TORONTO UNDERGRADUATE GEOGRAPHY SOCIETY

Introduction

Throughout the year, TUGS organizes events, career days and seminars of interest to all geography students. In addition, we have an office(SS 613) with information on courses, lectures and events, as well as a file of old geography exams available for photocopying. There are several ways to get involved with TUGS. You can be a class rep, or you can be a member of the Executive, or a volunteer, helping our Executive organize events, or you can just come out to our events during the year! TUGS is a great way to meet people, have fun and get more involved in the UofT community. We can be reached online at http://www.geog.utoronto.ca/info/tugs.

TUGS Executive

GGR 100Y1Y Introduction to Physical Geography

Instructor(s): A. Davis

Enr: 190   Resp: 77   Retake: 72%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	13	26	36	19	5.6
Explains	0	0	0	13	25	39	22	5.7
Communicates	0	0	0	4	28	32	34	6.0
Teaching	0	0	0	5	30	38	26	5.9
Workload	1	2	6	63	15	9	1	4.2
Difficulty	0	2	6	55	26	7	1	4.3
Learn Exp	1	1	3	38	32	16	6	4.7

Students had generally agreed and complimented on Davis' enthusiastic, engaging and informative teaching. He had been described as a knowledgeable, communicative and interesting lecturer and was able to introduce the material in an enjoyable fashion. A few students indicated that this introductory course had inspired them to go further in geography studies.

On the down side, many indicated that there was a lack of direction and preparation for the final exam. Material was too much and it was hard to know what was going to be on the exam - some suggested that holding tutorials and more TA hours would have been helpful. Students also felt that the notes should have been posted online prior to class, and more powerpoint presentations should have been made (instead of overheads).

Instructor(s): S. Finkelstein

Enr: 160   Resp: 80   Retake: 59%

	1	2	3	4	5	6	7	Mean
Presents	1	1	0	10	23	37	26	5.7
Explains	0	1	1	15	21	46	14	5.5
Communicates	0	1	3	18	31	24	20	5.4
Teaching	0	1	2	14	25	36	19	5.5
Workload	1	0	3	54	24	10	6	4.6
Difficulty	0	1	8	54	21	7	6	4.4
Learn Exp	4	1	8	40	28	10	5	4.4

Students found Finkelstein helpful and enthusiastic. Lectures were well-organized and promptly posted to Blackboard. Students felt that the textbook provided effective visuals and further information.

Labs were useful for reinforcing concepts. However, some students noted that lab times were inconvenient for commuting students. Many students were disappointed that the field trip was cancelled.

GGR 107Y1Y Environment, Food and People

*Please note that for this course, some of the students filled out the forms Wakfield/White while others filled them out White/Wakefield - thus, we've included both sets of summaries

Instructor(s): S. Wakefield; R. White

Enr: 315   Resp: 67   Retake: 50%

	1	2	3	4	5	6	7	Mean
Wakefield:								
Presents	2	0	2	16	31	32	13	5.3
Explains	1	0	2	14	43	28	8	5.2
Communicates	0	0	1	15	23	33	26	5.7
Teaching	3	0	3	24	27	31	10	5.1
White:								
Presents	1	0	1	19	41	28	7	5.2
Explains	1	0	0	23	37	31	6	5.1
Communicates	1	0	6	18	25	31	17	5.3
Teaching	1	0	1	23	34	31	6	5.1
Course:								
Workload	1	1	7	62	19	7	0	4.2
Difficulty	1	1	7	63	21	4	0	4.2
Learn Exp	3	7	7	46	21	7	5	4.2

Instructor(s): R. White; S. Wakefield

Enr: 315   Resp: 58   Retake: 52%

	1	2	3	4	5	6	7	Mean
White:								
Presents	3	0	5	15	32	36	6	5.1
Explains	0	3	3	15	31	32	13	5.3
Communicates	0	1	10	20	25	22	18	5.1
Teaching	1	3	5	18	34	25	10	5.0
Wakefield:								
Presents	1	7	7	14	35	29	5	4.8
Explains	1	8	1	17	28	35	7	4.9
Communicates	1	3	3	21	23	23	23	5.2
Teaching	7	5	10	19	21	26	8	4.6
Course:								
Workload	1	1	13	65	12	5	0	4.0
Difficulty	1	5	12	62	13	1	1	3.9
Learn Exp	6	2	12	52	14	6	6	4.1

Students described White as knowledgeable, humourous and enthusiastic. White's lectures sometimes skimmed over material quickly and students found the material somewhat repetitive. Wakefield was considered a well informed and great instructor. Students found her lectures enjoyable and examples helpful.

