



Introduction

The Undergraduate Sociology Students' Union (USSU) is a student-run organization that acts as a liaison between students and the Department of Sociology. We offer a variety of services to undergrads in Sociology: peer counselling service and test packages from past Sociology courses. Various USSU members have office hours where students can drop by and ask questions. To find out more call us at (416) 978-4385, e-mail us at ussu_soc@hotmail.com or drop by our office at 725 Spadina Ave., room 225. Our website: <http://ussu.sa.utoronto.ca/>

USSU Executive

SOC 101Y1Y Introduction to Sociology

Instructor(s): R. Brym

	Enr: 1282 Resp: 527 Retake: 79%							Mean
	1	2	3	4	5	6	7	
Presents	0	0	1	6	26	37	27	5.8
Explains	0	0	1	6	25	38	26	5.8
Communicates	0	0	2	11	23	32	29	5.7
Teaching	0	1	1	7	19	38	30	5.8
Workload	1	1	8	55	19	8	4	4.3
Difficulty	0	2	11	56	19	7	3	4.3
Learn Exp	1	2	3	26	26	26	13	5.1

Brym was an intelligent and enthusiastic instructor. His passion for sociology showed in every lecture as he provided many multimedia examples. His lectures were well-organized and relevant, but some students felt he rushed through the material. Due to the very large class size, the class felt impersonal to some students. There were mixed opinions about the amount of readings. Many students felt that tutorials would have been beneficial.

Instructor(s): C. Colaguori

	Enr: 830 Resp: 254 Retake: 87%							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	11	34	32	18	5.5
Explains	0	0	2	9	25	34	27	5.8
Communicates	0	0	5	14	23	28	25	5.5
Teaching	0	0	1	10	27	36	24	5.7
Workload	1	4	12	56	14	17	2	4.1
Difficulty	1	5	14	61	11	4	2	4.0
Learn Exp	2	1	3	27	26	20	19	5.1

Colaguori was described as knowledgeable in the field of sociology. His lectures were well-spaced in the time allocated. Most students felt that many of his examples could have used factual revision and some thought that more enthusiasm would have made the course even better.

The course load was average, though students felt that the readings were often monotonous, but the films shown as examples were thoroughly enjoyed.

SOC 202H1S Quantitative Analysis in Social Science Research

Instructor(s): B. Berry

	Enr: 165 Resp: 55 Retake: 25%							Mean
	1	2	3	4	5	6	7	
Presents	0	3	5	26	33	22	7	4.9

Explains	3	3	12	24	27	18	9	4.6
Communicates	0	7	7	31	35	18	0	4.5
Teaching	0	1	9	20	31	33	3	5.0
Workload	0	0	5	59	25	9	0	4.4
Difficulty	1	0	3	42	25	16	9	4.8
Learn Exp	0	2	11	73	7	2	2	4.0

Berry was described as a knowledgeable instructor. Most students felt he could have made the difficult course material more engaging. Many students also expressed that there could have been more elaboration on summarizing the slides used in lectures. The course contained difficult material, which many students found challenging.

SOC 203Y1Y History of Social Theory

Instructor(s): I. Zeitlin

	Enr: 231 Resp: 135 Retake: 45%							Mean
	1	2	3	4	5	6	7	
Presents	0	3	10	29	29	16	9	4.7
Explains	0	0	8	17	34	23	14	5.1
Communicates	0	0	2	9	22	34	31	5.8
Teaching	0	0	6	11	30	34	16	5.4
Workload	0	0	3	66	18	8	3	4.4
Difficulty	0	0	3	56	26	6	6	4.6
Learn Exp	1	4	10	35	23	15	10	4.6

Zeitlin was described as a very passionate and enthusiastic instructor, who displayed immense knowledge in the course material. Some felt that the lectures could have been better organized and not stray from the topic. Zeitlin was very approachable and answered all questions in a lot of detail.

The course was enjoyed by most and the non-cumulative tests provided the students with an opportunity to study in more detail. Some students felt that the course readings could have been a bit more interesting and current.

SOC 204H1S Qualitative Analysis in Social Science Research

Instructor(s): M. Bodemann

	Enr: 149 Resp: 102 Retake: 26%							Mean
	1	2	3	4	5	6	7	
Presents	9	10	14	21	33	5	2	3.9
Explains	4	5	11	23	31	16	5	4.4
Communicates	0	2	1	18	34	27	14	5.3
Teaching	6	2	11	26	28	14	7	4.4
Workload	0	0	2	32	33	22	5	4.9
Difficulty	0	1	4	48	29	10	3	4.5
Learn Exp	6	11	24	37	11	6	1	3.6

Bodemann displayed much enthusiasm for qualitative research and was friendly and approachable. His unconventional teaching style, although enjoyed, provided the course with a lack of clear organization for some students. Many felt that his involvement in the course could have been improved on, though he led many great discussions.

