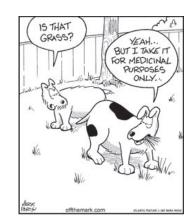
## ASSU ANTI-CALENDAR 139

JOINT COURSES



## HAJ 453H1F AIDS: A Global Perspective

Instructor(s): R. Lee

Enr: 26		Re	esp: 2	3		Reta	ake: 89%	
	1	2	3	4	5	6	7	Mean
Presents	0	4	4	22	13	45	9	5.2
Explains	0	0	4	27	18	31	18	5.3
Communicates	0	0	13	4	9	27	45	5.9
Teaching	0	0	13	9	27	22	27	5.4
Workload	0	0	21	60	13	0	4	4.0
Difficulty	0	4	21	60	8	4	0	3.9
Learn Exp	0	0	0	14	21	28	35	5.9

Most students praised Lee for his skills as an instructor and his knowledge. However, students would have liked to have heard Lee lecture more and wanted more feedback from their presentations and assignments. Lee was approachable and cared about his students, overall an amazing experience.

#### JAL 328H1F Writing Systems

Instructor(s): H. Rogers Retake: 79% Enr: 158 Resp: 73 2 3 5 7 Mean 6 Δ 6.0 Presents 0 0 0 8 20 33 37 Explains 0 0 0 1 18 50 29 6.1 Communicates 0 0 0 16 36 47 63 0 0 40 Teaching 1 0 2 19 36 61 Workload 0 2 13 56 15 6 4 42 Difficulty 0 1 4 59 19 9 5 4.5 Learn Exp 0 0 7 21 31 22 17 5.2

Most students found the instructor to be enthusiastic about the course. He presented material in a well organized manner. Some students especially liked that the textbook was written by the instructor. However, students felt that the tests and quizzes were too difficult and required a lot of memorization.

## JAL 401H1F Field Linguistics

Instructor(s): A. Johns

Enr: 10		Re	esp: 10	C		Reta	ike: 85%	
	1	2	3	4	5	6	7	Mean
Presents	10	10	10	30	30	10	0	3.9
Explains	0	0	0	20	40	40	0	5.2
Communicates	0	0	0	20	0	50	30	5.9
Teaching	0	10	0	30	20	40	0	4.8
Workload	0	0	0	50	37	12	0	4.6
Difficulty	0	0	12	75	0	12	0	4.1
Learn Exp	0	0	0	40	20	20	20	5.2

Although there were some organizational difficulties at first, most students found that the course was a rewarding experience. Johns was not the most engaging speaker, but the value of learning language analysis techniques in a hands on way made the class worthwhile.

## JEF 100Y1Y The Western Tradition

Instructor(s): C. Taban

Enr: 65		Re	esp: 2	5			17 8 4   25 8 4   12 12 4   21 8 4   4 4 4		
	1	2	3	4	5	6	7	Mean	
Presents	0	0	17	26	30	17	8	4.7	
Explains	0	4	4	33	25	25	8	4.9	
Communicates	4	8	12	25	25	12	12	4.5	
Teaching	0	0	17	21	30	21	8	4.8	
Workload	0	0	4	64	24	4	4	4.4	
Difficulty	0	0	4	84	4	4	4	4.2	
Learn Exp	0	5	15	35	20	5	20	4.7	

Students found that the topics in this course were stimulating and the assigned readings were great. However, they felt that adding more structure to the lectures would have helped improve this course; perhaps a lecture outline would have helped.

Instructor(s): B. Ferguson

Enr: 51		Re	esp: 28	В		Retake: 84%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	3	17	46	28	5.9
Explains	0	0	3	7	14	21	53	6.1
Communicates	0	0	0	3	3	22	70	6.6
Teaching	0	0	3	0	10	35	50	6.3
Workload	0	7	3	64	17	7	0	4.1
Difficulty	0	3	14	67	7	7	0	4.0
Learn Exp	0	0	4	19	19	38	19	5.5

Ferguson was a very good and enthusiastic instructor. There was a good choice of readings, and the lectures were insightful. However, some felt that less plot summary may have improved the course.

