

SUMMER 2007

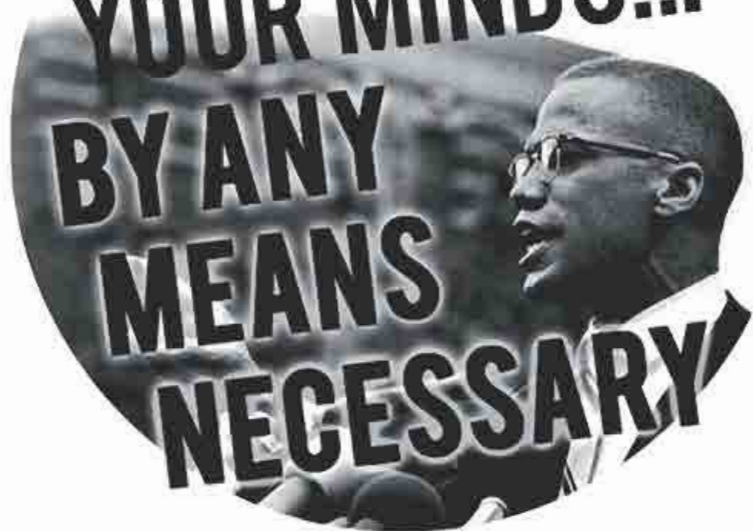
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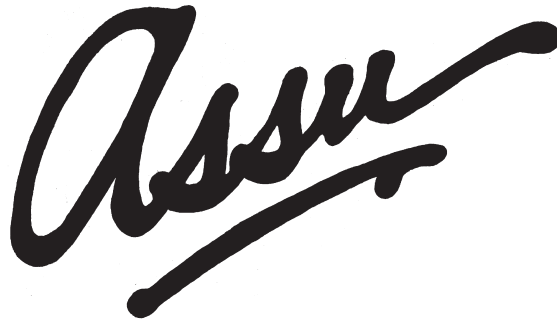
ANTI-CALENDAR

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think pink.

EDITOR'S NOTES:

This is our fourth year of providing the SUMMER ASSU ANTI-CALENDAR.

I would like to thank Gadhi Cruz and the ASSU Executive, some of whom assisted us in the tabulation and summary of the many course evaluations. Also, I would like to thank the Dean Pekka Sinervo for encouraging and supporting this project and ASSU in general. We wish him all the best with his future academic endeavours.

Thanks to all the instructors and students who participated in the summer evaluation process.

And finally, once again, special thanks to Jane Seto who set-up the process, helped summarize and typed the booklet.

Mekka nantre,
Terry Buckland

"I am inclined to think that one's education has been in vain if one fails to learn that most schoolmasters are idiots."
Hesketh Pearson (1887-1964) British biographer.



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SUMMER ASSU ANTI-CALENDAR

Evaluations from F, S and Y Summer 2007 courses were used to produce this Summer *ANTI-CALENDAR*.

To use these evaluations effectively, please read the following **METHODOLOGY**:

All numbers represent the percentages (%) of respondents.

Enr: Actual number of students enrolled at the time of the survey.

Resp: Number of students who responded to the survey.

Retake: Considering your experience with this course, and disregarding your need for it to meet program or degree requirements, would you still have taken this course?

For the Instructor(s):

1=extremely poor 2=very poor 3=poor 4=adequate 5=good 6=very good 7=outstanding

PRESENTATION: Presents the material in an organized, well-planned manner.

EXPLAINS: Explains concepts clearly and with appropriate use of examples.

COMMUNICATION: Communicates enthusiasm and interest in the course material.

TEACHING: All things considered, performs effectively as a university teacher.

For the Course:

1=very low 2=low 3=below average 4=average 5=above average 6=high 7=very high

WORKLOAD: Compared to other courses at the same level, the workload is...

DIFFICULTY: Compared to other courses at the same level, the level of difficulty of the material is...

LEARNING EXPERIENCE: The value of the overall learning experience is...



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ACTUARIAL SCIENCES & STATISTICS**Mathematics of Investment & Credit**

Instructor(s): K. Sharp

Enr: 71

Resp: 50

Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	2	0	4	12	16	22	41	5.8
Explains	0	2	4	12	25	12	43	5.7
Communicates	0	0	0	10	16	20	52	6.1
Teaching	0	0	6	8	10	18	56	6.1
Workload	4	4	6	37	33	10	4	4.4
Difficulty	4	2	6	35	27	20	4	4.6
Learning Exp	0	2	5	19	19	27	25	5.4

Most students thought Sharp was a good instructor who taught and explained the material well. Students appreciated his enthusiasm during lectures and said he made the material bearable.

ACT 245H1S Financial Principals for Actuarial Science I

Instructor(s): K. Sharp

Enr: 38

Resp: 23

Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	39	30	17	5.5
Explains	0	0	4	17	30	26	21	5.4
Communicates	0	0	4	8	30	21	34	5.7
Teaching	0	0	0	8	34	13	43	5.9
Workload	4	0	0	54	27	13	0	4.4
Difficulty	4	0	4	36	31	13	9	4.7
Learning Exp	0	0	0	43	18	25	12	5.1

Overall, students enjoyed this course as well as Sharp's style of teaching, students found him very helpful and they appreciated how he made the material very interesting. Students were generally fond of the laser he used in lectures. Some students felt that more examples should have been used to give students a better grasp of the material. Also, some students felt that the TA's organization was poor, which had an effect on their overall performance.

ACT 247H1S Introductory Life Contingencies

Instructor(s): K. Sharp

Enr: 42

Resp: 22

Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	0	31	31	31	5.9
Explains	0	0	0	4	40	9	45	6.0
Communicates	0	0	0	0	36	22	40	6.0
Teaching	0	0	0	0	31	31	36	6.0
Workload	0	4	0	40	40	9	4	4.6
Difficulty	0	0	0	31	31	3	14	5.1
Learning Exp	0	0	0	35	14	28	21	5.4

Students generally enjoyed this course. They also enjoyed Sharp's teaching style. Students felt that the laser pointers were helpful in encouraging student participation. Some students felt that the TA could have been more organized, which would have improved their overall experience in the course.

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STA 220H1F The Practice of Statistics I

Instructor(s): A. Vukov

Enr: 115

Resp: 66

Retake: 28%

	1	2	3	4	5	6	7	Mean
Presents	4	1	10	18	26	24	13	4.9
Explains	1	3	11	20	17	33	12	5.0
Communicates	3	1	4	10	32	26	21	5.3
Teaching	1	6	4	15	19	42	9	5.1
Workload	0	1	0	29	37	18	12	5.1
Difficulty	0	1	4	30	38	14	11	4.9
Learning Exp	4	0	13	37	28	11	4	4.4

Overall, students felt the pace of the course was too fast and that it was difficult to absorb the material. Tests were much more difficult than expected and not similar to previous years' as students were led to believe. As well, some felt that the tests did not reflect the material covered in class.

However, a few students said Vukov did explain the material clearly.

STA 221H1S The Practice of Statistics I

Instructor(s): S. Cao

Enr: 52

Resp: 34

Retake: 28%

	1	2	3	4	5	6	7	Mean
Presents	2	2	2	8	29	38	14	5.3
Explains	2	2	2	20	17	44	8	5.1
Communicates	2	0	2	8	38	32	14	5.4
Teaching	2	0	2	11	17	47	17	5.5
Workload	0	5	0	29	41	17	5	4.8
Difficulty	0	0	5	29	32	23	8	5.0
Learning Exp	0	4	16	32	32	12	4	4.4

Students felt that Cao was very approachable and tolerant and which they appreciated. Most felt that she was an excellent communicator and made the material interesting. Students felt that tutorials were pointless and did not enhance the learning experience.

STA 250H1F Statistical Concepts

Instructor(s): A. Vukov

Enr: 39

Resp: 27

Retake: 41%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	11	38	23	23	5.5
Explains	3	0	7	11	23	38	15	5.3
Communicates	0	0	7	3	46	23	19	5.4
Teaching	0	0	3	3	34	50	7	5.5
Workload	0	0	3	38	23	34	0	4.9
Difficulty	0	0	3	26	42	15	11	5.0
Learning Exp	0	0	8	45	12	25	8	4.8

Overall, students thought Vukov was a nice and good instructor who explained the material well. However, he did have the tendency to go through the material quickly.

STA 261H1S Probability and Statistics II

Instructor(s): E. Acar

Enr: 54

Resp: 34

Retake: 68%

	1	2	3	4	5	6	7	Mean
Presents	0	2	0	5	23	44	23	5.8
Explains	0	0	0	0	26	35	38	6.1
Communicates	0	0	0	8	32	26	32	5.8
Teaching	0	0	2	0	44	23	29	5.8
Workload	2	17	5	47	14	8	2	3.9
Difficulty	2	11	11	44	11	11	5	4.1
Learning Exp	0	0	9	54	18	9	9	4.5

The majority of students felt that Acar was a good instructor. She was quick in responding to emails. However, students felt that Acar didn't give enough examples for students to practice to help them to have a better grasp of the material.

STA 302H1F Regression Analysis

Instructor(s): M. Samarakoon

Enr: 60

Resp: 41

Retake: 61%

	1	2	3	4	5	6	7	Mean
Presents	12	0	12	4	29	26	14	4.8
Explains	5	5	10	15	27	27	10	4.8
Communicates	7	0	4	14	34	26	12	5.0
Teaching	7	2	10	7	25	32	15	5.0
Workload	0	0	5	55	13	18	7	4.7
Difficulty	2	0	5	65	7	10	7	4.4
Learning Exp	7	3	11	34	15	15	11	4.4

Students had mixed feelings about Samarakoon - some said he was usually late for lectures, others said he answered questions clearly and a few felt he could have presented material better.

STA 322H1F Design of Sample Surveys

Instructor(s): D. Banjevic

Enr: 57

Resp: 36

Retake: 59%

	1	2	3	4	5	6	7	Mean
Presents	0	2	2	13	44	19	16	5.2
Explains	0	2	2	30	38	11	13	4.9
Communicates	0	0	2	38	26	17	14	5.0
Teaching	0	0	2	25	33	22	16	5.2
Workload	0	0	17	54	17	11	0	4.2
Difficulty	0	0	11	57	22	5	2	4.3
Learning Exp	4	4	0	56	20	16	0	4.3

Many students complained that there wasn't enough time allotted to write the term tests, which were said to be too long.

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STA 457H1S Time Series Analysis

Instructor(s): P. Olivares

	Enr: 52			Resp: 27			Retake: 40%		
	1	2	3	4	5	6	7	Mean	
Presents	3	0	22	22	25	18	7	4.5	
Explains	7	11	29	14	18	18	0	3.8	
Communicates	7	0	18	25	14	29	3	4.4	
Teaching	7	0	19	19	26	26	0	4.4	
Workload	0	0	7	48	22	14	7	4.7	
Difficulty	0	3	0	25	37	14	18	5.1	
Learning Exp	5	15	10	42	15	10	0	3.8	

The textbook questions were quite different from the test questions. Students felt that more examples should have been provided. On the positive note, students did appreciate how helpful Olivares was and how he was available for student questions.

ANATOMY

ANA 300Y1Y Human Anatomy and Histology

Instructor(s): M. Lee; M. Wiley

	Enr: 105			Resp: 73			Retake: 77%		
	1	2	3	4	5	6	7	Mean	
<u>Lee:</u>									
Presents	0	0	2	12	30	30	23	5.6	
Explains	0	0	1	6	27	31	31	5.9	
Communicates	0	0	1	2	9	27	58	6.4	
Teaching	0	0	1	6	620	38	31	5.9	
<u>Wiley:</u>									
Presents	0	1	5	8	33	35	15	5.4	
Explains	0	0	2	9	34	31	20	5.6	
Communicates	1	0	4	12	33	29	19	5.4	
Teaching	1	0	2	6	33	36	19	5.6	
<u>Course:</u>									
Workload	0	0	4	20	43	20	10	5.1	
Difficulty	0	1	2	40	29	25	1	4.8	
Learning Exp	0	1	1	18	32	27	18	5.4	

Most students really liked Lee's enthusiasm and interest while teaching. A few felt that the requirement of copying everything down during lectures was an ineffective way of learning as they were unable to fully grasp the material.

Wiley was very informative and interested in the material he was teaching. However, a few students felt that his slides could have been improved. Students found it difficult to grasp the material, as his slides were somewhat vague.

ANTHROPOLOGY

ANT 100Y1Y Introduction to Anthropology

Instructor(s): S. Lehman

	Enr: 86			Resp: 57			Retake: 76%		
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	3	14	40	40	6.2	
Explains	0	0	0	1	12	27	58	6.4	
Communicates	0	0	0	0	5	24	70	6.6	
Teaching	0	0	0	3	9	40	47	6.3	

Workload	1	0	5	49	25	12	5	4.6
Difficulty	1	3	7	56	21	5	3	4.2
Learning Exp	2	0	0	16	42	19	19	5.3

Lehman was very enthusiastic about teaching. He was funny and great at telling stories that helped students absorb the material. He answered questions clearly and was helpful. Students found the tutorials valuable because issues in the lectures were discussed in more detail. A few complained that the readings were long and that there was too many concepts covered in such a short period.

ANT 200Y1Y Introduction to Archaeology

Instructor(s): C. Watts

Enr: 41	Resp: 35							Retake: 74%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	22	37	40	6.2
Explains	0	0	2	5	22	31	37	5.9
Communicates	2	0	0	0	17	28	51	6.2
Teaching	0	0	2	0	11	55	29	6.1
Workload	0	2	5	71	17	2	0	4.1
Difficulty	0	2	0	71	22	2	0	4.2
Learning Exp	0	3	7	21	28	17	21	5.1

Students generally enjoyed Watts' style of teaching. They felt that he performed well as a lecturer and showed genuine interest in the material. On the other hand, some students felt that slides should have been posted before hand. They found it difficult to pay attention while copying down the notes. Students also felt that Watts should have provided more examples, which would have allowed students to get a better understanding of the material.

ANT 204Y1F Social & Cultural Anthropology

Instructor(s): L. Jermyn

Enr: 56	Resp: 40							Retake: 97%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	17	70	6.6
Explains	0	0	0	0	7	30	62	6.6
Communicates	0	0	0	0	2	35	62	6.6
Teaching	0	0	0	2	5	32	60	6.5
Workload	0	0	2	51	20	23	2	4.7
Difficulty	0	0	2	69	20	5	2	4.4
Learning Exp	0	0	0	3	21	35	39	6.1

Jermyn conducted the course well on all accounts! She was described as "inspiring, dedicated and motivating." The course effectively introduced anthropological concepts and current international relations issues. Many students loved the discussions, real-life examples, films and Jermyn's quick response to any inquiries. The instructor was very organized and gave straightforward instructions. Even non-anthropology students loved the course and were considering getting into the program, and taking more of Jermyn's classes.

ANT 323Y1F Social Theory Through Popular Culture

Instructor(s): I. Kalmar

Enr: 24	Resp: 20							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	20	45	25	5.8
Explains	0	0	0	5	30	45	20	5.8
Communicates	0	0	0	5	5	50	40	6.2
Teaching	0	0	0	5	10	50	35	6.2
Workload	0	0	0	70	25	5	0	4.3

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Difficulty	0	0	0	75	20	5	0	4.3
Learning Exp	0	0	0	5	58	23	11	5.4

Kalmar was very friendly, informative and engaging.

ANT 363Y1Y Anthropology of State Societies

Instructor(s): L. Jermyn

Enr: 30

Resp: 269

Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	7	46	42	6.3
Explains	0	0	0	3	7	42	46	6.3
Communicates	0	0	0	3	11	30	53	6.3
Teaching	0	0	0	3	11	30	53	6.3
Workload	0	0	0	34	50	11	3	4.8
Difficulty	0	0	0	46	42	11	0	4.7
Learning Exp	0	0	0	26	10	26	36	5.7

Students enjoyed Jermyn's style of teaching. They appreciated how she presented the subject in an interesting and enthusiastic manner. They liked how she explained concepts clearly, making the material easy to follow.

ART

FAH 207H1S Greek and Roman Art and Archaeology

Instructor(s): R. McCleary

Enr: 66

Resp: 41

Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	2	2	10	17	25	22	20	5.1
Explains	0	0	0	12	25	37	25	5.8
Communicates	0	0	0	5	25	37	32	6.0
Teaching	0	0	0	5	25	32	37	6.0
Workload	0	2	2	67	20	5	2	4.3
Difficulty	0	2	7	85	2	2	0	4.0
Learning Exp	0	0	3	25	32	32	6	5.1

Students thought McCleary was very student-friendly - always available for help, approachable and enthusiastic. He was also very knowledgeable and a good instructor.

However, some students felt that the xeroxes could have been better organized.

FAH 215H1F Early Medieval Art and Architecture

Instructor(s): A. Miller

Enr: 46

Resp: 33

Retake: 68%

	1	2	3	4	5	6	7	Mean
Presents	0	3	0	15	25	43	12	5.4
Explains	3	0	6	18	18	36	18	5.3
Communicates	0	3	0	12	12	42	30	5.8
Teaching	0	3	0	6	33	36	21	5.6
Workload	0	0	6	63	24	3	3	4.3
Difficulty	0	0	3	60	30	6	0	4.4
Learning Exp	9	0	0	40	31	13	4	4.5

Miller was always available for individual consultation, well-organized and thorough in explaining the material and providing ample examples. However, some students found it difficult to follow concepts that were not chronologically ordered. Some had problems with the midterm, claiming it was "too long" and "marked too harshly". Miller's choice of

readings was good, but her slides were shown too quickly.

FAH 245H1F Modernism and anti-Modernism, c. 1750-1900

Instructor(s): L. Hosein

	Resp: 32							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	34	43	18	5.8
Explains	0	0	0	0	50	28	21	5.7
Communicates	0	0	3	18	37	37	3	5.2
Teaching	0	0	0	6	28	56	9	5.7
Workload	0	0	0	78	9	12	0	4.3
Difficulty	0	0	3	68	18	9	0	4.3
Learning Exp	0	0	3	27	37	31	0	5.0

Overall, students thought Hosein was a well-organized, knowledgeable and clear instructor. Her lectures were well-presented, although some said there was a lot material covered, and at times, she spoke too fast.

FAH 316H1F Accessing the Sacred

Instructor(s): J. Wollesen

	Resp: 35							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	11	45	42	6.3
Explains	0	0	0	2	11	40	45	6.3
Communicates	0	0	0	0	8	14	77	6.7
Teaching	0	0	0	2	8	34	54	6.4
Workload	0	0	2	82	14	0	0	4.1
Difficulty	0	0	0	77	22	0	0	4.2
Learning Exp	0	0	0	30	26	16	26	5.4

Overall, a very interesting course taught by a very knowledgeable and enthusiastic instructor. Wollesen was praised for his sense of humour, passion for the material and being a great instructor. His lectures were always engaging and entertaining.

FAH 339H1S Art and Politics in Italy, 1480-1527

Instructor(s): B. Purvis

	Resp: 20							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	0	10	45	40	6.2
Explains	0	0	0	10	5	40	45	6.2
Communicates	0	0	0	5	10	25	60	6.4
Teaching	0	0	0	5	5	30	60	6.4
Workload	0	0	0	31	57	5	5	4.8
Difficulty	0	0	5	47	31	10	5	4.6
Learning Exp	0	0	0	13	33	33	20	5.6

Many students thought Purvis was an "outstanding" instructor who was well-spoken with well-planned and engaging lectures. She had a thorough knowledge of the subject and communicated it very effectively.

8 SUMMER ASSU ANTI-CALENDAR**FAH 438H1F Rereading the "High Renaissance" in Italy**

Instructor(s): V. Sheridan

	Resp: 16							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	15	15	30	38	5.9
Explains	0	0	0	0	38	23	38	6.0
Communicates	0	0	0	0	0	38	61	6.6
Teaching	0	0	0	0	7	61	30	6.2
Workload	0	0	0	16	41	8	33	5.6
Difficulty	0	0	0	46	30	7	15	4.9
Learning Exp	0	0	0	40	10	30	20	5.3

"Great class - excellent prof."

FAH 448H1S International Art Since 1940

Instructor(s): R. Whyte

	Resp: 14							Mean
	1	2	3	4	5	6	7	
Presents	0	0	7	7	28	35	21	5.6
Explains	0	0	0	7	14	42	35	6.1
Communicates	0	0	0	7	21	35	35	6.0
Teaching	0	0	7	0	7	42	42	6.1
Workload	0	0	0	78	7	14	0	4.4
Difficulty	0	7	0	71	21	0	0	4.1
Learning Exp	0	9	9	9	9	36	27	5.4

Overall, students thought Whyte was a good instructor ~ enthusiastic, helpful and understanding.

FAH 471H1S Major Figures of Twentieth-Century Architecture

Instructor(s): S. Vattay

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	61	38	6.4
Explains	0	0	0	0	0	61	38	6.4
Communicates	0	0	0	0	7	46	46	6.4
Teaching	0	0	0	0	8	25	66	6.6
Workload	0	0	0	83	16	0	0	4.2
Difficulty	0	0	0	66	33	0	0	4.3
Learning Exp	0	0	0	27	27	18	27	5.5

A very "interesting and informative" course taught by a very approachable, well-prepared and effective instructor.

VIS 201H1F Painting: Methods and Materials

Instructor(s): M. Pearce

	Resp: 17							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	43	18	37	5.9
Explains	0	0	12	6	25	12	43	5.7
Communicates	0	0	0	6	25	31	37	6.0
Teaching	0	0	6	6	20	20	46	5.9
Workload	0	0	5	17	23	47	5	5.3

Difficulty	0	0	12	37	18	31	0	4.7
Learning Exp	0	8	0	8	41	33	8	5.2

Pearce was an attentive, very informative and helpful instructor. Students appreciated his feedback and critiques.

VIS 204H1S 3D Installation

Instructor(s): C. Heard

Enr: 9	Resp: 6			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	66	16	6.0
Explains	0	0	0	0	16	50	33	6.2
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	0	16	50	33	6.2
Workload	0	0	0	66	16	16	0	4.5
Difficulty	0	0	0	83	16	0	0	6.2
Learning Exp	0	0	0	16	33	50	0	5.3

Heard was described as a "wonderful" instructor.

VIS 205H1S Drawing

Instructor(s): G. Sankey

Enr: 22	Resp: 12			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	8	50	41	6.3
Explains	0	0	0	0	8	41	50	6.4
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	8	33	58	6.5
Workload	0	0	0	63	27	9	0	4.5
Difficulty	0	0	0	90	0	9	0	4.2
Learning Exp	0	0	0	11	33	33	22	5.7

Sankey was an amazing instructor who was enthusiastic and knowledgeable. She spent time on individual works of all students, giving positive and helpful feedback. Overall, a valuable learning experience.

