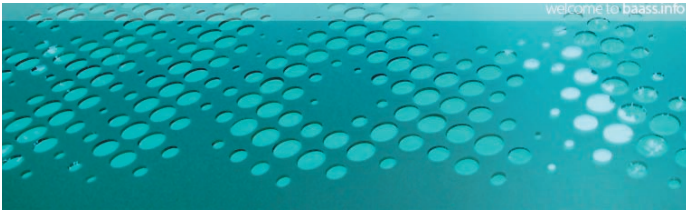


Bachelor of Arts Architectural Studies Society



Introduction

BAASS is the Bachelor of Arts Architectural Studies Society at the Faculty of Architecture Landscape and Design (al&d) at the University of Toronto. In short, we are the course union for undergraduate architecture students.

BAASS was formed in Spring 2000 as a method of further enhancing the student experience at UofT. Our goal is to help improve student life in the architectural programs, and to create a community amongst the undergraduate and graduate students, teacher assistants, and instructors at al&d. BAASS acts as the official voice for students so we highly encourage input from the school community to help better our program.

BAASS is funded independently through donations by our members and executive committee members. The Arts and Science Student Union (ASSU) gives partial financial support for selected special events.

BAASS Executives are dedicated to helping ensure that the education of all students registered in ARC courses at U of T is the best that can be possibly offered. We strive to ensure easier access to academic resources and general information; provide a direct communication link to the faculty and professors; and work to provide an overall better university experience through social and educational opportunities outside the class room. <http://baass.info/index.html>

BAASS Executive

ARC 131H1F Introduction to Architecture

Instructor(s): L. Richards

Enr: 351	Resp: 205							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	10	24	40	18	5.5
Explains	0	1	3	13	37	31	13	5.4
Communicates	1	6	10	15	28	25	13	5.4
Teaching	0	1	4	13	31	34	14	5.3
Workload	0	0	4	49	29	11	4	4.6
Difficulty	0	1	8	55	20	12	3	4.4
Learn Exp	0	2	4	27	33	21	10	5.0

Many students felt that Richards, while very knowledgeable about the topic of architecture, lacked enthusiasm and was monotonous in the presentation of his lectures. Furthermore, students felt that while he was well organized in his lectures, he could have been more readily available for individual consultations.

Students felt that the course material was interesting. Overall, students felt that this was an interesting course.

ARC 132H1S Contemporary Architecture

Instructor(s): I. Chodikoff

Enr: 331	Resp: 130							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	1	1	7	25	24	27	11	5.0
Explains	0	3	6	17	30	29	12	5.1
Communicates	0	1	6	10	24	31	24	5.5
Teaching	0	2	4	13	28	31	18	5.4
Workload	0	1	10	47	25	10	4	4.5
Difficulty	0	0	4	53	29	7	4	4.5
Learn Exp	1	0	4	34	27	18	11	4.9

Some students found the amount of reading a bit over whelming. The textbook chosen for this course was hard to get in Toronto. On the whole,

the lecture notes were found to be helpful and the course provided a good summary of varied architectural concepts.

Chodikoff was found to be an enthusiastic instructor. He made the lectures more interesting by incorporating them with his own experiences and ideas.

ARC 213H1S Architectural Design I

Instructor(s): T. Bessai

Enr: 35	Resp: 19							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	5	5	0	63	26	0	0	4.0
Explains	5	5	26	26	26	10	0	3.9
Communicates	0	0	5	26	26	31	10	5.2
Teaching	5	5	15	31	21	15	5	4.3
Workload	0	0	0	0	11	38	50	6.4
Difficulty	0	0	0	10	42	47	0	5.4
Learn Exp	0	6	13	20	33	26	0	4.6

Most students felt that the instructor was enthusiastic. But, some felt that assignment feedback was not clear and did not always correspond to the given marks. Some students also preferred separate assignments rather than the one continuous project throughout the course.

Instructor(s): C. Marcopoulos

Enr: 32	Resp: 20							Retake: 64%
	1	2	3	4	5	6	7	Mean
Presents	5	15	25	35	15	0	5	3.6
Explains	5	10	20	40	15	5	5	3.8
Communicates	0	5	5	20	35	15	20	5.1
Teaching	0	5	15	36	31	10	0	4.3
Workload	0	0	0	0	25	30	45	6.2
Difficulty	0	0	0	15	25	40	20	5.7
Learn Exp	5	5	11	16	16	16	27	4.9

Students found Marcopoulos to be an enthusiastic and interesting lecturer, but many felt that the course was unorganized - with no clear marking scheme and ambiguous feedback, expectations and guidelines.

ARC 221H1F Architectural Representation I

Instructor(s): L. Moffit

Enr: 32	Resp: 29							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	14	53	28	6.1
Explains	0	0	0	6	27	34	31	5.9
Communicates	0	0	0	3	32	46	17	5.8
Teaching	0	0	0	7	21	42	28	5.9
Workload	0	0	0	0	17	42	39	6.2
Difficulty	0	0	0	13	41	24	20	5.5
Learn Exp	0	0	0	16	20	45	16	5.6

Students found Moffit to be a very well organized instructor in terms of delivering project details. She was clear, concise and communicated the project goals well.