Most students found the course material interesting, but sometimes disorganized. Assignments and tests were considered difficult and students felt that they did not reflect the course material very well. Many students felt that the expectations of instructors differed from the TA's, resulting in inconsistent marking. Students also did not find the tutorials that helpful.

GGR 124Y1Y Urbanization, Contemporary Cities and Urban Life

Instructor(s): D. Cowen

Enr: 180   Resp: 117   Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	16	31	42	6.0
Explains	0	1	0	2	11	37	46	6.2

	1	2	3	4	5	6	7	
Communicates	0	0	0	1	9	31	57	6.4
Teaching	0	0	1	4	13	40	40	6.1
Workload	0	2	7	61	20	4	1	4.2
Difficulty	0	3	8	68	16	2	0	4.1
Learn Exp	1	0	1	28	27	18	22	5.3

Cowen was described as a very good instructor, showing enthusiasm, great organization, clear communication of concepts, and was also very approachable. Cowen engaged students through her enthusiasm, lecture content and an excellent use of examples. Students appreciated the promotion of discussion in class, however, the powerpoint presentations were lengthy and students suggested more concentration on the fundamentals. Some students also felt the assignment was difficult for a first year course and suggested more forms of evaluation. Overall, students really enjoyed Cowen as an instructor and found the course to be a valuable experience.

Instructor(s): D. Dupuy

Enr: 113   Resp: 63   Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	20	42	32	6.0
Explains	0	0	0	3	17	47	31	6.1
Communicates	0	0	1	11	18	33	33	5.9
Teaching	0	0	0	1	24	47	26	6.0
Workload	1	6	15	52	18	3	1	4.0
Difficulty	3	0	13	56	20	3	1	4.1
Learn Exp	0	2	9	25	22	31	9	5.0

Dupuy was enthusiastic, explaining course material very clearly in a well organized manner. Many students thought the course was very Toronto focussed and would have preferred more examples relating to other parts of the world. Powerpoint presentations were good, but students wished they had been posted on a course website. Some students believed that there should have been more tutorials whereas others didn't find them useful. Most students found the course enjoyable, but suggested a more interactive learning environment.

Instructor(s): D. Dupuy

Enr: 155   Resp: 104   Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	6	46	41	6.2
Explains	0	0	0	3	15	45	32	6.0
Communicates	0	0	2	5	22	36	35	6.0
Teaching	0	0	0	4	12	52	30	6.1
Workload	0	5	14	69	9	0	0	3.9
Difficulty	0	3	11	73	9	0	0	4.0
Learn Exp	0	1	2	34	26	22	13	5.1

Dupuy was friendly and humourous. He explained concepts clearly, but more case studies and examples would have been preferred. Many students did not find readings and tutorials useful. Lecture slides were helpful, but students would have liked them to be available online. A few students felt that the course was repetitive.

Overall, students felt the course was interesting and well taught.

GGR 204H1S Introduction to Climatology

Instructor(s): D. Harvey

Enr: 33   Resp: 14   Retake: 69%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	28	21	35	14	5.4
Explains	0	0	7	28	14	42	7	5.1
Communicates	0	0	0	21	21	21	35	5.7
Teaching	0	0	0	21	35	21	21	5.4
Workload	0	0	0	28	50	21	0	4.9
Difficulty	0	0	0	14	35	35	14	5.5
Learn Exp	0	0	0	30	40	20	10	5.1

Students liked Harvey's "relationships" approach to the course matter, although some would have preferred a teacher-compiled textbook for reference. Many students felt that the tests did not adequately reflect assignments. Most students would have liked tutorials and found it difficult to keep up with the pace of the course.

GGR 205H1F Introduction to Soil Science

Instructor(s): V. Timmer

Enr: 52   Resp: 30   Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	6	16	43	30	3	5.1
Explains	0	0	10	20	53	13	3	4.8
Communicates	0	0	20	30	26	20	3	4.6
Teaching	0	0	0	23	46	23	6	5.1
Workload	0	3	16	70	6	0	3	3.9
Difficulty	0	0	6	60	20	10	3	4.4
Learn Exp	0	4	12	29	29	25	0	4.6

Students felt that the course material was too dull and "dry", making it hard for students to stay attentive and concentrate. The exam was thought to be worth too much and that there was a lack of a practical component or lab work to implement and practice the knowledge gained in class. Students appreciated the good organizational efforts put into the lectures by Timmer, but would have appreciated if the lecture slides were put up beforehand with explanations and not just graphs. There were also some concerns surrounding difficulties understanding the TA.

