



Introduction

The East Asian Studies Students' Union (EASSU) is an active student body dedicated to the undergraduate students of the East Asian Department. Throughout the year we hold both academic and social events that relate to the East Asian cultures. If you are interested in getting involved, please contact us - eassu@yahoo.ca or drop by our office - Robarts Library, 14th floor, Rm 14299.

EASSU Executive

EAS 101Y1Y Modern Standard Chinese I for Students with Prior Background

Instructor(s): Y. Yan

Enr: 38		Re	esp: 16	6		Retake: 68% 7 Mean 6 4.2 6 4.3 18 4.8 12 4.6 0 4.5 6 4.8		
	1	2	3	4	5	6	7	Mean
Presents	0	6	31	18	31	6	6	4.2
Explains	0	0	20	40	33	0	6	4.3
Communicates	0	6	6	43	12	12	18	4.8
Teaching	6	6	0	43	12	18	12	4.6
Workload	0	0	12	43	25	18	0	4.5
Difficulty	0	6	0	43	18	25	6	4.8
Learn Exp	10	0	0	20	30	10	30	5.1

Students commented that Yan could have delivered the course material more clearly and effectively.

EAS 102Y1Y Introduction to East Asian Civilizations

Instructor(s): R. Guisso

Enr: 309		Re	sp: 16	5		Reta	ıke: 81%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	17	28	31	20	5.5
Explains	0	0	7	9	22	43	22	5.8
Communicates	0	0	0	7	17	30	44	6.1
Teaching	0	0	0	9	17	43	30	6.0
Workload	1	5	16	59	12	4	0	3.9
Difficulty	0	6	15	59	13	4	0	3.9
Learn Exp	0	1	3	30	27	21	15	5.1

Students felt that they could not hear the instructor clearly (use a mic?) and that the board notes should have been more clear and visible. Students noted that Guisso was an outstanding instructor.

Instructor(s): J. Stowe

Enr: 92		Re	esp: 50	6			17 8 14 9 23 32 23 10 5 1		
-	1	2	3	4	5	6	7	Mean	
Presents	7	1	14	21	28	17	8	4.5	
Explains	1	3	14	23	32	14	9	4.6	
Communicates	0	0	3	7	33	23	32	5.7	
Teaching	1	1	3	26	32	23	10	5.0	
Workload	3	5	12	65	5	5	1	3.9	
Difficulty	1	3	9	65	10	3	5	4.1	
Learn Exp	0	0	8	55	21	8	6	4.5	

Students found the instructor to be very enthusiastic and passionate about the material. He was also very knowledgeable in the area, but this also caused the lectures to be unfocussed. Students found that they needed heavy reliance on the reading materials because lectures lacked emphasis on important points.

Some students felt that there was not enough information covered on Japan and Korea.

EAS 104Y1Y Elementary Vietnamese

Instructor(s): K-H. Nguyen

Enr: 6		R	esp: 5	,		Retal	Retake: 100% 7 Mean 0 5.2 0 5.4 40 6.4 20 5.6	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	80	20	0	5.2
Explains	0	0	0	0	60	40	0	5.4
Communicates	0	0	0	0	0	60	40	6.4
Teaching	0	0	0	20	20	40	20	5.6
Workload	0	40	0	60	0	0	0	3.2
Difficulty	0	20	20	40	0	20	0	3.8
Learn Exp	0	0	0	0	40	20	40	6.0

Nguyen was described as very enthusiastic, a good lecturer and catered to students' needs. She was very supportive, even outside of class, giving extra help and support to students.

The course was seen positively, especially as there were often a lot of supplementary materials brought to class that helped with vocabulary and oral practice. The test however was seen as confusing as the instructions were not clear enough. Also, the course moved very quickly, so it was difficult to keep track of material such as grammar that would normally require more consistent review.

