FIRST YEAR SEMINAR COURSES



HUM 199H1F

L0091 Who Shot JFK? The Illusion of Reality of Evidence

Instructor(s): R. Riendeau

| Enr: 15 | | Re | esp: 1 | 2 | | Retake: 81% | | | |
|--------------|---|----|--------|----|----|-------------|----|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 0 | 0 | 0 | 0 | 16 | 33 | 50 | 6.3 | |
| Explains | 0 | 0 | 0 | 0 | 16 | 33 | 50 | 6.3 | |
| Communicates | 0 | 0 | 0 | 0 | 16 | 8 | 75 | 6.6 | |
| Teaching | 0 | 0 | 0 | 0 | 0 | 33 | 66 | 6.7 | |
| Workload | 0 | 8 | 25 | 66 | 0 | 0 | 0 | 3.6 | |
| Difficulty | 0 | 0 | 9 | 72 | 9 | 9 | 0 | 4.2 | |
| Learn Exp | 0 | 0 | 0 | 28 | 14 | 28 | 28 | 5.6 | |

Students found the class to be very interesting and informative.

L0281 Language Diversity & Culture

Instructor(s): E. Gold

| Enr: 24 | | Re | esp: 23 | 3 | | Retake: 86% 7 | | |
|--------------|---|----|---------|----|----|----------------|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 8 | 13 | 43 | 21 | 5.7 |
| Explains | 0 | 0 | 4 | 0 | 8 | 65 | 21 | 6.0 |
| Communicates | 0 | 0 | 4 | 4 | 8 | 30 | 52 | 6.2 |
| Teaching | 0 | 0 | 0 | 0 | 8 | 65 | 26 | 6.2 |
| Workload | 0 | 13 | 17 | 47 | 4 | 13 | 4 | 4.0 |
| Difficulty | 4 | 8 | 21 | 47 | 13 | 0 | 4 | 3.7 |
| Learn Exp | 0 | 0 | 4 | 33 | 33 | 23 | 4 | 4.9 |

Students appreciated the fact that a variety of languages were covered. The course was by and large considered a good introduction to linguistics.

Students made glowing remarks about the instructor, Gold was enthusiastic, led interesting discussions and responded promptly and effectively to students' questions. Students appreciated the small class size, saying that it was ideal for a first year seminar.

L0282 Language and Mind

Instructor(s): E. Dresher

| Enr: 15 | | Re | esp: 1 | 1 | | | 45 6. 36 5. 36 6. 36 6. 9 4. 0 4. | |
|--------------|---|----|--------|----|----|----|--|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 9 | 0 | 9 | 36 | 45 | 6.1 |
| Explains | 0 | 0 | 0 | 9 | 27 | 27 | 36 | 5.9 |
| Communicates | 0 | 0 | 0 | 0 | 27 | 36 | 36 | 6.1 |
| Teaching | 0 | 0 | 0 | 0 | 18 | 45 | 36 | 6.2 |
| Workload | 0 | 0 | 18 | 27 | 27 | 1 | 9 | 4.7 |
| Difficulty | 0 | 0 | 18 | 36 | 36 | 9 | 0 | 4.4 |
| Learn Exp | 0 | 0 | 0 | 33 | 33 | 22 | 11 | 5.1 |

Students said Dresher was very enthusiastic, passionate, friendly and approachable. Overall, everyone felt Dresher was helpful and considerate.

However, many commented that the reading material was not really interesting and that they could not relate to it. Some felt the course focussed more on linguistics then on the mind.

L0381 Edda and Kalevala: Explorations of Scandinavian and Finnish Mythology

Instructor(s): B. Vahamaki

| Enr: 22 | | Re | sp: 19 | 9 | Retake: 81% | | | |
|--------------|---|----|--------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 11 | 0 | 11 | 16 | 27 | 33 | 5.5 |
| Explains | 5 | 0 | 5 | 5 | 11 | 16 | 55 | 5.9 |
| Communicates | 0 | 0 | 0 | 5 | 0 | 11 | 83 | 6.7 |
| Teaching | 0 | 5 | 0 | 5 | 5 | 22 | 61 | 6.2 |
| Workload | 5 | 0 | 5 | 61 | 5 | 11 | 11 | 4.4 |
| Difficulty | 0 | 5 | 5 | 72 | 0 | 11 | 5 | 4.2 |
| Learn Exp | 7 | 7 | 0 | 0 | 14 | 21 | 50 | 5.7 |

A few students thought Vahamaki's enthusiasm was contagious.

L0382 Russia at War

Instructor(s): D. Orwin

| Enr: 14 | Resp: 9 | | | | | | Retake: 88% | | |
|--------------|---------|---|----|----|----|----|-------------|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 0 | 0 | 0 | 11 | 33 | 33 | 22 | 5.7 | |
| Explains | 0 | 0 | 0 | 11 | 0 | 77 | 11 | 5.9 | |
| Communicates | 0 | 0 | 0 | 0 | 0 | 11 | 88 | 6.9 | |
| Teaching | 0 | 0 | 0 | 0 | 11 | 77 | 11 | 6.0 | |
| Workload | 0 | 0 | 0 | 44 | 33 | 11 | 11 | 4.9 | |
| Difficulty | 0 | 0 | 11 | 33 | 33 | 11 | 11 | 4.8 | |
| Learn Exp | 0 | 0 | 0 | 25 | 37 | 25 | 12 | 5.2 | |

HUM 199H1S

L0141 What is Sparta?

Instructor(s): B. Akrigg

| Enr: 17 | | Re | esp: 1 | 1 | Retake: 81% | | | |
|--------------|---|----|--------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 18 | 18 | 45 | 18 | 5.6 |
| Explains | 0 | 0 | 0 | 0 | 35 | 45 | 18 | 5.8 |
| Communicates | 0 | 0 | 0 | 0 | 27 | 27 | 45 | 6.2 |
| Teaching | 0 | 0 | 0 | 0 | 18 | 45 | 36 | 6.2 |
| Workload | 0 | 0 | 18 | 72 | 9 | 0 | 0 | 3.9 |
| Difficulty | 0 | 0 | 9 | 90 | 0 | 0 | 0 | 3.9 |
| Learn Exp | 0 | 0 | 9 | 27 | 27 | 36 | 0 | 4.9 |

The instructor was praised for his extensive familiarity with the material. Some students felt that there could have been more class participation, although the instructor answered questions quite attentively. Students felt there was a lot of information to take in for two hours, and that they would have benefited with a "break".

The instructor made the material interesting for a number of students with no previous interest in history, and his humour was appreciated.

L0142 (Re) Constructing Sappho

Instructor(s): R. Hoschele

| Enr: 15 | | Re | sp: 1 | 1 | | Reta | ake: 77% | |
|--------------|---|----|-------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 9 | 18 | 63 | 9 | 5.7 |
| Explains | 0 | 0 | 0 | 9 | 9 | 45 | 36 | 6.1 |
| Communicates | 0 | 0 | 0 | 10 | 0 | 20 | 70 | 6.5 |
| Teaching | 0 | 0 | 0 | 9 | 27 | 9 | 54 | 6.1 |
| Workload | 0 | 9 | 0 | 81 | 9 | 0 | 0 | 3.9 |
| Difficulty | 0 | 0 | 0 | 72 | 9 | 9 | 9 | 4.5 |
| Learn Exp | 0 | 0 | 0 | 20 | 10 | 40 | 30 | 5.8 |

Most students rated the instructor as "great" and the course itself as

"very interesting".

L0281 Language and the Internet

Instructor(s): S. Tagliamonte

| Enr: 24 | | Re | esp: 2 | 1 | | Reta | ake: 85% | |
|--------------|---|----|--------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 4 | 0 | 23 | 38 | 33 | 6.0 |
| Explains | 0 | 0 | 0 | 0 | 14 | 71 | 23 | 6.2 |
| Communicates | 0 | 0 | 0 | 0 | 4 | 38 | 57 | 6.5 |
| Teaching | 0 | 0 | 0 | 4 | 4 | 52 | 38 | 6.2 |
| Workload | 0 | 0 | 14 | 66 | 9 | 9 | 0 | 4.1 |
| Difficulty | 0 | 4 | 23 | 47 | 19 | 4 | 0 | 4.0 |
| Learn Exp | 0 | 0 | 0 | 25 | 6 | 43 | 25 | 5.7 |

Students were almost unanimous praising the instructor's enthusiasm for the subject matter. They also appreciated being able to get a taste of research as first year students as well as knowing the opportunity to have plenty of class participation.

L0282 The Dialectics of Dialects

Instructor(s): A. Johns

| Enr: 22 | | Re | esp: 1 | 5 | | Retake: 84% | | |
|--------------|---|----|--------|----|----|-------------|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 6 | 13 | 60 | 20 | 0 | 4.9 |
| Explains | 0 | 0 | 6 | 13 | 20 | 26 | 33 | 5.7 |
| Communicates | 0 | 0 | 0 | 13 | 33 | 26 | 26 | 5.7 |
| Teaching | 0 | 0 | 0 | 6 | 33 | 40 | 20 | 5.7 |
| Workload | 0 | 13 | 46 | 40 | 0 | 0 | 0 | 3.3 |
| Difficulty | 0 | 6 | 46 | 40 | 6 | 0 | 0 | 3.5 |
| Learn Exp | 0 | 0 | 0 | 40 | 13 | 33 | 13 | 5.2 |

Overall, the students found Johns to be enthusiastic about the course material, however they sometimes found her lectures a little disorganized. Many students found the material engaging.

L0321 The Rule of Law

Instructor(s): D. Dyzenhaus

| Enr: 19 | | Re | sp: 1 | 5 | | 21 5.9 28 5.8 50 6.1 71 6.7 | | |
|--------------|---|----|-------|----|----|--------------------------------------|----|------|
| - | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 7 | 14 | 57 | 21 | 5.9 |
| Explains | 0 | 0 | 7 | 0 | 28 | 35 | 28 | 5.8 |
| Communicates | 0 | 0 | 7 | 0 | 14 | 28 | 50 | 6.1 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 28 | 71 | 6.7 |
| Workload | 0 | 0 | 0 | 57 | 14 | 7 | 21 | 4.9 |
| Difficulty | 0 | 0 | 0 | 28 | 21 | 21 | 28 | 5.5 |
| Learn Exp | 0 | 0 | 0 | 7 | 23 | 15 | 53 | 6.2 |

Students found this course interesting, enjoyable and enlightening. The instructor was praised for his ability to explain difficult concepts clearly and thoroughly.

