



Introduction

The History Students' Association (HSA) is located in room 2061, Sidney Smith Hall, just down the hall from the History Department office. We are involved in an array of activities directed at making UoT a better place to learn history.

The HSA aims to bring together students and professors with a common interest in history. To this end, we promote a number of social and intellectual events throughout the year. The HSA depends on the interest and participation of history students. Every student who takes at least one half course in history is a member of the HSA.

The HSA is for you and your participation makes it work. If you are interested in our activities, or wish to become involved check out our website: <http://www.uoft-hsa.org>

HSA Executive

EUR 200Y1Y Europe: Nation-state to Supranational Union

Instructor(s): V. Dimitriadis

Enr: 82 Resp: 50 Retake: 95

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	24	66	6.6
Explains	0	0	0	0	2	30	68	6.7
Communicates	0	0	0	0	0	18	82	6.8
Teaching	0	0	0	0	2	22	79	6.7
Workload	0	2	8	66	16	6	0	4.2
Difficulty	0	2	4	75	18	0	0	4.1
Learn Exp	0	0	0	7	10	36	44	6.2

Dimitriadis was described as an extremely dedicated instructor. His knowledge of the material and enthusiasm for the course was infectious.

Students felt that the course was very interesting. A majority of students found the tutorials were very helpful in understanding the material.

HIS 101Y1Y Statecraft and Strategy: An introduction to the History of International Relations

Instructor(s): D. Smyth

Enr: 396 Resp: 209 Retake: 79%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	16	29	43	6.0
Explains	0	0	0	8	16	26	46	6.1
Communicates	0	0	0	1	6	18	73	6.6
Teaching	0	0	0	3	7	30	56	6.4
Workload	0	0	9	60	16	9	4	4.4
Difficulty	0	1	3	56	24	9	5	4.5
Learn Exp	0	1	2	16	16	28	33	5.7

Students found this course very interesting and informative. They found the lectures and the tutorials valuable. Some students commented that the material covered in the lectures and readings can be dense and overwhelming. They also remarked that there were not enough assignments in the course to give a more accurate assessment. However, many students found this course to be an excellent one.

Students found the instructor highly enthusiastic and knowledgeable. They found him to be a great lecturer who presented the lectures in an organized manner. Students also appreciated his sense of humour and the jokes he made in class. Overall, he performed effectively as an instructor.

HIS 107Y1Y Approaches to East Asian History

Instructor(s): C. Takagaki

Enr: 77 Resp: 36 Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	2	13	30	50	6.2
Explains	0	0	2	2	16	38	38	6.1
Communicates	0	0	2	2	22	27	44	6.1
Teaching	0	2	0	0	13	33	50	6.2
Workload	0	0	0	66	19	5	8	4.6
Difficulty	0	0	5	75	8	5	5	4.3
Learn Exp	3	0	0	14	25	32	25	5.5

Most students thought that Takagaki was a very effective instructor. They found him approachable, helpful and they felt that he made the course material engaging and enjoyable.

Although some students felt that the course was too broad and would have preferred to go more in depth, others thought that it was straightforward and interesting. Most seemed to like the use of powerpoint slides, but some noted that they would have liked the slides to be posted online before the lectures. Overall, most students liked this course.

HIS 109Y1Y The Development of European Civilization, 1350-1945

Instructor(s): D. Lawrence

Enr: 399 Resp: 181 Retake: 74%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	7	18	26	43	6.0
Explains	0	0	3	9	20	35	30	5.8
Communicates	0	0	1	7	18	34	37	6.0
Teaching	0	1	0	4	20	37	36	6.0
Workload	0	0	1	56	28	9	4	4.6
Difficulty	0	0	3	54	27	9	4	4.6
Learn Exp	1	1	5	28	24	30	7	5.0

The students found the instructor to be engaging and humorous. They appreciated the fact that he presented the material, even controversial topics, in an evenhanded manner. They also liked the fact that he was approachable and cared about the students' concerns. Some students felt that he lectured quickly and many topics were presented in a rushed manner that was not conducive to learning. Many also wished that he lectured more, rather than having the T.A. lecture.

Students generally found the course interesting, some felt that the time span covered was very long and the workload was very heavy. A few thought that it would have been helpful if there had been a midterm rather than one exam for the entire course.

HIS 202Y1Y Gender, Race and Science

Instructor(s): B. Beaton

Enr: 91 Resp: 48 Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	0	6	34	57	6.4
Explains	0	0	0	2	4	27	65	6.6
Communicates	0	0	0	2	0	10	87	6.8
Teaching	0	0	2	2	0	16	79	6.7
Workload	0	0	8	63	19	4	4	4.3
Difficulty	0	0	0	60	35	2	2	4.5
Learn Exp	0	2	0	10	10	35	41	6.0

Most students found the instructor amazing. They loved his enthusiasm and his upbeat, energetic lectures. His delivery of the material challenged them and made them think critically.

Students found the material to be challenging but provocative and illuminating. They enjoyed the unconventional assignments and felt that the instructor prepared the students well. The only suggestion that the students had for improvement was having more tutorials in order to discuss the course content.

HIS 220Y1Y The Shape of Medieval Society

Instructor(s): I. Cochelin; G. Silano

	Enr: 201							Mean
	Resp: 80							
	1	2	3	4	5	6	7	
<u>Cochelin:</u>								
Presents	1	1	7	19	24	35	10	5.1
Explains	1	0	3	20	27	31	15	5.3
Communicates	0	1	0	8	15	48	26	5.9
Teaching	0	1	5	15	29	30	18	5.4
<u>Silano:</u>								
Presents	5	6	22	22	29	10	3	4.1
Explains	2	10	14	24	24	11	11	4.4
Communicates	2	2	7	11	22	26	26	5.3
Teaching	2	6	12	24	24	16	14	4.7
<u>Course:</u>								
Workload	0	2	9	77	12	1	0	4.0
Difficulty	0	1	6	58	32	0	1	4.3
Learn Exp	0	6	7	23	19	28	14	5.0

Students found Cochelin to be enthusiastic and knowledgeable. They felt her lectures were interesting.

Students found Silano to be approachable and enthusiastic about the material. They felt that his lectures provoked them to think deeply about the subject. However, they also found his lecture style to be difficult to understand at times and wished he spoke more clearly.

Students found the readings interesting but thought that more background would have been helpful as it was a course for beginners. Some thought that a textbook or more secondary readings would have helped them better understand the primary source material.

HIS 241H1F Europe in the Nineteenth Century, 1815-1914

Instructor(s): K. Dimitriadis

	Enr: 213							Mean
	Resp: 119							
	1	2	3	4	5	6	7	
Retake: 96%								
Presents	0	0	0	1	11	29	56	6.4
Explains	0	0	0	0	10	33	55	6.4
Communicates	0	0	0	0	1	26	71	6.7
Teaching	0	0	0	0	4	30	64	6.6
Workload	0	0	2	79	12	3	1	4.2
Difficulty	0	0	7	73	12	3	1	4.2
Learn Exp	0	0	0	16	32	26	25	5.6

Almost all students agreed that Dimitriadis was a great lecturer. They described him as excellent and enthusiastic and they appreciated his sense of humour and the engaging classes.

Students also enjoyed the material, noting that it was both interesting and easy to follow. A few would have preferred a slower lecture pace, but the vast majority thought that the class was "great".

HIS 242Y1Y Europe in the 20th Century

Instructor(s): J. Jenkins

	Enr: 326							Mean
	Resp: 125							
	1	2	3	4	5	6	7	
Retake: 66%								
Presents	7	2	13	19	32	19	6	4.5
Explains	3	1	5	21	31	26	9	5.0
Communicates	0	0	5	10	21	39	21	5.6
Teaching	3	2	9	16	19	37	11	5.0
Workload	0	0	2	47	37	8	3	4.6
Difficulty	0	2	4	71	16	5	0	4.2
Learn Exp	1	1	13	35	17	20	10	4.7

Students felt that Jenkins was well versed and enthusiastic about the material. Many students felt that the lectures could have been organized better. Students were divided over the use of media.

The required reading was of little value. Students felt that the cost of the required books far outweighed their value. Students found the tutorials helpful in understanding the course material. Overall students felt that there was too much emphasis on German history for a European history course.

HIS 243H1F Early Modern Europe, 1450-1648

Instructor(s): N. Terpstra

	Enr: 170							Mean
	Resp: 71							
	1	2	3	4	5	6	7	
Retake: 88%								
Presents	0	0	0	7	11	29	51	6.2
Explains	0	0	0	1	7	24	66	6.6
Communicates	0	0	0	0	4	18	76	6.7
Teaching	0	0	0	0	5	26	67	6.6
Workload	0	0	3	79	15	0	1	4.2
Difficulty	0	0	4	78	15	1	0	4.1
Learn Exp	0	0	3	15	20	30	30	5.7

The instructor was popular amongst the students, who described him as enthusiastic and interesting as he made the subject come to life. He was knowledgeable, funny and a good speaker.

The course received many positive comments for the enjoyable lectures and being a course you looked forward to. However, there were some reservations. Some students found the readings confusing and commented that the textbook was inadequate for an academic course. The lectures were noted for being arranged thematically, not chronologically. Students appreciated the use of slides and overheads as visual aids. Tutorials were also popular.

HIS 245Y1Y Women in European History

Instructor(s): B. Todd

	Enr: 97							Mean
	Resp: 63							
	1	2	3	4	5	6	7	
Retake: 86%								
Presents	0	0	0	14	20	37	27	5.8
Explains	0	0	0	6	20	40	32	6.0
Communicates	0	0	0	4	11	38	45	6.2
Teaching	0	0	0	1	19	37	41	6.2
Workload	0	1	3	59	25	9	0	4.4
Difficulty	0	1	4	76	12	3	1	4.2
Learn Exp	0	0	0	22	31	33	12	5.4

Students found the instructor to be enthusiastic and inspiring. They were impressed with her interesting and informative lectures and appreciated her compassion and understanding of their concerns.

