



Introduction

The Undergraduate Sociology Students' Union (USSU) is a student-run organization that acts as a liaison between students and the Department of Sociology. We offer a variety of services to undergrads in Sociology: peer counselling service and test packages from past Sociology courses. Various USSU members have office hours where students can drop by and ask questions. To find out more call us at (416) 978-4385, e-mail us at ussu_soc@hotmail.com or drop by our office at 725 Spadina Ave., room 225. Our website: <http://ussu.sa.utoronto.ca/>

USSU Executive

SOC 101Y1Y Introduction to Sociology

Instructor(s): R. Brym

	Resp: 763							Retake: 77%
	1	2	3	4	5	6	7	
Presents	0	1	1	11	22	38	25	5.7
Explains	0	0	1	8	22	38	26	5.7
Communicates	1	1	4	11	25	30	24	5.5
Teaching	1	0	1	7	22	38	38	5.8
Workload	1	1	5	56	21	10	4	4.4
Difficulty	0	1	8	60	17	9	2	4.3
Learn Exp	2	1	4	26	25	26	12	5.0

Students felt that this course offered an excellent introduction to the study of sociology. While topics were exciting and relevant, some students felt that this was not reflected in the multiple choice tests and lack of written assignments. The instructor was very organized and seemed enthusiastic about his research.

Instructor(s): C. Colaguori

	Resp: 340							Retake: 77%
	1	2	3	4	5	6	7	
Presents	0	3	5	20	31	21	17	5.1
Explains	0	0	2	15	29	28	22	5.5
Communicates	0	1	3	15	28	24	25	5.5
Teaching	0	0	2	14	30	29	22	5.6
Workload	2	5	7	57	16	6	3	4.2
Difficulty	2	3	12	60	14	4	1	4.0
Learn Exp	2	2	5	28	24	22	14	5.0

Students really appreciated the instructor's passion for sociology. Lectures were interesting and very valuable to the success of the course. Students felt the material was dry, but the instructor was successful at using relevant examples in class.

SOC 202H1F Quantitative Analysis in Social Science Research

Instructor(s): M. Gassanov

	Resp: 5							Retake: 80%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	40	60	6.6
Explains	0	0	0	0	0	20	80	6.8
Communicates	0	0	0	0	0	60	40	6.4
Teaching	0	0	0	0	0	20	80	6.8
Workload	0	0	0	80	0	0	20	4.6
Difficulty	0	0	0	60	20	20	0	4.6
Learn Exp	0	0	0	0	0	100	0	6.0

Students commended Gassanov and appreciated her open door policy. Her lectures were very well organized, which allowed her to present difficult concepts with ease.

The only recommendation was that it should be a full year course.

SOC 202H1S Quantitative Analysis in Social Science Research

Instructor(s): S. Schieman

	Resp: 90							Retake: 40%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	15	33	50	6.3
Explains	0	0	0	1	10	27	61	6.5
Communicates	0	0	0	0	6	18	74	6.7
Teaching	0	0	0	0	10	41	48	6.4
Workload	0	0	4	50	29	12	3	4.6
Difficulty	0	0	0	28	38	23	10	5.2
Learn Exp	0	0	1	25	31	28	12	5.3

The instructor's efforts to make statistics interesting was very well-received. He was enthusiastic and imaginative during lectures. Tests were extremely difficult, but overall, "he took the fear out of statistics and made it relevant to the real world".

SOC 203Y1Y History of Social Theory

Instructor(s): J. Veugelers

	Resp: 135							Retake: 44%
	1	2	3	4	5	6	7	
Presents	0	0	5	6	22	32	31	5.7
Explains	2	0	3	3	21	39	29	5.8
Communicates	0	1	1	6	15	29	45	6.1
Teaching	0	1	0	5	20	35	36	6.0
Workload	0	3	6	70	13	3	0	4.1
Difficulty	0	0	1	48	37	7	3	4.6
Learn Exp	3	3	3	36	32	13	9	4.7

The instructor was a good lecturer and was good at summarizing very dense reading materials during lectures. Students noted and appreciated how approachable the instructor was, and considered the assignments to be creative and thought-provoking. That being said, the students felt they needed much more guidance and direction in regards to the written assignments.