HUM 199Y1Y

L0021 Representing the Holocaust

Instructor(s): H. Auster

| Enr: 22 | | Re | esp: 18 | 3 | | Reta | ake: 75% | |
|--------------|---|----|---------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 5 | 33 | 22 | 38 | 5.9 |
| Explains | 0 | 0 | 0 | 5 | 33 | 11 | 50 | 6.1 |
| Communicates | 0 | 0 | 5 | 5 | 33 | 16 | 38 | 5.8 |
| Teaching | 0 | 0 | 0 | 11 | 11 | 27 | 50 | 6.2 |
| Workload | 0 | 22 | 22 | 44 | 5 | 5 | 0 | 3.5 |
| Difficulty | 0 | 11 | 11 | 55 | 11 | 11 | 0 | 4.0 |
| Learn Exp | 0 | 0 | 0 | 28 | 28 | 14 | 28 | 5.4 |

NEW: "Virtual Monday" – Wednesday, November 11th – on this day Monday classes will be held; no regularly scheduled Wednesday classes.

L0031 Renaissance and Baroque Rome

Instructor(s): K. Bartlett

| Enr: 14 | | Re | esp: 12 | 2 | | Retal | ke: 100% | |
|--------------|---|----|---------|----|----|-------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 0 | 41 | 58 | 6.6 |
| Explains | 0 | 0 | 0 | 0 | 8 | 50 | 41 | 6.3 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 16 | 83 | 6.8 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 25 | 75 | 6.8 |
| Workload | 8 | 8 | 8 | 75 | 0 | 0 | 0 | 3.5 |
| Difficulty | 0 | 0 | 16 | 75 | 8 | 0 | 0 | 3.9 |
| Learn Exp | 0 | 0 | 0 | 0 | 55 | 33 | 11 | 5.6 |

Students loved Bartlett and described him as insightful, passionate, enthusiastic and entertaining. Students really enjoyed the course.

L0033 The Many Faces of Berlin

Instructor(s): P. Harris

| Enr: 20 | | Re | esp: 18 | 3 | Retake: 94% | | | |
|--------------|---|----|---------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 11 | 22 | 66 | 6.6 |
| Explains | 0 | 0 | 0 | 0 | 0 | 16 | 83 | 6.8 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 11 | 88 | 6.9 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 22 | 77 | 6.8 |
| Workload | 0 | 11 | 27 | 61 | 5 | 0 | 0 | 3.5 |
| Difficulty | 0 | 27 | 5 | 6 | 15 | 0 | 0 | 3.4 |
| Learn Exp | 0 | 0 | 0 | 12 | 25 | 25 | 37 | 5.9 |
| | | | | | | | | |

Many students thought Harris was a great instructor who was enthusiastic about teaching and was very informative.

L0034 Words, Rhythm, and Music: What Makes a Song

Instructor(s): J. McClelland

| Enr: 22 | | Re | esp: 18 | 3 | Retake: 66% | | | |
|--------------|---|----|---------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 11 | 33 | 38 | 16 | 0 | 4.6 |
| Explains | 0 | 0 | 11 | 22 | 33 | 16 | 16 | 5.1 |
| Communicates | 0 | 0 | 5 | 16 | 22 | 33 | 22 | 5.5 |
| Teaching | 0 | 0 | 5 | 22 | 27 | 33 | 11 | 5.2 |
| Workload | 5 | 27 | 27 | 38 | 0 | 0 | 0 | 3.0 |
| Difficulty | 0 | 11 | 33 | 44 | 5 | 5 | 0 | 3.6 |
| Learn Exp | 0 | 5 | 5 | 41 | 29 | 5 | 11 | 4.6 |

L0035 Seeing and Believing: Patterns of Visual Communication

Instructor(s): J. Wollesen

| Enr: 21 | | Re | esp: 12 | 2 | | Retake: 58% | | | |
|--------------|---|----|---------|----|----|-------------|----|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 0 | 0 | 0 | 0 | 16 | 41 | 41 | 6.2 | |
| Explains | 0 | 0 | 0 | 25 | 8 | 50 | 16 | 5.6 | |
| Communicates | 0 | 0 | 8 | 8 | 16 | 50 | 16 | 5.6 | |
| Teaching | 0 | 0 | 0 | 8 | 16 | 41 | 33 | 6.0 | |
| Workload | 8 | 0 | 0 | 50 | 16 | 16 | 8 | 4.5 | |
| Difficulty | 0 | 0 | 16 | 33 | 25 | 16 | 8 | 4.7 | |
| Learn Exp | 0 | 0 | 0 | 11 | 11 | 66 | 11 | 5.8 | |

L0038 Michelangelo and the World Around Him

Instructor(s): K. Eisenbichler

| Enr: 16 | | Resp: 13 | | | | | Retake: 83% | | | |
|--------------|---|----------|---|----|----|----|-------------|------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | |
| Presents | 0 | 0 | 0 | 7 | 38 | 23 | 30 | 5.8 | | |
| Explains | 0 | 0 | 7 | 0 | 23 | 30 | 38 | 5.9 | | |
| Communicates | 7 | 0 | 0 | 15 | 15 | 38 | 23 | 5.4 | | |
| Teaching | 0 | 0 | 0 | 7 | 15 | 38 | 38 | 6.1 | | |
| Workload | 0 | 41 | 0 | 58 | 0 | 0 | 0 | 3.2 | | |
| Difficulty | 0 | 7 | 0 | 84 | 0 | 7 | 0 | 4.0 | | |
| Learn Exp | 0 | 0 | 0 | 44 | 22 | 11 | 22 | 5.1 | | |

L0171 The Partition of British India in 1947

Instructor(s): S. Sandahl

| Enr: 17 | | Re | esp: 16 | 6 | | Reta | ke: 61% | |
|--------------|---|----|---------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 6 | 12 | 18 | 37 | 25 | 0 | 4.6 |
| Explains | 0 | 0 | 6 | 31 | 31 | 12 | 18 | 5.1 |
| Communicates | 0 | 0 | 0 | 0 | 25 | 37 | 37 | 6.1 |
| Teaching | 0 | 0 | 18 | 0 | 31 | 37 | 12 | 5.2 |
| Workload | 6 | 0 | 6 | 31 | 31 | 12 | 12 | 4.7 |
| Difficulty | 0 | 0 | 12 | 37 | 31 | 12 | 6 | 4.6 |
| Learn Exp | 8 | 0 | 8 | 16 | 16 | 41 | 8 | 4.9 |

Sandahl's students felt that she was a good lecturer for the course as she was very enthusiastic and had good command of the material. Some commented on how she was a strict marker although fair.

Overall, the course was enjoyable but for some students, there were too many readings and not enough discussion.

L0172 Cultural Politics in Modern China

Instructor(s): V. Falkenheim

| Enr: 21 | | Re | esp: 14 | 4 | Retake: 83% | | | |
|--------------|---|----|---------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 14 | 28 | 28 | 28 | 5.7 |
| Explains | 0 | 0 | 0 | 0 | 14 | 42 | 42 | 6.3 |
| Communicates | 0 | 0 | 0 | 0 | 28 | 14 | 57 | 6.3 |
| Teaching | 0 | 0 | 0 | 0 | 14 | 42 | 42 | 6.3 |
| Workload | 0 | 21 | 21 | 50 | 0 | 0 | 7 | 3.6 |
| Difficulty | 0 | 14 | 7 | 50 | 21 | 0 | 7 | 4.1 |
| Learn Exp | 8 | 8 | 0 | 25 | 8 | 8 | 41 | 5.1 |

Falkenheim was described as a knowledgeable instructor who was passionate about the material. He was very open to different perspectives and provided insightful anecdotes.

The course load was not overwhelming. Ample time was given for assignments.

L0212 Visual Culture in the Ancient World

Instructor(s): C. Katsougiannapoulou

| Enr: 20 | | Re | esp: 1 | 1 | Retake: 66% | | | |
|--------------|---|----|--------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 20 | 20 | 40 | 20 | 5.6 |
| Explains | 0 | 0 | 0 | 10 | 40 | 30 | 20 | 5.6 |
| Communicates | 0 | 0 | 0 | 30 | 40 | 30 | 0 | 5.0 |
| Teaching | 0 | 0 | 0 | 0 | 40 | 50 | 10 | 5.7 |
| Workload | 0 | 10 | 10 | 50 | 10 | 20 | 0 | 4.2 |
| Difficulty | 0 | 10 | 20 | 50 | 10 | 10 | 0 | 3.9 |
| Learn Exp | 0 | 0 | 0 | 50 | 37 | 12 | 0 | 4.6 |

The instructor was described as "great", "fun" and "helpful".

L0221 More Than Just a Dinner Party: High Style and Serious Attitude in the Literary Salon of 1830s Paris.

Instructor(s): B. Ferguson

| Enr: 18 | | Re | esp: 16 | 3 | | Retake: 80% 7 | | |
|--------------|---|----|---------|----|----|----------------|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 6 | 18 | 37 | 37 | 6.1 |
| Explains | 0 | 0 | 0 | 0 | 31 | 18 | 50 | 6.2 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 37 | 68 | 6.7 |
| Teaching | 0 | 0 | 0 | 0 | 6 | 37 | 56 | 6.5 |
| Workload | 6 | 0 | 31 | 56 | 6 | 0 | 0 | 3.6 |
| Difficulty | 0 | 12 | 18 | 56 | 12 | 0 | 0 | 3.7 |
| Learn Exp | 0 | 0 | 0 | 14 | 14 | 42 | 28 | 5.9 |

Ferguson was a knowledgeable lecturer who presented the material to the class with enthusiasm and in innovative ways.

The course was interesting and covered topics ranging from art to music.

L0251 Ancient Europe

Instructor(s): W. Hempel

| | Re | esp: 2 | 1 | | | Retake: 70% 7 Mean 14 4.9 9 5.0 38 5.9 | | |
|----|-----------------------|---|--|--|--|--|---|--|
| 11 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| 0 | 0 | 14 | 28 | 28 | 14 | 14 | 4.9 | |
| 0 | 4 | 0 | 23 | 38 | 23 | 9 | 5.0 | |
| 0 | 0 | 4 | 14 | 9 | 33 | 38 | 5.9 | |
| 0 | 0 | 4 | 0 | 38 | 38 | 19 | 5.7 | |
| 4 | 4 | 28 | 57 | 4 | 0 | 0 | 3.5 | |
| 0 | 0 | 19 | 71 | 4 | 4 | 0 | 4.0 | |
| 0 | 5 | 0 | 50 | 27 | 11 | 5 | 4.6 | |
| | 0 0 0 4 0 | 1 2 0 0 0 4 0 0 0 0 4 4 0 0 | 1 2 3 0 0 14 0 4 0 0 0 4 0 0 4 4 4 28 0 0 19 | 0 0 14 28 0 4 0 23 0 0 4 14 0 0 4 0 4 4 28 57 0 0 19 71 | 1 2 3 4 5 0 0 14 28 28 0 4 0 23 38 0 0 4 14 9 0 0 4 0 38 4 4 28 57 4 0 0 19 71 4 | 1 2 3 4 5 6 0 0 14 28 28 14 0 4 0 23 38 23 0 0 4 14 9 33 0 0 4 0 38 38 4 4 28 57 4 0 0 0 19 71 4 4 | 1 2 3 4 5 6 7 0 0 14 28 28 14 14 0 4 0 23 38 23 9 0 0 4 14 9 33 38 0 0 4 0 38 38 19 4 4 28 57 4 0 0 0 0 19 71 4 4 0 | |

A few students mentioned that at times lectures went off on tangents and then it was hard to figure out what was important.