Most students found the material to be interesting and contributed greatly to their learning experience. The use of primary source material was especially effective. Some students commented that the volume of the readings was high for a second year course. A few students also thought that more precise chronology would have been helpful to their understanding of the course.

HIS 250Y1Y History of Russia, 860-1917

Instructor(s): A. Smith

	Enr: 107							Mean
	Resp: 71							
	1	2	3	4	5	6	7	
Retake: 96%								
Presents	0	0	0	8	11	34	44	6.2
Explains	0	0	1	2	14	43	37	6.1
Communicates	0	1	0	0	10	26	62	6.5
Teaching	0	0	1	4	11	47	34	6.1
Workload	0	0	5	78	8	7	0	4.2
Difficulty	0	0	5	76	14	1	1	4.2
Learn Exp	0	0	3	11	38	28	17	5.4

Many students enjoyed the interesting lectures and appreciated the instructor's use of anecdotes and various forms of media to convey the information. Some students noted that the instructions for the assignments should have been made clearer. Overall, most students enjoyed the course.

Students thought that Smith was highly enthusiastic. They found her lectures well-organized and engaging. Many students remarked that the instructor was a very good lecturer.

HIS 263Y1Y Introduction to Canadian History

Instructor(s): H. Bohaker

	Resp: 186							Retake: 76%	Mean
	1	2	3	4	5	6	7		
Presents	2	1	5	16	26	35	12	5.2	
Explains	1	0	4	15	30	36	11	5.3	
Communicates	0	0	0	2	13	40	41	6.2	
Teaching	0	1	4	8	20	45	18	5.6	
Workload	0	1	8	66	16	5	1	4.2	
Difficulty	0	1	9	74	10	2	0	4.0	
Learn Exp	1	2	7	35	31	16	4	4.6	

Most students commended this instructor's enthusiasm and appreciated her efforts to make the course material interesting. Many liked her creative teaching methods noting that she encouraged class participation through her use of props and activities. Students generally found her to be approachable and many described her as a good instructor.

Response to the course structure was less positive. Many felt that the lectures were difficult to follow and the majority felt that too much material was crammed into the one hour lecture. Students felt that the lectures moved to quickly and found it difficult to absorb the many facts, dates and names that were presented. Some noted that they would have preferred a more indepth evaluation of certain topics rather than a quick general survey and others thought that the slides (while useful) could have been used more effectively. Many disliked the tutorial readings, stating that they were both too long and too dense. Similarly, the first assignments were not well received and many thought that research essay would have been more useful. Some did, however, find the material enjoyable and others noted that the instructor helped to make the topic more interesting than they had anticipated.

Instructor(s): S. Penfold

	Resp: 153							Retake: 80%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	1	15	45	35	6.1	
Explains	0	0	0	5	11	44	38	6.1	
Communicates	0	0	0	1	2	30	65	6.6	
Teaching	0	0	0	3	8	40	47	6.3	
Workload	0	0	5	77	9	2	1	4.0	
Difficulty	0	4	5	81	6	1	0	4.0	
Learn Exp	1	0	1	37	23	22	12	5.0	

Most students thought that Penfold was a very good lecturer, and they praised his ability to make the classes engaging, clear and entertaining. Many commented on his enthusiasm for the material and almost all appreciated his sense of humour. Although some disliked his slow response to email questions, students generally found him approachable and willing to help. Overall, most agreed that Penfold was an outstanding and effective instructor.

Many disliked the tutorial readings, finding them dry and unrelated to the lectures and felt that many of the articles did not lead to interesting tutorial discussions. Most thought that the course was well organized but some would have preferred more structure and wished that the lecture slides had been posted online. A few found the course material boring, and noted that they looked forward to Penfold's lectures. Most thought that the class was an enjoyable experience.

HIS 271Y1Y American History Since 1607

Instructor(s): R. Halpern

	Resp: 171							Retake: 89%	Mean
	1	2	3	4	5	6	7		
Presents	1	1	0	7	17	41	31	5.9	
Explains	0	1	0	4	19	47	26	5.9	
Communicates	0	0	1	2	13	44	38	6.1	
Teaching	0	1	0	3	13	52	28	6.0	
Workload	0	1	10	64	16	4	1	4.2	
Difficulty	0	0	4	57	28	6	1	4.4	
Learn Exp	1	2	2	25	30	28	9	5.1	

All students appreciated Halpern's engaging lectures, but were divided on the effectiveness of lecture organization and the question period. The use of media was very helpful, and students wished for more.

Some felt the tutorial readings to be dry and wanted a textbook to be required, although one was recommended. Overall, though a great course and instructor that inspired some to continue in the field.

Instructor(s): M. Wayne

	Resp: 135							Retake: 87%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	1	4	19	38	35	6.0	
Explains	0	0	0	3	14	40	40	6.3	
Communicates	0	0	0	3	12	38	40	6.2	
Teaching	0	0	0	1	14	49	34	6.1	
Workload	0	0	6	70	17	3	0	4.2	
Difficulty	0	0	4	69	20	5	0	4.2	
Learn Exp	0	1	2	19	35	22	18	5.3	

Students greatly appreciated Wayne's lecture. They found him to be an enthusiastic and dynamic communicator and found his lectures to be well organized and interesting. A few commented that he lectured a bit fast however and some felt that his own political views made the lectures slightly biased.

While some students like the readings, others thought that a textbook would have been more effective. Many were also concerned about only having one essay topic and the fact that Wayne did not accept late essays.

HIS 281Y1Y History of Modern Japan

Instructor(s): C. Takagaki

	Resp: 41							Retake: 74%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	20	22	40	17	5.6	
Explains	0	0	0	13	13	55	18	5.8	
Communicates	0	0	0	19	14	43	21	5.7	
Teaching	0	0	0	2	31	43	21	5.9	
Workload	0	0	2	82	12	2	0	4.1	
Difficulty	0	0	2	73	24	0	0	4.2	
Learn Exp	0	0	0	48	25	18	7	4.9	

Most students liked the instructor, describing him as enthusiastic and dedicated. Many agreed that his lectures were enjoyable but some felt that he could have addressed students' questions more effectively.

Overall, students enjoyed the course and generally felt that the material was interesting. Some noted the lack of continuity between lectures and tutorials. Some complained that the tutorial readings were heavy and difficult to access. They disliked having to get the readings from short term loan, and would have preferred a course reader. They did, however, like the instructor's use of powerpoint and found the lectures clear and easy to follow.

HIS 282Y1Y History of South Asia

Instructor(s): R. Birla

	Resp: 35							Retake: 64%	Mean
	1	2	3	4	5	6	7		
Presents	2	0	2	22	31	34	5	5.1	
Explains	0	2	5	22	31	20	19	5.1	
Communicates	0	0	2	5	17	42	31	5.9	
Teaching	0	2	0	8	37	25	25	5.6	
Workload	0	0	0	34	20	20	25	5.4	
Difficulty	0	0	2	40	40	11	5	4.8	
Learn Exp	0	3	3	19	23	11	38	5.5	

In general, students liked the instructor. Most students found her knowledgeable and enthusiastic but wished she was more punctual and organized. Many thought that she was a good lecturer but also noted that her lectures sometimes seemed rushed.

Almost all students felt that there was too much reading for a 200

level course and noted that many of the readings were repetitive. They would have preferred fewer text books and disliked having to photocopy the readings that were not in the course reader. Many also felt that the instructor attempted to cover too much material in each lecture. Overall, however students seemed to find the course interesting and enjoyed the assignments.

HIS 292Y1Y Latin America: The National Period

Instructor(s): P. Blanchard

	Resp: 23							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	4	26	56	8	5.6
Explains	0	0	0	8	17	56	17	5.8
Communicates	0	0	0	8	26	39	26	5.8
Teaching	0	0	0	4	17	52	26	6.0
Workload	0	0	4	73	8	4	8	4.4
Difficulty	0	0	4	69	21	0	4	4.3
Learn Exp	0	0	5	45	20	15	15	4.9

Most students liked this instructor. They praised his enthusiasm and noted that he was knowledgeable and approachable.

Some students felt that the course lacked structure and found some of the lectures difficult to follow. Others however, believed that the class was well-organized and found the lectures very enjoyable. Many thought that the reading load was a bit heavy at times, but most found the material interesting. Some students also commented that they would have liked more information about the content of the exams and felt that the important material was not well highlighted.

HIS 304H1S Topics in Middle East History

Instructor(s): J. Hanssen

	Resp: 27							Mean
	1	2	3	4	5	6	7	
Presents	3	19	7	26	23	19	0	4.0
Explains	3	14	7	18	29	22	3	4.4
Communicates	3	0	0	3	18	55	18	5.7
Teaching	3	0	11	14	11	48	11	5.2
Workload	0	0	0	29	51	18	0	4.9
Difficulty	0	0	0	40	48	11	0	4.7
Learn Exp	0	9	0	27	22	27	13	5.0

The majority of students liked this instructor, commenting that he was both enthusiastic and helpful. A few disliked his lecturing style and felt that he was a bit difficult to follow.

Some stated that they would have preferred more lecturing and less student involvement, while others felt that the discussions were useful. Many agreed that there were too many required readings and some felt that there was not enough feedback given on assignments. Several students felt also noted that the instruction assumed a high level of background knowledge and focussed on theory and debate rather than a historical introduction to the topic. As there was no prerequisite many felt overwhelmed by the material and although most found the course interesting, they would have preferred more straightforward lectured and readings. Some students also believed that the instructor exhibited a clear political bias and wished that he presented the topics in a more balanced way.