SOC 204H1F Qualitative Analysis in Social Science Research

Instructor(s): I. Peng

	Resp: 6							Retake: 83%
	1	2	3	4	5	6	7	
Presents	0	0	0	16	50	33	0	5.2
Explains	0	0	0	16	33	50	0	5.3
Communicates	0	0	0	0	16	50	33	6.2
Teaching	0	0	0	0	33	66	0	5.7
Workload	0	0	16	83	0	0	0	3.8
Difficulty	0	0	0	100	0	0	0	4.0
Learn Exp	0	0	0	33	16	33	16	5.3

Students believed Peng communicated very well as an instructor and was very open to class discussions. It was noted that it would have been better to have had more emphasis on research methods over the large emphasis placed on others' opinions.

SOC 204H1F Qualitative Analysis in Social Science Research

Instructor(s): M. Bodemann

	Resp: 69							Retake: 36%
	1	2	3	4	5	6	7	
Presents	11	8	25	32	11	7	1	3.5
Explains	1	5	17	30	24	17	2	4.3
Communicates	0	1	4	21	27	26	18	5.3
Teaching	4	1	13	26	25	23	4	4.6
Workload	0	0	5	56	26	8	2	4.5
Difficulty	0	0	5	55	27	7	4	4.5
Learn Exp	8	8	15	42	10	10	3	3.8

Although students thought the instructor was enthusiastic, many complained about broad guidelines and the readings assigned which may have decreased interest in the course.

SOC 205Y1Y Urban Sociology

Instructor(s): B. Berry

	Resp: 53							Mean
	1	2	3	4	5	6	7	
Presents	1	0	3	25	32	26	9	5.1
Explains	0	0	9	23	28	28	9	5.1
Communicates	2	2	8	24	32	22	10	4.9
Teaching	0	0	3	23	33	27	11	5.2
Workload	0	0	6	86	8	0	0	4.0
Difficulty	0	2	10	78	10	0	0	4.0
Learn Exp	0	3	3	51	24	12	6	4.6

Students enjoyed the material very much. Some thought that Berry could have been better prepared for lectures, not read from his notes as much, and be a bit less nervous. Overall, they enjoyed the material and thought that Berry was approachable.

SOC 210Y1Y Ethnicity in Social Organization

Instructor(s): F. Lee

	Resp: 60							Mean
	1	2	3	4	5	6	7	
Presents	1	0	5	10	35	38	8	5.3
Explains	0	1	7	16	32	32	10	5.2
Communicates	0	1	1	15	26	36	17	5.5
Teaching	0	3	1	10	35	36	12	5.4
Workload	0	3	7	75	14	0	0	4.0
Difficulty	0	3	16	67	10	1	0	3.9
Learn Exp	0	13	2	48	16	8	10	4.4

Students appreciated Lee's enthusiasm and knowledge of the material. Overall, Lee performed effectively.

SOC 212Y1Y Deviance and Control

Instructor(s): C. Colaguori

	Resp: 180							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	6	21	38	32	5.9
Explains	0	0	0	3	15	40	40	6.2
Communicates	0	0	0	2	15	35	45	6.2
Teaching	0	0	0	2	10	42	44	6.3
Workload	0	2	12	72	9	2	1	4.0
Difficulty	0	2	14	70	10	2	0	4.0
Learn Exp	0	0	1	11	27	33	26	5.7

Most students loved the course and the way it was taught. The only complaint seems to have been the instructor's hand writing, but otherwise students felt that the course was fair and fun. Some would have appreciated a website.

SOC 213Y1Y Law and Society

Instructor(s): C. Creechan

	Resp: 59							Mean
	1	2	3	4	5	6	7	
Presents	14	17	22	34	10	0	0	3.1
Explains	5	10	12	39	17	15	0	4.0
Communicates	0	1	8	22	34	22	10	5.0
Teaching	5	6	10	32	23	15	6	4.4
Workload	0	3	5	78	10	0	1	4.0
Difficulty	0	1	12	59	24	1	0	4.1
Learn Exp	9	15	13	43	13	2	2	3.5

Some students thought that the lectures were somewhat disorganized. Technical difficulties reduced interest in the class.

