SUMMER 2008



ANTI-CALENDAR

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EDITOR'S NOTES:

Doing the summaries for this year's SUMMER ASSU ANTI-CALENDAR took a little more time than ever before.

I would like to thank Ranjini (Rini) Ghosh who spent a great deal of time on the evaluation process. Also, I would like to thank the volunteers, who despite not being on the Executive, helped pick up the slack. Also, I would like to thank our new Dean, Meric Gertler, for continuing to encourage and support this project and students in general. We wish him all the best with the difficult tasks that lay before him as Dean of our Faculty.

As always, thanks to all the instructors and students who participated in the summer evaluation process.

And finally, once again, special thanks to Jane Seto who set-up the process, typed the booklet and had to summarize even more evaluations. Your dedicated work on the evaluations do not go unnoticed.....underappreciated yes, but not unnoticed.

Mekka nantre, Terry Buckland

"Good teachers are those who know how little they know. Bad teachers are those who think they know more than they don't know." - R. Verdi

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Evaluations from F, S and Y Summer 2008 courses were used to produce this Summer *ANTI-CALENDAR*. To use these evaluations effectively, please read the following **METHODOLOGY:**

All numbers represent the percentages (%) of respondents.

Enr: Actual number of students enrolled at the time of the survey.

Resp: Number of students who responded to the survey.

Retake: Considering your experience with this course, and disregarding your need for it to meet program or degree requirements, would you still have taken this course?

For the Instructor(s):

1=extremely poor 2=very poor 3=poor 4=adequate 5=good 6=very good 7=outstanding

PRESENTATION: Presents the material in an organized, well-planned manner.

EXPLAINS: Explains concepts clearly and with appropriate use of examples.

COMMUNICATION: Communicates enthusiasm and interest in the course material.

TEACHING: All things considered, performs effectively as a university teacher.

For the Course:

1=very low 2=low 3=below average 4=average 5=above average 6=high 7=very high

WORKLOAD: Compared to other courses at the same level, the workload is...

DIFFICULTY: Compared to other courses at the same level, the level of difficulty of the material is...

LEARNING EXPERIENCE: The value of the overall learning experience is...



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LOCAL 1281

ABORIGINAL STUDIES

ABS 201Y1Y Introduction to Aboriginal Studies

Instructor(s): E. Neegan

Enr: 33	Resp	Resp: 19 Retake: 94%							
	1	2	3	4	5	6	7	Mean	
Presents	0	0	5	15	21	36	21	5.5	
Explains	0	0	0	0	31	42	26	5.9	
Communicates	0	0	0	0	10	10	78	6.7	
Teaching	0	0	5	5	15	26	47	6.1	
Workload	0	0	5	73	15	5	0	4.2	
Difficulty	0	5	5	68	10	10	0	4.2	
Learning Exp	0	0	0	31	18	12	37	5.6	

Overall, most students agreed that Neegan was a "wonderful" instructor. Students appreciated her enthusiasm and insight into the material. The course was a valuable learning experience.

ACTUARIAL SCIENCE & STATISTICS

ACT 230H1F Mathematics of Finance for Non-Actuaries

Instructor(s): V. Asimit

Enr: 34	Resp:	Resp: 16 Retake: 86%						
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	20	46	26	6	5.2
Explains	0	0	0	25	18	43	12	5.4
Communicates	0	0	6	12	50	25	6	5.1
Teaching	0	0	0	18	31	43	6	5.4
Workload	0	6	0	56	31	0	6	4.4
Difficulty	0	0	6	53	20	20	0	4.5
Learning Exp	0	0	0	64	14	14	7	4.6

ACT 240H1F Mathematics of Investment & Credit

Instructor(s): K. Sharp

Enr: 58	Resp:	Resp: 40 Retake: 78%						
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	2	27	40	25	5.8
Explains	0	0	2	2	12	50	32	6.1
Communicates	0	0	0	2	12	46	38	6.2
Teaching	0	0	0	5	17	52	25	6.0
Workload	0	2	2	48	20	20	5	4.7
Difficulty	0	2	2	44	26	18	5	4.7
Learning Exp	0	0	0	42	7	39	10	5.2

Sharp was said to be a "great" instructor overall.

ACT 245H1S Financial Principals for Actuarial Science I

Instructor(s): K. Sharp

Enr: 19	Resp: 14				ake: 76%			
	1	2	3	4	5	6	7	Mean
Presents Explains	0	0	0	7 0	35 35	28 50	28 14	5.8 5.8

Communicates	0	0	0	0	14	57	28	6.1
Teaching	0	0	0	0	14	64	21	6.1
Workload	0	0	0	14	64	21	0	5.1
Difficulty	0	0	0	7	42	50	0	5.4
Learning Exp	0	0	11	22	33	22	11	5.0

ACT 247H1S Introductory Life Contingencies

Instructor(s): K. Sharp

Enr: 41	Resp:	Resp: 22 Retake: 66%						
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	19	9	57	14	5.7
Explains	0	0	0	23	14	47	14	5.5
Communicates	0	0	0	9	4	57	28	6.0
Teaching	0	0	0	0	31	45	22	5.9
Workload	0	0	0	27	31	40	0	5.1
Difficulty	0	0	0	18	31	36	13	5.5
Learning Exp	0	0	0	28	35	28	7	5.1

STA 220H1F The Practice of Statistics I

Instructor(s): E.F. Acar

Enr: 114	Resp							
	11	2	3	4	5	6	7	Mean
Presents	4	1	8	18	31	27	8	4.9
Explains	4	0	11	18	30	22	12	4.9
Communicates	2	1	10	8	30	28	17	5.2
Teaching	4	1	4	18	35	25	10	5.0
Workload	0	1	1	55	22	11	7	4.6
Difficulty	1	0	2	47	25	15	7	4.7
Learning Exp	4	4	4	52	20	12	4	4.3

STA 221H1S The Practice of Statistics II

Instructor(s): A. Vukov

Enr: 63	Resp: 16 Retake: 31%							
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	0	43	50	6	5.6
Explains	0	0	0	12	37	50	0	5.4
Communicates	0	0	0	0	56	43	0	5.4
Teaching	0	0	0	0	37	56	6	5.7
Workload	0	0	0	43	43	0	12	4.8
Difficulty	0	0	0	31	37	25	6	5.1
Learning Exp	0	0	8	50	33	8	0	4.4

Vukov used great examples and explained the concepts very clearly.

STA 250H1F Statistical Concepts

Instructor(s): S. Cao

Enr: 21	Resp: 11			R	etake: 55			
	1	2	3	4	5	6	7	Mean
Presents	0	0	9	18	18	45	9	5.3
Explains	0	0	10	10	30	40	10	5.3

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Communicates	0	0	0	10	50	10	30	5.6	
Teaching	0	0	0	18	18	45	18	5.6	
Workload	10	0	0	40	50	0	0	4.2	
Difficulty	10	0	0	60	20	10	0	4.1	
Learning Exp	0	0	11	55	0	33	0	4.6	

STA 257H1F Probability and Statistics

Instructor(s): H. Moshonov

Enr: 106	Resp	73		Retake: 55	5%			
	1	2	3	4	5	6	7	Mean
Presents	1	1	4	12	24	31	24	5.5
Explains	1	1	4	8	26	28	30	5.6
Communicates	2	0	6	8	19	27	35	5.7
Teaching	1	2	2	9	20	30	32	5.7
Workload	1	0	5	41	23	20	6	4.8
Difficulty	2	1	1	34	20	27	11	5.0
Learning Exp	3	3	3	38	14	27	9	4.7

Some students felt that Moshonov's teaching made the course enjoyable and studying statistics bearable. However, a few students commented on the slow pace of teaching which then led to rushed lectures at the end of the course. Moshonov was an enthusiastic, helpful and fair instructor.

STA 302H1F Regression Analysis

Instructor(s): M. Samarakoon

Enr: 90	Resp							
	11	2	3	4	5	6	7	Mean
Presents	0	0	3	10	35	28	22	5.6
Explains	0	0	1	7	42	29	19	5.6
Communicates	0	0	1	7	35	33	22	5.7
Teaching	0	0	1	5	26	37	28	5.9
Workload	0	1	5	64	17	8	1	4.3
Difficulty	0	1	7	66	14	8	1	4.3
Learning Exp	0	2	2	37	27	20	10	4.9

Students found this to be an interesting course. They felt that the instructor made an effort to ensure that students understood the material.

STA 322H1F Design of Sample Surveys

Instructor(s): D. Banjevic

Enr: 61	Resp:	32		F	Retake: 66	6%						
	1	2	3	4	5	6	7	Mean				
Presents	3	0	3	16	16	32	29	5.5				
Explains	3	0	9	6	19	38	22	5.5				
Communicates	3	0	6	19	19	25	25	5.3				
Teaching	3	0	3	12	19	32	29	5.6				
Workload	6	0	9	53	21	6	3	4.2				
Difficulty	6	3	9	41	29	6	3	4.2				
Learning Exp	4	0	13	39	26	17	0	4.3				

Banjevic was a good instructor overall. However, some students commented on the short amount of time allotted for tests.

STA 347H1S Probability

Instructor(s): P. McDunnough

Enr: 45	Resp:	16		Retake: 60%					
	1	2	3	4	5	6	7	Mean	
Presents	6	6	13	13	26	13	20	4.7	
Explains	0	6	6	26	20	20	20	5.0	
Communicates	0	6	0	26	20	20	26	5.3	
Teaching	0	0	6	33	13	26	20	5.2	
Workload	0	6	0	12	50	25	6	5.1	
Difficulty	0	0	6	6	43	31	12	5.4	
Learning Exp	8	0	16	16	25	16	16	4.7	

Students thought McDunnough was very nice but wished for more practice examples.

STA 457H1S Time Series Analysis

Instructor(s): J-W. Lin

Enr: 78	Resp	26		R	Retake: 80)%		
	1	2	3	4	5	6	7	Mean
Presents	7	0	0	11	42	23	15	5.1
Explains	0	3	0	15	38	34	7	5.2
Communicates	0	0	0	16	32	28	24	5.6
Teaching	0	7	0	7	26	34	23	5.5
Workload	0	0	11	46	11	23	7	4.7
Difficulty	0	3	3	38	15	26	11	4.9
Learning Exp	0	0	4	22	27	31	13	5.3

ANATOMY

ANA 300Y1Y Human Anatomy and Histology

Instructor(s): M. Lee; M. Wiley

` '	,							
Enr: 109	Resp	: 65		R	tetake: 90)%		
	1	2	3	4	5	6	7	Mean
Lee: Presents Explains Communicates	0 0 0	0 0 0	3 1 0	3 7 1	23 12 7	33 38 32	36 40 58	6.0 6.1 6.5
Teaching <u>Wiley</u> :	0	0	1	1	9	38	49	6.3
Presents Explains	0 0	0	0 0	4 6	15 20	36 47	43 26	6.2 5.9
Communicates Teaching Course:	0	0	3 1	9	24 20	36 36	26 38	5.7 6.1
Workload Difficulty Learning Exp	0 0 0	0 0 0	4 3 0	23 50 3	44 33 25	19 7 37	7 4 32	5.0 4.6 6.0

Lee was said to be a caring instructor who had real world experience, which came through in his lectures. Wiley was described as a funny, and knowledgeable instructor. Both instructors seemed to be well-liked by students. They were approachable and created a positive learning environment.

Many students said this course was "amazing".

ANTHROPOLOGY

ANT 100Y1Y Introduction to Anthropology

Instructor(s): S. Lehman

Enr: 64	Resp	: 42		R	tetake: 75	5%		Mean 5.7 5.9 6.5 6.1				
	1	2	3	4	5	6	7	Mean				
Presents	0	0	2	9	28	35	23	5.7				
Explains	0	0	0	9	21	38	30	5.9				
Communicates	0	0	0	2	4	30	61	6.5				
Teaching	0	0	2	2	16	40	38	6.1				
Workload	0	0	7	69	11	11	0	4.3				
Difficulty	0	0	7	73	14	4	0	4.2				
Learning Exp	3	3	0	37	34	20	0	4.6				

ANT 203Y1Y Human Biology & Evolution

Instructor(s): C. Sendall

Enr: 27	Resp:	19		R				
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	5	27	44	16	5.6
Explains	0	0	0	11	22	55	11	5.7
Communicates	0	0	0	5	10	52	31	6.1
Teaching	0	0	0	33	5	44	16	5.4
Workload	0	0	0	47	31	15	5	4.8
Difficulty	0	0	0	38	33	22	5	4.9
Learning Exp	0	0	6	40	13	20	20	5.1

Some students found the multiple choice questions too difficult and ambiguous. Sendall was said to be an enthusiastic and helpful instructor.

ANT 204H1F Social & Cultural Anthropology

Instructor(s): L. Jermyn

Enr: 39	Resp	: 23		F	Retake: 76	6%						
	11	2	3	4	5	6	7	Mean				
Presents	0	0	0	4	13	34	47	6.3				
Explains	0	0	0	4	13	52	30	6.1				
Communicates	0	0	4	4	13	34	43	6.1				
Teaching	0	0	4	8	8	39	39	6.0				
Workload	0	0	0	17	43	26	13	5.3				
Difficulty	0	0	4	39	26	26	4	4.9				
Learning Exp	0	0	5	0	26	47	21	5.8				

Students felt that Jermyn was informative and knowledgeable. They also found the course to be interesting and valuable.

ANT 253H1F Language & Society

Instructor(s): M. Danesi

Enr: 116	Resp:	69		R	etake: 95	5%		
	11	2	3	4	5	6	7	Mean
Presents	0	1	1	4	24	28	39	6.0
Explains	0	0	1	2	4	21	69	6.6
Communicates	0	0	0	0	0	17	82	6.8

Teaching	1	0	0	1	5	20	71	6.6
Workload	1	11	28	52	2	2	0	3.5
Difficulty	0	4	31	55	4	4	0	3.7
Learning Exp	0	1	0	19	26	17	34	5.6

Students used words like "awesome", "brilliant" and "incredible" to describe Danesi. Students also found the course fun and interesting.

ANT 311Y1S Archaeological Fieldwork

Instructor(s): C. Watts

Enr: 13	Resp	o: 8		R	Retake: 10	0%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	37	37	0	5.1
Explains	0	0	12	0	0	50	37	6.0
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	12	12	25	50	6.1
Workload	0	0	12	75	12	0	0	4.0
Difficulty	0	0	0	100	0	0	0	4.0
Learning Exp	0	0	0	16	16	0	66	6.2

A great course and amazing experience.

ANT 326H1F Human Evolutionary Anatomy

Instructor(s): D. Begun

Enr: 24	Resp:	20		Retake: 80%					
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	10	40	35	15	5.6	
Explains	0	0	0	5	30	45	20	5.8	
Communicates	0	5	0	10	35	25	25	5.5	
Teaching	0	0	0	0	35	45	20	5.8	
Workload	0	0	0	45	15	30	10	5.1	
Difficulty	0	0	0	45	35	20	0	4.8	
Learning Exp	0	0	0	11	38	33	16	5.6	

ANT 347Y1S Metropolis: Global Cities

Instructor(s): J. Franquesa

Enr: 29	Resp	18	Retake: 58%							
	1	2	3	4	5	6	7	Mean		
Presents	0	0	11	33	22	22	11	4.9		
Explains	0	0	11	11	16	38	22	5.5		
Communicates	0	0	0	5	5	41	47	6.3		
Teaching	0	0	0	27	16	44	11	5.4		
Workload	0	0	0	27	27	16	27	5.4		
Difficulty	0	0	0	44	16	27	11	5.1		
Learning Exp	6	0	0	33	6	33	20	5.1		

Students appreciated Franquesa's high level of enthusiasm and his willingness to help. They also thought he was knowledgeable and very friendly. However, some did find it difficult to understand him at times during lectures.

There was a lot of work for a summer course - students particularly complained about the huge amount of readings. Also, some said the first test questions were too vaque and difficult.

ANT 350H1S Globalization and the Changing World of Work

Instructor(s): L. Jermyn

Enr: 30	Resp	: 24		F	Retake: 79)%		
	11	2	3	4	5	6	7	Mean
Presents	0	0	4	4	25	41	25	5.8
Explains	0	0	4	0	20	58	16	5.8
Communicates	4	0	0	0	4	29	62	6.4
Teaching	0	0	4	8	12	41	33	5.9
Workload	0	0	0	12	45	37	4	5.3
Difficulty	0	0	0	20	33	41	4	5.3
Learning Exp	6	0	0	6	20	40	26	5.6

ART

FAH 102H1F The Practice of Art History

Instructor(s): R. Whyte

Enr: 42	Resp:	26		R	Retake: 86	6%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	19	30	30	15	5.3
Explains	0	0	0	15	30	38	15	5.5
Communicates	0	4	0	4	28	48	16	5.6
Teaching	0	0	0	7	30	50	11	5.7
Workload	4	0	16	75	4	0	0	3.8
Difficulty	4	4	8	83	0	0	0	3.7
Learning Exp	0	0	5	38	22	27	5	4.9

FAH 207H1F Greek and Roman Art and Archaeology

Instructor(s): R. McCleary

Enr: 72	Resp:	: 60						
	1	2	3	4	5	6	7	Mean
Presents	1	0	5	11	31	33	16	5.4
Explains	0	0	0	15	33	30	21	5.6
Communicates	0	0	3	8	21	28	38	5.9
Teaching	0	0	0	10	26	35	28	5.8
Workload	0	0	6	53	23	8	8	4.6
Difficulty	0	0	6	62	15	11	3	4.4
Learning Exp	0	0	4	26	39	19	10	5.1

FAH 230H1S Renaissance Art and Architecture

Instructor(s): B. Purvis

Enr: 56	Resp:	16		F				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	31	56	6.4
Explains	0	0	0	0	0	43	56	6.6
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	6	37	56	6.5
Workload	0	0	0	78	14	7	0	4.3
Difficulty	0	0	0	78	14	7	0	4.3
Learning Exp	0	0	0	0	50	8	41	5.9

Purvis was a "very, very" good instructor. Students said she was knowledgeable, approachable, enthusiastic and very accessible. Her lectures were informative, well-organized and clearly presented.

FAH 272H1S Modern Architecture from 1750 to the Present

Instructor(s): S. Vattay

Enr: 64	Resp	: 34		R	etake: 81	%		
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	8	32	50	8	5.6
Explains	0	0	0	18	24	48	9	5.5
Communicates	0	0	2	14	29	35	17	5.5
Teaching	0	0	0	5	26	47	20	5.8
Workload	0	0	3	60	27	9	0	4.4
Difficulty	3	0	6	66	18	6	0	4.2
Learning Exp	0	0	0	26	30	30	13	5.3

Overall, Vattay was said to be an effective instructor. Some students felt that more time was needed to complete the tests.

FAH 354H1S Recent and Contemporary Canadian Art

Instructor(s): S. Stanners

Enr: 50	Resp:	29		Retake: 93%					
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	13	13	41	31	5.9	
Explains	0	0	0	7	21	46	25	5.9	
Communicates	0	0	0	0	6	31	62	6.6	
Teaching	0	0	0	6	20	41	31	6.0	
Workload	0	0	3	82	10	0	3	4.2	
Difficulty	0	0	0	72	24	3	0	4.3	
Learning Exp	0	0	4	12	29	29	25	5.6	

Stanners was very enthusiastic, approachable and a very good instructor overall. Students thoroughly enjoyed and appreciated the gallery tours. However, some felt that clear expectations were needed for the tests and papers.

Overall, "a very well-rounded, very valuable learning experience."

FAH 448H1S International Art Since 1940

Instructor(s): A. Mikulinsky

Enr: 20	Resp:	13		F	Retake: 10	0%		Mean 6.4 6.1 6.8 6.5 4.2			
	1	2	3	4	5	6	7	Mean			
Presents	0	0	0	0	7	46	46	6.4			
Explains	0	0	0	0	23	46	30	6.1			
Communicates	0	0	0	0	0	23	76	6.8			
Teaching	0	0	0	0	0	46	53	6.5			
Workload	0	0	0	84	15	0	0	4.2			
Difficulty	0	0	0	53	38	0	7	4.6			
Learning Exp	0	0	0	9	0	63	27	6.1			

A great class taught by an "amazing" and enthusiastic instructor.

VIS 201H1F Painting: Methods and Materials

Instructor(s): M. Golland

Enr: 23	Resp:	: 19		Retake: 88%					
	1	2	3	4	5	6	7	Mean	
Presents	0	0	10	15	21	26	26	5.4	
Explains	0	0	5	21	26	21	26	5.4	
Communicates	5	0	0	5	21	31	36	5.8	
Teaching	0	5	10	5	15	36	26	5.5	
Workload	0	5	0	61	33	0	0	4.2	
Difficulty	0	5	5	68	21	0	0	4.1	
Learning Exp	0	8	0	25	33	16	16	5.0	

Golland was fun and enthusiastic.

VIS 301H1S Painting: The Painted Edge

Instructor(s): M. Golland

Enr: 22	Resp:	13		Retake: 90%					
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	7	30	23	38	5.9	
Explains	0	0	0	7	23	30	38	6.0	
Communicates	0	0	7	0	23	23	46	6.0	
Teaching	0	7	0	0	38	30	23	5.5	
Workload	0	0	0	75	16	8	0	4.3	
Difficulty	0	0	8	75	8	8	0	4.2	
Learning Exp	0	0	8	33	16	25	16	5.1	

Some students felt that Golland was a gifted artist and a good art teacher.

ASTRONOMY

AST 201H1F Stars and Galaxies

Instructor(s): S-W. Lee

Enr: 223	Resp:	153		R	Retake: 89%				
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	4	17	39	37	6.1	
Explains	0	0	1	2	22	43	29	6.0	
Communicates	0	0	1	3	17	34	43	6.2	
Teaching	0	0	0	0	15	42	41	6.2	
Workload	1	5	9	63	11	6	2	4.1	
Difficulty	2	4	14	51	18	4	3	4.1	
Learning Exp	0	0	1	27	30	19	19	5.2	

Lee was a fantastic instructor who communicated the material clearly. She was extremely enthusiastic. Many students thought the course material was interesting and they enjoyed the class. They also enjoyed Lee's humour and found the clicker useful.

CELL & SYSTEMS BIOLOGY

BIO 250Y1Y Cell and Molecular Biology

Instructor(s): M. French

Enr: 124	Resp:	88		R	Retake: 53	3%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	17	26	31	19	5.4
Explains	0	1	8	11	27	31	19	5.4
Communicates	0	3	3	10	18	28	36	5.7
Teaching	1	0	3	5	27	39	22	5.7
Workload	0	1	1	25	31	24	17	5.3
Difficulty	0	1	4	26	32	25	10	5.1
Learning Exp	0	1	8	35	32	19	1	4.6

French was described as an enthusiastic and approachable instructor - a good teacher overall. A few students thought the tests were hard and the questions tricky.

BIO 252Y1Y Animal Physiology: Cells to Systems

Instructor(s): C. Youngson

Enr: 111	Resp:	58		R	3%						
	11	2	3	4	5	6	7	Mean			
Presents	0	1	0	3	18	32	43	6.1			
Explains	0	0	0	3	22	26	47	6.2			
Communicates	0	0	0	3	12	39	44	6.3			
Teaching	0	0	0	1	15	43	39	6.2			
Workload	1	0	0	57	31	7	1	4.5			
Difficulty	1	0	6	62	18	8	1	4.3			
Learning Exp	0	0	0	30	41	17	10	5.1			

Youngson did a very good job with teaching this course. Many students thought that she was organized, knowledgeable, helpful, friendly and enthusiastic.

