PHILOSOPHY COURSE UNION

Introduction

The Philosophy Course Union (PCU) is a student-run organization that serves to ensure the best possible undergraduate philosophy education experience. The PCU co-ordinates various academic and social events throughout the year. To get in touch and find out how you can participate - check out our website: http://www.chass.utoronto.ca/pcu/

PCU Executive

PHL 100Y1Y Introduction to Philosophy

Instructor(s): J. Boyle

Enr: 207		Resp: 83					Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	2	6	7	12	28	24	18	5.1
Explains	1	0	9	12	26	30	20	5.3
Communicates	1	0	2	18	21	26	29	5.6
Teaching	1	2	4	9	24	30	26	5.5
Workload	5	6	11	46	16	11	3	4.1
Difficulty	3	1	8	45	29	7	3	4.3
Learn Exp	1	3	6	26	20	26	15	5.0

Overall, students enjoyed this course and the instructor.

Instructor(s): M. Kingwell

Enr: 418		Resp: 254					Retake: 79%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	13	16	37	26	5.6
Explains	0	0	2	5	16	28	46	6.1
Communicates	0	0	1	0	6	21	70	6.6
Teaching	0	0	1	1	7	29	58	6.4
Workload	0	0	0	34	28	25	9	5.1
Difficulty	0	0	0	20	40	26	11	5.2
Learn Exp	0	1	1	12	16	31	35	5.8

Kingwell had a good ability to communicate ideas. His humour in class was appreciated and many students enjoyed his lecturing style.

The readings were found to be difficult but rewarding. The workload was found to be high and marked material needed greater feedback. The large amount of course content was difficult for some students.

PHL 200Y1Y Ancient Philosophy

Instructor(s): L. Gerson

Enr: 140		Resp: 74					Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	5	20	29	41	6.0
Explains	0	0	1	4	9	47	37	6.2
Communicates	0	0	1	1	9	31	56	6.4
Teaching	0	0	1	4	8	40	45	6.3
Workload	0	0	0	31	38	20	9	5.1
Difficulty	0	0	0	5	35	38	20	5.7
Learn Exp	0	0	1	5	13	37	41	6.1

Gerson was universally acknowledged to have an exceptionally comprehensive knowledge of his subject matter. Students also found his lecture style to be enthusiastic and clear. Tests fairly reflected the material covered, but essays would have been appreciated instead.

PHL 201H1F Introductory Philosophy

Instructor(s): J. John

Enr: 193		Resp: 123					Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	10	19	29	38	5.9
Explains	0	0	0	9	15	33	39	6.0
Communicates	0	0	0	0	17	33	47	6.2
Teaching	0	0	1	4	19	44	29	5.9
Workload	1	5	10	68	9	4	1	4.0
Difficulty	0	4	10	48	23	8	4	4.3
Learn Exp	3	3	3	25	21	34	9	5.0

John was a great lecturer, who was enthusiastic about the subject material and able to make the material interesting. Students found the course enjoyable and though that overall, it was a good experience.

PHL 205H1F Early Medieval Philosophy

Instructor(s): P. King

Enr: 93		Resp: 54					Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	16	33	44	6.2
Explains	0	0	0	3	7	29	59	6.4
Communicates	0	0	0	0	3	18	77	6.7
Teaching	0	0	0	0	18	31	50	6.3
Workload	0	0	16	62	16	3	0	4.1
Difficulty	0	0	7	44	37	7	3	4.6
Learn Exp	0	0	0	26	23	28	21	5.5

Students expressed that King presented difficult course material with enthusiasm and clarity. Students particularly appreciated King's use of humour and "real-life" examples.

PHL 210Y1Y 17th- and 18th-Century Philosophy

Instructor(s): M. Pickave

Enr: 179		Resp: 35					Retake: 73%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	17	28	31	14	5.3
Explains	0	0	14	5	41	26	11	5.1
Communicates	0	0	5	11	42	28	11	5.3
Teaching	0	0	2	17	26	41	11	5.4
Workload	0	0	5	62	31	0	0	4.3
Difficulty	0	0	0	61	26	11	0	4.5
Learn Exp	0	0	3	37	25	22	11	5.0

Students felt that Pickave was a very knowledgeable and approachable instructor. Some students expressed that lectures could have been better organized and that the material might have been presented with more clarity.

Instructor(s): A. Gombay

Enr: 148		Resp: 60					Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	1	1	1	12	35	32	14	5.3
Explains	1	0	3	0	16	42	35	6.0
Communicates	1	0	3	0	16	30	47	6.1
Teaching	1	0	3	5	16	42	30	5.8
Workload	0	1	10	69	8	6	3	4.2
Difficulty	0	0	5	57	28	7	1	4.4
Learn Exp	0	2	2	18	35	27	13	5.2

Most students felt Gombay's lectures were interesting and well-organized. Many commented on his ability to take complex issues and make them accessible. Some students felt lectures moved too slow only covering select topics within the readings.