SOC 214Y1Y Sociology of the Family

Instructor(s): B. Fox

	Resp: 70							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	2	36	29	30	5.9
Explains	0	0	0	0	22	39	38	6.2
Communicates	0	0	0	5	19	50	23	5.9
Teaching	0	0	0	0	26	42	30	6.0
Workload	0	0	2	57	25	10	4	4.6
Difficulty	0	0	8	80	8	1	0	4.0
Learn Exp	0	0	0	25	27	21	25	5.5

Many students thought that the required readings were not all that relevant to the course. Otherwise, most thought that Fox was engaging, helpful, and enthusiastic. Some claimed that the course was "life changing" and most suggested that it was very applicable to daily life.

SOC 243H1F Sociology of Health and Illness

Instructor(s): W. Magee

	Resp: 90							Mean
	1	2	3	4	5	6	7	
Presents	0	3	9	20	38	19	8	4.9
Explains	2	1	12	17	33	26	6	4.9
Communicates	1	2	1	12	28	37	16	5.4
Teaching	1	1	2	18	34	26	16	5.3
Workload	0	0	1	41	30	17	8	4.9
Difficulty	0	0	6	45	26	18	2	4.6
Learn Exp	1	0	14	34	28	12	19	4.6

Students had mixed feelings towards this course and Magee. Most agreed that Magee was a good lecturer, knowledgeable and enthusiastic. Many students felt that the midterm was weighted too heavily and was very difficult. Some had issues with distribution of grades, the workload and the complexity of the readings.

Nonetheless, most students enjoyed the material.

SOC 244H1S Sociology of Health Care

Instructor(s): T. Bryant

	Resp: 51							Mean
	1	2	3	4	5	6	7	
Presents	1	5	21	29	27	13	0	4.2
Explains	0	2	14	28	38	16	2	4.6
Communicates	3	1	13	33	15	21	9	4.6
Teaching	1	5	17	25	39	7	1	4.3
Workload	0	0	4	72	20	2	2	4.3
Difficulty	0	2	10	72	10	2	4	4.1
Learn Exp	0	13	13	41	20	2	6	4.0

Students appreciated the methods of evaluation - 3 essays and a multiple choice exam. Students felt the instructor could have been more organized and enthusiastic during lectures, and could have provided more direction in regards to what was expected on the assignments.

SOC 250Y1Y Sociology of Religion

Instructor(s): I. Zeitlin

	Resp: 35							Mean
	1	2	3	4	5	6	7	
Presents	3	12	18	33	18	12	3	4.0
Explains	3	0	9	27	30	24	6	4.8
Communicates	0	0	2	17	20	25	34	5.7
Teaching	0	8	0	26	26	20	17	5.0
Workload	0	3	6	75	12	3	0	4.1
Difficulty	0	0	6	66	24	3	0	4.2
Learn Exp	4	4	8	40	12	28	4	4.5

Students found the course interesting and Zeitlin genuinely interested in the topic. More organization would have been appreciated and students did not enjoy how the instructor sometimes read from the textbook.

SOC 256H1S Lives and Societies

Instructor(s): B. Erickson

	Resp: 54							Mean
	1	2	3	4	5	6	7	
Presents	1	0	0	13	19	38	26	5.7
Explains	0	0	1	11	24	33	28	5.8
Communicates	0	1	0	7	30	37	22	5.7
Teaching	0	0	0	9	27	39	23	5.8
Workload	0	0	7	66	18	7	0	4.3
Difficulty	0	0	12	66	14	3	1	4.1
Learn Exp	2	0	8	36	34	10	6	4.6

Students found the instructor to be engaging, enthusiastic, and interesting. Some claimed that it was the most enjoyable course they have ever taken, while others would have appreciated more structured lectures.

SOC 263H1S The Quality of Social Life

Instructor(s): W. Magee

	Resp: 43							Mean
	1	2	3	4	5	6	7	
Presents	2	2	18	30	20	13	11	4.5
Explains	0	6	6	27	37	4	16	4.7
Communicates	2	4	0	11	39	23	18	5.3
Teaching	2	0	6	18	27	32	11	5.1
Workload	0	4	6	58	25	4	0	4.2
Difficulty	0	4	7	64	21	2	0	4.1
Learn Exp	3	3	15	45	9	9	15	4.4

Students found the readings interesting, evaluations fair, and stated that the instructor was very knowledgeable.