EAS 110Y1Y Modern Standard Korean I

Instructor(s): H-Y. Im

Enr: 26		Re	esp: 1	8		Reta	ake: 88%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	0	38	55	6.4
Explains	0	0	0	0	23	23	52	6.3
Communicates	0	0	0	0	16	27	55	6.4
Teaching	0	0	0	0	5	55	38	6.3
Workload	0	5	16	50	22	5	0	4.1
Difficulty	0	0	0	61	22	5	11	4.7
Learn Exp	0	0	0	25	12	12	50	5.9

The comments were mostly all positive. Im was a very good teacher and the learning experience was valuable. Her class was well-structured and interesting.

EAS 120Y1Y Modern Standard Japanese I

Instructor(s): J. Arimori

Enr: 148	Resp: 114						Retake: 91%		
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	11	39	49	6.4	
Explains	0	0	0	3	12	35	48	6.3	
Communicates	0	0	0	1	14	27	55	6.4	
Teaching	0	0	1	1	10	37	48	6.3	
Workload	0	0	2	27	25	24	19	5.3	
Difficulty	0	1	8	42	22	14	11	4.7	
Learn Exp	0	1	1	14	7	31	43	6.0	

A number of students praised Arimori as an enthusiastic and very good instructor. A few students wished he could teach the 200-level of this course. Some felt that there were too many quizzes. However, students felt that Arimori's organization, quality of teaching and humour made this one of the most enjoyable courses.

EAS 121H1S Japanese I for Students with Prior Background

Instructor(s): J. Arimori

Enr: 10		R	esp: 9)		Reta	ke: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	11	22	55	6.2
Explains	0	0	0	0	22	44	33	6.1
Communicates	0	0	0	0	22	33	44	6.2
Teaching	0	0	0	0	22	33	44	6.2
Workload	0	0	11	22	44	22	0	4.8
Difficulty	0	11	11	44	22	11	0	4.1
Learn Exp	0	0	0	0	62	12	25	5.6

Arimori was a very good instructor who explained the course material effectively and enthusiastically. However, some students thought the quizzes were overwhelming.

EAS 200Y1Y Modern Standard Chinese II

Instructor(s): Y. Yan

Enr: 31		Re	esp: 28	3			Reta	Retake: 88%		
	1	2	3	4	5	6	7	Mean		
Presents	0	0	10	21	21	32	14	5.2		
Explains	0	0	11	7	33	33	14	5.3		
Communicates	0	3	7	21	21	32	14	5.1		
Teaching	0	0	0	18	29	44	7	5.4		
Workload	0	0	3	53	7	25	10	4.9		
Difficulty	0	0	10	32	28	17	10	4.9		
Learn Exp	0	0	0	19	26	38	15	5.5		

Some students felt that the previous background evaluation should have been more effective as some students came in with significant background, ahead of the other students. Some also commented that maybe the instructor could have relied on the textbook less and made the course more interactive.

Instructor(s): Y. Yan

Enr: 19		Re	esp: 14	4		Reta	ke: 78%	
	1	2	3	4	5	6	7	Mean
Presents	0	7	14	21	35	21	0	4.5
Explains	0	7	21	35	14	21	0	4.2
Communicates	0	0	7	53	15	23	0	4.5
Teaching	0	7	0	46	30	15	0	4.5
Workload	0	7	7	38	15	23	7	4.6
Difficulty	0	7	7	14	35	35	0	4.9
Learn Exp	0	0	8	25	33	16	16	5.1

Comments were mostly all referring to the fact that the course was relying too closely on the textbook instead of oral teaching. Also, students stated that they would have preferred to have more oral practice. A few noted that Yan would speak in Chinese assuming that everyone understood while this was not the case.

EAS 206Y1Y Classical Chinese

Instructor(s): G. Zhao

Enr: 21		Re	esp: 18	3		Reta	ake: 81%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	11	22	16	44	5	5.1
Explains	0	11	0	11	33	16	27	5.3
Communicates	0	0	0	33	11	22	33	5.6
Teaching	0	11	0	5	22	55	5	5.3
Workload	0	0	0	55	27	11	5	4.7
Difficulty	0	0	0	38	33	5	22	5.1
Learn Exp	0	0	0	50	41	8	0	4.6

Students thought Zhao was a very knowledgeable instructor who provided a lot of background info on Classical Chinese literature to enrich the learning experience. However, some students found the amount of work to be a little too much.