The course material was interesting. In general, the course was found to be valuable and worthwhile.

PHL 217H1S Introduction to Continental Philosophy

Instructor(s): R. Gibbs

Enr: 169		Resp: 99				Retake: 65%		
	1	2	3	4	5	6	7	Mean
Presents	3	2	2	12	35	37	7	5.2
Explains	3	4	7	11	23	35	15	5.2
Communicates	1	2	0	3	17	33	43	6.1
Teaching	4	2	0	8	24	38	22	5.5
Workload	0	0	5	44	36	13	2	4.6
Difficulty	3	0	0	7	26	32	30	5.7
Learn Exp	3	1	5	20	33	26	8	4.9

Overall, students found the course material to be interesting but extremely difficult.

PHL 232H1F Knowledge and Reality

Instructor(s): I. Dickie

Enr: 169		Resp: 104				Retake: 77%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	7	43	46	6.3
Explains	0	0	0	2	16	30	50	6.3
Communicates	0	0	0	0	9	34	55	6.5
Teaching	0	0	0	1	13	35	48	6.3
Workload	0	0	4	61	23	5	2	4.4
Difficulty	0	0	0	19	33	32	12	5.4
Learn Exp	0	0	2	20	25	33	18	5.5

Students commented that Dickie presented philosophical arguments and concepts in a clear, organized and concise manner. Many praised her good humour and entertaining stories. Students appreciated the detailed class notes that she made available.

PHL 235H1F Philosophy of Religion

Instructor(s): E. Kremer

Enr: 178		Resp: 68				Retake: 93%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	22	38	26	5.8
Explains	0	0	4	5	22	35	32	5.9
Communicates	0	1	1	3	13	22	57	6.3
Teaching	0	0	1	7	19	40	31	5.9
Workload	1	2	13	79	2	0	0	3.8
Difficulty	0	1	12	74	10	1	0	4.0
Learn Exp	0	1	1	20	29	27	20	5.4

Students appreciated that Kremer provided detailed online lecture notes before class. Kremer was energetic and open to discussion.

PHL 237H1F History of Chinese Philosophy

Instructor(s): V. Shen

Enr: 91		Resp: 53				Retake: 66%		
	1	2	3	4	5	6	7	Mean
Presents	0	3	1	22	30	24	16	5.2
Explains	0	5	9	23	25	15	21	5.0
Communicates	3	0	5	9	23	30	26	5.5
Teaching	1	1	3	24	30	18	18	5.1
Workload	0	1	11	55	23	1	5	4.3
Difficulty	0	0	3	46	38	5	5	4.6
Learn Exp	2	0	5	43	24	13	10	4.7

A few students found the course somewhat disorganized and the instructor a little difficult to understand at times.

PHL 240H1S Persons, Minds and Bodies

Instructor(s): J. John

Enr: 160		Resp: 68				Retake: 77%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	16	50	28	6.0
Explains	0	0	0	1	19	50	28	6.1
Communicates	0	0	0	1	7	47	43	6.3
Teaching	0	0	0	1	19	47	31	6.1
Workload	0	2	5	70	10	10	0	4.2
Difficulty	0	2	1	46	34	10	4	4.6
Learn Exp	0	0	1	30	35	24	7	5.1

John was a very good lecturer, providing enthusiastic and often witty treatment of the subject matter. Thorough (but not patronizing) exploration was complimented by thoughtful responses to students' questions. Readings were difficult and often long, but valuable.

PHL 265H1F Introduction to Political Philosophy

Instructor(s): F. Cunningham

Enr: 178		Resp: 115				Retake: 95%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	15	32	48	6.2
Explains	0	0	0	0	9	29	58	6.4
Communicates	0	0	0	0	2	18	78	6.8
Teaching	0	0	0	0	2	32	64	6.6
Workload	0	3	20	57	12	3	1	4.0
Difficulty	0	0	9	53	25	8	1	4.4
Learn Exp	0	1	0	7	27	25	37	5.9

Cunningham presented the material very clearly. Students found Cunningham to be approachable and appreciated his connection of the course material to current events. Students generally appreciated the frequent assignments and thorough feedback.

PHL 271H1F Law and Morality

Instructor(s): S. Kisilevsky

Enr: 170		Resp: 85				Retake: 79%		
	1	2	3	4	5	6	7	Mean
Presents	4	2	12	18	34	17	9	4.7
Explains	0	3	4	17	26	39	8	5.2
Communicates	0	1	3	15	30	31	17	5.4
Teaching	1	3	4	14	38	30	7	5.0
Workload	0	1	7	69	14	7	1	4.2
Difficulty	1	1	5	55	25	9	1	4.4
Learn Exp	0	1	4	36	29	21	6	4.8

The instructor did not take questions in class. Essays were not marked promptly. Students wanted more analysis in lectures. Some students recommended that the lectures should have been organized differently, with students complaining of repetitiveness.

