

JOINT COURSES

JAL 328H1F Writing Systems

Instructor(s): H. Rogers

Enr: 144		Re	esp: 6	7	Retake: 65%			
	1	2	3	4	5	6	7	Mean
Presents	0	1	4	10	19	31	32	5.7
Explains	0	0	7	10	22	31	28	5.6
Communicates	0	1	3	4	21	30	39	5.9
Teaching	0	0	2	10	32	26	26	5.6
Workload	0	2	5	50	20	11	7	4.6
Difficulty	0	1	7	31	34	16	7	4.8
Learn Exp	6	0	12	24	29	17	10	4.6

Students found Rogers extremely knowledgeable and enthusiastic and the course material very interesting. However, a majority felt that the tests and quizzes were not reflective of the material taught in class, involved too much memorization and did not afford students the chance to apply their knowledge. One student suggested that the course be divided in half to ease the amount of material to be covered and several felt that essays and assignments as a means of evaluation would have been more appropriate.

JAL 401H1F Field Linguistics

Instructor(s): K. Rice

Enr: 9		Re	esp: 9)	Retake: 100%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	22	77	6.8
Explains	0	0	0	0	0	11	88	6.9
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	0	33	11	44	11	5.3
Difficulty	0	0	0	33	55	11	0	4.8
Learn Exp	0	0	0	0	0	0	100	7.0

Rice received very positive comments from her students regarding how enthusiastic and approachable she was. Students remarked that the amount of work required was challenging but most still found it an enriching experience, with lots of hands-on learning to evaluate a language in a critical manner.

JEF 100Y1Y The Western Tradition

Instructor(s): D. Galbraith

Enr: 62		Re	sp: 3	3	Retake: 100%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	30	57	6.5
Explains	0	0	0	3	3	37	56	6.3
Communicates	0	0	0	0	6	9	84	6.8
Teaching	0	0	0	0	9	27	63	6.5
Workload	0	3	3	42	33	15	3	4.6
Difficulty	0	3	3	54	36	3	0	4.3
Learn Exp	0	0	3	3	10	41	41	6.1

Galbraith received praise for his passion and 'very kind disposition" Other epithets for Galbraith included "phenomenal", "exceptional" and "approachable". Some suggested that tutorials should have been more structured The retake rate, however, spoke for itself - students enjoyed the course.

Instructor(s): B. Ferguson

Enr: 51	Resp: 35						Retake: 87%			
	1	2	3	4	5	6	7	Mean		
Presents	0	0	2	11	2	45	37	6.0		
Explains	0	0	0	2	8	48	40	6.3		
Communicates	0	0	2	0	2	17	77	6.7		
Teaching	0	0	0	5	2	45	45	6.3		
Workload	0	0	8	77	8	2	2	4.1		
Difficulty	0	0	5	71	17	5	0	4.2		
Learn Exp	0	0	0	6	18	46	28	6.0		

Students found Ferguson very approachable and his lectures were organized, fun and engaging. The course material was highly enjoyed. Some would have liked more discussion time.

Instructor(s): M. Visoi

Enr: 52		Re	esp: 3	3	Retake: 88%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	15	21	24	36	5.8
Explains	0	0	0	9	18	27	45	6.1
Communicates	0	0	0	0	6	36	57	6.5
Teaching	0	0	0	6	15	33	45	6.2
Workload	0	0	6	43	31	12	6	4.7
Difficulty	3	0	12	59	12	9	3	4.2
Learn Exp	0	0	0	7	23	19	50	6.1

"Visoi provided an excellent atmosphere for discussion and debate". She was very passionate and knowledgeable about the material. The reading list was great - students loved the books! Though most loved the course, they found the 3-hour format unnecessary.

JFG 475H1F Emergency Response Systems Planning

Instructor(s): D. Martell

		•••						
Enr: 23		Re	sp: 1	5			26 26 3 40 33 33 33 6 0 0 6	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	26	26	26	5.6
Explains	0	0	0	13	46	13	26	5.5
Communicates	0	0	0	13	13	40	33	5.9
Teaching	0	0	0	6	26	33	33	5.9
Workload	0	0	0	46	46	6	0	4.6
Difficulty	0	0	6	40	46	0	6	4.6
Learn Exp	0	0	0	16	33	25	25	5.6

Students enjoyed this class, however, some found the emphasis on statistics too challenging.