The course had a workload that was above average for a half-year course, and many students felt that the often long readings should be revised and updated, as well as the heavily-weighted final term paper. The tutorials were a real asset to the course, as was discussion in lectures.

SOC 205Y1Y Urban Sociology

Instructor(s): B. Berry

	Enr: 97 Resp: 53 Retake: 83%							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	30	28	36	6.0
Explains	0	0	0	5	32	33	28	5.8
Communicates	0	1	0	11	26	26	32	5.8
Teaching	0	0	0	5	26	32	34	6.0
Workload	0	0	4	81	12	2	0	4.1
Difficulty	0	2	10	76	10	2	0	4.0
Learn Exp	0	0	7	23	35	17	15	5.1

Berry was described as a very approachable, friendly, and knowledgeable instructor. Many students commented that he was a very good

236 SOCIOLOGY

instructor for the course. Although, some did comment that the lectures could have been more engaging.

SOC 207Y1Y Sociology of Work & Occupations

Instructor(s): S. Bosanac

	Enr: 74							Mean
	1	2	3	4	5	6	7	
Presents	3	9	14	22	29	18	1	4.3
Explains	1	7	11	13	32	28	5	4.7
Communicates	3	5	9	25	33	14	7	4.5
Teaching	7	5	9	20	27	20	9	4.5
Workload	1	5	3	62	18	5	1	4.1
Difficulty	0	3	7	72	11	3	1	4.1
Learn Exp	7	13	5	26	26	13	7	4.2

Many students believed that this course could have been more challenging and better communication with the class would have facilitated learning. Some students commented that the instructor could have had more positive communication with students.

SOC 212Y1Y Deviance and Control

Instructor(s): D. Thomson

	Enr: 305							Mean
	1	2	3	4	5	6	7	
Presents	1	0	3	10	25	27	30	5.6
Explains	0	0	0	4	15	32	46	6.2
Communicates	0	0	1	0	7	19	70	6.6
Teaching	0	0	1	4	16	25	51	6.2
Workload	0	3	7	69	15	3	2	4.2
Difficulty	0	1	5	59	23	6	3	4.4
Learn Exp	0	0	2	17	20	20	38	5.8

Thomson was described by most as a great lecturer who displayed enthusiasm and passion for the course material. He explained all the material very well and related it to real-life situations.

Overall, the course was very enjoyable, but many felt that the required readings could have been more interesting. For many students, the TAs could have done more to facilitate the learning experience.

SOC 214Y1Y Sociology of the Family

Instructor(s): M. Gassanov

	Enr: 121							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	4	15	41	36	6.0
Explains	0	0	1	5	17	39	36	6.1
Communicates	0	0	1	7	11	32	46	6.1
Teaching	0	0	1	13	10	41	33	5.9
Workload	0	1	7	82	5	2	0	4.0
Difficulty	2	0	13	74	6	2	0	3.9
Learn Exp	0	0	11	27	27	22	11	4.9

Gassanov was described as a good instructor, with an excellent knowledge of the material. She was well-organized, however, breaks should be implemented during lectures. Most found her to be an engaging instructor.

The course material was interesting, and had practical applications. Students felt that more time should have been allocated to assignments and that course readings should have been reflected more in the evaluation.

SOC 243H1S Sociology of Health and Illness

Instructor(s): W. Magee

	Enr: 118							Mean
	1	2	3	4	5	6	7	
Presents	0	4	18	25	25	20	5	4.6
Explains	1	2	10	18	40	17	8	4.8
Communicates	0	2	4	24	36	27	5	5.0
Teaching	1	1	1	20	37	31	6	5.1
Workload	0	1	1	46	34	12	4	4.7
Difficulty	0	1	1	55	29	10	1	4.5

	1	2	3	4	5	6	7	Mean
Learn Exp	3	1	16	37	24	11	4	4.3

Magee was described as an enthusiastic and knowledgeable instructor. However, organization of the course and communication about class concepts could have been improved.

