



Introduction

ASSU would like to thank the Staff and Faculty of the Division of the Environment for their kind assistance in providing these evaluations.

Editor

ENV 200Y1Y Assessing Global Change: Science and the Environment

Instructor(s): K. Ing; A. Zimmerman

Enr: 251 Resp: 74 Retake: 67%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|-------------------|---|---|---|----|----|----|----|------|
| <u>Ing:</u> | | | | | | | | |
| Presents | 0 | 1 | 2 | 14 | 25 | 34 | 21 | 5.5 |
| Explains | 0 | 1 | 7 | 8 | 22 | 35 | 25 | 5.6 |
| Communicates | 1 | 1 | 7 | 8 | 19 | 32 | 29 | 5.6 |
| Teaching | 1 | 2 | 4 | 14 | 21 | 33 | 22 | 5.4 |
| <u>Zimmerman:</u> | | | | | | | | |
| Presents | 0 | 0 | 0 | 3 | 21 | 43 | 32 | 6.0 |
| Explains | 0 | 0 | 4 | 3 | 19 | 34 | 38 | 6.0 |
| Communicates | 0 | 0 | 3 | 1 | 9 | 38 | 47 | 6.3 |
| Teaching | 0 | 0 | 0 | 6 | 16 | 44 | 32 | 6.0 |
| <u>Course:</u> | | | | | | | | |
| Workload | 0 | 1 | 7 | 55 | 23 | 8 | 2 | 4.4 |
| Difficulty | 0 | 2 | 4 | 42 | 31 | 15 | 2 | 4.6 |
| Learn Exp | 0 | 3 | 3 | 23 | 30 | 25 | 13 | 5.1 |

The instructors were both enthusiastic and knowledgeable. Students liked both instructors and felt that they were informative.

However, many students mentioned that they did not feel the tests tested students on their understanding of the material taught in class.

ENV 223H1F Fundamental Environmental Skills

Instructor(s): K. Ing

Enr: 60 Resp: 41 Retake: 41%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|--------------|---|---|----|----|----|----|----|------|
| Presents | 0 | 0 | 2 | 13 | 31 | 36 | 15 | 5.5 |
| Explains | 0 | 0 | 5 | 7 | 40 | 35 | 12 | 5.4 |
| Communicates | 0 | 2 | 0 | 5 | 32 | 50 | 10 | 5.6 |
| Teaching | 0 | 0 | 0 | 10 | 27 | 45 | 17 | 5.7 |
| Workload | 0 | 0 | 10 | 41 | 28 | 12 | 7 | 4.7 |
| Difficulty | 0 | 0 | 17 | 56 | 15 | 5 | 5 | 4.2 |
| Learn Exp | 3 | 3 | 6 | 30 | 30 | 18 | 9 | 4.7 |

ENV 234Y1Y Environmental Biology

Instructor(s): I. Stehlik; V. Timmer

Enr: 107 Resp: 45 Retake: 70%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|-----------------|---|---|---|---|----|----|----|------|
| <u>Stehlik:</u> | | | | | | | | |
| Presents | 0 | 0 | 2 | 4 | 17 | 51 | 24 | 5.9 |

| | | | | | | | | |
|----------------|---|---|----|----|----|----|----|-----|
| Explains | 0 | 0 | 0 | 6 | 28 | 37 | 26 | 5.8 |
| Communicates | 0 | 0 | 0 | 2 | 24 | 35 | 37 | 6.1 |
| Teaching | 0 | 0 | 0 | 6 | 31 | 42 | 20 | 5.8 |
| <u>Timmer:</u> | | | | | | | | |
| Presents | 0 | 0 | 2 | 11 | 24 | 40 | 22 | 5.7 |
| Explains | 0 | 0 | 0 | 11 | 31 | 37 | 20 | 5.7 |
| Communicates | 0 | 0 | 0 | 13 | 26 | 31 | 28 | 5.8 |
| Teaching | 0 | 0 | 0 | 9 | 34 | 34 | 22 | 5.7 |
| <u>Course:</u> | | | | | | | | |
| Workload | 0 | 0 | 13 | 73 | 8 | 4 | 0 | 4.0 |
| Difficulty | 0 | 0 | 13 | 71 | 13 | 2 | 0 | 4.0 |
| Learn Exp | 0 | 0 | 5 | 45 | 22 | 17 | 8 | 4.8 |

Shehlik did a good job overall with organized slides. She conveyed her enthusiasm to her students.