ASTRONOMY

AST 201H1F Stars and Galaxies

Instructor(s): S-W. Lee

Enr: 223	Resp: 112			Retake: 59%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	5	36	40	15	5.6
Explains	0	0	3	12	29	35	17	5.5
Communicates	0	1	2	11	22	40	21	5.6
Teaching	0	0	1	11	25	45	16	5.6
Workload	6	1	12	59	13	3	1	3.9
Difficulty	1	1	7	56	18	8	5	4.4
Learning Exp	1	1	12	38	19	17	9	4.7

Lee was a funny lecturer. Many students found her teaching style effective, but thought she could have broken down more complex ideas. Many found the texts difficult because these required the application of concepts learned in class instead of plan memorization. A few thought the course emphasized very technical ideas making it difficult for non-science learners. Some thought more time was needed for the tests and more questions should have been asked. The examples and animations provided were very valuable to the learning experience.

10 SUMMER ASSU ANTI-CALENDAR

AST 210H1S Great Moments in Astronomy

Instructor(s): I. Shelton

Enr: 112

Resp: 25

Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	12	50	20	33	5.6
Explains	0	0	0	16	41	25	16	5.4
Communicates	0	0	4	16	25	20	33	5.6
Teaching	0	0	0	16	20	37	25	5.7
Workload	0	16	8	33	20	13	4	4.2
Difficulty	0	20	4	33	33	8	0	4.0
Learning Exp	0	0	0	44	33	16	5	4.8

Students found this class to be well-organized and interesting. Students appreciated how Shelton showed great knowledge and enthusiasm. However, students felt that the tutorials were not effective.

CHEMISTRY

CHM 138H1F Introductory Organic Chemistry I

Instructor(s): K. Quinlan

Enr: 210

Resp: 112

Retake: 39%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	19	36	41	6.2
Explains	0	0	0	3	15	34	45	6.2
Communicates	0	0	0	1	13	41	43	6.3
Teaching	0	0	1	3	14	31	48	6.2
Workload	0	0	0	23	26	33	15	5.3
Difficulty	0	0	1	20	36	27	11	5.2
Learning Exp	1	1	2	38	27	15	12	4.9

Quinlan was very clear with her instructions, provided lots of examples, approachable and extremely helpful. Some students complained that the tests needed more than one hour to complete. Many found the course work heavy, especially for the summer.

CHM 220H1F Physical Chemistry for Life Sciences

Instructor(s): E. Kumacheva

Enr: 71

Resp: 20

Retake: 22%

	1	2	3	4	5	6	7	Mean
Presents	0	10	15	20	25	15	15	4.7
Explains	0	5	10	15	36	10	21	5.0
Communicates	0	10	15	25	25	15	10	4.5
Teaching	0	0	20	25	30	10	15	4.8
Workload	0	0	0	20	35	35	10	5.3
Difficulty	0	0	0	5	15	47	31	6.1
Learning Exp	0	0	25	33	25	16	0	4.3

Kumacheva offered very clear and organized lectures.

CLASSICS**CLA 201H1F Latin & Greek in Scientific Terminology**

Instructor(s): J. Feke

Enr: 74

Resp: 23

Retake: 82%

	1	2	3	4	5	6	7	Mean
Presents	0	0	9	27	27	31	4	5.0
Explains	0	4	9	13	27	31	13	5.1
Communicates	0	0	4	13	22	50	9	5.5
Teaching	0	0	4	18	22	36	18	5.5
Workload	4	0	0	45	36	9	4	4.5
Difficulty	0	0	26	39	26	0	8	4.3
Learning Exp	0	0	9	27	22	22	18	5.1

Feke was enthusiastic about the material, good at answering questions, approachable and concise. Some students would have liked more examples and explanations of concepts outside of the textbook. The test required heavy memorization of concepts.

CLA 204H1S Introduction to Classical Mythology

Instructor(s): J. Lynd

Enr: 83

Resp: 38

Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	5	0	13	31	26	23	5.4
Explains	0	2	5	18	21	26	26	5.4
Communicates	5	0	5	21	10	36	21	5.3
Teaching	2	2	2	10	26	31	23	5.4
Workload	2	0	8	56	27	5	0	4.2
Difficulty	0	2	8	62	16	8	2	4.3
Learning Exp	0	0	6	48	24	3	17	4.8

Students were pleased with Lynd's enthusiasm and interest in the course material. Students appreciated his passion. A few thought that he spoke too softly and they could not always hear him.

CLA 232H1F Introduction to Greek Society and Culture

Instructor(s): N. Conic

Enr: 58

Resp: 39

Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	13	18	26	28	13	5.1
Explains	0	0	0	13	34	34	18	5.6
Communicates	0	0	0	2	26	34	36	6.1
Teaching	0	0	0	10	21	52	15	5.7
Workload	0	0	0	71	21	7	0	4.4
Difficulty	0	0	5	60	31	2	0	4.3
Learning Exp	0	0	3	9	46	34	6	5.3

Conic was very knowledgeable about the material. She was approachable and helpful. She provided very detailed notes, but went off topic at times. Many enjoyed the readings. Some students thought clearer instructions on the assignments were needed.

12 SUMMER ASSU ANTI-CALENDAR

CLA 384H1S Greek Literature in Translation

Instructor(s): G. Kovacs

Enr: 13	Resp: 10			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	70	20	6.1
Explains	0	0	0	0	10	50	40	6.3
Communicates	0	0	0	0	10	30	60	6.5
Teaching	0	0	0	0	20	30	50	6.3
Workload	0	0	0	90	10	0	0	4.1
Difficulty	0	0	0	90	10	0	0	4.1
Learning Exp	0	0	0	0	33	44	22	5.9

Students found this course interesting, enjoyable and informative. Students found Kovacs to be very clear in explaining concepts. They liked how he was always available to answer student questions. They appreciated how constructive Kovacs' comments were with regards to assigned work.

GRK 100Y1Y Introductory Ancient Greek

Instructor(s): M. Goldman

Enr: 12	Resp: 8			Retake: 87%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	25	62	6.5
Explains	0	0	0	0	0	62	37	6.4
Communicates	0	0	0	0	0	12	87	6.9
Teaching	0	0	0	0	0	12	87	6.9
Workload	0	0	0	37	0	25	37	5.6
Difficulty	0	0	0	0	25	50	25	6.0
Learning Exp	0	0	0	0	0	14	85	6.9

Students enjoyed Goldman's style of teaching. Students found her to be encouraging and accommodating to students. Students appreciated how Goldman used a variety of teaching methods which made the course more interesting. Overall, students had a lot of enthusiasm for the course mainly due to Goldman's teaching performance.

LAT 100Y1Y Introductory Latin

Instructor(s): L. Sawchuk

Enr: 12	Resp: 8			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	28	57	14	5.9
Explains	0	0	0	0	14	71	14	6.0
Communicates	0	0	0	0	28	14	57	6.3
Teaching	0	0	0	0	0	42	57	6.6
Workload	0	0	0	28	28	28	14	5.3
Difficulty	0	0	0	14	57	14	14	5.3
Learning Exp	0	0	0	0	0	80	20	6.2

Students found Sawchuk to be an excellent instructor. Students liked how the learning environment was relaxed. They liked how Sawchuk was very knowledgeable about course material. Overall, students enjoyed this course because of Sawchuk's awesome teaching skills.

CELLS & SYSTEMS BIOLOGY**CSB Cell and Molecular Biology**

Instructor(s): M. French

Enr: 111

Resp: 88

Retake: 40%

	1	2	3	4	5	6	7	Mean
Presents	1	5	2	13	28	34	14	5.2
Explains	2	3	3	9	32	35	13	5.3
Communicates	1	3	2	10	19	36	27	5.6
Teaching	1	1	6	8	25	41	16	5.4
Workload	1	0	0	16	27	35	19	5.5
Difficulty	1	0	1	19	32	30	15	5.3
Learning Exp	3	1	4	33	23	21	12	4.9

Some students felt that the questions on the evaluations were not reflective of what was taught in class. Students felt that more examples should have been provided to facilitate a better understanding of the material. Students also felt that there was too much expected from them, especially for a summer course.

BIO 252Y1Y Animal Physiology: Cells to Systems

Instructor(s): K. Yagi

Enr: 114

Resp: 61

Retake: 44%

	1	2	3	4	5	6	7	Mean
Presents	3	3	15	23	42	10	1	4.4
Explains	1	0	7	39	39	11	0	4.5
Communicates	5	5	18	32	35	3	0	4.0
Teaching	3	1	8	37	41	6	0	4.3
Workload	0	0	3	36	39	18	1	4.8
Difficulty	0	1	5	40	37	11	3	4.6
Learning Exp	0	2	8	55	11	20	2	4.4

There were a few comments about Yagi's lectures - they could have been better prepared and presented.

Instructor(s): P. Backx

Enr: 108

Resp: 63

Retake: 69%

	1	2	3	4	5	6	7	Mean
Presents	1	1	9	25	31	23	6	4.8
Explains	0	0	4	12	38	25	19	5.4
Communicates	1	0	3	20	23	28	22	5.4
Teaching	1	0	3	19	34	28	12	5.2
Workload	0	0	3	57	26	11	1	4.5
Difficulty	0	0	3	44	40	8	3	4.6
Learning Exp	0	2	4	40	15	28	8	4.9

Students felt that Backx was enthusiastic about the material. He was patient and responsive to student questions. A few students felt that Backx should have been more organized with his lectures as he sometimes went over the allotted class time.

COMPUTER SCIENCE**CSC 108H1Y Introduction to Computer Programming**

Instructor(s): S. Leishman

Enr: 28

Resp: 17

Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	18	43	31	6.0
Explains	0	0	0	0	12	37	50	6.4
Communicates	0	0	0	6	6	43	43	6.2
Teaching	0	0	0	0	12	37	50	6.4
Workload	0	0	0	70	17	11	0	4.4
Difficulty	0	0	5	47	35	11	0	4.5
Learning Exp	0	0	7	23	15	30	23	5.4

Leishman was described as a very good instructor.

CSC 148H1Y Introduction to Computer Science

Instructor(s): H. Ghaderi

Enr: 33

Resp: 14

Retake: 60%

	1	2	3	4	5	6	7	Mean
Presents	0	0	14	14	35	21	14	5.1
Explains	0	0	7	21	42	21	7	5.0
Communicates	0	0	14	7	57	14	7	4.9
Teaching	0	0	7	15	38	30	7	5.2
Workload	7	0	7	35	7	28	14	4.8
Difficulty	7	7	0	35	21	14	14	4.6
Learning Exp	0	0	9	54	0	27	9	4.7

CSC 209H1Y Software Tools and Systems Programming

Instructor(s): Y. Du

Enr: 25

Resp: 11

Retake: 45%

	1	2	3	4	5	6	7	Mean
Presents	0	0	18	36	45	0	0	4.3
Explains	0	9	18	45	27	0	0	3.9
Communicates	0	9	45	36	9	0	0	3.5
Teaching	0	9	27	45	9	9	0	3.8
Workload	0	0	0	72	27	0	0	4.3
Difficulty	0	0	9	72	18	0	0	4.1
Learning Exp	0	14	14	42	28	0	0	3.9

CSC 236H1Y Introduction to the Theory of Computation

Instructor(s): S. Chaplick

Enr: 20

Resp: 10

Retake: 37%

	1	2	3	4	5	6	7	Mean
Presents	0	0	11	44	44	0	0	4.3
Explains	0	11	11	44	22	11	0	4.1
Communicates	0	0	11	22	33	22	11	5.0
Teaching	0	11	11	11	55	11	0	4.4
Workload	0	10	0	30	30	10	20	4.9
Difficulty	0	10	0	20	10	20	40	5.5

Learning Exp	12	12	12	37	0	25	0	3.8
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Students wanted more relevant examples to better understand the course material.

CSC 263H1Y Data Structures and Analysis

Instructor(s): R. Krueger

Enr: 33	Resp: 25			Retake: 36%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	24	48	20	5.8
Explains	0	0	4	12	4	52	28	5.9
Communicates	0	0	0	4	4	48	44	6.3
Teaching	0	0	0	20	12	44	24	5.7
Workload	0	0	0	29	29	20	20	5.3
Difficulty	0	0	0	32	24	32	12	5.2
Learning Exp	0	5	5	27	33	22	5	4.8

Students thought Krueger was a good instructor. However, many thought the assignments were too long and complex to do in the time allotted. As well, students thought the marking was harsh with no partial marks given.

CSC 290H1Y Communication Skills for Computer Scientists

Instructor(s): L. Blume

Enr: 11	Resp: 11			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	9	0	0	9	9	18	54	5.8
Explains	9	0	0	0	0	18	72	6.3
Communicates	9	0	0	0	0	36	54	6.1
Teaching	10	0	0	0	0	40	50	6.0
Workload	0	9	9	63	18	0	0	3.9
Difficulty	0	9	9	63	9	9	0	4.0
Learning Exp	0	0	0	50	16	0	33	5.2

Overall, a valuable and fantastic course.

CSC 320H1Y Introduction to Visual Computing

Instructor(s): F. Quereshi

Enr: 29	Resp: 12			Retake: 72%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	16	16	41	25	0	4.8
Explains	0	0	16	33	33	8	8	4.6
Communicates	0	0	8	33	25	25	8	4.9
Teaching	0	0	25	8	41	25	0	4.7
Workload	0	0	0	9	45	45	0	5.4
Difficulty	0	0	0	25	16	41	16	5.5
Learning Exp	0	9	0	18	39	18	18	5.1

EAST ASIAN STUDIES**EAS 102Y1Y Introduction to East Asian Civilizations**

Instructor(s): M. Kondo

Enr: 24

Resp: 24

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	41	58	6.6
Explains	0	0	0	4	4	37	54	6.4
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	4	34	60	6.6
Workload	0	0	0	20	8	54	16	5.7
Difficulty	0	0	0	13	26	34	26	5.7
Learning Exp	0	0	0	5	10	31	52	6.3

Although this was an intensive course, students found it interesting and a valuable learning experience. Kondo was a knowledgeable, enthusiastic and excellent instructor who made the course truly enjoyable.

EAS 110Y1Y Modern Standard Korean I

Instructor(s): H-Y. Im

Enr: 17

Resp: 15

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	13	33	46	6.2
Explains	0	0	0	0	26	26	46	6.2
Communicates	0	0	0	6	40	26	26	5.7
Teaching	0	0	0	0	20	20	60	6.4
Workload	0	6	13	53	13	13	0	4.1
Difficulty	0	6	20	33	33	6	0	4.1
Learning Exp	0	0	0	23	15	23	38	5.8

Im was an extremely kind and thoughtful instructor who answered all the students' questions clearly and in detail. Students felt comfortable in her class. Overall, she was a great instructor.

EAS 217Y1F Major Aspects of Contemporary Korea

Instructor(s): Y-S. Yoo

Enr: 36

Resp: 29

Retake: 96%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	24	27	37	10	5.3
Explains	0	0	0	6	31	41	20	5.8
Communicates	0	0	0	3	10	41	44	6.3
Teaching	0	0	0	3	27	41	27	5.9
Workload	0	0	10	60	10	14	3	4.4
Difficulty	0	0	24	51	20	3	0	4.0
Learning Exp	0	0	0	17	17	43	21	5.7

Yoo was very knowledgeable about the subject and a funny lecturer. He covered many concepts in such a short time, but these were all valuable to the learning experience. A few thought clearer expectations were needed on the papers.

EAS 233H1F History of China's Performing Arts

Instructor(s): P. Lovrick

Enr: 22

Resp: 11

Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	18	18	54	9	5.5
Explains	0	0	0	0	18	36	45	6.3
Communicates	0	0	0	0	18	0	81	6.6
Teaching	0	0	0	0	18	45	36	6.2
Workload	0	9	18	54	0	18	0	4.0
Difficulty	0	0	18	72	9	0	0	3.9
Learning Exp	0	0	0	0	42	57	0	5.6

EAS 330H1F Narrative Strategies in Modern Japanese Fiction

Instructor(s): B. Posadas

Enr: 16

Resp: 13

Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	23	61	15	5.9
Explains	0	0	0	0	38	53	7	5.7
Communicates	0	0	0	7	0	30	61	6.5
Teaching	0	0	0	0	15	30	53	6.4
Workload	0	0	0	38	38	23	0	4.8
Difficulty	0	0	0	30	15	46	7	5.3
Learning Exp	0	0	0	11	33	44	11	5.6

EAS 334Y1Y The Chinese Novel

Instructor(s): I. Pidhainy

Enr: 59

Resp: 43

Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	20	35	17	5.5
Explains	0	0	2	20	22	37	17	5.5
Communicates	0	0	0	7	20	37	35	6.0
Teaching	0	0	0	15	22	42	20	5.7
Workload	0	0	5	45	22	22	5	4.8
Difficulty	0	2	10	50	27	7	2	4.3
Learning Exp	0	0	2	35	26	23	11	5.1

Pidhainy was an enthusiastic instructor who was very knowledgeable and effectively shared that knowledge with the students.

EAS 389Y1S History of Korean Religion

Instructor(s): Y-S. Yoo

Enr: 42

Resp: 36

Retake: 50%

	1	2	3	4	5	6	7	Mean
Presents	8	0	11	25	25	19	11	4.6
Explains	8	0	2	19	38	16	13	4.9
Communicates	5	0	0	22	11	38	22	5.4
Teaching	2	8	8	13	33	22	11	4.8
Workload	0	0	5	66	11	11	5	4.4
Difficulty	0	0	11	55	16	2	13	4.5
Learning Exp	11	3	11	37	25	0	11	4.1

Yoo was an enthusiastic instructor, however, some students felt that his test questions were too specific.

ECONOMICS

ECO 100Y1Y Introduction to Economics

Instructor(s): G. Indart

Enr: 81 Resp: 42 Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	2	40	52	6.4
Explains	0	2	2	4	17	43	29	5.9
Communicates	0	2	2	12	14	34	34	5.8
Teaching	0	0	2	0	12	46	39	6.2
Workload	4	0	0	53	29	9	2	4.4
Difficulty	2	2	5	47	32	10	0	4.3
Learning Exp	0	0	6	21	21	31	18	5.3

Indart was a very efficient instructor who was also extremely helpful. A few students suggested that he should have used more examples in his lectures. Still, lectures were prepared and presented very well and the slides were very helpful.

Instructor(s): G. Indart

Enr: 93 Resp: 44 Retake: 53%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	2	26	40	28	5.9
Explains	0	0	2	9	21	45	21	5.7
Communicates	0	2	0	7	26	41	21	5.7
Teaching	0	2	0	7	14	50	26	5.9
Workload	0	2	9	54	23	2	7	4.4
Difficulty	0	2	9	45	21	11	9	4.6
Learning Exp	0	0	8	41	20	17	11	4.8

Indart was an amazing instructor who was very approachable and helpful. Some students thought that the tests were too lengthy and he should have used more examples to explain concepts.

Instructor(s): M. Hare

Enr: 101 Resp: 44 Retake: 82%

	1	2	3	4	5	6	7	Mean
Presents	0	2	0	29	36	18	13	5.1
Explains	0	0	2	25	34	22	15	5.2
Communicates	0	0	2	9	37	23	27	5.7
Teaching	0	0	0	6	37	34	20	5.7
Workload	0	11	9	56	9	11	2	4.1
Difficulty	0	9	11	34	25	15	4	4.4
Learning Exp	0	0	0	43	34	18	3	4.8

Hare was a very good and enthusiastic instructor.

ECO 105Y1Y Principles of Economics for Non-Specialists

Instructor(s): K. Furlong

Enr: 79 Resp: 56 Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	11	15	33	33	5.8
Explains	0	1	1	9	20	25	40	5.9

Communicates	0	0	0	3	7	29	59	6.4
Teaching	0	0	3	1	7	44	42	6.2
Workload	5	15	18	49	5	3	1	3.5
Difficulty	5	15	13	47	9	5	3	3.7
Learning Exp	7	0	2	35	19	21	14	4.8

Furlong was a great instructor who kept the lectures interesting and funny using real life examples. His tests/exams were fair. Overall, an enjoyable course.

ECO 200Y1Y Microeconomic Theory

Instructor(s): G. Slasor

	Enr: 90							Mean
	Resp: 35							
	1	2	3	4	5	6	7	
Presents	0	0	11	11	34	25	17	5.3
Explains	0	0	0	11	51	11	25	5.5
Communicates	0	0	2	5	34	31	25	5.7
Teaching	0	0	0	5	31	37	25	5.8
Workload	0	5	2	71	11	0	8	4.2
Difficulty	0	2	2	57	22	8	5	4.5
Learning Exp	0	0	3	45	35	9	6	4.7

Slasor was a very nice and approachable instructor.

Instructor(s): M. Ritter

	Enr: 65							Mean
	Resp: 50							
	1	2	3	4	5	6	7	
Presents	0	0	4	15	26	26	26	5.6
Explains	0	0	4	22	22	24	26	5.5
Communicates	2	0	0	4	31	24	37	5.9
Teaching	0	0	0	10	30	23	34	5.8
Workload	0	2	2	54	32	4	4	4.5
Difficulty	0	0	2	50	30	10	6	4.7
Learning Exp	0	0	0	38	28	15	17	5.1

Ritter's teaching style was effective: the pace of his lectures were good, he explained concepts clearly and was willing to repeat his explanations especially on complex matters. He was funny and articulate. Many felt very comfortable asking him for help during office hours. Some students commented that it would have been helpful if exercises, problem sets and solutions were posted online.

Instructor(s): M. Anjomshoa

	Enr: 65							Mean
	Resp: 32							
	1	2	3	4	5	6	7	
Presents	0	0	3	9	18	34	34	5.9
Explains	0	0	6	9	18	28	37	5.8
Communicates	0	0	3	12	9	40	34	5.9
Teaching	0	0	9	12	12	37	28	5.6
Workload	0	0	6	45	25	16	6	4.7
Difficulty	0	3	0	46	26	16	6	4.7
Learning Exp	0	0	0	29	37	18	14	5.2

Anjomshoa was a good instructor who was funny and enthusiastic.

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Instructor(s): W. Wolfson

	Enr: 76			Resp: 52				Retake: 72%				Mean
	1	2	3	4	5	6	7					
Presents	3	0	0	9	13	40	32	5.8				
Explains	1	1	1	7	9	48	28	5.8				
Communicates	3	0	0	3	9	38	44	6.1				
Teaching	1	0	1	5	3	39	47	6.2				
Workload	3	3	7	50	25	9	0	4.2				
Difficulty	0	1	5	50	26	13	1	4.5				
Learning Exp	0	2	0	25	33	27	11	5.2				

Wolfson was an excellent instructor who was enthusiastic, helpful and approachable. His classes were very interesting and organized. However, the tests were difficult.