Instructor(s): P. Backx

Enr: 101	Resp	: 58						
	1	2	3	4	5	6	7	Mean
Presents	22	14	21	28	14	0	0	3.0
Explains	8	15	13	20	29	10	1	3.8
Communicates	5	5	17	24	24	24	0	4.3
Teaching	12	6	15	22	31	12	0	3.9
Workload	0	0	3	65	22	6	1	4.4
Difficulty	0	0	0	67	22	8	1	4.4
Learning Exp	0	7	9	38	35	7	2	4.3

Of those who wrote comments, many said Backx was disorganized. His lecture notes were hard to follow and the slides presented were all over the place. Also, he could have been clearer in his explanation of the material.

Help us, help students - Please donate your old term tests to our library!!

CHEMISTRY

CHM 138H1F Introductory Organic Chemistry

Instructor(s): K. Quinlan

Enr: 223	Resp:	102						
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	6	12	39	40	6.1
Explains	0	0	0	6	12	31	48	6.2
Communicates	0	0	1	6	14	39	37	6.0
Teaching	0	0	0	3	11	35	48	6.3
Workload	0	0	0	10	21	40	27	5.8
Difficulty	0	0	0	10	32	35	20	5.6
Learning Exp	0	4	5	23	28	27	10	5.0

Quinlan was a very effective instructor who presented the material with clear explanations and good examples. Students said she was kind and approachable, and appreciated her enthusiasm.

Despite the fact that this summer course was very fast-paced, most students were okay with it, citing that not much else could be done to alleviate it. Some students did wish that more time had been given to write the tests. Also, test questions were harder than the assigned questions and in-class examples.

Students were mixed in their reviews of OWL - some felt there were too many plug-ins and had some technical issues. However, most found OWL helpful, interactive and a good review tool. It helped students stay on top of their studies.

CHM 139H1S Chemistry: Physical Principles

Instructor(s): M. Staikova

Enr: 175	Resp	: 43		F	Retake: 27	%		
	1	2	3	4	5	6	7	Mean
Presents	4	9	16	30	18	16	4	4.2
Explains	14	11	16	26	21	9	0	3.6
Communicates	9	7	19	33	11	16	2	3.9
Teaching	9	7	16	26	26	14	0	4.0
Workload	0	0	0	17	41	17	24	5.5
Difficulty	0	0	2	21	23	33	19	5.5
Learning Exp	15	11	0	65	0	7	0	3.5

Generally, students were not happy with this course. Some students felt that Staikova did not perform effectively as an instructor and could have explained concepts better and with more examples. The tests were challenging.

CHM 220H1F Physical Chemistry for Life Sciences

Instructor(s): E. Kumacheva

Enr: 85	Resp:	33		R	etake: 15	5%		
	1	2	3	4	5	6	7	Mean
Presents	6	0	3	21	34	21	12	4.9
Explains	6	0	6	21	21	28	15	5.0
Communicates	6	9	6	15	21	28	12	4.7
Teaching	6	3	3	20	30	26	10	4.8
Workload	0	0	3	12	32	22	29	5.6
Difficulty	0	3	0	3	35	22	35	5.8
Learning Exp	13	0	13	27	27	18	0	4.1

Students were not happy with their second test marks because they were belled down.

CLASSICS

CLA 160H1F Introduction to Classical Studies

Instructor(s): J. Neel

Enr: 40	Resp:	19		F	Retake: 55	5%		<u>Mean</u> 5.2 5.4					
	1	2	3	4	5	6	7	Mean					
Presents	0	5	5	15	36	15	21	5.2					
Explains	0	5	5	0	42	26	21	5.4					
Communicates	5	5	0	5	26	21	36	5.5					
Teaching	5	5	0	0	47	21	21	5.3					
Workload	0	0	10	47	36	5	0	4.4					
Difficulty	5	0	10	47	31	5	0	4.2					
Learning Exp	5	0	5	29	23	11	23	4.9					

Although students found that Neel sometimes lectured too quickly, most students said she was very helpful, enthusiastic and well-prepared for lectures.

CLA 385H1S Roman Literature in Translation

Instructor(s): C. Jordan

Enr: 12	Resp	o: 6		Retake: 60%					
	11	2	3	4	5	6	7	Mean	
Presents	0	0	0	50	33	16	0	4.7	
Explains	0	0	0	16	33	50	0	5.3	
Communicates	0	0	16	16	50	0	16	4.8	
Teaching	0	0	0	33	16	50	0	5.2	
Workload	0	0	16	66	0	16	0	4.2	
Difficulty	0	0	0	83	16	0	0	4.2	
Learning Exp	0	0	0	60	20	20	0	4.6	

CLA 401H1F Independent Studies

Instructor(s): C. Bruun

Enr: 10	Resp:	10		F	Retake: 10			
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	20	60	6.4
Explains	0	0	0	0	0	20	80	6.8
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	10	90	6.9
Workload	0	0	30	60	0	10	0	3.9
Difficulty	0	0	10	80	10	0	0	4.0
Learning Exp	0	0	0	0	14	0	85	6.7

An amazing, valuable and successful course with an amazing instructor! Students thoroughly enjoyed being immersed in Roman history in Rome!

Students loved Bruun and thought he was approachable, caring and attentive.

GRK 100H1Y/102H1S Introductory Ancient Greek / Introductory Ancient Greek: Continuation

Instructor(s): J. Lynd

Enr: 9	Res	o: 8		R	etake: 62	!%		
	11	2	3	4	5	6	7	Mean
Presents Explains	0	0	12 25	12 12	12 12	0 12	62 37	5.9 5.2

Communicates	0	0	0	0	12	37	50	6.4
Teaching	0	0	0	25	12	12	50	5.9
Workload	0	0	0	25	25	37	12	5.4
Difficulty	0	0	0	12	25	37	25	5.8
Learning Exp	0	0	0	25	12	25	37	5.8

Some students said Lynd was a very good and efficient language instructor.

LAT 100Y1Y/102H1S Introductory Latin / Introduction Latin: Continuation

Instructor(s): J. Westerhold

Enr: 10	Res	o: 7						
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	14	57	14	5.7
Explains	0	0	0	28	0	28	42	5.9
Communicates	0	0	0	0	28	28	42	6.1
Teaching	0	0	0	0	14	42	42	6.3
Workload	0	0	0	14	14	57	14	5.7
Difficulty	0	0	0	14	14	57	14	5.7
Learning Exp	0	0	0	0	0	66	33	6.3

COMPUTER SCIENCE

CSC 165H1Y Mathematical Expression and Reasoning for Computer Science

Instructor(s): S. Chaplick

Enr: 22	Resp:	15		F	Retake: 40			
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	6	33	53	6	5.6
Explains	0	0	0	0	40	53	6	5.7
Communicates	0	0	0	26	20	53	0	5.3
Teaching	0	0	0	6	40	46	6	5.5
Workload	0	0	6	40	13	33	6	4.9
Difficulty	0	6	0	26	26	33	6	5.0
Learning Exp	0	9	0	0	45	45	0	5.2

CSC 209H1Y Software Tools and Systems Programming

Instructor(s): Y. Du

Enr: 42	Resp	: 17		R	etake: 76	5%		
	1	2	3	4	5	6	7	Mean
Presents	0	5	5	11	58	17	0	4.8
Explains	0	5	5	29	35	23	0	4.6
Communicates	5	11	17	11	29	11	11	4.3
Teaching	0	5	5	29	29	17	11	4.8
Workload	5	0	5	35	17	23	11	4.8
Difficulty	5	0	5	29	35	17	5	4.6
Learning Exp	7	0	7	23	15	23	23	5.0

CSC 454H1Y The Business of Software

Instructor(s): R. Baecker

Enr: 28	Resp: 16 Retake: 83%							
	11	2	3	4	5	6	7	Mean
Presents	0	6	0	6	26	40	20	5.5
Explains	0	6	0	6	13	46	26	5.7
Communicates	0	0	6	6	6	60	20	5.8
Teaching	0	0	0	25	12	37	25	5.6
Workload	0	0	0	20	26	26	26	5.6
Difficulty	0	6	6	40	20	13	13	4.7
Learning Exp	0	0	0	25	8	41	25	5.7

EAST ASIAN STUDIES

EAS 102Y1Y Introduction to East Asian Civilizations

Instructor(s): J. Stowe

Enr: 66	Resp:	Resp: 43 Retake: 65%								
	11	2	3	4	5	6	7	Mean		
Presents	2	0	23	13	30	23	6	4.7		
Explains	0	0	4	21	48	17	7	5.0		
Communicates	0	0	0	9	34	27	27	5.7		
Teaching	0	0	4	9	38	38	9	5.4		
Workload	0	5	21	44	15	13	0	4.1		
Difficulty	0	5	5	55	23	7	2	4.3		
Learning Exp	0	0	0	37	31	13	17	5.1		

EAS 110Y1Y Modern Standard Korean

Instructor(s): H-Y. Im

Enr: 19	Resp: 18 Retake: 94%								
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	5	11	22	61	6.4	
Explains	0	0	0	0	11	38	50	6.4	
Communicates	0	0	0	5	11	33	50	6.3	
Teaching	0	0	0	0	5	27	66	6.6	
Workload	0	0	16	72	11	0	0	3.9	
Difficulty	0	0	27	55	11	5	0	3.9	
Learning Exp	0	0	0	26	33	20	20	5.3	

EAS 120Y1Y Modern Standard Japanese I

Instructor(s): M. Kondo

Enr: 30	Resp:	25		F	Retake: 91%				
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	8	28	64	6.6	
Explains	0	0	0	0	12	24	64	6.5	
Communicates	0	0	0	0	0	32	68	6.7	
Teaching	0	0	0	0	12	24	64	6.5	
Workload	0	0	0	8	12	40	40	6.1	
Difficulty	0	0	4	12	32	48	4	5.4	
Learning Exp	0	0	0	8	0	45	45	6.3	

Kondo was described as a very helpful, kind and enthusiastic instructor. Students appreciated her examples and visual aids, and the fact that she attended to the needs of her students. Her explanations were very clear and organized. Overall, an intense summer course, but very enjoyable and useful, and a "fantastic" instructor.

EAS 203Y1Y China and the Internet

Instructor(s): Q. Zhao

Enr: 30	Resp: 25 Retake: 77%							
	1	2	3	4	5	6	7	Mean
Presents	4	8	0	8	28	40	12	5.2
Explains	8	4	0	12	44	24	8	4.8
Communicates	4	8	0	8	32	40	8	5.1
Teaching	4	8	4	8	28	32	16	5.1
Workload	0	0	12	52	24	12	0	4.4
Difficulty	0	4	16	64	8	8	0	4.0
Learning Exp	4	0	4	33	23	28	4	4.8

EAS 217Y1F Major Aspects of Contemporary Korea

Instructor(s): Y-S. Yoo

Enr: 35	Resp: 29 Retake: 87%								
	1	2	3	4	5	6	7	Mean	
Presents	0	0	3	7	50	21	17	5.4	
Explains	3	0	0	10	39	35	10	5.3	
Communicates	0	0	3	3	25	39	28	5.9	
Teaching	3	0	0	18	33	29	14	5.3	
Workload	3	0	11	57	23	3	0	4.1	
Difficulty	3	0	7	71	14	3	0	4.0	
Learning Exp	4	0	4	19	33	23	14	5.0	

Students found the instructor to be humorous and knowledgeable.

EAS 246H1S Pre-Modern Japanese Cultural History

Instructor(s): E. Spigel

Enr: 50	Resp:	20		R	Retake: 100%				
	11	2	3	4	5	6	7	Mean	
Presents	0	0	0	5	36	26	31	5.8	
Explains	0	0	0	0	15	55	30	6.2	
Communicates	0	0	0	0	0	5	95	6.9	
Teaching	0	0	0	0	5	45	50	6.4	
Workload	0	0	0	40	40	15	5	4.8	
Difficulty	0	0	0	35	35	25	5	5.0	
Learning Exp	0	0	0	12	18	25	43	6.0	

Spigel was very enthusiastic and presented the interesting material clearly.

EAS 330H1F Narrative Strategies in Modern Japanese Fiction

Instructor(s): B. Posadas

Enr: 20	Resp:	14		R	etake: 83			
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	0	14	50	35	6.2
Explains	0	0	0	0	14	50	35	6.2
Communicates	0	0	0	0	7	28	64	6.6

Teaching	0	0	0	0	21	35	42	6.2	
Workload	0	0	0	64	21	14	0	4.5	
Difficulty	0	0	0	42	42	14	0	4.7	
Learning Exp	0	0	0	20	50	10	20	5.3	

EAS 334Y1Y The Chinese Novel

Instructor(s): H. Luo

Enr: 45	Resp: 39 Retake: 97%								
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	2	31	39	26	5.9	
Explains	0	2	0	5	21	47	23	5.8	
Communicates	2	0	0	2	27	29	37	5.9	
Teaching	2	0	0	2	23	35	35	5.9	
Workload	0	2	7	78	10	0	0	4.0	
Difficulty	0	0	5	81	13	0	0	4.1	
Learning Exp	0	0	0	25	25	33	14	5.4	

Overall, students found the course to be an enjoyable and fun learning experience. Luo was deemed a 'very good" instructor who was helpful, approachable and had an extensive knowledge of the subject. He explained concepts clearly and answered questions well.

EAS 389Y1S History of Korean Religion

Instructor(s): Y-S. Yoo

Enr: 40	Resp: 32 Retake: 79%							
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	6	41	35	12	5.5
Explains	0	3	0	16	29	38	12	5.4
Communicates	0	0	0	12	38	29	19	5.5
Teaching	0	6	3	6	33	36	13	5.3
Workload	0	6	3	44	34	6	3	4.4
Difficulty	0	7	7	25	50	10	0	4.5
Learning Exp	4	4	4	24	20	36	8	4.9

ECOLOGY & EVOLUTIONARY BIOLOGY

BIO 150Y1Y Organisms in Their Environment

Instructor(s): L. Duquette

Enr: 101	Resp	40		F	Retake: 61			
	11	2	3	4	5	6	7	Mean
Presents	0	0	5	22	22	40	10	5.3
Explains	0	0	20	20	35	31	12	5.3
Communicates	0	0	0	10	22	37	30	5.9
Teaching	0	2	2	15	20	40	20	5.5
Workload	2	0	12	55	15	12	2	4.3
Difficulty	0	0	10	47	25	15	2	4.5
Learning Exp	0	0	0	31	41	13	3	4.6

Students felt that assignments were not evenly graded. A few students also said that the tests were worth too much.

EEB 353H1F History of Evolutionary Biology

Instructor(s): D. Smillie

Enr: 70	Resp: 69 Retake: 88%							
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	11	45	39	6.2
Explains	0	0	0	2	14	34	47	6.3
Communicates	0	0	0	0	4	23	72	6.7
Teaching	0	0	0	2	13	34	49	6.3
Workload	1	0	10	50	23	11	2	4.4
Difficulty	0	5	11	62	13	4	2	4.1
Learning Exp	0	0	0	15	31	35	17	5.5

Most students enjoyed the instructor's enthusiasm. They said he was extremely knowledgeable. Students also particularly appreciated his slides and podcasts.

EEB 355H1S History of Evolutionary Biology II

Instructor(s): D. Smillie

Enr: 81	Resp: 36 Retake: 93%							
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	8	16	36	36	5.9
Explains	0	0	2	5	25	31	34	5.9
Communicates	0	0	0	8	14	20	57	6.3
Teaching	0	0	0	11	14	42	31	5.9
Workload	0	2	2	75	13	2	2	4.2
Difficulty	0	0	13	75	5	5	0	4.0
Learning Exp	0	0	3	25	32	17	21	5.3

Students really enjoyed the lectures which were made interesting and enjoyable by the instructor. Smillie did a good job of explaining key concepts.

ECONOMICS

ECO 100Y1Y Introduction to Economics

Instructor(s): G. Indart

Enr: 114	Resp: 58 Retake: 72%								
	11	2	3	4	5	6	7	Mean	
Presents	0	0	0	1	25	25	46	6.2	
Explains	0	0	1	12	36	24	25	5.6	
Communicates	0	0	3	14	29	33	19	5.5	
Teaching	0	0	0	3	27	37	31	6.0	
Workload	0	0	10	51	17	14	5	4.5	
Difficulty	0	1	10	33	36	14	3	4.6	
Learning Exp	0	0	0	35	26	24	13	5.2	

Students thought that Indart was a charismatic, effective instructor who taught the material in a planned, well-organized manner. Many students found his website extremely useful.

Some students found the tutorials not very effective. Overall, a good course.

Instructor(s): G. Indart											
Enr: 112	Resp	: 50		R	etake: 70						
	1	2	3	4	5	6	7	Mean			
Presents	0	2	0	4	24	44	24	5.8			
Explains	4	0	2	14	34	32	12	5.2			
Communicates	4	2	4	16	22	35	14	5.2			
Teaching	0	0	6	10	18	43	20	5.6			
Workload	6	10	6	56	10	8	4	3.9			
Difficulty	4	8	10	52	8	14	4	4.1			
Learning Exp	0	9	2	40	30	14	2	4.5			

Indart was a good instructor who used an excellent website for the course. The slides were very useful and he cared about the students very much. Students thought the pace of the course could have been faster. He explained the course material well, and was very approachable. Overall, a good course.

Instructor	(s)	١.	M	Hare

Enr: 127	Resp:							
	1	2	3	4	5	6	7	Mean
Presents	2	0	7	14	28	28	17	5.2
Explains	2	4	7	0	29	29	26	5.4
Communicates	2	0	10	2	40	25	20	5.3
Teaching	0	0	2	4	26	43	21	5.8
Workload	4	2	4	65	12	7	2	4.1
Difficulty	0	4	7	56	17	7	7	4.4
Learning Exp	0	0	9	32	25	29	3	4.8

Hare was said to be very knowledgeable and students generally felt he did a good job. A few students said it was sometimes hard to follow Hare clearly during lectures. Overall, though, an interesting course.

Instructor(s): W. Wolfson

Enr: 97	Resp: 38 Retake: 80%							
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	2	18	55	21	5.9
Explains	0	0	5	2	13	54	24	5.9
Communicates	0	0	0	0	23	52	23	6.0
Teaching	0	0	0	5	7	60	26	6.1
Workload	7	0	5	44	10	28	2	4.5
Difficulty	2	5	10	42	26	10	2	4.3
Learning Exp	0	0	7	25	22	37	7	5.1

Most students felt that Wolfson was an interesting lecturer. Some students mentioned they would have liked more theory based testing.

Instructor(s): W. Wolfson

Enr: 99	Resp: 53 Retake: 67%							
	1	2	3	4	5	6	7	Mean
Presents	1	1	3	11	25	44	11	5.3
Explains	1	0	3	7	25	36	25	5.6
Communicates	0	1	3	5	11	41	35	5.9
Teaching	0	1	0	11	11	41	33	5.9
Workload	0	2	2	50	28	14	4	4.6
Difficulty	0	1	5	40	28	19	3	4.7
Learning Exp	0	0	0	31	40	14	14	5.1

ECO 105Y1Y Principles of Economics for Non-Specialists

Instructor(s): K. Furlong

Enr: 97	Resp: 47 Retake: 82%								
	1	2	3	4	5	6	7	Mean	
Presents	0	0	2	2	38	36	21	5.7	
Explains	0	0	0	8	25	23	42	6.0	
Communicates	0	0	0	6	17	34	42	6.1	
Teaching	0	0	0	0	23	34	42	6.2	
Workload	2	8	29	48	2	8	0	3.7	
Difficulty	2	6	17	48	12	12	0	4.0	
Learning Exp	0	0	0	28	17	30	23	5.5	

Furlong was described as a very good instructor who was very enthusiastic about the course. He explained concepts clearly and with good use of real life examples. A few students mentioned that, at times, he lectured too quickly for detailed note taking. However, overall, students liked Furlong.

ECO 200Y1Y Microeconomic Theory

Instructor(s): M. Ritter

Enr: 30	Resp: 23 Retake: 82%							
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	21	43	21	5.7
Explains	0	0	0	8	30	30	30	5.8
Communicates	0	0	0	8	26	26	39	6.0
Teaching	0	0	0	4	21	39	34	6.0
Workload	0	0	13	39	39	8	0	4.4
Difficulty	0	4	4	30	39	8	13	4.8
Learning Exp	0	0	5	16	27	27	22	5.4

Overall, a good course with an instructor who was enthusiastic, cared about the students, and was available for tutorials. He was very approachable and answered any questions. The tests were difficult and challenging.

Instructor(s): M. Anjomshoa

Communicates

Teaching

0

0

2

Enr: 30		. 12			Retake: 66	20/		
EIII. 30	Resp	. 13		r	telake. ot	070		
	1	2	3	4	5	6	7	Mean
Presents	0	0	9	9	9	36	36	5.8
Explains	0	0	0	9	27	18	45	6.0
Communicates	0	0	0	9	27	18	45	6.0
Teaching	0	0	9	0	27	27	36	5.8
Workload	0	7	15	46	7	23	0	4.2
Difficulty	0	7	7	46	15	15	7	4.5
Learning Exp	0	0	9	36	9	36	9	5.0
Instructor(s): M. Anjo	mshoa							
Enr: 50	Resp:	36		F	Retake: 62	2%		
	11	2	3	4	5	6	7	Mean
Presents	0	2	0	14	34	22	25	5.5
Explains	0	2	8	5	23	23	35	5.6

2

17

17

17

20

29

28

32

31

5.7

5.7

Workload	0	2	11	61	14	8	0	4.1
Difficulty	0	0	17	47	26	5	2	4.3
Learning Exp	0	4	0	50	25	16	4	4.6

ECO 202Y1Y Macroeconomic Theory and Policy

Instructor(s): M. Anjomshoa

Enr: 34	Resp:	: 17		R	Retake: 73	%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	17	52	23	5.9
Explains	0	0	0	0	23	58	17	5.9
Communicates	0	0	0	0	11	47	41	6.3
Teaching	0	0	0	0	41	52	5	5.6
Workload	0	0	5	64	29	0	0	4.2
Difficulty	0	0	5	35	52	5	0	4.6
Learning Exp	0	0	0	27	63	9	0	4.8

A few students said that Anjomshoa presented the material well.

Instructor(s): M. Anjomshoa

Enr: 63	Resp:	44		R	Retake: 80	e: 80%					
	11	2	3	4	5	6	7	Mean			
Presents	0	0	0	0	9	38	52	6.4			
Explains	0	0	0	0	11	44	44	6.3			
Communicates	0	0	0	0	14	26	59	6.5			
Teaching	0	0	0	0	11	38	50	6.4			
Workload	0	0	6	58	27	4	2	4.4			
Difficulty	2	2	9	44	27	11	2	4.4			
Learning Exp	0	0	3	32	16	32	16	5.3			

Students thought Anjomshoa was enthusiastic and said he explained concepts well, with good examples.

ECO 204Y1Y Microeconomic Theory and Applications

Instructor(s): S. Hussain

Enr: 38	Resp	21		F	Retake: 73	3%						
	1	2	3	4	5	6	7	Mean				
Presents	0	0	0	0	19	42	38	6.2				
Explains	0	0	0	5	0	20	75	6.7				
Communicates	0	0	0	0	0	33	66	6.7				
Teaching	0	0	0	0	0	35	65	6.7				
Workload	0	0	4	47	19	28	0	4.7				
Difficulty	0	0	5	45	20	15	15	4.9				
Learning Exp	0	0	0	11	27	50	11	5.6				

Students said that Hussain was "extremely enthusiastic" and had a good sense of humour. Most students seemed to enjoy the course.

