	0	5	21	37	33	5.9
Teaching	0	0	1	7	22	41	27	5.9
<u>Course:</u>								
Workload	0	2	11	55	17	9	3	4.3
Difficulty	0	1	7	55	22	9	3	4.4
Learn Exp	0	0	3	25	25	30	14	5.2

Barrett was well liked for his enthusiasm. Although most students found him to be an excellent instructor, they felt he was unapproachable at times.

Stinchcombe was enthusiastic but he could have explained certain concepts clearer. Students felt that the fill-in-the blanks took time away from the main concepts and that there were too many required readings for his section. Overall, he was a good instructor.

Overall, they course was well organized and the lecture readings were greatly appreciated. The labs were enjoyable and helpful. Some students felt that the tests were unclear and more tutorials were required.

Instructor(s): R. Jefferies; J. Thomson

Enr: 1509	Resp: 1326							Retake: 55%
	1	2	3	4	5	6	7	Mean
<u>Jefferies:</u>								
Presents	0	1	2	17	31	31	13	5.3
Explains	0	1	2	17	29	34	15	5.4
Communicates	1	2	6	19	28	27	13	5.1
Teaching	0	1	2	15	29	33	16	5.4
<u>Thomson:</u>								
Presents	2	3	12	19	26	24	10	4.8
Explains	1	1	3	16	25	31	19	5.4

Communicates	1	0	3	13	21	32	27	5.6
Teaching	1	0	5	15	28	30	18	5.3
<u>Course:</u>								
Workload	0	2	8	56	17	9	3	4.3
Difficulty	0	1	4	44	28	14	5	4.7
Learn Exp	2	2	6	35	24	19	7	4.7

Students found Jefferies to be very knowledgeable about the material. Students appreciated his thoroughness when explaining concepts. However, many felt that his presentation lacked enthusiasm.

Thomson was described as an enthusiastic instructor who was knowledgeable and encouraging. His examples were much appreciated and his digressions were highly enjoyable. However, students felt that he should work on time management in lectures so they do not fall behind. Students also felt that his test was quite tough and should have focussed more on concepts, rather than details.

The labs were not heavy in content and many students felt that they could have easily been made more concise. Some suggested that the labs be more frequently held. Many students appreciated lecture audio availability online.

BIO 251Y1Y Biology of Plants and Micro-organisms

Instructor(s): R. Sage; C. Soros

Enr: 255	Resp: 204							Retake: 68%
	1	2	3	4	5	6	7	Mean
<u>Sage:</u>								
Presents	1	1	4	15	45	22	9	5.1
Explains	0	1	3	15	40	25	13	5.3
Communicates	2	0	3	13	31	29	19	5.4
Teaching	0	1	3	14	36	31	12	5.3
<u>Soros:</u>								
Presents	1	4	6	19	41	19	6	4.8
Explains	2	5	7	21	34	21	6	4.7
Communicates	2	3	10	22	24	23	14	4.9
Teaching	3	2	6	23	34	20	8	4.8
<u>Course:</u>								
Workload	0	0	4	46	26	16	6	4.7
Difficulty	0	0	4	42	30	14	6	4.7
Learn Exp	2	3	10	51	22	8	1	4.2

Although the material was interesting, most students complained about the level of details required for the course. Most students enjoyed the lab component because it reinforced material learned in lectures, though the lab quizzes were hard. The students found the term test difficult.

Sage was fun, enthusiastic about his material, and presented it in an interesting manner, and his students enjoyed his sense of humour. Overall, he was knowledgeable and a very good instructor.

Soros was enthusiastic about her section but students did not feel she communicated it well. She was very helpful and did not mind reiterating the main points of her lecture although some students said she read her slides verbatim.

Instructor(s): T. Sage

Enr: 224	Resp: 179							Retake: 37%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	22	35	26	10	5.1
Explains	0	0	3	23	38	23	10	5.1
Communicates	0	1	7	21	30	30	9	5.1
Teaching	0	0	2	21	38	27	8	5.2
Workload	0	1	10	57	18	9	2	4.3
Difficulty	0	0	8	49	29	12	1	4.5
Learn Exp	4	4	5	57	16	6	4	4.1

Many students praised Sage as being caring. Her enthusiasm made the dry material interesting and worthwhile to attend lectures.

Many students felt that the lab quizzes were challenging and did not test what they learned. They suggested including other components to the lab mark like participation, lab reports and other assignments.

EEB 202H1F Plants and Society

Instructor(s): I. Stehlik; S. Barrett

Enr: 156	Resp: 60						Retake: 81%	
	1	2	3	4	5	6	7	Mean
<u>Stehlik:</u>								
Presents	1	0	0	3	13	42	38	6.1
Explains	1	0	0	3	15	48	31	6.0
Communicates	1	0	0	6	20	27	43	6.0
Teaching	1	1	0	7	15	45	28	5.8
<u>Barrett:</u>								
Presents	0	0	1	8	33	35	20	5.6
Explains	0	0	0	5	18	43	32	6.0
Communicates	0	1	0	3	13	21	60	6.3
Teaching	0	0	0	5	17	42	35	6.1
<u>Course:</u>								
Workload	13	6	22	49	5	3	0	3.4
Difficulty	5	8	13	52	15	5	0	3.8
Learn Exp	0	0	3	21	32	21	21	5.3

Stehlik was described to have had very good notes, but a few students felt she was not very engaging in class. The material she presented was interesting to most of the students.

