



Introduction

The Association of Political Science Students (APSS) is located in room 1091, Sidney Smith Hall (near the ASSU office). APSS is a student-run organization that exists to improve the undergraduate experience for thousands of undergraduate political science students.

APSS performs a number of functions: As a course union, we complete course evaluations for the ASSU Anti-Calendar; we organize numerous events such as academic seminars with high-profile politicians and profs, movie nights showcasing political films or documentaries, and career nights; and we represent the undergrad perspective and advocate for undergraduate interests in the department's Planning & Priorities meetings.

Sign up to our mailing list for info on our events at [www.everything-ispolitical.ca](http://www.everything-ispolitical.ca), or email us if you have questions at [apss@utoronto.ca](mailto:apss@utoronto.ca). We'd love to hear from you!

APSS Executive

**POL 103Y1Y Canada in Comparative Perspective**

Instructor(s): J. Kopstein

Enr: 351	Resp: 210							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	17	37	42	6.1
Explains	0	0	0	1	13	29	53	6.3
Communicates	0	0	0	0	1	19	77	6.7
Teaching	0	0	0	2	6	32	58	6.4
Workload	0	0	1	65	23	5	2	4.4
Difficulty	0	0	3	50	34	8	2	4.5
Learn Exp	0	0	1	11	20	30	35	5.8

An overwhelming majority thought Kopstein was wonderfully enthusiastic and charismatic. His lecture style made an early morning class highly enjoyable and the topics were made more interesting and sometimes provocative by him. Some students thought the lectures should have focussed more on Canada and also more clarification of topics was needed. Nevertheless, students felt more interested in political science due to the instructor's enthusiasm in the course.

Students felt their course was highly informative and helpful for 1st year students. The readings were not burdensome and engaged students with the subject matter.

**POL 105Y1Y Ethics and the Public Sphere**

Instructor(s): M. Williams

Enr: 123	Resp: 46							Retake: 57%
	1	2	3	4	5	6	7	Mean
Presents	6	4	16	27	11	27	4	4.3
Explains	2	4	9	29	22	15	15	4.8
Communicates	0	0	9	11	21	28	28	5.5
Teaching	0	4	0	16	33	23	21	5.4
Workload	0	0	2	48	32	11	4	4.7
Difficulty	0	0	2	29	40	25	2	5.0
Learn Exp	5	8	8	16	22	30	8	4.7

Williams was described as enthusiastic and passionate about the course material. Some students said that there was a lack of any electronic/online support, in terms of posting lecture slides or outlines, which would have facilitated their understanding.

**POL 108Y1Y Global Networks**

Instructor(s): R. Deibert; J. Stein

Enr: 492	Resp: 134							Retake: 89%
	1	2	3	4	5	6	7	Mean
<u>Deibert:</u>								
Presents	0	0	0	11	23	48	15	5.6
Explains	0	0	0	5	31	41	20	5.8
Communicates	0	0	1	7	15	43	32	6.0
Teaching	0	0	0	4	17	46	60	6.0
<u>Stein:</u>								
Presents	0	0	0	7	13	40	38	6.1
Explains	0	0	0	0	17	37	43	6.2
Communicates	0	0	0	3	11	30	54	6.4
Teaching	0	0	0	1	1	34	62	6.6
<u>Course:</u>								
Workload	0	0	3	56	28	7	2	4.5
Difficulty	0	0	3	57	29	6	0	4.4
Learn Exp	0	0	2	23	20	29	24	5.5

Students were largely impressed with Deibert, saying he was very knowledgeable, enthusiastic, engaging, and very open to student opinions. A few students mentioned that he could have cut down on the information on some slides.

Many students were quick to say that Stein was, simply put, "amazing". Students appreciated her wide range of knowledge and enthusiasm, and said that she was open to opinions and a pleasure to learn from.

The course was praised for its interesting material, however, the readings were found to be too long and dense, and the assignment was difficult to understand what was expected. Overall, very positive reviews of the course.

**POL 200Y1Y Political Theory: Visions of the Just/Good Society**

Instructor(s): S. Chambers

Enr: 414	Resp: 207							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	5	18	39	34	6.0
Explains	0	0	1	2	14	45	37	6.2
Communicates	0	0	0	2	6	34	56	6.4
Teaching	0	0	0	1	10	40	47	6.3
Workload	1	0	4	69	16	6	2	4.3
Difficulty	0	0	5	49	28	13	2	4.6
Learn Exp	0	1	1	20	25	28	23	5.5

Students had many good things to say about Chambers' teaching style. She was enthusiastic, knowledgeable and provided a clear guide through the material in a way that was easy to understand.

Students remarked that the course itself was interesting, with great material, though sometimes difficult. However, though some students praised their individual TAs, the tutorials were found to be useless and should have been more organized with more preparation for tests. Also, the methods of evaluation could have been improved by having essays throughout the year.

Instructor(s): R. Balot

Enr: 334	Resp: 98							Retake: 60%
	1	2	3	4	5	6	7	Mean
Presents	0	2	1	6	20	33	36	5.9
Explains	0	2	0	9	22	46	18	5.7
Communicates	0	2	2	12	13	35	34	5.8
Teaching	1	2	0	4	14	44	33	6.0
Workload	0	0	0	63	26	5	5	4.5
Difficulty	0	0	0	39	36	18	5	4.9
Learn Exp	3	1	4	25	26	18	20	5.1

Students found Balot to be very knowledgeable, enthusiastic and approachable. He was praised for the clarity and structure of his lectures. Balot encouraged questions and attended to them well. However, some thought that he spoke a little too fast.

Some students felt that some of the readings were unnecessary and

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that it would have been helpful to have online lecture notes.

Overall, the course was useful and most students spoke highly of Balot's lecturing style.

### POL 201Y1Y Politics of Development: Issues and Controversies

Instructor(s): A. Handley

	Resp: 205							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	1	4	12	22	33	25	5.6
Explains	0	0	1	10	27	35	23	5.7
Communicates	0	1	4	12	24	33	25	5.6
Teaching	0	0	1	10	25	36	25	5.7
Workload	0	0	2	57	26	10	4	4.6
Difficulty	0	0	1	56	32	8	0	4.5
Learn Exp	0	0	4	31	28	22	12	5.1

Students felt Handley was knowledgeable, informative, and exceptionally approachable. However, some students felt the instructor lectured too quickly and visual aids (such as powerpoint) would have been better. The readings were also very dense.

Instructor(s): J. Pereira Marsiaj

	Resp: 141							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	2	1	10	18	40	21	6	4.7
Explains	2	2	7	27	30	23	5	4.8
Communicates	0	3	9	21	31	21	11	4.9
Teaching	0	4	6	20	36	22	9	4.9
Workload	0	0	2	55	24	11	5	4.6
Difficulty	0	0	2	63	23	7	2	4.4
Learn Exp	1	7	3	36	25	16	9	4.7

Many students expressed disappointment with the excessive use of powerpoint slides which, at times, made the lectures dull. Many commented on the lack of clear instructions about the requirements of the course work. However, students found the course material interesting and particularly enjoyed the documentaries that were shown.