ECO 202Y1Y Macroeconomics Theory and Policy

Instructor(s): M. Anjomshoa

	Enr: 43			Resp: 25				Retake: 82%				Mean
	1	2	3	4	5	6	7					
Presents	0	0	0	4	29	33	33	6.0				
Explains	0	0	0	4	29	29	37	6.0				
Communicates	0	0	0	4	16	29	50	6.2				
Teaching	0	0	0	0	16	45	37	6.2				
Workload	0	0	8	65	8	17	0	4.3				
Difficulty	0	0	8	52	21	17	0	4.5				
Learning Exp	0	0	0	16	33	38	11	5.4				

Instructor(s): M. Anjomshoa

	Enr: 62			Resp: 26				Retake: 91%				Mean
	1	2	3	4	5	6	7					
Presents	0	0	3	3	19	34	26	6.0				
Explains	0	0	3	3	26	26	38	5.9				
Communicates	0	0	0	3	26	19	50	6.2				
Teaching	0	0	0	3	19	34	42	6.2				
Workload	0	0	12	56	12	8	12	4.5				
Difficulty	0	4	0	52	28	8	8	4.6				
Learning Exp	0	0	0	23	33	14	28	5.5				

ECO 206Y1Y Microeconomic Theory

Instructor(s): F. Yang

	Enr: 60			Resp: 44				Retake: 89%				Mean
	1	2	3	4	5	6	7					
Presents	0	0	0	4	31	36	27	5.9				
Explains	0	0	0	4	31	38	27	5.8				
Communicates	0	0	2	6	29	40	20	5.7				
Teaching	0	0	0	11	15	47	25	5.9				
Workload	2	2	0	69	13	9	2	4.3				
Difficulty	0	0	9	50	22	13	4	4.5				
Learning Exp	0	0	0	32	38	25	3	5.0				

ECO 209Y1Y Macroeconomic Theory and Policy

Instructor(s): G. Indart

Enr: 30

Resp: 19

Retake: 72%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	5	44	50	6.4
Explains	0	0	0	5	27	44	22	5.8
Communicates	0	0	0	0	17	58	23	6.1
Teaching	0	0	0	0	5	58	35	6.3
Workload	0	5	0	66	22	5	0	4.2
Difficulty	0	0	0	44	38	11	5	4.8
Learning Exp	0	0	0	25	50	25	0	5.0

Indart was a very good instructor who answered students' questions clearly. He was approachable and cared about the students.

ECO 220Y1Y Quantitative Methods in Economics

Instructor(s): J. Murdock

Enr: 91

Resp: 64

Retake: 35%

	1	2	3	4	5	6	7	Mean
Presents	1	0	0	0	20	30	47	6.2
Explains	3	0	3	6	30	34	22	5.5
Communicates	3	0	0	4	27	33	30	5.8
Teaching	1	1	0	3	32	29	32	5.8
Workload	1	0	1	31	36	23	4	4.9
Difficulty	0	1	3	20	38	30	4	5.1
Learning Exp	1	5	1	39	27	21	1	4.6

Overall, Murdock was a good instructor who explained the material well and taught with enthusiasm. However, students found the tests/quizzes a lot of more difficult than the practice problem sets.

Instructor(s): J. Murdock

Enr: 87

Resp: 68

Retake: 37%

	1	2	3	4	5	6	7	Mean
Presents	0	1	2	2	10	44	37	6.1
Explains	0	1	1	10	27	37	21	5.6
Communicates	0	1	0	5	23	34	34	5.9
Teaching	1	0	2	5	22	39	27	5.8
Workload	0	0	1	36	35	17	8	5.0
Difficulty	1	1	1	30	31	24	9	5.0
Learning Exp	3	1	3	47	19	15	8	4.6

Murdock was an enthusiastic instructor who explained concepts "clearly and effectively". She was organized and generally a good instructor overall.

Some students did find the course to be difficult and felt that questions in the textbook were too easy and did not prepare them for the harder test questions.

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ECO 227Y1Y Quantitative Methods in Economics

Instructor(s): V. Yu

Enr: 29	Resp: 24			Retake: 57%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	9	36	45	6.2
Explains	0	0	0	4	17	30	47	6.2
Communicates	0	0	4	8	17	30	39	5.9
Teaching	0	0	4	4	13	17	60	6.3
Workload	0	0	8	54	12	25	0	4.5
Difficulty	0	0	12	20	37	29	0	4.8
Learning Exp	0	0	0	26	20	26	26	5.5

Yu was an excellent instructor who explained concepts clearly and was very well-organized.

ECO 321Y1Y Canadian Economic History since 1500

Instructor(s): A. Rotstein

Enr: 52	Resp: 34			Retake: 84%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	14	26	26	26	5.5
Explains	0	0	0	11	17	47	23	5.8
Communicates	0	0	0	5	23	38	32	6.0
Teaching	0	0	0	0	29	44	26	6.0
Workload	0	0	0	76	14	2	5	4.4
Difficulty	0	0	8	76	8	0	5	4.2
Learning Exp	0	0	0	40	32	8	20	5.1

Rotstein was a very good instructor who was knowledgeable, approachable and made the class interesting. A few suggested that he spoke too softly, and they also wished he had given more comments/feedback on their exams.

Instructor(s): A. Rotstein

Enr: 52	Resp: 38			Retake: 70%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	18	43	21	5.7
Explains	0	0	0	5	18	45	29	6.0
Communicates	0	0	2	13	24	37	21	5.6
Teaching	0	0	0	10	27	32	29	5.8
Workload	0	0	10	62	16	8	2	4.3
Difficulty	2	0	13	67	10	5	0	4.0
Learning Exp	0	7	3	33	29	14	11	4.7

Rotstein was a good instructor who explained concepts clearly. Some students suggested more feedback/comments from the instructor on exams.

ECO 324Y1Y Economic Development

Instructor(s): M. Hare

Enr: 38	Resp: 28			Retake: 80%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	14	39	25	17	5.4
Explains	0	0	3	10	21	35	28	5.8
Communicates	0	3	3	14	14	32	32	5.6
Teaching	0	0	0	11	33	29	25	5.7

Workload	0	0	3	51	25	11	7	4.7
Difficulty	0	0	7	64	14	10	3	5.7
Learning Exp	0	0	0	25	25	30	20	5.4

Hare was a good instructor who was nice and approachable.

ECO 326H1F Advanced Economic Theory - Micro

Instructor(s): M. Ye

Enr: 41

Resp: 32

Retake: 34%

	1	2	3	4	5	6	7	Mean
Presents	0	0	6	18	40	34	0	5.0
Explains	3	0	9	28	31	28	0	4.7
Communicates	0	0	3	25	37	34	0	5.0
Teaching	0	3	3	15	46	31	0	5.0
Workload	0	0	0	21	25	28	25	5.6
Difficulty	0	0	0	9	18	34	37	6.0
Learning Exp	4	0	14	47	4	23	4	4.4

Some students felt that this course was a challenging course to take during the summer. There was a lot of material covered in a short period of time and the workload was heavy and difficult to grasp.

ECO 328Y1Y International Economics

Instructor(s): G. Gagnon

Enr: 60

Resp: 42

Retake: 62%

	1	2	3	4	5	6	7	Mean
Presents	4	9	24	21	12	24	2	4.1
Explains	7	2	16	28	19	19	7	4.4
Communicates	9	7	7	30	23	11	9	4.3
Teaching	4	9	9	28	16	23	7	4.4
Workload	2	2	15	47	25	7	0	4.1
Difficulty	0	0	2	39	29	24	4	4.9
Learning Exp	0	6	20	30	40	3	0	4.1

Gagnon presented difficult material at a quick pace and did not explain some important concepts thoroughly. His writing was hard to read at times.

Instructor(s): G. Gagnon

Enr: 54

Resp: 36

Retake: 40%

	1	2	3	4	5	6	7	Mean
Presents	0	8	5	27	33	22	2	4.6
Explains	0	8	11	27	25	25	22	4.6
Communicates	0	0	19	38	25	11	5	4.4
Teaching	0	0	2	41	25	22	8	4.9
Workload	0	0	0	78	15	6	0	4.3
Difficulty	0	0	0	51	18	21	9	4.9
Learning Exp	4	0	19	42	28	4	0	4.0

Several students found the material difficult and the textbook a poor choice for the course. A few thought Gagnon's notes on the board were hard to read and follow.

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ECO 381H1S Managerial Economics II: Personnel Economics

Instructor(s): J. Kantarevic

	Enr: 52		Resp: 32		Retake: 62%			Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	6	28	34	28	5.8
Explains	0	0	3	9	21	31	34	5.8
Communicates	0	0	0	12	31	34	21	5.7
Teaching	0	0	0	16	25	38	19	5.6
Workload	0	0	6	56	23	6	6	4.5
Difficulty	0	0	6	45	38	6	3	4.5
Learning Exp	4	0	9	33	23	19	9	4.7

Kantarevic was a good instructor who explained the material clearly and enthusiastically.

ECO 429Y1Y History of Economic Thought

Instructor(s): K. Furlong

	Enr: 32		Resp: 23		Retake: 76%			Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	9	18	50	22	5.9
Explains	0	0	0	4	34	39	21	5.8
Communicates	0	0	0	0	8	26	65	6.6
Teaching	0	0	0	4	8	65	21	6.0
Workload	0	4	4	43	30	8	8	4.6
Difficulty	0	0	4	43	30	17	4	4.7
Learning Exp	0	0	0	19	14	42	23	5.7

Furlong was an enthusiastic instructor.

ECOLOGY & EVOLUTIONARY BIOLOGY

BIO 150Y1Y Organisms in their Environment

Instructor(s): L. Duquette

	Enr: 112		Resp: 64		Retake: 77%			Mean
	1	2	3	4	5	6	7	
Presents	1	0	4	18	28	29	17	5.3
Explains	1	1	6	15	21	32	20	5.3
Communicates	3	0	6	6	23	30	30	5.6
Teaching	1	0	6	17	15	35	23	5.5
Workload	1	1	6	53	20	12	3	4.4
Difficulty	1	1	9	57	20	7	1	4.2
Learning Exp	1	0	5	26	23	30	12	5.1

Duquette taught with enthusiasm, patience and clarity. Her articulate style and refreshing approach to the material made this summer course a positive experience. Some students thought some of the questions raised in class were not addressed properly. A few found the labs crucial to the application of material learned in class.

Instructor(s): I. Stehlik

	Enr: 100		Resp: 38		Retake: 70%			Mean
	1	2	3	4	5	6	7	
Presents	0	5	0	13	27	30	22	5.4
Explains	0	9	15	6	18	36	15	5.0
Communicates	5	2	11	11	14	35	17	5.0

Teaching	5	2	8	8	23	23	26	5.2
Workload	0	0	2	42	31	17	5	4.8
Difficulty	0	0	2	42	25	25	2	4.8
Learning Exp	0	4	4	24	24	24	20	5.2

Stehlik presented the material in an organized matter; however, a few students felt that she could have showed more enthusiasm. She could have elaborated more on the material and also could have provided additional information. Students would have also appreciated if she had posted the slides 24 hours before the lectures.

EEB 305H1F Experimental Ecology and Evolution

Instructor(s): I. Stehlik; J. Stinchcombe

Enr: 13	Resp: 12			Retake: 100%				
	1	2	3	4	5	6	7	Mean
<u>Stehlik:</u>								
Presents	0	0	0	0	8	50	41	6.3
Explains	0	0	0	0	16	25	58	6.4
Communicates	0	0	0	0	0	8	91	6.9
Teaching	0	0	0	0	0	33	66	6.7
<u>Stinchcombe:</u>								
Presents	0	0	0	0	8	50	41	6.3
Explains	0	0	0	0	16	16	66	6.5
Communicates	0	0	0	0	0	25	75	6.8
Explains	0	0	0	0	0	33	66	6.7
<u>Course:</u>								
Workload	0	0	0	25	66	8	0	4.8
Difficulty	0	9	18	45	27	0	0	3.9
Learning Exp	0	0	0	0	0	10	90	6.9

Students absolutely loved this course. Many cited this as one of the best courses ever and that the learning experience was "priceless". Both instructors were fantastic - helpful and enthusiastic.

ENGLISH

ENG 100H1F Effective Writing

Instructor(s): D. Flynn

Enr: 39	Resp: 36			Retake: 74%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	16	41	36	6.1
Explains	0	0	2	2	13	44	36	6.1
Communicates	0	0	0	2	16	33	47	6.2
Teaching	0	0	2	0	16	30	50	6.2
Workload	0	0	0	27	41	22	8	5.1
Difficulty	0	0	2	44	36	13	2	4.7
Learning Exp	0	0	3	19	32	25	19	5.4

Flynn received excellent feedback regarding her teaching style and course design. She worked with individual students patiently and listened to their concerns with diligence. There was a lot of opportunities for practice and assignments varied. The course load was quite heavy with an essay per week. Flynn was extremely helpful, approachable and always quick to respond to any inquiries.

26 SUMMER ASSU ANTI-CALENDAR**ENG 100H1S Effective Writing**

Instructor(s): S. Schofield

Enr: 45

Resp: 34

Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	24	41	27	5.9
Explains	0	0	0	6	23	43	26	5.9
Communicates	0	0	0	6	10	33	50	6.3
Teaching	0	0	0	3	30	40	26	5.9
Workload	0	3	3	51	24	10	6	4.6
Difficulty	3	0	13	65	6	10	0	4.0
Learning Exp	0	0	13	22	31	27	4	4.9

Students generally enjoyed the course. Schofield was entertaining and engaging.

ENG 210Y1Y The Novel

Instructor(s): H. de Groot

Enr: 48

Resp: 32

Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	0	6	13	16	26	30	6	4.8
Explains	0	3	10	13	30	30	13	5.1
Communicates	0	0	6	10	13	40	30	5.8
Teaching	0	3	7	17	21	32	17	5.2
Workload	0	3	0	29	33	25	7	5.0
Difficulty	0	0	3	48	22	25	0	4.7
Learning Exp	0	0	9	36	22	22	9	4.9

de Groot relied on student presentations which had mix reactions. Some students felt that it made readings difficult to grasp while others felt that it was important as it allowed for a more dialectical approach to what was being taught.

ENG 237H1F Science Fiction and Fantasy

Instructor(s): M. Johnstone

Enr: 89

Resp: 59

Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	27	43	24	5.9
Explains	0	0	1	3	22	44	27	5.9
Communicates	0	0	0	1	10	37	50	6.4
Teaching	0	0	0	1	18	51	27	6.1
Workload	0	0	5	81	7	3	1	4.1
Difficulty	0	0	5	80	14	0	0	4.1
Learning Exp	0	0	4	32	38	12	12	5.0

Students enjoyed listening to Johnstone's well-organized, thought-provoking and very enthusiastic lectures. They thought that class discussions and lectures were well-balanced. Johnstone provided constructive feedback on assignments and welcomed students' input on the readings. He was accessible and always willing to meet with students outside of office hours.

ENG 239H1S Fantasy and Horror

Instructor(s): M. Johnstone

Enr: 98

Resp: 47

Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	47	25	40	29	6.0

Explains	0	0	0	2	23	42	31	6.0
Communicates	0	0	0	0	6	36	57	6.5
Teaching	0	0	0	0	17	42	40	6.2
Workload	0	0	4	55	27	12	0	4.5
Difficulty	0	0	4	76	17	2	0	4.2
Learning Exp	0	0	2	23	42	23	7	5.1

Students thought the reading load was a bit heavy considering it was a summer course. Johnstone was very engaging, enthusiastic and nice. Students appreciated how helpful and caring he was.

ENG 252Y1S Canadian Literature

Instructor(s): M. Redekop

Enr: 55

Resp: 30

Retake: 69%

	1	2	3	4	5	6	7	Mean
Presents	3	0	0	24	27	31	13	5.2
Explains	0	0	3	17	31	27	20	5.4
Communicates	0	0	0	0	13	31	55	6.4
Teaching	0	0	0	6	13	48	31	6.0
Workload	0	0	3	68	20	6	0	4.3
Difficulty	0	0	3	65	31	0	0	4.3
Learning Exp	0	5	0	25	15	40	15	5.3

Redekop showed to be very enthusiastic and passionate about the material being taught. Students enjoyed the discussion that took place in class. Overall, most students generally enjoyed this course and Redekops' style of teaching.

ENG 325H1S Victorian Realist Novel

Instructor(s): H. de Groot

Enr: 50

Resp: 20

Retake: 63%

	1	2	3	4	5	6	7	Mean
Presents	5	0	10	25	10	45	5	4.9
Explains	5	0	0	20	25	20	30	5.4
Communicates	5	0	0	5	15	35	40	5.9
Teaching	0	0	0	0	35	35	30	5.9
Workload	0	5	0	10	30	25	30	5.6
Difficulty	0	0	0	25	20	30	25	5.6
Learning Exp	0	7	7	15	30	30	7	4.9

Students thought that de Groot was a very enthusiastic and knowledgeable lecturer. However, students felt that the readings were a bit extensive for a summer course.

ENG 328Y1Y Modern Fiction to 1960

Instructor(s): M. Boughn

Enr: 49

Resp: 44

Retake: 97%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	13	34	41	6	5.4
Explains	0	0	0	7	33	40	19	5.7
Communicates	0	0	0	0	9	30	60	6.5
Teaching	0	0	0	4	9	46	39	6.2
Workload	0	0	2	60	21	14	0	4.5
Difficulty	0	0	2	57	35	4	0	4.4
Learning Exp	0	0	0	18	27	30	24	5.6

Boughn taught this course with high enthusiasm and passion. He was highly approachable and encouraging. The

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only complaint students had was that the readings were too extensive for a summer course, but overall, students enjoyed this course.

ENG 329H1F Contemporary British Fiction

Instructor(s): G. Henderson

Enr: 51	Resp: 36			Retake: 82%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	11	33	38	11	5.4
Explains	0	0	0	16	19	47	16	5.6
Communicates	0	0	0	2	16	50	30	6.1
Teaching	0	0	0	5	25	36	33	6.0
Workload	0	0	0	36	36	21	6	5.0
Difficulty	0	0	2	73	23	0	0	4.2
Learning Exp	0	0	3	18	44	25	7	5.1

Henderson's delivery of the material was effective and interesting. When discussing the novels, he successfully highlighted different themes by using similar examples from other forms of literature. There were seven books read for the course in six weeks - some students felt this was too much, but others felt it was quite manageable and typical of summer courses. Some thought that the readings were not discussed thoroughly.

ENG 329H1S Contemporary British Fiction

Instructor(s): G. Fenwick

Enr: 54	Resp: 30			Retake: 81%				
	1	2	3	4	5	6	7	Mean
Presents	3	3	3	17	31	31	10	5.0
Explains	3	3	3	22	37	18	11	4.9
Communicates	0	3	0	0	16	40	40	6.1
Teaching	3	3	0	6	17	44	24	5.6
Workload	0	3	13	43	36	3	0	4.2
Difficulty	0	3	10	58	20	3	3	4.2
Learning Exp	5	0	5	15	36	26	10	5.0

Students generally liked this course. Fenwick was very enthusiastic and passionate about the subject matter. Students enjoyed the contemporary reading list; however, a few had mixed feelings about the discussions and some really liked them while others would have preferred more lecturing.

ENG 464Y1Y Advanced Studies: British Literature to the 19th Century: Jane Austen: The Critics & the Cinema

Instructor(s): J. Baird

Enr: 20	Resp: 15			Retake: 92%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	33	60	6	5.7
Explains	0	0	0	0	26	53	20	5.9
Communicates	0	0	0	0	6	26	66	6.6
Teaching	0	0	0	0	6	46	46	6.4
Workload	0	6	26	60	6	0	0	3.7
Difficulty	0	6	0	86	6	0	0	3.9
Learning Exp	0	0	0	16	41	25	16	5.4

Many said Baird was one of their favourite instructors at UofT.

ENG 470H1S Advanced Studies: Literature Since the 18th Century (Thomas Hardy)

Instructor(s): G. Fenwick

Enr: 20

Resp: 14

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	16	58	6.3
Explains	0	0	0	7	14	7	71	6.4
Communicates	0	0	0	0	7	7	85	6.8
Teaching	0	0	0	7	7	7	78	6.6
Workload	0	0	0	21	28	42	7	5.4
Difficulty	0	0	0	42	35	14	7	4.9
Learning Exp	0	0	0	8	25	0	66	6.2

Fenwick was a very encouraging and supportive instructor. Students appreciated her enthusiasm and thought she was a very effective teacher ~ "one of the best".

ENVIRONMENT**ENV 440Y1Y Professional Experience Course**

Instructor(s): B. Savan

Enr: 23

Resp: 21

Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	4	0	0	19	23	33	19	5.3
Explains	0	4	4	4	42	38	4	5.2
Communicates	0	4	0	4	33	38	19	5.6
Teaching	0	4	4	9	19	42	19	5.5
Workload	0	0	0	33	28	33	4	5.1
Difficulty	0	0	0	60	30	10	0	4.5
Learning Exp	0	0	15	23	23	7	30	5.2

FORESTRY**FOR 200H1F Conservation of Canada's Forests**

Instructor(s): P. Cooper

Enr: 36

Resp: 14

Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	42	28	21	5.6
Explains	0	0	0	7	35	21	35	5.9
Communicates	0	0	0	7	28	21	42	6.0
Teaching	0	0	0	0	14	35	50	6.4
Workload	0	0	0	78	14	7	0	4.3
Difficulty	0	0	21	64	14	0	0	3.9
Learning Exp	0	0	0	25	50	16	8	5.1

Cooper was very friendly, caring and helpful.

FRENCH**FCS 290H1F Special Topics in French Cultural Studies I: Pleasures of Versailles: Music in the Grand Century of France**

Instructor(s): K. Komisaruk

Enr: 15

Resp: 13

Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	33	50	16	5.8
Explains	0	0	0	0	25	58	16	5.9
Communicates	0	0	0	0	16	50	33	6.2
Teaching	0	0	0	0	16	58	25	6.1
Workload	0	0	18	54	18	9	0	4.2
Difficulty	0	0	8	83	0	8	0	4.1
Learning Exp	0	0	0	20	40	40	0	5.2

Students agreed that Komisaruk was a very enthusiastic and friendly instructor.