Overall, students enjoyed the course.

EAS 209Y1Y Approaches to East Asia

Instructor(s): A. Sakaki; K. Kawashima

Enr: 188		Re	esp: 76	6			Retal	ke: 37%
	1	2	3	4	5	6	7	Mean
Sakaki:								
Presents	1	2	11	15	26	33	8	5.0
Explains	5	2	11	15	38	19	6	4.7
Communicates	2	5	7	14	18	38	12	5.1
Teaching	4	2	1	17	31	32	10	5.1
Kawashima:								
Presents	8	8	16	19	26	11	9	4.2
Explains	4	6	16	19	25	16	11	4.5
Communicates	2	5	4	18	27	23	18	5.1
Teaching	4	4	8	23	22	22	14	4.8
Course:								
Workload	0	1	1	30	26	26	13	5.2
Difficulty	0	1	1	22	25	27	22	5.4
Learn Exp	7	7	12	26	22	17	7	4.3

Students generally felt that Sakaki was a really nice person and evidently very intelligent. However, some felt her lecturing style was difficult to follow and her use of the microphone was lacking in consistency, as sometimes she would be too quiet or unclear. Students complained that she was not fluid enough in her lectures by over explaining certain points unnecessarily.

This section of the course was challenging for many students and the workload excessive. The quizzes were too specific and the time was too short (15 mins). Lecture slides were too long and disorganized for some and they wished Sakaki posted them on line.

Students had mixed opinions about Kawashima. He was described as very intellectual and that his lecturing style was very engaging. However, many students found him difficult to understand and that his expectations were too high. The language he used was often difficult to understand. Some students felt that Kawashima was passionate and an extraordinary instructor, whereas others felt he was not responsive enough to students' concerns and sometimes unprepared for his lectures.

Students had divided views on this part of the course. Some felt the material was very useful, but others felt it was far too advanced and irrelevant for their studies. Some felt that Kawashima marked too harshly and that the readings were too hard. They commented on how the course lacked organization and would have been better if they could have had a course website.

EAS 210Y1Y Modern Standard Korean II

Instructor(s): Y.G. Kim

Enr: 31		Re	esp: 2	2		Retake: 90%			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	31	27	36	4	5.1	
Explains	0	0	0	18	9	54	18	5.7	
Communicates	0	0	0	0	18	40	40	6.2	
Teaching	0	0	0	13	18	45	22	5.8	
Workload	5	5	30	50	10	0	0	3.5	
Difficulty	0	0	30	55	10	0	5	4.0	
Learn Éxp	0	0	0	35	23	23	17	5.2	

Students fully enjoyed the experience of this course taught by Kim. Most found him very humourous. A few students recommended that more feedback on the tests would have been helpful, and one student complained about the number of native speakers in the course, due to the many absences in class. Overall, Kim was a passionate teacher who made the course very enjoyable.

EAS 241H1F History of Chinese Philosophy

Instructor(s): V. Shen

Enr: 78		Re	sp: 44	4		Reta	ke: 72%	
	1	2	3	4	5	6	7	Mean
Presents	2	0	0	13	37	27	18	5.4
Explains	0	2	6	18	32	32	6	5.1
Communicates	0	0	4	13	20	34	25	5.6

Shen was a good instructor who was fun and enthusiastic.

EAS 247H1F Japanese Culture & Modernity

Instructor(s): K. Kawashima

Enr: 49		Re	esp: 2	9			Retake: 82%			
-	1	2	3	4	5	6	7	Mean		
Presents	0	0	10	42	21	17	7	4.7		
Explains	0	0	0	27	34	24	13	5.2		
Communicates	0	0	0	13	34	27	24	5.6		
Teaching	0	0	0	21	42	17	17	5.3		
Workload	0	0	6	75	10	6	0	4.2		
Difficulty	0	0	13	51	20	10	3	4.4		
Learn Exp	0	4	9	27	27	18	13	4.9		

Kawashima was a good, knowledgeable instructor. A few of his classes however seemed unorganized, but overall an interesting and well-liked instructor and course.