Pereira Marsiaj was generally praised for being helpful and approachable.

### POL 203Y1Y U.S. Government and Politics

Instructor(s): R. Hurl

	Resp: 77							Retake: 74%
	1	2	3	4	5	6	7	Mean
Presents	0	2	8	16	24	34	13	5.2
Explains	0	2	2	13	35	24	20	5.4
Communicates	0	1	2	8	18	41	27	5.8
Teaching	0	2	0	10	29	33	22	5.6
Workload	0	0	5	56	24	8	5	4.5
Difficulty	0	1	10	52	20	10	4	4.4
Learn Exp	0	1	1	36	19	19	21	5.2

Hurl was widely acclaimed by the students for his extensive knowledge on the course material, his enthusiasm and his openness to students after hours if they needed help.

The lecture slides could have been a little shorter and the course content could have been a little more structured.

### POL 208Y1Y Introduction to International Relations

Instructor(s): L. Gilady

	Resp: 273							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	23	41	27	5.9
Explains	0	0	2	6	18	43	28	5.9
Communicates	0	1	2	6	28	36	24	5.7
Teaching	0	1	1	7	25	35	28	5.8
Workload	0	0	2	57	23	11	4	4.6
Difficulty	0	0	1	42	34	16	4	4.8

	0	1	1	23	26	27	19	5.3
Learn Exp	0	1	1	23	26	27	19	5.3

Gilady communicated the material very well, especially through the use of media and audio-visual tools. The lectures were a little too heavy in terms of material covered and it would have helped if the in-class slides could have been available online.

Instructor(s): J. Bumgardner

	Resp: 97							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	1	1	8	28	34	27	5.8
Explains	2	0	5	10	32	28	20	5.4
Communicates	1	2	13	25	27	21	9	4.8
Teaching	1	3	5	21	23	34	11	5.1
Workload	3	5	11	66	9	4	0	3.9
Difficulty	4	5	17	56	13	2	0	3.8
Learn Exp	3	3	12	30	21	20	6	4.5

Most students enjoyed the organization of the slides used in class, but felt that the textbook was not worth the cost. While some students thought lectures were at times a little dry, overall, Bumgardner was liked by his students.

### POL 214Y1Y Canadian Government and Politics

Instructor(s): N. Wiseman

	Resp: 106							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	1	0	3	16	27	32	16	5.3
Explains	0	0	1	4	42	33	16	5.6
Communicates	0	0	1	13	31	33	19	5.6
Teaching	0	0	0	9	35	34	19	5.6
Workload	0	0	2	80	11	2	0	4.2
Difficulty	0	0	7	77	12	1	0	4.1
Learn Exp	1	1	4	42	28	15	6	4.7

Students felt Wiseman was engaging and informative, however, too much time was dedicated to talking about current events. Students agreed that lecture time could have been managed more effectively. Some students were frustrated with the time it took to get marks back. Tutorials were seen as irrelevant to the course material and unhelpful.

Instructor(s): N. Wiseman

	Resp: 89							Retake: 64%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	14	33	34	13	5.4
Explains	0	0	0	6	22	46	24	5.9
Communicates	0	0	2	7	19	38	31	5.9
Teaching	1	0	1	6	28	35	27	5.8
Workload	0	1	3	73	12	6	2	4.3
Difficulty	1	1	6	73	12	2	2	4.1
Learn Exp	1	3	3	38	23	18	12	4.8

Students agreed that Wiseman was very knowledgeable and enthusiastic about the topics. Although many felt the "current events" part of the class was engaging, many students felt that too much time was dedicated to it rather than the actual course material. In general, students agreed that Wiseman was an engaging lecturer. Tutorials were often too large and unhelpful.

Instructor(s): R. Hurl

	Resp: 104							Retake: 43%
	1	2	3	4	5	6	7	Mean
Presents	1	4	12	24	25	19	11	4.7
Explains	2	2	10	28	26	18	9	4.7
Communicates	3	1	2	20	39	20	11	5.0
Teaching	2	2	6	25	28	24	9	4.8
Workload	0	0	2	59	26	8	1	4.5
Difficulty	0	0	4	57	28	5	1	4.4

Learn Exp 2 2 8 58 12 10 4 4.2

Students considered Hurl as a highly informative and interesting instructor. They greatly appreciated his efforts to make some potentially dull topics more interesting. However, some found it difficult to follow his lecture when his powerpoint slides differed from what he was discussing. Students appreciated the guest lecturers and their points of view. A few students recommended that Hurl slow down when lecturing.

The course was informative and intriguing. Some readings were overwhelming but posting lecture slides was sometimes helpful. Many felt that the course work was returned too late and the expectations were somewhat high. Overall, students found the course material to be interesting and of great importance to students of Canadian politics.

Instructor(s): J. Hjartarson

Enr: 155 Resp: 80 Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	0	1	0	12	18	50	16	5.7
Explains	0	0	2	7	17	46	26	5.9
Communicates	1	1	0	6	11	35	43	6.1
Teaching	1	0	1	3	14	46	32	6.0
Workload	0	0	3	63	18	11	2	4.5
Difficulty	0	1	6	63	15	9	3	4.4
Learn Exp	2	0	4	30	30	20	12	5.0

The majority of students praised Hjartarson as a very good instructor who was enthusiastic and knowledgeable. He was able to convey the information in a clear and concise manner, and was always attentive to the questions and opinions of the students.

Some students found the course topics difficult and boring, despite the instructor's best efforts, but overall they enjoyed the course.

**POL 215Y1Y Politics and Transformations of Asia-Pacific**

Instructor(s): J. Bertrand

Enr: 90 Resp: 57 Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	8	19	41	26	5.8
Explains	0	0	0	3	26	42	26	5.9
Communicates	0	0	0	3	25	38	31	6.0
Teaching	0	0	0	12	19	37	30	5.9
Workload	0	1	0	76	7	10	3	4.4
Difficulty	1	0	0	64	23	7	3	4.4
Learn Exp	0	2	0	22	33	30	11	5.2

Most students thought the instructor was enthusiastic and interesting. The videos presented in class kept the course interesting and they were helpful. Some students felt that the readings were heavy and unrelated to the lectures. Students also found the tutorials very helpful.

**POL 242Y1Y Introduction to Research Methods**

Instructor(s): J. Fletcher

Enr: 25 Resp: 13 Retake: 69%

	1	2	3	4	5	6	7	Mean
Presents	0	7	0	23	30	23	15	5.1
Explains	0	0	8	25	25	41	0	5.0
Communicates	0	0	0	0	15	38	46	6.3
Teaching	0	0	0	8	25	41	25	5.8
Workload	0	0	0	8	8	25	58	6.3
Difficulty	0	7	0	0	38	38	15	5.5
Learn Exp	0	14	0	28	14	0	42	5.1

Fletcher was described by many students as very enthusiastic about the material and presented it clearly. A minor criticism was that his feedback could have been a little more positive.

