



### Introduction

The Association of Political Science Students (APSS) is located in room 1091, Sidney Smith Hall (near the ASSU office). APSS is a student-run organization that exists to improve the undergraduate experience for thousands of undergraduate political science students.

APSS performs a number of functions: As a course union, we complete course evaluations for the ASSU Anti-Calendar; we organize numerous events such as academic seminars with high-profile politicians and profs, movie nights showcasing political films or documentaries, and career nights; and we represent the undergrad perspective and advocate for undergraduate interests in the department's Planning & Priorities meetings.

Sign up to our mailing list for info on our events at [www.everything-ispolitical.ca](http://www.everything-ispolitical.ca), or email us if you have questions at [apss@utoronto.ca](mailto:apss@utoronto.ca). We'd love to hear from you!

### APSS Executive

#### POL 103Y1Y Canada in Comparative Perspective: Building and Sustaining Democracy

Instructor(s): J. Kopstein

Enr: 328	Resp: 193							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	1	0	0	5	19	40	32	5.9
Explains	0	1	1	2	12	31	51	6.2
Communicates	0	0	0	0	4	27	66	6.6
Teaching	0	0	1	2	6	36	53	6.4
Workload	0	0	0	57	25	13	2	4.6
Difficulty	0	0	4	45	34	12	2	4.6
Learn Exp	0	0	0	17	21	23	36	5.7

Kopstein was a charismatic, enthusiastic and humorous lecturer who made the early-morning lectures worth going to. However, students indicated that there was too much emphasis on comparative politics of other regions of the world and not enough focus on Canada. Many students thought that the question periods at the end of each lecture were very helpful, but tended to be too long at times. Overall, an enriching experience and a highly recommended course.

#### POL 105Y1Y Ethics and the Public Sphere

Instructor(s): M. Williams

Enr: 117	Resp: 43							Retake: 42%
	1	2	3	4	5	6	7	Mean
Presents	2	9	9	25	32	18	2	4.4
Explains	0	4	9	35	23	21	4	4.6
Communicates	2	0	4	19	35	26	11	5.1
Teaching	0	2	9	26	30	28	2	4.8
Workload	0	2	4	43	26	12	9	4.7
Difficulty	0	4	9	30	28	21	7	4.8
Learn Exp	3	3	11	48	11	14	7	4.3

The assignments were of much interest and thoroughly enjoyed. Tutorials were useful, but should have been counted towards the final grades and held weekly. Students felt that the group assignment should not have counted. More of a focus was needed on the issues of the "public sphere" rather than theoretical/philosophical concepts. Theory-based readings and lectures needed more clarification. Lectures were often unfocused and unstructured. Readings were too dense and unconnected to lectures. The course website proved of little relevance and could have been better utilized.

#### POL 108Y1Y Global Networks

Instructor(s): J. Stein; R. Deibert

Enr: 549	Resp: 176							Retake: 81%
	1	2	3	4	5	6	7	Mean
<b>Stein:</b>								
Presents	0	0	0	3	18	35	41	6.1
Explains	0	0	0	1	17	27	53	6.3
Communicates	0	0	0	0	10	28	60	6.5
Teaching	0	0	0	0	1	33	64	6.6
<b>Deibert:</b>								
Presents	0	0	2	7	36	40	12	5.5
Explains	0	0	1	3	34	42	17	5.7
Communicates	0	0	1	6	22	42	27	5.9
Teaching	0	0	1	1	25	50	21	5.9
<b>Course:</b>								
Workload	0	0	3	47	34	10	3	4.6
Difficulty	0	0	8	53	28	7	1	4.4
Learn Exp	0	0	5	16	23	37	16	5.4

Many students found the lectures engaging, however, some felt that the lecture presentations were fast-paced and hard to follow. They also found the workload to be high and readings to be time consuming. Students felt assignments were weighed unfairly. They also had a problem with getting their assignments back before the final exam. Some felt it was difficult to communicate with the instructors since they did not hold office hours.

#### POL 200Y1Y Political Theory: Visions of the Just/Good Society

Instructor(s): M. Lippincott

Enr: 259	Resp: 159							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	3	21	30	41	6.1
Explains	0	0	1	2	3	29	63	6.5
Communicates	0	0	0	1	1	28	68	6.6
Teaching	0	0	0	1	9	30	58	6.4
Workload	0	1	4	49	25	14	4	4.6
Difficulty	0	0	0	35	36	21	5	5.0
Learn Exp	0	0	1	9	22	32	33	5.9

Students described Lippincott as an outstanding lecturer who was lively, entertaining and funny. Students saw Lippincott as an effective and engaging instructor who loved what he taught, and was clearly enthusiastic about the material. Complex and tough material was made approachable and enjoyable and students were able to understand the material clearly with his examples, and he made the issues relevant to the present. There were extensive readings for the course which were dense and beyond the 200-level.

Students also expressed that slides or the chalkboard should have been used to map out the ideas that were being covered in lectures. Lectures could have been more focused and related to the texts. Students felt that essays were weighed too heavily; one essay in particular was worth 40%. Alternatively, students suggested that tutorial participation should have been mandatory and count towards the final grade.

Students felt strongly that a syllabus should have been compiled with required readings and dates. They also felt that Lippincott was inaccessible and unapproachable - students felt that he discouraged them to contact him. Lippincott had no course website, no email, no phone or office hours where students could communicate with him.

Instructor(s): R. Balot

Enr: 250	Resp: 116							Retake: 69%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	4	21	41	30	6.0
Explains	0	0	0	5	25	37	30	5.9
Communicates	0	0	0	5	20	35	38	6.1
Teaching	0	0	0	3	21	41	33	6.0
Workload	0	0	0	40	32	18	7	4.9
Difficulty	0	0	1	22	46	17	11	5.1
Learn Exp	0	0	5	16	30	27	21	5.4

Students felt that Balot was passionate and informative, however while lecturing, he should speak more slowly. Sometimes the material was dry and repetitive. It would have been helpful to put class notes on powerpoint or online. Some students also felt that some of the readings were unnecessary and it would have been better to go more in-depth with the relevant ones. Overall, students found the course to be useful and felt Balot added to the learning experience.

#### POL 201Y1Y Politics of Development: Issues and Challenges

Instructor(s): R. Sandbrook

Enr: 326	Resp: 187							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	1	6	10	23	38	19	5.5
Explains	0	0	2	9	20	45	21	5.7
Communicates	0	1	7	20	25	28	16	5.2
Teaching	0	0	2	10	25	41	19	5.7
Workload	0	1	4	62	19	10	2	4.4
Difficulty	0	1	1	66	23	5	1	4.3
Learn Exp	0	0	1	27	31	23	14	5.2

Sandbrook was very knowledgeable and approachable, unfortunately, his lectures were dry and monotonous which made it difficult to pay attention to. Note taking, most of the time, was difficult because of his non-linear presentation of information and he spoke very quickly. His lecture slides were not very useful because it was difficult to know what part of the slide he was on at any given time.

