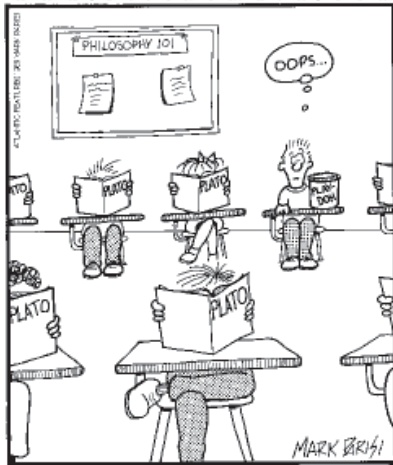


PHILOSOPHY COURSE UNION



Introduction

The Philosophy Course Union (PCU) is a student-run organization that serves to ensure the best possible undergraduate philosophy education experience. The PCU co-ordinates various academic and social events throughout the year. To get in touch and find out how you can participate - check out our website: <http://www.chass.utoronto.ca/pcu/>

PCU Executive

PHL 100Y1Y Introduction to Philosophy

Instructor(s): M. Kingwell

Enr: 495	Resp: 324							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	2	6	18	28	22	21	5.2
Explains	0	0	2	3	15	29	48	6.2
Communicates	0	0	0	0	2	14	81	6.8
Teaching	0	0	0	2	10	33	54	6.4
Workload	0	0	2	52	26	13	3	4.6
Difficulty	0	0	1	24	39	27	5	5.1
Learn Exp	0	1	1	12	19	28	36	5.8

Students commented that Kingwell's finger-puppets were funny but that that kind of humorous instruction should be subordinate to logically structured notes. However, students also praised Kingwell for being an amazing speaker and brilliant philosopher. Many regarded him as their favourite instructor. Nearly all commented on his personal charisma and found his knowledge of popular culture stimulating and relevant

Instructor(s): E.J. Kremer

Enr: 184	Resp: 77							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	1	5	10	32	33	16	5.4
Explains	0	2	6	5	32	32	20	5.5
Communicates	0	0	1	4	17	37	39	6.1
Teaching	0	0	2	13	16	43	23	5.7
Workload	0	0	5	78	10	5	0	4.2
Difficulty	0	0	9	61	25	4	0	4.2
Learn Exp	0	0	6	20	20	25	28	5.5

Kremer was a good instructor who showed a lot of enthusiasm for the material. Students, however, wished that he would have listened to students' questions fully before attempting to answer in order to provide clear answers. The reading material was also said to be challenging.

Instructor(s): P. King

Enr: 407	Resp: 177							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	5	20	36	36	6.0
Explains	0	0	0	6	24	38	29	5.9
Communicates	0	0	1	6	18	38	34	6.0

Teaching	0	0	0	3	24	40	32	6.0
Workload	0	0	3	47	28	13	6	4.7
Difficulty	0	0	2	31	33	22	9	5.0
Learn Exp	1	0	2	18	21	26	29	5.5

King's enthusiastic, organized and authoritative presentation of the material made him a hit among students. They felt that they benefitted from his use of online notes, which allowed lectures to be easily digestible and (as some said) "fun". A common criticism was that essay topics were not distributed early enough before they were due.

PHL 200Y1Y Ancient Philosophy

Instructor(s): L. Gerson

Enr: 144	Resp: 68							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	12	19	33	31	5.8
Explains	0	0	1	6	25	21	45	6.0
Communicates	0	0	1	4	11	26	55	6.3
Teaching	0	0	3	9	23	20	44	5.9
Workload	1	0	4	27	38	18	9	4.9
Difficulty	0	0	0	7	38	40	13	5.6
Learn Exp	3	0	3	10	16	21	43	5.8

Students found the material to be interesting, but quite difficult. Gerson was said to be a brilliant instructor who gave outstanding lectures and was able to explain the difficult material clearly. A few students, however, found him to be intimidating and unapproachable.

PHL 205H1F Early Medieval Philosophy

Instructor(s): M. Pickave

Enr: 80	Resp: 40							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	2	0	5	12	35	27	17	5.3
Explains	2	2	2	22	25	27	17	5.2
Communicates	0	0	2	17	27	25	27	5.6
Teaching	2	0	2	17	30	28	17	5.3
Workload	0	0	7	60	30	2	0	4.3
Difficulty	0	0	5	50	32	10	2	4.6
Learn Exp	0	2	2	31	17	34	11	5.1

While many students thought the instructor made an interesting course out of relatively "dry material", some struggled with his presentation. His inclusive teaching style generated a lot of in-class discussions, which interested some but not all. A few students had trouble understanding the instructor.

PHL 210Y1Y 17th- and 18th-Century Philosophers

Instructor(s): M. Morrison

Enr: 155	Resp: 89							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	16	37	32	11	5.4
Explains	0	0	0	15	34	34	15	5.5
Communicates	0	0	0	4	29	46	18	5.8
Teaching	0	0	0	4	27	51	16	5.8
Workload	0	0	2	72	15	8	1	4.3
Difficulty	0	0	0	32	44	17	5	5.0
Learn Exp	0	1	6	34	34	17	6	4.8

Morrison was engaging, attended well to student questions, and explained the material clearly. Students appreciated the take-home test.

