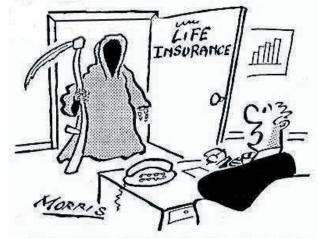
### DEPARTMENT OF ACTUARIAL SCIENCE & STATISTICS



"There must be some mistake. According to our actuary tables I'm going to live to 83."

#### Introduction

ASSU would like to thank the Staff and Faculty of the Department of Actuarial Science and Statistics for their assistance in providing the following evaluations.

Editor

#### ACT 230H1F Mathematics of Finance for Non-Actuaries

Instructor(s): A. Badescu

Enr: 123		Re	sp: 37	7			9 16 5.4 4 18 5.2			
	1	2	3	4	5	6	7	Mean		
Presents	0	2	0	18	21	37	18	5.5		
Explains	0	0	0	24	29	29	16	5.4		
Communicates	0	2	0	35	18	24	18	5.2		
Teaching	0	2	2	18	29	27	18	5.3		
Workload	0	0	9	57	18	15	0	4.4		
Difficulty	0	0	8	52	17	14	5	4.6		
Learn Exp	0	7	3	35	21	21	10	4.8		

Overall, Badescu was considered a good instructor. There were some complaints about the tests being unfair - 10 multiple choice questions worth 25%.

# ACT 240H1F Mathematics of Investment & Credit

Instructor(s): A. Badescu

Enr: 175		Re	sp: 96	3		Reta	ıke: 85%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	13	53	33	6.2
Explains	0	0	0	4	19	44	31	6.0
Communicates	0	0	1	11	32	37	16	5.6
Teaching	0	1	0	4	17	50	27	6.0
Workload	2	0	6	51	18	18	3	4.5
Difficulty	1	1	11	47	18	16	4	4.5
Learn Exp	1	1	1	35	29	18	12	5.0

Badescu was a great instructor who was organized and helpful.

# ACT 245H1S Financial Principles for Actuarial Science I

Instructor(s): K. Sharp

Enr: 115		Re	esp: 6	5		Retake: 64%			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	15	20	29	23	10	4.9	
Explains	0	3	7	22	23	30	12	5.1	
Communicates	0	0	3	14	25	29	28	5.7	
Teaching	0	1	3	14	27	35	17	5.5	
Workload	1	3	6	67	12	6	3	4.2	
Difficulty	0	0	3	43	35	16	0	4.7	

Learn Exp 0 2 6 30 26 30 6 4.9

Students found this course challenging but thought the work was worthwhile. They felt that the instructor was knowledgeable but went through the material too quickly.

# **ACT 247H1S Introductory Life Contingencies**

Instructor(s): S. Lin

Enr: 103		Re	sp: 32	2		Reta	ıke: 62%	
-	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	37	31	25	5.8
Explains	0	0	0	15	21	40	21	5.7
Communicates	0	0	3	9	31	40	15	5.6
Teaching	0	0	0	6	40	34	18	5.7
Workload	0	0	3	41	38	16	0	4.7
Difficulty	0	0	3	29	45	22	0	4.9
Learn Exp	0	0	0	21	43	30	4	5.2

#### **ACT 348H1F Advanced Life Contingencies**

Instructor(s): S. Broverman

Enr: 80		Re	sp: 3	1		Retake: 79%		
	1	2	3	4	5	6	7	Mean
Presents	3	0	0	12	22	25	35	5.7
Explains	0	0	0	6	22	22	48	6.1
Communicates	0	3	0	12	22	29	32	5.7
Teaching	0	0	0	6	23	30	40	6.0
Workload	0	0	0	41	34	13	10	4.9
Difficulty	0	0	0	27	34	27	10	5.2
Learn Exp	0	0	0	28	23	38	9	5.3

# ACT 349H1F Corporate Finance for Actuarial Science Mathematics

Instructor(s): K. Sharp

Enr: 63		Re	sp: 43	3		Reta	ke: 70%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	20	32	30	11	5.2
Explains	0	0	6	9	34	32	16	5.4
Communicates	0	0	0	0	25	34	39	6.1
Teaching	0	0	4	4	30	35	23	5.7
Workload	2	7	2	69	16	0	2	4.0
Difficulty	0	7	7	69	14	0	2	4.0
Learn Exp	0	0	6	45	25	16	6	4.7

Students appreciated Sharp's enthusiasm and interesting teaching style. However, a few commented on the test methods being unfair.

