



## Introduction

Perpetually Seeking Advice? Praying for Some Assistance? Or are you just a Psychologically Stumped Academician? Any way you spell it, the PSA (Psychology Students' Association) is here to help! Operating from our subterranean HQ in Sidney Smith Hall, our conscientious execs & volunteers help battle the neuroticism that threatens undergraduate psych students everywhere by providing course advice, program information, and a test bank. We put on events such as Grad School seminars, "Psych & a Movie" nights, and the ever popular Wine & Cheese socials to bring out the extrovert in all psych students! Also, watch for our Psych Textbook Trade, taking place during the first week of classes in the psych lounge! For all the latest news or to volunteer with our group of "committed" individuals, check out <http://www.psych.utoronto.ca/~psa>, drop us a line at [psa@psych.utoronto.ca](mailto:psa@psych.utoronto.ca), give us a call (416-978-6762) or come down to the Bat Cave (SS 509).

PSA Executive

## PSY 100H1F Introductory Psychology

Instructor(s): D. Dolderman

Enr: 993	Resp: 530							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	8	27	38	23	5.7
Explains	0	0	0	4	13	37	43	6.2
Communicates	0	0	0	1	7	25	65	6.5
Teaching	0	0	0	3	13	40	41	6.2
Workload	0	0	0	3	42	25	19	4.8
Difficulty	0	0	0	6	44	29	14	4.6
Learn Exp	0	0	0	11	22	36	28	5.8

Students said that Dolderman was fun and enthusiastic, and used many interesting examples to illustrate the material. Many students said there was too much information presented for a half-credit course. Tests focussed too much on the textbook and not enough on lectures. Some felt that there was too much emphasis on class discussions which were awkward and time consuming in a class that size.

## PSY 100H1S Introductory Psychology

Instructor(s): D. Urbaszat

Enr: 319	Resp: 203							Retake: 89%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	27	31	28	5.7
Explains	0	0	0	3	17	40	39	6.1
Communicates	0	0	1	2	10	29	55	6.3
Teaching	0	0	0	4	18	38	38	6.1
Workload	1	0	5	44	22	17	9	4.7
Difficulty	1	1	5	50	25	13	4	4.5
Learn Exp	0	0	1	15	24	30	26	5.6

Students found the instructor extremely enthusiastic and a good lecturer. A lot of students commented on the amount of material that the course attempted to cover. Many felt that the course should have been a full year course. Some students felt the tests were hard. However, overall, most students valued the learning experience.

Instructor(s): D. Dolderman

Enr: 818	Resp: 335							Retake: 89%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	10	25	34	27	5.7
Explains	0	0	0	3	19	31	43	6.1
Communicates	0	0	0	2	11	29	55	6.4

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Teaching	0	0	0	6	20	36	35	6.0
Workload	0	0	5	35	30	20	7	4.9
Difficulty	0	0	7	41	32	12	5	4.6
Learn Exp	0	0	1	17	25	31	23	5.5

Most students really enjoyed the course and found Dolderman to be a very enthusiastic and humorous instructor. However, many thought that too much material was covered for a half-year course. Some students found the test questions too difficult and obscure. Some also thought that the slides should have been posted earlier and that more feedback should have been given on the tests.

## PSY 201HIF Statistics I

Instructor(s): I. Spence

Enr: 333	Resp: 153							Retake: 30%
	1	2	3	4	5	6	7	Mean
Presents	1	1	1	21	23	35	14	5.3
Explains	0	1	4	26	28	29	7	5.0
Communicates	0	0	3	12	28	36	19	5.6
Teaching	0	0	2	10	30	40	15	5.5
Workload	0	1	5	36	33	17	5	4.8
Difficulty	0	1	5	31	31	17	12	5.0
Learn Exp	3	4	7	40	33	7	2	4.3

Although many students disliked the material, they appreciated the instructor's efforts in making it more interesting. They felt that the textbook was poorly written and did not reflect the tests nor the lecture material. A lot of students found the classes to be too long—it would have been better if they were broken down into smaller sessions.

## PSY 202H1S Statistics II

Instructor(s): I. Spence

Enr: 102	Resp: 55							Retake: 30%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	21	23	32	14	5.3
Explains	0	3	14	18	25	27	10	4.9
Communicates	0	0	5	7	36	27	23	5.6
Teaching	0	0	5	7	21	29	29	5.3
Workload	0	0	5	51	22	14	5	4.6
Difficulty	0	0	1	27	35	18	16	5.2
Learn Exp	0	6	6	43	26	17	0	4.4

Students felt that the instructor was enthusiastic about stats and tried to make the difficult material as interesting as possible. Many students suggested that the instructor should work through more examples in the lectures, as well as setting up tutorial sessions, and using small assignments to provide a better understanding of the subject. Also, some students felt that the lectures were not relevant to the tests, and that the textbook was not useful.

## PSY 210H1F Introduction to Development

Instructor(s): D. Goldstein

Enr: 225	Resp: 180							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	21	37	33	5.9
Explains	0	0	0	3	16	31	48	6.2
Communicates	0	0	0	2	16	32	48	6.3
Teaching	0	0	1	3	9	39	45	6.2
Workload	0	1	6	59	24	8	0	4.3
Difficulty	0	1	16	69	9	2	0	4.0
Learn Exp	0	1	0	14	28	30	23	5.6

Goldstein was a very good instructor. He was enthusiastic, humorous, knowledgeable and able to communicate the material in a clear and comprehensible manner. He was also approachable and attended to students' questions well. Students said that they have learned a lot, especially in areas such as critical thinking, and the material's application in real life. His lectures were filled with relevant life experience stories,

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however, a few students felt that the lectures were too long at times. A lot of readings were assigned and the tests were fair but specific.

### PSY 210H1S Introduction to Development

Instructor(s): D. Goldstein

Enr: 220	Resp: 89							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	20	46	29	6.0
Explains	0	0	0	0	16	36	47	6.3
Communicates	0	0	0	0	10	41	48	6.4
Teaching	0	0	0	1	9	39	50	6.4
Workload	0	0	2	68	20	5	3	4.4
Difficulty	0	4	12	67	12	1	1	4.0
Learn Exp	0	0	1	16	22	32	26	5.7

PSY210 was said to be a great course—the material was interesting and the instructor was amazing. Goldstein was enthusiastic, knowledgeable and clear in his teaching. He was caring and helpful, and answered students' questions. There were, however, various negative comments pertaining to the textbook, namely that it was dense, simplistic and poorly edited. The material was practical and relevant to life.