The course was described as quite heavy, with too many assignments and too much material in a short time. However, some students said that the assignments were a nice change from the usual essays in most courses.

Instructor(s): J. Fletcher

Enr: 34 Resp: 23 Retake: 44%

	1	2	3	4	5	6	7	Mean
Presents	0	0	13	13	21	30	21	5.3
Explains	4	0	4	26	13	43	8	5.1
Communicates	0	0	0	4	13	39	43	6.2
Teaching	0	0	8	8	34	30	17	5.4
Workload	0	0	4	13	30	21	30	5.6
Difficulty	0	0	4	27	27	27	13	5.2
Learn Exp	5	0	11	29	23	17	11	4.6

Fletcher was enthusiastic and worked hard to make the course content look interesting.

**POL 300H1F Topics in Comparative Politics: Political Economy of Germany and the EU**

Instructor(s): H. Bathelt

Enr: 45 Resp: 21 Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	35	30	20	5.6
Explains	0	0	5	20	15	40	20	5.5
Communicates	0	0	0	10	15	45	30	5.9
Teaching	0	0	0	15	35	30	20	5.6
Workload	0	0	5	55	25	10	5	4.6
Difficulty	0	0	0	55	30	10	5	4.7
Learn Exp	0	0	0	38	30	30	0	4.9

Students felt that the course was intense and had too much information. Some also thought that more assignments were needed. Although the instructor was approachable and knowledgeable, students could have benefitted from a tutorial.

**POL 300H1S Topics in Comparative Politics: Political Strategy and Policy Entrepreneurship**

Instructor(s): R. Levine

Enr: 69 Resp: 51 Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	2	24	42	30	6.0
Explains	0	0	0	4	20	43	31	6.0
Communicates	0	0	0	2	4	24	69	6.6
Teaching	0	0	0	4	14	42	40	6.2
Workload	0	0	2	50	33	8	6	4.7
Difficulty	0	0	8	52	27	12	0	4.4
Learn Exp	0	0	0	25	20	22	32	5.6

Levine was described as a very enthusiastic and passionate instructor with a sense of humour. He genuinely cared about the students and was approachable and always ready to help.

The course was described as a great learning experience, however, students commented that sometimes it focussed unnecessarily too much on US politics. Overall, it was an insightful course to take.

**POL 300H1S Topics in Comparative Politics: Politics and Religion in the Middle East**

Instructor(s): R. Jahanbegloo

Enr: 66 Resp: 32 Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	34	28	31	5.8
Explains	0	0	0	15	15	34	34	5.9
Communicates	0	0	0	0	9	35	54	6.5
Teaching	0	0	0	9	3	43	43	6.2
Workload	0	6	12	62	9	9	0	4.0
Difficulty	0	3	6	62	18	6	3	4.3
Learn Exp	0	0	0	12	33	20	33	5.8

Students loved Jahanbegloo and thought that he cared about the students' learning experience. Many enjoyed the class discussions but suggested that readings be assigned beforehand to better prepare them

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for participation. One essay worth 50% however, was the cause of great concern.

### POL 301Y1Y Government and Politics in Africa

Instructor(s): A. Gnamo

	Resp: 43							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	4	4	2	11	19	35	21	5.3
Explains	2	2	4	9	23	32	25	5.5
Communicates	0	0	2	7	14	23	52	6.2
Teaching	2	0	4	14	16	38	23	5.5
Workload	2	0	4	79	9	4	0	4.1
Difficulty	2	2	4	79	9	2	0	4.0
Learn Exp	6	0	0	21	31	37	3	5.0

Gnamo was portrayed as being good and enthusiastic about the course material. This course was widely acclaimed as being highly insightful of African politics, ethics and society.

However, the course content seemed to lack some structure, and tutorials could have been helpful. Also, more feedback on essays would have been good.

### POL 311Y1Y Ideas and Ideologies in Canadian Politics

Instructor(s): H.D. Forbes

	Resp: 27							Retake: 47%
	1	2	3	4	5	6	7	Mean
Presents	3	0	14	22	14	25	18	5.0
Explains	0	3	7	30	30	11	15	4.8
Communicates	3	3	7	18	22	33	11	5.0
Teaching	4	0	4	16	32	28	16	5.2
Workload	0	0	3	77	14	3	0	4.2
Difficulty	0	0	0	70	22	7	0	4.4
Learn Exp	0	20	0	26	33	13	6	4.4

While most students found Forbes to have been organized and effective, a few found him to be unenthusiastic and unapproachable for questions. However, students agreed that Forbes was very knowledgeable of the subject matter.

Some students suggested less emphasis on the philosophers studied in exchange for more contemporary political leaders' writings.

### POL 312Y1Y Canadian Foreign Policy

Instructor(s): J. Kirton

	Resp: 56							Retake: 65%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	19	35	19	17	5.2
Explains	0	0	5	21	29	27	16	5.3
Communicates	0	0	3	12	20	29	34	5.8
Teaching	0	3	1	8	42	26	16	5.4
Workload	0	0	3	69	19	1	5	4.4
Difficulty	0	0	1	67	21	7	1	4.4
Learn Exp	5	5	5	23	26	26	7	4.7

Some students said Kirton was knowledgeable, enthusiastic and engaging.

### POL 315H1F Sexual Diversity Politics

Instructor(s): D. Rayside

	Resp: 30							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	10	43	26	13	5.3
Explains	0	0	3	16	16	40	23	5.6
Communicates	0	0	0	0	23	40	36	6.1
Teaching	0	0	0	3	33	43	20	5.8
Workload	0	0	0	66	23	3	6	4.5
Difficulty	0	0	0	70	23	6	0	4.4
Learn Exp	0	0	6	37	24	24	6	4.9

Students felt that Rayside was intelligent and passionate about the material. Some students thought that the midterm was very difficult. Students also felt that the readings were heavy and at times irrelevant. Some students requested more class discussions.

### POL 316Y1Y Contemporary Canadian Federalism

Instructor(s): A. Careless

	Resp: 36							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	2	2	16	33	36	8	5.2
Explains	0	0	0	8	27	47	16	5.7
Communicates	0	0	0	0	13	22	63	6.5
Teaching	0	0	0	2	22	48	25	6.0
Workload	0	0	0	41	22	19	16	5.1
Difficulty	0	0	0	36	33	19	11	5.1
Learn Exp	0	0	3	16	23	46	10	5.4

Students found Careless to be very informative and highly enthusiastic about a potentially dull topic. His caring and friendly approach to the concerns of his students was greatly appreciated. Some thought that his lectures slides were a little confusing at times.

The course was challenging for many students, especially due to a high number of readings. Students felt the readings should have been lessened or clarified as to what was optional. The marking of class attendance was viewed as unnecessary.