PHL 217H1S Introduction to Continental Philosophy

Instructor(s): R. Gibbs

Enr: 149	Resp: 56							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	3	34	23	36	5.9
Explains	0	0	1	7	21	32	52	5.9
Communicates	0	0	0	1	13	30	54	6.4

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Teaching	0	0	0	7	15	30	47	6.2
Workload	0	0	3	49	27	11	7	4.7
Difficulty	0	0	0	1	16	50	30	6.1
Learn Exp	0	0	0	20	18	32	27	5.7

While almost all students agreed this course to be incredibly challenging for a 200-level, they seemed to agree that the instructor's clarity, enthusiasm and subtle sense of humour made the difficult material accessible. Students found tutorials helpful. Criticism was limited to the heavy weighting of essay assignments, which some thought excessively demanding for such complex content.

PHL 232H1F Knowledge and Reality

Instructor(s): I. Dickie

Enr: 172	Resp: 103							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	8	45	42	6.3
Explains	0	0	0	2	12	39	45	6.3
Communicates	0	0	0	1	9	35	54	6.4
Teaching	0	0	0	3	14	36	45	6.3
Workload	0	1	5	54	20	18	1	4.5
Difficulty	0	1	1	15	37	24	21	5.5
Learn Exp	0	0	0	21	28	34	15	5.4

Many students though Dickie was the best instructor at UoF. Her class notes were prepared ahead of each class and available online. Her lectures were concise and made very difficult material accessible. Her humour and charm made lectures enjoyable. Some students commented that the midterm was too long and that the "fail the exam, fail the course policy" was unfair. Some students recommended that pre-requisites be added to control enrolment, due to the difficult of the course material. Overall, Dickie was unanimously praised for her skill in lecturing and knowledge.

PHL 237H1S History of Chinese Philosophy

Instructor(s): V. Shen

Enr: 179	Resp: 81							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	1	4	16	25	40	12	5.4
Explains	2	1	13	15	20	34	12	5.0
Communicates	0	2	4	10	29	27	25	5.5
Teaching	0	1	4	12	33	29	18	5.4
Workload	0	1	10	64	14	5	2	4.2
Difficulty	0	2	5	62	20	8	1	4.3
Learn Exp	1	3	3	33	26	23	7	4.8

PHL 240H1S Persons, Minds and Bodies

Instructor(s): E. Thompson

Enr: 142	Resp: 61							Retake: 89%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	10	36	50	6.3
Explains	0	0	0	6	8	47	37	6.2
Communicates	0	0	0	6	1	52	29	6.0
Teaching	0	0	0	3	10	46	40	6.2
Workload	0	0	6	67	19	6	0	4.3
Difficulty	0	0	1	47	37	13	0	4.6
Learn Exp	0	0	0	21	26	41	9	5.4

Thompson was clear, concise and well-organized. Students appreciated his notes and found the presentation of the material interesting. Students appreciated the inclusion of Indian philosophy. Some commented that work was not returned with enough feedback and that too many classes were cancelled. Overall, students were impressed.

PHL 245H1F Modern Symbolic Logic

Instructor(s): D. DeDourek

Enr: 190	Resp: 96							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	20	30	28	17	5.4

Explains	0	1	1	14	30	31	21	5.5
Communicates	0	0	0	9	26	35	28	5.8
Teaching	0	0	2	12	27	44	13	5.5
Workload	2	6	15	59	10	3	2	3.9
Difficulty	3	9	11	48	15	8	3	4.0
Learn Exp	0	0	2	38	36	16	6	4.8

An enthusiastic approach to a difficult subject won over most students. Humour and effective use of overhead projection made a technical and laborious subject accessible and fun. Though slightly disorganized, with long wait time on assignment returns, the class was felt to be a positive learning environment.

PHL 246H1F Probability and Inductive Logic

Instructor(s): A. Urquhart

Enr: 111	Resp: 49							Retake: 65%
	1	2	3	4	5	6	7	Mean
Presents	4	6	6	25	33	20	4	4.6
Explains	2	2	8	28	30	24	4	4.7
Communicates	2	2	4	12	33	37	8	5.2
Teaching	2	2	8	18	40	26	2	4.8
Workload	2	12	14	65	4	0	0	3.6
Difficulty	2	8	10	55	16	8	0	4.0
Learn Exp	2	7	7	40	30	9	2	4.3

Students generally felt that Urquhart was a good instructor. Some students, however, felt that it was more of a statistics course than a philosophy course and they would have appreciated more challenging practice questions in preparation for the test.

PHL 265H1F Introduction to Political Philosophy

Instructor(s): F. Cunningham

Enr: 181	Resp: 102							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	16	35	47	6.3
Explains	0	0	0	3	9	40	48	6.3
Communicates	0	0	0	0	2	22	74	6.7
Teaching	0	0	0	0	2	29	68	6.7
Workload	0	1	10	67	18	1	1	4.1
Difficulty	0	1	3	64	21	8	1	4.4
Learn Exp	0	0	1	11	23	24	39	5.9

Cunningham was said to be a great instructor who was enthusiastic and engaging. Students enjoyed the lectures and the course.

PHL 267H1S Philosophy of Feminism

Instructor(s): K. Morgan

Enr: 116	Resp: 64							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	1	6	22	30	28	11	5.1
Explains	0	0	1	11	36	30	20	5.6
Communicates	0	0	0	6	22	40	30	6.0
Teaching	0	0	0	14	25	38	20	5.7
Workload	0	0	0	50	28	11	9	4.8
Difficulty	0	1	4	65	23	4	0	4.2
Learn Exp	0	6	8	26	24	16	20	5.0

While students commended the instructor's enthusiasm and intriguing lectures, some had problems with her expectations for the course. They felt there were too many readings and that tutorials were not helpful. They thought the midterm expectations were unclear. Most enjoyed the course in spite of this, finding its themes relevant beyond the classroom.