Barrett was an extremely engaging instructor that all students enjoyed. However, many students found his lecture slides unorganized and some felt that they had too many pictures and not enough text. Overall, he was a great lecturer.

Overall, students thought this was a great science course for those studying in the humanities.

EEB 214H1S Evolution and Adaptation

Instructor(s): D. Field; M. Pickup

Enr: 79	Resp: 38						Retake: 75%	
	1	2	3	4	5	6	7	Mean
<u>Field:</u>								
Presents	0	0	2	11	22	48	14	5.6
Explains	0	0	0	2	34	42	20	5.8
Communicates	2	0	5	8	22	36	25	5.6
Teaching	0	0	5	11	27	44	11	5.4
<u>Pickup:</u>								
Presents	0	0	3	6	37	37	15	5.6
Explains	0	0	0	0	25	50	25	6.0
Communicates	0	0	0	9	12	45	33	6.0
Teaching	0	0	3	6	30	42	18	5.7
<u>Course:</u>								
Workload	8	2	20	54	8	5	0	3.7
Difficulty	2	5	8	60	20	2	0	4.0
Learn Exp	0	3	10	32	28	17	7	4.7

Field was considered an organized instructor who explained concepts clearly. However, lecturing style could have been improved by not reading off the slides.

Pickup was described as an organized instructor who did a good job of explaining the material.

Both instructors could have used a microphone because it was sometimes a little difficult to hear them.

Students found the material interesting but suggested it could be presented in a more engaging manner. Required readings would have been appreciated, as well as practice questions.

EEB 215H1F Conservation Biology

Instructor(s): M. Gross

	Resp: 47							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	14	29	34	21	5.6
Explains	0	2	2	6	19	38	31	5.9
Communicates	0	0	0	2	10	19	68	6.5
Teaching	0	2	0	8	14	40	34	5.9
Workload	2	2	19	68	6	2	0	3.8
Difficulty	2	4	23	61	8	0	0	3.7

Learn Exp	0	0	4	14	26	19	34	5.6
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Gross was described as a good instructor who really cared about his students. His enthusiasm seemed to kindle a passion for conservation biology for some students so much so that many suggested that the department offer courses and programs geared for this field.

Overall, it was a good course. However, students questioned the weight distribution of marks as the midterm test was worth more than the final.

EEB 216H1S Marine Mammal Biology and Conservation

Instructor(s): C. Wittnich

	Resp: 26							Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	19	11	38	26	5.7
Explains	0	0	0	19	15	46	19	5.7
Communicates	0	0	0	7	19	42	30	6.0
Teaching	0	4	0	16	28	32	20	5.4
Workload	0	11	38	38	3	3	3	3.6
Difficulty	3	0	30	57	7	0	0	3.7
Learn Exp	0	0	0	47	41	5	5	4.7

Students found Wittnich to be enthusiastic and knowledgeable about the material. Many students thought the labs were disorganized.

EEB 225H1S Biostatistics for Biological Sciences

Instructor(s): M-J. Fortin

	Resp: 37							Mean
	1	2	3	4	5	6	7	
Presents	0	0	8	35	21	24	10	4.9
Explains	0	0	23	27	32	29	8	5.1
Communicates	0	0	0	8	29	27	35	5.9
Teaching	0	0	0	5	35	37	21	5.8
Workload	0	2	10	72	10	2	0	4.0
Difficulty	0	0	8	55	33	2	0	4.3
Learn Exp	3	0	3	42	19	26	3	4.7

Fortin was considered an enthusiastic and knowledgeable instructor. She effectively answered questions and was considered to be a fair marker. However, some students felt that greater lecture organization, especially when overheads were used, would have been helpful.

The course was described as very useful; especially the labs. However, many students felt that having slides available before class would have been of help in following the lectures. Many students also said that having questions assigned from the textbook and taken up in class would have increased their comprehension of the material.

EEB 263Y1Y Comparative Vertebrate Anatomy

Instructor(s): G. Deluiliis

	Resp: 43							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	13	13	27	44	6.0
Explains	0	0	0	9	11	41	37	6.1
Communicates	0	0	0	4	25	23	46	6.1
Teaching	0	0	0	2	25	11	60	6.3
Workload	0	2	0	37	27	13	18	5.1
Difficulty	0	4	13	27	25	16	11	4.7
Learn Exp	0	0	2	13	22	36	25	5.7

Deluiliis was described as an enthusiastic and interesting instructor who explained concepts well. He was available to answer any questions students had and replied promptly to emails. However, students felt that he spoke too quickly in lectures and didn't provide the spelling of advanced vocabulary often enough.

