

SUMMER 2006

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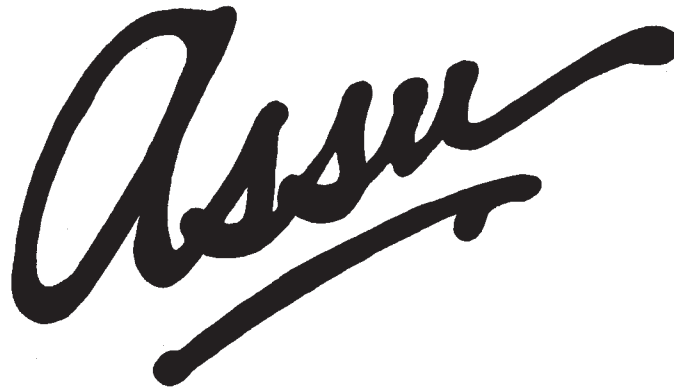
ANTI-CALENDAR

PUBLISHED BY YOUR
ARTS & SCIENCE
STUDENTS' UNION



AFTER VICTOR KORETSKY, 1950

AT THE UNIVERSITY OF TORONTO



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think pink.

EDITOR'S NOTES:

This is our third year of providing the *SUMMER ASSU ANTI-CALENDAR*.

I would like to thank Gadhi Cruz and the ASSU Executive for assisting us in the tabulation and summarizing of the many course evaluations. Thanks to Noaman Ali for his art direction. Also, thank you to the Dean for encouraging and supporting this project.

Also, I would like to thank all the instructors and students who participated in the summer evaluation process.

Lastly, but certainly not least, thanks to Jane Seto who set-up the process, helped summarize and typed the booklet.

Mekka nantre,
Terry Buckland

"If I were asked to enumerate ten educational stupidities, the giving of grades would head the list...if I can't give a child a better reason for studying than a grade on a report card, I ought to lock my desk and go home and stay there."
– Dorothy DeZouche



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SUMMER ASSU ANTI-CALENDAR

Evaluations from F, S and Y Summer 2006 courses were used to produce this Summer *ANTI-CALENDAR*. To use these evaluations effectively, please read the following **METHODOLOGY**:

All numbers represent the percentages (%) of respondents.

Enr: Actual number of students enrolled at the time of the survey.

Resp: Number of students who responded to the survey.

Retake: Considering your experience with this course, and disregarding your need for it to meet program or degree requirements, would you still have taken this course?

For the Instructor(s):

1=extremely poor 2=very poor 3=poor 4=adequate 5=good 6=very good 7=outstanding

PRESENTATION: Presents the material in an organized, well-planned manner.

EXPLAINS: Explains concepts clearly and with appropriate use of examples.

COMMUNICATION: Communicates enthusiasm and interest in the course material.

TEACHING: All things considered, performs effectively as a university teacher.

For the Course:

1=very low 2=low 3=below average 4=average 5=above average 6=high 7=very high

WORKLOAD: Compared to other courses at the same level, the workload is...

DIFFICULTY: Compared to other courses at the same level, the level of difficulty of the material is...

LEARNING EXPERIENCE: The value of the overall learning experience is...



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ACTUARIAL SCIENCE & STATISTICS**ACT 240H1F Mathematics of Investment & Credit**

Instructor(s): K. Sharp

Enr: 97	Resp: 42			Retake: 62%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	9	36	33	19	5.6
Explains	0	0	2	9	35	33	19	5.6
Communicates	0	0	0	2	30	35	30	6.0
Teaching	0	0	0	2	33	35	28	5.9
Workload	0	5	2	61	15	7	7	4.4
Difficulty	2	0	2	48	25	15	5	4.6
Learning Exp	0	0	0	30	30	23	15	5.2

ACT 245H1S Financial Principles for Actuarial Science I

Instructor(s): K. Sharp

Enr: 33	Resp: 16			Retake: 80%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	56	18	5.9
Explains	0	0	0	0	37	43	18	5.8
Communicates	0	0	0	0	25	37	37	6.1
Teaching	0	0	0	0	25	50	25	6.0
Workload	0	6	0	56	31	0	6	4.4
Difficulty	0	6	6	43	25	12	6	4.5
Learning Exp	0	0	0	33	55	0	11	4.9

ACT 247H1S Introductory Life Contingencies

Instructor(s): K. Sharp

Enr: 39	Resp: 25			Retake: 60%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	32	48	16	5.8
Explains	0	0	8	0	36	44	12	5.5
Communicates	0	0	0	8	32	20	40	5.9
Teaching	0	0	0	0	24	52	24	6.0
Workload	0	0	0	52	20	20	8	4.8
Difficulty	0	0	0	44	16	28	12	5.1
Learning Exp	0	0	0	38	28	23	9	5.0

Students liked Sharp's sense of humour.

ACT 349H1F Corporate Finance for Actuarial Science Mathematics

Instructor(s): K. Sharp

Enr: 23	Resp: 14			Retake: 58%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	50	35	7	5.4
Explains	0	0	0	14	42	42	0	5.3
Communicates	0	0	0	0	42	42	14	5.7
Teaching	0	0	0	0	50	50	0	5.5
Workload	0	0	0	64	14	21	0	4.6
Difficulty	0	0	0	42	35	14	7	4.9

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Learning Exp	0	0	10	70	0	20	0	4.3
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STA 220H1F The Practice of Statistics I

Instructor(s): A. Vukov

Enr: 150

Resp: 102

Retake: 44%

	1	2	3	4	5	6	7	Mean
Presents	1	2	4	17	34	23	18	5.2
Explains	0	0	5	10	43	22	20	5.4
Communicates	0	1	2	8	29	38	22	5.7
Teaching	0	0	2	12	31	37	17	5.6
Workload	0	1	2	43	24	18	11	4.9
Difficulty	0	2	5	43	24	18	7	4.7
Learning Exp	1	3	2	51	23	13	4	4.5

Some students commented that Vukov was an enthusiastic instructor and enjoyed his use of videos. His lectures were good as were his examples. Tutorials were not that useful.

STA 221H1S The Practice of Statistics II

Instructor(s): M. Samarakoon

Enr: 51

Resp: 46

Retake: 48%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	13	31	50	6.3
Explains	0	0	0	0	10	34	54	6.4
Communicates	0	0	2	4	13	35	44	6.2
Teaching	0	0	0	2	2	41	54	6.5
Workload	0	0	4	40	33	20	2	4.8
Difficulty	0	0	6	36	30	19	6	4.8
Learning Exp	0	0	0	37	34	6	20	5.1

Samarakoon explained concepts very clearly and effectively. He always made sure he answered students' questions effectively.

STA 247H1F Probability with Computer Applications

Instructor(s): L. Li

Enr: 9

Resp: 7

Retake: 40%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	50	33	0	16	4.8
Explains	0	0	14	28	42	0	14	4.7
Communicates	0	0	14	14	57	0	14	4.9
Teaching	0	0	0	14	57	14	14	5.3
Workload	0	0	0	42	42	0	14	4.9
Difficulty	0	0	0	42	42	0	14	4.9
Learning Exp	0	0	20	60	20	0	0	4.0

STA 250H1F Statistical Concepts

Instructor(s): A. Vukov

Enr: 29

Resp: 21

Retake: 63%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	28	42	14	5.6
Explains	0	0	5	10	30	45	10	5.4
Communicates	0	0	0	10	15	60	15	5.8

Teaching	0	0	0	9	33	47	9	5.6
Workload	0	0	0	42	36	15	5	4.8
Difficulty	0	0	0	65	25	5	5	4.5
Learning Exp	0	0	7	46	15	15	15	4.8

Vukov was an effective and helpful instructor. He answered questions willingly and clearly.

STA 302H1S Regression Analysis

Instructor(s): P. Olivares

Enr: 61	Resp: 35			Retake: 70%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	14	47	17	17	5.3
Explains	0	0	8	28	28	25	8	5.0
Communicates	0	2	8	20	40	20	8	4.9
Teaching	0	0	0	20	45	28	5	5.2
Workload	0	5	2	60	28	0	2	4.2
Difficulty	0	5	8	60	22	0	2	4.1
Learning Exp	0	0	0	50	26	19	3	4.8

Generally, students thought Olivares was a good instructor.

STA 322H1F Design of Sample Surveys

Instructor(s): D. Banjevic

Enr: 59	Resp: 33			Retake: 60%				
	1	2	3	4	5	6	7	Mean
Presents	0	3	0	18	39	27	12	5.2
Explains	3	0	6	24	24	33	9	5.0
Communicates	3	0	6	28	25	21	15	5.0
Teaching	0	0	9	18	39	24	9	5.1
Workload	0	0	12	53	12	18	3	4.5
Difficulty	0	0	9	58	12	16	3	4.5
Learning Exp	4	0	8	52	16	12	8	4.4

The few students who commented said tests were too long and not enough time was given to write them.

STA 347H1F Probability

Instructor(s): S. Homayouni-Borojani

Enr: 28	Resp: 25			Retake: 14%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	12	25	37	25	0	4.8
Explains	0	0	12	20	33	33	0	4.9
Communicates	0	0	0	8	37	29	25	5.7
Teaching	0	4	12	4	41	33	4	5.0
Workload	0	4	0	29	20	25	20	5.2
Difficulty	0	0	8	12	33	29	16	5.3
Learning Exp	6	0	12	43	31	6	0	4.1

The instructor was friendly and generally effective. The course was interesting, but the workload was too much for a six-week period: 4 homework assignments, pop quizzes and an essay seemed too much for many students.

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ANATOMY

ANA 300Y1Y Human Anatomy and Histology

Instructor(s): M. Lee; M. Wiley

Enr: 100	Resp: 78		Retake: 84%					
	1	2	3	4	5	6	7	Mean
<u>Lee:</u>								
Presents	0	0	0	2	28	45	24	5.9
Explains	0	0	0	6	22	41	29	5.9
Communicates	0	0	0	1	11	43	43	6.3
Teaching	0	0	0	1	17	47	33	6.1
<u>Wiley:</u>								
Presents	0	0	0	5	31	42	21	5.8
Explains	0	0	1	3	25	42	25	5.9
Communicates	0	2	3	10	36	33	12	5.3
Teaching	0	0	1	6	23	43	25	5.9
<u>Course:</u>								
Workload	0	1	3	28	40	23	2	4.9
Difficulty	1	0	3	38	34	20	1	4.7
Learning Exp	0	0	0	9	35	35	20	5.7

Students said Lee was very enthusiastic and helpful and did a great job explaining the material clearly. Wiley also did a wonderful job presenting concepts to students. Both were organized instructors and overall, students enjoyed the course.

ANTHROPOLOGY

ANT 100Y1Y Introduction to Anthropology

Instructor(s): L. Jermyn

Enr: 123	Resp: 102		Retake: 77%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	16	33	39	6.0
Explains	0	0	1	4	14	27	50	6.2
Communicates	0	0	1	5	12	26	55	6.3
Teaching	0	0	0	6	15	36	40	6.1
Workload	2	1	7	72	12	6	0	4.1
Difficulty	0	2	6	66	21	4	0	4.2
Learning Exp	0	0	2	29	20	24	23	5.4

Jermyn's lectures were full of humour, insightful comments and interesting facts. Many students were surprised of the high level of participation because of the big class size - it was deemed interesting and valuable. Jermyn was very articulate, organized, "clearly knew what she was doing", and "helpful and attentive." She used appropriate examples and was always patient with students. For many, she was one of the finest instructors at UofT because she "opened their eyes to the world they may not know so well."

Instructor(s): S. Lehman

Enr: 117	Resp: 79		Retake: 72%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	20	37	33	6.0
Explains	0	0	1	7	27	35	27	5.8
Communicates	0	0	0	1	14	25	58	6.4
Teaching	1	0	1	4	28	34	30	5.8
Workload	1	0	7	60	19	7	2	4.3

Difficulty	1	0	6	52	25	12	2	4.5
Learning Exp	0	0	5	33	32	16	12	5.0

Students found Lehman to be a dynamic and enthusiastic lecturer who was always available for extra help and seemed to genuinely care about students. A few felt that he went off topic at times, but all in all, his lectures were both interesting and informative. Many students felt the material was interesting but that there was too much to memorize. Overall, students felt this course was a positive learning experience.

ANT 200Y1Y Introduction to Archaeology

Instructor(s): M. Bale

Enr: 57	Resp: 24			Retake: 50%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	16	8	12	29	33	5.5
Explains	0	0	8	16	16	29	29	5.5
Communicates	0	0	0	12	16	37	33	5.9
Teaching	0	0	8	12	16	25	37	5.7
Workload	4	4	13	47	26	4	0	4.0
Difficulty	4	4	12	50	20	8	0	4.0
Learning Exp	0	11	0	38	33	11	5	4.5

Most students enjoyed Bale's teaching style. A few felt that a uniform marking scheme would have been helpful.

ANT 203Y1Y Human Biology & Evolution

Instructor(s): M. Roksandic

Enr: 49	Resp: 42			Retake: 55%				
	1	2	3	4	5	6	7	Mean
Presents	5	5	10	37	27	10	5	4.3
Explains	2	9	7	26	26	23	4	4.5
Communicates	4	4	7	19	9	41	12	5.0
Teaching	2	12	12	17	37	12	5	4.3
Workload	0	2	19	58	12	4	2	4.0
Difficulty	0	4	7	58	19	9	0	4.2
Learning Exp	0	6	21	43	12	0	15	4.2

Some students felt that the tests were somewhat ambiguous and a poor reflection of what was learnt in class. They also felt that her lectures were sometimes disorganized.

ANT 204Y1S Social & Cultural Anthropology

Instructor(s): L. Jermyn

Enr: 81	Resp: 57			Retake: 81%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	17	40	38	6.1
Explains	0	0	1	0	15	36	45	6.2
Communicates	0	1	0	0	5	31	61	6.5
Teaching	0	0	0	5	22	35	36	6.0
Workload	0	0	0	28	43	19	8	5.1
Difficulty	0	0	0	43	35	19	1	4.8
Learning Exp	0	0	0	6	29	29	34	5.9

Jermyn presented interesting, informative and organized lectures in a very clear manner. Students appreciated her enthusiasm and vast knowledge, and thought she was a very good instructor overall.

There were some complaints about the lack of co-ordination between the instructor and the TAs in regards to grading expectations.

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ANT 253H1F Language & Society

Instructor(s): M. Danesi

Enr: 112	Resp: 75			Retake: 100%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	16	20	25	38	5.9
Explains	0	0	0	5	17	24	53	6.3
Communicates	0	0	0	1	5	14	78	6.7
Teaching	0	0	0	4	12	24	60	6.4
Workload	2	1	26	63	4	1	0	3.7
Difficulty	2	0	23	67	6	0	0	3.8
Learning Exp	0	0	0	22	17	27	32	5.7

Danesi was “a wonderful man with a great sense of humour”. He made summer class a fun experience. He seemed to genuinely love teaching and cared about his students. “Very abstract concepts were presented clearly and in an understandable manner.”

ANT 323Y1F Social Theory Through Popular Culture

Instructor(s): I. Kalmar

Enr: 75	Resp: 47			Retake: 70%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	21	25	31	19	5.4
Explains	0	0	2	19	19	29	29	5.7
Communicates	0	0	0	8	23	34	32	5.9
Teaching	0	0	2	6	39	28	23	5.7
Workload	0	0	0	44	29	25	2	4.9
Difficulty	0	0	0	39	36	15	8	4.9
Learning Exp	0	2	2	36	24	24	9	5.0

Kalmar was very effective in explaining the material. He used several resources like videos and songs to make the course enjoyable. The concepts were quite complicated and the workload was heavy. Some suggested scheduling the course for the full summer term because it was “impossible to digest material and study for tests in such a short period”. One research essay and two tests were very stressful for many students.

ANT 326Y1F Human Evolutionary Anatomy

Instructor(s): D. Begun

Enr: 33	Resp: 26			Retake: 76%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	19	34	30	15	5.4
Explains	0	0	3	7	30	50	7	5.5
Communicates	0	0	0	11	38	30	19	5.6
Teaching	0	0	0	11	30	53	3	5.5
Workload	0	0	0	46	30	15	7	4.8
Difficulty	0	0	0	50	30	15	3	4.7
Learning Exp	0	0	0	31	22	36	9	5.2

Begun was a good, enthusiastic and very knowledgeable instructor but he “crammed too much information within such a short period of time”. It was therefore difficult to grasp the concepts well. The lab component would have been beneficial had there been fewer students per session.

ANT 330Y1Y Paleoanthropology Field School

Instructor(s): D. Begun

Enr: 13

Resp: 12

Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	8	33	8	41	0	8	4.2
Explains	0	0	8	16	50	8	16	5.1
Communicates	0	0	0	25	25	16	33	5.6
Teaching	0	0	8	25	33	8	25	5.2
Workload	0	0	16	50	25	0	8	4.3
Difficulty	0	0	33	50	0	8	8	4.1
Learning Exp	0	0	9	27	9	18	30	5.5

The course was a great "hands-on" experience but some felt it could have been better organized.

ASTRONOMY**AST 201H1F Stars & Galaxies**

Instructor(s): S-W. Lee

Enr: 206

Resp: 120

Retake: 67%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	20	47	23	5.9
Explains	0	0	2	9	36	35	15	5.5
Communicates	0	0	2	7	27	43	17	5.6
Teaching	0	0	2	9	27	42	17	5.6
Workload	0	6	8	66	11	4	1	4.0
Difficulty	0	3	10	54	24	4	2	4.2
Learning Exp	0	0	5	44	22	20	7	4.8

Lee's lectures were well-planned, enthusiastic and interesting. However, some thought too much time was wasted on "unnecessary discussion". The tests were hard and required very specific details. Overall, students enjoyed Lee's clear and interesting teaching.

AST 201H1S Great Moments in Astronomy

Instructor(s): I. Shelton

Enr: 124

Resp: 44

Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	2	4	6	15	34	27	9	4.9
Explains	2	0	2	22	25	36	11	5.2
Communicates	0	0	0	9	22	36	31	5.9
Teaching	2	0	2	6	38	34	15	5.5
Workload	0	6	15	45	25	6	0	4.1
Difficulty	0	2	13	44	27	11	0	4.3
Learning Exp	0	0	5	40	22	22	10	4.9

Students found Shelton to be a highly enthusiastic and overall good instructor. His enthusiasm however, sometimes led him off topic which confused some students. Most students felt that prior access to the lecture notes would have helped the situation.

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BOTANY

BIO 250Y1Y Cell and Molecular Biology

Instructor(s): M. French

Enr: 108

Resp: 86

Retake: 35%

	1	2	3	4	5	6	7	Mean
Presents	1	1	3	10	34	34	14	5.4
Explains	1	1	3	15	30	34	13	5.3
Communicates	1	2	3	13	28	32	18	5.4
Teaching	1	0	2	15	26	38	16	5.5
Workload	0	0	0	21	28	32	16	5.4
Difficulty	1	0	0	18	31	30	19	5.5
Learning Exp	1	1	4	48	20	17	6	4.6

Most students found this course to be rather challenging. Tests often had little to do with the lectures. Students felt that much of the information was dry and could have been presented in a more interesting manner. Some students found that French was an informative lecturer while others found her lectures lacked direction at times.

BOT 304H1F Field Botany

Instructor(s): T. Dickinson

Enr: n/a

Resp: 13

Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	7	0	0	15	61	15	5.7
Explains	0	0	0	7	7	38	46	6.2
Communicates	0	0	0	0	8	8	83	6.8
Teaching	0	0	7	0	0	38	53	6.3
Workload	0	0	0	38	30	15	15	5.1
Difficulty	0	0	0	66	16	16	0	4.5
Learning Exp	0	0	0	0	22	33	44	6.2

Students felt Dickinson made this course a wonderful learning experience. He was very helpful, enthusiastic, very knowledgeable and organized.

CHEMISTRY

CHM 139H1S Chemistry: Physical Principles

Instructor(s): M. Staikova

Enr: 161

Resp: 36

Retake: 27%

	1	2	3	4	5	6	7	Mean
Presents	2	2	8	31	17	31	5	4.7
Explains	5	0	17	22	31	14	8	4.5
Communicates	2	2	2	42	25	17	5	4.6
Teaching	0	5	5	37	22	14	14	4.8
Workload	0	0	5	28	22	31	11	5.1
Difficulty	0	0	2	47	36	13	0	4.6
Learning Exp	0	3	12	48	27	6	3	4.3

Most students found Staikova's lectures interesting and informative. As this was a summer course, students found the already challenging course work became even more difficult. Labs were found to be somewhat disorganized and students often felt unprepared for them. Students found the lecture notes helpful, but felt that they were made available too late for them to be of any real use.