Instructor(s): J. Marsiaj

Enr: 303	Resp: 124							Retake: 73%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	15	33	28	14	5.3
Explains	0	2	6	16	33	29	10	5.1
Communicates	1	2	7	20	32	28	7	4.9
Teaching	0	1	4	17	37	28	10	5.2
Workload	0	0	0	59	23	10	5	4.6
Difficulty	0	0	1	58	27	8	4	4.5
Learn Exp	1	1	4	35	26	18	13	4.9

Marsiaj was sometimes difficult to understand and it would have been helpful if he included more material from outside Latin America. Students found the tutorials very helpful in understanding the course material. Students also felt the course readings were overly expensive and that it would have been useful to have online lecture notes.

#### POL 203Y1Y U.S. Government and Politics

Instructor(s): M. Lippincott

Enr: 228	Resp: 138							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	28	38	17	5.6
Explains	0	0	0	2	12	45	37	6.1
Communicates	0	0	0	1	3	37	57	6.5
Teaching	0	0	0	2	10	50	34	6.1
Workload	0	0	9	68	17	2	0	4.1
Difficulty	0	1	3	62	28	2	0	4.3
Learn Exp	1	1	1	14	29	30	24	5.6

Many of the students commented on the enthusiasm of the instructor towards the material. Many considered him very knowledgeable, funny and an overall good lecturer. Though students praised the instructor for his excellent teaching skills, the lack of mandatory tutorials and an essay assignment made course material dull. A more in-depth analysis into the readings would have been appreciated. Lastly, Lippincott seemed unapproachable which made contact extremely difficult. Students overall, enjoyed the course and spoke highly of his teaching skills.

#### POL 207Y1Y Politics in Europe

Instructor(s): W. Skrobacki

Enr: 106	Resp: 32							Retake: 57%
	1	2	3	4	5	6	7	Mean
Presents	3	3	10	40	30	13	0	4.3
Explains	3	6	10	30	13	30	16	5.0
Communicates	0	0	3	9	19	32	35	5.9
Teaching	0	3	0	23	40	20	13	5.1
Workload	0	0	16	41	19	12	9	4.6
Difficulty	0	0	6	59	9	18	6	4.6
Learn Exp	5	0	15	45	15	20	0	4.2

Skrobacki communicated the material very well and raised students' interests in the subject. Lectures were however, poorly organized. The required readings were felt to have been useless. The tutorials were poorly taught and did not help students.

#### POL 208Y1Y Introduction to International Relations

Instructor(s): J. Bumgardner

Enr: 201	Resp: 54							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	18	30	38	12	5.4
Explains	0	0	11	15	29	31	11	5.2
Communicates	0	1	11	31	27	21	5	4.7
Teaching	0	3	7	11	45	25	5	5.0
Workload	0	0	11	78	9	0	0	4.0
Difficulty	0	1	13	73	11	0	0	3.9
Learn Exp	0	2	11	38	30	16	0	4.5

Students felt that Bumgardner was passionate and dedicated to the course material. Much of the lecture consisted of reading off prepared powerpoint slides, and students would have preferred deviation from this style of teaching.

Instructor(s): L. Gilady

Enr: 425	Resp: 27.							Retake: 79%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	10	21	35	29	5.8
Explains	0	0	1	6	20	42	27	5.8
Communicates	0	0	4	13	26	36	18	5.5
Teaching	0	0	1	10	22	42	22	5.7
Workload	0	0	0	30	34	19	13	5.2
Difficulty	0	0	1	35	33	21	7	5.0
Learn Exp	1	0	3	22	25	34	12	5.3

Students loved the film club organized by the instructor. They felt it would have been useful to put more [thorough] lecture notes online prior to the lectures. The readings were also heavy and required a large time commitment. Students felt the lectures covered too much material. In general, students enjoyed Gilady's lecture style and her enthusiasm.

#### POL 214Y1Y Canadian Politics and Government

Instructor(s): N. Wiseman

Enr: 145	Resp: 63							Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	1	1	4	22	17	34	17	5.3
Explains	0	3	4	14	26	28	22	5.4
Communicates	1	0	1	14	29	29	24	5.5
Teaching	1	1	1	14	22	33	25	5.6
Workload	1	0	3	71	22	0	1	4.2
Difficulty	0	1	17	64	12	1	1	4.0
Learn Exp	2	7	2	30	30	14	11	4.7

Many students remarked on Wiseman's knowledgeable and entertaining lecture style. The instructor was approachable and answered questions promptly. Many felt that tutorials were unorganized and the "talking politics" part of class was unnecessary. Overall, students thought the course was a bit dull but enjoyed Wiseman's teaching skills.

Instructor(s): N. Wiseman

	Resp: 63							Mean
	1	2	3	4	5	6	7	
Enr: 206								
Presents	0	0	3	13	36	28	12	5.4
Explains	0	0	1	11	36	38	12	5.5
Communicates	0	0	6	9	22	32	27	5.7
Teaching	0	0	1	4	34	37	21	5.7
Workload	0	0	3	72	16	3	4	4.3
Difficulty	0	0	5	71	18	3	1	4.3
Learn Exp	0	2	4	46	23	14	8	4.7

The course was a good learning experience overall, though the material was boring and more articles rather than textbooks would have been more useful. The tutorials were generally helpful in clearing up issues not adequately dealt with in class.

"Let's talk politics" was exceptional but it should have been tailored for time management to allow for more lecturing.

### POL 215Y1Y Politics and Transformation of Asia-Pacific

Instructor(s): J. Bertrand

	Resp: 47							Mean
	1	2	3	4	5	6	7	
Enr: 91								
Presents	0	0	0	0	10	50	39	6.3
Explains	0	0	0	2	8	41	47	6.3
Communicates	0	0	0	0	4	36	58	6.5
Teaching	0	0	0	0	13	41	45	6.3
Workload	0	0	0	81	13	2	2	4.2
Difficulty	0	0	0	75	20	4	0	4.3
Learn Exp	0	0	0	14	44	26	14	5.4

Bertrand was an excellent presenter and communicated the course material very well. The use of electronic presentations, including availability of online material was very helpful to understanding the material.

Bertrand had a slow feedback and response time as marks for the course work had not been returned as of the evaluation time.

### POL 242Y1Y Introduction to Research Methods

Instructor(s): J. Fletcher

	Resp: 38							Mean
	1	2	3	4	5	6	7	
Enr: 65								
Presents	0	2	10	23	31	21	10	4.9
Explains	0	0	15	18	34	21	10	4.9
Communicates	0	0	2	10	28	36	21	5.6
Teaching	0	5	7	10	18	44	13	5.3
Workload	0	0	0	10	32	29	27	5.7
Difficulty	0	0	0	23	39	31	5	5.2
Learn Exp	3	6	12	41	16	12	6	4.3

The workload was high and difficult to get through. Fletcher generated little interest in the course and was not enthusiastic enough, often reading his notes to the class rather than actually engaging the lecture material.