The course was considered interesting. However, many felt that having lecture slides available would have made the material a lot easier to study and understand. The labs were regarded as interesting but difficult, and quizzes were too detailed, especially when they involved drawing a diagram.

EEB 265Y1Y Animal Diversity

Instructor(s): D. Zamparo

Enr: 89	Resp: 65							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	1	3	12	14	31	20	17	5.0
Explains	1	0	4	6	21	32	32	5.8
Communicates	1	0	0	3	12	29	53	6.3
Teaching	0	1	0	9	17	34	37	6.0
Workload	6	9	18	64	1	0	0	3.5
Difficulty	1	7	21	65	3	0	0	3.6
Learn Exp	0	2	2	22	31	18	22	5.3

Zamparo was described as enthusiastic about the material and helpful when students had concerns or questions. He explained concepts thoroughly and provided additional information.

The course was considered interesting and valuable by most students. The labs, however, were not very well structured and many students were disappointed that there were not very many live specimens.

EEB 303H1S Tropical Ecology and Evolution

Instructor(s): C. Darling; P. Kotanen

Enr: 19	Resp: 15							Retake: 66%
	1	2	3	4	5	6	7	Mean
<u>Darling:</u>								
Presents	6	6	6	40	13	26	0	4.3
Explains	20	0	6	33	6	33	0	4.1
Communicates	13	6	0	33	13	13	20	4.5
Teaching	20	0	20	26	20	13	0	3.7
<u>Kotanen:</u>								
Presents	6	6	6	20	13	46	0	4.7
Explains	20	0	0	20	13	46	0	4.5
Communicates	13	0	0	26	6	26	26	5.0
Teaching	13	6	6	20	26	20	6	4.3
<u>Course:</u>								
Workload	0	0	13	46	20	13	6	4.5
Difficulty	0	0	0	50	42	7	0	4.6
Learn Exp	15	0	7	30	0	15	30	4.7

Overall, students found the course to be a good experience. However, they believed that the mark distribution was unequal with too much weight on the final project.

EEB 318H1S Principles of Evolution

Instructor(s): A. Cutter; S. Wright

Enr: 242	Resp: 91							Retake: 43%
	1	2	3	4	5	6	7	Mean
<u>Cutter:</u>								
Presents	4	3	6	25	25	26	7	4.8
Explains	3	4	12	22	28	20	8	4.6
Communicates	3	3	6	27	27	24	6	4.7
Teaching	3	6	7	26	30	20	5	4.6
<u>Wright:</u>								
Presents	0	0	5	28	26	27	11	5.1
Explains	1	1	5	21	38	20	12	5.0
Communicates	0	2	5	30	28	26	6	4.9
Teaching	2	1	3	22	33	32	5	5.0
<u>Course:</u>								
Workload	1	1	11	70	12	2	1	4.0
Difficulty	0	0	1	55	25	11	6	4.7
Learn Exp	7	10	9	47	17	6	1	3.8

Cutter's lectures were seen as somewhat dense to fully absorb without having lecture slides available in advance. He was not always helpful for students seeking clarification of the material via email.

Wright brought enthusiasm to his lectures and was accessible to students. The material was well-explained with enough repetition for most concepts to sink in.

Overall, students enjoyed the subject material but were divided on the usefulness of the required text. Many students did not feel that the mid-

terms were fair, often citing lack of time and confusing or tricky wording of questions.

EEB 319H1S Population Ecology

Instructor(s): H. Cyr

Enr: 66	Resp: 45							Retake: 51%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	37	33	20	5.6
Explains	0	0	0	11	26	40	22	5.7
Communicates	0	2	0	4	17	46	28	5.9
Teaching	0	0	2	6	26	37	26	5.8
Workload	0	0	4	37	33	20	4	4.8
Difficulty	0	0	0	35	42	22	0	4.9
Learn Exp	0	0	2	47	29	17	2	4.7

Cyr was described as an enthusiastic instructor who was well-prepared for lectures. She was patient and answered students' questions clearly.

The marking scheme used was disliked by many students who felt that the exam was worth too much of the final grade. Tests also did not reflect the material covered. Lab instructions were considered unclear and the labs difficult.

EEB 321H1F Community Ecology

Instructor(s): D. Jackson; J. Thomson

Enr: 56	Resp: 40							Retake: 63%
	1	2	3	4	5	6	7	Mean
<u>Jackson:</u>								
Presents	0	2	7	17	35	27	10	5.1
Explains	0	2	0	13	23	52	7	5.5
Communicates	0	2	0	2	20	51	23	5.9
Teaching	0	5	0	5	38	35	15	5.5
<u>Thomson:</u>								
Presents	2	0	12	20	37	22	5	4.8
Explains	0	2	0	7	26	55	7	5.6
Communicates	0	0	0	2	17	51	28	6.1
Teaching	0	2	2	10	30	40	15	5.5
<u>Course:</u>								
Workload	0	0	0	26	42	18	13	5.2
Difficulty	0	0	0	47	28	21	2	4.8
Learn Exp	0	0	10	33	33	16	6	4.8

Overall, students found the course thoroughly enjoyable, though many found the assignments lengthy. The required field trips were informative and fun. The labs seemed unorganized because instructors used that time for more lectures. This course was heavy in stats and there was no required text.