GGR 206H1F Introduction to Hydrology

Instructor(s): J. Chen

Enr: 59   Resp: 35   Retake: 58%

	1	2	3	4	5	6	7	Mean
Presents	0	2	0	34	28	28	5	5.0
Explains	0	2	2	26	41	26	0	4.9
Communicates	0	0	5	14	28	37	14	5.4
Teaching	0	0	2	20	37	28	11	5.3
Workload	0	2	11	61	11	8	2	4.2
Difficulty	0	5	11	60	8	8	5	4.2
Learn Exp	0	3	7	57	11	19	0	4.3

Students found Chen enthusiastic and knowledgeable. A few students felt that Chen's lecturing style was unclear and that more time could have been spent explaining concepts in more detail. Some students felt that the textbook was difficult to understand, especially for an introductory course.

GGR 220Y1F The Spatial Organization of Economic Activity

Instructor(s): R. DiFrancesco

Enr: 180   Resp: 71   Retake: 42%

	1	2	3	4	5	6	7	Mean
Presents	1	0	2	19	35	29	11	5.2
Explains	0	2	5	28	30	21	11	5.0
Communicates	0	4	14	35	24	14	7	4.5
Teaching	1	0	4	24	42	20	7	5.0
Workload	0	1	4	75	15	1	1	4.2
Difficulty	0	0	2	55	30	8	2	4.5
Learn Exp	5	1	7	46	33	1	3	4.2

While the instructor was deemed to be knowledgeable and provided many real-world examples, many felt that he lacked enthusiasm, and thus failed to engage students fully. Many wished he did not have to read off the slides all the time, as it tended to dissuade students from attending lectures. Some also suggested that updated lecture slides be made available before class and not after. Assignments and tests were deemed reasonable, although the first assignment was singled out to be poorly and vaguely constructed. Finally, many commented that weekly tutorials should have been more helpful in digesting the course material.

GGR 240H1F Historical Geography of North America

Instructor(s): M. Farish

Enr: 84		Resp: 44				Retake: 82%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	23	41	27	5.9
Explains	0	0	0	7	21	35	35	6.0
Communicates	0	0	0	4	9	30	54	6.4
Teaching	0	0	0	2	11	55	30	6.1
Workload	0	0	4	80	14	0	0	4.1
Difficulty	0	0	7	76	11	4	0	4.1
Learn Exp	0	0	6	12	21	34	25	5.6

Students found Farish engaging and well-organized. Many found the lectures interesting and visually pleasing. Overall, students noted an interest in the material covered, praising the instructor's ability to connect it to real life. Some students believed that a course reader would have been more appropriate than the textbook.

GGR 246H1F Geography of Canada

Instructor(s): J. Leydon

Enr: 174		Resp: 105				Retake: 87%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	5	18	51	23	5.9
Explains	0	0	1	5	16	43	34	6.1
Communicates	0	0	0	3	13	33	51	6.3
Teaching	0	0	1	1	18	44	36	6.1
Workload	0	0	3	78	16	2	1	4.2
Difficulty	0	0	10	75	11	3	1	4.1
Learn Exp	0	1	0	21	39	25	13	5.3

Students significantly enjoyed the instructor's lecturing style, he was deemed extremely funny, while very informed and knowledgeable about the topics. Leydon was very engaging, enthusiastic and was able to use his own experience and examples to make the material more insightful.

Assignments were challenging but they were marked fairly. Sometimes Leydon spoke too fast during lectures, but he was very flexible with office hours to help students in need.

GGR 254H1S Geography USA

Instructor(s): J. Leydon

Enr: 171		Resp: 94				Retake: 85%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	4	17	47	37	5.9
Explains	0	0	1	2	13	49	34	6.1
Communicates	0	0	0	5	13	40	40	6.2
Teaching	0	1	0	4	13	43	37	6.1
Workload	0	0	4	75	16	3	0	4.2
Difficulty	0	1	6	79	11	1	0	4.1
Learn Exp	1	1	0	39	31	14	12	4.9

Students thoroughly enjoyed Leydon's lectures. Leydon was described as funny, knowledgeable, enthusiastic and approachable. Many students thought the lecture material was well-structured and clearly presented, but felt Leydon sometimes spoke too quickly. Some suggested greater clarification on assignments. Overall, students felt this was an interesting course and Leydon was a very good instructor.

GGR 271H1S Social Research Methods

Instructor(s): U. Acharya

Enr: 128		Resp: 74				Retake: 27%	
	1	2	3	4	5	6	7	Mean
Presents	1	0	7	22	38	17	12	5.0
Explains	0	8	8	23	28	22	8	4.7
Communicates	0	5	15	30	25	18	4	4.5
Teaching	4	2	9	29	25	19	8	4.6
Workload	0	1	12	76	7	2	0	4.0
Difficulty	0	2	25	60	7	4	0	3.8
Learn Exp	2	10	23	46	8	8	0	3.7

Acharya was friendly, caring and took the time to ensure material was understood, but some students found her hard to understand at times. Class material was well-organized and course expectations were clear. Many students found the lectures fairly unexciting and felt that the instructor read straight off the lecture slides. However, Acharya's use of multimedia material was a valuable and enriching component of the course.

