MANAGEMENT COURSES



We would like to thank the Staff and Faculty of the Commerce Program for their assistance with these MGT course evaluations.

Editor

MGT 223H1F Management Accounting I

Instructor(s): E. Zuliani

| Enr: 54 | | Re | esp: 38 | 3 | Retake: 44% | | | |
|--------------|---|----|---------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 2 | 2 | 8 | 25 | 55 | 5 | 5.4 |
| Explains | 0 | 2 | 0 | 13 | 25 | 33 | 25 | 5.6 |
| Communicates | 2 | 0 | 0 | 5 | 25 | 33 | 33 | 5.8 |
| Teaching | 0 | 2 | 0 | 17 | 17 | 42 | 20 | 5.6 |
| Workload | 0 | 0 | 0 | 27 | 35 | 16 | 21 | 5.3 |
| Difficulty | 0 | 0 | 0 | 24 | 24 | 29 | 21 | 5.5 |
| Learn Exp | 0 | 3 | 10 | 46 | 20 | 20 | 0 | 4.4 |

Zuliani was an enthusiastic and humourous instructor. Many students were concerned about the TAs ability to effectively communicate the course material. Some said that the tests were too difficult.

Instructor(s): E. Zuliani

| Enr: 53 | | Re | esp: 30 | C | Retake: 15% | | | |
|--------------|----|----|---------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 3 | 3 | 13 | 48 | 31 | 0 | 5.0 |
| Explains | 3 | 0 | 0 | 27 | 27 | 34 | 6 | 5.1 |
| Communicates | 3 | 0 | 0 | 10 | 34 | 37 | 13 | 5.4 |
| Teaching | 0 | 3 | 0 | 13 | 37 | 44 | 0 | 5.1 |
| Workload | 0 | 0 | 0 | 37 | 27 | 13 | 20 | 5.2 |
| Difficulty | 0 | 0 | 0 | 31 | 24 | 24 | 20 | 5.3 |
| Learn Exp | 14 | 0 | 28 | 28 | 23 | 4 | 0 | 3.6 |

Zuliani was an enthusiastic instructor. However, many students complained that the test and the course itself was too difficult and that the questions covered in tutorials did not reflect the level of difficult of the test. Tutorials were not very useful.

Instructor(s): C. Reed

| Enr: 54 | | Re | esp: 2 | 3 | Retake: 47% | | | |
|--------------|---|----|--------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 9 | 23 | 38 | 14 | 14 | 5.0 |
| Explains | 4 | 0 | 13 | 13 | 36 | 18 | 13 | 4.9 |
| Communicates | 0 | 4 | 0 | 13 | 43 | 26 | 13 | 5.3 |
| Teaching | 0 | 9 | 4 | 13 | 50 | 18 | 4 | 4.8 |
| Workload | 0 | 0 | 0 | 36 | 36 | 22 | 4 | 5.0 |
| Difficulty | 0 | 0 | 4 | 31 | 27 | 31 | 4 | 5.0 |

| Learn Exp | 0 | 11 | 17 | 41 | 17 | 11 | 0 | 4.0 |
|-----------|---|----|----|----|----|----|---|-----|
|-----------|---|----|----|----|----|----|---|-----|

Though the students thought the instructor was very prepared, they did not like the evaluations. Some felt that the instructor did not clarify the expectations to the students in regards to what was expected. Others felt that insufficient time was given to complete exams and quizzes.

MGT 223H1S Management Accounting

Instructor(s): C. Reed

| Enr: 55 | Resp: 19 | | | | | | Retake: 26% | | | |
|--------------|----------|----|----|----|----|----|-------------|------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | |
| Presents | 10 | 5 | 10 | 21 | 31 | 10 | 10 | 4.3 | | |
| Explains | 10 | 10 | 5 | 31 | 10 | 21 | 10 | 4.3 | | |
| Communicates | 10 | 0 | 0 | 21 | 5 | 31 | 31 | 5.3 | | |
| Teaching | 10 | 0 | 10 | 31 | 15 | 15 | 15 | 4.5 | | |
| Workload | 5 | 0 | 5 | 36 | 21 | 26 | 5 | 4.7 | | |
| Difficulty | 5 | 0 | 5 | 36 | 36 | 15 | 0 | 4.5 | | |
| Learn Exp | 5 | 11 | 17 | 52 | 5 | 0 | 5 | 3.6 | | |

Students agreed that Reed was very nice and was an effective instructor. However, there was a great deal of dissatisfaction over the organization of this course. Students were unhappy with the fact that assignments were returned several weeks after they had been handed in. Students were unanimous in their discontent with the "flipping coin method" to determine whether an assignment should be handed in for marking as it often meant that all their hard work was wasted. Students found the Harvard cases difficult and time consuming which was reflected in the grading percentage of the final score. Also, students were unhappy with the fact that questions from the recommended textbook were found on the midterms.

Instructor(s): C. Reed

| Enr: 55 | | Re | esp: 20 | 6 | Retake: 16% | | | |
|--------------|----|----|---------|----|-------------|----|---|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 15 | 15 | 15 | 26 | 19 | 7 | 0 | 3.4 |
| Explains | 19 | 11 | 23 | 23 | 11 | 11 | 0 | 3.3 |
| Communicates | 19 | 0 | 3 | 15 | 46 | 7 | 7 | 4.2 |
| Teaching | 19 | 19 | 15 | 15 | 19 | 11 | 0 | 3.3 |
| Workload | 4 | 0 | 0 | 50 | 25 | 16 | 4 | 4.6 |
| Difficulty | 3 | 0 | 3 | 30 | 38 | 15 | 7 | 4.8 |
| Learn Exp | 23 | 9 | 14 | 23 | 14 | 14 | 0 | 3.4 |

Students were very unhappy with the organization of this course. Information presented in class was found to be irrelevant to the material that students were expected to know. Students agreed that this course was very difficult and that the tests were unfair. Students also felt that they were inadequately prepared to tackle the assignments.

MGT 224H1F Financial Accounting Theory and Policy I

Instructor(s): B. Sykes

| Enr: 55 | | Re | esp: 44 | 4 | Retake: 33% | | | |
|--------------|---|----|---------|----|-------------|----|----|------|
| | 1 | 2 | . 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 7 | 25 | 35 | 7 | 12 | 5.0 |
| Explains | 0 | 5 | 10 | 17 | 23 | 28 | 15 | 5.1 |
| Communicates | 0 | 0 | 2 | 2 | 41 | 23 | 30 | 5.8 |
| Teaching | 0 | 0 | 7 | 12 | 23 | 33 | 23 | 5.5 |
| Workload | 0 | 2 | 0 | 20 | 28 | 35 | 12 | 5.3 |
| Difficulty | 0 | 0 | 2 | 12 | 41 | 25 | 17 | 5.4 |
| Learn Exp | 0 | 0 | 3 | 43 | 20 | 33 | 0 | 4.8 |

Instructor(s): C. Reed

| Enr: 52 | | Re | esp: 34 | 4 | Retake: 32% | | | |
|--------------|----|----|---------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 14 | 5 | 14 | 35 | 11 | 14 | 2 | 3.8 |
| Explains | 11 | 8 | 11 | 26 | 29 | 8 | 2 | 3.9 |
| Communicates | 8 | 0 | 20 | 20 | 26 | 8 | 14 | 4.4 |
| Teaching | 14 | 2 | 11 | 32 | 26 | 8 | 2 | 3.9 |
| Workload | 3 | 0 | 0 | 36 | 24 | 27 | 9 | 5.0 |
| Difficulty | 3 | 0 | 3 | 18 | 25 | 37 | 12 | 5.2 |

| Learn Exp 17 3 20 44 6 6 0 3.4 | Learn Exp | 17 | 3 | 20 | 44 | 6 | 6 | 0 | 3.4 |
|--------------------------------|-----------|----|---|----|----|---|---|---|-----|
|--------------------------------|-----------|----|---|----|----|---|---|---|-----|

Reed was helpful and was reachable. However, many students commented on how disorganized the class was and that concepts needed to be explained more clearly. The quizzes were too long and difficult.

MGT 252H1F Principles of Marketing

Instructor(s): D. Greeno

| Enr: 49 | | Re | esp: 30 | C | | Reta | ake: 92% | |
|--------------|---|----|---------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 6 | 24 | 31 | 17 | 20 | 5.2 |
| Explains | 0 | 0 | 6 | 20 | 20 | 23 | 30 | 5.5 |
| Communicates | 0 | 0 | 0 | 16 | 23 | 20 | 40 | 5.8 |
| Teaching | 0 | 0 | 3 | 3 | 37 | 20 | 34 | 5.8 |
| Workload | 0 | 0 | 0 | 80 | 16 | 3 | 0 | 4.2 |
| Difficulty | 0 | 3 | 10 | 71 | 10 | 3 | 0 | 4.0 |
| Learn Exp | 0 | 0 | 4 | 28 | 24 | 36 | 8 | 5.2 |

Greeno was a good, enthusiastic instructor who used real-world examples in class. The slides were also helpful. Overall, a very good learning experience.

MGT 252H1S Principles of Marketing

Instructor(s): I. Blackburn

| Enr: 48 | | Re | esp: 3 | 5 F | | | Reta | ke: 96% |
|--------------|---|----|--------|-----|----|----|------|---------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 3 | 3 | 9 | 3 | 36 | 33 | 12 | 5.2 |
| Explains | 0 | 0 | 9 | 6 | 27 | 27 | 30 | 5.6 |
| Communicates | 0 | 3 | 3 | 3 | 24 | 33 | 33 | 5.8 |
| Teaching | 0 | 0 | 9 | 9 | 24 | 45 | 12 | 5.4 |
| Workload | 0 | 3 | 6 | 81 | 6 | 3 | 0 | 4.0 |
| Difficulty | 0 | 2 | 14 | 73 | 5 | 2 | 0 | 3.9 |
| Learn Exp | 0 | 3 | 3 | 30 | 23 | 34 | 3 | 4.9 |

Most students who commented had only praise for Blackburn's teaching. Her use of many examples was appreciated. There was a complaint that she did not explain technical terms which made writing exams difficult.

MGT 262H1S Individual and Group Behaviour in Organizations

Instructor(s): A. Shantz

| Enr: 52 | | Re | esp: 40 | C | Retake: 88% | | | |
|--------------|---|----|---------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 8 | 41 | 50 | 6.4 |
| Explains | 0 | 0 | 0 | 0 | 8 | 36 | 55 | 6.5 |
| Communicates | 0 | 0 | 0 | 2 | 5 | 28 | 62 | 6.5 |
| Teaching | 0 | 0 | 0 | 0 | 5 | 41 | 52 | 6.5 |
| Workload | 2 | 2 | 19 | 55 | 16 | 2 | 0 | 3.9 |
| Difficulty | 0 | 5 | 30 | 38 | 19 | 5 | 0 | 3.9 |
| Learn Exp | 0 | 0 | 0 | 11 | 18 | 40 | 29 | 5.9 |

Many students thought that the class was "great". Shantz attempted to help students both in lecture and in office hours. Her teaching style was coherent and helpful for breaking down ideas so that students could understand. She was incredibly motivated to teach her students

Instructor(s): S. Cote

| Enr: 54 | | Re | esp: 3 | 1 | | Reta | ake: 89% | |
|--------------|---|----|--------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 6 | 13 | 26 | 53 | 6.3 |
| Explains | 0 | 0 | 6 | 3 | 13 | 34 | 41 | 6.0 |
| Communicates | 0 | 0 | 0 | 6 | 10 | 20 | 62 | 6.4 |
| Teaching | 0 | 0 | 0 | 6 | 13 | 33 | 46 | 6.2 |
| Workload | 0 | 6 | 9 | 54 | 9 | 12 | 6 | 4.3 |
| Difficulty | 3 | 0 | 12 | 58 | 12 | 6 | 6 | 4.2 |
| Learn Exp | 3 | 3 | 0 | 14 | 25 | 25 | 28 | 5.4 |

"Great prof", "enthusiastic" and "very nice and caring" were some of the general comments written by students.

