

Introduction
The Department of Near \& Middle Eastern Civilizations once again promises to offer a wide variety of courses that will appeal to students who are interested in the earliest and modern civilizations of the Near and Middle. These courses range in scope and include history and material culture (archaeology), philosophy, religion, language and culture in those regions.

The Near and Middle Eastern Civilizations Students' Union (NMCSU) is dedicated to enhancing student life within the department. We provide all sorts of entertainment, guest lectures, and tons of wacky fun. Drop by our office - 4 Bancroft Avenue, Rm 322.

## NMCSU Executive

## NMC 150H1F Introductory Biblical Hebrew

Instructor(s): S. Metso

| Enr: 19 | Resp: 16 |  |  |  |  | Retake: 86\% |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 18 | 50 | 25 | 5.9 |
| Explains | 0 | 0 | 0 | 6 | 6 | 62 | 25 | 6.1 |
| Communicates | 0 | 0 | 0 | 0 | 12 | 12 | 75 | 6.6 |
| Teaching | 0 | 0 | 0 | 0 | 25 | 43 | 31 | 6.1 |
| Workload | 0 | 0 | 0 | 53 | 20 | 13 | 6 | 4.6 |
| Difficulty | 0 | 0 | 12 | 56 | 18 | 12 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 0 | 23 | 30 | 30 | 15 | 5.4 |

The instructor was helpful, informative and easy to approach. Students liked her enthusiasm for the course material. Some students found that the course material and workload would have been more appropriate for a full year course.

NMC 185H1F Introduction to the Religion of Islam Instructor(s): T. Lawson

| Enr: 98 | Resp: 53 |  |  |  |  | Retake: 64\% |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |  |
| Presents | 11 | 7 | 23 | 21 | 21 | 9 | 3 | 3.8 |  |
| Explains | 3 | 3 | 13 | 19 | 32 | 17 | 9 | 4.6 |  |
| Communicates | 0 | 6 | 4 | 6 | 22 | 32 | 30 | 5.6 |  |
| Teaching | 1 | 7 | 5 | 19 | 31 | 23 | 9 | 4.8 |  |
| Workload | 0 | 1 | 3 | 62 | 19 | 5 | 5 | 4.4 |  |
| Difficulty | 0 | 5 | 3 | 75 | 9 | 3 | 1 | 4.1 |  |
| Learn Exp | 4 | 2 | 9 | 31 | 21 | 19 | 9 | 4.6 |  |

Lawson was commended on his enthusiastic lectures. However, a few students found his lectures somewhat dis-organized. Many complained that the reading material did not correspond to what was on the test. All of the tests were written and graded by different T.A.s. This inconsistency made it difficult for students to know how to study.

NMC 254Y1Y Modern Hebrew Literature in Translation Instructor(s): S. Green
Enr: 11
Resp: 10
Retake: 90\%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Presents | 0 | 0 | 0 | 0 | 20 | 20 | 60 | 6.4 |
| Explains | 0 | 0 | 0 | 0 | 10 | 30 | 60 | 6.5 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 20 | 80 | 6.8 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 50 | 50 | 6.5 |
| Workload | 0 | 20 | 20 | 60 | 0 | 0 | 0 | 3.4 |
| Difficulty | 0 | 10 | 20 | 70 | 0 | 0 | 0 | 3.6 |
| Learn Exp | 0 | 0 | 0 | 20 | 40 | 10 | 30 | 5.5 |

NMC 259H1S Armenian Literature in Translation
Instructor(s): S. Nigosian
Enr: 19
Resp: 16
Retake: 92\%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| :--- | ---: | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Presents | 0 | 0 | 6 | 6 | 37 | 18 | 31 | 5.6 |
| Explains | 0 | 0 | 7 | 21 | 14 | 28 | 28 | 5.5 |
| Communicates | 0 | 0 | 0 | 0 | 12 | 37 | 50 | 6.4 |
| Teaching | 0 | 0 | 6 | 12 | 12 | 37 | 31 | 5.8 |
| Workload | 0 | 0 | 20 | 73 | 6 | 0 | 0 | 3.9 |
| Difficulty | 0 | 0 | 0 | 50 | 35 | 7 | 7 | 4.7 |
| Learn Exp | 0 | 0 | 9 | 9 | 36 | 18 | 27 | 5.5 |