CHM 220H1F Physical Chemistry for Life Sciences

Instructor(s): E. Kumacheva

Enr: 139

Resp: 72

Retake: 26%

	1	2	3	4	5	6	7	Mean
Presents	2	2	5	15	26	33	13	5.2
Explains	0	5	1	14	31	34	11	5.2
Communicates	2	5	5	25	29	22	8	4.7
Teaching	4	1	12	8	36	26	9	4.9
Workload	0	0	1	36	35	19	7	4.9
Difficulty	0	0	0	14	30	30	23	5.6
Learning Exp	0	6	13	41	20	13	5	4.3

Students found the material interesting but very overwhelming. The quantum mechanics section was "condensed" and needed more examples. The tests were confusing and unfair - one test was made up of only three questions making no room for error as one mistake brought the mark down drastically. Lectures were a little disorganized and didn't always focus on important concepts. The TAs were unhelpful.

CLASSICS**CLA 201H1F Latin & Greek in Scientific Terminology**

Instructor(s): N. Conic

Enr: 50

Resp: 33

Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	0	0	34	25	34	3	3	4.2
Explains	0	0	6	21	46	21	3	4.9
Communicates	0	0	0	9	46	31	12	5.5
Teaching	0	0	3	6	59	18	12	5.3
Workload	0	0	9	46	28	15	0	4.5
Difficulty	0	0	6	56	34	3	0	4.3
Learning Exp	0	0	13	37	24	17	6	4.7

Students loved Conic's helpfulness and availability. Many suggested that more practice exercises and ample time be given to prepare well for tests. Memorization was key to doing well in the course. Lectures were a bit disorganized and lacking in focus, but having Conic as an instructor was good because she clarified concepts when asked.

CLA 204H1S Introduction to Classical Mythology

Instructor(s): M. Dziong

Enr: 115

Resp: 35

Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	2	0	11	25	22	22	14	4.9
Explains	2	0	8	22	28	28	8	4.9
Communicates	2	11	14	20	31	11	8	4.3
Teaching	6	6	6	24	30	18	9	4.6
Workload	2	2	5	52	17	0	17	4.5
Difficulty	2	0	8	73	8	5	0	4.0
Learning Exp	6	0	3	40	26	20	3	4.5

Although a very nice, knowledgeable instructor, some students felt Dziong was not engaging in his presentation of the material and merely read from his notes.

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CLA 386H1F Classical Literature in Translation

Instructor(s): J. Tracy

	Enr: 15		Resp: 12		Retake: 58%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	50	50	0	5.5
Explains	0	0	0	8	16	58	16	5.8
Communicates	0	0	0	0	33	41	25	5.9
Teaching	0	0	0	8	16	75	0	5.7
Workload	0	0	0	75	25	0	0	4.2
Difficulty	0	0	0	83	16	0	0	4.2
Learning Exp	0	0	0	66	11	11	11	4.7

Tracy was knowledgeable, organized and clear. His detailed analyses of the works covered were interesting, but there was a lot to cover in such a short time.

LAT 100Y1Y Introductory Latin

Instructor(s): C. Maynes

	Enr: 11		Resp: 11		Retake: 72%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	27	72	6.7
Explains	0	0	0	0	0	27	72	6.7
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	9	90	6.9
Workload	0	0	0	0	9	27	63	6.5
Difficulty	0	0	0	0	18	54	27	6.1
Learning Exp	0	0	0	0	20	30	50	6.3

Overall, Maynes was an "incredible" instructor. He was highly effective in his presentation of the material and ensured that students understood the concepts. Students appreciated his enthusiasm, encouragement and his patience and willingness to help.

COMPUTER SCIENCE

CSC 207H1Y Software Design

Instructor(s): G. Wilson

	Enr: 46		Resp: 12		Retake: 90%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	18	36	45	6.3
Explains	0	0	0	8	25	41	25	5.8
Communicates	0	8	0	0	16	50	25	5.8
Teaching	0	0	9	9	27	9	45	5.7
Workload	0	9	0	27	18	36	9	5.0
Difficulty	0	9	9	36	27	18	0	4.4
Learning Exp	0	0	0	0	33	11	55	6.2

Instructor(s): R. Krueger

	Enr: 33		Resp: 15		Retake: 66%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	60	20	6.0
Explains	0	0	0	6	13	53	26	6.0
Communicates	0	0	0	0	6	66	26	6.2

Teaching	0	0	0	6	13	80	0	5.7
Workload	0	0	0	26	33	33	6	5.2
Difficulty	0	0	0	14	57	28	0	5.1
Learning Exp	0	0	0	15	21	50	14	5.6

Krueger was deemed a "good" instructor who was helpful. There were some comments about the assignments being too lengthy and time consuming, and being posted a little late.

CSC 290H1Y Communication Skills for Computer Scientists

Instructor(s): L. Blume

Enr: 16	Resp: 15			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	0	42	50	6.4
Explains	0	0	0	0	13	33	53	6.4
Communicates	0	0	0	0	0	6	93	6.9
Teaching	0	0	0	0	6	60	33	6.3
Workload	0	0	0	71	21	7	0	4.4
Difficulty	0	6	40	40	13	0	0	3.6
Learning Exp	0	0	0	10	30	0	60	6.1

Overall, the consensus was that this was an excellent, useful and interesting course taught by a great instructor.

CSC 309H1Y Programming on the Web

Instructor(s): Y. Du

Enr: 41	Resp: 16			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	6	12	0	56	6	18	5.0
Explains	0	0	6	31	31	25	6	4.9
Communicates	6	6	6	25	25	25	6	4.6
Teaching	6	0	6	18	37	25	6	4.8
Workload	0	0	6	37	37	18	0	4.7
Difficulty	0	0	6	50	31	12	0	4.5
Learning Exp	0	0	0	50	21	28	0	4.8

Some students thought that lectures were somewhat dry with Du reading from the slides.

CSC 320H1Y Introduction to Visual Computing

Instructor(s): F. Qureshi

Enr: 51	Resp: 11			Retake: 81%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	18	72	9	0	4.9
Explains	0	0	0	36	36	18	9	5.0
Communicates	0	0	0	0	36	27	36	6.0
Teaching	0	0	0	0	60	30	10	5.5
Workload	0	0	0	45	18	27	9	5.0
Difficulty	0	0	9	27	27	27	9	5.0
Learning Exp	0	0	0	22	22	55	0	5.3

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CSC 324H1Y Principles of Programming Languages

Instructor(s): E. Hsu

Enr: 28	Resp: 21			Retake: 77%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	9	23	66	6.6
Explains	0	0	0	0	0	38	61	6.6
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	0	28	71	6.7
Workload	0	0	5	35	40	15	5	4.8
Difficulty	0	0	5	50	30	15	0	4.6
Learning Exp	0	0	0	16	33	44	5	5.4

Hsu was highly praised by his students as being a very nice, excellent instructor, passionate and very approachable. He related well to students and was concerned about their needs.

CSC 336H1Y Numerical Methods

Instructor(s): S. Mackinnon-Cormier

Enr: 42	Resp: 28			Retake: 29%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	11	22	37	25	5.7
Explains	0	7	10	10	39	17	14	4.9
Communicates	0	0	3	14	25	18	37	5.7
Teaching	0	0	7	7	18	51	14	5.6
Workload	0	0	7	61	19	11	0	4.3
Difficulty	0	0	0	55	22	18	3	4.7
Learning Exp	0	0	10	40	40	5	5	4.6

A few students would have liked more in-class examples.

CSC 340H1Y Requirements Engineering

Instructor(s): F. Baron

Enr: 27	Resp: 18			Retake: 50%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	38	44	11	5	4.8
Explains	0	0	11	33	16	33	5	4.9
Communicates	0	5	0	22	27	27	16	5.2
Teaching	0	0	0	27	38	27	5	5.1
Workload	0	0	0	43	31	18	6	4.9
Difficulty	0	11	23	47	17	0	0	3.7
Learning Exp	9	0	0	27	45	18	0	4.5

Generally, students felt Baron was friendly, helpful and had a lot of industry experience to share.

CSC 343H1Y Introduction to Databases

Instructor(s): R. Truta

Enr: 51	Resp: 29			Retake: 74%				Mean
	1	2	3	4	5	6	7	
Presents	0	6	10	20	27	17	17	4.9
Explains	0	3	13	31	17	13	20	4.9
Communicates	3	3	10	25	17	28	10	4.8
Teaching	0	7	17	39	7	14	14	4.5

Workload	0	0	0	75	13	6	3	4.4
Difficulty	3	0	3	72	10	3	6	4.2
Learning Exp	0	9	18	40	18	4	9	4.2

Students were upset that they did not receive their midterm test mark back before the last day of class, as well as only having 10% of their marks prior to writing the final exam. Students were also disappointed that Truta missed a least 4 lectures and then rescheduled them on days when some students couldn't attend.

CSC 363H1Y Computational Complexity and Computability

Instructor(s): R. Krueger

Enr: 48	Resp: 29			Retake: 28%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	11	29	37	18	5.6
Explains	0	0	7	11	55	14	11	5.1
Communicates	0	0	0	3	40	37	18	5.7
Teaching	3	0	0	7	40	33	14	5.4
Workload	0	0	7	18	33	29	11	5.2
Difficulty	0	3	0	11	11	22	51	6.0
Learning Exp	0	0	4	33	33	28	0	4.9

Most students thought Krueger was very enthusiastic, and a good instructor overall. However, students seemed to agree that this was a tough course overall.

CSC 407H1Y Software Architecture and Design

Instructor(s): G. Wilson

Enr: 17	Resp: 12			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	25	41	25	5.8
Explains	0	0	0	0	16	33	50	6.3
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	8	25	66	6.6
Workload	0	0	0	58	25	16	0	4.6
Difficulty	0	0	0	50	33	16	0	4.7
Learning Exp	0	0	0	10	50	30	10	5.4

CSC 454H1Y The Business of Software

Instructor(s): P. Stern

Enr: 50	Resp: 33			Retake: 66%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	12	18	30	24	15	5.1
Explains	0	3	18	15	24	24	15	4.9
Communicates	0	3	0	24	15	36	21	5.5
Teaching	0	0	9	24	27	24	15	5.1
Workload	3	3	6	46	25	12	3	4.4
Difficulty	3	0	12	46	34	3	0	4.2
Learning Exp	0	3	14	29	29	14	7	4.6

EAST ASIAN**EAS 102Y1Y Introduction to East Asian Civilization**

Instructor(s): R. Guisso

Enr: 132

Resp: 39

Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	30	51	12	5.7
Explains	0	0	2	2	20	46	28	5.9
Communicates	0	0	0	0	10	51	38	6.3
Teaching	0	0	0	2	17	53	25	6.0
Workload	0	2	10	65	18	0	2	4.1
Difficulty	0	0	5	69	12	10	2	4.4
Learning Exp	0	0	12	33	33	21	0	4.6

Overall, students enjoyed Guisso's section of the course. They appreciated his humour, stories, and enthusiasm, and thought he was entertaining.

EAS 110Y1Y Modern Standard Korean I

Instructor(s): H.Y. Im

Enr: 16

Resp: 15

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	13	26	53	6.3
Explains	0	0	0	0	20	33	46	6.3
Communicates	0	0	0	13	20	20	46	6.0
Teaching	0	0	0	0	6	33	60	6.5
Workload	0	0	7	50	42	0	0	4.4
Difficulty	0	0	0	57	14	28	0	4.7
Learning Exp	0	0	0	8	8	33	50	6.2

Students thought this was a most enjoyable and great course. Im was praised for being a patient and exceptional instructor.

EAS 204Y1Y Modern East Asian History

Instructor(s): Y. Chang

Enr: 21

Resp: 14

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	42	35	21	5.8
Explains	0	0	0	14	35	28	21	5.6
Communicates	0	0	7	0	21	50	21	5.8
Teaching	0	0	0	14	21	50	14	5.6
Workload	0	0	0	71	21	0	7	4.4
Difficulty	0	0	0	64	21	14	0	4.5
Learning Exp	0	0	0	0	54	45	0	5.5

Students thought Chang was personable, knowledgeable and enthusiastic.

EAS 217Y1F Major Aspects of Contemporary Korea

Instructor(s): Y. Yoo

Enr: 38

Resp: 32

Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	0	6	12	15	28	21	15	4.9

Explains	3	0	12	21	12	34	15	5.1
Communicates	0	0	3	12	21	25	37	5.8
Teaching	6	0	3	19	19	32	19	5.2
Workload	3	0	0	62	25	9	0	4.3
Difficulty	3	0	0	65	25	6	0	4.3
Learning Exp	11	0	0	23	38	7	19	4.8

Yoo was a fun and enthusiastic teacher. He made “a genuine effort to get to know students”, and was “very nice”. However, much material was covered in such a short time. Some indicated that Yoo feel behind on the lecture schedule and was somewhat difficult to approach regarding problems with the grading. The test was “inflexible and too specific”. Overall, most found the course enjoyable.

EAS 334Y1Y The Chinese Novel

Instructor(s): I. Pidhainy

Enr: 64	Resp: 32		Retake: 89%					
	1	2	3	4	5	6	7	Mean
Presents	0	3	0	19	45	19	12	5.2
Explains	0	3	0	19	29	29	19	5.4
Communicates	3	0	0	19	22	25	29	5.5
Teaching	3	0	0	16	26	30	23	5.5
Workload	0	0	0	43	40	10	6	4.8
Difficulty	0	0	0	63	23	10	3	4.5
Learning Exp	4	0	0	36	40	9	9	4.7

Students appreciated Pidhainy's enthusiasm.

EAS 340Y1F The Chinese: Society & Culture in Transition

Instructor(s): V. Falkenheim

Enr: 123	Resp: 38		Retake: 76%					
	1	2	3	4	5	6	7	Mean
Presents	0	2	5	28	26	21	15	5.1
Explains	0	0	5	23	23	31	15	5.3
Communicates	0	0	5	13	15	39	26	5.7
Teaching	0	0	2	18	21	37	18	5.5
Workload	0	2	0	34	34	21	7	4.9
Difficulty	0	0	5	50	26	13	5	4.6
Learning Exp	0	0	0	31	37	13	17	5.2

Falkenheim was a very humorous instructor. His personal anecdotes were interesting. He was “incredibly straight-forward with the expectations, material and teaching of the course”. The use of videos helped explain the material better. Be warned, however, that the reading load was very heavy, but the experience was very valuable.

EAS 389Y1S History of Korean Religion

Instructor(s): Y. Yoo

Enr: 40	Resp: 32		Retake: 83%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	31	28	28	12	5.2
Explains	0	0	3	28	28	18	21	5.3
Communicates	0	0	6	3	21	31	37	5.9
Teaching	0	0	6	22	16	29	25	5.5
Workload	0	0	12	71	12	3	0	4.1
Difficulty	0	0	15	68	12	3	0	4.0
Learning Exp	0	0	3	42	30	15	7	4.8

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Overall, students enjoyed this course and Yoo's enthusiasm.

EAS 407H1F Textual Analysis of Classical Chinese Philosophy

Instructor(s): D. Chen

Enr: 12	Resp: 10			Retake: 88%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	22	22	55	6.3
Explains	0	0	0	10	20	20	50	6.1
Communicates	0	0	0	0	22	11	66	6.4
Teaching	0	0	0	0	0	30	70	6.7
Workload	0	0	0	88	11	0	0	4.1
Difficulty	0	0	11	55	33	0	0	4.2
Learning Exp	0	0	0	12	25	25	37	5.9

Chen was an "excellent" instructor who presented the course material very well. Overall, an enjoyable course.

ECONOMICS

ECO 100Y1Y Introductions to Economics

Instructor(s): M. Hare

Enr: 103	Resp: 49			Retake: 70%				
	1	2	3	4	5	6	7	Mean
Presents	2	2	4	22	50	18	0	4.7
Explains	0	2	2	21	40	27	6	5.1
Communicates	0	0	2	16	40	27	6	5.1
Teaching	0	0	0	6	39	37	16	5.6
Workload	2	6	8	59	12	10	2	4.1
Difficulty	0	2	12	57	14	8	6	4.3
Learning Exp	0	2	2	60	13	15	5	4.5

Students suggested Hare write important information on the board during lectures. However, at times, his board writing was unclear and hard to understand. Overall, Hare was very knowledgeable and an enthusiastic instructor.

Students did not feel that tutorials were that useful - some stated that their TAs failed to even show up at times!

Instructor(s): G. Indart

Enr: 96	Resp: 40			Retake: 70%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	0	20	52	25	6.0
Explains	0	0	2	2	35	42	17	5.7
Communicates	0	0	2	20	25	30	22	5.5
Teaching	0	0	0	2	30	45	22	5.9
Workload	0	0	0	43	38	7	10	4.8
Difficulty	0	0	7	44	31	7	7	4.6
Learning Exp	0	0	0	28	39	21	10	5.1

Indart was a good instructor who cared about his students. His lectures were informative and clearly presented. His slides were very beneficial.

Instructor(s): M. Hare

Enr: 97	Resp: 54			Retake: 81%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	18	31	33	12	5.3
Explains	0	0	3	9	37	27	22	5.6

Communicates	0	0	0	13	24	30	32	5.8
Teaching	0	0	0	5	32	37	24	5.8
Workload	0	7	11	56	13	9	1	4.1
Difficulty	1	1	14	46	20	12	1	4.3
Learning Exp	0	0	5	32	22	27	12	5.1

Hare was a very enthusiastic, knowledgeable and organized lecturer. One suggestion was to have clearer diagrams.

ECO 105Y1Y Principles of Economics for Non-Specialists

Instructor(s): K. Furlong

Enr: 66	Resp: 48			Retake: 79%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	29	33	22	5.6
Explains	0	0	2	4	14	38	40	6.1
Communicates	0	0	0	2	14	34	48	6.3
Teaching	0	0	0	6	6	47	39	6.2
Workload	0	12	20	52	6	6	2	3.8
Difficulty	0	12	25	37	16	6	2	3.9
Learning Exp	2	0	0	33	25	19	19	5.1

Furlong was an effective instructor who's lectures were both informative and entertaining. He explained concepts clearly and supplemented his lectures with good examples. Students appreciated his high level of enthusiasm.

ECO 200Y1Y Microeconomic Theory

Instructor(s): S. Martinez-Gorricho

Enr: 62	Resp: 38			Retake: 68%				
	1	2	3	4	5	6	7	Mean
Presents	0	2	7	26	21	15	26	5.2
Explains	2	0	0	36	28	18	13	5.0
Communicates	0	0	5	18	36	18	21	5.3
Teaching	0	2	2	13	36	25	19	5.4
Workload	2	0	5	42	21	23	5	4.7
Difficulty	0	2	5	36	23	28	2	4.8
Learning Exp	0	3	6	43	28	12	6	4.6

A few students noted that at times they had difficult understanding what Martinez-Gorricho was saying. However, she was nice, very enthusiastic and always willing to help.

Instructor(s): W. Wolfson

Enr: 79	Resp: 58			Retake: 66%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	5	17	41	32	5.9
Explains	0	0	0	5	25	32	36	6.0
Communicates	0	0	0	1	7	32	58	6.5
Teaching	0	0	0	0	10	48	41	6.3
Workload	0	3	3	47	25	18	1	4.6
Difficulty	0	1	3	33	25	32	3	4.9
Learning Exp	0	0	0	27	35	22	15	5.2

Wolfson was a very good and enthusiastic instructor who provided clear, organized and entertaining lectures. Students found him very caring, helpful, accommodating and encouraging. However, some students did find his tests to be tricky and challenging.

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Instructor(s): G. Slasor

Enr: 76

Resp: 35

Retake: 54%

	1	2	3	4	5	6	7	Mean
Presents	0	0	11	26	44	11	5	4.7
Explains	0	0	5	29	44	17	2	4.8
Communicates	0	0	8	20	26	29	14	5.2
Teaching	0	0	2	5	38	32	20	5.6
Workload	6	9	18	39	21	6	0	3.8
Difficulty	0	3	12	39	30	15	0	4.4
Learning Exp	0	3	3	53	19	15	3	4.5

Students thought Slasor was a nice instructor who cared about his students, and was always willing to help them.