#### Instructor(s): D. Galbraith

Enr: 68		Re	sp: 38	3			Reta	ke: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	2	0	0	13	42	42	6.2
Explains	0	2	0	0	7	42	47	6.3
Communicates	0	0	0	2	2	18	76	6.7
Teaching	0	2	0	2	0	44	50	6.3
Workload	0	0	0	52	25	11	11	4.8
Difficulty	0	0	2	63	23	7	2	4.4
Learn Exp	0	3	0	18	31	21	25	5.4

Most students felt that Galbraith was very enthusiastic and encouraging. However, to improve the course, tutorials could have been more helpful.

#### Instructor(s): D. Speirs

Enr: 70	Resp: 42						Retake: 80%			
	1	2	3	4	5	6	7	Mean		
Presents	4	0	2	14	23	30	23	5.4		
Explains	5	2	0	10	22	30	30	5.5		
Communicates	4	0	2	0	9	34	48	6.1		
Teaching	2	0	5	5	30	25	32	5.7		
Workload	0	5	5	62	22	2	2	4.2		
Difficulty	2	0	12	62	17	2	2	4.1		
Learn Exp	3	6	6	16	50	3	13	4.7		

Speirs was engaging and enthusiastic during lectures and she was very approachable during office hours and welcomed questions during lectures. Students suggested that discussion of the readings should have been encouraged to a further extent during lectures. Also, many found the 3-hour evening time slot, too difficult and would have preferred lectures being divided and spread throughout the week.

## 140 JOINT COURSES

#### JFG 470H1S Forest Management

Instructor(s): D. Martell

Enr: 28		R	esp: 9	)		Reta	ake: 88%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	33	33	22	5.7
Explains	0	0	0	0	22	55	22	6.0
Communicates	0	0	0	0	11	44	44	6.3
Teaching	0	0	0	0	22	33	44	6.2
Workload	0	0	0	66	33	0	0	4.3
Difficulty	0	0	22	55	22	0	0	4.0
Learn Exp	0	0	16	0	16	33	33	5.7

Martell was knowledgeable, approachable and passionate. Lectures were well-structured and interesting. Assignments were challenging but graded fairly. Overall, students found this course enjoyable.

#### JFG 475H1F Emergency Response Systems Planning

## Instructor(s): D. Martell

Enr: 23		Re	esp: 12	2		Reta	ke: 91%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	33	16	41	5.9
Explains	0	0	0	8	25	25	41	6.0
Communicates	0	0	0	0	25	33	41	6.2
Teaching	0	0	0	0	8	33	58	6.5
Workload	0	8	16	33	41	0	0	4.1
Difficulty	0	0	5	41	25	8	0	4.2
Learn Exp	0	0	0	33	33	22	11	5.1

Students generally agreed that the course was enjoyable and interesting, no doubt aided by the instructor's outstanding teaching skills. Grading was fair, and assignments deemed useful

## JFI 225Y1Y Second Language Learning

Instructor(s): M-A. Visoi

Enr: 32		Re	esp: 2	20		Reta	ke: 77%	
	1	2	3	4	5	6	7	Mean
Presents	5	0	1	021	26	10	26	5.0
Explains	0	0	5	20	15	25	35	5.7
Communicates	0	5	0	5	10	45	35	5.9
Teaching	0	0	0	15	25	30	30	5.8
Workload	0	5	10	65	10	5	5	4.2
Difficulty	0	11	11	44	5	22	5	4.3
Learn Exp	0	0	8	25	16	50	0	5.1

Students found the instructor an effective university teacher. She was knowledgeable and used examples to explain the material. Overall, students did not seem to like the textbook very much.

#### JFL 477H1S Issues in French and Linguistics I

Instructor(s): J. Steele

Enr: 8		R	esp: 4	4		Reta	ke: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	75	25	6.2
Explains	0	0	0	0	0	25	75	6.8
Communicates	0	0	0	0	25	25	50	6.2
Teaching	0	0	0	0	0	75	25	6.2
Workload	0	0	25	0	75	0	0	4.5
Difficulty	0	0	0	100	0	0	0	4.0
Learn Exp	0	0	0	0	66	33	0	5.3

Students found the instructor very motivating and passionate about teaching. While the material was difficult students still seemed to enjoy it.