HIS 311Y1Y Introduction to Canadian International Relations

Instructor(s): R. Bothwell

	Resp: 89							Mean
	1	2	3	4	5	6	7	
Presents	0	0	1	5	18	33	40	6.1
Explains	0	0	0	4	10	31	54	6.3
Communicates	0	0	0	2	3	15	78	6.7
Teaching	0	0	1	2	5	28	62	6.5
Workload	0	0	3	62	20	11	2	4.5
Difficulty	0	0	2	57	27	9	3	4.5
Learn Exp	0	0	3	7	29	24	35	5.8

Most students thought that Bothwell was an excellent instructor and many praised his engaging lecturing style, sense of humour and enthusiasm. They also noted his ability to make the subject matter interesting. A few however, wished that he had been more attentive to students' questions.

The majority of students liked the lectures and found the readings interesting and relevant. They noted that the class was informative and engaging. There were some negative comments about the assignments and some students felt that the expectations were too high and the grading was unfair. Overall, however most students enjoyed this course.

HIS 312H1F Immigration to Canada

Instructor(s): I. Radforth

	Resp: 118							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	13	47	35	6.1
Explains	0	0	0	6	16	42	33	6.0
Communicates	0	0	0	6	18	42	32	6.0
Teaching	0	0	0	3	20	43	32	6.1
Workload	0	0	9	76	10	1	0	4.0
Difficulty	0	1	10	78	6	1	0	3.9
Learn Exp	0	1	0	33	37	20	7	5.0

Students had differing opinions on the level of interest of the material; some felt it to be exciting and engaging while others found it to be dry at times. The short readings were much appreciated by students, although the light reading was balanced by many assignments and tests. The first assignment in particular was the source of complaints as some students felt it was marked too harshly and the instructor did not fully communicate his expectations. As well, some students felt that the material could have benefitted from a concentration on broader, over-arching themes as opposed to minute details. Students universally agreed that tutorials were of little value as they neither enhanced nor expanded upon the material covered in lecture.

The instructor was enthusiastic and organized. Students especially appreciated that he wrote lecture outlines on the board before class, although a few commented that posting the same information online would have been more convenient.

HIS 314Y1Y Quebec and French Canada

Instructor(s): M. Brunet

	Resp: 24							Mean
	1	2	3	4	5	6	7	
Presents	0	4	4	20	20	41	8	5.2
Explains	0	4	0	20	29	33	0	5.0
Communicates	4	0	8	20	29	33	4	4.9
Teaching	0	0	8	16	45	20	8	5.0
Workload	0	0	12	62	20	4	0	4.2
Difficulty	0	4	12	58	16	4	4	4.2
Learn Exp	0	0	0	82	17	0	0	4.2

Students felt that her lectures were well organized but that she sometimes spoke too quickly. Students felt that the use of popular culture enhanced their learning experience.

Students enjoyed the use of discussions to study the course material but felt there were too many readings for the tutorials. Students felt that the course focussed too heavily on political events.

HIS 316H1S History of Advertising

Instructor(s): P. Rutherford

	Resp: 50							Mean
	1	2	3	4	5	6	7	
Presents	0	2	0	2	14	44	38	6.1
Explains	0	0	0	0	10	42	48	6.4
Communicates	0	0	0	0	26	42	32	6.1
Teaching	0	0	0	0	26	42	32	6.1
Workload	0	0	4	52	18	18	8	4.7
Difficulty	0	0	6	44	36	8	6	4.6
Learn Exp	0	0	2	19	19	30	28	5.6

120 HISTORY

Rutherford was an enthusiastic and entertaining instructor. He was very knowledgeable about the subject matter and was approachable.

Many students commented that there were too many readings for a half-year course. However the material was interesting and the lectures were great. The course was useful and enlightening.

HIS 317H1S Modern Germany 1914 to the Present

Instructor(s): M. Obrist

	Resp: 48							Retake: 86%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	4	10	19	38	27	5.7	
Explains	0	0	0	10	27	31	29	5.8	
Communicates	0	0	2	10	12	38	36	6.0	
Teaching	0	0	0	2	14	51	31	6.1	
Workload	0	0	0	46	34	14	4	4.8	
Difficulty	0	0	2	63	23	10	0	4.4	
Learn Exp	0	0	0	35	32	16	16	5.1	

Students enjoyed this course. The topics were interesting and most students found the assignments interesting, especially the movie report. Some students expressed that the number of assignments in this course were a little too much for a half-year course.

Students found the instructor highly enthusiastic. He presented the material in an organized manner and clearly communicated the expectation for the course. The instructor was friendly and approachable and students appreciated his efforts to get to know his students.

HIS 322Y1Y The High Middle Ages

Instructor(s): I. Cochelin

	Resp: 41							Retake: 91%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	12	23	38	25	5.8	
Explains	0	0	0	2	15	43	38	6.2	
Communicates	0	0	0	0	10	20	70	6.6	
Teaching	0	0	0	2	15	37	45	6.2	
Workload	0	0	5	65	25	5	0	4.3	
Difficulty	0	0	2	72	15	10	0	4.3	
Learn Exp	0	0	3	17	27	37	13	5.4	

Students found Cochelin to be knowledgeable and inspiring. They found that her enthusiasm simulated their learning and that she made the historical material relevant to current society. They found her lectures to be entertaining and informative.

Students found the readings interesting but did not like the textbook.

HIS 325H1F 18th Century Imperial Russia

Instructor(s): N. Young

	Resp: 26							Retake: 80%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	7	30	50	11	5.7	
Explains	0	0	0	7	34	42	15	5.7	
Communicates	0	0	0	0	15	57	26	6.1	
Teaching	0	0	0	0	23	65	11	5.9	
Workload	0	0	3	76	11	3	3	4.3	
Difficulty	0	0	3	76	7	11	0	4.3	
Learn Exp	0	0	0	21	47	31	0	5.1	

Students thought that the course was enjoyable and the lectures informative. They found the online discussions very helpful. Students felt that the instructor was enthusiastic and effective. A few students suggested that visual aids would have greatly added to the experience and the lecture material.

HIS 330H1F Germany from Frederick the Great to the First World War

Instructor(s): J. Bowersox

	Resp: 28							Retake: 70%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	17	21	39	21	5.6	
Explains	0	0	0	3	39	25	32	5.9	
Communicates	0	0	3	0	14	40	40	6.1	
Teaching	0	0	0	3	35	39	21	5.8	
Workload	0	0	0	25	39	35	0	5.1	
Difficulty	0	0	3	57	21	17	0	4.5	
Learn Exp	0	0	0	50	31	13	4	4.7	

Students generally found the instructor to be enthusiastic, well-spoken and helpful.

Many noted that his lectures were well organized but some felt that he attempted to cover too much material in each class. A significant number of students thought that there was too much reading (and suggested that one rather than two textbooks would have been preferred), but many liked the instructor's use of images and primary sources. Opinion was divided on the course assignments - some students thought the essays were fair and enjoyable, while others felt that they were too difficult.

HIS 331H1S Modern Baltic History

Instructor(s): J. Kivimae

	Resp: 22							Retake: 94%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	13	45	40	6.3	
Explains	0	0	0	0	23	33	42	6.2	
Communicates	0	0	0	0	4	14	80	6.8	
Teaching	0	0	0	0	9	31	59	6.5	
Workload	0	4	4	80	4	4	0	4.0	
Difficulty	0	0	4	71	14	4	4	4.3	
Learn Exp	0	0	0	6	40	26	26	5.7	

Kivimae was a very good lecturer and students described him as knowledgeable and engaging. They appreciated his sense of humour and noted that he was approachable and helpful.

A few noted that the readings were not adequately discussed in class, but most felt that the class had been a great experience. Several commented that it provided a good introduction to the topic.

HIS 335H1F Soviet Cultural History

Instructor(s): T. Lahusen

	Resp: 16							Retake: 68%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	25	37	25	12	5.9	
Explains	0	0	0	26	0	46	26	5.7	
Communicates	0	0	0	6	18	25	50	6.2	
Teaching	0	0	0	6	31	37	25	5.8	
Workload	0	0	6	31	25	25	12	5.1	
Difficulty	0	0	6	56	25	6	6	4.5	
Learn Exp	0	0	0	25	42	14	14	5.1	

Students found the course content covered to be highly interesting and unique to the learning experience. Students felt that the instructor was enthusiastic and very helpful.

HIS 337H1S Culture, Politics and Society in 19th Century Britain

Instructor(s): J. Mori

	Resp: 27							Retake: 73%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	3	29	33	33	6.0	
Explains	0	0	0	3	22	40	33	6.0	
Communicates	0	0	0	7	22	40	29	5.9	
Teaching	0	0	0	7	18	48	25	5.9	
Workload	0	0	11	55	33	0	0	4.2	
Difficulty	0	0	3	70	25	0	0	4.2	

Learn Exp 0 0 0 38 14 28 19 5.3

Students remarked that this course was enjoyable. Some students however, commented that clearer instructions concerning the major assignments would have been useful.

Students found the instructor to be highly knowledgeable of the material. They appreciated how organized she presented the material in lectures.

HIS 338H1F The Holocaust: Nazi Germany Occupied Europe and the Destruction of European Jewry

Instructor(s): D. Bergen

Enr: 88 Resp: 57 Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	7	17	31	40	6.0
Explains	0	0	0	7	12	35	45	6.2
Communicates	0	0	0	0	5	14	80	6.8
Teaching	0	0	0	3	8	31	56	6.4
Workload	0	0	3	61	18	10	5	4.5
Difficulty	0	0	1	66	19	7	5	4.5
Learn Exp	0	0	0	17	24	22	35	5.8

Students appreciated the variety of materials studied in the class. Films, memoirs, scholarly articles and guest lecturers were enjoyed immensely. The readings were highly relevant although the workload was above average for a third year course. In some cases tutorial preparation required students to read entire books in a single week.

The instructor was universally praised, many students referring to her as one of the best instructors they have ever had. She successfully encouraged class participation, although her occasional absences and slightly disorganized lectures were subjects of complaints from a few students.