### POL 318H1F Canada and the Global Challenge Since 9/11, Part I: NAFTA

Instructor(s): S. Clarkson

	Resp: 43							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	4	6	20	13	39	13	5.2
Explains	0	0	4	4	30	37	23	5.7
Communicates	0	0	0	0	16	37	46	6.3
Teaching	0	0	0	2	23	39	34	6.1
Workload	0	0	0	30	30	30	7	5.1
Difficulty	0	0	0	30	45	21	2	5.0
Learn Exp	0	0	3	18	31	34	12	5.3

Students felt that Clarkson was a very good instructor, who was enthusiastic and knowledgeable. Some students thought that writing assignments were too heavy. Also they felt that the lectures and website were unorganized and some readings were difficult to access. Overall, a good learning experience.

### POL 320Y1Y Modern Political Thought

Instructor(s): J. Carens

	Resp: 34							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	12	48	24	12	5.3
Explains	0	0	3	6	33	36	21	5.7
Communicates	0	0	0	5	23	44	26	5.9
Teaching	0	0	0	9	27	45	18	5.7
Workload	0	0	0	60	30	3	6	4.5
Difficulty	0	0	0	18	51	27	3	5.2
Learn Exp	0	3	3	17	41	24	10	5.1

Carens was described as well-informed, helpful and an instructor who made the topics understandable. Some students thought that he read through the lectures too quickly and was somewhat disorganized.

### POL 323H1F Might and Right Among Nations

Instructor(s): S. Jaffe

	Resp: 32							Retake: 51%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	28	25	31	9	5.1
Explains	0	0	9	21	31	37	0	5.0
Communicates	0	0	0	3	15	43	37	6.2

Teaching	0	3	0	12	37	43	3	5.3
Workload	0	0	3	37	28	25	6	4.9
Difficulty	0	0	0	18	43	28	9	5.3
Learn Exp	0	3	11	29	29	18	7	4.7

Many students felt that while the instructor was knowledgeable, the course material was very difficult and more explanation was required. Other students thought that additional outlines or study aids would have been useful. Overall, the course was fast paced and could have benefited from being lengthened to a full year.

**POL 326Y1Y United States Foreign Policy**

Instructor(s): A. Jurgensen

Enr: 67	Resp: 37							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	23	35	38	2	5.2
Explains	0	0	0	5	32	47	14	5.7
Communicates	0	0	0	0	20	32	47	6.3
Teaching	0	0	0	0	30	57	12	5.8
Workload	0	3	3	59	34	0	0	4.2
Difficulty	0	3	0	62	25	9	0	4.4
Learn Exp	0	0	4	27	36	13	18	5.1

Jurgensen was widely described as enthusiastic and engaging. He was also portrayed as being excellent in attending to students' needs and questions.

Some students felt that, at times, there was a tendency to go off topic during lectures.

**POL 330H1F Politics and Morality**

Instructor(s): M. Liston

Enr: 60	Resp: 35							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	34	40	14	5.6
Explains	0	0	2	5	34	40	17	5.6
Communicates	0	0	0	8	22	40	28	5.9
Teaching	0	0	0	8	17	62	11	5.8
Workload	0	0	2	31	25	34	5	5.1
Difficulty	0	2	0	37	34	17	8	4.9
Learn Exp	0	0	0	33	37	18	11	5.1

Students found Liston to be effective and enthusiastic. Many thought the course load and readings to be heavy, as well as the distribution and weight of assignments to be disproportionate. Others found that the course description was not accurate, but it was overall a good learning experience.

**POL 330H1S Politics and Morality**

Instructor(s): L. Alexander

Enr: 52	Resp: 32							Retake: 51%
	1	2	3	4	5	6	7	Mean
Presents	6	3	6	37	25	15	6	4.4
Explains	6	3	9	43	12	18	6	4.3
Communicates	9	0	6	28	21	28	6	4.6
Teaching	3	6	6	40	25	15	3	4.4
Workload	0	0	9	84	6	0	0	4.0
Difficulty	3	0	9	75	9	3	0	4.0
Learn Exp	16	16	11	27	5	16	5	3.6

Alexander was intelligent and informative, but students thought her strict interpretation of the course readings (especially when dealing with Machiavelli and Shakespeare) tended to exclude different interpretations. Discussions and questions in class were discouraged due to time restriction but students would have appreciated more engagement with Alexander.

The readings were sometimes frustrating. Students thought it was unfair to mark class attendance.

**POL 332Y1Y Courts, Law, and Politics in Comparative Perspective**

Instructor(s): P. Solomon

Enr: 99	Resp: 50							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	24	22	36	12	5.2
Explains	0	0	2	16	28	40	14	5.5
Communicates	0	0	0	4	16	36	44	6.2
Teaching	0	0	0	2	34	40	24	5.9
Workload	0	0	2	32	20	20	26	5.4
Difficulty	2	0	0	44	18	26	10	4.9
Learn Exp	2	0	2	30	25	25	15	5.1

Solomon conveyed the course material in a very enthusiastic manner. However, the course location's temperature and the considerable amount of course readings, made the course a little less enjoyable than it should have been.

**POL 337Y1Y The Canadian Constitution**

Instructor(s): R. Hirschl

Enr: 68	Resp: 60							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	21	68	6.6
Explains	0	0	0	0	8	15	76	6.7
Communicates	0	0	0	0	3	20	76	6.7
Teaching	0	0	0	0	3	11	85	6.8
Workload	0	0	5	62	22	10	0	4.4
Difficulty	0	0	1	66	18	13	0	4.4
Learn Exp	0	0	0	6	20	20	54	6.2

Students felt Hirschl was an amazing instructor and a great lecturer. They thought he communicated the topics with great enthusiasm and a good sense of humour. Hirschl was very approachable and cared about his students. Students also felt his marking was fair and his feedback was very helpful.

Students found the class to be very informative, interesting and enjoyable, even when some topics were somewhat dry. The overall learning experience was greatly appreciated by the students. Many considered it the best course in their undergraduate experience.

**POL 340Y1Y International Law**

Instructor(s): L. Thacker

Enr: 140	Resp: 104							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	1	2	7	26	36	21	6	4.8
Explains	1	4	7	15	33	31	7	5.0
Communicates	1	1	6	18	33	26	13	5.2
Teaching	1	3	8	20	29	31	6	4.9
Workload	0	1	1	35	33	19	6	4.9
Difficulty	0	0	0	28	38	21	9	5.1
Learn Exp	0	2	6	24	23	24	18	5.2

Thacker attended to questions effectively, but many students felt that he spoke a little too fast while lecturing. A majority expressed the need to have tutorials to get more assistance with understanding the material.

**POL 341H1F Canada and the Global Challenge Since 9/11: The WTO**

Instructor(s): S. Clarkson

Enr: 58	Resp: 45							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	15	27	38	11	5.3
Explains	0	0	4	13	27	38	15	5.5
Communicates	0	0	2	4	11	51	31	6.0
Teaching	0	0	4	6	17	40	31	5.9
Workload	0	0	0	47	36	13	2	4.7
Difficulty	0	0	4	53	35	6	0	4.4
Learn Exp	0	0	2	29	32	21	13	5.1

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Students thought that although the guest lecturers were interesting, Clarkson should have worked on connecting the information provided by these guests to the lectures, readings and overall course material. Other than that, they found Clarkson to be very enthusiastic and engaging.

