

Woodsworth College



Introduction

We would like to thank the Staff and Faculty Members at Woodsworth College for their assistance in providing these course evaluations.

Editor

WDW 200Y1Y Introduction to Criminology

Instructor(s): S. Wortley

| | Resp: 90 | | | | | | | Mean |
|--------------|----------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 1 | 8 | 17 | 50 | 23 | 5.9 |
| Explains | 0 | 0 | 1 | 4 | 17 | 52 | 23 | 5.9 |
| Communicates | 0 | 0 | 1 | 3 | 20 | 44 | 30 | 6.0 |
| Teaching | 0 | 0 | 0 | 4 | 18 | 48 | 28 | 6.0 |
| Workload | 0 | 0 | 5 | 67 | 20 | 3 | 2 | 4.3 |
| Difficulty | 0 | 0 | 5 | 72 | 12 | 5 | 3 | 4.3 |
| Learn Exp | 0 | 0 | 3 | 24 | 27 | 33 | 10 | 5.2 |

Wortley was a very good speaker—entertaining, clear, engaging and passionate about what he was teaching. He provided numerous examples and talked about his own research, which many found interesting. The guest lectures were informative and valuable. Several students found the tests problematic and hard—they were multiple-choice-based and relied heavily on memorization, a lot of the material was covered, and students who had access to past years' tests had the advantage as similar questions were used. Overall, the course provided students with a solid foundation in criminology.

WDW 220Y1Y Introduction to Criminal Law and Procedure

Instructor(s): R. Levi

| | Resp: 107 | | | | | | | Mean |
|--------------|-----------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 0 | 3 | 22 | 25 | 47 | 6.2 |
| Explains | 0 | 0 | 0 | 2 | 3 | 23 | 69 | 6.6 |
| Communicates | 0 | 0 | 0 | 0 | 1 | 9 | 88 | 6.9 |
| Teaching | 0 | 0 | 0 | 1 | 2 | 28 | 67 | 6.6 |
| Workload | 0 | 0 | 4 | 52 | 26 | 9 | 4 | 4.5 |
| Difficulty | 0 | 1 | 1 | 48 | 30 | 13 | 4 | 4.7 |
| Learn Exp | 0 | 0 | 0 | 5 | 20 | 41 | 32 | 6.0 |

Students generally enjoyed this course. Levi taught in a very well organized and entertaining manner. He instructed this course with much enthusiasm and was an excellent lecturer.

Instructor(s): B. Davies

| | Resp: 94 | | | | | | | Mean |
|----------|----------|---|---|---|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 1 | 3 | 31 | 35 | 28 | 5.9 |
| Explains | 0 | 1 | 0 | 5 | 20 | 42 | 30 | 5.9 |

| | | | | | | | | |
|--------------|---|---|---|----|----|----|----|-----|
| Communicates | 0 | 0 | 4 | 8 | 23 | 33 | 30 | 5.8 |
| Teaching | 0 | 0 | 0 | 10 | 27 | 35 | 26 | 5.8 |
| Workload | 1 | 0 | 0 | 43 | 37 | 17 | 1 | 4.7 |
| Difficulty | 0 | 1 | 0 | 45 | 35 | 13 | 4 | 4.7 |
| Learn Exp | 0 | 0 | 1 | 23 | 31 | 31 | 11 | 5.3 |

Davies was a good instructor: she provided interesting real-life examples, was organized, clear and insightful. Some students found her a bit "dull" and a fast speaker, but she was great at addressing questions and concerns. Several students found TAs' performance unsatisfactory—they did not give proper guidance on the paper or conduct their tutorials well. Some thought that Davies performed extremely well considering this was her first time teaching, and would gladly take her future courses.

WDW 244H1F Labour Relations

Instructor(s): F. Reid

| | Resp: 67 | | | | | | | Mean |
|--------------|----------|---|----|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 1 | 4 | 25 | 45 | 22 | 5.8 |
| Explains | 1 | 0 | 0 | 6 | 34 | 44 | 12 | 5.6 |
| Communicates | 0 | 0 | 1 | 14 | 38 | 31 | 14 | 5.4 |
| Teaching | 0 | 0 | 0 | 6 | 35 | 41 | 16 | 5.7 |
| Workload | 1 | 1 | 11 | 62 | 12 | 4 | 3 | 4.1 |
| Difficulty | 3 | 1 | 7 | 57 | 20 | 6 | 3 | 4.2 |
| Learn Exp | 0 | 0 | 2 | 22 | 46 | 14 | 14 | 5.2 |

Reid was a very knowledgeable and enthusiastic instructor who created a very interactive environment. His lectures were well-organized with appropriate examples.

Some students were concerned about the midterm. They thought that the test should have been marked by the instructor and not the TAs, and that questions were too broad. Some recommended having multiple choice for the test.

Overall, a very enjoyable and interesting class.