HIS 340H1F A Survey of Australian History

Instructor(s): M. Finlayson

Enr: 145 Resp: 87 Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	13	29	40	12	5.5
Explains	0	0	0	16	26	46	10	5.5
Communicates	0	0	0	6	10	38	44	6.2
Teaching	0	0	0	8	24	48	18	5.8
Workload	0	2	12	75	4	4	0	4.0
Difficulty	0	1	10	80	7	0	0	3.9
Learn Exp	0	1	4	46	27	18	1	4.6

Most students found the instructor to be very knowledgeable and enthusiastic about the course material. They especially commented on his entertaining style and how approachable he was. A few students thought that he lectured a bit too slowly and that his explanation of certain concepts were a bit vague.

Students were divided about the content of the course. While some students found the online readings helpful, some thought they were too long and that it was unclear which of the readings were the most pertinent to the course. Many students felt that tutorials would have been helpful and that the grade distribution was concentrated too heavily at the end of the course.

HIS 342H1F Pre-Petrine Russia: Russia before 1700

Instructor(s): A. Smith

Enr: 14 Resp: 8 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	12	12	62	6.2
Explains	0	0	0	12	0	25	32	6.4
Communicates	0	0	0	12	0	12	75	6.5
Teaching	0	0	0	12	0	12	75	6.5
Workload	0	0	12	87	0	0	0	3.9
Difficulty	0	0	0	87	12	0	0	4.1
Learn Exp	0	0	0	0	16	16	66	6.5

The students generally found the instructor to be enthusiastic and passionate about the subject. They also appreciated her organization in presenting the material and the depth of understanding she showed as well as her availability for consultation.

Overall, students found the course to be a great experience.

HIS 344Y1Y Conflict and Co-Operation in the International System since 1945

Instructor(s): W. Walker

Enr: 189 Resp: 108 Retake: 79%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	8	15	35	34	5.8
Explains	0	0	0	12	21	27	37	5.9
Communicates	0	0	0	0	7	33	57	6.5
Teaching	0	0	0	4	20	32	42	6.1
Workload	0	0	0	23	42	22	11	5.2
Difficulty	0	0	0	30	31	26	10	5.2
Learn Exp	0	0	1	14	23	31	28	5.7

Many students found Walker enthusiastic, knowledgeable and helpful. Although some felt that he sometimes veered off topic, most felt that he was a very engaging lecturer.

Some students thought that it was a good experience and enjoyed attending class. Others felt that the expectations were too high and many disliked the volume of required readings. Several thought that there should have been more guidance given for the tests and assignments. Many disliked submitting the assignments online, and wished that they had received more feedback on their work. They also noted that the discussion sections were inconvenient and unhelpful.

HIS 348H1F Topics in Gender History: Colonialism and Sexuality

Instructor(s): A. Tambe

Enr: 39 Resp: 25 Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	16	20	44	16	5.5
Explains	0	0	0	4	28	48	20	5.8
Communicates	0	0	0	0	12	40	48	6.4
Teaching	0	0	0	4	20	41	33	6.0
Workload	0	0	0	33	54	8	4	4.8
Difficulty	0	0	4	62	16	12	4	4.5
Learn Exp	0	0	4	18	36	18	22	5.4

The instructor was extremely enthusiastic about the course. Students described her as sympathetic and approachable. Her knowledge of the material and her interest in gender studies made her an excellent lecturer.

The course itself was very enlightening, a mixture of history and gender studies.

HIS 349H1S The British Search for Identity: 1800 to the Present

Instructor(s): A. Amato

Enr: 85 Resp: 57 Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	10	33	39	14	5.5
Explains	0	0	1	10	28	46	12	5.6
Communicates	0	0	0	1	14	48	35	6.2
Teaching	0	0	0	7	30	51	10	5.7
Workload	0	1	3	67	20	5	1	4.3
Difficulty	0	0	7	71	19	1	0	4.2
Learn Exp	0	0	2	47	30	13	5	4.7

Most students thought that Amato was an effective instructor who presented the course material clearly. They commended her for her enthusiasm and willingness to help.

Overall, students enjoyed this course. Some, however noted that the lectures could be a bit rushed and felt that the instructor needed to slow down a bit. A few felt that the workload was heavy and several felt that the course would have benefitted from the use of a general textbook. Some

122 HISTORY

students wished that the lecture notes had been posted online and others felt that the tutorials were unnecessary. In general, however, students thought that this was a good course and they particularly enjoyed the class field trip.

HIS 351Y1Y History of Twentieth-Century Russia

Instructor(s): L. Viola

	Resp: 34							Retake: 86%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	11	8	47	32	6.0	
Explains	0	0	0	5	17	41	35	6.1	
Communicates	0	0	0	2	17	32	47	6.2	
Teaching	0	0	2	5	14	35	41	6.1	
Workload	0	0	0	55	29	5	8	4.7	
Difficulty	0	0	0	50	29	11	8	4.8	
Learn Exp	8	0	0	14	14	21	34	5.4	

Many students found the lectures interesting and informative. The optional tutorials were useful and enlightening. However, a number of students found the worth of the book review excessive as the sole writing assignment. Overall, most students found this course to be a good experience.

Students found the instructor to be highly knowledgeable about the subject at hand. Students appreciated how organized the presented material was.

HIS 352H1S Secularism and Strife: Modern Jewish Politics and Culture

Instructor(s): D. Penslar

	Resp: 20							Retake: 94%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	5	0	40	55	6.4	
Explains	0	0	0	5	5	30	60	6.4	
Communicates	0	0	0	5	0	20	75	6.7	
Teaching	0	0	0	5	0	45	50	6.4	
Workload	0	0	0	22	44	27	5	5.2	
Difficulty	0	0	0	33	50	16	0	4.8	
Learn Exp	0	0	0	6	33	40	20	5.7	

Most students thought that Penslar was a good instructor and they commended his enthusiasm and sense of humour. They found him approachable and many felt that he presented the course material in a clear and engaging way.

Students generally enjoyed the course. Some felt that the classes sometimes felt rushed and several wished that the class had been bigger so that the discussion time could have been expanded.

HIS 353Y1Y Poland: A Crossroads of Europe

Instructor(s): P. Wrobel

	Resp: 25							Retake: 95%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	4	16	28	52	6.3	
Explains	0	0	0	4	16	16	64	6.4	
Communicates	0	0	0	0	0	16	84	6.8	
Teaching	0	0	0	4	8	24	64	6.5	
Workload	0	0	0	62	25	12	0	4.5	
Difficulty	0	0	4	76	12	8	0	4.2	
Learn Exp	0	0	0	18	12	31	37	5.9	

The instructor was understanding and extremely enthusiastic. The lectures were engaging. Wrobel was a wonderful instructor who was very helpful and passionate about the subject matter.

An excellent course that was interesting, fun and enjoyable. Many students liked the personal anecdotes included in the lectures. Some students would have liked more discussion. Overall a great learning experience.

HIS 354Y1Y Men, Gender, and Power in Europe from the Renaissance to the French Revolution

Instructor(s): B. Todd

	Resp: 54							Retake: 94%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	5	28	35	30	5.9	
Explains	0	0	0	0	7	56	35	6.3	
Communicates	0	0	0	0	0	41	58	6.6	
Teaching	0	0	0	0	3	57	38	6.3	
Workload	0	0	0	75	17	7	0	4.3	
Difficulty	0	0	0	86	11	1	0	4.2	
Learn Exp	0	0	0	37	24	24	13	5.1	

Almost all students agreed that Todd was a very good instructor. Many noted that she was a good lecturer and most found her insightful and knowledgeable. They appreciated her interest in and concern for her students and noted that she was approachable and helpful.

Most students liked the course. Many found the material interesting and thought provoking. Some noted that assignments were a challenge but also stated that they were worth the effort. A few wished that the readings had been better addressed in class.

HIS 357Y1Y A Social History of Renaissance Europe

Instructor(s): N. Terpstra

	Resp: 39							Retake: 87%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	20	17	38	41	6.2		
Explains	0	0	0	0	5	38	56	6.5	
Communicates	0	0	0	0	7	23	69	6.6	
Teaching	0	0	0	0	7	35	56	6.5	
Workload	0	0	2	57	28	8	2	4.5	
Difficulty	0	0	8	63	22	2	2	4.3	
Learn Exp	0	0	4	16	29	29	20	5.5	

Almost all students thought that Terpstra was an excellent instructor. He was described as "outstanding" and "amazing" and most students felt that he was a very effective teacher.

Students also enjoyed the course and many noted that it was one of the best classes they had taken thus far. They thought that the lectured were well paced and that it was a great experience.

HIS 360Y1Y African Canadian History, 1606 - Present

Instructor(s): S. Taylor

	Resp: 26							Retake: 82%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	3	7	42	30	15	5.5	
Explains	0	0	4	4	20	48	24	5.8	
Communicates	0	0	0	0	15	42	42	6.3	
Teaching	0	0	0	3	19	46	30	6.0	
Workload	0	0	0	69	7	15	7	4.6	
Difficulty	0	0	0	69	19	7	3	4.5	
Learn Exp	0	0	4	33	4	23	33	5.5	

Most students agreed that Taylor was an energetic and engaging instructor. Some disliked his tendency to go off topic, but most enjoyed his use of anecdotes. Several appreciated his sense of humour and many noted that he was eager to help and guide his students.

Some disliked having to get the readings from short term loan. Others felt that Taylor was a hard marker and wished that the expectations for assignments had been clearer. Overall, however many enjoyed the course and felt that it was a great experience.