The course was found intensive by students. Quality of work expected from students was high. But it was an enjoyable course.

Instructor(s): M. Denegri

Enr: 33	Resp: 31							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	6	36	40	10	5.4
Explains	0	3	0	10	44	31	10	5.3
Communicates	0	0	3	10	24	55	6	5.5
Teaching	0	0	3	6	26	56	6	5.6
Workload	0	0	0	6	23	36	33	6.0
Difficulty	3	0	0	16	45	29	6	5.1
Learn Exp	0	4	0	13	36	31	13	5.3

Denegri was described as an enthusiastic instructor. Individual consul-

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tations and reviews with her were helpful and added to the overall learning experience.

The course was found to be a bit intensive in terms of work load. Fewer projects would have been appreciated with more time to work on each. On the whole students found it to be a great learning experience.

ARC 231H1F Architecture and Technology

Instructor(s): A. Bobbette

	Enr: 90							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	17	24	43	12	5.5
Explains	0	0	2	7	29	39	21	5.7
Communicates	0	0	0	2	7	34	56	6.4
Teaching	0	0	0	2	19	48	29	6.0
Workload	0	0	2	61	20	12	2	4.5
Difficulty	0	0	2	55	32	7	2	4.5
Learn Exp	0	0	0	11	38	26	23	5.6

Students felt that Bobbette was enthusiastic, knowledgeable, and approachable. Students found that the topics discussed were interesting, but slightly irrelevant to the course title. Overall, The course was enjoyable and engaging.

ARC 233H1S Post-Colonial Studies in Architecture

Instructor(s): M. Salman

	Enr: 48							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	22	44	27	0	4.9
Explains	0	0	5	35	25	30	5	4.9
Communicates	0	0	0	15	25	50	10	5.6
Teaching	0	0	5	15	40	30	10	5.2
Workload	0	0	5	80	10	5	0	4.2
Difficulty	0	0	10	50	40	0	0	4.3
Learn Exp	0	7	7	7	57	14	7	4.9

Students found Salman to be knowledgeable and enthusiastic. The topics were interesting but some students felt that they were too general. Students also felt that Salman presented the lectures in a planned manner, but suggested that lecture slides should have been provided with descriptions.

ARC 313H1F Architectural Design II

Instructor(s): M. Kedzior

	Enr: 25							Mean
	1	2	3	4	5	6	7	
Presents	0	5	0	11	64	11	5	4.9
Explains	0	0	0	5	35	23	35	5.9
Communicates	0	0	0	0	5	5	88	6.8
Teaching	0	0	0	11	29	29	29	5.8
Workload	0	0	5	11	29	35	17	5.5
Difficulty	0	0	5	17	35	23	17	5.3
Learn Exp	0	0	0	7	23	30	38	6.0

Kedzior was inspiring and an engaging instructor who taught with enthusiasm. He went beyond traditional standards of teaching and was always available for consultation. However, he was a little slow at returning assignments.

Students found the course unique. The class helped them with their development of conceptual skills and was proud of the work they produced.

ARC 314H1S Architectural Design III

Instructor(s): M. Denegri

	Enr: 23							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	28	57	14	5.9
Explains	0	0	0	0	42	42	14	5.7

Communicates	0	0	0	0	28	57	14	5.9
Teaching	0	0	0	0	14	64	21	6.1
Workload	0	0	0	7	21	21	50	6.1
Difficulty	0	0	0	21	35	21	21	5.4
Learn Exp	0	0	0	0	27	18	54	6.3

Denegri was described as a caring instructor who was always available for office hours and had a good sense of humour. However, her comments on student work were often nebulous and difficult to interpret. Students enjoyed the class and having a single project to fully develop from concept to completion was seen as an advantage.

Instructor(s): S. Sorli

	Enr: 24							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	45	36	18	5.7
Explains	0	0	0	18	36	36	9	5.4
Communicates	0	0	0	9	18	72	0	5.6
Teaching	0	0	9	0	27	45	18	5.6
Workload	0	0	0	9	0	36	54	6.4
Difficulty	0	0	0	18	36	36	9	5.4
Learn Exp	0	0	0	11	22	66	0	5.6

Work produced for this course was not graded in a timely manner and some students were displeased with the seemingly arbitrary marking scheme. Students would have appreciated further feedback and constructive criticism regarding their assignments. Although some thought Sorli was intelligent and helpful, others noted that he was often available for consultation.

ARC 321H1F Architectural Representation II

Instructor(s): K. Ljubanovic

	Enr: 24							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	18	43	25	12	5.3
Explains	6	0	6	25	50	12	0	4.5
Communicates	0	0	12	18	37	25	6	4.9
Teaching	0	0	18	0	56	18	6	4.9
Workload	0	0	0	12	43	18	25	5.6
Difficulty	0	0	0	31	37	25	6	5.1
Learn Exp	0	0	0	18	54	27	0	5.1

Ljubanovic was an enthusiastic teacher. She was willing to help the students' pursuit in their interests. However, students felt that more critical comment would have been helpful.

