ASSU ANTI-CALENDAR 15

FACULTY OF ARCHITECTURE & LANDSCAPE DESIGN



Introduction

We would like to thank the Faculty and Staff of the Faculty of Architecture for their assistance in providing these evaluations.

Editor

ARC 131H1F Introduction to Architecture

Instructor(s): L. Richards

| Enr: 345 | | Re | sp: 21 | 0 | | Reta | ke: 84% | |
|--------------|---|----|--------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 3 | 6 | 29 | 38 | 21 | 5.7 |
| Explains | 0 | 0 | 2 | 12 | 30 | 31 | 21 | 5.6 |
| Communicates | 2 | 1 | 11 | 16 | 26 | 26 | 14 | 5.0 |
| Teaching | 0 | 0 | 2 | 14 | 26 | 37 | 16 | 5.5 |
| Workload | 0 | 0 | 3 | 41 | 27 | 22 | 4 | 4.8 |
| Difficulty | 0 | 0 | 6 | 50 | 25 | 10 | 3 | 4.5 |
| Learn Exp | 1 | 1 | 5 | 21 | 27 | 23 | 18 | 5.2 |

Students thought Richards was a good instructor but felt he could have lectured with more enthusiasm to keep the class engaged. Some felt his "monotone" voice made it difficult to pay attention. However, he was knowledgeable and explained the material well with visual aids. Assignments were fun and interesting, but some students felt that more interaction between them and TAs would have helped.

ARC 213H1S Architectural Design I

Instructor(s): M. Denegri

| Enr: 33 | | Re | sp: 20 | C | | Reta | ke: 77% | |
|--------------|---|----|--------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 20 | 40 | 40 | 0 | 5.2 |
| Explains | 0 | 0 | 5 | 25 | 55 | 10 | 5 | 4.8 |
| Communicates | 0 | 0 | 0 | 5 | 35 | 45 | 15 | 5.7 |
| Teaching | 0 | 0 | 0 | 10 | 30 | 60 | 0 | 5.5 |
| Workload | 0 | 0 | 0 | 0 | 25 | 20 | 55 | 6.3 |
| Difficulty | 0 | 0 | 0 | 25 | 15 | 40 | 20 | 5.6 |
| Learn Exp | 0 | 0 | 0 | 5 | 29 | 47 | 17 | 5.8 |

There were a few comments about the class size which affected the consultation time the instructor had with her students. Also, some students received more time with the instructor than others - better time management was suggested.

Otherwise, an educational course with a very helpful instructor.

Instructor(s): A. Sinclair

| Enr: 38 | | Re | esp: 18 | 8 | | Reta | ke: 75% | |
|----------------------|--------|--------|----------|----------|----------|----------|---------|------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents Explains | 0 0 | 5 0 | 11 11 | 33 38 | 22 38 | 27 11 | 0 0 | 4.6 4.5 |
| Communicates | 0 | 0 | 0 | 22 | 44 | 33 | 0 | 5.1 |
| Teaching Workload | 0 0 | 0 0 | 5 0 | 27 5 | 50 22 | 11 22 | 5 50 | 4.8 6.2 |
| VUINDau | 0 | 0 | 0 | 0 | ~~ | ~~ | 50 | 0.2 |

| Difficulty | 0 | 0 | 0 | 0 | 38 | 27 | 33 | 5.9 |
|------------|---|---|---|----|----|----|----|-----|
| Learn Exp | 0 | 0 | 0 | 35 | 28 | 21 | 14 | 5.1 |

The main concern was the lack of practical and detailed instructions for assignments. A few students also wished Sinclair had more office hours.

ARC 221H1F Architectural Representation I

Instructor(s): S. Iwata

| Enr: 38 | | Re | esp: 20 | C | | | 15 5 4. 5 5 4. 0 5 4. 5 5 4. 5 5 4. 10 55 6. 5 10 5. | |
|--------------|---|----|---------|----|----|----|--|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 5 | 10 | 25 | 30 | 25 | 5 | 4.8 |
| Explains | 0 | 5 | 5 | 26 | 42 | 15 | 5 | 4.7 |
| Communicates | 0 | 0 | 5 | 35 | 45 | 10 | 5 | 4.8 |
| Teaching | 0 | 5 | 10 | 20 | 45 | 15 | 5 | 4.7 |
| Workload | 0 | 0 | 5 | 0 | 10 | 30 | 55 | 6.3 |
| Difficulty | 0 | 0 | 5 | 5 | 35 | 45 | 10 | 5.5 |
| Learn Exp | 0 | 0 | 0 | 21 | 50 | 14 | 14 | 5.2 |