HIS 363H1S Dynamics of Gender in Canadian History

Instructor(s): M. Brunet

	Resp: 25							Retake: 82%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	4	8	8	38	12	5.8	

Explains	0	4	4	0	24	52	16	5.6
Communicates	0	0	4	4	24	48	20	5.8
Teaching	0	4	0	4	36	48	8	5.5
Workload	0	0	0	80	16	4	0	4.2
Difficulty	0	0	4	92	0	4	0	4.0
Learn Exp	0	5	0	52	26	10	5	4.5

Students felt that the instructor was knowledgeable and organized in her lectures. While most found her lectures to be interesting a few thought she read too much from her notes. They were also concerned about the tough grading of the assignments but appreciated the fact that she was available for individual consultation.

The students found the readings and the material to be interesting. Some found the essay question to be too vague.

HIS 365H1F History of the Great Lakes Region

Instructor(s): S. Penfold

Enr: 68	Resp: 58							Retake: 94%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	38	50	6.4
Explains	0	0	0	0	12	33	54	6.4
Communicates	0	0	0	0	1	19	78	6.8
Teaching	0	0	0	1	5	35	57	6.5
Workload	0	1	7	78	10	1	0	4.0
Difficulty	0	0	3	84	12	0	0	4.1
Learn Exp	0	0	0	20	39	27	12	5.3

The instructor communicated well and provided very engaging lectures. Students commented on Penfold's enthusiasm for the material, noting it to be contagious. The lectures were engaging with a good use of visuals as well as humour to engage students. The lectures were very well organized and captivating. The students liked that the instructor referred to the historiography of various topics and found him quite approachable.

The course itself was interesting and many students appreciated the new approach to trans-border history; different from typical survey courses. Some students wanted more discussion in class and wanted the assignments to be more clearly explained. Students commented that the tutorial readings were enjoyable but too much weight was placed on the tutorials themselves. Students liked that the course focussed less on specific details and more on broad themes while still using case studies as examples.

HIS 367H1S History of Images

Instructor(s): P. Rutherford

Enr: 71	Resp: 41							Retake: 69%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	12	34	24	21	5.4
Explains	2	0	0	15	2	40	20	5.6
Communicates	0	0	2	2	21	34	39	6.0
Teaching	0	2	7	9	17	41	21	5.5
Workload	0	0	14	65	12	4	2	4.1
Difficulty	0	0	2	64	23	10	0	4.4
Learn Exp	0	6	6	30	26	23	6	4.7

Students thought that Rutherford was an extremely enthusiastic instructor. Some students felt that he relied too much on videos as opposed to lecturing.

Students had problems with the essay and grading format. They stressed that this was a cultural history as opposed to an art history course. Students were divided over the use of videos as a teaching method.

HIS 368H1F British Government and Society, 1485 - 1660

Instructor(s): J. Mori

Enr: 74	Resp: 42							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	4	16	38	38	6.0
Explains	0	0	0	4	12	46	36	6.1
Communicates	0	0	0	11	23	47	16	5.7
Teaching	0	0	0	0	19	59	21	6.0

Workload	0	2	14	66	16	0	0	4.0
Difficulty	0	0	2	80	16	0	0	4.1
Learn Exp	0	0	0	26	39	31	2	5.1

Many students found this instructor very knowledgeable and they appreciated her willingness to address student questions and concerns. Many noted that she was enthusiastic and described her as a very good instructor.

Comments about the course were similarly positive. Students noted that the lectures were well-organized and they liked the instructor's use of handouts. A few disliked the amount and type of the required readings but most found the material both interesting and enjoyable.

HIS 371H1S 19th Century Imperial Russia

Instructor(s): N. Young

Enr: 47	Resp: 25							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	25	44	18	5.7
Explains	0	0	0	0	37	51	11	5.7
Communicates	0	0	0	0	25	51	22	6.0
Teaching	0	0	0	0	14	62	22	6.1
Workload	0	0	0	81	14	3	0	4.2
Difficulty	0	0	0	85	11	3	0	4.2
Learn Exp	0	0	0	6	53	40	0	5.3

Students found the material presented to be informative. Assignments were graded and returned promptly. Students overall, enjoyed the course.

Many students felt that Young was a very good and enthusiastic instructor. However, some students commented that the lectures were presented too quickly, making it difficult for students to follow.

HIS 376H1S The United States: Now and Then

Instructor(s): R. Pruessen

Enr: 42	Resp: 29							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	10	39	28	17	5.5
Explains	0	0	3	3	32	32	28	5.8
Communicates	0	0	0	0	25	42	32	6.1
Teaching	0	0	0	6	31	39	24	5.8
Workload	0	3	17	71	7	0	0	3.8
Difficulty	0	3	14	71	10	0	0	3.9
Learn Exp	0	0	5	40	15	20	20	5.1

Students found this course unique and interesting. The use of slides was appreciated. Overall, most students enjoyed the course.

Students found the instructor enthusiastic which made lectures interesting.

HIS 377Y1Y 20th - Century American Foreign Relations

Instructor(s): C. Chin

Enr: 83	Resp: 51							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	10	38	46	6.2
Explains	0	0	0	2	14	50	34	6.2
Communicates	0	0	2	0	6	38	53	6.4
Teaching	0	0	0	4	8	56	32	6.2
Workload	0	0	0	50	26	18	6	4.8
Difficulty	0	0	0	54	26	18	2	4.7
Learn Exp	0	0	3	15	37	31	12	5.3

Students found the instructor to be enthusiastic and effective. They appreciated her organized lectures and many wished that more of their instructors were like her.

The students found the lectures to organized and interesting. Some students expressed concern that the course seemed to focus on a few specific countries and felt others should have been discussed as well.

HIS 378H1F America in the 1960s

Instructor(s): S. Henderson

	Enr: 50							Resp: 42							Retake: 90%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	2	4	34	41	19															5.7
Explains	0	0	0	7	21	39	31															6.0
Communicates	0	0	0	0	12	34	53															6.4
Teaching	0	0	0	2	17	51	29															6.1
Workload	0	0	0	75	10	12	2															4.4
Difficulty	0	0	0	82	14	2	0															4.2
Learn Exp	0	0	0	31	20	31	17															5.3

Students felt that the instructor was a "breath of fresh air" the course was enjoyable thanks to Henderson's enthusiasm, approachability and effective use of music and film.

A few felt that the reading load was excessive and wished the lectures had been more structured

HIS 386H1S Muslims in India and Pakistan

Instructor(s): F. Imam

	Enr: 43							Resp: 26							Retake: 85%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	3	3	15	19	26	30															5.5
Explains	0	0	0	7	34	23	34															5.8
Communicates	0	0	0	4	16	32	48															6.2
Teaching	0	0	4	0	16	36	44															6.2
Workload	0	0	0	56	32	4	8															4.6
Difficulty	0	0	0	61	30	3	3															4.5
Learn Exp	0	0	0	15	35	35	14															5.5

The students found the instructor to be very enthusiastic about the material and very approachable. They felt that she was very helpful even when they had no prior underground in the material.

Most students enjoyed the course but a few found that a lot of information was covered in the course.

HIS 387H1F France, 1610 - 1848

Instructor(s): C. Dale

	Enr: 50							Resp: 36							Retake: 85%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	2	8	27	41	19															5.7
Explains	0	0	0	2	20	60	17															5.9
Communicates	0	0	0	5	11	34	48															6.3
Teaching	0	0	0	5	25	45	22															5.9
Workload	0	0	2	74	17	5	0															4.3
Difficulty	0	0	2	88	5	2	0															4.1
Learn Exp	0	0	3	41	34	13	6															4.8

Almost all students agreed that the instructor was both entertaining and knowledgeable. Many appreciated her enthusiasm and thought that her humour and clarity made the class enjoyable.

Most students liked the course and found the material interesting and understandable. Some would have appreciated more class discussion, but overall, most agreed that this was an excellent class.

HIS 388H1S France Since 1848

Instructor(s): C. Belshaw

	Enr: 45							Resp: 26							Retake: 92%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	3	19	34	30	11															5.3
Explains	0	0	3	19	26	34	15															5.4
Communicates	0	0	3	0	19	50	26															6.0
Teaching	0	0	0	11	19	53	15															5.7
Workload	0	0	0	61	23	15	0															4.5
Difficulty	0	0	3	92	3	0	0															4.0
Learn Exp	0	0	0	66	14	14	4															4.6

The instructor was enthusiastic and helpful. She was available to students to discuss assignments and concerns. Belshaw was very knowledgeable about the material.

Students found the course to be enjoyable and well structured. The readings and lecture topics were interesting. A few students thought there was too much reading but the discussions were valuable.

HIS 389H1F Topics in History: Africa in 19th and 20th Century International Relations

Instructor(s): M. MacDonald

	Enr: 37							Resp: 25							Retake: 70%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	4	0	8	33	16	29	8															4.8
Explains	0	4	12	24	36	16	8															4.7
Communicates	0	0	0	0	12	48	40															6.3
Teaching	0	0	0	16	20	52	12															5.6
Workload	0	0	0	24	36	32	8															5.2
Difficulty	0	0	4	16	45	33	0															5.1
Learn Exp	0	0	5	35	20	35	5															5.0

Most students found the course material interesting, however there were a few complaints about the length and number of required readings per week. As well, students overwhelmingly felt that previous knowledge of African history - with specific focus on international development and politics - was necessary to fully understand the lectures and readings. Another complaint was that the class covered far too much information for a half year course and that the amount of material was best suited to a full-year course.

Students praised the instructor's willingness to hold additional office hours and help students in all matters academic. Some students remarked however that the instructor spoke too quickly during lectures and that she didn't explain certain key concepts in detail, assuming students had a previous knowledge of the material.

HIS 389H1S Topics in History: The Holocaust from 1942

Instructor(s): D. Bergen

	Enr: 72							Resp: 43							Retake: 97%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	24	29	46															6.2
Explains	0	0	0	0	4	40	54															6.5
Communicates	0	0	0	0	0	11	88															6.9
Teaching	0	0	0	0	5	22	72															6.7
Workload	0	0	2	66	19	11	0															4.4
Difficulty	0	0	0	58	36	4	0															4.5
Learn Exp	0	0	0	3	14	28	53															6.3

The instructor was extremely enthusiastic and knowledgeable. Her clear lecturing style made lectures engaging. Bergen encouraged discussion and was very approachable. She taught the course in a sensitive and passionate manner and enabled students to exceed their own expectations.