PHL 271H1S Law and Morality

Instructor(s): W. Sumner

Enr: 187		Resp: 108				Retake: 89%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	13	50	32	6.1
Explains	0	0	0	3	13	40	41	6.2
Communicates	0	0	0	4	12	37	44	6.2
Teaching	0	0	0	1	10	39	48	6.3
Workload	0	0	3	57	31	7	0	4.4
Difficulty	0	0	1	51	40	6	0	4.5
Learn Exp	0	0	0	18	34	25	22	5.5

Sumner was found to be engaging and clear. He presented material in a clear and interesting manner. His use of examples was found to be very helpful.

Readings were lengthy and difficult. The value of attending lectures and tutorials was found to be high. Some students felt the assignments

did not do the course material justice.

PHL 275H1F Introduction to Ethics

Instructor(s): T. Hurka

Enr: 248			Resp: 126				Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	24	36	22	10	5.1
Explains	0	1	4	8	26	33	25	5.6
Communicates	0	0	0	5	12	43	37	6.1
Teaching	0	0	2	5	24	48	18	5.7
Workload	0	0	13	74	7	2	0	4.0
Difficulty	0	0	9	60	25	3	0	4.2
Learn Exp	0	3	0	33	34	18	11	5.0

Students found the instructor very engaging and commented that the relationship between the students and instructor was wonderful. They appreciated his willingness to hold class discussions.

PHL 281Y1Y Bioethics

Instructor(s): V. Panitch; G. Sreenivasan

Enr: 216			Resp: 119				Retake: 67%
	1	2	3	4	5	6	7	Mean
Panitch:								
Presents	0	0	2	6	26	39	26	5.8
Explains	0	0	1	6	31	36	23	5.7
Communicates	0	0	0	12	21	41	23	5.8
Teaching	0	0	0	6	26	43	21	5.8
Sreenivasan:								
Presents	0	0	1	9	26	41	19	5.7
Explains	0	0	1	9	26	38	23	5.7
Communicates	0	0	0	5	23	38	33	6.0
Teaching	0	0	0	5	25	40	29	5.9
Course:								
Workload	0	0	9	60	21	6	0	4.2
Difficulty	0	2	5	51	22	15	1	4.5
Learn Exp	1	1	4	39	24	18	11	4.9

Panitch presented the course readings in a clear and comprehensive manner. However, students would have appreciated more in-depth and critical analyses. She was enthusiastic and organized, but tended to repeat herself at times.

Sreenivasan was an engaging and approachable instructor. Students appreciated his in depth analyses of issues and his enthusiasm for the course material.

Overall, students enjoyed the course material but wished that all of the topics outlined in the course description were actually covered.

PHL 285H1S Aesthetics

Instructor(s): P. King

Enr: 168			Resp: 77				Retake: 63%
	1	2	3	4	5	6	7	Mean
Presents	1	1	6	5	24	36	23	5.5
Explains	1	0	3	13	17	35	28	5.7
Communicates	2	0	0	6	9	29	51	6.1
Teaching	1	3	2	3	17	34	36	5.8
Workload	0	3	15	64	11	3	0	4.0
Difficulty	1	1	21	50	22	2	1	4.0
Learn Exp	7	6	11	26	23	19	4	4.3

King was enthusiastic and well-organized. The lectures could have been more focussed on the course material and philosophical theories. Lectures were often repetitive, but King's humour was appreciated.

Students felt the course description did not reflect the course in general. Assignments were handed back in good time, but students complained about a lack of comments. The course material was felt to be less philosophically oriented than desired. The relevance of watching movies was not always clear.

PHL 295H1F Business Ethics

Instructor(s): J. Heath

Enr: 175			Resp: 75				Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	1	0	1	5	21	31	38	5.9
Explains	0	0	0	4	4	21	69	6.6
Communicates	0	0	0	1	5	20	72	6.6
Teaching	0	0	0	5	4	33	56	6.4
Workload	0	1	7	59	22	8	1	4.3
Difficulty	0	2	2	57	25	8	2	4.4
Learn Exp	0	0	0	15	22	38	23	5.7

Students loved Heath's "laughter" and appreciated his good sense of humour. Students found his presentation of arguments clear and enjoyable. Readings were difficult but the lectures helped with their understanding.

PHL 304H1F Aristotle

Instructor(s): D. Waterfall

Enr: 33			Resp: 18				Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	27	38	16	5.6
Explains	0	5	5	5	22	38	16	5.6
Communicates	0	0	11	0	38	22	27	5.6
Teaching	0	0	0	16	16	38	27	5.8
Workload	0	0	5	55	22	16	0	4.5
Difficulty	0	0	0	22	22	33	22	5.6
Learn Exp	0	0	0	20	40	6	33	5.5

Students thought that the instructor should have used examples to make the material clearer. The material presented was described as "dry". Waterfall's marking was fair and timely.