PHL 271H1F Law and Morality

Instructor(s): S. Kisilevsky

Enr: 243	Resp: 111							Retake: 59%
	1	2	3	4	5	6	7	Mean
Presents	9	7	21	23	24	11	2	3.9

Explains	7	2	18	25	25	14	5	4.2
Communicates	2	1	5	16	26	31	14	5.2
Teaching	4	7	13	24	28	18	3	4.3
Workload	0	5	8	59	19	2	3	4.1
Difficulty	1	3	10	65	14	3	0	4.0
Learn Exp	6	7	14	38	13	11	6	4.1

Students found the course content to be interesting and engaging, and lauded the instructor as being very enthusiastic about the material. The instructor's lecture style however, was somewhat disorganized, and lacked structure, therefore causing lectures to be repetitive. Students felt that the instructor needed to guide and control class participation better as the class size was too large for the seminar styled interaction that she encouraged.

PHL 271H1S Law and Morality

Instructor(s): S. Moreau

Enr: 184	Resp: 98							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	10	45	41	6.2
Explains	0	0	0	3	12	45	38	6.2
Communicates	0	0	1	4	9	45	40	6.2
Teaching	0	0	0	1	10	42	46	6.3
Workload	1	2	18	66	11	0	0	3.9
Difficulty	0	0	10	65	19	4	0	4.2
Learn Exp	0	0	0	26	24	32	16	5.4

Many students impressed by Moreau. They commended her organization and precision. She encouraged great class discussion. Some felt that the in-class essay, worth 50% of the mark, was unfair. Students emphasized her willingness to help and her approachability.

PHL 273H1F Environmental Ethics

Instructor(s): K. Maly

Enr: 167	Resp: 114							Retake: 73%
	1	2	3	4	5	6	7	Mean
Presents	1	4	14	20	32	18	8	4.7
Explains	1	0	10	24	26	18	16	5.0
Communicates	0	0	0	2	19	33	43	6.2
Teaching	0	0	1	13	28	33	20	5.5
Workload	1	0	5	65	19	4	2	4.3
Difficulty	0	2	6	64	18	5	0	4.2
Learn Exp	2	4	5	29	17	27	11	4.9

Most students appreciated Maly's teaching but some commented that he could have been more organized. Many appreciated Maly's availability outside of and after class, as well as his responsiveness to students questions in class. Students commented that the course material was extremely valuable. A lot of reading which precluded a detailed treatment of content.

PHL 275H1F Introduction to Ethics

Instructor(s): J. Boyle

Enr: 186	Resp: 90							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	4	29	42	17	5.6
Explains	0	0	2	4	24	44	23	5.8
Communicates	0	1	2	2	16	41	36	6.0
Teaching	0	0	2	6	18	41	30	5.9
Workload	0	1	12	74	8	3	0	4.0
Difficulty	0	0	5	61	26	3	2	4.3
Learn Exp	1	0	0	25	32	26	13	5.2

By and large, students found Boyle to be an interesting enthusiastic and charismatic instructor. Their interest in the material followed his example. Some students complained of too little depth and not enough time to get into the complexity of some readings and concepts.

PHL 281Y1Y Bioethics

Instructor(s): G. Sreenivasan

Enr: 227	Resp: 104							Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	21	36	29	5.8
Explains	0	0	5	7	27	34	23	5.6
Communicates	0	0	3	8	14	44	27	5.8
Teaching	0	0	2	8	10	47	29	5.9
Workload	0	0	5	71	14	5	1	4.2
Difficulty	0	0	6	60	23	6	2	4.4
Learn Exp	0	2	4	26	35	19	10	5.0

Most students had high praise for the instructor and the course. The material was interesting and informative. Sreenivasan was a good instructor. He explained concepts clearly and showed great enthusiasm for the course.

PHL 295H1S Business Ethics

Instructor(s): D. Waterfall

Enr: 169	Resp: 68							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	1	4	8	23	47	13	5.5
Explains	1	1	1	10	20	44	19	5.6
Communicates	1	1	0	11	23	45	16	5.6
Teaching	1	0	3	3	21	54	16	5.7
Workload	1	1	11	67	11	4	1	4.1
Difficulty	0	2	13	62	16	2	1	4.1
Learn Exp	0	4	0	31	28	24	11	5.0

Students found the course interesting and enjoyable. Waterfall was a very good instructor with a good sense of humour. He explained concepts clearly and was always willing to answer students' questions.

PHL 301H1F Early Greek Philosophy

Instructor(s): B. Inwood

Enr: 38	Resp: 20							Retake: 73%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	30	40	20	5.7
Explains	0	0	0	5	20	35	40	6.1
Communicates	0	0	0	5	0	35	60	6.5
Teaching	0	0	0	0	15	55	30	6.2
Workload	0	0	0	55	30	15	0	4.6
Difficulty	0	0	0	30	35	30	5	5.1
Learn Exp	0	0	0	26	21	36	15	5.4

Students agreed that Inwood was a great lecturer and an obvious authority on the material. He was very accountable in his interpretations of the text - making clear underlying presuppositions.

PHL 302H1F Ancient Philosophy After Aristotle

Instructor(s): D. Hutchinson

Enr: 39	Resp: 28							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	3	3	17	17	28	28	5.5
Explains	0	0	3	7	21	14	53	6.1
Communicates	0	0	0	0	7	10	82	6.8
Teaching	0	0	7	3	3	25	59	6.3
Workload	0	0	14	60	21	3	0	4.1
Difficulty	0	0	17	53	17	3	7	4.3
Learn Exp	0	0	0	14	9	38	38	6.0

The instructor received high praise from his students as most deemed him to be an amazing teacher. He was said to have been engaging, intelligent and inspiring. Students appreciated his deep care for the material and his students.