WDW 260H1F Organizational Behaviour

Instructor(s): L. Riznek

| | Resp: 39 | | | | | | | Mean |
|--------------|----------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 0 | 2 | 2 | 36 | 57 | 6.5 |
| Explains | 0 | 0 | 0 | 0 | 5 | 34 | 60 | 6.6 |
| Communicates | 0 | 0 | 0 | 0 | 2 | 13 | 83 | 6.8 |
| Teaching | 0 | 0 | 0 | 2 | 2 | 45 | 48 | 6.4 |
| Workload | 0 | 0 | 8 | 44 | 27 | 11 | 8 | 4.7 |
| Difficulty | 0 | 5 | 8 | 59 | 18 | 5 | 2 | 4.2 |
| Learn Exp | 0 | 0 | 0 | 12 | 19 | 32 | 35 | 5.9 |

Riznek demonstrated enthusiasm and a very well structured course. She was very approachable and made the course interesting and enjoyable. Many students looked forward to going to class. The material was relevant to everyday life. Students suggested that they should have had more time for the assignments and better guidance towards them would have helped. All in all, Riznek's teaching style was amazing.

WDW 260H1S Organizational Behaviour

Instructor(s): L. Riznek

| | Resp: 22 | | | | | | | Mean |
|--------------|----------|---|----|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 0 | 0 | 31 | 36 | 31 | 6.0 |
| Explains | 0 | 0 | 0 | 0 | 9 | 45 | 45 | 6.4 |
| Communicates | 0 | 0 | 0 | 4 | 4 | 31 | 59 | 6.5 |
| Teaching | 0 | 0 | 0 | 0 | 9 | 45 | 45 | 6.4 |
| Workload | 0 | 4 | 13 | 36 | 18 | 18 | 9 | 4.6 |
| Difficulty | 4 | 0 | 0 | 77 | 9 | 4 | 4 | 4.2 |
| Learn Exp | 0 | 0 | 0 | 16 | 33 | 11 | 38 | 5.7 |

Riznek was "energetic and lively—she brought the course to life!" Her unusual teaching methods were effective and memorable. She used personal examples to explain the material clearly and was very helpful. She

responded to email very promptly. Her assignments were well-designed, allowing students to apply the material they learned.

WDW 310H1F Crime and Society in Canadian History

Instructor(s): S. Lewthwaite

| Enr: 41 | Resp: 29 | | | | | | | Retake: 89% |
|--------------|----------|---|---|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 3 | 20 | 41 | 34 | 6.1 |
| Explains | 0 | 0 | 0 | 0 | 20 | 41 | 37 | 6.2 |
| Communicates | 0 | 0 | 0 | 0 | 34 | 24 | 41 | 6.1 |
| Teaching | 0 | 0 | 0 | 0 | 13 | 62 | 24 | 6.1 |
| Workload | 0 | 0 | 3 | 65 | 20 | 10 | 0 | 4.4 |
| Difficulty | 0 | 3 | 6 | 72 | 13 | 3 | 0 | 4.1 |
| Learn Exp | 0 | 4 | 4 | 20 | 25 | 29 | 16 | 5.2 |

Lewthwaite was a very enthusiastic, approachable and well organized instructor. She taught the material in a very clear manner, and encouraged participation and involvement in class discussions. She was also respectful of students' questions and comments. Overall, a very good learning experience.

WDW 320H1F The Prosecution Process

Instructor(s): B. Davies

| Enr: 24 | Resp: 18 | | | | | | | Retake: 93% |
|--------------|----------|---|---|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 27 | 38 | 33 | 6.1 |
| Explains | 0 | 0 | 0 | 0 | 22 | 38 | 38 | 6.2 |
| Communicates | 0 | 0 | 0 | 0 | 23 | 41 | 35 | 6.1 |
| Teaching | 0 | 0 | 0 | 0 | 11 | 53 | 33 | 6.2 |
| Workload | 0 | 0 | 5 | 50 | 27 | 16 | 0 | 4.6 |
| Difficulty | 0 | 0 | 5 | 55 | 27 | 11 | 0 | 4.4 |
| Learn Exp | 0 | 0 | 0 | 38 | 30 | 30 | 0 | 4.9 |

Davies was a good instructor who was enthusiastic, efficient, organized and had a great sense of humour. She was very knowledgeable and engaging. Overall, a great class!

WDW 320H1F The Prosecution Process

Instructor(s): B. Davies

| Enr: 44 | Resp: 31 | | | | | | | Retake: 92% |
|--------------|----------|---|---|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 3 | 10 | 26 | 60 | 6.4 |
| Explains | 0 | 0 | 0 | 3 | 9 | 32 | 54 | 6.4 |
| Communicates | 0 | 0 | 0 | 0 | 12 | 29 | 58 | 6.5 |
| Teaching | 0 | 0 | 0 | 0 | 19 | 25 | 54 | 6.4 |
| Workload | 0 | 0 | 3 | 22 | 32 | 35 | 6 | 5.2 |
| Difficulty | 0 | 0 | 0 | 48 | 35 | 16 | 0 | 4.7 |
| Learn Exp | 0 | 0 | 0 | 19 | 26 | 30 | 23 | 5.6 |

Davies lectured efficiently—concise, clear, organized and always insightful. Many students expected the material to be dull, but Davies successfully conveyed it in an interesting and fun manner. Several students found the 20-page paper "cumbersome" and too much for a half-year credit, but valuable nonetheless.