ECO 202Y1Y Macroeconomic Theory and Policy

Instructor(s): M. Anjomshoa

Enr: 61

Resp: 34

Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	33	30	30	5.8
Explains	0	0	3	9	21	33	33	5.8
Communicates	0	0	0	11	20	23	44	6.0
Teaching	0	0	0	0	28	34	37	6.1
Workload	0	0	6	65	15	6	6	4.4
Difficulty	0	0	3	36	45	9	6	4.8
Learning Exp	0	0	0	20	25	35	20	5.6

Students thought Anjomshoa was a very good instructor who showed a lot of enthusiasm in his teaching. His explanations of concepts were very clear and detailed.

Instructor(s): M. Anjomshoa

Enr: 37

Resp: 29

Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	10	24	51	10	5.6
Explains	0	0	6	6	27	41	17	5.6
Communicates	0	0	3	3	31	24	37	5.9
Teaching	0	0	3	6	27	48	17	5.7
Workload	0	3	10	44	24	6	10	4.5
Difficulty	0	3	3	41	27	10	13	4.8
Learning Exp	0	4	4	33	19	28	9	4.9

Generally, students enjoyed Anjomshoa's course, citing his clear explanations of concepts and enthusiasm for teaching. It was suggested that more examples could have been provided in the lectures.

ECO 206Y1Y Microeconomic Theory

Instructor(s): F. Yang

Enr: 53

Resp: 30

Retake: 68%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	13	24	34	24	5.6
Explains	0	0	0	20	41	17	20	5.4
Communicates	0	0	0	20	41	13	24	5.4
Teaching	0	0	0	13	34	31	20	5.6
Workload	3	0	6	55	20	10	3	4.3
Difficulty	0	0	6	37	37	13	3	4.7

Learning Exp	0	5	0	35	29	17	11	4.9
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ECO 208Y1Y Macroeconomic Theory

Instructor(s): G. Gagnon

Enr: 37

Resp: 36

Retake: 45%

	1	2	3	4	5	6	7	Mean
Presents	2	0	8	28	40	11	8	4.7
Explains	0	2	13	25	33	16	8	4.7
Communicates	2	8	5	17	34	14	17	4.8
Teaching	2	0	5	25	27	27	11	5.0
Workload	0	2	8	33	33	13	8	4.7
Difficulty	0	0	2	16	38	22	19	5.4
Learning Exp	0	0	9	31	45	13	0	4.6

Some students had difficulty reading his notes and graphs on the blackboard.

ECO 209Y1Y Macroeconomic Theory and Policy

Instructor(s): G. Indart

Enr: 41

Resp: 28

Retake: 64%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	10	32	21	32	5.7
Explains	0	3	0	17	39	21	17	5.3
Communicates	0	0	7	28	39	10	14	5.0
Teaching	0	0	0	17	25	39	17	5.6
Workload	0	3	3	74	18	0	0	4.1
Difficulty	0	3	0	60	28	3	3	4.4
Learning Exp	0	0	4	52	28	14	0	4.5

Students appreciated the excellent lecture notes and thought Indart was a caring, organized instructor.

ECO 220Y1Y Quantitative Methods in Economics

Instructor(s): J. Murdock

Enr: 90

Resp: 74

Retake: 34%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	2	17	29	48	6.2
Explains	0	0	2	5	21	40	29	5.9
Communicates	0	1	4	5	12	35	41	6.0
Teaching	0	0	1	8	13	48	28	5.9
Workload	0	1	4	32	29	20	12	5.0
Difficulty	0	0	1	27	22	28	20	5.4
Learning Exp	3	0	5	38	25	17	9	4.7

Murdock was very effective, enthusiastic, organized, helpful and knowledgeable. The website and assignments were good for test preparation. Some didn't like the class participation exercises, claiming these were too tedious, while others found them very useful and "a good measure of students' understanding of the material". Murdock's refusal to provide an email address disappointed a few students. The quizzes and tests were made up of multiple choice questions, which many found very difficult and unfair. Although the lectures were interesting, they were not reflected in the evaluations. The grading was too harsh considering no justification was provided for deducting marks.

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Instructor(s): J. Murdock

Enr: 84

Resp: 61

Retake: 33%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	0	30	45	23	5.9
Explains	0	1	3	15	20	38	21	5.6
Communicates	0	0	1	11	27	29	29	5.7
Teaching	0	0	1	11	28	35	23	5.7
Workload	0	0	6	33	23	30	5	4.9
Difficulty	0	0	3	41	15	29	10	5.0
Learning Exp	5	5	0	51	28	5	5	4.3

Murdock explained concepts very well. She was very organized, enthusiastic and effective in her use of examples. Some students though better test preparation was needed for the very difficult tests. A few liked the exercises and participation component because these reinforced what was learned from class.

ECO 227Y1Y Quantitative Methods in Economics

Instructor(s): V. Yu

Enr: 22

Resp: 22

Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	15	40	45	6.3
Explains	0	0	0	0	5	20	75	6.7
Communicates	0	0	0	5	10	25	60	6.4
Teaching	0	0	0	0	10	30	60	6.5
Workload	0	0	0	52	42	5	0	4.5
Difficulty	0	0	0	35	50	10	5	4.8
Learning Exp	0	0	0	14	21	42	21	5.7

Yu was highly recommended as a great instructor!

ECO 321Y1Y Canadian Economic History since 1500

Instructor(s): A. Rotstein

Enr: 41

Resp: 37

Retake: 64%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	13	24	43	16	5.6
Explains	0	0	0	5	29	48	16	5.8
Communicates	0	0	0	8	24	40	27	5.9
Teaching	0	0	0	5	21	40	32	6.0
Workload	0	0	8	72	10	8	0	4.2
Difficulty	0	2	13	64	16	2	0	4.0
Learning Exp	0	3	3	25	53	14	0	4.7

Rotstein was a very effective instructor who provided clear, informative and engaging lectures. Students said he was patient, enthusiastic and knowledgeable. An "outstanding" instructor overall.

Instructor(s): A. Rotstein

Enr: 39

Resp: 28

Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	28	42	21	5.8
Explains	0	0	0	7	7	57	28	6.1
Communicates	0	0	0	14	17	39	28	5.8
Teaching	0	0	0	3	14	53	28	6.1
Workload	0	3	11	62	18	3	0	4.1

Difficulty	0	3	14	62	14	3	0	4.0
Learning Exp	0	0	0	27	38	16	16	5.2

Rotstein was a very well-organized and passionate instructor who displayed a wealth of knowledge. Students enjoyed his enthusiasm and thought the course was quite enjoyable.

ECO 326H1F Advanced Economic Theory - Micro

Instructor(s): M. Ye

Enr: 43	Resp: 35			Retake: 37%				
	1	2	3	4	5	6	7	Mean
Presents	2	2	8	25	28	20	11	4.8
Explains	0	0	8	22	34	22	11	5.1
Communicates	0	2	5	11	37	25	17	5.3
Teaching	0	0	8	20	34	22	14	5.1
Workload	0	0	0	28	28	20	22	5.4
Difficulty	0	0	0	11	25	17	45	6.0
Learning Exp	3	6	3	48	24	10	3	4.3

"The time was too short for a course like this - it was too difficult for summer learning".

ECO 328Y1Y International Economics

Instructor(s): G. Gagnon

Enr: 80	Resp: 52			Retake: 53%				
	1	2	3	4	5	6	7	Mean
Presents	2	2	10	22	26	24	12	4.9
Explains	0	0	14	29	20	22	12	4.9
Communicates	6	0	6	32	30	16	10	4.7
Teaching	2	2	6	30	20	22	16	5.0
Workload	0	2	6	62	16	6	6	4.4
Difficulty	0	0	6	43	31	14	4	4.7
Learning Exp	3	6	19	38	22	3	6	4.1

Several students were satisfied with Gagnon's teaching style. Some complained, however, that he skipped important parts of the material or only discussed them briefly even though these were significantly covered in tests.

Instructor(s): G. Gagnon

Enr: 60	Resp: 34			Retake: 46%				
	1	2	3	4	5	6	7	Mean
Presents	6	3	9	39	33	9	0	4.2
Explains	3	6	9	39	36	6	0	4.2
Communicates	6	6	12	36	30	6	3	4.1
Teaching	6	0	15	27	30	18	3	4.4
Workload	0	0	0	63	30	6	0	4.4
Difficulty	0	0	6	36	42	12	3	4.7
Learning Exp	0	0	14	47	23	14	0	4.4

ECO 360Y1Y Economic Growth and Technological Change

Instructor(s): M. Hare

Enr: 30	Resp: 19			Retake: 68%				
	1	2	3	4	5	6	7	Mean
Presents	0	5	0	31	15	47	0	5.0
Explains	0	0	0	5	47	31	15	5.6

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Communicates	0	0	0	31	21	21	26	5.4
Teaching	0	0	0	5	36	42	15	5.7
Workload	0	0	0	15	36	31	15	5.5
Difficulty	0	0	5	36	31	21	5	4.8
Learning Exp	6	0	6	33	23	20	6	4.6

Students reported that there were too many required readings ~ many found it overwhelming.

ECO381H1F Managerial Economics II: Personnel Economics

Instructor(s): A. Hosios

Enr: 36	Resp: 25			Retake: 66%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	24	36	40	6.2
Explains	0	0	0	0	20	56	24	6.0
Communicates	0	0	0	0	24	16	60	6.4
Teaching	0	0	0	0	24	24	52	6.3
Workload	0	0	8	25	54	12	0	4.7
Difficulty	0	0	0	29	33	29	8	5.2
Learning Exp	0	5	0	31	31	10	21	5.1

Hosios "did a good job of teaching the course". His clear explanations and use of examples made understanding the material easier. He was very humourous and patient. A student suggested having a statistics background to have a better grasp of the difficult material. The content also seemed intimidating at first, but Hosios was such an effective teacher that many felt comfortable with the course later.

ECO 429Y1Y History of Economic Thought

Instructor(s): K. Furlong

Enr: 40	Resp: 31			Retake: 56%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	36	33	13	5.4
Explains	0	0	3	9	35	32	19	5.5
Communicates	0	0	0	0	19	35	35	6.1
Teaching	0	0	0	3	32	25	38	6.0
Workload	0	0	3	40	40	13	3	4.7
Difficulty	0	0	3	53	20	20	3	4.7
Learning Exp	0	0	4	29	25	25	16	5.2

The course was well-organized and informative and Furlong explained all concepts clearly. Some students thought there was too much material and too many readings.

ECO 461H1S The Economics of Financial Risk Management

Instructor(s): R. Li

Enr: 10	Resp: 10			Retake: 85%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	0	30	50	6.1
Explains	0	0	10	0	30	10	50	5.9
Communicates	0	0	0	0	30	30	40	6.1
Teaching	0	0	0	10	30	20	40	5.9
Workload	0	0	11	55	22	11	0	4.3
Difficulty	0	0	11	55	11	11	11	4.6
Learning Exp	0	14	0	14	42	0	28	5.0

ENGLISH**ENG 100H1F Effective Writing**

Instructor(s): D. Flynn

Enr: 46

Resp: 38

Retake: 60%

	1	2	3	4	5	6	7	Mean
Presents	2	0	0	21	28	28	18	5.3
Explains	2	0	2	21	26	36	10	5.2
Communicates	2	0	2	5	39	42	7	5.4
Teaching	2	0	2	15	34	31	13	5.3
Workload	2	0	0	28	34	15	18	5.1
Difficulty	2	0	7	63	13	5	7	4.3
Learning Exp	2	2	5	37	22	14	14	4.7

Flynn was generally thought of as “very organized, knowledgeable and effective.” Some students thought that the course load was heavy and that papers were not returned as promptly as students would have liked - these couldn't be used for improving next essay assignments. One essay per week was a little too much for some students, however, many agreed that Flynn's support and concise instructions made these bearable.

ENG 100H1S Effective Writing

Instructor(s): S. Schofield

Enr: 38

Resp: 27

Retake: 72%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	14	22	33	25	5.6
Explains	0	0	0	18	14	29	37	5.9
Communicates	0	0	0	7	18	29	44	6.1
Teaching	0	3	0	11	18	25	40	5.9
Workload	0	3	3	37	37	11	7	4.7
Difficulty	0	3	11	48	29	7	0	4.3
Learning Exp	0	4	13	17	21	21	21	5.1

Students thought Schofield was “quite enthusiastic and helpful” and felt they learned a lot from the course.

ENG 120Y1Y Forms of Literary Expression

Instructor(s): I. Djordjevic

Enr: 41

Resp: 28

Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	14	35	39	6.0
Explains	0	0	0	0	17	35	46	6.3
Communicates	0	0	0	3	10	35	50	6.3
Teaching	0	0	0	3	14	53	28	6.1
Workload	0	0	0	64	25	7	3	4.5
Difficulty	0	0	0	75	14	3	7	4.4
Learning Exp	0	0	0	20	32	36	12	5.4

Djordjevic was a great instructor who was inspirational, approachable and engaging.

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ENG 214H1S The Short-Story Collection

Instructor(s): A. Peat

	Enr: 83		Resp: 60		Retake: 57%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	5	30	45	18	5.7
Explains	0	0	0	3	30	46	20	5.8
Communicates	0	0	0	3	23	41	31	6.0
Teaching	0	0	0	1	21	58	18	5.9
Workload	0	1	1	60	25	8	3	4.5
Difficulty	0	0	3	62	23	8	1	4.4
Learning Exp	0	0	0	45	31	16	6	4.8

Being a summer course, there was a lot of material covered and some students felt the amount of readings was too heavy. However, Peat made the course enjoyable with her engaging and informative lectures. She was very easy to understand, approachable, and helpful.

ENG 234H1F Children's Literature

Instructor(s): H. Forsythe-Paul

	Enr: 89		Resp: 67		Retake: 89%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	3	22	48	22	5.8
Explains	0	0	0	1	24	45	28	6.0
Communicates	0	0	0	0	6	32	61	6.6
Teaching	0	0	0	1	15	45	37	6.2
Workload	0	1	9	50	21	16	0	4.4
Difficulty	3	4	21	64	6	0	0	3.7
Learning Exp	0	0	1	17	30	26	23	5.5

"Forsythe-Paul was destined to teach this course!" This was a comment that reflected the majority's opinion of the instructor. She was very informative, passionate, friendly, approachable and very knowledgeable. The readings were very interesting and many liked the in-class essays and focus on fantasy literature. Some suggested allowing students to write the test for a full two hours instead of only one because there was a lot to write. Students loved coming to class though lectures were three hours long twice a week!

ENG 243Y1Y Early Modern Literature

Instructor(s): R. Carson

	Enr: 46		Resp: 28		Retake: 77%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	17	32	39	10	5.4
Explains	0	0	0	10	21	42	25	5.8
Communicates	0	0	0	0	3	14	82	6.8
Teaching	0	0	0	3	17	42	35	6.1
Workload	0	0	0	64	27	7	3	4.5
Difficulty	0	0	0	67	14	17	0	4.5
Learning Exp	0	0	0	17	30	43	8	5.4

Many students agreed that Carson's lectures were very interesting and entertaining. They appreciated his vast knowledge and enthusiasm for the course material. His lectures were very clearly explained and informative. Carson was also very approachable, helpful and always available to answer questions.

There were a few comments that he provided too much background information, but otherwise a great instructor.

ENG 247Y1Y Nineteenth-Century Literature

Instructor(s): H. Auster

	Enr: 34		Resp: 18		Retake: 61%			
	1	2	3	4	5	6	7	Mean
Presents	0	5	11	23	47	5	5	4.5
Explains	0	0	16	16	33	16	16	5.0
Communicates	0	0	0	23	47	29	0	5.1
Teaching	0	5	5	16	38	11	22	5.1
Workload	0	0	0	58	17	11	11	4.8
Difficulty	0	0	11	50	33	5	0	4.3
Learning Exp	0	7	7	46	15	15	7	4.5

ENG 306Y1Y Poetry and Prose, 1660-1800

Instructor(s): R. Tierney-Hynes

	Enr: 50		Resp: 30		Retake: 62%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	20	43	30	6.0
Explains	0	3	0	6	26	33	30	5.8
Communicates	0	0	0	3	10	13	73	6.6
Teaching	0	0	3	0	16	33	46	6.2
Workload	0	0	0	46	30	23	0	4.8
Difficulty	0	0	0	36	30	30	3	5.0
Learning Exp	0	3	0	19	38	26	11	5.2

Overall, students seemed to enjoy the course, primarily because of Tierney-Hynes' enthusiasm which made the course an interesting experience. She was very approachable, engaging, friendly, knowledgeable and helpful. Students did say that the require reading load was quite daunting.

ENG 325H1F Victorian Realist Novels

Instructor(s): C. Bolus-Reichert

	Enr: 51		Resp: 38		Retake: 52%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	0	18	68	10	5.8
Explains	0	0	0	5	34	39	21	5.8
Communicates	0	0	0	5	18	47	28	6.0
Teaching	0	0	0	2	18	57	21	6.0
Workload	0	0	0	35	29	27	8	5.1
Difficulty	0	0	2	55	39	2	0	4.4
Learning Exp	3	0	0	32	35	19	9	4.9

While the instructor was very approachable and friendly, the experience in the course was mixed. Many thought that the reading list was too extensive so it was almost impossible to study the novels in detail. Several liked the instructor's willingness to help and explain unclear concepts after class.

ENG 328Y1Y Fiction, 1900-1960

Instructor(s): J. Baird

	Enr: 52		Resp: 31		Retake: 85%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	33	30	23	5.6
Explains	0	0	0	13	17	48	20	5.8

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Communicates	0	0	3	3	6	45	41	6.2
Teaching	0	0	3	3	16	38	38	6.1
Workload	0	0	0	74	18	3	3	4.4
Difficulty	0	0	0	70	25	0	3	4.4
Learning Exp	0	0	0	12	40	36	12	5.5

Most students agreed that Baird performed very well as an instructor. His knowledge of the works was very impressive and he was able to communicate this clearly and effectively. A few students suggested that more class discussions would have enhanced the experience.

ENG 329H1F Contemporary British Fiction

Instructor(s): G. Henderson

Enr: 55	Resp: 40		Retake: 68%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	10	22	50	12	5.6
Explains	0	2	0	12	25	32	27	5.7
Communicates	0	0	0	7	23	46	23	5.8
Teaching	0	0	0	7	25	45	22	5.8
Workload	0	0	0	42	27	25	5	4.9
Difficulty	0	0	2	58	28	7	2	4.5
Learning Exp	0	0	0	32	32	32	2	5.1

Henderson was an effective teacher because he explained new or unclear theories fully and with patience. He was very insightful and funny so most students took great pleasure from attending his class. A few found that 7 novels for a summer course were too many and were not discussed in enough detail.

ENG 329H1S Contemporary British Fiction

Instructor(s): G. Fenwick

Enr: 50	Resp: 41		Retake: 81%					
	1	2	3	4	5	6	7	Mean
Presents	0	2	4	14	26	34	17	5.4
Explains	0	4	7	12	31	31	12	5.1
Communicates	0	0	0	2	12	41	43	6.3
Teaching	2	0	2	2	21	31	39	5.9
Workload	0	0	2	30	32	35	0	5.0
Difficulty	0	0	5	62	32	0	0	4.3
Learning Exp	0	0	0	19	19	36	25	5.7

Many students found the reading list very enjoyable and the class discussions helpful and stimulating. Fenwick was an enthusiastic, encouraging and approachable instructor. There were a few complaints about the 25% participation mark being too high.

ENG 359Y1Y American Literature, 1880-1960

Instructor(s): S. Rayter

Enr: 54	Resp: 44		Retake: 90%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	20	54	20	5.9
Explains	0	0	0	4	15	59	20	6.0
Communicates	0	0	0	6	15	36	40	6.1
Teaching	0	0	2	2	9	54	31	6.1
Workload	0	0	9	79	6	4	0	4.1
Difficulty	0	0	2	72	18	6	0	4.3
Learning Exp	0	0	5	20	37	14	22	5.3

Rayter received positive feedback from his students. Students said he was attentive to questions, engaging and extremely enthusiastic and clear in his delivery of lectures.

ENG 421H1S George Orwell

Instructor(s): G. Fenwick

Enr: 17	Resp: 16			Retake: 85%				
	1	2	3	4	5	6	7	Mean
Presents	6	0	0	6	33	13	40	5.6
Explains	6	0	0	0	13	46	33	5.9
Communicates	0	0	0	6	6	25	62	6.4
Teaching	0	0	6	0	0	25	68	6.5
Workload	0	0	0	35	7	21	35	5.6
Difficulty	0	0	0	28	21	35	14	5.4
Learning Exp	0	0	8	0	0	16	75	6.5

Students called the course “an exceptional learning experience”, “wonderful” and “intellectually stimulating”. They enjoyed many aspects of the course - the reading journal, class discussions, and Fenwick.