L0261 The Dragon and The Eagle: China vs. The United States in the Asian Arena

Instructor(s): R. Pruessen

| Enr: 21 | | Re | esp: 1 | 7 | Retake: 81% | | | |
|--------------|----|----|--------|----|-------------|----|----|------|
| - | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 5 | 5 | 52 | 23 | 11 | 5.3 |
| Explains | 0 | 0 | 0 | 5 | 41 | 47 | 5 | 5.5 |
| Communicates | 0 | 0 | 5 | 0 | 23 | 58 | 11 | 5.7 |
| Teaching | 0 | 0 | 0 | 5 | 23 | 41 | 29 | 5.9 |
| Workload | 11 | 5 | 11 | 52 | 5 | 11 | 0 | 3.7 |
| Difficulty | 11 | 5 | 23 | 41 | 0 | 11 | 5 | 3.7 |
| Learn Exp | 0 | 0 | 0 | 25 | 31 | 31 | 12 | 5.3 |

Students thought the instructor was approachable and encouraged discussion. Overall, students found the course enjoyable.

L0262 Telling Lies with Maps

Instructor(s): J. Retallack

| Enr: 18 | | Re | esp: 1 | 7 | | Retake: 88% | | |
|--------------|---|----|--------|----|----|-------------|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 23 | 35 | 41 | 6.2 |
| Explains | 0 | 0 | 0 | 2 | 11 | 29 | 52 | 6.3 |
| Communicates | 0 | 0 | 0 | 0 | 5 | 17 | 76 | 6.7 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 29 | 70 | 6.7 |
| Workload | 0 | 0 | 5 | 34 | 17 | 11 | 0 | 4.4 |
| Difficulty | 0 | 0 | 23 | 52 | 17 | 5 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 6 | 6 | 20 | 40 | 26 | 5.7 |

Students appreciated the instructor's enthusiasm for the material and his approachability. They also liked the fact that he outlined course expectations at the beginning of the year.

With regards to the course itself, students overwhelmingly felt the readings to be mostly dry, although some were enjoyed by the majority of the class.

L0271 Machiavelli and the Power Game

Instructor(s): O. Pugliese

| Enr: 22 | | Re | esp: 16 | 6 | | Reta | ke: 80% | |
|--------------|---|----|---------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 6 | 33 | 40 | 20 | 5.7 |
| Explains | 0 | 0 | 0 | 6 | 20 | 6 | 26 | 5.9 |
| Communicates | 0 | 0 | 0 | 15 | 0 | 23 | 61 | 6.3 |
| Teaching | 0 | 0 | 0 | 0 | 28 | 38 | 38 | 6.2 |
| Workload | 0 | 35 | 21 | 42 | 0 | 0 | 0 | 3.1 |
| Difficulty | 0 | 15 | 30 | 38 | 15 | 0 | 0 | 3.5 |
| Learn Exp | 0 | 0 | 7 | 7 | 23 | 23 | 38 | 5.8 |

L0273 The Fine Art of Murder: Reading a Detective Fiction

Instructor(s): L. Somigli

| Enr: 19 | | Re | sp: 11 | | Retake: 100% | | | |
|----------|---|----|--------|---|--------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 9 | 9 | 36 | 18 | 27 | 5.5 |

| Explains | 0 | 0 | 0 | 10 | 20 | 30 | 40 | 6.0 |
|--------------|----|---|----|----|----|----|----|-----|
| Communicates | 0 | 0 | 0 | 0 | 0 | 36 | 63 | 6.6 |
| Teaching | 0 | 0 | 0 | 0 | 9 | 72 | 18 | 6.1 |
| Workload | 0 | 9 | 18 | 45 | 27 | 0 | 0 | 3.9 |
| Difficulty | 18 | 0 | 36 | 45 | 0 | 0 | 0 | 3.1 |
| Learn Exp | 0 | 0 | 0 | 20 | 20 | 50 | 10 | 5.5 |

The instructor was described as well-read in the subject material. He was passionate about the class and was always there to respond to questions/concerns.

L0274 Sorrows and Joys of the Immigrant Experience and the Myth of America

Instructor(s): G. Katz

| Enr: 16 | | Re | esp: 1 | 5 | | Reta | ke: 81% | |
|--------------|---|----|--------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 13 | 13 | 26 | 46 | 6.1 |
| Explains | 0 | 0 | 0 | 0 | 20 | 13 | 66 | 6.5 |
| Communicates | 0 | 0 | 0 | 13 | 6 | 13 | 66 | 6.3 |
| Teaching | 0 | 0 | 0 | 0 | 13 | 26 | 60 | 6.5 |
| Workload | 0 | 0 | 7 | 71 | 7 | 7 | 7 | 4.4 |
| Difficulty | 0 | 0 | 28 | 57 | 0 | 0 | 14 | 4.1 |
| Learn Exp | 0 | 0 | 0 | 9 | 9 | 36 | 45 | 6.2 |

L0275 Classics of the Italian Cinema. Obsession, Passion, Dreams and Death

Instructor(s): G. Katz

| Enr: 10 | | R | esp: 6 | i | | Reta | ke: 100% | |
|--------------|---|----|--------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 33 | 50 | 3 | 16 | 5.0 |
| Explains | 0 | 0 | 0 | 0 | 33 | 16 | 50 | 6.2 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 50 | 50 | 6.5 |
| Teaching | 0 | 0 | 0 | 0 | 40 | 40 | 20 | 5.8 |
| Workload | 0 | 40 | 20 | 40 | 0 | 0 | 0 | 3.0 |
| Difficulty | 0 | 0 | 66 | 16 | 16 | 0 | 0 | 3.5 |
| Learn Exp | 0 | 0 | 0 | 0 | 50 | 0 | 50 | 6.0 |

L0301 The Status of Women in Judaism

Instructor(s): T. Meacham

| Enr: 7 | | R | esp: 7 | , | | Retak | ke: 100% | |
|--------------|----|---|--------|----|----|-------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 14 | 0 | 14 | 0 | 28 | 42 | 0 | 4.6 |
| Explains | 0 | 0 | 0 | 14 | 42 | 14 | 28 | 5.6 |
| Communicates | 0 | 0 | 14 | 14 | 28 | 28 | 14 | 5.1 |
| Teaching | 0 | 0 | 14 | 14 | 42 | 28 | 0 | 4.9 |
| Workload | 0 | 0 | 28 | 57 | 14 | 0 | 0 | 3.9 |
| Difficulty | 0 | 0 | 42 | 57 | 0 | 0 | 0 | 3.6 |
| Learn Exp | 0 | 0 | 20 | 20 | 40 | 20 | 0 | 4.6 |

L0331 Jane Austen's Pride and Prejudice in Her Time and Ours

Instructor(s): T. Moritz

| Enr: 20 | Resp: 16 | | | | | | Reta | ake: 93% |
|--------------|----------|---|---|----|----|----|------|----------|
| - | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 12 | 43 | 18 | 25 | 5.6 |
| Explains | 0 | 0 | 0 | 12 | 18 | 25 | 43 | 6.0 |
| Communicates | 0 | 0 | 0 | 0 | 12 | 31 | 56 | 6.4 |
| Teaching | 0 | 0 | 0 | 6 | 0 | 37 | 56 | 6.4 |
| Workload | 0 | 0 | 0 | 68 | 18 | 12 | 0 | 4.4 |
| Difficulty | 0 | 0 | 0 | 81 | 18 | 0 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 0 | 7 | 38 | 15 | 38 | 5.8 |

Moritz was described as a very helpful and supportive teacher. Overall, students were pleased with this course.

L0332 Fatal Attraction: The Lure of the Villain in Literature

Instructor(s): J. Rose

| Enr: 23 | | Re | esp: 20 |) | | 15 75 6.7 10 85 6.8 | | |
|--------------|---|----|---------|----|----|------------------------|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 10 | 40 | 50 | 6.4 |
| Explains | 0 | 0 | 0 | 0 | 10 | 15 | 75 | 6.7 |
| Communicates | 0 | 0 | 0 | 5 | 0 | 10 | 85 | 6.8 |
| Teaching | 0 | 0 | 0 | 0 | 5 | 15 | 80 | 6.8 |
| Workload | 0 | 0 | 10 | 85 | 5 | 0 | 0 | 4.0 |
| Difficulty | 0 | 0 | 25 | 75 | 0 | 0 | 0 | 3.8 |
| Learn Exp | 0 | 0 | 0 | 0 | 11 | 35 | 52 | 6.4 |

Students praised Rose for being amongst other things, helpful, kind and engaging as an instructor. Students appreciated how she made this class about more than just the course material.

L0333 The Force is With Us: A Consideration of Culture and Film

Instructor(s): K. Derry

| Enr: 23 | | Re | esp: 22 | 2 | | Retake: 95% | | |
|--------------|----|----|---------|----|----|-------------|----|------|
| | 11 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 4 | 31 | 63 | 6.6 |
| Explains | 0 | 0 | 0 | 0 | 0 | 40 | 53 | 6.6 |
| Communicates | 0 | 0 | 0 | 0 | 4 | 13 | 81 | 6.8 |
| Teaching | 0 | 0 | 0 | 0 | 4 | 36 | 59 | 6.5 |
| Workload | 0 | 0 | 13 | 77 | 0 | 9 | 0 | 4.0 |
| Difficulty | 0 | 0 | 22 | 50 | 18 | 9 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 0 | 5 | 15 | 50 | 30 | 6.1 |
| | | | | | | | | |

Derry was well-informed, very enthusiastic and passionate about the material. He was always available to answer questions and consult with students. Most students admired his useful and detailed feedbacks about their assignments. In general students enjoyed his class and would recommend the course.

L0372 Society, Religion and Architecture in the Ancient Mediterranean

Instructor(s): P. Richardson

| Enr: 19 | | Re | esp: 1 | 1 | | Reta | ake: 75% | |
|--------------|----|----|--------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 9 | 0 | 18 | 27 | 45 | 6.0 |
| Explains | 0 | 0 | 9 | 9 | 0 | 27 | 54 | 6.1 |
| Communicates | 0 | 0 | 0 | 18 | 18 | 18 | 45 | 5.9 |
| Teaching | 0 | 0 | 9 | 0 | 0 | 27 | 63 | 6.4 |
| Workload | 0 | 0 | 18 | 54 | 27 | 0 | 0 | 4.1 |
| Difficulty | 0 | 0 | 9 | 63 | 18 | 9 | 0 | 4.3 |
| Learn Exp | 11 | 11 | 0 | 0 | 11 | 44 | 22 | 5.1 |

L0381 Language, Power and Identity

Instructor(s): C. Kramer

| Enr: 18 | Resp: 16 | | | | | | Reta | ake: 60% |
|--------------|----------|---|----|----|----|----|------|----------|
| - | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 25 | 25 | 43 | 6 | 5.3 |
| Explains | 0 | 0 | 0 | 12 | 18 | 31 | 37 | 5.9 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 7.0 |
| Teaching | 0 | 0 | 0 | 0 | 12 | 25 | 62 | 6.5 |
| Workload | 0 | 0 | 12 | 50 | 12 | 18 | 6 | 4.6 |
| Difficulty | 0 | 0 | 12 | 53 | 12 | 12 | 6 | 4.4 |
| Learn Exp | 0 | 0 | 7 | 23 | 30 | 15 | 23 | 5.2 |

Students found Kramer enthusiastic and passionate about the material. However there was often a lot of material presented in class, and readings were dense and difficult.