Instructor(s): J. Fletcher

	Resp: 35							Mean
	1	2	3	4	5	6	7	
Enr: 47								
Presents	0	0	3	12	35	32	16	5.5
Explains	0	0	3	16	23	40	16	5.5
Communicates	0	0	3	3	19	38	35	6.0
Teaching	0	0	3	6	19	45	25	5.8
Workload	0	3	0	21	18	28	28	5.5
Difficulty	0	0	0	18	36	30	15	5.4
Learn Exp	5	5	10	20	15	25	20	4.9

Students enjoyed Levine's lecture style and his enthusiasm of the otherwise dry course material. Levine was helpful and readily available to meet with students. Students, however, felt that the material was presented in a very unstructured and disorganized way. The course reading did not help with understanding the material, and the labs were found to

be very complicated. Some students felt that tutorials should have been held regularly, and should have been mandatory.

Instructor(s): J. Fletcher

	Resp: 26							Mean
	1	2	3	4	5	6	7	
Enr: 49								
Presents	0	3	7	15	34	23	15	5.1
Explains	3	0	11	23	30	15	15	4.8
Communicates	3	0	7	0	23	34	30	5.7
Teaching	3	0	3	7	23	42	19	5.5
Workload	0	0	3	15	38	15	26	5.5
Difficulty	0	0	0	19	42	26	11	5.3
Learn Exp	7	0	15	23	23	15	15	4.6

Although some students had good things to say about Fletcher, they nevertheless were unhappy with the course. One student even suggested that the course should not be a requirement for the specialist program.

Instructor(s): R. Levine

	Resp: 20							Mean
	1	2	3	4	5	6	7	
Enr: 31								
Presents	0	0	5	21	31	15	26	5.4
Explains	5	0	5	20	30	20	20	5.1
Communicates	0	5	0	5	10	35	45	6.1
Teaching	5	0	5	15	30	20	25	5.2
Workload	0	0	0	5	47	26	21	5.6
Difficulty	0	0	0	5	50	25	20	5.6
Learn Exp	6	12	12	43	6	0	18	4.1

Students loved Levine's enthusiasm and found him to be approachable and helpful. Many students felt the material to be irrelevant to their degree, and only took the course because it was a requirement.

### POL 300H1S Topics in Comparative Politics: Political Strategy and Policy Entrepreneurship

Instructor(s): R. Levine

	Resp: 44							Mean
	1	2	3	4	5	6	7	
Enr: 67								
Presents	0	2	4	23	26	30	11	5.1
Explains	0	2	0	20	20	34	20	5.5
Communicates	0	0	0	4	40	47	42	6.3
Teaching	0	4	0	14	17	46	17	5.5
Workload	0	2	6	39	37	9	4	4.6
Difficulty	0	4	0	37	44	11	2	4.7
Learn Exp	3	3	6	26	16	20	23	5.0

This is a good course and definitely worth taking as it offered lots of experience on dealing with the issues raised in class. Levine was very approachable and friendly, but he did not communicate specific requirements for the assignments. He also placed too much emphasis on the United States, which threatened the comparative part of the course title.

### POL 301Y1Y Government and Politics in Africa

Instructor(s): A. Gnamo

	Resp: 38							Mean
	1	2	3	4	5	6	7	
Enr: 66								
Presents	0	0	2	5	27	37	27	5.8
Explains	0	0	0	8	32	37	21	5.7
Communicates	0	0	0	0	13	29	56	6.4
Teaching	0	0	0	0	32	45	21	5.9
Workload	0	0	2	72	21	0	2	4.3
Difficulty	0	0	2	81	13	0	2	4.2
Learn Exp	0	0	0	18	37	29	14	5.4

Gnamo clearly communicated the goals of the course. Students found him very approachable, enthusiastic and very organized. Students would have wanted feedback on their essays and getting the work back more promptly. Several students were not satisfied with the tutorials and the

TAs' performance.

### POL 304H1F Ethnicity and Politics in Canada

Instructor(s): D. Schwartz

Enr: 67	Resp: 46							Retake: 84%
	1	2	3	4	5	6	7	
Presents	0	0	0	8	17	44	28	5.9
Explains	0	0	0	6	17	37	37	6.1
Communicates	0	0	2	2	31	37	26	5.8
Teaching	0	0	0	8	20	42	28	5.9
Workload	0	0	0	66	40	2	0	4.5
Difficulty	0	0	0	66	33	0	0	4.3
Learn Exp	0	0	0	16	52	22	8	5.2

Schwartz was well-liked by his students who commented on his enthusiasm for the material and his general concern for students. Most students enjoyed the fact that there was no final exam.

### POL 311Y1Y Ideas and Ideologies in Canadian Politics

Instructor(s): H.D. Forbes

Enr: 63	Resp: 26							Retake: 57%
	1	2	3	4	5	6	7	
Presents	0	0	11	19	30	23	15	5.1
Explains	0	0	3	15	34	30	15	5.4
Communicates	0	0	7	19	19	30	23	5.4
Teaching	0	0	0	16	36	16	32	5.6
Workload	0	0	16	64	16	4	0	4.1
Difficulty	0	0	0	52	36	12	0	4.6
Learn Exp	0	0	5	38	27	11	16	4.9

The course material was very organized, though boring. Forbes had a deep understanding of the material. There should have been more course content on Canadian political thinkers to justify the course title.

### POL 312Y1Y Canadian Foreign Policy

Instructor(s): J. Kirton

Enr: 90	Resp: 42							Retake: 64%
	1	2	3	4	5	6	7	
Presents	0	0	2	23	26	28	19	5.4
Explains	0	0	2	14	33	33	16	5.5
Communicates	0	0	2	4	17	36	39	6.0
Teaching	0	0	2	11	23	38	23	5.7
Workload	0	0	5	47	27	17	2	4.7
Difficulty	0	0	0	67	20	12	0	4.4
Learn Exp	0	3	7	46	14	14	14	4.7

Most students felt Kirton was very enthusiastic, knowledgeable and approachable. Many enjoyed the guest speakers but felt that the lecture material was, in general, too similar to the textbook.

Students would have liked tutorials as a supplement to the lectures and more assignments worth a smaller percentage, instead of a large paper worth 50%.

### POL 315H1F Sexual Diversity Politics

Instructor(s): D. Rayside

Enr: 63	Resp: 36							Retake: 80%
	1	2	3	4	5	6	7	
Presents	2	2	8	16	38	27	2	4.8
Explains	0	5	0	11	33	33	16	5.4
Communicates	0	0	2	2	19	41	33	6.0
Teaching	0	2	0	13	27	38	16	5.5
Workload	0	0	2	63	27	5	0	4.4
Difficulty	0	0	2	66	30	0	0	4.3
Learn Exp	0	0	0	52	21	17	8	4.8

Rayside was a brilliant teacher and very enthusiastic about his area of research. A better flow in lectures would have been beneficial to the course. Some students would have preferred a textbook rather than just articles.