PHL 304H1S Aristotle

Instructor(s): L. Gerson

Enr: 33			Resp: 22				Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	13	40	45	6.3
Explains	0	0	4	0	4	22	68	6.5
Communicates	0	0	0	4	0	40	54	6.5
Teaching	0	4	0	0	4	52	38	6.1
Workload	0	0	0	54	27	13	4	4.7
Difficulty	0	0	0	4	31	31	31	5.9
Learn Exp	0	0	0	5	31	15	47	6.1

PHL 307H1F Augustine

Instructor(s): P. King

Enr: 40			Resp: 19				Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	10	31	52	6.3
Explains	0	0	0	5	15	26	52	6.3
Communicates	0	0	0	5	15	10	68	6.4
Teaching	0	0	0	5	21	31	42	6.1
Workload	0	0	0	84	15	0	0	4.2
Difficulty	0	0	0	36	52	10	0	4.7
Learn Exp	0	0	0	28	35	7	28	5.4

Students called King a great instructor and praised his enthusiasm and extensive knowledge. Students also appreciated his ability to clarify and explain the readings in a clear and effective manner.

PHL 308H1F Aquinas

Instructor(s): M. Pickave

Enr: 38			Resp: 28				Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	25	25	44	6.1
Explains	0	0	0	7	39	39	14	5.6
Communicates	0	0	0	0	21	25	53	6.3

	1	2	3	4	5	6	7	Mean
Teaching	0	0	0	3	14	53	28	6.1
Workload	0	0	0	71	25	3	0	4.3
Difficulty	0	0	0	35	46	14	3	4.9
Learn Exp	0	0	5	31	26	21	15	5.1

Pickave was a very good instructor. He was enthusiastic, approachable, and gave interesting and organized lectures. Students also appreciated his willingness to meet with them outside of class to discuss the material.

PHL 311H1S The Empiricists

Instructor(s): M. Pickave

Enr: 38   Resp: 19   Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	0	5	0	10	21	42	21	5.6
Explains	0	5	11	5	27	33	16	5.2
Communicates	5	0	0	0	17	52	23	5.8
Teaching	0	5	0	5	26	42	21	5.6
Workload	0	0	0	58	23	17	0	4.6
Difficulty	0	0	5	50	33	11	0	4.5
Learn Exp	0	0	0	28	42	14	14	5.1

Students found the instructor engaging and genuinely interested in student learning. The only complaint was that he was sometimes difficult to understand. The course was said to be good overall.

PHL 316H1S Hegel

Instructor(s): R. Comay

Enr: 33   Resp: 21   Retake: 95%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	14	28	47	6.1
Explains	0	0	0	9	19	28	42	6.0
Communicates	0	0	0	4	14	23	57	6.3
Teaching	0	0	0	4	19	42	33	6.0
Workload	0	0	0	57	10	26	5	4.8
Difficulty	0	0	0	4	28	33	33	6.0
Learn Exp	0	0	6	0	25	37	31	5.9

Students appreciate d the pace of the course in that they were able to focus on the text in detail. Comay brought illuminating secondary resources to bear on the primary text as well. Comay patiently analyzed the material, which was very difficult and as a consequence there was little time allotted for class discussion; though students did not mind. She was an eloquent lecturer and drew from many different disciplines.

PHL 317H1S Marx and Marxism

Instructor(s): D. Goldstick

Enr: 40   Resp: 19   Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	0	5	15	36	15	21	5	4.5
Explains	0	0	10	31	21	31	5	4.9
Communicates	0	0	0	0	21	36	42	6.2
Teaching	0	5	5	36	15	21	15	4.9
Workload	0	0	5	84	10	0	0	4.1
Difficulty	0	0	5	57	31	0	5	4.4
Learn Exp	6	0	0	53	13	13	13	4.6

Goldstick was knowledgeable in the material, but was often found to give overly short or opaque explanations of concepts studied. Similarly, responses to students' questions tended not to be very helpful. Assignment expectations might have been laid out more clearly.

PHL 321H1S Heidegger

Instructor(s): P. Pedersen

Enr: 38   Resp: 23   Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	4	0	0	4	34	17	39	5.7
Explains	0	0	0	8	17	26	47	6.1
Communicates	0	0	0	4	0	30	65	6.6

	1	2	3	4	5	6	7	Mean
Teaching	0	4	0	4	4	47	39	6.1
Workload	0	0	8	60	13	17	0	4.4
Difficulty	0	4	0	39	17	21	17	5.0
Learn Exp	0	5	0	11	22	16	44	5.8

Pedersen was a good lecturer, who was very knowledgeable and enthusiastic. His humour was a plus, but some students felt lectures could have been more focussed on the readings. The course was challenging, but rewarding. Students did not appreciate the marking structure of the course and would have liked more comments on marked work.