L0401 Dying of Love: Sexuality, Identity and Power Throughout the Ages

Instructor(s): S. Munjic

| Enr: 21 | | Re | esp: 18 | 8 | Retake: 56% | | | |
|--------------|---|----|---------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 29 | 41 | 23 | 5 | 5.1 |
| Explains | 0 | 0 | 11 | 35 | 23 | 23 | 5 | 4.8 |
| Communicates | 0 | 0 | 0 | 0 | 29 | 35 | 35 | 6.1 |
| Teaching | 0 | 0 | 5 | 11 | 11 | 55 | 16 | 5.7 |
| Workload | 0 | 0 | 16 | 61 | 16 | 0 | 5 | 4.2 |
| Difficulty | 0 | 0 | 0 | 62 | 18 | 12 | 6 | 4.6 |
| Learn Exp | 0 | 0 | 0 | 72 | 18 | 0 | 9 | 4.5 |

L0402 Twentieth Century Caribbean Culture and Society

Instructor(s): N. Rodriguez

| Enr: 15 | | Re | esp: 10 | 0 | | Retake: 90% | | | |
|--------------|---|----|---------|----|----|-------------|----|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 0 | 0 | 10 | 20 | 30 | 10 | 30 | 5.2 | |
| Explains | 0 | 0 | 0 | 10 | 30 | 60 | 0 | 5.5 | |
| Communicates | 0 | 0 | 0 | 10 | 0 | 30 | 60 | 6.4 | |
| Teaching | 0 | 0 | 0 | 20 | 0 | 40 | 40 | 6.0 | |
| Workload | 0 | 10 | 20 | 60 | 10 | 0 | 0 | 3.7 | |
| Difficulty | 0 | 10 | 10 | 80 | 0 | 0 | 0 | 3.7 | |
| Learn Exp | 0 | 0 | 0 | 22 | 33 | 44 | 0 | 5.2 | |

INX 199H1F

L0231 Environmental Change: Producing New Natures

Instructor(s): S. Prudham

| Enr: 23 | | Re | esp: 20 | 0 | | Reta | ake: 88% | |
|--------------|---|----|---------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 10 | 30 | 30 | 30 | 5.8 |
| Explains | 0 | 0 | 0 | 10 | 30 | 30 | 30 | 5.8 |
| Communicates | 0 | 0 | 0 | 0 | 20 | 25 | 55 | 6.3 |
| Teaching | 0 | 0 | 0 | 15 | 5 | 40 | 40 | 6.1 |
| Workload | 0 | 5 | 15 | 55 | 15 | 10 | 0 | 4.1 |
| Difficulty | 0 | 0 | 20 | 50 | 20 | 10 | 0 | 4.2 |
| Learn Exp | 0 | 6 | 0 | 12 | 25 | 18 | 37 | 5.6 |

Students found Prudham to be very knowledgeable and engaging. Also, most students thoroughly enjoyed the class content. However some found the readings to be repetitive. Overall, students reported on interesting and positive learning experience.

INX 199Y1Y

L0101 How to Make a Human

Instructor(s): D. Begun

| Enr: 23 | | Re | esp: 14 | 4 | | Reta | ake: 85% | |
|--------------|----|----|---------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 15 | 38 | 46 | 6.3 |
| Explains | 0 | 0 | 0 | 0 | 30 | 15 | 53 | 6.2 |
| Communicates | 0 | 0 | 0 | 0 | 30 | 15 | 53 | 6.2 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 53 | 46 | 6.5 |
| Workload | 15 | 15 | 38 | 15 | 15 | 0 | 0 | 3.0 |
| Difficulty | 0 | 7 | 30 | 46 | 15 | 0 | 0 | 3.7 |
| Learn Exp | 0 | 0 | 0 | 0 | 33 | 33 | 33 | 6.0 |

L0031 Sport as Culture, Sport in Culture

Instructor(s): J. McClelland

| Enr: 22 | | Re | esp: 1 | 7 | | Reta | ke: 82% | |
|--------------|---|----|--------|----|----|------|---------|------|
| - | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 6 | 12 | 12 | 37 | 31 | 0 | 4.8 |
| Explains | 6 | 6 | 0 | 18 | 25 | 37 | 6 | 4.9 |
| Communicates | 0 | 0 | 13 | 6 | 26 | 40 | 13 | 5.3 |
| Teaching | 0 | 6 | 0 | 20 | 26 | 33 | 13 | 5.2 |

| Workload | 5 | 5 | 35 | 35 | 11 | 5 | 0 | 3.6 |
|------------|---|----|----|----|----|----|---|-----|
| Difficulty | 0 | 11 | 23 | 52 | 0 | 11 | 0 | 3.8 |
| Learn Exp | 6 | 0 | 18 | 31 | 31 | 6 | 6 | 4.2 |

L0261 The Past Within the Present

Instructor(s): B. Bowden

| Enr: 20 | | Re | esp: 16 | 6 | | Reta | ake: 73% | |
|--------------|---|----|---------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 6 | 0 | 25 | 6 | 50 | 12 | 5.3 |
| Explains | 0 | 0 | 0 | 25 | 25 | 18 | 31 | 5.6 |
| Communicates | 0 | 0 | 0 | 12 | 25 | 25 | 37 | 5.9 |
| Teaching | 0 | 0 | 0 | 6 | 31 | 25 | 37 | 5.9 |
| Workload | 0 | 0 | 12 | 56 | 31 | 0 | 0 | 4.2 |
| Difficulty | 0 | 6 | 12 | 56 | 31 | 0 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 6 | 20 | 26 | 13 | 33 | 5.5 |

Students found the course enjoyable and interesting. Students appreciated the positive learning environment.

L0331 Pacifists and Peaceniks: Canadian Peace Movements in Transnational Context

Instructor(s): T. Socknat

| Enr: 10 | | Re | esp: 7 | , | | Ret | ake: 83% | |
|--------------|---|----|--------|----|----|-----|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 0 | 28 | 71 | 6.7 |
| Explains | 0 | 0 | 0 | 0 | 0 | 42 | 57 | 6.6 |
| Communicates | 0 | 0 | 0 | 0 | 28 | 0 | 71 | 6.4 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 42 | 57 | 6.6 |
| Workload | 0 | 0 | 0 | 71 | 28 | 0 | 0 | 4.3 |
| Difficulty | 0 | 0 | 0 | 57 | 42 | 0 | 0 | 4.4 |
| Learn Exp | 0 | 0 | 0 | 20 | 28 | 20 | 40 | 5.8 |

L0332 Roll Over Beethoven: Music, Media, and the Marketplace

Instructor(s): B. MacDonald

| Enr: 21 | | Re | esp: 1 | 7 | | Reta | ake: 93% | |
|--------------|---|----|--------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 17 | 17 | 35 | 29 | 5.8 |
| Explains | 0 | 0 | 0 | 11 | 11 | 52 | 23 | 5.9 |
| Communicates | 0 | 0 | 0 | 5 | 11 | 11 | 70 | 6.5 |
| Teaching | 0 | 0 | 0 | 17 | 0 | 23 | 58 | 6.2 |
| Workload | 0 | 0 | 11 | 82 | 0 | 0 | 5 | 4.1 |
| Difficulty | 0 | 5 | 11 | 70 | 5 | 0 | 5 | 4.0 |
| Learn Exp | 0 | 0 | 0 | 23 | 15 | 23 | 38 | 5.8 |

The course was well-planned and the material was interesting. The instructor was very dedicated and made the course inspiring.

L0352 Ideologies and Social Movements in China's Modern Transformation

Instructor(s): V. Falkenheim

| Enr: 23 | | Re | sp: 19 | 9 | | Reta | ike: 80% | |
|--------------|---|----|--------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 10 | 31 | 15 | 42 | 5.9 |
| Explains | 0 | 0 | 0 | 5 | 21 | 36 | 36 | 6.1 |
| Communicates | 0 | 0 | 0 | 0 | 26 | 31 | 42 | 6.2 |
| Teaching | 0 | 0 | 0 | 5 | 31 | 15 | 47 | 6.1 |
| Workload | 0 | 0 | 11 | 61 | 22 | 5 | 0 | 4.2 |
| Difficulty | 0 | 0 | 0 | 61 | 11 | 11 | 16 | 4.8 |
| Learn Exp | 0 | 0 | 0 | 30 | 7 | 30 | 30 | 5.6 |

Most students enjoyed this course and found the instructor to be extremely knowledgeable. He was passionate in his lecturing, and often used his own experiences rather than simply lecturing from the text.

Several students did feel that there was too many readings in this course and that the readings were incredibly detailed.

SCI 199H1F

L0161 Video Game Design

Instructor(s): S. Engels

| Enr: 24 | | Re | esp: 1 | 9 | | Reta | ke: 100% | |
|--------------|---|----|--------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 16 | 33 | 50 | 6.3 |
| Explains | 0 | 0 | 0 | 0 | 0 | 26 | 73 | 6.7 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 7.0 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 15 | 84 | 6.8 |
| Workload | 0 | 10 | 31 | 47 | 5 | 5 | 0 | 3.6 |
| Difficulty | 0 | 0 | 21 | 63 | 15 | 0 | 0 | 3.9 |
| Learn Exp | 0 | 0 | 0 | 0 | 0 | 43 | 56 | 6.6 |

Students thought that the instructor was very knowledgeable about the material, and he made the classes fun and enjoyable.

Some students wanted more advanced instruction on certain topics but overall students thought the course was excellent.

L0162 From Social Networks to the Internet

Instructor(s): D. Corneil

| Enr: 20 | | Re | esp: 12 | 2 | Retake: 41% | | | |
|--------------|----|----|---------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 8 | 16 | 0 | 50 | 25 | 5.7 |
| Explains | 0 | 0 | 0 | 16 | 8 | 50 | 25 | 5.8 |
| Communicates | 0 | 0 | 0 | 0 | 8 | 50 | 41 | 6.3 |
| Teaching | 0 | 0 | 0 | 0 | 8 | 33 | 58 | 6.5 |
| Workload | 0 | 16 | 33 | 33 | 16 | 0 | 0 | 3.5 |
| Difficulty | 0 | 0 | 0 | 8 | 16 | 50 | 25 | 5.9 |
| Learn Exp | 16 | 8 | 8 | 16 | 25 | 25 | 0 | 4.0 |

Students thought that the instructor was very good, but that the assignments were rather difficult.