FCS 291H1F Special Topics in French Cultural Studies I: Women and Power in French Society

Instructor(s): J. Papillon

Enr: 14

Resp: 15

Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	13	66	6.5
Explains	0	0	0	0	7	35	57	6.5
Communicates	0	0	0	0	6	13	80	6.7
Teaching	0	0	0	0	6	13	80	6.7
Workload	0	7	35	50	7	0	0	3.6
Difficulty	0	14	35	50	0	0	0	3.4
Learning Exp	0	0	0	36	0	9	54	5.8

Students agreed that Papillon was an "excellent" teacher who was very enthusiastic. The course was a great learning experience.

FRE 272Y1Y The Structure of Modern French: An Introduction

Instructor(s): A. Diez De Aux

Enr: 26

Resp: 20

Retake: 57%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	10	36	36	10	5.4
Explains	0	0	5	26	31	31	5	5.1
Communicates	0	0	0	5	31	42	21	5.8
Teaching	0	0	0	5	31	63	0	5.6
Workload	0	0	15	55	25	5	0	4.2
Difficulty	0	0	5	55	30	10	0	4.4
Learning Exp	0	0	5	42	26	15	10	4.8

Students thought that the class would have been better if examples other than those from the text were used to explain the concepts. However, the instructor was very enthusiastic.

FRE 375Y1Y Comparative Stylistics

Instructor(s): S. Mastro Monaco

Enr: 26

Resp: 21

Retake: 71%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	14	57	26	6.1

Explains	0	0	0	0	5	52	42	6.4
Communicates	0	0	0	0	10	47	42	6.3
Teaching	0	0	0	0	5	52	42	6.4
Workload	0	9	4	66	14	4	0	4.0
Difficulty	9	4	14	42	14	14	0	3.9
Learning Exp	5	0	0	33	33	16	11	4.8

Mastromonaco was a very good instructor who was organized, enthusiastic, helpful and approachable. Overall, a good class.

Instructor(s): J. Hanna

	Enr: 25							Mean
	Resp: 21							
	1	2	3	4	5	6	7	
	Retake: 72%							
Presents	4	0	9	28	28	19	9	4.7
Explains	4	0	9	9	19	33	23	5.3
Communicates	0	0	0	4	23	33	38	6.0
Teaching	4	0	0	28	14	28	23	5.3
Workload	5	0	10	65	10	10	0	4.1
Difficulty	5	5	52	21	10	0	0	4.1
Learning Exp	0	0	0	25	33	25	16	5.3

FSL 102H1S Introductory French

Instructor(s): M. Pillet

	Enr: 52							Mean
	Resp: 30							
	1	2	3	4	5	6	7	
	Retake: 88%							
Presents	0	0	0	3	10	23	63	6.5
Explains	0	0	0	3	13	41	41	6.2
Communicates	0	0	0	3	10	23	63	6.5
Teaching	0	0	0	3	3	33	60	6.5
Workload	0	0	0	26	26	30	16	5.4
Difficulty	0	0	0	46	33	13	6	4.8
Learning Exp	0	0	4	4	40	22	27	5.6

Pillet was very helpful, organized and very approachable. Some students thought that the course was very packed and that there should have been more time to practice speaking. Overall, she was an amazing instructor teaching an enjoyable course.

FSL 277Y1Y French Pronunciation

Instructor(s): J. Steele

	Enr: 19							Mean
	Resp: 14							
	1	2	3	4	5	6	7	
	Retake: 84%							
Presents	0	0	0	0	15	15	69	6.5
Explains	0	0	0	0	15	46	38	6.2
Communicates	0	0	0	0	15	30	53	6.4
Teaching	0	0	0	0	21	14	64	6.4
Workload	0	0	7	38	38	15	0	4.6
Difficulty	0	0	7	23	46	15	7	4.9
Learning Exp	0	0	0	10	30	40	20	5.7

Steele was a great instructor who was very enthusiastic, extremely helpful and encouraging.

GEOGRAPHY**GGR 205H1F Introduction to Soil Science**

Instructor(s): M. Isaac

Enr: 41

Resp: 34

Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	26	38	32	6.0
Explains	0	0	2	11	35	35	14	5.5
Communicates	0	0	0	2	26	44	26	5.9
Teaching	0	0	0	2	23	52	20	5.9
Workload	0	0	9	66	21	0	3	4.2
Difficulty	0	0	12	63	12	12	0	4.2
Learning Exp	0	0	3	35	32	25	3	4.9

Some students called Isaac a "great" instructor who taught effectively. She was friendly, enthusiastic, helpful and approachable. A few students mentioned that some concepts could have been explained in more detail.

GGR 220Y1Y The Spatial Organization of Economic Activity

Instructor(s): R. DiFrancesco

Enr: 33

Resp: 20

Retake: 36%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	40	20	25	15	5.2
Explains	0	0	5	25	30	30	10	5.2
Communicates	0	0	5	20	20	45	10	5.3
Teaching	0	0	0	25	25	30	20	5.4
Workload	0	0	0	60	40	0	0	4.4
Difficulty	0	0	0	47	42	10	0	4.6
Learning Exp	0	0	12	18	43	12	12	4.9

GGR 246H1S Geography of Canada

Instructor(s): J. Leydon

Enr: 98

Resp: 61

Retake: 96%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	17	41	37	6.1
Explains	0	0	0	3	10	38	47	6.3
Communicates	0	0	0	1	8	32	57	6.5
Teaching	0	0	0	5	6	38	49	6.3
Workload	0	0	11	69	11	6	0	4.1
Difficulty	0	1	15	61	10	11	0	4.2
Learning Exp	0	0	0	19	26	31	21	5.6

Leydon was a very humorous, interesting and enthusiastic instructor. Overall, a great class and a great instructor.

GGR 249H1S Contemporary Latin America

Instructor(s): T. Lee

Enr: 60

Resp: 29

Retake: 61%

	1	2	3	4	5	6	7	Mean
Presents	0	3	0	24	24	41	6	5.2
Explains	0	3	6	24	17	37	10	5.1
Communicates	0	0	6	27	41	17	6	4.9
Teaching	0	3	3	24	20	44	3	5.1

Workload	3	3	7	75	10	0	0	3.9
Difficulty	3	3	3	74	14	0	0	3.9
Learning Exp	3	3	11	53	19	3	3	4.1

Lee was a good instructor who was knowledgeable. However, a few students commented that some of the concepts weren't explained thoroughly and it was difficult to make connections between the lectures and the readings.

GGR 272H1F Geographic Information and Mapping I

Instructor(s): D. Boyes

Enr: 43

Resp: 31

Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	19	45	32	6.1
Explains	0	0	0	9	19	41	29	5.9
Communicates	0	0	0	0	16	41	41	6.3
Teaching	0	0	0	0	22	41	35	6.1
Workload	0	0	6	58	16	16	3	4.5
Difficulty	0	3	6	51	25	12	0	4.4
Learning Exp	0	0	4	24	28	36	8	5.2

Students agreed that the online lecture notes were a great benefit to their studying and helped them prepare for the classes. Student copies of ArcGIS were very helpful but some wished they had gotten them earlier in the term. A few students felt that the textbook was not very useful.

Boyes was described as an enthusiastic and very good instructor. Students enjoyed the course very much.

JGI 346H1S The Urban Planning Process

Instructor(s): L. Taylor

Enr: 45

Resp: 34

Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	0	3	16	19	25	22	12	4.9
Explains	0	0	12	18	37	15	15	5.0
Communicates	0	0	3	6	12	46	31	6.0
Teaching	0	0	9	6	32	29	22	5.5
Workload	0	0	3	48	29	16	3	4.7
Difficulty	0	3	6	46	34	9	0	4.4
Learning Exp	0	3	3	29	37	18	7	4.9

Students felt that Taylor's enthusiasm and her practical experience benefitted their learning experience. However, a few students thought her lectures could have been better prepared.

Many found the assignments interesting and helpful - others thought too much research was needed.

GGR 490H1S Advanced Field Research - Physical Geography

Instructor(s): T. Davis

Enr: 14

Resp: 12

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	33	41	25	5.9
Explains	0	0	0	0	25	25	50	6.2
Communicates	0	0	0	0	0	41	58	6.6
Teaching	0	0	0	0	9	45	45	6.4
Workload	0	0	0	18	45	18	18	5.4
Difficulty	0	0	0	27	63	9	0	4.8
Learning Exp	0	0	0	14	14	28	42	6.0

GEOLOGY**GLG 110H1F Introductory Geology**

Instructor(s): C. Bank

Enr: 123

Resp: 87

Retake: 72%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	3	20	37	32	5.9
Explains	0	0	2	8	25	40	23	5.7
Communicates	0	0	2	11	19	32	33	5.8
Teaching	0	0	2	4	25	37	29	5.9
Workload	1	2	13	75	6	1	0	3.9
Difficulty	1	2	11	66	11	4	1	4.0
Learning Exp	0	0	3	39	23	23	9	5.0

Overall, Bank was deemed a very good instructor who presented the material in an easy to understand manner. He was also very willing to help students and thought to be very knowledgeable. A few students felt that the test questions were tricky or ambiguous.

GLG 205H1S Confronting Global Change

Instructor(s): L. Tutty

Enr: 138

Resp: 75

Retake: 58%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	8	32	30	25	5.7
Explains	0	0	1	15	35	22	24	5.5
Communicates	0	1	2	12	18	36	28	5.7
Teaching	0	0	4	15	22	33	23	5.6
Workload	0	4	10	48	27	8	0	4.3
Difficulty	0	1	10	57	27	4	0	4.2
Learning Exp	1	3	11	32	32	8	10	4.6

Overall, Tutty presented the material clearly, however, some did not appreciate the fact that she often read directly from the lecture slides. A few students commented that test #2 was too long and there was not enough time to complete it.

GERMAN**GER 100Y1Y Introduction to German I**

Instructor(s): V. Shanmuganathan

Enr: 24

Resp: 20

Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	5	5	0	15	20	30	25	5.3
Explains	5	0	10	15	35	15	20	5.0
Communicates	5	0	0	20	30	25	20	5.2
Teaching	5	0	5	15	20	35	20	5.3
Workload	0	0	0	20	40	25	15	5.3
Difficulty	0	0	0	27	44	22	5	5.1
Learning Exp	0	6	6	33	13	20	20	4.9

Many students complained about the "horrible" textbook calling it "inadequate", confusing and useless. A few mentioned that Shanmuganathan's handouts helped a lot in understanding the material.

GER 363H1F Cultural History of East European Community 1800-2000

Instructor(s): A. Shternhis

	Enr: 9							Mean
	Resp: 9							
	1	2	3	4	5	6	7	
Presents	0	0	0	11	33	33	22	5.7
Explains	0	0	0	11	33	33	22	5.7
Communicates	0	0	0	0	33	11	55	6.2
Teaching	0	0	0	0	44	44	11	5.7
Workload	0	0	0	12	50	37	0	5.2
Difficulty	0	0	11	66	11	11	0	4.2
Learning Exp	0	0	0	25	37	12	25	5.4

Shternhis was a considerate and enthusiastic instructor.

HISTORY**HIS 103Y1Y Statecraft and Strategy: An Introduction to the History of International Relations**

Instructor(s): V. Dimitriadis

	Enr: 59							Mean
	Resp: 36							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	2	33	63	6.6
Explains	0	0	0	0	11	16	72	6.6
Communicates	0	0	0	0	2	8	89	6.9
Teaching	0	0	0	0	0	25	74	6.7
Workload	0	0	0	44	22	16	16	5.1
Difficulty	0	0	2	54	25	8	8	4.7
Learning Exp	0	0	0	7	18	22	51	6.2

Dimitriadis was an excellent instructor who was funny, knowledgeable and made the class exciting. A couple of students commented that the workload was a little heavy. Overall, a great class.

HIS 243H1F Early Modern Europe, 1450-1648

Instructor(s): N. Terpstra

	Enr: 72							Mean
	Resp: 55							
	1	2	3	4	5	6	7	
Presents	0	0	1	3	24	42	27	5.9
Explains	0	0	0	3	9	42	44	6.3
Communicates	0	0	0	3	1	24	70	6.6
Teaching	0	0	0	1	11	42	44	6.3
Workload	0	1	5	66	15	9	1	4.3
Difficulty	0	0	7	67	16	3	3	4.3
Learning Exp	2	0	2	18	27	25	22	5.4

Students were very pleased with Terpstra's teaching and thought he "made taking this course worthwhile". Students used words like "outstanding", "phenomenal", "passionate" and "excellent" to describe him. They appreciated his high level of enthusiasm which "brought his class to life" and applauded his well-organized and well-presented lectures. Students looked forward to taking other courses with him.

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HIS 263Y1Y Introduction to Canadian History

Instructor(s): E. Montigny

Enr: 77	Resp: 32			Retake: 73%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	15	53	25	6.0
Explains	0	0	0	6	43	40	9	5.5
Communicates	0	0	0	0	50	31	18	5.7
Teaching	0	0	0	6	25	58	9	5.7
Workload	0	0	3	61	22	6	6	4.5
Difficulty	0	0	6	67	12	9	3	4.4
Learning Exp	0	0	0	22	36	36	4	5.2

Students thought that the lectures were well-planned and that Montigny was a good instructor who made the material interesting. A few students felt that the tutorials were weighted too heavily (20% of mark for 8 tutorials).

HIS 271Y1Y American History Since 1607

Instructor(s): E. Black

Enr: 67	Resp: 43			Retake: 74%				
	1	2	3	4	5	6	7	Mean
Presents	0	4	2	6	25	27	32	5.7
Explains	0	4	2	9	19	45	19	5.5
Communicates	0	0	2	4	6	32	53	6.3
Teaching	0	0	0	16	13	41	27	5.8
Workload	0	0	7	73	11	4	2	4.2
Difficulty	0	0	11	65	16	4	2	4.2
Learning Exp	3	0	6	28	31	12	18	5.0

Some students felt that Black was knowledgeable but at times she crammed too much information into her lectures, leading her to speak too quickly and run overtime. However, students did appreciate her enthusiasm.

HIS 282Y1Y History of South Asia

Instructor(s): F. Imam

Enr: 46	Resp: 23			Retake: 90%				
	1	2	3	4	5	6	7	Mean
Presents	4	0	8	21	30	21	13	4.9
Explains	4	0	4	0	34	30	26	5.6
Communicates	0	0	0	8	4	34	52	6.3
Teaching	4	0	0	4	13	52	26	5.8
Workload	0	0	4	69	17	8	0	4.3
Difficulty	0	0	0	69	30	0	0	4.3
Learning Exp	6	0	0	25	31	18	18	5.1

Overall, students enjoyed Imam's enthusiasm and felt she was very knowledgeable. However, some felt her lectures could have been better organized.

HIS 311Y1Y Introduction to Canadian International Relations

Instructor(s): C. Pennington

Enr: 58	Resp: 32			Retake: 83%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	9	40	46	6.3
Explains	0	0	0	0	12	40	46	6.3

Communicates	0	0	0	0	6	31	62	6.6
Teaching	0	0	0	0	12	43	43	6.3
Workload	0	0	0	67	9	19	3	4.6
Difficulty	0	0	3	74	16	6	0	4.3
Learning Exp	0	0	0	20	24	24	32	5.7

Pennington made classes enjoyable with his incredible enthusiasm and his interesting and insightful lectures. He was described as a "skillful" lecturer with organized and clear lectures.

HIS 332H1F Crime and Society in England, 1500-1800

Instructor(s): D. Lawrence

	Enr: 99							Mean
	Resp: 62							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	8	55	36	6.3
Explains	0	0	0	0	11	50	38	6.3
Communicates	0	0	0	1	8	46	43	6.3
Teaching	0	0	0	0	8	53	38	6.3
Workload	0	0	3	79	11	5	0	4.2
Difficulty	0	0	1	84	10	3	0	4.2
Learning Exp	0	0	0	22	45	25	6	5.1

Lawrence's lectures were very entertaining and informative; well-organized, and well-presented. Students very much enjoyed this interesting course and the material covered. Students appreciated Lawrence's enthusiasm and thought he was great!

While some students found the course reader daunting, most agreed the readings were helpful.

HIS 378H1S America in the 1960s

Instructor(s): B. Beaton

	Enr: 46							Mean
	Resp: 32							
	1	2	3	4	5	6	7	
Presents	0	0	0	3	6	22	67	6.5
Explains	0	0	0	3	6	32	58	6.5
Communicates	0	0	0	0	0	9	90	6.9
Teaching	0	0	0	0	6	25	68	6.6
Workload	0	0	12	68	9	9	0	4.2
Difficulty	0	0	0	62	28	9	0	4.5
Learning Exp	0	0	0	12	24	28	36	5.9

Beaton was an excellent instructor whose passion and enthusiasm made this a great course.

HIS 389H1F Topics in History: Revolution and the Anglo-American World, 1492-1798

Instructor(s): J. Rochon

	Enr: 48							Mean
	Resp: 34							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	20	52	26	6.1
Explains	0	0	0	3	27	54	15	5.8
Communicates	0	0	8	8	38	38	5	5.2
Teaching	0	0	2	8	20	55	11	5.6
Workload	0	0	2	79	11	2	2	4.2
Difficulty	0	0	2	79	8	5	2	4.3
Learning Exp	0	0	7	26	34	26	3	4.9

Most students found the course interesting and enjoyable. Rochon was a very well-informed instructor who deliv-

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ered the material clearly, but some felt he spoke quickly.

HIS 389H1F Topics in History: Dilemmas of Liberation: Politics & Culture in 20thC African Intellectual Life

Instructor(s): J. Soske

Enr: 29	Resp: 25			Retake: 82%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	16	12	41	29	5.8
Explains	0	0	0	12	12	36	40	6.0
Communicates	0	0	0	4	8	24	64	6.5
Teaching	0	0	0	4	20	28	48	6.2
Workload	0	0	0	32	24	24	20	5.3
Difficulty	0	0	0	16	32	28	24	5.6
Learning Exp	0	0	4	14	42	4	33	5.5

Most students agreed that Soske was an "outstanding" instructor who was very passionate about the subject matter, and genuinely cared about his students. He was always available for extra help.

Students appreciated the arrangement of the assignments as it helped them prepare for the final. Several students also echoed the sentiment that this should be a full year course.

HIS 389H1S Topics in History: The Divided City: The History of Modern Berlin

Instructor(s): J. Bowersox

Enr: 34	Resp: 14			Retake: 100%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	21	0	21	57	6.1
Explains	0	0	0	0	14	50	35	6.2
Communicates	0	0	0	0	7	21	71	6.6
Teaching	0	0	0	0	14	28	57	6.4
Workload	0	0	0	57	28	14	0	4.6
Difficulty	0	0	0	85	7	7	0	4.2
Learning Exp	0	0	0	15	30	38	15	5.5

Bowersox was a very effective lecturer - very energetic and passionate. He communicated clearly and conveyed his knowledge to the class extremely well. "A really great course!"

HIS 419H1F Canadian Popular Culture

Instructor(s): P. Rutherford

Enr: 14	Resp: 12			Retake: 100%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	33	8	58	6.2
Explains	0	0	0	0	8	25	66	6.6
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	8	16	75	6.7
Workload	0	0	0	25	33	33	8	5.2
Difficulty	0	0	9	63	18	9	0	4.3
Learning Exp	0	0	0	18	18	27	36	5.8

Students agreed that Rutherford was an "amazing instructor" whose enthusiasm for the material was clearly evident. He was always available for extra help and returned assignments very quickly.

HIS 496H1S History, Memory and Commemoration

Instructor(s): E. Simmons

Enr: 18

Resp: 12

Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	27	27	36	5.9
Explains	0	0	0	20	10	60	10	5.6
Communicates	0	0	8	8	25	16	41	5.8
Teaching	0	0	10	10	20	30	30	5.6
Workload	0	0	16	58	8	16	0	4.2
Difficulty	0	0	0	50	16	25	8	4.9
Learning Exp	0	0	0	25	37	25	12	5.2

Most students enjoyed the seminar style of this course and felt that Simmons was very approachable.

HUMAN BIOLOGY**HMB 265H1F General and Human Genetics**

Instructor(s): M. Sauer

Enr: 111

Resp: 61

Retake: 49%

	1	2	3	4	5	6	7	Mean
Presents	0	1	3	22	34	31	6	5.1
Explains	1	3	4	29	27	27	4	4.8
Communicates	0	1	4	21	16	40	14	5.3
Teaching	0	3	3	22	21	31	18	5.3
Workload	0	0	3	36	31	20	8	4.9
Difficulty	0	0	1	40	24	17	15	5.1
Learning Exp	5	2	0	48	21	13	8	4.5

Overall, Sauer was considered to be a "good" instructor.

HISTORY & PHILOSOPHY OF SCIENCE & TECHNOLOGY**HPS 210H1F Scientific Revolutions I**

Instructor(s): B. Baigrie

Enr: 102

Resp: 27

Retake: 56%

	1	2	3	4	5	6	7	Mean
Presents	0	3	0	15	38	30	11	5.3
Explains	0	3	3	7	22	37	25	5.6
Communicates	3	0	0	3	11	18	62	6.3
Teaching	0	0	0	3	25	22	48	6.1
Workload	0	7	14	51	14	7	3	4.1
Difficulty	0	0	14	51	14	11	7	4.4
Learning Exp	0	5	5	17	29	29	11	5.1

Baigrie was described as a very interesting and enthusiastic instructor. Students enjoyed his sense of humour. Students felt that he made a complex subject accessible to students from other disciplines. Students felt that the course was well-organized and felt that the value of the readings was high.

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HPS 211H1S Scientific Revolutions II

Instructor(s): B. Baigrie

Enr: 86

Resp: 20

Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	31	36	26	5.8
Explains	0	0	0	0	35	45	20	5.8
Communicates	0	0	0	0	20	25	55	6.3
Teaching	0	0	0	5	15	50	30	6.1
Workload	0	0	11	64	17	0	5	4.2
Difficulty	0	0	5	50	22	16	5	4.7
Learning Exp	0	0	0	18	27	18	36	5.7

Students enjoyed both the instructor and the material. Baigrie was said to have a great sense of humour and was very enthusiastic about the material.

ITALIAN

ITA 312H1F Mediaeval Italian Literature in Translation: Petrarch and Boccaccio

Instructor(s): R. Capozzi

Enr: 22

Resp: 16

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	6	12	37	25	18	5.4
Explains	0	0	0	0	37	25	37	6.0
Communicates	0	0	0	0	6	18	75	6.7
Teaching	0	0	0	6	12	37	43	6.2
Workload	0	0	0	75	12	6	6	4.4
Difficulty	0	0	0	68	12	6	12	4.6
Learning Exp	0	0	0	37	12	25	25	5.4

Capozzi was described as an amazing instructor with a great deal of enthusiasm. He took care to explain Italian terms to non-Italian speaking students. He also encouraged discussions. Students found the readings dense and heavy.