### PSY 230H1S Personality and Its Transformations

Instructor(s): J. Peterson

Enr: 167	Resp: 90							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	2	1	4	23	24	28	15	5.1
Explains	1	1	1	7	15	23	49	6.0
Communicates	1	1	0	0	6	15	75	6.6
Teaching	1	1	0	5	8	37	45	6.2
Workload	0	2	2	22	44	16	11	5.0
Difficulty	2	4	2	43	30	13	3	4.5
Learn Exp	1	0	4	5	18	26	44	6.0

Peterson was described as very knowledgeable and enthusiastic. His lectures were entertaining and intellectually stimulating. The material was highly interesting and very applicable to real life. There were a lot of reading and some students expressed that Peterson was difficult to contact through email. Some also complained that the marking for the papers took too long and instructions for the test and paper were vague.

### PSY 240H1F Introduction to Abnormal Psychology

Instructor(s): N. Rector

Enr: 187	Resp: 131							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	11	23	43	19	5.7
Explains	0	0	0	7	28	45	18	5.8
Communicates	0	0	1	4	22	44	25	5.9
Teaching	0	0	0	11	25	49	13	5.6
Workload	0	0	6	57	23	10	1	4.4
Difficulty	0	1	6	65	19	5	0	4.2
Learn Exp	0	0	0	22	35	24	16	5.3

Many students found the instructor to be well-organized, enthusiastic, nice and a good lecturer. Most students found the videos to be very interesting. The instructor was also very responsive to students' questions. However, many felt that the tests were poorly written due to poor grammar, heavy focus on statistical figures rather than general knowledge, and did not reflect the textbook material. A lot of students also commented on the need for a course website and TA hours.

### PSY 240H1S Introduction to Abnormal Psychology

Instructor(s): N. Rector

Enr: 182	Resp: 105							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	12	35	28	17	5.4

Explains	0	0	1	5	26	41	24	5.8
Communicates	0	0	4	5	27	40	20	5.6
Teaching	0	0	0	16	31	33	17	5.5
Workload	0	0	7	59	23	7	0	4.3
Difficulty	0	0	6	63	23	5	0	4.3
Learn Exp	0	0	4	27	34	24	8	5.0

Overall, students enjoyed this course. Many suggested making lecture slides available online. Also, students felt that the multiple choice tests focused on too many details, and would have appreciated other types of questions on the tests. Most students liked the clinical examples Rector used in his lectures.

### PSY 260H1F Introduction to Learning

Instructor(s): F. Taverna

Enr: 184	Resp: 102							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	1	0	1	14	27	39	16	5.5
Explains	0	0	6	17	28	34	13	5.3
Communicates	0	0	0	8	31	30	30	5.8
Teaching	1	0	2	8	32	32	22	5.6
Workload	0	1	4	63	25	5	1	4.3
Difficulty	1	1	9	64	20	4	0	4.1
Learn Exp	0	1	2	28	31	22	13	5.1

Most students regarded Taverna as an enthusiastic and approachable instructor. However, numerous students questioned the value of having a peer-evaluated assignment. Some students felt that the scope of the lecture material could have been expanded and less based on the textbook. Overall, students appreciated the use of class videos and weekly quizzes.

### PSY 260H1F Introduction to Learning

Instructor(s): F. Taverna

Enr: 183	Resp: 86							Retake: 64%
	1	2	3	4	5	6	7	Mean
Presents	1	0	2	14	41	28	12	5.3
Explains	0	1	3	19	31	33	10	5.2
Communicates	0	0	2	8	23	36	30	5.8
Teaching	0	0	2	10	31	36	19	5.6
Workload	0	0	3	60	21	11	3	4.5
Difficulty	0	0	5	61	20	11	1	4.4
Learn Exp	0	4	4	33	34	14	8	4.8

Most students acknowledged Taverna's enthusiasm. A majority of the students felt that Taverna truly cared about them and dedicated a lot of time to help them.

On the other hand, some students disliked the peer evaluation assignment: some felt that the grading was not fair, others felt it was weighted too little considering the amount of effort they put into it. Students also felt the lectures were too long and the tended to reiterate the textbook.

Overall, students appreciated Taverna's extensive knowledge of the course as well as his kindness.

### PSY 270H1F Introduction to Cognitive Psychology

Instructor(s): M. Behrmann

Enr: 180	Resp: 115							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	9	29	35	20	5.6
Explains	0	0	1	4	20	35	37	6.0
Communicates	0	0	0	2	16	29	50	6.3
Teaching	0	0	2	7	25	37	26	5.7
Workload	0	0	2	73	19	4	0	4.3
Difficulty	0	0	7	64	21	5	0	4.2
Learn Exp	0	3	3	32	23	28	8	5.0

Many students commented on the instructor's high level of enthusiasm for the material. Overall, the course was seen as an interesting and exciting experience, particularly due to the instructor's examples and

supplementary material. A few students felt the tests were not a fair representation and that some of the questions were ambiguous.

### PSY 270H1S Introduction to Cognitive Psychology

Instructor(s): S. Ferber

Enr: 168	Resp: 109							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	20	49	27	6.0
Explains	0	0	0	4	17	46	30	6.0
Communicates	0	0	1	3	18	40	34	6.0
Teaching	0	0	0	2	17	48	30	6.0
Workload	0	0	2	71	17	6	0	4.2
Difficulty	0	0	6	56	30	4	0	4.3
Learn Exp	0	0	2	30	36	26	4	5.0

Students felt that the lectures were a bit long and the material was a little dry. However, the instructor did her best to make it interesting. She was very enthusiastic, approachable, helpful and, at times, humorous. Some felt the methods of evaluation were fair and unique (for example, one could submit a cartoon instead of an essay) while others felt the evaluations, specifically the tests, were too detailed and long. Some felt that less concentration on experiments and more on the overall themes of the course would have been helpful. The guest lectures spiced up the course and ideas were explained very well. Overall, the instructor seemed to really care about her students.

### PSY 280H1F Introduction to Perception

Instructor(s): A. Anderson

Enr: 180	Resp: 132							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	23	40	26	5.8
Explains	0	0	0	5	15	47	30	6.0
Communicates	0	0	0	2	9	19	68	6.6
Teaching	0	0	0	1	13	32	50	6.3
Workload	0	1	7	62	20	6	0	4.2
Difficulty	1	0	5	49	34	6	1	4.4
Learn Exp	0	2	0	20	32	23	21	5.4

Most students found the instructor to be a great lecturer, enthusiastic and humorous. Some students felt that the exams were a little too detailed and that more office hours could have been beneficial.

Overall, most students found the course enjoyable and felt that Anderson made dry material entertaining.