#### ACT 370H1S Financial Principles for Actuarial Science II

Instructor(s): S. Broverman

Enr: 84	Resp: 28						Reta	ke: 65%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	14	21	50	6.1
Explains	0	0	0	3	14	32	50	6.3
Communicates	0	0	0	10	28	25	35	5.9
Teaching	0	0	0	7	17	21	53	6.2
Workload	0	0	0	57	21	10	10	4.8
Difficulty	0	0	0	28	32	28	10	5.2
Learn Exp	0	0	0	45	10	35	10	5.1

#### ACT 451H1F Loss Models

Instructor(s): S. Lin

Enr: 54		Re	sp: 23	3		Reta	Retake: 80%  7 Mean  30 6.0	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	8	52	30	6.0
Explains	0	0	4	4	8	43	39	6.1
Communicates	0	0	0	17	0	56	26	5.9
Teaching	0	0	0	8	13	47	30	6.0
Workload	0	0	8	52	26	8	4	4.5
Difficulty	0	0	4	60	26	0	8	4.5

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Learn Exp 0 0 0 23 29 29 17 5.4

### ACT 455H1S Advanced Topics in Actuarial Science

Instructor(s): S. Broverman

Enr: 64		Re	sp: 17	7	Retake: 60%			
-	1	2	3	4	5	6	7	Mean
Presents	0	0	6	6	18	25	43	5.9
Explains	0	0	0	12	25	18	43	5.9
Communicates	0	0	6	12	18	31	31	5.7
Teaching	0	0	0	6	13	26	53	6.3
Workload	0	0	6	31	50	12	0	4.7
Difficulty	0	0	6	18	31	37	6	5.2
Learn Exp	0	0	0	25	33	41	0	5.2

# ACT 460H1F Stochastic Methods for Actuarial Science

Instructor(s): S. Jaimungal

Enr: 46		Re	esp: 2	5		Reta	ake: 52%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	28	28	24	5.6
Explains	0	4	8	20	16	32	20	5.2
Communicates	0	0	4	12	20	8	56	6.0
Teaching	0	4	0	20	16	20	40	5.7
Workload	0	0	0	32	24	28	16	5.3
Difficulty	0	0	0	16	4	36	44	6.1
Learn Exp	0	5	11	16	16	38	11	5.1

Many students felt that Jaimungal was good overall. Some felt that there was too much emphasis on review of previous courses, so that new material felt rushed. Many students requested that more examples and applications be dealt with in class.

# ACT 466H1S Credibility and Simulation

Instructor(s): S. Broverman

Enr: 41	Resp: 13						15 46 5.8 15 53 6.2 23 46 6.0 23 53 6.2			Retake: 63°		
	1	2	3	4	5	6	7	Mean				
Presents	0	7	0	7	23	15	46	5.8				
Explains	0	0	0	7	23	15	53	6.2				
Communicates	0	0	0	15	15	23	46	6.0				
Teaching	0	0	0	7	15	23	53	6.2				
Workload	0	0	0	30	46	23	0	4.9				
Difficulty	0	0	0	38	30	30	0	4.9				
Learn Exp	0	0	0	12	37	50	0	5.4				

# **ACT 471H1S Actuarial Applications of Finance**

Instructor(s): R. Stapleford

Enr: 68		Re	sp: 2	5			Reta	ke: 71%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	40	28	24	5.7
Explains	0	0	0	12	36	36	16	5.6
Communicates	0	0	0	4	28	28	40	6.0
Teaching	0	0	0	4	32	32	32	5.9
Workload	0	4	0	29	29	20	16	5.1
Difficulty	0	4	0	41	41	4	8	4.7
Learn Exp	0	0	0	25	20	40	15	5.4

A few students found the course interesting and useful but they also said that the course had a high workload and was quite difficult.