Timmer made his topics seem interesting by explaining them thoroughly. He was well-organized in his lectures and slides.

Instructor(s): A. Zimmerman; J. Eckenwalder

Enr: 107 Resp: 45 Retake: 70%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|---------------------|---|----|----|----|----|----|----|------|
| <u>Zimmerman:</u> | | | | | | | | |
| Presents | 0 | 2 | 4 | 19 | 23 | 38 | 11 | 5.3 |
| Explains | 0 | 0 | 6 | 18 | 30 | 39 | 4 | 5.2 |
| Communicates | 0 | 0 | 0 | 15 | 27 | 31 | 25 | 5.7 |
| Teaching | 0 | 2 | 2 | 21 | 33 | 28 | 11 | 5.2 |
| <u>Eckenwalder:</u> | | | | | | | | |
| Presents | 9 | 22 | 36 | 22 | 6 | 2 | 0 | 3.0 |
| Explains | 4 | 13 | 27 | 29 | 15 | 9 | 0 | 3.7 |
| Communicates | 2 | 0 | 11 | 26 | 31 | 24 | 4 | 4.8 |
| Teaching | 4 | 13 | 15 | 43 | 18 | 4 | 0 | 3.7 |
| <u>Course:</u> | | | | | | | | |
| Workload | 0 | 0 | 17 | 73 | 7 | 2 | 0 | 4.0 |
| Difficulty | 0 | 0 | 12 | 70 | 14 | 2 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 9 | 39 | 27 | 15 | 9 | 4.8 |

The assignments and labs took a lot of work. The outdoor labs were excellent and well-liked, however, some students complained about the lack of a textbook.

Zimmerman was easy to follow because she was well-organized. She was well-liked, although her exams were difficult.

Eckenwalder was approachable, but students found him disorganized and hard to understand. Students thought the notes he provided were insufficient. Clearly communicating his goals in lectures would have helped.

Instructor(s): I. Stehlik; J. Bollman

Enr: 118 Resp: 93 Retake: 76%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|-----------------|---|---|----|----|----|----|----|------|
| <u>Stehlik:</u> | | | | | | | | |
| Presents | 0 | 0 | 0 | 16 | 29 | 45 | 8 | 5.5 |
| Explains | 0 | 0 | 3 | 11 | 38 | 36 | 9 | 5.4 |
| Communicates | 0 | 0 | 1 | 8 | 28 | 42 | 18 | 5.7 |
| Teaching | 0 | 0 | 1 | 14 | 38 | 39 | 7 | 5.4 |
| <u>Bollman:</u> | | | | | | | | |
| Presents | 0 | 0 | 8 | 13 | 35 | 34 | 7 | 5.2 |
| Explains | 0 | 0 | 7 | 11 | 39 | 29 | 11 | 5.3 |
| Communicates | 0 | 0 | 0 | 8 | 30 | 40 | 20 | 5.7 |
| Teaching | 0 | 3 | 3 | 19 | 38 | 29 | 6 | 5.1 |
| <u>Course:</u> | | | | | | | | |
| Workload | 0 | 0 | 10 | 71 | 17 | 1 | 0 | 4.1 |
| Difficulty | 0 | 0 | 8 | 78 | 10 | 2 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 2 | 37 | 32 | 24 | 4 | 4.9 |

Overall, students enjoyed the course. Most found the labs to be a valuable hands-on learning extension of the lecture material, and it was also a good way to interact with the instructors. Students appreciated that Stehlik presented concepts and ideas very clearly.

Students felt that Bollman was good at explaining concepts and found his use of animations in lecture to be very helpful.

ENV 235Y1Y Physics and Chemistry of Planet Earth

Instructor(s): J. Mitrovica

| | Resp: 31 | | | | | | | Retake: 100% | Mean |
|--------------|----------|---|----|----|----|----|----|--------------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Presents | 0 | 0 | 0 | 0 | 3 | 29 | 67 | 6.6 | |
| Explains | 0 | 0 | 0 | 0 | 0 | 12 | 84 | 6.9 | |
| Communicates | 0 | 0 | 0 | 0 | 0 | 3 | 96 | 7.0 | |
| Teaching | 0 | 0 | 0 | 0 | 0 | 6 | 93 | 6.9 | |
| Workload | 3 | 3 | 16 | 74 | 3 | 0 | 0 | 3.7 | |
| Difficulty | 3 | 6 | 3 | 61 | 22 | 3 | 0 | 4.0 | |
| Learn Exp | 0 | 0 | 0 | 4 | 28 | 28 | 40 | 6.0 | |

Students felt that Mitrovica made the learning experience enjoyable. He encouraged interaction between the instructor and students. He was also very accessible and approachable for consultations.