ECO 206Y1Y Microeconomic Theory

Instructor(s): F. Yang

Enr: 66	Resp: 47 Retake: 77%							
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	17	36	39	6.1
Explains	0	0	2	4	23	43	26	5.9

Communicates	0	2	2	8	19	40	27	5.8
	U	_	_	0	13		21	
Teaching	0	2	0	4	17	48	27	5.9
Workload	0	0	6	58	21	8	4	4.5
Difficulty	0	0	4	36	39	15	4	4.8
Learning Exp	0	0	0	35	32	20	11	5.1

Yang was a good instructor with a good sense of humour. He was an enthusiastic and knowledgeable instructor who explained concepts clearly and effectively.

Instructor(s): B. Circi

Enr: 57	Resp	: 43		R	letake: 63	3%						
	1	2	3	4	5	6	7	Mean				
Presents	0	0	7	7	19	36	29	5.7				
Explains	0	4	2	4	21	29	36	5.8				
Communicates	0	0	2	0	19	31	46	6.2				
Teaching	0	0	2	0	21	39	36	6.1				
Workload	0	0	5	67	20	2	5	4.3				
Difficulty	0	0	4	38	40	9	7	4.8				
Learning Exp	0	0	0	31	31	31	6	5.1				

Circi was a good instructor who was organized, enthusiastic and helpful. Students appreciated his use of examples.

ECO 208Y1Y Macroeconomic Theory

Instructor(s): M. Anjomshoa

Enr: 37	Resp:	27		R	etake: 80	1%		<u>Mean</u> 5.7 6.0				
	1	2	3	4	5	6	7	Mean				
Presents	0	0	0	22	22	14	40	5.7				
Explains	0	0	0	18	11	18	51	6.0				
Communicates	0	0	3	3	14	29	48	6.1				
Teaching	0	0	0	11	11	34	42	6.1				
Workload	0	0	3	59	11	22	3	4.6				
Difficulty	0	0	0	44	29	22	3	4.9				
Learning Exp	0	0	0	34	26	30	8	5.1				

Anjomshoa was a good instructor who explained the material well with good examples.

Instructor(s): I. Au

motractor(c): 1.7ta								
Enr: 34	Resp	: 31		R	etake: 77	'%		
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	3	10	42	42	6.2
Explains	0	0	0	10	20	41	27	5.9
Communicates	0	0	0	6	3	41	48	6.3
Teaching	0	0	0	3	17	42	35	6.1
Workload	0	0	0	44	40	14	0	4.7
Difficulty	0	0	0	31	41	20	3	4.9
Learning Exp	0	0	0	38	33	11	16	5.1

Au was enthusiastic and gave clear explanations.

Help us, help students - - Please donate your old term tests to our library!!

ECO 209Y1Y Macroeconomic Theory and Policy (for Commerce)

Instructor(s): G. Indart

Enr: 34	Resp:	: 17		R	tetake: 75	5%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	5	52	41	6.4
Explains	0	0	0	5	35	29	29	5.8
Communicates	0	0	0	11	11	52	23	5.9
Teaching	0	0	0	0	23	47	29	6.1
Workload	0	0	12	68	12	6	0	4.1
Difficulty	0	0	11	41	11	29	5	4.8
Learning Exp	0	0	0	38	7	53	0	5.2

Indart provided clear explanation and lecture notes with a useful website. A very good instructor but the tests were difficult. Also, tutorials were not very useful.

ECO 220Y1Y Quantitative Methods in Economics

Instructor(s): M. Ritter

Enr: 52	Resp:	30		Retake: 56%						
	1	2	3	4	5	6	7	Mean		
Presents	0	0	6	10	33	30	20	5.5		
Explains	0	3	10	13	36	16	20	5.1		
Communicates	0	0	3	13	20	30	33	5.8		
Teaching	0	0	0	3	36	30	30	5.9		
Workload	3	3	6	53	33	0	0	4.1		
Difficulty	0	0	3	43	36	13	3	4.7		
Learning Exp	4	0	0	50	27	13	4	4.5		

Ritter was a good approachable instructor. Some students thought that the midterms did not reflect the course material, and that the instructor did not reflect the course material, and that the instructor tended to skip steps when solving questions in class.

ECO 227Y1Y Quantitative Methods in Economics

Instructor(s): V. Yu

Enr: 26	Resp:	24		R	etake: 70	1%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	12	29	54	6.3
Explains	0	0	0	0	16	29	54	6.4
Communicates	0	0	0	4	4	41	54	6.5
Teaching	0	0	0	0	20	29	50	6.3
Workload	8	4	4	41	25	8	8	4.3
Difficulty	8	0	4	45	16	20	4	4.4
Learning Exp	0	0	0	41	17	11	29	5.3

Most students enjoyed Yu's teaching style. Some students cited their disappointment in the fact that there was no TA for the course.

ECO 302H1Y Comparative Economic Institutions in History

Instructor(s): A. Rotstein

Enr: 13	Resp	Resp: 10			Retake:			
	11	2	3	4	5	6	7	<u>Mean</u>
Presents	0	0	0	30	30	30	10	5.2

Explains	0	0	0	22	33	22	22	5.4
Communicates	Ö	0	0	20	10	10	60	6.1
Teaching	0	0	0	11	11	44	33	6.0
Workload	0	0	12	50	25	12	0	4.4
Difficulty	0	0	14	42	28	14	0	4.4
Learning Exp	0	14	0	0	28	28	28	5.4

A great course about an interesting topic. Rotstein was a very good instructor who was enthusiastic, helpful and engaging. He encouraged students to participate in debates and discussions.

ECO 321Y1Y Canadian Economic History since 1500

Instructor(s): A. Rotstein

Enr: 49	Resp: 24 Retake: 86%							
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	25	12	37	5.6
Explains	0	0	0	4	20	37	37	6.1
Communicates	0	0	0	12	20	37	29	5.8
Teaching	0	0	0	4	20	29	45	6.2
Workload	4	0	12	75	8	0	0	3.8
Difficulty	4	0	12	79	0	4	0	3.8
Learning Exp	0	0	0	35	25	30	10	5.2

Students thought Rotstein was well-prepared, nice and enthusiastic. He communicated the material clearly and effectively.

Instructor(s): A. Rotstein

Enr: 53	Resp:	30		F	tetake: 67	' %		
	1	2	3	4	5	6	7	Mean
Presents	0	3	6	3	17	51	17	5.6
Explains	0	0	0	6	20	44	27	5.9
Communicates	0	0	3	6	17	41	31	5.9
Teaching	0	0	0	3	14	57	25	6.0
Workload	0	0	13	53	16	16	0	4.4
Difficulty	0	0	6	66	20	6	0	4.3
Learning Exp	0	0	4	26	34	21	13	5.1

Overall, Rotstein was deemed a very good instructor. His lectures were clear, interesting and valuable.

ECO 324Y1Y Economic Development

Instructor(s): M. Hare

Enr: 38	Resp: 14				Retake: 46%				
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	28	35	14	21	5.3	
Explains	0	0	0	0	35	42	21	5.9	
Communicates	0	0	0	15	30	30	23	5.6	
Teaching	0	0	0	7	42	28	21	5.6	
Workload	0	0	0	42	28	14	14	5.0	
Difficulty	0	0	7	64	14	7	7	4.4	
Learning Exp	0	0	0	41	50	0	8	4.8	

Hare's lectures were clear and organized. However, a few students commented on the heavy amount of reading.

ECO 326H1F Advanced Economic Theory - Micro

Instructor(s): M. Ye

Enr: 41	Resp: 29 Retake: 52%							
	1	2	3	4	5	6	7	Mean
Presents	0	7	14	35	21	14	7	4.4
Explains	3	6	20	20	27	13	6	4.3
Communicates	0	3	13	20	31	20	10	4.8
Teaching	0	3	17	31	24	17	6	4.6
Workload	0	0	0	31	31	31	24	5.5
Difficulty	0	3	0	3	24	17	51	6.1
Learning Exp	5	5	5	31	26	26	0	4.5

This was a difficult course with difficult tests.

ECO 356H1F Special Topics in Financial Economics: Islamic Banking and Finance

Instructor(s): R. Ghaeli; P. Daruwalla

Enr: 27	Resp:	25		R	etake: 10	0%		
	1	2	3	4	5	6	7	Mean
Ghaeli:								
Presents	0	0	0	4	20	32	44	6.2
Explains	0	0	0	4	24	24	48	6.2
Communicates	0	0	0	8	12	20	60	6.3
Teaching	0	0	0	4	16	28	52	6.3
Daruwalla:								
Presents	0	4	4	4	25	29	33	5.7
Explains	0	0	8	0	29	20	41	5.9
Communicates	0	0	4	8	4	3	50	6.2
Teaching	0	0	12	4	12	29	41	5.8
Course:								
Workload	0	4	12	64	20	0	0	4.0
Difficulty	0	0	12	64	16	4	4	4.2
Learning Exp	0	0	0	14	19	33	33	5.9

This was an outstanding course with 2 enthusiastic instructors. The guest lecturers also made the material very interesting.

ECO 364H1S International Trade Theory

Instructor(s): E. Capatina

Enr: 75	Resp:	29		F	Retake: 89	9%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	34	27	24	5.6
Explains	0	0	3	13	34	41	6	5.3
Communicates	0	0	3	10	24	44	17	5.6
Teaching	0	0	0	10	27	41	20	5.7
Workload	0	3	10	65	20	0	0	4.0
Difficulty	0	3	20	44	27	0	3	4.1
Learning Exp	0	4	0	26	56	8	4	4.8

A few students commented on Capatina's enthusiasm and thought she was well-organized.

Instructor(s): E. Capatina										
Enr: 75	Resp:	36		R	etake: 87					
	1	2	3	4	5	6	7	Mean		
Presents	0	0	2	5	30	30	30	5.8		
Explains	0	0	2	8	25	50	13	5.6		
Communicates	0	0	2	5	22	44	25	5.8		
Teaching	0	0	0	11	13	47	27	5.9		
Workload	0	2	19	55	19	0	2	4.0		
Difficulty	0	2	11	66	13	5	0	4.1		
Learning Exp	0	0	3	35	14	25	21	5.2		

Capatina was a very knowledgeable and nice instructor who lectured clearly.

ECO 365H1F International Monetary Economics

IIIstructorts). G. Gau	Instructor	(s)	G.	Gagnon
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Enr: 53	Res	o: 29		R	etake: 47	%		
	1	2	3	4	5	6	7	Mean
Presents	0	6	6	24	27	24	10	4.9
Explains	3	3	13	20	37	10	10	4.6
Communicates	3	10	17	17	37	0	13	4.3
Teaching	3	7	3	14	39	17	14	4.9
Workload	0	3	0	55	24	17	0	4.5
Difficulty	0	0	6	24	44	13	10	5.0
Learning Exp	4	4	4	47	33	0	4	4.2
Instructor(s): G. Gagnon								
Enr: 59	Res	o: 35		R	etake: 55	%		
	1	2	3	4	5	6	7	Mean
Presents	5	5	11	32	20	11	11	4.4
Explains	0	8	14	29	20	17	8	4.5
Communicates	0	2	5	32	26	17	14	4.9
Teaching	2	2	5	26	32	11	17	4.9
Workload	2	2	11	64	11	5	0	4.0
Difficulty	0	2	5	50	20	11	8	4.6
Learning Exp	0	13	9	36	18	18	4	4.3

ECO 429Y1Y History of Economic Thought

Instructor(s):	K.	Furlong
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Enr: 34	Resp: 24 Retake: 85%							
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	8	26	26	39	6.0
Explains	0	0	0	0	34	17	47	6.1
Communicates	0	0	0	4	13	34	47	6.3
Teaching	0	0	0	0	13	34	52	6.4
Workload	0	0	0	43	30	26	0	4.8
Difficulty	0	0	0	39	39	21	0	4.8
Learning Exp	0	0	0	23	23	35	17	5.5

A few students found the course demanding, but many said it was great overall. Furlong was a terrific instructor who was very enthusiastic, approachable and knowledgeable. He explained concepts very well and gave interesting lectures.

ENGLISH

ENG 100H1F Effective Writing

Instructor(s): D. Flynn

Enr: 34	Resp: 27 Retake: 64%								
	1	2	3	4	5	6	7	Mean	
Presents	0	0	3	0	37	40	18	5.7	
Explains	0	0	3	0	40	40	14	5.6	
Communicates	0	0	0	33	29	37	27	6.0	
Teaching	0	0	0	3	14	48	33	6.1	
Workload	0	0	3	34	23	26	11	5.1	
Difficulty	0	0	11	50	19	11	7	4.5	
Learning Exp	0	5	5	27	11	38	11	5.1	

Although students found the course helpful towards improving their language skills, a few students mentioned that they were not happy with the double standard in marking between the instructor and the TA.

Instructor(s): S. He:	esemeier
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Enr: 33	Resp:	Resp: 23 Retake: 68%							
	11	2	3	4	5	6	7	Mean	
Presents	0	0	0	9	27	31	31	5.9	
Explains	0	0	0	4	39	21	34	5.9	
Communicates	0	0	9	27	9	31	22	5.3	
Teaching	0	0	0	4	17	30	47	6.2	
Workload	0	4	0	23	38	19	14	5.1	
Difficulty	0	4	0	61	9	14	9	4.6	
Learning Exp	0	0	12	18	37	18	12	5.0	

Some students felt that the workload was high and acknowledged that it was probably because it was a summer course. A few students mentioned that they enjoyed the material but would have appreciated a bit more enthusiasm.

ENG 100H1S Effective Writing

Instructor(s): K.A. Minerva

Enr: 45	Resp	: 27		R	tetake: 55	5%		
	11	2	3	4	5	6	7	Mean
Presents	8	4	4	12	29	25	16	4.9
Explains	12	0	4	4	29	37	12	5.0
Communicates	12	4	8	8	25	20	20	4.8
Teaching	12	4	8	8	16	37	12	4.8
Workload	0	0	4	33	20	12	29	5.3
Difficulty	4	0	12	25	20	16	20	4.9
Learning Exp	15	5	15	5	25	35	0	4.2
Instructor(s): R. Gree	n							
Enr: 45	Resp	: 30		R	tetake: 65	5%		
	11	2	3	4	5	6	7	Mean
Presents	0	0	3	3	13	50	30	6.0
Explains	0	0	3	3	30	40	23	5.8
Communicates	0	0	3	13	20	40	23	5.7
Teaching	0	0	3	6	16	60	13	5.7
Workload	0	3	10	53	13	16	3	4.4
Difficulty	3	0	20	43	23	10	0	4.1

	rning Evn	_	0	0	40	20	4	4	4.5
i ea		()	()	ĸ	4.3	.39	4	4	45

Green was a very nice, approachable and helpful instructor, and she always had time to answer students' questions. Students appreciated Green's enthusiasm.

ENG 110Y1Y Narrative

Instructor(s): A. Lesk

Enr: 54	Resp: 41 Retake: 55%							
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	12	17	39	29	5.8
Explains	0	0	0	15	20	32	32	5.8
Communicates	0	0	0	0	24	36	39	6.1
Teaching	0	0	0	2	22	37	37	6.1
Workload	0	2	2	63	19	4	7	4.4
Difficulty	0	0	0	56	23	12	7	4.7
Learning Exp	0	0	0	28	25	22	22	5.4

Overall, students really enjoyed having Lesk as an instructor, stating that he was "great".

ENG 210Y1Y The Novel

Instructor(s): H. de Groot

Enr: 43	Resp: 28 Retake: 50%							
	1	2	3	4	5	6	7	Mean
Presents	11	0	11	25	25	22	3	4.4
Explains	7	3	0	22	29	33	3	4.8
Communicates	0	3	7	11	33	25	18	5.3
Teaching	7	0	3	25	29	22	11	4.8
Workload	0	0	4	56	16	8	16	4.8
Difficulty	0	7	3	53	23	11	0	4.3
Learning Exp	5	0	10	35	30	15	5	4.5

While de Groot was considered approachable and enthusiastic, a few students felt his lectures were lacking in structure.

ENG 237H1F Science Fiction

Instructor(s): M. Johnstone

Enr: 78	Resp:	49		F	Retake: 71%				
	11	2	3	4	5	6	7	Mean	
Presents	0	0	0	12	27	37	22	5.7	
Explains	0	0	0	10	27	39	22	5.8	
Communicates	0	0	0	6	14	31	49	6.2	
Teaching	0	0	0	4	35	31	29	5.9	
Workload	0	0	4	68	16	10	0	4.3	
Difficulty	2	2	12	66	8	8	0	4.0	
Learning Exp	0	0	2	48	17	22	8	4.9	

Students found the course and its readings interesting. A few students were unhappy with the choice of TA. However, students overall, agreed that Johnstone was a good lecturer.

ENG 239H1F Fantasy and Horror

Instructor(s): M. Johnstone

Enr: 78	Resp: 57 Retake: 79%								
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	12	23	41	23	5.8	
Explains	0	0	1	12	22	36	26	5.7	
Communicates	0	0	0	5	8	33	51	6.3	
Teaching	0	0	0	5	17	42	35	6.1	
Workload	1	0	5	67	20	3	1	4.2	
Difficulty	3	0	12	74	9	0	0	3.9	
Learning Exp	0	0	0	36	28	19	15	5.1	

Students found Johnstone to be engaging, approachable and knowledgeable. Some students felt that the length of class was a bit too long. However, they enjoyed the readings and lecture material. Students also said that the instructor was able to answer questions clearly and effectively.

ENG 308Y1S Romantic Poetry and Prose

Instructor(s): M. Johnstone

Enr: 60	Resp: 35 Retake: 71%							
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	14	50	29	6.0
Explains	0	0	0	5	26	35	32	5.9
Communicates	0	0	0	2	17	44	35	6.1
Teaching	0	0	0	2	20	47	29	6.0
Workload	0	0	8	73	11	2	2	4.2
Difficulty	0	0	0	76	11	11	0	4.4
Learning Exp	0	0	0	23	26	30	20	5.5

Johnstone was deemed a "great" lecturer. His lectures were clear, thought-provoking and interesting. Also, he was very approachable and took the time to answer students' questions.

ENG 325H1S Victorian Realist Novels

Instructor(s): G. Fenwick

Enr: 56	Resp: 21 Retake: 60%								
	1	2	3	4	5	6	7	Mean	
Presents	0	4	0	14	4	52	23	5.7	
Explains	0	0	4	9	19	47	19	5.7	
Communicates	0	0	0	0	4	61	33	6.3	
Teaching	0	0	10	10	10	45	25	5.7	
Workload	0	0	0	23	19	38	19	5.5	
Difficulty	0	0	0	35	30	30	5	5.1	
Learning Exp	0	10	5	21	21	26	15	4.9	

While most students thought Fenwick was very enthusiastic and a good teacher, a few felt that the evaluations did not fairly test their knowledge.

ENG 329H1S Contemporary British Fiction

Instructor(s): G. Fenwick

Enr: 60	Resp	Resp: 29				Retake: 58%				
	1	2	3	4	5	6	7	Mean		
Presents	0	0	3	10	34	37	13	5.5		

Explains	3	0	3	13	41	24	13	5.2
Communicates	0	0	0	3	10	58	27	6.1
Teaching	3	0	6	13	24	34	17	5.3
Workload	0	0	3	31	27	27	10	5.1
Difficulty	0	0	7	50	25	14	3	4.6
Learning Exp	0	0	9	31	27	27	4	4.9

Fenwick was energetic and students enjoyed her lectures, though they wished she actually lectured more. The readings were very interesting, but a bit heavy for a summer half course. Overall, the course was considered "tough" with evaluations that were "less than fair". In particular, students were upset with the pop quiz which emphasized memorization.

ENG 340H1F Modern Drama to World War II

Instructor(s): H. de Groot

Enr: 53	Resp:	Resp: 26				Retake: 68%				
	1	2	3	4	5	6	7	Mean		
Presents	3	7	15	23	30	19	0	4.3		
Explains	0	3	0	34	34	26	0	4.8		
Communicates	0	0	0	15	23	23	38	5.8		
Teaching	3	0	7	15	34	26	11	5.0		
Workload	0	0	0	73	15	3	7	4.5		
Difficulty	0	0	7	76	11	3	0	4.1		
Learning Exp	0	0	6	37	50	6	0	4.6		

While most students found de Groot enthusiastic, a few felt that he could have been a little more organized.

ENG 341H1S Modern Drama since World War II

Instructor(s): H. de Groot

Enr: 55	Resp:	30		R	Retake: 75	i%		
	1	2	3	4	5	6	7	Mean
Presents	0	3	3	10	40	40	3	5.6
Explains	0	0	0	16	13	66	3	5.6
Communicates	0	0	0	3	10	43	43	6.3
Teaching	0	0	3	6	6	55	27	6.0
Workload	0	0	0	82	6	10	0	4.3
Difficulty	0	0	0	78	10	10	0	4.3
Learning Exp	0	0	0	29	33	33	4	5.1

ENG 383H1F Critical Methods

Instructor(s): G. Henderson

Enr: 50	Resp	: 32		R	Retake: 55	5%		
	11	2	3	4	5	6	7	Mean
Presents	0	3	3	15	34	25	18	5.3
Explains	0	6	0	21	31	34	6	5.1
Communicates	0	0	0	6	18	50	25	5.9
Teaching	0	0	3	9	28	43	15	5.6
Workload	0	0	6	56	26	10	0	4.4
Difficulty	0	0	3	23	33	40	0	5.1
Learning Exp	0	0	4	32	28	32	4	5.0

ENG 426H1S Advanced Studies: Canadian and Indigenous North American Literatures: Alice Munro

Instructor(s): H. Auster

Enr: 23	Resp:	: 17		F	tetake: 93	%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	11	17	29	29	11	5.1
Explains	0	0	0	5	35	23	35	5.9
Communicates	0	0	0	5	23	29	41	6.1
Teaching	0	0	0	5	17	47	29	6.0
Workload	0	6	6	81	6	0	0	3.9
Difficulty	0	0	6	68	25	0	0	4.2
Learning Exp	0	0	0	27	27	36	9	5.3

A "wonderful" course taught by a "wonderful" instructor.

ENG 465Y1Y Advanced Studies: British Literature to the 19th Century (Sense & Sensibility)

Instructor(s): J. Baird

Enr: 20	Resp:	13		R	tetake: 10	0%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	7	46	46	6.4
Explains	0	0	0	0	7	38	53	6.5
Communicates	0	0	0	0	0	23	76	6.8
Teaching	0	0	0	0	0	23	76	6.8
Workload	0	0	0	92	0	7	0	4.2
Difficulty	0	0	16	75	8	0	0	3.9
Learning Exp	0	0	0	18	18	27	36	5.8

Students really enjoyed the class and thought Baird was an excellent instructor. He was praised for being approachable, very knowledgeable, passionate and understanding.

A few students felt that the course would have benefitted if more students actually participated in class discussions (not the fault of Baird).

ENVIRONMENT

ENV 336H1S Ecology in Human-Dominated Environments

Instructor(s): I. Stehlik

Enr: n/a	Resp	12		F	Retake: 10	0%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	25	50	6.2
Explains	0	0	0	8	8	41	41	6.2
Communicates	0	0	0	0	0	9	90	6.9
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	0	63	27	0	0	4.5
Difficulty	0	0	0	58	25	8	8	4.7
Learning Exp	0	0	0	0	11	11	77	6.7

Many thought the course was an incredible and amazing learning experience taught by an excellent instructor.