PHL 304H1F Aristotle

Instructor(s): L. Gerson

Enr: 39

Resp: 26

Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	19	38	34	6.0
Explains	0	0	0	3	26	26	42	6.1
Communicates	0	0	0	0	7	46	46	6.4
Teaching	0	3	0	7	19	46	23	5.7
Workload	0	0	0	52	8	30	8	5.0
Difficulty	0	0	0	20	25	29	25	5.6
Learn Exp	0	0	0	0	10	45	45	6.3

While students commented on Gerson's vast knowledge of the subject matter, many found his approach to teaching rather intimidating. Some students felt uncomfortable asking questions or participating in discussion because of his attitude.

However, most students enjoyed the material and felt that they gained a lot taking this course.

PHL 304H1S Aristotle

Instructor(s): D. Waterfall

Enr: 37

Resp: 17

Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	23	11	41	23	5.6
Explains	0	0	11	5	41	29	11	5.2
Communicates	0	0	11	23	35	23	5	4.9
Teaching	0	0	0	11	35	23	29	5.7
Workload	0	0	11	58	17	11	0	4.3
Difficulty	0	0	0	41	17	29	11	5.1
Learn Exp	0	0	7	38	23	23	7	4.8

Thanks to the insightful and knowledgeable leadership Waterfall, most students were able to get through what they called "dry" and "unavoidably difficult" material. While some found lectures dull, others appreciated the slow pace, as the instructor did not rush through the dense content.

PHL 307H1F Augustine

Instructor(s): P. King

Enr: 42

Resp: 21

Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	15	25	60	6.4
Explains	0	0	0	0	9	23	66	6.6
Communicates	0	0	0	0	4	14	80	6.8
Teaching	0	0	0	0	14	19	66	6.5
Workload	0	0	9	80	0	9	0	4.1
Difficulty	0	4	4	57	23	4	4	4.3
Learn Exp	0	0	5	11	52	23	5	5.1

King was highly recommended for his enthusiasm, humour and mastery of the material. Students agreed that he was one of the best lecturers they'd had. Consensus was that his assignments were challenging, marked tough but fair.

PHL 311H1S The Empiricists

Instructor(s): D. Ainslie

Enr: 36

Resp: 16

Retake: 81%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	13	60	26	6.1
Explains	0	0	0	0	12	50	37	6.2
Communicates	0	0	0	0	0	37	62	6.6
Teaching	0	0	0	0	6	62	31	6.2
Workload	0	0	0	50	37	12	0	4.6
Difficulty	0	0	0	25	37	37	0	5.1
Learn Exp	0	0	0	0	30	40	30	6.0

Overall, students enjoyed this course greatly. Ainslie was said to be extremely helpful and was praised for being able to explain difficult concepts in a clear and understandable manner. He was also able to make

the course extremely interesting.

PHL 315H1S 19th-Century German Philosophy

Instructor(s): J. Bates

Enr: 28

Resp: 13

Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	7	23	23	23	23	5.3
Explains	0	0	15	7	30	23	23	5.3
Communicates	0	0	0	7	7	30	53	6.3
Teaching	0	0	0	15	23	38	23	5.7
Workload	0	0	7	46	7	23	15	4.9
Difficulty	0	0	0	15	30	30	23	5.6
Learn Exp	0	0	0	27	9	36	27	5.6

Many students enjoyed the class. In particular, the class discussions were engaging. Bates focused quite heavily on Hegel.

PHL 317H1F Marx and Marxism

Instructor(s): D. Goldstick

Enr: 39

Resp: 29

Retake: 53%

	1	2	3	4	5	6	7	Mean
Presents	3	6	27	31	20	6	3	3.9
Explains	0	10	13	31	31	10	3	4.3
Communicates	0	0	3	3	39	28	25	5.7
Teaching	0	3	25	14	39	10	7	4.5
Workload	0	0	3	75	20	0	0	4.2
Difficulty	0	0	3	62	31	3	0	4.3
Learn Exp	0	0	25	25	15	35	0	4.6

An interaction style gave students expression and choice during the course. The choice between a paper or exam in addition to a variety of different subject matters gave freedom to a unique style. Class organization could have been better.

PHL 320H1S Phenomenology

Instructor(s): F. Baghai

Enr: 39

Resp: 22

Retake: 95%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	9	45	36	6.1
Explains	0	0	0	4	36	22	36	5.9
Communicates	0	0	0	0	9	28	61	6.5
Teaching	0	0	0	0	4	50	45	6.4
Workload	0	0	4	38	19	33	4	5.0
Difficulty	0	0	0	4	33	33	28	5.9
Learn Exp	0	0	0	17	5	47	29	5.9

Baghai effectively delivered difficult concepts to class, making the course enjoyable and understandable. Many found him an insightful and inspiring instructor. He organized the course well and assembled a phenomenal reading list. He used examples to support his ideas and was always willing to help students with their essay questions. His handouts were appreciated. Many thought he was one of the best philosophy instructors at UofT.

PHL 321H1S Heidegger

Instructor(s): P. Pedersen

Enr: 40

Resp: 24

Retake: 81%

	1	2	3	4	5	6	7	Mean
Presents	0	0	8	20	20	45	4	5.2
Explains	0	0	4	4	25	25	41	6.0
Communicates	0	0	0	4	12	29	54	6.3
Teaching	0	0	0	13	17	39	30	5.9
Workload	0	0	4	75	12	4	4	4.3
Difficulty	0	0	4	16	41	29	8	5.2
Learn Exp	0	0	0	14	47	28	9	5.3

Students appreciated Pedersen's dedication to facilitating a positive learning experience. Pedersen spent a lot of time reviewing difficult

concepts, was flexible with deadlines, and made efforts to meet with his students. Nearly all respondents commented on his enthusiasm for Heidegger. A few students thought that the lectures were slightly repetitive.