Instructor(s): M. Denegri

| Enr: 36 | | Re | esp: 23 | 3 | | 0 4 0 4 13 5 8 5 59 6 9 5 | | |
|--------------|---|----|---------|----|----|--|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 43 | 43 | 13 | 0 | 4.7 |
| Explains | 0 | 0 | 17 | 26 | 30 | 26 | 0 | 4.7 |
| Communicates | 0 | 0 | 0 | 4 | 56 | 26 | 13 | 5.5 |
| Teaching | 0 | 0 | 0 | 17 | 26 | 47 | 8 | 5.5 |
| Workload | 0 | 0 | 0 | 4 | 13 | 22 | 59 | 6.4 |
| Difficulty | 0 | 0 | 0 | 9 | 27 | 54 | 9 | 5.9 |
| Learn Exp | 0 | 5 | 0 | 15 | 15 | 57 | 5 | 5.4 |

Most students felt that the instructor was enthusiastic, however the class, in general, felt that the course workload was too high and that there was not enough time between projects.

ARC 232H1F Architecture, Media and Communication

Instructor(s): S. Sorli

| Enr: 57 | | Re | sp: 26 | 3 | | | Retake: 84% | | | |
|--------------|---|----|--------|----|----|----|-------------|------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | |
| Presents | 0 | 0 | 0 | 11 | 34 | 38 | 15 | 5.6 | | |
| Explains | 0 | 3 | 3 | 15 | 30 | 30 | 15 | 5.3 | | |
| Communicates | 0 | 3 | 0 | 7 | 53 | 19 | 15 | 5.3 | | |
| Teaching | 0 | 0 | 3 | 3 | 38 | 38 | 15 | 5.6 | | |
| Workload | 0 | 0 | 3 | 50 | 30 | 15 | 0 | 4.6 | | |
| Difficulty | 0 | 0 | 3 | 57 | 30 | 7 | 0 | 4.4 | | |
| Learn Exp | 0 | 0 | 5 | 31 | 36 | 26 | 0 | 4.8 | | |

Most students felt that the instructor was extremely engaging and pleasant. However, some students felt that the required reading for the course was not relevant to the course work. A few students also felt that a course website with lecture slides, etc. would have been useful.

ARC 313H1F Architectural Design II

Instructor(s): K. Weiss

| Enr: 22 | | Re | esp: 1 | 3 | | Retak | e: 58% | |
|--------------|---|----|--------|----|----|-------|--------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 30 | 15 | 38 | 15 | 0 | 4.4 |
| Explains | 0 | 0 | 15 | 15 | 30 | 30 | 7 | 5.0 |
| Communicates | 0 | 0 | 7 | 7 | 53 | 30 | 0 | 5.1 |
| Teaching | 0 | 0 | 15 | 30 | 30 | 15 | 7 | 4.7 |
| Workload | 0 | 0 | 0 | 15 | 38 | 46 | 0 | 5.3 |
| Difficulty | 0 | 0 | 0 | 46 | 46 | 7 | 0 | 4.6 |
| Learn Exp | 9 | 0 | 9 | 36 | 36 | 0 | 9 | 4.3 |
| | | | | | | | | |

Instructor(s): I. Berczi

| Enr: 25 | | Re | sp: 14 | 4 | | | Retake: 78% | | |
|----------|---|----|--------|----|----|----|-------------|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 0 | 0 | 0 | 30 | 23 | 38 | 7 | 5.2 | |

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| Explains | 0 | 0 | 7 | 30 | 7 | 46 | 7 | 5.2 |
|--------------|---|---|---|----|----|----|----|-----|
| Communicates | 0 | 0 | 0 | 21 | 14 | 57 | 7 | 5.5 |
| Teaching | 0 | 0 | 0 | 23 | 23 | 38 | 15 | 5.5 |
| Workload | 0 | 0 | 0 | 7 | 28 | 14 | 50 | 6.1 |
| Difficulty | 0 | 0 | 0 | 14 | 50 | 21 | 14 | 5.4 |
| Learn Exp | 0 | 0 | 0 | 0 | 37 | 62 | 0 | 5.6 |

Students felt that Berczi was extremely helpful, enthusiastic and approachable. She was available for students during her office hours on a regular basis.

ARC 314H1S Architectural Design III

Instructor(s): T. Bessai

| Enr: 21 | | Re | sp: 18 | 3 | | Reta | ke: 75% | |
|--------------|---|----|--------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 5 | 0 | 5 | 22 | 44 | 11 | 11 | 4.8 |
| Explains | 5 | 0 | 5 | 11 | 41 | 29 | 5 | 4.9 |
| Communicates | 0 | 0 | 0 | 5 | 17 | 47 | 29 | 6.0 |
| Teaching | 0 | 5 | 0 | 11 | 47 | 29 | 5 | 5.1 |
| Workload | 0 | 0 | 0 | 0 | 25 | 56 | 18 | 5.9 |
| Difficulty | 0 | 0 | 6 | 25 | 43 | 18 | 6 | 4.9 |
| Learn Exp | 0 | 7 | 0 | 21 | 35 | 35 | 0 | 4.9 |

Students felt that Bessai was always engaging, approachable and available for consultations. However, some said that he was too "set in his ways" and had trouble listening to students' ideas/concepts. Also, a few students wished that assignments were graded more often and with feedback.