ENV 440Y1Y Professional Experience Course

Instructor(s): B. Savan

Enr: 22	Resp:	17		R	etake: 82	2%		
	11	2	3	4	5	6	7	Mean
Presents	0	0	17	17	41	17	5	4.8
Explains	0	0	17	29	41	5	5	4.5
Communicates	0	0	23	29	11	29	5	4.6
Teaching	0	0	11	29	23	35	0	4.8
Workload	0	0	6	31	37	6	18	5.0
Difficulty	6	6	0	53	33	0	0	4.0
Learning Exp	12	6	0	18	25	31	6	4.6

Students loved and valued the professional experience itself. However, many questioned the value of the evaluation methods which did not accurately reflect the work students did for their placements. The assignments were also said to be tedious and time consuming.

FORESTRY

FOR 200H1S Conservation of Canada's Forests

Instructor(s): P. Cooper

Enr: 41	Resp:	19		R	tetake: 93	%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	57	31	6.2
Explains	0	0	0	5	10	36	47	6.3
Communication	0	0	5	5	21	21	47	6.0
Teaching	0	0	0	0	16	55	27	6.1
Workload	0	5	5	55	22	11	0	4.3
Difficulty	0	0	33	44	11	11	0	4.0
Learning Exp	0	0	0	35	17	23	23	5.4

Students praised Cooper for being an "intelligent and kind" and passionate instructor. They found the field trips very beneficial to the learning experience.

FRENCH

FRE 272Y1Y The Structure of Modern French: An Introduction

Instructor(s): M. Troberg

Enr: 17	Resp:	12		R	etake: 36	5%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	33	16	41	5.9
Explains	0	0	0	8	16	25	50	6.2
Communicates	0	0	0	16	0	58	25	5.9
Teaching	0	0	0	8	33	25	33	5.8
Workload	0	0	0	8	33	25	33	5.8
Difficulty	0	8	0	25	50	16	0	4.7
Learning Exp	12	0	0	62	25	0	0	3.9

FRE 375Y1Y Comparative Stylistics

Instructor(s): J. Hanna

Enr: 27	Resp:	23		F	Retake: 68	3%		
	1	2	3	4	5	6	7	Mean
Presents	0	4	0	8	39	39	8	5.3
Explains	0	4	4	4	21	39	26	5.7
Communicates	0	0	0	4	21	34	39	6.1
Teaching	0	4	0	17	34	26	17	5.3
Workload	4	8	8	60	13	4	0	3.8
Difficulty	4	0	13	47	17	13	4	4.3
Learning Exp	0	0	0	43	25	12	18	5.1

A few students commented that the grading of assignments was "harsh".

FSL 102H1S Introductory French

Instructor(s): J. Whelan

Enr: 57	Resp:	22		R	etake: 90	1%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	9	42	33	6.0
Explains	0	0	10	5	0	45	40	6.0
Communicates	0	0	0	19	4	28	47	6.0
Teaching	0	0	0	19	4	33	42	6.0
Workload	0	4	4	45	13	22	9	4.7
Difficulty	0	4	0	50	18	18	9	4.7
Learning Exp	0	0	0	6	37	31	25	5.8

Students seemed to thoroughly enjoy the course, and the manner with which the instructor taught it. They found her to be understanding and enthusiastic. She also used a lot of examples which helped students.

FSL 331Y1Y Practical French I

Instructor(s): A. Balint Babos

Enr: 22	Resp: 17			Retake: 94%				
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	5	17	47	29	6.0
Explains	0	0	0	5	11	47	35	6.1
Communicates	0	0	0	5	5	35	52	6.4
Teaching	0	0	0	0	11	35	52	6.4
Workload	0	0	17	64	17	0	0	4.0
Difficulty	0	5	5	76	11	0	0	3.9
Learning Exp	0	0	7	14	35	14	28	5.4

Students felt that Balint Babos was a very approachable and kind instructor. They felt she had a genuine desire to help her students do well.

Project: Universal Minds - tutor a high school student in Math,

Science or English, earn a Certificate of Recognition.

GEOGRAPHY

GGR 201H1F Geomorphology

Instructor(s): S. Sterling

Enr: 19	Res	o: 9		R	etake: 42	2%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	11	66	22	6.1
Explains	0	0	0	0	44	33	22	5.8
Communicates	0	0	0	33	22	22	22	5.3
Teaching	0	0	0	11	22	33	33	5.9
Workload	0	0	0	33	11	22	33	5.6
Difficulty	0	0	0	50	37	12	0	4.6
Learning Exp	0	0	12	37	12	25	12	4.9

A lot of material was covered in the course. A few students wished Sterling spoke a bit slower when lecturing.

GGR 205H1F Introduction to Soil Science

Instructor(s): A. Kimaro

Enr: 21	Resp:	12		F	Retake: 90	1%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	41	41	16	5.8
Explains	0	0	0	8	25	33	33	5.9
Communicates	0	0	0	8	16	25	50	6.2
Teaching	0	0	0	8	25	33	33	5.9
Workload	0	0	16	66	8	8	0	4.1
Difficulty	0	0	16	58	25	0	0	4.1
Learning Exp	0	0	0	33	22	22	22	5.3

Students found Kimaro to be a good lecturer. He was patient, enthusiastic, friendly and ensured students understood the course material.

GGR 249H1S Contemporary Latin America

Instructor(s): T. Lee

Enr: 56	Resp:	: 19		F				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	26	31	21	21	5.4
Explains	0	0	5	0	42	31	21	5.6
Communicates	0	0	0	5	47	21	26	5.7
Teaching	0	0	0	5	42	36	15	5.6
Workload	0	5	5	66	16	5	0	4.1
Difficulty	0	5	5	77	5	5	0	4.0
Learning Exp	0	0	0	50	8	16	25	5.2

Students seemed to have enjoyed the course overall.

GGR 272H1F Geographic Information and Mapping I

Instructor(s): D. Boyes

Enr: 55	Resp	: 32		Re	etake: 90)%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	9	62	21	6.0
Explains	0	0	0	3	9	53	34	6.2

Communicates	0	0	0	0	15	28	56	6.4
Teaching	0	0	0	0	6	58	35	6.3
Workload	0	0	6	46	21	21	3	4.7
Difficulty	0	0	6	56	31	3	3	4.4
Learning Exp	0	0	0	13	31	40	13	5.5

Students found Boyes to be an engaging and enthusiastic instructor. Students found the material challenging but overall enjoyed the course.

GGR 323H1S Issues in Population Geography

Instructor(s): J. Leydon

Enr: 80	Resp:	44		R	tetake: 89	9%		Mean 5.9 6.3 6.4				
	1	2	3	4	5	6	7	Mean				
Presents	0	0	0	6	23	44	25	5.9				
Explains	0	0	0	2	19	26	52	6.3				
Communicates	0	0	0	2	6	41	48	6.4				
Teaching	0	0	0	2	20	37	39	6.1				
Workload	0	0	4	83	11	0	0	4.1				
Difficulty	0	0	11	79	9	0	0	4.0				
Learning Exp	0	0	0	10	41	37	10	5.5				

Students found Leydon to be an organized instructor. His lectures were well-planned and interesting. He was able to make the material relevant and funny.

GGR 332H1F Urban Waste Management

Instructor(s): C. Hostovsky

Enr: 56	Resp:	32		F	Retake: 10	0%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	30	20	33	5.7
Explains	0	0	3	6	16	25	48	6.1
Communicates	0	0	0	0	12	29	58	6.5
Teaching	0	0	0	6	23	26	43	6.1
Workload	0	0	3	66	20	10	0	4.4
Difficulty	0	0	6	76	10	6	0	4.2
Learning Exp	0	0	0	28	19	19	33	5.6

Hostovsky was a very good instructor who communicated effectively, was very enthusiastic and well-informed. Students found the material and examples interesting.

JGI 346H1F The Urban Planning Process

Instructor(s): L. Taylor

Enr: 35	Resp	: 26		F	Retake: 88	3%		Mean						
	11	2	3	4	5	6	7	Mean						
Presents	0	0	8	8	40	32	12	5.3						
Explains	0	0	3	7	15	34	38	6.0						
Communicates	0	0	0	0	7	26	65	6.6						
Teaching	0	0	0	7	15	42	34	6.0						
Workload	0	0	0	33	41	16	8	5.0						
Difficulty	0	0	0	72	16	12	0	4.4						
Learning Exp	0	0	0	17	52	8	21	5.3						

Most students thought Taylor was successful in presenting an interesting course with lots of useful information and examples. She was very nice and enthusiastic.

A few students said the workload was a bit heavy for a summer half course.

GEOLOGY

GLG 110H1F Introductory Geology

Instructor(s): C. Bank

Enr: 132	Resp:	71		R	etake: 76	6%		Mean 5.9 5.6 5.8 5.9 3.9			
	1	2	3	4	5	6	7	Mean			
Presents	0	1	1	1	22	48	24	5.9			
Explains	0	0	2	11	25	42	17	5.6			
Communicates	0	2	1	5	20	40	28	5.8			
Teaching	0	1	2	4	10	60	20	5.9			
Workload	2	4	18	55	12	5	0	3.9			
Difficulty	0	5	21	51	15	4	1	4.0			
Learning Exp	0	0	1	35	23	29	9	5.1			

Students found the course interesting. Most felt that the instructor was an effective, enthusiastic and knowledgeable teacher.

GLG 205H1F Confronting Global Change

Instructor(s): J. Bollmann

Enr: 155	Resp:	72		R	Retake: 68%				
	1	2	3	4	5	6	7	Mean	
Presents	0	1	2	8	29	38	19	5.6	
Explains	0	2	1	13	33	33	15	5.4	
Communicates	1	4	1	15	27	33	16	5.3	
Teaching	0	0	2	13	23	50	9	5.5	
Workload	0	0	18	54	16	9	1	4.2	
Difficulty	1	7	16	47	14	9	2	4.1	
Learning Exp	5	1	9	34	21	21	5	4.5	

Although students found the course material interesting, they felt that a lot of memorization was required to do well on tests as opposed to understanding key concepts. Bollmann performed well in class and was enthusiastic and knowledgeable.

GLG 340H1F Field Course I: White Fish Falls Manitoulin Island

Instructor(s): S. Cruden; U. Wortmann

Enr: 15	Resp:	20		R	tetake: 75	5%		
	11	2	3	4	5	6	7	Mean
Cruden:								
Presents	0	0	0	16	33	38	11	5.4
Explains	0	0	0	0	50	25	25	5.8
Communicates	0	0	0	10	15	47	26	5.9
Teaching	0	0	0	0	35	30	35	6.0
Wortmann:								
Presents	0	0	0	16	33	38	11	5.4
Explains	0	0	0	0	50	25	25	5.8
Communicates	0	0	0	11	11	50	27	5.9
Teaching	0	0	0	0	47	26	26	5.8
Course:								
Workload	0	0	0	26	57	10	5	4.9
Difficulty	0	0	0	45	30	20	5	4.8

Learning Exp 0 0 0 5 11 41 41 6.2

Students enjoyed the experience that this course provided. The field experience was valuable for those who were thinking of Geology as a career option.

GERMAN

GER 100Y1Y Introduction to German

Instructor(s): M. Hepburn

Enr: 27	Resp:	23		R	Retake: 90%				
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	12	22	36	27	5.8	
Explains	0	0	4	9	18	36	31	5.8	
Communicates	0	0	0	4	4	13	77	6.6	
Teaching	0	0	0	4	9	27	59	6.4	
Workload	0	0	9	22	40	22	4	4.9	
Difficulty	0	0	4	63	13	13	4	4.5	
Learning Exp	0	0	6	6	26	26	33	5.7	

Overall, students loved Hepburn and the course. Students praised Hepburn for being enthusiastic, wonderful, approachable and friendly. Students appreciated her very energetic and positive attitude. She communicated clearly and made learning German fun!

A better textbook was recommended.

Instructor(s): S. Gargova

Enr: 26	Resp:	25		F	Retake: 10	0%							
	1	2	3	4	5	6	7	Mean					
Presents	0	0	0	4	8	25	62	6.5					
Explains	0	0	0	0	20	37	41	6.2					
Communicates	0	0	0	4	12	33	50	6.3					
Teaching	0	0	0	4	0	33	62	6.5					
Workload	0	0	4	50	16	25	4	4.8					
Difficulty	0	0	4	41	25	20	8	4.9					
Learning Exp	0	0	0	14	9	47	28	5.9					

Most students who commented thought Gargova was a very good teacher. She was able to deliver the material very clearly, "effortlessly" and enthusiastically. Gargova was also described as being very organized.

A few thought that a better textbook was needed.

HISTORY

HIS 103Y1Y Statecraft and Strategy: An Introduction to the History of International Relations

Instructor(s): V. Dimitriadis

Enr: 61	Resp:	Resp: 28 Retake: 90%							
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	10	25	64	6.5	
Explains	0	0	0	0	7	28	64	6.6	
Communicates	0	0	0	0	3	21	75	6.7	
Teaching	0	0	0	0	0	17	82	6.8	
Workload	0	0	0	60	21	10	7	4.6	
Difficulty	0	0	0	60	25	7	7	4.6	
Learning Exp	0	0	0	17	11	29	41	5.9	

The course was interesting and students enjoyed the material. Students felt that the experience was further

enhanced by an enthusiastic lecturer who was informative and passionate in class.

HIS 244H1F Early Modern Europe, 1648-1815

Instructor(s): A. Kovacevic

Enr: 52	Resp	: 33		R	etake: 74	.%					
	11	2	3	4	5	6	7	Mean			
Presents	6	6	6	12	30	18	21	4.9			
Explains	3	0	12	6	27	33	18	5.3			
Communicates	3	3	0	12	25	28	28	5.5			
Teaching	6	6	3	3	27	33	21	5.2			
Workload	0	0	0	72	12	6	9	4.5			
Difficulty	0	3	0	66	24	3	3	4.3			
Learning Exp	0	0	9	27	45	4	13	4.9			

Although students felt that the course was well-organized, some students asked that the instructor not read off from previously written lecture notes. However, students did say that the instructor was enthusiastic, knowledgeable and approachable.

HIS 271Y1Y American History Since 1607

Instructor(s): E. Black

Enr: 53	Resp:	: 38		R	tetake: 80)%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	5	21	32	35	5.9
Explains	2	0	8	0	25	36	27	5.6
Communicates	0	0	0	0	16	40	43	6.3
Teaching	2	0	0	8	19	33	36	5.9
Workload	2	0	2	78	7	5	2	4.2
Difficulty	2	0	5	73	7	10	0	4.2
Learning Exp	3	0	0	27	37	24	6	5.0

Students appreciated Black's enthusiasm for the material and found the course interesting overall. Her lectures were organized, however, a few felt that she spoke too quickly which made it difficult to keep up.

HIS 295Y1Y Introduction to African History

Instructor(s): J. Soske

Enr: 51	Resp	Resp: 41 Retake: 83%								
	1	2	3	4	5	6	7	Mean		
Presents	2	0	8	10	40	29	8	5.1		
Explains	0	2	0	13	27	32	24	5.6		
Communicates	0	0	0	0	29	16	54	6.2		
Teaching	2	0	2	8	16	35	35	5.8		
Workload	0	0	5	37	35	10	10	4.8		
Difficulty	0	0	2	48	27	16	5	4.7		
Learning Exp	0	0	3	23	23	23	26	5.5		

Soske was a good instructor who was caring and always took the time to answer questions. Lectures were interesting and great overall.

HIS 312H1S Immigration to Canada

Instructor(s): N. Smith

Enr: 50	Resp:	24		F	tetake: 90)%		<u>Mean</u> 5.8 5.8				
	1	2	3	4	5	6	7	Mean				
Presents	0	0	4	13	13	34	34	5.8				
Explains	0	0	4	8	20	33	33	5.8				
Communicates	0	0	4	4	16	41	33	6.0				
Teaching	0	0	0	0	21	39	39	6.2				
Workload	0	0	4	78	8	4	4	4.3				
Difficulty	0	0	4	90	4	0	0	4.0				
Learning Exp	0	0	5	17	29	35	11	5.3				

Students said the course covered material that was relevant to personal experiences of the students in class. Students felt that the instructor was organized and understanding of students' needs. Students also seemed to have enjoyed the assignments.

HIS 329H1S Globalization and History

Instructor(s): R. Hanks

Enr: 50	Resp	26		R	etake: 87%					
	1	2	3	4	5	6	7	Mean		
Presents	0	0	0	23	19	26	30	5.7		
Explains	0	0	0	15	30	30	23	5.6		
Communicates	0	0	0	11	34	11	42	5.8		
Teaching	0	0	0	11	23	34	30	5.8		
Workload	4	0	0	68	20	4	4	4.3		
Difficulty	0	3	0	73	19	0	3	4.2		
Learning Exp	0	0	0	30	35	25	10	5.2		

Although a few students found the workload was high, they felt that Hanks was able to make it a positive learning experience. Some students thought the course was a little rushed, however, they found the instructor was very clear while explaining key concepts.

HIS 337H1F Culture, Politics and Society in 18th Century Britain

Instructor(s): J. Mori

Enr: 37	Resp:	28		R	etake: 87	' %		7 Mean					
	1	2	3	4	5	6	7	Mean					
Presents	0	0	3	7	10	53	25	5.9					
Explains	0	0	0	7	17	50	25	5.9					
Communicates	0	0	3	14	11	44	25	5.7					
Teaching	0	0	0	3	14	64	17	6.0					
Workload	0	0	0	81	14	3	0	4.2					
Difficulty	0	0	0	75	25	0	0	4.2					
Learning Exp	0	0	0	16	50	16	16	5.3					

Students seemed to thoroughly enjoy the course. They said it was interesting and engaging. Students also said that the instructor was well-organized and that she was overall an effective university instructor.

HIS 355H1S Crime and Society in England Since 1800

Instructor(s): D. Lawrence

Enr: 50	Resp:	24		Retake: 91%						
	1	2	3	4	5	6	7	Mean		
Presents	0	0	0	4	20	33	41	6.1		
Explains	0	0	0	8	16	41	33	6.0		
Communicates	0	0	0	0	4	41	54	6.5		
Teaching	0	0	0	8	16	41	33	6.0		
Workload	0	0	4	62	29	4	0	4.3		
Difficulty	0	0	0	83	12	4	0	4.2		
Learning Exp	0	0	0	28	28	28	14	5.3		

Students enjoyed that Lawrence encouraged class discussions. They felt that he was very enthusiastic about the subject and used funny anecdotes frequently to illustrate the concepts. He was also very approachable and understanding.

HIS 386H1F Islamic Culture(s) in South Asia

Instructor(s): F. Imam

Enr: 42	Resp:	28		R	Retake: 86%					
	11	2	3	4	5	6	7	Mean		
Presents	0	7	14	11	29	14	22	5.0		
Explains	0	3	17	14	21	10	32	5.1		
Communicates	0	0	3	7	18	22	48	6.0		
Teaching	0	3	7	14	14	22	37	5.6		
Workload	0	0	3	76	0	15	3	4.4		
Difficulty	0	0	3	65	23	3	3	4.4		
Learning Exp	0	0	6	20	13	33	26	5.5		

Students felt Imam was approachable and extremely accessible. Students said she was well-organized and was able to convey her expectations to the class. The course was interesting and students found the material engaging.

HIS 389H1F Topics in History: Early Modern Witchcraft

Instructor(s): F. Tmbers

Enr: 37	Resp	: 22		F	Retake: 90)%						
	11	2	3	4	5	6	7	Mean				
Presents	0	0	0	13	45	36	4	5.3				
Explains	0	0	0	0	36	50	13	5.8				
Communicates	0	0	0	4	9	40	45	6.3				
Teaching	0	0	0	4	22	59	13	5.8				
Workload	0	4	0	72	18	4	0	4.2				
Difficulty	0	4	4	72	18	0	0	4.0				
Learning Exp	0	0	5	17	52	23	0	4.9				

Students felt Timbers was an enthusiastic instructor who was approachable and friendly. She took an interest in her students.

HIS 389H1S Topics in History: Revolution an the Anglo-American World, 1492-1798

Instructor(s): J. Rochon

Enr: 22	Res	Resp: 11			Retake:			
	1	2	3	4	5	6	7	<u>Mean</u>
Presents	0	0	0	0	9	36	54	6.5

Explains	0	0	0	0	18	54	27	6.1
Communicates	0	0	0	9	36	36	18	5.6
Teaching	0	0	0	0	18	45	36	6.2
Workload	0	0	0	72	9	9	9	4.5
Difficulty	0	0	0	72	18	9	0	4.4
Learning Exp	0	0	0	20	30	40	10	5.4

Students found Rochon to be very organized and detail-oriented. They also said he was enthusiastic and students enjoyed the course.

HIS 496H1F Topics in History: Transnational Histories

Instructor(s): B. Beaton

Enr: 19	Resp:	16		R	etake: 87	' %		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	18	12	37	31	5.8
Explains	0	0	6	6	25	31	31	5.8
Communicates	0	0	0	6	6	31	56	6.4
Teaching	0	0	0	0	12	43	43	6.3
Workload	0	6	6	50	18	6	12	4.5
Difficulty	0	0	0	37	31	18	12	5.1
Learning Exp	0	0	0	8	9	54	18	5.7

Students seemed to really enjoy this course. They thought the course had a new approach which encouraged them to learn and think. Assignments were graded on time and very useful feedback was provided. They enjoyed the paper workshops and the layout of the course.

Students found Beaton extremely helpful, approachable and knowledgeable.

HIS 496H1S Topics in History: Making of Modern Masculinities

Instructor(s): B. Retallack

Enr: 16	Resp:	12		F	Retake: 72	!%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	25	58	0	5.4
Explains	0	0	0	9	45	45	0	5.4
Communicates	0	0	0	0	8	66	25	6.2
Teaching	0	0	0	8	0	58	33	6.2
Workload	0	0	0	70	20	10	0	4.4
Difficulty	0	0	20	60	20	0	0	4.0
Learning Exp	0	0	0	22	22	33	22	5.6

Retallack was praised for his high level of enthusiasm and breadth of knowledge. A few students cited a heavy reading load.

HISTORY & PHILOSOPHY OF SCIENCE & TECHNOLOGY

HPS 210H1F Scientific Revolutions I

Instructor(s): B. Baigrie

Enr: 136	Resp:	88		R	tetake: 62	2%		
	11	2	3	4	5	6	7	Mean
Presents	1	0	6	28	31	25	7	4.9
Explains	0	0	3	19	29	27	20	5.4
Communicates	0	0	1	6	18	31	43	6.1
Teaching	1	0	1	13	21	41	21	5.6
Workload	1	0	10	61	19	6	1	4.2

Difficulty	1	0	4	53	24	10	4	4.5
Learning Exp	1	1	9	25	25	33	1	4.8

Students found the course material to be very engaging. Baigrie was very knowledgeable and enthusiastic towards the material. Some students however, thought that Baigrie could have been a little more organized.

HPS 211H1S Scientific Revolutions II

Instructor(s): M. Harris

Enr: 92	Resp:	20		R	tetake: 56	i%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	19	44	7	5.9
Explains	0	0	4	10	38	29	17	5.4
Communicates	0	0	8	14	18	39	18	5.5
Teaching	0	0	0	20	25	35	18	5.5
Workload	2	6	10	55	17	6	2	4.1
Difficulty	4	4	12	50	14	10	4	4.1
Learning Exp	2	0	7	41	20	17	10	4.7

HPS 353H1F History of Evolutionary Biology

Instructor(s): D. Smillie

Enr: 70	Resp:	69		R	etake: 88	3%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	11	45	39	6.2
Explains	0	0	0	2	14	34	47	6.3
Communicates	0	0	0	0	4	23	72	6.7
Teaching	0	0	0	2	13	34	49	6.3
Workload	1	0	10	50	23	11	2	4.4
Difficulty	0	5	11	62	13	4	2	4.1
Learning Exp	0	0	0	15	31	35	17	5.5

Most students enjoyed the instructor's enthusiasm. They said he was extremely knowledgeable. Students also particularly appreciated his slides and podcasts.