### POL 316Y1Y Contemporary Canadian Federation

Instructor(s): A. Careless

Enr: 55	Resp: 37							Retake: 78%
	1	2	3	4	5	6	7	
Presents	5	0	2	5	27	27	32	5.6
Explains	5	0	0	8	16	29	40	5.8
Communicates	0	0	2	0	8	24	64	6.5
Teaching	5	0	0	5	13	32	43	5.9
Workload	0	0	0	21	35	37	5	5.3
Difficulty	0	0	0	18	32	37	10	5.4
Learn Exp	3	3	0	18	14	37	22	5.4

Most students raved about Careless being extremely enthusiastic and one of the best at the university. Use of the website and email correspondence were well used, and students found it convenient that slides were available online. However, many found the material to be very dense and recommended that students do the readings before the lecture. Many also complained about the attendance component of the course as this was an upper-level course, and that it was difficult to participate unless one had extensive knowledge on the topics. Overall, Careless was an engaging lecturer and very student friendly.

### POL 318H1F Canada and the Global Challenge Since 9/11, Part I: NAFTA

Instructor(s): S. Clarkson

Enr: 52	Resp: 41							Retake: 84%
	1	2	3	4	5	6	7	
Presents	0	2	4	7	39	29	17	5.4
Explains	0	0	4	9	19	41	24	5.7
Communicates	0	0	0	0	17	39	43	6.3
Teaching	0	0	2	2	14	60	19	5.9
Workload	0	0	0	26	43	21	7	5.1
Difficulty	0	0	0	39	48	7	4	4.8
Learn Exp	0	0	0	20	37	34	8	5.3

Most students consistently praised Clarkson's enthusiasm for the material along with her expertise in the subject. However, many felt that the course was very challenging. Some suggested that providing lecture notes online or providing more guidelines for the essay would have improved the course.

### POL 321H1S Ethics Politics in Comparative Perspective

Instructor(s): D. Schwartz

Enr: 68	Resp: 22							Retake: 84%
	1	2	3	4	5	6	7	
Presents	0	0	13	4	9	31	40	5.8
Explains	0	0	4	14	9	33	38	5.9
Communicates	0	4	4	4	13	50	22	5.7
Teaching	0	0	0	14	23	38	23	5.7
Workload	0	0	0	63	22	13	0	4.5
Difficulty	0	0	4	40	45	9	0	4.6
Learn Exp	0	6	6	20	40	20	6	4.8

The lectures were very well-organized and informative. However, the material was too broad and too much for a half course. Schwartz needed to make sure he was on the same page with the TA regarding the grading method. The course was too eurocentric.

### POL 326Y1Y United States Foreign Policy

Instructor(s): A. Jurgensen

Enr: 64	Resp: 62							Retake: 92%
	1	2	3	4	5	6	7	
Presents	0	0	7	19	39	19	14	5.1
Explains	0	2	2	7	14	39	34	5.9
Communicates	0	0	0	0	9	34	56	6.5
Teaching	0	0	2	2	29	41	24	5.8
Workload	0	0	14	63	14	7	0	4.1
Difficulty	0	0	12	68	14	4	0	4.1



Learn Exp 0 0 5 14 31 31 17 5.4

Jurgensen displayed deep knowledge about the history and forms of American foreign policy. He incited excitement in the material and made the readings (which were very dry) quite interesting and enlightening.

Jurgensen often went off on tangents while answering questions and this got in the way of covering lecture material. He was very approachable for questions.

Instructor(s): B. Fischer

	Resp: 52							Retake: 78%
	1	2	3	4	5	6	7	
Presents	0	0	3	15	27	35	17	5.5
Explains	0	0	0	7	23	42	26	5.9
Communicates	0	0	0	1	11	39	47	6.3
Teaching	0	0	1	9	25	32	30	5.8
Workload	1	3	23	55	7	7	0	3.9
Difficulty	3	1	13	61	15	3	0	3.9
Learn Exp	0	4	6	20	31	20	15	5.0

Most students felt that Fischer was a brilliant and enthusiastic instructor, however, the lectures often included too many questions from students. As well, too many lectures were cancelled. Students felt a course website would have been helpful.

#### POL 330H1F Politics and Morality

Instructor(s): L. Alexander

	Resp: 39							Retake: 65%
	1	2	3	4	5	6	7	
Presents	2	0	5	12	20	38	20	5.5
Explains	0	2	5	15	25	35	15	5.3
Communicates	2	2	2	7	25	33	25	5.5
Teaching	2	0	5	12	23	35	20	5.4
Workload	0	0	10	71	15	2	0	4.1
Difficulty	0	0	7	71	20	0	0	4.1
Learn Exp	3	3	9	35	19	16	12	4.6

Most students described Alexander as thoughtful, wonderful, and exceptional instructor and enthusiastic. Meanwhile, a few described her as uncaptivating, adverse to new ideas, and a poor moderator. Some students appreciated relegating the discussions to a tutorial with the instructor, others wished for more discussion in class. Many described an interest in the idea of relating Shakespeare and politics, but said that the course failed to do so and may have been better suited as an English course.

#### POL 330H1S Politics and Morality

Instructor(s): M. Liston

	Resp: 29							Retake: 61%
	1	2	3	4	5	6	7	
Presents	0	0	6	24	44	20	3	4.9
Explains	0	3	3	13	34	27	17	5.3
Communicates	3	0	0	20	24	27	24	5.4
Teaching	3	0	3	6	41	34	10	5.3
Workload	3	0	3	72	13	3	3	4.2
Difficulty	3	0	0	65	24	6	0	4.3
Learn Exp	4	0	8	36	40	12	0	4.4

Students felt that Liston was an organized and knowledgeable teacher who made difficult concepts accessible. Students thought that the syllabus was good but the lectures could have been more interesting.

#### POL 332Y1Y Courts, Laws, and Politics in Comparative Perspective

Instructor(s): P. Solomon

	Resp: 41							Retake: 78%
	1	2	3	4	5	6	7	
Presents	0	0	2	9	41	31	14	5.5
Explains	0	0	0	12	27	42	17	5.7
Communicates	0	2	0	0	22	42	32	6.0

Teaching	0	0	0	2	32	50	15	5.8
Workload	0	0	0	53	29	9	7	4.7
Difficulty	0	0	2	46	30	15	5	4.7
Learn Exp	0	0	0	46	32	14	7	4.8

Solomon was very knowledgeable and enthusiastic about the material. Students suggested that a more even distribution of marks be given so that the final wasn't worth so much.