Instructor(s): J. Abbatt

| | Resp: 27 | | | | | | | Retake: 96% | Mean |
|--------------|----------|---|----|----|----|----|----|-------------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Presents | 0 | 0 | 0 | 7 | 26 | 38 | 26 | 5.8 | |
| Explains | 0 | 0 | 0 | 0 | 23 | 38 | 38 | 6.2 | |
| Communicates | 0 | 3 | 0 | 0 | 23 | 34 | 38 | 6.0 | |
| Teaching | 0 | 0 | 0 | 0 | 7 | 50 | 42 | 6.3 | |
| Workload | 0 | 7 | 11 | 70 | 3 | 7 | 0 | 3.9 | |
| Difficulty | 3 | 0 | 15 | 61 | 19 | 0 | 0 | 3.9 | |
| Learn Exp | 0 | 0 | 0 | 8 | 30 | 39 | 21 | 5.7 | |

The course was very interesting and students appreciated the clear explanations provided by the instructor. Students found the instructor to be reasonable, knowledgeable and an effective instructor.

ENV 236Y1Y Human Interactions with the Environment

Instructor(s): S. Cowling

| | Resp: 49 | | | | | | | Retake: 78% | Mean |
|--------------|----------|---|----|----|----|----|----|-------------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Presents | 2 | 0 | 6 | 16 | 36 | 32 | 6 | 5.1 | |
| Explains | 2 | 2 | 4 | 12 | 33 | 35 | 10 | 5.2 | |
| Communicates | 0 | 0 | 0 | 8 | 20 | 38 | 32 | 6.0 | |
| Teaching | 0 | 0 | 4 | 12 | 26 | 38 | 18 | 5.6 | |
| Workload | 0 | 4 | 17 | 71 | 6 | 0 | 0 | 3.8 | |
| Difficulty | 0 | 4 | 22 | 64 | 8 | 0 | 0 | 3.8 | |
| Learn Exp | 0 | 2 | 0 | 48 | 34 | 8 | 5 | 4.6 | |

Students felt that the anthropology part of the course was not as well explained and taught as the science part, which the instructor excelled at. Students thoroughly enjoyed all the topics and concepts discussed as very relevant to today's situations.

Students overall, felt that the exam and midterm covered the course material well, but would have appreciated clearer instructions on assignments. Students were also very frustrated with the format of the course reader where all the diagrams were at the back of the book instead of incorporated with the readings. Students greatly appreciated the instructor's immense patience, attention and openness to individual student needs.

Instructor(s): T. Clark

| | Resp: 32 | | | | | | | Retake: 51% | Mean |
|--------------|----------|---|----|----|----|----|----|-------------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Presents | 0 | 0 | 0 | 6 | 12 | 62 | 18 | 5.9 | |
| Explains | 0 | 0 | 0 | 3 | 34 | 56 | 6 | 5.7 | |
| Communicates | 0 | 0 | 0 | 6 | 31 | 46 | 15 | 5.7 | |
| Teaching | 0 | 0 | 3 | 6 | 21 | 43 | 25 | 5.8 | |
| Workload | 0 | 0 | 12 | 68 | 15 | 0 | 3 | 4.1 | |
| Difficulty | 0 | 3 | 9 | 71 | 12 | 3 | 0 | 4.0 | |
| Learn Exp | 0 | 0 | 0 | 50 | 41 | 4 | 4 | 4.6 | |

Clark was enthusiastic and friendly. Lectures were organized and well communicated, but many students thought there was too much dependence on powerpoint slides.