Jackson was a friendly instructor with helpful, clear instructions. Most students agreed that he was organized, however, some wanted his lecture slides available online.

Thomson was a witty instructor who made the course enjoyable for many. A few suggested summary or overview slides which would have consolidated points made in his lectures.

EEB 322H1F Behaviour and Behavioural Ecology

Instructor(s): H. Rodd

Enr: 73	Resp: 49							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	20	26	34	12	5.3
Explains	0	0	2	14	20	36	26	5.7
Communicates	0	0	0	12	30	28	28	5.7
Teaching	0	0	0	10	33	35	20	5.7
Workload	2	0	0	53	22	18	4	4.7
Difficulty	0	0	6	71	20	2	0	4.2
Learn Exp	0	0	2	29	29	26	12	5.2

Rodd was well-liked and thought to be an interesting and amusing lecturer. Students generally found the lectures interesting, but a few felt that the lectures were sometimes unclear and disorganized. A little more organization in the labs, such as handing back major reports more quickly

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or scheduling an actual time slot for the labs, would have been appreciated.

EEB 323H1F Evolutionary Genetics

Instructor(s): A. Cutter; A. Agrawal

	Resp: 30							Retake: 66%
	1	2	3	4	5	6	7	
<u>Cutter:</u>								
Presents	0	0	3	16	26	33	20	5.5
Explains	0	0	3	13	36	30	16	5.4
Communicates	0	0	0	17	24	55	3	5.4
Teaching	0	0	0	13	43	40	3	5.3
<u>Agrawal:</u>								
Presents	0	0	3	0	26	43	26	5.9
Explains	0	0	0	3	20	48	27	6.0
Communicates	0	0	0	6	6	51	34	6.1
Teaching	0	0	0	6	43	36	13	5.6
<u>Course:</u>								
Workload	3	3	0	70	20	3	0	4.1
Difficulty	0	3	0	36	40	13	6	4.8
Learn Exp	0	0	8	36	28	24	4	4.8

Cutter was found to be approachable but a bit difficult to follow at times. This was not helped by the fact that his slides were only available after the lecture.

Agrawal was described as an enthusiastic and engaging instructor. Most students enjoyed his style of teaching and his approachability.

EEB 324H1S Evolutionary Ecology

Instructor(s): A. Weis; H. Rodd

	Resp: 23							Retake: 63%
	1	2	3	4	5	6	7	
<u>Weis:</u>								
Presents	8	0	0	21	26	30	13	5.0
Explains	0	0	0	17	26	39	17	5.6
Communicates	0	0	0	13	22	40	22	5.7
Teaching	0	4	4	13	30	30	17	5.3
<u>Rodd:</u>								
Presents	0	0	0	21	26	43	8	5.4
Explains	0	0	0	13	30	34	21	5.7
Communicates	0	0	0	13	18	54	13	5.7
Teaching	0	0	4	8	26	43	17	5.6
<u>Course:</u>								
Workload	0	0	0	47	34	17	0	4.7
Difficulty	0	0	0	73	21	4	0	4.3
Learn Exp	0	0	0	55	10	20	15	4.9

Weis was an interesting and engaging lecturer who covered material at an easy pace. However, some students disliked his tendency to be late to class and lose track of time while lecturing. Rodd was considered an interesting and engaging lecturer.

The course was considered interesting, but some students felt that having lecture slides available before lectures would have been helpful. Students had mixed opinions about the critique paper assignments and many thought they were marked too harshly.

EEB 328H1S Physiological Ecology

Instructor(s): R. Sage

	Resp: 30							Retake: 78%
	1	2	3	4	5	6	7	
Presents	0	0	0	6	43	23	26	5.7
Explains	0	0	0	0	23	36	40	6.2
Communicates	0	0	0	6	20	34	37	6.0
Teaching	0	0	0	3	20	41	34	6.1
Workload	0	0	3	66	23	6	0	4.3
Difficulty	0	0	0	56	33	6	3	4.6
Learn Exp	0	0	0	50	22	13	13	4.9

Sage was described as approachable and helpful when answering

questions. He was a knowledgeable instructor who presented the material in a humorous and informative way.

The course was described as interesting and informative. However, some students felt that the tutorials were too long and that hands-on material would have been better than discussion questions which were difficult to prepare for.