**POL 343Y1Y Politics of Global Governance**

Instructor(s): J. Bumgardner

Enr: 69                      Resp: 43                      Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	0	2	6	20	37	23	9	5.0
Explains	0	0	11	20	23	27	16	5.2
Communicates	0	0	6	20	39	18	13	5.1
Teaching	0	0	12	14	36	21	14	5.1
Workload	4	0	9	78	7	0	0	3.8
Difficulty	2	2	16	66	11	0	0	3.8
Learn Exp	3	0	6	46	26	6	10	4.5

Students enjoyed the topics covered in the course, and most of them enjoyed the required readings. While some students felt the material was not challenging enough, most students liked Bumgardner as an instructor.

**POL 344H1F Social Movements in Europe and North America**

Instructor(s): D. Rayside

Enr: 69                      Resp: 39                      Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	2	2	15	12	35	25	5	4.7
Explains	0	2	5	18	31	23	18	5.2
Communicates	0	5	5	7	28	30	23	5.4
Teaching	0	5	2	15	28	25	23	5.4
Workload	0	0	0	86	7	2	2	4.2
Difficulty	0	0	0	81	10	5	2	4.3
Learn Exp	3	0	3	42	34	15	0	4.5

Students found Rayside to be very knowledgeable and appreciated the extra amount of office hours provided. Students also found the instructor to be a hard marker.

**POL 345H1F Becoming Israel: War, Peace and the Politics of Israel's Identity**

Instructor(s): E. Adler

Enr: 57                      Resp: 39                      Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	0	7	0	12	30	30	17	5.3
Explains	0	2	5	10	20	41	20	5.5
Communicates	0	0	2	5	0	38	43	6.2
Teaching	0	2	0	7	17	38	33	5.9
Workload	0	0	0	17	33	35	12	5.4
Difficulty	0	0	0	25	48	25	0	5.0
Learn Exp	0	4	4	16	25	33	16	5.3

Students found Adler to be extremely knowledgeable and balanced in covering the material. Many felt the course could have benefitted by having two weekly sessions instead of one long one. Others thought that although advertised as an introductory course, students with no background had a disadvantage. Some suggested making the course a full year one.

**POL 346H1S Environmental Conflict and Security**

Instructor(s): A. Jurgensen

Enr: 66                      Resp: 40                      Retake: 82%

	1	2	3	4	5	6	7	Mean
Presents	0	2	15	10	47	20	5	4.8
Explains	0	0	7	2	40	42	7	5.4
Communicates	0	0	0	5	30	33	30	5.9
Teaching	0	0	2	13	35	3	10	5.4
Workload	0	0	0	56	28	10	5	4.6
Difficulty	0	0	2	68	21	7	0	4.3

Learn Exp	0	0	3	25	32	25	12	5.2
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Students found Jurgensen to be very informative and enthusiastic. He was seen as very passionate about the topics discussed, but tended to stray from topic to topic during lectures. Some students felt the instructor was unclear about the course expectations, especially regarding the research essay. Students also appreciated the lecturing of Homer-Dixon and found his lectures highly useful.

Students thought the course was interesting but the lecture could have been shortened to 2 hours. The course requirements and expectations were not adequately explained, but the marking was fair. More organization in the course was suggested.

**POL 349Y1Y Globalization and Urban Politics**

Instructor(s): R. Stren

Enr: 69                      Resp: 25                      Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	8	8	20	32	32	0	0	3.7
Explains	4	0	4	36	32	24	0	4.6
Communicates	0	0	0	28	36	24	12	5.2
Teaching	4	0	4	36	32	24	0	4.6
Workload	4	0	12	60	16	8	0	4.1
Difficulty	4	0	8	76	12	0	0	3.9
Learn Exp	4	0	8	45	29	8	4	4.4

Students felt that Stren was knowledgeable about the topic. Many students found the course reader to be quite expensive despite the material being somewhat disorganized. Furthermore, a disconnect between the lectures and readings was apparent. The lectures were a little disorganized and unstructured. A lecture outline would have been appreciated.

Instructor(s): S. Benjamin

Enr: 61                      Resp: 21                      Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	0	18	9	45	18	9	4.9
Explains	0	0	9	0	27	36	27	5.7
Communicates	0	0	7	0	30	23	38	5.8
Teaching	0	0	10	10	30	30	20	5.4
Workload	0	0	0	45	35	20	0	4.8
Difficulty	0	0	5	60	25	10	0	4.4
Learn Exp	0	0	0	53	15	7	23	5.0

Students thought Benjamin was intelligent, informative, helpful, and was very enthusiastic about the course.

The course was seen as very informative, but the readings were overwhelming and sometimes unimportant. Some students found it difficult to keep up with the slides. However, students appreciated the structure of the course.

**POL 354H1S Politics and Society in Russia**

Instructor(s): D. Schwartz

Enr: 68                      Resp: 26                      Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	15	50	26	6.0
Explains	0	0	0	3	19	46	30	6.0
Communicates	0	0	0	23	7	46	23	5.7
Teaching	0	0	0	3	26	34	34	6.0
Workload	0	0	7	42	23	23	3	4.7
Difficulty	0	0	0	69	15	15	0	4.5
Learn Exp	0	0	0	19	47	14	19	5.3

Students described Schwartz's lectures as insightful and praised his organized and clear lecturing style. However, many expressed that one essay worth 75% of the final grade was an unusual type of grade structure.

**POL 356Y1Y Canadian Political Parties**

Instructor(s): M. Stein

Enr: 52                      Resp: 30                      Retake: 71%

	1	2	3	4	5	6	7	Mean
Presents	0	0	13	20	30	23	13	5.0
Explains	0	0	13	16	33	16	20	5.1
Communicates	0	0	0	16	16	36	30	5.8
Teaching	0	0	3	10	34	31	20	5.6
Workload	0	0	0	41	37	20	0	4.8
Difficulty	0	0	10	73	13	3	0	4.1
Learn Exp	0	0	8	30	26	13	21	5.1

Many students found Stein passionate and enthusiastic about the course. He was also described as helpful and considerate to the needs of his students. A few students felt that there should have been more discussion and better organized lectures.

The course was considered very informative and engaging. The readings were interesting and informative, but some thought they were overwhelming. Students also enjoyed the guest lectures.

**POL 357H1F Topics in South Asian Politics: Dilemmas of Development and Democracy: Politics and Government in Contemporary South Asia**

Instructor(s): A. Varughese

Enr: 65                      Resp: 45                      Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	4	4	15	22	36	15	5.3
Explains	0	0	4	6	37	28	22	5.6
Communicates	0	0	0	4	28	37	28	5.9
Teaching	0	0	4	13	22	40	18	5.5
Workload	0	0	0	78	14	4	2	4.3
Difficulty	0	0	4	65	25	4	0	4.3
Learn Exp	0	2	2	17	32	32	11	5.2

Most students appreciated Varughese's enthusiasm. Many felt the readings rose well above the analysis present in the lectures. Others felt that certain terms and concepts should have been more clearly defined. Many suggested that the course become a full year one to spend more time on the issues.