ARC 321H1F Architectural Presentation II

Instructor(s): K. Ljubanovic

| Enr: 26 | | Re | sp: 1 | 5 | | Reta | ke: 84% | |
|--------------|---|----|-------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 33 | 13 | 33 | 20 | 5.4 |
| Explains | 0 | 0 | 0 | 40 | 13 | 33 | 13 | 5.2 |
| Communicates | 0 | 0 | 6 | 20 | 33 | 33 | 6 | 5.1 |
| Teaching | 0 | 0 | 0 | 26 | 46 | 20 | 6 | 5.1 |
| Workload | 0 | 0 | 0 | 21 | 28 | 35 | 14 | 5.4 |
| Difficulty | 0 | 0 | 0 | 42 | 42 | 7 | 7 | 4.8 |
| Learn Exp | 0 | 14 | 0 | 28 | 42 | 14 | 0 | 4.4 |

Instructor(s): M. Denegri

| Enr: 21 | | Re | sp: 14 | 4 | | | Reta | ke: 92% |
|--------------|---|----|--------|----|----|----|------|---------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 7 | 7 | 28 | 50 | 7 | 5.4 |
| Explains | 0 | 0 | 7 | 0 | 35 | 50 | 7 | 5.5 |
| Communicates | 0 | 0 | 0 | 7 | 21 | 57 | 14 | 5.8 |
| Teaching | 0 | 0 | 7 | 7 | 28 | 50 | 7 | 5.4 |
| Workload | 0 | 0 | 0 | 0 | 42 | 21 | 35 | 5.9 |
| Difficulty | 0 | 0 | 0 | 7 | 57 | 28 | 7 | 5.4 |
| Learn Exp | 0 | 0 | 9 | 27 | 27 | 18 | 18 | 5.1 |

Students felt Denegri was an enthusiastic and helpful instructor. Most students felt that the workload was very high.

ARC 414H1F Introduction to Graphic Design

Instructor(s): K. Sugden

| Enr: 18 | | Re | esp: 14 | 4 | | | Reta | ke: 100% |
|--------------|---|----|---------|----|----|----|------|----------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 7 | 14 | 50 | 28 | 6.0 |
| Explains | 0 | 0 | 0 | 7 | 21 | 42 | 28 | 5.9 |
| Communicates | 0 | 0 | 0 | 0 | 21 | 7 | 71 | 6.5 |
| Teaching | 0 | 0 | 0 | 0 | 28 | 42 | 28 | 6.0 |
| Workload | 0 | 0 | 14 | 64 | 7 | 7 | 7 | 4.3 |
| Difficulty | 0 | 0 | 7 | 71 | 7 | 7 | 7 | 4.4 |
| Learn Exp | 0 | 0 | 0 | 22 | 11 | 33 | 33 | 5.8 |

Students liked the instructor who conveyed great enthusiasm for the

material. Most students felt the course work was challenging but fun.

ARC 432H1S Historical Perspectives on Topics in Architecture Instructor(s): A. Bobbette

| Enr: 21 | | Re | esp: 14 | 4 | | | Reta | ke: 84% |
|--------------|---|----|---------|----|----|----|------|---------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 7 | 28 | 21 | 28 | 14 | 5.1 |
| Explains | 0 | 0 | 15 | 7 | 23 | 30 | 23 | 5.4 |
| Communicates | 0 | 0 | 0 | 7 | 14 | 0 | 78 | 6.5 |
| Teaching | 0 | 0 | 0 | 14 | 28 | 21 | 35 | 5.8 |
| Workload | 0 | 0 | 0 | 35 | 35 | 14 | 14 | 5.1 |
| Difficulty | 0 | 0 | 0 | 7 | 57 | 21 | 14 | 5.4 |
| Learn Exp | 0 | 0 | 0 | 0 | 27 | 27 | 45 | 6.2 |

Overall, an interesting course with interesting class discussions.

ARC 434H1S Urban Design History, Theory Criticism II

Instructor(s): K. Weiss

| Enr: 21 | | Re | esp: 1 | 1 | | | Retal | ke: 63% |
|--------------|----|----|--------|----|----|----|-------|---------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 27 | 9 | 27 | 27 | 9 | 0 | 3.8 |
| Explains | 9 | 18 | 0 | 36 | 18 | 18 | 0 | 3.9 |
| Communicates | 9 | 9 | 9 | 9 | 9 | 36 | 18 | 4.8 |
| Teaching | 9 | 9 | 9 | 18 | 36 | 18 | 0 | 4.2 |
| Workload | 0 | 0 | 20 | 70 | 10 | 0 | 0 | 4.0 |
| Difficulty | 0 | 0 | 18 | 72 | 0 | 9 | 0 | 4.0 |
| Learn Exp | 11 | 11 | 11 | 44 | 11 | 11 | 0 | 3.7 |

This course consisted of students giving presentations. However, students wished Weiss lectured more and gave more guidelines.