### PSY 280H1S Introduction to Perception

Instructor(s): H. Burianova

Enr: 176	Resp: 81							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	1	1	1	13	50	32	6.1
Explains	0	0	0	5	16	48	30	6.0
Communicates	0	0	1	2	11	45	39	6.2
Teaching	0	0	2	1	17	41	37	6.1
Workload	1	0	13	78	5	1	0	3.9
Difficulty	1	5	10	57	26	0	0	4.0
Learn Exp	0	0	1	22	36	33	6	5.2

Many students described Burianova as a fantastic, organized, approachable and humorous instructor. Burianova presented lectures in a clear, well-organized manner. His enthusiasm on the subject was very much appreciated. Overall, the majority of students enjoyed this course a great deal.

### PSY 290H1F Physiological Psychology I

Instructor(s): J. Yeomans

Enr: 172	Resp: 69							Retake: 50%
	1	2	3	4	5	6	7	Mean
Presents	1	2	10	23	27	27	5	4.8
Explains	0	1	5	20	32	33	5	5.1

Communicates	0	0	2	10	25	36	25	5.7
Teaching	0	2	14	25	22	25	10	4.8
Workload	0	0	3	27	30	24	15	5.2
Difficulty	0	0	0	11	23	41	23	5.8
Learn Exp	0	0	12	26	33	21	7	4.8

Students said the instructor was extremely knowledgeable and enthusiastic about the material. However, some students felt that the tests were unfair as they did not properly reflect the material taught. Students also would have appreciated if more direction was provided for the tests beforehand, and if there had been more methods of evaluation besides one midterm and one exam. Many students also would have liked it if the slides had been posted online in a more timely manner.

### PSY 290H1S Physiological Psychology I

Instructor(s): F. Taverna

Enr: 181	Resp: 44							Retake: 73%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	11	30	39	13	5.5
Explains	2	0	2	16	30	42	4	5.2
Communicates	0	2	0	9	13	41	32	5.9
Teaching	0	2	6	11	13	48	16	5.5
Workload	0	0	2	47	33	16	0	4.6
Difficulty	0	0	0	42	33	21	2	4.8
Learn Exp	2	2	2	26	29	26	8	4.9

Students found the instructor to be passionate and enthusiastic about the material. Some students thought that the lectures were repetitive of the textbook. It was also mentioned that the lectures were somewhat slow and the material was rather dry. The extra learning tools used were appreciated.

### PSY 300H1S History of Psychology

Instructor(s): J. Pratt

Enr: 70	Resp: 51							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	23	35	41	6.2
Explains	0	0	0	1	7	47	43	6.3
Communicates	0	0	0	0	1	21	76	6.7
Teaching	0	0	0	3	9	33	52	6.4
Workload	0	2	20	64	14	0	0	3.9
Difficulty	2	2	20	61	14	0	0	3.8
Learn Exp	0	2	2	23	30	30	10	5.2

Pratt was fun, enthusiastic and humorous. He was also very approachable to questions. The course had three tests and one essay. Some found the chronology matching questions on the tests hard.

### PSY 309H1F Research Specialization: Practicum

Instructor(s): P. Zelazo

Enr: 16	Resp: 16							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	13	40	46	6.3
Explains	0	0	0	0	6	40	53	6.5
Communicates	0	0	0	0	6	46	46	6.4
Teaching	0	0	0	0	0	26	73	6.7
Workload	0	0	0	26	26	26	20	5.4
Difficulty	0	0	6	33	26	20	13	5.0
Learn Exp	0	0	0	0	7	30	61	6.5

Students found the material extremely insightful and useful. The overall learning experience was highly valued and students enjoyed the opportunity to express their opinion in class discussions and found the assignments refreshing.

**PSY 309H1S Research Specialization: Practicum**

Instructor(s): P. Herman

Enr: 17	Resp: 17							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	62	25	12	5.5
Explains	0	0	0	5	0	35	58	6.5
Communicates	0	0	0	5	5	23	64	6.5
Teaching	0	0	0	0	0	23	76	6.8
Workload	5	5	17	29	29	11	0	4.1
Difficulty	5	11	0	64	11	5	0	3.8
Learn Exp	0	0	0	0	20	6	73	6.5

Most students found the class a valuable learning experience. The instructor was found to be enthusiastic, caring and hilarious. Many enjoyed the class discussions.

**PSY 311H1F Social Development**

Instructor(s): J. Grusec

Enr: 51	Resp: 34							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	2	5	26	44	14	5	4.8
Explains	0	0	3	15	37	37	6	5.3
Communicates	0	0	12	25	25	29	6	4.9
Teaching	0	0	3	27	36	27	6	5.1
Workload	0	0	6	23	15	12	3	4.4
Difficulty	0	0	17	52	11	17	0	4.3
Learn Exp	0	0	0	44	37	11	7	4.8

Students felt that the material was very interesting, however, some complained of poorly organized lectures and confusing test questions. Students agreed that methods of evaluations were varied, but that the workload was heavy. Some expressed concern over lack of coordination between lectures and readings.

**PSY 312H1S Cognitive Development**

Instructor(s): P. Zelazo

Enr: 60	Resp: 41							Retake: 63%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	14	26	34	21	5.6
Explains	0	0	0	4	31	39	24	5.8
Communicates	0	2	4	7	29	36	19	5.5
Teaching	0	0	2	7	29	43	17	5.7
Workload	0	2	0	29	43	14	9	5.0
Difficulty	0	0	2	37	40	17	2	4.8
Learn Exp	0	0	5	39	26	21	7	4.9

Students found the instructor to be well-organized and knowledgeable. He presented the material in a clear manner, and used excellent examples to clarify the material (videos and examples from his personal life). Students found the tests to be too long, and did not fully represent students' knowledge. Also, most students felt that the textbook was not very useful as it was difficult to read, and most of the material from the lectures did not integrate information from the text.

**PSY 313H1S Psychology of Aging**

Instructor(s): G. Proulx

Enr: 63	Resp: 35							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	2	38	32	20	5.6
Explains	0	0	5	2	8	42	40	6.1
Communicates	0	0	2	0	0	8	88	6.8
Teaching	0	0	2	5	2	57	31	6.1
Workload	0	0	11	70	14	2	0	4.1
Difficulty	0	0	11	70	14	2	0	4.1
Learn Exp	0	0	0	3	30	34	30	5.9

Students thought that Proulx was a very enthusiastic, knowledgeable, cheerful and entertaining instructor.

**PSY 314H1F Moral Development**

Instructor(s): C. Helwig

Enr: 48	Resp: 25							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	12	16	44	24	5.7
Explains	0	0	0	16	28	40	16	5.6
Communicates	0	0	0	16	32	36	16	5.5
Teaching	0	0	0	8	36	44	12	5.6
Workload	0	0	4	72	16	8	0	4.3
Difficulty	0	0	4	72	24	0	0	4.2
Learn Exp	0	4	0	38	42	9	4	4.7

The instructor was described as enthusiastic, knowledgeable and one who gave detailed and thorough lectures. However, some students noted that the readings were long and difficult to understand.