EAS 257H1S Chinese Literature (Song to Qing)

Instructor(s): G. Sanders

Enr: 70		Re	esp: 20	6		Reta	ke: 95%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	28	36	16	5.5
Explains	0	0	0	7	42	42	7	5.5
Communicates	0	0	0	8	40	36	16	5.6
Teaching	0	0	0	7	42	38	11	5.5
Workload	0	8	20	60	12	0	0	3.8
Difficulty	0	7	15	73	3	0	0	3.7
Learn Exp	0	0	5	63	21	5	5	4.4

EAS 271H1F 20th Century Korean History

Instructor(s): A. Schmid

Enr: 58	Resp: 34						Reta	ake: 82%
	1	2	3	4	5	6	7	Mean
Presents	3	0	3	9	30	36	18	5.5
Explains	0	0	0	6	36	30	27	5.8
Communicates	0	0	0	3	21	33	42	6.2
Teaching	0	0	0	3	9	57	30	6.2
Workload	0	0	0	42	24	30	3	4.9
Difficulty	0	0	0	51	21	24	3	4.8
Learn Exp	0	0	0	16	20	33	29	5.8

Schmid was a great instructor who communicated his material well in a way that interested students. He was very enthusiastic and knowledgeable. The readings were dense and the materials were at a high level, but Schmid made the class interesting and enjoyable.

EAS 272H1S Post-War Korean Society & Culture

Instructor(s): J. Sona

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Enr: 22		Re	esp: 1	5		Retak	ke: 86%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	13	6	40	26	13	5.2
Explains	0	6	6	13	40	33	0	4.9
Communicates	0	0	0	0	20	53	26	6.1
Teaching	0	0	0	6	20	66	6	5.7
Workload	0	0	20	26	26	13	13	4.7
Difficulty	0	0	0	53	13	26	6	4.9
Learn Exp	0	0	0	9	45	36	9	5.5

Many students enjoyed the course. Students liked the weekly question papers and found them really helpful for their learning experience. While the majority found the class discussions enjoyable and interesting, some felt they were not well-structured and somewhat intimidating. Some stu-

dents also thought the participation mark was weighed more heavily than necessary. Many students liked the readings and material in the second half, although some students found the material in the first half somewhat confusing - more background information on neoliberalism could have been provided to help in their learning.

EAS 282Y1Y Elementary Sanskrit

Instructor(s): S. Sandhal

Enr: 5		Re	esp: 5		Retake: 80%			
	1	2	3	4	5	6	7	Mean
Presents	20	0	0	0	0	40	40	5.4
Explains	20	0	0	0	20	20	40	5.2
Communicates	0	0	0	0	20	40	40	6.2
Teaching	0	20	0	0	0	40	40	5.6
Workload	0	0	0	0	40	20	40	6.0
Difficulty	0	0	0	0	40	20	40	6.0
Learn Exp	0	0	0	0	0	66	33	6.3

EAS 284H1F Modern Chinese Literature

Instructor(s): Y. Meng

Enr: 66		Re	esp: 2	4		Reta	ke: 63%	
	1	2	3	4	5	6	7	Mean
Presents	0	4	25	29	25	12	4	4.3
Explains	0	4	16	20	41	4	12	4.6
Communicates	4	0	8	25	41	4	16	4.8
Teaching	4	4	8	37	20	20	4	4.5
Workload	0	4	4	54	25	8	4	4.4
Difficulty	0	0	8	70	12	8	0	4.2
Learn Exp	4	4	4	52	14	9	9	4.3

Meng was an extremely knowledgeable instructor. A little bit slow at responding, however, a good course overall.