PHL 322H1F Contemporary Continental Philosophy

Instructor(s): W. Goetschel

	Resp: 30							Mean
	1	2	3	4	5	6	7	
Presents	0	3	6	16	33	30	10	5.1
Explains	0	3	6	16	20	30	23	5.4
Communicates	0	0	0	0	23	26	50	6.3
Teaching	0	0	0	13	16	33	36	5.9
Workload	0	0	3	46	33	10	6	4.7
Difficulty	0	0	0	3	43	43	10	5.6
Learn Exp	0	0	0	22	27	27	22	5.5

Students appreciated Goetschel's guidance through what they agreed to be very difficult material. He encouraged critical engagement with the texts by directing students with especially helpful reading strategies, making the course very rewarding for most. All agreed that in spite of slightly vague guidelines, assignments were effective and fair.

PHL 325H1F The Analytic Tradition

Instructor(s): I. Dickie

	Resp: 25							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	4	25	70	6.7
Explains	0	0	0	4	4	37	54	6.4
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	8	21	39	26	4	5.0
Difficulty	0	0	0	0	4	41	54	6.5
Learn Exp	0	0	0	0	18	27	54	6.4

Dickie was a brilliant and charismatic instructor. Effective use of handouts offered hope of clarifying the difficult readings. The pace was furious, but Dickie's style of teaching made it a pleasant challenge. Tests made up the majority of marks.

PHL 326H1S Wittgenstein

Instructor(s): D. Waterfall

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	8	0	33	58	6.4
Explains	0	0	0	8	25	33	33	5.9
Communicates	0	0	0	0	25	41	33	6.1
Teaching	0	0	0	0	8	50	41	6.3
Workload	0	0	0	66	25	8	0	4.4
Difficulty	0	0	0	33	25	33	8	5.2
Learn Exp	0	0	0	9	36	45	9	5.5

Students appreciated Waterfall's organization and clarity. As one student put it, any obscurity was Wittgenstein's fault. Waterfall attended well to students' questions and was described as being "good natured", which improved the learning experience. Further, students remarked on Waterfall's enthusiasm for the course, which contributed to a highly rewarding experience.

PHL 331H1S Metaphysics

Instructor(s): J. Whiting

	Resp: 23							Mean
	1	2	3	4	5	6	7	
Presents	4	4	22	27	27	9	4	4.1
Explains	0	4	8	26	21	26	13	5.0
Communicates	0	0	4	8	4	47	34	6.0
Teaching	0	4	0	17	39	21	17	5.3
Workload	0	0	4	60	21	13	0	4.4
Difficulty	0	0	4	26	34	30	4	5.0

Learn Exp	0	0	15	25	25	15	20	5.0
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Some students objected to Whiting's evaluation scheme finding it unnecessarily confusing and unfair. Her lectures were, at times, a little disorganized. Students found the readings interesting. Her organization of a Sydney Shoemaker talk was appreciated.

PHL 338H1F Jewish Philosophy

Instructor(s): D. Novak

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	25	66	8	5.8
Explains	0	0	0	8	8	58	25	6.0
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	8	25	50	16	5.8
Workload	0	0	18	72	0	9	0	4.0
Difficulty	0	0	9	54	27	9	0	4.4
Learn Exp	0	0	0	0	42	28	28	5.9

Students enjoyed how Novak taught the class and wanted to take further classes with him. Furthermore, the students enjoyed the freedom provided by the essays to address topics that were of interest to them.

PHL 340H1S Issues in Philosophy of Mind

Instructor(s): J. John

	Resp: 29							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	17	35	46	6.3
Explains	0	0	0	0	10	24	65	6.6
Communicates	0	0	0	0	6	31	62	6.6
Teaching	0	0	0	0	13	48	37	6.2
Workload	3	0	13	51	13	17	0	4.2
Difficulty	3	0	3	44	27	10	10	4.7
Learn Exp	0	0	0	26	26	26	21	5.4

John was praised by most students. His lectures were well-organized and he made even the most challenging material seem interesting and simple. He was very enthusiastic and cared about his students learning.

There were only two complaints mentioned by students. First, it took too long to return students' work. Secondly, a few students didn't like the weekly quizzes although a couple mentioned that the quizzes kept them up-to-date with the material.

PHL 341H1F Freedom, Responsibility and Human Action

Instructor(s): J. Boyle

	Resp: 27							Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	11	37	33	14	5.4
Explains	0	0	0	3	25	37	33	6.0
Communicates	0	0	0	3	7	29	59	6.4
Teaching	0	0	0	0	14	33	51	6.4
Workload	0	0	7	70	18	3	0	4.2
Difficulty	0	0	0	61	26	7	3	4.5
Learn Exp	0	0	0	20	33	20	25	5.5

Many students found the seminar style teaching helpful in that they were given opportunities to present material. Students appreciated input from their peers, which was facilitated well by Boyle. Many appreciated his sense of humour and candour. Many also thought that Boyle cared about teaching and his students more than most instructors.