**PSY 314H1S Moral Development**

Instructor(s): C. Helwig

Enr: 40	Resp: 24							Retake: 69%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	8	45	33	6.0
Explains	0	0	0	4	25	50	20	5.9
Communicates	0	0	4	4	25	41	25	5.8
Teaching	0	0	0	8	25	41	25	5.8
Workload	0	0	4	75	12	4	4	4.3
Difficulty	0	0	0	60	30	4	4	4.5
Learn Exp	0	0	4	38	33	14	9	4.9

Many students found the instructor intelligent and knowledgeable. He was also organized and accessible. A few students felt that the tests should have been worth more.

**PSY 317H1F Aging and Social Cognition**

Instructor(s): A. Chasteen

Enr: 61	Resp: 42							Retake: 52%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	16	57	21	6.0
Explains	0	0	0	9	19	57	14	5.8
Communicates	0	2	0	7	26	47	16	5.7
Teaching	0	0	2	7	21	50	19	5.8
Workload	0	0	4	59	21	7	7	4.5
Difficulty	0	0	4	50	23	19	2	4.6
Learn Exp	0	0	10	46	23	20	0	4.5

The instructor was interesting and knowledgeable. Her lectures and slides were well-structured and organized. She provided good explanations. However, some students felt that the tests were long and detailed.

**PSY 319H1F Developmental Laboratory**

Instructor(s): J. Grusec

Enr: 14	Resp: 12							Retake: 58%
	1	2	3	4	5	6	7	Mean
Presents	8	0	8	0	50	25	8	4.9
Explains	8	0	0	16	25	33	16	5.2
Communicates	8	0	0	8	16	50	16	5.4
Teaching	8	0	0	8	33	16	33	5.4
Workload	0	0	0	16	33	33	16	5.5
Difficulty	0	0	0	41	25	25	8	5.0
Learn Exp	0	10	0	40	0	30	20	5.0

Most students found the course to be challenging but also a great learning experience. Students reported the instructor to be helpful and supportive. Some mentioned that they would have liked more instruction on how to complete the assignments



### PSY 320H1F Social Psychology: Attitudes

Instructor(s): G. Ilie

	Resp: 37							Mean
	1	2	3	4	5	6	7	
Presents	2	5	13	45	21	8	2	4.1
Explains	2	0	5	29	32	24	5	4.8
Communicates	0	0	0	10	10	24	54	6.2
Teaching	0	2	8	10	37	35	5	5.1
Workload	0	0	0	62	32	5	0	4.4
Difficulty	0	0	2	48	37	8	2	4.6
Learn Exp	3	3	3	50	31	9	0	4.3

Students found the instructor to be highly enthusiastic, and many commented that she was very caring. However, they also commented that she needed to be more organized during lectures and that she often got off topic, both while lecturing and responding to questions.

### PSY 321H1F Cross-Cultural Psychology

Instructor(s): C. Lo

	Resp: 37							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	5	27	44	19	5.7
Explains	0	0	0	11	19	55	13	5.7
Communicates	0	0	0	11	27	44	16	5.7
Teaching	0	0	2	0	33	55	8	5.7
Workload	2	2	16	72	5	0	0	3.8
Difficulty	0	2	16	75	5	0	0	3.8
Learn Exp	0	0	2	17	40	28	11	5.3

Students felt that was very enthusiastic and interesting in addition to being helpful and approachable. The instructor used case studies and concrete examples to make understanding easier. Students expressed frustration over tests: they felt that the questions were arbitrarily chosen, with narrow focus and little emphasis on the readings.

### PSY 321H1S Cross-Cultural Psychology

Instructor(s): T. Marshall

	Resp: 42							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	2	39	48	9	5.7
Explains	0	0	0	7	29	56	7	5.6
Communicates	0	0	0	5	20	62	12	5.8
Teaching	0	0	0	2	32	55	10	5.7
Workload	0	0	14	75	7	2	0	4.0
Difficulty	0	0	9	87	2	0	0	3.9
Learn Exp	0	0	0	50	23	23	2	4.8

Marshall was described as very knowledgeable and passionate about the subject. Her lectures were organized with ample examples and video clips that helped clarify the concepts. However, she tended to speak too quickly at times and covered too much information on each slide. Students also expressed that the tests were too detail-oriented and instruction for the paper was a little vague.

### PSY 322H1F Intergroup Relations

Instructor(s): A. Chasteen

	Resp: 46							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	6	28	42	20	5.7
Explains	0	0	0	4	35	40	20	5.8
Communicates	0	0	0	15	26	44	13	5.6
Teaching	0	0	4	11	26	46	11	5.5
Workload	0	0	0	72	22	2	2	4.3
Difficulty	0	0	6	68	15	6	2	4.3
Learn Exp	0	2	2	32	44	17	0	4.7

Most students said that Chasteen was an enthusiastic and well-orga-

nized instructor. Students expressed concern that the tests covered too many studies, required too much memorization, consisted only of essay type questions and were too long. Most students found the instructor to be friendly, approachable and knowledgeable.

### PSY 323H1F Sex Roles and Behaviour

Instructor(s): T. Marshall

	Resp: 38							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	16	54	29	6.1
Explains	0	0	0	10	5	45	37	6.1
Communicates	0	0	0	0	18	43	37	6.2
Teaching	0	0	0	5	21	62	10	5.8
Workload	0	0	5	78	13	2	0	4.1
Difficulty	0	0	10	78	10	0	0	4.0
Learn Exp	0	0	3	26	30	20	20	5.3

Marshall was described as enthusiastic and knowledgeable. She was also helpful and was available to answer students' questions. The material was described as interesting. Some students said that the in-class discussion was a good way to learn the material.

### PSY 324H1S Social Psychology of Interpersonal Relationships

Instructor(s): T. Leone

	Resp: 61							Mean
	1	2	3	4	5	6	7	
Presents	0	1	0	0	25	57	15	5.8
Explains	0	0	1	10	30	46	11	5.6
Communicates	0	0	0	11	36	35	16	5.6
Teaching	0	0	1	6	31	46	13	5.6
Workload	1	1	42	49	3	1	0	3.6
Difficulty	1	1	25	66	5	0	0	3.7
Learn Exp	0	0	0	26	34	19	19	5.3

Leone was applauded for her well-organized and clear slides and lectures. Sometimes her lectures were a little dry because she mainly reiterated what was on the slides, but many students remarked that they believed she will become more engaging with experience and greater confidence. Her use of film and other clips was considered helpful and fun.

Students found weekly quizzes an excellent means of evaluation and motivation to keep up with the material. They also mentioned that Leone was approachable and helpful.