LINGUISTICS

LIN 200H1F Introduction to Language

Instructor(s): M. Irimia

Enr: 98

Resp: 29

Retake: 74%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	25	39	21	5.7
Explains	0	0	3	10	32	35	17	5.5
Communicates	0	0	0	13	27	34	24	5.7
Teaching	0	0	6	6	27	20	37	5.8
Workload	0	0	10	55	6	17	10	4.6
Difficulty	0	0	10	39	21	21	7	4.8
Learning Exp	5	0	0	25	30	40	0	4.9

Most thought that Irimia was a good instructor who was very knowledgeable, organized, helpful and kind.

LIN 204H1S English Grammar

Instructor(s): B. Spreng

Enr: 102

Resp: 22

Retake: 15%

	1	2	3	4	5	6	7	Mean
Presents	9	9	14	38	14	9	4	3.9
Explains	14	9	23	19	28	4	0	3.5
Communicates	4	19	19	19	23	9	4	3.9
Teaching	21	0	10	36	15	10	5	3.8
Workload	0	0	0	31	40	13	13	5.1
Difficulty	0	0	0	22	31	18	27	5.5
Learning Exp	29	0	5	35	17	11	0	3.5

The students who responded felt that the material was very difficult to understand. Some students thought that Spreng was a nice instructor but did not always explain the material clearly.

LIN 228H1S Phonetics

Instructor(s): S. Mackenzie

Enr: 64

Resp: 34

Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	20	50	17	5.7
Explains	0	0	2	8	32	41	14	5.6
Communicates	0	0	0	8	32	41	17	5.7
Teaching	0	2	0	2	32	38	23	5.7
Workload	0	3	9	66	15	6	0	4.1
Difficulty	0	3	6	45	30	12	3	4.5
Learning Exp	0	0	0	37	50	12	0	4.8

Most students thought that Mackenzie was an organized and enthusiastic instructor. The only complaint was about the marking scheme, where a few students felt that it was unfair with answers not worth enough.

LIN 231H1F Morphological Patterns in Language

Instructor(s): E. Gold

Enr: 37

Resp: 30

Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	20	55	20	5.9
Explains	0	0	0	0	27	48	24	6.0
Communicates	0	0	0	0	10	48	41	6.3
Teaching	0	0	0	6	10	62	20	6.0
Workload	0	0	17	65	10	6	0	4.1
Difficulty	0	0	10	79	6	3	0	4.0
Learning Exp	0	0	0	39	26	30	4	5.0

Gold was well-organized and well-prepared for lectures, and students appreciated her handouts. Students also said she was friendly, helpful and enthusiastic.

LIN 458H1S Revitalizing Languages

Instructor(s): C. Frigeni

Enr: 19

Resp: 18

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	33	50	6.3
Explains	0	0	0	0	16	38	44	6.3

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Communicates	0	0	0	0	11	0	88	6.8
Teaching	0	0	0	0	5	33	61	6.6
Workload	0	0	5	50	27	16	0	4.6
Difficulty	0	0	5	61	5	27	0	4.6
Learning Exp	0	0	0	5	23	23	47	6.1

Frigeni was an excellent instructor who was enthusiastic, caring and showed genuine interest in her students. A number of students suggested that this was the best course they have taken at UofT mainly because of Frigeni.

A few students were a little overwhelmed with the group project but thought that it was graded fairly.

MATHEMATICS

MAT 124H1Y Calculus and Linear Algebra for Commerce (B)

Instructor(s): P. Kergin

Enr: 28

Resp: 15

Retake: 16%

	1	2	3	4	5	6	7	Mean
Presents	0	0	6	26	33	20	13	5.1
Explains	0	0	13	13	46	13	13	5.0
Communicates	0	6	6	33	13	20	20	4.9
Teaching	0	20	0	6	26	33	13	4.9
Workload	0	7	0	50	0	42	0	4.7
Difficulty	0	0	6	6	40	20	26	5.5
Learning Exp	0	20	10	20	30	20	0	4.2

MAT 133Y1Y Calculus and Linear Algebra for Commerce

Instructor(s): J. Tate

Enr: 44

Resp: 27

Retake: 40%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	11	29	59	6.5
Explains	0	0	0	0	18	25	55	6.4
Communicates	0	0	0	7	34	26	30	5.8
Teaching	0	0	0	0	3	40	55	6.5
Workload	0	0	0	30	26	11	30	5.4
Difficulty	0	0	0	38	15	23	23	5.3
Learning Exp	0	0	0	40	25	25	10	5.1

Students praised Tate for being an excellent instructor. She explained concepts "clearly and concisely."

Instructor(s): P. Kergin

Enr: 46

Resp: 21

Retake: 35%

	1	2	3	4	5	6	7	Mean
Presents	0	4	9	23	38	14	9	4.8
Explains	0	4	9	19	42	23	0	4.7
Communicates	0	4	9	23	33	28	0	4.7
Teaching	0	0	9	28	28	28	4	4.9
Workload	0	0	0	45	15	30	10	5.1
Difficulty	0	0	0	20	50	20	10	5.2
Learning Exp	0	0	12	37	37	6	6	4.6

MAT 135Y1Y Calculus I

Instructor(s): D. Krepski

Enr: 82

Resp: 52

Retake: 47%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	18	18	38	24	5.6
Explains	0	0	0	12	18	40	28	5.9
Communicates	0	0	4	6	14	28	48	6.1
Teaching	0	0	0	6	22	38	34	6.0
Workload	0	0	0	38	24	20	16	5.1
Difficulty	0	0	0	31	25	20	22	5.4
Learning Exp	0	0	2	42	20	14	20	5.1

Krepski made the summer math course somewhat enjoyable. Students thought he was great and showed a lot of enthusiasm. A few students felt that the class examples did not reflect the difficulty of test questions.

Instructor(s): B. Pigott

Enr: 50

Resp: 23

Retake: 52%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	8	34	56	6.5
Explains	0	0	0	4	4	30	60	6.5
Communicates	0	0	0	4	21	21	52	6.2
Teaching	0	0	0	0	8	39	52	6.4
Workload	0	0	4	39	34	17	4	4.8
Difficulty	0	0	0	17	43	34	4	5.3
Learning Exp	0	0	0	35	40	10	15	5.1

Pigott did a great job making this math course interesting. He clearly explained concepts with great detail and appropriate examples. Students praised this first time instructor for being very organized, approachable and helpful with answering questions. An excellent teacher and "one of the best" - as cited by some students.

Instructor(s): S. Homayouni

Enr: 63

Resp: 31

Retake: 16%

	1	2	3	4	5	6	7	Mean
Presents	6	6	17	44	17	3	3	3.8
Explains	6	6	17	37	17	10	3	4.7
Communicates	0	3	14	32	14	28	7	4.7
Teaching	7	11	18	29	22	3	7	3.9
Workload	0	0	3	41	20	20	13	5.0
Difficulty	0	0	0	31	20	17	31	5.5
Learning Exp	0	4	9	45	27	4	9	4.5

Students found the tests difficult and felt that Homayouni's presentation of the material was hard to understand.

MAT 137Y1Y Calculus!

Instructor(s): G. Gill

Enr: 63

Resp: 31

Retake: 51%

	1	2	3	4	5	6	7	Mean
Presents	0	3	0	25	41	16	12	5.1
Explains	0	3	6	16	25	32	16	5.3
Communicates	3	0	0	6	22	41	25	5.7
Teaching	0	0	3	16	25	41	12	5.5
Workload	0	0	0	16	33	36	13	5.5

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Difficulty	0	0	0	16	32	32	19	5.5
Learning Exp	4	0	4	26	43	17	4	4.7

Overall, students thought Gill was a good lecturer, but a few felt he could have slowed down a bit.

MAT 223H1Y Linear Algebra I

Instructor(s): D. Brooke

Enr: 86

Resp: 47

Retake: 32%

	1	2	3	4	5	6	7	Mean
Presents	2	2	10	23	41	13	6	4.7
Explains	2	8	13	33	28	11	2	4.2
Communicates	2	0	6	24	35	22	8	4.9
Teaching	4	2	4	17	39	32	0	4.8
Workload	0	4	13	52	23	2	4	4.2
Difficulty	0	2	6	47	13	19	10	4.7
Learning Exp	7	0	5	60	13	5	7	4.2

Students described Brooke as very patient, nice, approachable and enthusiastic. However, some felt he could have better explained concepts using more examples than just what was already in the textbook.

Instructor(s): J. Uren

Enr: 33

Resp: 15

Retake: 53%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	40	26	26	5.7
Explains	0	0	6	26	40	13	13	5.0
Communicates	0	0	6	6	40	40	6	5.3
Teaching	0	0	0	6	53	13	26	5.6
Workload	0	0	0	40	26	13	20	5.1
Difficulty	0	0	0	26	20	40	13	5.4
Learning Exp	0	7	0	38	38	15	0	4.5

Uren was a good instructor who taught clearly. However, students wished they were given more in-class examples.

MAT 224H1Y Linear Algebra II

Instructor(s): K. Coward

Enr: 41

Resp: 9

Retake: 57%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	44	55	0	0	4.6
Explains	0	0	11	66	22	0	0	4.1
Communicates	0	11	11	11	22	33	11	4.9
Teaching	0	0	11	66	22	0	0	4.1
Workload	0	0	11	22	33	11	22	5.1
Difficulty	0	0	11	33	22	11	22	5.0
Learning Exp	0	28	14	14	0	28	14	4.3

MAT 235Y1Y Calculus II

Instructor(s): G. Lynch

Enr: 46

Resp: 27

Retake: 56%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	11	46	38	6.2
Explains	0	0	0	3	14	40	40	6.2
Communicates	3	0	0	19	34	26	15	5.2

Teaching	0	0	0	3	15	46	34	6.1
Workload	0	0	3	38	30	23	3	4.8
Difficulty	0	0	0	37	37	18	7	5.0
Learning Exp	0	0	0	56	25	18	0	4.6

Lynch gave clear, well-prepared lectures. Students thought he was very approachable, enthusiastic and helpful.

Instructor(s): G. Lynch

Enr: 57	Resp: 30			Retake: 71%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	20	33	40	6.1
Explains	0	0	0	3	33	36	26	5.9
Communicates	0	0	3	23	26	36	10	5.3
Teaching	0	0	3	6	20	46	23	5.8
Workload	0	0	6	51	27	6	6	4.6
Difficulty	0	0	3	41	27	20	6	4.9
Learning Exp	0	0	0	40	32	24	4	4.9

Lynch presented his lectures in an organized and clear manner. He also attended to questions well.

MAT 237Y1Y Multivariable Calculus

Instructor(s): S. Cohen

Enr: 45	Resp: 26			Retake: 48%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	26	42	19	3	4.8
Explains	0	3	3	38	26	23	3	4.7
Communicates	0	0	4	20	24	36	16	5.4
Teaching	0	0	0	23	38	30	7	5.2
Workload	0	0	3	26	19	34	15	5.3
Difficulty	0	0	0	19	15	23	42	5.9
Learning Exp	0	0	5	31	31	26	5	4.9

Generally, students thought Cohen was a good instructor - helpful and friendly. However, many found the course difficult and wished they had more practice exercises.

MAT 301H1Y Groups and Symmetries

Instructor(s): C. Li

Enr: 60	Resp: 46			Retake: 39%				
	1	2	3	4	5	6	7	Mean
Presents	2	2	11	17	31	26	8	4.9
Explains	2	2	6	31	33	13	11	4.8
Communicates	0	4	4	17	24	26	22	5.3
Teaching	2	4	6	17	28	24	15	5.0
Workload	0	2	4	51	26	6	8	4.6
Difficulty	0	2	0	31	26	17	22	5.2
Learning Exp	8	0	5	44	19	13	8	4.4

Although Li was enthusiastic and helpful, some students said they had trouble understanding him at times. The tests were more difficult than the material presented in class. Also, students felt that more examples and sample proofs would have been helpful.

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MAT 334H1Y Complex Variables

Instructor(s): D. Donin

Enr: 68

Resp: 40

Retake: 36%

	1	2	3	4	5	6	7	Mean
Presents	0	0	10	20	47	17	5	4.9
Explains	5	0	20	17	37	17	2	4.4
Communicates	0	5	7	25	38	17	5	4.7
Teaching	0	0	2	25	45	25	2	5.0
Workload	2	0	0	50	30	15	2	4.6
Difficulty	0	0	0	30	37	22	10	5.1
Learning Exp	3	3	9	51	18	15	0	4.2

Students felt that a lot more examples were needed in class to better explain the concepts. Donin was helpful and enthusiastic.

MANAGEMENT

MGT 120H1F Financial Accounting I

Instructor(s): E. Zuliani

Enr: 154

Resp: 75

Retake: 72%

	1	2	3	4	5	6	7	Mean
Presents	0	0	8	6	36	28	20	5.5
Explains	0	0	4	10	36	33	16	5.5
Communicates	0	1	1	10	37	25	24	5.6
Teaching	1	0	2	6	36	34	17	5.5
Workload	2	1	4	48	24	16	2	4.5
Difficulty	2	1	6	46	25	14	2	4.5
Learning Exp	0	3	7	40	29	11	7	4.6

Zuliani was an experienced, helpful instructor who communicated well and in a clear manner.

MGT 223H1S Management Accounting I

Instructor(s): B. Bertrand

Enr: 55

Resp: 45

Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	2	20	37	37	6.1
Explains	0	0	2	0	15	40	42	6.2
Communicates	0	0	2	0	17	48	31	6.1
Teaching	0	0	2	2	13	46	35	6.1
Workload	4	2	6	55	17	11	2	4.2
Difficulty	2	2	11	48	20	8	6	4.4
Learning Exp	0	0	3	43	21	12	18	5.0

Bertrand communicated and explained the course material very well. Students also said he was quite knowledgeable and very nice.

MGT 337Y1Y Business Finance

Instructor(s): B. Circi

Enr: 55

Resp: 30

Retake: 65%

	1	2	3	4	5	6	7	Mean
Presents	0	3	0	3	30	33	30	5.8

Explains	0	0	0	10	23	30	36	5.9
Communicates	0	0	3	16	16	33	30	5.7
Teaching	0	0	3	3	23	36	33	5.9
Workload	0	0	0	20	24	34	20	5.6
Difficulty	0	0	0	17	20	27	34	5.8
Learning Exp	0	4	0	38	28	14	14	4.9

Instructor(s): M. Rahaman

Enr: 54	Resp: 50			Retake: 58%				
	1	2	3	4	5	6	7	Mean
Presents	2	0	0	2	16	22	56	6.2
Explains	2	0	2	0	8	28	59	6.3
Communicates	2	0	2	0	10	26	59	6.3
Teaching	2	0	0	2	12	24	59	6.3
Workload	0	0	0	28	34	30	6	5.1
Difficulty	2	0	0	20	18	39	18	5.5
Learning Exp	0	0	0	35	33	20	10	5.1

Most students thought Rahaman was an excellent teacher who did a terrific job with this course. Many said he was one of the best instructors they'd had so far. He explained concepts very clearly with good examples and was very organized. Students appreciated his enthusiasm and his ability to keep students engaged. They simply loved Rahaman using words like "outstanding", "fantastic", and "awesome" to describe him.

MGT 371H1F Introduction to Business Information Systems

Instructor(s): N. Hope

Enr: 43	Resp: 31			Retake: 38%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	41	25	16	9	4.8
Explains	0	0	3	29	38	16	12	5.1
Communicates	0	0	0	25	38	16	19	5.3
Teaching	0	0	0	23	40	20	16	5.3
Workload	0	0	3	50	23	20	3	4.7
Difficulty	0	0	6	33	43	13	3	4.7
Learning Exp	0	0	5	36	36	10	10	4.8

Hope was an enthusiastic and organized instructor who always had time to help her students.

NEW COLLEGE

NEW 213Y1F Introduction to Tamil

Instructor(s): P. Kanthasamy

Enr: 27	Resp: 24			Retake: 88%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	25	41	20	5.7
Explains	0	0	0	17	21	34	26	5.7
Communicates	0	0	0	0	16	45	37	6.2
Teaching	0	0	0	4	16	58	20	6.0
Workload	0	4	0	33	25	25	12	5.0
Difficulty	0	4	4	25	33	29	4	4.9
Learning Exp	0	0	0	12	12	37	37	6.0

Overall, a good teacher.

NUTRITIONAL SCIENCES**NFS 284H1F Basic Human Nutrition**

Instructor(s): D. Gurfinkel

Enr: 142

Resp: 93

Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	2	0	3	36	35	23	5.7
Explains	0	1	0	9	35	39	14	5.5
Communicates	0	1	0	16	22	41	18	5.6
Teaching	0	0	1	8	24	47	18	5.7
Workload	1	4	14	57	17	3	1	4.0
Difficulty	2	4	23	56	13	0	0	3.7
Learning Exp	0	0	4	31	38	17	8	4.9

There were some concerns that the test questions were too long with insufficient time to complete them. Also, assignment questions were vague and required explicit answers to get the full marks.

Gurfinkel was a friendly, enthusiastic and very helpful instructor. She explained the material clearly and was a good instructor overall.

NEAR & MIDDLE EASTERN CIVILIZATIONS**NMC 185H1S Introduction to the Religion of Islam**

Instructor(s): M. Rustom

Enr: 73

Resp: 49

Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	2	2	2	10	27	33	22	5.5
Explains	0	2	6	8	31	20	31	5.6
Communicates	0	0	4	4	14	22	55	6.2
Teaching	2	2	2	4	12	38	38	5.9
Workload	0	2	0	60	25	4	8	4.5
Difficulty	0	2	0	51	38	4	4	4.6
Learning Exp	0	2	5	14	14	31	31	5.6

Overall, students thought Rustom was a good instructor who was very helpful and enthusiastic while lecturing. They also appreciated his extensive knowledge.

NMC 273Y1Y Islamic History to the Fall of Baghdad (1258)

Instructor(s): A. Ali

Enr: 29

Resp: 25

Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	24	32	24	5.6
Explains	0	0	0	4	24	48	24	5.9
Communicates	0	0	0	4	28	20	48	6.1
Teaching	0	0	0	0	20	32	48	6.3
Workload	0	0	4	32	48	16	0	4.8
Difficulty	0	0	8	48	40	4	0	4.4
Learning Exp	0	0	0	13	40	27	18	5.5

Ali was always very helpful and explained the course material well. A great instructor overall.

NMC 278H1F Introduction to the Modern Middle East

Instructor(s): J. Reilly

Enr: 48

Resp: 36

Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	22	27	38	5.9
Explains	0	0	0	5	25	38	30	5.9
Communicates	0	0	0	22	16	36	25	5.6
Teaching	0	0	0	2	19	47	30	6.1
Workload	0	0	2	61	19	5	11	4.6
Difficulty	0	0	2	61	22	8	5	4.5
Learning Exp	0	3	3	15	25	34	18	5.4

Students found the course very interesting and a good experience overall. Reilly was a clear, enthusiastic, and engaging speaker who was very knowledgeable about the Middle East. However, some felt that he sometimes talked too fast because of the extensive amount of material that was covered in this summer half course.

NMC 370Y1S Ancient Israel

Instructor(s): R. Holmstedt

Enr: 29

Resp: 16

Retake: 62%

	1	2	3	4	5	6	7	Mean
Presents	0	6	0	12	25	50	6	5.3
Explains	0	0	0	18	18	31	31	5.8
Communicates	0	0	0	6	18	62	12	5.8
Teaching	0	0	0	18	31	18	31	5.6
Workload	0	0	0	12	18	31	37	5.9
Difficulty	0	0	0	37	25	31	6	5.1
Learning Exp	0	0	18	18	18	18	27	5.2

Holmstedt was a good instructor - helpful and enthusiastic. However, some students were disappointed that they did not receive any marks by the last day of class - thus they had no idea how they were doing. Also, many felt that there was too much work required for a half-credit course.

NML 210Y1Y Introductory Standard Arabic

Instructor(s): A. Ali

Enr: 22

Resp: 14

Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	35	64	6.6
Explains	0	0	0	0	14	14	71	6.6
Communicates	0	0	0	0	0	7	92	6.9
Teaching	0	0	0	0	0	21	78	6.8
Workload	0	0	0	21	21	21	35	5.7
Difficulty	0	0	0	21	28	21	28	5.6
Learning Exp	0	0	0	9	27	27	36	5.9

Many students used the word "excellent" to describe Ali. He was very knowledgeable, helpful and effective.

NML 260Y1Y Introductory Persian

Instructor(s): M. Tourage

Enr: 17

Resp: 13

Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	15	7	23	46	7	5.2
Explains	0	0	0	15	23	38	23	5.7
Communicates	0	0	0	7	23	15	53	6.2
Teaching	0	0	0	23	7	38	30	5.8
Workload	0	0	7	46	30	15	0	4.5
Difficulty	0	0	0	53	15	23	7	4.8
Learning Exp	0	0	0	33	22	44	0	5.1

Tourage "taught with interest and enthusiasm" and his classes were fun. However, the textbook was difficult to understand and therefore not very effective.

PHILOSOPHY**PHL 217H1F Introduction to Continental Philosophy**

Instructor(s): J. Polley

Enr: 55

Resp: 46

Retake: 74%

	1	2	3	4	5	6	7	Mean
Presents	0	0	6	8	28	51	4	5.4
Explains	0	0	11	13	31	36	6	5.1
Communicates	0	0	0	4	17	55	22	6.0
Teaching	0	0	2	11	22	52	11	5.6
Workload	2	2	0	50	36	8	0	4.4
Difficulty	0	4	0	36	23	26	8	4.9
Learning Exp	0	2	5	20	40	11	20	5.1

Polley was clearly passionate about the material and delivered interesting lectures. A few liked the class discussions and Polley's thoroughness in answering questions. The instructor was friendly and approachable.

The course was full of abstract concepts. The readings were dense and sometimes hard to follow. Polley provided reading questions to guide her students.

PHL 243H1S Philosophy of Human Sexuality

Instructor(s): R. DeSousa

Enr: 76

Resp: 33

Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	0	0	6	12	28	37	15	5.4
Explains	0	0	3	18	28	28	21	5.5
Communicates	0	0	3	9	25	25	37	5.8
Teaching	0	0	3	13	30	36	16	5.5
Workload	0	0	6	44	44	3	0	4.4
Difficulty	0	3	3	35	42	14	0	4.6
Learning Exp	0	4	4	45	29	12	4	4.5

Students felt the lecture material was both engaging and well-explained. However, some students felt that the material and lectures were quite basic in nature and more discussion about the deeper philosophical issues would have been better.