#### STA 107H1F An Introduction to Probability and Modeling

Instructor(s): S. Lee

Enr: 67		Re	esp: 4	1			Reta	Retake: 75%	
	1	2	3	4	5	6	7	Mean	
Presents	7	2	15	20	25	12	15	4.5	
Explains	2	2	15	15	17	22	25	5.1	
Communicates	0	0	5	5	17	25	47	6.1	
Teaching	0	5	5	12	22	32	22	5.4	
Workload	5	10	10	66	2	2	2	3.7	

Difficulty	2	2	17	50	15	10	2	4.1
Learn Exp	3	0	6	35	25	19	9	4.8

Students felt that Lee was very helpful, friendly, and caring, but they were concerned that he did not structure the course well. There was also some concern that tests were too difficult, and that students were expected to understand integrals although MAT 135 was not a pre-requisite.

#### STA 220H1F The Practice of Statistics I

Instructor(s): S. Cao

	Re	esp: 99	9	Retake: 36%			
1	2	3	4	5	6	7	Mean
4	8	26	22	24	8	6	4.0
4	11	27	25	20	5	6	3.9
2	4	7	32	31	16	5	4.6
4	10	20	33	21	7	3	3.9
1	1	8	53	24	7	4	4.4
2	1	9	47	22	10	6	4.4
8	13	18	41	11	6	0	3.5
	4 2 4 1 2	1 2 4 8 4 11 2 4 4 10 1 1 2 1	1 2 3 4 8 26 4 11 27 2 4 7 4 10 20 1 1 8 2 1 9	4 11 27 25 2 4 7 32 4 10 20 33 1 1 8 53 2 1 9 47	1     2     3     4     5       4     8     26     22     24       4     11     27     25     20       2     4     7     32     31       4     10     20     33     21       1     1     8     53     24       2     1     9     47     22	1     2     3     4     5     6       4     8     26     22     24     8       4     11     27     25     20     5       2     4     7     32     31     16       4     10     20     33     21     7       1     1     8     53     24     7       2     1     9     47     22     10	1     2     3     4     5     6     7       4     8     26     22     24     8     6       4     11     27     25     20     5     6       2     4     7     32     31     16     5       4     10     20     33     21     7     3       1     1     8     53     24     7     4       2     1     9     47     22     10     6

Although Cao was nice and enthusiastic, students were generally dissatisfied with their experience. They felt that she was not very well-prepared for lectures and did not communicate the material clearly or effectively. Many students were left confused.

Instructor(s): E. Acar

Enr: 251		Re	esp: 93	3		Retake: 37%			
	1	2	3	4	5	6	7	Mean	
Presents	8	5	28	23	20	9	3	3.8	
Explains	9	12	9	30	24	10	2	3.9	
Communicates	4	2	11	28	26	19	7	4.6	
Teaching	5	8	16	32	21	12	2	4.0	
Workload	3	2	8	50	25	8	2	4.3	
Difficulty	2	3	6	48	26	8	3	4.3	
Learn Exp	7	11	14	43	14	8	1	3.8	

Students thought Acar was friendly and approachable, but felt that she was unprepared to teach this course. Acar could not deliver the material clearly or effectively and some felt she lacked organization. Also, some students cited their disappointment of the Minitab component of the course.

Instructor(s): H. Moshonov

Enr: 143		Re	sp: 8	1		Reta	ake: 67%	
	1	2	3	4	5	6	7	Mean
Presents	0	1	2	8	18	39	29	5.8
Explains	0	0	6	9	19	30	33	5.8
Communicates	0	0	3	6	22	45	22	5.8
Teaching	0	0	2	6	29	39	22	5.7
Workload	0	2	6	56	22	6	6	4.4
Difficulty	1	2	7	51	26	7	3	4.4
Learn Exp	1	0	7	46	27	11	5	4.5

Overall, students thought Moshonov was a good instructor. However, some students wished she presented more examples in class. Also, they wished that answers were given for all in-class examples.