ENV 315H1F Chemical Analysis of Environmental Samples

Instructor(s): C. Bray; M. Gorton

| | Resp: 10 | | | | | | | Retake: 66% | Mean |
|----------------|----------|---|---|----|----|----|----|-------------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| <u>Bray:</u> | | | | | | | | | |
| Presents | 0 | 0 | 0 | 0 | 66 | 33 | 0 | 5.3 | |
| Explains | 0 | 0 | 0 | 33 | 33 | 16 | 16 | 5.2 | |
| Communicates | 0 | 0 | 0 | 0 | 66 | 16 | 16 | 5.5 | |
| Teaching | 0 | 0 | 0 | 16 | 33 | 33 | 16 | 5.5 | |
| <u>Gorton:</u> | | | | | | | | | |
| Presents | 0 | 0 | 0 | 20 | 10 | 50 | 20 | 5.7 | |
| Explains | 0 | 0 | 0 | 30 | 20 | 20 | 30 | 5.5 | |
| Communicates | 0 | 0 | 0 | 0 | 20 | 50 | 30 | 6.1 | |
| Teaching | 0 | 0 | 0 | 0 | 20 | 50 | 30 | 6.1 | |
| <u>Course:</u> | | | | | | | | | |
| Workload | 0 | 0 | 0 | 30 | 40 | 20 | 10 | 5.1 | |
| Difficulty | 0 | 0 | 0 | 30 | 50 | 20 | 0 | 4.9 | |
| Learn Exp | 0 | 0 | 0 | 0 | 20 | 40 | 40 | 6.2 | |

Students enjoyed the laboratory material and found them exciting. Students felt that both instructors spoke a little fast.

ENV 320Y1Y National and International Environmental Policy Making

Instructor(s): D. MacDonald

| | Resp: 29 | | | | | | | Retake: 69% | Mean |
|--------------|----------|---|----|----|----|----|----|-------------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Presents | 0 | 0 | 10 | 21 | 28 | 25 | 14 | 5.1 | |
| Explains | 0 | 0 | 3 | 17 | 20 | 41 | 17 | 5.5 | |
| Communicates | 0 | 0 | 0 | 3 | 17 | 42 | 35 | 6.1 | |
| Teaching | 0 | 0 | 0 | 7 | 21 | 50 | 21 | 5.9 | |
| Workload | 0 | 0 | 0 | 64 | 21 | 10 | 3 | 4.5 | |
| Difficulty | 0 | 0 | 0 | 46 | 42 | 7 | 3 | 4.7 | |
| Learn Exp | 0 | 0 | 8 | 34 | 21 | 26 | 8 | 4.9 | |

Although students found the class interesting, they felt that the course material could have been better organized.

ENV 321Y1Y Approaches to Environmental Issues

Instructor(s): C. Phillips; J. Cypher

| | Resp: 43 | | | | | | | Retake: 56% | Mean |
|------------------|----------|---|----|----|----|----|----|-------------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| <u>Phillips:</u> | | | | | | | | | |
| Presents | 0 | 2 | 2 | 14 | 34 | 36 | 9 | 5.3 | |
| Explains | 0 | 2 | 4 | 17 | 43 | 19 | 12 | 5.1 | |
| Communicates | 0 | 0 | 0 | 14 | 9 | 51 | 24 | 5.9 | |
| Teaching | 2 | 2 | 2 | 14 | 48 | 14 | 14 | 5.1 | |
| <u>Cypher:</u> | | | | | | | | | |
| Presents | 0 | 2 | 2 | 20 | 37 | 30 | 6 | 5.1 | |
| Explains | 0 | 2 | 2 | 20 | 37 | 25 | 11 | 5.2 | |
| Communicates | 0 | 0 | 0 | 18 | 6 | 53 | 20 | 5.8 | |
| Teaching | 2 | 2 | 2 | 20 | 34 | 25 | 11 | 5.1 | |
| <u>Course:</u> | | | | | | | | | |
| Workload | 0 | 0 | 16 | 55 | 25 | 0 | 2 | 4.2 | |
| Difficulty | 0 | 0 | 13 | 44 | 32 | 6 | 2 | 4.4 | |
| Learn Exp | 9 | 0 | 15 | 33 | 27 | 9 | 6 | 4.2 | |

Students found the course was disorganized, and that tutorials were of no value. They also felt that there were too many assignments. However, students found that the course material was interesting, and that both instructors were approachable and knowledgeable.

ENV 332H1F Culture and Nature

Instructor(s): T. Warkentin

| | Resp: 22 | | | | | | | Retake: 80% | Mean |
|--------------|----------|---|---|----|----|----|----|-------------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Presents | 0 | 0 | 4 | 9 | 22 | 40 | 22 | 5.7 | |
| Explains | 0 | 0 | 0 | 13 | 9 | 54 | 22 | 5.9 | |
| Communicates | 0 | 0 | 0 | 9 | 9 | 45 | 36 | 6.1 | |

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| | | | | | | | | |
|------------|---|---|----|----|----|----|----|-----|
| Teaching | 0 | 0 | 4 | 13 | 18 | 45 | 18 | 5.6 |
| Workload | 0 | 0 | 5 | 52 | 26 | 15 | 0 | 4.5 |
| Difficulty | 0 | 0 | 15 | 65 | 15 | 5 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 0 | 28 | 28 | 21 | 21 | 5.4 |

Students found the course interesting and Warkentin a very open-minded instructor. A few students were in the opinion that the workload of an essay every 2 weeks was too high.