PHL 344H1F Metalogic

Instructor(s): A. Urquhart

	Resp: 14							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	7	42	35	14	5.6
Explains	0	0	0	14	28	42	14	5.6

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Communicates	0	0	0	7	7	42	42	6.2
Teaching	0	0	0	0	14	57	28	6.1
Workload	0	0	0	35	28	28	7	5.1
Difficulty	0	0	0	7	35	35	21	5.7
Learn Exp	0	0	0	28	14	28	28	5.6

PHL 355H1F Philosophy of Natural Science

Instructor(s): M. Morrison

Enr: 32	Resp: 15							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	26	60	0	5.5
Explains	0	0	6	0	33	53	6	5.5
Communicates	0	0	0	13	6	66	13	5.8
Teaching	0	0	0	0	26	73	0	5.7
Workload	0	0	20	46	33	0	15	4.1
Difficulty	0	0	0	40	20	26	13	5.1
Learn Exp	0	0	0	46	15	30	7	5.0

Morrison's ability to refine arguments to their core points made the material very clear and lead to high comprehension. Coupled with the fact that lectures accurately reflected tested material, many found her course valuable. However, some felt more time could have been allotted to class discussions.

PHL 356H1F Philosophy of Physics

Instructor(s): J. Brown

Enr: 41	Resp: 33							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	0	9	51	36	6.2
Explains	0	0	0	3	18	31	46	6.2
Communicates	0	0	0	0	3	30	66	6.6
Teaching	0	0	0	3	0	51	45	6.4
Workload	0	12	22	54	9	0	0	3.6
Difficulty	0	0	9	40	21	25	3	4.7
Learn Exp	0	0	3	11	18	37	29	5.8

Overall, students enjoyed the lectures and readings in large part because of the instructor's natural enthusiasm. Most wished they could have received more feedback on assignments. Some felt there was an overemphasis on the physics of some issues, wishing for more exploration of the philosophical implications.

PHL 357H1F Philosophy of Biology

Instructor(s): D. Walsh

Enr: 36	Resp: 17							Retake: 62%
	1	2	3	4	5	6	7	Mean
Presents	0	0	17	23	17	23	17	5.2
Explains	0	0	11	17	5	41	23	5.5
Communicates	0	0	5	0	11	35	47	6.2
Teaching	0	0	5	5	23	35	29	5.8
Workload	0	0	0	52	29	11	5	4.7
Difficulty	0	0	0	35	29	29	5	5.1
Learn Exp	7	0	0	14	28	21	28	5.4

Students were thrilled with Walsh's approachable and friendly teaching style. His "super-fast" grading and helpful feedback on assignments was widely appreciated, as were the engaging readings. Some didn't have as positive an experience with the high level of group work, complaining that it had a tendency to confuse rather than clarify.

PHL 365H1F Political Philosophy

Instructor(s): D. Waterfall

Enr: 41	Resp: 23							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	8	21	43	17	5.5
Explains	0	4	0	21	26	43	4	5.2
Communicates	0	0	0	17	30	43	8	5.4
Teaching	0	0	0	18	18	50	13	5.6

Workload	0	0	0	73	21	4	0	4.3
Difficulty	0	0	0	39	47	4	8	4.8
Learn Exp	0	0	10	25	30	25	10	5.0

Students commented that the level of difficulty was high. Some suggested that time allotted to student presentations would have been better spent explaining the material. Some also suggested that more concrete examples might have helped in communicating ideas, and that too much prior knowledge was assumed. Most commented that Waterfall was a very well-informed instructor with a systematic approach.

PHL 370H1S Issues in Philosophy of Law

Instructor(s): E. Fruchtmann

Enr: 41	Resp: 27							Retake: 62%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	23	42	19	7	5.0
Explains	0	0	0	22	18	37	22	5.6
Communicates	0	0	3	14	22	40	18	5.6
Teaching	0	0	0	14	40	40	3	5.3
Workload	0	0	7	62	25	3	0	4.3
Difficulty	0	0	0	44	48	3	3	4.7
Learn Exp	0	0	0	60	35	0	5	4.5

Instructor(s): H. Libesman

Enr: 34	Resp: 19							Retake: 47%
	1	2	3	4	5	6	7	Mean
Presents	21	0	10	21	15	26	5	4.1
Explains	15	10	15	21	21	5	10	3.8
Communicates	0	5	5	15	21	26	26	5.4
Teaching	5	5	21	10	26	15	15	4.6
Workload	0	0	0	16	16	44	22	5.7
Difficulty	0	0	0	26	21	42	10	5.4
Learn Exp	11	5	5	41	11	11	11	4.2

Some students complained that Libesman read her notes too quietly and too quickly. In fact, many suggested that visual aids would have been helpful. Many also complained about the impossibly demanding reading requirements.

PHL 373H1S Issues in Environmental Ethics

Instructor(s): K. Maly

Enr: 42	Resp: 32							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	9	22	41	16	9	4.9
Explains	0	0	6	3	35	41	12	5.5
Communicates	0	0	3	0	3	15	78	6.7
Teaching	0	0	0	0	19	48	32	6.1
Workload	0	0	6	79	10	3	0	4.1
Difficulty	0	0	3	60	16	20	0	4.5
Learn Exp	0	0	5	11	38	22	22	5.4

Maly was lauded as a very good instructor, who was enthusiastic and engaging.

PHL 375H1S Ethics

Instructor(s): J. John

Enr: 41	Resp: 36							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	27	38	25	5.8
Explains	0	0	0	2	19	36	41	6.2
Communicates	0	0	0	2	13	41	41	6.2
Teaching	0	0	0	8	27	55	8	5.6
Workload	0	2	11	75	8	2	0	4.0
Difficulty	0	0	2	66	22	8	0	4.4
Learn Exp	0	0	3	34	23	34	3	5.0

John's teaching style appealed to many students! His lectures were well-prepared, organized, supported with many examples, easy to follow and full of enthusiasm. He encouraged class discussions, was approach-

able, helpful during office hours, and engaging. Several students wished that the final exam had not been weighted so heavily at 50%. Many did not like the weekly "two minute" quizzes because they saw these as an attempt to keep class attendance regular, but some liked them because it forced students to keep up with the readings and lecture material. Some complained about the late return of essays for the course.