HPS 355H1S History of Evolutionary Biology II

Instructor(s): D. Smillie

Enr: 81	Resp:	36		R	Retake: 93	3%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	8	16	36	36	5.9
Explains	0	0	2	5	25	31	34	5.9
Communicates	0	0	0	8	14	20	57	6.3
Teaching	0	0	0	11	14	42	31	5.9
Workload	0	2	2	75	13	2	2	4.2
Difficulty	0	0	13	75	5	5	0	4.0
Learning Exp	0	0	3	25	32	17	21	5.3

Students really enjoyed the lectures which were made interesting and enjoyable by the instructor. Smillie did a good job of explaining key concepts.

HUMAN BIOLOGY

HMB 265H1F General and Human Genetics

Instructor(s): S. Kim; C. Schwartz

Enr: 99	Resp:	43		R	etake: 30	%		
	1	2	3	4	5	6	7	Mean
Kim:								
Presents	6	9	18	30	25	9	0	3.9
Explains	18	6	27	23	20	2	0	3.3
Communicates	11	9	23	30	13	11	0	3.6
Teaching	9	4	27	32	20	4	0	3.7
Schwartz:								
Presents	2	4	16	41	27	6	0	4.1
Explains	6	4	20	44	16	6	0	3.8
Communicates	4	6	18	32	25	11	0	4.0
Teaching	2	6	25	34	23	6	0	3.9
Course:								
Workload	0	0	4	34	32	13	13	5.0
Difficulty	0	0	0	34	30	25	9	5.1
Learning Exp	6	9	12	45	21	6	0	3.8

Students did not seem to enjoy this class. They found the lectures hard and boring, while the tests did not reflect the material taught in class. Students also mentioned that they found both instructors to be unenthusiastic about the material.

Instructor(s): S. Mondal

Enr: 99	Resp:	43		R	tetake: 43	%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	32	44	18	0	4.8
Explains	2	0	4	32	41	18	0	4.7
Communicates	2	4	4	34	39	13	0	4.5
Teaching	0	0	4	35	40	16	2	4.8
Workload	0	0	2	42	28	5	20	5.0
Difficulty	0	0	0	36	27	25	11	5.1
Learning Exp	3	7	7	53	14	7	7	4.2

Students did not enjoy this course. Some students suggested using a different textbook for the course.

ITALIAN

ITA 100Y1Y Italian Language for Beginners

Instructor(s): S. Abdel Tawwab

Enr: 40	Resp	: 33		R	Retake: 87	' %		
	11	2	3	4	5	6	7	Mean
Presents	0	0	6	3	9	12	69	6.4
Explains	0	3	3	0	12	12	69	6.4
Communicates	0	0	0	3	6	9	81	6.7
Teaching	0	0	0	3	12	21	72	6.5
Workload	0	0	6	42	33	15	3	4.7
Difficulty	0	0	9	42	21	15	12	4.8
Learning Exp	0	0	0	10	31	27	31	5.8

Abdel Tawwab was a very good and amazing teacher who communicated the material very clearly. She was always

friendly and available to help students and answer questions. Students appreciated her energy, enthusiasm, and her organization.

Many students complained about the lack of air conditioning in Carr Hall.

LINGUISTICS

LIN 203H1F English Words

Instructor(s): M. Vahedi

Enr: 99	Resp:	41		R	etake: 60	1%		
	1	2	3	4	5	6	7	Mean
Presents	0	4	7	24	36	17	9	4.8
Explains	0	0	10	15	42	20	12	5.1
Communicates	0	0	7	17	31	26	17	5.3
Teaching	0	0	2	24	31	29	12	5.2
Workload	0	7	14	56	14	7	0	4.0
Difficulty	0	4	19	58	12	4	0	3.9
Learning Exp	0	0	9	43	28	9	9	4.7

LIN 228H1F Phonetics

Instructor(s): N. Piriyawiboon

Enr: 58	Resp: 34 Retake: 67%							
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	8	35	38	8	5.3
Explains	0	0	8	23	20	32	14	5.2
Communicates	0	0	0	8	23	41	26	5.9
Teaching	0	0	5	5	32	44	11	5.5
Workload	0	0	5	58	26	8	0	4.4
Difficulty	0	0	0	61	35	2	0	4.4
Learning Exp	0	0	0	52	24	12	12	4.8

LIN 229H1S Sound Patterns in Language

Instructor(s): M. Hirayama

Enr: 25	Resp:	12		F	Retake: 41			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	8	66	8	5.7
Explains	0	0	0	16	25	50	8	5.5
Communicates	0	0	0	16	41	33	8	5.3
Teaching	0	0	0	8	16	66	8	5.8
Workload	0	0	0	58	33	8	0	4.5
Difficulty	0	0	0	41	33	25	0	4.8
Learning Exp	0	0	9	18	45	27	0	4.9

MATHEMATICS

MAT 124H1Y Calculus and Linear Algebra for Commerce (B)

Instructor(s): P. Kergin

Enr: 14	Res	p: 8		R	etake: 14			
	1	2	3	4	5	6	7	Mean
Presents Explains	0	12 12	0 12	12 12	62 50	12 12	0 0	4.6 4.4

44 SUMMER ASSU ANTI-CALENDAR 3.5 Communicates Teaching 4.6 Workload 4.3 Difficulty 5.1 3.3 Learning Exp MAT 133Y1Y Calculus and Linear Algebra for Commerce Instructor(s): J. Tate Enr: 22 Resp: 21 Retake: 55% M<u>ean</u> Presents 6.3 6.3 Explains 5.9 Communicates Teaching 6.4 Workload 5.2 Difficulty 5.1 Learning Exp 5.0 Instructor(s): P. Kergin Enr: 43 Resp: 10 Retake: 50% Mean Presents 5.2 Explains 4.8 4.6 Communicates 5.1 Teaching Workload 4.5 5.1 Difficulty O Learning Exp 4.4 MAT 135Y1Y Calculus I Instructor(s): E. LeBlanc Enr: 51 Resp: 14 Retake: 42% Mean Presents 5.8 Explains 5.8 Communicates 5.2 Teaching 6.0 Workload 5.6 Difficulty 5.8 Learning Exp 4.3 Instructor(s): S. Fitzpatrick Enr: 57 Resp: 39 Retake: 42% Mean Presents 6.0 Explains 6.0 Communicates 6.2 Teaching

Workload

Difficulty

Learning Exp

4.8

4.9

5.1

MAT 137Y1Y Calculus!

Instructor(s):	M. Ramirez
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Enr: 90	Resp	29		R				
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	13	27	24	24	5.4
Explains	0	3	13	3	20	27	31	5.5
Communicates	0	0	6	3	3	31	55	6.2
Teaching	0	0	6	17	17	34	24	5.5
Workload	0	0	0	21	25	32	21	5.5
Difficulty	0	0	0	14	25	32	28	5.8
Learning Exp	0	0	4	12	29	29	25	5.6
Instructor(s): J. Uren								
Enr: 74	Resp	27		R	etake: 60	1%		
	1	2	3	4	5	6	7	Mean
Presents	0	3	0	3	18	37	37	6.0
Explains	0	0	3	11	29	25	29	5.7
Communicates	0	3	0	7	11	33	44	6.0
Teaching	0	0	3	7	22	33	33	5.9
Workload	0	0	0	19	23	46	11	5.5
Difficulty	0	0	0	19	23	38	19	5.6
Learning Exp	0	0	4	8	26	43	17	5.6

Students generally found this course extremely interesting because of Uren's vast knowledge and enthusiasm about the material. However, a few students felt that the instructor was too strict with deadlines - and late assignments.

MAT 223H1Y Linear Algebra

Instructor(s): J. Geraci

Enr: 78	Resp							
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	21	24	40	10	5.4
Explains	0	0	2	15	15	39	26	5.7
Communicates	0	0	0	7	2	39	50	6.3
Teaching	0	0	0	18	7	44	28	5.8
Workload	0	0	0	50	31	10	7	4.8
Difficulty	0	0	7	28	26	21	15	5.1
Learning Exp	0	0	11	40	18	22	7	4.7

Students generally enjoyed the course because of Geraci's enthusiasm and humour. A few thought that Geraci could have been a little more organized, however, he was always available and approachable.

Instructor(s): Y. Zhang

Enr: 42	Resp: 13				Retake: 54			
	11	2	3	4	5	6	7	Mean
Presents	0	7	0	23	15	46	7	5.2
Explains	7	0	15	23	46	0	7	4.3
Communicates	7	7	7	38	30	7	0	4.0
Teaching	7	0	15	23	30	15	7	4.5
Workload	0	8	8	50	16	16	0	4.2
Difficulty	0	0	8	33	16	33	8	5.0
Learning Exp	11	0	11	44	22	0	11	4.1

MAT 224H1Y Linear Algebra II

Instructor	(s):	M.	Mazin
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Enr: 60	Resp	: 28		R	letake: 44			
	11	2	3	4	5	6	7	Mean
Presents	7	3	17	28	35	7	0	4.0
Explains	14	10	28	25	10	10	0	3.4
Communicates	0	3	17	35	25	10	7	4.4
Teaching	0	7	10	39	28	7	7	4.4
Workload	0	0	3	42	35	17	0	4.7
Difficulty	0	0	0	28	32	17	21	5.3
Learning Exp	4	12	12	33	20	4	12	4.2
MAT 235Y1Y Calculu	ıs II							
Instructor(s): J. Korma	an							
Enr: 27	Resp	: 17		R	etake: 85	5%		
-	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	35	41	11	5.5
Explains	0	0	0	11	23	35	29	5.8
Communicates	0	5	0	23	29	29	11	5.1
Teaching	0	0	0	0	35	35	29	5.9
Workload	0	0	5	17	35	23	17	5.3

Instructor(s): B. Pigott

0

0

0

Difficulty

Learning Exp

Enr: 60	Resp: 28				Retake: 62%				
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	7	32	60	6.5	
Explains	0	0	0	0	10	17	71	6.6	
Communicates	0	0	0	0	17	21	60	6.4	
Teaching	0	0	0	0	10	28	60	6.5	
Workload	0	0	0	46	28	17	7	4.9	
Difficulty	0	0	10	28	39	10	10	4.8	
Learning Exp	0	0	0	29	20	29	20	5.4	

11

0

Students found this course very well-taught. Pigott was very approachable and attentive to his students. He provided many difficult problem sets for practice which helped students for the tests.

17

21

5.3

5.4

17

14

35

35

17

28

Instructor(s): D. Krepski

Enr: 29	Resp	19		F	Retake: 68			
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	10	42	26	21	5.6
Explains	0	0	0	0	38	44	16	5.8
Communicates	0	0	5	10	36	26	21	5.5
Teaching	0	0	0	5	27	55	11	5.7
Workload	0	0	5	31	21	36	5	5.1
Difficulty	5	0	0	31	10	36	15	5.2
Learning Exp	0	0	7	46	23	23	0	4.6

Students found Krepski to be very enthusiastic about the course material and always available for help. Many however, felt that the assignments were difficult and far too time consuming. Students much preferred courses structured with tutorials.

Instructor(s): A. Ciupero	ca							
Enr: 53	Resp	: 28		R	etake: 68	3%		
	1	2	3	4	5	6	7	Mean
Presents	0	3	18	37	29	11	0	4.3
Explains	0	0	22	33	29 25	18	0	4.3
Communicates	0	0	11	25	40	14	7	4.8
Teaching	0	0	7	44	29	14	3	4.6
Workload	0	0	3	37	33	11	14	5.0
Difficulty	0	0	3	37	33	22	3	4.9
Learning Exp	0	0	0	56	21	17	4	4.7
MAT 237Y1Y Multivari	iable Calcı	ulus						
Instructor(s): L. Shorse	r							
Enr: 84	Resp	: 30		R	etake: 40	1%		
	1	2	3	4	5	6	7	Mean
Presents	6	0	26	33	10	13	10	4.2
Explains	6	0	23	26	20	13	10	4.3
Communicates	0	0	6	10	26	23	33	5.7
Teaching	3	3	13	20	30	13	16	4.8
Workload	3	0	3	24	31	31	6	5.0
Difficulty	0	3	0	10	7	57	21	5.8
Learning Exp	4	9	0	18	27	31	9	4.9
MAT 244H1Y Introduc	tion to Or	dinary Di	fferential	Equations	6			
Instructor(s): W. Kong								
Enr: 50	Resp	: 29		R	etake: 69	1%		
	11	2	3	4	5	6	7	Mean
Presents	3	3	7	7	39	28	10	5.0
Explains	6	6	6	20	34	20	3	4.4
Communicates	7	7	3	7	50	21	3	4.6
Teaching	3	6	10	6	34	27	10	4.9
Workload	0	3	3	67	21	3	0	4.2
Difficulty	0 0	3 4	7 4	60 54	21	7 4	0 0	4.2
Learning Exp		-	4	54	33	4	U	4.3
MAT 301H1Y Groups	and Symn	netries						
Instructor(s): C. Li	_			_				
Enr: 40	Resp				etake: 66			
	1	2	3	4	5	6	7	<u>Mean</u>
Presents	4	0	4	0	30	34	26	5.6
Explains	4	0	4	4	27	31	27	5.5
Communicates	4	0	0	0	40	18	36	5.7
Teaching	0	4	0	4	30	21	39	5.8
Workload	0	4	4	52	21	4	13	4.6
Difficulty Learning Exp	0 5	0 0	8 0	43 27	30 22	4 22	13 22	4.7 5.2
Leaning Lxp	5	U	U	۷1	22	22	22	5.2

NEAR & MIDDLE EASTERN CIVILIZATIONS

NMC 185H1S Introduction to the Religion of Islam

Instructor(s): M. Rustom

Enr: 68	Resp:	25		F	Retake: 86	i%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	12	44	20	16	5.2
Explains	0	0	4	12	8	56	20	5.8
Communicates	0	0	0	4	28	32	36	6.0
Teaching	0	0	8	4	20	41	25	5.7
Workload	0	0	4	43	26	26	0	4.7
Difficulty	0	0	12	36	36	12	4	4.6
Learning Exp	0	0	0	29	29	29	11	5.2

Overall, students seemed to enjoy the course and the instructor. They found Rustom to be enthusiastic and knowledgeable

NMC 250H1S Dead Sea Scrolls

Instructor(s): R. Holmstedt

Enr: 27	Resp:	: 16		F	Retake: 93	3%		
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	50	37	6.2
Explains	0	0	0	0	18	50	31	6.1
Communicates	0	0	0	0	0	56	43	6.4
Teaching	0	0	0	0	6	50	43	6.4
Workload	0	0	0	66	26	6	0	4.4
Difficulty	0	0	0	73	26	0	0	4.3
Learning Exp	0	0	0	9	36	0	54	6.0

Students called Holmstedt an "amazing" instructor and found his lectures to be extremely enjoyable.

NMC 278H1F Introduction to the Modern Middle East

Instructor(s): J. Reilly

Enr: 44	Resp	: 31		R	etake: 73	3%		
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	6	25	51	16	5.8
Explains	0	0	3	9	19	45	22	5.7
Communicates	0	0	9	22	25	25	16	5.2
Teaching	0	0	0	12	25	51	9	5.6
Workload	0	3	6	48	19	19	3	4.5
Difficulty	0	0	3	62	27	6	0	4.4
Learning Exp	0	0	0	29	25	37	8	5.2

Overall, students found Reilly to be a good and knowledgeable instructor. This course had a great deal of reading but students found them very interesting.

NMC 380Y1Y Religion and Myth in the Ancient Near East

Instructor(s): D. Frayne

Enr: 30	Resp:	25		R	etake: 86			
	11	2	3	4	5	6	7	Mean
Presents	0	0	16	20	28	24	12	5.0

Explains	0	0	0	0	37	37	25	5.9
Communicates	0	0	0	0	20	28	52	6.3
Teaching	0	0	0	8	20	48	24	5.9
Workload	0	0	0	60	39	0	0	4.4
Difficulty	0	0	4	60	21	8	4	4.5
Learning Exp	0	0	5	26	26	21	21	5.3

Students overall seemed to have enjoyed the course and instructor.

NML 210Y1Y Introductory Standard Arabic

Instructor(s): N. Reda

Enr: 18	Resp	: 11		F	Retake: 81	%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	10	10	50	20	5.6
Explains	0	11	0	11	11	33	33	5.6
Communicates	0	0	0	11	11	11	66	6.3
Teaching	0	0	0	10	20	40	30	5.9
Workload	0	0	0	10	30	10	50	6.0
Difficulty	0	0	0	10	30	20	40	5.9
Learning Exp	0	0	0	22	33	0	44	5.7

NML 260Y1Y Introductory Persian

Instructor(s): M. Tourage

Enr: 9	Resp	o: 9		F	Retake: 75	5%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	22	33	33	5.9
Explains	0	0	0	11	11	33	44	6.1
Communicates	0	0	0	11	0	22	66	6.4
Teaching	0	0	0	11	0	44	44	6.2
Workload	0	0	22	66	11	0	0	3.9
Difficulty	0	0	11	66	22	0	0	4.1
Learning Exp	0	0	0	0	16	50	33	6.2

Students enjoyed this course overall.

NEW COLLEGE

NEW 240Y1Y Introduction to Equity Studies

Instructor(s): S. Doyle-Wood

Enr: 21	Resp:	: 12		F	Retake: 10	0%		
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	8	0	41	50	6.3
Explains	0	0	0	8	0	16	75	6.6
Communicates	0	0	0	8	0	0	91	6.8
Teaching	0	0	0	0	0	8	83	6.7
Workload	0	0	0	66	16	16	0	4.5
Difficulty	0	0	0	50	33	16	0	4.7
Learning Exp	0	0	0	0	9	45	45	6.4

The course and the instructor were described as excellent. Doyle-Wood truly cared for his students and made them think critically. One student stated that because of his teaching, the student was going to change their degree to include equity studies.

NEW 250Y1Y Africa in the 21st Century: Challenges and Opportunities

Instructor(s): T. Tieku

Enr: 20	Resp	: 14		R	tetake: 90)%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	14	21	57	6.3
Explains	0	0	0	15	7	23	53	6.2
Communicates	0	0	0	7	0	14	78	6.6
Teaching	0	0	0	0	16	33	50	6.3
Workload	0	0	7	69	7	7	7	4.4
Difficulty	0	0	7	76	0	7	7	4.3
Learning Exp	0	0	0	11	33	0	55	6.0

Tieku was a very good instructor who made sure that all the students understood the material. The course gave a great perspective of Africa.

NUTRITIONAL SCIENCES

NFS 284H1F Basic Human Nutrition

Instructor(s): D. Gurfinkel

Enr: 148	Resp:	71		R	tetake: 80)%		Mean 5.5 5.4 5.4 4.4 4.4			
	1	2	3	4	5	6	7	Mean			
Presents	1	0	1	14	30	32	19	5.5			
Explains	1	1	2	17	24	30	22	5.4			
Communicates	0	2	8	11	21	40	15	5.4			
Teaching	1	0	5	15	23	32	21	5.4			
Workload	0	1	10	54	17	11	5	4.4			
Difficulty	0	2	8	48	26	8	4	4.4			
Learning Exp	1	3	7	14	34	21	16	5.1			

Students were impressed with Gurfinkel's enthusiasm and helpfulness towards the course material. Most students thought the assignment was not easy but very time consuming. Some felt Gurfinkel's directions were too vague hindering their success on the assignment. Students found the term test to be difficult - through long multiple choice questions.

PHILOSOPHY

PHL 201H1F Introductory Philosophy

Instructor(s): J. Beillard

Enr: 36	Resp	: 17		F	Retake: 64	%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	31	43	25	0	4.9
Explains	0	0	0	25	50	18	6	5.1
Communicates	0	0	0	12	50	25	12	5.4
Teaching	0	0	0	6	56	31	6	5.4
Workload	0	0	0	53	40	6	0	4.5
Difficulty	0	0	0	57	35	0	7	4.6
Learning Exp	0	0	9	36	36	9	9	4.7

Instructor(s): J. Beillard								
Enr: 18	Res	o: 6		1	Retake: 50	%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	16	16	33	0	33	5.2
Explains	0	0	0	20	20	20	40	5.8
Communicates	0	0	16	16	16	16	33	5.3
Teaching	0	0	0	33	16	16	33	5.5
Workload	0	0	0	50	16	16	16	5.0
Difficulty	0	0	0	50	16	33	0	4.8
Learning Exp	0	0	0	40	20	20	20	5.2
Instructor(s): J. Beillard								
Enr: 26	Resp:	18		1	Retake: 85	%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	29	29	23	11	5.1
Explains	0	0	0	11	29	47	11	5.6
Communicates	0	5	0	0	29	52	11	5.6
Teaching	0	0	5	0	41	47	5	5.5
Workload	0	0	0	70	20	10	0	4.4
Difficulty	0	0	22	33	22	11	11	4.6
Learning Exp	0	0	0	37	37	25	0	4.9

PHL 217H1F Introduction to Continental Philosophy

Instructor(s): L. Bialystok

Enr: 74	Resp	: 47		R				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	4	34	58	6.5
Explains	0	0	2	2	11	37	46	6.2
Communicates	0	0	0	2	11	31	55	6.4
Teaching	0	0	0	2	4	27	65	6.6
Workload	0	0	4	47	26	16	4	4.7
Difficulty	0	0	0	19	38	33	9	5.3
Learning Exp	0	2	2	8	26	32	26	5.6

Students highly enjoyed the lecturer's performance in this class. They found him to be a clear, organized and enthusiastic presenter.

PHL 243H1S Philosophy of Human Sexuality

Instructor(s): C. Horne

Enr: 84	Resp	: 30		F	Retake: 76	6%		
	11	2	3	4	5	6	7	Mean
Presents	0	0	3	17	31	44	3	5.3
Explains	0	0	6	10	43	26	13	5.3
Communicates	0	0	0	13	24	34	27	5.8
Teaching	0	0	3	17	20	34	24	5.6
Workload	0	0	14	60	7	10	7	4.4
Difficulty	0	3	7	57	14	10	7	4.4
Learning Exp	0	0	4	39	17	30	8	5.0

A few students mentioned that Horne's use of frequent examples to illustrate key concepts kept the course interesting. Horne was humourous and enthusiastic, which made the course more enjoyable.

Students seemed to enjoy the course overall, although a few thought the material was taught a little fast-paced.

PHL 245H1S Modern Symbolic Logic

Instructor(s): D. Bader

Enr: 200	Resp:	76		R	etake: 50	%		Mean 4.6 4.5 5.1				
	1	2	3	4	5	6	7	Mean				
Presents	6	2	9	26	28	17	9	4.6				
Explains	6	3	6	27	31	17	6	4.5				
Communicates	3	2	1	19	34	23	14	5.1				
Teaching	5	3	3	27	30	18	10	4.7				
Workload	3	6	5	53	21	6	2	4.1				
Difficulty	1	2	8	44	28	10	4	4.4				
Learning Exp	3	1	10	45	21	12	3	4.3				

Although students mentioned that they liked the instructor and he was nice. Students did not seem to enjoy the course.

PHL 265H1S Introduction to Political Philosophy

Instructor(s): D. Waterfall

Enr: 46	Resp:	20		F	Retake: 80	1%		
	11	2	3	4	5	6	7	Mean
Presents	0	0	10	0	20	30	40	5.9
Explains	0	0	5	5	15	50	25	5.8
Communicates	0	0	0	5	20	30	45	6.2
Teaching	0	0	0	5	10	42	42	6.2
Workload	0	0	0	15	50	30	5	5.2
Difficulty	0	0	0	35	45	20	0	4.8
Learning Exp	0	0	0	21	15	42	21	5.6

Students appreciated the instructor's enthusiasm. They felt that the lecture debates/discussions were helpful in understanding the material.

