JOINT COURSES



HAJ 453H1F Aids: A Global Perspective

Instructor(s): R. Lee

Enr: 29		Re	esp: 2	1			50 25 52 36 33 66 42 52 5 0 10 0	
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	5	20	50	25	5.9
Explains	0	0	0	10	0	52	36	6.2
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	4	42	52	6.5
Workload	0	5	10	50	30	5	0	4.2
Difficulty	0	0	10	63	15	10	0	4.3
Learn Exp	0	0	0	16	16	33	33	5.8

Lee created a positive environment for discussion. Students said Lee was one of the best instructors at U of T. He was enthusiastic and himself available for students consultation.

Students found the course was very interesting and the presentations were very helpful overall.

JAL 328H1F Writing Systems

Instructor(s): H. Rogers

Enr: 112		Re	esp: 6	1		Reta	ike: 84%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	5	11	46	35	6.1
Explains	0	0	1	3	16	40	38	6.1
Communicates	0	0	0	0	10	30	60	6.5
Teaching	0	0	1	1	15	38	43	6.2
Workload	0	0	20	56	15	6	1	4.1
Difficulty	0	0	8	50	25	15	0	4.5
Learn Exp	0	0	0	25	27	25	21	5.4

Rogers was described as knowledgeable, enthusiastic, interesting and approachable. Most said Rogers was very good and that the course was a valuable learning experience.

However, some complained that the amount of memorization required for the tests was not realistic, and that grading was tough at times. Overall a great course and instructor.

JAL 401H1F Field Linguistics

Instructor(s): K. Rice

Enr: 12	Resp: 11							
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	35	63	6.6
Explains	0	0	0	0	0	27	72	6.7
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	9	9	18	6.7

Workload	0	0	0	36	9	36	18	5.4
Difficulty	0	0	0	36	45	18	0	4.8
Learn Éxp	0	0	0	11	0	44	44	6.2

Most students said that Rice was very nice to work with and that the structure of the course was a refreshing change from typical classroom scenarios.

Some commented that grading schemes and related requirements could have been detailed and clearer in the syllabus. Overall a fun course and enjoyable learning experience.

JMC 301Y1Y State and Society in 20th Century China

Instructor(s): V. Falkenheim

Enr: 73		Re	esp: 36	6		Reta	ike: 82%	
-	1	2	3	4	5	6	7	Mean
Presents	5	5	25	31	25	5	0	3.8
Explains	0	0	0	32	41	41	11	5.1
Communicates	0	0	2	11	22	31	31	5.8
Teaching	0	0	8	14	31	40	5	5.2
Workload	0	2	5	80	8	2	0	4.0
Difficulty	0	0	11	35	22	0	0	4.1
Learn Exp	0	0	3	36	26	26	6	5.0

Falkenheim was described as approachable, passionate and very knowledgeable. His lectures were at times unorganized. However, students enjoyed his use of movies throughout the term. Students also appreciated his flexibility with deadlines.

JEF 100Y1Y The Western Tradition

Instructor(s): B. Ferguson

Enr: 52		Re	esp: 2	9		Ret	ake: 88%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	3	21	57	14	5.8
Explains	0	0	3	0	17	46	32	6.0
Communicates	0	0	3	0	3	17	75	6.6
Teaching	0	0	3	0	7	39	50	6.3
Workload	3	0	18	55	14	3	3	4.0
Difficulty	0	0	21	57	21	0	0	4.0
Learn Exp	0	0	4	14	33	23	23	5.5

Students thoroughly enjoyed both the material and the instructor's lectures. They felt he was enthusiastic, knowledgeable and informative.

Instructor(s): D. Speirs

Enr: 64		Re	esp: 52	2	Retake: 85%			
	11	2	3	4	5	6	7	Mean
Presents	2	0	6	2	20	33	35	5.8
Explains	2	0	4	6	16	42	30	5.8
Communicates	0	0	2	4	8	14	71	6.5
Teaching	0	0	4	10	10	28	48	6.1
Workload	0	2	16	74	6	2	0	3.9
Difficulty	0	6	8	76	4	6	0	4.0
Learn Exp	0	4	4	51	14	28	29	5.4

Speirs showed a great deal of enthusiasm for the course. Students enjoyed the assigned readings and felt that lectures were well-organized. There should have been less focus on the historical context.