# STA 221H1S The Practice of Statistics II

Instructor(s): A. Jeon

Enr: 138		Re	esp: 64	4		Retake: 20% 6 7 Mean 12 4 4.3 12 4 4.3 27 3 4.9 10 6 45			
	1	2	3	4	5	6	7	Mean	
Presents	4	4	14	33	25	12	4	4.3	
Explains	1	7	14	30	28	12	4	4.3	
Communicates	1	3	3	17	43	27	3	4.9	
Teaching	3	3	7	31	37	10	6	4.5	
Workload	0	0	3	52	31	9	3	4.6	
Difficulty	0	0	4	33	42	11	7	4.8	
Learn Exp	4	4	14	54	20	2	2	4.0	

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While students found Jeon accessible and approachable, they also found him a little disorganized. The lecture notes were posted too late. Many students also found the time allotted for the term test too short.

Many students also found the time allotted for the term test too sho Tutorials also needed to be structured differently and better organized.

#### STA 247H1F Probability with Computer Applications

Instructor(s): S. Homayouni

	Re	esp: 6	7	Retake: 11%			
1	2	3	4	5	6	7	Mean
25	14	20	19	8	7	2	3.1
17	20	28	17	8	4	1	3.0
9	7	16	22	22	6	15	4.2
23	22	17	22	5	4	2	2.9
1	6	6	43	18	15	9	4.5
0	1	0	16	26	38	16	5.5
24	24	22	20	9	0	0	2.7
	17 9 23 1 0	1 2 25 14 17 20 9 7 23 22 1 6 0 1	1 2 3 25 14 20 17 20 28 9 7 16 23 22 17 1 6 6 0 1 0	25 14 20 19 17 20 28 17 9 7 16 22 23 22 17 22 1 6 6 43 0 1 0 16	1         2         3         4         5           25         14         20         19         8           17         20         28         17         8           9         7         16         22         22           23         22         17         22         5           1         6         6         43         18           0         1         0         16         26	1         2         3         4         5         6           25         14         20         19         8         7           17         20         28         17         8         4           9         7         16         22         22         6           23         22         17         22         5         4           1         6         6         43         18         15           0         1         0         16         26         38	1         2         3         4         5         6         7           25         14         20         19         8         7         2           17         20         28         17         8         4         1           9         7         16         22         22         6         15           23         22         17         22         5         4         2           1         6         6         43         18         15         9           0         1         0         16         26         38         16

Overall, many were generally disappointed with this course and the instructor. There were many complaints about the tests being very difficult and not reflective of material taught in class or in the textbook. Therefore the textbook was not at all helpful in preparing students for tests.

Some students said Homayouni was disorganized and unclear with his presentation of lectures. Students also felt he talked too fast and his writing on the blackboard was hard to decipher. Better examples and clearer explanations would have helped.

#### STA 248H1S Statistics for Computer Scientists

Instructor(s): A. Gibbs

Enr: 29		Re	esp: 10	0			Retake: 88 6 7 50 30 20 60			
	1	2	3	4	5	6	7	Mean		
Presents	0	0	0	0	20	50	30	6.1		
Explains	0	0	0	0	20	20	60	6.4		
Communicates	0	0	0	0	22	33	44	6.2		
Teaching	0	0	0	0	22	22	55	6.3		
Workload	0	0	22	55	11	11	0	4.1		
Difficulty	0	0	11	22	33	33	0	4.9		
Learn Exp	0	0	0	28	28	28	14	5.3		

# STA 250H1F Statistical Concepts

Instructor(s): Y. Sun

Enr: 101		Resp: 28					Retak	e: 48%
	1	2	3	4	5	6	7	Mean
Presents	0	10	25	35	17	3	7	4.0
Explains	0	14	25	37	7	7	7	3.9
Communicates	0	11	25	22	22	14	3	4.1
Teaching	0	7	35	25	17	10	3	4.0
Workload	0	3	3	37	33	18	3	4.7
Difficulty	0	0	3	59	25	11	0	4.4
Learn Exp	0	0	14	28	28	23	4	4.8

Although a knowledgeable and nice instructor, some felt that Sun had trouble communicating the material to the class.