NMC 260Y1Y The Archaeology of the Ancient Near East Instructor(s): S. Batiuk

| Enr: 25 | Resp: 19 |  |  |  | Retake: 84\% |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 5 | 15 | 21 | 36 | 21 | 5.5 |
| Explains | 0 | 0 | 0 | 0 | 27 | 33 | 38 | 6.1 |
| Communicates | 0 | 0 | 0 | 0 | 15 | 26 | 57 | 6.4 |
| Teaching | 0 | 0 | 0 | 5 | 5 | 52 | 36 | 6.2 |
| Workload | 0 | 0 | 15 | 78 | 5 | 0 | 0 | 3.9 |
| Difficulty | 0 | 10 | 15 | 68 | 5 | 0 | 0 | 3.7 |
| Learn Exp | 0 | 0 | 0 | 29 | 11 | 23 | 35 | 5.6 |

Students appreciated the instructor's detailed lectures and slide presentations, as well as the explanation of concepts and ideas.

NMC 273Y1Y Islamic History to the fall of Baghdad
Instructor(s): M. Simidchieva

| Enr: 69 | Resp: 30 |  |  |  |  | Retake: $55 \%$ |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 3 | 3 | 10 | 23 | 36 | 16 | 6 | 4.6 |
| Explains | 3 | 3 | 6 | 24 | 20 | 24 | 17 | 5.0 |
| Communicates | 3 | 0 | 6 | 26 | 16 | 23 | 23 | 5.2 |
| Teaching | 6 | 0 | 0 | 31 | 13 | 31 | 17 | 5.1 |
| Workload | 0 | 0 | 0 | 65 | 20 | 6 | 6 | 4.6 |
| Difficulty | 0 | 0 | 3 | 65 | 13 | 10 | 6 | 4.5 |
| Learn Exp | 5 | 5 | 0 | 40 | 25 | 20 | 5 | 4.6 |

NMC 278H1F Introduction to the Modern Middle East Instructor(s): J. Reilly
Enr: 94 Resp: 51 Retake: 95\%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Presents | 0 | 0 | 4 | 4 | 28 | 36 | 28 | 5.8 |
| Explains | 0 | 0 | 0 | 3 | 23 | 45 | 51 | 6.0 |
| Communicates | 0 | 0 | 10 | 2 | 22 | 38 | 28 | 5.7 |
| Teaching | 0 | 0 | 0 | 4 | 16 | 58 | 22 | 6.0 |
| Workload | 0 | 0 | 4 | 66 | 18 | 10 | 0 | 4.4 |
| Difficulty | 0 | 0 | 0 | 55 | 34 | 10 | 0 | 4.6 |
| Learn Exp | 0 | 0 | 3 | 12 | 42 | 27 | 15 | 5.4 |

Students felt that the instructor was enthusiastic and well versed in this area of study. Some students were satisfied with the lectures while others did not like that the instructor read from his notes. Students appreciated the time spent answering questions.

## NMC 343H1F History of Ancient Egypt I: Predynastic Period to Middle Kingdom

Instructor(s): M. Wegner

| Enr: 100 | Resp: 74 |  |  |  | Retake: 67\% |  |  |  |
| :--- | ---: | :--- | :--- | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 2 | 15 | 28 | 36 | 16 | 5.5 |
| Explains | 0 | 0 | 0 | 8 | 32 | 43 | 15 | 5.7 |
| Communicates | 1 | 0 | 2 | 8 | 23 | 38 | 26 | 5.7 |
| Teaching | 0 | 0 | 0 | 4 | 30 | 46 | 19 | 5.8 |
| Workload | 0 | 0 | 0 | 56 | 30 | 12 | 0 | 4.6 |
| Difficulty | 0 | 0 | 2 | 66 | 22 | 5 | 2 | 4.4 |
| Learn Exp | 0 | 0 | 7 | 38 | 28 | 17 | 8 | 4.8 |

The students considered the instructor to be enthusiastic and knowledgeable and appreciated the outlines given out in class. Students felt that some material should have been available online, but that the slides and the images were extremely useful. Assignments were reasonable and challenging, but took too long to be marked and needed some feedback. Students wanted more time for questions and discussion. The instructor was very reasonable, accessible and readily available.
Students had a hard time disseminating important information, and felt there was too much information covered. Lectures were at times too fast and scatted so that students had difficulty keeping up.