# JFP 450H1F First Nations Issues in Health and Healing

Instructor(s): D. Burman

Enr: 18		R	esp: 8	;			Reta	ke: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	50	12	37	5.9
Explains	0	0	0	0	25	37	37	6.1
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	0	0	62	37	6.4
Workload	0	0	14	85	0	0	0	3.9
Difficulty	0	0	28	71	0	0	0	3.7
Learn Exp	0	0	0	16	16	0	66	6.2

Students found this to be an enjoyable course. Burman was enthusiastic and a great teacher overall.

## JGE 221Y1Y Environment and Sustainable Development

Instructor(s): M. Diamond

Enr: 275		Re	sp: 13	1		Retake: 44%			
	1	2	3	4	5	6	7	Mean	
Presents	16	19	27	16	14	3	2	3.1	
Explains	6	12	23	29	20	6	0	3.7	
Communicates	0	2	5	16	29	25	19	5.3	
Teaching	7	9	32	23	15	7	3	3.7	
Workload	0	3	10	69	12	2	0	4.0	
Difficulty	0	3	11	68	12	3	0	4.0	
Learn Exp	4	13	20	37	12	7	4	3.8	

Students found Diamond knowledgeable but disorganized. The material was repetitive and many students felt that a strong background in science was required to do well in the course.

#### Instructor(s): F. Hartmann; T. Leduc

Enr: 229		Re	sp: 11	2			Retake: 42%	
	1	2	3	4	5	6	7	Mean
Hartmann:								
Presents	1	2	6	20	37	20	10	4.9
Explains	2	1	3	27	32	22	9	4.9
Communicates	0	0	1	9	22	35	30	5.8
Teaching	1	2	5	27	29	26	6	4.9
Leduc:								
Presents	0	2	8	25	31	21	9	4.9
Explains	0	2	8	28	28	25	5	4.8
Communicates	0	0	2	12	33	36	13	5.4
Teaching	0	1	6	28	30	25	6	4.9
Course:								
Workload	1	1	5	72	11	5	0	4.1
Difficulty	1	1	8	63	17	4	1	4.2
Learn Exp	2	3	20	44	20	5	3	4.1

Students felt that organization was lacking in this course. They also said that it took too long for assignments to be marked and returned, and that lecture notes should have been posted online prior to the lectures.

#### JGI 216H1S Urbanization & Global Change

Instructor(s): S. Brail

Enr: 182		Re	esp: 8	3			Reta	ke: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	15	13	42	25	5.7
Explains	0	0	2	4	19	43	29	5.9
Communicates	0	1	2	4	14	36	40	6.0
Teaching	0	0	2	9	15	45	26	5.8
Workload	0	3	9	77	6	2	1	4.0
Difficulty	1	3	18	67	4	4	0	3.9
Learn Exp	0	3	4	21	25	31	13	5.2

Brail was described as an enthusiastic, passionate, and helpful instructor. A few thought that lectures were somewhat disorganized and some felt that the material should have been discussed in more depth.

Students would have appreciated if expectations for the tests and assignments were more specific. There were mixed feelings regarding the participation and interactive aspects of the course, although many appreciated the effort and creativity of the course. The majority felt the course was interesting and enjoyable.

JGI 454H1F The Role of the Planner: Making a Difference

Instructor(s): P. Bedford

Enr: 13	Resp: 9						Retake: 100% 7 Mean 44 6.1 55 6.6 100 7.0	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	11	33	44	6.1
Explains	0	0	0	0	0	44	55	6.6
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	22	77	6.8
Workload	0	0	0	49	22	11	22	5.1
Difficulty	0	0	0	44	33	0	22	5.0
Learn Exp	0	0	0	0	16	0	83	6.7

Bedford was described as passionate and inspiring among students. The practical nature of the course and guest speakers were appreciated. Some students suggested that more time and an extended page limit would have been helpful for the group component of the course.

### JGP 438H1F Shallow Crust Geophysics

Instructor(s): R. Bailey; B. Milkereit

Enr: 19		R	esp: 9	1		Reta	ke: 50%	
	1	2	3	4	5	6	7	Mean
Bailey:								
Presents	0	0	0	55	11	33	0	4.8
Explains	0	0	11	33	33	22	0	4.7
Communicates	0	0	0	33	44	22	0	4.9
Teaching	0	0	0	44	11	44	0	5.0
Milkereit:								
Presents	0	0	42	14	42	0	0	4.0
Explains	0	0	28	42	0	28	0	4.3
Communicates	0	0	14	28	28	28	0	4.7
Teaching	0	0	28	28	28	14	0	4.3
Course:								
Workload	0	0	0	75	12	0	12	4.5
Difficulty	0	0	0	62	25	12	0	4.5
Learn Exp	0	0	0	33	33	33	0	5.0

Some students felt that the Bailey's explanations and slides were excellent, but fast paced in class, with some thinking that too much prior knowledge was assumed.