DeSousa was intelligent and passionate about the material; he also elaborated on his own personal perspectives on the issues quite frequently. Some students felt that the level of difficulty of the readings was beyond that expected of a second year course and that the specific expectations pertaining to assignments were unclear.

PHL 245H1S Modern Symbolic Logic

Instructor(s): D. Bader

Enr: 192

Resp: 93

Retake: 59%

	1	2	3	4	5	6	7	Mean
Presents	0	5	7	25	28	16	16	4.9
Explains	0	4	10	16	20	32	16	5.2
Communicates	1	1	0	12	23	42	20	5.6
Teaching	2	0	10	16	36	20	13	5.0
Workload	5	5	14	51	20	2	0	3.8
Difficulty	0	12	8	48	23	5	2	4.1
Learning Exp	5	2	8	39	27	12	5	4.4

Students found the lecturer to be very nice and approachable. However, students felt that the lectures were disorganized, that mistakes were made in addressing questions and concepts. The course was seen as being rushed, lacked much needed communication support, and needed other forms of evaluation than just tests and the exam. The text was seen as unhelpful and mistake-prone. Students commented that tutorials would have greatly improved the overall learning experience.

PHL 275H1S Introduction to Ethics

Instructor(s): J. Boyle

Enr: 88

Resp: 37

Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	35	45	8	5.5
Explains	0	0	5	5	33	36	19	5.6
Communicates	0	0	0	5	18	43	32	6.0
Teaching	0	0	0	2	29	54	18	5.9
Workload	0	0	5	66	19	8	0	4.3
Difficulty	0	0	2	47	27	19	2	4.7
Learning Exp	0	0	3	17	34	24	20	5.4

Students found Boyle to be very enjoyable, enthusiastic, approachable and that he taught very well. Many commented on the fact that he explained the concepts very clearly. Students appreciated the focussed nature of the course and the consideration which was given in terms of time restraints in the summer term. Also, students commended the lecturer's effective use of overheads as well as the blackboard portal.

PHL 304H1F Aristotle

Instructor(s): D. Hutchinson

Enr: 39

Resp: 16

Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	12	50	31	6.1
Explains	0	0	0	6	6	37	50	6.3
Communicates	0	0	0	0	6	6	87	6.8
Teaching	0	0	0	0	12	25	62	6.5
Workload	0	0	0	53	20	20	6	4.8
Difficulty	0	0	0	33	40	20	6	5.0
Learning Exp	0	0	0	28	0	50	21	5.6

Hutchinson did an excellent job in delivering Aristotle's ideas and philosophy. The instructor compared the philosopher's work with "reference to the Protrepticus and to other ancient philosopher." He brought new research material to class giving students new perspectives - "this increased the value of the class though it also increased the level of difficulty." Some students were very grateful about being exposed to Aristotle "lost esoteric works." The evaluation methods varied and gave students plenty of opportunities to display their knowledge.

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PHL 355H1S Philosophy of Natural Science

Instructor(s): B. Baigrie

Enr: 44

Resp: 21

Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	0	4	14	9	33	33	4	4.9
Explains	0	4	4	4	19	33	33	5.7
Communicates	0	0	0	0	9	42	47	6.4
Teaching	0	0	4	4	23	42	23	5.8
Workload	0	0	10	50	25	15	0	4.4
Difficulty	0	0	0	45	25	25	5	4.9
Learning Exp	0	7	0	35	35	14	7	4.7

Students felt that Baigrie was very knowledgeable about the material and provided encouragement and effective feedback to the students.

PHYSICS

PHY 100H1F The Magic of Physics

Instructor(s): V. Deyirmenjian

Enr: 56

Resp: 44

Retake: 67%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	11	11	47	25	5.8
Explains	0	0	0	11	15	38	34	6.0
Communicates	0	0	0	0	4	27	68	6.6
Teaching	0	0	0	4	13	43	38	6.2
Workload	2	9	28	50	9	0	0	3.5
Difficulty	0	2	13	43	22	13	4	4.5
Learning Exp	0	0	0	22	37	22	17	5.3

Deyirmenjian was a very good instructor who was very enthusiastic and had a great sense of humour which made the course fun and interesting. There were a couple of comments about some of the test questions being "poorly" worded.

PHY 138Y1Y Physics for Life Sciences I

Instructor(s): E. Honig

Enr: 141

Resp: 46

Retake: 34%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	16	30	25	23	5.5
Explains	0	0	2	17	37	22	20	5.4
Communicates	0	0	0	8	23	30	36	6.0
Teaching	0	0	2	15	28	30	23	5.6
Workload	0	0	2	22	20	35	20	5.5
Difficulty	0	0	0	20	8	44	26	5.8
Learning Exp	0	0	5	33	25	19	16	5.1

Students commented that the material was quite difficult to get through and that the methods of evaluation were not very effective with a poor use of multiple choice. Honig was seen as a caring and enthusiastic instructor. A few students thought he could have been a little clearer and concise at times.

POLITICAL SCIENCE**POL 200Y1Y Political Theory: Visions of the Just/Good Society**

Instructor(s): M. Lippincott

Enr: 104

Resp: 58

Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	5	10	41	41	6.2
Explains	0	0	0	1	1	29	67	6.6
Communicates	0	0	0	0	1	12	86	6.8
Teaching	0	0	0	0	5	27	67	6.6
Workload	0	0	0	42	36	15	5	4.8
Difficulty	0	0	0	39	29	27	3	4.9
Learning Exp	0	2	0	2	7	31	56	6.3

The majority of students stated that Lippincott was one of the most enthusiastic, informative and effective instructors they have ever had. He was praised for his direct and interesting lecture style and felt that he made otherwise "dry" material very interesting and relevant to current politics.

Students did state that more references to the text throughout lectures would have been appreciated and that a greater variation of evaluation methods would have also allowed students to better explain the material. Some students mentioned that the TA's evaluation of one of the term tests directly contradicted the comments and ideas explained by the lecturer - a greater amount of co-ordination may be needed.

POL 201Y1Y Politics of Development: Issues and Challenges

Instructor(s): R. Rice

Enr: 65

Resp: 30

Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	15	34	46	6.2
Explains	0	0	0	15	15	34	34	5.9
Communicates	0	0	0	3	23	30	42	6.1
Teaching	0	0	3	3	18	37	37	6.0
Workload	0	4	4	50	29	12	0	4.4
Difficulty	0	0	8	62	25	4	0	4.2
Learning Exp	0	0	4	20	32	32	12	5.3

"Rice's enthusiasm for the material was contagious". She welcomed questions and answered them clearly. Some students thought the course moved through topics very quickly and focussed a lot on Latin American countries. Some wanted broader topics to be included in the material.

Instructor(s): R. Rice

Enr: 50

Resp: 26

Retake: 96%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	8	36	48	6.2
Explains	0	0	0	8	20	37	33	6.0
Communicates	0	0	0	4	16	12	68	6.4
Teaching	0	0	0	4	4	47	43	6.3
Workload	0	0	4	66	20	4	4	4.4
Difficulty	0	0	4	83	12	0	0	4.1
Learning Exp	0	0	0	11	41	23	23	5.6

Students enjoyed the course and the lecturer. Rice was described as being very approachable, enthusiastic and organized. Her use of structured notes, choice of interesting readings, and quick responses to student questions was greatly appreciated.

POL 203Y1Y U.S. Government and Politics

Instructor(s): M. Lippincott

Enr: 66

Resp: 34

Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	15	41	43	6.3
Explains	0	0	0	0	12	31	56	6.4
Communicates	0	0	0	0	3	9	87	6.8
Teaching	0	0	0	0	6	34	59	6.5
Workload	0	3	3	53	21	12	6	4.6
Difficulty	0	0	3	62	21	12	0	4.4
Learning Exp	0	0	0	12	24	32	32	5.8

The majority of students greatly enjoyed this course and deemed Lippincott as one of the best instructors at UoFT. He was very approachable, enthusiastic and made the material even more interesting and informative. Some students wished that the lecturer could have been more accessible during office hours and over email. Students felt the evaluations were fair but also very comprehensive and long. The essay questions were not very specific, and tutorials could have been more effective if they were mandatory to attend.

POL 208Y1Y Introduction to International Relations

Instructor(s): T. Tiekou

Enr: 92

Resp: 58

Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	17	32	46	6.2
Explains	0	0	0	1	28	41	28	6.0
Communicates	0	0	0	5	10	28	56	6.4
Teaching	0	0	0	3	16	39	41	6.2
Workload	0	1	0	73	18	5	0	4.3
Difficulty	0	1	3	64	24	3	1	4.3
Learning Exp	0	2	0	23	26	34	13	5.3

Many students thoroughly enjoyed this course and the instructor. Tiekou was praised for his enthusiasm, thoughtfulness and his ability to effectively and clearly explain all concepts. The lectures were structured and organized very well, and the use of powerpoint was interactive and helpful. Some students felt that the use of real life case studies would have improved the nature of lectures. Tiekou consistently reiterated the key concepts and terms which greatly helped students with note taking.

Many students felt that there needed to be more effective communication between the instructor and the TAs; seeing as how they were often disorganized. Many students felt that the forms of evaluation needed to be changed; the essay requirements were too stringent, the weight of multiple choice questions on the final exam was too heavy, etc.

POL 214Y1Y Canadian Government and Politics

Instructor(s): A. Careless

Enr: 46

Resp: 32

Retake: 61%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	22	25	25	22	5.4
Explains	0	0	3	3	29	38	25	5.8
Communicates	0	0	3	3	9	38	45	6.2
Teaching	0	0	3	6	19	41	29	5.9
Workload	0	0	0	48	25	19	6	4.8
Difficulty	0	0	3	64	16	12	3	4.5
Learning Exp	0	5	11	27	33	11	11	4.7

The majority of students enjoyed the course, but felt that the relatively dry material was compensated for by the

friendly nature of the instructor. Many students felt that the readings were very extensive and that the course was somewhat disorganized. A lot of information was addressed in this condensed summer course.

Careless was an overall good instructor. He was enthusiastic, engaging, and exhibited a very comprehensive understanding of the subject matter.

POL 242Y1Y Introduction to Research Methods

Instructor(s): M. Szala

	Resp: 16							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	12	37	18	31	5.7
Explains	0	0	6	6	43	18	25	5.5
Communicates	0	0	0	6	31	31	31	5.9
Teaching	0	0	0	0	31	37	31	6.0
Workload	0	0	6	18	43	6	25	5.2
Difficulty	0	0	6	43	12	31	6	4.9
Learning Exp	0	9	0	27	36	27	0	4.7

Many students found the lecturer to be extremely enjoyable. Students commended him on his enjoyable teaching style and stated that he made otherwise dry material as interesting and as engaging as possible. Szala's communication skills were excellent: he responded to emails regularly and quickly and was always available to meet with students. Evaluations were always graded very quickly and the instructor provided helpful comments.

POL 301Y1Y Government and Politics in Africa

Instructor(s): A. Gnamo

	Resp: 41							Mean
	1	2	3	4	5	6	7	
Presents	0	5	2	7	35	35	15	5.4
Explains	0	5	2	2	25	50	15	5.6
Communicates	0	2	0	10	5	37	45	6.1
Teaching	0	5	7	0	20	42	25	5.6
Workload	0	2	2	65	17	10	2	4.4
Difficulty	0	2	5	72	12	5	2	4.2
Learning Exp	0	3	3	33	22	22	14	5.0

Students thoroughly enjoyed this course. The material was very engaging and there was a lot of worthwhile reading. Gnamo was praised for being kind, helpful, enthusiastic, and very knowledgeable about the material. He also explained concepts very well and the notes were very helpful and clear. Despite the extensive material, the lecturer was able to simplify difficult concepts.

POL 305Y1Y Politics and Society in Latin America

Instructor(s): J. Marsiaj

	Resp: 28							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	7	34	34	23	5.7
Explains	0	0	0	7	37	37	18	5.7
Communicates	0	0	0	3	18	37	40	6.1
Teaching	0	0	0	0	26	38	34	6.1
Workload	0	0	0	48	40	11	0	4.6
Difficulty	0	0	0	59	29	11	0	4.5
Learning Exp	0	0	0	21	21	47	8	5.4

The course was seen by many to be very interesting in terms of the material, and the variety of teaching tools used (i.e. videos). The required readings were quite extensive and the lecture material was always very detailed and covered

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a lot of material within the given time period.

Marsiaj was seen as being a great, enthusiastic, friendly, and approachable instructor. He was well-versed in Latin American history and was very organized; many students stated that his lecture style was what made the course so enjoyable.

POL 320Y1Y Modern Political Thought

Instructor(s): M. Lippincott

	Resp: 35			Retake: 84%				Mean
	1	2	3	4	5	6	7	
Presents	3	0	12	6	34	25	18	5.2
Explains	2	0	2	5	14	32	41	5.9
Communicates	0	0	3	6	6	21	63	6.4
Teaching	0	3	0	9	6	37	43	6.1
Workload	0	0	0	48	25	22	2	4.8
Difficulty	0	0	0	37	42	14	5	4.9
Learning Exp	4	0	0	4	33	33	25	5.6

Many students described the lecturer as being very entertaining, engaging and he clearly addressed questions which were posed in class. However, some students complained about the lack of structure and direction with the lectures. A large focus of the lectures was on student-generated discussion and questions which took up a lot of lecture time and which some students enjoyed and others did not.

POL 326Y1F United States Foreign Policy

Instructor(s): A. Jurgensen

	Resp: 49			Retake: 97%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	12	35	39	12	5.5
Explains	0	0	0	2	14	46	36	6.2
Communicates	0	0	2	2	16	36	42	6.2
Teaching	0	0	0	4	14	66	14	5.9
Workload	0	0	4	43	37	14	0	4.6
Difficulty	0	2	2	69	20	6	0	4.3
Learning Exp	2	0	0	22	37	25	12	5.2

Students agreed that overall, Jurgensen was a competent and very good lecturer. His lectures were well-presented, interesting and enjoyable. Students appreciated that he was approachable, knowledgeable and enthusiastic.

POL 340Y1Y International Law

Instructor(s): E. Thacker

	Resp: 45			Retake: 69%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	9	18	34	29	9	5.1
Explains	0	0	13	20	25	29	11	5.0
Communicates	0	0	15	13	29	29	11	5.1
Teaching	0	2	9	9	41	27	9	5.1
Workload	0	0	0	29	31	27	11	5.2
Difficulty	0	0	0	29	36	22	11	5.2
Learning Exp	0	0	0	22	30	32	15	5.4

Students enjoyed the subject matter of this course, appreciated the structured assessment scheme, and thought the tests focussed on analysis rather than straightforward memorization. Students also felt that the assigned readings were too extensive and that tutorials would have benefited them greatly.

Thacker was seen as being approachable and was very enthusiastic and engaged with the course material.

POL 370Y1Y International Political Economy

Instructor(s): T. Tiekü

Enr: 39

Resp: 28

Retake: 96%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	11	37	48	6.3
Explains	0	0	0	11	11	33	44	6.1
Communicates	3	0	0	0	11	25	59	6.3
Teaching	3	0	0	3	14	32	46	6.1
Workload	0	0	7	44	33	14	0	4.6
Difficulty	0	3	3	57	26	7	0	4.3
Learning Exp	0	0	0	14	28	28	28	5.7

Many students felt that the course was very informative - it focused on both the practical and theoretical aspects of IPE necessary to apply concepts to the real world. Some students commended the use of different grading methods, such as the use of inclass presentations, while others felt that a bit too much lecture time was devoted to this. The grading was a bit too harsh for some.

Tiekü was enthusiastic, attentive to students' questions, friendly, and was very approachable. He was very knowledgeable about the material and presented it in a very organized and understandable manner. Many students indicated that they would like to take another course with him in the future.

POL 431Y1F Politics and Society in Contemporary China

Instructor(s): V. Falkenheim

Enr: 23

Resp: 15

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	53	33	0	5.2
Explains	0	0	0	0	33	33	33	6.0
Communicates	0	0	0	0	6	53	40	6.3
Teaching	0	0	0	0	20	46	33	6.1
Workload	7	0	7	64	7	14	0	4.1
Difficulty	7	0	7	71	7	7	0	3.9
Learning Exp	0	0	0	9	54	9	27	5.5

Students used words like "excellent", "witty" and "infectious" to describe Falkenheim.

POL 458H1F The Political Economy of International Trade

Instructor(s): E. Hannah

Enr: 21

Resp: 15

Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	13	33	46	6.2
Explains	0	0	0	13	6	26	53	6.2
Communicates	0	0	0	6	0	0	93	6.8
Teaching	0	0	0	0	6	6	86	6.8
Workload	0	0	0	40	46	13	0	4.7
Difficulty	0	0	0	26	33	40	0	5.1
Learning Exp	0	0	0	7	14	21	57	6.3

Students had nothing but praise for Hannah, claiming the instructor conducted the course well beyond their expectations. Hannah "made even dry technical material seem engaging". Her teaching style of spending the first hour on "concept understanding" and the second on discussion was very effective. Her grading expectations were crystal clear, and feedback on assignments was constructive. "The excellent mix of assignments engaged the class with the readings and were a great opportunity to practice writing - definitely transferable to other classes!" A student loved the course so much that she said, "I almost want to fail this course so I can take it again!"

POL 440Y1Y The Politics of Transition in Eastern Europe

Instructor(s): A. Braun

Enr: 20

Resp: 13

Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	0	7	0	23	38	30	5.8
Explains	0	0	0	0	16	33	50	6.3
Communicates	0	0	0	0	16	16	66	6.5
Teaching	0	0	0	0	8	58	33	6.2
Workload	0	0	0	38	7	23	30	5.5
Difficulty	0	0	0	61	23	15	0	4.5
Learning Exp	0	0	0	12	37	50	0	5.4

The majority of the students felt Braun was very flexible and accommodating during the summer term. He was also approachable, helpful and very informative about the material. Many students felt that there was an intensive workload and that too much material was covered in a short period of time.

PSYCHOLOGY**PSY 100H1F Introductory Psychology**

Instructor(s): H. Burianova

Enr: 178

Resp: 107

Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	22	40	29	5.9
Explains	0	0	0	7	17	44	29	5.9
Communicates	0	0	0	2	15	36	43	6.2
Teaching	0	0	0	3	18	46	30	6.0
Workload	0	3	13	51	19	8	1	4.2
Difficulty	0	1	20	57	13	5	0	4.0
Learning Exp	0	1	0	15	31	34	18	5.5

Burianova was very good at injecting humour into her lectures. She delivered the material clearly and provided appropriate examples through slides and movie clips. She was approachable and attentive to students. She answered questions in class willingly and was very helpful during office hours. Many students appreciated the pacing of the course readings, but were not thrilled with the multiple choice based tests.

PSY 100H1S Introductory Psychology

Instructor(s): T. Awong

Enr: 174

Resp: 98

Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	27	32	32	5.9
Explains	0	0	2	4	22	29	41	6.0
Communicates	0	0	0	7	12	35	45	6.2
Teaching	0	0	1	5	17	31	44	6.1
Workload	1	1	8	53	26	8	1	4.3
Difficulty	0	2	11	62	18	4	1	4.1
Learning Exp	0	0	2	18	30	30	18	5.4

Awong was well-liked by the students. Students commented that she explained concepts well, elaborated on solid examples and was enthusiastic about helping students as well as teaching. While there were lots of readings, most students were content with the organized and helpful style of the instructor which helped them get through the course.

PSY 201H1F Statistics I

Instructor(s): D. Kadis

Enr: 148

Resp: 78

Retake: 65%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	13	44	39	6.2
Explains	0	0	0	1	14	34	50	6.3
Communicates	0	0	1	0	9	26	63	6.5
Teaching	0	0	0	1	6	41	50	6.4
Workload	0	1	15	50	21	9	2	4.3
Difficulty	0	5	17	40	22	9	4	4.3
Learning Exp	0	0	0	21	35	23	19	5.4

Kadis made confusing concepts easy to understand. He was "affable", "enthusiastic", "patient" and "very helpful". Students felt very comfortable approaching him with their concerns.

Some students thought that Kadis' tests were "a little tricky" and did not reflect the exercises in the textbook. A student stated that "as horrendous as the material was, coming to class was a pleasure."

PSY 202H1S Statistics II

Instructor(s): N. Farb; J. Susskind

Enr: 73

Resp: 39

Retake: 22%

	1	2	3	4	5	6	7	Mean
<u>Farb:</u>								
Presents	0	15	13	34	15	15	5	4.2
Explains	8	8	21	21	18	16	5	4.1
Communicates	0	0	2	15	23	39	18	5.6
Teaching	0	7	15	21	26	21	7	4.6
<u>Susskind:</u>								
Presents	0	0	0	18	27	43	10	5.5
Explains	0	0	0	13	25	38	22	5.7
Communicates	0	0	0	10	32	43	13	5.6
Teaching	0	0	0	5	40	40	13	5.6
<u>Course:</u>								
Workload	0	0	0	32	56	10	0	4.8
Difficulty	0	0	0	13	51	24	10	5.3
Learning Exp	0	0	6	53	23	6	10	4.6

Students thought both Farb and Susskind were enthusiastic lecturers and responsive to the needs of students.

PSY 210H1F Introduction to Development

Instructor(s): T. Awong

Enr: 110

Resp: 66

Retake: 82%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	28	40	21	5.8
Explains	0	0	0	7	28	46	17	5.7
Communicates	0	0	0	10	26	40	23	5.8
Teaching	0	0	1	10	25	46	15	5.6
Workload	0	0	3	39	43	14	0	4.7
Difficulty	0	0	7	62	28	1	0	4.2
Learning Exp	0	0	4	32	43	15	4	4.8

Awong was a very clear speaker, organized, thorough and enthusiastic about the material. Many students appreciated the textbook, Awong's examples and videos. Some students didn't find the test questions clear. Though the mate-

rial was interesting, some concepts were discussed too quickly.

PSY 230H1F Personality and Its Transformations

Instructor(s): M. Djikic

Enr: 70

Resp: 42

Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	7	30	38	19	5.6
Explains	0	0	2	7	29	41	19	5.7
Communicates	0	0	4	4	14	45	30	5.9
Teaching	0	0	0	11	14	50	23	5.9
Workload	0	2	4	48	31	12	0	4.5
Difficulty	0	2	12	56	19	9	0	4.2
Learning Exp	0	0	2	29	20	41	5	5.2

Djikic taught the course in an interesting and clear manner. However, the instructor provided too many slides and went through these very quickly. Though she was very organized and provided many examples, some students felt that the tests and lecture material were disconnected. Some also raised concerns that the textbook was not very useful when testing came. The instructor was very good at answering questions and helping students. Some students lamented about the very late return of essays.