Overall, students found the course to be an excellent learning experience.

Instructor(s): C. Balot

` '								
Enr: 65	Resp: 51						Retal	ke: 82%
-	1	2	3	4	5	6	7	Mean
Presents	0	0	1	15	25	43	13	5.5
Explains	0	3	0	9	21	47	17	5.6
Communicates	0	0	0	1	15	35	47	6.3
Teaching	0	0	4	10	16	52	18	5.7
Workload	0	0	3	56	31	7	0	4.4

Difficulty	0	0	4	64	28	4	0	4.3
Learn Exp	0	2	7	30	17	15	27	5.2

Balot was a very insightful instructor who conveyed enthusiasm for the material, Students would have liked more in-depth analysis than summaries and historical contexts.

It was suggested that the learning environment would have been more valuable with fewer texts.

Instructor(s): D. Speirs

Enr: 70		Re	esp: 3	5		Reta	ake: 71%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	8	32	44	11	5.5
Explains	0	0	0	11	14	50	23	5.9
Communicates	0	0	0	0	8	35	55	6.5
Teaching	0	0	0	2	14	44	38	6.2
Workload	2	8	8	68	8	2	0	3.8
Difficulty	0	8	11	68	11	0	0	3.8
Learn Exp	0	0	0	37	20	27	13	5.2

Students seemed to have enjoyed the 2nd half of the course. They found Spiers to be an enthusiastic, knowledgeable and dedicated teacher

JEH 455H1F Current Issues in Environment & Health

Instructor(s): R. Wilson

Enr: 15		Re	sp: 12	2		Reta	ke: 90%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	54	27	18	5.6
Explains	0	0	0	16	16	50	16	5.7
Communicates	0	0	0	0	8	41	50	6.4
Teaching	0	0	0	8	8	50	33	6.1
Workload	0	9	0	81	9	0	0	3.9
Difficulty	0	9	0	90	0	0	0	3.8
Learn Exp	0	0	0	12	12	37	37	6.0

There was a good lineup of speakers who gave students different and unique perspectives. Students appreciated the emphasis on critical thinking.

Wilson did a fantastic job organizing this very unique and interesting course.

JFG 470H1S Forest Management

Instructor(s): D. Martell

Enr: 26		Re	esp: 16	6		Reta	ke: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	31	56	12	5.8
Explains	0	0	0	0	18	37	43	6.2
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	0	6	43	50	6.4
Workload	0	6	20	40	26	6	0	4.1
Difficulty	0	0	20	66	6	6	0	4.0
Learn Exp	0	0	0	0	72	27	0	5.3

Students appreciated how experienced and knowledgeable Martell was. He was an excellent instructor. A few felt that the lectures were somewhat outdated and disorganized.

JFG 475H1F Emergency Response Systems Planning

Instructor(s): D. Martell

Enr: 29		Re	esp: 20	0			Reta	ke: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	5	25	55	5	5.4
Explains	5	0	5	15	35	20	20	5.2
Communicates	0	0	0	5	35	35	25	5.8
Teaching	5	0	0	0	20	45	30	5.8
Workload	0	10	10	75	0	0	5	3.8
Difficulty	0	0	10	55	35	0	0	4.2

Learn Exp 6 0 0 20 40 13 20 5.1

Martell was described as a good instructor by most students. Many students said that the course was interesting. However the allocation of course material appeared to be a major problem for many students, especially the quizzes. There should have been more examples provided in class.

JFL 478H1S Issues in French and Linguistics II

Instructor(s): A-M. Brousseau

Enr: 13		Re	esp: 1	1		Reta	ake: 90%	
-	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	18	81	6.8
Explains	0	0	0	0	0	27	72	6.7
Communicates	0	0	0	0	0	27	72	6.7
Teaching	0	0	0	0	9	9	81	6.7
Workload	0	0	18	81	0	0	0	3.8
Difficulty	0	0	9	72	18	0	0	4.1
Learn Exp	0	0	0	36	18	45	0	5.1

The course was well-organized and interesting. Brousseau was an enthusiastic and knowledgeable instructor who was able to present the material effectively.