PHL 382H1F Ethics: Death and Dying

Instructor(s): W. Sumner

	Resp: 86							Retake: 81%
	1	2	3	4	5	6	7	
Presents	0	0	0	7	12	35	44	6.2
Explains	0	0	1	5	11	38	42	6.2
Communicates	0	0	1	3	8	32	54	6.4
Teaching	0	0	0	7	15	35	42	6.1
Workload	0	0	2	75	17	3	1	4.3
Difficulty	0	0	2	51	32	9	3	4.6
Learn Exp	1	1	4	14	31	22	23	5.3

Most students stated that Sumner was an outstanding instructor. They praised him for being enthusiastic, approachable, organized and enjoyable. The course was considered to be an invaluable learning experience, however, students found the marking scheme to be rather harsh.

PHL 384H1S Ethics, Genetics and Reproduction

Instructor(s): E. Dann

	Resp: 81							Retake: 79%
	1	2	3	4	5	6	7	
Presents	7	2	3	21	25	29	10	4.8
Explains	3	2	1	15	27	33	15	5.2
Communicates	0	0	1	6	18	33	40	6.1
Teaching	3	2	2	5	35	38	11	5.3
Workload	2	1	5	73	5	1	1	3.9
Difficulty	5	2	7	67	15	0	1	3.9
Learn Exp	4	7	1	27	26	23	9	4.7

Students found the lectures engaging and enjoyable. Dann was said to have encouraged critical thinking and was also enthusiastic about the material. Students wished that the lectures had been more organized as there was a tendency to go off on tangents. While some students enjoyed the use of videos and the encouragement of discussion, others thought that these took too much time and wanted to cover more material.

PHL 385H1S Issues in Aesthetics

Instructor(s): S. Sedivy

	Resp: 24							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	0	0	12	25	20	41	5.9
Explains	0	0	0	8	20	25	45	6.1
Communicates	0	0	0	0	4	29	66	6.6
Teaching	0	0	0	4	4	33	58	6.5
Workload	0	0	0	70	25	4	0	4.3
Difficulty	0	0	0	69	21	8	0	4.4
Learn Exp	0	0	0	5	23	41	29	5.9

Students had nothing but glowing comments about this instructor and the course. Almost all felt personally engaged with the thematic emphasis on beauty. Most appreciated the readings, although opinions varied on which texts deserved more emphasis. Some thought 3 essays and weekly reading reports were too much work for a half-year course.

PHL 388H1F Philosophy and Literature

Instructor(s): M. Kingwell

	Resp: 29							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	3	0	0	10	53	32	6.1
Explains	0	0	0	3	7	53	35	6.2
Communicates	0	0	0	0	0	32	67	6.7

Teaching	0	0	0	0	10	46	42	6.3
Workload	0	0	10	25	46	17	0	4.7
Difficulty	0	0	0	58	31	10	0	4.5
Learn Exp	0	0	0	3	11	34	50	6.3

All students appreciated Kingwell's insight and personal charisma. Students enjoyed Kingwell's ability to integrate various themes and narratives into a provocative critique of traditional philosophy. In particular, Kingwell challenged the status of philosophy as an autonomous and privileged discipline. Students also appreciated the weekly reflections.

PHL 388H1S Literature and Philosophy

Instructor(s): J. Whiting

	Resp: 25							Retake: 70%
	1	2	3	4	5	6	7	
Presents	0	8	16	24	48	4	0	4.2
Explains	0	0	8	20	56	12	4	4.8
Communicates	0	0	0	16	28	44	12	5.5
Teaching	0	0	4	20	44	32	0	5.0
Workload	0	0	4	54	37	4	0	4.4
Difficulty	0	0	0	68	20	8	4	4.5
Learn Exp	0	0	21	42	31	5	0	4.2

While a few found Whiting somewhat disorganized, most took this to be a virtue of the course, allowing topics to be explored more freely than usual. Some challenged Whiting's selected readings and often rushed analysis, while others were impressed and challenged by the texts. Students were critical of the presentation component of the class.

PHL 394H1S Markets and Morals

Instructor(s): J. Heath

	Resp: 23							Retake: 95%
	1	2	3	4	5	6	7	
Presents	0	0	0	4	17	30	17	6.2
Explains	0	0	0	4	13	17	65	6.4
Communicates	0	0	0	0	13	8	78	6.7
Teaching	0	0	0	4	13	13	69	6.5
Workload	0	0	13	65	21	0	0	4.1
Difficulty	0	0	4	39	39	17	0	4.7
Learn Exp	0	0	0	5	20	35	40	6.1

Exceptional organization and explanation of the material made this course a favourite for students. Many found Heath's enthusiasm contagious and his vivid examples of fairly abstract concepts to be both perspicuous and memorable. A few were surprised by the amount of economic theory, others by the lack of political class participation.

PHL 400H1F Seminar in Ancient/Medieval Philosophy: Aristotle's Ethics

Instructor(s): J. Whiting

	Resp: 11							Retake: 66%
	1	2	3	4	5	6	7	
Presents	9	0	9	18	45	9	9	4.5
Explains	0	0	0	9	63	27	0	5.2
Communicates	0	0	0	9	18	63	9	5.7
Teaching	0	0	0	18	18	36	27	5.7
Workload	0	0	0	81	0	9	9	4.5
Difficulty	0	0	0	63	18	9	9	4.6
Learn Exp	14	0	0	28	0	28	28	5.0

Most students agreed that Whiting was a good university instructor, who seemed to value her students' efforts. Feedback on submitted work was insightful and of enormous benefit. Some students found her seminars were overly focussed on the readings and thought her "socratic" style disorganized at times.