Students said that, overall the course was a valuable experience. However, they felt that more feedback on assignments would have been helpful.

Instructor(s): A. Chaouni

	Enr: 24							Mean
	1	2	3	4	5	6	7	
Presents	4	0	0	9	52	19	14	5.2
Explains	4	0	9	28	23	28	4	4.7
Communicates	4	0	4	9	28	38	14	5.3
Teaching	4	4	0	33	4	47	4	4.9
Workload	0	0	0	4	14	23	57	6.3
Difficulty	0	0	0	4	23	38	33	6.0
Learn Exp	5	0	5	16	11	38	22	5.3

Students thought that Chaouni was a demanding instructor who gave harsh criticisms in her reviews of student work. Despite this, her immense knowledge and high expectations proved to be useful in pushing students to pursue advanced methods of architectural representation, an experience many felt was ultimately rewarding. The lack of contact with Chaouni outside of class (either because of cancelled or inconvenient office hours) was also noted by several students.

The projects and their expected level of refinement provided a heavy workload for students. Some mentioned the lack of resources for under-

graduate students as a reason for this. As challenging as the course was, most agreed that the learning experience was invaluable.

ARC 335H1F History/Theory of Urban Landscape Architecture Design I

Instructor(s): T. Elias

Enr: 50

Resp: 37

Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	0	16	35	32	10	5	4.5
Explains	2	0	13	22	36	16	8	4.7
Communicates	0	0	2	21	48	16	10	5.1
Teaching	0	2	10	24	37	16	8	4.8
Workload	2	5	14	74	0	2	0	3.7
Difficulty	2	5	16	72	0	2	0	3.7
Learn Exp	0	3	11	57	19	7	0	4.2

Students felt that Elias was knowledgeable and enthusiastic in the presentation of her lectures, and was very helpful and approachable. She was however often late in coming to class and tended to rush through her lectures.

Students were overall satisfied with the course however many felt that the lectures should have been more in-depth for a 300-level course and the mark distributions weighed too heavily on the exam which was worth 50%.

ARC 337H1S Housing Design: Theory & Practice

Instructor(s): S. Fong

Enr: 78

Resp: 55

Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	32	32	29	5.9
Explains	0	0	0	0	23	38	38	6.1
Communicates	0	0	3	10	25	38	21	5.6
Teaching	0	0	0	1	32	34	30	5.9
Workload	1	3	18	69	7	0	0	3.8
Difficulty	0	0	5	80	10	3	0	4.1
Learn Exp	0	0	0	35	28	23	11	5.1

Method of evaluation (a mid-term and a final essay) could have been more accurately assessed if both were not heavily weighted. Despite this, Fong received almost universal praise for his thoughtful explanations of the course content. The lectures were interesting and well-presented, but would have been more valuable as study aids if they had been posted online.

NEW: Fall Break – November 12-13
– no classes will be held

Find out more at ASSU - www.assu.ca

ARC 341H1S Building Technology - Ecology

Instructor(s): M. Lio

Enr: 52

Resp: 35

Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	0	0	11	20	45	14	8	4.9
Explains	0	2	2	20	48	22	2	4.9
Communicates	0	0	0	22	31	31	14	5.4
Teaching	0	0	8	17	45	22	5	5.0
Workload	0	0	2	31	42	20	2	4.9
Difficulty	0	0	0	42	28	20	8	4.9
Learn Exp	0	3	3	32	35	14	10	4.9

Students were displeased with the organizations of the course, especially because it was the only building technology course offered in the undergraduate architecture program. Less time should have been spent on group presentations, which caused lectures to be rushed toward the end of the semester in order to cover the comprehensive material. Although some complimented Lio on his clear communication skills, others were confused by the more difficult concepts and would have appreciated a more thorough explanation of course requirements.

ARC 431H1F Historical Perspective on Topics in Architecture

Instructor(s): A. Payne

Enr: 15

Resp: 8

Retake: 71%

	1	2	3	4	5	6	7	Mean
Presents	0	12	0	0	25	50	12	5.4
Explains	0	12	0	12	12	37	25	5.4
Communicates	0	0	0	12	12	50	25	5.9
Teaching	0	12	0	0	12	50	25	5.6
Workload	0	0	0	37	62	0	0	4.6
Difficulty	0	0	0	12	37	50	0	5.4
Learn Exp	0	16	0	16	33	16	16	4.8

Students found Payne to be enthusiastic and knowledgeable, but difficult to contact. Overall, this was an interesting course with interesting class discussions.

ARC 436H1S History/Theory of Contemporary Urban Landscape Design II

Instructor(s): J. Hutton

Enr: 26

Resp: 17

Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	17	23	35	23	5.6
Explains	0	0	0	11	17	52	17	5.8
Communicates	0	0	0	0	29	52	17	5.9
Teaching	0	0	0	11	17	41	29	5.9
Workload	0	0	0	64	14	14	0	4.5
Difficulty	0	0	0	52	35	11	0	4.6
Learn Exp	0	0	0	30	40	20	10	5.1

Students felt that Hutton was engaging, insightful, and enthusiastic. Her passion for landscape architecture really came through in her lectures and students appreciated her thorough feedback.