## NMC 344H1S Ancient Egypt II: Second Intermediate Period to Greco-Roman Period

Instructor(s): M. Wegner

| Enr: 94 | Resp: 63 |  |  |  | Retake: $81 \%$ |  |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 1 | 8 | 30 | 37 | 22 | 5.7 |
| Explains | 0 | 0 | 1 | 9 | 27 | 46 | 14 | 5.6 |
| Communicates | 0 | 0 | 0 | 8 | 20 | 35 | 35 | 6.0 |
| Teaching | 0 | 0 | 1 | 9 | 27 | 38 | 22 | 5.7 |
| Workload | 0 | 0 | 3 | 54 | 33 | 6 | 1 | 4.5 |
| Difficulty | 0 | 0 | 4 | 73 | 19 | 1 | 1 | 4.5 |
| Learn Exp | 0 | 0 | 2 | 40 | 20 | 26 | 12 | 5.1 |

Students thought that Wegner was a good instructor who used slides very effectively. Students also appreciated the handouts.
A few students mentioned that due to the amount of material taught, lectures sometimes seemed a bit rushed. Despite this the students thought Wegner "made the class" because of her knowledge and her concern for students.

## NMC 350H1F Syriac Literature in Translation

Instructor(s): A. Harrak

| Enr: 11 | Resp: 10 |  |  |  | Retake: $100 \%$ |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 20 | 30 | 50 | 6.3 |
| Explains | 0 | 0 | 0 | 0 | 10 | 30 | 60 | 6.5 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 7.0 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 20 | 80 | 6.8 |
| Workload | 0 | 0 | 22 | 55 | 22 | 0 | 0 | 4.0 |
| Difficulty | 0 | 0 | 11 | 77 | 11 | 0 | 0 | 4.0 |
| Learn Exp | 0 | 0 | 0 | 16 | 50 | 33 | 0 | 5.2 |

Students appreciated the instructor's enthusiasm for the course material and making it seem interesting. He was also very knowledgeable and approachable.

## NMC 365Y1Y Islamic Archaeology

Instructor(s): M. Sadeq

| Enr: 5 | Resp: 4 |  |  |  |  | Retake: 66\% |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 25 | 0 | 25 | 0 | 50 | 5.5 |
| Explains | 0 | 0 | 25 | 0 | 0 | 25 | 50 | 5.8 |
| Communicates | 0 | 0 | 0 | 25 | 0 | 25 | 50 | 6.0 |
| Teaching | 0 | 0 | 25 | 0 | 0 | 25 | 50 | 5.8 |


| Workload | 0 | 0 | 0 | 100 | 0 | 0 | 0 | 4.0 |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| Difficulty | 0 | 0 | 0 | 66 | 33 | 0 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 0 | 0 | 33 | 0 | 66 | 6.3 |

NMC 374H1S History of Islamic Egypt
Instructor(s): L.S. Northrup

| Enr: 38 | Resp: 24 |  |  |  | Retake: 65\% |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 8 | 0 | 12 | 12 | 12 | 20 | 33 | 5.2 |
| Explains | 0 | 0 | 16 | 12 | 25 | 20 | 25 | 5.2 |
| Communicates | 0 | 8 | 4 | 13 | 17 | 30 | 26 | 5.3 |
| Teaching | 8 | 0 | 0 | 20 | 12 | 33 | 25 | 5.3 |
| Workload | 0 | 0 | 0 | 75 | 12 | 4 | 8 | 4.5 |
| Difficulty | 0 | 0 | 0 | 70 | 16 | 8 | 4 | 4.5 |
| Learn Exp | 0 | 0 | 0 | 29 | 41 | 17 | 11 | 5.1 |

Students found the material interesting but at times it could be boring and dry. The instructor was commended for being knowledgeable, however sometimes she was a little disorganised. The lack of an available textbook made the course difficult to follow.