L0231 Environmental Changes: Drivers and Interactions

Instructor(s): A. Davis

| Enr: 19 | | Re | sp: 17 | 7 | Retake: 61% | | | |
|--------------|---|----|--------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 11 | 41 | 41 | 5 | 5.4 |
| Explains | 0 | 0 | 0 | 18 | 37 | 18 | 25 | 5.5 |
| Communicates | 0 | 0 | 6 | 6 | 18 | 31 | 37 | 5.9 |
| Teaching | 0 | 0 | 0 | 12 | 18 | 56 | 12 | 5.7 |
| Workload | 0 | 0 | 0 | 85 | 14 | 0 | 0 | 4.1 |
| Difficulty | 0 | 0 | 0 | 35 | 50 | 7 | 7 | 4.9 |
| Learn Exp | 0 | 0 | 0 | 50 | 40 | 10 | 0 | 4.6 |

Students felt that the instructor was very enthusiastic about the course, but that some material was too difficult given the course description. Nonscience students felt that many topics were hard to understand.

L0341 The Poetry of Physics and the Physics of Poetry

Instructor(s): R. Logan

| , , | _ | | | | | | | | |
|--------------|---|----|---------|----|----|----|-------------|------|--|
| Enr: 15 | | Re | esp: 10 | 0 | | | Retake: 66% | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 0 | 0 | 11 | 33 | 33 | 22 | 0 | 4.7 | |
| Explains | 0 | 0 | 0 | 0 | 33 | 66 | 0 | 5.7 | |
| Communicates | 0 | 0 | 0 | 0 | 10 | 40 | 50 | 6.4 | |
| Teaching | 0 | 0 | 0 | 10 | 20 | 40 | 30 | 5.9 | |
| Workload | 0 | 20 | 30 | 40 | 10 | 0 | 0 | 3.4 | |
| Difficulty | 0 | 20 | 20 | 40 | 20 | 0 | 0 | 3.6 | |
| Learn Exp | 0 | 0 | 12 | 12 | 25 | 25 | 25 | 5.4 | |

Logan was viewed as highly knowledgeable and enthusiastic, and was said to explain concepts thoroughly. Some students however, felt that the content of the assignments did not reflect the material learned in lectures. Most students said the class was enjoyable, though were daunted by some of the material.

L0342 The Poetry of Physics and the Physics of Poetry

Instructor(s): R. Logan

| Enr: 14 | | R | esp: 9 |) | | Reta | ike: 44% | |
|--------------|---|----|--------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 44 | 33 | 11 | 11 | 4.9 |
| Explains | 0 | 0 | 11 | 33 | 22 | 11 | 22 | 5.0 |
| Communicates | 0 | 0 | 0 | 22 | 11 | 33 | 33 | 5.8 |
| Teaching | 0 | 0 | 0 | 44 | 22 | 11 | 22 | 5.1 |
| Workload | 0 | 0 | 50 | 50 | 0 | 0 | 0 | 3.5 |
| Difficulty | 0 | 11 | 11 | 66 | 11 | 0 | 0 | 3.8 |
| Learn Exp | 0 | 0 | 33 | 33 | 16 | 16 | 0 | 4.2 |

L0421 Exotic Vector-Borne Diseases: Their World and Ours

Instructor(s): W. Ju

| Enr: 12 | | Re | esp: 12 | 2 | | Reta | ıke: 66% | |
|--------------|---|----|---------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 33 | 33 | 33 | 6.0 |
| Explains | 0 | 0 | 0 | 16 | 25 | 25 | 33 | 5.8 |
| Communicates | 0 | 0 | 0 | 33 | 25 | 33 | 8 | 5.2 |
| Teaching | 0 | 0 | 0 | 0 | 25 | 41 | 33 | 6.1 |
| Workload | 8 | 8 | 25 | 50 | 8 | 0 | 0 | 3.4 |
| Difficulty | 0 | 0 | 25 | 66 | 8 | 0 | 0 | 3.8 |
| Learn Exp | 0 | 0 | 0 | 30 | 20 | 20 | 30 | 5.5 |

Students found Ju to be an enthusiastic and organized instructor who presented interesting and enjoyable material. His lectures explained concepts clearly and effectively. The course was taught in an cohesive and straight forward manner.

Students enjoyed the material and found the topics to be really useful. Some students suggested that there should have been required readings assigned so that they could have had a better understanding of the topics.

SCI 199H1S

L0131 The Science of Energy Choices and Their Environmental Impacts

Instructor(s): J. Abbatt

| Enr: 23 | | Re | esp: 2 | 2 | | | Reta | ke: 75% |
|--------------|---|----|--------|----|----|----|------|---------|
| - | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 22 | 22 | 54 | 6.3 |
| Explains | 0 | 0 | 0 | 4 | 9 | 31 | 54 | 6.4 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 40 | 59 | 6.6 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 22 | 77 | 6.8 |
| Workload | 0 | 4 | 9 | 57 | 14 | 14 | 0 | 4.2 |
| Difficulty | 0 | 4 | 22 | 59 | 4 | 4 | 4 | 4.0 |
| Learn Exp | 0 | 0 | 0 | 23 | 0 | 29 | 47 | 6.0 |

Abbatt was an excellent instructor and presented the material very clearly. Science and non-science students alike thoroughly enjoyed the course.

The course material was very interesting and the readings were challenging, but very relevant to the issues discussed.

L0132 From Revolutionary Science to Innovation and Wealth Creation

Instructor(s): C. Goh

| Enr: 22 | | Re | esp: 18 | 3 | | Reta | ike: 93% | |
|--------------|---|----|---------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 5 | 16 | 38 | 22 | 16 | 5.3 |
| Explains | 0 | 0 | 0 | 22 | 16 | 33 | 27 | 5.7 |
| Communicates | 0 | 0 | 5 | 5 | 22 | 38 | 27 | 5.8 |
| Teaching | 0 | 0 | 5 | 5 | 33 | 22 | 33 | 5.7 |
| Workload | 0 | 27 | 0 | 55 | 5 | 11 | 0 | 3.7 |
| Difficulty | 0 | 16 | 22 | 50 | 5 | 5 | 0 | 3.6 |
| Learn Exp | 0 | 10 | 10 | 50 | 20 | 0 | 10 | 4.2 |

Goh was found to be knowledgeable and communicated clearly and in an enthusiastic manner. Students thoroughly enjoyed the concise mate-

L0421 Everyday Challenges to the Urban Biologist in the 21st Century

Instructor(s): W. Ju

| Enr: 22 | | Re | esp: 22 | 2 | | Reta | ake: 86% | |
|--------------|----|----|---------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 22 | 36 | 40 | 6.2 |
| Explains | 0 | 0 | 0 | 0 | 18 | 54 | 27 | 6.1 |
| Communicates | 0 | 0 | 0 | 4 | 28 | 28 | 38 | 6.0 |
| Teaching | 0 | 0 | 0 | 0 | 18 | 36 | 45 | 6.3 |
| Workload | 22 | 22 | 9 | 40 | 4 | 0 | 0 | 2.8 |
| Difficulty | 4 | 9 | 27 | 50 | 4 | 4 | 0 | 3.5 |
| Learn Exp | 0 | 0 | 0 | 33 | 5 | 27 | 33 | 5.6 |

Students found this to be a great course that presented a large variety of topics and issues from a biological perspective. It was interesting, but some students felt that some of the lectures went into greater depth than expected or were too science based.

Students felt that Ju was a great instructor who was helpful and very enthusiastic about the topics.

SCI 199Y1Y

L0111 Great Astronomical issues

Instructor(s): Y. Wu

| Enr: 23 | | Re | esp: 2 | 1 | | Reta | ake: 85% | |
|--------------|---|----|--------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 14 | 57 | 28 | 6.1 |
| Explains | 0 | 0 | 0 | 0 | 19 | 38 | 42 | 6.2 |
| Communicates | 0 | 0 | 0 | 4 | 4 | 47 | 42 | 6.3 |
| Teaching | 0 | 0 | 0 | 0 | 4 | 42 | 52 | 6.5 |
| Workload | 0 | 4 | 19 | 61 | 14 | 0 | 0 | 3.9 |
| Difficulty | 0 | 0 | 4 | 80 | 9 | 4 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 0 | 35 | 29 | 5 | 29 | 5.3 |

Most students found the course engaging and the material to be interesting. Wu was said to be both knowledgeable and enthusiastic about the material. Many students mentioned that the discussion based nature of the class helped them to learn the material.

L0112 Astronomy at the Frontier

Instructor(s): Y. Wu

| Enr: 23 | | Re | esp: 2 | 1 | | Reta | ake: 70% | |
|--------------|---|----|--------|----|----|------|----------|------|
| - | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 5 | 10 | 25 | 30 | 30 | 5.7 |
| Explains | 0 | 5 | 0 | 25 | 20 | 20 | 30 | 5.4 |
| Communicates | 0 | 0 | 0 | 5 | 25 | 25 | 45 | 6.1 |
| Teaching | 0 | 0 | 4 | 9 | 28 | 28 | 28 | 5.7 |
| Workload | 0 | 10 | 10 | 60 | 15 | 5 | 0 | 4.0 |
| Difficulty | 0 | 0 | 10 | 45 | 25 | 15 | 5 | 4.6 |
| Learn Exp | 0 | 0 | 7 | 42 | 0 | 21 | 28 | 5.2 |

Most students remarked that Wu did a good job at delivering the material and helped to make concepts interesting.

Some felt that more feedback on the presentations and assignments would have been helpful.

L0121 Plants As We See Them

Instructor(s): J. Eckenwalder

| Enr: 23 | Resp: 14 | | | | | | Reta | ake: 85% |
|--------------|----------|----|----|----|----|----|------|----------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 15 | 61 | 23 | 6.1 |
| Explains | 0 | 0 | 0 | 0 | 28 | 42 | 28 | 6.0 |
| Communicates | 0 | 0 | 0 | 0 | 14 | 50 | 35 | 6.2 |
| Teaching | 0 | 0 | 0 | 7 | 0 | 57 | 35 | 6.2 |
| Workload | 0 | 21 | 28 | 50 | 0 | 0 | 0 | 3.3 |
| Difficulty | 0 | 28 | 21 | 50 | 0 | 0 | 0 | 3.2 |

Learn Exp 0 0 11 22 11 11 44 5.6

Eckenwalder was considered to be an enthusiastic instructor who made learning enjoyable.

L0122 Marine Mammals in Their Environment

Instructor(s): C. Wittnich

| Enr: 22 | | Re | esp: 1 | 5 | | Reta | ake: 66% | |
|--------------|----|----|--------|----|----|------|----------|------|
| - | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 21 | 28 | 28 | 21 | 5.5 |
| Explains | 0 | 0 | 7 | 28 | 21 | 28 | 14 | 5.1 |
| Communicates | 0 | 0 | 0 | 0 | 20 | 40 | 40 | 6.2 |
| Teaching | 0 | 0 | 0 | 6 | 33 | 40 | 20 | 5.7 |
| Workload | 20 | 20 | 13 | 40 | 6 | 0 | 0 | 2.9 |
| Difficulty | 13 | 26 | 40 | 20 | 0 | 0 | 0 | 2.7 |
| Learn Exp | 0 | 0 | 8 | 16 | 8 | 50 | 16 | 5.5 |

Wittnich was described as friendly and approachable. She listened to students carefully.