Students thought the lectures and readings were excellent, particularly the novels. An amazing class! Students appreciated the uniqueness and variety of assignments as well as the range of content of lectures including discussion, a guest speaker and films.

HIS 389H1S Topics in History: Jews in American Popular Culture

Instructor(s): E. Simmons

	Enr: 47							Resp: 26							Retake: 88%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	7	34	30	19	7															4.8
Explains	0	0	8	12	36	32	12															5.3
Communicates	3	0	7	15	30	23	19															5.2
Teaching	0	0	3	19	42	30	3															5.1
Workload	0	0	3	88	7	0	0															4.0
Difficulty	0	0	7	84	7	0	0															4.0
Learn Exp	0	0	5	45	20	10	20															4.9

Simmons was a knowledgeable and encouraging instructor. She was

helpful, however a few students commented that she could have been more enthusiastic and that she shouldn't read her lectures. She was a fair marker, well spoken and insightful.

This course was important and relevant. The readings and media clips added depth to the course and made it interesting. The course was well-organized, however some students thought that the films should not have been shown after class and that there should have been more discussion.

HIS 401Y1Y History of the Cold War

Instructor(s): E. Black

	Resp: 14							Mean
	1	2	3	4	5	6	7	
Enr: 18	Retake: 100%							
Presents	0	0	0	0	0	78	21	6.2
Explains	0	0	0	0	7	57	35	6.3
Communicates	0	0	0	0	0	7	92	6.9
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	35	35	28	0	4.9
Difficulty	0	0	0	35	57	7	0	4.7
Learn Exp	0	0	0	0	0	55	44	6.4

All of the students found the instructor to be enthusiastic, approachable and effective. They appreciated the fact that she presented controversial material in a balanced and objective way. They also enjoyed the fact that she made the class discussions comfortable and conducive to participation.

Students found the course material to be well-structured and relevant. Some students mentioned that specific readings and the discussions were inspiring. Many students commented on the high workload required but felt that all the readings were necessary to the learning experience.

HIS 405Y1Y Canadian Foreign Relations

Instructor(s): R. Bothwell

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Enr: 13	Retake: 100%							
Presents	0	0	0	0	0	27	72	6.7
Explains	0	0	0	0	0	0	100	7.0
Communicates	0	0	0	0	0	9	90	6.9
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	0	27	54	18	0	4.9
Difficulty	0	0	0	40	50	0	10	4.8
Learn Exp	0	0	0	0	11	0	88	6.8

Students greatly enjoyed the interactive learning experience in this seminar. They also thought the instructor was excellent.

HIS 410H1S Spectacle, Crowds, and Parades in Canada

Instructor(s): I. Radforth

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Enr: 16	Retake: 70%							
Presents	0	0	0	0	25	41	33	6.1
Explains	0	0	0	8	33	25	33	5.8
Communicates	0	0	0	0	16	50	33	6.2
Teaching	0	0	0	8	0	41	50	6.3
Workload	0	0	8	58	16	16	0	4.4
Difficulty	0	0	8	83	0	8	0	4.1
Learn Exp	0	0	0	25	50	25	0	5.0

Students found the instructor to be enthusiastic and commented that it contributed greatly to their learning experience. They appreciated the fact that he was organized and available for help.

While students found the material interesting, some thought that participation should have been worth more since it is a seminar course.

HIS 411H1S Great Trials in History

Instructor(s): M.R. Marrus

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Enr: 15	Retake: 100%							
Presents	0	0	0	7	0	53	38	6.2

Explains	0	0	0	8	8	41	41	6.2
Communicates	0	0	0	7	0	15	76	6.6
Teaching	0	0	0	7	7	46	38	6.2
Workload	0	7	0	84	0	0	7	4.1
Difficulty	0	0	7	76	15	0	0	4.1
Learn Exp	0	0	0	40	40	0	20	5.0

Marrus was described as a good instructor who was passionate about the subject. He was engaging and open to suggestions. Some students commented that he was a hard marker.

The course was very informative and enjoyable. Marrus made dull material interesting.

HIS 412Y1Y Crusades, Conversions and Colonialization in the Medieval Baltic

Instructor(s): J. Kivimae

	Resp: 5							Mean
	1	2	3	4	5	6	7	
Enr: 7	Retake: 100%							
Presents	0	0	0	0	0	80	20	6.2
Explains	0	0	0	0	0	80	20	6.2
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	60	40	6.4
Workload	0	0	0	40	60	0	0	4.6
Difficulty	0	0	0	60	20	20	0	4.6
Learn Exp	0	0	0	0	33	33	33	6.0

Students seemed to like both the instructor and the course. Kivimae was described as enthusiastic and knowledgeable.

HIS 414H1S The Third Reich

Instructor(s): J. Bowersox

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Enr: 15	Retake: 81%							
Presents	0	0	10	10	30	50	0	5.2
Explains	0	0	0	18	9	72	0	5.5
Communicates	0	0	0	0	18	54	27	6.1
Teaching	0	0	9	0	9	45	36	6.0
Workload	0	0	0	36	36	27	0	4.9
Difficulty	0	0	0	72	27	0	0	4.3
Learn Exp	0	11	0	22	33	22	11	4.9

Bowersox was described as a highly engaged and enthusiastic instructor. He was very knowledgeable, approachable and provided good insight during discussion. He managed the seminar format very well by allowing students to explore the issues while still leading the discussion and posing questions.

The course was interesting, although there were sometimes too many readings and repetition in the articles. The presentations each week worked well to facilitate discussion and students liked that there was an essay proposal due early in order to gain feedback and better plan the essays.

HIS 418H1F Women and Gender in Russian History

Instructor(s): N. Young

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Enr: 13	Retake: 100%							
Presents	0	0	0	10	10	40	40	6.1
Explains	0	0	0	10	30	20	40	5.9
Communicates	0	0	0	10	0	50	40	6.2
Teaching	0	0	0	0	0	60	40	6.4
Workload	0	0	0	66	0	33	0	4.7
Difficulty	0	0	0	33	11	55	0	5.2
Learn Exp	0	0	0	0	16	50	33	6.2

Students found the course highly enjoyable. They also found the instructor knowledgeable and engaging.

HIS 419H1F Canadian Popular Culture, 1880 to the Present

Instructor(s): P. Rutherford

	Enr: 14							Mean
	Resp: 12							
	1	2	3	4	5	6	7	
Presents	0	8	0	8	16	58	8	5.4
Explains	0	0	8	0	25	58	8	5.6
Communicates	0	0	0	0	41	33	25	5.8
Teaching	0	0	8	8	25	33	25	5.6
Workload	0	0	8	16	8	41	25	5.6
Difficulty	0	0	0	16	33	50	0	5.3
Learn Exp	0	0	0	25	0	75	0	5.5

The instructor was very knowledgeable about the material and placed a strong emphasis on participation. He consistently moderated lively discussions which involved the entire class. However, the instructor was difficult to get a hold of and he did not always answer questions about assignments.

The course was high paced but dynamic. Students thought that the amount of reading was greater than most history courses. Also, the final assignment was considered to be very vague.

HIS 423H1F Social History of Medicine in the 19th and 20th Centuries

Instructor(s): E. Shorter

	Enr: 16							Mean
	Resp: 11							
	1	2	3	4	5	6	7	
Presents	0	0	0	9	36	9	45	5.9
Explains	0	0	9	0	9	18	63	6.3
Communicates	0	0	0	0	0	27	72	6.7
Teaching	0	0	9	0	18	45	27	5.8
Workload	20	10	10	60	0	0	0	3.1
Difficulty	20	0	10	60	10	0	0	3.4
Learn Exp	0	0	0	25	37	12	25	5.4

Students found the instructor to be knowledgeable about the course material and presented it in an interesting way. They also found him to be approachable and helpful.

Most students felt that the grade depended too much on the final paper, some students however thought that it was great preparation for grad school. Some students also felt that lecture outlines would have been helpful.

HIS 425H1F Historiography

Instructor(s): C. Dale

	Enr: 17							Mean
	Resp: 14							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	30	38	30	6.0
Explains	0	0	0	0	15	38	46	6.3
Communicates	0	0	0	0	7	7	84	6.8
Teaching	0	0	0	0	0	53	46	6.5
Workload	0	0	7	53	15	23	0	4.5
Difficulty	0	0	0	38	38	23	0	4.8
Learn Exp	0	0	0	20	10	30	40	5.9

Many students found the instructor to be excellent, very enthusiastic. He guided the seminar discussions very effectively. The students also found the instructor's approach to the course material unique and refreshing. The instructor's availability and grading was also very useful to students.

Instructor(s): C. Dale

	Enr: 18							Mean
	Resp: 14							
	1	2	3	4	5	6	7	
Presents	0	0	0	7	35	42	14	5.6
Explains	0	0	0	14	21	57	7	5.6
Communicates	0	0	0	7	14	21	57	6.3
Teaching	0	0	0	0	21	42	35	6.1
Workload	0	0	7	69	15	7	0	4.2
Difficulty	0	0	0	35	50	7	7	4.9

Learn Exp	0	0	10	10	20	60	0	5.3
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Students found the instructor very good and enthusiastic. Students thought that the class was enjoyable and the material interesting and challenging.

HIS 425H1S Historiography

Instructor(s): J. Bowersox

	Enr: 15							Mean
	Resp: 10							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	40	40	20	5.8
Explains	0	0	0	0	40	40	20	5.8
Communicates	0	0	0	10	10	40	40	6.1
Teaching	0	0	0	0	20	40	40	6.2
Workload	0	0	0	44	44	0	11	4.8
Difficulty	0	0	0	11	55	22	11	5.3
Learn Exp	0	0	0	25	50	25	0	5.0

Most students thought that Bowersox was a good instructor and commended his professionalism and willingness to address student questions and concerns. Many noted that he could have mediated the class discussions better.