Many felt that the course would have benefitted from more organized lectures and more specific expectations for assignments.

Additionally, some students described the weighting of assignments as uneven, with the presentations and web essays being worth too little for the amount of work required.

SOC 278Y1F Introduction to Social Policy

Instructor(s): M. Lettner

	Resp: 23							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	8	21	30	39	6.0
Explains	0	0	0	4	17	34	43	6.2
Communicates	0	0	0	13	4	30	52	6.2
Teaching	0	0	0	0	13	21	65	6.5
Workload	4	0	13	65	17	0	0	3.9
Difficulty	0	0	0	82	8	8	0	4.3
Learn Exp	0	0	0	29	11	23	35	5.6

Students enjoyed Lettner's lectures and enthusiasm. She planned her lectures effectively. Some were disappointed with the TAs' skills at communicating the material effectively. The guest lecturers were very well liked and appreciated by the students.

Lastly, it was recommended that comments be given on each student's projects, not an overall review.

SOC 300H1S Applications of Quantitative Methods in the Social Sciences

Instructor(s): S. Sorenson

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	11	11	22	55	6.2
Explains	0	0	0	0	12	75	12	6.0
Communicates	0	0	0	0	11	44	44	6.3
Teaching	0	0	0	0	0	44	55	6.6
Workload	0	0	0	50	0	37	12	5.1
Difficulty	0	0	0	55	0	44	0	4.9
Learn Exp	0	0	0	12	25	37	25	5.8

Students really enjoyed the course. They also really enjoyed the instructor, who they described as highly organized, very enthusiastic, available for help, and one of the best instructors they have had.

SOC 301Y1Y Theories of Inequality

Instructor(s): B. Baldus

	Resp: 51							Mean
	1	2	3	4	5	6	7	
Presents	0	2	0	28	22	36	12	5.3
Explains	0	0	0	15	15	47	21	5.7
Communicates	0	0	0	8	26	38	28	5.9
Teaching	0	0	0	6	32	42	20	5.8
Workload	0	0	0	66	21	11	0	4.5
Difficulty	0	0	0	56	31	11	0	4.5
Learn Exp	0	0	7	36	21	24	9	4.9

Students thought the lectures were well-presented, helpful and informative. Many enjoyed the instructor's use of examples. However, some complained that more comments and feedback was needed on returned assignments.

SOC 303H1S Family Demography

Instructor(s): M. Gassanov

	Resp: 40							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	2	15	42	40	6.2
Explains	0	0	2	0	22	45	30	6.0
Communicates	2	0	0	0	12	40	45	6.2
Teaching	2	0	0	0	17	50	30	6.0
Workload	0	2	0	43	28	17	7	4.8
Difficulty	0	2	10	69	15	0	2	4.1
Learn Exp	0	0	2	37	37	20	2	4.8

Gassanov was said to be enthusiastic, helpful, and an effective and enjoyable lecturer. Students appreciated that she got to know her students' names and that she tried to engage them in discussions.

One concern was the large amount of required readings.

SOC 306Y1Y Sociology of Crime and Delinquency

Instructor(s): D. Thomson

	Resp: 76							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	12	33	35	16	5.5
Explains	0	0	1	6	27	41	22	5.8
Communicates	0	0	1	2	14	37	43	6.2
Teaching	0	0	2	8	22	37	28	5.8
Workload	5	2	13	62	12	1	1	3.8
Difficulty	0	4	9	69	13	1	1	4.0
Learn Exp	0	2	8	24	34	20	10	4.9

Students found the course very interesting. Lectures were very engaging and the instructor was very knowledgeable and enthusiastic. Some students found it slightly disorganized but nonetheless, highly recommended the course.

SOC 309Y1Y HIV and AIDS: Social Policies and Programs

Instructor(s): R. Travers

	Resp: 65							Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	12	17	39	28	5.8
Explains	0	0	3	0	13	38	44	6.2
Communicates	0	0	0	3	10	36	49	6.3
Teaching	0	0	1	7	20	28	42	6.0
Workload	0	0	9	59	23	7	0	4.3
Difficulty	0	0	15	78	4	1	0	3.9
Learn Exp	1	0	0	9	22	22	43	5.9

Students found Travers motivating and described the lectures and

readings as enlightening. While the guest speakers contributed much to the overall learning experiences, students wanted to hear more lectures from Travers.