Some students suggested that the non-required readings which were being referred to in class, be put up on the blackboard for further understanding of the material.

PHL 275H1S Introduction to Ethics

Instructor(s): J. Boyle

Enr: 98	Resp:	: 55		R				
	1	2	3	4	5	6	7	Mean
Presents	1	0	9	12	25	31	18	5.3
Explains	0	1	3	13	32	32	16	5.4
Communicates	0	0	1	5	30	34	27	5.8
Teaching	0	0	0	9	25	44	21	5.8
Workload	0	0	9	58	21	7	3	4.4
Difficulty	0	0	0	54	25	18	1	4.7
Learning Exp	0	0	7	20	35	30	7	5.1

Although a few students felt Boyle could have been a bit more organized, most students enjoyed the course and instructor overall.

PHL 388H1F Literature and Philosophy

Instructor(s): C. Repp

Enr: 21	Resp:	18		R	tetake: 66	5%		Mean 6.0 5.7 5.7 5.6				
	1	2	3	4	5	6	7	Mean				
Presents	0	0	0	11	5	55	27	6.0				
Explains	0	0	11	5	23	17	41	5.7				
Communicates	0	0	5	5	23	41	23	5.7				
Teaching	0	0	5	5	29	41	17	5.6				
Workload	0	0	0	82	17	0	0	4.2				
Difficulty	0	0	0	70	29	0	0	4.3				
Learning Exp	7	0	7	15	23	30	15	5.0				

Students generally found the course interesting and engaging. Students generally enjoyed the lectures and found them clear and concise.

PHYSICS

PHY 132H1S Introduction to Physics II

Instructor(s): E. Honig

Enr: 108	Resp:	86		R	etake: 22	2%		
	1	2	3	4	5	6	7	Mean
Presents	1	2	6	15	22	34	16	5.3
Explains	1	3	3	12	35	25	17	5.3
Communicates	0	0	1	4	15	29	48	6.2
Teaching	1	1	1	8	19	39	29	5.8
Workload	2	0	3	31	27	21	13	5.0
Difficulty	2	0	1	17	27	32	19	5.4
Learning Exp	1	3	7	43	23	15	4	4.5

PHY 201H1F Concepts of Physics

Instructor(s): J. Bayer

Enr: 21	Resp	: 17		R	etake: 71	%		
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	5	11	41	41	6.2
Explains	0	5	0	11	11	23	47	5.9
Communicates	0	0	0	0	23	23	52	6.3
Teaching	0	5	0	5	5	35	47	6.1
Workload	0	11	5	64	11	0	5	4.0
Difficulty	0	5	23	23	41	0	5	4.2
Learning Exp	0	9	0	9	27	18	36	5.5

POLITICAL SCIENCE

POL 103Y1Y Canada in Comparative Perspective

Instructor(s): L. Turgeon

Enr: 67	Resp:	40		R	etake: 79	9%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	18	34	36	6.0
Explains	0	0	0	8	18	27	45	6.1
Communicates	0	0	0	5	13	28	52	6.3

Teaching	0	0	0	7	10	38	43	6.2
Workload	0	0	0	68	31	0	0	4.3
Difficulty	0	0	2	74	15	7	0	4.3
Learning Exp	0	3	0	25	28	21	21	5.3

Turgeon did a great job teaching the course and was said to be enthusiastic and helpful.

POL 201Y1Y Politics of Development: Issues and Controversies

Instructor(s): A. Gnamo

Enr: 60	Resp:	34		R	etake: 83	%		
	1	2	3	4	5	6	7	Mean
Presents	0	8	5	11	17	41	14	5.2
Explains	0	2	11	8	11	52	11	5.4
Communicates	0	2	0	8	11	47	29	5.9
Teaching	0	5	0	17	11	41	23	5.5
Workload	0	0	8	58	14	17	0	4.4
Difficulty	0	6	9	69	6	9	0	4.0
Learning Exp	3	3	11	22	14	33	11	4.9

Students overall, liked this course. They found the readings extremely effective to help them learn. Students also said the instructor created a good environment for learning and open discussion.

POL 203Y1F U.S. Government and Politics

Instructor(s): M. Lippincott

Enr: 71	Resp:	39		F	etake: 97	' %		Mean 5.9 6.5 6.7				
	1	2	3	4	5	6	7	Mean				
Presents	0	0	5	7	15	30	41	5.9				
Explains	0	0	0	2	5	30	61	6.5				
Communicates	0	0	0	0	5	20	74	6.7				
Teaching	0	0	0	0	10	33	56	6.5				
Workload	0	0	5	43	41	7	2	4.6				
Difficulty	0	0	7	51	28	7	5	4.5				
Learning Exp	0	0	0	9	30	30	30	5.8				

Most students commented that Lippincott was an excellent university teacher. He was a very effective presenter and made the course material interesting. A few students commented that they actually "learned" in this class.

POL 208Y1Y Introduction to International Relations

Instructor(s): T. Tieku

Enr: 100	Resp	: 51		Retake: 82%					
	1	2	3	4	5	6	7	Mean	
Presents	2	0	2	2	6	40	46	6.2	
Explains	0	0	0	4	16	40	38	6.1	
Communicates	0	0	0	0	6	25	68	6.6	
Teaching	0	0	0	2	4	39	54	6.5	
Workload	0	2	4	57	22	8	6	4.5	
Difficulty	0	0	2	58	20	16	2	4.6	
Learning Exp	0	0	0	19	22	41	16	5.6	

Students found Tieku to be an enthusiastic, well-organized and funny instructor. They felt that he was enthusiastic about the material and his attitude created an effective learning environment.

POL 214Y1Y Canadian Government and Politics

Instructor(s): A. Careless

Enr: 49	Resp:	28		F	Retake: 65	5%		
	1	2	3	4	5	6	7	Mean
Presents	3	0	3	25	32	25	10	5.0
Explains	3	0	11	18	25	25	14	5.0
Communicates	3	3	0	11	25	18	37	5.6
Teaching	3	3	10	10	14	39	17	5.2
Workload	0	0	3	40	18	18	18	5.1
Difficulty	0	0	3	51	14	22	7	4.8
Learning Exp	10	0	0	31	21	36	0	4.6

Although students did not find the material interesting, they seemed to like the way the instructor taught the course.

POL 242Y1Y Introduction to Research Methods

Instructor(s): I. Katchanovski

Enr: 24	Resp	: 14		R	Retake: 35	5%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	7	30	23	30	5.6
Explains	0	0	7	14	42	14	21	5.3
Communicates	0	0	0	7	28	28	35	5.9
Teaching	0	0	7	7	35	35	14	5.4
Workload	0	0	7	42	28	21	0	4.6
Difficulty	0	0	21	50	7	14	7	4.4
Learning Exp	0	22	11	22	11	22	11	4.3

JMC 301Y1Y State and Society in 20th Century China

Instructor(s): V. Falkenheim

Enr: 25	Resp:	10		R	tetake: 90	1%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	20	40	20	5.6
Explains	0	0	0	10	10	50	30	6.0
Communicates	0	0	0	0	20	10	70	6.5
Teaching	0	0	0	0	12	25	62	6.5
Workload	0	0	0	60	20	20	0	4.6
Difficulty	0	0	10	60	20	10	0	4.3
Learning Exp	0	0	0	28	0	42	28	5.7

Falkenheim was described as a "terrific" instructor who was enthusiastic, knowledgeable and humourous.

POL 301Y1Y Government and Politics in Africa

Instructor(s): A. Gnamo

Enr: 63	Resp:	: 33		R	Retake: 88%				
	11	2	3	4	5	6	7	Mean	
Presents	0	0	0	12	34	40	12	5.5	
Explains	0	0	0	12	18	50	18	5.8	
Communicates	0	0	0	3	12	39	45	6.3	
Teaching	0	0	0	6	21	42	30	6.0	
Workload	0	0	3	66	15	15	0	4.4	
Difficulty	0	0	6	69	18	6	0	4.2	

Learning Exp 4	. () () 2	22	27	22	22	5.3

A few students said Gnamo was difficult to understand at times, however, he was very enthusiastic about the material. He was also described as friendly, approachable and very knowledgeable.

POL 305Y1Y Politics and Society in Latin America

Instructor(s): K. Reilly

Enr: 43	Resp	: 34		R	etake: 83	3%		Mean 5.8 6.1 6.3 6.2			
	11	2	3	4	5	6	7	Mean			
Presents	0	0	0	3	36	39	21	5.8			
Explains	0	0	0	6	15	43	34	6.1			
Communicates	0	0	0	0	15	39	45	6.3			
Teaching	0	0	0	3	12	45	39	6.2			
Workload	0	0	0	60	30	6	3	4.5			
Difficulty	0	0	0	62	28	9	0	4.5			
Learning Exp	0	0	4	8	21	34	30	5.8			

Although the class was fast-paced, students felt the instructor was able to create a positive learning environment. Reilly was also readily available to students if they had questions.

POL 326Y1F United States Foreign Policy

Instructor(s): A. Jurgensen

Enr: 66	Resp:	40		F	Retake: 92	2%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	25	27	32	12	5.3
Explains	0	0	0	5	17	40	37	6.1
Communicates	0	0	0	7	15	27	50	6.2
Teaching	0	0	0	5	12	43	38	6.2
Workload	0	0	2	63	23	10	0	4.4
Difficulty	0	0	2	59	35	2	0	4.4
Learning Exp	0	0	0	6	32	45	16	5.7

Students had only positive things to say about Jurgensen. They found that he was well-organized, humourous, interesting and enthusiastic. He used examples frequently to keep his class interesting.

POL 330H1F Politics and Morality

Instructor(s): M. Mihai

Enr: 47	Resp	30		R				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	6	37	51	6.4
Explains	0	0	0	0	10	40	50	6.4
Communicates	0	0	0	0	10	30	60	6.5
Teaching	0	0	0	0	6	30	63	6.6
Workload	0	0	0	53	30	16	0	4.6
Difficulty	0	0	3	55	31	10	0	4.5
Learning Exp	0	0	0	8	20	41	29	5.9

Students thoroughly enjoyed this class. They found the class engaging with interesting discussions. Mihai knew all her students by name and they appreciated the personal touch.

POL 340Y1Y International Law

Instructor(s): R. Zaiotti

Enr: 57	Resp:	44		R				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	24	36	31	5.9
Explains	0	0	2	7	26	34	29	5.8
Communicates	0	0	0	9	26	36	26	5.8
Teaching	0	0	0	9	19	41	29	5.9
Workload	0	0	0	38	21	26	14	5.2
Difficulty	0	0	0	34	25	34	4	5.1
Learning Exp	0	0	0	15	25	34	25	5.7

Although students seemed to find the material condensed, and a bit expansive to cover during the summer, they enjoyed the course overall.

Zaiotti was described as knowledgeable, passionate and enthusiastic.

POL 416Y1Y Politics of the International System

Instructor(s): M. Raymond

Enr: 19	Resp:	13		Retake: 91%					
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	8	58	33	6.2	
Explains	0	0	0	7	15	23	53	6.2	
Communicates	0	0	7	0	0	15	76	6.5	
Teaching	0	0	0	0	15	23	61	6.5	
Workload	0	0	0	23	46	23	7	5.2	
Difficulty	0	0	0	30	53	7	7	4.9	
Learning Exp	0	0	0	18	45	36	0	5.2	

Although the course had a high workload, students found the course interesting. Students said Raymond was an enthusiastic lecturer who was able to pass his enthusiasm onto his students. Raymond was also an approachable, personable and a sympathetic instructor.

POL 431Y1Y Politics and Society in Contemporary China

Instructor(s): V. Falkenheim

Enr: 23	Resp:	21		R	Retake: 84%				
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	9	33	14	42	5.9	
Explains	0	0	0	10	10	35	45	6.2	
Communicates	0	0	0	0	4	38	57	6.5	
Teaching	0	0	0	0	19	23	57	6.4	
Workload	0	4	4	7	23	14	4	4.5	
Difficulty	0	0	4	52	38	4	0	4.4	
Learning Exp	0	0	0	25	12	18	43	5.8	

Students seemed to enjoy this course and liked having Falkenheim as their instructor. He was very easy-going and approachable.

POL 432H1F Feminist Theory: Challenges to Legal and Political Thought

Instructor(s): J. Singh

Enr: 20	Resp	: 11		R	etake: 90)%		Mean 5.7 6.0 6.2 6.1 4.9 5.1			
	1	2	3	4	5	6	7	Mean			
Presents	0	0	0	18	18	36	27	5.7			
Explains	0	0	0	9	18	36	36	6.0			
Communicates	0	0	0	0	27	27	45	6.2			
Teaching	0	0	0	9	18	27	45	6.1			
Workload	0	0	0	45	27	18	9	4.9			
Difficulty	0	0	0	18	63	9	9	5.1			
Learning Exp	0	0	0	11	22	22	44	6.0			

Students said the course was great. They thoroughly enjoyed the material and the instructor. Students said that Singh was a highly knowledgeable instructor. They felt that he made the class provocative, interesting and engaging.

POL 440Y1S The Politics of Transition in Eastern Europe

Instructor(s): A. Braun

Enr: 20	Resp	: 14		F	Retake: 83	3%		
	1	2	3	4	5	6	7	Mean
Presents	0	7	0	7	42	28	14	5.3
Explains	0	7	0	0	42	35	14	5.4
Communicates	0	0	7	0	14	35	42	6.1
Teaching	0	7	0	7	21	50	14	5.5
Workload	0	0	0	53	7	23	15	5.0
Difficulty	0	0	0	61	23	7	7	4.6
Learning Exp	0	12	0	0	25	12	50	5.8

Students mentioned that it would have been helpful to have received at least one marked assignment before the drop date. Students however, thought that the course was interesting and the instructor was knowledgeable.

POL 487H1F Topics in International Politics II: Non-State Actors and International Development

Instructor(s): M. Evans

Enr: 18	Resp:	18		R	etake: 10	0%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	40	20	33	5.8
Explains	0	0	0	6	33	20	40	5.9
Communicates	0	0	0	6	26	26	40	6.0
Teaching	0	0	0	0	20	40	40	6.2
Workload	0	0	6	73	0	20	0	4.3
Difficulty	0	0	20	60	13	6	0	4.1
Learning Exp	0	0	0	10	10	70	10	5.8

Students thoroughly enjoyed this course and the instructor. A few students had reservations about taking this course in the summer and felt that it should have been a fully year course.

<u>Project: Universal Minds</u> - tutor a high school student in Math,

Science or English, earn a Certificate of Recognition.

PSYCHOLOGY

PSY 100H1F Introductory Psychology

Instructor(s): H. Burianova

Enr: 216	Resp:	140						
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	17	43	35	6.1
Explains	0	0	0	3	17	42	35	6.1
Communicates	0	0	0	1	10	41	46	6.3
Teaching	0	0	0	1	16	48	32	6.1
Workload	0	2	13	47	21	12	2	4.3
Difficulty	0	3	10	53	22	10	0	4.3
Learning Exp	0	0	0	17	32	33	14	5.4

Students thoroughly enjoyed Burianova's use of humour in the class. They found her lectures to be entertaining and enthusiastic.

PSY 201H1F Statistics I

Instructor(s): D. Kadis

Enr: 149	Resp:	100		R	Retake: 49)%		
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	4	27	46	21	5.9
Explains	0	0	1	3	28	43	23	5.9
Communicates	0	0	0	1	16	37	44	6.3
Teaching	0	0	1	2	15	47	33	6.1
Workload	1	4	9	41	25	18	0	4.4
Difficulty	1	1	11	44	25	13	3	4.4
Learning Exp	1	1	5	41	25	14	10	4.7

Students thought that Kadis was a very good instructor, who was able to share his enthusiasm for the course. However, many students felt the tests and assignments were quite tricky.

PSY 202H1S Statistics II

Instructor(s): N. Farb

Enr: 77	Resp:	38		F	Retake: 21	11%						
	1	2	3	4	5	6	7	Mean				
Presents	0	2	13	28	34	15	5	4.6				
Explains	0	2	10	31	28	10	15	4.8				
Communicates	0	0	0	2	23	44	28	6.0				
Teaching	0	2	2	18	36	34	5	5.1				
Workload	0	0	8	51	32	0	8	4.5				
Difficulty	0	0	2	21	45	10	18	5.2				
Learning Exp	0	6	9	56	18	3	6	4.2				

Students appreciated Farb's enthusiasm and sense of humour. However, at times, he talked very fast and some felt that he used too many slides - which also had a lot of mistakes on them. The Howell textbook was difficult to understand and deemed useless.

PSY 210H1F Introduction to Development

Instructor(s): A. Lahat

Enr: 115	Resp:	76		R	tetake: 76	i%		<u>Mean</u>					
	1	2	3	4	5	6	7	Mean					
Presents	0	0	1	17	35	26	19	5.5					
Explains	0	0	5	13	36	30	14	5.4					
Communicates	0	2	2	14	33	32	13	5.3					
Teaching	0	1	1	13	31	37	13	5.4					
Workload	0	1	7	65	11	6	6	4.3					
Difficulty	0	1	8	72	13	5	0	4.1					
Learning Exp	0	0	5	37	37	10	8	4.8					

Students enjoyed the fact that the instructor incorporated films as part of the course material. They found that she encouraged participation in class and as a result, raised the level of enthusiasm.

PSY 220H1F Introduction to Social Psychology

Instructor(s): T. Leone; S. Shaughnessy

Enr: 129	Resp:	90		R	etake: 87	' %		
	1	2	3	4	5	6	7	Mean
<u>Leone</u> :								
Presents	0	0	5	9	33	39	12	5.4
Explains	0	0	3	10	28	44	13	5.5
Communicates	0	0	1	13	26	40	18	5.6
Teaching	0	0	5	9	29	44	11	5.5
Shaughnessy:								
Presents	0	0	1	6	25	52	13	5.7
Explains	0	0	1	4	23	52	18	5.8
Communicates	0	0	0	7	25	46	20	5.8
Teaching	0	0	2	4	31	50	11	5.6
Course:								
Workload	0	0	10	75	11	2	0	4.1
Difficulty	0	4	11	73	8	1	1	3.9
Learning Exp	0	1	2	29	30	21	14	5.1

Students seemed to have enjoyed this course. They felt both lecturers were able to explain key concepts in a clear and effective manner.

PSY 230H1S Personality and It's Transformations

Instructor(s): M. Diikic

modrator(o). W. Djinto								
Enr: 106	Resp:	48		R	tetake: 80)%		
	11	2	3	4	5	6	7	Mean
Presents	0	0	6	8	14	51	19	5.7
Explains	0	4	0	8	21	36	29	5.7
Communicates	0	0	0	4	14	34	46	6.2
Teaching	2	0	2	2	19	52	21	5.8
Workload	0	0	10	71	10	2	4	4.2
Difficulty	0	2	13	71	6	4	2	4.0
Learning Exp	0	0	0	45	18	18	18	5.1

Many students said Djikic was a good instructor who was friendly and approachable. A few said that, at times, they got lost during her lectures. Suggested topics for the essay assignment would have been helpful.

PSY 260H1S Learning and Plasticity

Instructor(s): J. Vervaeke

Enr: 50	Resp:	28		R	tetake: 80)%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	7	14	40	33	5.9
Explains	0	0	0	3	7	28	60	6.5
Communicates	0	0	0	0	3	7	89	6.9
Teaching	0	0	0	3	0	32	64	6.6
Workload	0	0	7	50	35	3	3	4.5
Difficulty	0	0	0	51	33	14	0	4.6
Learning Exp	0	0	0	9	22	36	31	5.9

Most students enjoyed this course. The instructor was friendly, approachable and encouraging.

PSY 270H1S Introduction to Cognitive Psychology

Instructor(s): G. Rowe

Enr: 96	Resp:	56		R	Retake: 78%				
	1	2	3	4	5	6	7	Mean	
Presents	0	1	1	23	26	28	17	5.3	
Explains	1	0	3	14	28	28	23	5.5	
Communicates	0	0	0	10	23	41	25	5.8	
Teaching	0	1	0	7	28	44	17	5.7	
Workload	0	0	1	67	23	7	0	4.4	
Difficulty	0	0	3	67	25	3	0	4.3	
Learning Exp	0	0	5	25	36	16	16	5.1	

PSY 280H1S Introduction to Perception

Instructor(s): C. Burton

Enr: 38	Resp:	16		F	Retake: 53	%		Mean 5.4 5.5 6.2 5.4 4.3 4.7			
	1	2	3	4	5	6	7	Mean			
Presents	0	0	12	6	18	50	12	5.4			
Explains	0	0	6	12	18	50	12	5.5			
Communicates	0	0	0	6	6	50	37	6.2			
Teaching	6	0	6	6	12	50	18	5.4			
Workload	0	0	6	75	0	18	0	4.3			
Difficulty	0	0	0	50	37	6	6	4.7			
Learning Exp	0	0	14	42	35	7	0	4.4			

Students said that Burton was enthusiastic and approachable.

PSY 290H1F Physiological Psychology

Instructor(s): V. Lovic

Enr: 51	Resp	: 38		R	etake: 51	%								
	11	2	3	4	5	6	7	Mean						
Presents	0	0	2	5	23	52	15	5.7						
Explains	0	0	0	10	23	50	15	5.7						
Communicates	0	0	0	5	23	39	31	6.0						
Teaching	0	0	2	0	26	50	21	5.9						
Workload	0	2	0	50	31	15	0	4.6						
Difficulty	0	0	5	36	28	23	5	4.9						

Learning Exp	^	^	2	20	15	10	2	4.0
Leaning Exp	U	U	J	29	40	19	J	4.9

Although most students found Lovic enthusiastic and extremely knowledgeable, they found the material difficult.

PSY 313H1F Psychology of Aging

Instructor(s): G. Quintin

Enr: 37	Resp	25		F	Retake: 86	i%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	12	56	20	5.8
Explains	0	0	0	8	28	44	20	5.8
Communicates	0	0	0	4	12	52	32	6.1
Teaching	0	0	0	4	20	60	16	5.9
Workload	0	4	8	64	16	4	4	4.2
Difficulty	0	4	8	76	8	4	0	4.0
Learning Exp	0	0	0	19	42	33	4	5.2

Students found the course very interesting. They also mentioned that Quintin was a very enthusiastic instructor. She explained concepts clearly, and was very dedicated to her students.

PSY 320H1S Social Psychology: Attitudes

Instructor(s): W. Huggon

Enr: 35	Resp:	27		R	tetake: 84	.%		Mean 6.0					
	1	2	3	4	5	6	7	Mean					
Presents	0	0	0	7	22	29	40	6.0					
Explains	0	0	0	3	7	42	46	6.3					
Communicates	0	0	0	0	0	25	74	6.7					
Teaching	0	0	0	3	3	40	51	6.4					
Workload	3	0	3	73	15	3	0	4.1					
Difficulty	3	3	11	69	7	3	0	3.8					
Learning Exp	4	0	0	14	33	28	19	5.3					

Students agreed that Huggon was nice, enthusiastic and very helpful and approachable. He explained the material clearly and in an easy to understand manner. Students appreciated the lecture slides and examples he provided.