## NMC 378H1S Themes in Modern Arab History

Instructor(s): J. Reilly

| Enr: 81 | Resp: 30 |  |  |  | Retake: 80\% |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 3 | 6 | 23 | 50 | 16 | 5.7 |
| Explains | 0 | 0 | 0 | 6 | 16 | 56 | 20 | 5.9 |
| Communicates | 3 | 0 | 0 | 6 | 27 | 41 | 20 | 5.6 |
| Teaching | 0 | 0 | 0 | 3 | 27 | 55 | 13 | 5.8 |
| Workload | 0 | 0 | 10 | 79 | 6 | 3 | 0 | 4.0 |
| Difficulty | 0 | 0 | 0 | 85 | 14 | 0 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 0 | 38 | 28 | 23 | 9 | 5.0 |

Students found Reilly extremely knowledgeable and passionate about the course material. He answered questions well. Students found the material a bit dry at times and too fast to keep up with note taking. They would have preferred if the written assignment was more directly related to the course material.

## NMC 382Y1Y Ancient Egyptian Religion

Instructor(s): R. J. Leprohon

| Enr: 63 | Resp: 47 |  |  |  |  | Retake: $97 \%$ |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 2 | 10 | 45 | 41 | 6.3 |
| Explains | 0 | 2 | 0 | 4 | 4 | 36 | 52 | 6.3 |
| Communicates | 0 | 0 | 2 | 2 | 0 | 19 | 76 | 6.7 |
| Teaching | 0 | 0 | 0 | 4 | 6 | 28 | 60 | 6.5 |
| Workload | 2 | 6 | 26 | 56 | 8 | 0 | 0 | 3.6 |
| Difficulty | 0 | 2 | 19 | 67 | 10 | 0 | 0 | 3.9 |
| Learn Exp | 0 | 0 | 2 | 21 | 13 | 15 | 47 | 5.8 |

The majority of students thought that Leprohon was an enthusiastic and excellent instructor. He had passion for the subject matter which he was able to get across to his students.

More than one student said that this was one of their favourite courses at $U$ of $T$ so far.

## NMC 387H1S Islamic Mystical Tradition

Instructor(s): T. Lawson

| Enr: 37 | Resp: 20 |  |  |  |  | Retake: $64 \%$ |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 5 | 20 | 15 | 30 | 5 | 20 | 5 | 3.9 |
| Explains | 0 | 10 | 10 | 15 | 30 | 15 | 20 | 4.9 |
| Communicates | 0 | 0 | 10 | 5 | 25 | 10 | 50 | 5.8 |
| Teaching | 0 | 10 | 10 | 15 | 15 | 26 | 21 | 5.0 |
| Workload | 0 | 0 | 10 | 55 | 25 | 5 | 5 | 4.4 |
| Difficulty | 0 | 0 | 5 | 65 | 25 | 5 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 17 | 29 | 17 | 17 | 17 | 4.9 |

Though students found Lawson knowledgeable and enthusiastic a few felt he was a little disorganized at times. While lectures were interesting they did not always relate to the course material. Students found the readings useful though more detailed explanations for test requirements was suggested.

## NMC 394H1S Later Islamic Art \& Architecture

Instructor(s): K. Ruehrdanz

| Enr: 14 | Resp: 9 |  |  |  |  | Retake: 66\% |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 11 | 55 | 33 | 0 | 5.2 |
| Explains | 0 | 0 | 0 | 33 | 33 | 33 | 0 | 5.0 |
| Communicates | 0 | 0 | 0 | 11 | 33 | 33 | 22 | 5.7 |
| Teaching | 0 | 0 | 0 | 33 | 11 | 55 | 0 | 5.2 |
| Workload | 0 | 0 | 14 | 57 | 28 | 0 | 0 | 4.1 |
| Difficulty | 0 | 0 | 14 | 57 | 28 | 0 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 14 | 42 | 28 | 14 | 0 | 4.4 |