Instructor(s): G. MacDonald

	Resp: 51							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	24	42	24	5.8
Explains	0	0	0	0	24	34	42	6.2
Communicates	0	0	0	0	10	36	54	6.4
Teaching	0	0	0	4	22	52	22	5.9
Workload	0	0	4	78	18	0	0	4.1
Difficulty	0	0	12	75	6	6	0	4.1
Learn Exp	0	0	0	28	26	28	15	5.3

The majority of students found MacDonald to be an organized, approachable and enthusiastic instructor. Some of the students even claimed that he was one of the best instructors they have had at U of T. He was often described as humorous and entertaining, which made the lectures much more interesting. However, some agreed that his lectures were long and often covered a lot of material. Tests were described as vague and the marking was unfair. Nonetheless, most students enjoyed the course.

Instructor(s): D. Hargreaves

	Resp: 61							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	3	22	54	15	5.7

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Explains	0	0	1	5	16	46	30	6.0
Communicates	0	0	1	3	16	42	36	6.1
Teaching	0	0	3	1	20	53	21	5.9
Workload	1	1	42	49	3	1	0	3.6
Difficulty	1	1	25	66	5	0	0	3.7
Learn Exp	0	0	0	26	34	19	19	5.3

Several students said this was a favourite class and that they looked forward to it, partly because the material was inherently interesting—it was readily applicable to real life—and also because Hargreaves was so entertaining. His sense of humour was greatly appreciated. He was considered a clear and articulate communicator. Weekly quizzes forced students to keep up with material. Films and video clips made the class fun, and concepts vivid and memorable. Students also called Hargreaves helpful and approachable.

### PSY 325H1S Self-Consciousness

Instructor(s): R. Tafari

Enr: 55	Resp: 28							Retake: 89%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	33	37	22	5.7
Explains	0	0	3	3	25	32	35	5.9
Communicates	0	0	0	0	3	21	75	6.7
Teaching	0	0	0	3	7	42	46	6.3
Workload	0	0	0	21	53	25	0	5.0
Difficulty	0	0	0	10	60	21	7	5.2
Learn Exp	0	0	0	7	19	15	57	6.2

Almost all of the students found the instructor inspirational. Other comments included "engaging and caring." Because of the philosophical aspect of the course, many felt they were pushed to think more critically. Few students found the reading a bit too long and difficult (just like the course itself). Many also found the instructor's wording too difficult to understand, which led to some confusion.

### PSY 327H1S Psychology of the Mass Media

Instructor(s): R. Tafari

Enr: 58	Resp: 32							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	3	37	37	18	5.7
Explains	0	0	3	3	15	43	34	6.0
Communicates	0	0	0	0	3	12	83	6.8
Teaching	0	0	0	0	6	40	53	6.5
Workload	0	0	0	31	31	37	0	5.1
Difficulty	0	0	6	43	31	18	0	4.6
Learn Exp	0	0	0	6	30	20	43	6.0

The material was interesting and insightful, and applied to everyday life. Tafari was enthusiastic, approachable, and genuinely cared about his students. His teaching method was refreshingly different from other psychology courses, wherein discussion and critical thinking were emphasized. The movies were particularly valuable. Some students commented that readings were too long, and the test questions were too broad. Students said they wished they had more instructors like Tafari.

### PSY 328H1F Psychology and the Law

Instructor(s): D. Urbaszat

Enr: 64	Resp: 48							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	8	18	50	20	5.8
Explains	0	0	2	8	18	37	30	5.9
Communicates	0	0	2	6	6	41	43	6.2
Teaching	0	2	0	8	20	54	14	5.7
Workload	0	0	0	66	29	4	0	4.4
Difficulty	0	0	0	42	42	14	0	4.7
Learn Exp	0	0	2	25	27	30	13	5.3

Students found the course content very interesting and relevant.

Comments were consistently positive about the enthusiasm and knowledge of the instructor. However, many students expressed concern that the test was very difficult and the level of detail required in answers was more than expected given the level of detail in the lectures.

### PSY 329H1F Social Psychology Laboratory

Instructor(s): P. Lockwood

Enr: 15	Resp: 11							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	27	63	9	5.8
Explains	0	0	0	0	9	54	36	6.3
Communicates	0	0	0	9	18	45	27	5.9
Teaching	0	0	0	0	9	36	54	6.5
Workload	0	0	0	80	20	0	0	4.2
Difficulty	0	0	10	70	20	0	0	4.1
Learn Exp	0	0	0	0	42	42	14	5.7

Students found the lectures and material to be interesting, valuable and enjoyed the class discussions. Some students found the assignments very useful for understanding the material, but some felt that too much class time was devoted to going over them.

### PSY 330H1F Psychometrics

Instructor(s): D. Goldstein

Enr: 53	Resp: 40							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	20	47	30	6.1
Explains	0	0	0	2	20	25	52	6.3
Communicates	0	0	0	0	5	30	65	6.6
Teaching	0	0	0	0	15	30	55	6.4
Workload	0	0	2	60	28	7	0	4.4
Difficulty	0	0	7	66	23	2	0	4.2
Learn Exp	0	0	3	17	27	27	24	5.5

Many students said Goldstein was the best instructor they had ever had. Students found the instructor to be knowledgeable, enthusiastic and appreciated his inspiring personal stories. Some students found the material dry, but maintained that the instructor still made it fun and interesting.

### PSY 333H1S Health Psychology

Instructor(s): G. Einstein

Enr: 57	Resp: 31							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	0	0	9	36	29	35	19	5.5
Explains	0	0	3	12	12	38	32	5.8
Communicates	0	0	3	3	12	35	45	6.2
Teaching	3	0	3	6	9	45	32	5.8
Workload	0	0	6	10	46	20	16	5.3
Difficulty	0	0	10	56	30	3	0	4.3
Learn Exp	4	0	4	25	29	20	16	5.0

Students appreciated the learning experience although some students thought the workload was too high. A few felt the lectures were rushed and unprepared at times. Overall, the course was interesting and students thought the instructor was nice and approachable.

### PSY 334H1S Maps of Meaning: The Architecture of Belief

Instructor(s): J. Peterson

Enr: 111	Resp: 79							Retake: 94%
	1	2	3	4	5	6	7	Mean
Presents	2	1	1	10	28	26	29	5.6
Explains	0	2	0	2	15	29	49	6.2
Communicates	0	0	0	0	1	11	87	6.9
Teaching	0	0	1	5	10	28	54	6.3
Workload	0	5	12	46	24	6	3	4.3
Difficulty	0	2	11	41	25	15	2	4.5
Learn Exp	0	0	6	3	12	16	62	6.3

The majority of students enjoyed this course immensely. The instructor was described as knowledgeable, engaging, charismatic, insightful and passionate. A few students felt that this course changed their lives. It was very integrative and self-relevant. Some felt that the assignments were a tad long and the class size was too large to appropriately facilitate class interactions and discussions. Many criticized the peer marking process, citing it as unfair and unstructured. Overall, however, the instructor was very helpful and the assignments encouraged a creative output. Many felt that the instructor was the best one they had ever had.