PHL 322H1F Contemporary Continental Philosophy

Instructor(s): W. Goetschel

Enr: 37   Resp: 25   Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	4	0	4	32	44	16	5.6
Explains	0	0	8	4	16	44	28	5.8
Communicates	0	0	0	0	16	24	60	6.4
Teaching	0	0	0	4	13	39	43	6.2
Workload	0	0	4	60	28	8	0	4.4
Difficulty	0	0	0	4	37	45	12	5.7
Learn Exp	0	0	0	11	22	27	38	5.9

Students thought Goetschel was a great instructor. He was lauded for his ability to make complex material accessible.

PHL 325H1F Early Analytic Philosophy

Instructor(s): I. Dickie

Enr: 30   Resp: 21   Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	9	28	57	6.4
Explains	0	0	0	4	19	33	51	6.1
Communicates	0	0	0	0	4	28	66	6.6
Teaching	0	0	0	0	4	42	52	6.5
Workload	0	0	0	23	9	52	14	5.6
Difficulty	0	0	0	0	4	33	61	6.6
Learn Exp	0	0	0	0	15	36	47	6.3

Dickie was an excellent, intelligent and engaging instructor. The course material was challenging, however, Dickie was able to explain concepts clearly and effectively with use of examples. Students thought this course was a great learning experience.

PHL 326H1S Wittgenstein

Instructor(s): D. Waterfall

Enr: 26   Resp: 10   Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	10	70	10	5.8
Explains	0	0	0	0	30	50	20	5.9
Communicates	0	0	0	10	40	50	0	5.4
Teaching	0	0	0	0	20	70	10	5.9
Workload	0	0	10	70	20	0	0	4.1
Difficulty	0	0	0	20	70	10	0	4.9
Learn Exp	0	0	0	25	37	12	25	5.4

Waterfall's knowledge of the material and presentation style was first-class. He was a very good, well-organized speaker. He was also very accessible for discussion.

The material was difficult but the instructor provided superb clarity. Students appreciated how lectures were placed in historical context.

PHL 340H1S Issues in Philosophy of Mind

Instructor(s): B Hardy-Vallee

Enr: 38   Resp: 17   Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	29	29	29	5	5.0
Explains	0	0	0	23	35	29	11	5.3
Communicates	0	0	5	5	23	47	17	5.6

	1	2	3	4	5	6	7	Mean
Teaching	0	0	0	23	17	47	11	5.5
Workload	0	0	0	76	17	0	5	4.4
Difficulty	0	0	0	58	35	5	0	4.5
Learn Exp	0	0	0	52	29	17	0	4.6

Students said that Hardy-Vallee was very approachable and genuinely cared about his students.

The readings were well chosen and recent. Most students enjoyed this course, especially the interdisciplinary aspect of the material.

PHL 341H1F Freedom, Responsibility, and Human Action

Instructor(s): D. Goldstick

Enr: 38   Resp: 23   Retake: 54%

	1	2	3	4	5	6	7	Mean
Presents	0	0	30	30	21	4	13	4.4
Explains	4	4	8	17	21	26	17	5.0
Communicates	0	0	0	9	13	22	54	6.2
Teaching	0	0	8	30	17	30	13	5.1
Workload	0	0	4	91	0	4	0	4.0
Difficulty	0	0	0	50	22	27	0	4.8
Learn Exp	0	0	5	57	15	15	5	4.6

Overall, students found Goldstick to be a good instructor. He was approachable and personable, which students also appreciated. A few students, however, felt that Goldstick could have been more open to alternative arguments.

PHL 342H1F Minds and Machines

Instructor(s): J. John

Enr: 136   Resp: 82   Retake: 62%

	1	2	3	4	5	6	7	Mean
Presents	0	2	3	4	20	43	24	5.7
Explains	0	1	2	6	18	52	19	5.8
Communicates	0	0	0	1	13	46	39	6.2
Teaching	1	0	0	6	22	44	25	5.9
Workload	0	2	3	54	23	11	4	4.5
Difficulty	0	2	6	29	39	18	3	4.8
Learn Exp	0	5	4	44	26	13	5	4.5

John was a very organized, good speaker who presented detailed class notes. John made students feel at ease and made a great effort to ensure concepts and arguments were understood.

PHL 345H1S Intermediate Logic

Instructor(s): J. Brown

Enr: 81   Resp: 56   Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	1	0	7	23	30	37	5.9
Explains	0	0	1	7	29	32	29	5.8
Communicates	0	0	0	3	19	23	53	6.3
Teaching	0	0	0	7	16	46	30	6.0
Workload	5	3	25	53	10	1	0	3.7
Difficulty	0	7	17	37	30	7	0	4.1
Learn Exp	0	0	9	20	37	25	6	5.0

Students appreciated Brown's enthusiasm for the occasionally dry subject matter, well-organized lecture method and attention to in-class discussion. While engaging, a few students felt that the discussions sometimes digressed from the main topic. It was noted that there were too few practice exercises to prepare for weighty tests.