MGT 321H1F Auditing

Instructor(s): S. McCracken

| Enr: 48 | | Re | sp: 2 | 5 | | | Reta | ke: 52% |
|--------------|---|----|-------|----|----|----|------|---------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 4 | 0 | 41 | 41 | 12 | 5.6 |
| Explains | 0 | 0 | 0 | 4 | 20 | 58 | 16 | 5.9 |
| Communicates | 0 | 0 | 4 | 4 | 12 | 62 | 16 | 5.8 |
| Teaching | 0 | 0 | 0 | 8 | 25 | 50 | 16 | 5.8 |
| Workload | 0 | 0 | 4 | 54 | 25 | 16 | 0 | 4.5 |
| Difficulty | 0 | 0 | 8 | 64 | 24 | 4 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 5 | 25 | 50 | 15 | 5 | 4.9 |

McCracken was a very enthusiastic, approachable instructor who was knowledgeable, organized and friendly. Some suggested more instructions for the assignments and some said that the assignments were too close together.

Instructor(s): S. McCracken

| Enr: 42 | | Re | sp: 34 | 1 | | | Retak | Retake: 68% | | |
|--------------|---|----|--------|----|----|----|-------|-------------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | |
| Presents | 0 | 0 | 0 | 14 | 32 | 32 | 20 | 5.6 | | |
| Explains | 0 | 0 | 0 | 8 | 58 | 17 | 14 | 5.4 | | |
| Communicates | 0 | 0 | 0 | 14 | 38 | 29 | 17 | 5.5 | | |
| Teaching | 0 | 0 | 0 | 11 | 50 | 26 | 11 | 5.4 | | |
| Workload | 0 | 0 | 0 | 46 | 21 | 21 | 9 | 4.9 | | |
| Difficulty | 0 | 0 | 3 | 53 | 28 | 12 | 3 | 4.6 | | |
| Learn Exp | 0 | 0 | 0 | 14 | 57 | 28 | 0 | 5.1 | | |

McCracken was a good instructor who was fun and energetic. Many students commented that there were too many assignments.

Instructor(s): S. McCracken

| Enr: 40 | | Re | sp: 3 | 5 | | | Retak | e: 75% |
|--------------|---|----|-------|----|----|----|-------|--------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 8 | 32 | 44 | 14 | 5.6 |
| Explains | 0 | 0 | 5 | 17 | 20 | 38 | 17 | 5.4 |
| Communicates | 0 | 0 | 8 | 2 | 26 | 35 | 26 | 5.7 |
| Teaching | 0 | 0 | 0 | 12 | 24 | 45 | 18 | 5.7 |
| Workload | 6 | 0 | 6 | 43 | 21 | 15 | 6 | 4.5 |
| Difficulty | 0 | 3 | 3 | 48 | 33 | 6 | 6 | 4.5 |
| Learn Exp | 5 | 0 | 5 | 30 | 20 | 35 | 5 | 4.8 |

Students thought McCracken was a good instructor who was well-prepared for each class, and that lectures were very helpful and valuable. The TAs were not so helpful because they did not provide any useful comments or feedback.

MGT 322H1F Financial Accounting Theory and Policy II

Instructor(s): J. Amernic

| Enr: 15 | | Re | sp: 1 | 5 | | | Retal | ke: 66% |
|--------------|---|----|-------|----|----|----|-------|---------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 6 | 0 | 20 | 33 | 26 | 13 | 5.1 |
| Explains | 0 | 0 | 0 | 33 | 13 | 40 | 13 | 5.3 |
| Communicates | 0 | 0 | 0 | 13 | 26 | 13 | 46 | 5.9 |
| Teaching | 0 | 0 | 0 | 6 | 20 | 40 | 33 | 6.0 |
| Workload | 0 | 0 | 0 | 35 | 28 | 28 | 7 | 5.1 |
| Difficulty | 0 | 0 | 0 | 14 | 35 | 50 | 0 | 5.4 |
| Learn Exp | 0 | 8 | 0 | 41 | 25 | 16 | 8 | 4.7 |

Amernic was a very enthusiastic, knowledgeable and organized instructor who cared about the students. He was also available for extra help.

Instructor(s): J. Amernic

| Enr: 38 | | Re | sp: 14 | | | Retal | ke: 85% | |
|----------------------|--------|--------|--------|--------|----------|----------|----------|------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents Explains | 0 0 | 0 0 | 0 0 | 7 7 | 35 35 | 28 35 | 28 21 | 5.8 5.7 |

| Communicates | 0 | 0 | 0 | 0 | 7 | 14 | 78 | 6.7 |
|--------------|---|---|---|----|----|----|----|-----|
| Teaching | 0 | 0 | 0 | 0 | 14 | 64 | 21 | 6.1 |
| Workload | 0 | 0 | 7 | 35 | 42 | 14 | 0 | 4.6 |
| Difficulty | 0 | 0 | 0 | 21 | 28 | 50 | 0 | 5.3 |
| Learn Exp | 0 | 0 | 0 | 7 | 61 | 15 | 15 | 5.4 |

Amernic was a very enthusiastic and knowledgeable instructor. Great communicator.

Instructor(s): J. Amernic

| Enr: 50 | Resp: 33 | | | | | | Reta | ıke: 62% |
|--------------|----------|---|---|----|----|----|------|----------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 9 | 9 | 25 | 48 | 6 | 5.3 |
| Explains | 0 | 0 | 3 | 28 | 21 | 34 | 12 | 5.2 |
| Communicates | 0 | 0 | 0 | 0 | 6 | 18 | 75 | 6.7 |
| Teaching | 0 | 0 | 0 | 6 | 24 | 36 | 33 | 6.0 |
| Workload | 0 | 0 | 0 | 30 | 30 | 30 | 9 | 5.2 |
| Difficulty | 0 | 0 | 0 | 15 | 30 | 45 | 9 | 5.5 |
| Learn Exp | 0 | 0 | 4 | 27 | 31 | 22 | 13 | 5.1 |

Students found Amernic very engaging and enthusiastic. However, some students found his lectures a little too fast-paced and difficult to follow at times. Students also wished that his notes were a little more detailed. As for the course, some students found the reading material a little too heavy, and the tests a little difficult. Otherwise, it was a good course.

MGT 322H1S Financial Accounting Theory and Policy II

Instructor(s): J. Amernic

| Enr: 55 | Resp: 52 | | | | | | Reta | ke: 69% |
|--------------|----------|---|---|----|----|----|------|---------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 4 | 2 | 12 | 18 | 40 | 24 | 5.6 |
| Explains | 0 | 2 | 6 | 10 | 20 | 36 | 26 | 5.6 |
| Communicates | 0 | 0 | 0 | 5 | 11 | 17 | 64 | 6.4 |
| Teaching | 0 | 2 | 0 | 4 | 8 | 42 | 44 | 6.2 |
| Workload | 0 | 0 | 0 | 24 | 38 | 32 | 4 | 5.2 |
| Difficulty | 0 | 0 | 0 | 22 | 26 | 34 | 16 | 5.4 |
| Learn Exp | 2 | 2 | 0 | 17 | 39 | 29 | 9 | 5.1 |

Many students felt that Amernic was enthusiastic and very approachable. While the material seemed intense, at times, because of the method in which Amernic taught, people were able to learn his concepts. Students generally really appreciated his style and willingness to teach in an energetic manner.

Instructor(s): J. Amernic

| Enr: 57 | | Re | sp: 29 | 9 | | Reta | ke: 68% | |
|--------------|---|----|--------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 3 | 28 | 50 | 17 | 5.8 |
| Explains | 0 | 0 | 0 | 3 | 24 | 58 | 13 | 5.8 |
| Communicates | 0 | 0 | 0 | 0 | 3 | 31 | 65 | 6.6 |
| Teaching | 0 | 0 | 0 | 0 | 7 | 53 | 39 | 6.3 |
| Workload | 0 | 0 | 0 | 82 | 39 | 21 | 7 | 5.0 |
| Difficulty | 0 | 0 | 0 | 25 | 46 | 17 | 10 | 5.1 |
| Learn Exp | 0 | 0 | 0 | 25 | 20 | 55 | 0 | 5.3 |

Students agreed that Amernic was very enthusiastic.

MGT 330H1S Investments

Instructor(s): K. Wang

| Enr: 51 | | Re | esp: 20 | C | | Reta | ake: 94% | |
|--------------|---|----|---------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 5 | 20 | 25 | 20 | 6.2 |
| Explains | 0 | 0 | 0 | 5 | 30 | 25 | 40 | 6.0 |
| Communicates | 0 | 0 | 0 | 5 | 20 | 25 | 50 | 6.2 |
| Teaching | 0 | 0 | 0 | 5 | 15 | 25 | 55 | 6.3 |
| Workload | 0 | 0 | 10 | 40 | 35 | 15 | 0 | 4.6 |
| Difficulty | 0 | 0 | 10 | 25 | 45 | 20 | 0 | 4.8 |
| Learn Exp | 0 | 0 | 0 | 20 | 26 | 26 | 26 | 5.6 |

Students found Wang to be an enthusiastic and helpful instructor.

| Instructor(s): K. | Wang | | | | | | | |
|-------------------|------|----|--------|----|-------------|----|----|------|
| Enr: 55 | | Re | sp: 58 | 5 | Retake: 93% | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 1 | 7 | 19 | 28 | 42 | 6.0 |
| Explains | 0 | 0 | 0 | 9 | 28 | 33 | 28 | 5.8 |
| Communicates | 0 | 0 | 0 | 9 | 13 | 32 | 44 | 6.1 |
| Teaching | 0 | 0 | 0 | 5 | 23 | 26 | 44 | 6.1 |
| Workload | 0 | 0 | 5 | 51 | 30 | 9 | 1 | 4.5 |
| Difficulty | 0 | 0 | 0 | 42 | 40 | 15 | 1 | 4.8 |
| Learn Exp | 0 | 0 | 0 | 21 | 29 | 24 | 37 | 5.5 |

Students' comments were mostly favourable regarding Wang as an instructor. Students appreciated his use of examples and timely emails. He was a knowledgeable and helpful instructor who made himself available by offering several office hours.