The majority of students seemed to find the class enjoyable, but some noted that it could be difficult to grasp the topics without sufficient background in the subject. Some liked the readings, and felt that there was a good balance between theory based and example based articles. Many others however, felt that they had been less theory based. Most liked the class discussions, but also noted that the class had a tendency to veer off topic.

HIS 430H1S Canada and the World Wars

Instructor(s): I. Radforth

	Enr: 16							Mean
	Resp: 12							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	41	58	0	5.6
Explains	0	0	0	0	50	25	25	5.8
Communicates	0	0	0	0	33	41	25	5.9
Teaching	0	0	0	0	0	75	25	6.2
Workload	0	0	0	63	36	0	0	4.4
Difficulty	0	0	0	100	0	0	0	4.0
Learn Exp	0	0	0	20	30	40	10	5.4

The course was very interesting and enjoyable. Some students commented that there were too many written assignments for a seminar course. More discussion questions and class presentations would have helped with the discussions.

Overall, students found Radforth to be an extremely knowledgeable and good instructor.

HIS 433H1S Polish Jews Since the Partition of Poland

Instructor(s): P. Wrobel

	Enr: 6							Mean
	Resp: 6							
	1	2	3	4	5	6	7	
Presents	0	0	0	16	16	66	0	5.5
Explains	0	0	0	0	33	16	50	6.2
Communicates	0	0	0	0	16	16	66	6.5
Teaching	0	0	0	0	16	16	66	6.5
Workload	0	0	16	50	16	16	0	4.3
Difficulty	0	0	16	50	33	0	0	4.2
Learn Exp	0	0	0	25	0	75	0	5.5

Wrobel was described as a knowledgeable, approachable and engaging instructor. Students felt that he made the class both informative and enjoyable, although, it was noted that he did not always allow enough time for discussions.

Overall most thought that this was a good class, and feedback was generally positive.

HIS 435H1F Change and Continuity in Seventeenth Century England

Instructor(s): M. Finlayson

	Enr: 11							Retake: 85%
	Resp: 8							Mean
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	32	25	12	5.5
Explains	0	0	0	14	28	42	14	5.6
Communicates	0	0	0	0	25	37	37	6.1
Teaching	0	0	0	0	0	75	25	6.2
Workload	0	0	0	50	25	12	12	4.9
Difficulty	0	0	0	25	50	25	0	5.0
Learn Exp	0	0	0	20	40	20	20	5.4

Students found this instructor to be friendly and approachable. They appreciated his sense of humour, enthusiasm for the material and his laid back approach to the seminar.

Some students felt that there was too much reading, but others noted that the workload was fair for a course at this level. They generally enjoyed the class discussions and liked that the class was both informal and informative.

HIS 436H1S Culture and the Cold War

Instructor(s): W. Wark

	Enr: 15							Retake: 90%
	Resp: 11							Mean
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	27	45	18	5.7
Explains	0	0	0	9	27	54	9	5.6
Communicates	0	0	9	0	36	36	18	5.5
Teaching	0	0	0	9	9	45	36	6.1
Workload	0	0	0	81	0	18	0	4.4
Difficulty	0	0	0	72	27	0	0	4.3
Learn Exp	0	0	0	0	28	28	42	6.1

Many students were pleased with the way this course was conducted and had a positive experience.

Students found the instructor highly knowledgeable and enthusiastic about the material he was presenting.

HIS 438H1F Inquisition and Society in Medieval and Early Modern Europe

Instructor(s): M. Meyerson

	Enr: 15							Retake: 81%
	Resp: 12							Mean
	1	2	3	4	5	6	7	Mean
Presents	0	8	0	0	33	41	16	5.5
Explains	0	8	0	0	25	41	25	5.7
Communicates	0	0	0	8	0	33	58	6.4
Teaching	0	0	8	0	0	75	16	5.9
Workload	0	0	0	50	25	8	16	4.9
Difficulty	0	0	0	66	25	0	8	4.5
Learn Exp	0	0	10	30	10	30	20	5.2

Most of the students found the instructor to be both entertaining and informative. Students commented on his effectiveness in guiding class discussions. Some students would have preferred more lecturing in order to gain a bit more background of the themes in the course.

Some students found the readings difficult to find and would have preferred a reader or a course website where the readings could be posted. Some students found the participation grade too high.

HIS 439H1S Russia's Empire

Instructor(s): A. Smith

	Enr: 11							Retake: 100%
	Resp: 10							Mean
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	55	44	6.4
Explains	0	0	0	0	0	66	33	6.3
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	0	66	33	0	0	4.3

Difficulty	0	0	0	66	33	0	0	4.3
Learn Exp	0	0	0	14	14	28	42	6.0

Students found this course to be a great learning experience. Students thought that Smith was a knowledgeable and very approachable instructor. They liked the fact that he made the course more interesting with stories and anecdotes.

HIS 441H1F Conversion Christianities in the Early Modern Spanish World

Instructor(s): K. Mills

	Enr: 18							Retake: 85%
	Resp: 14							Mean
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	28	28	42	6.1
Explains	0	0	0	0	7	35	57	6.5
Communicates	0	0	0	0	7	7	85	6.8
Teaching	0	0	0	0	0	14	85	6.9
Workload	0	0	0	42	21	21	14	5.1
Difficulty	0	0	0	28	42	14	14	5.1
Learn Exp	0	0	0	16	16	25	41	5.9

Most students liked this instructor and appreciated her enthusiasm and approachability. They noted that he was always willing to help his students and described him as excellent and inspirational.

The majority of students also enjoyed the course and felt that the class discussions were generally comfortable and enjoyable. Some would have appreciated a bit more structure. Student opinions about the required readings were split (some believing that they were useful and others nothing that the workload was too high). Overall, however, the response was positive and many recommended this class to future students.

HIS 443H1S Society, Culture and Religion in the Renaissance and Reformation

Instructor(s): M. Anderson

	Enr: 12							Retake: 90%
	Resp: 12							Mean
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	16	66	8	5.8
Explains	0	0	0	0	16	58	25	6.1
Communicates	0	0	0	0	16	41	41	6.2
Teaching	0	0	0	16	0	58	25	5.9
Workload	0	0	0	75	16	8	0	4.3
Difficulty	0	0	0	91	8	0	0	4.1
Learn Exp	0	0	0	40	20	40	0	5.0

Most students agreed that Anderson was a good instructor. They felt that he created a comfortable environment which encouraged open discussion, and they commended his ability and willingness to help students. Some felt that he dominated too much of the discussion at times and also noted that some of the readings were not fully discussed in class.

Although some students disliked the grading system, most thought that this was a good course. They noted that it was enjoyable and most felt that the seminar discussions were useful and effective.

HIS 451H1F World War II in East Central Europe

Instructor(s): P. Wrobel

	Enr: 7							Retake: 80%
	Resp: 6							Mean
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	33	16	33	16	5.3
Explains	0	0	0	16	33	50	0	5.3
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	16	0	33	50	6.2
Workload	0	0	0	50	33	16	0	4.7
Difficulty	0	0	0	60	40	0	0	4.4
Learn Exp	0	0	0	25	25	50	0	5.2

For the most part students enjoyed this challenging course. The readings, although difficult and time consuming were very interesting. Students especially enjoyed the presentation of lesser known themes of World War II.

128 HISTORY

The instructor was knowledgeable and helpful although some students felt that he tended to dominate classroom discussions. As well, some students expressed concern that the instructor placed too much emphasis on facts and names instead of broader, over-arching themes of the course.

HIS 452H1S Science and Society in Eighteenth Century Europe

Instructor(s): J. Mori

	Resp: 9							Retake: 44%
	1	2	3	4	5	6	7	
Presents	0	0	11	22	22	44	0	5.0
Explains	0	0	0	12	50	25	12	5.4
Communicates	0	11	0	11	22	44	11	5.2
Teaching	0	11	0	0	44	33	11	5.2
Workload	0	0	0	33	11	33	22	5.4
Difficulty	0	0	0	11	55	22	11	5.3
Learn Exp	0	0	14	57	14	0	14	4.4

Some students felt that Mori was helpful and engaging, while few found her unenthusiastic. Similarly, some thought that she led the class discussions well but other felt that the discussions were ineffective and suggested that this course might have been better if it had been lecture based.

Many students found the course overwhelming, and noted that the readings were often dense and difficult. Others felt that the volume of required readings was too high and noted that it was often difficult to get through them all when taking a full course load.

HIS 456Y1Y Black Slavery in Latin America

Instructor(s): P. Blanchard

	Resp: 11							Retake: 80%
	1	2	3	4	5	6	7	
Presents	0	0	0	36	27	27	9	5.1
Explains	0	0	9	9	36	27	18	5.4
Communicates	0	0	0	27	18	18	36	5.6
Teaching	0	0	0	18	27	36	18	5.5
Workload	0	0	0	45	27	18	9	4.5
Difficulty	0	0	0	27	18	18	36	5.6
Learn Exp	0	0	0	0	16	50	33	6.2

Students felt that the instructor was knowledgeable and the instruction pleasurable and effective. Many commented that they had been challenged and learned a lot about slavery.

The students found the reading material and class discussions to be interesting and animated. Some commented on the difficulty of the course but still valued the learning experience. A few felt that there should have been clearer instructions regarding the assignment.

HIS 459H1S Soviet History and Film, 1921 - 1946

Instructor(s): T. Lahusen

	Resp: 7							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	14	42	42	6.3
Explains	0	0	0	0	14	57	28	6.1
Communicates	0	0	0	0	0	42	57	6.6
Teaching	0	0	0	0	14	14	71	6.6
Workload	0	0	0	42	28	28	0	4.9
Difficulty	0	0	0	42	28	28	0	4.9
Learn Exp	0	0	0	0	0	40	60	6.6

The students found both the instructor and the class to be great.