## JIE 307Y1Y Urban Sustainability

Instructor(s): E. Opaku-Boateng

Enr: 22		Re	esp: 18	В		Reta	ake: 82%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	27	33	22	16	5.3
Explains	0	0	0	11	27	38	22	5.7
Communicates	0	0	0	0	27	33	38	6.1
Teaching	0	0	0	22	44	27	5	5.2
Workload	0	0	0	29	17	29	23	5.5
Difficulty	0	0	23	64	5	5	0	3.9
Learn Exp	0	0	0	40	33	20	6	4.9

Students enjoyed this instructor. They found him enthusiastic and he used examples of his experience in class which helped students learn.

However, students felt that the workload was high, and the amount of work required for assignments was too high in comparison to their weight.

## JLP 315H1S Language Acquisition

Instructor(s): A. Perez-Leroux

Enr: 123		Re	esp: 5	9		Retake: 71%		
	1	2	3	4	5	6	7	Mean
Presents	1	3	6	18	35	25	8	4.9
Explains	0	1	6	22	28	27	13	5.1
Communicates	0	0	3	6	25	27	37	5.9
Teaching	0	0	12	17	31	25	13	5.1
Workload	0	1	0	67	17	10	3	4.4
Difficulty	0	0	1	55	31	8	3	4.6
Learn Exp	2	6	6	37	16	25	6	4.6

Most students felt that the course material was interesting and enjoyed the course overall. Several students commented on the instructor's enthusiasm and outgoing nature, however, her ability to concisely respond to students' questions was frustrating, even though she appeared to understand the material very well. Most students enjoyed the assignments but weren't too keen on the midterm with multiple choice questions.

#### JMB 170Y1Y Biology, Models and Mathematics

Instructor(s): J. Rising; J. Repka

Enr: 85		Re	esp: 38	3		Reta	ke: 68%	
	1	2	3	4	5	6	7	Mean
Rising:								
Presents	0	12	15	34	18	12	6	4.2
Explains	0	9	6	32	22	19	9	4.6
Communicates	0	0	6	30	30	20	13	5.0
Teaching	0	0	12	25	32	19	9	4.9
<u>Repka</u> :								
Presents	0	0	5	7	21	34	31	5.8
Explains	0	0	5	10	18	31	34	5.8
Communicates	0	0	0	13	30	33	22	5.6
Teaching	0	0	0	10	18	52	18	5.8
Course:								
Workload	2	2	29	45	8	8	2	3.9
Difficulty	0	5	10	59	16	5	2	4.1
Learn Exp	3	0	10	33	23	26	3	4.7

Students complained about the length of both the problem sets and the tests. Some students felt they would have benefited from a textbook. Students generally liked Repka although some found his writing to be too small. They felt he explained concepts clearly.

## JMC 300Y1Y State and Society in 20th Century China

Instructor(s): V. Falkenheim

Enr: 64		Re	esp: 3	5			Retak	e: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	14	20	35	17	11	4.9
Explains	0	0	2	8	45	25	17	5.5
Communicates	0	2	2	2	28	40	22	5.7
Teaching	0	0	2	8	38	32	17	5.5
Workload	2	0	8	69	17	11	0	4.2
Difficulty	0	2	0	67	17	11	0	4.4
Learn Exp	0	0	0	37	29	16	16	5.1

Students found Falkenheim to be approachable and understanding. His experience in regards to Chinese culture and politics made him very knowledgeable. While a few students found his lectures to be vague and unorganized, in general, students found him passionate, informative and experienced with the course material.

The open essay assignments provided students the opportunity to research what interested them. Students found that the speakers and movies helped show the application of theories learned in lectures. In general, this course was found to be challenging yet very interesting.