PSY 329H1S Social Psychology Laboratory

Instructor(s): P. Lockwood

Enr: 13	Resp: 13 Retake: 76%								
	11	2	3	4	5	6	7	Mean	
Presents	0	0	0	7	30	61	0	5.5	
Explains	0	0	0	0	7	69	23	6.2	
Communicates	0	0	7	0	23	53	15	5.7	
Teaching	0	0	0	0	0	84	7	6.0	
Workload	0	0	0	69	30	0	0	4.3	
Difficulty	0	0	15	76	7	0	0	3.9	
Learning Exp	0	0	0	27	45	18	9	5.1	

Students enjoyed the mini-assignments and thought they were very valuable in helping them understand the concepts. However, a few students wished there was more feedback on these class assignments.

PSY 332H1S Organizational Behaviour

Instructor(s): S. Kang

Enr: 47	Resp:	26		R	etake: 62	!%							
	1	2	3	4	5	6	7	Mean					
Presents	0	0	0	19	26	38	15	5.5					
Explains	0	0	3	11	34	38	11	5.4					
Communicates	0	0	3	11	38	34	11	5.4					
Teaching	0	0	0	19	26	46	7	5.4					
Workload	0	0	0	46	30	19	3	4.8					
Difficulty	3	0	11	65	15	3	0	4.0					
Learning Exp	4	0	20	33	20	16	4	4.3					

Kang was friendly, approachable and enthusiastic. Many students felt that the workload was quite heavy for a summer half course.

PSY 333H1F Health Psychology

Instructor(s): H. Burianova

Enr: 76	Resp:	54		R	Retake: 80	1%					
	11	2	3	4	5	6	7	Mean			
Presents	0	0	0	7	16	55	20	5.9			
Explains	0	0	0	7	18	50	24	5.9			
Communicates	0	0	0	1	14	37	46	6.3			
Teaching	0	0	0	7	29	40	22	5.8			
Workload	0	0	1	59	20	16	1	4.6			
Difficulty	0	0	7	55	27	9	0	4.4			
Learning Exp	0	0	4	26	31	31	4	5.0			

A few students felt that the course was intensive and the material they were tested on ambiguous. However, most students had positive responses to the instructor. They found her to be friendly, approachable and overall an effective university teacher.

PSY 336H1S Positive Psychology

Instructor(s): T. Borsook

Enr: 75	Resp: 23 Retake: 63%								
	1	2	3	4	5	6	7	Mean	
Presents	0	4	4	8	39	30	13	5.3	
Explains	0	0	4	26	13	21	34	5.6	
Communicates	0	0	0	0	18	27	54	6.4	
Teaching	0	4	9	13	13	36	22	5.4	
Workload	0	0	13	60	13	13	0	4.3	
Difficulty	0	4	30	47	13	4	0	3.8	
Learning Exp	0	0	12	18	18	25	25	5.3	

Many students appreciated Borsook's enthusiasm and positive attitude. He was very helpful in answering students' questions. This course was all essays and assignments and no tests/exams, which some felt was a lot of work for a summer course.

PSY 341H1S Psychopathologies of Childhood

Instructor(s): H. Morgan

Enr: 81	Resp:	: 49		R	etake: 91	%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	18	30	28	20	5.5
Explains	0	0	6	4	24	42	22	5.7
Communicates	0	0	4	8	38	28	20	5.5
Teaching	0	0	2	10	25	39	22	5.7
Workload	0	0	6	67	16	10	0	4.3
Difficulty	0	0	0	71	20	8	0	4.4
Learning Exp	0	0	2	26	36	34	0	5.0

Morgan was said to be knowledgeable, organized and a clear lecturer. Students enjoyed the videos, but a few felt that lecture slides would have been helpful.

PSY 343H1S Theories of Psychopathology and Psychotherapy

Instructor(s): N. Rector

Enr: 52	Resp	: 19		R	Retake: 84	.%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	31	31	31	5	5.1
Explains	0	0	0	10	31	47	10	5.6
Communicates	0	0	0	5	26	52	15	5.8
Teaching	0	0	5	15	21	47	10	5.4
Workload	0	0	0	52	26	15	5	4.7
Difficulty	0	0	0	57	26	15	0	4.6
Learning Exp	0	0	0	46	15	38	0	4.9

PSY 372H1F Human Memory

Instructor(s): R. Thomas

Enr: 30	Resp:	: 17		R	etake: 68	%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	6	62	25	6.1
Explains	0	0	0	0	17	47	35	6.2
Communicates	0	0	0	6	12	62	18	5.9
Teaching	0	0	0	0	17	58	23	6.1
Workload	0	0	0	23	41	17	17	5.3
Difficulty	0	0	0	43	43	6	6	4.8
Learning Exp	0	0	0	36	27	27	9	5.1

While most students found the instructor organized, enthusiastic and dedicated, a few felt that the many "mini-assignment" system added a lot of work to the course. However, others students mentioned that they found her methods of evaluation innovative and refreshing.

PSY 393H1F Cognitive Neuroscience

Instructor(s): K. Krpan

Enr: 25	Resp	: 18		Retake: 82%					
	11	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	16	55	27	6.1	
Explains	0	0	0	0	11	50	38	6.3	
Communicates	0	0	0	0	5	38	55	6.5	

Teaching	0	0	0	0	11	66	22	6.1
Workload	0	0	0	61	16	22	0	4.6
Difficulty	0	0	5	50	22	16	5	4.7
Learning Exp	0	0	0	21	21	42	14	5.5

Students found the course well-organized. Although a few students felt that the course was fast-paced, they really enjoyed Krpan's way of teaching. They found her to be enthusiastic and effective.

PSY 397H1F Biological Rhythms

Instructor(s): M. Ralph

Enr: 67	Resp:	47		R	etake: 72	2%		
	1	2	3	4	5	6	7	Mean
Presents	2	0	8	29	34	17	8	4.8
Explains	2	4	4	29	27	25	6	4.8
Communicates	0	0	4	17	40	23	14	5.3
Teaching	0	2	4	14	40	29	8	5.2
Workload	0	2	10	68	14	2	2	4.1
Difficulty	0	0	4	63	21	6	4	4.4
Learning Exp	0	5	2	56	25	5	5	4.4

PSY 440H1S Abnormal Psychology Seminar

Instructor(s): M. Bagby

Enr: 15	Res	o: 8		R	etake: 10	0%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	37	50	0	5.4
Explains	0	0	0	0	12	75	12	6.0
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	0	0	75	25	6.2
Workload	0	0	0	0	14	57	28	6.1
Difficulty	0	0	0	0	25	75	0	5.8
Learning Exp	0	0	0	0	14	85	0	5.9

RELIGION

RLG 100/280Y1Y World Religions / World Religions: A Comparative Study

Instructor(s): D. Perley

	,							
Enr: 81	Resp:	46		R	tetake: 94			
	11	2	3	4	5	6	7	Mean
Presents	0	2	0	11	36	27	22	5.5
Explains	0	0	2	6	36	38	15	5.6
Communicates	0	0	0	6	20	40	33	6.0
Teaching	0	0	0	9	13	47	29	6.0
Workload	0	0	4	53	26	12	2	4.5
Difficulty	0	0	2	56	29	9	2	4.5
Learning Exp	0	0	0	32	25	25	17	5.3

Perley was a very caring instructor who was also helpful and enthusiastic. A few students felt that the testing expectations were a bit high.

RLG 220H1S Philosophical Responses to the Holocaust

Instructor(s): M. LaGrone

Enr: 35	Resp:	19		R	tetake: 94	.%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	42	21	21	5.5
Explains	0	0	0	11	16	38	33	5.9
Communicates	0	0	0	0	11	27	61	6.5
Teaching	0	0	0	0	16	52	33	6.2
Workload	0	0	5	73	5	10	5	4.4
Difficulty	0	0	5	63	21	10	0	4.4
Learning Exp	0	0	0	13	26	33	26	5.7

Students described LaGrone as friendly, enthusiastic and very knowledgeable. A highly interesting course overall.

RLG 237H1F Women and Western Religions

Instructor(s): L. Zwissler

Enr: 57	Resp	: 39		Retake	e: 89%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	28	31	28	5.8
Explains	0	0	0	8	21	37	32	5.9
Communicates	0	0	0	2	13	42	42	6.2
Teaching	0	0	0	5	21	36	36	6.1
Workload	0	0	0	52	39	7	0	4.6
Difficulty	0	0	0	75	19	2	2	4.3
Learning Exp	0	0	0	28	14	25	32	5.6

Students loved Zwissler's enthusiasm and felt she was very informed, helpful and approachable. A few commented that, at times, she talked quickly which made lectures feel "rushed".

Overall, students enjoyed the course and found it an interesting and great learning experience.

RLG 310Y1Y Modern Atheism and the Critique of Religion

Instructor(s): B. Carter

Enr: 23	Resp	: 15		R	etake: 85	5%		
	1	2	3	4	5	6	7	Mean
Presents	6	0	6	20	13	46	6	5.0
Explains	6	0	0	13	26	53	0	5.1
Communicates	6	0	0	0	26	13	53	5.9
Teaching	6	0	0	0	40	46	6	5.3
Workload	0	0	6	60	0	20	13	4.7
Difficulty	0	0	0	46	26	13	13	4.9
Learning Exp	0	0	0	27	36	27	9	5.2

Carter was approachable and always available to help.

RLG 315H1F Rites of Passage

Instructor(s): M. Ostling

Enr: 35	Resp	20		R	etake: 10	0%		
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	10	15	20	55	6.2
Explains	0	0	0	0	15	20	65	6.5
Communicates	0	0	0	0	15	30	55	6.4

Teaching	0	0	0	0	10	35	55	6.4
Workload	0	0	0	45	35	20	0	4.8
Difficulty	0	0	5	45	35	15	0	4.6
Learning Exp	0	0	0	16	27	22	33	5.7

Every student in the class seemed to have enjoyed the lectures. They felt that the lecturer did an excellent job of teaching the material and keeping students interested in the course. Many students said Ostling was an "outstanding" lecturer.

ROTMAN SCHOOL OF MANAGEMENT

MGT 120H1F Introduction to Financial Accounting

Instructor(s): E. Zuliani

Enr: 150	Resp:	26		R	tetake: 63	%		
	11	2	3	4	5	6	7	Mean
Presents	0	0	4	17	26	43	8	5.3
Explains	0	0	0	17	43	26	13	5.3
Communicates	0	4	0	30	21	43	0	5.0
Teaching	0	4	0	13	39	34	8	5.3
Workload	0	4	17	39	17	21	0	4.3
Difficulty	0	8	8	39	17	26	0	4.4
Learning Exp	0	0	0	42	28	21	7	4.9

Students felt the course was interesting, and enjoyed the helpful attitude of the instructor.

RSM 221H1F Intermediate Financial Accounting I

Instructor(s): B. Bertrand

Enr: 52	Resp:	: 35		R	etake: 57	' %		
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	11	37	28	22	5.6
Explains	0	2	0	5	34	25	34	5.9
Communicates	0	0	2	17	22	34	25	5.7
Teaching	0	0	0	8	20	41	29	5.9
Workload	0	3	3	31	28	25	9	5.0
Difficulty	0	0	2	25	34	25	11	5.2
Learning Exp	4	4	9	40	22	13	4	4.3

Bertrand was considered knowledgeable and students found the lectures well-organized and informative. An increase in office hours would have been welcomed.

RSM 250H1F Principles of Marketing

Instructor(s): M. Ishihara

Enr: 46	Resp	26		F	Retake: 79)%		
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	3	30	23	42	6.0
Explains	0	0	0	8	32	24	36	5.9
Communicates	0	0	0	19	34	15	30	5.6
Teaching	0	0	0	0	34	30	34	6.0
Workload	0	4	8	56	32	0	0	4.2
Difficulty	4	4	12	72	8	0	0	3.8
Learning Exp	0	0	0	26	34	39	0	5.1

RSM 320H1S Intermediate Financial Accounting II

Instructor(s): B. Bertrand

Enr: 56	Resp: 41 Retake: 66%							
	1	2	3	4	5	6	7	Mean
Presents	2	0	0	7	43	26	19	5.5
Explains	2	0	0	4	24	39	29	5.8
Communicates	2	0	0	10	37	32	17	5.5
Teaching	2	0	0	0	19	56	21	5.9
Workload	0	0	4	36	29	29	0	4.8
Difficulty	0	2	2	26	34	26	7	5.0
Learning Exp	0	0	0	27	34	27	10	5.2

RSM 327H1F Business Information Systems

Instructor(s): K. Ghaffar

Enr: 42	Resp:	35		R	Retake: 30%				
	1	2	3	4	5	6	7	Mean	
Presents	2	8	11	34	22	8	11	4.6	
Explains	3	6	15	15	36	12	12	4.6	
Communicates	2	8	11	25	25	14	11	4.5	
Teaching	3	6	18	24	21	12	15	4.5	
Workload	0	8	14	48	20	5	2	4.1	
Difficulty	0	0	17	58	8	5	8	4.3	
Learning Exp	20	0	12	44	16	0	8	3.7	

More communication with the TA would have been an asset, as would posting lecture notes before class begins.

RSM 332H1F Capital Market Theory

Instructor(s): W. Huggins

Enr: 59	Resp: 52			R	tetake: 65			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	21	32	38	6.0
Explains	0	0	1	1	11	38	46	6.2
Communicates	0	0	0	1	3	26	67	6.6
Teaching	0	0	0	3	1	46	48	6.4
Workload	0	0	0	34	34	26	3	5.0
Difficulty	0	0	0	21	38	30	9	5.3
Learning Exp	0	3	3	16	30	26	20	5.3

Students enjoyed the enthusiasm and overall effective teaching style of Huggins. The major complaint was that the midterm mark was returned after the drop date. This may have had to do with the rescheduling of the test due to a fire alarm.

RSM 333H1S Introduction to Corporate Finance

Instructor(s): W. Huggins

Enr: 108	Resp: 81			R	etake: 67			
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	9	29	34	23	5.7
Explains		0	7	8	20	33	29	5.7
Communicates	0	0	0	2	14	43	39	6.2
Teaching		0	1	6	25	39	27	5.9

Workload	0	0	- 1	22	25	20	11	F 2
vvorkioau	U	U	- 1	23	35	20	11	5.2
Difficulty	0	0	0	18	26	43	11	5.5
Learning Exp	0	0	2	24	30	32	10	5.2

Many students thought Huggins was a very good instructor who was enthusiastic, approachable and helpful. Students appreciated the real life examples but also wanted more practice problems.

SOCIOLOGY

SOC 101Y1Y Introduction to Sociology

Instructor(s): L. Tepperman

Enr: 180	Resp: 87 Retake: 56%							
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	14	35	29	18	5.5
Explains	0	0	1	8	28	44	16	5.7
Communicates	0	0	1	2	18	30	47	6.2
Teaching	0	1	0	7	26	41	23	5.8
Workload	0	0	7	45	22	15	7	4.7
Difficulty	0	2	7	55	18	14	2	4.4
Learning Exp	0	4	6	37	30	19	1	4.6

Students described the instructor as very enthusiastic and someone who always made the lectures interesting. Students also found him friendly and approachable, but some students found the perspectives presented to be too Eurocentric and would have appreciated a more holistic approach. A common concern was that the instructor spoke rather quickly which rendered note-taking challenging. Powerpoint slides or lecture notes were suggested as a possible remedy for this situation.

The workload for the course was somewhat heavy, especially in the shortened summer session. Tests were very detail-oriented, often focussing on statistics. There was a lot of material that needed to be memorized.

SOC 200H1F Logic of Social Inquiry

Instructor(s): R. Hart

Enr: 80	Resp:	Resp: 40 Retake: 35%						
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	15	25	35	12	5.3
Explains	0	2	5	13	28	34	15	5.3
Communicates	2	8	2	10	24	32	18	5.2
Teaching	0	5	7	15	15	44	10	5.2
Workload	0	0	5	23	26	31	13	5.2
Difficulty	2	0	2	39	28	21	5	4.8
Learning Exp	12	4	4	44	24	12	0	4.0

Some students felt that Hart was a personable instructor who communicated the lecture material well. The text was dry and hard to get through, and the tutorials were not very helpful.

SOC 202H1S Quantitative Analysis in Social Science Research

Instructor(s): D. Zarifa

Enr: 53	Resp:	33		R	Retake: 36%					
-	11	2	3	4	5	6	7	Mean		
Presents	0	0	0	6	18	57	18	5.9		
Explains	0	0	3	9	18	51	18	5.7		
Communicates	0	0	3	12	39	36	9	5.5		
Teaching	0	0	0	3	21	60	15	5.9		
Workload	0	0	9	62	18	6	3	4.3		

Difficulty	0	0	9	35	38	9	6	4.7	
Learning Exp	0	0	0	61	28	9	0	4.5	

Students found Zarifa to be very helpful and fair. They also used words such as "articulate", "enthusiastic" and "effective" to described the instructor. Students found that Zarifa simplified difficult material into more understandable concepts.

SOC 203Y1Y History of Social Theory

Instructor(s): I. Zeitlin

Enr: 61	Resp:							
	1	2	3	4	5	6	7	Mean
Presents	4	4	12	19	31	19	7	4.6
Explains	0	4	7	12	21	39	14	5.3
Communicates	0	0	4	14	12	21	46	5.9
Teaching	4	0	0	14	24	36	19	5.4
Workload	0	2	10	47	27	12	0	4.4
Difficulty	0	0	10	53	25	7	2	4.4
Learning Exp	4	0	4	26	34	26	4	4.8

Many students agreed that Zeitlin was knowledgeable and enthusiastic. His lectures were informative and interesting but a few felt that he sometimes went off on tangents.

A few students mentioned that the reading load was heavy for a summer course.

SOC 204H1S Qualitative Analysis in Social Science Research

Instructor(s): A. MacDonald

Enr: 71	Resp:	31		R	Retake: 70			
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	13	26	40	16	5.5
Explains	0	0	0	9	32	35	22	5.7
Communicates	0	0	0	3	30	40	26	5.9
Teaching	0	0	0	0	16	56	26	6.1
Workload	0	0	0	48	32	19	0	4.7
Difficulty	0	0	12	58	22	6	0	4.2
Learning Exp	0	4	0	39	26	21	8	4.9

MacDonald was described as enthusiastic, personable, helpful and she did a great job teaching the material. Many thought the assignments were well-planned and reasonable.

SOC 212Y1Y Deviance and Control

Instructor(s): D. Thomson

Enr: 45	Resp:	31		F	Retake: 93%				
	1	2	3	4	5	6	7	Mean	
Presents	0	0	3	16	23	30	26	5.6	
Explains	0	0	0	3	6	35	54	6.4	
Communicates	0	0	0	0	9	19	70	6.6	
Teaching	0	0	0	0	16	41	41	6.3	
Workload	0	0	16	43	33	3	3	4.3	
Difficulty	0	3	0	50	20	23	3	4.7	
Learning Exp	0	0	0	4	36	27	31	5.9	

Overall, most students thought Thomson was "fantastic" and a great instructor. He was praised for being very enthusiastic, knowledgeable, and personable. His lectures were interesting and engaging. A few students did mention that a little more organization was needed in regards to the course syllabus.

SOC 213Y1Y Law and Society

Instructor(s): J. Creechan

Enr: 20	Resp:	: 12		R	etake: 30	1%		
	11	2	3	4	5	6	7	Mean
Presents	8	0	41	16	16	8	8	3.9
Explains	0	8	25	41	8	16	0	4.0
Communicates	0	0	0	41	8	33	16	5.2
Teaching	0	0	16	33	25	8	16	4.8
Workload	0	0	0	41	33	16	8	4.9
Difficulty	0	0	0	58	16	16	8	4.8
Learning Exp	0	9	9	54	9	9	9	4.3

While students thought Creechan was friendly, approachable and enthusiastic, they found he had a tendency to lecture off topic at times.

SOC 214Y1Y Sociology of the Family

Instructor(s): W. Xing

Enr: 39	Resp:	24		R	Retake: 81%					
	1	2	3	4	5	6	7	Mean		
Presents	0	4	4	8	37	41	4	5.2		
Explains	4	4	0	12	45	29	4	5.0		
Communicates	0	4	0	8	37	41	8	5.4		
Teaching	0	0	8	8	37	41	4	5.2		
Workload	0	0	4	54	27	9	4	4.5		
Difficulty	0	0	8	82	4	4	0	4.0		
Learning Exp	0	0	5	36	31	26	0	4.8		

Some students said Xing was a good instructor who was always available to help and answer questions. However, students did find that she was hard to understand at times, and that she could have spoken louder.

SOC 243H1S Sociology of Health and Illness

Instructor(s): L. Kenny

Enr: 41	Resp:	23		R	Retake: 85%				
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	8	43	47	6.4	
Explains	0	0	0	4	17	13	65	6.4	
Communicates	0	0	0	0	8	21	69	6.6	
Teaching	0	0	0	0	13	22	63	6.5	
Workload	0	0	0	45	45	9	0	4.6	
Difficulty	0	0	4	54	31	9	0	4.5	
Learning Exp	0	0	0	13	26	20	40	5.9	

Kenny was enthusiastic and friendly. Lectures were interesting and organized, and presented clearly. Students also said Kenny was helpful, encouraging and she took the time to get to know everyone's name. Overall, a great instructor!

SOC 306Y1Y Sociology of Crime and Delinquency

Instructor(s): J. Butters

Enr: 63	Resp: 46			Reta				
	1	2	3	4	5	6	7	Mean
Presents Explains	0	0	2	2 2	10 13	34 26	50 58	6.3 6.4

Communicates	0	0	0	0	2	19	78	6.8
Teaching	0	0	0	0	4	32	63	6.6
Workload	0	0	8	65	19	6	0	4.2
Difficulty	0	0	4	78	13	4	0	4.2
Learning Exp	0	0	0	18	24	24	33	5.7

Students said that Butters was a great lecturer, who was entertaining, enthusiastic and funny. They felt that her passion for the material gave the class a positive learning environment. Many students also said that she was the "best" lecturer they had everl had.

SOC 309Y1Y HIV and AIDS: Social Policies and Programs

Instructor(s): R. Travers

Enr: 54	Resp:	Resp: 36 Retake: 96%									
	11	2	3	4	5	6	7	Mean			
Presents	0	0	0	0	5	42	51	6.5			
Explains	0	0	0	0	8	25	66	6.6			
Communicates	0	0	0	0	2	25	71	6.7			
Teaching	0	0	0	0	5	25	68	6.6			
Workload	0	0	0	44	41	8	5	4.8			
Difficulty	0	0	0	82	11	5	0	4.2			
Learning Exp	0	0	0	7	7	14	70	6.5			

Students said that this course was a great learning experience. It was interesting and engaging. Students said that Travers was highly knowledgeable and enthusiastic. He was an informative and interesting lecturer.

SOC 327Y1F Families and Health

Instructor(s): L. Tepperman

Enr: 27	Resp:	21	Retake: 95%							
	1	2	3	4	5	6	7	Mean		
Presents	0	0	0	23	28	28	19	5.4		
Explains	0	0	0	14	33	28	23	5.6		
Communicates	0	0	0	0	20	55	25	6.1		
Teaching	0	0	0	14	9	42	33	6.0		
Workload	0	0	0	57	31	5	5	4.6		
Difficulty	0	0	5	78	5	5	5	4.3		
Learning Exp	0	0	0	0	56	25	18	5.6		

Overall, students enjoyed this course and thought it was well-taught. Tepperman was friendly and enthusiastic.

SOC 365Y1F Gender Relations

Instructor(s): A. Green

Enr: 49	Resp: 40 Retake: 96%								
	11	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	7	32	60	6.5	
Explains	0	0	0	0	5	25	70	6.7	
Communicates	0	0	0	0	2	60	67	6.7	
Teaching	0	0	0	0	5	28	66	6.6	
Workload	0	0	2	74	10	7	5	4.4	
Difficulty	0	0	5	72	10	7	5	4.3	
Learning Exp	0	0	0	16	3	32	48	6.1	

Many students expressed their enjoyment in taking this course - saying it was "inspiring" and "amazing". A great pleasant learning experience overall. Green was deemed a "fantastic" instructor who was very enthusiastic, friendly and

engaging. Students appreciated his wealth of knowledge and thought he did a great job tying the readings to lectures and answering questions.