EAS 300Y1Y Modern Standard Chinese III

Instructor(s): Y. Yan

Enr: 31		Re	sp: 17	7		Retak	e: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	17	52	29	6.1
Explains	0	0	0	6	25	18	50	6.1
Communicates	0	0	0	5	17	29	47	6.2
Teaching	0	0	0	0	23	47	29	6.1
Workload	0	0	0	50	37	12	0	4.6
Difficulty	0	0	6	43	37	12	0	4.6
Learn Exp	0	0	0	21	35	28	14	5.4

Yan was a very good instructor who provided the class with very useful examples and incorporated extensive insights into Chinese culture. She made the class fun and enjoyable.

EAS 303H1S Technology of Social Engineering: Women in 20th Century East Asia

Instructor(s): J. Song

Enr: 32		Re	esp: 29	9		Retal	ke: 44%	
	1	2	3	4	5	6	7	Mean
Presents	0	3	17	34	27	13	3	4.4
Explains	3	3	21	25	28	14	3	4.3
Communicates	3	3	10	20	17	27	17	5.0
Teaching	0	10	6	27	34	6	13	4.6
Workload	0	0	0	55	17	20	6	4.8
Difficulty	0	0	3	24	24	37	10	5.3
Learn Exp	4	13	0	52	17	13	0	4.0

Students felt Song was helpful, enthusiastic and approachable. Many felt the class discussions were ineffective due to the large class size. Some expressed that assignment instructions were unclear, and disliked the use of blackboard, the marking scheme and peer revisions.

Many students expressed that they would have preferred a lecturestyled class (due to the large class size), however, students were appreciative of the bonus chances.

EAS 310Y1Y Modern Standard Korean III

Instructor(s): H-Y. Im

Enr: 15		Re	sp: 13	3	Retake: 91%			
-	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	23	38	30	5.9
Explains	0	0	0	0	41	25	33	5.9
Communicates	0	0	0	7	30	38	23	5.8
Teaching	0	0	0	0	38	23	38	6.0
Workload	0	0	0	69	23	7	0	4.4
Difficulty	0	0	8	41	25	25	0	4.7
Learn Exp	0	0	0	11	66	11	11	5.2

Im was a very good instructor. Although students thought that the material was difficult, she cared about her students and explained things carefully. Overall, a good learning experience.

EAS 320Y1Y Modern Standard Japanese III

Instructor(s): I. Komuro-Lee

Enr: 23	Resp: 19						Retake: 94%		
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	5	36	57	6.5	
Explains	0	0	0	0	5	47	47	6.7	
Communicates	0	0	0	0	0	15	84	6.8	
Teaching	0	0	0	0	0	26	73	6.7	
Workload	0	0	10	5	47	31	5	5.2	
Difficulty	0	0	10	42	26	15	5	4.6	
Learn Exp	0	0	0	6	12	37	43	6.2	

Overall, students found Komuro-Lee to be an excellent instructor. Students felt that they learned a lot and that the course was an amazing experience even though the course seemed a bit overwhelming at times. Also, weekly quizzes helped to ensure studying and maintaining the material.

EAS 325H1S The Body in East Asian Religions

Instructor(s): J. Ahn

Enr: 24		Re	sp: 13	3		Retake: 84%			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	7	0	53	38	0	5.2	
Explains	0	0	0	23	30	30	15	5.4	
Communicates	0	0	7	0	23	30	38	5.9	
Teaching	0	0	7	7	23	23	38	5.8	
Workload	0	0	0	46	46	7	0	4.6	
Difficulty	0	0	0	38	30	30	0	4.9	
Learn Exp	0	0	9	18	36	27	9	5.1	

Many students felt that Ahn was knowledgeable, well-read, and enthusiastic about the material. The course provided questions that were intellectually intriguing and challenging. Students felt that the course taught them how to think critically. Some students felt that guidelines for the readings would have been helpful.