JFP 450H1F First Nations Issues in Health and Healing

Instructor(s): D. Burman; C. Criger

Enr: 20		Re	esp: 2	1		Reta	ke: 92%	
	1	2	3	4	5	6	7	Mean
Burman:								
Presents	0	0	5	26	26	31	10	5.2
Explains	0	0	11	11	33	22	22	5.3
Communicates	0	0	0	0	22	5	72	6.5
Teaching	0	0	5	10	10	26	47	6.0
Criger:								
Presents	0	0	0	7	57	28	7	5.4
Explains	0	0	0	0	46	38	15	5.7
Communicates	0	0	0	0	14	21	64	6.5
Teaching	0	0	0	0	23	46	30	6.1
Course:								
Workload	0	0	23	58	11	5	0	4.0
Difficulty	0	0	47	47	0	5	0	3.6
Learn Exp	0	0	10	10	20	0	60	5.9

Students enjoyed this course and material.

JGE 221Y1Y Interdisciplinary Perspectives on the Environment

Instructor(s): K. Ing; K. Maly

Enr: 274		Resp: 134 Retake: 66						
	1	2	3	4	5	6	7	Mean
<u>lng:</u>								
Presents	1	0	2	7	29	38	19	5.6
Explains	0	0	3	9	29	44	12	5.5
Communicates	1	0	0	6	22	48	21	5.8
Teaching	1	0	0	10	28	44	14	5.6
Maly:								
Presents	1	2	11	31	31	16	4	4.6
Explains	1	0	12	10	41	24	9	5.0
Communicates	1	0	2	5	16	42	30	5.9
Teaching	2	0	4	13	30	39	9	5.2
Course:								
Workload	0	1	8	50	25	11	3	4.5
Difficulty	0	1	7	59	19	7	2	4.3
Learn Exp	2	0	3	33	25	22	11	4.9

Ing was said to be organized with her slides and in providing information. However some said she relied too much on just reading from her slides. She was also readily available to answer questions.

Maly was very enthusiastic and his lectures entertaining. However, some students said he was hard to follow and understand at times.

131

The readings were deemed too many and too long. The course touched on many different disciplines but some felt that the whole course lacked a sense of connection. The course felt disjointed and could have been more "interdisciplinary".

Instructor(s): D. MacDonald

Enr: 274	Resp: 159					Retake: 68%			
	1	2	3	4	5	6	7	Mean	
Presents	1	1	4	16	29	34	10	5.2	
Explains	0	0	3	14	27	38	14	5.4	
Communicates	1	0	1	8	24	41	22	5.7	
Teaching	0	0	1	9	23	47	16	5.7	
Workload	1	0	6	55	26	5	2	4.3	
Difficulty	0	2	3	66	20	3	3	4.3	
Learn Exp	3	0	1	36	33	17	7	4.8	

Students were mixed on their reviews of MacDonald. Some said he was very clear, enthusiastic and gave easy to follow lectures. Others thought the material he presented was "dry" and felt that some ideas were not fully explained.

Instructor(s): S. King

Enr: 313	Resp: 157						Reta	ake: 76%
-	1	2	3	4	5	6	7	Mean
Presents	1	0	3	18	31	35	10	5.3
Explains	0	0	2	18	27	31	18	5.4
Communicates	0	0	0	8	20	38	32	5.9
Teaching	0	0	1	12	28	37	18	5.6
Workload	1	5	7	59	19	5	2	4.2
Difficulty	1	1	13	71	8	4	0	4.0
Learn Exp	0	0	5	34	28	12	18	5.0

Students found the interdisciplinary approach of the course very refreshing. They felt that the lecturer was insightful, enthusiastic and engaging.

Some students felt that lecture slides would have been helpful.