**POL 359Y1Y Enlarging Europe: The European Union and its Applicants**

Instructor(s): R. Austin

Enr: 77                      Resp: 32                      Retake: 96%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	29	19	25	5.5
Explains	0	0	0	10	10	40	40	6.1
Communicates	0	0	0	3	3	3	90	6.8
Teaching	0	0	0	0	12	35	51	6.4
Workload	0	9	19	64	6	0	0	3.7
Difficulty	0	6	9	61	19	3	0	4.0
Learn Exp	0	0	0	15	26	23	34	5.8

Austin was generally praised for being enthusiastic and helpful. He was approachable and students seemed to really enjoy the course.

**POL 364H1S Religion and Politics**

Instructor(s): D. Rayside

Enr: 66                      Resp: 27                      Retake: 53%

	1	2	3	4	5	6	7	Mean
Presents	3	3	19	23	23	23	3	4.4
Explains	0	0	16	16	20	40	8	5.1
Communicates	0	0	3	7	19	42	26	5.8
Teaching	0	3	7	15	23	38	11	5.2
Workload	0	0	0	70	7	22	0	4.5
Difficulty	0	0	0	76	12	12	0	4.4
Learn Exp	5	0	0	64	11	11	5	4.4

Rayside was described as very knowledgeable and passionate about the material. However, some students felt that he could have been more organized.

Students thought that the guest lecturers added value to the learning experience.

**POL 371H1S Institutions and the Spatial Construction of the Political Economy**

Instructor(s): H. Bathelt

Enr: 64                      Resp: 22                      Retake: 55%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	31	18	36	13	5.3
Explains	0	0	18	9	18	36	18	5.3
Communicates	0	0	0	23	14	42	19	5.6
Teaching	0	0	0	38	23	23	14	5.1
Workload	0	0	0	80	14	0	4	4.3
Difficulty	0	0	4	38	42	9	4	4.7
Learn Exp	6	0	26	33	6	13	13	4.3

Bathelt was praised for being passionate and very knowledgeable of the subject matter. However, some students said that he rushed through the material and needed to improve the time-management in lectures.

**POL 402H1F Problems in the Political Thought of the Socratic School**

Instructor(s): L. Alexander

Enr: 5                      Resp: 4                      Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	75	25	6.2
Explains	0	0	0	0	0	75	25	6.2
Communicates	0	0	0	0	25	25	50	6.2
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	50	25	25	0	4.8
Difficulty	0	0	0	50	0	50	0	5.0
Learn Exp	0	0	0	25	0	25	50	6.0

**POL 408H1F Innovation and Governance**

Instructor(s): H. Bathelt

Enr: 8                      Resp: 6                      Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	33	33	33	6.0
Explains	0	0	0	0	16	50	33	6.2
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	16	50	33	6.2
Workload	0	0	0	33	0	50	16	5.5
Difficulty	0	0	0	16	33	16	33	5.7
Learn Exp	0	0	0	33	0	33	33	5.7

Students felt that Bathelt was very friendly, and encouraged participation. Many students commented that although the 70% essay was daunting at first, it was manageable. Overall, an enjoyable course.

**POL 409H1S Political Economy of Technology: From the Auto-Industrial to the Information Age**

Instructor(s): D. Wolfe

Enr: 6                      Resp: 4                      Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	75	0	25	5.5
Explains	0	0	0	0	50	25	25	5.8
Communicates	0	0	0	0	25	50	25	6.0
Teaching	0	0	0	0	25	50	25	6.0
Workload	0	0	0	75	0	25	0	4.5
Difficulty	0	0	0	25	75	0	0	4.8
Learn Exp	0	0	0	0	33	33	33	6.0

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**POL 413H1F Global Environmental Politics**

Instructor(s): S. Bernstein

Enr: 16                      Resp: 9                      Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	22	77	0	5.8
Explains	0	0	0	0	11	66	22	6.1
Communicates	0	0	0	0	11	66	22	6.1
Teaching	0	0	0	0	0	77	22	6.2
Workload	0	0	0	44	11	44	0	5.0
Difficulty	0	0	0	37	37	25	0	4.9
Learn Exp	0	0	0	12	25	62	0	5.5

The students felt that the readings were interesting and the class engaging. The instructor was very good and knowledgeable about the material. Some felt Bernstein should have intervened in class discussions to bring about more clarity. Overall, the class was enjoyable.

**POL 415H1S Nationalism, Myth, and History: Ukraine and the CIS**

Instructor(s): O. Havrylyshyn

Enr: 13                      Resp: 8                      Retake: 71%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	50	12	12	5.1
Explains	0	0	0	0	50	37	12	5.6
Communicates	0	0	0	0	50	50	0	5.5
Teaching	0	0	0	12	37	50	0	5.4
Workload	0	0	12	75	12	0	0	4.0
Difficulty	0	0	0	71	0	28	0	4.6
Learn Exp	0	0	16	66	0	16	0	4.2

**POL 418Y1Y Politics and Planning in Third World Cities**

Instructor(s): S. Benjamin

Enr: 15                      Resp: 8                      Retake: 62%

	1	2	3	4	5	6	7	Mean
Presents	0	0	62	12	25	0	0	3.6
Explains	0	0	12	50	12	25	0	4.5
Communicates	0	0	0	0	12	37	50	6.4
Teaching	0	0	0	25	50	25	0	5.0
Workload	0	0	0	62	12	25	0	4.6
Difficulty	0	0	0	75	25	0	0	4.2
Learn Exp	0	0	12	50	25	0	12	4.5

**POL 420Y1Y Elements of United States Foreign Policy**

Instructor(s): A. Rubinoff

Enr: 9                      Resp: 9                      Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	0	11	11	0	44	33	5.8
Explains	0	0	0	11	22	33	33	5.9
Communicates	0	0	0	0	0	44	55	6.6
Teaching	0	0	0	11	0	44	44	6.2
Workload	0	0	0	33	11	44	11	5.3
Difficulty	0	0	0	55	11	22	11	4.9
Learn Exp	0	0	0	0	16	50	33	6.2

Students felt that Rubinoff was a bit intimidating at first, but that changed over time. They found him insightful and intelligent, and thought that he meant well for his students.

Students appreciated the topic in the course and thought it was as good learning experience. The readings were considered interesting and informative as well.

**POL 422Y1Y Topics in Soviet and Post-Soviet Politics**

Instructor(s): D. Schwartz

Enr: 12                      Resp: 12                      Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	58	41	6.4
Explains	0	0	0	0	0	75	25	6.2
Communicates	0	0	0	0	0	50	50	6.5

Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	33	50	16	0	4.8
Difficulty	0	0	0	33	50	16	0	4.8
Learn Exp	0	0	0	0	12	62	25	6.1

Students felt Schwartz was extremely organized and knowledgeable. His speed in getting assignments back to students was appreciated. Some students felt office hours were needed. On the whole, the class was interesting and enjoyed by most students.