Many students described this course as one of the best they had ever taken, however, there were concerns with slow responses to emails and long waits for assignments and tests to be returned.

Additionally, a few students felt that the reading load and weekly responses were too much. Others requested that students who were not comfortable with public speaking be accommodated.

SOC 327Y1F Families and Health

Instructor(s): L. Tepperman

Enr: 57	Resp: 34							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	2	8	35	29	17	5	4.7
Explains	0	2	5	17	35	26	11	5.1
Communicates	0	0	0	0	17	32	50	6.3
Teaching	0	0	5	11	17	47	17	5.6
Workload	0	0	0	38	44	14	2	4.8
Difficulty	0	0	8	61	26	2	0	4.2
Learn Exp	3	0	6	40	16	20	13	4.8

Many students considered Tepperman to be enthusiastic and a good presenter. Many felt that his emphasis on class participation enhanced the learning experience while others felt that it hindered it because it took up too much time.

A few commented that this was not a course for shy people as participation was graded. Students generally thought Tepperman was helpful and approachable.

SOC 336H1F Immigration and Race Relations in Canada

Instructor(s): J. Reitz

Enr: 85	Resp: 50							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	12	26	40	18	5.6
Explains	0	0	6	4	26	48	16	5.6
Communicates	0	0	0	8	16	42	32	6.0
Teaching	0	0	2	6	24	46	22	5.8
Workload	0	0	6	46	36	6	4	4.6
Difficulty	0	0	6	77	14	0	2	4.1
Learn Exp	0	0	7	24	34	31	2	5.0

Students overwhelmingly considered Reitz to have performed effectively as a university lecturer. The material was very interesting and informative. He was very knowledgeable and drew relevant material from various sources.

Some students took issue with the fact that the tests were multiple choice, and some with the fact that only one week was given to answer two relatively complex questions for the take home exam.

SOC 339H1S Immigration and Employment

Instructor(s): M. Poteet

Enr: 80	Resp: 43							Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	2	4	9	21	26	28	7	4.8
Explains	2	2	11	33	28	21	0	4.5
Communicates	4	6	16	27	25	11	6	4.3
Teaching	0	2	4	34	27	23	6	4.9
Workload	0	0	2	81	11	4	0	4.2
Difficulty	0	0	2	79	11	6	0	4.2
Learn Exp	0	0	8	62	18	5	5	4.4

Students considered the course to be interesting and the material enjoyable, but thought that the instructor sometimes lacked confidence in the delivery of his lectures. However, Poteet was nice and approachable.

SOC 348H1S Sociology & Emotions

Instructor(s): W. Magee

Enr: 48	Resp: 25							Retake: 48%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	28	32	4	25	5.0
Explains	0	0	4	16	44	28	8	5.2
Communicates	0	0	0	16	28	36	20	5.6
Teaching	0	0	0	8	32	44	16	5.7
Workload	0	0	0	24	28	36	12	5.4
Difficulty	0	0	0	24	36	32	8	5.2
Learn Exp	0	0	10	45	20	25	0	4.6

Students really liked how approachable and friendly Magee was. He inspired open-mindedness and constructive thought, despite over-using multiple choice.

SOC 352H1F Introduction to Canadian Health Care Policy

Instructor(s): T. Bryant

Enr: 61	Resp: 44							Retake: 42%
	1	2	3	4	5	6	7	Mean
Presents	0	2	25	34	27	6	4	4.2
Explains	0	4	9	32	37	11	4	4.6
Communicates	0	0	11	34	36	13	4	4.7
Teaching	0	0	13	38	31	11	4	4.5
Workload	0	0	4	68	22	4	0	4.3
Difficulty	0	0	4	63	25	6	0	4.3
Learn Exp	3	6	6	54	19	9	0	4.1

While students found the readings and topics very interesting, some were disillusioned by Bryant's lectures. Students often felt like they were simply being read to. Additionally, it was often said that the lectures were rushed, and that the discussion section took up too much time. As well, students were unhappy with the grading scheme. They would have preferred being given essay mark breakdowns and outlines prior to writing them.

