



Introduction

ASSU would like to thank the faculty and staff of the IHPST for their kind assistance in providing the following evaluations.

Editor

HPS 100H1F Introduction to History and Philosophy of Science

Instructor(s): P. Thompson

Enr: 139	Resp: 77							Retake: 54%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	6	23	50	17	5.7
Explains	1	0	0	10	25	48	14	5.6
Communicates	0	0	0	0	16	33	49	6.3
Teaching	0	0	2	5	15	51	25	5.9
Workload	1	3	16	58	11	5	2	4.0
Difficulty	0	1	11	53	24	6	2	4.3
Learn Exp	1	0	7	37	25	21	6	4.7

Thompson was "enthusiastic, articulate, very knowledgeable, hard-working and able to make even the most complex ideas understandable". He answered questions clearly and coherently. His lectures were very organized, enjoyable and stimulating. Some students commented that a lot of material was covered in class, which was, at times, overwhelming. The material, itself, was really dry, but Thompson successfully explained scientific theories and processes in an interesting manner.

HPS 201H1F Origins of Western Technology

Instructor(s): B. Hall

Enr: 78	Resp: 56							Retake: 74%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	7	21	42	23	5.7
Explains	0	0	1	7	25	35	30	5.9
Communicates	0	1	0	3	8	35	50	6.3
Teaching	0	0	0	5	25	42	26	5.9
Workload	0	3	3	43	32	12	3	4.6
Difficulty	0	1	8	57	23	7	1	4.3
Learn Exp	0	2	8	18	29	29	12	5.1

Hall presented with enthusiasm, clarity, and great organization. Some students commented that the tutorials were unhelpful, and the readings were overwhelming. Many students really enjoyed the course because it "offered and introduced many unique topics valuable to any individual who considers himself technologically inclined."

HPS 202H1S Technology in the Modern World

Instructor(s): J. Langins

Enr: 95	Resp: 45							Retake: 54%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	6	40	31	15	5.4
Explains	0	0	0	15	33	31	20	5.6
Communicates	0	0	2	2	22	46	26	5.9
Teaching	0	0	4	17	31	33	13	5.3
Workload	0	8	17	48	17	6	0	4.0
Difficulty	0	6	15	51	22	4	0	4.0
Learn Exp	2	0	5	44	23	10	13	4.7

Langins was a good lecturer with a very good knowledge of the subject matter. He treated students with great respect, which was well-appreciated. He also showed great enthusiasm, which made the material interesting. However, many of the students felt that he spoke too quickly in class which made it difficult for students to get a fully grasp as to what the course was about. Seeing as the tests were purely based on lecture material, this really had an effect on student performance. Students would have appreciated if lecture notes were posted online. In addition,

students felt that the midterm was difficult and it was not a fair gauge of their grasp of the material.

HPS 211H1S Scientific Revolutions II

Instructor(s): J. Lazenby

Enr: 417	Resp: 132							Retake: 50%
	1	2	3	4	5	6	7	Mean
Presents	0	2	4	20	33	27	11	5.1
Explains	0	3	7	20	34	28	5	4.6
Communicates	2	2	7	23	32	24	7	4.0
Teaching	0	3	4	21	32	31	5	5.0
Workload	0	6	24	51	11	4	0	3.8
Difficulty	0	4	15	56	16	5	0	4.0
Learn Exp	1	5	16	44	16	10	4	4.2

Students found the course difficult to grasp seeing as the majority of them were not science students. Students felt that there was not enough time allotted for tests. However, Lazenby did her best to make this course interesting. She was very enthusiastic about material and she attended to student concerns.

HPS 250H1F Introductory Philosophy of Science

Instructor(s): A. Chakravartty

Enr: 106	Resp: 44							Retake: 74%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	11	47	40	6.3
Explains	0	0	0	2	15	45	36	6.2
Communicates	0	0	0	0	9	36	54	6.5
Teaching	0	0	0	0	6	63	29	6.2
Workload	0	2	4	69	18	4	0	4.2
Difficulty	0	2	2	38	31	20	4	4.8
Learn Exp	0	0	5	23	33	28	10	5.2

Chakravartty was very clear, organized, enthusiastic and an "excellent writer". He presented complex material in a "deceptively simple way". He dealt with questions proficiently and with much patience. The class discussions were enjoyable and the supplementary readings and other sources of information were valuable.