### PSY 335H1S Environmental Psychology

Instructor(s): Environmental Psychology

Enr: 58	Resp: 28							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	35	21	32	5.8
Explains	0	0	0	6	14	35	50	6.4
Communicates	0	0	0	0	10	21	67	6.6
Teaching	0	0	0	0	32	32	35	6.0
Workload	0	0	0	29	37	22	11	5.1
Difficulty	0	0	0	39	50	7	3	4.8
Learn Exp	0	0	0	19	30	26	23	5.5

Dolderman was praised for being enthusiastic, inspiring, insightful and passionate. He was described as funny, nice, approachable, and "easily the best instructor ever." The course content was said to be fascinating.

Some students thought the workload was heavy, with too many readings and a difficult term paper.

Students did not like the marking scheme, suggesting there should have been more assignments worth less in order to alleviate some pressure. The tests were also thought to be somewhat ambiguous and unfair. Lastly, there were a few complaints about some discrepancies between instructions given by the instructor for the term paper and those by the TA.

Overall, students greatly enjoyed this course.

### PSY 336H1F Positive Psychology

Instructor(s): T. Marshall

Enr: 76	Resp: 54							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	35	50	9	5.6
Explains	0	0	0	11	31	33	24	5.7
Communicates	0	0	1	9	27	38	22	5.7
Teaching	0	0	0	9	29	46	14	5.7
Workload	0	0	9	66	24	0	0	4.1
Difficulty	0	0	4	75	13	1	0	4.1
Learn Exp	0	2	6	22	42	17	8	4.9

Students enjoyed the class and found the topics interesting. The instructor was enthusiastic and approachable. Some students commented that she seemed nervous at first but gained confidence over the course of the term.

### PSY 336H1S Positive Psychology

Instructor(s): T. Marshall

Enr: 66	Resp: 48							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	19	44	36	6.2
Explains	0	0	0	6	29	29	34	5.9
Communicates	0	0	0	2	19	48	29	6.1
Teaching	0	0	0	4	29	46	19	5.8
Workload	0	4	10	74	6	4	0	4.0
Difficulty	0	2	12	80	2	2	0	3.9
Learn Exp	0	0	5	23	26	28	15	5.3

Overall, students greatly enjoyed this course, noting that it was not only interesting, but also highly relevant to everyday life. Some proclaimed to have grown and developed as a result of this course.

Marshall was praised for her enthusiasm, cheerfulness and organized

presentation of the material. Students described her as approachable and responsive to students' needs. A few felt the course was too structured.

The readings and evaluation scheme were met with mixed results, with some suggesting the need for a textbook to supplement difficult readings while others found the readings enjoyable and interesting.

### PSY 339H1F Individual Differences Laboratory

Instructor(s): J. Tackett

Enr: 16	Resp: 13							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	0	46	46	6.3
Explains	0	0	0	7	0	46	46	6.3
Communicates	0	0	0	0	7	23	69	6.6
Teaching	0	0	0	0	0	53	46	6.5
Workload	0	0	0	30	15	46	7	5.3
Difficulty	0	0	0	46	23	15	15	5.0
Learn Exp	0	0	0	10	60	10	20	5.4

Students thought that Tackett was extremely helpful, dedicated and knowledgeable. They also appreciated that the instructor was easily available for appointments, gave them feedback and made sure their questions were answered. While the material was seen as interesting, many students found it difficult and thought the workload was too high.

### PSY 341H1S Psychopathologies of Childhood

Instructor(s): R. Hetherington

Enr: 87	Resp: 64							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	10	32	39	12	5.4
Explains	0	0	0	4	31	43	20	5.8
Communicates	0	0	0	3	14	40	42	6.2
Teaching	0	0	0	4	28	48	18	5.8
Workload	0	0	1	46	37	12	1	4.7
Difficulty	0	0	0	62	25	9	1	4.5
Learn Exp	0	0	1	32	31	25	8	5.1

Overall, students thought the instructor was enthusiastic, knowledgeable and engaging. However, students felt that the use of overheads was very stressful and distracted them from actually listening to what was being said. Students thought that a course website with powerpoint slides would have been helpful. Also, the readings were thought to be too dense and long. Some students felt that not enough time was given for the test.

### PSY 342H1F Cognition and Psychopathology

Instructor(s): M. Gemar

Enr: 41	Resp: 30							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	10	24	27	34	5.8
Explains	0	0	6	3	31	41	17	5.6
Communicates	0	0	3	24	17	41	13	5.4
Teaching	0	3	0	6	20	48	20	5.7
Workload	0	0	10	55	27	6	0	4.3
Difficulty	0	3	3	65	27	0	0	4.2
Learn Exp	0	0	14	23	14	38	9	5.0

Students described the instructor as very knowledgeable and organized. He articulated ideas well and was quite personable and approachable. A few students wished he had done more than simply reading lecture slides. They also felt that the time given for exams was very tight.

### PSY 342H1S Cognition and Psychopathology

Instructor(s): M. Gemar

Enr: 39	Resp: 17							Retake: 60%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	29	58	5	5.3
Explains	0	0	0	11	35	52	0	5.4

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Communicates	0	0	0	29	41	17	11	5.1
Teaching	0	0	0	0	58	41	0	5.4
Workload	0	5	5	58	11	17	0	4.3
Difficulty	0	0	17	41	23	11	5	4.5
Learn Exp	0	0	14	64	14	0	7	4.2

Some students found the tests to be very difficult with too much focus on details and on supplementary readings. A few students found that Gemar's lectures were slow and he tended to read off the slides.

### PSY 343H1S Theories of Psychopathology and Psychotherapy

Instructor(s): A. Pos

Enr: 54	Resp: 30							Retake: 89%
	1	2	3	4	5	6	7	Mean
Presents	3	3	3	13	27	37	10	5.1
Explains	0	0	3	6	20	44	24	5.8
Communicates	0	0	0	0	27	44	27	6.0
Teaching	0	0	6	0	34	44	13	5.6
Workload	0	0	0	83	13	3	0	4.2
Difficulty	0	0	10	79	6	3	0	4.2
Learn Exp	0	8	4	13	39	21	13	5.0

Most students enjoyed the course and found Pos to be very enthusiastic and interesting. However, some students found her lecture slides somewhat disorganized. Most respondents thought the videos were helpful and intriguing.