SOC 244H1F Sociology of Health Care

Instructor(s): J. Brown

	Enr: 127							Mean
	1	2	3	4	5	6	7	
Presents	0	1	8	15	23	28	22	5.4
Explains	0	0	9	16	26	21	25	5.4
Communicates	1	0	4	18	24	30	21	5.4
Teaching	1	2	5	9	30	25	23	5.4
Workload	2	5	22	69	0	0	0	3.6
Difficulty	2	7	32	57	0	0	0	3.5
Learn Exp	0	1	5	38	24	18	11	4.9

Overall, students found the course to be a valuable learning experience. The text material and lectures were easy to follow and interesting. Relevant and frequent use of examples in class made the tests very fair. The instructor was very enthusiastic and passionate about the material which made her very approachable. Students felt that the paper was weighted too heavily for the course and would have appreciated less "reading off the slides" from the instructor.

SOC 250Y1Y Sociology of Religion

Instructor(s): J. Bryant

	Enr: 79							Mean
	1	2	3	4	5	6	7	
Presents	0	0	7	23	13	27	27	5.4
Explains	0	0	0	3	33	19	43	6.0
Communicates	0	0	0	5	24	11	58	6.2
Teaching	0	0	0	3	26	23	46	6.1
Workload	0	0	4	73	12	8	2	4.3
Difficulty	0	0	4	62	28	6	0	4.4
Learn Exp	0	0	2	22	22	28	22	5.5

Bryant was described as an enthusiastic, knowledgeable and humorous instructor. Many students believed that having a course website could have better facilitated the learning experience.

SOC 300H1F Applications of Quantitative Methods in the Social Sciences

Instructor(s): A. Sorenson

	Enr: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	9	9	0	18	54	9	5.3
Explains	0	0	9	0	18	45	27	5.8
Communicates	0	0	9	0	9	45	36	6.0
Teaching	0	0	9	0	9	54	27	5.9
Workload	0	0	9	45	36	0	9	4.5
Difficulty	0	0	27	54	18	0	0	3.9
Learn Exp	0	0	0	0	44	33	22	5.8

Most students expressed that they were satisfied with the course. The assignments, the clarity of lectures and thorough explanations had contributed positively to the learning experience. The TA sessions and lectures made statistics more enjoyable. A great experience overall.

SOC 306Y1Y Sociology of Crime and Delinquency

Instructor(s): R. Gillis

	Enr: 129							Mean
	1	2	3	4	5	6	7	
Presents	0	2	7	29	35	19	4	4.7
Explains	0	1	4	13	42	24	12	5.2
Communicates	0	3	1	13	21	36	22	5.5
Teaching	0	0	8	17	22	35	13	5.2

Workload	0	4	13	70	8	1	0	3.9
Difficulty	0	2	12	65	16	1	0	4.0
Learn Exp	0	1	10	31	26	22	8	4.8

Gillis was a knowledgeable instructor. His grasp of the course material was good and the lectures were entertaining. Analogies used during lectures were helpful in explaining the concepts.

The course material was described as out-dated and difficult to access. The method of evaluation (all multiple choice) was not seen as an accurate representation of students' understanding of the material. The questions selected were not relevant to major sociological concepts. The lectures were sometimes difficult to follow, however, most found lectures entertaining.

SOC 309Y1Y HIV and AIDS: Social Policies and Programs

Instructor(s): R. Travers

Enr: 97	Resp: 68							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	0	1	1	11	20	35	29	5.8
Explains	0	0	2	7	16	41	32	5.9
Communicates	0	1	4	0	7	38	48	6.2
Teaching	1	1	1	4	30	35	25	5.7
Workload	0	0	0	54	30	11	2	4.6
Difficulty	0	1	5	64	20	5	1	4.3
Learn Exp	3	0	3	15	19	19	37	5.5

Travers was an engaging instructor. The material was interesting and there were mixed reviews on having guest lecturers.

Most students did not enjoy the evaluations used in class. Some felt that assignments could have been more clearly explained. Some students described the learning experience as life-changing, whereas others thought it could have been more challenging.

SOC 327Y1F Families and Health

Instructor(s): L. Tepperman

Enr: 74	Resp: 36							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	11	38	33	8	5.2
Explains	0	0	2	8	22	44	22	5.8
Communicates	0	0	0	0	11	36	52	6.4
Teaching	0	0	2	5	8	41	41	6.1
Workload	0	0	2	27	38	25	5	5.0
Difficulty	0	0	11	58	25	2	2	4.3
Learn Exp	0	0	0	23	26	23	26	5.5

An engaging and enthusiastic instructor who taught interesting course material. Some students were concerned with the workload. Students were also concerned with participation marks - some felt there was too much emphasis on class participation and discussion. Some students would have appreciated more organized lectures and lectures from the textbook. All in all, Tepperman received great feedback.