PHL 346H1S Philosophy of Mathematics

Instructor(s): J. Brown

Enr: 38   Resp: 28   Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	14	44	40	6.3
Explains	0	0	0	7	14	37	40	6.1
Communicates	0	0	0	3	11	22	62	6.4

	1	2	3	4	5	6	7	Mean
Teaching	0	0	3	0	10	42	42	6.2
Workload	7	11	25	44	7	0	3	3.5
Difficulty	7	3	21	35	21	3	7	4.0
Learn Exp	5	0	0	20	30	25	20	5.2

Brown was understanding and accommodating. Brown gave very clear explanations in class and used many examples. The powerpoint notes were useful in summarizing the concepts. Brown responded to emails quickly, which was greatly appreciated.

Some students felt that there should have been a longer paper for more critical thinking in the course.

PHL 356H1S Philosophy of Physics

Instructor(s): J. Brown

Enr: 37   Resp: 23   Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	17	39	39	6.1
Explains	0	0	0	8	17	39	34	6.0
Communicates	0	0	0	4	0	21	73	6.7
Teaching	0	0	0	4	17	47	30	6.0
Workload	0	13	26	52	4	4	0	3.6
Difficulty	0	0	8	17	56	17	0	4.8
Learn Exp	0	0	5	21	36	31	5	5.1

Brown was an enthusiastic, helpful and friendly instructor who explained difficult concepts clearly.

However, the physics aspect of the course was challenging for some, while the philosophical language was difficult for physics students. Lecture notes were useful. Overall, a good learning experience.

PHL 357H1F Philosophy of Biology

Instructor(s): D. Walsh

Enr: 35   Resp: 17   Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	5	0	5	11	23	35	17	5.2
Explains	6	0	0	6	18	56	12	5.5
Communicates	0	0	0	11	5	41	41	6.1
Teaching	0	5	0	17	5	47	23	5.6
Workload	0	0	11	70	17	0	0	4.1
Difficulty	0	0	6	50	31	6	6	4.6
Learn Exp	6	0	20	6	13	40	13	4.9

In general, students found Walsh to be enthusiastic and informative. A few students felt that Walsh's lectures lacked organization. Most students appreciated the opportunity to work in a group setting.

PHL 365H1S Political Philosophy

Instructor(s): D. Mackay

Enr: 40   Resp: 28   Retake: 95%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	3	32	64	6.6
Explains	0	0	0	3	7	42	46	6.3
Communicates	0	0	0	3	14	57	25	6.0
Teaching	0	0	0	3	3	39	53	6.4
Workload	0	0	0	64	25	7	3	4.5
Difficulty	0	0	7	59	29	0	3	4.3
Learn Exp	0	0	0	10	36	42	10	5.5

Mackay was knowledgeable and class discussions were facilitated well. Mackay was also organized and tried to present all arguments.

PHL 370H1F Issues in Philosophy of Law

Instructor(s): D. Novak

Enr: 38   Resp: 25   Retake: 72%

	1	2	3	4	5	6	7	Mean
Presents	0	4	12	8	12	48	16	5.4
Explains	0	0	4	4	16	37	37	6.0
Communicates	0	0	0	0	24	24	52	6.3

	1	2	3	4	5	6	7	Mean
Teaching	0	0	0	20	16	32	32	5.8
Workload	0	0	0	32	36	20	12	5.1
Difficulty	0	0	0	41	33	16	8	4.9
Learn Exp	0	0	0	23	41	23	11	5.2

Readings for the course were very difficult and students suggested that there should have been more forms of evaluation. Students found the class difficult but interesting.

PHL 370H1S Issues in Philosophy of Law

Instructor(s): D. Dyzenhaus

Enr: 37　　　　Resp: 15　　　　Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	13	46	33	6.1
Explains	0	0	0	0	26	46	26	6.0
Communicates	0	0	0	0	6	73	20	6.1
Teaching	0	0	0	0	6	60	33	6.3
Workload	0	0	0	33	40	26	0	4.6
Difficulty	0	0	0	14	57	21	7	5.2
Learn Exp	0	0	0	8	33	33	25	5.8

Dyzenhaus was very engaging and conveyed the material in a clear and organized fashion. Dyzenhaus was very nice about scheduling hours outside of class to discuss course work.

However, the students felt that the final essay worth 80% of the final mark was too high. Readings were sometimes too difficult, but the instructor and TAs made up for it when explaining them well.