#### POL 340Y1Y International Law

Instructor(s): L. Thacker

	Resp: 92							Retake: 65%
	1	2	3	4	5	6	7	
Presents	1	1	10	23	37	25	1	4.8
Explains	1	1	11	24	32	25	4	4.8
Communicates	0	2	6	17	29	40	3	5.1
Teaching	1	3	2	21	32	34	4	5.0
Workload	0	0	2	37	31	17	11	5.0
Difficulty	0	0	1	27	30	30	11	5.2
Learn Exp	0	1	3	28	29	24	11	5.1

Students felt that the class should have had tutorials to further explain the concepts discussed in lectures. Some felt that the instructor spoke too fast, making his lectures hard to follow.

#### POL 341H1F Canada and the Global Challenge since 9/11, Part II: The WTO

Instructor(s): S. Clarkson

	Resp: 50							Retake: 86%
	1	2	3	4	5	6	7	
Presents	0	2	8	12	33	25	18	5.3
Explains	0	0	0	10	20	33	35	5.9
Communicates	0	0	0	2	14	37	45	6.3
Teaching	0	0	2	2	18	30	46	6.2
Workload	0	0	0	39	47	10	2	4.8
Difficulty	0	0	4	48	28	18	0	4.6
Learn Exp	2	0	2	16	40	10	27	5.3

Students described Clarkson as intelligent, passionate, charismatic, approachable, insightful, enthusiastic, helpful and fair. Most loved the course and enjoyed the guest lecturers, but some wished Clarkson had lectured more. Students said the material was not too difficult and that assignments were allotted an appropriate amount of time.

Most of the complaints involved the TA - who students described as harsh, unavailable, unwilling to provide feedback and unapproachable.

#### POL 343Y1Y Politics of Global Governance

Instructor(s): J. Bumgardner

	Resp: 31							Retake: 55%
	1	2	3	4	5	6	7	
Presents	0	0	6	33	26	23	10	5.0
Explains	0	6	16	26	26	23	0	4.4
Communicates	3	10	10	33	26	13	3	4.2
Teaching	3	10	16	23	26	16	3	4.2
Workload	6	6	23	56	6	0	0	3.5
Difficulty	10	20	13	46	10	0	0	3.3
Learn Exp	16	16	16	25	20	4	0	3.3

The course content was too rudimentary and too basic to qualify for the required rigorous level of a 3rd year course. The lecture slides and lecture content were repeats of the readings.

Bumgardner communicated enthusiasm in the course material, but some felt he needed to provide deeper analyses of issues.

**POL 344H1F Social Movements in Europe and North America**

Instructor(s): D. Rayside

	Resp: 39							Retake: 64%	
	1	2	3	4	5	6	7	Mean	
Presents	0	2	7	15	23	39	10	5.2	
Explains	0	0	5	15	39	18	21	5.3	
Communicates	0	0	2	13	27	24	32	5.7	
Teaching	0	0	2	5	24	56	10	5.7	
Workload	0	0	7	65	21	5	0	4.2	
Difficulty	0	2	5	63	26	2	0	4.2	
Learn Exp	0	0	10	34	44	3	6	4.6	

Students described Rayside as an enthusiastic instructor, clearly passionate about the subject. Lectures were engaging, fun, insightful and very participatory. Some complained that the readings were boring, and the lectures sometimes scattered. Others wished more time was spent on the movements studied closer to the end of the course.

**POL 345H1F Becoming Israel: War, Peace, and the Politics of Israel's Identity**

Instructor(s): E. Adler

	Resp: 39							Retake: 88%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	8	5	24	40	21	5.6	
Explains	0	0	0	16	18	43	21	5.7	
Communicates	0	0	0	2	13	32	51	6.3	
Teaching	0	0	0	8	24	40	29	5.9	
Workload	0	0	0	36	27	25	11	5.1	
Difficulty	0	0	2	36	27	25	8	5.0	
Learn Exp	0	0	0	31	13	41	13	5.4	

Although some students felt that the use of teaching aides such as a slide projector and a more condensed reading load would have been beneficial, most found the instruction to be thoughtful and objectively served with what can sometimes become a heated subject.

**POL 349Y1Y Globalization and Urban Politics**

Instructor(s): R. Stren

	Resp: 20							Retake: 75%	
	1	2	3	4	5	6	7	Mean	
Presents	0	5	10	45	40	0	0	4.2	
Explains	0	5	0	10	35	45	5	5.3	
Communicates	0	0	0	0	63	26	10	5.5	
Teaching	0	0	5	15	55	20	5	5.1	
Workload	0	0	5	55	25	15	0	4.5	
Difficulty	0	5	10	60	15	5	5	4.2	
Learn Exp	0	5	5	50	33	0	5	4.3	

Students found Stren's ability to provide interesting and relevant information an asset of his lecture style. With respect to the course, many found a lot of the readings to be unnecessary. The guest speaker component of the course was thought to have been useful.

Instructor(s): S. Benjamin

	Resp: 20							Retake: 47%	
	1	2	3	4	5	6	7	Mean	
Presents	10	20	30	20	15	5	0	3.2	
Explains	10	0	25	20	35	10	0	4.0	
Communicates	5	0	5	5	10	40	35	5.8	
Teaching	5	10	5	35	35	10	0	4.2	
Workload	0	0	5	52	15	15	10	4.7	
Difficulty	0	0	5	70	20	5	0	4.2	
Learn Exp	7	14	7	57	14	0	0	3.6	

Benjamin was enthusiastic about the material but sometimes didn't connect the readings with the lectures. Students would have liked some indication as to what was going to be asked on the final exam.

**POL 350H1S Comparative Health Politics and Policy**

Instructor(s): J. Wong

	Resp: 56							Retake: 86%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	5	14	41	39	6.1	
Explains	0	0	1	5	12	48	32	6.0	
Communicates	0	0	1	7	14	46	30	6.0	
Teaching	0	0	0	3	12	50	33	6.1	
Workload	0	0	0	41	32	14	10	4.9	
Difficulty	0	0	0	54	30	9	5	4.7	
Learn Exp	0	2	2	24	26	33	11	5.2	

Most of the students liked Wong and described him as having very good lecturing style. Most of the marks came from essays not exams. The majority of students said that over 100 pages of reading per week was too much. More time for asking questions should have been given.

**POL 354H1S Politics and Society in Russia**

Instructor(s): D. Schwartz

	Resp: 22							Retake: 100%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	4	28	61	4	5.7	
Explains	0	0	0	4	14	61	19	6.0	
Communicates	0	0	0	4	19	66	9	5.8	
Teaching	0	0	0	4	14	66	14	5.9	
Workload	0	0	9	66	19	0	4	4.2	
Difficulty	0	0	4	80	14	0	0	4.1	
Learn Exp	0	0	0	6	66	26	0	5.2	

The students thought that Schwartz was a very good instructor. Many students didn't like the grade distribution with an essay worth 75%. Also, the TA gave little feedback on the midterm.