HIS 472H1S Canadian Aboriginals

Instructor(s): H. Bohaker

	Resp: 12							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	41	58	6.6
Explains	0	0	0	0	0	58	41	6.4

Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	0	41	58	6.6
Workload	0	0	0	50	25	25	0	4.8
Difficulty	0	0	0	66	16	16	0	4.5
Learn Exp	0	0	0	0	30	60	10	5.8

Students agreed that Bohaker was a very effective and engaging instructor. They described her as amazing and great and they appreciated her flexible assignments policies. Several noted that she took a genuine interest in her students and was readily available for consultation.

Comments about the course were similarly positive. Almost all thought that it was a fantastic experience and felt that it brought a new and enlightened perspective to the topics. Students generally enjoyed the readings and class discussions, but some felt that the required reading load was too heavy.

HIS 473H1S The United States and Asia in the Cold War Era

Instructor(s): C. Chin

	Resp: 13							Retake: 92%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	30	69	6.7
Explains	0	0	0	0	15	23	61	6.5
Communicates	0	0	0	0	0	23	76	6.8
Teaching	0	0	0	0	0	23	76	6.8
Workload	0	0	0	38	15	39	7	5.2
Difficulty	0	0	0	46	15	38	0	4.9
Learn Exp	0	0	0	0	0	55	44	6.4

Students described Chin as an excellent instructor. Almost all found her knowledgeable and approachable and many felt that she made the course engaging and informative. They commended her ability to lead class discussions and noted that she successfully encouraged class participation.

HIS 476H1S Voices from Black America

Instructor(s): M. Wayne

	Resp: 9							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	37	62	6.6
Explains	0	0	0	0	0	22	77	6.8
Communicates	0	0	0	0	0	11	88	6.9
Teaching	0	0	0	0	0	11	88	6.9
Workload	0	0	0	44	44	11	0	4.7
Difficulty	0	0	11	53	33	0	0	4.2
Learn Exp	0	0	0	0	0	37	62	6.6

Students thought that Wayne was an excellent, enthusiastic and knowledgeable instructor.

Instructor(s): M.Wayne

	Resp: 7							Retake: 83%
	1	2	3	4	5	6	7	
Presents	0	0	0	14	14	0	71	6.3
Explains	0	0	0	14	14	0	71	6.3
Communicates	0	0	0	14	0	14	71	6.4
Teaching	0	0	0	14	0	42	42	6.1
Workload	0	14	14	42	14	14	0	4.0
Difficulty	0	0	28	57	14	0	0	3.9
Learn Exp	0	0	0	0	0	40	60	6.6

Students agreed that Wayne was a good instructor and they described him as knowledgeable, open-minded and effective. They felt that he created a comfortable discussion environment and they liked his enthusiastic approach to the material.

Students also liked the assignments and readings noting that they brought depth and new perspective to the topic. They liked that way he gave all students sufficient discussion time while also mediating the conversation and posing important points and questions.

HIS 480H1S Modernity and its Others: History and Postcolonial Critique

Instructor(s): R. Birla

	Resp: 6							Retake: 100%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	0	50	50	6.5	
Explains	0	0	0	0	0	16	83	6.8	
Communicates	0	0	0	0	0	0	100	7.0	
Teaching	0	0	0	0	0	16	83	6.8	
Workload	0	0	0	16	33	33	16	5.5	
Difficulty	0	0	0	16	0	50	33	6.0	
Learn Exp	0	0	0	0	0	33	66	6.7	

Students agreed that Birla was an excellent effective and engaging instructor. They commended her enthusiasm, and noted that she led excellent class discussions.

Although they noted that this course was challenging most students thought it was a very rewarding experience. They found the material both interesting and inspiring. Many noted that the course was one of the highlights of their undergraduate degree. Students acknowledged that the workload was heavy and some felt that it could be difficult to keep up with the graduate students. All students stated that they would recommend this course.

HIS 483H1S Men, Women and Gender in Europe. 1400 - 1800

Instructor(s): B. Todd

	Resp: 12							Retake: 100%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	9	45	45	6.4	
Explains	0	0	0	0	8	41	50	6.4	
Communicates	0	0	0	0	8	33	58	6.5	
Teaching	0	0	0	0	9	36	54	6.5	
Workload	0	0	0	50	33	16	0	4.7	
Difficulty	0	0	0	66	16	8	8	4.6	
Learn Exp	0	0	0	0	40	0	60	6.2	

Students commented about the interesting discussions and felt that they generated creativity and that this was a great learning experience.

Students were very pleased with Todd. Many commented on her "brilliance" and "insight". They were impressed with how inspirational and encouraging she was and how she helped them improve their skills in writing and research.

HIS 484H1S The Car in North American History

Instructor(s): S. Penfold

	Resp: 12							Retake: 100%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	33	41	25	5.9	
Explains	0	0	0	0	8	66	25	6.2	
Communicates	0	0	0	8	16	8	66	6.3	
Teaching	0	0	0	0	8	33	58	6.5	
Workload	0	0	8	58	25	8	0	4.3	
Difficulty	0.	0	8	66	25	0	0	4.2	
Learn Exp	0	0	0	20	50	30	0	5.1	

Students liked both the instructor and the course. Most thought that Penfold was a very good instructor and found him both engaging and approachable. Many appreciated his laid-back approach to the seminars.

Everyone agreed that this was an excellent course and felt that the readings were interesting and well-chosen. Students liked the essay assignment, and felt that it gave them a chance to explain and expand upon the material discussed in class. Some commented that the seminar discussions were effective: well run, but others would have liked the instructor to more frequently redirect the conversation and ensure that everyone had a chance to participate.

HIS 488H1F The Secret War, 1939 - 1945

Instructor(s): D. Smyth

	Resp: 16							Retake: 93%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	18	50	31	6.1	
Explains	0	0	0	6	12	25	56	6.3	
Communicates	0	0	0	0	0	18	81	6.8	
Teaching	0	0	0	0	12	37	50	6.4	
Workload	0	0	0	93	0	6	0	4.1	
Difficulty	0	0	7	42	42	7	0	4.5	
Learn Exp	0	0	0	22	44	0	33	5.4	

Students found the material in this course very interesting but felt that there should have been more class discussions rather than student presentations. Students found the instructor highly knowledgeable, funny enthusiastic and always available for consultation. Some students noted that the readings for this course were difficult to obtain and that an alternative method to obtain these readings should be considered.

Instructor(s): D. Smyth

	Resp: 14							Retake: 84%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	30	23	46	6.2	
Explains	0	0	0	0	23	30	46	6.2	
Communicates	0	0	0	0	7	30	61	6.5	
Teaching	0	0	0	0	7	42	50	6.4	
Workload	0	0	7	64	14	14	0	4.4	
Difficulty	0	0	0	69	23	0	7	4.5	
Learn Exp	0	0	0	25	25	33	16	5.4	

Most students agreed that Smyth was an excellent instructor. They found him knowledgeable, engaging, encouraging and many felt that he created a comfortable atmosphere for class discussions.

Students liked this course, but several thought that it would have been better without the student presentations. They wished that the instructor had given them more input during class discussions and felt that the emphasis on student presentations detracted from the learning experience. Students did however like the assignments.

HIS 489H1F The History of Psychiatry and Psychiatric Illness

Instructor(s): E. Shorter

	Resp: 11							Retake: 90%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	9	9	45	36	6.1	
Explains	0	0	9	0	18	9	63	6.2	
Communicates	0	0	0	0	9	18	72	6.6	
Teaching	0	0	9	0	9	27	54	6.2	
Workload	9	0	9	72	0	0	9	3.9	
Difficulty	9	0	0	72	9	0	9	4.1	
Learn Exp	11	0	0	0	0	33	55	6.0	

Students agreed that this instructor was both knowledgeable and enthusiastic. They appreciated his entertaining and well-structured classes and most agreed that the course was interesting and informative.

Some would have liked the evaluations to be more evenly distributed and felt that there was too much weight placed on the final essay. Overall, the majority of students found this class to be a positive experience.

HIS 496H1S Topics in History: Historiographical Issues in Post-War Japan

Instructor(s): C. Takagaki

	Resp: 5							Retake: 100%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	0	20	80	6.8	
Explains	0	0	0	0	0	20	80	6.8	
Communicates	0	0	0	0	0	0	100	7.0	
Teaching	0	0	0	0	0	20	80	6.8	

130 HISTORY

Workload	0	0	0	40	40	20	0	4.8
Difficulty	0	0	0	80	0	20	0	4.4
Learn Exp	0	0	0	0	0	25	75	6.8

Students thought that Takagaki was an excellent instructor and they felt that he had encouraged class discussions. They found him engaging, knowledgeable and noted that he created an interesting and enjoyable course.

Most students found the material interesting and they liked the class discussions. Some noted that they looked forward to attending class and felt that it had been a very positive experience.

HIS 496H1S Topics in History: Gender and the Holocaust

Instructor(s): D. Bergen

Enr: 13

Resp: 9

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	11	33	44	6.1
Explains	0	0	0	0	11	44	44	6.3
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	0	55	33	11	0	4.6
Difficulty	0	0	0	88	0	11	0	4.2
Learn Exp	0	0	0	14	28	14	42	5.9

Bergen was described as an outstanding instructor who was extremely enthusiastic and knowledgeable, as well as very engaging. Her expectations were always made clear and she was extremely helpful and approachable. If extra help was needed. In addition she handled difficult subject matter tactfully while still keeping the students involved.

The course was excellent and the subject matter and readings were very interesting. Many students appreciated the instructor's attempts to improve writing skills by making the research process part of the grade and encouraging multiple drafts as well as peer editing.

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