Although some students felt Fenwick was a demanding instructor, they said the hard work was very rewarding. Fenwick was very approachable, friendly and encouraging. Many said she was one of the best instructors they'd ever had.

ENG 442Y1Y Sense and Sensibility

Instructor(s): J. Baird

Enr: 21	Resp: 14			Retake: 78%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	21	14	50	14	5.6
Explains	0	0	0	7	28	42	21	5.8
Communicates	0	0	0	0	21	28	50	6.3
Teaching	0	0	0	7	0	35	57	6.4
Workload	0	0	21	35	35	7	0	4.3
Difficulty	0	0	7	57	28	7	0	4.4
Learning Exp	0	0	0	36	18	45	0	5.1

Overall, students really enjoyed this course and thought Baird was a great instructor. Students were impressed with Baird's “encyclopedic knowledge” and his ability to guide discussions.

ENVIRONMENT

ENV 440Y1Y Professional Experience Course

Instructor(s): C. Gore

Enr: 18	Resp: 10			Retake: 90%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	60	20	6.0
Explains	0	0	0	0	30	60	10	5.8
Communicates	0	0	0	0	20	60	20	6.0
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	10	30	30	30	5.8
Difficulty	0	0	10	60	10	10	10	4.5
Learning Exp	0	0	0	0	42	42	14	5.7

FINE ART**FAH 207H1F Greek and Roman Art and Archaeology**

Instructor(s): R. McCleary

Enr: 60

Resp: 44

Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	2	2	2	18	25	27	22	5.3
Explains	0	0	0	13	23	30	32	5.8
Communicates	0	0	0	15	18	29	36	5.9
Teaching	0	0	0	13	15	34	36	5.9
Workload	0	2	4	52	33	4	2	4.4
Difficulty	0	4	9	63	18	4	0	4.1
Learning Exp	0	0	2	36	19	19	22	5.2

Students suggested organizing all the xerox handouts into a course reader or posting them online. Also, some felt that the assignment instructions were unclear.

McCleary was organized and clear with his lecture presentations. He answered students' questions effectively.

FAH 215H1F Early Medieval Art and Architecture

Instructor(s): A. Cohen

Enr: 55

Resp: 44

Retake: 62%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	27	25	27	5.6
Explains	0	0	6	11	31	25	25	5.5
Communicates	0	0	0	4	25	23	46	6.1
Teaching	0	0	0	16	37	18	27	5.6
Workload	0	0	9	75	13	2	0	4.1
Difficulty	0	0	4	63	13	13	4	4.5
Learning Exp	2	0	0	37	20	25	14	5.1

Some students described Cohen as an enthusiastic instructor who communicated the material effectively and with interest.

FAH 230H1F Renaissance Art and Architecture

Instructor(s): G. Fiorenza

Enr: 54

Resp: 53

Retake: 95%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	38	32	26	5.8
Explains	0	0	0	0	17	50	31	6.1
Communicates	0	0	0	0	5	28	65	6.6
Teaching	0	0	0	0	11	46	42	6.3
Workload	0	4	10	66	18	2	0	4.0
Difficulty	0	3	7	78	7	1	0	4.0
Learning Exp	0	0	0	10	37	30	22	5.7

Students really enjoyed this course, using words like "amazing", "excellent" and "great" to describe it. Fiorenza was very enthusiastic, spoke clearly and gave interesting lectures. A very effective instructor overall.

FAH 246H1F The Rise and Fall of the Modernist Empire c. 1900

Instructor(s): A. Mikulinsky

Enr: 52

Resp: 34

Retake: 72%

	1	2	3	4	5	6	7	Mean
Presents	3	0	9	18	28	31	9	5.0
Explains	0	3	15	15	24	24	18	5.1
Communicates	3	0	0	3	21	33	39	6.0
Teaching	3	3	3	27	15	30	18	5.1
Workload	0	5	2	64	20	5	0	4.2
Difficulty	0	0	2	76	17	2	0	4.2
Learning Exp	0	0	7	46	14	21	10	4.8

Students appreciated Mikulinsky's level of enthusiasm and thought she was nice. However, a few students felt she talked a bit too quickly. Others wished for more details regarding expectations for tests and written work.

FAH 311H1S Understanding Greek Sculpture

Instructor(s): R. McCleary

Enr: 31

Resp: 21

Retake: 95%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	33	23	42	6.1
Explains	0	0	0	4	14	57	23	6.0
Communicates	0	0	0	0	14	57	28	6.1
Teaching	0	0	0	0	14	57	28	6.1
Workload	0	0	0	61	28	9	0	4.5
Difficulty	0	0	4	66	28	0	0	4.2
Learning Exp	0	0	0	50	37	12	0	4.6

Overall, students were happy with McCleary's teaching. They found him organized, enthusiastic and a great instructor.

FAH 316H1F Accessing the Sacred

Instructor(s): J. Wollesen

Enr: 44

Resp: 41

Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	43	31	9	5.4
Explains	0	0	0	5	40	42	12	5.6
Communicates	0	0	0	2	12	43	41	6.2
Teaching	0	0	0	4	31	51	12	5.7
Workload	0	0	7	82	9	0	0	4.0
Difficulty	0	0	5	85	10	0	0	4.1
Learning Exp	0	0	0	42	28	26	2	4.9

Students felt Wollesen communicated the material very well, with enthusiasm and humour. He had a way of making the material and course interesting.

FAH 331H1F Netherlandish Renaissance Art and Culture

Instructor(s): M. Kavalier

Enr: 22

Resp: 18

Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	33	16	50	6.2
Explains	0	0	0	5	16	66	11	5.8

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Communicates	0	0	0	5	22	33	38	6.1
Teaching	0	0	0	0	27	61	11	5.8
Workload	0	0	5	77	11	5	0	4.2
Difficulty	0	0	0	88	5	5	0	4.2
Learning Exp	0	0	0	33	22	27	16	5.3

Kavaler was a well-organized and good instructor.

FAH 349H1S Abstraction in Twentieth-Century Art

Instructor(s): L. Hosein

Enr: 39	Resp: 35			Retake: 81%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	23	20	35	17	5.4
Explains	0	0	5	11	38	20	23	5.4
Communicates	0	0	0	8	35	38	17	5.6
Teaching	0	0	02	14	23	41	17	5.6
Workload	0	3	6	71	12	6	0	4.1
Difficulty	0	0	6	53	28	12	0	4.5
Learning Exp	0	0	4	32	36	20	8	5.0

Hosein was described as a nice, enthusiastic and clear instructor. However, some students felt that she lectured too fast at times which made it difficult to follow along.

FAH 440H1F Dutch Genre Painting of the 17th Century

Instructor(s): M. Kavaler

Enr: 9	Resp: 8			Retake: 87%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	25	75	6.8
Explains	0	0	0	0	0	28	71	6.7
Communicates	0	0	0	0	12	25	62	6.5
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	87	0	12	0	4.2
Difficulty	0	0	0	62	12	25	0	4.6
Learning Exp	0	0	0	0	25	25	50	6.2

VIS 130H1Y Visual Strategies

Instructor(s): J-P. Kelly

Enr: 25	Resp: 15			Retake: 93%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	21	42	21	5.7
Explains	0	6	0	0	40	26	26	5.6
Communicates	0	0	0	6	0	33	60	6.5
Teaching	0	0	6	0	13	26	53	6.2
Workload	0	0	0	46	33	13	6	4.8
Difficulty	0	0	6	60	13	13	6	4.5
Learning Exp	7	0	0	14	28	28	21	5.3

VIS 201H1F Painting: Methods and Materials

Instructor(s): M. Pearce

Enr: 24	Resp: 22			Retake: 84%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	15	21	31	31	5.8
Explains	0	0	10	20	20	30	20	5.3
Communicates	0	0	4	14	33	33	14	5.4
Teaching	0	0	4	9	27	22	36	5.8
Workload	0	0	4	38	47	0	9	4.7
Difficulty	0	0	9	61	14	14	0	4.3
Learning Exp	0	0	7	30	30	7	23	5.1

Some students described Pearce as a dedicated, encouraging and good instructor.

FRENCH**FRE 240Y1Y Introduction to Literary Analysis**

Instructor(s): L. Ness

Enr: 23	Resp: 15			Retake: 73%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	6	13	53	26	6.0
Explains	0	0	0	0	20	40	40	6.2
Communicates	0	0	0	0	13	33	53	6.4
Teaching	0	0	0	0	26	26	46	6.2
Workload	0	0	0	66	20	13	0	4.5
Difficulty	0	0	6	46	33	13	0	4.5
Learning Exp	0	0	0	20	20	40	20	5.6

Ness was a very good instructor - well-prepared, knowledgeable, enthusiastic and fair.

FRE 240Y1Y Introduction to Literary Analysis

Instructor(s): V. Masse

Enr: 19	Resp: 16			Retake: 73%				Mean
	1	2	3	4	5	6	7	
Presents	12	6	18	37	12	12	0	3.7
Explains	12	6	25	25	25	6	0	3.6
Communicates	6	6	18	25	31	12	0	4.1
Teaching	6	0	31	31	18	12	0	3.9
Workload	6	0	0	40	20	26	6	4.7
Difficulty	6	0	0	40	13	3	36	4.8
Learning Exp	11	0	22	33	22	11	0	3.9

FRE 272Y1Y The Structure of Modern French: An Introduction

Instructor(s): I. Belzil

Enr: 29	Resp: 24			Retake: 69%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	13	8	43	34	6.0
Explains	0	0	0	8	25	37	29	5.9
Communicates	0	0	0	0	12	37	50	6.4
Teaching	0	0	0	0	25	37	37	6.1
Workload	0	0	8	45	41	0	4	4.5

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Difficulty	0	0	13	43	26	13	4	4.5
Learning Exp	0	5	0	22	38	27	5	5.0

Belzil was deemed to be an effective instructor. She was full of enthusiasm, was helpful, clear and knowledgeable. A few found the textbook mediocre and difficult to understand, but Belzil remedied this in class. Some suggested asking questions during office hours instead of taking up the time for studying new material.

FRE 375Y1F Comparative Stylistics

Instructor(s): F. Collins

Enr: 32	Resp: 24		Retake: 78%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	4	25	45	20	5.8
Explains	0	0	0	4	12	45	37	6.2
Communicates	0	0	0	4	8	20	66	6.5
Teaching	0	0	0	4	16	45	33	6.1
Workload	0	4	8	54	29	4	0	4.2
Difficulty	0	0	4	37	41	12	4	4.8
Learning Exp	0	0	5	35	50	10	0	4.7

Collins was enthusiastic, knowledgeable, and passionate. "His jokes were very refreshing and served well as comic relief." Students liked that he taught the precise material which was covered on the tests. There was no textbook for the course, but Collins ensured that course and exam content only reflected what was discussed in class. Students recommended taking his class.

FSL 121Y1Y French Language I

Instructor(s): J. Whelan

Enr: 28	Resp: 18		Retake: 94%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	5	50	27	11	5.3
Explains	0	5	0	5	27	38	22	5.6
Communicates	0	0	0	5	16	44	33	6.1
Teaching	0	5	0	0	27	44	22	5.7
Workload	0	0	11	34	51	11	0	4.5
Difficulty	0	5	5	41	29	17	0	4.5
Learning Exp	0	0	0	26	33	20	20	5.3

Whelan was a nice, enthusiastic and helpful instructor, but wasn't effective in explaining grammar concepts.

FSL 331Y1Y Practical French I

Instructor(s): J. Danciu

Enr: 19	Resp: 17		Retake: 92%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	11	0	52	23	11	5.2
Explains	0	0	5	0	41	47	5	5.5
Communicates	0	0	5	11	17	29	35	5.8
Teaching	0	0	0	17	17	52	11	5.6
Workload	0	0	11	58	23	5	0	4.2
Difficulty	0	0	5	76	17	0	0	4.1
Learning Exp	6	0	6	26	26	26	6	4.7

GEOGRAPHY**GGR 205H1S Introduction to Soil Science**

Instructor(s): M. Isaac

Enr: 59

Resp: 34

Retake: 74%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	8	11	35	41	6.0
Explains	0	0	2	5	17	35	38	6.0
Communicates	0	0	0	2	17	20	58	6.4
Teaching	0	0	0	8	14	20	55	6.2
Workload	0	2	2	58	23	8	2	4.4
Difficulty	0	2	5	44	29	14	2	4.6
Learning Exp	0	7	3	11	23	38	15	5.3

Isaac's lectures were very organized and accompanied by good slides. She was very enthusiastic and communicated the material clearly.

GGR 246H1S Geography Canada

Instructor(s): J. Leydon

Enr: 81

Resp: 59

Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	1	0	0	9	21	27	40	5.9
Explains	1	0	0	7	15	36	38	6.0
Communicates	1	0	0	8	15	35	38	6.0
Teaching	1	0	0	6	17	37	36	6.0
Workload	1	0	5	66	14	10	1	4.3
Difficulty	1	1	7	62	21	5	0	4.2
Learning Exp	2	0	2	16	32	13	32	5.5

Students enjoyed Leydon's style of teaching and really appreciated his sense of humour and enthusiasm. His lectures were organized and informative.

GGR 249H1S Contemporary Latin America

Instructor(s): T. Lee

Enr: 57

Resp: 32

Retake: 60%

	1	2	3	4	5	6	7	Mean
Presents	3	0	9	12	28	28	18	5.2
Explains	0	3	9	25	21	25	15	5.0
Communicates	3	3	12	15	25	28	12	4.9
Teaching	0	3	6	31	17	24	17	5.0
Workload	0	0	3	87	9	0	0	4.1
Difficulty	0	3	6	77	12	0	0	4.0
Learning Exp	0	3	7	57	10	14	7	4.5

Although Lee was nice and demonstrated his vast knowledge of the subject, some students felt he could have shown more enthusiasm. Also, students felt that the goals and requirements of the course were not clearly explained.

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GGR 272H1F Geographic Information and Mapping I

Instructor(s): D. Boyes

	Enr: 49		Resp: 33		Retake: 84%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	25	34	37	6.1
Explains	0	0	0	3	21	25	50	6.2
Communicates	0	0	0	0	15	37	46	6.3
Teaching	0	0	3	0	15	45	36	6.1
Workload	0	0	15	39	39	0	6	4.4
Difficulty	3	3	12	46	25	9	0	4.2
Learning Exp	0	0	0	14	39	25	21	5.5

Boyes was organized, enthusiastic, effective and very passionate. Many students were impressed with his powerpoint presentations and live examples using the ArcMap software - these really helped clarify some difficult concepts. labs were tedious, but useful. Some would have wanted more practical explanations of concepts so they could apply it on the lab work.

JGI 346H1F The Urban Planning Process in Canada

Instructor(s): L. Taylor

	Enr: 38		Resp: 25		Retake: 75%			
	1	2	3	4	5	6	7	Mean
Presents	0	4	8	24	40	20	4	4.8
Explains	0	0	8	20	12	48	12	5.4
Communicates	0	0	0	8	24	36	32	5.9
Teaching	0	0	4	16	16	52	12	5.5
Workload	0	0	4	52	28	12	4	4.6
Difficulty	0	4	12	60	12	12	0	4.2
Learning Exp	0	5	0	25	30	30	10	5.1

Taylor did an awesome job in making students feel comfortable with the material. She answered questions effectively and gave good advice on the essays. The assignments were time-consuming but very valuable in understanding the content of the course and applying what was learned in class. The guest lectures were very informative. A few thought that she was a little disorganized.

GEOLOGY

GLG 110H1F Introductory Geology

Instructor(s): C. Bank

	Enr: 137		Resp: 80		Retake: 75%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	26	41	19	5.7
Explains	0	0	2	16	19	37	23	5.6
Communicates	2	0	3	6	24	34	29	5.7
Teaching	1	1	1	10	16	50	19	5.7
Workload	0	1	12	65	15	3	1	4.1
Difficulty	0	2	7	68	15	5	1	4.2
Learning Exp	0	0	5	37	31	17	8	4.9

Bank was enthusiastic, helpful, concise and well-organized. His use of examples and multiple visual aids were positively accepted. The assignments were diverse and fair even for non-science students. The lab experiments were valuable, but a few thought more time should have been allocated for these to get the full benefit. Overall, this was an interesting course taught by a very competent instructor.

GLG 340H1F White Fish Falls Manitoulin Island

Instructor(s): S. Cruden; U. Wortmann

Enr: n/a	Resp: 19			Retake: 72%				
	1	2	3	4	5	6	7	Mean
<u>Cruden:</u>								
Presents	0	0	0	11	27	27	33	5.8
Explains	0	0	0	5	31	47	15	5.7
Communicates	0	0	0	0	5	63	31	6.3
Teaching	0	0	0	0	31	36	31	6.0
<u>Wortmann:</u>								
Presents	0	0	0	22	38	27	11	5.3
Explains	0	0	0	21	47	26	5	5.2
Communicates	0	0	0	10	21	52	15	5.7
Teaching	0	0	0	15	42	21	21	5.5
<u>Course:</u>								
Workload	0	0	0	33	11	33	22	5.4
Difficulty	0	0	5	33	33	27	0	4.8
Learning Exp	0	0	0	6	20	26	46	6.1

Overall, this field course was described as an intense but very invaluable learning experience. Students felt they learned so much from it and thought it was a great course. On the downside, however, some felt that the instructors and the TAs contradicted themselves in the information they provided, confusing the students. Students also wished feedback had been given to them during the course. Finally, a few also felt that the whole course, including food and accommodations was too expensive.

GERMAN**GER 100Y1Y Introduction to German I**

Instructor(s): M. Hepburn

Enr: 20	Resp: 18			Retake: 88%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	11	44	44	6.3
Explains	0	0	0	5	11	38	44	6.2
Communicates	0	0	0	0	0	38	61	6.6
Teaching	0	0	0	0	5	38	55	6.5
Workload	0	0	16	27	33	16	5	4.7
Difficulty	0	11	16	38	16	11	5	4.2
Learning Exp	0	0	0	13	53	26	6	5.3

Students loved both the course and the instructor. Not only was she enthusiastic and organized, she also encouraged student participation. She also adjusted the pace and explanation to suit the students' needs. Overall, students found this course to be a fantastic learning experience.

GER 200Y1Y Introductory German II

Instructor(s): N. Pissowotzki

Enr: 12	Resp: 11			Retake: 80%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	9	0	63	18	9	5.2
Explains	0	0	9	18	27	18	27	5.4
Communicates	0	0	0	20	10	40	30	5.8
Teaching	0	0	0	18	36	36	9	5.4
Workload	0	0	9	54	18	18	0	4.5

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Difficulty	0	0	9	54	18	9	9	4.5
Learning Exp	0	0	0	50	33	16	0	4.7

A few students commented on the textbook - saying it was not very good.

GER 204H1F German Literature in Translation

Instructor(s): M. Euchner

Enr: 8	Resp: 7		Retake: 100%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	57	42	6.4
Explains	0	0	0	0	0	42	57	6.6
Communicates	0	0	0	0	14	14	71	6.6
Teaching	0	0	0	0	0	28	71	6.7
Workload	0	0	0	42	42	14	0	4.7
Difficulty	0	0	0	71	14	14	0	4.4
Learning Exp	0	0	0	0	50	0	50	6.0

HISTORY

HIS 103Y1Y Statecraft and Strategy: An Introduction to the History of International Relations

Instructor(s): V. Dimitriadis

Enr: 54	Resp: 32		Retake: 86%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	15	25	59	6.4
Explains	0	0	0	0	15	28	56	6.4
Communicates	0	0	0	0	3	16	80	6.8
Teaching	0	0	0	0	6	28	65	6.6
Workload	0	3	0	43	37	9	6	4.7
Difficulty	0	0	0	65	25	6	3	4.5
Learning Exp	0	0	0	17	30	30	21	5.6

Students thoroughly enjoyed Dimitriadis' enthusiasm and his humour. He communicated the material in a clear and organized manner.

HIS 243H1F Early Modern Europe, 1450-1648

Instructor(s): D. Lawrence

Enr: 67	Resp: 42		Retake: 83%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	0	17	29	51	6.3
Explains	0	0	0	5	25	40	30	5.9
Communicates	0	0	2	2	17	40	37	6.1
Teaching	0	0	0	2	17	40	40	6.2
Workload	0	0	5	61	23	10	0	4.4
Difficulty	0	0	0	58	23	17	0	4.6
Learning Exp	0	0	0	14	41	26	17	5.5

Lawrence was a very good instructor who did a terrific job presenting the material. His lectures were well-planned, clear, entertaining and very informative. Also, students thought he was nice, helpful and easy-going.