Instructor(s): K. Wang

| Enr: 51 | | Re | sp: 32 | 2 | | Retake: 75% | | | |
|--------------|---|----|--------|----|----|-------------|----|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 0 | 0 | 0 | 3 | 29 | 35 | 31 | 6.0 | |
| Explains | 0 | 0 | 0 | 12 | 31 | 25 | 31 | 5.8 | |
| Communicates | 0 | 0 | 6 | 6 | 29 | 25 | 32 | 5.7 | |
| Teaching | 0 | 0 | 0 | 3 | 31 | 28 | 37 | 6.0 | |
| Workload | 0 | 0 | 0 | 64 | 25 | 6 | 3 | 4.5 | |
| Difficulty | 0 | 0 | 3 | 38 | 38 | 16 | 3 | 4.8 | |
| Learn Exp | 0 | 0 | 4 | 21 | 39 | 21 | 13 | 5.2 | |

Most students praised Wang, describing him as enthusiastic, organized and funny. Students appreciated his use of examples and "real world experiences" in teaching. His handouts were found to be very useful. Students also appreciated that he clearly articulated the requirements for assignments and projects, providing sample assignments. He also distributed past midterm and exam samples along with solutions to all students. He also always updated the course website and sent out timely emails. He was also very receptive to students.

Instructor(s): K. Wang

| Enr: 53 | | Re | sp: 39 | 9 | | Retake: 89% | | |
|--------------|---|----|--------|----|----|-------------|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 2 | 0 | 7 | 5 | 41 | 43 | 6.1 |
| Explains | 0 | 0 | 5 | 2 | 17 | 41 | 33 | 5.9 |
| Communicates | 0 | 0 | 0 | 5 | 17 | 41 | 35 | 6.1 |
| Teaching | 0 | 0 | 0 | 2 | 15 | 48 | 33 | 6.1 |
| Workload | 0 | 0 | 5 | 46 | 35 | 5 | 7 | 4.6 |
| Difficulty | 2 | 0 | 0 | 46 | 28 | 15 | 7 | 4.7 |
| Learn Exp | 0 | 0 | 3 | 24 | 33 | 15 | 24 | 5.3 |

Students enjoyed the personal stories in investment that Wang related during lectures, making them both intimate and interesting. Several students called him one of the best instructors they ever had. The course was informative, well-organized and interesting.

Instructor(s): K. Benzacar

| Enr: 17 | | Re | sp: 14 | 1 | Resp: 14 | | | | | | |
|--------------|---|----|--------|----|----------|----|----|------|--|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | | |
| Presents | 0 | 0 | 0 | 7 | 35 | 42 | 14 | 5.6 | | | |
| Explains | 0 | 0 | 7 | 7 | 42 | 28 | 14 | 5.4 | | | |
| Communicates | 0 | 0 | 7 | 0 | 35 | 35 | 21 | 5.6 | | | |
| Teaching | 0 | 0 | 0 | 7 | 35 | 42 | 14 | 5.6 | | | |
| Workload | 0 | 0 | 0 | 64 | 21 | 14 | 0 | 4.5 | | | |
| Difficulty | 0 | 0 | 0 | 35 | 42 | 21 | 0 | 4.9 | | | |
| Learn Exp | 0 | 0 | 0 | 27 | 27 | 27 | 18 | 5.4 | | | |

Students found Benzacar "a very pleasant, engaging and understanding instructor" as one student put it. She encouraged student-instructor interaction. Students found the material very interesting and enjoyed the focus on experimental knowledge.

MGT 337Y1Y Business Finance

Instructor(s): R. Kan

| Enr: 56 | Resp: 32 | | | | | | Retake: 58% | | | |
|--------------|----------|---|---|----|----|----|-------------|------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | |
| Presents | 0 | 0 | 0 | 3 | 21 | 34 | 40 | 6.1 | | |
| Explains | 0 | 0 | 0 | 6 | 25 | 37 | 31 | 5.9 | | |
| Communicates | 0 | 0 | 0 | 0 | 28 | 21 | 50 | 6.2 | | |
| Teaching | 0 | 0 | 0 | 0 | 12 | 50 | 37 | 6.2 | | |
| Workload | 0 | 0 | 3 | 34 | 31 | 28 | 3 | 4.9 | | |
| Difficulty | 0 | 0 | 0 | 25 | 21 | 46 | 6 | 5.3 | | |
| Learn Exp | 0 | 0 | 3 | 17 | 37 | 31 | 10 | 5.3 | | |

Kan was a very good instructor who explained concepts very clearly, enthusiastically and with many real life examples. He made difficult concepts seem easy.

Instructor(s): D. Brean

| Enr: 56 | | Re | sp: 17 | 7 | Retake: 82% | | | |
|--------------|---|----|--------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 5 | 17 | 29 | 47 | 6.2 |
| Explains | 0 | 0 | 0 | 11 | 23 | 23 | 41 | 5.9 |
| Communicates | 0 | 0 | 0 | 0 | 11 | 11 | 76 | 6.6 |
| Teaching | 0 | 0 | 0 | 5 | 11 | 41 | 41 | 6.2 |
| Workload | 0 | 0 | 5 | 23 | 47 | 23 | 0 | 4.9 |
| Difficulty | 0 | 0 | 0 | 23 | 35 | 29 | 11 | 5.3 |
| Learn Exp | 0 | 0 | 0 | 20 | 13 | 26 | 40 | 5.9 |

Brean was very enthusiastic, clear and informative. He stated his requirements explicitly and structured the course well. A student commented that "testing was challenging, but fair" and "readings were very important".

| Instructor(s): D |). Brean |
|------------------|----------|
|------------------|----------|

| Enr: 56 | | Re | sp: 3 | 5 | Retake: 75% | | | |
|--------------|---|----|-------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 5 | 14 | 45 | 34 | 6.1 |
| Explains | 0 | 0 | 0 | 8 | 17 | 57 | 17 | 5.8 |
| Communicates | 0 | 0 | 0 | 5 | 11 | 34 | 48 | 6.3 |
| Teaching | 0 | 0 | 0 | 5 | 8 | 48 | 37 | 6.2 |
| Workload | 0 | 0 | 2 | 25 | 37 | 25 | 8 | 5.1 |
| Difficulty | 0 | 0 | 2 | 14 | 20 | 42 | 20 | 5.6 |
| Learn Exp | 0 | 0 | 0 | 21 | 25 | 50 | 3 | 5.4 |

Brean "used analogies to provide students with a solid understanding, and made learning a fun experience". He was approachable, helpful, enthusiastic and clear.

Instructor(s): R. Kan

| Enr: 55 | | Resp: 54 | | | | | Retake: 67% | | | |
|--------------|---|----------|---|----|----|----|-------------|------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | |
| Presents | 0 | 0 | 4 | 6 | 20 | 42 | 26 | 5.8 | | |
| Explains | 0 | 2 | 2 | 8 | 18 | 36 | 32 | 5.8 | | |
| Communicates | 0 | 0 | 0 | 4 | 22 | 48 | 24 | 5.9 | | |
| Teaching | 0 | 0 | 4 | 4 | 16 | 45 | 29 | 5.9 | | |
| Workload | 0 | 2 | 0 | 32 | 30 | 26 | 8 | 5.0 | | |
| Difficulty | 0 | 2 | 0 | 18 | 20 | 43 | 14 | 5.5 | | |
| Learn Exp | 0 | 0 | 0 | 31 | 42 | 20 | 5 | 5.0 | | |

Some students thought Kan was a good instructor who explained concepts in an "organized and interesting manner". A few said it would have helped if Kan provided more practice questions and examples.

Instructor(s): L. Florence

| Enr: 51 | | Re | sp: 2 | 5 | | | Retake: 57% | | |
|--------------|---|----|-------|----|----|----|-------------|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 0 | 0 | 0 | 0 | 21 | 43 | 34 | 6.1 | |
| Explains | 0 | 0 | 0 | 0 | 8 | 56 | 34 | 6.3 | |
| Communicates | 0 | 0 | 0 | 0 | 16 | 41 | 41 | 6.2 | |
| Teaching | 0 | 0 | 0 | 0 | 17 | 47 | 34 | 6.2 | |
| Workload | 0 | 0 | 0 | 29 | 25 | 25 | 20 | 5.4 | |
| Difficulty | 0 | 0 | 0 | 12 | 25 | 29 | 33 | 5.8 | |
| Learn Exp | 0 | 0 | 0 | 17 | 47 | 17 | 17 | 5.4 | |

The majority of students felt that Florence was "great." They felt he was able to organize good lectures and communicated well. While the material was seen as somewhat challenging by some, overall, students felt the class was enjoyable.

Instructor(s): F. Derrien

| Enr: 45 | Resp: 36 | | | | | | Retake: 48% | | | |
|--------------|----------|---|----|----|----|----|-------------|------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | |
| Presents | 0 | 0 | 0 | 8 | 25 | 50 | 16 | 5.8 | | |
| Explains | 0 | 0 | 8 | 0 | 42 | 37 | 11 | 5.4 | | |
| Communicates | 0 | 0 | 0 | 19 | 33 | 41 | 5 | 5.3 | | |
| Teaching | 0 | 0 | 2 | 2 | 50 | 30 | 13 | 5.5 | | |
| Workload | 0 | 0 | 0 | 36 | 30 | 19 | 13 | 5.1 | | |
| Difficulty | 0 | 0 | 0 | 17 | 26 | 32 | 23 | 5.6 | | |
| Learn Exp | 0 | 3 | 14 | 28 | 25 | 25 | 3 | 4.6 | | |

The material was seen as difficult, but Derrien was approachable and explained the concepts well.

Instructor(s): L. Florence

| Enr: 35 | | Re | sp: 29 | 9 | Retake: 73% | | | |
|--------------|---|----|--------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 14 | 42 | 42 | 6.3 |
| Explains | 0 | 0 | 0 | 0 | 14 | 42 | 42 | 6.3 |
| Communicates | 0 | 0 | 0 | 0 | 3 | 50 | 46 | 6.4 |
| Teaching | 0 | 0 | 0 | 0 | 14 | 42 | 42 | 6.3 |
| Workload | 0 | 0 | 0 | 25 | 46 | 21 | 7 | 5.1 |
| Difficulty | 0 | 0 | 3 | 10 | 21 | 28 | 35 | 5.8 |
| Learn Exp | 0 | 0 | 0 | 26 | 26 | 36 | 10 | 5.3 |

Florence was seen as "good at explaining concepts to his students." They felt he communicated his enthusiasm and eagerness for the material to his students. Many also felt he knew his concepts really well so he was able to explain problems and solutions in a helpful way. Overall, while some commented that the material was difficult at times, his method of teaching alleviated many problems faced by students.

MGT 353H1S Introduction to Marketing Management

Instructor(s): A. Goldfarb

| Enr: 52 | Resp: 24 | | | | | Retake: 84% | | | |
|--------------|----------|---|----|----|----|-------------|----|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 0 | 0 | 4 | 16 | 25 | 37 | 16 | 5.5 | |
| Explains | 0 | 0 | 8 | 8 | 25 | 37 | 20 | 5.5 | |
| Communicates | 0 | 0 | 0 | 8 | 16 | 37 | 37 | 6.0 | |
| Teaching | 0 | 0 | 0 | 12 | 20 | 50 | 16 | 5.7 | |
| Workload | 0 | 0 | 13 | 60 | 8 | 17 | 0 | 4.3 | |
| Difficulty | 0 | 0 | 13 | 60 | 8 | 17 | 0 | 4.3 | |
| Learn Exp | 0 | 0 | 0 | 20 | 40 | 35 | 5 | 5.2 | |

Goldfarb was "very enthusiastic" and "involved". Classes were enjoyable and fun!