## NMC 463Y1Y Landscapes of the Ancient Near East

Instructor(s): S. Batiuk

| Enr: 6 | Resp: 5 |  |  |  |  | Retake: 100\% |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 40 | 0 | 60 | 6.2 |
| Explains | 0 | 0 | 0 | 0 | 20 | 40 | 40 | 6.2 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 20 | 80 | 6.8 |
| Teaching | 0 | 0 | 0 | 0 | 20 | 40 | 40 | 6.2 |
| Workload | 0 | 0 | 0 | 20 | 60 | 0 | 20 | 5.2 |
| Difficulty | 0 | 0 | 0 | 20 | 60 | 20 | 0 | 5.0 |
| Learn Exp | 0 | 0 | 0 | 0 | 50 | 25 | 25 | 5.8 |

## NMC 465H1F Ceramic Analysis

Instructor(s): T. Harrison

| Enr: 14 | Resp: 14 |  |  |  |  | Retake: 92\% |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 7 | 7 | 71 | 14 | 5.9 |
| Explains | 0 | 0 | 0 | 0 | 7 | 64 | 28 | 6.2 |
| Communicates | 0 | 0 | 0 | 0 | 14 | 42 | 42 | 6.3 |
| Teaching | 0 | 0 | 0 | 0 | 7 | 50 | 42 | 6.4 |
| Workload | 0 | 0 | 7 | 69 | 23 | 0 | 0 | 4.2 |
| Difficulty | 0 | 0 | 7 | 57 | 35 | 0 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 0 | 14 | 21 | 42 | 21 | 5.7 |

Harrison was an excellent and precise instructor. He was well organized and clear in presenting the material.

Lab sessions could have used more new information as well as a greater amount of information than just what students know from the prerequisite.

## NMC 466H1S Near Eastern Ceramics

Instructor(s): T. Harrison

| Enr: 12 | Resp: 12 |  |  |  |  | Retake: 100\% |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 16 | 0 | 58 | 25 | 5.9 |
| Explains | 0 | 0 | 0 | 8 | 16 | 33 | 41 | 6.1 |
| Communicates | 0 | 0 | 0 | 8 | 16 | 25 | 50 | 6.2 |
| Teaching | 0 | 0 | 0 | 8 | 0 | 33 | 58 | 6.4 |
| Workload | 0 | 0 | 0 | 90 | 0 | 9 | 0 | 4.2 |
| Difficulty | 0 | 0 | 0 | 72 | 27 | 0 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 0 | 25 | 25 | 37 | 12 | 5.4 |

Harrison was an excellent instructor who presented the material in an enthusiastic and organized manner.

NMC 468H1S Archaeology and Material of Ancient Egypt II: The Second intermediate period to Greco-Roman Period Instructor(s): M. Wegner

| Enr: 11 | Resp: 10 |  |  |  |  | Retake: $80 \%$ |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 10 | 10 | 30 | 40 | 10 | 5.3 |
| Explains | 0 | 0 | 0 | 10 | 50 | 20 | 20 | 5.5 |
| Communicates | 0 | 0 | 0 | 0 | 50 | 10 | 40 | 5.9 |
| Teaching | 0 | 0 | 0 | 10 | 30 | 30 | 30 | 5.8 |
| Workload | 0 | 0 | 0 | 70 | 10 | 10 | 10 | 4.0 |
| Difficulty | 0 | 0 | 0 | 70 | 30 | 0 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 0 | 30 | 50 | 10 | 10 | 5.0 |

Students liked Wegner's well structured lectures.
They also enjoyed the trips to the ROM which gave them a more "hands on" approach to the course material.