HIS 263Y1F Introduction to Canadian History

Instructor(s): T. Socknat

Enr: 96

Resp: 63

Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	0	19	47	29	6.0
Explains	0	0	0	3	20	46	29	6.0
Communicates	0	0	0	0	8	32	59	6.5
Teaching	0	0	0	0	14	33	51	6.4
Workload	0	0	1	62	22	11	1	4.5
Difficulty	0	0	4	75	14	4	0	4.2
Learning Exp	0	0	0	28	30	28	14	5.3

Socknat's "interesting" and "precise" lectures were enjoyable. Many students thought the course was carried out well because it gave them "an insightful outlook of Canadian history and current events." Socknat's organization and enthusiasm made the summer class bearable. Students warned, however, that for a 6-week course, two 10-paged essays, a mid-term test and a final exam were quite heavy.

HIS 271Y1Y American History Since 1607

Instructor(s): E. Black

Enr: 68

Resp: 44

Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	2	4	2	11	27	25	27	5.4
Explains	2	6	2	15	31	29	11	5.0
Communicates	0	2	2	11	32	34	16	5.4
Teaching	2	4	4	6	31	34	15	5.3
Workload	0	2	6	56	27	6	0	4.3
Difficulty	0	2	9	70	9	9	0	4.1
Learning Exp	5	2	0	32	27	27	5	4.8

Some students felt that Black tried to fit too much information into her lectures, talking very quickly and making it difficult to absorb and keep up with. Otherwise, she was helpful, knowledgeable and enthusiastic.

HIS 311Y1Y Introduction to Canadian International Relations

Instructor(s): A. Chapnick

Enr: 76

Resp: 60

Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	1	27	71	6.7
Explains	0	0	0	1	3	33	61	6.5
Communicates	0	0	0	0	0	8	91	6.9
Teaching	0	0	0	0	3	23	72	6.7
Workload	0	0	1	47	27	15	8	4.8
Difficulty	0	0	1	57	23	6	10	4.7
Learning Exp	0	0	0	12	19	34	34	5.9

Students used words like "brilliant", "super enthusiastic", "accommodating" and "outstanding" to describe Chapnick. He was an "exceptionally good lecturer" who was bright, organized and displayed an "amazing grasp" of the subject matter. His lectures were clearly presented and thoroughly enjoyable. Students also said that Chapnick was very approachable and caring, and available for questions and extra help.

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HIS 332H1F Crime and Society in England, 1500-1800

Instructor(s): D. Lawrence

	Enr: 79		Resp: 46		Retake: 88%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	13	48	33	6.1
Explains	0	0	0	4	27	47	20	5.8
Communicates	0	0	0	2	8	57	31	6.2
Teaching	0	0	0	2	10	58	28	6.1
Workload	0	0	2	75	18	4	0	4.2
Difficulty	0	2	0	82	11	4	0	4.2
Learning Exp	0	0	0	25	44	19	11	5.2

"Lawrence was armed with so much knowledge and a wonderfully tongue-in-cheek sense of humour." The experience was quite enjoyable even for a summer course. The journal articles were very lengthy but valuable. Some students would have appreciated a lecture focused on specific criminals. The essay topics were diverse and interesting, but the expectations were a bit confusing. Lawrence was very easy to approach and helpful.

HIS 349H1F The British Search for Identity, 1180 to Present

Instructor(s): R. Percy

	Enr: 38		Resp: 27		Retake: 76%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	19	53	11	5.6
Explains	0	0	0	22	25	33	18	5.5
Communicates	0	0	0	15	19	34	30	5.8
Teaching	0	0	3	18	18	44	14	5.5
Workload	0	0	0	59	14	22	3	4.7
Difficulty	0	0	0	74	22	3	0	4.3
Learning Exp	0	0	13	52	21	4	8	4.4

Percy's lectures were interesting, but a few students found it hard to take notes because of the lack of focus. Percy was engaging and very good at answering questions. The essay assignment was "vague". Many students thought of Percy as a kind, considerate, accommodating, and accessible. She provided many examples and images, and used a variety of films to complement her lectures. Overall, the course was quite enjoyable.

HIS 357H1F Social History of Renaissance Europe

Instructor(s): J. DeSilva

	Enr: 38		Resp: 28		Retake: 92%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	11	44	44	6.3
Explains	0	0	0	0	10	46	42	6.3
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	0	3	51	44	6.4
Workload	0	0	0	48	29	22	0	4.7
Difficulty	0	0	0	80	19	0	0	4.2
Learning Exp	0	0	0	13	36	27	22	5.6

DeSilva was a very good lecturer! Her knowledge, enthusiasm and passion for teaching were apparent throughout the course. She also designed very interesting and refreshing assignments, and was always glad to answer questions and help students. "DeSilva is a credit to her profession", commented one very satisfied student.

HIS 375Y1Y History of 20th Century American Popular Culture

Instructor(s): J. Ingham

Enr: 52

Resp: 31

Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	43	40	6.2
Explains	0	0	0	3	16	35	45	6.2
Communicates	0	0	0	0	13	36	50	6.4
Teaching	0	0	0	3	16	46	33	6.1
Workload	0	0	3	51	32	9	3	4.6
Difficulty	0	0	3	70	19	3	3	4.3
Learning Exp	0	0	0	34	13	34	17	5.3

Students really enjoyed having Ingham teach this course. He was very "prepared and thorough" in his presentation of lectures. Students also appreciated his enthusiasm and organization.

HIS 386H1S Muslims in India and Pakistan

Instructor(s): F. Imam

Enr: 40

Resp: 28

Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	3	0	18	29	33	14	5.3
Explains	0	0	0	22	22	33	22	5.6
Communicates	0	0	0	3	11	25	59	6.4
Teaching	0	0	0	3	17	35	42	6.2
Workload	0	0	0	51	18	18	11	4.9
Difficulty	0	0	0	59	22	11	7	4.7
Learning Exp	0	0	0	4	47	19	28	5.7

Students said Imam was a wonderful instructor - enthusiastic, friendly and helpful. A few suggested there be less emphasis on student presentations so Imam could lecture more.

HIS 389H1F Witch Trials in Early Modern Europe

Instructor(s): D. Wessell-Lightfoot

Enr: 47

Resp: 34

Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	8	52	35	6.2
Explains	0	0	0	5	8	55	29	6.1
Communicates	0	0	0	2	5	44	47	6.4
Teaching	0	0	0	5	11	47	35	6.1
Workload	0	0	9	84	3	3	0	4.0
Difficulty	0	0	6	87	6	0	0	4.0
Learning Exp	0	6	0	20	33	30	10	5.1

Wessell-Lightfoot was described as a very effective, wonderful and highly engaging instructor. She displayed an outstanding knowledge of the subject, was highly enthusiastic in her lectures and was also very approachable and helpful. She communicated the material very clearly, was well-organized and created a comfortable learning environment for her students.

An enjoyable and highly recommended instructor and course!

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HIS 389H1S Sino-Japanese Relations

Instructor(s): Y. Chang

Enr: 42	Resp: 27			Retake: 79%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	7	18	37	18	18	5.2
Explains	3	0	3	22	44	14	11	4.9
Communicates	3	3	0	22	25	22	22	5.2
Teaching	0	0	0	25	22	40	11	5.4
Workload	0	0	0	68	16	8	8	4.6
Difficulty	0	0	0	70	25	3	0	4.3
Learning Exp	5	5	15	30	25	15	5	4.3

HIS 419Y1Y Canadian Popular Culture, 1880 to the Present

Instructor(s): P. Rutherford

Enr: 8	Resp: 5			Retake: 80%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	80	20	6.2
Explains	0	0	0	0	0	60	40	6.4
Communicates	0	0	0	0	0	60	40	6.4
Teaching	0	0	0	0	0	60	40	6.4
Workload	0	0	0	0	0	100	0	6.0
Difficulty	0	0	0	50	50	0	0	4.5
Learning Exp	0	0	0	25	0	50	25	5.8

Students liked Rutherford and thought he was encouraging and approachable.

HISTORY & PHILOSOPHY OF SCIENCE & TECHNOLOGY

HPS 210H1F Scientific Revolutions I

Instructor(s): V. Boantza

Enr: 98	Resp: 64			Retake: 45%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	12	38	39	7	5.4
Explains	0	1	1	24	33	33	4	5.1
Communicates	0	0	1	15	28	34	19	5.5
Teaching	0	1	0	15	36	41	4	5.3
Workload	0	0	1	50	29	8	9	4.7
Difficulty	0	0	3	42	37	9	6	4.7
Learning Exp	0	0	5	48	30	16	0	4.6

Some students found Boantza knowledgeable and enjoyed his sense of humour. He lectured well and clearly, and showed a lot of enthusiasm. However, a few students felt he read too much off of the slides. Also, some felt there was too much reading and material for this fast-paced and compact course.

HPS 323H1F Darwinism

Instructor(s): C. Burns

Enr: 108	Resp: 67			Retake: 59%				Mean
	1	2	3	4	5	6	7	
Presents	0	1	27	24	32	13	0	4.3
Explains	0	1	9	23	41	20	4	4.8
Communicates	0	0	0	6	13	36	43	6.2

Teaching	0	0	0	16	30	41	10	5.5
Workload	1	1	9	69	12	4	1	4.1
Difficulty	0	3	9	68	16	3	0	4.1
Learning Exp	0	1	1	47	39	15	3	4.7

Some students thought that at times, the lectures were disorganized and lacking structure, which made it difficult to follow along. However, Burns was described as enthusiastic, fun and friendly. Students thought tutorials were very good and helpful.

HPS 333H1S Topics in History of Biology

Instructor(s): C. Burns

Enr: 53	Resp: 37			Retake: 60%				
	1	2	3	4	5	6	7	Mean
Presents	2	2	13	24	29	21	5	4.6
Explains	0	0	0	21	43	24	10	5.2
Communicates	0	0	0	8	13	27	51	6.2
Teaching	0	0	2	10	35	35	16	5.5
Workload	0	0	10	62	21	2	2	4.2
Difficulty	0	2	5	72	16	2	0	4.1
Learning Exp	0	3	3	33	25	22	11	4.9

Although Burns was very knowledgeable and enthusiastic, some students thought he could have been a little better organized in his presentation of lectures. He had a tendency to go off topic at times.

HUMAN BIOLOGY

HMB 265H1F General and Human Genetics

Instructor(s): M. Sauer

Enr: 120	Resp: 80			Retake: 45%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	22	25	36	15	5.4
Explains	0	0	6	16	40	25	12	5.2
Communicates	0	0	0	12	23	37	26	5.8
Teaching	0	1	1	15	33	33	15	5.4
Workload	0	0	0	29	33	24	12	5.2
Difficulty	0	0	3	30	25	26	15	5.2
Learning Exp	1	0	3	47	25	11	10	4.7

Not a lot of comments, but those who did felt Sauer was a good instructor overall. They appreciated her efforts on answering questions on BIOME. However, they did not feel that the tutorials were at all helpful.

INNIS COLLEGE

INI 203Y1Y Foundations of Written Discourse

Instructor(s): G. Wilder

Enr: 15	Resp: 11			Retake: 70%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	9	0	36	36	18	5.5
Explains	0	0	0	0	9	36	54	6.5
Communicates	0	0	0	0	18	45	36	6.2
Teaching	0	0	0	0	18	36	45	6.3
Workload	0	0	20	50	20	10	0	4.2
Difficulty	0	0	18	45	27	9	0	4.3

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Learning Exp	0	0	0	12	50	37	0	5.2
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Wilder was always available to give help or answer questions.

ITALIAN

ITA 332H1F Love in the Renaissance

Instructor(s): K. Eisenbichler

Enr: 39	Resp: 31		Retake: 89%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	32	25	35	5.9
Explains	0	0	0	9	12	32	45	6.1
Communicates	0	0	0	6	6	19	67	6.5
Teaching	0	0	0	9	19	25	45	6.1
Workload	0	0	10	86	0	3	0	4.0
Difficulty	0	0	0	85	7	7	0	4.2
Learning Exp	0	0	0	36	24	12	28	5.3

Overall, Eisenbichler's teaching style was enjoyed by most of the students. They felt the lectures were entertaining and were taught in an understandable yet enthusiastic manner. Some students did remark that he needed to be a little more receptive of his students' interpretations of the texts studied, especially when some students had never taken a literature class before.

ITA 494H1F The Artist as Writer

Instructor(s): S. Das

Enr: 20	Resp: 14		Retake: 85%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	21	64	7	5.7
Explains	0	0	0	7	21	42	28	5.9
Communicates	0	0	0	7	7	14	7	6.5
Teaching	0	0	0	7	14	57	21	5.9
Workload	0	0	0	64	28	7	0	4.4
Difficulty	0	0	0	78	7	14	0	4.4
Learning Exp	0	0	0	18	54	18	9	5.2

The majority of students highly enjoyed the course and Das' teaching style. Some did mention that having a grading scale based on a percentage would have been much better. Most students felt she was extremely enthusiastic. A few students felt that she should have been clearer with evaluation outlines as it would have helped them understand her expectations better.

LINGUISTICS

LIN 100Y1Y Introduction to General Linguistics

Instructor(s): E. Gold

Enr: 36	Resp: 30		Retake: 75%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	13	20	31	31	5.7
Explains	0	0	0	20	10	51	17	5.7
Communicates	0	3	6	13	20	36	20	5.4
Teaching	0	0	0	6	20	36	36	6.0
Workload	0	10	6	63	13	3	3	4.0
Difficulty	0	10	3	66	13	6	0	4.0
Learning Exp	3	0	3	26	26	26	11	5.0

Gold was deemed a caring and wonderful instructor who explained material clearly.

LIN 200H1F Introduction to Language

Instructor(s): J. Herd

Enr: 102

Resp: 68

Retake: 72%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	12	33	39	13	5.5
Explains	0	0	1	9	27	39	22	5.7
Communicates	0	0	0	3	21	36	39	6.1
Teaching	0	0	0	7	23	47	21	5.8
Workload	1	7	12	60	15	3	0	3.9
Difficulty	1	6	12	69	9	1	0	3.8
Learning Exp	0	2	2	34	34	14	12	5.0

Most students thought that Herd was clear, helpful, friendly and approachable. He didn't hesitate to answer questions in class and was always willing to clarify issues. "His examples were vivid" and interesting. Several students thought the grading was tough but the overall experience was positive.

LIN 204H1S English Grammar

Instructor(s): C. Pittman

Enr: 141

Resp: 57

Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	22	17	35	22	5.5
Explains	0	0	1	20	25	38	14	5.4
Communicates	0	0	3	8	26	44	16	5.6
Teaching	0	3	0	15	19	45	15	5.5
Workload	0	0	9	63	20	7	0	4.3
Difficulty	0	1	7	58	21	10	0	4.3
Learning Exp	2	0	7	40	16	2	0	4.6

Pittman was always willing to answer students' questions. Students enjoyed her enthusiasm.

MATHEMATICS

MAT 124H1Y Calculus and Linear Algebra for Commerce (B)

Instructor(s): P. Kergin

Enr: 20

Resp: 11

Retake: 18%

	1	2	3	4	5	6	7	Mean
Presents	0	0	9	45	36	0	9	4.5
Explains	0	9	18	9	45	18	0	4.5
Communicates	0	0	9	18	54	9	9	4.9
Teaching	0	0	18	9	27	27	18	5.2
Workload	0	9	0	36	45	9	0	4.5
Difficulty	0	0	9	18	18	36	18	5.4
Learning Exp	0	12	12	37	12	12	12	4.4

MAT 133Y1Y Calculus and Linear Algebra for Commerce

Instructor(s): P. Kergin

Enr: 29

Resp: 9

Retake: 37%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	33	33	33	0	5.0

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Explains	0	11	11	22	33	22	0	4.4
Communicates	0	11	11	22	33	22	0	4.4
Teaching	0	0	11	44	11	33	0	4.7
Workload	0	0	0	55	11	22	11	4.9
Difficulty	0	0	0	11	66	11	11	5.2
Learning Exp	0	14	14	57	17	0	0	3.7

Instructor(s): J. Tate

Enr: 43

Resp: 30

Retake: 51%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	3	36	46	6.2
Explains	0	3	0	6	0	36	53	6.3
Communicates	3	0	0	6	26	33	30	5.7
Teaching	0	0	3	0	6	37	51	6.3
Workload	0	0	3	37	29	18	11	5.0
Difficulty	3	3	3	25	18	33	11	5.0
Learning Exp	10	0	0	25	35	15	15	4.8

Tate was a clear, organized and effective instructor. Questions were answered thoroughly and lectures were presented very well. However, some students commented on the difficulty of the tests.

MAT 135Y1Y Calculus I

Instructor(s): S. Fuchs

Enr: 65

Resp: 42

Retake: 29%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	9	48	36	6.2
Explains	0	0	0	12	21	46	19	5.7
Communicates	0	0	2	20	37	22	17	5.3
Teaching	0	0	0	7	9	53	29	6.0
Workload	0	0	0	27	25	32	15	5.3
Difficulty	0	0	0	21	26	39	12	5.4
Learning Exp	3	0	3	27	33	24	9	5.0

Some students found the course fast-paced. However, Fuchs was a very clear, organized and patient instructor. He was friendly and helpful and explained concepts very effectively.

Instructor(s): T. Ho Minh

Enr: 61

Resp: 26

Retake: 28%

	1	2	3	4	5	6	7	Mean
Presents	0	3	0	19	30	38	7	5.2
Explains	3	0	0	11	34	30	19	5.4
Communicates	0	0	11	15	50	15	7	4.9
Teaching	4	0	0	16	36	32	12	5.2
Workload	0	3	0	26	38	19	11	5.0
Difficulty	0	0	3	34	23	30	7	5.0
Learning Exp	4	0	17	39	30	8	0	4.2

MAT 137Y1Y Calculus I

Instructor(s): G. Rond

Enr: 55

Resp: 24

Retake: 45%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	33	20	25	5.5

Explains	0	0	0	8	29	41	20	5.8
Communicates	0	0	0	20	25	33	20	5.5
Teaching	0	0	0	12	33	25	29	5.7
Workload	0	0	0	12	25	45	16	5.7
Difficulty	0	0	4	16	25	37	16	5.5
Learning Exp	0	0	0	10	52	15	21	5.5

MAT 223H1Y Linear Algebra I

Instructor(s): I. Regev

Enr: 56

Resp: 31

Retake: 58%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	41	29	29	5.9
Explains	0	0	3	3	29	48	16	5.7
Communicates	0	0	0	3	23	36	36	6.1
Teaching	0	0	0	3	35	29	32	5.9
Workload	0	0	0	41	38	19	0	4.8
Difficulty	0	0	0	45	25	25	3	4.9
Learning Exp	0	0	0	60	32	4	4	4.5

Regev was a friendly, helpful and enthusiastic instructor.

Instructor(s): S. Fitzpatrick

Enr: 34

Resp: 20

Retake: 61%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	5	21	31	36	5.9
Explains	0	0	0	16	22	33	27	5.7
Communicates	0	0	0	22	33	22	22	5.4
Teaching	0	0	0	10	15	52	21	5.8
Workload	0	5	11	33	11	33	5	4.7
Difficulty	0	5	5	35	15	25	15	4.9
Learning Exp	0	7	0	21	35	28	7	5.0

Overall, students thought Fitzpatrick was a good instructor.

MAT 235Y1Y Calculus II

Instructor(s): G. Lynch

Enr: 46

Resp: 26

Retake: 56%

	1	2	3	4	5	6	7	Mean
Presents	3	0	0	11	19	53	11	5.5
Explains	7	0	0	3	38	46	3	5.2
Communicates	3	0	3	11	42	34	3	5.1
Teaching	3	3	0	7	11	61	11	5.5
Workload	0	0	0	38	26	23	11	5.1
Difficulty	0	0	0	23	42	30	3	5.2
Learning Exp	0	4	0	57	14	14	9	4.6

Instructor(s): G. Lynch

Enr: 24

Resp: 7

Retake: 71%

	1	2	3	4	5	6	7	Mean
Presents	0	0	14	28	28	14	14	4.9
Explains	0	0	0	0	71	28	0	5.3
Communicates	0	0	0	28	28	28	14	5.3

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Teaching	0	0	0	0	42	42	14	5.7
Workload	0	0	0	42	57	0	0	4.6
Difficulty	0	0	28	14	42	14	0	4.4
Learning Exp	0	0	0	60	20	20	0	4.6

MAT 301H1Y Groups and Symmetries

Instructor(s): L Shorser

Enr: 51	Resp: 32			Retake: 64%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	13	36	30	5.8
Explains	0	0	0	6	22	48	22	5.9
Communicates	0	0	0	0	12	38	48	6.4
Teaching	0	0	0	3	19	39	38	6.1
Workload	0	6	3	67	16	6	0	4.1
Difficulty	0	6	0	61	22	9	0	4.3
Learning Exp	0	0	3	33	25	29	7	5.0

Shorser was very knowledgeable and did a great job presenting the material clearly and with good examples. She was very approachable and also very helpful during her office hours. Also, students felt Shorser showed a lot of enthusiasm.