GGR 273H1S Geographic Information and Mapping II

Instructor(s): J. Pisek

Enr: 60		Resp: 28				Retake: 73%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	25	55	7	3	4.7
Explains	0	3	0	33	25	37	0	4.9
Communicates	0	3	7	39	35	14	0	4.5
Teaching	0	0	7	21	50	21	0	4.9
Workload	0	0	11	62	14	7	3	4.3
Difficulty	0	3	7	42	25	14	7	4.6
Learn Exp	0	0	16	44	20	16	4	4.5

Students found the course very theory-based and would have preferred more practical applications of GIS during lectures.

GGR 303H1F Climate-Biosphere Interactions

Instructor(s): S. Cowling

Enr: 54		Resp: 35				Retake: 87%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	22	40	28	8	5.2
Explains	0	2	2	14	54	14	11	5.1
Communicates	0	0	0	5	31	31	31	5.9
Teaching	0	0	5	2	37	45	8	5.5
Workload	5	2	25	65	0	0	0	3.5
Difficulty	2	8	11	68	5	2	0	3.7
Learn Exp	0	3	3	50	26	3	11	4.6

Students found Cowling to be very enthusiastic, approachable, and accommodating. Many students enjoyed the course material. Tests were considered difficult, however, this was conveyed to students well in advance. The course reader was deemed valuable, but students would have preferred that pictures embedded within the text for ease of reference.

GGR 305H1F Biogeography

Instructor(s): S. Finkelstein

Enr: 77		Resp: 54				Retake: 62%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	24	50	22	5.9
Explains	0	0	0	1	24	59	14	5.9
Communicates	0	0	0	9	27	40	22	5.8
Teaching	0	0	0	7	25	46	20	5.8
Workload	0	0	3	55	31	7	1	4.5
Difficulty	0	0	14	53	18	9	3	4.3
Learn Exp	0	0	2	50	33	11	2	4.6

Many students felt that the tests did not accurately reflect the material taught in class or the course readings. Students found the amount of material presented in class overwhelming and difficult to follow as the slides were not available before class. The students thought Finkelstein was enthusiastic, knowledgeable and approachable; she addressed student concerns and was readily available for extra help.

Overall, students got a lot of value out of this course and enjoyed the instructor.

GGR 307H1S Soil and Water: Landscape Processes

Instructor(s): A. Govind

Enr: 48		Resp: 32				Retake: 53%	
	1	2	3	4	5	6	7	Mean
Presents	3	0	15	31	37	9	3	4.4
Explains	0	0	19	32	29	16	3	4.5

	1	2	3	4	5	6	7	Mean
Communicates	0	0	6	12	34	25	21	5.4
Teaching	3	0	3	28	31	28	6	4.9
Workload	0	3	15	68	9	3	0	3.9
Difficulty	0	3	12	56	15	12	0	4.2
Learn Exp	4	4	17	47	17	8	0	4.0

Govind was enthusiastic, friendly and personable. Many students thought the lecture slides were too long and detailed and recommended more discussion. There were mixed feelings as to the organization of the course, but many students felt that the goal of the class was unclear. Students felt that evaluation methods needed to be more organized. Students found the course material interesting and particularly enjoyed the models.

GGR 314H1S Global Warming

Instructor(s): D. Harvey

Enr: 199			Resp: 112				Retake: 46%	
	1	2	3	4	5	6	7	Mean
Presents	2	6	8	21	26	25	9	4.8
Explains	3	1	9	18	20	33	13	5.0
Communicates	2	2	1	13	14	30	34	5.6
Teaching	2	9	12	16	21	25	11	4.7
Workload	0	0	0	17	30	31	17	5.4
Difficulty	0	0	2	19	29	31	17	5.4
Learn Exp	8	2	10	24	16	15	21	4.7

Students appreciated how knowledgeable Harvey was on the topic, however, they felt that the final exam of 60% was worth too much. Students also felt that he was not approachable to individual questions and too often failed to answer them in ways students could understand. Students also felt that the course was too heavy in chemistry and would have liked it if a science pre-requisite had been required.