NMC 469Y1Y Contextualizing Medieval Middle Eastern and Islamic Pottery
Instructor(s): R. Mason

| Enr: 11 | Resp: 11 |  |  |  |  | Retake: 100\% |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 18 | 45 | 36 | 6.2 |
| Explains | 0 | 0 | 0 | 0 | 27 | 27 | 45 | 6.2 |
| Communicates | 0 | 0 | 0 | 0 | 9 | 18 | 72 | 6.6 |
| Teaching | 0 | 0 | 0 | 0 | 18 | 54 | 27 | 6.1 |
| Workload | 0 | 0 | 18 | 72 | 9 | 0 | 0 | 3.9 |
| Difficulty | 0 | 0 | 9 | 45 | 18 | 27 | 0 | 4.6 |
| Learn Exp | 0 | 0 | 0 | 10 | 20 | 50 | 20 | 5.8 |

Students really enjoyed this course. They found the material interesting and the instructor well-organized. They especially liked the hands-on labs at the ROM.

## NMC 473H1F Intellectuals of the Modern Arab World

Instructor(s): J. Hanssen

| Enr: 9 | Resp: 5 |  |  |  |  |  | Retake: 75\% |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |  |
| Presents | 0 | 0 | 40 | 0 | 20 | 0 | 40 | 5.0 |  |
| Explains | 0 | 0 | 20 | 20 | 0 | 40 | 20 | 5.2 |  |
| Communicates | 0 | 0 | 0 | 20 | 20 | 0 | 60 | 6.0 |  |
| Teaching | 0 | 0 | 0 | 20 | 20 | 20 | 40 | 5.8 |  |
| Workload | 0 | 0 | 0 | 25 | 25 | 50 | 0 | 5.2 |  |
| Difficulty | 0 | 0 | 0 | 20 | 20 | 60 | 0 | 5.4 |  |
| Learn Exp | 0 | 0 | 25 | 0 | 25 | 0 | 50 | 5.5 |  |

NML 150Y1Y Introductory Biblical Hebrew
Instructor(s): L. Clenman

| Enr: 6 | Resp: 6 |  |  |  |  | Retake: 100\% |  |  |
| :--- | :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 16 | 83 | 0 | 5.8 |
| Explains | 0 | 0 | 0 | 0 | 0 | 16 | 83 | 6.8 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 16 | 83 | 6.8 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 66 | 33 | 6.3 |
| Workload | 0 | 0 | 0 | 16 | 0 | 83 | 0 | 5.7 |
| Difficulty | 0 | 0 | 0 | 0 | 33 | 50 | 16 | 5.8 |
| Learn Exp | 0 | 0 | 0 | 0 | 0 | 20 | 80 | 6.8 |

Students found the instructor extremely knowledgeable and helpful in answering questions, explaining concepts and making sure everyone understood key concepts. They commended her for making a difficult subject easy to follow.

NML 156H1S Elementary Modern Hebrew II
Instructor(s): R. Ron-Yerushalmi

| Enr: 15 | Resp: 14 |  |  |  |  | Retake: 100\% |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 35 | 28 | 35 | 6.0 |
| Explains | 0 | 0 | 0 | 0 | 21 | 28 | 50 | 6.3 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 35 | 64 | 6.6 |
| Teaching | 0 | 0 | 0 | 0 | 7 | 35 | 57 | 6.5 |
| Workload | 0 | 0 | 16 | 50 | 8 | 25 | 0 | 4.4 |
| Difficulty | 0 | 0 | 0 | 50 | 25 | 25 | 0 | 4.8 |
| Learn Exp | 0 | 0 | 0 | 0 | 22 | 55 | 22 | 6.0 |

Most students thought that the instructor was an excellent instructor who cared about each student's learning no matter what previous knowledge of the language they had.

## NML 210Y1Y Introductory Standard Arabic

Instructor(s): A. Lane

| Enr: 17 | Resp: 9 |  |  |  | Retake: 100\% |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 11 | 0 | 11 | 33 | 44 | 0 | 0 | 4.0 |
| Explains | 11 | 0 | 0 | 0 | 55 | 22 | 11 | 5.0 |
| Communicates | 11 | 0 | 0 | 11 | 22 | 33 | 22 | 5.2 |
| Teaching | 0 | 0 | 0 | 11 | 44 | 44 | 0 | 5.3 |
| Workload | 0 | 0 | 0 | 44 | 11 | 11 | 33 | 5.3 |
| Difficulty | 0 | 0 | 11 | 33 | 22 | 11 | 22 | 5.0 |
| Learn Exp | 0 | 0 | 0 | 12 | 62 | 12 | 12 | 5.2 |

Students found the instructor knowledgeable and approachable. The material was hard to follow at times.