EEB 330H1S Systematic Botany

Instructor(s): J. Eckenwalder

	Resp: 20							Retake: 66%
	1	2	3	4	5	6	7	
Presents	0	0	25	15	50	5	5	4.5
Explains	0	0	5	21	36	31	5	5.1
Communicates	0	0	0	5	20	30	45	6.2
Teaching	0	0	0	5	35	45	15	5.7
Workload	0	0	20	60	10	5	5	4.2
Difficulty	0	0	10	55	20	15	0	4.4
Learn Exp	0	0	9	18	36	27	9	5.1

Eckenwalder was described as enthusiastic and a knowledgeable instructor. However, students felt he spoke too quickly at times.

Many students thought the course could have been improved if the website was updated and lecture slides provided. Assignments needed to be explained more clearly.

EEB 331H1F Introduction to the Fungi

Instructor(s): J-M. Moncalvo

	Resp: 18							Retake: 94%
	1	2	3	4	5	6	7	
Presents	0	0	11	0	22	55	11	5.6
Explains	0	0	0	11	22	44	22	5.8
Communicates	0	0	0	0	0	47	52	6.5
Teaching	0	0	0	0	5	72	22	6.2
Workload	0	0	6	56	18	12	6	4.6
Difficulty	0	0	5	47	35	11	0	4.5
Learn Exp	0	0	0	17	17	41	23	5.7

Moncalvo was a very good instructor who was very engaging. The course material was very interesting. The only complaint was the lack of instructions for lab reports.

The course was well enjoyed by the class. The lab was a good complement to the course material and the field trip made it an even greater experience.

EEB 337H1F Families of Vascular Plants

Instructor(s): T. Dickinson

	Resp: 23							Retake: 78%
	1	2	3	4	5	6	7	
Presents	4	0	4	17	30	30	13	5.1
Explains	0	0	8	8	17	39	26	5.7
Communicates	0	0	0	8	8	39	43	6.2
Teaching	0	0	4	17	13	30	34	5.7
Workload	0	4	13	59	18	4	0	4.0
Difficulty	0	0	22	50	27	0	0	4.0
Learn Exp	0	0	0	35	0	28	35	5.6

Students found Dickinson to be an informative and enthusiastic instructor. Many students would have appreciated if the lecture slides had been provided online.

EEB 340H1S Comparative Plant Morphology

Instructor(s): T. Sage

	Resp: 21							Retake: 90%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	14	47	38	6.2
Explains	0	0	0	0	9	52	38	6.3
Communicates	0	0	0	0	4	23	71	6.7
Teaching	0	0	0	0	4	47	47	6.4

Workload	0	0	14	71	14	0	0	4.0
Difficulty	0	4	4	76	14	0	0	4.0
Learn Exp	0	0	0	10	42	31	15	5.5

Sage was described as a very good instructor who was approachable, helpful, caring and provided engaging lectures.

Overall, students found the course to be a positive experience and many students recommended it for future students.

EEB 353H1F History of Evolutionary Biology I

Instructor(s): C. Varma

Enr: 71	Resp: 64							Retake: 48%
	1	2	3	4	5	6	7	Mean
Presents	0	3	3	12	37	35	7	5.2
Explains	0	0	1	7	48	29	12	5.4
Communicates	0	0	1	4	15	35	42	6.1
Teaching	0	0	1	21	26	37	12	5.4
Workload	0	0	3	58	20	16	1	4.7
Difficulty	0	0	7	63	25	1	1	4.3
Learn Exp	0	4	4	48	26	18	0	4.5

Varma was knowledgeable and enthusiastic. Many students appreciated that she was always available for individual consultation.

Some students found the readings to be lengthy and difficult to understand. Students believed that they would have benefitted more from receiving comments on their tests and having lecture slides posted before class.

EEB 355H1S History of Evolutionary Biology II

Instructor(s): D. Smillie

Enr: 108	Resp: 57							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	25	33	37	6.0
Explains	0	0	0	1	13	41	43	6.3
Communicates	0	0	0	0	13	11	74	6.6
Teaching	0	0	0	6	12	52	30	6.1
Workload	0	0	10	72	18	0	0	4.1
Difficulty	0	0	10	83	4	2	0	4.0
Learn Exp	0	0	4	33	16	30	14	5.2

Students called Smillie a very good instructor. He was enthusiastic and well-informed. Students appreciated the videoclips, but felt that the tutorials were not very helpful.

EEB 356H1S Insect Biology

Instructor(s): C. Darling

Enr: 47	Resp: 31							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	22	45	16	5.6
Explains	0	0	0	16	12	54	16	5.7
Communicates	0	0	0	0	12	38	48	6.4
Teaching	0	0	6	3	29	51	9	5.5
Workload	0	0	0	54	29	3	12	4.7
Difficulty	0	0	3	61	22	9	3	4.5
Learn Exp	0	0	4	28	52	16	0	4.8

Darling was considered to be a knowledgeable and creative instructor. However, he tended to rush through the lecture material.

The course was enjoyable but the workload was high for a half course. Some students found the tests and assignments difficult or unclear. The Wikipedia assignment was enjoyed by many students.