**POL 356Y1Y Canadian Political Parties**

Instructor(s): M. Stein

	Resp: 34							Retake: 80%	
	1	2	3	4	5	6	7	Mean	
Presents	0	9	3	28	28	12	18	4.9	
Explains	0	0	6	24	21	30	18	5.3	
Communicates	0	0	3	9	18	33	36	5.9	
Teaching	0	0	12	9	27	33	18	5.4	
Workload	0	0	6	51	15	21	6	4.7	
Difficulty	3	0	6	68	18	3	0	4.1	
Learn Exp	0	8	0	40	24	12	16	4.8	

Stein performed well as an instructor. He communicated his enthusiasm during lectures. The lecture content and outlines could have been organized better and the readings reduced. Five textbooks and numerous short term loan readings made it overwhelming to study for the course. Grades should also have been more evenly distributed to be consistent with the required volume of readings for each test.

**POL 364H1S Religion and Politics**

Instructor(s): D. Rayside

	Resp: 27							Retake: 65%	
	1	2	3	4	5	6	7	Mean	
Presents	11	0	7	18	40	18	3	4.5	
Explains	7	3	0	14	22	48	3	5.0	
Communicates	7	0	0	0	25	44	22	5.6	
Teaching	7	3	0	7	25	48	7	5.1	
Workload	0	0	3	55	22	7	11	4.7	
Difficulty	0	0	3	55	25	3	11	4.7	
Learn Exp	15	0	5	35	30	15	0	4.1	

**POL 403H1F Colonialism/Post-Colonialism: The Colonial State and Its Forms of Power**

Instructor(s): W. Mwangi

Enr: 10	Resp: 8							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	25	62	6.5
Explains	0	0	0	0	12	12	75	6.6
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	0	0	0	14	85	6.9
Difficulty	0	0	0	0	12	12	75	6.6
Learn Exp	0	0	0	0	0	0	100	7.0

Many students described Mwangi as cutting edge and pushing the envelope while inspiring free and well-informed thinking in the class. Much praise was given Mwangi and the class. Both were an asset to the UoT experience.

**POL 410H1S Topics in Comparative Politics III: The Politics of Citizenship and Participation in Developing Countries**

Instructor(s): B. Von Lieres

Enr: 6	Resp: 5							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	20	60	0	5.4
Explains	0	0	0	20	0	60	20	5.8
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	80	20	6.2
Workload	0	0	0	20	20	40	20	5.6
Difficulty	0	0	0	20	40	40	0	5.2
Learn Exp	0	0	0	0	80	0	20	5.4

The course material and lectures were great and Von Lieres was very well-suited for the course. The final paper was 35 pages long, which was a bit too long for an undergraduate course. However, the instructor asked for draft papers which helped students towards completing their final essay.

**POL 416Y1Y Politics of the International System**

Instructor(s): M. Evans

Enr: 13	Resp: 12							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	8	33	33	16	5.4
Explains	0	0	8	8	33	41	8	5.3
Communicates	0	0	0	16	16	50	16	5.7
Teaching	0	0	0	16	8	58	16	5.8
Workload	0	0	0	54	36	9	0	4.5
Difficulty	0	0	0	45	36	18	0	4.7
Learn Exp	0	0	0	0	28	42	28	6.0

Overall, the class was deemed excellent, enjoyable and thought-provoking. Students enjoyed the class discussions as well as Evan's comments on different issues.

**POL 418Y1Y Politics and Planning in Third World Cities**

Instructor(s): S. Benjamin

Enr: 19	Resp: 17							Retake: 60%
	1	2	3	4	5	6	7	Mean
Presents	12	12	18	12	31	6	6	3.8
Explains	5	11	5	17	35	23	0	4.4
Communicates	0	0	0	5	5	29	58	6.4
Teaching	0	5	11	5	29	29	17	5.2
Workload	0	0	0	23	47	23	5	5.1
Difficulty	0	0	0	58	35	5	0	4.5
Learn Exp	7	0	15	30	7	15	23	4.7

Benjamin was praised for his enthusiasm and tremendous knowledge of third world politics. Some students found the lectures a little disorganized and thought that the weekly assignments were excessive and of

little use.

**POL 422Y1Y Topics in Soviet and Post-Soviet Politics**

Instructor(s): D. Schwartz

Enr: 20	Resp: 8							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	37	62	6.6
Explains	0	0	0	0	0	25	75	6.8
Communicates	0	0	0	12	0	50	37	6.1
Teaching	0	0	0	0	12	50	37	6.2
Workload	0	0	0	50	12	25	12	5.0
Difficulty	0	0	0	50	25	12	12	4.9
Learn Exp	0	0	0	20	40	0	40	5.6

While most students described the class as a pleasure, more time for discussions and a more evenly distributed mark/assignment scheme would have been appreciated.

Instructor(s): P. Solomon

Enr: 9	Resp: 7							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	28	14	28	28	5.6
Explains	0	0	0	14	14	42	28	5.9
Communicates	0	0	0	0	14	14	71	6.6
Teaching	0	0	0	0	14	42	42	6.3
Workload	0	0	0	14	0	71	14	5.9
Difficulty	0	0	0	14	28	57	0	5.4
Learn Exp	0	0	0	0	80	0	20	5.4

Students praised the instructor for their passion towards the course material. Solomon was particularly helpful with students' questions regarding their papers.

**POL 423H1F The Politics of Public Sector Budgeting**

Instructor(s): C. Rachlis

Enr: 15	Resp: 12							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	50	25	25	5.8
Explains	0	0	0	0	25	25	50	6.2
Communicates	0	0	0	0	33	25	41	6.1
Teaching	0	0	0	0	8	50	41	6.3
Workload	0	0	8	75	16	0	0	4.1
Difficulty	0	0	0	75	25	0	0	4.2
Learn Exp	0	0	0	25	37	12	25	5.4

The class was well-received by the students. More time dedicated to discussing the readings would have been an asset. This class would benefit anyone looking at Ontario policy.

**POL 425Y1Y Multiculturalism in Canada**

Instructor(s): H.D. Forbes

Enr: 9	Resp: 5							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	40	40	0	5.2
Explains	0	0	0	20	60	20	0	5.0
Communicates	0	0	20	0	60	20	0	4.8
Teaching	0	0	0	0	75	25	0	5.2
Workload	0	0	0	80	0	0	20	4.6
Difficulty	0	0	0	60	20	20	0	4.6
Learn Exp	0	0	0	60	40	0	0	4.4

**POL 427Y1Y The Spirit of Democratic Citizenship**

Instructor(s): G. Horowitz

Enr: 18	Resp: 17							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	5	0	0	5	29	35	23	5.5
Explains	0	0	0	0	17	23	58	6.4

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Communicates	0	0	0	0	0	5	94	6.9
Teaching	0	0	0	0	6	25	68	6.6
Workload	0	6	20	60	13	0	0	3.8
Difficulty	0	0	13	53	26	6	0	4.3
Learn Exp	7	0	0	0	14	7	71	6.2

Students felt that Horowitz was a unique and excellent teacher. They found his course to be unconventionally exceptional and useful. Students agreed that it was a great learning experience; some suggested it should be a program requirement.