### PSY 362H1S Animal Cognition

Instructor(s): S. Shettleworth

Enr: 59	Resp: 46							Retake: 60%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	51	32	9	5.4
Explains	0	0	0	20	31	31	15	5.4
Communicates	0	0	2	4	25	43	25	5.8
Teaching	0	0	0	6	32	46	13	5.7
Workload	0	0	2	63	25	9	0	4.4
Difficulty	0	0	2	63	29	2	2	4.4
Learn Exp	0	0	0	57	27	15	0	4.6

Students thought the material was interesting and that Shettleworth was organized. Some thought she spoke too softly. The textbook was not useful, and was hard to read and understand. Some liked the weekly quizzes as it helped them keep up, yet some did not appreciate being forced into a study schedule.

### PSY 370H1F Thinking and Reasoning

Instructor(s): J. Vervaeke

Enr: 69	Resp: 54							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	16	33	42	6.1
Explains	0	0	1	3	12	25	55	6.3
Communicates	0	0	0	0	3	14	81	6.8
Teaching	0	0	0	1	7	20	70	6.6
Workload	1	0	3	53	26	13	0	4.4
Difficulty	0	0	3	29	43	21	1	4.9
Learn Exp	0	0	2	10	17	29	40	6.0

Vervaeke showed interest and enthusiasm in the material. Lectures were said to be engaging and informative. The instructor was helpful and approachable outside of class.

### PSY 371H1S Higher Cognitive Processes

Instructor(s): J. Vervaeke

Enr: 81	Resp: 63							Retake: %76
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	9	36	26	23	5.6
Explains	0	0	3	9	19	26	41	5.9
Communicates	0	0	0	0	3	9	87	6.8

Teaching	0	0	0	3	11	32	53	6.4
Workload	0	1	3	47	34	9	3	4.6
Difficulty	0	0	0	25	42	22	9	5.2
Learn Exp	0	0	0	12	22	31	33	5.9

Students found the course and the instructor to be engaging, interesting, thought-provoking and enlightening. Vervaeke was also described as enthusiastic, knowledgeable, friendly and humorous. The course was described as a favourite for many.

Although students had a positive experience with the course, some thought that too much class time was spent answering questions and debating with students instead of addressing the challenging course content. Students would have appreciated more guidance and clarifications on assignments.

### PSY 375H1F Attention and Performance

Instructor(s): J. Pratt

Enr: 63	Resp: 52							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	9	43	45	6.3
Explains	0	0	0	0	13	31	54	6.4
Communicates	0	0	0	0	7	28	63	6.6
Teaching	0	0	0	0	5	35	58	6.5
Workload	1	1	11	74	9	0	0	3.9
Difficulty	0	3	3	58	29	3	0	4.3
Learn Exp	0	0	2	27	29	29	11	5.2

Most students in the class regarded Pratt to be an entertaining lecturer, making complex material simple and interesting. His in-class demos were especially stimulating. Many students enjoyed having journal readings instead of a textbook. They were also positive about having four term tests with no final exam.

### PSY 379H1F Memory and Learning Laboratory

Instructor(s): N. Meiran

Enr: 14	Resp: 13							Retake: 46%
	1	2	3	4	5	6	7	Mean
Presents	0	0	38	7	46	7	0	4.2
Explains	0	0	15	15	46	23	0	4.8
Communicates	0	0	0	0	46	38	15	5.7
Teaching	0	0	0	23	38	30	7	5.2
Workload	0	0	23	69	0	0	7	4.0
Difficulty	0	0	0	75	16	0	8	4.4
Learn Exp	0	0	18	36	18	18	9	4.6

Students described Meiran as enthusiastic, laid back and approachable. They also said the instructor seemed to care about their learning experience. They enjoyed the in-class debates and discussions, but thought that the course was disorganized, the course load too heavy and the material too difficult.

### PSY 393H1F Cognitive Neuroscience

Instructor(s): S. Ferber

Enr: 59	Resp: 49							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	10	44	42	6.3
Explains	0	0	0	0	25	34	40	6.1
Communicates	0	0	0	0	10	39	50	6.4
Teaching	0	0	0	0	15	43	41	6.3
Workload	0	0	0	34	34	23	8	5.1
Difficulty	0	0	0	34	44	21	0	4.9
Learn Exp	0	0	0	15	33	33	17	5.5

The majority of students loved this class and the instructor. She was called enthusiastic, kind, interested in students and helpful. The workload was considered heavy but the marking very fair. Course material was well organized and clear. A few commented that Ferber spoke too quickly and therefore sometimes hard to understand. Several cited the course as among the best they had ever taken.



**PSY 393H1S Cognitive Neuroscience**

Instructor(s): H. Burianova

Enr: 68	Resp: 43						Retake: 60%	
	1	2	3	4	5	6	7	Mean
Presents	2	0	9	11	35	23	16	5.2
Explains	0	2	4	23	26	23	19	5.2
Communicates	0	0	2	9	9	45	33	6.0
Teaching	0	2	2	9	16	42	26	5.7
Workload	0	0	2	42	40	11	2	4.7
Difficulty	0	0	4	35	30	28	0	4.8
Learn Exp	2	2	5	44	26	10	7	4.5

Burianova was deemed caring, approachable and genuinely interested in her students. Among those who said they would not retake this course, the only consistent criticism was that expectations for the assignments could have been better communicated. Students particularly appreciated the varied methods of evaluation.

**PSY 394H1F Physiology and Psychology of Emotion**

Instructor(s): A. Anderson

Enr: 80	Resp: 66						Retake: 88%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	18	32	27	16	5.3
Explains	0	0	0	3	21	42	33	6.1
Communicates	0	0	0	1	1	19	77	6.7
Teaching	0	0	0	0	7	46	45	6.4
Workload	0	1	1	73	13	7	1	4.3
Difficulty	0	3	4	70	13	6	1	4.2
Learn Exp	0	0	1	22	25	37	13	5.4

Overall, students thought the instructor was engaging, interesting, enthusiastic and humorous.

**PSY 396H1F Neurochemical Basis of Behaviour**

Instructor(s): H. Burianova

Enr: 70	Resp: 50						Retake: 84%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	18	44	30	6.0
Explains	0	0	0	10	16	50	24	5.9
Communicates	0	0	0	8	12	48	32	6.0
Teaching	0	0	0	2	14	40	44	6.3
Workload	0	0	2	58	32	8	0	4.5
Difficulty	0	0	2	54	34	10	0	4.5
Learn Exp	0	0	2	41	18	16	20	5.1

Many students described this class as the best they had ever had. Burianova was described as a great lecturer who cared about her students and made herself available to them. Most students enjoyed her examples and thought they were interesting and humorous. Some thought she spoke too fast and some found the workload to be more challenging than in most classes.