## 142 JOINT COURSES

#### JOP 210H1S Holography for 3D Visualization

Instructor(s): E. Istrate

Enr: 9		R	esp: 7	,		Reta	ke: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	28	0	57	6.0
Explains	0	0	0	14	14	28	42	6.0
Communicates	0	0	0	0	14	42	42	6.3
Teaching	0	0	0	0	28	14	57	6.3
Workload	0	0	14	85	0	0	0	3.9
Difficulty	0	0	28	71	0	0	0	3.7
Learn Exp	0	0	0	0	33	33	33	6.0

The students enjoyed the connection of the course to OCAD. They also thought the instructor was very understanding and friendly.

## JPA 305H1F Introduction to Archaeometry

#### Instructor(s): N. Evensen

Enr: 22		Re	esp: 14	4		Retak	e: 100%	
	1	2	3	4	5	6	7	Mean
Presents	7	0	14	14	21	35	7	4.8
Explains	7	0	14	0	35	28	14	5.0
Communicates	7	0	0	14	35	28	14	5.1
Teaching	7	0	0	7	50	28	7	5.1
Workload	9	0	9	54	18	9	0	4.0
Difficulty	18	0	9	63	9	0	0	3.5
Learn Exp	0	0	0	54	18	18	9	4.8

## JPA 310H1S Physics and Archaeometry

Instructor(s): N. Evensen

Enr: 17		Re	esp: 16	5	Retake: 75%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	37	31	18	12	5.1
Explains	0	0	0	37	31	18	12	5.1
Communicates	0	0	0	18	31	37	12	5.4
Teaching	0	0	0	25	31	31	12	5.3
Workload	0	0	0	50	37	12	0	4.6
Difficulty	0	6	12	62	12	6	0	4.0
Learn Exp	0	0	0	71	7	14	7	4.6

Most students found the instructor very nice and enthusiastic. Some found the workload a little high.

#### JPD 439Y1Y Post-Modern and Contemporary Thought

Instructor(s): D. Cook

Enr: 5		R	lesp: 5	5		Reta	ake: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	60	0	40	5.8
Explains	0	0	0	0	0	60	40	6.4
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	0	40	0	60	0	5.2
Difficulty	0	0	0	20	20	60	0	5.4
Learn Exp	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Students agreed that the instructor was a good lecturer and also engaging. The only concern students had was the dense and excessive material.

## JPP 343Y1Y Women in Western Political Thought

Instructor(s): K. Morgan

Enr: 38		Re	sp: 28	5	Retake: 88%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	28	6	20	5.6
Explains	0	0	0	0	32	44	24	5.9
Communicates	0	0	0	0	12	60	28	6.2
Teaching	0	0	0	4	16	60	20	6.0
Workload	0	0	0	32	36	8	24	5.2
Difficulty	0	0	4	60	24	12	0	4.4

Learn Exp	0	0	0	11	33	44	11	5.6
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Students agreed that Morgan was a good lecturer who was also engaging. They only concern students had was the dense and excessive reading material.

#### Instructor(s): J. Nedelsky

Enr: 32	Resp: 23					Retake: 94%			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	8	13	30	47	6.2	
Explains	0	0	0	4	0	43	52	6.2	
Communicates	0	0	0	0	0	17	82	6.8	
Teaching	0	0	0	0	0	21	78	6.8	
Workload	0	0	4	63	22	9	0	4.4	
Difficulty	0	0	4	60	21	13	0	4.4	
Learn Exp	0	0	0	5	5	52	36	6.2	

Nedelsky was described as an enthusiastic and passionate instructor. He provided valuable insight and successfully led discussions in class.

This course was characterized as one of the best to take. The papers and assignments were a great way to facilitate understanding. The reading material was eye-opening and provided valuable insight.

## JUP 460H1F Contemporary Issues in Peace and Conflict Studies: Security Ontology: Referents, Values, Threats

Instructor(s): D. Welch

Enr: 6		Resp: 6					Retake: 100%		
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	33	50	16	5.8	
Explains	0	0	0	0	50	33	16	5.7	
Communicates	0	0	0	0	0	33	66	6.7	
Teaching	0	0	0	0	0	66	33	6.3	
Workload	0	0	16	50	16	0	16	4.5	
Difficulty	0	0	0	16	33	33	16	5.5	
Learn Exp	0	0	0	0	0	66	33	6.3	

Students felt the course was challenging but also rewarding and engaging.