Martell was approachable and very good in answering email questions

JFI 225Y1Y Second Language Learning

Instructor(s): A. Urbancic

Enr: 54		Re	sp: 44	4	Retake: 94%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	22	25	45	6.1
Explains	0	0	0	0	13	31	54	6.4
Communicates	0	0	0	0	6	18	74	6.7
Teaching	0	0	0	2	4	29	63	6.5
Workload	0	0	6	79	6	4	2	4.2
Difficulty	0	4	9	72	4	9	0	4.0
Learn Exp	0	0	0	11	25	44	18	5.7

Many students praised Urbancic as being "the best prof" they'd ever had and for being an "amazing", fair and understanding teacher. She was enthusiastic and made the course fun and interesting. Also, students felt they learned a lot and were glad that they took this course.

JFP 450H1F First Nations Issues in Health and Healing

Instructor(s): D. Burman

Enr: 17	Resp: 13						Retake: 100%			
	1	2	3	4	5	6	7	Mean		
Presents	0	0	0	0	38	38	23	5.8		
Explains	0	0	0	0	23	38	38	6.2		
Communicates	0	0	0	0	0	38	61	6.6		
Teaching	0	0	0	0	0	46	53	6.5		
Workload	0	0	61	30	7	0	0	3.5		
Difficulty	0	7	46	38	0	7	0	3.5		
Learn Exp	0	0	0	0	25	50	25	6.0		

Burman was a great instructor who presented the information effectively and with interest creating an overall excellent learning experience. He was a very nice, caring and understanding instructor who was also fair. Students really enjoyed the field trips.

JFV 323H1S Semiotics and Literature I

Instructor(s): B. Havercroft

Enr: 14		R	esp: 9)			Retake: 71%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	37	12	37	5.8
Explains	0	0	0	0	33	22	44	6.1
Communicates	0	0	0	0	22	11	6	6.4
Teaching	0	0	0	0	22	44	33	6.1
Workload	0	0	0	66	11	11	11	4.7
Difficulty	0	0	0	44	22	22	11	5.0
Learn Exp	0	0	20	20	20	0	40	5.2

Most students commented that this was a good course with a very good instructor.

JGE 221Y1Y Environment and Sustainable Development

Instructor(s): M. Diamond; M. Winfield

Diam	oria, i	vi. v v ii	mora				
	Re	esp: 7		Reta	ke: 74%		
1	2	3	4	5	6	7	Mean
5	2	20	31	25	5	8	4.2
0	4	5	23	43	15	7	4.8
0	0	1	11	27	34	34	5.8
0	4	10	16	30	29	8	5.0
0	0	4	19	33	30	11	5.3
0	0	4	20	38	26	10	5.2
1	1	7	26	30	26	5	4.9
0	1	7	18	30	33	7	5.1
0	0	11	73	10	4	0	4.1
0	0	13	66	14	5	0	4.1
0	3	12	25	31	16	9	4.7
	5 0 0 0 0 1 0	5 2 0 4 0 0 0 0 4 0 0 0 1 1 0 1 0 0 0 0 0 0	Resp: 7 1 2 3 5 2 20 0 4 5 0 0 1 0 4 10 0 0 4 1 1 7 0 1 7 0 0 11 0 0 13	5 2 20 31 0 4 5 23 0 0 1 11 0 4 10 16 0 0 4 19 0 0 4 20 1 1 7 26 0 1 7 18 0 0 11 73 0 0 13 66	Resp: 71 1 2 3 4 5 5 2 20 31 25 0 4 5 23 43 0 0 1 11 27 0 4 10 16 30 0 0 4 19 33 0 0 4 20 38 1 1 7 26 30 0 1 7 18 30 0 0 11 73 10 0 0 13 66 14	Resp: 71 1 2 3 4 5 6 5 2 20 31 25 5 0 4 5 23 43 15 0 0 1 11 27 34 0 4 10 16 30 29 0 0 4 19 33 30 0 0 4 19 33 30 0 0 4 20 38 26 1 1 7 26 30 26 0 1 7 18 30 33 0 0 11 73 10 4 0 0 13 66 14 5	Resp: 71 Retal 1 2 3 4 5 6 7 5 2 20 31 25 5 8 0 4 5 23 43 15 7 0 0 1 11 27 34 34 0 4 10 16 30 29 8 0 0 4 19 33 30 11 0 0 4 19 33 30 11 0 0 4 20 38 26 10 1 1 7 26 30 26 5 0 1 7 18 30 33 7 0 0 11 73 10 4 0 0 0 13 66 14 5 0

Diamond delivered interesting material, but she could use more organization in her presentations. She discussed too many concepts, mostly scientific, but did not explain them clearly. Her assignment requirements were vague, and the work required was too heavy. On the positive, she was a very caring and attentive instructor. She was open to discussion and was willing to help students.