The course was considered a good science credit for students in the humanities.

L0123 Ecology of Tress and Forests

Instructor(s): T. Carleton

| Enr: 22 | | Re | esp: 18 | 3 | | Reta | ke: 76% | |
|--------------|----|----|---------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 23 | 23 | 29 | 23 | 5.5 |
| Explains | 0 | 0 | 5 | 22 | 27 | 16 | 27 | 5.4 |
| Communicates | 0 | 0 | 0 | 5 | 17 | 35 | 41 | 6.1 |
| Teaching | 0 | 0 | 0 | 11 | 16 | 44 | 27 | 5.9 |
| Workload | 11 | 11 | 11 | 47 | 5 | 5 | 0 | 3.4 |
| Difficulty | 0 | 17 | 5 | 64 | 5 | 5 | 0 | 3.8 |
| Learn Exp | 0 | 0 | 12 | 25 | 25 | 31 | 6 | 4.9 |

Students enjoyed the fieldtrips and found them helpful in understanding the subject.

Carleton was a passionate and nice instructor with an incredible knowledge about trees.

L0131 The Quantum World and Its Classical Limit

Instructor(s): P. Brumer

| Enr: 17 | | Re | esp: 1 | 4 | | Reta | ke: 69% | |
|--------------|---|----|--------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 7 | 21 | 14 | 35 | 21 | 5.4 |
| Explains | 0 | 0 | 7 | 7 | 21 | 35 | 28 | 5.7 |
| Communicates | 0 | 0 | 0 | 0 | 7 | 50 | 42 | 6.4 |
| Teaching | 0 | 0 | 7 | 0 | 14 | 50 | 27 | 5.9 |
| Workload | 0 | 0 | 28 | 50 | 21 | 0 | 0 | 3.9 |
| Difficulty | 0 | 0 | 0 | 35 | 42 | 21 | 0 | 4.9 |
| Learn Exp | 0 | 7 | 0 | 38 | 30 | 7 | 15 | 4.8 |

Generally students found the course to be quite interesting and exciting. The lecturer was praised and commended for his teaching style and enthusiasm. Some students found the concepts a bit difficult to grasp but interesting nonetheless.

L0161 Great Ideas in Computing

Instructor(s): A. Borodin

| Enr: 17 | | Re | sp: 1 | 1 | | Reta | ke: 90% | |
|--------------|---|----|-------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 9 | 9 | 36 | 18 | 27 | 5.5 |
| Explains | 0 | 0 | 0 | 9 | 27 | 45 | 18 | 5.7 |
| Communicates | 0 | 0 | 0 | 0 | 18 | 36 | 45 | 6.3 |
| Teaching | 0 | 0 | 0 | 0 | 27 | 45 | 27 | 6.0 |
| Workload | 0 | 9 | 0 | 72 | 18 | 0 | 0 | 4.0 |
| Difficulty | 0 | 0 | 0 | 81 | 18 | 0 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 0 | 25 | 25 | 37 | 12 | 5.4 |

The instructor was found to be willing and helpful. Students liked the guest speakers because they gave a different perspective.

L0241 Life and Death in the Solar System

Instructor(s): R. Ghent

| Enr: 21 | | Re | esp: 14 | 4 | Retake: 69% | | | |
|--------------|---|----|---------|----|-------------|----|---|------|
| - | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 7 | 23 | 38 | 30 | 0 | 4.9 |
| Explains | 0 | 0 | 15 | 15 | 38 | 23 | 7 | 4.9 |
| Communicates | 0 | 15 | 15 | 0 | 23 | 38 | 7 | 4.8 |
| Teaching | 0 | 0 | 7 | 30 | 30 | 23 | 7 | 4.9 |
| Workload | 0 | 7 | 35 | 35 | 21 | 0 | 0 | 3.9 |
| Difficulty | 0 | 0 | 28 | 57 | 14 | 0 | 0 | 3.9 |
| Learn Exp | 7 | 0 | 7 | 23 | 23 | 30 | 7 | 4.8 |

Students felt that Ghent was not easily approachable and did not return enough marks by the drop date.

Students enjoyed the course despite the fact that they did not know where they stood in terms of marks.

L0241 Life and Death in the Solar System

Instructor(s): B. Sherwood Lollar

| Enr: 24 | | Re | esp: 19 | 9 | Retake: 78% | | | |
|--------------|---|----|---------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 5 | 10 | 52 | 31 | 6.1 |
| Explains | 0 | 0 | 0 | 0 | 5 | 55 | 38 | 6.3 |
| Communicates | 0 | 0 | 0 | 0 | 5 | 29 | 68 | 6.6 |
| Teaching | 0 | 0 | 0 | 0 | 15 | 21 | 63 | 6.5 |
| Workload | 0 | 0 | 5 | 78 | 15 | 0 | 0 | 4.1 |
| Difficulty | 0 | 5 | 21 | 57 | 10 | 5 | 0 | 3.9 |
| Learn Exp | 0 | 10 | 0 | 30 | 20 | 20 | 20 | 5.0 |

Many students noted that Sherwood Lollar was enthusiastic and interesting. Students with no scientific background noted her enthusiasm and passion was contagious.

L0291 Give Math a Chance

Instructor(s): F. Tall

| Enr: 12 | | R | esp: 9 |) | | ke: 71% | | |
|--------------|---|----|--------|----|----|---------|----|------|
| - | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 12 | 12 | 37 | 12 | 25 | 5.2 |
| Explains | 0 | 0 | 0 | 22 | 22 | 33 | 22 | 5.6 |
| Communicates | 0 | 0 | 0 | 11 | 22 | 44 | 22 | 5.8 |
| Teaching | 0 | 0 | 0 | 11 | 11 | 55 | 22 | 5.9 |
| Workload | 0 | 22 | 22 | 44 | 0 | 0 | 11 | 3.7 |
| Difficulty | 0 | 25 | 0 | 37 | 25 | 12 | 0 | 4.0 |
| Learn Exp | 0 | 0 | 0 | 75 | 25 | 0 | 0 | 4.2 |

L0341 Modern Physics in Perspective

Instructor(s): A. Peet

| ` ' | | | | | | | | | |
|--------------|---|----|--------|----|-------------|----|----|------|--|
| Enr: 20 | | Re | esp: 1 | 7 | Retake: 76% | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 0 | 0 | 12 | 25 | 31 | 12 | 18 | 5.0 | |
| Explains | 0 | 0 | 5 | 23 | 29 | 23 | 17 | 5.2 | |
| Communicates | 0 | 0 | 0 | 0 | 11 | 29 | 58 | 6.5 | |
| Teaching | 0 | 0 | 0 | 11 | 35 | 29 | 23 | 5.6 | |
| Workload | 0 | 5 | 0 | 47 | 23 | 17 | 5 | 4.6 | |
| Difficulty | 0 | 5 | 5 | 58 | 17 | 5 | 5 | 4.3 | |
| Learn Exp | 0 | 0 | 6 | 25 | 18 | 31 | 18 | 5.3 | |

Peet was described as a knowledgeable and enthusiastic instructor. However she did not return term work early enough and assignments did not include helpful comments. The course was described as really fun. However there was no course outline provided.

L0361 The Nature of Psychological Enquiry

Instructor(s): G. Walters

| Enr: 22 | | Re | esp: 1 | 5 | Retake: 100% | | | |
|--------------|---|----|--------|----|--------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 6 | 13 | 6 | 33 | 40 | 5.9 |
| Explains | 0 | 0 | 0 | 6 | 13 | 26 | 53 | 6.3 |
| Communicates | 0 | 0 | 0 | 7 | 7 | 35 | 50 | 6.3 |
| Teaching | 0 | 0 | 0 | 6 | 20 | 13 | 60 | 6.3 |
| Workload | 0 | 0 | 0 | 73 | 6 | 6 | 13 | 4.6 |
| Difficulty | 0 | 0 | 13 | 73 | 6 | 6 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 0 | 30 | 0 | 40 | 30 | 5.7 |
| | | | | | | | | |

Walters was an enthusiastic and fun instructor He presented recent issues in an interesting and insightful manner.

L0362 The Nature of Psychological Enquiry

Instructor(s): G. Walters

| Enr: 22 | | Re | sp: 18 | 3 | Retake: 88% | | | |
|--------------|---|----|--------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 11 | 50 | 38 | 6.3 |
| Explains | 0 | 0 | 0 | 0 | 0 | 50 | 50 | 6.5 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 5 | 94 | 6.9 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 11 | 88 | 6.9 |
| Workload | 0 | 0 | 5 | 44 | 16 | 16 | 16 | 4.9 |
| Difficulty | 0 | 0 | 5 | 66 | 11 | 11 | 5 | 4.4 |
| Learn Exp | 0 | 0 | 0 | 0 | 0 | 33 | 66 | 6.7 |
| | | | | | | | | |

Walter was described as being a favourite among the students. The class material was interesting and thought provoking, and discussions in class were said to be very useful and engaging. Walter was also described as being an interesting and enthusiastic speaker.

L0363 Time

Instructor(s): M. Ralph

| Enr: 21 | | Re | esp: 1 | 2 | Retake: 83% | | | |
|--------------|---|----|--------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 16 | 25 | 33 | 25 | 5.7 |
| Explains | 0 | 0 | 0 | 8 | 16 | 41 | 33 | 6.0 |
| Communicates | 0 | 0 | 0 | 8 | 8 | 25 | 58 | 6.3 |
| Teaching | 0 | 0 | 0 | 8 | 8 | 16 | 66 | 6.4 |
| Workload | 0 | 8 | 16 | 16 | 58 | 0 | 0 | 4.2 |
| Difficulty | 0 | 0 | 25 | 41 | 25 | 8 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 0 | 20 | 40 | 20 | 20 | 5.4 |

Ralph was a helpful and patient instructor. Students found his lectures to be clear and informative.

L0362 Joys of Perception

Instructor(s): D. Creelman

| Enr: 23 | | Re | esp: 17 | 7 | Retake: 75% | | | |
|--------------|---|----|---------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 5 | 11 | 11 | 41 | 29 | 5.8 |
| Explains | 0 | 0 | 0 | 11 | 17 | 52 | 17 | 5.8 |
| Communicates | 0 | 0 | 0 | 5 | 35 | 29 | 29 | 5.8 |
| Teaching | 0 | 0 | 0 | 6 | 18 | 50 | 25 | 5.9 |
| Workload | 0 | 11 | 5 | 52 | 23 | 0 | 5 | 4.1 |
| Difficulty | 0 | 17 | 11 | 64 | 0 | 0 | 5 | 3.7 |
| Learn Exp | 0 | 0 | 7 | 42 | 28 | 7 | 14 | 4.8 |

Creelman made difficult scientific concepts much easier to understand. The material was interesting and insightful. Student also appreciated the opportunity to visit artistic and cultural venues. However students felt that the readings and lectures were not connected to the assignments. More dynamic and enthusiastic class discussions would have also been appreciated.