GGR 323H1F Issues in Population Geography

Instructor(s): J. Leydon

Enr: 89			Resp: 67				Retake: 96%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	13	52	30	6.1
Explains	0	0	0	1	6	45	46	6.4
Communicates	0	0	0	1	2	31	64	6.6
Teaching	0	0	0	1	9	44	44	6.3
Workload	0	0	1	75	19	3	0	4.2
Difficulty	0	0	4	72	16	6	0	4.2
Learn Exp	0	0	0	15	36	22	25	5.6

Most students thought that Leydon was a great instructor. He was very knowledgeable and explained concepts clearly. Students found Leydon very entertaining and his sense of humour helped engage students in the material. Lectures were slightly unorganized and required a lot of note-taking, however, students still enjoyed the practical application of the material. Many students felt the overall theme of the course was unclear, with a vague connection between lectures, and the goals of the course needed to be explained more explicitly. Overall, students found that the instructor made the lectures and material a very enjoyable experience.

GGR 324H1F Transportation Geography and Planning

Instructor(s): A. Brown

Enr: 55			Resp: 29				Retake: 64%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	41	37	10	5.5
Explains	0	0	3	14	32	25	25	5.5
Communicates	0	0	0	6	37	24	31	5.8
Teaching	0	3	3	20	31	20	20	5.2
Workload	0	0	3	44	34	17	0	4.7
Difficulty	0	0	0	55	31	13	0	4.6
Learn Exp	5	5	0	41	29	17	0	4.4

Many students thought that Brown was a good instructor. Students found the assignments difficult. More feedback on assignments would have been helpful. The lecture material was interesting and Brown made good use of examples.

GGR 331H1F Resource and Environmental Theory

Instructor(s): S. Prudham

Enr: 69			Resp: 38				Retake: 68%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	18	32	40	5	5.3
Explains	0	0	0	20	42	22	14	5.3
Communicates	0	0	0	11	33	38	16	5.6
Teaching	0	0	0	8	27	48	16	5.7
Workload	0	0	5	47	36	7	2	4.6
Difficulty	0	2	0	21	37	32	5	5.1
Learn Exp	0	0	3	32	32	21	10	5.0

Students enjoyed the instructor's casual teaching style and ability to engage students in class discussions and found him to be very knowledgeable. Many students found the readings to be difficult and long, and would have appreciated more case studies and examples to help them better understand the concepts taught in this course. Students enjoyed the assignments and found them very applicable and valuable, however, some would have appreciated a midterm in order to reduce the content and weight of the final exam.

GGR 332H1F Urban Waste Management

Instructor(s): C. Hostovsky

Enr: 59			Resp: 42				Retake: 95%	
	1	2	3	4	5	6	7	Mean
Presents	2	4	0	4	26	45	16	5.5
Explains	0	0	2	2	19	29	46	6.1
Communicates	0	0	0	2	4	11	80	6.7
Teaching	0	2	0	4	9	45	38	6.1
Workload	0	0	11	73	11	2	0	4.0
Difficulty	0	4	9	80	4	0	0	3.9
Learn Exp	0	2	2	8	26	17	41	5.8

Students found the instructor enthusiastic, highly knowledgeable and funny; he shared a lot of his experience and real world examples which were highly valuable. Students also really enjoyed the field trips and found it very educational. Overall, students stated that the instruction and the course have been one of their best at UofT.

GGR 333H1F Energy Supply and Use

Instructor(s): D. Harvey

Enr: 42			Resp: 27				Retake: 34%	
	1	2	3	4	5	6	7	Mean
Presents	3	7	19	34	15	15	3	4.1
Explains	3	3	11	26	23	23	7	4.6
Communicates	3	0	0	11	26	26	30	5.6
Teaching	0	4	8	20	48	12	8	4.8
Workload	0	0	0	0	12	40	48	6.4
Difficulty	0	0	0	8	20	60	12	5.8
Learn Exp	0	0	4	33	28	28	4	5.0

The workload was deemed to be very high. Almost all students felt overwhelmed by the course, though they would agree that the instructor was very passionate and knowledgeable. The readings were cited as unhelpful and disorganized. But the biggest, most frequent criticism was regarding the assignments, which came with little explanation, were unreasonably difficult, and took an excessive amount of time to complete; some also required knowledge outside of the course readings. At the end of all this, students felt that the way the assignments were marked did not reflect the effort put into them. Finally, many commented that the TA was unhelpful, unqualified and came unprepared for tutorials, which were likewise deemed to be a waste of time.

GGR 334H1S Water Resource Management

Instructor(s): R. White

Enr: 78   Resp: 30   Retake: 74%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	10	16	40	30	5.8
Explains	0	0	3	6	16	46	26	5.9
Communicates	0	0	6	3	26	30	33	5.8
Teaching	0	0	3	3	24	48	20	5.8
Workload	0	0	10	76	6	3	3	4.1
Difficulty	0	0	10	70	16	3	0	4.1
Learn Exp	0	4	4	32	24	20	16	5.0

Students found the lecturer very approachable and helpful on an individual basis. The course was very well-structured and easy to follow with relevant examples from today's society. White was very enthusiastic, professional, clear and easy to understand. Tutorials would have been helpful for the research paper.