WDW 335H1F Policing

Instructor(s): P. Kiatipis

| Enr: 42 | Resp: 29 | | | | | | | Retake: 74% |
|--------------|----------|---|----|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 6 | 24 | 58 | 10 | 5.7 |
| Explains | 0 | 0 | 0 | 6 | 24 | 51 | 17 | 5.8 |
| Communicates | 0 | 0 | 0 | 10 | 27 | 37 | 24 | 5.8 |
| Teaching | 0 | 0 | 0 | 6 | 20 | 51 | 20 | 5.9 |
| Workload | 0 | 0 | 3 | 58 | 27 | 10 | 0 | 4.4 |
| Difficulty | 0 | 0 | 10 | 58 | 24 | 6 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 13 | 34 | 39 | 8 | 4 | 4.6 |

Kiatipis taught his lectures in a well-organized manner. He was very

helpful and was available for students. Some students had a concern with the TA: they felt that the TA was unfair with grading. Technological difficulties affected the flow and usefulness of some classes.

WDW 335H1S Policing

Instructor(s): P. Kiatipis

| Enr: 40 | Resp: 27 | | | | | | | Retake: 76% |
|--------------|----------|---|----|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 14 | 18 | 48 | 18 | 5.7 |
| Explains | 0 | 0 | 3 | 7 | 22 | 55 | 11 | 5.6 |
| Communicates | 0 | 3 | 3 | 11 | 29 | 33 | 18 | 5.4 |
| Teaching | 0 | 0 | 7 | 7 | 22 | 44 | 18 | 5.6 |
| Workload | 0 | 0 | 0 | 77 | 18 | 3 | 0 | 4.3 |
| Difficulty | 0 | 0 | 3 | 77 | 14 | 3 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 11 | 50 | 27 | 5 | 5 | 4.4 |

Kiatipis was a conscientious lecturer. He provided clear handouts, organized, detailed and interesting lectures, and effectively used multimedia. He was very friendly, approachable and never hesitating to help students. Many students liked the interactive format of the course.

WDW 340H1F Penology

Instructor(s): W. Watson

| Enr: 48 | Resp: 37 | | | | | | | Retake: 52% |
|--------------|----------|---|----|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 2 | 5 | 10 | 13 | 29 | 29 | 8 | 4.8 |
| Explains | 2 | 5 | 8 | 10 | 29 | 29 | 13 | 5.0 |
| Communicates | 2 | 0 | 0 | 16 | 30 | 36 | 13 | 5.4 |
| Teaching | 2 | 2 | 0 | 16 | 13 | 50 | 13 | 5.4 |
| Workload | 0 | 2 | 8 | 80 | 8 | 0 | 0 | 3.9 |
| Difficulty | 0 | 2 | 2 | 52 | 33 | 5 | 2 | 4.6 |
| Learn Exp | 11 | 7 | 3 | 29 | 25 | 14 | 7 | 4.3 |

Some students believed that Watson's material was dry but that his passion for teaching made up for it. Some also thought his explanations were a little tricky to understand and his lectures were unorganized. Some students also felt that the TA and the instructor did not communicate well enough with one another possibly resulting in the TA marking much harder than normal.

WDW 340H1S Penology

Instructor(s): W. Watson

| Enr: 39 | Resp: 17 | | | | | | | Retake: 88% |
|--------------|----------|---|----|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 5 | 35 | 11 | 47 | 6.0 |
| Explains | 0 | 0 | 0 | 5 | 47 | 17 | 29 | 5.7 |
| Communicates | 0 | 0 | 0 | 0 | 29 | 35 | 35 | 6.1 |
| Teaching | 0 | 0 | 0 | 0 | 5 | 35 | 58 | 6.5 |
| Workload | 0 | 0 | 17 | 58 | 5 | 11 | 5 | 4.3 |
| Difficulty | 0 | 0 | 6 | 50 | 18 | 12 | 12 | 4.8 |
| Learn Exp | 0 | 0 | 0 | 15 | 30 | 30 | 23 | 5.6 |

Watson's passion about the material and teaching was clear. He designed very good methods of evaluation, was welcoming of students' views, and always available to help. He really wanted his students to do well and understand the material properly. The material was challenging and very thought-provoking. A few thought that a 5-page paper weighed at 40% was "excessive."

WDW 346H1F Topics in Employment Relations: Human Resource Planning

Instructor(s): E. Mock

| Enr: 40 | Resp: 31 | | | | | | | Retake: 73% |
|--------------|----------|---|---|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 3 | 0 | 10 | 25 | 39 | 21 | 5.6 |
| Explains | 0 | 0 | 3 | 0 | 13 | 48 | 34 | 6.1 |
| Communicates | 0 | 0 | 0 | 6 | 13 | 20 | 60 | 6.3 |
| Teaching | 0 | 0 | 0 | 6 | 10 | 46 | 36 | 6.1 |

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| | | | | | | | | |
|------------|---|---|----|----|----|----|----|-----|
| Workload | 0 | 0 | 0 | 68 | 24 | 3 | 3 | 4.4 |
| Difficulty | 0 | 0 | 10 | 63 | 20 | 3 | 3 | 4.3 |
| Learn Exp | 0 | 0 | 0 | 25 | 37 | 20 | 16 | 5.3 |

Mock was very enthusiastic and knowledgeable about the course material. This enthusiasm led to increased student interest. Students appreciated how organized the instructor was with his lectures. They also felt that lectures should be reduced to two hours and should have been more concise.