# STA 255H1S Statistical Theory

Instructor(s): Y. Sun

Enr: 86		R	esp: 2	8	Retake: 25%			
	1	2	3	4	5	6	7	Mean
Presents	3	0	17	28	28	17	3	4.5
Explains	3	0	18	22	33	18	3	4.5
Communicates	7	0	17	21	28	21	3	4.4
Teaching	3	7	10	28	25	14	10	4.5
Workload	0	0	0	28	21	42	7	5.3
Difficulty	0	0	0	17	21	32	28	5.7
Learn Exp	4	4	414	47	14	9	4	4.1

Although a few students said it was difficult to understand the instructor at times, they also said she was patient, kind and extraordinarily organized. The course material was difficult.

#### STA 257H1F Probability and Statistics I

Instructor(s): H. Moshonov

Enr: 67		Re	sp: 3	5	Retake: 64%			
-	1	2	3	4	5	6	7	Mean
Presents	0	0	0	17	20	34	28	5.7
Explains	0	0	5	14	17	40	22	5.6
Communicates	0	0	2	5	20	34	37	6.0
Teaching	0	0	0	11	22	40	25	5.8
Workload	0	0	2	48	37	8	2	4.6
Difficulty	0	0	2	32	23	20	20	5.2
Learn Exp	0	3	6	31	31	24	3	4.8

Generally, students thought Moshonov was a good instructor.

Instructor(s): P. McDunnough

Enr: 153		Re	esp: 7	7	Retake: 36%			
	1	2	3	4	5	6	7	Mean
Presents	16	11	23	19	14	6	7	3.5
Explains	13	14	18	23	14	9	6	3.7
Communicates	7	10	14	24	22	11	9	4.1
Teaching	12	9	13	25	25	8	6	3.9
Workload	2	1	10	36	25	14	9	4.6
Difficulty	1	1	0	17	28	24	28	5.5
Learn Exp	20	11	11	29	11	9	7	3.6

Although a very knowledgeable instructor, students felt that he did not explain concepts clearly. McDunnough's lectures were disorganized and poorly delivered. The material was very difficult and tests were not reflective of what was learned in class or in the textbook.

#### STA 261H1S Probability and Statistics II

Instructor(s): D. Brenner

Enr: 101		Re	esp: 6	7		Retake: 56%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	19	28	21	28	5.6
Explains	0	0	1	14	28	25	29	5.7
Communicates	0	0	0	5	17	28	47	6.2
Teaching	0	0	0	6	21	33	39	6.1
Workload	0	3	21	57	13	3	1	4.0
Difficulty	3	4	6	45	25	10	4	4.4
Learn Exp	2	2	0	51	23	9	11	4.7

Instructor(s): H. Moshonov

Enr: 50		Re	esp: 30	0	Retake: 68%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	44	44	6.3
Explains	0	0	0	0	17	28	53	6.4
Communicates	0	0	0	7	7	32	53	6.3
Teaching	0	0	0	0	13	31	55	6.4
Workload	0	0	11	40	29	14	3	4.6
Difficulty	0	3	3	44	22	18	7	4.7
Learn Exp	0	0	5	10	31	47	5	5.4

Students felt that the instructor was approachable and a passionate teacher. A few students felt that the workload in the course was heavy and difficult.