PSY 260H1S Introduction to Learning

Instructor(s): F. Taverna

Enr: 60

Resp: 34

Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	37	34	12	5.4
Explains	0	0	0	17	26	41	14	5.5
Communicates	0	0	0	5	29	35	29	5.9
Teaching	0	0	0	2	35	44	17	5.8
Workload	0	0	0	48	24	21	6	4.8
Difficulty	0	0	0	51	27	12	9	4.8
Learning Exp	0	4	0	39	17	26	13	5.0

Taverna was an enthusiastic and effective instructor who was good at explaining difficult material. He seemed to care about his students. A number of students said that the "Sniffy" assignments were not worth enough for the time spent on them.

PSY 270H1F Introduction to Social Psychology

Instructor(s): G. Rowe

Enr: 88

Resp: 60

Retake: 60%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	11	40	33	10	5.4
Explains	0	1	3	16	27	32	18	5.4
Communicates	0	0	6	13	25	32	22	5.5
Teaching	0	0	1	16	25	38	16	5.5
Workload	0	1	8	44	34	8	1	4.4
Difficulty	0	0	8	55	23	10	1	4.4
Learning Exp	0	4	6	36	31	18	2	4.6

Rowe was organized, helpful, clear with her instructions and expectations, and very knowledgeable about the subject. She employed a wide variety of evaluation methods and provided detailed notes and examples.

The material itself was "bland" and "difficult" but Rowe found an interesting way to present it. Videos and slides were helpful, with TAs readily answering all questions. There was a lot to cover in such a short time, and readings were dense. Still, the course was valuable to many.

PSY 280H1S Perception

Instructor(s): C. Burton

Enr: 68

Resp: 42

Retake: 71%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	9	21	34	31	5.8
Explains	2	0	7	14	14	41	19	5.4
Communicates	0	0	2	10	10	32	45	6.1
Teaching	0	0	7	7	21	41	21	5.6
Workload	0	0	2	68	19	7	2	4.4
Difficulty	0	0	7	41	43	2	4	4.6
Learning Exp	0	0	3	29	16	35	16	5.3

Most students thought that Burton was a very approachable and passionate lecturer, commending her teaching style as speaking to students rather than speaking at them. However, a few thought that Burton's attempts to clarify some concepts at times ended up in her being confused; thereby confusing the class. Some students mentioned that the textbook was very dry and that the material to memorize was too much for a 200-level course.

PSY 290H1F Physiological Psychology I

Instructor(s): S. Steidl

Enr: 50

Resp: 31

Retake: 67%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	16	45	35	6.1
Explains	0	3	0	0	22	54	19	5.8
Communicates	0	0	0	9	19	38	32	5.9
Teaching	0	0	0	3	22	45	29	6.0
Workload	0	0	0	58	25	12	3	4.6
Difficulty	0	0	0	35	38	22	3	4.9
Learning Exp	0	0	6	37	17	24	13	5.0

Steidl impressed many students with his promptness in returning assignments and overall handling of the course. He explained dull concepts clearly and with enthusiasm. Many found the tests challenging but fun. He was very approachable and seemed to truly care about students and their concerns.

PSY 313H1S Aging

Instructor(s): G. Quintin

Enr: 39

Resp: 24

Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	25	45	20	5.8
Explains	0	0	4	4	25	50	16	5.7
Communicates	0	0	0	4	37	29	24	5.8
Teaching	0	0	0	8	20	58	12	5.8
Workload	0	0	8	66	25	0	0	4.2
Difficulty	0	0	8	75	16	0	0	4.1
Learning Exp	0	0	0	42	31	26	0	4.8

Quintin was a personable and approachable instructor who communicated genuine interest in the material and the learning experience of her students. Material was presented in a clear, organized manner, making the course work easy to understand. However, some students mentioned that the exam questions were quite detailed.

PSY 321H1S Cross-Cultural Psychology

Instructor(s): T. Marshall

Enr: 48

Resp: 34

Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	18	43	34	6.1
Explains	0	0	0	9	18	33	39	6.0
Communicates	0	0	3	6	18	25	46	6.1
Teaching	0	0	0	3	18	46	31	6.1
Workload	0	0	0	75	18	6	0	4.3
Difficulty	0	0	3	77	12	6	0	4.2
Learning Exp	0	0	3	26	30	19	19	5.2

Overall, many students enjoyed the course and the teaching style of the instructor. One quality which students commented on was her ability to respond promptly to the students' questions via email. Some students found the tests to be too strictly marked and too detailed, but the overall concepts to be interesting. Students also said that the lectures were well organized.

PSY 323H1F Sex Roles and Behaviour

Instructor(s): T. Marshall

Enr: 80

Resp: 59

Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	15	41	41	6.2
Explains	0	0	0	1	17	31	50	6.3
Communicates	0	0	0	1	12	36	50	6.3
Teaching	0	0	0	1	12	47	38	6.2
Workload	0	0	3	68	20	6	0	4.3
Difficulty	0	0	15	72	6	5	0	4.0
Learning Exp	0	0	0	16	23	42	16	5.6

Most students loved Marshall and the course! They thought that she organized the material in the best way possible and explained concepts clearly with lots of examples and personal stories. Marshall's enthusiasm for the course and love of teaching shone through. Many found her extremely helpful and approachable - always willing to address questions both in class and during office hours. The class particularly enjoyed the slides and movie clips. Students liked the essay assignment because this allowed them to improve their writing and analytical skills while allowing them to display what and how much they learned in the course. For many, she was simply the best!

PSY 333H1F Health Psychology

Instructor(s): H. Burianova

Enr: 90

Resp: 61

Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	1	0	13	25	35	23	5.6
Explains	0	1	1	11	18	38	27	5.7
Communicates	0	1	1	5	11	28	50	6.2
Teaching	0	3	0	11	13	38	33	5.8
Workload	0	1	16	61	13	6	0	4.1
Difficulty	0	3	13	65	11	5	1	4.1
Learning Exp	2	2	4	28	16	26	20	5.2

Burianova's teaching style was effective! She was funny, insightful, always willing to help students and answer questions, and was very clear with her points. Her lectures were very organized, but at times, lost track because of allowing too many interjections from students. Though many found the class discussions interesting, they found little value in these because these often went off topic. Some students appreciated Burianova's comments on their papers

because these helped them improve their writing. Overall, many students loved the relaxed atmosphere of the course and Burianova's methods.

PSY 336H1S Positive Psychology

Instructor(s): T. Marshall

Enr: 80

Resp: 50

Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	26	42	28	5.9
Explains	0	0	0	2	36	36	26	5.9
Communicates	0	2	0	2	24	40	32	6.0
Teaching	0	0	0	4	34	28	34	5.9
Workload	0	0	12	76	6	6	0	4.1
Difficulty	0	0	20	64	10	6	0	4.0
Learning Exp	0	0	0	26	21	26	24	5.5

Students felt that Marshall was a good lecturer, informative and organized. They gained great insight from her teachings, especially her examples which were explained well. Some commented "the best psych course at UofT." Some students also felt that she allowed students to provide input without being judgemental. Many also felt her lecture slides were very helpful.

PSY 341H1S Psychopathologies of Childhood

Instructor(s): H. Morgan

Enr: 97

Resp: 52

Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	8	27	41	20	5.7
Explains	0	0	0	4	26	38	30	6.0
Communicates	2	2	0	10	29	39	16	5.5
Teaching	0	0	4	6	23	43	21	5.7
Workload	0	0	6	61	17	10	4	4.4
Difficulty	0	0	8	65	21	4	0	4.2
Learning Exp	0	5	2	22	20	28	20	5.2

While most students believed Morgan was a good instructor, some commented on the tests and papers being a little unfair. They also thought posting lectures would have been helpful.

PSY 343H1S Theories of Psychopathology and Psychotherapy

Instructor(s): A. Pos

Enr: 29

Resp: 14

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	21	42	21	5.7
Explains	0	0	0	0	35	35	28	5.9
Communicates	0	0	0	0	14	42	42	6.3
Teaching	0	0	0	7	65	28	0	6.2
Workload	0	0	0	64	28	7	0	4.4
Difficulty	0	0	0	64	28	7	0	4.4
Learning Exp	0	0	0	10	20	50	20	5.8

Students thought Pos was an enthusiastic, humorous, and approachable instructor. Slides and notes were helpful, however, sometimes last minute additions did more to confuse than to help. The videos were helpful and provided valuable insight into the world of clinical psychology. Students recommend the course greatly for those intending to enter a career in this field.

64 SUMMER ASSU ANTI-CALENDAR

PSY 372H1S Human Memory

Instructor(s): R. Thomas

Enr: 27

Resp: 17

Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	11	41	47	6.4
Explains	0	0	0	5	5	41	47	6.3
Communicates	0	0	0	5	5	58	29	6.1
Teaching	0	0	0	5	11	41	41	6.2
Workload	0	0	0	52	11	17	17	5.0
Difficulty	0	5	0	70	11	5	5	4.3
Learning Exp	6	0	0	6	20	40	26	5.6

Students enjoyed the course overall. They felt the instructor was organized and articulate. Lectures were arranged well and students felt that the instructor showed genuine interest in the material. The examples used in class were clear and understandable.

PSY 393H1S Cognitive Neuroscience

Instructor(s): H. Burianova

Enr: 49

Resp: 30

Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	10	26	43	16	5.6
Explains	0	0	0	10	36	40	13	5.6
Communicates	0	0	0	10	0	66	23	6.0
Teaching	0	0	0	3	20	56	20	5.9
Workload	0	0	0	51	31	13	3	4.7
Difficulty	0	0	0	51	34	13	0	4.6
Learning Exp	0	0	0	21	34	43	0	5.2

Burianova was praised for her enthusiasm, humour and clear lecturing style. A few students thought she sometimes spoke a little too quickly.

Some students felt that being a summer course, too much material was presented. However, Burianova kept the students' interest throughout the course.

PSY 397H1F Biological Rhythms

Instructor(s): M. Ralph

Enr: 71

Resp: 46

Retake: 45%

	1	2	3	4	5	6	7	Mean
Presents	0	4	13	34	19	23	4	4.6
Explains	2	2	4	39	30	15	6	4.7
Communicates	2	4	2	19	34	23	13	5.0
Teaching	0	0	15	19	36	19	8	4.9
Workload	0	4	17	60	8	4	4	4.0
Difficulty	0	2	13	41	23	13	6	4.5
Learning Exp	5	5	7	60	7	7	5	4.1

Some students felt that this was more of a Biology course rather than a Psychology one, and suggested there be a Biology pre-requisite. Students also recommended there be a course textbook. Others felt that some of the material they were tested on could have been better explained.

RELIGION**RLG 100Y/280Y1Y World Religions / World Religions: A Comparative Study**

Instructor(s): D. Perley

Enr: 102

Resp: 47

Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	30	41	17	5.7
Explains	0	0	0	17	26	34	21	5.6
Communicates	0	2	4	15	35	24	17	5.3
Teaching	0	0	0	6	26	42	24	5.8
Workload	0	2	6	66	17	4	2	4.2
Difficulty	2	6	4	68	15	0	2	4.0
Learning Exp	0	3	6	32	25	12	19	5.0

Overall, Perley was a good instructor - approachable and enthusiastic.

RLG 211Y1Y Introduction to the Psychology of Religion

Instructor(s): W. Wahl

Enr: 35

Resp: 21

Retake: 47%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	42	28	23	5.7
Explains	0	0	5	15	35	40	5	5.2
Communicates	0	0	14	19	14	33	19	5.2
Teaching	0	0	0	4	28	52	14	5.8
Workload	4	0	9	9	38	23	14	5.0
Difficulty	4	0	0	14	38	9	33	5.4
Learning Exp	0	0	7	21	42	14	14	5.1

Overall, an interesting but challenging course. Wahl did a good job with the course - he was helpful and approachable.

RLG 303H1F Evil and Suffering

Instructor(s): L. Zwissler

Enr: 80

Resp: 34

Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	14	29	17	35	5.7
Explains	0	0	0	11	26	23	38	5.9
Communicates	0	0	0	2	11	29	55	6.4
Teaching	0	0	0	9	15	39	36	6.0
Workload	0	0	9	66	18	6	0	4.2
Difficulty	0	0	9	71	15	3	0	4.1
Learning Exp	0	0	9	33	28	14	14	4.9

Students liked the course - describing it as interesting, enjoyable and a great class overall. Zwissler was a very enthusiastic instructor who was friendly, approachable and always available to students. She had a great grasp of the material and presented the lectures well, although a little fast for students to catch everything.

The readings were deemed interesting and appropriate. Students also suggested the course be made into a full year one to accommodate all the material.

SOCIOLOGY**SOC 101Y1Y Introduction to Sociology**

Instructor(s): L. Tepperman

Enr: 151

Resp: 65

Retake: 79%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	29	42	21	5.8
Explains	0	0	0	7	17	51	23	5.9
Communicates	0	0	1	4	7	39	46	6.2
Teaching	0	0	1	3	12	48	34	6.1
Workload	0	0	3	54	23	15	3	4.6
Difficulty	0	3	3	70	13	3	6	4.3
Learning Exp	0	3	0	35	37	17	5	4.8

Students praised Tepperman's high level of enthusiasm, his use of good examples and his straightforward lectures. Tepperman did a great job with this course. A few students felt the multiple choice questions were tricky and others felt they did not really test their knowledge.

SOC 202H1S Quantitative Analysis in Social Science Research

Instructor(s): M. Gassanov

Enr: 51

Resp: 38

Retake: 54%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	13	44	36	6.1
Explains	0	0	0	11	5	55	27	6.0
Communicates	0	0	0	2	16	52	27	6.1
Teaching	0	0	0	2	13	50	33	6.1
Workload	0	2	8	55	25	5	2	4.3
Difficulty	0	5	0	62	27	2	2	4.3
Learning Exp	0	0	0	34	37	21	6	5.0

Gassanov did a great job explaining the material in a clear and understandable manner - making the course less daunting. However, a few students felt she talked too fast at times. Otherwise, she was very enthusiastic and always helpful.

SOC 203Y1Y History of Social Theory

Instructor(s): I. Zeitlin

Enr: 51

Resp: 41

Retake: 65%

	1	2	3	4	5	6	7	Mean
Presents	0	2	4	21	12	34	24	5.4
Explains	0	0	12	4	21	29	31	5.6
Communicates	0	0	2	2	14	29	51	6.2
Teaching	0	0	2	9	17	26	43	6.0
Workload	0	0	2	41	31	12	12	4.9
Difficulty	0	0	0	53	21	12	12	4.8
Learning Exp	0	3	6	22	19	25	22	5.3

Zeitlin was praised for his enthusiasm and his impressive knowledge of the material. However, a few students questioned the relevance of the text he wrote on Muhammad.

SOC 204H1S Qualitative Analysis in Social Science Research

Instructor(s): L. Kenny

Enr: 42

Resp: 26

Retake: 58%

	1	2	3	4	5	6	7	Mean
Presents	0	3	3	7	26	42	15	5.5
Explains	0	0	0	8	32	32	28	5.8
Communicates	0	0	3	0	19	19	57	6.3
Teaching	0	3	0	11	11	46	26	5.8
Workload	0	0	3	46	23	11	15	4.9
Difficulty	0	0	7	50	23	11	7	4.6
Learning Exp	5	0	0	16	55	11	11	4.9

Kenny was an approachable and very helpful instructor, and students appreciated her sense of humour.

SOC 207Y1S Sociology of Work & Occupations

Instructor(s): S. Bosanac

Enr: 42

Resp: 25

Retake: 72%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	44	32	12	5.4
Explains	0	0	4	16	28	36	16	5.4
Communicates	0	0	4	8	20	36	32	5.8
Teaching	0	0	4	12	20	44	20	5.6
Workload	0	0	4	64	12	20	0	4.5
Difficulty	0	0	8	52	32	8	0	4.4
Learning Exp	0	0	0	35	15	40	10	5.2

Many students enjoyed the class participation and thought tests were fair and straightforward. Bosanac communicated the material clearly.

SOC 212Y1Y Deviance and Control

Instructor(s): D. Thomson

Enr: 34

Resp: 22

Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	4	0	9	14	42	19	9	4.9
Explains	0	0	0	9	0	40	50	6.3
Communicates	0	0	0	4	0	31	63	6.5
Teaching	0	0	4	0	27	50	18	5.8
Workload	0	0	4	59	31	4	0	4.4
Difficulty	0	0	9	72	18	0	0	4.1
Learning Exp	0	0	7	7	35	35	14	5.4

Students said Thomson was very knowledgeable and gave good examples. However, some felt he was a bit disorganized, changing the syllabus and changing the testing material with little notice.

SOC 246H1F The Sociology of Aging

Instructor(s): R. Hart

Enr: 50

Resp: 42

Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	9	28	30	28	5.7
Explains	0	0	0	7	33	35	23	5.8
Communicates	0	0	0	9	23	33	33	5.9

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Teaching	0	0	2	7	21	38	30	5.9
Workload	0	2	9	73	14	0	0	4.0
Difficulty	0	4	19	71	2	2	0	3.8
Learning Exp	0	3	0	53	13	20	10	4.8

Overall, most students felt Hart did a good job teaching the course. He was enthusiastic, easy-going, and approachable. His tests were considered fair and some felt his lectures were clear and easy to follow.

SOC 247H1S The Sociology of Aging II

Instructor(s): R. Hart

Enr: 12	Resp: 7							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	28	57	14	5.9
Explains	0	0	0	0	28	42	28	6.0
Communicates	0	0	0	0	28	42	28	6.0
Teaching	0	0	0	0	28	28	42	6.1
Workload	0	0	14	28	28	28	0	4.7
Difficulty	0	0	0	14	57	28	0	5.1
Learning Exp	0	0	16	16	16	33	16	5.2

Hart was a great instructor who was helpful and encouraging.

SOC 303H1F Family Demography

Instructor(s): M. Gassanov

Enr: 37	Resp: 26							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	3	42	53	6.5
Explains	0	0	0	0	11	46	42	6.3
Communicates	0	0	0	0	3	61	34	6.3
Teaching	0	0	0	0	8	44	48	6.4
Workload	0	0	3	38	30	19	7	4.9
Difficulty	0	3	3	73	19	0	0	4.1
Learning Exp	0	0	0	15	42	15	26	5.5

Many students thought that although a lot of work, the journal entries were useful and helped them keep up with the required readings.

Students praised Gassanov for being an "excellent" instructor who was passionate, informative and very enthusiastic. Her lectures were very well-organized, and clearly presented and detailed.

SOC 309Y1Y HIV and AIDS: Social Policies and Programs

Instructor(s): R. Travers

Enr: 34	Resp: 20							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	25	35	30	5.8
Explains	0	0	0	0	20	45	35	6.2
Communicates	0	0	0	0	10	40	50	6.4
Teaching	0	0	0	5	20	35	40	6.1
Workload	0	0	0	52	21	15	10	4.8
Difficulty	0	0	0	70	10	20	0	4.5
Learning Exp	0	0	0	17	29	17	35	5.7

A thoroughly enjoyable and highly informative course. Students appreciated the interesting and insightful guest speakers - they added greatly to the learning experience. Travers was very enthusiastic, organized and knowledgeable.

He did a super job presenting the course.

SOC 365Y1Y Gender Relations

Instructor(s): A. Green

	Enr: 45			Resp: 35			Retake: 91%			Mean
	1	2	3	4	5	6	7			
Presents	0	0	2	5	8	48	34	6.1		
Explains	0	0	0	5	5	40	48	6.3		
Communicates	0	0	0	2	8	31	57	6.4		
Teaching	0	0	0	2	2	48	45	6.4		
Workload	0	0	14	64	14	2	2	4.1		
Difficulty	0	2	11	57	22	5	0	4.2		
Learning Exp	0	0	3	16	20	40	20	5.6		

Green was an excellent instructor who communicated with a lot of enthusiasm, was very knowledgeable and always well-prepared. He was approachable and gave clear, engaging lectures.

Students thoroughly enjoyed this course and Green as the instructor.

SOC 382Y1F Social Issues

Instructor(s): L. Tepperman

	Enr: 41			Resp: 31			Retake: 74%			Mean
	1	2	3	4	5	6	7			
Presents	0	3	3	38	41	3	9	4.7		
Explains	3	3	6	19	41	19	6	4.8		
Communicates	0	0	0	6	29	29	35	5.9		
Teaching	0	0	9	16	29	29	16	5.3		
Workload	0	0	0	54	22	12	9	4.8		
Difficulty	0	0	0	70	9	12	6	4.5		
Learning Exp	3	0	0	29	18	44	3	5.1		

Many students reported that the grading was not fair and that there was a lot of "favouritism" by Tepperman. Also, some students wished he provided better instructions/requirements for the presentations.

Tepperman was well-versed in the material, and enthusiastic.

SPANISH & PORTUGUESE

PRT 217H1F Language Practice

Instructor(s): J.P. Ferreira

	Enr: 26			Resp: 18			Retake: 88%			Mean
	1	2	3	4	5	6	7			
Presents	0	0	5	11	38	38	5	5.3		
Explains	0	0	0	27	27	38	5	5.2		
Communicates	0	0	0	5	38	44	11	5.6		
Teaching	0	0	11	22	11	44	11	5.2		
Workload	0	0	16	72	11	0	0	3.9		
Difficulty	0	0	27	55	16	0	0	3.9		
Learning Exp	0	0	0	53	38	7	0	4.5		

Students wished they had more opportunities to practice speaking Portuguese.

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SPA 100Y1Y Spanish for Beginners

Instructor(s): M. Ramirez

	Enr: 50							Mean
	Resp: 29							
	1	2	3	4	5	6	7	
Presents	0	0	0	6	27	37	27	5.9
Explains	0	0	0	0	17	39	42	6.2
Communicates	0	0	0	0	3	34	62	6.6
Teaching	0	0	0	0	6	44	48	6.4
Workload	0	0	7	32	42	10	7	4.8
Difficulty	0	0	3	60	25	3	7	4.5
Learning Exp	0	0	0	14	19	23	42	6.0

Students thought Ramirez was a "terrific" instructor who had a lot of enthusiasm and a good sense of humour. He explained the material clearly and was always helpful.