Winfield was clear with his explanations, but monotonous at times. He was very knowledgeable, thorough, and organized. His assignment was fun and interesting because it allowed students to apply what they learned. Some students would have wanted more details on the notes he posted. He covered current issues, was good at discussing important points and ensured that everyone understood their significance. He spoke too softly and quickly so he was a bit hard to follow.

Though the course was generally informative, many felt that it did not cover what was set out in the calendar. "Sustainability" was not adequately dealt with, and too much time was spent on teaching air pollution. The science aspect was too scientific for Arts students, and too simple for Science ones. Though all 3 assignments were intriguing, expectations were unclear, and a few thought the tutorials could have been used to clarify some issues. Several students were hesitant about the final exam claiming it would be hard to study for all the components of the course as they seemed independent of each other, and were not effectively linked together at the end of the course. Some therefore suggested conducting term tests at the end of each section instead of having a final one after the course.

JGF 470H1S Forest Management

Instructor(s): D. Martell

Enr: 28		Re	sp: 14	4			Reta	ake: 91%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	0	23	28	30	5.8
Explains	0	0	0	7	15	38	38	6.1
Communicates	0	0	0	0	7	46	46	6.4
Teaching	0	0	0	0	7	46	46	6.4
Workload	0	0	7	61	15	7	7	4.5
Difficulty	0	0	7	69	23	0	0	4.2
Learn Exp	0	0	0	10	50	20	20	5.5

Students found the instructor very enthusiastic about the material, making it accessible to students from all study areas. They also found him helpful, clear and available for consultation.

JGI 216H1S Urbanization & Global Change

Instructor(s): S. Brail

Enr: 185		Re	esp: 8	8			Retake: 79%		
	1	2	3	4	5	6	7	Mean	
Presents	1	1	1	6	29	39	20	5.6	
Explains	0	1	1	9	31	36	20	5.6	
Communicates	0	1	0	4	33	44	16	5.7	
Teaching	1	0	0	5	31	43	18	5.7	
Workload	0	0	23	70	5	0	0	3.8	
Difficulty	0	2	22	70	4	0	0	3.8	
Learn Exp	0	0	7	41	26	13	10	4.8	

Brail's lectures were clear, organized and full of humour. Her use of multimedia and video clips were great and good enhancements. She was very approachable, engaging and helpful. The course focussed on broad issues of globalization and urbanization, but could also include critical arguments or alternative ideas. The tests were difficult, and though Brail set up prep sessions for these, more directions on what to study would have been helpful. Many students loved the lecture on how to write research papers because it helped them improve their performance in the course.

JGI 454H1S The Role of the Planner: Making a Difference

Instructor(s): P. Bedford

Enr: 17		Resp: 12						ıke: 91%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	16	16	50	6.0

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Explains	0	0	0	0	16	25	58	6.4
Communicates	0	0	0	0	8	8	83	6.8
Teaching	0	0	0	0	25	16	58	6.3
Workload	0	0	8	24	41	25	0	4.8
Difficulty	0	0	8	58	33	0	0	4.2
Learn Exp	0	0	0	0	45	18	36	5.9

Students felt this course had exceptional value for their futures. The instructor was very experienced, knowledgeable and enthusiastic. The field trip was enjoyable and beneficial. Students enjoyed the assignment but felt the readings were too long even though they were interesting.

JHP 304Y1Y Ukraine: Politics, Economy and Society

Instructor(s): P. Magocsi

Enr: 29		Re	sp: 24	4		Retake: 77%			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	8	12	50	29	6.0	
Explains	0	0	0	8	21	47	21	5.8	
Communicates	0	0	0	4	25	37	33	6.0	
Teaching	0	0	0	12	8	50	29	6.0	
Workload	0	0	0	79	16	4	0	4.2	
Difficulty	0	0	0	70	16	12	0	4.4	
Learn Exp	0	0	0	35	29	11	23	5.2	

Students felt Magocsi was very informative and presented ideas clearly during lectures. He was also very helpful when it came to the essay and was available to discuss the course material. The readings were difficult and students did not like going to the library every week to get the reading material. Students suggested the instructor use overheads next time to display maps.