## NML 230H1F Elementary Coptic I

Instructor(s): M. Kaler

| Enr: 7 | Resp: 5 |  |  |  | Retake: 100\% |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 7.0 |
| Explains | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 7.0 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 20 | 80 | 6.8 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 7.0 |
| Workload | 0 | 0 | 0 | 100 | 0 | 0 | 0 | 4.0 |
| Difficulty | 0 | 0 | 0 | 40 | 60 | 0 | 0 | 4.6 |
| Learn Exp | 0 | 0 | 0 | 0 | 0 | 40 | 60 | 6.6 |

Instructor was very well liked. Students found that he was approachable, knowledgeable and very good at explaining various concepts within the course. All of the students surveyed indicated that they would like to take more courses taught by Kaler.

## NML 240Y1Y Introduction to Middle Egyptian

Instructor(s): J. Bekcic

| Enr: 13 | Resp: 16 |  |  |  | Retake: 75\% |  |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 6 | 18 | 50 | 25 | 5.9 |
| Explains | 0 | 0 | 0 | 13 | 13 | 46 | 26 | 5.9 |
| Communicates | 0 | 0 | 0 | 6 | 25 | 50 | 18 | 5.8 |
| Teaching | 0 | 0 | 0 | 0 | 18 | 37 | 43 | 6.2 |
| Workload | 0 | 0 | 0 | 6 | 31 | 31 | 31 | 5.9 |
| Difficulty | 0 | 0 | 0 | 18 | 31 | 31 | 18 | 5.5 |
| Learn Exp | 0 | 0 | 0 | 14 | 28 | 28 | 28 | 5.7 |

NML 270Y1Y Introductory Turkish
Instructor(s): M. Yasar
Enr: 15
Resp: 14
Retake: 81\%

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Presents | 0 | 7 | 0 | 0 | 35 | 35 | 21 | 5.6 |
| Explains | 0 | 0 | 7 | 7 | 21 | 42 | 21 | 5.6 |
| Communicates | 0 | 0 | 0 | 0 | 14 | 14 | 71 | 6.6 |


| Teaching | 0 | 0 | 0 | 14 | 21 | 42 | 21 | 5.7 |
| :--- | ---: | :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| Workload | 0 | 0 | 0 | 61 | 7 | 15 | 15 | 4.8 |
| Difficulty | 0 | 0 | 0 | 46 | 23 | 23 | 7 | 4.9 |
| Learn Exp | 0 | 0 | 0 | 33 | 0 | 22 | 44 | 5.8 |

Students appreciated the instructor's grasp and ability to teach Turkish as well as his approachability outside of class. A few students felt that the textbook could have been better.

NML 340Y1Y Intermediate Egyptian
Instructor(s): R. Leprohon

| Enr: 9 | Resp: 9 |  |  |  |  | Retake: 100\% |  |  |
| :--- | :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 11 | 22 | 77 | 6.8 |
| Explains | 0 | 0 | 0 | 0 | 0 | 11 | 8 | 6.9 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 7.0 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 7.0 |
| Workload | 0 | 0 | 0 | 11 | 33 | 33 | 23 | 5.7 |
| Difficulty | 0 | 0 | 0 | 37 | 25 | 12 | 25 | 5.2 |
| Learn Exp | 0 | 0 | 0 | 0 | 0 | 28 | 71 | 6.7 |

Students unanimously loved this instructor and the course. This was a fantastic learning experience.