MGT 371H1F Introduction to Business Information Systems

Instructor(s): N. Hope

| Enr: 53 | | Re | sp: 3 | 5 | | Reta | ke: 28% | |
|--------------|---|----|-------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 3 | 18 | 50 | 15 | 12 | 5.2 |
| Explains | 3 | 0 | 6 | 12 | 53 | 21 | 3 | 4.9 |
| Communicates | 0 | 3 | 0 | 18 | 43 | 21 | 12 | 5.2 |
| Teaching | 0 | 6 | 6 | 12 | 34 | 28 | 12 | 5.1 |
| Workload | 0 | 0 | 0 | 51 | 22 | 19 | 6 | 4.8 |
| Difficulty | 0 | 0 | 3 | 51 | 21 | 21 | 3 | 4.7 |
| Learn Exp | 4 | 9 | 9 | 52 | 19 | 4 | 0 | 3.9 |

Students were divided in their opinion about the course - some thought it was disorganized and expectations were "vague" and "unreasonable". A student advised coming to every class to get an understanding of the material.

Instructor(s): N. Hope

| Enr: 35 | | Re | esp: 13 | 3 | | Reta | ke: 40% | |
|--------------|---|----|---------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 23 | 7 | 30 | 30 | 7 | 4.9 |
| Explains | 0 | 0 | 7 | 15 | 38 | 30 | 7 | 5.2 |
| Communicates | 0 | 7 | 0 | 7 | 23 | 30 | 30 | 5.6 |
| Teaching | 0 | 7 | 0 | 15 | 46 | 15 | 15 | 5.1 |
| Workload | 0 | 0 | 23 | 38 | 30 | 0 | 7 | 4.3 |
| Difficulty | 0 | 0 | 15 | 61 | 7 | 7 | 7 | 4.3 |
| Learn Exp | 0 | 25 | 12 | 37 | 0 | 12 | 12 | 4.0 |

Instructor(s): N. Hope

| Enr: 49 | | Re | esp: 37 | 7 | | Retake: 29% 7 Mean 5 4.7 5 4.6 8 4.9 2 4.6 2 4.3 | | |
|--------------|----|----|---------|----|-----|--|---|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 5 | 0 | 11 | 2 | 230 | 25 | 5 | 4.7 |
| Explains | 5 | 2 | 5 | 25 | 38 | 16 | 5 | 4.6 |
| Communicates | 5 | 2 | 0 | 19 | 41 | 22 | 8 | 4.9 |
| Teaching | 5 | 2 | 5 | 30 | 25 | 27 | 2 | 4.6 |
| Workload | 5 | 0 | 11 | 45 | 22 | 11 | 2 | 4.3 |
| Difficulty | 5 | 0 | 11 | 45 | 22 | 8 | 5 | 4.3 |
| Learn Exp | 16 | 11 | 0 | 44 | 16 | 11 | 0 | 3.7 |

The concepts were difficult to understand and Hope's teaching did not help students digest the material.

MGT 371H1S Introduction to Business Information Systems

Instructor(s): N. Hope

| Enr: 50 | | Re | esp: 3 | 5 | | Reta | ke: 31% | |
|--------------|---|----|--------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 5 | 0 | 23 | 32 | 29 | 8 | 5.1 |
| Explains | 0 | 0 | 0 | 26 | 44 | 23 | 5 | 5.1 |
| Communicates | 0 | 0 | 0 | 22 | 42 | 25 | 8 | 5.2 |
| Teaching | 0 | 0 | 0 | 26 | 44 | 17 | 11 | 5.1 |
| Workload | 0 | 0 | 11 | 45 | 20 | 17 | 5 | 4.6 |
| Difficulty | 0 | 0 | 5 | 48 | 28 | 11 | 5 | 4.6 |
| Learn Exp | 0 | 10 | 15 | 40 | 20 | 10 | 5 | 4.2 |

Instructor(s): N. Hope

| Enr: 49 | | Re | esp: 30 | C | | Reta | ke: 36% | |
|--------------|---|----|---------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 10 | 13 | 33 | 26 | 16 | 5.3 |
| Explains | 0 | 0 | 10 | 6 | 33 | 30 | 20 | 5.4 |
| Communicates | 0 | 0 | 16 | 3 | 33 | 30 | 16 | 5.3 |
| Teaching | 0 | 0 | 13 | 20 | 33 | 16 | 16 | 5.0 |
| Workload | 0 | 0 | 10 | 60 | 20 | 10 | 0 | 4.3 |
| Difficulty | 0 | 0 | 6 | 55 | 17 | 20 | 0 | 4.5 |
| Learn Exp | 0 | 16 | 22 | 27 | 22 | 5 | 5 | 3.9 |

MGT 374H1S Operating Management

Instructor(s): O. Baron

| Enr: 37 | | Re | sp: 13 | 3 | | Retake: 62% | | | |
|--------------|---|----|--------|----|----|-------------|----|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 0 | 0 | 0 | 9 | 18 | 54 | 18 | 5.8 | |
| Explains | 0 | 0 | 0 | 16 | 8 | 50 | 25 | 5.8 | |
| Communicates | 0 | 0 | 0 | 0 | 18 | 27 | 54 | 6.4 | |
| Teaching | 0 | 0 | 0 | 10 | 0 | 80 | 10 | 5.9 | |
| Workload | 0 | 0 | 0 | 9 | 54 | 36 | 0 | 5.3 | |
| Difficulty | 0 | 0 | 0 | 10 | 70 | 20 | 0 | 5.1 | |
| Learn Exp | 0 | 0 | 0 | 16 | 50 | 16 | 16 | 5.3 | |

Instructor(s): O. Baron

| Enr: 38 | | Re | esp: 30 | 6 | | | Retake: 58% | | |
|--------------|---|----|---------|----|----|----|-------------|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 0 | 0 | 12 | 28 | 21 | 25 | 12 | 5.0 | |
| Explains | 3 | 3 | 6 | 24 | 24 | 24 | 15 | 5.0 | |
| Communicates | 0 | 0 | 0 | 24 | 30 | 21 | 24 | 5.5 | |
| Teaching | 0 | 0 | 9 | 27 | 24 | 21 | 18 | 5.1 | |
| Workload | 3 | 0 | 6 | 45 | 18 | 27 | 0 | 4.6 | |
| Difficulty | 0 | 3 | 6 | 45 | 36 | 6 | 3 | 4.5 | |
| Learn Exp | 4 | 4 | 12 | 36 | 24 | 12 | 8 | 4.4 | |

MGT 393H1F Legal Environment of Business I

Instructor(s): D. Shear

| Enr: 50 | | Re | sp: 3′ | 1 | | | Reta | ke: 91% |
|--------------|---|----|--------|----|----|----|------|---------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 3 | 0 | 0 | 3 | 9 | 35 | 48 | 6.2 |
| Explains | 0 | 0 | 0 | 3 | 6 | 19 | 70 | 6.6 |
| Communicates | 0 | 0 | 0 | 3 | 3 | 40 | 53 | 6.4 |
| Teaching | 0 | 0 | 0 | 10 | 3 | 43 | 43 | 6.2 |
| Workload | 0 | 0 | 6 | 62 | 13 | 13 | 3 | 4.4 |
| Difficulty | 0 | 0 | 0 | 46 | 36 | 13 | 3 | 4.7 |
| Learn Exp | 0 | 0 | 0 | 11 | 33 | 22 | 33 | 5.8 |

Shear was a very enthusiastic and informative lecturer. However, some students stated that he was often late for class.

Instructor(s): D. Shear

| Enr: 56 | | Re | sp: 4′ | 1 | | Reta | ke: 85% | |
|--------------|---|----|--------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 7 | 9 | 31 | 51 | 6.3 |
| Explains | 0 | 0 | 0 | 2 | 7 | 34 | 56 | 6.4 |
| Communicates | 0 | 0 | 0 | 2 | 7 | 19 | 70 | 6.6 |
| Teaching | 0 | 0 | 0 | 2 | 12 | 46 | 39 | 6.2 |
| Workload | 0 | 5 | 5 | 52 | 25 | 10 | 2 | 4.4 |
| Difficulty | 0 | 2 | 2 | 34 | 41 | 12 | 7 | 4.8 |
| Learn Exp | 0 | 0 | 0 | 8 | 4 | 42 | 36 | 6.2 |

Shear was a very good instructor who delivered lectures with so much enthusiasm. His examples were very clear and easy to follow. The course was well-organized.

Instructor(s): R. Sahni

| Enr: 51 | | Re | sp: 33 | 3 | | | Retak | ke: 100% |
|--------------|---|----|--------|----|----|----|-------|----------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 3 | 34 | 62 | 6.6 |
| Explains | 0 | 0 | 0 | 0 | 6 | 28 | 65 | 6.6 |
| Communicates | 0 | 0 | 0 | 0 | 3 | 25 | 71 | 6.7 |
| Teaching | 0 | 0 | 0 | 0 | 3 | 34 | 62 | 6.6 |
| Workload | 0 | 0 | 3 | 65 | 21 | 6 | 3 | 4.4 |
| Difficulty | 0 | 0 | 6 | 51 | 33 | 6 | 3 | 4.5 |
| Learn Exp | 0 | 0 | 0 | 3 | 10 | 46 | 39 | 6.2 |

Sahni was an excellent instructor who made coming to class fun! He was very passionate about teaching and the material in general. His examples were clear and very helpful. His lectures were organized,

interesting and enjoyable. To many, he was the best teacher they have had at UofT!!

Instructor(s): H. Laurence

| Enr: 52 | | Re | sp: 3 | 5 | | Reta | ke: 82% | |
|--------------|---|----|-------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 18 | 36 | 24 | 21 | 5.5 |
| Explains | 0 | 2 | 0 | 5 | 17 | 41 | 32 | 5.9 |
| Communicates | 0 | 0 | 0 | 6 | 18 | 30 | 45 | 6.2 |
| Teaching | 2 | 0 | 0 | 8 | 20 | 47 | 20 | 5.7 |
| Workload | 0 | 2 | 8 | 70 | 11 | 2 | 2 | 4.1 |
| Difficulty | 0 | 2 | 8 | 55 | 23 | 5 | 2 | 4.3 |
| Learn Exp | 0 | 0 | 0 | 16 | 48 | 32 | 4 | 5.2 |

Laurence was a very friendly, nice, helpful, enthusiastic and fun instructor. He used many examples in class to help students understand the material. Many loved his sense of humour and approachable nature.