Instructor(s): R. Armas

	Enr: 30							Mean
	Resp: 23							
	1	2	3	4	5	6	7	
Presents	0	0	0	17	13	26	43	6.0
Explains	0	0	9	4	4	18	63	6.2
Communicates	0	4	4	8	4	4	73	6.2
Teaching	8	4	0	4	4	13	65	5.9
Workload	0	0	0	45	4	22	27	5.3
Difficulty	0	4	4	40	9	13	27	5.0
Learning Exp	0	5	5	22	5	22	38	5.5

Students enjoyed Armas' sense of humour and thought he was a great instructor.

SPA 220Y1Y Intermediate Spanish

Instructor(s): D. Thomas

	Enr: 22							Mean
	Resp: 17							
	1	2	3	4	5	6	7	
Presents	0	0	0	5	23	29	41	6.1
Explains	0	0	0	6	18	37	37	6.1
Communicates	0	0	0	0	11	29	58	6.5
Teaching	0	0	0	0	11	41	47	6.4
Workload	0	0	5	52	23	11	5	4.6
Difficulty	0	0	0	47	35	11	5	4.8
Learning Exp	0	0	0	6	13	46	33	6.1

Thomas was an "excellent" instructor who taught concepts clearly and with great enthusiasm. She answered all questions thoroughly.

Instructor(s): C. Rodriguez

	Enr: 18							Mean
	Resp: 13							
	1	2	3	4	5	6	7	
Presents	0	0	0	15	23	38	23	5.7
Explains	0	0	0	7	38	38	15	5.6
Communicates	0	0	0	0	15	38	46	6.3
Teaching	0	0	0	7	30	30	30	5.8
Workload	0	0	0	46	15	30	7	5.0
Difficulty	0	0	0	30	38	30	0	5.0

Learning Exp	0	0	11	11	11	33	33	5.7
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Rodriguez was a very enthusiastic and energetic instructor.

SPA 258H1F Introduction to Hispanic Literary Studies

Instructor(s): R. Palacios

Enr: 21	Resp: 21		Retake: 75%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	20	50	20	5.8
Explains	0	0	0	10	15	50	25	5.9
Communicates	0	0	0	0	15	35	50	6.3
Teaching	0	0	0	15	15	40	30	5.8
Workload	0	0	10	70	10	10	0	4.2
Difficulty	0	0	5	80	0	15	0	4.2
Learning Exp	7	0	15	7	7	38	23	5.2

Palacios was an enthusiastic and good instructor but some students felt that she spoke very fast at times.

SPA 320Y1Y Advanced Spanish

Instructor(s): J. Sanchez-Naranjo

Enr: 23	Resp: 20		Retake: 82%					
	1	2	3	4	5	6	7	Mean
Presents	0	5	0	0	5	42	47	6.2
Explains	0	0	0	5	10	36	47	6.3
Communicates	0	0	0	0	5	30	65	6.6
Teaching	0	5	0	0	5	36	52	6.3
Workload	0	0	5	61	16	11	5	4.5
Difficulty	0	0	5	55	16	16	5	4.6
Learning Exp	0	0	0	30	0	61	7	5.5

Sanchez-Naranjo was an "awesome" instructor who communicated her knowledge clearly, effectively and in a very enthusiastic manner.

TRINITY COLLEGE

TRN 305Y1Y Basic Principles of Law

Instructor(s): E. Fruchtman

Enr: 28	Resp: 19		Retake: 100%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	31	31	26	5.7
Explains	0	0	0	5	21	31	42	6.1
Communicates	0	0	0	5	15	31	47	6.2
Teaching	0	0	0	0	31	31	36	6.1
Workload	0	0	5	47	26	15	5	4.7
Difficulty	0	0	0	36	47	15	0	4.8
Learning Exp	0	0	0	7	14	42	35	6.1

Students thoroughly enjoyed this course stating that it was well-organized, well-presented, very relevant and informative. Fruchtman was a very effective and engaging instructor who presented enjoyable lectures, and was enthusiastic and caring.

UNIVERSITY COLLEGE**UNI 250Y1Y Introduction to Cognitive Science**

Instructor(s): J. Vervaeke

Enr: 11

Resp: 9

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	11	44	44	6.3
Explains	0	0	0	0	0	33	66	6.7
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	11	22	66	6.6
Workload	0	0	0	33	22	44	0	5.1
Difficulty	0	0	0	22	55	22	0	5.0
Learning Exp	0	0	0	0	11	22	66	6.6

Vervaeke was described as “outstanding”, “amazing” and “incredible”. He was cited for his high level of enthusiasm, and for teaching in an organized and interesting manner. Students highly recommended this course!

UNI 255H1F History and Perspectives in Sexual Diversity

Instructor(s): S. Rayter

Enr: 58

Resp: 40

Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	7	22	30	35	5.8
Explains	0	0	0	12	20	35	32	5.9
Communicates	0	0	0	7	12	32	47	6.2
Teaching	0	0	0	2	22	32	42	6.2
Workload	0	5	7	77	10	0	0	3.9
Difficulty	0	5	5	60	20	7	2	4.3
Learning Exp	0	0	3	14	42	14	25	5.4

Rayter was an engaging, enthusiastic and knowledgeable lecturer who created a positive space for learning. He was also approachable and helpful.

UNI 355H1S Theories of Sexuality II: Contemporary Perspectives

Instructor(s): E. Basile

Enr: 15

Resp: 8

Retake: 62%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	28	14	42	14	5.4
Explains	0	0	0	28	28	28	14	5.3
Communicates	0	0	0	0	57	14	28	5.7
Teaching	0	0	0	0	42	42	14	5.7
Workload	0	0	0	37	25	25	12	5.1
Difficulty	0	0	0	12	37	0	50	5.9
Learning Exp	0	0	0	42	57	0	0	4.6

Being a summer course, there was too much material to go through in such a short period of time. Basile was a very helpful and understanding instructor.

UNI 375H1F Special Topics in Sexual Diversity Studies

Instructor(s): S. Gooptu

Enr: 15

Resp: 11

Retake: 72%

	1	2	3	4	5	6	7	Mean
Presents	0	0	18	27	27	18	9	4.7
Explains	0	0	18	0	45	18	18	5.2
Communicates	0	0	9	9	27	27	27	5.5
Teaching	0	0	9	9	36	27	18	5.4
Workload	0	9	18	54	18	0	0	3.8
Difficulty	0	9	18	54	18	0	0	3.8
Learning Exp	0	0	0	71	28	0	0	4.3

Gooptu was a very knowledgeable and enthusiastic instructor who taught an interesting course.

WOODSWORTH COLLEGE**JWU 200H1S Toronto In the Canadian Context**

Instructor(s): R. White

Enr: 40

Resp: 27

Retake: 71%

	1	2	3	4	5	6	7	Mean
Presents	3	11	25	29	11	18	0	3.9
Explains	3	0	3	26	23	30	11	5.0
Communicates	0	0	3	14	29	18	33	5.6
Teaching	0	0	3	33	25	22	14	5.1
Workload	0	3	7	46	23	19	0	4.5
Difficulty	0	0	15	53	26	3	0	4.2
Learning Exp	0	14	9	14	28	14	19	4.8

Although an interesting and informative course, some students felt there was too much reading for a summer course. While White was knowledgeable and enthusiastic, many thought he was a bit unorganized in his presentation of material.

WDW 244H1F Labour Relations

Instructor(s): F. Reid

Enr: 41

Resp: 31

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	51	35	6.2
Explains	0	0	0	3	17	51	27	6.0
Communicates	0	0	0	6	33	40	20	5.7
Teaching	0	0	0	0	6	64	29	6.2
Workload	0	3	6	79	6	3	0	4.0
Difficulty	3	3	7	71	7	7	0	4.0
Learning Exp	0	0	0	23	42	19	14	5.2

Reid communicated the material effectively and with good use of examples and slides.

WDW 260H1F Organizational Behaviour

Instructor(s): L. Riznek

Enr: 44

Resp: 35

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	17	45	37	6.2

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Explains	0	0	0	5	14	17	61	6.4
Communicates	0	0	0	0	8	11	79	6.7
Teaching	0	0	0	0	11	31	57	6.5
Workload	0	0	5	61	20	5	5	4.4
Difficulty	0	2	8	76	8	0	2	4.0
Learning Exp	0	0	0	9	16	32	41	6.1

Using her personal life experiences, Riznek made the material interesting. Students really enjoyed Riznek's teaching and thought that the lessons she taught were very practical and applicable to the real world. Many enjoyed the group exercises as these allowed them to learn about others' styles. Riznek was approachable, enthusiastic, helpful, organized and one of the best students have had at UofT.

WOMEN & GENDER STUDIES

WGS 271Y1Y Gender, Race and Class in Contemporary Popular Culture

Instructor(s): L. Wayne

Enr: 53

Resp: 31

Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	6	9	25	32	25	5.6
Explains	0	0	0	9	22	32	35	5.9
Communicates	0	0	0	0	9	41	48	6.4
Teaching	0	0	3	3	32	29	32	5.8
Workload	0	0	12	80	0	3	3	4.0
Difficulty	0	0	12	80	0	3	3	4.0
Learning Exp	0	3	0	20	27	24	24	5.4

The course was interesting and informative, and Wayne, along with her knowledge and enthusiasm, made it enjoyable. However, students cited disappointment with all the technical difficulties the course had with "Blackboard", which ate up a lot of valuable lecture time. Also, some reported that the marking of assignments and tests took too long.

WGS 336H1S Selected Topics in Cultural Studies: Gender and Technology

Instructor(s): J. Cypher

Enr: 31

Resp: 13

Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	38	46	15	5.8
Explains	0	0	0	7	23	46	23	5.8
Communicates	0	0	0	7	23	23	46	6.1
Teaching	0	0	0	7	23	46	23	5.8
Workload	0	0	23	69	0	7	0	3.9
Difficulty	0	0	15	61	15	0	7	4.2
Learning Exp	0	9	0	18	18	18	36	5.5

Students thought the course was enjoyable and interesting overall. Cypher was a good instructor - inspirational and knowledgeable. Students enjoyed her creative assignments.

WGS 362H1F Selected Topics in Gender and History: Educating Desire in Early Twentieth Century North America

Instructor(s): C. Hustak

Enr: 21

Resp: 13

Retake: 46%

	1	2	3	4	5	6	7	Mean
Presents	0	7	7	7	30	38	7	5.1
Explains	0	7	15	7	15	38	15	5.1
Communicates	0	7	0	23	0	53	15	5.4
Teaching	0	8	0	16	16	58	0	5.2

Workload	0	0	0	53	0	23	23	5.2
Difficulty	0	0	0	53	15	23	7	4.8
Learning Exp	0	0	0	20	40	40	0	5.2

Hustak did a good job with this course and was very knowledgeable and approachable. However, many said she lectured very fast and felt she should have slowed down to allow for a better understanding of the material. Also, being a summer course, the readings seemed heavy and a few felt complex as well.

WGS 374H1F Feminist Studies in Sexuality

Instructor(s): P. Durish

Enr: 31	Resp: 18			Retake: 94%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	29	29	29	5.8
Explains	0	0	0	0	23	35	41	6.2
Communicates	0	0	0	0	5	29	64	6.6
Teaching	0	0	0	5	11	41	41	6.2
Workload	0	0	0	88	5	5	0	4.2
Difficulty	0	5	0	70	17	5	0	4.2
Learning Exp	0	0	0	28	14	35	21	5.5

“Durish exhibited a lot of enthusiasm for the course material and that translated into her teaching.” Several students loved the lively class discussions, audio visual materials and guest speakers. The assignments allowed students to bring their own ideas and use their creativity. For many, Durish’s approachable, helpful, flexible and respectful attitude made her one of the best instructors they have had.

SUMMER ABROAD COURSES

EAS 395Y0Y Social Constructors of Family and Gender in Asian Societies (Hong Kong)

Instructor(s): J. Salaff

Enr: 21	Resp: 14			Retake: 85%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	14	42	14	28	0	4.6
Explains	0	0	14	35	21	14	14	4.8
Communicates	0	0	0	35	42	14	7	4.9
Teaching	0	0	7	14	28	21	28	5.5
Workload	0	0	0	50	35	14	0	4.6
Difficulty	0	0	0	71	21	7	0	4.4
Learning Exp	0	0	0	21	21	50	7	5.4

Overall, this was an enjoyable course with interesting guest speakers and field trips. Salaff was approachable, helpful and very nice and easy-going. However, some students said she was unorganized at times. The workload was deemed heavy.

FAH 392Y0Y Art and Architecture of the Medieval and Renaissance City in Tuscany and Umbria (Italy)

Instructor(s): E. Leesti

Enr: 36	Resp: 36			Retake: 96%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	0	24	39	33	6.0
Explains	0	0	0	0	6	46	46	6.4
Communicates	0	0	0	0	6	39	54	6.5
Teaching	0	0	0	0	6	45	48	6.4
Workload	6	6	18	54	15	0	0	3.7
Difficulty	0	3	15	69	12	0	0	3.9

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Learning Exp	0	0	0	7	19	11	61	6.3
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Students thought Leesti did a fantastic job with this course. She was praised for being enthusiastic, friendly, very knowledgeable and encouraging. Students enjoyed and appreciated the field trips ~ describing them as interesting and informative.

FCS 369Y0S The Culture of Touraine (France)

Instructor(s): C. Elkabas

	Resp: 17			Retake: 100%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	5	23	23	47	6.1
Explains	0	0	0	5	17	29	47	6.2
Communicates	0	0	0	0	0	5	94	6.9
Teaching	0	0	0	0	0	17	82	6.8
Workload	5	0	5	70	5	5	5	4.1
Difficulty	0	5	11	70	0	5	5	4.1
Learning Exp	0	0	0	10	30	20	40	5.9

Elkabas was an "excellent" instructor who was very enthusiastic and informative.

JMC 301Y0Y State and Society in 20th Century China (Hong Kong)

Instructor(s): V. Falkenheim

	Resp: 22			Retake: 85%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	14	23	38	23	5.7
Explains	0	0	0	0	22	36	40	6.2
Communicates	0	0	0	0	9	36	54	6.5
Teaching	0	0	0	0	4	45	50	6.5
Workload	0	4	27	54	4	4	4	3.9
Difficulty	0	4	13	50	22	0	9	4.3
Learning Exp	0	0	0	11	22	33	33	5.9

Students thought Falkenheim was an "awesome" instructor who was very nice, approachable and knowledgeable.

HIS 357Y0Y A Social History of Renaissance Europe (Italy)

Instructor(s): N. Terpstra

	Resp: 35			Retake: 94%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	8	5	42	42	6.2
Explains	0	0	0	2	2	40	54	6.5
Communicates	0	0	0	0	5	20	74	6.7
Teaching	0	0	2	0	2	40	54	6.4
Workload	0	0	11	82	5	0	0	3.9
Difficulty	0	0	5	88	2	2	0	4.0
Learning Exp	0	0	3	9	45	16	25	5.5

The vast majority of students loved the course and thought that Terpstra was an excellent instructor. He seemed to genuinely care about his students and made the material both fun and informative.

HIS 385Y0Y History of Hong Kong (Hong Kong)

Instructor(s): J. Carroll

Enr: 34	Resp: 33			Retake: 92%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	9	40	43	6.2
Explains	0	0	0	6	3	46	43	6.3
Communicates	0	0	0	6	16	32	45	6.2
Teaching	0	0	0	0	6	46	46	6.4
Workload	9	6	9	58	9	3	3	3.7
Difficulty	0	12	9	67	6	3	0	3.8
Learning Exp	0	0	5	20	30	30	15	5.3

Carroll was an insightful, enthusiastic and helpful instructor. His familiarity with the subject was impressive and he explained the material well.

HIS 395Y0Y The City in Central Europe (Central Europe)

Instructor(s): D. Sparling; R. Austin

Enr: 30	Resp: 24			Retake: 95%				
	1	2	3	4	5	6	7	Mean
<u>Sparling:</u>								
Presents	0	0	0	8	25	54	12	5.7
Explains	0	0	0	12	20	45	20	5.8
Communicates	0	0	0	4	29	20	45	6.1
Teaching	0	0	0	8	16	50	25	5.9
<u>Austin:</u>								
Presents	0	0	8	30	39	8	13	4.9
Explains	0	0	0	8	26	39	26	5.8
Communicates	0	0	0	0	13	13	73	6.6
Teaching	0	0	0	4	13	52	30	6.1
<u>Course:</u>								
Workload	0	0	30	30	21	17	0	4.3
Difficulty	0	8	20	62	8	0	0	3.7
Learning Exp	0	0	12	0	37	18	31	5.6

Both instructors did a good job. However, some students felt that there was a lot to cover (readings and course content) in the short period of time.

MGT 295Y0Y Special Topics in International Management (Hong Kong)

Instructor(s): S. Chiu

Enr: 48	Resp: 43			Retake: 92%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	41	21	26	5.7
Explains	0	0	0	4	21	33	40	6.1
Communicates	0	0	0	2	21	26	50	6.2
Teaching	0	0	0	2	19	45	33	6.1
Workload	0	9	11	47	14	14	2	4.2
Difficulty	0	2	16	54	19	4	2	4.1
Learning Exp	0	0	0	21	24	36	18	5.5

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NMC 261Y0Y Field Archaeology (Jordan)

Instructor(s): D. Foran

Enr: 20

Resp: 20

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	10	65	10	5.7
Explains	0	0	0	5	15	55	25	6.0
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	20	65	15	5.9
Workload	0	0	0	5	10	26	57	6.4
Difficulty	0	0	15	50	25	10	0	4.3
Learning Exp	0	0	0	0	0	62	37	6.4

Many students found this course to be a very rewarding experience; and felt the course was well-run. Foran was very enthusiastic, patient and knowledgeable.

SOC 301Y0Y Theories of Inequality (Germany)

Instructor(s): B. Baldus

Enr: 14

Resp: 12

Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	0	18	9	0	18	27	27	5.1
Explains	0	16	0	8	8	33	33	5.4
Communicates	0	0	8	8	16	25	41	5.8
Teaching	0	9	0	9	9	27	45	5.8
Workload	9	9	0	63	9	9	0	3.8
Difficulty	0	20	20	60	0	0	0	3.4
Learning Exp	14	14	0	42	14	14	0	3.7

WDW 389Y0Y Rights, Freedoms and Responsibilities in Criminal Law: England and Canada (England)

Instructor(s): W. Watson

Enr: 39

Resp: 33

Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	3	3	0	3	42	24	24	5.5
Explains	3	0	0	12	12	39	33	5.8
Communicates	0	3	3	3	15	40	34	5.9
Teaching	3	0	0	3	15	34	43	6.1
Workload	3	6	15	66	6	3	0	3.8
Difficulty	0	6	0	75	9	9	0	4.2
Learning Exp	0	3	3	14	39	17	21	5.3

Watson was a great instructor who was helpful and approachable.

notes:



Association of Part-time Undergraduate Students- APUS Standing up for part-time issues for almost 40 years



VISIT THE APUS PROGRAMMING OFFICE:
100 Devonshire Place-Just behind Woodsworth College
(1 block south of St. George Station, Bedford St. exit)

2003 -STUDENTS VOTE 80% NO VARSITY LEVY
Students overwhelmingly voted “NO” to the proposed Varsity Stadium development plans in a student referendum.

2007 - BUBBLE LEVY PUSHED THROUGH
A \$9 temporary increase for the Varsity Stadium bubble is pushed through - two major student unions (APUS & GSU) took what they said was an ‘illegitimate process’ to court.

2008 - THE BUBBLE LEVY RETURNS
COSS once again votes on whether to make the \$9 Varsity Stadium levy permanent.

NEW LEVIES A proposed \$50 to \$60 Levy for the Varsity & expansion of sports facilities on Devonshire.

PART-TIME STUDENT MOBILIZATION

Our current space is wonderfully suited to our members needs; it is attached to the part-time college, is child-friendly, has a kitchen, a beautiful front lawn and a large meeting space.

APUS has been advocating for part-time students for almost 40 years. We need you to stand up for your student union space and urge the university to ensure:

1. **Space permanence for APUS in our new space at the Margaret Fletcher building.**
2. **No more downloading of the costs of buildings and operating expenses on students.**
3. **Reject any plans to build on top of APUS’ current building and front lawn.**

**OPPOSE THE ELITE SPORTS LEVY
FOR THE PROPOSED SPORT FACILITY
WHICH WOULD DISPLACE THE
PART-TIME UNION!**

**Please sign our petition at:
www.apus.utoronto.ca**

APUS STUDENT SERVICES OFFICES

100 St. George Street, Room 1089

Summer Hours: 10:00-7:00 Mon-Thurs; 10:00-2:00 Friday

- Photocopying and past exams
- Part-time Student Bursaries & Awards
- Annual Health and Dental coverage
- Free local fax, walk-up computer & printing
- TTC passes \$96

www.apus.utoronto.ca

416 978-3993



What is ASSU?

ASSU is your academic student union. We are dedicated to improve, and to provide services for the improvement of, the education and academic life of undergraduates in the Faculty of Arts & Science. We are the official representation of over 20,000 undergraduates on the St. George Campus and we are comprised of over 40 Course Unions in various departments and programmes, each with elected student members.

What is a Course Union?

A Course Union is the official representative of students in a department and/or programme. Course Union members sit on various departmental committees, hold various academic and social activities, and handle the student evaluations of courses.

What does ASSU do?

- Handles individual student academic grievances and concerns
- Deals with faculty and university educational issues
- Carries copies of final exams (5 years) and several term tests
- Keeps copies of Faculty Mark Distribution books
- Has 2 photocopiers (10 cent copies)
- Provides an inexpensive fax service
- Sells cold pop (50 cents) - noname brand
- Answers all student inquiries
- Works with other university groups to further the student cause
- Rents out lockers in Sidney Smith Hall
- Provides 4 bursaries: the *Carl G. Amrhein Bursary*; the *ASSU-Dean Faculty of Arts & Science Bursary*; the *ASSU Second Year Bursary* and the *Jane Seto Third Year Bursary*
- Awards the annual \$1,500 *ASSU Scholarship* to a student involved in extra-curricular activities
- Awards the annual *Urmila (Uma) Sarkar Award* for outstanding service to students
- Awards the annual *Sanjeev Dewett Award* to the most active Course Union of the year
- Awards the annual *Ranjini (Rini) Ghosh Award* for Excellence in Teaching
- Awards the annual *Terry Buckland Award* for Diversity and Equity in Education
- Runs a free high school tutoring program, *Project: Universal Minds*

What is the ASSU ANTI-CALENDAR?

The *Anti-Calendar* is an annual collection of student evaluations of over 1,600 courses and instructors in our Faculty.



think pink.

SIDNEY SMITH HALL, ROOM 1068

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www.assu.ca

STOP THE DEPORTATIONS
SATURDAY MAY 3 2008 at 12PM

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www.toronto.nooneisillegal.org