PHL 375H1F Ethics

Instructor(s): D. Waterfall

Enr: 39　　　　Resp: 21　　　　Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	28	23	28	19	5.4
Explains	0	0	14	19	33	33	9	5.1
Communicates	0	0	4	19	28	23	23	5.4
Teaching	0	0	0	9	19	42	19	5.6
Workload	0	0	0	52	33	14	0	4.6
Difficulty	0	0	0	42	28	23	4	4.9
Learn Exp	0	0	5	57	21	10	5	4.5

Overall, students found Waterfall to be a good instructor.

PHL 375H1S Ethics

Instructor(s): T. Hurka

Enr: 41　　　　Resp: 22　　　　Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	13	36	50	6.4
Explains	0	0	0	0	0	59	40	6.4
Communicates	0	0	0	0	0	36	63	6.6
Teaching	0	0	0	9	0	45	45	6.3
Workload	0	4	4	68	18	4	0	4.1
Difficulty	0	0	4	59	27	9	0	4.4
Learn Exp	0	0	5	15	20	40	20	5.6

Hurka was very organized and enthusiastic about the material. He was very personable and took the time to get to know his students. He also encouraged participation in the class.

Overall, students found the course to be an excellent learning experience.

PHL 378H1F War and Morality

Instructor(s): T. Hurka

Enr: 43　　　　Resp: 22　　　　Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	31	27	31	5.8
Explains	0	0	0	0	18	31	50	6.3
Communicates	0	0	0	0	9	45	45	6.4
Teaching	0	0	0	0	18	50	31	6.1

	1	2	3	4	5	6	7	Mean
Workload	0	0	0	90	9	0	0	4.1
Difficulty	0	0	0	86	13	0	0	4.1
Learn Exp	0	0	0	17	29	17	35	5.7

Many students described Hurka as a "cool guy" who was engaged well with students and showed an interest in their lives. He was always available to answer students' questions.

PHL 380H1S Global Bioethics

Instructor(s): V. Panitch

Enr: 127　　　　Resp: 71　　　　Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	9	45	40	6.2
Explains	0	0	1	4	15	46	32	6.0
Communicates	0	0	1	4	18	38	38	6.1
Teaching	0	0	2	1	16	45	33	6.1
Workload	0	1	7	75	14	0	1	4.1
Difficulty	1	0	5	75	15	0	1	4.1
Learn Exp	0	0	5	31	18	27	17	5.2

Panitch was incredibly knowledgeable and enthusiastic about the material, and attended to students' questions very well. Posted notes were thorough and extremely helpful. Panitch's sense of humour really made a difference.

The lectures were interesting, interactive and well-organized.

PHL 382H1F Ethics: Death and Dying

Instructor(s): K. Jahn

Enr: 123　　　　Resp: 72　　　　Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	0	5	6	11	20	38	16	5.3
Explains	2	2	2	13	15	36	26	5.5
Communicates	2	0	1	5	14	30	45	6.0
Teaching	1	5	4	8	15	35	29	5.5
Workload	0	0	4	70	20	5	0	4.3
Difficulty	0	1	2	71	18	5	0	4.2
Learn Exp	3	1	4	26	21	23	18	5.1

Students commented that there was an appropriate balance between theoretical and practical aspects of Bioethics. The instructor was enthusiastic and a conscientious evaluator, offering ample comments on student work.

PHL 388H1F Literature and Philosophy

Instructor(s): M. Kingwell

Enr: 38　　　　Resp: 35　　　　Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	38	41	6.2
Explains	0	0	0	0	14	41	44	6.3
Communicates	0	0	0	0	2	26	70	6.7
Teaching	0	0	0	0	5	38	55	6.5
Workload	0	0	2	38	44	14	0	4.7
Difficulty	0	0	0	29	47	23	0	4.9
Learn Exp	0	0	0	6	13	27	51	6.2

Kingwell was lauded as a superb lecturer. Students thoroughly enjoyed the course and many hailed it as their favourite course thus far. Kingwell's enthusiasm was appreciated as was his insightfulness into the readings.

PHL 395H1S Issues in Business Ethics

Instructor(s): N. Neron

Enr: 37　　　　Resp: 21　　　　Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	14	38	38	4	5.2
Explains	0	0	15	15	40	25	5	4.9
Communicates	0	0	0	14	38	38	9	5.4
Teaching	0	0	9	14	57	19	0	4.9
Workload	0	0	0	90	9	0	0	4.1

	1	2	3	4	5	6	7	Mean
Difficulty	0	0	14	76	9	0	0	4.0
Learn Exp	0	0	0	47	47	5	0	4.6

Neron was very enthusiastic. The presentation of the material was found to be helpful and organized. However, his lectures sometimes felt rushed and there was a desire among the students for lectures to go deeper into the course material.