GGR 335H1F Business and Environmental Change

Instructor(s): R. White

Enr: 86   Resp: 44   Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	27	34	22	5.6
Explains	0	0	0	15	38	22	22	5.5
Communicates	0	0	2	15	18	22	40	5.8
Teaching	0	0	0	11	20	32	34	5.9
Workload	0	0	13	75	11	0	0	4.0
Difficulty	0	0	13	70	9	6	0	4.1
Learn Exp	0	0	2	32	27	21	16	5.2

Students felt that White was approachable and well-organized. Many felt that his experience in the field of carbon finance was a great asset to the course. Some students commented that White was unclear about research paper requirements.

GGR 336H1S Urban Historical Geography of North America

Instructor(s): J. Leydon

Enr: 92   Resp: 54   Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	15	39	41	6.2
Explains	0	0	0	1	15	41	41	6.2
Communicates	0	0	0	5	11	39	43	6.2
Teaching	0	0	0	3	9	37	49	6.3
Workload	0	0	0	63	23	7	5	4.6
Difficulty	0	0	1	63	23	7	3	4.5
Learn Exp	0	0	0	35	28	17	17	5.2

Students enjoyed Leydon's enthusiasm and humour, however, a few students were concerned about how fast he spoke at times. Some felt that the level of difficulty of the assignments didn't match how little they were worth. However, overall, students really enjoyed his overall teaching style and the material.

GGR 337H1S Environmental Remote Sensing

Instructor(s): J. Chen

Enr: 43   Resp: 32   Retake: 79%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	21	28	31	18	5.5
Explains	0	3	6	12	34	18	25	5.3
Communicates	0	0	6	9	25	29	29	5.6
Teaching	0	0	3	15	28	28	25	5.6
Workload	0	0	0	59	31	9	0	4.5
Difficulty	0	0	0	54	32	12	0	4.6
Learn Exp	0	0	4	37	20	16	20	5.1

Students appreciated Chen's straightforward lecturing style and the applied nature of the course. Some found the labs very time consuming and noted errors in some of the questions. Overall, students found the course enjoyable and very practical.

GGR 339H1S Urban Geography, Planning and Political Process

Instructor(s): D. Cowen

Enr: 58   Resp: 41   Retake: 97%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	12	37	45	6.2
Explains	0	0	0	0	10	30	60	6.5
Communicates	0	0	2	0	10	20	67	6.5
Teaching	0	0	0	2	5	39	52	6.4
Workload	2	0	17	67	10	2	0	3.9
Difficulty	2	0	2	72	18	2	0	4.1
Learn Exp	0	4	8	20	32	24	12	5.0

Students really enjoyed the seminars, group activities and assignments that made up the bulk of the course. They also liked that it created debate and critique on the material taught. However, students were concerned with how fast he talked without leaving room for discussion at the end of the lectures.

GGR 341H1S Arctic Canada

Instructor(s): G. Laidler

Enr: 81   Resp: 50   Retake: 61%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	10	38	36	12	5.4
Explains	0	0	4	22	38	32	4	5.1
Communicates	0	0	0	24	32	36	8	5.3
Teaching	0	0	8	12	36	40	4	5.2
Workload	0	0	10	62	26	2	0	4.2
Difficulty	0	0	16	60	20	2	2	4.1
Learn Exp	2	0	4	45	25	13	9	4.7

A few students were a little disappointed at the instructor's lack of enthusiasm and the large amount of readings for a half course However, they appreciated how knowledgeable Laidler was but would have preferred more real life examples, and experiences related to the material rather than purely textbook memorization. Tests, quizzes and examples were also cited to be challenging given the volume of the readings.

GGR 360H1F Culture, History and Landscape

Instructor(s): M. Farish

Enr: 59   Resp: 42   Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	4	11	42	38	6.1
Explains	0	2	0	2	7	45	42	6.2
Communicates	0	0	2	2	5	22	67	6.5
Teaching	0	0	0	4	12	29	53	6.3
Workload	0	0	0	85	12	2	0	4.2
Difficulty	0	0	2	70	21	4	0	4.3
Learn Exp	0	0	0	15	27	24	33	5.8

Students found Farish very engaging and well-prepared. Many praised the thorough feedback they received on assignments. Overall, students found Farish to be an excellent lecturer who made use of good examples to explain concepts.