SOC 366H1S Sociology of Women and Work

Instructor(s): S. Bosanac

Enr: 65	Resp	Resp: 33 Retake: 89%								
	11	2	3	4	5	6	7	Mean		
Presents	0	0	0	0	24	42	33	6.1		
Explains	0	0	0	6	18	46	28	6.0		
Communicates	0	0	3	6	21	37	31	5.9		
Teaching	0	0	3	6	15	45	30	5.9		
Workload	0	0	6	57	30	6	0	4.4		
Difficulty	0	0	9	69	9	9	3	4.3		
Learning Exp	0	0	0	30	17	26	26	5.5		

Students said the course was interesting and well-organized. They felt that the instructor made the class engaging with his enthusiasm. He was very approachable and was open to questions.

SPANISH & PORTUGUESE

PRT 217H1F Language Practice

Instructor(s): J.P. Ferreira

Enr: 5	Resp	o: 5						
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	20	40	20	20	5.4
Explains	0	0	0	20	20	20	40	5.8
Communicates	0	0	0	0	60	0	40	5.8
Teaching	0	0	0	0	60	0	40	5.8
Workload	0	0	20	80	0	0	0	3.8
Difficulty	0	0	0	100	0	0	0	4.0
Learning Exp	0	0	0	66	0	0	33	5.0

Students thoroughly enjoyed this course. They found the instructor to be enthusiastic, attentive and organized.

SPA 100Y1Y Spanish for Beginners

Instructor(s): M. Ramirez-Salazar

Enr: 53	Resp:	Resp: 30 Retake: 90%								
	1	2	3	4	5	6	7	Mean		
Presents	0	0	3	3	16	43	33	6.0		
Explains	0	0	0	10	16	36	36	6.0		
Communicates	0	0	0	0	10	26	63	6.5		
Teaching	0	0	0	0	6	23	70	6.6		
Workload	0	3	6	26	20	23	20	5.1		
Difficulty	0	0	6	40	30	20	3	4.7		
Learning Exp	0	0	0	20	25	29	25	5.6		

Ramirez-Salazar was an organized, humourous and involved lecturer. Students said he was a very effective language instructor.

Instructor(s): R. Victor	riano							
Enr: 31	Resp	: 19		R	etake: 76	i%		
	11	2	3	4	5	6	7	Mean
Presents	0	11	11	44	16	11	5	4.2
Explains	5	0	27	38	11	5	11	4.1
Communicates	5	0	5	22	16	33	16	5.1
Teaching	5	0	11	22	50	5	5	4.5
Workload	0	0	15	21	15	36	10	5.1
Difficulty	0	0	10	36	10	21	21	5.1
Learning Exp	6	0	0	18	18	37	18	5.3
Instructor(s): Y. Rafat								
Enr: 32	Resp	: 24		R	etake: 91	%		
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	8	20	29	41	6.0
Explains	0	0	0	8	4	58	29	6.1
Communicates	0	0	4	4	12	25	54	6.2
Teaching	0	0	0	0	8	54	37	6.3
Workload	0	4	0	52	17	17	8	4.7
Difficulty	0	4	8	52	17	13	4	4.4
Learning Exp	0	0	0	6	31	43	18	5.8

Students felt that Rafat was effective as a university teacher. She was knowledgeable and enthusiastic about the subject matter.

SPA 220Y1Y Intermediate Spanish

Instructor	(s)):	N.	N	lazzaro
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Enr: 20	Resp:	19	Retake: 83%							
	1	2	3	4	5	6	7	Mean		
Presents	0	0	5	11	11	50	22	5.7		
Explains	0	0	0	11	27	27	33	5.8		
Communicates	0	0	0	0	11	38	50	6.4		
Teaching	0	0	0	11	16	33	38	6.0		
Workload	0	0	11	61	11	11	5	4.4		
Difficulty	0	0	5	55	22	11	5	4.6		
Learning Exp	0	0	0	0	42	28	28	5.9		

Students felt that Mazzaro was a very encouraging and caring instructor who wanted her students to do well. She was able to create a comfortable environment in which students were able to freely use their newly acquired language skills.

Instructor(s): D. Thomas

Enr: 18	Resp	Resp: 14 Retake: 76%									
	1	2	3	4	5	6	7	Mean			
Presents	0	0	7	7	38	23	23	5.5			
Explains	0	0	0	15	38	23	23	5.5			
Communicates	0	0	0	0	15	38	46	6.3			
Teaching	0	0	0	7	15	46	30	6.0			
Workload	0	14	0	64	7	14	0	4.1			
Difficulty	0	7	0	57	14	14	7	4.5			
Learning Exp	0	0	0	20	20	40	20	5.6			

SPA 259H1F Introduction to Hispanic Cultural Studies

Instructor(s): N. Rodriguez

Enr: 24	Resp:	16						
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	0	18	50	31	6.1
Explains	0	0	0	0	25	50	25	6.0
Communicates	0	0	0	12	6	25	56	6.2
Teaching	0	0	0	0	18	50	31	6.1
Workload	0	0	6	68	25	0	0	4.2
Difficulty	0	0	6	62	25	6	0	4.3
Learning Exp	0	0	0	18	18	54	9	5.5

A few students felt that the course material could have proved difficult for non-native Spanish students. However, students found the instructor capable, enthusiastic and efficient.

SPA 320Y1Y Advanced Spanish

Instructor(s): D. Rodriguez

Enr: 20	Resp:	10		R	Retake: 90%				
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	30	30	40	6.1	
Explains	0	0	0	0	10	50	40	6.3	
Communicates	0	0	0	0	10	50	40	6.3	
Teaching	0	0	0	0	10	40	50	6.4	
Workload	0	0	10	60	20	10	0	4.3	
Difficulty	0	0	0	70	20	10	0	4.4	
Learning Exp	0	0	0	37	37	12	12	5.0	

Students mentioned that Rodriguez was an enthusiastic instructor who was reliable, punctual and well-prepared for her lectures. She was willing to help students and made her expectations in class very clear.

Instructor(s): C. Rodriguez

Enr: 18	Resp: 11 Retake: 90%							
	1	2	3	4	5	6	7	Mean
Presents	9	9	18	0	18	36	9	4.5
Explains	9	0	18	9	0	45	18	5.0
Communicates	0	9	9	0	9	45	27	5.5
Teaching	0	0	0	0	9	54	18	5.3
Workload	0	0	0	27	45	9	18	5.2
Difficulty	0	0	0	54	18	9	18	4.9
Learning Exp	11	0	11	11	22	22	22	4.9

TRINITY COLLEGE

TRN 305Y1Y Basic Principles of Law

Instructor(s): E. Fruchtman

Enr: 43	Resp:	26		R	tetake: 88			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	15	50	23	5.8
Explains	0	0	0	3	7	53	34	6.2
Communicates	0	0	0	0	7	53	38	6.3
Teaching	0	0	0	3	30	23	42	6.0

Workload	0	0	3	61	26	3	3	4.4	
Difficulty	0	0	7	57	23	7	3	4.4	
Learning Exp	0	0	0	16	25	25	33	5.8	

Fruchtman was knowledgeable, enthusiastic and a great instructor. He communicated the material very clearly and effectively. Overall, "a very enjoyable and informative class."

UNIVERSITY COLLEGE & DRAMA

DRM 386H1S Topics in Drama

Instructor(s): P. Thompson

Enr: 15	Resp	: 10		R	tetake: 66			
	1	2	3	4	5	6	7	Mean
Presents	11	0	0	33	22	33	0	4.6
Explains	0	11	11	11	33	22	11	4.8
Communicates	0	11	0	0	0	33	55	6.1
Teaching	11	0	0	11	11	44	22	5.3
Workload	0	11	0	22	22	11	33	5.2
Difficulty	0	11	0	22	55	11	0	4.6
Learning Exp	12	0	0	25	0	0	62	5.5

DRM 486H1F A Short History of Theatre Violence

Instructor(s): S. Fon

Enr: 20	Resp: 5			1	Retake: 10			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	40	60	6.6
Explains	0	0	0	0	0	20	80	6.8
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	20	80	6.8
Workload	0	0	0	40	20	40	0	5.0
Difficulty	0	0	0	40	60	0	0	4.6
Learning Exp	0	0	0	0	0	0	100	7.0

Students really enjoyed this course.

UNI 255H1F History and Perspectives in Sexual Diversity

Instructor(s): S. Ravter

Enr: 48	Resp:	34		R	Retake: 90%				
	1	2	3	4	5	6	7	Mean	
Presents	0	0	3	3	34	37	21	5.7	
Explains	0	0	0	3	21	48	27	6.0	
Communicates	0	0	0	0	18	28	53	6.3	
Teaching	0	0	0	0	26	35	38	6.1	
Workload	0	0	6	66	12	12	3	4.4	
Difficulty	0	0	3	51	39	3	3	4.5	
Learning Exp	0	0	0	8	40	24	28	5.7	

Rayter was praised for his enthusiasm and his superb knowledge of the course material. He did a terrific job explaining the material clearly. Students recommended both Rayter and this course.

UNI 375H1F Special Topics in Sexual Diversity Studies

Instructor(s): S. Gooptu

Enr: 21	Resp: 11 Retake: 66%									
	1	2	3	4	5	6	7	Mean		
Presents	0	9	9	0	54	27	0	4.8		
Explains	9	0	0	18	45	27	0	4.7		
Communicates	0	0	9	18	36	27	9	5.1		
Teaching	0	0	10	20	40	30	0	4.9		
Workload	0	0	18	63	9	9	0	4.1		
Difficulty	0	9	18	63	9	0	0	3.7		
Learning Exp	0	14	0	71	0	14	0	4.0		

A couple of students did not feel that the course really dealt with SDS issues. However, the majority who commented enjoyed the course and thought Gooptu performed well as an instructor.

WOMEN & GENDER STUDIES

WGS 367H1S The Politics of Gender and Heath

Instructor(s): P. Durish

Enr: 40	Resp:	20		R	Retake: 100%					
	1	2	3	4	5	6	7	Mean		
Presents	0	0	0	11	38	38	11	5.5		
Explains	0	0	0	5	33	27	33	5.9		
Communicates	0	0	0	5	21	42	31	6.0		
Teaching	0	0	0	5	15	47	31	6.1		
Workload	0	0	0	27	50	11	11	5.1		
Difficulty	0	0	0	47	35	11	5	4.8		
Learning Exp	0	0	0	12	37	12	37	5.8		

Although some students seemed to think that the workload was heavy, overall, they enjoyed the course and the instructor's teaching style.

WGS 374H1F Feminist Studies in Sexuality

Instructor(s): P. Durish

Enr: 31	Resp:	23		F	Retake: 90%				
	11	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	27	50	22	6.0	
Explains	0	0	0	0	13	45	40	6.3	
Communicates	0	0	0	0	4	27	68	6.6	
Teaching	0	0	0	0	9	22	68	6.6	
Workload	0	0	0	50	4	31	13	5.1	
Difficulty	0	0	0	59	18	22	0	4.6	
Learning Exp	0	0	0	6	6	75	12	5.9	

Although some students found the workload to be high and the material challenging, students enjoyed the course content and the readings. Students found Durish to be approachable and friendly. They felt that she was non-judgemental whilst entertaining discussion and allowing a free flow of discussion in class.

WOODSWORTH COLLEGE

WDW 244H1F Labour Relations

Instructor(s): F. Reid

Enr: 52	Resp: 30 Retake: 96%								
	1	2	3	4	5	6	7	Mean	
Presents	3	0	0	0	20	53	23	5.9	
Explains	3	0	0	0	27	51	17	5.7	
Communicates	3	0	0	0	27	51	17	5.7	
Teaching	3	0	0	0	23	60	13	5.7	
Workload	0	3	3	60	28	3	0	4.2	
Difficulty	3	0	10	63	20	0	3	4.1	
Learning Exp	0	0	4	12	37	37	8	5.3	

Reid was a good instructor who was well-organized and enthusiastic. His lectures were informative and clearly presented.

WDW 260H1F Organizational Behaviour

Instructor(s): L. Riznek

Enr: 42	Resp:	35		F	Retake: 90			
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	2	8	48	37	6.1
Explains	0	0	0	2	11	31	54	6.4
Communicates	0	0	2	0	5	28	62	6.5
Teaching	0	0	0	2	20	42	34	6.1
Workload	3	0	12	66	15	3	0	4.0
Difficulty	3	0	12	72	9	3	0	3.9
Learning Exp	0	0	0	23	26	30	19	5.5

Riznek was a valuable instructor who taught with enthusiasm and was very knowledgeable. Lectures were interesting and discussions engaging. Students did wish for clearer midterm expectations and many commented about the lack of written feedback on the tests.

Overall, an informative, amazing course taught by a great instructor.

WDW 394H1F Topics in Criminology: Managing Dissent

Instructor(s): D. Demos

Enr: 27	Resp:	p: 21 Retake: 80%						
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	14	23	47	9	5.4
Explains	0	0	0	14	14	52	19	5.8
Communicates	0	0	0	4	14	33	47	6.2
Teaching	0	0	4	9	4	42	38	6.0
Workload	0	0	4	57	19	14	4	4.6
Difficulty	0	0	15	40	30	15	0	4.4
Learning Exp	0	0	5	22	33	16	22	5.3

Demos was praised for being personable, enthusiastic and helpful. Overall, she was a great instructor.

SUMMER ABROAD COURSES

HIS 385Y0Y History of Hong Kong (China)

Instructor(s): J. Carroll

Enr: 38	Resp:	37		R	tetake: 96	i%	7 51 40 54 51	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	13	35	51	6.4
Explains	0	0	0	0	14	45	40	6.3
Communicates	0	0	0	2	8	35	54	6.4
Teaching	0	0	0	0	2	45	51	6.5
Workload	0	0	0	66	16	13	2	4.5
Difficulty	0	0	11	67	14	5	0	4.1
Learning Exp	0	0	4	16	33	25	20	5.4

Students were very positive about Carroll. Most said he was an excellent instructor who was very well-organized, enthusiastic, and friendly. He communicated lectures very well and was always available to answer questions and give help

Students found the course educational and enjoyed the field trips.

HIS 395Y0Y Topics in History: The City in Central Europe: Vienna, Budapest, Wroclaw and Prague (Central Europe)

Instructor(s): R. Austin; D. Sparling

Enr: 29	Resp	: 20		R	tetake: 90	1%	7 0 21 60 30 0 25 47 20	
	1	2	3	4	5	6	7	Mean
Austin:								
Presents	10	5	20	5	50	10	0	4.1
Explains	0	10	15	5	10	36	21	5.1
Communicates	0	0	0	5	5	30	60	6.4
Teaching	0	0	10	10	25	25	30	5.6
Sparling:								
Presents	0	0	5	20	25	50	0	5.2
Explains	0	0	10	10	5	50	25	5.7
Communicates	0	5	0	10	5	31	47	6.0
Teaching	0	0	0	20	20	40	20	5.6
Course:								
Workload	0	0	15	40	30	10	5	4.5
Difficulty	0	0	15	70	10	5	0	4.1
Learning Exp	0	0	5	22	27	16	27	5.4

Both instructors were said to be knowledgeable and engaging. However, some students wished Austin's lectures were more organized - perhaps lecturing in chronological order. Also, a few students felt that Sparling went off on tangents at times.

Overall, many enjoyed the course as a good experience.

NMC 261Y0Y Field Archaeology (Jordan)

Instructor(s): D. Foran

Enr: 11	Resp	: 11		Re	etake: 90)%	7 36 27	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	9	54	36	6.3
Explains	0	0	0	0	9	63	27	6.2
Communicates	0	0	0	0	9	27	63	6.5
Teaching	0	0	0	9	0	36	54	6.4

Workload	0	0	0	27	9	36	27	5.6
Difficulty	0	0	0	54	27	18	0	4.6
Learning Exp	0	0	0	0	25	12	62	6.4

POL 366Y0F The New Europe: Culture, Politics and Society in Central Europe (Central Europe)

Instructor(s): R. Austin

Enr: 21	Resp: 26 Retake: 90%							
	11	2	3	4	5	6	7	Mean
Presents	0	0	8	29	12	20	29	5.3
Explains	0	0	0	0	29	33	37	6.1
Communicates	0	0	0	0	0	34	65	6.7
Teaching	0	0	0	12	12	48	28	5.9
Workload	0	0	8	80	8	4	0	4.1
Difficulty	0	0	4	70	25	0	0	4.2
Learning Exp	0	0	0	22	18	27	31	5.7

Some students thought Austin was knowledgeable, engaging and enthusiastic.

RSM 295Y0Y Special Topics in International Management (China)

Instructor(s): S. Chiu

Enr: 47	Resp: 44 Retake: 97%							
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	22	40	29	5.9
Explains	0	0	2	4	13	31	47	6.2
Communicates	0	0	0	2	20	29	47	6.2
Teaching	0	0	0	4	11	39	44	6.2
Workload	2	0	6	62	6	9	11	4.5
Difficulty	4	2	9	55	11	6	9	4.3
Learning Exp	0	0	3	15	34	18	28	5.5

An excellent course taught by an amazing instructor!

assur

PAST TESTS

ANTI-CALENDAR

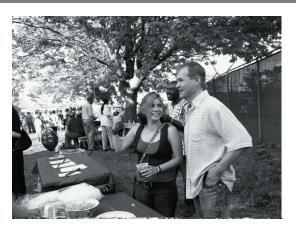
TUTORING PROGRAM

COURSE UNIONS

GET INVOLVED!!!



Association of Part-time Undergraduate Students- APUS Standing up for part-time issues for almost 40 years



VISIT THE APUS PROGRAMMING OFFICE: 100 Devonshire Place-Just behind Woodsworth College (1 block south of St. George Station, Bedford St. exit)

Take part in our working groups & programming:

- The Voice Newsletter Working Group
- No tuition/part-time financial aid/education issues
- Mature students, family and childcare issues
- Food & community kitchen
- Accessibility Working Group
- Exciting Summer Events and BBQ

BECOME A CLASS REPRESENTATIVE AND GET INVOLVED IN YOUR STUDENT UNION!



PART-TIME STUDENT MOBILIZATION

Our current space is wonderfully suited to our members needs; it is attached to the part-time college, is child-friendly, has a kitchen, a beautiful front lawn and a large meeting space.

APUS has been advocating for part-time students for almost 40 years. We need you to stand up for your student union space and urge the university to ensure:

- 1. Space permanence for APUS in our New space at the Margaret Fletcher building
- 2. No more downloading of the costs of buildings and operating expenses on students and users
- 3. Reject any plans to build on top of APUS' current building and front lawn.

Please Sign our petition at: www.apus.utoronto.ca

APUS STUDENT SERVICES OFFICES

100 St.George Street, Room 1089

Summer Hours: 10:00-7:00 Mon-Thurs; 10:00-2:00 Friday

- Photocopying and past exams
- Part-time Students Bursaries
- Annual Health and Dental coverage
- Free local fax, computer & printing
- TTC passes \$96

www.apus.utoronto.ca 416 978-3993

What is ASSU?

ASSU is your academic student union. We are dedicated to improve, and to provide services for the improvement of, the education and academic life of undergraduates in the Faculty of Arts & Science. We are the official representation of over 23,000 undergraduates on the St. George Campus and we are comprised of over 40 Course Unions in various departments and programmes, each with elected student members.

What is a Course Union?

A Course Union is the official representative of students in a department and/or programme. Course Union members sit on various departmental committees, hold various academic and social activities, and handle the student evaluations of courses.

What does ASSU do?

- Handles individual student academic grievances and concerns
- Deals with faculty and university educational issues
- Carries copies of final exams and term tests
- Keeps copies of Faculty Mark Distribution books
- Has 2 photocopiers (10 cent copies)
- Provides an inexpensive fax service
- Sells cold pop (50 cents) noname brand
- Answers all student inquiries
- Works with other university groups to further the student cause
- Rents out lockers in Sidney Smith Hall
- Provides 4 bursaries: the Carl G. Amrhein Bursary; the ASSU-Dean Faculty of Arts & Science Bursary; the ASSU Second Year Bursary and the Jane Seto Third Year Bursary
- Awards the annual \$1,500 ASSU Scholarship to a student involved in extra-curricular activities
- Awards the annual Urmila (Uma) Sarkar Award for outstanding service to students
- Awards the annual Sanjeev Dewett Award to the most active Course Union of the year
- Awards the annual Ranjini (Rini) Ghosh Award for Excellence in Teaching
- Awards the annual Terry Buckland Award for Diversity and Equity in Education
- Runs a free high school tutoring program, *Project: Universal Minds*

What is the ASSU ANTI-CALENDAR?

The Anti-Calendaris an annual collection of student evaluations of over 1,700 courses and instructors in our Faculty.



416.978.4903
students.assu@utoronto.ca
www.assu.ca

IMPORTANT FACULTY CHANGES

Credit/No Credit

- -Degree students in the Faculty of Arts & Science may select up to 1.0 full-course equivalents of their degree credits offered by the Faculty of Arts & Science on the St. George campus to be assessed on a Credit/ No Credit basis.
- -Students must choose this mode of assessment no later than the last day to enrol in the relevant course. Once the deadline has passed, students may not under any circumstances reverse this decision.
- -To achieve a status of CR (Credit), a student must achieve a final mark of at least 60%. Marks below that will be assessed as NCR (No Credit).
- -Courses with a final status of CR will count as degree credits but will have no effect on the student's GPA. They will count as Distribution Requirements and degree credits, but cannot be used to satisfy subject POSt requirements.

For more details – go to http://www.artsci.utoronto.ca/current/undergraduate/crncr

Late Withdrawal – LWD

- -The Faculty of Arts & Science has approved a mechanism to assist students, in conjunction with their college registrars, to remedy situations, particularly in their early years at university, where personal or other circumstances mean they are irretrievably behind in a course.
 - Students pursuing a degree in the Faculty of Arts & Science may request to withdraw without petition from a total of no more than 3.0 FCEs in the 20.0 FCEs required for their degree, provided such a request is made by the last day of term in the relevant course.
 - Students will make such requests to their college registrar, who has the authority to approve such requests if the circumstances warrant approval of an exception to the normal Drop deadlines.
 - Withdrawals approved under this procedure will be noted on the academic record by the course status LWD (Late Withdrawal). This course status will have no effect on the GPA or other elements of the academic record.

For more details – go to http://www.artsci.utoronto.ca/current/undergraduate/lwd

Changes to the Academic Calendar Year

Arts & Science Council has given final approval to changes in the Faculty's academic calendar year that will come into effect for the first time in **September, 2009**. The calendar for the Fall/Winter Session 2009-10 will be as below.

The main elements of the new academic year are:

- •12 weeks of instruction each term rather than 13 weeks.
- •Fall Break of 2 days, appended to a weekend when possible
- •Pre-Exam Study Period of 2 days in Fall Term, appended to a weekend where possible.
- •No change in Reading Week.
- •Pre-exam Study Period of 2 days in Winter Term, appended to a weekend where possible.
- •End of Examination Period by April 30.

To see the changes, go to http://www.artsci.utoronto.ca/current/undergraduate/academic_year/visual

Take the Quiz...

 Students can take courses for credit only (no marks!)

TRUE

2. There is a way to withdraw from a course, even after the drop deadline.

TRUF

3. Next year, there are more study breaks!!

TRUF

For more details, go to the inside back cover.