L0411 Probabilities Everywhere

Instructor(s): J. Rosenthal

| Enr: 19 | | Re | esp: 1 | 7 | | Reta | ake: 35% | |
|--------------|----|----|--------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 5 | 11 | 47 | 35 | 6.1 |
| Explains | 0 | 0 | 0 | 11 | 23 | 35 | 29 | 5.8 |
| Communicates | 0 | 0 | 0 | 11 | 5 | 41 | 41 | 6.1 |
| Teaching | 0 | 0 | 0 | 5 | 23 | 35 | 35 | 6.0 |
| Workload | 11 | 23 | 17 | 35 | 5 | 5 | 0 | 3.2 |
| Difficulty | 0 | 17 | 29 | 41 | 5 | 0 | 5 | 3.6 |
| Learn Exp | 0 | 6 | 6 | 20 | 20 | 40 | 6 | 5.0 |

L0412 Lies, Damned Lies and Statistics

Instructor(s): N. Reid

| Enr: 21 | | Re | esp: 1 | 4 | Retake: 85% | | | |
|--------------|---|----|--------|----|-------------|----|----|------|
| - | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 7 | 23 | 69 | 6.6 |
| Explains | 0 | 0 | 0 | 0 | 14 | 28 | 57 | 6.4 |
| Communicates | 0 | 0 | 0 | 0 | 7 | 21 | 71 | 6.6 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 21 | 78 | 6.8 |
| Workload | 0 | 0 | 28 | 64 | 7 | 0 | 0 | 3.8 |
| Difficulty | 0 | 0 | 14 | 71 | 14 | 0 | 0 | 4.0 |
| Learn Exp | 0 | 0 | 0 | 20 | 10 | 40 | 30 | 5.8 |

Students found this course enjoyable and thought Reid was great and helpful.

L0421 Biology in Film and Video: Fad or Fancy

Instructor(s): J.J.B. Smith

| Enr: 17 | | Re | esp: 10 | 3 | Retake: 81% | | | |
|--------------|---|----|---------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 7 | 30 | 23 | 38 | 0 | 4.9 |
| Explains | 0 | 0 | 0 | 27 | 36 | 27 | 9 | 5.2 |
| Communicates | 0 | 0 | 0 | 7 | 7 | 61 | 23 | 6.0 |
| Teaching | 0 | 0 | 0 | 7 | 30 | 38 | 23 | 5.8 |
| Workload | 0 | 0 | 7 | 69 | 15 | 0 | 7 | 4.3 |
| Difficulty | 0 | 7 | 7 | 76 | 7 | 0 | 0 | 3.8 |
| Learn Exp | 0 | 0 | 10 | 40 | 30 | 20 | 0 | 4.6 |

Smith was described as an enthusiastic instructor who was easy to approach. He was fair and used helpful props and diagrams to explain concepts. Sometimes he got a little carried away on tangents. Students enjoyed this course.

SSC 199H1S

L0231 Cities and Everyday Life

Instructor(s): R. Di Francesco

| Enr: 22 | | Re | esp: 18 | 3 | | Reta | ke: 76% | |
|--------------|---|----|---------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 6 | 0 | 18 | 37 | 18 | 18 | 5.2 |
| Explains | 0 | 0 | 0 | 6 | 37 | 31 | 25 | 5.8 |
| Communicates | 0 | 0 | 12 | 6 | 37 | 31 | 12 | 5.2 |
| Teaching | 0 | 0 | 0 | 0 | 43 | 43 | 12 | 5.7 |
| Workload | 0 | 0 | 17 | 58 | 5 | 17 | 0 | 4.2 |
| Difficulty | 0 | 0 | 17 | 58 | 11 | 11 | 0 | 4.2 |
| Learn Exp | 0 | 6 | 0 | 33 | 33 | 20 | 6 | 4.8 |
| | | | | | | | | |

The majority of students found Di Francesco to be a good instructor, he was available for questions and the classroom environment was comfortable for discussions. The instructor was knowledgeable on the topics discussed and was able to convey that to students effectively. However, a few students felt the instructor could have been a little bit more humourous or enthusiastic. Most appreciated the leniency in assignment choices and deadlines.

SSC 199Y1Y

L0021 Families and Health

Instructor(s): L. Tepperman

| Enr: 12 | | R | esp: 9 |) | | | ıke: 87% | |
|--------------|---|---|--------|----|----|----|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 25 | 75 | 0 | 5.8 |
| Explains | 0 | 0 | 0 | 0 | 12 | 50 | 37 | 6.2 |
| Communicates | 0 | 0 | 0 | 22 | 0 | 44 | 33 | 5.9 |
| Teaching | 0 | 0 | 0 | 0 | 22 | 55 | 22 | 6.0 |
| Workload | 0 | 0 | 22 | 66 | 0 | 11 | 0 | 4.0 |
| Difficulty | 0 | 0 | 11 | 77 | 11 | 0 | 0 | 4.0 |
| Learn Exp | 0 | 0 | 0 | 16 | 50 | 16 | 16 | 5.3 |

L0031 Observing Contemporary Culture

Instructor(s): I. Kalmar

| Enr: 18 | Resp: 15 | | | | | | Reta | ke: 83% |
|--------------|----------|----|----|----|----|----|------|---------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 6 | 6 | 40 | 33 | 13 | 5.4 |
| Explains | 0 | 0 | 0 | 6 | 40 | 33 | 20 | 5.7 |
| Communicates | 0 | 0 | 0 | 13 | 20 | 46 | 20 | 5.7 |
| Teaching | 0 | 0 | 0 | 0 | 20 | 53 | 26 | 6.1 |
| Workload | 0 | 13 | 20 | 40 | 20 | 6 | 0 | 3.9 |
| Difficulty | 0 | 6 | 13 | 53 | 20 | 6 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 9 | 18 | 45 | 18 | 9 | 5.0 |

Some students commented that Kalmar was a "great" teacher.

L0032 Observing Contemporary Culture

Instructor(s): I. Kalmar

| Enr: 20 | | Re | esp: 1 | 7 | | Reta | ake: 82% | |
|--------------|---|----|--------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 5 | 17 | 47 | 29 | 0 | 5.0 |
| Explains | 0 | 0 | 5 | 23 | 17 | 35 | 17 | 5.4 |
| Communicates | 0 | 0 | 0 | 17 | 29 | 11 | 41 | 5.8 |
| Teaching | 0 | 0 | 0 | 17 | 23 | 29 | 29 | 5.7 |
| Workload | 0 | 5 | 35 | 41 | 17 | 0 | 0 | 3.7 |
| Difficulty | 0 | 5 | 29 | 58 | 5 | 0 | 0 | 3.6 |
| Learn Exp | 0 | 0 | 0 | 20 | 46 | 13 | 20 | 5.3 |

L0101 You Say You Want an Evolution

Instructor(s): D. Begun

| Enr: 22 | | Re | esp: 17 | 7 | | Reta | ake: 82% | |
|--------------|---|----|---------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 18 | 37 | 43 | 6.2 |
| Explains | 0 | 0 | 0 | 0 | 18 | 25 | 56 | 6.4 |
| Communicates | 0 | 6 | 0 | 6 | 12 | 25 | 50 | 6.0 |
| Teaching | 0 | 0 | 0 | 0 | 12 | 37 | 50 | 6.4 |
| Workload | 0 | 17 | 47 | 29 | 5 | 0 | 0 | 3.2 |
| Difficulty | 0 | 5 | 29 | 58 | 5 | 0 | 0 | 3.6 |
| Learn Exp | 0 | 0 | 0 | 17 | 23 | 17 | 41 | 5.8 |

A great and enjoyable course!

L0102 The Process of Archeological Discovery

Instructor(s): M. Chazan

| Enr: 20 | | Re | esp: 16 | 3 | | Reta | ke: 62% | |
|--------------|---|----|---------|----------|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 12 | 43 | 31 | 12 | 0 | 4.4 |
| Explains | 0 | 0 | 6 | 31 | 31 | 25 | 6 | 4.9 |
| Communicates | 0 | 0 | 0 | 13 | 20 | 40 | 26 | 5.8 |
| Teaching | 0 | 0 | 0 | 18 | 62 | 12 | 6 | 5.1 |
| Workload | 6 | 12 | 37 | 37 | 6 | 0 | 0 | 3.2 |
| Difficulty | 0 | 6 | 31 | 50 | 12 | 0 | 0 | 3.7 |
| Learn Exp | 0 | 0 | 0 | 33 | 50 | 16 | 0 | 4.8 |

Chazan was described as an enthusiastic teacher with an excellent knowledge of his field.

Students generally enjoyed the course but felt that the evaluation scheme could have been more spread out. Overall, they felt that assignment requirements could have been clearer, and felt that the second half of the course was more enjoyable than the first.

L0103 The Anthropology of Brands

Instructor(s): M. Danesi

| Enr: 24 | | Re | sp: 1 | 5 | | Retal | ke: 100% | |
|--------------|---|----|-------|----|----|-------|----------|------|
| - | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 33 | 20 | 46 | 6.1 |
| Explains | 0 | 0 | 0 | 0 | 6 | 20 | 73 | 6.7 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 6 | 93 | 6.9 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 20 | 80 | 6.8 |
| Workload | 6 | 0 | 0 | 93 | 0 | 0 | 0 | 3.8 |
| Difficulty | 0 | 6 | 6 | 73 | 6 | 6 | 0 | 4.0 |
| Learn Exp | 0 | 0 | 0 | 7 | 7 | 15 | 69 | 6.5 |

Students thoroughly enjoyed this course and found the instructor very enthusiastic.

L0181 Contemporary Economic Systems

Instructor(s): A. Rotstein; G. Indart

| Enr: 19 | | Re | esp: 10 | | Retake: 93% | | | |
|--------------|---|----|---------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Rotstein: | | | | | | | | |
| Presents | 0 | 0 | 0 | 13 | 33 | 40 | 13 | 5.5 |
| Explains | 0 | 0 | 0 | 0 | 33 | 33 | 33 | 6.0 |
| Communicates | 0 | 0 | 0 | 6 | 18 | 43 | 31 | 6.0 |
| Teaching | 0 | 0 | 0 | 0 | 6 | 56 | 37 | 6.3 |
| Indart: | | | | | | | | |
| Presents | 0 | 0 | 0 | 13 | 13 | 53 | 20 | 5.8 |
| Explains | 0 | 0 | 6 | 6 | 20 | 40 | 26 | 5.7 |
| Communicates | 0 | 0 | 0 | 26 | 13 | 26 | 33 | 5.7 |
| Teaching | 0 | 0 | 0 | 0 | 20 | 53 | 26 | 6.1 |
| Course: | | | | | | | | |
| Workload | 0 | 0 | 13 | 53 | 33 | 0 | 0 | 4.2 |
| Difficulty | 0 | 0 | 6 | 53 | 33 | 6 | 0 | 4.4 |
| Learn Exp | 0 | 0 | 7 | 0 | 23 | 46 | 23 | 5.8 |

The instructor clearly outlined what was expected and provided the opportunity to engage in discussions. Students felt that he has a high level of expertise in the subject area and communicated the material in a very clear manner. Overall, most students found the course and Rotstein very enjoyable.

