

### Introduction

ASSU would like to thank the Staff and Faculty of the Institute for the History and Philosophy of Science and Technology for the assistance in providing these evaluations.

Editor

### HPS 100H1S Introduction to History and Philosophy of Science

Instructor(s): J. Berkovitz

	Resp: 73							Retake: 71%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	11	25	32	30	5.8	
Explains	0	0	2	8	30	38	19	5.6	
Communicates	0	0	2	7	21	36	32	5.9	
Teaching	0	0	1	7	18	43	29	5.9	
Workload	1	4	7	62	15	7	1	4.1	
Difficulty	0	0	2	40	31	20	5	4.9	
Learn Exp	0	1	0	36	25	20	15	5.1	

Students felt the instructor was extremely knowledgeable and was able to explain concepts clearly in class.

Although students found the content challenging, they felt the instructor was able to alleviate many of their concerns by posting notes online and having very organized lectures.

### HPS 201H1F Origins of Western Technology

Instructor(s): L. Burns

	Resp: 48							Retake: 76%	Mean
	1	2	3	4	5	6	7		
Presents	0	2	6	18	39	20	12	5.1	
Explains	0	0	4	22	25	29	18	5.4	
Communicates	0	4	0	14	25	27	29	5.6	
Teaching	0	0	8	10	31	35	14	5.4	
Workload	2	0	10	70	16	0	0	4.0	
Difficulty	0	4	12	70	8	4	0	4.0	
Learn Exp	0	0	7	30	35	15	12	4.9	

Many students suggested that the course lecture material should have been posted on the internet even if it was after the lecture.

### HPS 210H1F Scientific Revolutions I

Instructor(s): K. Brysse

	Resp: 195							Retake: 85%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	1	5	11	42	38	6.1	
Explains	0	1	1	6	15	45	28	5.9	
Communicates	0	1	0	7	17	40	32	5.9	
Teaching	0	1	3	3	21	49	22	5.8	
Workload	3	8	20	55	7	3	0	3.7	
Difficulty	4	12	18	51	9	1	1	3.6	
Learn Exp	0	0	4	23	33	25	10	5.1	

Brysse was a great instructor who explained the material clearly and was enthusiastic and engaging. She did a good job simplifying the material to make it understandable. However, some felt she talked too fast at times. Also, some felt that some of the readings were not that helpful and unnecessary, and that they could have used more time to write their tests.

### HPS 211H1S Scientific Revolutions II

Instructor(s): B. Baigrie

	Resp: 83							Retake: 59%	Mean
	1	2	3	4	5	6	7		
Presents	2	4	16	14	32	23	6	4.6	
Explains	1	1	8	14	29	32	12	5.2	
Communicates	1	0	1	13	13	30	40	5.9	
Teaching	1	1	4	14	24	34	19	5.4	
Workload	0	8	16	58	13	0	3	3.9	
Difficulty	0	4	14	59	9	8	2	4.1	
Learn Exp	1	5	15	30	25	11	11	4.5	

### HPS 250H1F Introductory Philosophy of Science

Instructor(s): J. Berkovitz

	Resp: 18							Retake: 47%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	22	33	33	11	5.3	
Explains	0	0	0	22	38	27	11	5.3	
Communicates	0	0	0	16	44	27	11	5.3	
Teaching	0	0	0	11	33	44	11	5.6	
Workload	0	0	5	61	27	5	0	4.3	
Difficulty	0	0	0	50	27	16	5	4.8	
Learn Exp	0	5	5	27	33	16	11	4.8	

Berkovitz was clear, concise and was able to clarify the concepts for the students.

### HPS 311H1F Topics in History of Physics

Instructor(s): C-P. Yeang

	Resp: 17							Retake: 76%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	5	11	29	41	11	5.4	
Explains	0	0	0	17	47	23	11	5.3	
Communicates	0	0	0	23	35	29	11	5.3	
Teaching	0	0	5	11	41	35	5	5.2	
Workload	0	5	0	58	23	5	5	4.4	
Difficulty	0	5	17	41	17	17	0	4.2	
Learn Exp	0	0	12	25	43	12	6	4.8	

Students felt that the instructor was enthusiastic, knowledgeable and approachable. Although some students enjoyed the course material, some felt that the readings were fairly heavy.

### HPS 312H1S History of Chemistry

Instructor(s): M. Harris

	Resp: 10							Retake: 77%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	10	10	30	30	20	5.4	
Explains	0	0	0	10	60	10	20	5.4	
Communicates	0	0	0	0	10	80	10	6.0	
Teaching	0	0	0	10	30	40	20	5.7	
Workload	0	0	10	80	10	0	0	4.0	
Difficulty	0	0	33	55	11	0	0	3.8	
Learn Exp	0	0	0	28	71	0	0	4.7	

### HPS 318H1F History of Medicine

Instructor(s): L. Dacome

	Resp: 51							Retake: 62%	Mean
	1	2	3	4	5	6	7		
Presents	3	1	19	35	19	15	3	4.3	
Explains	1	3	9	35	27	15	5	4.5	
Communicates	2	2	4	18	32	22	18	5.2	
Teaching	4	0	8	22	36	24	6	4.8	
Workload	0	0	4	37	22	25	10	5.0	
Difficulty	2	2	10	56	20	6	2	4.2	
Learn Exp	5	5	12	41	15	12	7	4.3	

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Students felt that the instructor was knowledgeable, enthusiastic, although a few students said she was difficult to understand at times. A few students also felt that the course lacked structure and it would have helped to put the lecture slides online.