JGE 347H1F Efficient Use of Energy

Instructor(s): D. Harvey

Enr: 33		Re	sp: 17	7		Retake: 78%			
	1	2	3	4	5	6	7	Mean	
Presents	6	0	6	12	31	37	6	5.0	
Explains	0	6	0	25	25	25	18	5.2	
Communicates	0	0	0	0	6	40	53	6.5	
Teaching	0	6	0	6	43	31	12	5.3	
Workload	0	0	0	6	40	53	0	5.5	
Difficulty	0	0	6	33	33	20	6	4.9	
Learn Exp	0	0	8	8	33	33	16	5.4	

Students felt that the tutorials were not very helpful. Assignments were too difficult and took longer than expected. However, many students enjoyed the instructor's enthusiasm and noted that he made the class more interesting since the material was dry.

JGE 348H1S Carbon Free Energy

Instructor(s): D. Harvey

Enr: 24		Re	esp: 16	6		Retake: 46%			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	13	20	40	6	20	5.0	
Explains	0	0	0	35	14	35	14	5.3	
Communicates	0	0	0	0	7	35	57	6.5	
Teaching	6	0	6	13	33	13	26	5.1	
Workload	0	0	6	6	13	33	40	5.9	
Difficulty	0	0	6	6	20	33	33	5.8	
Learn Exp	7	7	7	7	23	23	23	4.9	

The majority of students felt Harvey to have been knowledgeable on the subject taught and felt that he was accessible. However, he did not seem to care that the assignments were deemed to be incredibly difficult with too few worth too much.

Many felt more assignments, presentations and a recommended prerequisite of statistics or math before taking this course would have been helpful.

JGI 216H1S Urbanization & Global Change

Instructor(s): S. Brail

Enr: 177		Re	esp: 79	9		Reta	ıke: 85%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	6	24	44	23	5.8
Explains	1	0	1	6	24	41	25	5.8
Communicates	0	0	1	5	18	48	27	5.9
Teaching	1	0	0	3	17	46	30	6.0
Workload	1	1	7	70	15	1	2	4.1
Difficulty	1	2	17	66	6	3	1	3.9
Learn Exp	1	0	1	27	32	29	6	5.0

Students largely appreciated Brail's ability to carry her enthusiasm for the subject to make the course interesting.

Many would have appreciated better email communication, blackboard and TA assistance.

JGI 346H1F The Urban Planning Process

Instructor(s): V. Matthews

Enr: 60		Re	esp: 39	9		Reta	ıke: 78%	
	1	2	3	4	5	6	7	Mean
Presents	0	2	7	2	35	38	12	5.4
Explains	0	0	2	5	28	48	15	5.7
Communicates	0	0	0	7	46	33	12	5.5
Teaching	0	0	0	12	28	41	17	5.6
Workload	0	2	7	76	12	0	0	4.0
Difficulty	0	2	15	63	15	2	0	4.0
Learn Exp	0	4	4	36	40	12	4	4.6

Matthews was very enthusiastic and organized although a few students felt that she rushed through the lecture material at times.

Students wished that there had been a course website. Also, many students were dismayed that power point slides were not available online given the heavy content of the slides. Moreover, some students requested smaller assignments as opposed to one large term paper.

JGI 454H1F The Role of the Planner: Making a Difference

Instructor(s): P. Bedford

Enr: 15		Re	sp: 10)		Reta	ke: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	20	60	6.4
Explains	0	0	0	0	10	10	80	6.7
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	40	60	6.6
Workload	0	0	0	11	44	33	11	5.4
Difficulty	0	0	0	66	22	11	0	4.4
Learn Exp	0	0	0	0	12	25	62	6.5

Students thoroughly enjoyed the course. They appreciated Bedford's enthusiasm and approachability. His personal experience in planning was greatly valued by the students. Although the readings were relevant and interesting, they were overwhelming at times. Overall, students found it to be a great experience.