SOC 339H1F Immigration and Employment

Instructor(s): J. Reitz

Enr: 102	Resp: 58							Retake: 65%
	1	2	3	4	5	6	7	Mean
Presents	0	5	0	5	25	43	20	5.6
Explains	1	0	3	13	24	41	15	5.4
Communicates	0	1	0	12	13	46	25	5.8
Teaching	0	6	1	10	24	31	25	5.5
Workload	0	0	1	63	21	7	7	4.5
Difficulty	0	0	1	62	19	10	5	4.6
Learn Exp	0	1	5	29	23	23	15	5.1

The course evaluation was seen as not representative of the material. Many students felt that the multiple choice format of the tests was unfair, as was the focus on minute details.

Reitz was described as an enthusiastic lecturer, with a good knowledge base. Reitz was described as approachable and well prepared.

SOC 341Y1Y The Jewish Community in Europe and North America

Instructor(s): M. Bodemann

Enr: 15	Resp: 9							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	22	11	11	44	11	5.1
Explains	0	0	11	0	33	33	22	5.6
Communicates	0	0	0	0	11	33	55	6.4
Teaching	0	0	0	11	0	33	55	6.3
Workload	11	0	0	22	44	22	0	4.6
Difficulty	11	0	0	33	44	0	11	4.4
Learn Exp	0	0	0	14	0	42	42	6.1

Bodemann was described as a very good instructor who engaged with students (this was aided by the small class size). He was described as an intelligent instructor who had a good grasp of the material.

The course was interesting, however. A few students felt that the lectures could have been better organized.

SOC 348H1S Sociology of Emotions

Instructor(s): W. Magee

Enr: 32	Resp: 16							Retake: 38%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	40	20	33	0	4.8
Explains	0	0	6	33	33	26	0	4.8
Communicates	0	0	0	20	46	26	6	5.2
Teaching	0	0	0	20	46	33	0	5.1
Workload	0	0	0	12	43	31	12	5.4
Difficulty	0	0	0	7	21	64	7	5.7
Learn Exp	0	0	9	36	27	18	9	4.8

Magee was described as an approachable and helpful instructor. Some students enjoyed his teaching style. However, many students felt that the lectures could have been better organized.

Although a majority of students felt the evaluations for the course were difficult, some did find the materials taught to be interesting.

SOC 355Y1Y Structural Analysis

Instructor(s): A. Marin

Enr: 35	Resp: 17							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	17	11	58	11	5.6
Explains	0	5	0	11	17	47	17	5.5
Communicates	0	0	0	0	17	52	29	6.1
Teaching	0	0	0	11	11	47	29	5.9
Workload	0	0	6	31	37	12	12	4.9
Difficulty	0	0	5	41	23	17	11	4.9
Learn Exp	0	0	0	40	40	20	0	4.8

SOC 358H1S Cities and Social Pathologies

Instructor(s): R. Gillis

Enr: 100	Resp: 69							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	1	18	23	38	16	1	4.6
Explains	0	1	12	24	25	24	12	5.0
Communicates	0	1	3	15	22	30	27	5.6
Teaching	1	4	9	17	31	23	12	4.9
Workload	0	1	20	55	18	3	1	4.1
Difficulty	0	1	7	67	16	4	1	4.2
Learn Exp	1	7	7	30	28	9	15	4.6

Many felt that Gillis was funny, informative, enthusiastic, and approachable. However, there were mixed reviews regarding his teaching style and some felt the lectures were disconnected in content. Many students did describe Gillis as providing interesting and good examples during lectures, although the concepts could have been better explained.

Many complained that the tests, based on multiple choice only, could have included other modes of evaluation question styles. Some students

did comment that it was an enjoyable course.

SOC 365Y1Y Gender Relations

Instructor(s): B. Fox

	Resp: 70							Retake: 91%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	11	23	36	27	5.8	
Explains	0	0	0	10	20	40	28	5.9	
Communicates	0	0	0	10	14	39	36	6.0	
Teaching	0	0	1	8	15	47	26	5.9	
Workload	0	0	5	68	18	7	0	4.3	
Difficulty	0	0	5	81	13	0	0	4.1	
Learn Exp	0	0	0	25	27	30	16	5.4	

Fox was described as a well organized instructor who cared about her students as well as the subject matter. The course material was described as relevant and informative primarily as a result of how Fox lectured. The focus on 'female experience' was seen as excessive. Greater choice in assignments would have been appreciated.