EAS 327H1S Japanese Fiction and the Nation

Instructor(s): E. Cazdyn

Enr: 30		Re	sp: 20)			ke: 82%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	70	15	5	5.2
Explains	0	0	0	5	40	45	10	5.6
Communicates	0	0	0	0	15	26	57	6.4
Teaching	0	0	0	0	10	65	25	6.2
Workload	0	0	0	30	20	45	5	5.2
Difficulty	0	0	0	25	35	40	0	5.2
Learn Exp	0	0	0	20	40	33	6	5.3

EAS 334Y1Y The Chinese Novel

Instructor(s): H. Luo

Enr: 33		Re	esp: 2	2		Retal	ke: 100%	
-	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	5	40	55	6.5
Explains	0	0	0	0	10	25	65	6.6
Communicates	0	0	0	0	4	28	66	6.6
Teaching	0	0	0	0	4	28	66	6.6
Workload	0	0	19	66	14	0	0	4.0
Difficulty	0	0	10	90	0	0	0	3.9
Learn Exp	0	0	0	17	23	29	29	5.7

Luo was an excellent instructor who presented the course material in a very enjoyable and helpful way.

EAS 338H1S Classical Daoism

Instructor(s): V. Shen

Enr: 27		Re	esp: 2	5		Retake: 95%			
	1	2	3	4	5	6	7	Mean	
Presents	4	0	0	4	20	33	37	5.9	
Explains	4	0	0	4	16	37	37	5.9	
Communicates	0	0	0	4	25	29	41	6.1	
Teaching	0	0	0	4	12	37	45	6.2	
Workload	4	0	13	69	8	4	0	3.9	
Difficulty	0	0	4	60	21	13	0	4.4	
Learn Exp	6	0	0	18	12	31	31	5.5	

Shen was a fantastic instructor who explained things very clearly. Even though the class was 3 hours long, most students enjoyed it.

EAS 389Y1Y History of Korean Religion

Instructor(s): Y. Yoo

Enr: 31		Re	esp: 2	3		Reta	ke: 64%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	11	25	33	25	3	4.9
Explains	3	0	14	17	21	32	10	4.9
Communicates	0	0	3	17	21	32	25	5.6
Teaching	7	0	7	25	28	21	10	4.8
Workload	0	11	11	59	11	7	0	3.9
Difficulty	3	0	11	55	22	3	3	4.2
Learn Exp	4	4	9	45	9	27	0	4.3

Some students thought that Yoo was an enthusiastic, organized instructor. However, others thought that his exams were unreasonable.

EAS 400Y1Y Modern Standard Chinese IV

Instructor(s): G. Zhao

Enr: 29		Re	sp: 23	3		Reta	ke: 86%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	13	52	26	6.0
Explains	0	0	0	4	30	43	21	5.8
Communicates	0	0	0	8	17	56	17	5.8
Teaching	0	0	0	4	13	56	26	6.0
Workload	0	0	0	39	30	13	17	5.1
Difficulty	0	0	0	59	26	0	17	4.8
Learn Exp	0	0	5	11	22	44	16	5.6

Zhao was a very good instructor who was dedicated, organized, approachable, knowledgeable and who conducted the class with help-ful discussions. However, the workload was high. Overall, a very good course.

EAS 410Y1Y Modern Standard Korean IV

Instructor(s): Y.G. Kim

Enr: 29		Re	esp: 19	9		Retake: 86%			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	10	15	21	31	21	5.4	
Explains	0	0	0	11	27	27	33	5.8	
Communicates	0	0	0	5	26	21	47	6.1	
Teaching	0	0	10	15	10	15	47	5.7	
Workload	5	5	5	61	11	5	5	4.1	
Difficulty	0	0	11	50	22	5	11	4.6	
Learn Exp	6	6	0	20	26	26	13	4.9	

EAS 411H1F Art and Archaeology of Early China

Instructor(s): C. Shen

Enr: 28		Re	esp: 1	7		Reta	ake: 81%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	35	29	23	5.6
Explains	0	0	0	5	23	41	29	5.9
Communicates	0	0	0	0	35	17	47	6.1
Teaching	0	0	0	23	17	29	29	5.6
Workload	0	5	17	58	17	0	0	3.9
Difficulty	0	5	0	70	23	0	0	4.1
Learn Exp	0	0	0	26	20	33	20	5.5

Shen was an extremely enthusiastic and knowledgeable instructor who was also very approachable and friendly. He made this course very entertaining with informative trips to the ROM. Overall, a great course!