GGR 366H1F Historical Toronto

Instructor(s): G. Gad

Enr: 60   Resp: 44   Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	11	43	43	6.3
Explains	0	0	0	0	22	36	40	6.2
Communicates	0	0	0	0	2	36	61	6.6
Teaching	0	0	0	0	15	36	47	6.3
Workload	0	0	4	52	25	13	4	4.6
Difficulty	0	0	9	56	29	4	0	4.3
Learn Exp	0	0	0	23	31	23	21	5.4

Students expressed concerns about how difficult and heavy the workload was for the course, especially in regards to a specific field trip and project about the Spadina trail. However, students praised the instructor for his immense enthusiasm, interest and passion as well as a deep sense of knowledge about the material that was taught. Overall, it was recommended that good notes, organization and study habits will result in a good and fair grade. Some concerns were also surrounding the required text and how lacking it was in context tot he lectures and topics discussed, but overall, students had a favourable experience and were thoroughly satisfied with the course.

GGR 390H1F Field Methods

Instructor(s): A. Davis; S. Finkelstein

Enr: 25   Resp: 25   Retake: 88%

	1	2	3	4	5	6	7	Mean
Davis:								
Presents	0	0	0	12	41	33	12	5.5
Explains	0	0	4	12	24	36	24	5.6
Communicates	0	0	0	0	8	36	56	6.5
Teaching	0	0	0	0	24	40	36	6.1
Finkelstein:								
Presents	0	0	0	18	31	27	22	5.5
Explains	0	0	0	8	39	39	13	5.6
Communicates	0	0	0	0	26	39	34	6.1
Teaching	0	0	0	4	30	43	21	5.8
Course:								
Workload	0	0	0	48	20	24	8	4.9
Difficulty	0	0	0	68	16	16	0	4.5
Learn Exp	0	0	0	9	27	36	27	5.8

Both instructors were helpful and enthusiastic about the course. Students found the course to be an excellent learning experience. Some commented that the workload would have been better suited to a full credit course.

GGR 393H1S Environmental Impact Assessment

Instructor(s): C. Hostovsky

Enr: 45   Resp: 28   Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	3	0	0	10	39	32	14	5.4
Explains	0	0	0	10	25	39	25	5.8
Communicates	0	0	0	0	10	46	42	6.3
Teaching	0	0	3	7	7	57	25	5.9
Workload	0	0	0	74	22	3	0	4.3
Difficulty	0	0	3	77	18	0	0	4.1
Learn Exp	0	0	4	25	45	16	8	5.0

Students enjoyed the lecturer's enthusiasm and experience. Some students thought more organization was needed as readings listed on the online websites were too confusing. The lecturer sometimes went off topic but overall, he answered questions and emails very quickly and was very helpful on an individual basis.

GGR 403H1S Global Ecology and Biogeochemical Cycles

Instructor(s): S. Cowling

Enr: 27   Resp: 16   Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	6	0	25	31	18	18	5.1
Explains	0	6	0	25	18	31	18	5.2
Communicates	0	6	0	0	6	37	50	6.2
Teaching	0	6	0	6	12	43	31	5.8
Workload	6	0	6	73	13	0	0	3.9
Difficulty	6	0	6	60	26	0	0	4.0
Learn Exp	0	0	9	18	54	0	18	5.0

Students found Cowling enthusiastic and professional. Many found the discussions helpful although students would have preferred a smaller class size. The course material was interesting and students enjoyed the flexibility of the research topics available.

GGR 409H1S Contaminants in the Environment

Instructor(s): M. Diamond

Enr: 23   Resp: 21   Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	45	20	25	5	4.8
Explains	0	0	0	21	15	47	15	5.6
Communicates	0	0	0	5	5	30	60	6.4
Teaching	0	0	0	15	30	40	15	5.6
Workload	0	0	10	42	15	26	5	4.7
Difficulty	0	0	0	31	26	31	10	5.2
Learn Exp	0	0	5	22	61	5	5	4.8

Students found Diamond enthusiastic and helpful, however, a few thought lectures were a little disorganized. Many students appreciated her "real world" examples. Assignments were confusing.

GGR 413H1F Watershed Hydroecology

Instructor(s): J. Chen

Enr: 10   Resp: 9   Retake: 62%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	22	44	33	0	5.1
Explains	0	0	11	33	22	33	0	4.8
Communicates	0	0	0	22	11	33	33	5.8
Teaching	0	0	0	22	44	33	0	5.1
Workload	0	0	11	33	55	0	0	4.4
Difficulty	0	0	0	22	33	44	0	4.4
Learn Exp	0	0	0	66	16	16	0	4.5

Clearer examples, as well as practical applications of the models used in class, would have been more helpful. The assignments were time-consuming, and the course material itself was difficult, but students agreed they were very useful. They also praised Chen for being helpful and readily available for consultation.