NML 360Y1Y Intermediate Persian
Instructor(s): A. Taleghani

| Enr: 22 | Resp: 15 |  |  |  |  | Retake: $91 \%$ |  |  |
| :--- | ---: | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 0 | 21 | 78 | 6.8 |
| Explains | 0 | 0 | 0 | 6 | 6 | 6 | 80 | 6.6 |
| Communicates | 0 | 0 | 0 | 0 | 6 | 13 | 80 | 6.7 |
| Teaching | 0 | 0 | 0 | 7 | 0 | 21 | 71 | 6.6 |
| Workload | 0 | 0 | 0 | 33 | 20 | 33 | 13 | 5.3 |
| Difficulty | 0 | 0 | 0 | 57 | 28 | 14 | 0 | 4.6 |
| Learn Exp | 0 | 0 | 0 | 7 | 15 | 46 | 30 | 6.0 |

Students found the instructor to be very effective. However, the number of lecture hours and the course load were very high, making it especially difficult for non native speakers.

NML 412Y1Y Survey of Classical Arabic Literature
Instructor(s): S. Guenther

| Enr: 12 | Resp: 11 |  |  |  |  | Retake: 81\% |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 18 | 9 | 9 | 45 | 18 | 5.4 |
| Explains | 0 | 0 | 9 | 9 | 18 | 36 | 27 | 5.6 |
| Communicates | 0 | 0 | 0 | 0 | 18 | 27 | 54 | 6.4 |
| Teaching | 0 | 0 | 9 | 0 | 9 | 36 | 45 | 6.1 |
| Workload | 0 | 9 | 0 | 45 | 18 | 18 | 9 | 4.6 |
| Difficulty | 0 | 9 | 0 | 63 | 9 | 9 | 9 | 4.4 |
| Learn Exp | 0 | 11 | 0 | 22 | 0 | 33 | 33 | 5.4 |

NML 413H1F Islamic Thought in Mediaeval Arabic Sources Instructor(s): S. Guenther

| Enr: 7 | Resp: 6 |  |  |  |  | Retake: 100\% |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 16 | 16 | 66 | 6.5 |
| Explains | 0 | 0 | 0 | 0 | 16 | 16 | 66 | 6.5 |
| Communicates | 0 | 0 | 0 | 0 | 20 | 20 | 60 | 6.4 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 20 | 80 | 6.8 |
| Workload | 0 | 0 | 0 | 66 | 0 | 16 | 16 | 4.8 |
| Difficulty | 0 | 0 | 0 | 66 | 16 | 16 | 0 | 4.5 |
| Learn Exp | 0 | 0 | 0 | 0 | 25 | 0 | 75 | 6.5 |

NML 461H1S Modern Persian Poetry
Instructor(s): F. Molavi
Enr: 19
Resp: 12

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Presents | 0 | 0 | 8 | 16 | 33 | 33 | 8 | 5.2 |
| Explains | 0 | 0 | 0 | 33 | 58 | 8 | 0 | 4.8 |
| Communicates | 8 | 0 | 0 | 25 | 41 | 16 | 8 | 4.8 |
| Teaching | 0 | 0 | 0 | 36 | 18 | 45 | 0 | 5.1 |
| Workload | 0 | 0 | 8 | 33 | 41 | 16 | 0 | 4.7 |
| Difficulty | 0 | 0 | 8 | 58 | 33 | 0 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 0 | 0 | 57 | 28 | 14 | 5.6 |

## project:

## universal minds

NML 462H1F Modern Persian Prose
Instructor(s): F. Molavi
Enr: 19
Resp: 17

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Presents | 0 | 5 | 23 | 5 | 0 | 17 | 47 | 5.4 |
| Explains | 0 | 5 | 5 | 23 | 0 | 17 | 47 | 5.6 |
| Communicates | 5 | 0 | 5 | 17 | 0 | 23 | 47 | 5.6 |
| Teaching | 0 | 0 | 23 | 11 | 5 | 11 | 47 | 5.5 |
| Workload | 0 | 0 | 0 | 23 | 35 | 35 | 5 | 5.2 |
| Difficulty | 0 | 0 | 5 | 35 | 41 | 11 | 5 | 4.8 |
| Learn Exp | 7 | 0 | 0 | 15 | 23 | 30 | 23 | 5.3 |

Overall good instructor, but the course was difficult for non-native speakers.

Students wanted an instructor with more of an academic background. Students also found that the class was difficult and found the readings to be choppy and that the course should have been taught in Farsi.

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