MGT 393H1S Legal Environment of Business I

Instructor(s): H. Laurence

| Enr: 53 | | Re | sp: 17 | 7 | | Reta | ke: 81% | |
|--------------|---|----|--------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 5 | 41 | 23 | 29 | 5.8 |
| Explains | 0 | 0 | 0 | 0 | 17 | 17 | 64 | 6.5 |
| Communicates | 0 | 0 | 0 | 5 | 17 | 23 | 52 | 6.2 |
| Teaching | 0 | 0 | 0 | 0 | 29 | 23 | 47 | 6.2 |
| Workload | 0 | 0 | 0 | 58 | 35 | 5 | 0 | 4.5 |
| Difficulty | 0 | 0 | 0 | 47 | 29 | 23 | 0 | 4.8 |
| Learn Exp | 0 | 0 | 7 | 7 | 28 | 21 | 35 | 5.7 |

Laurence showed great enthusiasm for the material and for teaching. Some students felt that the midterm was lengthy and better explanations were needed prior to the examination period.

Students felt that, at times, too much material was compressed into a very short time, although the course was generally well done. Some also felt that since the course relied heavily on casework it would have been helpful to be taught how to write a case, before studying them in detail.

Instructor(s): R. Sahni

| Enr: 51 | | Re | sp: 26 | 6 | | Reta | ıke: 95% | |
|--------------|---|----|--------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 15 | 26 | 57 | 6.4 |
| Explains | 0 | 0 | 0 | 3 | 3 | 26 | 65 | 6.5 |
| Communicates | 0 | 0 | 0 | 0 | 3 | 23 | 73 | 6.7 |
| Teaching | 0 | 0 | 0 | 0 | 11 | 38 | 50 | 6.4 |
| Workload | 3 | 0 | 7 | 61 | 23 | 3 | 0 | 4.1 |
| Difficulty | 3 | 3 | 3 | 53 | 23 | 11 | 26 | 5.2 |
| Learn Exp | 0 | 0 | 0 | 15 | 26 | 26 | 31 | 5.7 |

Sahni was seen by his students as both friendly and knowledgeable. He articulated material in an engaging and clear fashion allowing students to understand the material well. The examples were useful and helped reflect the expectations of the tests and assignments. Overall, a great course with an enthusiastic instructor.

Instructor(s): H. Laurence

| Enr: 55 | | Re | sp: 39 | 9 | | Retal | ke: 100% | |
|--------------|---|----|--------|----|----|-------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 2 | 8 | 16 | 56 | 16 | 5.8 |
| Explains | 0 | 0 | 0 | 2 | 13 | 32 | 51 | 6.3 |
| Communicates | 0 | 0 | 0 | 2 | 8 | 29 | 59 | 6.5 |
| Teaching | 0 | 0 | 0 | 2 | 18 | 37 | 40 | 6.2 |
| Workload | 0 | 0 | 5 | 64 | 10 | 18 | 0 | 4.4 |
| Difficulty | 0 | 0 | 5 | 57 | 23 | 13 | 0 | 4.4 |
| Learn Exp | 0 | 0 | 0 | 11 | 34 | 34 | 19 | 5.6 |

Students described Laurence as an enthusiastic and knowledgeable lecturer who infused his lectures with humour. Students complained that the course mark was heavily dependent on only a few assignments, tests and the exam which meat - as one student put it - that the "stakes were high."

Instructor(s): D. Shear

| Enr: 48 | | Re | sp: 1 | 5 | | Retake: 85% | | |
|--------------|---|----|-------|----|----|-------------|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 6 | 0 | 20 | 26 | 40 | 6 | 5.1 |
| Explains | 0 | 0 | 6 | 0 | 6 | 66 | 20 | 5.9 |
| Communicates | 6 | 0 | 0 | 0 | 20 | 53 | 20 | 5.7 |
| Teaching | 6 | 6 | 0 | 6 | 40 | 33 | 6 | 4.9 |
| Workload | 0 | 0 | 6 | 53 | 33 | 6 | 0 | 4.4 |
| Difficulty | 0 | 0 | 0 | 66 | 20 | 13 | 0 | 4.5 |
| Learn Exp | 0 | 0 | 0 | 33 | 33 | 25 | 8 | 5.1 |

Instructor(s): D. Shear

| Enr: 55 | | Re | sp: 50 | C | | | Reta | ke: 98% |
|--------------|---|----|--------|----|----|----|------|---------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 2 | 2 | 12 | 34 | 48 | 6.3 |
| Explains | 0 | 0 | 0 | 2 | 6 | 30 | 61 | 6.5 |
| Communicates | 0 | 0 | 0 | 2 | 6 | 32 | 59 | 6.5 |
| Teaching | 0 | 2 | 0 | 0 | 14 | 38 | 44 | 6.2 |
| Workload | 0 | 2 | 4 | 62 | 22 | 6 | 2 | 4.3 |
| Difficulty | 0 | 0 | 4 | 50 | 33 | 10 | 2 | 4.6 |
| Learn Exp | 0 | 0 | 0 | 15 | 27 | 30 | 27 | 5.7 |

Students described Shear as a knowledgeable and very interesting instructor. He was enthusiastic and he encouraged student interaction. Students greatly appreciated his detailed notes that reduced students' reliance on the textbook.

MGT 394H1S Legal Environment of Business II

Instructor(s): D. Shear

| Enr: 47 | | R | esp: 8 | | | Reta | ke: 100% | |
|--------------|---|----|--------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 12 | 0 | 12 | 12 | 50 | 12 | 5.2 |
| Explains | 0 | 0 | 12 | 0 | 12 | 37 | 37 | 5.9 |
| Communicates | 0 | 0 | 0 | 12 | 25 | 25 | 37 | 5.9 |
| Teaching | 0 | 0 | 12 | 0 | 12 | 50 | 25 | 5.8 |
| Workload | 0 | 0 | 0 | 57 | 42 | 0 | 0 | 4.4 |
| Difficulty | 0 | 0 | 0 | 50 | 50 | 0 | 0 | 4.5 |
| Learn Exp | 0 | 0 | 0 | 0 | 50 | 25 | 25 | 5.8 |

Shear explained concepts clearly and made class enjoyable. It would have been helpful to have had notes provided to students prior to classes so students could better prepare for the lectures. Overall, a great class, enjoyed by many students.

Instructor(s): D. Shear

| Enr: 55 | | Re | sp: 34 | 4 | | | Reta | ıke: 96% |
|--------------|---|----|--------|----|----|----|------|----------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 2 | 11 | 29 | 55 | 6.4 |
| Explains | 0 | 0 | 0 | 5 | 14 | 14 | 64 | 6.4 |
| Communicates | 0 | 0 | 0 | 6 | 12 | 24 | 57 | 6.3 |
| Teaching | 0 | 0 | 0 | 3 | 21 | 27 | 48 | 6.2 |
| Workload | 3 | 0 | 3 | 81 | 6 | 3 | 3 | 4.1 |
| Difficulty | 0 | 3 | 9 | 65 | 15 | 3 | 3 | 4.2 |
| Learn Exp | 0 | 0 | 0 | 14 | 33 | 23 | 28 | 5.7 |

Students felt that Shear was fair and that he taught well. He provided extra help when students needed it and was open to answering questions. Students also felt that the lectures were interesting and that he made them fun.

MGT 412H1S Special Topics in Management: Sales & Channel Distribution Strategy

| Instructor(s): M. | Shi | | | | | | | |
|-------------------|-----|----|--------|----|----|----|------|----------|
| Enr: 13 | | Re | esp: 1 | 1 | | | Reta | ke: 100% |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 9 | 0 | 9 | 0 | 18 | 36 | 27 | 5.4 |
| Explains | 9 | 0 | 9 | 0 | 27 | 36 | 18 | 5.2 |
| Communicates | 9 | 0 | 0 | 18 | 9 | 45 | 18 | 5.3 |
| Teaching | 9 | 0 | 9 | 0 | 9 | 54 | 18 | 5.4 |
| Workload | 0 | 0 | 18 | 45 | 18 | 18 | 0 | 4.4 |
| Difficulty | 0 | 0 | 0 | 63 | 27 | 9 | 0 | 4.5 |
| Learn Exp | 0 | 0 | 0 | 25 | 62 | 0 | 12 | 5.0 |

The majority of comments praised Shi as being an 'exceptional" instructor. The guest speakers were "excellent" and gave "practical insights."

MGT 413H1S Special Topics in Management: Consumer Behaviour

Instructor(s): S. Hawkins

| Enr: 41 | | Re | esp: 3 | 5 | | Reta | ke: 100% | |
|--------------|---|----|--------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 11 | 28 | 60 | 6.5 |
| Explains | 0 | 0 | 0 | 0 | 2 | 17 | 79 | 6.8 |
| Communicates | 0 | 0 | 0 | 0 | 8 | 14 | 76 | 6.7 |
| Teaching | 0 | 0 | 0 | 0 | 8 | 32 | 58 | 6.5 |
| Workload | 3 | 3 | 6 | 63 | 18 | 6 | 0 | 4.1 |
| Difficulty | 3 | 3 | 12 | 57 | 21 | 3 | 0 | 4.0 |
| Learn Exp | 0 | 0 | 0 | 14 | 7 | 37 | 40 | 6.0 |

Students felt that Hawkins was a great teacher with amazing enthusiasm. They felt he explained theories well, and guided the discussion positively encouraging participation from the class. Many students felt that this class was the best they have take at UofT. Overall, an "excellent professor".

MGT 419H1F Special Topics in Management: Risk Management for Financial Managers

| Instructor(s): J. | Crear | ı | | | | | | |
|-------------------|-------|----|---------|----|------|---------|----|------|
| Enr: 28 | | Re | esp: 18 | | Reta | ke: 83% | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 11 | 22 | 5 | 22 | 22 | 16 | 4.7 |
| Explains | 0 | 11 | 0 | 11 | 22 | 27 | 27 | 5.4 |
| Communicates | 0 | 0 | 0 | 11 | 16 | 27 | 44 | 6.1 |
| Teaching | 0 | 0 | 11 | 16 | 16 | 27 | 27 | 5.4 |
| Workload | 0 | 0 | 11 | 50 | 33 | 5 | 0 | 4.3 |
| Difficulty | 0 | 0 | 5 | 44 | 16 | 27 | 5 | 4.8 |
| Learn Exp | 0 | 0 | 5 | 5 | 35 | 17 | 35 | 5.7 |

Crean was an extremely knowledgeable instructor who was attentive to students' questions. Some students commented that the marking scheme for assignments should have been outlined more clearly.

MGT 420H1S Critical Thinking, Analysis and Decision Making

Instructor(s): G. Richardson

| Enr: 37 | | Re | sp: 3′ | 1 | | Retal | ke: 100% | |
|--------------|---|----|--------|----|----|-------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 3 | 25 | 45 | 25 | 5.9 |
| Explains | 0 | 0 | 0 | 0 | 12 | 51 | 35 | 6.2 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 35 | 64 | 6.6 |
| Teaching | 0 | 0 | 0 | 0 | 6 | 29 | 64 | 6.6 |
| Workload | 0 | 0 | 3 | 25 | 32 | 32 | 6 | 5.1 |
| Difficulty | 0 | 0 | 3 | 6 | 51 | 38 | 0 | 5.3 |
| Learn Exp | 0 | 0 | 0 | 0 | 14 | 53 | 32 | 6.2 |

The students genuinely loved this course and Richardson's ability to teach, inspire and motivate. While the material was challenging at times, overall, most really enjoyed the course because of Richardson. A pleasurable experience, and a "course to remember" for many.