JHP 440Y1Y Gender & International Relations

Instructor(s): C. Chin

Enr: 20		Re	sp: 12	2		Reta	ake: 83%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	9	54	27	6.0
Explains	0	0	0	9	27	27	36	5.9
Communicates	0	0	0	9	18	18	54	6.2
Teaching	0	0	0	0	9	45	45	6.4
Workload	0	0	9	54	36	0	0	4.3
Difficulty	0	0	0	81	18	0	0	4.2
Learn Exp	0	0	0	12	25	25	37	5.9

Chin was very approachable and helpful. She was open to students and very caring. The workload was difficult, but not too bad for a 4th year course.

JIE 307Y1Y Urban Sustainability

Instructor(s): E. Opokue-Boateng

Enr: 10		Re	esp: 10	0		Reta	ake: 70%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	11	55	11	11	11	4.6
Explains	0	0	10	30	20	10	30	5.2
Communicates	0	0	0	20	20	30	30	5.7
Teaching	0	0	0	20	50	0	30	5.4
Workload	0	0	0	60	30	10	0	4.5
Difficulty	0	0	0	50	50	0	0	4.5
Learn Exp	0	0	0	28	14	28	28	5.6

One thing everyone in the class agreed on was the unnecessary 3-hour long seminar sessions - "a lot of things were repeated". A few would have preferred that the instructor guided the discussions, which often "wandered". Though the instructor brought interesting material to class, some felt the course could have been designed better so more topics could have been covered.

JLP 315H1S Language Acquisition

Instructor(s): A. Perez-Leroux

Enr: 131		Re	esp: 70	6		Retake: 30				
	1	2	3	4	5	6	7	Mean		
Presents	3	7	22	31	26	7	0	3.9		
Explains	0	5	21	34	27	10	1	4.2		
Communicates	0	0	3	19	34	32	9	5.2		
Teaching	0	3	7	40	28	15	2	4.5		
Workload	0	0	0	60	25	9	5	4.6		
Difficulty	1	0	1	34	41	20	1	4.8		
Learn Exp	4	6	21	40	14	9	1	3.9		

The instructor received many positive comments about her enthusiasm for the material, however, there were just as many negative comments about her lack of organization. Many found the course challenging, especially those with little linguistics background. The overall learning experiences was good but some of the tests, readings and projects were difficult.

JLP 374H1F Psychology of Language

Instructor(s): R. Smyth

Enr: 116		Re	sp: 60	6		Retake: 66%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	24	36	30	9	5.2
Explains	0	0	0	9	19	39	31	5.9
Communicates	0	0	0	1	18	36	43	6.2
Teaching	0	0	0	4	20	49	26	6.0
Workload	0	1	4	70	15	6	1	4.2
Difficulty	0	0	3	49	32	13	1	4.6
Learn Exp	2	2	0	36	32	19	6	4.8

Students found Smyth very enthusiastic, knowledgeable, approachable and humourous. Many felt the tests were too difficult. A few suggested that notes could have been better organized.

JMB 170Y1Y Biology of Models and Mathematics

Instructor(s): J. Repka

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Enr: 91		Re	esp: 3	5		ike: 82%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	9	12	27	24	27	5.5
Explains	0	3	6	15	18	25	31	5.5
Communicates	3	0	3	21	33	21	18	5.2
Teaching	0	3	3	9	21	33	30	5.7
Workload	6	0	25	59	3	6	0	3.7
Difficulty	3	3	27	51	6	3	6	3.9
Learn Exp	3	3	3	42	17	10	17	4.7

Students found Repka to be approachable and felt that he did a good job explaining the mathematical concepts clearly.

JMC 301Y1Y State and Society in 20th Century China

Instructor(s): V. Falkenheim

Enr: 71		Re	esp: 38	3		Reta	ake: 70%	
	1	2	3	4	5	6	7	Mean
Presents	0	5	16	24	13	27	13	4.8
Explains	2	0	8	8	16	35	18	5.3
Communicates	0	2	2	13	16	18	45	5.8
Teaching	2	0	8	10	16	32	29	5.5
Workload	0	0	8	62	10	10	8	4.5
Difficulty	0	0	2	56	24	13	2	4.6
Learn Exp	4	0	4	16	28	28	20	5.3

Overall, students felt that Falkenheim was an extremely knowledgeable teacher who was clear, if not a bit disorganized, in his presentations. Students felt that he was very articulate and a good communicator. More class discussions would have been preferred.