#### JUP 460Y1Y Contemporary Issues in Peace and Conflict Studies: Security Ontology: Referents, Values, Threats

Instructor(s): D. Welch

Enr: 10		По	on: 11		Dataka: 029/			
Enr: 19		Re	sp: 1	5		Retake: 92%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	13	40	40	6.1
Explains	0	0	0	0	13	26	60	6.5
Communicates	0	0	0	0	6	20	73	6.7
Teaching	0	0	0	0	6	40	53	6.5
Workload	0	0	0	20	13	60	6	5.5
Difficulty	0	0	0	16	50	25	8	5.2
Learn Exp	0	0	0	10	20	30	40	6.0

Welch was a very effective, friendly and enthusiastic instructor. He was always available for help. A "wonderful" instructor overall.

## MEJ/JUM 204H1F Mathematics and Poetry

Instructor(s): M. Woodland; R. McCann

Enr: 19		Re	sp: 1′	1	Retake: 27%			
	1	2	3	4	5	6	7	Mean
Woodland:								
Presents	0	0	0	18	0	45	36	6.0
Explains	0	0	0	9	9	45	36	6.1
Communicates	0	0	0	9	0	45	45	6.3
Teaching	0	0	0	9	9	18	63	6.4
McCann:								
Presents	0	0	9	36	18	9	27	5.1
Explains	0	9	9	36	9	27	9	4.6
Communicates	0	0	9	9	9	45	27	5.7

Teaching	0	9	9	9	45	9	18	4.9
Course:								
Workload	9	0	0	18	9	36	27	5.4
Difficulty	9	0	0	9	27	36	18	5.3
Learn Exp	0	0	22	33	33	11	0	4.3

Many students were looking forward to learning about the connection between poetry and math, but instead found themselves taking two separate courses. Woodland enthuwas siastic about the literature and encouraged discussions.

# LATIN AMERICAN STUDIES

## LAS 200Y1Y Latin America: History, Civilization and Culture

Instructor(s): V. Rivas

Enr: 54	Resp: 45						Retake: 100%		
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	2	15	34	47	6.3	
Explains	0	0	0	0	2	36	61	6.6	
Communicates	0	0	0	0	2	16	81	6.8	
Teaching	0	0	0	0	7	29	65	6.6	
Workload	0	0	6	72	15	1	1	4.2	
Difficulty	0	0	0	81	13	4	0	4.2	
Learn Exp	0	0	0	10	10	46	32	6.0	

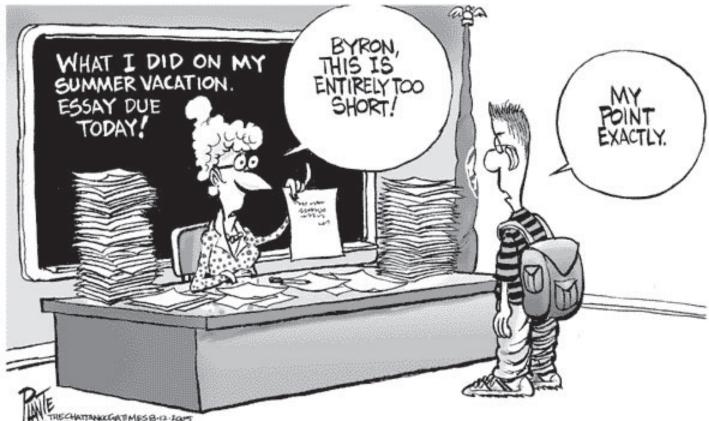
Students loved both the course and Rivas. Rivas was described as "amazing", extremely enthusiastic, approachable and informative.

# LAS 301H1S Latin America: Topics in the Humanities

Instructor(s): D. Rojinsky

Enr: 15	-	Re	sp: 12	2	Retake: 100%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	66	33	6.3
Explains	0	0	0	0	8	33	58	6.5
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	0	58	41	6.4
Workload	0	0	8	58	33	0	0	4.2
Difficulty	0	0	8	50	25	16	0	4.5
Learn Exp	0	0	0	10	20	50	20	5.8

An "outstanding" course. Students thought Rojinsky was insightful and enthusiastic.



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