JGP 438H1F Shallow Crust Geophysics

Instructor(s): C. Bank

Enr: 8	Resp: 7						Reta	ke: 85%
-	1	2	3	4	5	6	7	Mean
Presents Explains Communicates	0 0 0	0 0 0	0 0 0	14 28 14	42 42 42	28 14 14	14 14 28	5.4 5.1 5.6
Teaching	0	0	0	28	28	14	28	5.4

Workload	0	0	0	71	0	28	0	4.6
Difficulty	14	0	0	57	14	14	0	4.0
Learn Exp	0	0	0	42	28	28	0	4.9

JHP 304Y1Y Ukraine: Politics, Economy and Society

Instructor(s): P. Magocsi

Enr: 39		Re	esp: 24	p: 24 Retake: 100			ke: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	29	50	6.3
Explains	0	0	0	4	16	45	33	6.1
Communicates	0	0	0	4	16	25	54	6.3
Teaching	0	0	0	0	12	45	41	6.3
Workload	0	8	16	62	8	0	4	3.9
Difficulty	0	4	12	66	8	8	0	4.0
Learn Exp	0	0	0	16	22	27	33	5.8

Students appreciated the knowledge and enthusiasm that Magocsi brought to the course. They found the course structure to be very helpful. However, many students felt that the course could have benefitted from more discussion by students and a chance to ask Magocsi questions during lectures.

JHP 440Y1Y Gender & International Relations

Instructor(s): C. Chin

Enr: 13		Re	esp: 7	•		Reta	ke: 85%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	0	14	71	6.4
Explains	0	0	0	14	0	14	71	6.4
Communicates	0	0	0	0	14	14	71	6.6
Teaching	0	0	0	0	14	28	57	6.4
Workload	0	0	0	42	14	28	14	5.1
Difficulty	0	0	0	28	28	42	0	5.1
Learn Exp	0	0	0	25	25	0	50	5.8

Most students were extremely pleased with both the content of the course and the instructor. Some students felt that some of the course readings were biased, and overall, the class may have benefitted from a wider diversity of opinion. Overall, students indicated that this was one of the best courses that took at U of T.

JHP 454Y1Y Twentieth Century Ukraine

Instructor(s): P. Magocsi

Enr: 8		Re	esp: 8	}		Reta	ake: 85%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	25	37	12	5.4
Explains	0	0	0	0	37	37	25	5.9
Communicates	0	0	0	0	12	50	37	6.2
Teaching	0	0	0	0	37	37	25	5.9
Workload	0	0	0	12	0	25	62	6.4
Difficulty	0	0	0	12	12	37	37	6.0
Learn Exp	0	0	0	25	25	50	0	5.2

Students would have appreciated more feedback on essays and standing in the course. Some students also commented that the workload and readings were too heavy, especially the 45 page essay.

Some students remarked that Magocsi was enthusiastic and passionate about the material.

JIE 307Y1Y Urban Sustainability

Instructor(s): E. Opuku-Boateng

Enr: 25		Re	esp: 16	6		Retake: 87%			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	12	6	43	37	6.1	
Explains	0	0	0	0	6	50	43	6.4	
Communicates	0	0	0	0	6	31	62	6.6	
Teaching	0	0	0	0	18	31	50	6.3	
Workload	0	0	12	43	31	12	0	4.4	
Difficulty	0	6	6	68	6	12	0	4.1	

Learn Exp 0 0 0 33 8 25 33 5.6

Students thoroughly enjoyed this course but found the course load heavy. Many students did not like the 9 assignments for evaluation. Otherwise, students found this course to be well-organized.

JMB 170Y1Y Biology, Motels and Mathematics

Instructor(s): J. Repka; J. Rising

Enr: 95		Re	sp: 54	4		Reta	ke: 65%	
	1	2	3	4	5	6	7	Mean
Repka:								
Presents	0	0	0	5	9	57	27	6.1
Explains	0	0	0	5	11	51	31	6.1
Communicates	0	0	0	5	12	48	33	6.1
Teaching	0	0	1	1	5	53	37	6.2
Rising:								
Presents	1	0	9	13	28	33	13	5.2
Explains	0	1	3	16	16	41	18	5.5
Communicates	0	3	5	11	15	32	32	5.6
Teaching	1	0	7	7	16	41	24	5.6
Course:								
Workload	3	7	9	64	11	1	1	3.4
Difficulty	1	5	5	53	22	9	1	4.2
Learn Exp	0	0	7	46	20	17	7	4.7

Repka was considered an engaging instructor who explained concepts thoroughly. He was available for students outside of class time and was sympathetic to their concerns.

Rising was considered an engaging and knowledgeable instructor. He taught concepts effectively so that all students could understand.