### STA 302H1F Regression Analysis

Instructor(s): A. Gibbs

Enr: 129	Resp: 56						Reta	ke: 74%
-	1	2	3	4	5	6	7	Mean
Presents	0	0	3	1	18	30	45	6.1
Explains	0	0	1	1	12	36	47	6.3
Communicates	0	0	0	1	9	45	43	6.3
Teaching	0	0	0	5	12	40	41	6.2
Workload	0	1	1	60	21	10	3	4.5
Difficulty	0	0	7	50	23	12	5	4.6
Learn Exp	0	0	2	23	31	31	10	5.3

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Most students felt Gibbs was enthusiastic, nice and an effective instructor overall. A few commented that, at times, she talked too fast.

#### STA 322H1S Design of Sample Surveys

Instructor(s): D. Banjevic

Enr: 96		Re	esp: 40	)		Retak	e: 53%	
	1	2	3	4	5	6	7	Mean
Presents	0	2	10	25	42	20	0	4.7
Explains	0	2	15	20	32	27	2	4.8
Communicates	2	2	12	27	3	15	5	4.6
Teaching	0	2	7	12	50	25	2	4.9
Workload	5	5	15	52	21	0	0	3.8
Difficulty	0	5	15	55	21	2	0	4.0
Learn Exp	0	10	7	67	0	10	3	4.0

Students had wanted more time to complete the tests. Some students noted that this was a boring course.

#### STA 332H1S Experimental Design

Instructor(s): Y. Liu

Enr: 63		Re	esp: 28	3		Reta	ake: 73%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	7	28	32	25	5.6
Explains	0	0	3	14	28	28	25	5.6
Communicates	0	0	0	7	35	25	32	5.8
Teaching	0	0	0	14	25	39	21	5.7
Workload	0	0	3	32	42	17	3	4.9
Difficulty	0	0	10	39	32	17	0	4.6
Learn Exp	0	0	0	28	38	23	9	5.1

Liu was very approachable and friendly which made students feel comfortable in class. The posting of the lecture notes online was much appreciated by students. However, students felt that the assignments could have been better explained and marked with more comments.

# STA 352Y1Y Introduction to Mathematical Statistics

Instructor(s): D. Fraser

Enr: 43		Re	esp: 3	1		Reta	ke: 53%	
	1	2	3	4	5	6	7	Mean
Presents	12	3	9	22	22	19	9	4.4
Explains	3	9	12	19	25	12	16	4.6
Communicates	0	0	3	16	22	19	38	5.7
Teaching	6	6	9	12	22	119	22	4.9
Workload	0	6	6	58	22	0	6	4.2
Difficulty	0	0	10	23	20	36	10	5.1
Learn Exp	11	3	11	30	26	7	7	4.1

Students felt that Fraser was a kind and effective teacher, however, there was a few complaints about the lack of office hours. A few students also felt that the grading was unfair.

The course was difficult but a good overview of the subject material.

# STA 410H1F Statistical Computation

Instructor(s): J. Rosenthal

Enr: 47		Re	sp: 3	3		Reta	ake: 96%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	54	33	6.2
Explains	0	0	0	0	27	42	30	6.0
Communicates	0	0	0	0	15	33	51	6.4
Teaching	0	0	0	0	3	60	36	6.3
Workload	0	0	3	57	24	12	3	4.5
Difficulty	0	0	6	51	27	9	6	4.6
Learn Exp	0	0	0	8	47	21	21	5.6

Rosenthal was a very enthusiastic, knowledgeable and helpful instructor. Overall, this course was a "great experience".