Many commented on the lack of communication and interaction between the instructor and the TA (who did the marking). Also, exams did not adequately reflect lecture/reading material, consequently students were upset with their marks.

SOC 355Y1Y Structural Analysis

Instructor(s): A. Marin

Enr: 13	Resp: 18							Retake: 62%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	25	37	25	5.8
Explains	0	0	0	12	25	37	25	5.8
Communicates	0	0	0	0	0	37	62	6.6
Teaching	0	0	0	0	25	37	37	6.1
Workload	0	0	0	14	42	28	14	5.4
Difficulty	0	0	0	50	25	25	0	4.8
Learn Exp	0	0	0	33	3	33	0	5.0

Students considered the instructor to be among the most engaging and helpful they have ever had. They commented that the workload was a bit high and difficult, but that the instructor was engaging and extremely helpful and caring of how her students did.

SOC 356Y1Y Technology and Society

Instructor(s): W. Vanderberg

Enr: 31	Resp: 8							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	37	12	50	6.1
Explains	0	0	0	0	37	12	50	6.1
Communicates	0	0	0	0	12	25	62	6.5
Teaching	0	0	0	0	12	37	50	6.4
Workload	0	0	0	75	25	0	0	4.2
Difficulty	0	0	0	37	50	12	0	4.8
Learn Exp	0	0	0	16	33	16	33	5.7

Students considered the instructor very enthusiastic and enjoyed the learning experience.

SOC 358H1S Cities and Social Pathology

Instructor(s): R. Gillis

	Resp: 74							Mean
	1	2	3	4	5	6	7	
Enr: 89								
Presents	2	2	13	40	23	15	1	4.1
Explains	1	1	5	10	30	35	15	4.3
Communicates	1	0	0	5	12	39	40	5.3
Teaching	0	0	4	8	30	42	14	5.5
Workload	0	7	22	60	2	5	1	3.8
Difficulty	0	7	14	71	4	1	1	3.8
Learn Exp	0	1	1	26	29	26	14	5.2

Students felt the course material was very enjoyable. Lectures were not only enjoyable, but entertaining! The instructor was charming, witty and well-versed. The only major suggestion students offered was to add to the multiple choice tests by including some written answer questions or written assignments.

SOC 363H1F Sociology of Mental Health and Mental Disorders

Instructor(s): S. Schieman

	Resp: 98							Mean
	1	2	3	4	5	6	7	
Enr: 121								
Presents	0	0	0	3	12	35	48	6.3
Explains	0	0	0	1	9	41	47	6.4
Communicates	0	0	0	0	3	22	74	6.7
Teaching	0	0	0	1	7	45	46	6.4
Workload	0	1	7	72	13	5	0	4.1
Difficulty	0	0	4	64	24	6	0	4.3
Learn Exp	0	0	0	18	28	31	21	5.6

The overwhelming majority of students considered the instructor to be a great lecturer, informative and knowledgeable. They enjoyed his enthusiasm and passion for the material thus explaining the high retake rate.

A minority of students felt that the tests were too detailed and intricate with "tricky questions".

SOC 364H1F Urban Health

Instructor(s): B. Berry

	Resp: 53							Mean
	1	2	3	4	5	6	7	
Enr: 67								
Presents	0	0	5	17	34	36	5	5.2
Explains	0	0	0	25	28	34	11	5.3
Communicates	0	0	3	15	33	35	11	5.4
Teaching	0	0	0	13	32	38	15	5.6
Workload	0	0	3	67	23	5	0	4.3
Difficulty	0	0	9	74	15	0	0	4.1
Learn Exp	0	0	9	34	32	23	0	4.7

Students appreciated Berry's encouragement and availability for questions. However, it was noted that he often read off his powerpoint slides, and left little room for critical thinking/dialogue in lectures.

Many enjoyed and appreciated the field exercises. Some felt that the tests did not reflect the course material. Also a few students did not appreciate the mark distribution which left them with a lot of work for the last section of the course.