### HPS 319H1S History of Medicine

Instructor(s): L. Dacome

	Resp: 39							Mean
	1	2	3	4	5	6	7	
Presents	0	2	5	36	26	13	15	4.9
Explains	0	2	5	10	32	37	10	5.3
Communicates	2	0	2	0	28	26	39	5.9
Teaching	0	0	2	13	28	42	13	5.5
Workload	0	0	2	60	31	5	0	4.4
Difficulty	0	0	2	68	20	8	0	4.3
Learn Exp	3	3	3	42	26	7	11	4.5

Students enjoyed this course and the enthusiasm of the instructor. However, some students felt she spoke too quickly and did not leave the slides up for long. A few suggested that slides be posted online to alleviate this problem.

### HPS 353H1F History of Evolutionary Biology

Instructor(s): C. Burns

	Resp: 34							Mean
	1	2	3	4	5	6	7	
Presents	0	9	3	21	33	18	15	4.9
Explains	0	3	3	15	36	24	18	5.3
Communicates	0	0	3	3	24	33	36	6.0
Teaching	0	0	3	15	27	36	18	5.5
Workload	0	0	3	53	28	15	0	4.6
Difficulty	0	0	3	75	15	6	0	4.2
Learn Exp	0	0	0	38	19	28	14	5.2

Many students felt that Burns was enthusiastic, engaging and knowledgeable. Students also believed the course would have benefitted from a better marking scheme, including having a midterm.

### HPS 355H1S History of Evolutionary Biology II

Instructor(s): C. Burns

	Resp: 19							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	16	55	11	16	5.3
Explains	0	0	0	11	33	38	16	5.6
Communicates	0	0	0	0	16	27	55	6.4
Teaching	0	0	0	5	38	33	22	5.7
Workload	0	0	0	76	11	5	5	4.4
Difficulty	0	0	11	72	16	0	0	4.1
Learn Exp	0	0	0	38	7	38	15	5.3

### HPS 360H1F History of Modern Cosmology

Instructor(s): C. Fraser

	Resp: 14							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	14	78	7	5.9
Explains	0	0	0	0	21	71	7	5.9
Communicates	0	0	0	7	0	57	35	6.2
Teaching	0	0	0	0	7	78	14	6.1
Workload	0	0	0	57	21	21	0	4.6
Difficulty	0	0	0	50	42	7	0	4.6
Learn Exp	0	0	0	37	37	25	0	4.9

Many students felt Fraser was enthusiastic, knowledgeable and conveyed great interest in the material. A few students suggested having graded presentations to raise enthusiasm for class work.

### HPS 375H1F Science & Technology in the Realms of Islam, 600-1600, Part I: The Mathematical Sciences and Their Practical Applications

Instructor(s): I. Hehmeyer

	Resp: 18							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	5	50	44	6.4
Explains	0	0	0	5	5	38	50	6.3
Communicates	0	0	0	5	11	16	66	6.4
Teaching	0	0	0	5	5	33	55	6.4
Workload	0	0	0	72	5	22	0	4.5
Difficulty	0	0	0	44	38	16	0	4.7
Learn Exp	0	0	0	0	30	50	20	5.9

Students really enjoyed the course material and the instructor. Some thought the marking scheme was strict but liked the course overall.

### HPS 376H1S Science and Technology in the Realms of Islam, 600-1600, Part II: The Life Sciences

Instructor(s): I. Hehmeyer

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	11	55	33	6.2
Explains	0	0	0	0	11	55	33	6.2
Communicates	0	0	0	11	0	33	55	6.3
Teaching	0	0	0	0	0	77	22	6.2
Workload	0	0	0	88	11	0	0	4.1
Difficulty	0	0	11	77	11	0	0	4.0
Learn Exp	0	0	0	0	50	33	16	5.7

This course was very interesting and students thoroughly enjoyed the instructor's enthusiasm and knowledge of the subject material.

### HPS 391H1S History of Mathematics after 1700

Instructor(s): C. Fraser

	Resp: 44							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	6	25	32	30	5.8
Explains	0	0	4	4	34	21	23	5.7
Communicates	2	0	4	2	25	30	34	5.8
Teaching	2	0	2	2	20	44	27	5.8
Workload	0	2	14	56	21	4	0	4.1
Difficulty	0	4	17	30	12	4	0	4.0
Learn Exp	0	3	3	28	21	31	12	5.1

Students found the course engaging and interesting. They felt the instructor was able to explain the material effectively. However, a few students suggested that lecture notes should have been posted online.



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