EAS 415Y1Y Advanced Readings in Korean

Instructor(s): H-Y. Im; Y.G. Kim

Enr: 30		Re	esp: 24		Reta	ıke: 81%		
	1	2	3	4	5	6	7	Mean
<u>lm</u> :								
Presents	0	0	4	17	26	30	21	5.5
Explains	0	4	4	9	22	27	31	5.6
Communicates	0	0	14	19	23	4	38	5.3
Teaching	4	0	0	13	21	39	21	5.5
Kim:								
Presents	0	4	0	4	31	31	27	5.7
Explains	0	5	0	5	20	30	40	5.9
Communicates	0	0	0	14	14	28	42	6.0
Teaching	0	4	0	9	14	38	33	5.8
Course:								
Workload	0	0	9	61	23	4	0	4.2
Difficulty	0	0	9	47	28	9	4	4.5
Learn Exp	0	5	0	23	35	11	23	5.2

EAS 460Y1Y Modern Standard Japanese IVa

Instructor(s): I. Komuro-Lee

Enr: 15		Re	esp: 1	3		5 76 6.7 5 69 6.5 3 69 6.6 3 76 6.8 5 8 5.0		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	7	15	76	6.7
Explains	0	0	0	7	7	15	69	6.5
Communicates	0	0	0	0	7	23	69	6.6
Teaching	0	0	0	0	0	23	76	6.8
Workload	0	0	0	41	25	25	8	5.0
Difficulty	0	0	0	46	30	15	7	4.8
Learn Exp	0	0	12	12	12	12	50	5.8

Komuro-Lee was an excellent and enthusiastic instructor.

EAS 461Y1Y Modern Standard Japanese IVb

Instructor(s): I. Komuro-Lee

Enr: 9		Re	esp: /		Retake: 80%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	14	14	57	6.1
Explains	0	0	0	14	0	28	57	6.3

Communicates	0	0	0	14	0	28	57	6.3
Teaching	0	0	0	14	0	28	57	6.3
Workload	0	0	0	0	16	33	50	6.3
Difficulty	0	0	0	0	16	50	33	6.2
Learn Exp	0	0	0	20	20	0	60	6.0

EAS 462H1F Ethnographic Literature on Korea: Class, Gender & Family

Instructor(s): J. Song

Enr: 12		R	esp: 8	}		Reta	ke: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	12	75	0	5.6
Explains	0	0	0	0	25	75	0	5.8
Communicates	0	0	0	0	12	25	62	6.5
Teaching	0	0	0	0	12	62	25	6.1
Workload	0	0	12	37	37	0	12	4.6
Difficulty	0	0	0	75	12	0	12	4.5
Learn Exp	0	0	0	0	16	33	50	6.3

Song was a very attentive and enthusiastic instructor. Her encouragement of discussion in class helped create an environment for open discussion and her individual conference provided helpful comments and suggestions. The weekly reading responses in class were also very helpful. She also encouraged students to attend events and seminars related to the class and gave bonus marks for attending them. Overall, a great class.

EAS 477Y1Y Missionaries in Korea

Instructor(s): Y. Yoo

Enr: 36	Resp: 28					Retake: 73%		
	1	2	3	4	5	6	7	Mean
Presents	0	3	7	17	39	14	17	5.1
Explains	0	7	7	7	37	22	18	5.1
Communicates	0	0	3	3	40	25	25	5.7
Teaching	0	7	10	7	28	25	21	5.2
Workload	0	0	19	69	3	7	0	4.0
Difficulty	0	0	11	81	0	3	3	4.1
Learn Exp	0	15	5	47	5	10	15	4.4

Yoo was passionate and enthusiastic. His lectures were described as being enjoyable and interesting. Some students felt that his tests required the memorization of many facts and minute details.



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