SOC 365Y1Y Gender Relations

Instructor(s): B. Fox

	Resp: 39							Mean
	1	2	3	4	5	6	7	
Enr: 45								
Presents	0	2	2	18	27	35	13	5.3
Explains	0	2	2	21	23	39	10	5.3
Communicates	2	2	2	23	21	34	13	5.3
Teaching	0	2	10	10	13	50	13	5.4
Workload	0	0	5	72	13	0	8	4.3

Difficulty	0	2	2	72	16	0	5	4.2
Learn Exp	0	6	3	20	31	27	10	5.0

Students considered Fox to be well informed and engaging. Many enjoyed her teaching style and approachability, while others thought that she was unclear regarding course expectations. Some students claimed that the course focused exclusively on white-middle class heterosexual women's experiences and as such neglected those of many other communities. Also, students suggested that the material covered was exclusively about women and that men were omitted from the course material.

Instructor(s): A. Green

	Resp: 44							Mean
	1	2	3	4	5	6	7	
Enr: 79								
Presents	0	0	0	2	23	42	30	6.0
Explains	0	0	2	0	11	54	30	6.1
Communicates	0	0	0	4	9	51	34	6.2
Teaching	0	0	2	2	16	58	20	5.9
Workload	0	0	2	86	11	0	0	4.1
Difficulty	0	0	0	76	23	0	0	4.2
Learn Exp	0	5	0	19	36	13	25	5.3

Students really enjoyed the lectures and reading material. Students loved the instructor's enthusiasm and organization. Many expressed that they would have benefitted from a course website and more feedback on the written assignments.

SOC 373H1F Sociology of Disability I

Instructor(s): R. Mackay

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Enr: 18								
Presents	0	0	22	33	22	11	11	4.6
Explains	0	11	22	22	22	11	11	4.3
Communicates	0	0	0	22	11	11	55	6.0
Teaching	0	0	0	0	33	22	44	6.1
Workload	0	0	22	77	0	0	0	3.8
Difficulty	0	0	0	11	0	0	0	4.0
Learn Exp	0	0	0	11	33	33	22	5.7

Overall, students were happy to have taken Mackay's course because he was an extremely knowledgeable instructor. His unique style of presentation was commended for making students develop their critical thinking skills.

It was suggested that a better introduction and explanation of the social and medical model should have been presented at the 1st/2nd lecture.

SOC 376H1F Theories of Private and Public Life

Instructor(s): J. Veugelers

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Enr: 11								
Presents	0	0	0	11	11	44	33	6.0
Explains	0	0	0	0	11	88	0	5.9
Communicates	0	0	0	0	11	33	55	6.4
Teaching	0	0	0	0	22	44	33	6.1
Workload	0	0	0	33	44	22	0	4.9
Difficulty	0	0	0	22	22	55	0	5.3
Learn Exp	0	0	0	0	40	20	40	6.0

Although the course material was very challenging, there was a general consensus that Veugelers was one of the most enthusiastic instructors at UofT. He was very helpful in answering questions and was very approachable during office hours and beyond.

A few students believed the exams did not judge their knowledge adequately. Also, it was noted that it was difficult to argue a topic in a paper if contrary to what was presented in class.

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SOC 381Y1Y Culture and Social Structure

Instructor(s): B. Erickson

	Resp: 40							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	5	27	42	25	5.9
Explains	0	0	0	2	27	45	25	5.9
Communicates	0	0	0	5	20	47	27	6.0
Teaching	0	0	2	0	25	52	20	5.9
Workload	0	0	2	55	32	10	0	4.5
Difficulty	0	0	5	50	32	12	0	4.5
Learn Exp	0	0	0	41	31	13	13	5.0

Students thought Erickson was very organized. The lectures were conveyed with enthusiasm and the instructor was prompt in answering emails. However, some students complained about the weighting of the essay.

SOC 383H1F The Sociology of Women and International Migration

Instructor(s): M. Boyd

	Resp: 59							Mean
	1	2	3	4	5	6	7	
Presents	0	1	0	5	40	27	25	5.7
Explains	0	1	0	5	24	38	30	5.9
Communicates	0	0	0	1	18	32	47	6.3
Teaching	0	0	1	6	22	33	35	5.9
Workload	0	0	0	61	22	11	5	4.6
Difficulty	0	0	5	64	16	10	3	4.4
Learn Exp	0	0	2	14	29	29	24	5.6

Students thought Boyd was very enthusiastic, knowledgeable, funny and approachable. The material was extremely interesting, eye-opening and contemporary.