**PSY 396H1S Neurochemical Basis of Behaviour**

Instructor(s): H. Burianova

Enr: 65	Resp: 41						Retake: 84%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	12	17	34	29	5.7
Explains	0	2	4	12	17	41	21	5.6
Communicates	0	0	0	4	14	34	46	6.2
Teaching	0	0	7	2	19	39	31	5.9
Workload	0	0	4	60	14	17	2	4.5
Difficulty	0	0	4	51	29	12	2	4.6
Learn Exp	0	0	8	22	36	22	11	5.1

Burianova was considered by many to be a favourite! She was consistently described as enthusiastic, approachable and caring. Several students mentioned getting excellent feedback on written work. Lectures

were thought-provoking.

**PSY 399H1F Psychobiology Laboratory**

Instructor(s): J. Yeomans

Enr: 20	Resp: 18						Retake: 82%	
	1	2	3	4	5	6	7	Mean
Presents	11	5	11	5	44	11	11	4.4
Explains	5	5	0	27	22	27	11	4.8
Communicates	0	5	0	5	5	23	58	6.2
Teaching	0	5	16	5	11	44	16	5.2
Workload	0	0	11	38	38	11	0	4.5
Difficulty	0	0	0	50	38	11	0	4.6
Learn Exp	0	15	0	23	7	30	23	5.3

Yeomans was very enthusiastic but some students felt that the lab was disorganized with no lab text or readings. Students said there was little instruction on papers and assignments and the evaluation method was inconsistent and poorly defined.

**PSY 400Y1Y Research Specialization: Thesis**

Instructor(s): S. Ferber

Enr: 16	Resp: 16					Retake: 100%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	33	66	6.7
Explains	0	0	0	0	0	26	73	6.7
Communicates	0	0	0	0	0	18	81	6.8
Teaching	0	0	0	0	0	12	87	6.9
Workload	0	0	0	12	12	31	43	6.1
Difficulty	0	0	0	31	25	6	37	5.5
Learn Exp	0	0	0	0	0	7	92	6.9

Students thought Ferber was very enthusiastic, approachable, knowledgeable and helpful. Some said she was the best instructor they have ever had! Although the thesis was demanding and time-consuming, the course was an eye opener in what graduate school would be like.

**PSY 420H1F Social Psychology Seminar**

Instructor(s): R. Tafarodi

Enr: 14	Resp: 12						Retake: 83%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	41	33	8	5.3
Explains	0	0	8	0	25	33	33	5.8
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	8	50	41	6.3
Workload	0	0	0	25	33	25	16	5.3
Difficulty	0	0	0	8	33	25	33	5.8
Learn Exp	0	11	0	0	22	44	22	5.6

Although students felt that Tafarodi was a very enthusiastic and open instructor, some felt that lectures went too quickly with little clarification of abstract concepts. Many noted that the course was very challenging, but that it was an overall great experience.

**PSY 430H1F Personality Seminar**

Instructor(s): M. Djikic

Enr: 19	Resp: 17						Retake: 88%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	35	35	23	5.8
Explains	0	0	0	5	11	35	47	6.2
Communicates	0	0	0	0	5	29	64	6.6
Teaching	0	0	0	5	0	47	47	6.4
Workload	0	0	5	47	29	17	0	4.6
Difficulty	0	0	5	41	35	17	0	4.6
Learn Exp	0	0	0	0	38	30	30	5.9

Djikic was very interesting, helpful and enthusiastic. She was always available for consultation and was knowledgeable about the material. Students would have appreciated more methods of evaluation. Also, all the course readings should have been available simultaneously.

## 212 PSYCHOLOGY

Students felt that there was too much emphasis on presentations, and that the lectures needed more organization.

Instructor(s): J. Peterson

Enr: 22	Resp: 11							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	9	9	27	45	9	5.4
Explains	0	0	0	9	18	36	36	6.0
Communicates	0	0	0	0	0	36	63	6.6
Teaching	0	0	0	18	18	27	36	5.8
Workload	0	0	0	72	0	18	9	4.6
Difficulty	0	0	0	54	9	27	9	4.9
Learn Exp	0	0	0	9	36	27	27	5.7

### PSY 430H1S Personality Seminar

Instructor(s): D. Goldstein

Enr: 20	Resp: 16							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	6	37	56	6.5
Explains	0	0	0	0	0	18	81	6.8
Communicates	0	0	0	0	0	6	93	6.9
Teaching	0	0	0	0	0	6	93	6.9
Workload	0	0	0	56	37	6	0	4.5
Difficulty	0	0	0	75	18	6	0	4.3
Learn Exp	0	0	0	6	0	33	60	6.5

Students said that Goldstein was an excellent instructor—interesting, caring, helpful and provided a welcoming class environment. The material, both the readings and class discussions were extremely interesting and enjoyable. Overall, the course was a wonderful experience.

### PSY 470H1F Memory Seminar

Instructor(s): L. Hasher

Enr: 20	Resp: 19							Retake: 94%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	31	36	31	6.0
Explains	0	0	0	0	10	47	42	6.3
Communicates	0	0	0	0	10	21	68	6.6
Teaching	0	0	0	0	5	36	57	6.5
Workload	0	5	0	47	15	26	5	4.7
Difficulty	0	0	5	47	26	21	0	4.6
Learn Exp	0	0	0	0	6	68	25	6.2

Hasher was praised by most of her students for being a knowledgeable, fair and approachable instructor who made time for individual students. Her classes were discussion-driven, "insightful, stimulating and enlightening." A few students would have preferred fewer larger assignments rather than small weekly ones.

### PSY 471H1S Cognition Seminar

Instructor(s): J. Pratt

Enr: 18	Resp: 17							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	31	31	37	6.1
Explains	0	0	0	0	17	47	35	6.2
Communicates	0	0	0	0	5	23	70	6.6
Teaching	0	0	0	0	0	29	70	6.7
Workload	0	0	0	52	23	23	0	4.7
Difficulty	0	0	0	50	37	6	6	4.7
Learn Exp	0	0	0	0	12	62	25	6.1

Pratt was thought of as a "fun, interesting and easy going" instructor. The class presentations received a lot of feedback. Overall, students appreciated the course and some even noted Pratt as one of the best!

### PSY 490H1F Brain Activity Behaviour Seminar

Instructor(s): M. Ralph

Enr: 18	Resp: 10							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	20	20	30	20	5.3
Explains	0	0	0	20	20	40	20	5.6
Communicates	0	0	10	0	30	40	20	5.6
Teaching	0	0	0	10	20	40	30	5.9
Workload	0	0	0	40	20	10	30	5.3
Difficulty	0	0	0	40	40	10	10	4.9
Learn Exp	0	0	0	33	11	33	22	5.4

Students found the instructor to be very helpful and successful in providing a good learning experience. Students found the discussions and required readings valuable. While some students said that the class provided a wide understanding of the course topic, others said that the course covered too many topics. Some students also said the course workload was too high.



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