The course was described as a useful and applicable alternative to MAT 135. However many students felt that a tutorial of textbook would have been a helpful addition to the course. Not enough time was provided to complete term tests, even though they were open book.

JOP 210H1S Holography for 3D Visualization

Instructor(s): E. Istrate

Enr: 15		Re	esp: 10	0		Reta	ke: 100%	
-	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	30	20	50	6.2
Explains	0	0	0	0	20	20	60	6.4
Communicates	0	0	0	0	11	22	66	6.6
Teaching	0	0	0	0	0	40	60	6.6
Workload	10	10	20	40	10	0	10	3.7
Difficulty	0	20	40	20	10	0	10	3.6
Learn Exp	0	11	0	11	0	22	55	5.9

A wonderful and fun course! Istrate was a great instructor.

JPF 455Y1Y Cities

Instructor(s): P. McCarney

Enr: 7		Re	esp: 6	3		Reta	ke: 100%	
-	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	66	33	0	5.3
Explains	0	0	0	0	40	33	16	5.7
Communicates	0	0	0	0	3	16	50	6.2
Teaching	0	0	0	0	50	16	33	5.8
Workload	0	0	0	100	0	0	0	4.0
Difficulty	0	0	0	100	0	0	0	4.0
Learn Exp	0	0	0	20	40	0	40	5.6

Students found the course interesting, but wanted better structure and clearer expectations for the final papers.

The use of guest speakers were appreciated.

JUM/MEJ 204H1F Mathematics and Poetry

Instructor(s): M. Woodland; R. McCann

Enr: 15		Re	esp: 1	1		Reta	ıke: 54%	
	1	2	3	4	5	6	7	Mean
Woodland:								
Presents	0	0	10	20	10	20	40	5.6
Explains	0	0	0	20	20	0	60	6.0
Communicates	0	0	0	0	27	18	54	6.3
Teaching	0	0	0	0	0	34	54	6.4
McCann:								
Presents	0	0	27	18	18	9	27	4.9
Explains	9	0	27	0	18	18	27	4.8
Communicates	0	0	9	0	18	18	54	6.1
Teaching	0	0	27	18	0	18	36	5.2
Course:								
Workload	0	0	0	18	9	63	9	5.6
Difficulty	0	0	0	40	30	30	0	4.9
Learn Exp	11	0	11	11	11	33	22	5.0

Students felt that it was difficult to do well in this course without any previous experience in at least one of the components.

MIJ 486H1S Vaccines and Immunity

Instructor(s): S. Gray-Owen; M. Ostrowski

Enr: 20		Re	sp: 14			Retal	ke: 92%	
	1	2	3	4	5	6	7	Mean
Gray-Owen:								
Presents	0	0	0	7	21	35	35	6.0
Explains	0	0	0	0	14	50	35	6.2
Communicates	0	0	0	0	7	42	50	6.4
Teaching	0	0	0	7	0	42	50	6.4

Ostrowski:								
Presents	0	0	0	0	35	28	35	6.0
Explains	0	0	0	0	28	28	42	6.1
Communicates	0	0	0	0	0	5	50	6.5
Teaching	0	0	0	0	14	42	42	6.3
Course:								
Workload	0	7	0	57	7	14	14	4.6
Difficulty	0	0	7	42	14	14	31	5.0
Learn Exp	0	0	0	7	21	50	21	5.9

Students felt the course and guest lectures were very interesting and informative. Some students wished more time had been spent on lecturing rather than student presentations.

LATIN AMERICAN STUDIES

LAS 301H1S Topics in the Humanities: Latin America and the Caribbean Through Film

Instructor(s): M. Lima

Enr: 13		Re	sp: 1	1		Reta	ake: 90%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	45	0	27	27	5.4
Explains	0	0	0	18	18	45	18	5.6
Communicates	0	0	0	9	27	45	18	5.7
Teaching	0	0	0	9	27	36	27	5.8
Workload	0	0	0	81	18	0	0	4.2
Difficulty	0	0	0	81	18	0	0	4.2
Learn Exp	0	0	0	12	50	12	25	5.5

Generally, students found the course material interesting. Lima did a good job and was considered very helpful.