MGT 423H1F Canadian Taxation I

Instructor(s): J. Kitunen

| Enr: 50 | | Re | sp: 28 | 3 | | | ke: 88% | |
|--------------|---|----|--------|----|----|----|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 17 | 32 | 50 | 6.3 |
| Explains | 0 | 0 | 0 | 0 | 14 | 35 | 50 | 6.4 |
| Communicates | 0 | 0 | 0 | 7 | 0 | 10 | 82 | 6.7 |
| Teaching | 0 | 0 | 0 | 0 | 7 | 46 | 46 | 6.4 |
| Workload | 0 | 0 | 0 | 28 | 25 | 32 | 14 | 5.3 |
| Difficulty | 0 | 0 | 0 | 42 | 25 | 28 | 3 | 4.9 |
| Learn Exp | 0 | 0 | 0 | 7 | 35 | 50 | 7 | 5.6 |

Kitunen was a very good instructor - "he simplified topics and accounting readings so they were understandable." She was very enthusiastic, organized, accommodating and friendly.

Instructor(s): J. Kitunen

| Enr: 50 | | Re | sp: 37 | 7 | | Reta | ke: 78% | |
|--------------|---|----|--------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 16 | 29 | 35 | 18 | 5.6 |
| Explains | 0 | 0 | 0 | 11 | 22 | 33 | 33 | 5.9 |
| Communicates | 0 | 0 | 0 | 2 | 13 | 36 | 47 | 6.3 |
| Teaching | 0 | 0 | 0 | 0 | 27 | 45 | 27 | 6.0 |
| Workload | 0 | 0 | 0 | 13 | 16 | 47 | 22 | 5.8 |
| Difficulty | 0 | 0 | 0 | 25 | 25 | 41 | 8 | 5.3 |
| Learn Exp | 0 | 0 | 0 | 7 | 46 | 28 | 17 | 5.6 |

Kitunen was a very good and enthusiastic lecturer. There was a lot of preparation required before coming to class and the workload was quite heavy. The instructor's helpfulness and good use of examples clarified concepts better. Sometimes, the pace of the lectures was a little too fast, but overall, many found the course rewarding and valuable.

Instructor(s): J. Kitunen

| Enr: 46 | | Re | sp: 39 | 9 | | | Retal | ke: 87% |
|--------------|---|----|--------|----|----|----|-------|---------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 2 | 23 | 36 | 36 | 6.1 |
| Explains | 0 | 0 | 0 | 0 | 12 | 46 | 41 | 6.3 |
| Communicates | 0 | 0 | 0 | 0 | 5 | 20 | 74 | 6.7 |
| Teaching | 0 | 0 | 0 | 0 | 10 | 41 | 48 | 6.4 |
| Workload | 0 | 0 | 0 | 5 | 47 | 18 | 28 | 5.7 |
| Difficulty | 0 | 0 | 2 | 15 | 36 | 28 | 15 | 5.4 |
| Learn Exp | 0 | 0 | 0 | 18 | 22 | 40 | 18 | 5.6 |

Most students perceived Kitunen as an "amazing" teacher. She was very friendly, caring, enthusiastic, approachable and helpful. She provided excellent examples and answered questions clearly. Her lectures were interesting and valuable.

Instructor(s): J. Kitunen

| Enr: 27 | | Resp: 20 F | | | | Reta | Retake: 88% | |
|--------------|---|------------|---|----|----|------|-------------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 26 | 47 | 26 | 6.0 |
| Explains | 0 | 0 | 0 | 0 | 26 | 42 | 31 | 6.1 |
| Communicates | 0 | 0 | 0 | 0 | 15 | 15 | 68 | 6.5 |
| Teaching | 0 | 0 | 0 | 0 | 10 | 36 | 52 | 6.4 |
| Workload | 0 | 0 | 0 | 16 | 33 | 44 | 5 | 5.4 |
| Difficulty | 0 | 0 | 0 | 15 | 57 | 21 | 5 | 4.2 |
| Learn Exp | 0 | 0 | 0 | 0 | 41 | 25 | 33 | 5.9 |

Kitunen was an extremely enthusiastic instructor who was very knowledgeable. The course itself was very interesting and it related to practical real life situations.

MGT 426H1F Advanced Accounting

Instructor(s): K. Benzacar

| Enr: 28 | Resp: 19 | | | | | | Reta | ke: 47% |
|--------------|----------|---|----|----|----|----|------|---------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 5 | 35 | 29 | 23 | 5 | 4.9 |
| Explains | 0 | 0 | 22 | 38 | 11 | 27 | 0 | 4.4 |
| Communicates | 0 | 0 | 22 | 27 | 33 | 5 | 11 | 4.6 |
| Teaching | 0 | 0 | 11 | 50 | 27 | 11 | 0 | 4.4 |
| Workload | 0 | 0 | 0 | 38 | 33 | 27 | 0 | 4.9 |
| Difficulty | 0 | 0 | 0 | 33 | 33 | 27 | 0 | 5.1 |
| Learn Exp | 0 | 0 | 21 | 71 | 7 | 0 | 0 | 3.9 |

Students would have learned from the course better if Benzacar did not rely too much on the textbook and "provided her own insight" instead. Her expectations on the assignments were a little unclear.

Instructor(s): J. Myers

| Enr: 49 | | Re | esp: 4 | 1 | | Reta | ke: 42% | |
|--------------|---|----|--------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 14 | 36 | 39 | 9 | 5.4 |
| Explains | 0 | 0 | 2 | 12 | 36 | 34 | 14 | 5.5 |
| Communicates | 2 | 2 | 12 | 24 | 41 | 12 | 4 | 4.6 |
| Teaching | 0 | 0 | 2 | 7 | 41 | 41 | 7 | 5.4 |
| Workload | 0 | 0 | 0 | 14 | 43 | 29 | 12 | 5.4 |
| Difficulty | 0 | 0 | 0 | 12 | 40 | 35 | 12 | 5.5 |
| Learn Exp | 0 | 0 | 3 | 41 | 38 | 16 | 0 | 4.7 |

Myers was very knowledgeable about the material. He was often available for individual consultation. However, a few students felt that he did not seem enthusiastic when teaching. Most students generally liked the many examples he provided in class.

Instructor(s): J. Myers

| Enr: 50 | | Re | esp: 2 | 5 | | Reta | ke: 54% | |
|--------------|---|----|--------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 8 | 25 | 58 | 8 | 5.7 |
| Explains | 0 | 0 | 0 | 12 | 41 | 37 | 8 | 5.4 |
| Communicates | 0 | 4 | 12 | 37 | 29 | 4 | 12 | 4.5 |
| Teaching | 0 | 0 | 0 | 8 | 50 | 29 | 12 | 5.5 |
| Workload | 0 | 0 | 0 | 20 | 45 | 20 | 12 | 5.2 |
| Difficulty | 0 | 0 | 0 | 12 | 50 | 20 | 16 | 5.4 |
| Learn Exp | 0 | 0 | 0 | 55 | 30 | 15 | 0 | 4.6 |

Myers was very patient, attentive and knowledgeable. However, some felt that he should have spoken a little louder. They also felt that he shouldn't have gone through the homework problems using slides, as this was ineffective.

MGT 426H1S Advanced Accounting

Instructor(s): J. Myers

| Enr: 47 | | Re | sp: 3′ | 1 | | Reta | ke: 53% | |
|--------------|---|----|--------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 6 | 9 | 25 | 35 | 22 | 5.6 |
| Explains | 0 | 6 | 3 | 12 | 22 | 29 | 25 | 5.4 |
| Communicates | 6 | 6 | 6 | 22 | 22 | 22 | 12 | 4.7 |
| Teaching | 0 | 3 | 0 | 12 | 38 | 25 | 19 | 5.4 |
| Workload | 0 | 0 | 3 | 45 | 22 | 16 | 12 | 4.9 |
| Difficulty | 0 | 0 | 0 | 35 | 25 | 22 | 16 | 5.2 |
| Learn Exp | 3 | 0 | 0 | 38 | 30 | 11 | 15 | 4.9 |

Comments on the instructor varied with several students claiming that he was very knowledgeable and nice but needed to exude more enthusiasm for the course content. Some students also felt that providing notes before each class would have been beneficial.

Instructor(s): G. Richardson

| Enr: 42 | Resp: 20 | | | | Retake: 58% | | | |
|--------------|----------|---|---|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 5 | 10 | 35 | 25 | 25 | 5.6 |
| Explains | 0 | 0 | 0 | 10 | 35 | 30 | 25 | 5.7 |
| Communicates | 0 | 0 | 0 | 0 | 35 | 25 | 40 | 6.1 |
| Teaching | 0 | 0 | 0 | 10 | 30 | 20 | 40 | 5.9 |
| Workload | 0 | 0 | 0 | 35 | 30 | 35 | 0 | 5.0 |
| Difficulty | 0 | 0 | 0 | 15 | 45 | 25 | 15 | 5.4 |
| Learn Exp | 0 | 0 | 0 | 20 | 40 | 33 | 6 | 5.3 |

The majority of students agreed that Richardson was a very good lecturer who was also very knowledgeable. His enthusiasm for the subject matter was contagious.

MGT 428H1F Management Control

Instructor(s): E. Zuliani

| Enr: 43 | | Re | esp: 30 | C | | Reta | ke: 59% | |
|--------------|---|----|---------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 16 | 36 | 40 | 6 | 5.4 |
| Explains | 0 | 0 | 3 | 6 | 36 | 43 | 10 | 5.5 |
| Communicates | 0 | 0 | 0 | 3 | 36 | 33 | 26 | 5.8 |
| Teaching | 0 | 0 | 0 | 6 | 36 | 46 | 10 | 5.6 |
| Workload | 0 | 10 | 13 | 46 | 20 | 10 | 0 | 4.1 |
| Difficulty | 0 | 6 | 20 | 43 | 23 | 6 | 0 | 4.0 |
| Learn Exp | 0 | 0 | 0 | 42 | 50 | 7 | 0 | 4.6 |

Zuliani was an enthusiastic, knowledgeable and approachable instructor.

MGT 428H1S Management Control

Instructor(s): E. Zuliani

| Enr: 44 | | Resp: 29 | | | | 6 7 14 10 25 17 24 44 37 27 6 3 | | Retake: 72% | | |
|--------------|---|----------|---|----|----|---|----|-------------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | |
| Presents | 0 | 0 | 0 | 33 | 42 | 14 | 10 | 5.0 | | |
| Explains | 0 | 0 | 0 | 17 | 39 | 25 | 17 | 5.4 | | |
| Communicates | 0 | 0 | 0 | 6 | 24 | 24 | 44 | 6.1 | | |
| Teaching | 0 | 0 | 0 | 6 | 27 | 37 | 27 | 5.9 | | |
| Workload | 0 | 3 | 3 | 68 | 13 | 6 | 3 | 4.3 | | |
| Difficulty | 0 | 0 | 6 | 62 | 24 | 3 | 3 | 4.3 | | |
| Learn Exp | 0 | 0 | 9 | 40 | 31 | 0 | 18 | 4.8 | | |

Students were generally very pleased with the instructor's teaching ability. Zuliani was found to be enthusiastic, knowledgeable and encouraging. She encouraged class discussions and a great deal of studentinstructor interaction.