MANAGEMENT**MGT 223H1S Management Accounting I**

Instructor(s): B. Bertrand

Enr: 52	Resp: 42			Retake: 68%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	29	18	37	5.8
Explains	0	0	2	5	27	18	45	6.0
Communicates	0	0	2	8	32	13	43	5.9
Teaching	0	0	0	8	33	16	41	5.9
Workload	0	5	11	41	25	8	8	4.4
Difficulty	0	0	13	52	16	11	5	4.4
Learning Exp	3	0	3	39	25	7	21	4.9

MGT 252H1S Principles of Marketing

Instructor(s): D. Greeno

Enr: 45	Resp: 35			Retake: 87%				
	1	2	3	4	5	6	7	Mean
Presents	2	2	14	8	22	22	25	5.2
Explains	0	0	2	20	17	22	37	5.7
Communicates	0	0	2	5	20	25	45	6.1
Teaching	0	0	0	14	20	42	22	5.7
Workload	0	0	2	58	23	11	2	4.5
Difficulty	0	2	11	58	14	8	2	4.2
Learning Exp	3	0	6	24	27	34	3	4.9

Greeno was very enthusiastic, friendly, approachable and informative. Students appreciated the use of many examples and short videos to clarify concepts. The instructor replied to email inquiries very promptly and was patient in answering questions.

MGT 371H1F Introduction to Business Information Systems

Instructor(s): N. Hope

Enr: 44	Resp: 35			Retake: 30%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	42	22	14	5.3
Explains	0	0	0	17	34	34	14	5.5
Communicates	0	0	0	11	29	35	23	5.7
Teaching	0	0	2	11	34	31	20	5.5
Workload	0	0	2	47	23	26	0	4.7
Difficulty	0	0	2	55	32	5	2	4.5
Learning Exp	0	11	55	38	11	22	11	4.6

Hope was very friendly, willing to answer questions and meet with students. The workload was quite heavy and the assignments were challenging. The course was well-delivered overall, but too fast-paced.

MGT 460H1F Human Resource Management

Instructor(s): J. Enns

Enr: 35	Resp: 29			Retake: 82%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	32	39	25	5.9
Explains	0	0	7	22	18	33	18	5.3
Communicates	0	3	3	14	21	42	14	5.4
Teaching	0	0	3	17	17	42	17	5.5
Workload	0	0	11	65	11	11	0	4.2
Difficulty	0	0	14	66	11	7	0	4.1
Learning Exp	0	6	6	25	31	18	12	4.9

Enns was a helpful, considerate, fun, knowledgeable and friendly instructor.

NEAR & MIDDLE EASTERN CIVILIZATIONS**NMC 185H1S Introduction to the Religion of Islam**

Instructor(s): A. Lane

Enr: 75	Resp: 32			Retake: 68%				
	1	2	3	4	5	6	7	Mean
Presents	0	3	18	18	37	12	9	4.7
Explains	0	3	6	26	33	26	3	4.8
Communicates	0	0	3	15	21	34	25	5.6
Teaching	0	3	6	20	23	26	20	5.2
Workload	0	3	0	51	29	9	6	4.6
Difficulty	0	0	3	43	30	20	3	4.8
Learning Exp	4	0	0	23	38	19	14	5.0

Lane did a good job communicating his knowledge and enthusiasm. However, a few students said there was too much detail at times.

NML 210Y1Y Introductory Standard Arabic

Instructor(s): A-K. Ali

Enr: 24	Resp: 18			Retake: 88%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	29	11	58	6.3

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Explains	0	0	0	5	5	23	64	6.5
Communicates	0	0	0	0	11	23	64	6.5
Teaching	0	0	0	0	23	11	64	6.4
Workload	0	0	0	17	17	35	29	5.8
Difficulty	0	0	0	52	17	23	5	4.8
Learning Exp	0	0	0	8	16	16	58	6.2

Students agreed that Ali was an “excellent” instructor who was approachable, caring and liked to make sure that students understood the material.

NML 260Y1Y Introductory Persian

Instructor(s): M. Tourage

Enr: 14	Resp: 10			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	30	40	20	5.7
Explains	0	0	0	10	30	50	10	5.6
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	10	40	50	6.4
Workload	0	0	11	77	11	0	0	4.0
Difficulty	0	0	0	66	22	11	0	4.4
Learning Exp	0	0	0	0	57	42	0	5.4

NMC 278H1F Introduction to the Modern Middle East

Instructor(s): J. Reilly

Enr: 53	Resp: 28			Retake: 82%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	17	32	35	14	5.5
Explains	0	0	0	23	30	30	15	5.4
Communicates	0	3	7	25	29	29	3	4.9
Teaching	0	0	0	3	46	35	14	5.6
Workload	0	0	3	60	28	3	3	4.4
Difficulty	0	0	14	57	21	3	3	4.2
Learning Exp	0	0	0	36	36	18	9	5.0

Reilly was a good instructor - organized, easy to follow, knowledgeable, friendly and prompt in responding to any questions. A few students said he could have been more enthusiastic and engaging to make the lectures better.

NML 360Y1Y1 Intermediate Persian

Instructor(s): M. Tourage

Enr: 9	Resp: 8			Retake: 42%				
	1	2	3	4	5	6	7	Mean
Presents	12	0	0	87	0	0	0	3.6
Explains	0	25	12	50	12	0	0	3.5
Communicates	0	0	0	25	50	25	0	5.0
Teaching	0	0	25	12	62	0	0	4.4
Workload	12	12	0	62	12	0	0	3.5
Difficulty	14	0	14	42	28	0	0	3.7
Learning Exp	0	14	28	14	28	14	0	4.0

NEW COLLEGE**NEW 216H1F South Asia: Perspectives on Politics and Society**

Instructor(s): C. Chakraborty; A. Varughese

Enr: 21

Resp: 16

Retake: 81%

	1	2	3	4	5	6	7	Mean
<u>Chakraborty:</u>								
Presents	0	0	0	0	26	60	13	5.9
Explains	0	0	0	0	40	40	20	5.8
Communicates	0	0	0	6	25	31	37	6.0
Teaching	0	0	0	0	18	50	31	6.1
<u>Varughese:</u>								
Presents	0	0	0	6	33	53	6	5.6
Explains	0	0	0	12	50	25	12	5.4
Communicates	0	0	6	6	25	50	12	5.6
Teaching	0	0	7	0	14	50	28	5.9
<u>Course:</u>								
Workload	0	0	6	18	43	18	12	5.1
Difficulty	0	0	6	53	13	26	0	4.6
Learning Exp	0	0	0	21	42	14	21	5.4

The course was very valuable but intense. There was so much information given in lectures, and the readings were plenty. The assignments were too complex for a second-year course. Both instructors did a good job in explaining concepts and stimulating interesting class discussions.

PHILOSOPHY**PHL 201H1F Introductory Philosophy**

Instructor(s): S. Weinberg

Enr: 67

Resp: 38

Retake: 62%

	1	2	3	4	5	6	7	Mean
Presents	2	0	10	28	34	15	7	4.7
Explains	0	2	5	10	39	28	13	5.3
Communicates	0	0	0	7	15	44	31	6.0
Teaching	0	0	0	18	26	39	15	5.5
Workload	0	5	7	63	21	2	0	4.1
Difficulty	0	5	7	52	26	7	0	4.2
Learning Exp	0	0	10	24	31	17	17	5.1

Weinberg was very helpful, knowledgeable and approachable. She provided a comfortable, interactive environment. Sometimes, she was sided-tracked, thus appearing somewhat disorganized. Some students found the TA lacking proper knowledge about the material, so tutorials were not beneficial.

PHL 217H1F Introduction to Continental Philosophy

Instructor(s): T. Stock

Enr: 56

Resp: 32

Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	18	21	25	31	5.6
Explains	0	3	0	9	18	37	31	5.8
Communicates	0	0	0	3	18	28	50	6.2
Teaching	0	0	6	3	3	56	31	6.0
Workload	0	0	0	53	18	18	9	4.8

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Difficulty	0	0	0	9	50	31	9	5.4
Learning Exp	4	4	0	20	32	20	20	5.1

Stock effectively delivered lectures with frequent references to the readings. He displayed a “significant mastery of his subject” and made leaning enjoyable. He was very approachable, helpful, engaging and thorough. Many students recommended the course despite being a bit difficult because Stock always highlighted key points in class, which helped put things in perspective.

PHL 243H1F Philosophy of Human Sexuality

Instructor(s): R. de Sousa

Enr: 78	Resp: 44			Retake: 82%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	25	46	23	5.9
Explains	0	0	2	4	23	38	30	5.9
Communicates	0	0	0	0	16	32	51	6.3
Teaching	0	0	0	2	23	37	37	6.1
Workload	0	0	2	61	23	11	0	4.5
Difficulty	0	0	7	60	24	4	2	4.3
Learning Exp	0	0	0	20	37	34	6	5.3

de Sousa’s lectures were “interesting, clear, well-paced, coherent and very organized.” He provided helpful feedback on assignments and was easy to approach. He was also “funny” and “good-natured”. Many enjoyed the use of powerpoint slides, contemporary resources and the instructor’s analysis of the material.

PHL 275H1S Introduction to Ethics

Instructor(s): D. Waterfall

Enr: 71	Resp: 39			Retake: 75%				
	1	2	3	4	5	6	7	Mean
Presents	2	0	5	25	25	30	10	5.1
Explains	0	0	10	15	33	38	2	5.1
Communicates	2	7	2	17	41	23	5	4.8
Teaching	0	0	2	20	30	38	7	5.3
Workload	2	0	2	53	33	5	2	4.4
Difficulty	0	0	2	46	35	12	2	4.7
Learning Exp	0	3	3	40	28	21	3	4.7

Some students noted that Waterfall’s voice tended to trail off at the end of sentences making it difficult to follow along. Students wished there were opportunities for class discussions.

PHL 303H1F Plato

Instructor(s): L. Gerson

Enr: 38	Resp: 24			Retake: 77%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	30	17	21	21	5.2
Explains	0	4	13	21	13	26	21	5.1
Communicates	0	0	8	13	26	21	30	5.5
Teaching	4	0	8	26	8	26	26	5.2
Workload	0	0	0	43	21	26	8	5.0
Difficulty	0	0	0	21	17	52	8	5.5
Learning Exp	0	0	14	21	14	21	28	5.3

Gerson was a challenging instructor - “passionate, articulate”, very smart, but to some, too “intimidating”. Some students didn’t appreciate being forced to talk in class.

PHL 341H1S Freedom, Responsibility and Human Action

Instructor(s): P. Raymont

Enr: 30

Resp: 20

Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	30	40	25	5.8
Explains	0	0	0	5	15	60	20	5.9
Communicates	0	0	0	5	40	35	20	5.7
Teaching	0	0	0	5	20	60	15	5.8
Workload	0	0	5	80	10	5	0	4.2
Difficulty	0	0	5	73	10	10	0	4.3
Learning Exp	0	0	0	26	46	20	6	5.1

The material was well taught by an engaging instructor who was also a clear lecturer despite the dry material. However, students wished that Raymont would have replied to emails, and some wished that the class notes were made available online. Despite the fact that test and assignment dates were held so close, students still found it to be a good summer course.

PHL 342H1F Minds and Machines

Instructor(s): R. de Sousa

Enr: 59

Resp: 28

Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	44	25	14	5.4
Explains	0	0	0	7	29	44	18	5.7
Communicates	0	0	0	0	7	44	48	6.4
Teaching	0	0	0	0	14	62	22	6.1
Workload	0	0	7	44	25	18	3	4.7
Difficulty	0	0	0	23	55	11	11	5.1
Learning Exp	0	0	0	39	30	17	13	5.0

de Sousa was an enjoyable, articulate, passionate and very competent instructor. He was "fluid" with his presentations and provided "many auxiliary examples and explanations of related philosophical concepts" that helped with the overall understanding of the course. For many, his resignation from the department was very disappointing.

PHL 382H1S Ethics: Death and Dying

Instructor(s): K. Jahn

Enr: 62

Resp: 45

Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	0	2	4	13	31	20	27	5.5
Explains	0	2	2	13	20	29	31	5.7
Communicates	0	0	6	6	13	17	55	6.1
Teaching	0	2	0	11	24	22	40	5.8
Workload	0	0	6	59	27	4	2	4.4
Difficulty	0	0	4	57	26	8	2	4.5
Learning Exp	2	0	0	13	32	35	16	5.4

Jahn did a very good job teaching this course. He showed a lot of enthusiasm and was also able to keep students interested. His lectures were detailed, clearly presented and engaging. Jahn was always available to answer students' questions, both in and out of the classroom.

PHYSICS**PHY 138Y1Y Physics for the Life Sciences I (both sections)**

Instructor(s): E. Honig

Enr: n/a	Resp: 80		Retake: 40%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	14	21	37	25	5.7
Explains	0	0	1	16	20	31	29	5.7
Communicates	0	0	1	3	9	27	58	6.4
Teaching	0	0	0	5	10	42	42	6.2
Workload	0	1	1	18	36	35	7	5.3
Difficulty	0	1	2	9	32	33	20	5.6
Learning Exp	0	0	6	26	36	19	11	5.0

Students appreciated Honig's enthusiasm and how approachable and friendly he was. He did a great job explaining the material and was able to keep things interesting.

PHYSIOLOGY**PSL 302Y1Y Human Physiology and Biophysics**

Instructor(s): S. Heximer; C. Perumalla

Enr: 330	Resp: 129		Retake: 44%					
	1	2	3	4	5	6	7	Mean
<u>Heximer:</u>								
Presents	1	1	8	26	34	19	8	4.8
Explains	1	3	6	21	35	22	8	4.8
Communicates	0	3	3	17	34	28	11	5.1
Teaching	1	1	1	21	37	22	13	5.1
<u>Perumalla:</u>								
Presents	0	0	5	21	33	26	11	5.1
Explains	1	0	1	18	38	29	10	5.2
Communicates	0	0	1	13	34	32	16	5.4
Teaching	1	1	0	20	34	30	10	5.2
<u>Course:</u>								
Workload	1	0	2	18	32	22	21	5.3
Difficulty	0	0	1	14	29	32	20	5.5
Learning Exp	4	2	3	40	27	15	6	4.6

Students found that Heximer was somewhat disorganized when it came to lecture slides. While he tried to be helpful, the lack of emphasis on important points and over simplification of concepts made his lectures difficult to follow. Some students also found that there was too much information in his lectures to absorb.

Students felt that Perumalla was enthusiastic and interesting. He was a good instructor overall, but could have slowed down his lectures.

Instructor(s): M. French

Enr: 330	Resp: 141		Retake: 53%					
	1	2	3	4	5	6	7	Mean
Presents	1	2	1	14	36	27	16	5.3
Explains	1	1	2	12	32	32	17	5.3
Communicates	2	0	1	9	34	33	19	5.5
Teaching	2	0	0	11	34	36	15	5.5
Workload	0	0	2	2	227	25	21	5.4
Difficulty	1	0	0	19	22	27	27	5.5

Learning Exp	1	1	5	37	25	23	4	4.7
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Students found French to be an interesting lecturer. Some students disliked her heavy reliance on her lecture slides as they felt that it made coming to class pointless.

Instructor(s): V. Watt

Enr: 330

Resp: 183

Retake: 42%

	1	2	3	4	5	6	7	Mean
Presents	1	0	2	21	32	31	10	5.2
Explains	0	0	4	22	31	29	10	5.2
Communicates	0	0	1	11	25	34	25	5.7
Teaching	0	0	5	22	29	27	14	5.2
Workload	1	1	2	16	31	26	20	5.4
Difficulty	1	0	1	15	26	31	23	5.5
Learning Exp	2	0	9	39	28	13	5	4.5

Watt was enthusiastic, patient, and attentive to students' questions. However, students found her test questions "unfair, ambiguous and difficult". Many did not like the multiple choice testing employed in the course because this only measured very limited knowledge and emphasized memorization of concepts rather than students' understanding of various concepts. Some claimed that background knowledge of human physiology would have helped to do well in this course.

POLITICAL SCIENCE

POL 200Y1Y Political Theory: Visions of the Just/Good Society

Instructor(s): M. Lippincott

Enr: 85

Resp: 50

Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	4	14	39	37	6.0
Explains	0	0	0	2	12	27	58	6.4
Communicates	0	0	0	2	12	12	72	6.6
Teaching	0	0	0	6	12	26	55	6.3
Workload	0	0	0	59	22	18	0	4.6
Difficulty	0	0	4	42	40	12	0	46
Learning Exp	0	0	0	12	23	25	38	5.9

Students agreed that Lippincott was an "excellent" instructor who did a fantastic job presenting the material in a clear, "engaging and enthusiastic" manner. He always kept students interested in the material with good stories and examples.

POL 201Y1Y Politics of Development: Issues and Challenges

Instructor(s): A. Gnamo

Enr: 60

Resp: 42

Retake: 82%

	1	2	3	4	5	6	7	Mean
Presents	0	2	7	14	29	41	4	5.1
Explains	0	0	5	15	38	35	5	5.2
Communicates	0	0	0	7	31	41	19	5.7
Teaching	0	2	2	19	36	29	9	5.2
Workload	0	0	0	74	17	7	0	4.3
Difficulty	0	0	2	67	20	7	2	4.4
Learning Exp	0	3	0	35	32	21	7	4.9

Gnamo did a good job conveying his passion for the material and his knowledge.

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POL 208Y1Y Introduction to International Relations

Instructor(s): H. Tunc

	Enr: 105		Resp: 51		Retake: 78%			
	1	2	3	4	5	6	7	Mean
Presents	0	2	4	6	30	42	14	5.5
Explains	0	0	6	14	28	32	18	5.4
Communicates	2	10	6	20	28	24	10	4.7
Teaching	2	2	8	6	30	44	8	5.2
Workload	0	0	15	70	7	5	0	4.0
Difficulty	0	2	16	58	16	8	0	4.1
Learning Exp	0	2	5	40	20	22	10	4.8

Although Tunc was organized with his lectures and explained concepts clearly, his lectures could be a little dull at times.

POL 242Y1Y Introduction to Research Methods

Instructor(s): M. Szala

	Enr: 32		Resp: 15		Retake: 46%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	40	40	6	5.4
Explains	0	0	0	6	40	40	13	5.6
Communicates	0	0	0	20	33	26	20	5.5
Teaching	0	0	0	0	40	53	6	5.7
Workload	0	0	0	21	57	14	7	5.1
Difficulty	0	7	0	28	50	7	7	4.7
Learning Exp	0	0	0	35	35	21	7	5.0

Szala communicated his expectations and the ideas in the course clearly. He was very patient with students, always willing to help and made himself available for extra sessions. A student commented that although the assignments were tedious and sometimes difficult, the skills learned from the course were "both interesting and employable" especially in the field of political research.

Instructor(s): R. Levine

	Enr: 27		Resp: 18		Retake: 37%			
	1	2	3	4	5	6	7	Mean
Presents	0	5	0	23	29	35	5	5.1
Explains	0	5	0	11	35	35	11	5.3
Communicates	0	0	0	6	12	31	50	6.2
Teaching	0	6	0	6	25	25	37	5.8
Workload	0	0	5	11	23	47	11	5.5
Difficulty	0	0	5	35	29	17	11	4.9
Learning Exp	7	7	15	23	15	30	0	4.2

JMC 301Y1F State and Society in 20th Century China

Instructor(s): V. Falkenheim

	Enr: 59		Resp: 30		Retake: 82%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	20	33	30	10	5.2
Explains	0	0	3	23	20	40	13	5.4
Communicates	0	0	0	10	30	30	30	5.8
Teaching	0	0	0	13	30	33	23	5.7

Workload	0	0	3	40	36	10	10	4.8
Difficulty	0	0	0	63	23	10	3	4.5
Learning Exp	4	0	0	24	36	16	20	5.2

Falkenheim's exceptional knowledge of Chinese history and politics was apparent in his delivery of the material. He was very engaging and his stories added value to the overall experience. Some students mentioned that the full year course scheduled in only six weeks was very intense, but enjoyable. Falkenheim provided mock tests, videos and supplementary articles to help students understand the material better.