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JPA 305H1F Introduction to Archaeometry

Instructor(s): L. Pavlish

Enr: 29		Re	esp: 2	4		Reta	ake: 83%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	26	43	26	4	5.1
Explains	0	4	4	16	25	37	12	5.2
Communicates	0	0	0	0	25	37	37	6.1
Teaching	0	0	0	0	33	45	20	5.9
Workload	0	0	0	58	29	12	0	4.5
Difficulty	0	0	16	33	45	4	0	4.4
Learn Exp	0	0	0	33	38	14	14	5.1

Students generally praised both the instructor and the course material.

JPA 310H1S Physics and Archaeometry

Instructor(s): L. Pavlish

Enr: 22		Re	esp: 2	0		Retake: 95%		
	1	2	3	4	5	6	7	Mean
Presents	0	5	0	15	31	15	31	5.5
Explains	0	0	5	0	30	25	40	5.9
Communicates	0	0	0	5	20	15	60	6.3
Teaching	0	0	0	0	10	31	57	6.5
Workload	0	0	10	35	30	20	5	4.8
Difficulty	0	0	20	45	15	15	5	4.4
Learn Exp	0	0	6	18	25	25	25	5.4

This was an excellent course taught by an excellent instructor.

JUG 320H1S The Canadian Wilderness

Instructor(s): E. Gilbert

Enr: 49		Re	sp: 26	3		46 34 6.1 40 20 5.7			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	3	15	46	34	6.1	
Explains	0	0	0	8	32	40	20	5.7	
Communicates	0	0	0	0	15	42	42	6.3	
Teaching	0	0	0	4	20	48	28	6.0	
Workload	0	0	8	84	8	0	0	4.0	
Difficulty	0	0	4	84	12	0	0	4.1	
Learn Exp	0	0	0	35	30	30	5	5.1	

Gilbert was a great instructor. It was a very interesting course.

JUM 202H1F Mathematics as an Interdisciplinary Pursuit

Instructor(s): S. Homayouni

Enr: 32	Resp: 23					Retake: 75%			
	1	2	3	4	5	6	7	Mean	
Presents	0	4	8	17	30	30	8	5.0	
Explains	0	0	13	17	26	30	13	5.1	
Communicates	0	0	0	4	13	47	34	6.1	
Teaching	0	0	4	13	30	34	17	5.5	
Workload	4	0	30	47	4	8	4	3.9	
Difficulty	4	13	4	52	13	8	4	4.0	
Learn Exp	0	0	5	52	15	15	10	4.7	

Many students believed Homayouni was extremely knowledgeable and helpful. They felt he made learning fun and described complex concepts of mathematics in an interesting way. He was complemented by many on his abilitiy to wonderfully utilize examples that applied to real life situations making math easier to understand. Some thought it would have been helpful if the course had been structured a bit better. Overall, a good learning experience.

JUP 460Y1Y Contemporary Issues in Peace and Conflict

Instructor(s): D. Welch

Enr: 17	Resp: 12					Retake: 100%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	8	41	50	6.4
Explains	0	0	0	0	0	58	41	6.4
Communicates	0	0	0	0	0	8	91	6.9
Teaching	0	0	0	0	0	16	83	6.8
Workload	0	0	0	25	8	50	16	5.6
Difficulty	0	0	0	8	25	50	16	5.8
Learn Exp	0	0	0	0	11	22	66	6.6

Overall, an excellent course with a great instructor.

LATIN AMERICAN STUDIES COURSES

LAS 200Y1Y Latin America: History, Civilization and Culture

Instructor(s): V. Rivas

Enr: 53	Resp: 33					Retake: 90%			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	3	9	21	24	42	5.9	
Explains	0	0	3	9	12	37	37	6.0	
Communicates	0	0	0	0	9	18	72	6.6	
Teaching	0	0	0	3	18	39	39	6.2	
Workload	0	0	3	72	18	3	3	4.3	
Difficulty	0	0	3	75	18	0	3	4.2	
Learn Exp	0	0	0	30	7	38	23	5.5	

Rivas "taught Latin American history in a very different light" - he used different media and a variety of historical references and resources. He was always available to help and very good at explaining concepts one-on-one. In class, he was inspiring, enthusiastic and very organized. Several students commented that clearer instructions could have been given on the assignments.

LAS 301H1S Latin America: Cultural Icons of Latin American History

Instructor(s): V. Rivas

Enr: 13	Resp: 8					Retake: 100%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	50	37	6.2
Explains	0	0	0	0	0	37	62	6.6
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	0	37	62	6.6
Workload	0	0	12	12	62	12	0	4.8
Difficulty	0	0	12	25	12	50	0	5.0
Learn Exp	0	0	0	0	16	16	66	6.5