MGT 429H1S Canadian Income Taxation II

Instructor(s): C. Orzech

| Enr: 48 | | Re | esp: 3 | 5 | | | Reta | ke: 66% |
|--------------|---|----|--------|----|----|----|------|---------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 14 | 8 | 41 | 29 | 5 | 5.0 |
| Explains | 2 | 2 | 5 | 29 | 14 | 38 | 5 | 4.9 |
| Communicates | 0 | 2 | 2 | 23 | 35 | 20 | 14 | 5.1 |
| Teaching | 2 | 2 | 5 | 29 | 26 | 26 | 5 | 4.8 |
| Workload | 0 | 0 | 0 | 22 | 57 | 17 | 2 | 5.0 |
| Difficulty | 0 | 0 | 0 | 14 | 48 | 25 | 11 | 4.3 |
| Learn Exp | 0 | 0 | 5 | 45 | 35 | 10 | 5 | 4.7 |

Students felt that more explanation was needed in some ares of the tax out. While students felt the material was "tough" and "boring", they noted that the instructor was helpful and had a good teaching style. She was also easy to talk to about problems in the course. The textbook used in this class was seen to be "boring" and many thought it was "useless" and added no value to the course.

Instructor(s): A. Spinner

| Enr: 53 | | Re | sp: 34 | 1 | | Reta | ıke: 66% | |
|--------------|---|----|--------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 2 | 0 | 17 | 23 | 38 | 17 | 5.6 |
| Explains | 0 | 0 | 3 | 12 | 27 | 36 | 21 | 5.6 |
| Communicates | 0 | 0 | 0 | 8 | 38 | 35 | 17 | 5.6 |
| Teaching | 0 | 2 | 0 | 8 | 35 | 32 | 20 | 5.6 |
| Workload | 0 | 0 | 0 | 32 | 35 | 23 | 8 | 5.1 |
| Difficulty | 0 | 0 | 0 | 20 | 35 | 35 | 8 | 5.3 |
| Learn Exp | 0 | 0 | 3 | 46 | 15 | 19 | 15 | 5.0 |

Spinner was considered enthusiastic and knowledgeable. Students were doubtful of the value of the required textbook, commenting that it had inadequate explanations. Some students also commented that "cutting back on the amount of information taught" would have been beneficial.

Instructor(s): C. Orzech

| Enr: 53 | | Re | sp: 37 | 7 | | Reta | ke: 51% | |
|--------------|---|----|--------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 2 | 2 | 22 | 33 | 19 | 19 | 5.2 |
| Explains | 0 | 2 | 5 | 30 | 25 | 19 | 16 | 5.0 |
| Communicates | 0 | 0 | 5 | 36 | 33 | 13 | 11 | 4.9 |
| Teaching | 0 | 5 | 5 | 30 | 27 | 16 | 13 | 4.9 |
| Workload | 0 | 0 | 0 | 22 | 30 | 30 | 16 | 5.4 |
| Difficulty | 0 | 0 | 0 | 22 | 27 | 33 | 16 | 5.4 |
| Learn Exp | 0 | 0 | 0 | 38 | 26 | 19 | 15 | 5.1 |

Students agreed that Orzech was nice and enthusiastic. She sometimes was "hard to follow" and she could have written more notes. Several students commented that she should not read off the slides and the income tax act. Instead, she should have explained the concepts. She also tended to be technical which caused confusion because students were not familiar with all of the tax concepts yet. Students also questioned the value of the textbook.

MGT 430H1S Fixed Income Securities

Instructor(s): M. Rindisbacher

| Enr: 53 | | Re | sp: 3 | 5 | | Reta | ke: 69% | |
|--------------|---|----|-------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 5 | 14 | 26 | 29 | 23 | 5.5 |
| Explains | 0 | 2 | 5 | 14 | 20 | 34 | 22 | 5.5 |
| Communicates | 2 | 0 | 0 | 8 | 14 | 34 | 40 | 5.9 |
| Teaching | 0 | 0 | 2 | 8 | 14 | 41 | 32 | 5.9 |
| Workload | 0 | 0 | 0 | 28 | 41 | 17 | 14 | 5.2 |
| Difficulty | 0 | 0 | 0 | 14 | 32 | 17 | 35 | 5.7 |
| Learn Exp | 0 | 0 | 4 | 20 | 12 | 54 | 8 | 5.4 |

Students agreed that Rindisbacher was very enthusiastic and nice. However, his lectures could have used a little more organization since he sometimes ran out of time and was forced to rush though difficult concepts. He was able to integrate theory and practice effectively. Regarding the course, students felt that assignments and midterms should have been weighted more.

MGT 431H1S Advanced Corporate Finance

Instructor(s): F. Derrien

| Enr: 29 | | Re | sp: 29 | 9 | | Reta | ke: 79% | |
|--------------|---|----|--------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 10 | 28 | 41 | 17 | 5.7 |
| Explains | 0 | 0 | 0 | 11 | 44 | 25 | 18 | 5.5 |
| Communicates | 0 | 0 | 0 | 11 | 44 | 25 | 18 | 5.5 |
| Teaching | 0 | 0 | 0 | 0 | 37 | 51 | 11 | 5.7 |
| Workload | 0 | 3 | 3 | 42 | 32 | 14 | 3 | 4.6 |
| Difficulty | 0 | 0 | 7 | 35 | 28 | 25 | 3 | 4.8 |
| Learn Exp | 0 | 0 | 5 | 31 | 36 | 21 | 5 | 4.9 |

There were only a few comments regarding Derrien as an instructor which were mostly positive. He was described as "laid back" and articulate in his explanations of various concepts.

Instructor(s): F. Derrien

| Enr: 48 | | Re | sp: 36 | 6 | | Retake: 90% | | |
|--------------|---|----|--------|----|----|-------------|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 2 | 8 | 25 | 40 | 22 | 5.7 |
| Explains | 0 | 0 | 5 | 5 | 31 | 42 | 14 | 5.5 |
| Communicates | 0 | 0 | 2 | 8 | 28 | 34 | 25 | 5.7 |
| Teaching | 0 | 2 | 0 | 5 | 28 | 45 | 17 | 5.7 |
| Workload | 0 | 0 | 2 | 60 | 28 | 5 | 2 | 4.5 |
| Difficulty | 0 | 0 | 2 | 48 | 22 | 20 | 5 | 4.8 |
| Learn Exp | 0 | 0 | 0 | 23 | 23 | 38 | 15 | 5.5 |

Derrien was very knowledgeable and friendly. He was very enthusiastic as well. Students found his handouts very useful.

Instructor(s): F. Derrien

| Enr: 39 | | Re | esp: 22 | 2 | | | Reta | ke: 90% |
|--------------|---|----|---------|----|----|----|------|---------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 9 | 14 | 61 | 14 | 5.8 |
| Explains | 0 | 0 | 0 | 0 | 38 | 52 | 9 | 5.7 |
| Communicates | 0 | 0 | 0 | 14 | 28 | 42 | 14 | 5.6 |
| Teaching | 0 | 0 | 0 | 0 | 28 | 57 | 14 | 5.9 |
| Workload | 0 | 0 | 10 | 60 | 25 | 0 | 5 | 4.3 |
| Difficulty | 0 | 0 | 4 | 52 | 33 | 4 | 4 | 4.5 |
| Learn Exp | 0 | 0 | 0 | 18 | 31 | 43 | 6 | 5.4 |

Students generally enjoyed Derrien's instruction. He was described as good, approachable and knowledgeable. The course was described as very well-organized.

MGT 438H1S Futures and Options Markets

Instructor(s): M. Rindisbacher

| Enr: 47 | | Re | esp: 2 | 5 | | Reta | ke: 63% | |
|--------------|---|----|--------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 12 | 20 | 40 | 20 | 8 | 4.9 |
| Explains | 0 | 0 | 8 | 28 | 40 | 20 | 4 | 4.8 |
| Communicates | 0 | 0 | 0 | 0 | 32 | 32 | 36 | 6.0 |
| Teaching | 0 | 4 | 0 | 4 | 36 | 48 | 8 | 5.5 |
| Workload | 0 | 0 | 8 | 28 | 32 | 24 | 8 | 5.0 |
| Difficulty | 0 | 0 | 0 | 12 | 36 | 36 | 16 | 5.6 |
| Learn Exp | 0 | 10 | 5 | 31 | 31 | 15 | 5 | 4.5 |

Rindisbacher was very enthusiastic and friendly, but could have been more organized. During instruction, he sometimes lost focus and deviated from the topic at hand.

Students complained that there was too much math in the lectures which was not found in the textbook. Consequently, note-taking and studying became difficult. Assignment instructions could have been written better.

MGT 438H1S Futures and Options Markets

Instructor(s): M. Rindisbacher

| Enr: 42 | | Re | esp: 26 | 6 | | | Retak | ke: 73% |
|--------------|---|----|---------|----|----|----|-------|---------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 16 | 16 | 36 | 28 | 4 | 4.9 |
| Explains | 0 | 0 | 3 | 26 | 34 | 23 | 11 | 5.1 |
| Communicates | 0 | 0 | 0 | 7 | 23 | 38 | 30 | 5.9 |
| Teaching | 0 | 0 | 3 | 7 | 30 | 38 | 19 | 5.6 |
| Workload | 0 | 0 | 0 | 19 | 46 | 11 | 23 | 5.4 |
| Difficulty | 0 | 0 | 0 | 11 | 11 | 50 | 26 | 5.9 |
| Learn Exp | 0 | 0 | 4 | 19 | 14 | 38 | 23 | 5.6 |

ASSU ANTI-CALENDAR 151

MGT 439H1F International Finance

Instructor(s): C. Doidge

| Enr: 51 | | Re | sp: 36 | 6 | | Reta | ake: 94% | |
|--------------|---|----|--------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 2 | 8 | 8 | 30 | 50 | 6.2 |
| Explains | 0 | 0 | 2 | 8 | 19 | 25 | 44 | 6.0 |
| Communicates | 0 | 0 | 0 | 2 | 16 | 27 | 52 | 6.3 |
| Teaching | 0 | 0 | 0 | 5 | 14 | 40 | 40 | 6.1 |
| Workload | 0 | 0 | 0 | 38 | 27 | 27 | 5 | 5.0 |
| Difficulty | 0 | 0 | 0 | 13 | 41 | 33 | 11 | 5.4 |
| Learn Exp | 0 | 3 | 3 | 9 | 35 | 25 | 22 | 5.5 |

Doidge was a very good instructor who taught a great course.

Instructor(s): C. Doidge

| Enr: 53 | | Re | sp: 37 | 7 | | Reta | ake: 80% | |
|--------------|---|----|--------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 2 | 16 | 35 | 45 | 6.2 |
| Explains | 0 | 0 | 0 | 8 | 13 | 29 | 48 | 6.2 |
| Communicates | 0 | 0 | 0 | 5 | 16 | 27 | 51 | 6.2 |
| Teaching | 0 | 0 | 0 | 5 | 8 | 32 | 54 | 6.4 |
| Workload | 0 | 0 | 0 | 19 | 33 | 38 | 8 | 5.4 |
| Difficulty | 0 | 0 | 0 | 16 | 25 | 50 | 8 | 5.5 |
| Learn Exp | 0 | 0 | 0 | 22 | 18 | 36 | 22 | 5.6 |

Doidge was a very good instructor who delivered the material clearly and with much enthusiasm, though fast-paced. The concepts were a bit complicated, but Doidge made them comprehensible.