EEB 365H1S The Biology of Conservation

Instructor(s): M-J. Fortin

Enr: 46	Resp: 35							Retake: 45%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	20	25	42	2	5.1
Explains	0	0	8	25	25	34	5	5.0

Communicates	0	0	0	17	31	40	11	5.5
Teaching	0	0	0	20	37	37	5	5.3
Workload	0	0	4	65	26	0	4	4.3
Difficulty	0	0	0	56	30	8	4	4.6
Learn Exp	5	11	22	33	16	11	0	3.8

Fortin was described as knowledgeable and interesting. She presented material effectively, however, was sometimes a little difficult to follow.

The material was interesting and students enjoyed the discussion lab.

Instructor(s): P. Abrams; C. Darling

Enr: 46	Resp: 35							Retake: 43%
	1	2	3	4	5	6	7	Mean
Abrams:								
Presents	5	0	11	31	40	8	2	4.4
Explains	5	0	11	29	41	8	2	4.4
Communicates	5	2	8	17	40	20	5	4.7
Teaching	5	2	11	25	42	11	0	4.3
Darling:								
Presents	2	0	20	11	11	45	20	4.6
Explains	2	0	11	17	17	40	28	4.8
Communicates	2	0	8	25	28	28	5	4.9
Teaching	2	5	11	31	37	11	0	4.3
Course:								
Workload	0	0	2	60	31	2	2	4.4
Difficulty	0	0	0	48	34	14	2	4.7
Learn Exp	3	6	17	51	13	6	0	3.9

Abrams was widely liked by students and presented interesting material. Some students felt the instructor's lectures were a bit unclear.

Darling presented interesting material but was seen as somewhat aloof and detached from student concerns.

Students had high hopes for this course but felt that the tests were too difficult and focussed on trivial details poorly covered in lectures. Labs were found to be interesting and students expressed that they wished that the labs had been worth more marks given the workload.

EEB 375H1F Environmental Factors

Instructor(s): H. Harvey

Enr: 39	Resp: 33							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	15	36	24	21	5.5
Explains	0	0	0	6	21	42	30	6.0
Communicates	0	0	0	6	30	39	24	5.8
Teaching	0	0	0	6	21	42	30	6.0
Workload	0	0	15	66	18	0	0	4.0
Difficulty	0	0	9	75	15	0	0	4.1
Learn Exp	0	3	0	22	33	33	7	5.1

Harvey was widely seen as a friendly and knowledgeable instructor, and his willingness to go out of his crazy way to help students was appreciated.

Students found the material interesting, and enjoyed the mixed instruction/ seminar format. Some would have preferred the use of powerpoint slides, but overall, the method of instruction was enjoyable.

Instructor(s): H. Harvey

Enr: 43	Resp: 28							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	3	0	7	17	21	32	17	5.2
Explains	0	0	3	10	28	25	32	5.7
Communicates	0	3	0	7	21	39	28	5.8
Teaching	0	0	0	3	14	46	35	6.1
Workload	0	0	25	37	20	8	8	4.4
Difficulty	0	4	8	50	25	12	0	4.3
Learn Exp	0	0	4	12	41	33	8	5.3

Harvey was generally praised for his breadth of knowledge and ability to keep the class' interest. He was viewed as approachable and

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understandable, but some students would have appreciated the option to contact him more reliably via email.

Most students found the material interesting, informative and well-paced. The student presentation portion of the course was generally appreciated and enjoyed, but some students felt that there were too many presentations, and that group presentations would have made things more manageable.

EEB 386H1F Avian Biology

Instructor(s): J. Rising

	Resp: 26							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	19	42	23	15	5.3
Explains	0	0	0	4	28	24	44	6.1
Communicates	0	0	0	0	15	23	61	6.5
Teaching	0	0	0	0	20	36	44	6.2
Workload	0	0	15	61	23	0	0	4.1
Difficulty	0	0	23	57	19	0	0	4.0
Learn Exp	0	0	0	33	16	16	33	5.5

Many students found the course to be very interesting and enjoyable. The students really enjoyed the field trips.

Rising was praised for his knowledge and enthusiasm. Students were sad to hear about his retirement.

EEB 386H1S Avian Biology

Instructor(s): J. Rising

	Resp: 25							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	20	32	20	24	5.4
Explains	0	0	0	12	8	44	36	6.0
Communicates	0	0	0	4	4	16	76	6.6
Teaching	0	0	4	4	8	40	44	6.2
Workload	0	4	29	62	4	0	0	3.7
Difficulty	0	0	24	72	4	0	0	3.8
Learn Exp	0	0	0	17	35	23	23	5.5

Students found Rising to be very passionate and knowledgeable about birds. He was very kind and helped students whenever they needed it.

Students enjoyed the field trips. They thought they were fun and a great learning experience.