WDW 347H1F Topics in Employment Relations: Training and Development

Instructor(s): L. Riznek

| Enr: 23 | Resp: 23 | | | | | | | Retake: 90% |
|--------------|----------|---|---|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 13 | 54 | 31 | 6.2 |
| Explains | 0 | 0 | 0 | 0 | 18 | 31 | 50 | 6.3 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 22 | 77 | 6.8 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 27 | 72 | 6.7 |
| Workload | 0 | 0 | 0 | 9 | 27 | 40 | 22 | 5.8 |
| Difficulty | 0 | 0 | 0 | 66 | 23 | 9 | 0 | 4.4 |
| Learn Exp | 0 | 0 | 0 | 0 | 11 | 50 | 38 | 6.3 |

Students found this course challenging, interactive, rewarding and enjoyable. They had great things to say about Riznek's commitment to the material and teaching, many calling her a great instructor. The course required a lot of work, but students appreciated that the class work allowed them to apply their knowledge. However, they regretted that much of the work was not evaluated. Overall, this course was a positive and very valuable experience.

WDW 347H1S Topics in Employment Relations: Training and Development

Instructor(s): L. Riznek

| Enr: 29 | Resp: 23 | | | | | | | Retake: 68% |
|--------------|----------|---|---|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 4 | 8 | 21 | 4 | 34 | 26 | 5.3 |
| Explains | 0 | 4 | 4 | 8 | 21 | 21 | 39 | 5.7 |
| Communicates | 0 | 0 | 0 | 9 | 9 | 22 | 59 | 6.3 |
| Teaching | 4 | 0 | 4 | 8 | 21 | 26 | 34 | 5.6 |
| Workload | 0 | 0 | 0 | 0 | 4 | 39 | 56 | 6.5 |
| Difficulty | 0 | 0 | 8 | 34 | 17 | 21 | 17 | 5.0 |
| Learn Exp | 5 | 0 | 0 | 35 | 0 | 10 | 50 | 5.6 |

Students strongly agreed that the workload and time commitment for this course was "far too high" for a half-credit. The knowledge gained from it, however, was very practical and valuable.

Riznek was very enthusiastic about the material, but was unclear with her expectations. Some students felt that she marked their work too harshly. She was very knowledgeable about human resources, organized, and readily guided students with their papers.

WDW 350Y1Y Research Methods in Criminology

Instructor(s): A. Doob

| Enr: 14 | Resp: 13 | | | | | | | Retake: 92% |
|--------------|----------|---|---|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 38 | 38 | 23 | 5.8 |
| Explains | 0 | 0 | 0 | 0 | 7 | 61 | 30 | 6.2 |
| Communicates | 0 | 0 | 0 | 0 | 15 | 46 | 38 | 6.2 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 53 | 46 | 6.5 |
| Workload | 0 | 0 | 7 | 46 | 23 | 23 | 0 | 4.6 |
| Difficulty | 0 | 0 | 0 | 23 | 46 | 15 | 15 | 5.2 |
| Learn Exp | 0 | 0 | 0 | 0 | 45 | 54 | 0 | 5.5 |

Doob provided one-on-one help so willingly! Many students were able to complete their assignments successfully as a result of their consultation with Doob. The instructor had clear expectations and explicit guidelines from the onset of the course. He had concrete examples to explain the difficult material. Even students who "hated" statistics found

the course tolerable and interesting, and would take any course Doob teaches.

WDW 360H1F Law and Psychiatry

Instructor(s): W. Watson

| Enr: 51 | Resp: 38 | | | | | | | Retake: 78% |
|--------------|----------|---|---|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 5 | 18 | 36 | 23 | 15 | 5.3 |
| Explains | 0 | 0 | 5 | 16 | 21 | 43 | 13 | 5.4 |
| Communicates | 0 | 2 | 0 | 18 | 21 | 36 | 21 | 5.5 |
| Teaching | 0 | 2 | 0 | 5 | 21 | 34 | 36 | 5.9 |
| Workload | 0 | 2 | 5 | 78 | 13 | 0 | 0 | 4.0 |
| Difficulty | 0 | 0 | 2 | 63 | 34 | 0 | 0 | 4.3 |
| Learn Exp | 2 | 0 | 0 | 29 | 38 | 11 | 17 | 5.1 |

Watson has outstanding knowledge of the material. Students found him to be a fair grader and thought that he presented the course information very well. Some students felt that lectures were fast-paced. Students also felt that Watson should have graded more of the course work. Other than that, students enjoyed his lectures and found them very interesting. Students appreciated how Watson was always available for individual consultation.

Instructor(s): W. Watson

| Enr: 53 | Resp: 34 | | | | | | | Retake: 84% |
|--------------|----------|---|----|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 2 | 0 | 8 | 5 | 38 | 32 | 11 | 5.2 |
| Explains | 2 | 0 | 2 | 5 | 38 | 41 | 8 | 5.4 |
| Communicates | 0 | 0 | 0 | 11 | 29 | 44 | 14 | 5.6 |
| Teaching | 0 | 0 | 0 | 2 | 23 | 50 | 23 | 5.9 |
| Workload | 0 | 2 | 5 | 76 | 8 | 5 | 0 | 4.1 |
| Difficulty | 0 | 2 | 8 | 61 | 14 | 11 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 28 | 53 | 9 | 9 | 0 | 4.0 |

Students enjoyed the course. They found the lectures very engaging and interesting. They especially emphasized how approachable and accessible Watson was for additional help with their questions, even over the weekends. However, some students found his fast-paced lectures difficult to understand at times.