MGT 452H1S Advanced Marketing Management

Instructor(s): S. Hawkins

| Enr: 47 | | Re | sp: 36 | 6 | | Reta | ake: 93% | |
|--------------|---|----|--------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 5 | 30 | 30 | 33 | 5.9 |
| Explains | 0 | 0 | 2 | 2 | 22 | 27 | 44 | 6.1 |
| Communicates | 0 | 0 | 0 | 2 | 25 | 27 | 44 | 6.1 |
| Teaching | 0 | 0 | 0 | 5 | 19 | 38 | 36 | 6.1 |
| Workload | 0 | 0 | 5 | 65 | 25 | 2 | 0 | 4.3 |
| Difficulty | 0 | 2 | 5 | 71 | 20 | 0 | 0 | 4.1 |
| Learn Exp | 0 | 8 | 0 | 30 | 17 | 17 | 26 | 5.1 |

Students agreed that Hawkins was very good, enthusiastic and encouraged interaction. The emphasis on case studies was appreciated.

MGT 453H1S Marketing Research

Instructor(s): M. Shi

| Enr: 25 | | Re | esp: 2 | 1 | | Reta | ıke: 73% | |
|--------------|----|----|--------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 4 | 4 | 4 | 19 | 42 | 23 | 0 | 4.6 |
| Explains | 4 | 4 | 9 | 19 | 38 | 14 | 9 | 4.6 |
| Communicates | 15 | 0 | 10 | 35 | 10 | 25 | 5 | 4.2 |
| Teaching | 4 | 9 | 14 | 0 | 42 | 14 | 14 | 4.7 |
| Workload | 0 | 0 | 15 | 55 | 15 | 15 | 0 | 4.3 |
| Difficulty | 0 | 0 | 14 | 52 | 23 | 9 | 0 | 4.3 |
| Learn Exp | 5 | 5 | 11 | 52 | 23 | 0 | 0 | 3.8 |

Students agreed that Shi was a very friendly and nice instructor. However, a few felt that his lecturing style sometimes lacked enthusiasm and that the material could be dull at times.

MGT 460H1F Human Resource Management

Instructor(s): A. Shantz

| Enr: 45 | | Re | sp: 31 | | | Reta | ke: 70% | |
|--------------|---|----|--------|---|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 9 | 19 | 38 | 32 | 5.9 |
| Explains | 0 | 0 | 0 | 6 | 16 | 38 | 38 | 6.1 |
| Communicates | 0 | 0 | 0 | 6 | 9 | 41 | 41 | 6.2 |

| Teaching | 0 | 0 | 0 | 9 | 19 | 35 | 35 | 6.0 |
|------------|---|---|---|----|----|----|----|-----|
| Workload | 0 | 0 | 9 | 38 | 32 | 6 | 12 | 4.7 |
| Difficulty | 3 | 0 | 6 | 61 | 22 | 3 | 3 | 4.2 |
| Learn Exp | 0 | 0 | 4 | 44 | 24 | 20 | 8 | 4.8 |

Most students thought that Shantz did a very good job - she was enthusiastic and always available to assist the students. Some felt that the workload was a little heavy.

Instructor(s): C. Moore

| Enr: 36 | Resp: 29 | | | | | | Retake: 66% | | | |
|--------------|----------|----|----|----|----|----|-------------|------|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | | |
| Presents | 6 | 3 | 0 | 20 | 41 | 20 | 6 | 4.8 | | |
| Explains | 0 | 7 | 7 | 10 | 32 | 28 | 14 | 5.1 | | |
| Communicates | 0 | 3 | 3 | 7 | 25 | 39 | 21 | 5.6 | | |
| Teaching | 3 | 6 | 0 | 20 | 24 | 24 | 20 | 5.1 | | |
| Workload | 3 | 3 | 13 | 48 | 24 | 6 | 0 | 4.1 | | |
| Difficulty | 3 | 6 | 13 | 51 | 20 | 3 | 0 | 3.9 | | |
| Learn Exp | 0 | 10 | 5 | 45 | 25 | 10 | 5 | 4.3 | | |

Many students thought that Moore was an enthusiastic, approachable and friendly instructor. She was also knowledgeable and created a comfortable environment for students. She was always willing to help students, and she used real examples and personal experiences.

However, some students also commented that she was disconnected and that she needed to be more organized. They also pointed out that the assignment should have been outlined more clearly.

MGT 475H1F Management Science

Instructor(s): O. Berman

| Enr: 50 | Resp: 31 | | | | | Retake: 82% | | | |
|--------------|----------|---|---|----|----|-------------|----|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 0 | 0 | 0 | 0 | 48 | 38 | 12 | 5.6 | |
| Explains | 0 | 0 | 0 | 9 | 32 | 45 | 12 | 5.6 | |
| Communicates | 0 | 0 | 0 | 6 | 41 | 32 | 19 | 5.6 | |
| Teaching | 0 | 0 | 0 | 0 | 38 | 48 | 12 | 5.7 | |
| Workload | 3 | 3 | 9 | 35 | 35 | 12 | 0 | 4.4 | |
| Difficulty | 3 | 0 | 6 | 41 | 35 | 9 | 3 | 4.5 | |
| Learn Exp | 3 | 0 | 3 | 14 | 37 | 37 | 3 | 5.1 | |

MGT 480H1F Business in a Global Economy

Instructor(s): D. Brean

| F | Resp: 3 | 34 | | Retake: 83% | | | |
|---|---------------------------------|--|---|--|---|---|--|
| 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| 0 | 6 | 18 | 18 | 24 | 33 | 5.6 | |
| 0 | 3 | 15 | 30 | 15 | 36 | 5.7 | |
| 0 | 0 | 9 | 18 | 15 | 57 | 6.2 | |
| 0 | 0 | 12 | 24 | 24 | 39 | 5.9 | |
| 0 | 3 | 37 | 37 | 18 | 3 | 4.8 | |
| 0 | 0 | 34 | 34 | 25 | 3 | 4.8 | |
| 0 | 0 | 26 | 30 | 17 | 26 | 5.4 | |
| | 2 0 0 0 0 0 0 | 2 3 0 6 0 3 0 0 0 0 0 0 0 3 0 0 | 0 6 18 0 3 15 0 0 9 0 0 12 0 3 37 0 0 34 | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | |

Brean was "always informed with up-to-date events in the global economy", and shared his knowledge with the class. He was very enthusiastic about the material, organized and well-prepared. Many students thought UofT was lucky to have him on the teaching staff.

MGT 493H1S Small Business Management

Instructor(s): T. Simcoe

| Enr: 42 | | Re | sp: 28 | В | Retake: 84% | | | |
|--------------|---|----|--------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 7 | 7 | 10 | 50 | 25 | 5.8 |
| Explains | 0 | 0 | 3 | 7 | 17 | 39 | 32 | 5.9 |
| Communicates | 0 | 0 | 3 | 7 | 17 | 39 | 32 | 5.9 |
| Teaching | 0 | 0 | 3 | 7 | 17 | 35 | 35 | 5.9 |
| Workload | 0 | 0 | 3 | 46 | 32 | 17 | 0 | 4.6 |
| Difficulty | 0 | 0 | 7 | 42 | 28 | 17 | 3 | 4.7 |
| Learn Exp | 0 | 4 | 4 | 13 | 27 | 18 | 31 | 5.5 |

The majority of students praised Simcoe as a "great" and "knowledgeable" instructor. Many complained that the required I-clicker was a waste of money.

| Instructor(s): | T. Simcoe |
|----------------|-----------|
|----------------|-----------|

| Enr: 41 | Resp: 26 | | | | | | Reta | ike: 86% |
|--------------|----------|---|----|----|----|----|------|----------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 4 | 20 | 28 | 36 | 12 | 5.3 |
| Explains | 0 | 0 | 8 | 8 | 32 | 32 | 20 | 5.5 |
| Communicates | 0 | 0 | 0 | 4 | 32 | 24 | 40 | 6.0 |
| Teaching | 0 | 4 | 0 | 16 | 32 | 24 | 24 | 5.4 |
| Workload | 0 | 0 | 12 | 56 | 20 | 12 | 0 | 4.3 |
| Difficulty | 0 | 0 | 8 | 56 | 20 | 16 | 0 | 4.4 |
| Learn Exp | 0 | 0 | 4 | 28 | 23 | 19 | 23 | 5.3 |

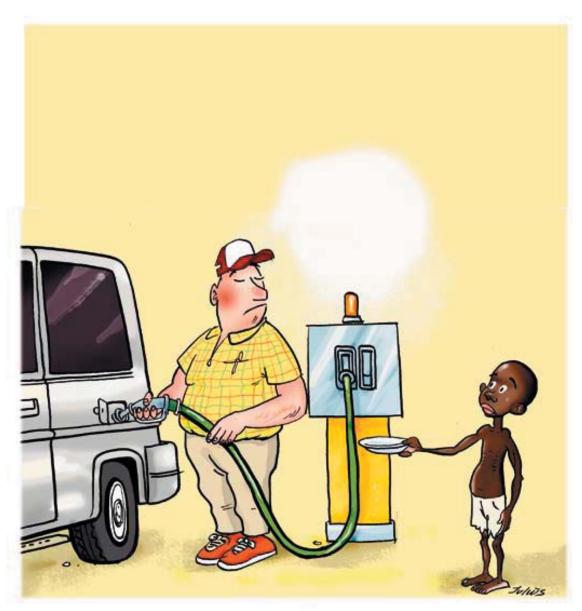
Students generally enjoyed this instructor. Students felt that Simcoe was knowledgeable and interesting and gave good explanations. Some students felt, however, that creative thinking was not encouraged.

MGT 499H1F Integrated Management Stimulation

Instructor(s): H. Honickman

| Enr: 48 | Resp: 38 | | | | | | Retake: 97% | | |
|--------------|----------|---|---|----|----|----|-------------|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 0 | 0 | 0 | 0 | 21 | 31 | 47 | 6.3 | |
| Explains | 0 | 0 | 0 | 0 | 18 | 44 | 36 | 6.2 | |
| Communicates | 0 | 0 | 0 | 0 | 5 | 34 | 60 | 6.6 | |
| Teaching | 0 | 0 | 0 | 0 | 5 | 34 | 60 | 6.6 | |
| Workload | 0 | 0 | 0 | 0 | 5 | 18 | 76 | 6.7 | |
| Difficulty | 0 | 0 | 2 | 13 | 27 | 40 | 16 | 5.5 | |
| Learn Exp | 0 | 0 | 0 | 0 | 3 | 12 | 83 | 6.8 | |

Honickman was an excellent instructor who was very "enthusiastic, extremely well-prepared, always available for help, and delivered on what he set out to do". The workload was very heavy, but also very rewarding. Many students enjoyed learning about "competitor behaviour and dynamics". The course was very practical - it allowed students to practice skills and knowledge learned in class. For an overwhelming majority of the students, this course was extremely valuable and the best they have taken in their academic life - too bad it wasn't a full-year course.



12,05,07 Biofuel.