PHL 400H1S Seminar in Ancient/Medieval Philosophy: Epicurus

Instructor(s): L. Gerson

	Resp: 8							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	12	0	62	25	6.0
Explains	0	0	0	0	25	62	12	5.9
Communicates	0	0	0	12	0	37	50	6.2
Teaching	0	0	0	12	0	50	37	6.1
Workload	0	0	0	62	25	12	0	4.5
Difficulty	0	0	0	37	37	25	0	4.9
Learn Exp	0	0	0	16	33	16	33	5.7

Gerson was brilliant. His expertise intimidated a few students to some extent. Students found the learning experience most rewarding and thought that Gerson's lecturing was powerful.

PHL 406H1S Seminar in Metaphysics

Instructor(s): M. Morrison

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	15	46	38	6.2
Explains	0	0	0	0	30	38	30	6.0
Communicates	0	0	0	0	0	53	46	6.5
Teaching	0	0	0	0	0	46	53	6.5
Workload	0	0	0	92	7	0	0	4.1
Difficulty	0	0	0	38	53	7	0	4.7
Learn Exp	0	0	0	10	30	40	20	5.7

Students agreed unanimously that this seminar's lively discussions and intelligently organized material made it an outstanding course. Morrison received praise for being knowledgeable, compelling, kind and friendly toward her students.

PHL 407H1F Seminar in Ethics: Virtue Theory

Instructor(s): G. Sreenivasan

	Resp: 7							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	42	57	6.6
Explains	0	0	0	0	0	42	57	6.6
Communicates	0	0	0	0	14	28	57	6.4
Teaching	0	0	0	0	14	28	57	6.4
Workload	0	0	0	28	28	0	42	5.6
Difficulty	0	0	0	57	14	28	0	4.7
Learn Exp	0	0	14	0	14	57	14	5.6

Students found Sreenivasan to be a great instructor who was interesting and friendly. Students found the course to be a great learning experience and found the setting comfortable for discussion.

PHL 408H1S Seminar in Philosophy: Moral Epistemology

Instructor(s): D. Goldstick

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	20	10	30	10	30	5.2
Explains	0	0	0	30	10	20	40	5.7
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	10	10	10	30	40	5.8
Workload	0	0	10	30	30	30	0	4.8
Difficulty	0	0	0	20	20	40	20	5.6
Learn Exp	0	0	14	14	42	14	14	5.0

Many students enjoyed the instructor's animated lecture style and found him to be a knowledgeable authority on the material. A few found the readings too demanding and some content inaccessible, although other students thought Goldstick was accommodating and committed to their needs.

PHL 408H1S Seminar in Philosophy: Three Medieval Jewish Philosophers

Instructor(s): D. Novak

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	8	0	25	16	41	8	5.1
Explains	0	0	16	8	16	33	25	5.4
Communicates	0	0	0	18	9	27	45	6.0
Teaching	0	0	8	16	16	16	41	5.7
Workload	0	0	0	81	18	0	0	4.2
Difficulty	0	0	0	33	41	25	0	4.9
Learn Exp	0	0	0	30	30	10	30	5.4

More emphasis on class discussion and student participation was desired by many students, who found Novak to lecture more than expected for a 400-level course. Novak was knowledgeable and provided helpful background in Jewish philosophy and law - which many students lacked.

PHL 412H1F Seminar in Political Philosophy

Instructor(s): D. Dyzenhaus

	Resp: 16							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	43	25	31	5.9
Explains	0	0	0	0	18	43	37	6.2
Communicates	0	0	0	0	20	13	66	6.5
Teaching	0	0	0	0	6	43	50	6.4
Workload	0	0	0	53	26	20	0	4.7
Difficulty	0	0	0	53	20	20	6	4.8
Learn Exp	0	0	0	18	18	18	45	5.9

Students enjoyed the seminar format of the course, although noted that at times, it was a little disorganized. Dyzenhaus was an excellent instructor who constructively encouraged the students to participate in class.

PHL 414H1S Seminar in Philosophy of Religion

Instructor(s): H. Sobel

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	20	70	10	5.9
Explains	0	0	0	10	50	30	10	5.4
Communicates	0	0	0	0	0	60	40	6.4
Teaching	0	0	0	10	30	40	20	5.7
Workload	0	0	0	40	40	20	0	4.8
Difficulty	0	0	0	30	50	10	10	5.0
Learn Exp	0	0	0	50	30	20	0	4.7

Students enjoyed Sobel's enthusiasm, and thought her use of audio/visual equipment and online content made the course very accessible. Some thought that there was not enough discussion for a seminar but ultimately thought that Sobel showed the material to be relevant and worthwhile.

PHL 470H1S Advanced Bioethics

Instructor(s): D. Ainslie

	Resp: 14							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	7	7	21	64	6.4
Explains	0	0	0	14	7	21	57	6.2
Communicates	0	0	0	7	14	7	71	6.4
Teaching	0	0	0	0	7	42	50	6.4
Workload	0	0	0	71	14	7	7	4.5
Difficulty	0	0	7	50	35	7	0	4.4
Learn Exp	0	0	0	27	0	18	54	6.0

Students enjoyed this course and the instructor was clear and knowledgeable.