WDW 365H1S Crime and Mind

Instructor(s): W. Watson

| Enr: 48 | Resp: 23 | | | | | | | Retake: 91% |
|--------------|----------|---|----|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 8 | 4 | 43 | 21 | 21 | 5.4 |
| Explains | 0 | 0 | 9 | 4 | 36 | 27 | 22 | 5.5 |
| Communicates | 0 | 0 | 0 | 13 | 13 | 36 | 36 | 6.0 |
| Teaching | 0 | 0 | 0 | 4 | 17 | 30 | 47 | 6.2 |
| Workload | 0 | 0 | 17 | 69 | 4 | 4 | 4 | 4.1 |
| Difficulty | 0 | 0 | 4 | 36 | 36 | 18 | 4 | 4.8 |
| Learn Exp | 0 | 0 | 0 | 22 | 16 | 33 | 27 | 5.7 |

Watson effectively carried out the goals of the course and explained concepts well. He was attentive to students' needs, organized, passionate about the material and articulate. Many students loved learning from him and would take any course he would be teaching. Not only will one have an enjoyable experience, but also develop critical thinking and writing skills.

Instructor(s): W. Watson

| Enr: 54 | Resp: 34 | | | | | | | Retake: 87% |
|--------------|----------|---|----|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 14 | 20 | 32 | 32 | 5.8 |
| Explains | 0 | 0 | 0 | 11 | 17 | 44 | 26 | 5.9 |
| Communicates | 0 | 0 | 0 | 2 | 11 | 44 | 41 | 6.2 |
| Teaching | 0 | 0 | 0 | 0 | 5 | 50 | 44 | 6.4 |
| Workload | 0 | 0 | 14 | 67 | 14 | 2 | 0 | 4.1 |
| Difficulty | 0 | 0 | 0 | 55 | 26 | 14 | 2 | 4.6 |

Learn Exp 0 0 0 23 42 26 7 5.2

Students found the lectures fund and the concepts interesting. Watson was very capable—he explained difficult ideas in an "easy-to-grasp" manner and with a lot enthusiasm. The methods of evaluation were fair and varied, allowing students to write on topics they were interested in and displaying their knowledge at the same time. The course required students to understand the main points, but served external information to enrich their knowledge. A few students thought Watson used complex vocabulary when lecturing. Many students recommended taking any course Watson teaches!

WDW 367H1S Compensation

Instructor(s): N. Weiner

| Enr: 48 | Resp: 27 | | | | | | Retake: 30% | |
|--------------|----------|----|----|----|----|----|-------------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 11 | 30 | 26 | 30 | 0 | 0 | 3.8 |
| Explains | 0 | 3 | 11 | 29 | 40 | 14 | 0 | 4.5 |
| Communicates | 0 | 3 | 14 | 29 | 29 | 22 | 0 | 4.5 |
| Teaching | 0 | 3 | 7 | 30 | 42 | 15 | 0 | 4.6 |
| Workload | 0 | 0 | 14 | 74 | 7 | 3 | 0 | 4.0 |
| Difficulty | 0 | 0 | 11 | 81 | 3 | 0 | 3 | 4.0 |
| Learn Exp | 5 | 5 | 5 | 55 | 25 | 5 | 0 | 4.1 |

Weiner was "approachable" and "nice," but was unable to organize the material properly. Her instructions on the assignments and questions on the tests were unclear. A few thought that the group exercises made students "busy," but they did not learn much. A few complained that they were tested on material that was not covered in the lectures.

WDW 370H1F Youth Justice

Instructor(s): R. Barnhorst

| Enr: 37 | Resp: 29 | | | | | | Retake: 92% | |
|--------------|----------|---|---|----|----|----|-------------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 13 | 24 | 44 | 17 | 5.7 |
| Explains | 0 | 0 | 0 | 6 | 31 | 37 | 24 | 5.8 |
| Communicates | 0 | 0 | 0 | 20 | 24 | 20 | 34 | 5.7 |
| Teaching | 0 | 0 | 0 | 10 | 24 | 37 | 27 | 5.8 |
| Workload | 0 | 0 | 3 | 75 | 20 | 0 | 0 | 4.2 |
| Difficulty | 0 | 3 | 0 | 82 | 13 | 0 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 0 | 31 | 42 | 21 | 5 | 5.0 |

Barnhorst was an "amazing" instructor who was enthusiastic and very knowledgeable. He was very informative and explained concepts clearly.

WDW 370H1S Youth Justice

Instructor(s): D. Demos

| Enr: 29 | Resp: 26 | | | | | | Retake: 95% | |
|--------------|----------|---|----|----|----|----|-------------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 3 | 0 | 7 | 15 | 53 | 19 | 5.7 |
| Explains | 0 | 0 | 7 | 3 | 11 | 46 | 30 | 5.9 |
| Communicates | 0 | 3 | 0 | 7 | 23 | 34 | 30 | 5.8 |
| Teaching | 0 | 3 | 0 | 15 | 3 | 46 | 30 | 5.8 |
| Workload | 0 | 4 | 16 | 72 | 4 | 0 | 4 | 3.9 |
| Difficulty | 0 | 4 | 20 | 68 | 0 | 4 | 4 | 3.9 |
| Learn Exp | 0 | 0 | 0 | 43 | 18 | 18 | 18 | 5.1 |

Demos was a good lecturer: helpful, friendly, easy to understand, humorous and effective in addressing questions. She provided explicit instructions on the requirements of the course.