ENV 333H1S Ecological Worldviews

Instructor(s): T. Leduc

| | | | | | | | | |
|--------------|----------|---|----|----|----|----|----|-------------|
| Enr: 43 | Resp: 36 | | | | | | | Retake: 56% |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 2 | 5 | 20 | 34 | 28 | 8 | 5.1 |
| Explains | 0 | 0 | 0 | 27 | 27 | 30 | 13 | 5.3 |
| Communicates | 0 | 0 | 0 | 5 | 19 | 41 | 33 | 6.0 |
| Teaching | 0 | 0 | 0 | 25 | 34 | 28 | 11 | 5.3 |
| Workload | 0 | 0 | 5 | 80 | 14 | 0 | 0 | 4.1 |
| Difficulty | 0 | 0 | 8 | 77 | 11 | 2 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 19 | 38 | 19 | 15 | 7 | 4.5 |

Students found the course material interesting. However, many students complained about the high participation mark in this course.

ENV 335H1F Environmental Design

Instructor(s): S. Waite-Chuah

| | | | | | | | | |
|--------------|----------|---|----|----|----|----|----|-------------|
| Enr: 21 | Resp: 19 | | | | | | | Retake: 94% |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 5 | 10 | 21 | 26 | 31 | 5 | 4.8 |
| Explains | 0 | 0 | 0 | 10 | 42 | 42 | 5 | 5.4 |
| Communicates | 0 | 0 | 0 | 10 | 0 | 36 | 52 | 6.1 |
| Teaching | 0 | 0 | 0 | 5 | 36 | 47 | 10 | 5.6 |
| Workload | 5 | 0 | 15 | 63 | 15 | 0 | 0 | 3.8 |
| Difficulty | 5 | 0 | 42 | 47 | 5 | 0 | 0 | 3.5 |
| Learn Exp | 0 | 0 | 14 | 21 | 28 | 21 | 14 | 5.0 |

The instructor had a different, less formal teaching style which encouraged class discussion. Students felt the instructor was very knowledgeable and was able to teach the course effectively.

ENV 340H1S Informed Environmental Practice

Instructor(s): K. Hesselink

| | | | | | | | | |
|--------------|----------|---|----|----|----|----|----|-------------|
| Enr: 31 | Resp: 20 | | | | | | | Retake: 46% |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 5 | 0 | 0 | 36 | 42 | 15 | 0 | 4.6 |
| Explains | 5 | 0 | 10 | 21 | 31 | 21 | 10 | 4.8 |
| Communicates | 0 | 0 | 5 | 10 | 36 | 36 | 10 | 5.4 |
| Teaching | 0 | 0 | 5 | 33 | 33 | 27 | 0 | 4.8 |
| Workload | 0 | 0 | 11 | 72 | 11 | 5 | 0 | 4.1 |
| Difficulty | 0 | 0 | 22 | 72 | 5 | 0 | 0 | 3.8 |
| Learn Exp | 0 | 0 | 27 | 36 | 18 | 18 | 0 | 4.3 |

Students liked Hesselink and enjoyed the guest speakers. However, students found the course disorganized, the syllabus unclear and expectations of assignments unexplained.

ENV 350H1F Energy and Environmental Policy and Politics

Instructor(s): D. MacDonald

| | | | | | | | | |
|--------------|----------|---|---|----|----|----|----|-------------|
| Enr: 22 | Resp: 16 | | | | | | | Retake: 56% |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 6 | 0 | 33 | 40 | 20 | 0 | 4.7 |
| Explains | 0 | 0 | 0 | 26 | 33 | 33 | 6 | 5.2 |
| Communicates | 0 | 0 | 0 | 13 | 26 | 40 | 20 | 5.7 |
| Teaching | 0 | 0 | 0 | 14 | 35 | 42 | 7 | 5.4 |
| Workload | 0 | 0 | 0 | 87 | 12 | 0 | 0 | 4.1 |
| Difficulty | 0 | 0 | 6 | 53 | 33 | 6 | 0 | 4.4 |
| Learn Exp | 0 | 0 | 0 | 50 | 25 | 25 | 0 | 4.8 |