A few students pointed out that she was such a good lecturer and that a full year course should be considered. The only drawback was that some students felt that both the essay and the tests were a bit difficult. Overall, students loved the course.

SOC 385H1S Social Ecology

Instructor(s): W. Michelson

	Resp: 24							Mean
	1	2	3	4	5	6	7	
Presents	0	0	8	13	21	43	13	5.4
Explains	0	0	0	17	13	39	30	5.8
Communicates	0	4	0	13	4	36	40	5.9
Teaching	0	0	0	13	21	39	26	5.8
Workload	0	0	9	68	22	0	0	4.1
Difficulty	0	0	13	63	18	4	0	4.1
Learn Exp	0	0	15	15	15	30	23	5.3

Students found the instructor very understanding and approachable. The assignment instructions were vague, and students would have appreciated more guidance. Overall, the course was slightly disoriented but the instructor was very kind and provided a relaxing atmosphere

SOC 386Y1Y Urbanization

Instructor(s): W. Michelson

	Resp: 19							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	15	15	36	26	5.6
Explains	0	0	0	5	21	31	42	6.1
Communicates	0	0	0	10	5	31	52	6.3
Teaching	0	0	0	5	21	31	42	6.1
Workload	0	0	10	73	10	5	0	4.1
Difficulty	0	0	11	71	11	5	0	4.1
Learn Exp	0	0	7	28	14	7	42	5.5

Students believed that the instructor was extremely knowledgeable, insightful, engaging, and humble. Some enjoyed the various uses of media sources while others didn't always consider them relevant. Overall,

most considered the course to be enjoyable and applicable to real life.

SOC 396H1S Selected Topics in Sociological Research: Network Analysis

Instructor(s): A. Marin

	Resp: 6							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	16	16	50	16	5.7
Explains	0	0	0	0	16	66	16	6.0
Communicates	0	0	0	0	16	50	33	6.2
Teaching	0	0	0	16	16	50	16	5.7
Workload	0	0	0	50	16	33	0	4.8
Difficulty	0	0	0	50	33	16	0	4.7
Learn Exp	0	0	0	25	25	25	25	5.5

The students really enjoyed the material and discussions that were apart of each lecture. Students felt the discussions really helpful in preparing for tests and writing papers.

SOC 397H1S Selected Topics in Sociological Research: Immigrant Families

Instructor(s): W. Xing

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	15	23	46	15	0	4.6
Explains	0	0	7	15	38	38	0	5.1
Communicates	0	0	0	15	23	53	7	5.5
Teaching	0	0	7	23	23	38	7	5.2
Workload	0	0	15	69	15	0	0	4.0
Difficulty	0	0	7	69	23	0	0	4.2
Learn Exp	0	0	10	40	20	20	10	4.8

Students found the course interesting and enjoyed the small class size. They found the lecturer very nice and approachable.

SOC 401Y1Y Advanced Seminar

Instructor(s): B. Baldus

	Resp: 6							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	16	16	50	16	5.7
Explains	0	0	0	0	0	83	16	6.2
Communicates	0	0	0	0	33	16	50	6.2
Teaching	0	0	0	0	0	66	33	6.3
Workload	0	0	16	66	16	0	0	4.0
Difficulty	0	0	0	33	66	0	0	4.7
Learn Exp	0	0	0	20	40	20	20	5.4

Students thought the lectures were interesting, and the readings and examples provided a positive experience. Overall, Baldus performed very well.

SOC 496H1S Special Topics on Health Research: Socio-history of Health Processes (same as UNI 409H1S)

Instructor(s): W. Magee

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	16	33	25	16	8	4.7
Explains	0	0	8	33	33	16	8	4.8
Communicates	0	0	0	16	33	41	8	5.4
Teaching	0	0	9	18	45	18	9	5.0
Workload	0	0	0	33	25	16	25	5.3
Difficulty	0	0	8	25	33	16	16	5.1
Learn Exp	0	0	0	50	0	12	37	5.4

Magee structured the course uniquely: students engaged in group discussions, and exchanged feedback on projects. Magee provided excellent guidance on the projects and was very helpful.