The instructor was enthusiastic and attentive to students comments and questions which made the class an enjoyable experience.

The course was helpful and provided a lot of information. The lectures were interesting but had a lot of required readings. Some students wanted more student participation in class.

L0182 Contemporary Economic Systems

Instructor(s): A. Rotstein; G. Indart

| Enr: 20 | | Re | sp: 16 | 3 | | Reta | ke: 66% | |
|--------------|---|----|--------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Rotstein: | | | | | | | | |
| Presents | 0 | 6 | 6 | 31 | 25 | 31 | 0 | 4.7 |
| Explains | 0 | 0 | 6 | 25 | 31 | 31 | 6 | 5.1 |
| Communicates | 6 | 0 | 0 | 31 | 37 | 25 | 0 | 4.7 |
| Teaching | 0 | 0 | | 25 | 12 | 50 | 6 | 5.2 |
| Indart: | | | | | | | | |
| Presents | 0 | 0 | 0 | 6 | 33 | 40 | 20 | 5.7 |
| Explains | 0 | 0 | 0 | 0 | 53 | 26 | 20 | 5.7 |
| Communicates | 0 | 0 | 6 | 0 | 40 | 26 | 26 | 5.7 |
| Teaching | 0 | 0 | 0 | 6 | 20 | 53 | 20 | 5.9 |
| Course: | | | | | | | | |
| Workload | 0 | 0 | 6 | 66 | 13 | 0 | 13 | 4.5 |
| Difficulty | 0 | 0 | 6 | 60 | 26 | 0 | 6 | 4.4 |

Learn Exp 0 0 7 30 15 30 15 5.2

Students appreciated Rotstein's knowledge, accessibility and his interest in his work. Indart was described an enthusiastic and a thorough lecturer.

Students appreciated the current and relevant material presented in the class, Also, students liked the classes in the visual media room, as well as class presentations. However, students suggested that the course should have been more focussed with more opportunities for class participation.

L0201 Debating and Understanding Current Environmental Issues

Instructor(s): K. Ing; D. MacDonald

| Enr: 22 | | Re | esp: 16 | 3 | | Retake: 93% 7 | | |
|--------------|---|----|---------|----|----|----------------|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| <u>Ing:</u> | | | | | | | | |
| Presents | 0 | 0 | 0 | 6 | 12 | 12 | 68 | 6.4 |
| Explains | 0 | 0 | 0 | 6 | 6 | 37 | 50 | 6.3 |
| Communicates | 0 | 0 | 0 | 6 | 6 | 18 | 68 | 6.5 |
| Teaching | 0 | 0 | 0 | 6 | 0 | 12 | 81 | 6.7 |
| MacDonald: | | | | | | | | |
| Presents | 0 | 0 | 0 | 6 | 25 | 25 | 43 | 6.1 |
| Explains | 0 | 0 | 0 | 6 | 12 | 25 | 56 | 6.3 |
| Communicates | 0 | 0 | 0 | 3 | 3 | 31 | 56 | 6.4 |
| Teaching | 0 | 0 | 0 | 3 | 0 | 12 | 81 | 6.7 |
| Course: | | | | | | | | |
| Workload | 0 | 12 | 6 | 50 | 31 | 0 | 0 | 4.0 |
| Difficulty | 0 | 6 | 25 | 43 | 18 | 6 | 0 | 3.9 |
| Learn Exp | 0 | 0 | 0 | 14 | 7 | 21 | 57 | 6.2 |

Both instructors were knowledgeable, friendly. Lectures were enjoyable and very informative. Overall, a highly enjoyable and great learning experience.

L0351 Explaining Political Transitions

Instructor(s): V. Falkenheim

| Enr: 20 | Resp: 14 | | | | | | Reta | ıke: 83% |
|--------------|----------|---|---|----|----|----|------|----------|
| - | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 7 | 14 | 35 | 28 | 14 | 5.4 |
| Explains | 0 | 0 | 7 | 14 | 28 | 28 | 21 | 6.1 |
| Communicates | 0 | 0 | 7 | 14 | 4 | 42 | 21 | 5.6 |
| Teaching | 0 | 0 | 0 | 7 | 7 | 57 | 28 | 6.1 |
| Workload | 7 | 7 | 0 | 71 | 14 | 0 | 0 | 3.8 |
| Difficulty | 0 | 7 | 7 | 71 | 7 | 7 | 0 | 4.0 |
| Learn Exp | 0 | 0 | 8 | 8 | 33 | 33 | 16 | 5.4 |

Students expressed a high level of enthusiasm toward the instructor and the course. Some students complained that the readings were too difficult and intensive for a first year seminar.

L0352 Public Private and the Liberal State

Instructor(s): R. Vipond

| Enr: 15 | | Re | esp: 10 | 0 | | Reta | ake: 80% | |
|--------------|---|----|---------|----|----|------|----------|------|
| - | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 20 | 20 | 40 | 20 | 5.6 |
| Explains | 0 | 0 | 0 | 10 | 20 | 40 | 30 | 5.9 |
| Communicates | 0 | 0 | 0 | 0 | 10 | 70 | 20 | 6.1 |
| Teaching | 0 | 0 | 0 | 10 | 0 | 40 | 50 | 6.3 |
| Workload | 0 | 0 | 0 | 60 | 40 | 0 | 0 | 4.4 |
| Difficulty | 0 | 0 | 0 | 60 | 30 | 10 | 0 | 4.5 |
| Learn Exp | 0 | 0 | 12 | 0 | 12 | 50 | 25 | 5.8 |

Vipond was described as an informative instructor. Students felt he was fair in his approach and available for questions.

The course was an excellent introduction to political science, and the seminar format provided for great class conversation. Students highly enjoyed this course overall.

L0391 How We Use Time in Everyday Life

Instructor(s): W. Michelson

| Enr: 16 | | Re | esp: 1 | 3 | | Reta | ake: 53% | |
|--------------|---|----|--------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 7 | 30 | 23 | 23 | 15 | 5.1 |
| Explains | 0 | 0 | 15 | 30 | 23 | 23 | 7 | 4.8 |
| Communicates | 0 | 0 | 0 | 23 | 23 | 23 | 30 | 5.6 |
| Teaching | 0 | 0 | 0 | 23 | 7 | 30 | 38 | 5.8 |
| Workload | 0 | 0 | 38 | 61 | 0 | 0 | 0 | 3.6 |
| Difficulty | 0 | 0 | 46 | 46 | 7 | 0 | 0 | 3.6 |
| Learn Exp | 0 | 18 | 0 | 36 | 18 | 27 | 0 | 4.4 |

Michelson was described as extremely enthusiastic and helpful, quickly attending to students' questions and concerns. Most students found the lectures organized and also enjoyed the anecdotes provided by the instructor.

Some students felt that some of the course readings were a bit intimidating, but got better throughout the year.

L0392 Abraham, Moses, Jesus and Muhamma: Sociology of the Monotheistic Religions

Instructor(s): I. Zeitlin

| (-) | | | | | | | | |
|--------------|----------|----|---|----|----|-------------|----|------|
| Enr: 19 | Resp: 11 | | | | | Retake: 90% | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 9 | 0 | 9 | 27 | 27 | 27 | 5.5 |
| Explains | 0 | 9 | 0 | 0 | 18 | 45 | 27 | 5.7 |
| Communicates | 9 | 0 | 0 | 0 | 9 | 9 | 72 | 6.2 |
| Teaching | 0 | 9 | 9 | 0 | 9 | 18 | 54 | 5.8 |
| Workload | 0 | 18 | 0 | 63 | 9 | 9 | 0 | 3.9 |
| Difficulty | 0 | 0 | 9 | 54 | 9 | 18 | 9 | 4.6 |
| Learn Exp | 0 | 0 | 0 | 44 | 0 | 33 | 22 | 5.3 |

Zeitlin was described as knowledgeable and enthusiastic. The students enjoyed his engaging teaching style and all the information he shared with them.

The course was thoroughly enjoyed by most students, and they found it a very valuable source of information. The course was challenging for some, due to a few of the readings, but overall a very enriching experience.

L0393 Ideas and Evidence in the Social Sciences

Instructor(s): D. Magill

| Enr: 22 | Resp: 15 | | | | | Retake: 61% | | | |
|--------------|----------|----|----|----|----|-------------|----|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 7 | 0 | 7 | 21 | 28 | 14 | 21 | 4.9 | |
| Explains | 7 | 0 | 0 | 28 | 21 | 14 | 28 | 5.1 | |
| Communicates | 7 | 0 | 7 | 7 | 14 | 42 | 21 | 5.4 | |
| Teaching | 7 | 0 | 7 | 7 | 35 | 14 | 28 | 5.2 | |
| Workload | 0 | 2 | 14 | 42 | 14 | 7 | 0 | 3.7 | |
| Difficulty | 0 | 21 | 14 | 57 | 7 | 0 | 0 | 3.5 | |
| Learn Exp | 0 | 0 | 18 | 27 | 27 | 27 | 0 | 4.6 | |

Most students felt that Magill was a good instructor. Some students felt that he could have shown more enthusiasm in the lectures but found him knowledgeable.

Most students found the course a great introduction to research methods and felt that the knowledge gained will be very useful in the future.

L0394 Great Ideas in Social and Political Thought

Instructor(s): I. Zeitlin

| Enr: 24 | Resp: 16 | | | | | Retake: 93% | | |
|--------------|----------|---|---|----|----|-------------|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 12 | 12 | 37 | 37 | 6.0 |
| Explains | 0 | 0 | 0 | 6 | 12 | 31 | 50 | 6.2 |
| Communicates | 0 | 0 | 0 | 0 | 12 | 12 | 75 | 6.6 |
| Teaching | 0 | 0 | 0 | 0 | 18 | 37 | 43 | 6.2 |
| Workload | 0 | 6 | 6 | 75 | 12 | 0 | 0 | 3.9 |
| Difficulty | 6 | 0 | 0 | 56 | 31 | 6 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 6 | 6 | 26 | 40 | 20 | 5.6 |

Zeitlin's extensive knowledge on the course topic provided many students with inspiration. He was described as brilliant and enthusiastic and the students really enjoyed his lectures.

The course load was a bit heavy for some students, though most found it rather engaging and informative. More information about the evaluation process would have been useful.

Make sure you read the Registration Handbook/Timetable and Calendar to find out all of the **NEW** changes for this year!!! www.artsci.utoronto.ca