ENV 420Y1Y Environmental Research

Instructor(s): D. MacDonald

| | | | | | | | | |
|--------------|---------|---|----|----|----|----|----|-------------|
| Enr: 8 | Resp: 7 | | | | | | | Retake: 71% |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 16 | 16 | 33 | 3 | 0 | 4.8 |
| Explains | 0 | 0 | 14 | 0 | 74 | 0 | 14 | 5.0 |
| Communicates | 0 | 0 | 14 | 0 | 0 | 57 | 28 | 5.9 |
| Teaching | 0 | 0 | 0 | 0 | 16 | 50 | 33 | 6.2 |
| Workload | 0 | 0 | 0 | 0 | 28 | 28 | 42 | 6.1 |
| Difficulty | 0 | 0 | 14 | 28 | 28 | 28 | 0 | 4.7 |
| Learn Exp | 0 | 0 | 0 | 0 | 14 | 28 | 57 | 6.4 |

Although students felt that the workload was very high, they felt that the course taught them very valuable practical skills.

ENV 421H1Y Environmental Research

Instructor(s): K. Ing; D. MacDonald

| | | | | | | | | |
|-------------------|----------|----|----|----|----|----|----|-------------|
| Enr: 17 | Resp: 16 | | | | | | | Retake: 35% |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| <u>Ing:</u> | | | | | | | | |
| Presents | 0 | 0 | 6 | 12 | 31 | 50 | 0 | 5.2 |
| Explains | 0 | 12 | 0 | 18 | 31 | 37 | 0 | 4.8 |
| Communicates | 0 | 0 | 0 | 0 | 37 | 50 | 12 | 5.8 |
| Teaching | 0 | 0 | 0 | 0 | 31 | 56 | 12 | 5.8 |
| <u>MacDonald:</u> | | | | | | | | |
| Presents | 0 | 0 | 0 | 9 | 36 | 54 | 0 | 5.5 |
| Explains | 0 | 9 | 0 | 18 | 45 | 27 | 0 | 4.8 |
| Communicates | 0 | 0 | 0 | 0 | 54 | 36 | 9 | 5.5 |
| Teaching | 0 | 0 | 0 | 0 | 45 | 45 | 9 | 5.6 |
| <u>Course:</u> | | | | | | | | |
| Workload | 0 | 0 | 0 | 0 | 6 | 6 | 86 | 6.8 |
| Difficulty | 0 | 0 | 6 | 6 | 40 | 26 | 20 | 5.5 |
| Learn Exp | 0 | 0 | 10 | 0 | 30 | 50 | 10 | 5.5 |

Students felt the workload was too high for a half credit. Many students also felt that the prerequisite for this course did not appropriately prepare them.

ENV 422H1F Environmental Law

Instructor(s): P. Muldoon

| | | | | | | | | |
|--------------|----------|---|----|----|----|----|----|--------------|
| Enr: 31 | Resp: 19 | | | | | | | Retake: 100% |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 5 | 21 | 57 | 15 | 5.8 |
| Explains | 0 | 0 | 0 | 0 | 0 | 63 | 36 | 6.4 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 52 | 47 | 6.5 |
| Teaching | 0 | 0 | 0 | 0 | 10 | 42 | 47 | 6.4 |
| Workload | 0 | 0 | 11 | 61 | 27 | 0 | 0 | 4.2 |
| Difficulty | 0 | 0 | 5 | 50 | 44 | 0 | 0 | 4.4 |
| Learn Exp | 0 | 0 | 0 | 21 | 28 | 28 | 21 | 5.5 |

Students found the course extremely informative. The instructor had valuable information to provide based on his previous experience as a lawyer.

ENV 440Y1Y Professional Experience Course

Instructor(s): B. Savan

| | | | | | | | | |
|--------------|---------|---|----|----|----|----|----|-------------|
| Enr: 9 | Resp: 7 | | | | | | | Retake: 66% |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 33 | 66 | 0 | 5.7 |
| Explains | 0 | 0 | 0 | 0 | 66 | 3 | 0 | 5.3 |
| Communicates | 0 | 0 | 0 | 0 | 50 | 50 | 0 | 5.5 |
| Teaching | 0 | 0 | 0 | 28 | 42 | 28 | 0 | 5.0 |
| Workload | 0 | 0 | 0 | 0 | 28 | 57 | 14 | 5.9 |
| Difficulty | 0 | 0 | 14 | 42 | 28 | 14 | 0 | 4.4 |
| Learn Exp | 0 | 0 | 0 | 20 | 40 | 40 | 0 | 5.2 |

Although students agreed that the experience in a professional setting was invaluable, they felt that the workload was too high for a full year class.