Instructor(s): P. Solomon

Enr: 12                      Resp: 11                      Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	9	36	45	6.2
Explains	0	0	0	9	9	54	27	6.0
Communicates	0	0	0	0	0	18	81	6.8
Teaching	0	0	0	0	9	36	54	6.5
Workload	0	0	0	0	36	45	18	5.8
Difficulty	0	0	0	18	18	45	18	5.6
Learn Exp	0	0	0	12	25	25	37	5.9

Solomon was considered helpful and the course was described as interesting, however, students complained about the overwhelming amount of readings assigned.

**POL 425Y1Y Multiculturalism in Canada**

Instructor(s): H.D. Forbes

Enr: 13                      Resp: 10                      Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	40	40	10	5.5
Explains	0	0	0	0	40	50	10	5.7
Communicates	0	0	0	0	11	66	22	6.1
Teaching	0	0	0	0	20	70	10	5.9
Workload	0	0	0	44	44	11	0	4.7
Difficulty	0	0	11	44	33	11	0	4.4
Learn Exp	0	0	0	20	40	20	20	5.4

Forbes was fair, friendly and communicated enthusiasm and interest in the material. Some students found an imbalance in the amount of readings for the two semesters.

**POL 427Y1Y The Spirit of Democratic Citizenship**

Instructor(s): G. Horowitz

Enr: 20                      Resp: 18                      Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	16	33	44	6.2
Explains	0	0	0	0	0	44	55	6.6
Communicates	0	0	0	0	0	22	77	6.8
Teaching	0	0	0	5	0	33	61	6.5
Workload	0	0	16	38	22	22	0	4.5
Difficulty	0	0	0	50	16	33	0	4.8
Learn Exp	0	0	0	14	0	14	71	6.4

Horowitz was highly praised by his students and was described as a unique, enthusiastic, insightful and compelling instructor.

The course was described as a great learning experience. The material was both interesting and challenging - a welcomed change from other POL courses at the same level.

**POL 442H1S Topics in Latin American Politics: After Regime Change: Post-Transition Politics in Latin America**

Instructor(s): A-M. Bejarano

Enr: 8                      Resp: 9                      Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	28	42	28	0	5.0
Explains	0	0	0	14	0	71	14	5.9
Communicates	0	0	0	14	0	57	28	6.0
Teaching	0	0	0	14	28	42	14	5.6



Workload	0	0	0	28	28	14	28	5.4
Difficulty	0	0	0	28	71	0	0	4.7
Learn Exp	0	0	0	0	33	66	0	5.7

Bejarano was described as a good instructor who was very knowledgeable and engaged with the course material. He was always available to provide help.

The course was described as challenging. The level of difficult and the workload were high. Overall, it was a helpful course and a good preparation for graduate school.

**POL 447Y1Y Political Economy of Development**

Instructor(s): R. Sandbrook

Enr: 18	Resp: 15							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	26	46	26	6.0
Explains	0	0	0	0	6	33	60	6.5
Communicates	0	0	0	0	6	33	60	6.5
Teaching	0	0	0	0	6	46	46	6.4
Workload	0	0	0	64	14	21	0	4.6
Difficulty	0	0	0	57	28	14	0	4.6
Learn Exp	0	0	0	0	0	45	54	6.5

Sandbrook was a great instructor who was approachable and genuinely interested in the opinions of his students, as well as the course material. He helped cultivate a sense of critical thinking in his students.

The course was a fantastic learning experience. Classes were discussion-based and the material was enriching to the understanding of the field of development.

**POL 452Y1Y Multilevel Politics: The European Union in Comparative Perspective**

Instructor(s): T. Kuzio

Enr: 10	Resp: 8							Retake: 42%
	1	2	3	4	5	6	7	Mean
Presents	12	0	25	25	25	12	0	3.9
Explains	0	12	25	37	12	12	0	3.9
Communicates	0	12	12	50	12	0	12	4.1
Teaching	12	25	0	37	25	0	0	3.4
Workload	0	0	0	57	0	0	12	4.4
Difficulty	0	0	0	87	0	0	12	4.4
Learn Exp	14	0	28	14	0	42	0	4.1

Kuzio was very demanding and did not do a good job of communicating with the students in terms of the course goals and expectations.

The assigned readings did not compliment the class material. It was difficult to follow discussions and participate.

**POL 459Y1Y The Military Instrument of Foreign Policy**

Instructor(s): A. Braun

Enr: 15	Resp: 8							Retake: 62%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	37	25	25	12	5.1
Explains	0	0	0	37	25	12	25	5.2
Communicates	0	0	12	12	50	12	12	5.0
Teaching	0	0	0	25	50	12	12	5.1
Workload	0	0	0	50	50	0	0	4.5
Difficulty	0	0	12	62	25	0	0	4.1
Learn Exp	0	0	57	0	28	0	14	4.1

Braun was described as a good instructor, who taught with enthusiasm. He needed to initiate class participation.

**POL 460H1S Studies in Modern Political Theory**

Instructor(s): M. Morgado

Enr: 9	Resp: 7							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	14	57	14	5.7

Explains	0	0	0	0	14	42	42	6.3
Communicates	0	0	0	0	0	14	85	6.9
Teaching	0	0	0	0	14	42	42	6.3
Workload	0	0	0	71	14	0	14	4.6
Difficulty	0	0	0	28	41	14	14	5.1
Learn Exp	0	0	0	20	20	20	40	5.8

Morgado was described as a friendly instructor who taught with enthusiasm. He was very knowledgeable and deeply engaged with the material.

The course was described as interesting and insightful. It provided a lot of historical connections and highlighted philosophical intricacies.

**POL 462Y1Y Comparative Political Parties and Elections**

Instructor(s): L. Leduc

Enr: 16	Resp: 12							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	18	18	54	6.2
Explains	0	0	0	0	9	9	81	6.7
Communicates	0	0	0	0	0	18	91	6.8
Teaching	0	0	0	0	0	27	72	6.7
Workload	0	0	0	45	54	0	0	4.5
Difficulty	0	0	0	72	27	0	0	4.3
Learn Exp	0	0	0	11	22	22	44	6.0

Students enjoyed the class and the instructor. Many appreciated the oral exam format, and felt that Leduc was approachable and enthusiastic about the course material.

**POL 463Y1Y The Political Philosophy of Political Economy**

Instructor(s): R. Day

Enr: 12	Resp: 10							Retake: 62%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	22	33	11	33	5.6
Explains	0	0	0	11	33	11	44	5.9
Communicates	0	0	0	0	0	11	88	6.9
Teaching	0	0	0	11	0	44	44	6.2
Workload	0	0	0	55	22	22	0	4.7
Difficulty	0	0	0	0	44	22	33	5.9
Learn Exp	0	0	0	28	14	28	28	5.6

Students liked Day and thought his seminars were very interesting. A few students thought the material was challenging and could have been better organized.