EEB 388H1F Biology of Mammals

Instructor(s): M. Engstrom

	Resp: 23							Mean
	1	2	3	4	5	6	7	
Presents	0	0	13	30	34	17	4	4.7
Explains	0	0	0	0	52	26	21	5.7
Communicates	0	0	0	4	21	39	34	6.0
Teaching	0	0	0	13	30	39	17	5.6
Workload	0	4	0	47	26	13	8	4.7
Difficulty	0	0	8	47	30	8	4	4.5
Learn Exp	0	0	0	23	17	35	23	5.6

Engstrom was seen as a very knowledgeable instructor. Students enjoyed his class but they wished he would have posted his lecture slides. They also felt that it would have been more helpful to set up office hours, rather than emailing or calling to setup a meeting.

Overall, students enjoyed the course very much, but found the lab component to be a little overwhelming for what it was worth. The tests were fair, but the lab tests were tough due to the lack of time given.

EEB 428H1S Global Change Ecology

Instructor(s): R. Jefferies; R. Sage

	Resp: 23							Mean
	1	2	3	4	5	6	7	
Jefferies:								
Presents	0	0	0	13	30	52	4	5.5

Explains	0	0	0	4	21	60	13	5.8
Communicates	0	0	0	4	13	56	26	6.0
Teaching	0	0	0	4	30	56	8	5.7
Sage:								
Presents	0	0	0	13	39	39	8	5.4
Explains	0	0	0	8	21	52	17	5.8
Communicates	0	0	4	4	8	60	21	5.9
Teaching	0	0	0	8	34	43	13	5.6
Course:								
Workload	0	0	0	43	39	13	4	4.8
Difficulty	0	0	0	47	39	13	0	4.7
Learn Exp	0	0	0	37	25	18	18	5.2

The students enjoyed the material and especially liked the class discussions. Some commented that there was a large amount of reading and proper ecology background was needed for this course.

Both instructors were enthusiastic and approachable.

EEB 461H1S Advanced Genomics

Instructor(s): B. Chang

	Resp: 8							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	12	37	37	12	5.5
Explains	0	0	0	12	12	37	37	6.0
Communicates	0	0	0	0	25	50	25	6.0
Teaching	0	0	0	12	25	12	50	6.0
Workload	0	0	12	75	12	0	0	4.0
Difficulty	0	0	12	50	25	12	0	4.4
Learn Exp	0	0	0	28	14	42	14	5.4

EEB 465H1F Conservation Biology in Theory and Practice

Instructor(s): M. Gross

	Resp: 17							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	5	35	52	5	5.6
Explains	0	0	0	0	17	47	35	6.2
Communicates	0	0	0	0	5	11	82	6.8
Teaching	0	0	0	0	5	58	35	6.3
Workload	0	0	0	56	37	6	0	4.5
Difficulty	0	0	0	62	31	6	0	4.4
Learn Exp	0	0	7	28	14	28	21	5.3

Gross was widely praised for his enthusiastic and engaging approach to teaching. Students appreciated his interest in the subject, as well as his knowledge and practical experience.

Students enjoyed their experience with the course, particularly its practical value and the way it opened their eyes to current issues in conservation biology. The small class size was valued for the quality of discussions it produced.

EEB 468H1F Lectures in Limnology

Instructor(s): H. Cyr; A. Zimmerman

	Resp: 14							Mean
	1	2	3	4	5	6	7	
Cyr:								
Presents	0	0	0	0	21	35	42	6.2
Explains	0	0	0	14	7	35	42	6.1
Communicates	0	0	0	7	21	21	50	6.1
Teaching	0	0	0	21	7	21	50	6.0
Zimmerman:								
Presents	0	0	14	14	14	28	28	5.4
Explains	0	0	14	14	7	28	35	5.6
Communicates	0	0	0	7	21	14	57	6.2
Teaching	0	0	0	21	7	21	50	6.0
Course:								
Workload	0	0	0	61	30	7	0	4.5
Difficulty	0	0	7	30	38	15	7	4.8
Learn Exp	0	0	8	33	33	16	8	4.8

Students found Cry to be a knowledgeable and enthusiastic instructor. Students enjoyed Zimmerman's enthusiasm, but some felt that she used too many slides and went through them too quickly, making it difficult for some to fully understand concepts.

While the course was generally appreciated as a good introduction to lake systems, some students felt that the material was overwhelming because of the background information they were assumed to have and the volume of slides in the first half.

EEB 494Y1Y Seminar in Evolutionary Biology

Instructor(s): A. Cutter; S. Barrett

Enr: 9	Resp: 9							Retake: 77%
	1	2	3	4	5	6	7	Mean
<u>Cutter:</u>								
Presents	0	0	0	0	11	66	22	6.1
Explains	0	0	0	0	11	33	55	6.4
Communicates	0	0	0	0	0	44	55	6.6
Teaching	0	0	0	0	0	22	77	6.8
<u>Barrett:</u>								
Presents	0	11	0	0	11	33	44	5.9
Explains	11	0	0	0	0	33	55	6.0
Communicates	0	11	0	0	0	22	66	6.2
Teaching	11	0	0	0	0	33	55	6.0
<u>Course:</u>								
Workload	0	0	11	33	33	11	11	4.8
Difficulty	0	0	11	33	22	33	0	4.8
Learn Exp	0	0	0	0	22	44	33	6.1