POL 320Y1Y Modern Political Thought

Instructor(s): M. Lippincott

Enr: 64	Resp: 46			Retake: 79%				
	1	2	3	4	5	6	7	Mean
Presents	2	0	11	6	13	42	24	5.5
Explains	0	0	6	2	6	35	48	6.2
Communicates	0	0	0	0	6	27	68	6.6
Teaching	0	4	0	4	8	33	46	6.1
Workload	0	2	2	53	25	11	4	4.6
Difficulty	0	0	0	39	41	16	2	4.8
Learning Exp	0	3	3	3	9	41	38	6.0

Lippincott's lectures were well-prepared, clear, entertaining and very interesting. Many students thought he was an excellent instructor and enjoyed the course experience.

POL 340Y1Y International Law

Instructor(s): L. Thacker

Enr: 74	Resp: 40			Retake: 76%				
	1	2	3	4	5	6	7	Mean
Presents	0	5	17	12	40	12	12	4.8
Explains	2	2	12	20	40	12	10	4.7
Communicates	2	5	15	17	30	15	15	4.7
Teaching	2	2	5	30	32	17	10	4.8
Workload	0	2	2	35	30	25	5	4.9
Difficulty	0	2	0	22	37	30	7	5.2
Learning Exp	3	0	9	18	33	21	15	5.0

Thacker explained the material very well, which students also found interesting. However, some students felt that Thacker spoke very quickly and was somewhat soft spoken.

POL 342H1F Culture and Identity in World Politics

Instructor(s): R. Zaiotti

Enr: 42	Resp: 29			Retake: 88%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	3	13	44	34	6.0
Explains	0	3	0	10	13	48	24	5.8
Communicates	0	0	6	0	17	41	34	6.0
Teaching	0	0	0	6	10	44	37	6.1
Workload	0	0	6	65	13	13	0	4.3
Difficulty	0	0	3	44	34	17	0	4.7
Learning Exp	0	4	8	21	21	30	13	5.0

Zaiotti's course was "challenging, engaging and relevant". As an instructor, he was very organized, approachable, insightful, clear and helpful. He demonstrated concepts well with the use of movies and pictures. Some students liked the

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alternative assignment that did not require essay-writing.

POL 417Y1Y The Third World in International Politics

Instructor(s): A. Gnamo

Enr: 23	Resp: 20			Retake: 90%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	25	25	35	10	5.2
Explains	0	0	5	10	25	45	15	5.6
Communicates	0	0	5	5	15	45	30	5.9
Teaching	0	0	0	15	15	45	25	5.8
Workload	0	0	5	45	40	5	5	4.6
Difficulty	0	0	5	50	40	5	0	4.4
Learning Exp	0	7	7	7	46	15	15	5.0

Students really enjoyed the class and the opportunity for class discussions.

POL 431Y1Y Politics and Society in Contemporary China

Instructor(s): V. Falkenheim

Enr: 24	Resp: 19			Retake: 88%				
	1	2	3	4	5	6	7	Mean
Presents	0	5	0	0	31	31	31	5.8
Explains	0	0	0	0	21	31	47	6.3
Communicates	0	0	0	0	10	26	63	6.5
Teaching	0	0	0	5	10	36	47	6.3
Workload	0	0	0	84	15	0	0	4.2
Difficulty	0	0	5	57	36	0	0	4.3
Learning Exp	0	0	0	16	27	33	22	5.6

Students felt that the instructor was knowledgeable, engaging, helpful and approachable. The readings were interesting and well-selected. However, the discussions in class could have been more inspiring and informative. Overall, students really liked the instructor and the course.

Instructor(s): S. Trott

Enr: 23	Resp: 17			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	18	50	18	5.8
Explains	0	0	0	6	12	62	18	5.9
Communicates	0	0	0	6	0	73	20	6.1
Teaching	0	0	0	0	12	68	18	6.1
Workload	0	0	6	62	31	0	0	4.2
Difficulty	0	0	6	80	13	0	0	4.1
Learning Exp	0	0	0	23	23	23	30	5.6

Trott was enthusiastic, friendly and knowledgeable. He did a great job with the course.

POL 484H1F Topics in Political Thought I

Instructor(s): A. Ron

Enr: 16	Resp: 8			Retake: 50%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	12	50	25	0	12	4.5
Explains	0	0	12	25	50	12	0	4.6
Communicates	0	0	0	37	12	37	12	5.2

Teaching	0	0	0	25	37	37	0	5.1
Workload	0	0	0	37	50	0	12	4.9
Difficulty	0	0	0	25	50	25	0	5.0
Learning Exp	0	0	20	20	20	40	0	4.8

Some students felt that the instructor was approachable and readily available and did a good job with the course. Students also felt that class discussions could have been more focussed and could have allowed more room for interpretation. A few felt that there should have been fewer, more focussed readings available electronically.

POL 485H1S Secularism

Instructor(s): R. Lamba

Enr: 19	Resp: 11			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	27	36	27	5.8
Explains	0	0	0	9	36	36	18	5.6
Communicates	0	0	0	0	0	63	36	6.4
Teaching	0	0	0	0	45	18	36	5.9
Workload	0	0	0	36	9	45	9	5.3
Difficulty	0	0	0	36	54	9	0	4.7
Learning Exp	0	0	0	25	25	12	37	5.6

POL 492H1F Topics in Comparative Politics IV

Instructor(s): A. Burak-Guven

Enr: 23	Resp: 19			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	15	57	26	6.1
Explains	0	0	0	0	31	42	26	5.9
Communicates	0	0	0	0	26	26	47	6.2
Teaching	0	0	0	0	5	47	47	6.4
Workload	0	0	0	44	27	22	5	4.9
Difficulty	0	0	0	55	27	16	0	4.6
Learning Exp	0	0	0	13	13	53	20	5.8

Students agreed that the instructor was excellent, enthusiastic, understanding and approachable. A few students felt making readings available electronically would have been helpful.

PSYCHOLOGY

PSY 100H1F Introductory Psychology

Instructor(s): T. Awong

Enr: 146	Resp: 102			Retake: 87%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	27	42	21	5.8
Explains	0	0	0	9	23	42	24	5.8
Communicates	0	0	0	6	24	40	28	5.9
Teaching	0	0	0	6	22	49	20	5.8
Workload	0	2	4	49	23	19	2	4.6
Difficulty	1	0	7	60	19	10	3	4.4
Learning Exp	0	1	1	20	33	25	18	5.4

Students found the course material very interesting. Awong did a good job of explaining concepts concisely and was easy to approach. The lectures were well-organized and on the whole, most students enjoyed this course.

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Instructor(s): F. Taverna

Enr: 139

Resp: 59

Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	33	30	20	5.6
Explains	0	0	1	16	28	33	18	5.5
Communicates	0	0	1	8	32	38	18	5.6
Teaching	0	0	0	10	22	46	20	5.8
Workload	1	0	8	40	25	16	6	4.7
Difficulty	0	1	6	55	25	10	0	4.4
Learning Exp	0	0	0	22	31	27	18	5.4

A very interesting course, but a lot of material for a summer half course, especially since the course used to be a full year course. Taverna was a very helpful and enthusiastic instructor.

PSY 201H1F Statistics I

Instructor(s): D. Kadis

Enr: 113

Resp: 83

Retake: 51%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	7	50	38	6.2
Explains	0	0	1	1	13	39	44	6.3
Communicates	0	0	0	1	10	31	56	6.4
Teaching	0	0	0	1	12	37	49	6.3
Workload	1	1	7	53	25	7	2	4.3
Difficulty	0	1	10	54	21	8	2	4.3
Learning Exp	1	0	5	29	23	25	13	5.0

Kadis was thorough and concise when demonstrating techniques. While most students found the course material to be dry, Kadis used clear explanations thus making it more interesting. Overall, he was an enthusiastic instructor who made coming to class enjoyable.

PSY 260H1F Introduction to Learning

Instructor(s): S. Skov-Rackette

Enr: 84

Resp: 64

Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	1	3	4	19	32	26	11	5.0
Explains	1	1	4	17	30	29	14	5.2
Communicates	0	0	0	9	20	50	19	5.8
Teaching	0	1	0	9	23	38	26	5.8
Workload	0	3	12	56	19	3	4	4.2
Difficulty	0	0	11	80	8	0	0	4.0
Learning Exp	0	0	3	19	29	29	17	5.4

Skov-Rackette's innovative teaching methods made the course material riveting. He was an engaging instructor who used guest lecturers, demonstrations and presentations masterfully to teach concepts. On the whole, students enjoyed the course a great deal.

PSY 270H1S Introduction to Cognitive Psychology

Instructor(s): G. Rowe

Enr: 109

Resp: 70

Retake: 55%

	1	2	3	4	5	6	7	Mean
Presents	0	1	4	21	34	24	14	5.2

Explains	0	0	5	14	30	28	20	5.4
Communicates	0	0	0	11	27	47	14	5.6
Teaching	0	4	1	8	27	37	21	5.6
Workload	1	1	5	59	20	7	4	4.3
Difficulty	1	2	5	65	14	8	1	4.2
Learning Exp	3	1	3	39	22	18	10	4.7

Some students thought the textbook was poor and not useful at all. Rowe was said to be kind, helpful and enthusiastic. However, some students felt that the presentation of the material was too simplistic.

PSY 280H1S Introduction to Perception

Instructor(s): C. Burton

Enr: 79	Resp: 52		Retake: 68%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	5	21	44	26	5.9
Explains	0	1	3	13	17	36	26	5.6
Communicates	0	0	0	5	13	51	28	6.0
Teaching	0	0	1	3	26	44	23	5.8
Workload	1	0	1	65	26	1	1	4.3
Difficulty	1	0	3	57	25	9	1	4.4
Learning Exp	0	0	0	36	31	22	9	5.0

Burton was described by most students as a good teacher who was enthusiastic, approachable and presented material clearly. A few felt she spoke too fast and sometimes was hard to understand.

PSY 290H1F Physiological Psychology I

Instructor(s): N. Spreng; A. Steidl

Enr: 70	Resp: 50		Retake: 63%					
	1	2	3	4	5	6	7	Mean
<u>Spreng:</u>								
Presents	0	0	12	18	34	22	12	5.0
Explains	0	0	12	20	42	16	8	4.9
Communicates	0	2	12	18	29	22	14	5.0
Teaching	0	0	10	18	38	20	12	5.1
<u>Steidl:</u>								
Presents	0	0	0	6	22	53	18	5.8
Explains	0	0	4	8	26	46	14	5.6
Communicates	0	2	8	10	25	37	16	5.4
Teaching	0	0	0	10	28	44	18	5.7
<u>Course:</u>								
Workload	0	0	2	38	36	16	8	4.9
Difficulty	0	0	0	12	48	30	10	5.4
Learning Exp	0	0	0	23	44	18	13	5.2

Students found that the course was good, but challenging. Though both instructors were good and knowledgeable, students thought that Steidl explained concepts clearly while Spreng had to explain a few times to get the concepts across. Students would have preferred that the lecture slides be posted earlier. Many also thought that the course was rather dense, especially for the summer session. Overall, students generally enjoyed the course as well as the instructors.

PSY 313H1S Psychology of Aging

Instructor(s): G. Quintin

Enr: 42

Resp: 26

Retake: 72%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	28	44	20	5.8
Explains	0	0	4	4	52	28	12	5.4
Communicates	0	0	0	4	24	52	20	5.9
Teaching	0	0	0	4	24	52	20	5.9
Workload	0	0	4	68	12	0	0	4.4
Difficulty	0	0	12	56	20	12	0	4.3
Learning Exp	0	0	0	36	31	27	4	5.0

Students thought Quintin was “incredibly” kind and approachable.

PSY 320H1S Social Psychology: Attitudes

Instructor(s): R. Mar

Enr: 30

Resp: 27

Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	3	11	51	29	6.0
Explains	0	0	0	3	11	55	29	6.1
Communicates	0	0	0	11	18	51	18	5.8
Teaching	0	0	0	7	29	44	18	5.7
Workload	0	0	0	65	30	3	0	4.4
Difficulty	0	0	7	80	11	0	0	4.0
Learning Exp	0	0	0	25	25	35	15	5.4

Overall, Mar was deemed a good instructor who showed a lot of enthusiasm. His lectures were organized, well-presented and included good useful examples. Students enjoyed the class discussions, citing them as “interesting”, but a few students did feel that, at times, they dragged on too long.

PSY 321H1F Cross-Cultural Psychology

Instructor(s): T. Marshall; S. Shaughnessy

Enr: 23

Resp: 13

Retake: 92%

	1	2	3	4	5	6	7	Mean
<u>Marshall:</u>								
Presents	0	0	0	7	15	69	7	5.8
Explains	0	0	0	0	38	53	7	5.7
Communicates	0	0	0	7	15	46	30	6.0
Teaching	0	0	0	7	15	61	15	5.8
<u>Shaughnessy:</u>								
Presents	0	0	0	7	38	46	7	5.5
Explains	0	0	0	0	38	46	15	5.8
Communicates	0	0	0	7	30	38	23	5.8
Teaching	0	0	7	7	30	46	7	5.4
<u>Course:</u>								
Workload	0	0	0	30	30	23	15	5.2
Difficulty	0	0	0	38	23	30	7	5.1
Learning Exp	0	0	0	27	27	36	9	5.3

Most students felt both instructors were helpful, approachable and that the style of their lectures was really interesting. For the time frame of a half year course, some students felt that the required reading was too much, although it was still interesting.

PSY 323H1F Sex Roles and Behaviour

Instructor(s): C. Werhun

	Enr: 46		Resp: 37		Retake: 91%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	27	37	32	6.0
Explains	0	0	0	2	10	43	43	6.3
Communicates	0	0	0	0	5	24	70	6.6
Teaching	0	0	0	2	10	37	48	6.3
Workload	0	0	0	44	25	27	2	4.9
Difficulty	0	0	5	55	27	11	0	4.4
Learning Exp	0	0	0	13	34	27	24	5.6

Most students said the instructor was incredibly approachable, and that she made the class “that much more interesting”. She made the content useful and was always willing to help students. Many commented that she was “one of the finest instructors at UofT”, and that she made the class fun and interesting. Overall, a great and worthwhile course.

PSY 324H1F Social Psychology of Interpersonal Relationships

Instructor(s): T. Leone

	Enr: 59		Resp: 42		Retake: 88%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	30	61	2	5.6
Explains	0	0	0	11	26	59	2	5.5
Communicates	0	0	0	12	46	29	12	5.4
Teaching	0	0	0	4	39	51	4	5.6
Workload	0	0	12	70	10	5	2	4.2
Difficulty	0	0	16	69	11	2	0	4.0
Learning Exp	0	0	0	28	30	38	2	5.2

Interesting course overall with some difficult tests. Leone was passionate about the course and taught well. The breakdown of the marks seemed good but the workload was seen as too much by some, especially the essay. Overall, the instructor was well-liked and seen as enthusiastic about teaching and responding to students' questions.

JZP 326H1F Biological Rhythms

Instructor(s): M. Ralph

	Enr: 63		Resp: 52		Retake: 61%			
	1	2	3	4	5	6	7	Mean
Presents	1	1	11	35	25	15	7	4.6
Explains	3	0	7	41	21	17	7	4.6
Communicates	0	1	9	17	23	31	15	5.2
Teaching	0	0	1	33	39	23	1	4.9
Workload	4	0	6	76	12	2	0	4.0
Difficulty	2	0	6	63	20	8	0	4.2
Learning Exp	0	0	14	48	11	20	5	4.5

Students felt that “Biological Rhythms” was an interesting course. The lectures however, were somewhat difficult to understand because students felt that the instructor was unable to explain concepts clearly at times. Lecture slides were not posted in advance thus making them more difficult to follow.

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PSY 333H1F Health Psychology

Instructor(s): H. Burianova

Enr: 49	Resp: 37			Retake: 100%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	16	51	22	6.2
Explains	0	2	0	2	8	43	43	6.2
Communicates	0	0	0	0	0	32	67	6.7
Teaching	0	0	2	0	5	45	45	6.3
Workload	0	5	5	59	18	8	2	4.3
Difficulty	0	2	18	54	18	5	0	4.1
Learning Exp	0	0	0	12	21	37	28	5.8

Most students felt Burianova was a great instructor who was extremely enthusiastic, approachable and made learning fun! She often used everyday life examples which were really helpful. The course content was also said to be very interesting which made the students feel more interested in the course work. Her teaching style was well-liked and she was referred by many as being the “best prof at UofT”. Overall, a good course with an instructor who went out of her way to help students.

PSY 341H1S Psychopathologies of Childhood

Instructor(s): H. Morgan

Enr: 56	Resp: 41			Retake: 94%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	15	17	48	17	5.7
Explains	0	0	0	2	25	46	25	5.9
Communicates	0	0	0	10	26	39	23	5.8
Teaching	0	0	2	0	23	51	23	5.9
Workload	0	0	7	71	15	5	0	4.2
Difficulty	0	2	7	71	13	5	0	4.1
Learning Exp	0	0	0	40	26	20	13	5.1

Students enjoyed Morgan’s use of videos but some wished his lecture notes were posted online. A few students felt that he had a tendency to talk too fast and read too much from his notes.

PSY 372H1F Human Memory

Instructor(s): R. Thomas

Enr: 35	Resp: 25			Retake: 88%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	4	40	56	6.5
Explains	0	0	0	0	12	40	48	6.4
Communicates	0	0	0	0	16	29	54	6.4
Teaching	0	0	0	0	20	28	52	6.3
Workload	0	0	4	40	28	24	4	4.8
Difficulty	0	4	4	54	16	16	4	4.5
Learning Exp	0	0	5	15	20	35	25	5.6

Most students felt that Thomas was a great instructor who knew how to engage the students well. The discussion sessions were helpful and entertaining and added to the whole learning experience. Thomas also was said to be able to explain all concepts of human memory so well that it made understanding the concepts both fun and interesting. She was also very helpful to all her students.

RELIGION**RLG 100Y1Y World Religions**

Instructor(s): D. Perley

Enr: 93

Resp: 48

Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	19	29	36	12	5.4
Explains	0	0	2	12	34	42	8	5.4
Communicates	0	0	0	14	27	36	21	5.6
Teaching	0	0	0	4	29	40	25	5.9
Workload	0	0	6	63	23	6	0	4.3
Difficulty	0	0	2	80	11	6	0	4.2
Learning Exp	0	0	2	38	19	19	19	5.1

Perley did a great job presenting the material and keeping the course interesting.

RLG 280Y1Y World Religions: A Comparative Study

Instructor(s): D. Perley

Enr: 32

Resp: 16

Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	20	40	33	6.0
Explains	0	0	6	0	25	25	43	6.0
Communicates	6	0	0	12	25	37	18	5.4
Teaching	0	6	0	0	6	50	37	6.1
Workload	0	6	0	81	6	6	0	4.1
Difficulty	0	6	18	68	0	6	0	3.8
Learning Exp	0	0	0	8	41	50	0	5.4

Most students thought Perley was a very good instructor.

RLG 317H1S Religious Violence and Nonviolence

Instructor(s): S. Dube

Enr: 47

Resp: 32

Retake: 65%

	1	2	3	4	5	6	7	Mean
Presents	3	3	13	16	43	16	3	4.6
Explains	3	3	3	25	50	12	3	4.7
Communicates	3	0	0	9	34	37	15	5.5
Teaching	6	0	3	15	43	21	9	4.9
Workload	0	0	12	71	9	6	0	4.1
Difficulty	0	3	9	75	9	3	0	4.0
Learning Exp	8	8	4	39	26	0	13	4.2

Students felt Dube demonstrated a lot of enthusiasm and encouraged discussion.

SOCIOLOGY**SOC 101Y1Y Introduction to Sociology**

Instructor(s): I. Knezevic

Enr: 158

Resp: 99

Retake: 59%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	13	29	37	17	5.6

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Explains	0	0	4	15	28	31	19	5.5
Communicates	0	2	4	16	26	29	21	5.4
Teaching	1	0	5	18	30	27	17	5.3
Workload	1	1	6	46	23	14	7	4.6
Difficulty	1	0	11	60	17	9	0	4.2
Learning Exp	0	2	2	52	26	14	0	4.5

For the most part, students thought Knezevic did good job with the course and in demonstrating her knowledge. However, a few students thought she could have been more approachable. Students also wished for more clarity in regards to the essay. Tutorials were deemed “a waste of time” and not helpful at all.