ARC 435H1F History/Theory of Urban Landscape Architecture Design I

| Instructor(s): I. Elias | | | | | | | | | | | |
|-------------------------|---|----|---------|----|-------------|----|----|------|--|--|--|
| Enr: 35 | | Re | esp: 24 | 4 | Retake: 83% | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | | |
| Presents | 0 | 0 | 12 | 16 | 41 | 20 | 8 | 5.0 | | | |
| Explains | 0 | 0 | 4 | 12 | 33 | 33 | 16 | 5.5 | | | |
| Communicates | 0 | 0 | 0 | 4 | 25 | 29 | 41 | 6.1 | | | |
| Teaching | 0 | 0 | 4 | 12 | 45 | 20 | 16 | 5.3 | | | |
| Workload | 0 | 4 | 18 | 72 | 4 | 0 | 0 | 3.8 | | | |
| Difficulty | 4 | 9 | 22 | 59 | 4 | 0 | 0 | 3.3 | | | |
| Learn Exp | 0 | 5 | 5 | 41 | 17 | 17 | 11 | 4.7 | | | |

Students found Elias to be enthusiastic, knowledgeable, and engaging. A few thought that the course was disorganized. Some students were concerned that material covered in this course was covered extensively in other courses, which took away from the learning experience.

ARC 436H1S History/Theory of Contemporary Urban Landscape Design II

Instructor(s): A. Payne

| Enr: 9 | | R | esp: 6 | ; | | | Reta | ke: 100% |
|--------------|---|---|--------|----|----|----|------|----------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 33 | 33 | 16 | 16 | 5.2 |
| Explains | 0 | 0 | 0 | 66 | 0 | 16 | 16 | 4.8 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 33 | 66 | 6.7 |
| Teaching | 0 | 0 | 0 | 20 | 20 | 40 | 20 | 5.6 |
| Workload | 0 | 0 | 16 | 33 | 33 | 0 | 16 | 4.7 |
| Difficulty | 0 | 0 | 0 | 33 | 16 | 33 | 16 | 5.3 |
| Learn Exp | 0 | 0 | 0 | 40 | 20 | 40 | 0 | 5.0 |

Payne was described as a passionate and knowledgeable instructor.

ASSU ANTI-CALENDAR 17

ARC 441H1F Architecture in its Technological-Ecological Context

Instructor(s): D. Carter

| Enr: 12 | | R | esp: 9 | | | | Reta | ke: 25% |
|--------------|---|---|--------|----|----|----|------|---------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 11 | 55 | 22 | 11 | 0 | 4.3 |
| Explains | 0 | 0 | 11 | 11 | 44 | 22 | 11 | 5.1 |
| Communicates | 0 | 0 | 0 | 11 | 33 | 33 | 22 | 5.7 |
| Teaching | 0 | 0 | 11 | 0 | 55 | 22 | 11 | 5.2 |
| Workload | 0 | 0 | 0 | 33 | 22 | 33 | 11 | 5.2 |
| Difficulty | 0 | 0 | 0 | 11 | 44 | 44 | 0 | 5.3 |
| Learn Exp | 0 | 0 | 16 | 50 | 0 | 33 | 0 | 4.5 |

Students enjoyed the material covered in the course, and found the readings to be very valuable. Evaluations were not hard, but were numerous and time-consuming.

ARC 442H1S Building Science, Materials and Construction I Instructor(s): M. Lio

| Enr: 22 | | Re | esp: 1 | 0 | Retake: 70% | | | |
|--------------|---|----|--------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 40 | 30 | 10 | 20 | 5.1 |
| Explains | 0 | 0 | 10 | 40 | 20 | 20 | 10 | 4.8 |
| Communicates | 0 | 0 | 0 | 30 | 10 | 40 | 20 | 5.5 |
| Teaching | 0 | 0 | 0 | 30 | 30 | 10 | 30 | 5.4 |
| Workload | 0 | 0 | 0 | 20 | 10 | 20 | 50 | 6.0 |
| Difficulty | 0 | 0 | 0 | 20 | 40 | 10 | 30 | 5.5 |
| Learn Exp | 0 | 11 | 0 | 33 | 33 | 22 | 0 | 4.6 |
| | | | | | | | | |

An interesting and useful course, but very fast-paced and a lot of work for a half-course.