GGR 418H1S Political Economy of Natural Resources

Instructor(s): C. Hostovsky

Enr: 26   Resp: 22   Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	27	50	13	5.7
Explains	0	0	0	4	22	36	36	6.0
Communicates	0	0	0	0	14	23	61	6.5
Teaching	0	0	0	0	19	33	47	6.3
Workload	0	0	0	86	9	4	0	4.2
Difficulty	0	0	0	90	4	4	0	4.1
Learn Exp	0	0	0	53	7	15	23	5.1

Students thoroughly enjoyed the instructor's own insight and experience in the field as part of the lectures, they found the guest lectures to be extremely helpful and informative. Students also found Hostovsky to be very approachable with flexible office hours.

GGR 451H1F Health and Place

Instructor(s): S. Wakefield

Enr: 27   Resp: 21   Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	35	25	35	5.9
Explains	0	0	0	5	20	35	40	6.1
Communicates	0	0	0	0	15	35	50	6.3
Teaching	0	0	0	10	25	35	30	5.8
Workload	0	0	10	60	20	10	0	4.3
Difficulty	0	0	0	80	14	4	0	4.2
Learn Exp	0	0	0	5	44	27	22	5.7

Students really enjoyed Wakefield's lecturing style, her enthusiasm, interest, knowledge and passion for the topics discussed which made the class discussions very enjoyable. Students also liked how she pushed critical thinking skills to apply to every concept. Expectations for assignments and tests/exams were very high, but they were thoroughly

explained. Students also appreciated how accessible she was to students for one-on-one help. Although some felt the material taught did not contain enough concrete content, others enjoyed the fact that real life examples and situations were used to illustrate theoretical aspects.

GGR 452H1F Space, Power, Geography: Understanding Spatiality

Instructor(s): S. Ruddick

Enr: 18   Resp: 13   Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	0	7	23	61	7	0	4.7
Explains	0	0	0	7	46	38	7	5.5
Communicates	0	0	0	23	7	53	15	5.6
Teaching	0	0	0	15	15	46	23	5.8
Workload	0	0	8	33	58	0	0	4.5
Difficulty	0	0	0	15	46	15	23	5.5
Learn Exp	0	0	0	20	20	50	10	5.5

Ruddick clearly explained complicated concepts. Many students commented that the course would have been more appropriate as a philosophy course and that a background in philosophy and political theory would have been helpful. Readings were very dense. Students appreciated the class discussions.

GGR 457H1S The Post-war Suburbs

Instructor(s): D. Cowen

Enr: 35   Resp: 25   Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	48	16	24	5.5
Explains	0	0	0	4	28	36	32	6.0
Communicates	0	0	0	4	4	28	64	6.5
Teaching	0	0	0	8	4	60	28	6.1
Workload	0	0	8	76	16	0	0	4.1
Difficulty	0	0	4	76	20	0	0	4.2
Learn Exp	0	0	0	21	36	26	15	5.4

Students appreciated Cowen's enthusiasm and knowledge, the seminars and discussions were really enjoyable and helpful. The large class was well-structured, material was clearly explained and Cowen's style of teaching really captured students' attention.

GGR 462H1S Geographic Information Systems

Instructor(s): M. Richardson

Enr: 26   Resp: 23   Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	17	26	43	13	5.5
Explains	0	0	0	13	39	34	13	5.5
Communicates	0	0	0	4	21	39	34	6.0
Teaching	0	0	0	4	13	63	18	6.0
Workload	0	0	0	13	43	21	21	5.5
Difficulty	0	0	0	26	39	30	4	5.1
Learn Exp	0	0	0	12	25	25	37	5.9

Students really enjoyed the course. They found the readings, lectures and group projects to be extremely valuable. Richardson was very approachable and assisted students even in subjects and areas not related to the course.

GGR 473H1F Cartographic Design

Instructor(s): J. Pisek

Enr: 20   Resp: 14   Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	35	35	28	5.9
Explains	0	0	0	7	42	14	35	5.8
Communicates	0	0	0	0	7	42	50	6.4
Teaching	0	0	0	0	28	42	28	6.0
Workload	0	0	0	64	21	14	0	4.5
Difficulty	0	0	7	71	21	0	0	4.1
Learn Exp	0	0	0	0	50	35	14	5.6

Students thought this was an excellent and very interesting course. Pisek was very knowledgeable, enthusiastic, explained concepts clearly, and was very helpful in the labs. However, students commented on the strict marking of labs and also suggested taking the time to go through lecture slides in more detail.

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