Instructor(s): D. Currie; A. Weis

Enr: 9	Resp: 9							Retake: 88%
	1	2	3	4	5	6	7	Mean
<u>Currie:</u>								
Presents	0	0	0	0	12	37	50	6.4
Explains	0	0	0	0	12	37	50	6.4
Communicates	0	0	0	0	11	44	44	6.3
Teaching	0	0	0	0	0	66	33	6.3
<u>Weis:</u>								
Presents	0	0	0	0	12	37	50	6.4
Explains	0	0	0	0	25	25	50	6.2
Communicates	0	0	0	0	0	44	55	6.6
Teaching	0	0	0	0	11	44	44	6.3
<u>Course:</u>								
Workload	0	0	0	33	33	33	0	5.0
Difficulty	0	0	12	12	62	12	0	4.8
Learn Exp	0	0	0	12	37	25	25	5.6

EEB 495Y1Y Seminar in Ecology

Instructor(s): P. Abrams; H. Lopez-Fernandez

Enr: 10	Resp: 9							Retake: 77%
	1	2	3	4	5	6	7	Mean
<u>Abrams:</u>								
Presents	0	0	0	0	33	50	16	5.8
Explains	0	0	0	12	37	50	0	5.4
Communicates	0	0	0	22	22	33	22	5.6
Teaching	0	0	0	11	22	55	11	5.7
<u>Lopez-Fernandez:</u>								
Presents	0	0	0	0	50	50	0	5.5
Explains	0	0	0	0	25	50	25	6.0
Communicates	0	0	0	0	11	22	66	6.6
Teaching	0	0	0	11	0	44	44	6.2
<u>Course:</u>								
Workload	0	0	11	22	33	33	0	4.9
Difficulty	0	0	11	22	33	22	11	5.0
Learn Exp	0	0	0	11	33	33	22	5.7

Instructor(s): H. Cyr; D. Jackson

Enr: 10	Resp: 8							Retake: 83%
	1	2	3	4	5	6	7	Mean
<u>Cyr:</u>								
Presents	0	0	0	0	0	80	20	6.2
Explains	0	0	0	0	33	50	16	5.8
Communicates	0	0	0	0	28	57	14	5.9
Teaching	0	0	0	28	28	14	28	5.4
<u>Jackson:</u>								
Presents	0	0	0	0	20	60	20	6.0
Explains	0	0	0	16	16	50	16	5.7
Communicates	0	0	0	0	16	66	16	6.0
Teaching	0	0	0	14	14	57	14	5.7
<u>Course:</u>								
Workload	0	0	20	40	20	0	20	4.6
Difficulty	0	0	0	16	16	50	16	5.7
Learn Exp	0	0	0	33	0	0	66	6.0

EEB 496Y1Y Seminar in Behaviour and Behavioural Ecology

Instructor(s): H. Rodd

Enr: 11	Resp: 11							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	9	45	45	6.4
Explains	0	0	0	0	9	36	54	6.5
Communicates	0	0	0	0	0	9	90	6.9
Teaching	0	0	0	0	0	9	90	6.9
Workload	0	0	30	40	30	0	0	4.0
Difficulty	0	0	0	72	18	9	0	4.4
Learn Exp	0	0	0	0	20	40	40	6.2

Students really enjoyed this course. They appreciated the variety in readings.

Rodd was described as an instructor who was friendly and approachable. Her enthusiasm for the material encouraged her students to do well.

Instructor(s): R. Baker

Enr: 11	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	60	20	6.0
Explains	0	0	0	0	0	40	60	6.6
Communicates	0	0	0	10	0	30	60	6.4
Teaching	0	0	0	0	10	30	60	6.2
Workload	0	0	20	40	30	10	0	4.3
Difficulty	0	0	0	60	30	10	0	4.5
Learn Exp	0	0	0	0	25	50	25	6.0

Baker was an excellent, personable instructor. Students notably appreciated his ability to facilitate discussions and his engaging questions. Students also enjoyed the diversity of topics covered in his section.

Instructor(s): J. Thomson

Enr: 11	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	30	30	40	6.1
Explains	0	0	0	0	0	60	40	6.4
Communicates	0	0	0	10	10	30	50	6.2
Teaching	0	0	0	0	20	60	20	6.0
Workload	0	0	10	20	30	40	0	5.0
Difficulty	0	0	0	40	50	10	0	4.7
Learn Exp	0	0	0	11	33	44	11	5.6

Thomson was found to be engaging and was incredibly knowledgeable about the material. However, many students felt that the seminars should branch out to cover more phyla.

Overall, the course was highly enjoyable and students appreciated what they learned. Some felt that feedback on assignments should have been done more promptly.

Make sure you read the Registration Handbook/Timetable and Calendar to find out all of the **NEW** changes for this year!!!