WDW 375H1F Young Offenders

Instructor(s): W. O'Grady

| Enr: 53 | | Resp: 42 | | | | | Retake: 70% | |
|----------|---|----------|---|----|----|----|-------------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 2 | 0 | 0 | 16 | 30 | 33 | 16 | 5.4 |
| Explains | 2 | 0 | 2 | 16 | 19 | 54 | 4 | 5.3 |

| | | | | | | | | |
|--------------|---|---|---|----|----|----|---|-----|
| Communicates | 2 | 0 | 7 | 11 | 47 | 23 | 7 | 5.0 |
| Teaching | 2 | 0 | 4 | 14 | 40 | 35 | 2 | 5.1 |
| Workload | 0 | 0 | 4 | 64 | 30 | 0 | 0 | 4.3 |
| Difficulty | 0 | 0 | 9 | 73 | 14 | 2 | 0 | 4.1 |
| Learn Exp | 0 | 6 | 3 | 46 | 28 | 12 | 3 | 4.5 |

O'Grady was a pleasant and knowledgeable instructor. However, some students commented that the tests and readings did not reflect information covered in class. A better communication between the TA and the instructor would have been more effective.

WDW 375H1S Young Offenders

Instructor(s): W. O'Grady

| Enr: 50 | Resp: 31 | | | | | | Retake: 75% | |
|--------------|----------|---|----|----|----|----|-------------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 10 | 36 | 40 | 13 | 5.6 |
| Explains | 0 | 0 | 3 | 6 | 37 | 44 | 6 | 5.4 |
| Communicates | 0 | 0 | 0 | 13 | 53 | 23 | 10 | 5.3 |
| Teaching | 0 | 0 | 0 | 6 | 43 | 46 | 3 | 5.5 |
| Workload | 0 | 0 | 0 | 86 | 10 | 3 | 0 | 4.2 |
| Difficulty | 0 | 0 | 13 | 76 | 10 | 0 | 0 | 4.0 |
| Learn Exp | 0 | 0 | 0 | 76 | 24 | 0 | 0 | 4.2 |

O'Grady showed interest and enthusiasm in the material. He explained concepts clearly, used appropriate examples and was organized. Many thought that the questions on the tests were either too general or vague, and there were too many questions for such a short time.

WDW 380H1F Crime and Gender

Instructor(s): A. Lunny

| Enr: 48 | Resp: 37 | | | | | | Retake: 76% | |
|--------------|----------|---|----|----|----|----|-------------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 2 | 8 | 33 | 41 | 13 | 5.6 |
| Explains | 0 | 0 | 2 | 11 | 17 | 52 | 14 | 5.6 |
| Communicates | 0 | 0 | 2 | 8 | 25 | 34 | 28 | 5.8 |
| Teaching | 0 | 0 | 5 | 8 | 29 | 38 | 17 | 5.5 |
| Workload | 0 | 2 | 0 | 75 | 13 | 8 | 0 | 4.2 |
| Difficulty | 0 | 0 | 11 | 66 | 19 | 2 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 8 | 47 | 21 | 13 | 8 | 4.7 |

Lunny was a good instructor who was engaging, knowledgeable, humorous and showed enthusiasm.

WDW 380H1S Crime and Gender

Instructor(s): R. Gartner

| Enr: 52 | Resp: 45 | | | | | | Retake: 58% | |
|--------------|----------|---|---|----|----|----|-------------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 2 | 8 | 35 | 31 | 22 | 5.6 |
| Explains | 0 | 0 | 0 | 11 | 22 | 42 | 24 | 5.8 |
| Communicates | 0 | 2 | 0 | 17 | 20 | 44 | 15 | 5.5 |
| Teaching | 0 | 4 | 0 | 6 | 24 | 51 | 13 | 5.6 |
| Workload | 0 | 0 | 0 | 55 | 28 | 13 | 2 | 4.6 |
| Difficulty | 0 | 0 | 2 | 48 | 40 | 8 | 0 | 4.6 |
| Learn Exp | 0 | 0 | 7 | 45 | 27 | 17 | 2 | 4.6 |

Gartner presented well-organized lectures in a clear, concise and enthusiastic manner. Some students thought she was repetitive, but others appreciated her review of the readings and discussing difficult concepts more in-depth. She was approachable, but talked too slowly at times. A few found the test questions unfair because students were told that certain concepts would not be covered, but were brought up in the tests. Students liked the assignments and enjoyed the guest lectures very much. The material was dull and difficult at times, but the readings were interesting and valuable. The lecture outlines posted online were helpful. Gartner gladly helped many students with their essay structure and provided excellent details and tips. Some thought that the essay proposal should have been weighed at 10%, not 5%, because it required a fair amount of work!

WDW 385H1S Representing Crime and Authority

Instructor(s): M. Valverde

| | Resp: 33 | | | | | | | Mean |
|--------------|----------|----|----|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 3 | 6 | 34 | 34 | 18 | 3 | 4.7 |
| Explains | 0 | 3 | 0 | 21 | 33 | 30 | 12 | 5.2 |
| Communicates | 0 | 0 | 0 | 15 | 27 | 36 | 21 | 5.6 |
| Teaching | 0 | 3 | 3 | 18 | 21 | 43 | 9 | 5.3 |
| Workload | 0 | 3 | 15 | 69 | 12 | 0 | 0 | 3.9 |
| Difficulty | 0 | 3 | 21 | 51 | 18 | 3 | 3 | 4.1 |
| Learn Exp | 3 | 10 | 0 | 33 | 30 | 20 | 3 | 4.5 |

Valverde seemed to enjoy teaching and the subject matter. Some Students found her friendly, approachable and easy to understand, while a few thought she was biased. The assignments for the course required the application of lecture material and readings—some students found this "creative and interesting," making the overall experience enjoyable.