**POL 464H1F G8 and Global Governance I**

Instructor(s): J. Kirton

Enr: 16	Resp: 14							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	21	21	21	35	5.7
Explains	0	0	0	23	23	30	23	5.7
Communicates	0	0	0	7	14	35	42	6.1
Teaching	0	0	0	0	21	42	35	6.1
Workload	0	0	0	46	30	23	0	4.8
Difficulty	0	0	0	53	23	15	7	4.8
Learn Exp	0	0	0	18	18	45	18	5.6

Students found the course very interesting and engaging. Most students felt Kirton should have lectured more. Some also had wanted him to intervene more in student presentations and discussions to bring focus and clarify. Overall, it was an enjoyable course.

**POL 465H1S G8 and Global Governance II**

Instructor(s): J. Kirton

Enr: 13	Resp: 10							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	0	20	60	10	5.6
Explains	0	0	10	10	30	10	40	5.6

## 210 POLITICAL SCIENCE

Communicates	0	0	0	10	30	10	50	6.0
Teaching	0	0	10	0	20	20	50	6.0
Workload	0	0	0	33	33	33	0	5.0
Difficulty	0	0	0	50	30	20	0	4.7
Learn Exp	0	0	0	28	0	42	28	5.7

Students thought Kirton was a very good instructor who was extremely knowledgeable about the material. Overall, students thoroughly enjoyed the course.

### POL 470Y1Y Contemporary Issues in Foreign Policy

Instructor(s): D. Wright

Enr: 20	Resp: 18							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	5	23	70	6.6
Explains	0	0	0	0	0	35	64	6.6
Communicates	0	0	0	0	0	17	82	6.8
Teaching	0	0	0	0	0	29	70	6.7
Workload	0	0	11	52	17	11	5	4.5
Difficulty	0	0	0	55	16	22	5	4.8
Learn Exp	0	0	0	0	8	25	66	6.6

Students thoroughly enjoyed the material and the instructor. For many, it was the best course they had taken at UofT.

### POL 475H1S The Political Thought of George Grant

Instructor(s): H.D. Forbes

Enr: 5	Resp: 5							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	40	40	0	5.2
Explains	0	0	0	0	40	60	0	5.6
Communicates	0	0	0	0	0	60	40	6.4
Teaching	0	0	0	0	0	60	40	6.4
Workload	0	0	0	80	20	0	0	4.2
Difficulty	0	0	20	20	60	0	0	4.4
Learn Exp	0	0	0	50	0	25	25	5.2

Students appreciated Forbes' enthusiasm for the material. While the seminars at times seemed unfocused, overall, students enjoyed the course and thought the workload was fair.

### POL 477H1S Advanced Topics in International Political Economy: The Study of Global Economic Governance

Instructor(s): L. Pauly

Enr: 8	Resp: 5							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	60	20	0	5.0
Explains	0	0	0	0	60	20	20	5.6
Communicates	0	0	0	0	20	40	40	6.2
Teaching	0	0	0	0	20	60	20	6.0
Workload	0	0	0	60	40	0	0	4.4
Difficulty	0	0	0	80	0	20	0	4.4
Learn Exp	0	0	0	0	25	50	25	6.0

Students found the course material interesting and useful and thought that the instructor was very insightful.

### POL 479H1F Topics in Middle East Politics: State and Politics

Instructor(s): N. Alahmad

Enr: 15	Resp: 10							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	30	30	40	0	0	4.1
Explains	0	0	40	10	30	20	0	4.3
Communicates	0	0	0	10	40	50	0	5.4
Teaching	0	0	10	10	40	40	0	5.1
Workload	0	10	0	60	20	10	0	4.2
Difficulty	0	0	11	77	11	0	0	4.0
Learn Exp	0	0	20	40	20	20	0	4.4

Most students thought Alahmad was enthusiastic and available for consultation. A few felt the reading material was too dry and repetitive, but still enjoyed the class.

### POL 479H1S Topics in Middle East Politics: State and Politics

Instructor(s): R. Jahanbegloo

Enr: 13	Resp: 8							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	12	0	37	25	25	5.5
Explains	0	0	0	0	0	50	50	6.5
Communicates	0	0	0	0	0	12	87	6.9
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	16	0	33	33	16	0	4.3
Difficulty	0	0	0	14	57	28	0	5.1
Learn Exp	0	0	0	0	66	33	0	5.3

Students found the course very interesting, although the conversations did not always correspond the seminar themes.

Jahanbegloo was insightful, engaging, approachable and very attentive to his students. Overall, many students felt taking this course was an invaluable experience.

### POL 484H1F Topics in Political Thought I: Plato's "Socratic" Dialogues

Instructor(s): R. Balot

Enr: 10	Resp: 6							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	66	33	6.3
Explains	0	0	0	0	16	50	33	6.2
Communicates	0	0	0	0	16	16	66	6.5
Teaching	0	0	0	0	0	66	33	6.3
Workload	0	0	0	16	33	33	16	5.5
Difficulty	0	0	0	16	33	33	16	5.5
Learn Exp	0	0	0	0	0	33	66	6.7

Students found Balot to be knowledgeable and approachable. Some felt the readings were quite extensive, yet interesting. Students thoroughly enjoyed the course.

### POL 486H1F Topics in International Politics I: Peacebuilding

Instructor(s): R. Matthews

Enr: 10	Resp: 8							Retake: 62%
	1	2	3	4	5	6	7	Mean
Presents	0	0	25	0	37	37	0	4.9
Explains	0	0	0	14	14	57	14	5.7
Communicates	0	0	0	0	25	25	50	6.2
Teaching	0	0	0	12	12	62	12	5.8
Workload	0	0	0	25	37	37	0	5.1
Difficulty	0	0	0	75	25	0	0	4.2
Learn Exp	0	0	12	50	12	12	12	4.6

### POL 490H1F Topics in Canadian Politics I: Environmental Politics in Canada

Instructor(s): D. Pond

Enr: 15	Resp: 12							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	41	25	25	8	5.0
Explains	0	0	0	16	33	41	8	5.45
Communicates	0	0	0	0	8	25	66	6.6
Teaching	0	0	0	8	25	66	0	5.6
Workload	0	0	0	54	9	27	9	4.9
Difficulty	0	0	8	50	16	16	8	4.7
Learn Exp	0	0	0	18	54	27	0	5.1

Students found Pond to be highly enthusiastic and humorous. The debates in class were engaging and much appreciated.

**POL 492H1F Topics in Comparative Politics IV: How to Make Change  
- Approaches to Advocacy in the Global Context**

Instructor(s): P. Shime

	Resp: 18							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	5	22	72	6.7
Explains	0	0	0	0	5	50	44	6.4
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	11	88	6.9
Workload	0	0	0	35	29	29	5	5.1
Difficulty	0	0	5	52	23	17	0	4.5
Learn Exp	0	0	0	0	0	14	85	6.9

Many students felt this was one of the best courses they've taken in their university career. The students found Shime to be knowledgeable, unconventional and projecting a contagious enthusiasm in the class. Some students felt the final essay structure and deadlines could have been made less confusing. On the whole, many felt the material was extremely applicable and practical.



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