#### STA 422H1F Theory of Statistical Inference

Instructor(s): D. Fraser

Enr: 7		R	esp: 5		Retake: 25%			
	1	2	3	4	5	6	7	Mean
Presents	0	20	0	0	40	20	20	5.0
Explains	0	20	0	0	20	40	20	5.2
Communicates	0	20	0	0	20	20	40	5.4
Teaching	0	0	0	40	0	20	40	5.6
Workload	0	0	0	60	20	20	0	4.6
Difficulty	0	0	0	40	40	20	0	4.8
Learn Exp	0	11	0	0	0	0	0	2.0

# STA 429H1F Advanced Statistics for the Life and Social Sciences

Instructor(s): J. Brunner

Enr: 11		Re	esp: 8	3		Retake: 100%  7 Mean  50 6.2  37 6.2  100 7.0  62 6.6  0 4.0		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	25	50	6.2
Explains	0	0	0	0	12	50	37	6.2
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	37	62	6.6
Workload	0	0	0	100	0	0	0	4.0
Difficulty	0	0	0	100	0	0	0	4.0
Learn Exp	0	0	0	0	28	42	28	6.0

Brunner was described as a "great" instructor with a very high level of enthusiasm. Overall, a very useful course.

# STA 437H1S Applied Multivariate Statistics

Instructor(s): F. Yao

Enr: 26		Re	esp: 1	8		Reta	ake: 92%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	16	66	11	5.8
Explains	0	0	0	5	27	44	22	5.8
Communicates	0	0	0	5	16	50	27	6.0
Teaching	0	0	0	0	11	55	33	6.2
Workload	0	0	0	55	33	11	0	4.6
Difficulty	0	0	22	33	33	5	5	4.4
Learn Exp	0	0	0	10	30	50	10	5.6

The course material was hard and difficult to follow. However, students felt that Yao's enthusiasm, and his ability to teach well helped them greatly. Yao was approachable, helpful and organized. The used good examples to help explain abstract material in class.

# STA 442H1F Methods of Applied Statistics

Instructor(s): N. Reid

Enr: 25	Resp: 13						Reta	ake: 69%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	38	30	15	15	5.1
Explains	0	0	15	7	30	23	23	5.3
Communicates	0	0	0	7	38	30	23	5.7
Teaching	0	0	0	7	23	30	38	6.0
Workload	0	0	0	23	15	61	0	5.4
Difficulty	0	0	0	23	23	46	7	5.4
Learn Exp	0	0	11	33	22	22	11	4.9

# STA 447H1S Stochastic Processes

Instructor(s): J. Rosenthal

Enr: 34		Re	sp: 2	1		Reta	ke: 88%	
·	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	23	28	47	6.2
Explains	0	0	0	0	14	42	42	6.3
Communicates	0	0	0	4	0	33	61	6.5
Teaching	0	0	0	4	14	14	66	6.4
Workload	0	0	9	47	28	9	4	4.5
Difficulty	0	0	4	33	38	14	9	4.9
Learn Exp	0	0	0	15	21	31	31	5.8

Students found Rosenthal extremely knowledgeable and passionate about teaching. He explained key concepts in a clear and concise manner which made the difficult course material easier to understand.

A few students found the difference between the notations used in the textbook and lecture material confusing.

# **AMERICAN STUDIES**

#### USA 300Y1Y Thinking about the U.S.A.

Instructor(s): E. Brown

Enr: 35	Resp: 25					Retake: 86%		
-	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	24	32	36	6.0
Explains	0	0	0	4	20	36	40	6.1
Communicates	0	0	0	0	12	44	44	6.3
Teaching	0	0	0	0	8	33	58	6.5
Workload	0	0	4	12	37	25	20	5.5
Difficulty	0	0	4	25	45	16	8	5.0
Learn Exp	0	0	0	9	45	27	18	5.5

Overall, a well-organized, interesting course. Although some students felt the workload was a tad heavy at times.

Brown received rave reviews for being an "amazing" instructor. She was very engaging, organized and presented lectures clearly and concisely.

# USA 400H1S Topics in American Studies I: The Revoluation Will/ Will Not be Televised

Instructor(s): N. Sammond

Enr: 6	Resp: 4 R					Reta	ake: 75%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	50	25	25	5.8
Explains	0	0	0	0	25	50	25	6.0
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	0	75	25	6.2
Workload	0	0	0	50	25	0	25	5.0
Difficulty	0	0	0	0	20	25	25	5.8
Learn Exp	0	0	0	25	25	0	50	5.8

A challenging, yet interesting course.