### POL 429Y1Y Nationalism, Ethnic Conflict & Democracy

Instructor(s): J. Bertrand

Enr: 13	Resp: 9							Retake: 55%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	33	22	33	11	5.2
Explains	0	0	0	11	22	66	0	5.6
Communicates	0	0	0	22	33	33	11	5.3
Teaching	0	0	0	0	33	44	22	5.9
Workload	0	0	0	33	55	0	11	4.9
Difficulty	0	0	0	33	33	33	0	5.0
Learn Exp	0	0	0	28	28	28	14	5.3

Students thought that Bertrand was engaging and enthusiastic. The course could have benefitted from more structured discussions and lectures. Great input by the instructor on the expectations of the course would also have been helpful.

### POL 442H1S Topics in Latin American Politics: After Regime Change: Post-Transition Politics in Latin America

Instructor(s): A-M. Bejarano

Enr: 10	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	30	30	30	5.8
Explains	0	0	0	0	30	50	20	5.9
Communicates	0	0	0	0	10	30	60	6.5
Teaching	0	0	0	0	20	50	30	6.1
Workload	0	0	0	30	10	40	20	5.5
Difficulty	0	0	0	10	30	40	20	5.7
Learn Exp	0	0	0	0	16	33	50	6.3

Students felt that Bejarano was a very good lecturer whose classes were carried out with an intimate and engaging structure. Students suggested that in-class participation would have been better than written comments and questions, however, overall, the class was very rewarding, with challenging readings.

### POL 444Y1Y The Political Theory of G.W.F. Hegel

Instructor(s): A. Brudner

Enr: 6	Resp: 5							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	16	83	6.8
Explains	0	0	0	0	16	0	83	6.7
Communicates	0	0	0	16	0	0	83	6.5
Teaching	0	0	0	0	16	0	83	6.7
Workload	0	0	0	33	16	33	16	5.3
Difficulty	0	0	0	0	60	0	40	5.8
Learn Exp	0	0	0	0	0	50	50	6.5

Students enjoyed the material and said the instructor was very insightful and helpful. Although the course was difficult, Brudner was able to communicate the material effectively.

### POL 446Y1Y 20th-Century Political Thought

Instructor(s): E. Andrew

Enr: 8	Resp: 7							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	42	42	0	5.3

Explains	0	0	0	14	14	14	57	6.1
Communicates	0	0	0	0	14	14	71	6.6
Teaching	0	0	0	0	0	57	42	6.2
Workload	0	0	0	42	42	0	14	4.9
Difficulty	0	0	0	0	14	57	28	6.1
Learn Exp	0	0	0	33	16	0	50	5.7

Students enjoyed the instructor's presentation style and felt he was approachable and readily available to help with understanding the course material. Students felt the course material and readings to be very dense and difficult. Students appreciated the instructor's enthusiasm.

### POL 407Y1Y Political Economy of Development

Instructor(s): R. Sandbrook

Enr: 19	Resp: 14							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	28	50	21	5.9
Explains	0	0	0	0	28	42	28	6.0
Communicates	0	0	0	0	14	50	35	6.2
Teaching	0	0	0	0	7	57	35	6.3
Workload	0	0	0	50	21	14	14	4.9
Difficulty	0	0	0	71	14	7	7	4.5
Learn Exp	0	0	0	20	20	20	40	5.8

Students praised the instructor for his enthusiasm and passion for the material. Many thought there should have been greater class discussion.

### POL 448H1F Law, Religion, and Public Discourse

Instructor(s): J. Nedelsky

Enr: 8	Resp: 7							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	14	14	14	42	14	5.3
Explains	0	0	0	14	28	28	28	5.7
Communicates	0	0	0	0	16	16	66	6.5
Teaching	0	0	0	0	14	57	28	6.1
Workload	0	0	0	50	33	0	16	4.8
Difficulty	0	0	0	33	50	0	16	5.0
Learn Exp	0	0	0	16	16	50	16	5.7

Overall, students enjoyed the course and the positive attitude of the Nedelsky. They felt that the discussions in class were extremely useful, and found the course to be very interactive. Some also appreciated the course material as it forced them to continuously "challenge" themselves. However, a few students had some reservations about the mailing as they felt it was too confusing.

### POL 450H1F Women and Politics

Instructor(s): S. Bashevkin

Enr: 6	Resp: 5							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	60	20	6.0
Explains	0	0	0	0	40	20	40	6.0
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	20	40	40	6.2
Workload	0	0	0	60	20	20	0	4.6
Difficulty	0	0	0	40	60	0	0	4.6
Learn Exp	0	0	0	33	33	0	33	5.3

Students found the course excellent and overall, relevant to contemporary events and politics.

### POL 452Y1Y Multilevel Politics: The European Union in Comparative Perspective

Instructor(s): W. Skrobacki

Enr: 15	Resp: 12							Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	33	33	8	5.2
Explains	0	0	8	16	33	25	16	5.2



Communicates	0	0	0	8	0	25	66	6.5
Teaching	0	0	0	0	41	33	25	5.8
Workload	0	0	0	58	16	25	0	4.7
Difficulty	0	0	0	50	41	8	0	4.6
Learn Exp	0	0	11	44	22	11	11	4.7

The instructor was enthusiastic and deeply involved with his students. It was an engaging and enriching experience for many students!

#### POL 459Y1Y The Military Instrument of Foreign Policy

Instructor(s): A. Braun

Enr: 18	Resp: 12							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	33	58	0	5.5
Explains	0	0	0	0	25	50	25	6.0
Communicates	0	0	0	0	16	50	33	6.2
Teaching	0	0	0	0	33	33	33	6.0
Workload	0	0	0	66	33	0	0	4.2
Difficulty	0	0	0	50	41	8	0	4.6
Learn Exp	0	0	0	44	11	33	11	5.1

Students remarked on the enthusiasm of the instructor and his helpfulness. This was a unique and enriching experience!

#### POL 460H1F Studies in Modern Political Theory

Instructor(s): C. Orwin

Enr: 15	Resp: 12							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	8	91	6.9
Explains	0	0	0	0	0	8	91	6.9
Communicates	0	0	0	0	0	8	91	6.9
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	0	0	16	50	33	6.2
Difficulty	0	0	0	0	8	25	66	6.6
Learn Exp	0	0	0	0	0	0	100	7.0

Students enjoyed the class and the insight gained uniquely from Orwin's excellent teaching.

#### POL 464H1F G8 and Global Governance I

Instructor(s): J. Kirton

Enr: 12	Resp: 11							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	18	9	36	27	9	5.0
Explains	0	0	18	0	9	36	36	5.7
Communicates	0	0	0	9	0	36	54	6.4
Teaching	0	0	0	20	10	40	30	5.8
Workload	0	0	0	36	27	27	9	5.1
Difficulty	0	0	0	54	27	18	0	4.6
Learn Exp	0	0	0	66	16	16	0	4.5

Although some students thought that the readings were overwhelming, most found the class informative and valued the instructor's experience.