WDW 387H1F Legal Regulation of Morality

Instructor(s): A. Young

| | Resp: 45 | | | | | | | Mean |
|--------------|----------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 2 | 6 | 42 | 33 | 15 | 5.5 |
| Explains | 0 | 0 | 0 | 4 | 20 | 46 | 28 | 6.0 |
| Communicates | 0 | 0 | 0 | 0 | 4 | 22 | 73 | 6.7 |
| Teaching | 0 | 0 | 0 | 4 | 13 | 33 | 48 | 6.3 |
| Workload | 0 | 0 | 2 | 48 | 24 | 13 | 11 | 4.8 |
| Difficulty | 0 | 0 | 0 | 43 | 31 | 15 | 9 | 4.9 |
| Learn Exp | 0 | 0 | 0 | 35 | 29 | 14 | 20 | 5.2 |

Many students thought that Young was a very good instructor. He was very enthusiastic about the material and his lectures were always interesting, fun and informative with movies and guest lectures. The only concern was that the assignments were not clearly outlined and expectations were very vague. Many commented that the TAs marked very hard with little feedback. They also thought there were too many readings for the course.

WDW 392H1S Topics in Criminology: Hate Crime

Instructor(s): A. Lunny

| | Resp: 35 | | | | | | | Mean |
|--------------|----------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 0 | 1 | 14 | 50 | 23 | 5.9 |
| Explains | 0 | 0 | 0 | 0 | 26 | 44 | 29 | 6.0 |
| Communicates | 0 | 0 | 0 | 2 | 8 | 38 | 50 | 6.4 |
| Teaching | 0 | 0 | 0 | 8 | 23 | 52 | 14 | 5.7 |
| Workload | 0 | 0 | 2 | 82 | 8 | 5 | 0 | 4.2 |
| Difficulty | 0 | 0 | 0 | 82 | 14 | 2 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 0 | 29 | 25 | 37 | 8 | 5.2 |

Lunny presented the material clearly, with enthusiasm and a sense of humour. Many students enjoyed discussing controversial issues and felt that, though Lunny was opinionated, she was very respectful of students' views. The major essay and website analysis were interesting and fun.

WDW 393H1S Topics in Criminology: Communities and Crime

Instructor(s): S. Thompson

| | Resp: 23 | | | | | | | Mean |
|--------------|----------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 0 | 0 | 8 | 47 | 43 | 6.3 |
| Explains | 0 | 0 | 0 | 0 | 13 | 39 | 47 | 6.3 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 21 | 78 | 6.8 |
| Teaching | 0 | 0 | 0 | 0 | 8 | 47 | 43 | 6.3 |
| Workload | 0 | 0 | 4 | 82 | 8 | 4 | 0 | 4.1 |
| Difficulty | 0 | 0 | 8 | 73 | 17 | 0 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 0 | 14 | 21 | 35 | 28 | 5.8 |

Thompson was well-organized, engaging, clear, enthusiastic about the

material, attentive and caring towards students. She provided helpful tips on papers and constructive feedback after grading them. Students felt very comfortable raising questions and concerns in class. Her expectations were high, but students loved her course nonetheless because she effectively linked all the concepts and material together "into one nice package." The guest speakers were informative and lecture slides guided the class well.

WDW 405H1S Risk, Uncertainty & Criminal Justice

Instructor(s): R. Ericson

| | Resp: 5 | | | | | | | Mean |
|--------------|---------|---|---|-----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 0 | 0 | 20 | 40 | 40 | 6.2 |
| Explains | 0 | 0 | 0 | 0 | 0 | 80 | 20 | 6.2 |
| Communicates | 0 | 0 | 0 | 0 | 20 | 60 | 20 | 6.0 |
| Teaching | 0 | 0 | 0 | 0 | 20 | 80 | 0 | 5.8 |
| Workload | 0 | 0 | 0 | 100 | 0 | 0 | 0 | 4.0 |
| Difficulty | 0 | 0 | 0 | 20 | 80 | 0 | 0 | 4.8 |
| Learn Exp | 0 | 0 | 0 | 20 | 20 | 60 | 0 | 5.4 |

Students liked the discussions because these allowed them to talk about the readings and clarify the concepts.

WDW 430Y1Y Employment Law

Instructor(s): C. Thomlinson

| | Resp: 19 | | | | | | | Mean |
|--------------|----------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 5 | 15 | 31 | 42 | 5 | 5.3 |
| Explains | 0 | 0 | 0 | 5 | 42 | 36 | 15 | 5.6 |
| Communicates | 0 | 0 | 0 | 15 | 36 | 36 | 10 | 5.4 |
| Teaching | 0 | 0 | 0 | 10 | 36 | 42 | 10 | 5.5 |
| Workload | 0 | 0 | 0 | 66 | 16 | 11 | 5 | 4.6 |
| Difficulty | 0 | 0 | 0 | 66 | 22 | 11 | 0 | 4.4 |
| Learn Exp | 0 | 0 | 0 | 47 | 23 | 11 | 17 | 5.0 |

Students found the instructor incredibly knowledgeable and enthusiastic. However, students felt that more structure was needed in the course, especially the inclusion of lecture slides.