SOC 367H1S Race, Class and Gender

Instructor(s): J. Taylor

	Resp: 57							Retake: 68%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	8	19	28	35	8	5.2	
Explains	0	0	1	8	39	33	16	5.5	
Communicates	0	0	0	5	15	36	42	6.2	
Teaching	0	0	1	5	30	41	21	5.8	
Workload	0	0	0	16	23	38	21	5.7	
Difficulty	0	0	1	42	38	17	0	4.7	
Learn Exp	0	0	0	37	21	25	15	5.2	

Taylor was described as a very enthusiastic instructor. Her lectures were interesting and she demonstrated considerable knowledge in the field. Some students commented that the lectures needed to be more organized and course evaluations should have been more clearly explained. Many students felt that the readings were excessive for a half-year course but they were, nevertheless, interesting.

SOC 377H1S Micro and Macro Theory

Instructor(s): J. Bryant

	Resp: 9							Retake: 77%	Mean
	1	2	3	4	5	6	7		
Presents	0	11	0	33	11	33	11	4.9	
Explains	0	0	0	11	22	44	22	5.8	
Communicates	0	0	0	0	33	33	33	6.0	
Teaching	11	0	0	0	22	55	11	5.3	
Workload	0	0	11	77	11	0	0	4.0	
Difficulty	0	0	11	66	11	11	0	4.2	
Learn Exp	0	0	0	12	37	37	12	5.5	

Bryant was described as a very enthusiastic and knowledgeable instructor. He was approachable and readily available for questions. Some students felt that the lectures could have been better organized, less repetitive and more view points acknowledged

The course was well-liked with very interesting readings, even though it wasn't what some expected.

SOC 383H1F The Sociology of Women and International Migration

Instructor(s): M. Boyd

	Resp: 51							Retake: 72%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	3	11	35	33	15	5.5	
Explains	0	0	0	6	26	44	24	5.9	
Communicates	0	0	1	7	13	43	33	6.0	
Teaching	0	0	0	14	18	48	20	5.7	
Workload	0	0	2	65	18	10	4	4.5	
Difficulty	0	0	0	68	20	10	2	4.5	

Learn Exp	0	0	2	19	24	36	17	5.5
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Many students commented about the positive experience and enthusiasm of the instructor. Although the workload may seem demanding, the evaluations were very useful and the lectures were well-organized. Boyd was humorous.

SOC 387H1F Qualitative Analysis

Instructor(s): M. Bodemann

	Resp: 11							Retake: 90%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	45	36	18	5.7	
Explains	0	0	0	9	18	36	36	6.0	
Communicates	0	0	0	0	0	18	81	6.8	
Teaching	0	0	0	0	0	63	36	6.4	
Workload	0	0	0	27	27	45	0	5.2	
Difficulty	0	0	0	27	63	0	0	4.5	
Learn Exp	0	0	0	0	33	44	22	5.9	

Students raved about the instructor and his teaching style. The examples he provided from his own research experiences were greatly appreciated. His teaching method was unique and refreshing. The readings were long, but lead to interesting and engaging discussions.

SOC 395H1F Selected Topics in Sociological Research: Managing Relations

Instructor(s): B. Hogan

	Resp: 12							Retake: 72%	Mean
	1	2	3	4	5	6	7		
Presents	0	8	0	25	50	8	8	4.8	
Explains	0	0	16	16	33	25	8	4.9	
Communicates	0	0	0	0	33	41	25	5.9	
Teaching	0	0	8	16	25	50	0	5.2	
Workload	0	0	0	83	16	0	0	4.2	
Difficulty	0	0	8	91	0	0	0	3.9	
Learn Exp	0	0	0	60	0	30	10	4.9	

Students seemed to enjoy the lecturing style of Hogan. They found him very approachable and enthusiastic.

SOC 410H1S Sexuality and Modernity

Instructor(s): A. Green

	Resp: 15							Retake: 92%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	6	6	20	46	20	5.7	
Explains	0	0	0	6	20	26	46	6.1	
Communicates	0	0	0	0	6	13	80	6.7	
Teaching	0	0	0	0	13	46	40	6.3	
Workload	0	0	0	73	20	6	0	4.3	
Difficulty	0	0	6	53	33	6	0	4.4	
Learn Exp	0	0	0	20	20	30	30	5.7	

Green was described as an enthusiastic instructor. Many students believed that the course material was interesting and engaging. However, students felt that Green put too much emphasis on class participation. Overall, many students enjoyed the half course.