#### POL 465H1S G8 and Global Governance II

Instructor(s): J. Kirton

Enr: 16	Resp: 15							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	14	7	21	42	14	5.4
Explains	0	0	0	14	21	28	35	5.9
Communicates	0	0	0	6	0	20	73	6.6
Teaching	0	0	0	13	0	46	40	6.1
Workload	0	0	0	21	42	28	7	5.2
Difficulty	0	0	0	28	35	28	7	5.1
Learn Exp	0	15	0	7	30	15	30	5.2

Students enjoyed the enthusiasm of the instructor and commented on his relevant experience in the G8. Some students would have appreci-

ated some more direction and background on the material. Overall, a very enjoyable course.

#### POL 470Y1Y Contemporary Issues in Foreign Policy

Instructor(s): D. Wright

Enr: 20	Resp: 7							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	0	23	47	23	5.8
Explains	0	0	5	5	11	35	41	6.0
Communicates	0	0	0	5	5	52	32	6.2
Teaching	0	0	5	0	17	47	29	5.9
Workload	5	0	11	47	23	11	0	4.2
Difficulty	5	0	5	58	23	5	0	4.1
Learn Exp	8	0	0	16	25	33	16	5.2

Many students remarked on the unique experience of the course and the usefulness of Wright's personal input. The class could have benefited from a more focussed discussion on the impact of these issues rather than just the facts. An exam was not a constructive method of evaluation.

#### POL 475H1S Experiencing Public Policy-Making

Instructor(s): C. Rachlis

Enr: 15	Resp: 12							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	8	66	16	5.9
Explains	0	0	0	0	33	25	41	6.1
Communicates	0	0	0	0	25	33	41	6.2
Teaching	0	0	0	0	8	41	50	6.4
Workload	0	0	0	83	16	0	0	4.2
Difficulty	0	0	0	58	25	16	0	4.6
Learn Exp	0	0	0	22	11	44	22	5.7

Students found the material informative and the instructor insightful. Rachlis was friendly and approachable. Overall, this was a very enjoyable course!

#### POL 479H1S Topics in Middle East Politics: State and Politics

Instructor(s): N. Alahmad

Enr: 14	Resp: 11							Retake: 54%
	1	2	3	4	5	6	7	Mean
Presents	0	0	27	45	9	9	9	4.3
Explains	0	0	18	36	18	9	18	4.7
Communicates	0	0	0	27	18	36	18	5.5
Teaching	0	0	30	30	20	10	10	4.4
Workload	0	0	9	36	36	18	0	4.6
Difficulty	0	0	0	27	18	36	18	5.5
Learn Exp	0	11	11	11	44	0	22	4.8

Students remarked on the enthusiasm and charisma of the instructor; still many students felt the expectations of the course were not well explained. The grading seemed exceedingly difficult and the cost of the course reader did not match its usage. Students also would have appreciated more detailed discussion of the readings. Discussions tended to digress to the specific research interests of the instructor.

#### POL 484H1F Topics in Political Thought II: Democratic Theory

Instructor(s): A. Ron

Enr: 7	Resp: 6							Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	33	16	33	16	5.3
Explains	0	16	0	16	16	33	16	5.0
Communicates	0	0	16	16	16	33	16	5.2
Teaching	0	0	0	33	16	33	16	5.3
Workload	0	0	0	16	66	0	16	5.2
Difficulty	0	0	0	33	50	0	16	5.0
Learn Exp	0	0	25	25	25	0	25	4.8

The course material was carefully chosen and arranged into a chrono-

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logical syllabus which made it easy to follow the themes of the course. The readings were too heavy. The required course works (5 papers including one at the end) were too demanding for a half course.

### POL 484H1S Topics in Political Thought I: Plato's Laws

Instructor(s): R. Balot

Enr: 8	Resp: 6							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	16	83	6.8
Explains	0	0	0	0	16	16	66	6.5
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	0	33	6	6.7
Workload	0	0	0	0	83	0	16	5.3
Difficulty	0	0	0	0	16	33	16	5.5
Learn Exp	0	0	0	0	0	20	80	6.8

Many students remarked at the level of sophistication of the course and how engaging the instructor was. The course exceeded students' expectations and was overall, deeply enriching.

### POL 486H1F Topics in International Politics I: Peace-Building

Instructor(s): R. Matthews

Enr: 21	Resp: 12							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	8	0	0	0	41	3	16	5.3
Explains	8	0	0	0	16	41	33	5.8
Communicates	8	0	0	0	8	58	25	5.8
Teaching	8	0	0	0	8	58	25	5.8
Workload	0	0	0	41	50	8	0	4.7
Difficulty	0	0	0	91	8	0	0	4.1
Learn Exp	0	0	0	18	9	54	18	5.7

Students thought the reading load was heavy but the level of difficulty of the material made it manageable. The essay requirements should have been more explicitly stated. The course overall was enjoyable and Matthews was a very involved and effective lecturer.

### POL 486H1S Topics in International Politics I: Complex Social Systems: War and Peace

Instructor(s): T. Homer-Dixon

Enr: 15	Resp: 14							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	21	42	21	5.7
Explains	0	0	0	0	21	28	50	6.3
Communicates	0	0	0	0	0	7	92	6.9
Teaching	0	0	0	0	7	42	50	6.4
Workload	0	0	0	21	21	21	35	5.7
Difficulty	0	0	0	0	14	28	57	6.4
Learn Exp	0	0	0	7	21	7	64	6.3

Many students said they were extremely interested and engaged with the course material though many ideas seemed quite complex. Discussions helped to draw out the themes of the material. Students remarked on how the course should be made to a full year.

### POL 490H1F Topics in Canadian Politics I: Environmental Politics In Canada

Instructor(s): D. Pond

Enr: 16	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	30	50	20	5.9
Explains	0	0	0	0	0	55	44	6.4
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	10	40	50	6.4
Workload	0	0	10	70	20	0	0	4.1
Difficulty	0	0	0	70	30	0	0	4.3
Learn Exp	0	0	0	28	0	57	14	5.6

Pond was considered positively enthusiastic. Some students said it was the best class they had take at UofT.

### POL 492H1S Topics in Comparative Politics IV: Discourses of Democracy and Citizenship in Israeli Society

Instructor(s): A. Ron

Enr: 6	Resp: 5							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	40	60	6.6
Explains	0	0	0	0	0	40	60	6.6
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	40	60	6.6
Workload	0	0	0	20	40	40	0	5.2
Difficulty	0	0	0	40	40	20	0	4.8
Learn Exp	0	0	0	0	25	50	25	6.0

The students enjoyed the theoretical aspects covered in class. Ron effectively communicated the course material and willingly answered questions outside of the classroom.

Overall, students thought this course was quite enjoyable.