Some students wished that the TA could have been more accessible. Others felt that she was not too helpful.

Overall, students enjoyed the course and felt that some background knowledge was necessary to succeed in the course.

Instructor(s): M. Certosimo

| | Resp: 23 | | | | | | | Mean |
|--------------|----------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 4 | 8 | 34 | 30 | 17 | 4 | 4.6 |
| Explains | 0 | 0 | 4 | 17 | 30 | 34 | 13 | 5.3 |
| Communicates | 0 | 0 | 0 | 0 | 26 | 39 | 34 | 6.1 |
| Teaching | 0 | 0 | 0 | 8 | 47 | 26 | 17 | 5.5 |
| Workload | 0 | 0 | 0 | 21 | 26 | 34 | 17 | 5.5 |
| Difficulty | 0 | 0 | 0 | 17 | 52 | 21 | 8 | 5.2 |
| Learn Exp | 0 | 0 | 0 | 26 | 42 | 21 | 10 | 5.2 |

Students generally enjoyed Certosimo's teaching style. They found him very knowledgeable as well as a good lecturer. However, some wished that the lectures were more structured.

Some found that analyzing the sample cases was difficult to understand with little pay off in the end. Some students also felt that the reading material was too heavy for the course.

Instructor(s): J. Mitchell

| | Resp: 21 | | | | | | | Mean |
|--------------|----------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 5 | 30 | 40 | 25 | 0 | 4.8 |
| Explains | 0 | 0 | 4 | 9 | 38 | 42 | 4 | 5.3 |
| Communicates | 0 | 0 | 0 | 14 | 23 | 38 | 23 | 5.7 |
| Teaching | 0 | 0 | 0 | 14 | 38 | 42 | 4 | 5.4 |

| | | | | | | | | |
|------------|---|---|---|----|----|----|---|-----|
| Workload | 0 | 0 | 9 | 47 | 14 | 28 | 0 | 4.6 |
| Difficulty | 0 | 0 | 0 | 47 | 33 | 14 | 4 | 4.8 |
| Learn Exp | 0 | 0 | 0 | 30 | 30 | 38 | 0 | 5.1 |

Mitchell was passionate and very knowledgeable about the material. He was approachable and good at answering questions thoroughly. Some students wished he used lecture outlines to guide his instruction as there were too many concepts covered.

Instructor(s): F. Fitzgibbon

| | Resp: 21 | | | | | | | Mean |
|--------------|----------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 0 | 16 | 27 | 44 | 11 | 5.5 |
| Explains | 0 | 0 | 0 | 5 | 22 | 38 | 33 | 6.0 |
| Communicates | 0 | 0 | 0 | 5 | 10 | 57 | 26 | 6.1 |
| Teaching | 0 | 0 | 0 | 5 | 29 | 47 | 17 | 5.8 |
| Workload | 0 | 0 | 0 | 55 | 44 | 0 | 0 | 4.4 |
| Difficulty | 0 | 0 | 0 | 77 | 11 | 11 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 0 | 27 | 45 | 9 | 18 | 5.2 |

Fitzgibbon presented well-organized lectures. He spoke about different concepts clearly with many examples. Many students found his personal experience interesting.

WDW 480H1S Interpersonal Violence

Instructor(s): R. Gartner

| | Resp: 7 | | | | | | | Mean |
|--------------|---------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 0 | 0 | 33 | 33 | 33 | 6.0 |
| Explains | 0 | 0 | 0 | 0 | 33 | 33 | 33 | 6.0 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 50 | 50 | 6.5 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 28 | 71 | 6.7 |
| Workload | 0 | 0 | 0 | 71 | 28 | 0 | 0 | 4.3 |
| Difficulty | 0 | 0 | 0 | 57 | 42 | 0 | 0 | 4.4 |
| Learn Exp | 0 | 0 | 0 | 0 | 50 | 16 | 33 | 5.8 |

Students thought Gartner was one of the best instructors they have had at U of T. She was very enthusiastic and "concerned that each student gained valuable lessons out of each class." She was open to ideas, encouraging and good at providing feedback on assignments. The small seminar format and discussions were great!

WRITING COURSES

WRT 307H1S Writing for Social Scientists

Instructor(s): T. Moritz

| | Resp: 17 | | | | | | | Mean |
|--------------|----------|---|----|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 5 | 11 | 23 | 17 | 41 | 5.8 |
| Explains | 0 | 0 | 0 | 17 | 23 | 17 | 41 | 5.8 |
| Communicates | 0 | 0 | 0 | 0 | 23 | 35 | 41 | 6.2 |
| Teaching | 0 | 0 | 0 | 11 | 5 | 35 | 47 | 6.2 |
| Workload | 0 | 0 | 17 | 35 | 17 | 17 | 11 | 4.7 |
| Difficulty | 0 | 5 | 23 | 29 | 23 | 11 | 5 | 4.3 |
| Learn Exp | 0 | 0 | 0 | 23 | 23 | 23 | 30 | 5.6 |

Many students thought that the course exceeded their expectations! It helped them develop their writing and critical thinking. Moritz was very helpful. Students recommended taking this course to improve one's writing skills.

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