PHL 404H1S Seminar in Epistemology: Knowledge and Rationality

Instructor(s): J. John

Enr: 17   Resp: 13   Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	30	23	38	5.9
Explains	0	0	0	0	7	23	69	6.6
Communicates	0	0	0	0	0	32	76	6.8
Teaching	0	0	0	0	7	61	30	6.2
Workload	0	0	0	46	38	7	7	4.8
Difficulty	0	0	7	30	30	23	7	4.9
Learn Exp	0	0	0	0	25	50	25	6.0

Students had high praise for this course and the instructor. John was enthusiastic, engaging, and able to explain difficult concepts clearly.

PHL 405H1F Seminar in Philosophy of Mind: Mind and Matter

Instructor(s): D. Goldstick

Enr: 18   Resp: 11   Retake: 72%

	1	2	3	4	5	6	7	Mean
Presents	0	9	9	36	36	9	0	4.3
Explains	0	9	0	36	36	0	18	4.7
Communicates	0	0	0	9	36	27	27	5.7
Teaching	0	9	0	9	54	27	0	4.9
Workload	0	0	8	54	18	9	0	4.2
Difficulty	0	0	0	27	27	45	0	5.2
Learn Exp	0	10	0	50	20	20	0	4.4

Students commented that Goldstick was a little disorganized. Nonetheless, class discussions were engaging.

PHL 405H1F   Seminar in Philosophy of Mind: Consciousness and Subjectivity

Instructor(s): E. Thompson

Enr: 20   Resp: 13   Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	50	25	16	5.5
Explains	0	0	0	0	23	38	38	6.2
Communicates	0	0	0	0	7	46	46	6.4
Teaching	0	0	0	7	7	46	38	6.2
Workload	0	0	0	15	30	53	0	5.4
Difficulty	0	0	0	7	23	46	23	5.8
Learn Exp	0	0	0	0	10	40	50	6.4

Students found the instructor to be approachable, knowledgeable and organized. Students found the material interesting.

PHL 407H1S Seminar in Ethics

Instructor(s): J. Boyle

Enr: 24   Resp: 18   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	38	38	5	5.3
Explains	0	0	0	11	5	61	22	5.9
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	0	11	55	33	6.2
Workload	0	0	5	70	11	5	5	4.4
Difficulty	0	0	0	47	29	11	11	4.9
Learn Exp	0	0	0	7	49	23	23	5.9

Boyle was helpful, approachable and friendly. He presented the material in an organized and interesting fashion.

POL 412H1F Seminar in Political Philosophy

Instructor(s): F. Cunningham

Enr: 24   Resp: 17   Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	23	35	35	5	5.2
Explains	0	0	0	11	23	35	29	5.8
Communicates	0	0	0	0	11	41	47	6.4
Teaching	0	0	0	5	29	35	29	5.9
Workload	0	0	5	70	17	5	0	4.2
Difficulty	0	0	0	64	17	11	5	4.6
Learn Exp	0	0	9	9	36	45	0	5.2

Students appreciated the instructor's multi-disciplinary approach to the course and found the material relevant and extremely interesting.

PHL 451H1S Seminar in Logical Philosophy of Language

Instructor(s): I. Dickie

Enr: 21   Resp: 9   Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	33	66	6.7
Explains	0	0	0	0	0	11	88	6.9
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	0	33	33	33	0	5.0
Difficulty	0	0	0	0	22	22	55	6.3
Learn Exp	0	0	0	0	14	28	57	6.4

Dickie was described as an excellent instructor with a thorough knowledge of the material. Her precise, rigorous manner of teaching clarified what some considered difficult material.

PHL 470H1F Advanced Bioethics

Instructor(s): D. Ainslie

Enr: 12   Resp: 18   Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	16	50	22	5.8
Explains	0	0	0	0	16	61	22	6.1
Communicates	0	0	0	0	5	55	38	6.3
Teaching	0	0	0	5	5	38	50	6.3
Workload	0	0	0	27	50	16	5	5.0
Difficulty	0	5	0	22	55	16	0	4.8
Learn Exp	0	0	0	7	15	30	46	6.2

Ainslie facilitated class discussions well. Some students felt that the philosophical points were belaboured for the sake of non-philosophy students and expressed some frustration. Many commented appreciatively on Ainslie's enthusiasm and lecturing style.

PHL 487H1S Advanced Topics in Philosophy

Instructor(s): M. Kingwell

Enr: 11   Resp: 9   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	44	44	11	5.7
Explains	0	0	0	0	22	0	77	6.6
Communicates	0	0	0	0	0	44	55	6.6
Teaching	0	0	0	0	11	22	66	6.6
Workload	0	0	0	44	11	44	0	5.0
Difficulty	0	0	0	33	11	44	11	5.3
Learn Exp	0	0	0	11	22	33	33	5.9

Kingwell was described as intellectually stimulating and creative. The instructor's availability and attentiveness to undergraduates was unparalleled.