SOC 203Y1Y History of Social Theory

Instructor(s): I. Zeitlin

Enr: 69	Resp: 48		Retake: 48%					
	1	2	3	4	5	6	7	Mean
Presents	0	4	6	20	28	20	20	5.1
Explains	0	2	5	22	15	35	20	5.4
Communicates	0	0	0	8	20	28	42	6.0
Teaching	0	0	6	19	10	30	32	5.6
Workload	0	0	6	38	23	25	6	4.9
Difficulty	0	2	2	34	27	21	12	5.0
Learning Exp	0	5	11	27	19	19	16	4.9

Zeitlin was described as a good instructor who was very knowledgeable and passionate about his teaching. However, some felt that Zeitlin's answers to their questions were not always clear. Tutorials were too infrequent, students wished they had been once a week. Also, a few felt that multiple choice and true/false tests did not truly test their learning.

SOC 212Y1Y Deviance and Control

Instructor(s): D. Thomson

Enr: 41	Resp: 29		Retake: 92%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	6	37	51	6.4
Explains	0	0	0	0	3	17	79	6.8
Communicates	0	0	0	0	10	10	78	6.7
Teaching	0	0	0	0	10	34	55	6.4
Workload	0	0	7	53	30	3	3	4.4
Difficulty	0	3	0	71	25	0	0	4.2
Learning Exp	0	0	0	8	21	47	21	5.8

Thomson was a great speaker with interesting, well-planned lectures and good examples. Students appreciated his outstanding knowledge and enthusiasm.

SOC 214Y1F Sociology of the Family

Instructor(s): W. Xing

Enr: 41	Resp: 28		Retake: 48%					
	1	2	3	4	5	6	7	Mean
Presents	0	7	11	37	29	14	0	4.3
Explains	0	14	21	39	14	10	0	3.9
Communicates	3	7	0	18	33	29	7	4.9
Teaching	3	0	22	51	14	7	0	4.0
Workload	0	0	0	39	28	7	25	5.2
Difficulty	0	0	3	67	10	17	0	4.4

Learning Exp	9	4	18	45	13	9	3.8
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Though Xing was helpful and attentive to students' questions, her explanation of the material was sometimes unclear. Several students complained that her expectations were in conflict with the TAs at times, which led to unfair grading of their work. The TA for the course was ineffective, unwilling to attend to students' points, and at times, "rude", making the learning experience in the course poor.

SOC 250Y1Y Sociology of Religion

Instructor(s): I. Zeitlin

Enr: 26

Resp: 16

Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	6	0	0	6	13	33	40	5.8
Explains	0	0	6	0	20	13	60	6.2
Communicates	0	0	6	0	0	13	80	6.6
Teaching	0	0	0	6	0	20	73	6.6
Workload	0	0	0	66	13	13	6	4.6
Difficulty	0	0	13	33	26	20	6	4.7
Learning Exp	0	0	0	7	21	28	42	6.1

Most students enjoyed Zeitlin's teaching style and described him as approachable, enthusiastic and very knowledgeable.

SOC 306Y1Y Sociology of Crime and Delinquency

Instructor(s): J. Creechan

Enr: 43

Resp: 27

Retake: 40%

	1	2	3	4	5	6	7	Mean
Presents	0	29	25	22	22	0	0	3.4
Explains	3	7	22	33	18	11	3	4.0
Communicates	0	0	11	37	37	11	3	4.6
Teaching	0	16	16	16	36	8	8	4.3
Workload	0	0	11	65	15	7	0	4.2
Difficulty	0	0	11	85	0	3	0	4.0
Learning Exp	4	17	21	34	17	4	0	3.6

Students agreed that Creechan's lectures lacked structure and were hard to follow - students suggested more organization. However, Creechan was approachable and always helpful, but may have spent too much time talking about his website.

SOC 309Y1F HIV and AIDS: Social Policies and Programs

Instructor(s): T. Newmeyer

Enr: 76

Resp: 55

Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	1	3	12	40	29	11	5.3
Explains	0	0	3	5	34	32	23	5.7
Communicates	0	0	1	5	18	49	25	5.9
Teaching	0	0	0	7	18	54	18	5.8
Workload	0	0	7	50	25	9	7	4.6
Difficulty	0	0	7	75	11	5	0	4.1
Learning Exp	0	0	0	6	34	29	29	5.8

The material was interesting and fairly easy to understand. Newmeyer's lectures were informative, fun and clear. Some students would have appreciated clearer guidance on the film review assignment. Some complained about the discrepancies in marking between TAs and suggested standardizing the expectations to be fair.

SOC 327Y1F Families and Health

Instructor(s): L. Tepperman

Enr: 23	Resp: 19		Retake: 81%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	22	38	33	5	5.2
Explains	0	0	0	10	36	42	10	5.5
Communicates	0	0	0	0	5	61	33	6.1
Teaching	0	0	0	0	35	17	47	6.1
Workload	0	0	5	44	16	22	11	4.9
Difficulty	0	0	0	77	11	11	0	4.3
Learning Exp	0	0	0	25	16	33	25	5.6

Students enjoyed their experience with Tepperman. He was a “gifted” instructor - “very engaging to the point where students felt very comfortable expressing their views in class.” Although there was “too much” reading in the course, the overall learning was “awesome”.

SPANISH**SPA 100Y1Y Spanish for Beginners**

Instructor(s): L. Biswas Sen

Enr: 30	Resp: 14		Retake: 92%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	21	35	28	5.8
Explains	0	0	0	14	28	50	7	5.5
Communicates	0	0	0	7	14	57	21	5.9
Teaching	0	0	0	14	14	57	14	5.7
Workload	0	7	14	64	0	14	0	4.0
Difficulty	0	0	0	64	21	14	0	4.5
Learning Exp	0	0	0	11	22	66	0	5.6

Biswas Sen’s energy and enthusiasm made the 3-hour class enjoyable. This language course was very fast-paced that it would be very challenging to follow the lectures in one didn’t keep up with the lessons. Overall, students commended Biswas Sen’s instruction and suggested taking her section when enrolling in SPA 100.

Instructor(s): M. Ramirez

Enr: 52	Resp: 32		Retake: 74%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	15	40	40	6.2
Explains	0	0	0	6	15	28	50	6.2
Communicates	0	0	0	3	3	31	62	6.5
Teaching	0	0	0	3	15	34	46	6.2
Workload	0	0	12	34	15	21	15	4.9
Difficulty	0	0	12	49	9	21	9	4.7
Learning Exp	0	3	0	10	31	37	17	5.5

Ramirez was an “outstanding” instructor who made learning Spanish “fun and easy” with his sense of humour. His enthusiasm was great and he was always available for help.

SPA 220Y1Y Intermediate Spanish

Instructor(s): R. Palacions

Enr: 28	Resp:20		Retake: 100%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	5	36	57	6.5
Explains	0	0	0	0	5	40	55	6.5
Communicates	0	0	0	0	0	35	65	6.7
Teaching	0	0	0	0	0	45	55	6.6
Workload	0	0	5	68	10	10	5	4.4
Difficulty	0	0	15	52	26	5	0	4.2
Learning Exp	0	0	0	11	17	23	47	6.1

Palacions was outstanding! She instructed the class well, was very clear, enthusiastic and a "committed" teacher. Students would have preferred to have her teach the course entirely instead of only half the term.

Instructor(s): D. Thomas

Enr: 23	Resp: 18		Retake: 100%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	17	35	35	11	5.4
Explains	0	0	0	23	23	41	11	5.4
Communicates	0	0	0	0	17	47	35	6.2
Teaching	0	0	0	5	35	52	5	5.6
Workload	0	0	16	66	5	5	5	4.2
Difficulty	0	0	0	61	27	5	5	4.6
Learning Exp	0	0	0	26	20	33	20	5.5

Although Thomas was very enthusiastic, she had a tendency to over-explain things which left many students confused at times.

SPA 259H1F Introduction to Hispanic Cultural Studies

Instructor(s): M. Boido

Enr: 16	Resp: 16		Retake: 71%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	13	26	46	6	5.3
Explains	0	0	6	13	13	53	13	5.5
Communicates	0	0	0	13	33	33	20	5.6
Teaching	0	0	12	0	12	50	25	5.8
Workload	0	0	0	37	37	12	12	5.0
Difficulty	0	0	6	56	6	12	18	4.8
Learning Exp	0	7	0	42	21	28	0	4.6

Boido was very good at presenting the material and giving excellent examples to illustrate his points. For several students, the course was too advanced because it was too difficult without a prior historical or political background of Latin America "The readings and workload were a bit high for a 3-week course."

SPA 320Y1Y Advanced Spanish

Instructor(s): J. Sanchez-Naranjo

Enr: 17	Resp: 17		Retake: 88%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	5	41	52	6.5
Explains	0	0	0	0	17	47	35	6.2
Communicates	0	0	0	0	0	31	68	6.7

Workload	0	0	13	55	27	2	0	4.2
Difficulty	0	2	2	50	29	14	0	4.5
Learning Exp	0	0	3	19	23	34	19	5.5

Both instructors were very good at teaching, knowledgeable, passionate and engaging. The lectures were stimulating. Many found the TAs and tutorials “useless” and “ineffective” as the sessions were often cancelled.

WOMEN & GENDER STUDIES

WGS 336H1S Selected Topics in Cultural Studies

Instructor(s): A. Rampure

Enr: 26	Resp: 17		Retake: 91%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	17	11	47	17	5.5
Explains	0	0	5	11	17	47	17	5.6
Communicates	0	0	5	5	17	41	29	5.8
Teaching	0	0	5	5	23	23	41	5.9
Workload	0	0	6	56	18	12	6	4.6
Difficulty	0	0	12	56	25	6	0	4.2
Learning Exp	7	0	0	15	15	38	23	5.4

WGS 365H1S Gender Issues in the Law

Instructor(s): J. Sealy-Burke

Enr: 28	Resp: 19		Retake: 82%					
	1	2	3	4	5	6	7	Mean
Presents	5	0	0	0	15	36	42	6.0
Explains	5	0	0	0	15	21	57	6.2
Communicates	5	0	0	5	21	10	57	6.0
Teaching	5	0	0	0	10	15	68	6.3
Workload	0	5	5	52	29	5	0	4.2
Difficulty	0	5	5	44	38	5	0	4.3
Learning Exp	7	0	0	0	7	21	64	6.2

Sealy-Burke was thought to be an “excellent” instructor who presented her knowledge “clearly and efficiently”. Overall, a very good course.

Instructor(s): J. Sealy-Burke

Enr: 26	Resp: 20		Retake: 100%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	27	55	11	5.7
Explains	0	0	0	5	10	52	30	6.1
Communicates	0	0	0	5	0	63	31	6.2
Teaching	0	0	0	5	15	57	21	5.9
Workload	0	0	5	73	10	10	0	4.3
Difficulty	0	0	0	73	15	10	0	4.4
Learning Exp	0	0	0	7	38	38	15	5.6

A fantastic course overall, taught by a knowledgeable and enthusiastic instructor.

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WGS 368H1F Gender and Cultural Difference: Transnational Perspectives

Instructor(s): J. Nguyen

	Enr: 27		Resp: 18		Retake: 75%			Mean
	1	2	3	4	5	6	7	
Presents	0	0	11	27	38	11	11	4.8
Explains	0	0	11	27	33	16	11	4.9
Communicates	0	0	0	11	52	23	11	5.4
Teaching	0	0	0	22	55	5	16	5.2
Workload	0	0	0	22	38	22	16	5.3
Difficulty	0	0	0	61	22	5	18	4.7
Learning Exp	0	0	8	58	25	8	0	4.3

Nguyen was very friendly, approachable and always willing to help. Several students thought that the course was very interesting, but the number of articles for reading was too much. The workload for a summer course was very heavy and Nguyen's marking standard was high.

WGS 374H1F Feminist Studies in Sexuality

Instructor(s): Z. Newman

	Enr: 36		Resp: 25		Retake: 78%			Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	4	40	44	8	5.5
Explains	0	0	0	12	24	52	12	5.6
Communicates	0	0	0	4	33	33	29	5.9
Teaching	0	0	0	4	28	52	16	5.8
Workload	0	0	0	70	20	4	4	4.4
Difficulty	0	0	0	68	24	4	4	4.4
Learning Exp	0	0	0	45	10	20	25	5.2

Though the class was interesting, several students would have preferred hearing Newman lecture rather than focusing on student presentations. The methods of evaluation "really measured one's understanding of the material and allowed for one's development of own theories and concepts."

WOODSWORTH COLLEGE

WDW 244H1F Labour Relations

Instructor(s): K. Bentham

	Enr: 31		Resp: 23		Retake: 100%			Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	34	65	6.7
Explains	0	0	0	0	17	34	47	6.3
Communicates	0	0	0	4	8	39	47	6.3
Teaching	0	0	0	0	8	30	60	6.5
Workload	0	0	9	57	19	9	4	4.4
Difficulty	0	0	4	59	22	13	0	4.5
Learning Exp	0	0	0	6	33	33	26	5.8

Bentham was great - knowledgeable, enthusiastic and exceptionally clear. The assignments and class discussions were very helpful in understanding the material.

WDW 260H1F Organizational Behaviour

Instructor(s): L. Riznek

Enr: 46

Resp: 39

Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	10	38	48	6.3
Explains	0	0	0	2	7	42	47	6.3
Communicates	0	0	0	0	2	35	61	6.6
Teaching	0	0	0	0	12	35	51	6.4
Workload	0	5	0	51	30	7	5	4.5
Difficulty	0	0	5	58	25	5	5	4.5
Learning Exp	0	0	3	12	25	25	34	5.8

Riznek was an outstanding instructor. She was very articulate, challenging, enthusiastic and clear with her expectations. The TA was very helpful and competent. Some students commented that the marking was too harsh. Many enjoyed Riznek's personal examples, saying these helped explain the material better.

WDW 340H1F Penology

Instructor(s): W. Watson

Enr: 23

Resp: 19

Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	0	0	10	0	63	21	5	5.1
Explains	0	0	0	26	36	15	21	5.3
Communicates	5	0	0	26	31	31	5	4.9
Teaching	5	0	0	0	44	38	11	5.4
Workload	0	0	10	63	21	0	5	4.3
Difficulty	5	0	5	42	42	5	0	4.3
Learning Exp	0	6	0	62	18	12	0	4.3

WDW 385H1Y Representing Crime & Authority

Instructor(s): K. White

Enr: 24

Resp: 20

Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	5	36	47	5	5.4
Explains	0	0	0	5	26	63	5	5.7
Communicates	0	0	0	0	21	52	26	6.1
Teaching	0	0	0	0	21	73	5	5.8
Workload	0	0	0	42	31	26	0	4.8
Difficulty	0	0	0	75	10	15	0	4.4
Learning Exp	0	0	0	27	38	11	22	5.3

The course was an enjoyable and interesting experience. While communicated her interest and knowledge of the subject well.

ZOOLOGY**BIO 150Y1Y Organisms in their Environment**

Instructor(s): L. Duquette

Enr: 58	Resp: 53			Retake: 62%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	13	32	28	22	5.5
Explains	0	1	1	16	28	16	33	5.6
Communicates	0	0	3	11	15	34	34	5.8
Teaching	0	1	1	18	24	18	33	5.6
Workload	0	3	7	47	22	13	5	4.5
Difficulty	1	0	3	42	28	17	5	4.7
Learning Exp	0	2	2	28	31	26	7	5.0

Some students thought Duquette was enthusiastic and found her lectures interesting and enjoyable. There were also some concerns about the weight distribution of marks and the multiple choice tests.

BIO 324H1S Evolutionary Ecology

Instructor(s): A. Mills

Enr: 20	Resp: 14			Retake: 69%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	21	14	28	35	5.8
Explains	0	0	0	7	14	35	42	6.1
Communicates	0	0	0	7	21	21	50	6.1
Teaching	0	0	0	0	15	61	23	6.1
Workload	0	0	7	46	30	0	15	4.7
Difficulty	0	0	7	61	15	15	0	4.4
Learning Exp	0	0	0	33	41	25	0	4.9

ZOO 252Y1Y Introductory Animal Physiology

Instructor(s): M. Barrett

Enr: 112	Resp: 50			Retake: 52%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	22	31	27	14	5.2
Explains	0	0	0	18	32	44	6	5.4
Communicates	0	0	2	6	28	36	26	5.8
Teaching	0	0	2	14	26	42	14	5.5
Workload	0	0	0	41	39	14	4	4.8
Difficulty	0	0	0	35	43	20	0	4.9
Learning Exp	0	0	5	38	33	22	0	4.7

Barrett was enthusiastic, engaging and organized. His slides and hand outs were very helpful.

Instructor(s): K. Yagi

Enr: 112	Resp: 40			Retake: 51%				
	1	2	3	4	5	6	7	Mean
Presents	0	12	7	30	17	27	5	4.6
Explains	0	5	17	35	22	17	2	4.4
Communicates	7	7	12	35	30	7	0	4.0
Teaching	0	5	12	28	35	17	0	4.5
Workload	0	0	3	60	24	6	6	4.5

Difficulty	0	0	3	42	45	9	0	4.6
Learning Exp	0	0	8	36	36	20	0	4.7

Instructor(s): P. Backx

Enr: 103

Resp: 60

Retake: 54%

	1	2	3	4	5	6	7	Mean
Presents	0	1	6	26	30	28	6	5.0
Explains	0	0	5	21	30	28	15	5.3
Communicates	0	0	1	21	33	25	18	5.4
Teaching	0	1	1	22	30	28	15	5.3
Workload	0	0	3	33	35	22	5	4.9
Difficulty	0	0	3	36	43	10	6	4.8
Learning Exp	2	0	6	34	34	16	6	4.7

Backx was an enthusiastic and clear lecturer, but he spoke too quickly at times, making it difficult to keep up with note-taking. His lecture notes could also have been a bit more organized. For a summer course, the work was a bit intense.



RANJINI (RINI) GHOSH EXCELLENCE IN TEACHING AWARD

The Arts & Science Students' Union (ASSU) is sponsoring this award to recognize outstanding teaching at the undergraduate level in the Faculty of Arts & Science, St. George campus.

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The award is made on the basis of excellence in teaching and contributions to undergraduate education.

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Any teaching staff member (Full/Associate/Assistant Professors, Senior Lecturer, Lecturer) from the Faculty of Arts & Science, St. George campus who taught or is teaching a course in the 2006-07 academic year. Teaching Assistants are not eligible for this award. Nominees must also be published in the *ASSU ANTI-CALENDAR*.

NOMINATION PROCEDURE

Candidates may be nominated by Full-time St. George campus A&S students only. Nominations must include a typed letter outlining the merits of the instructor and why you feel they deserve to win the teaching award. Letters of support may also be included. Nomination forms are available at the ASSU office - SS 1068 or by visiting www.assu.ca

**Nominations must reach ASSU, Sidney Smith Hall,
Rm 1068, by Friday, March 2, 2007, 5 p.m.**

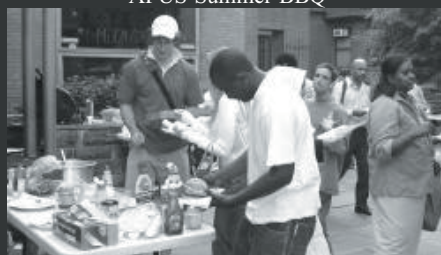
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ASSU is your academic student union. We are dedicated to improve, and to provide services for the improvement of, the education and academic life of undergraduates in the Faculty of Arts & Science. We are the official representation of over 20,000 undergraduates on the St. George Campus and we are comprised of over 40 Course Unions in various departments and programmes, each with elected student members.

What is a Course Union?

A Course Union is the official representative of students in a department and/or programme. Course Union members sit on various departmental committees, hold various academic and social activities, and handle the student evaluations of courses.

What does ASSU do?

- Handles individual student academic grievances and concerns
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- Awards the annual \$1,500 *ASSU Scholarship* to a student involved in extra-curricular activities
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- Awards the annual *Sanjeev Dewett Award* to the most active Course Union of the year
- Awards the annual *Ranjini (Rini) Ghosh Award* for Excellence in Teaching
- Awards the annual *Terry Buckland Award* for Diversity and Equity in Education
- Runs a free high school tutoring program, *Project: Universal Minds*

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The *Anti-Calendar* is an annual collection of student evaluations of over 1,600 courses and instructors in our Faculty.



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