HPS 275H1F Science and Technology in the Realms of Islam, 600-1600, Part I: The Life Sciences

Instructor(s): I. Hehmeyer

Enr: 50	Resp: 23							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	0	8	47	39	6.2
Explains	0	0	4	0	19	47	28	6.0
Communicates	0	0	0	4	21	17	56	6.3
Teaching	0	0	0	13	4	26	56	6.3
Workload	0	0	0	65	25	5	5	4.5
Difficulty	0	0	9	38	38	9	4	4.6
Learn Exp	0	0	0	22	11	33	33	5.8

Hehmeyer was very organized, clear, enthusiastic and effective in generating interest from her students. She was very approachable and helpful. A student commented that "the course was not meant for people who have no liking for science and math," as it was heavy with these types of concepts.

HPS 276H1S Science and Technology in the Realms of Islam, 600-1600, Part II: The Life Sciences

Instructor(s): I. Hehmeyer

Enr: 55	Resp: 29							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	20	44	31	6.0
Explains	0	0	0	6	10	41	41	6.2
Communicates	0	0	6	0	6	37	48	6.2
Teaching	0	0	3	6	3	51	34	6.1
Workload	0	0	3	73	15	7	0	4.3

Difficulty	0	0	4	60	24	4	8	4.5
Learn Exp	0	0	8	16	16	29	29	5.5

Hehmeyer was very knowledgeable about the course material. She also showed great enthusiasm while teaching. Students found this course to be quite interesting and thought-provoking. The only suggestion would be to make it a full-year course, as there was a lot of material to cover.

HPS 311H1F History of Physics

Instructor(s): C-P. Yeang

	Enr: 17							Mean
	1	2	3	4	5	6	7	
Presents	0	0	7	23	23	15	30	5.4
Explains	0	7	7	7	38	30	7	5.0
Communicates	7	0	0	7	0	30	53	6.0
Teaching	0	0	7	15	30	38	7	5.2
Workload	0	0	7	46	7	23	15	4.9
Difficulty	0	0	15	53	7	23	0	4.4
Learn Exp	0	8	0	25	33	25	8	4.9

Most students thought that Yeang was enthusiastic and organized in the lectures. Some students felt that the course was a bit math/physics intense and that the readings were heavy and lengthy.

HPS 312H1F History of Chemistry

Instructor(s): T. Levere

	Enr: 18							Mean
	1	2	3	4	5	6	7	
Presents	0	0	6	6	40	40	6	5.3
Explains	0	13	0	13	20	33	20	5.2
Communicates	6	0	0	6	26	20	40	5.7
Teaching	0	0	6	6	26	40	20	5.6
Workload	0	0	13	20	13	40	13	5.2
Difficulty	6	0	0	5	3	20	0	4.4
Learn Exp	9	0	0	18	36	27	9	4.9

Many students felt that the workload was very high.

HPS 313H1S Two Hundred Years of Electricity

Instructor(s): C-P. Yeang

	Enr: 23							Mean
	1	2	3	4	5	6	7	
Presents	0	0	7	0	42	21	28	5.6
Explains	0	0	7	14	28	28	21	5.4
Communicates	0	0	0	7	21	21	50	6.1
Teaching	0	0	0	7	50	28	14	5.5
Workload	0	0	0	64	14	21	0	4.6
Difficulty	0	0	0	57	42	0	0	4.4
Learn Exp	0	8	0	8	50	25	8	5.1

The majority of students enjoyed this course. They found it informative and interesting. Students felt that Yeang was very enthusiastic and knowledgeable about the material. On the other hand, students felt that classes were quite rushed and that readings were extensive. Students felt that the course was not taught in-depth enough to get a full grasp of the subject matter.

HPS 318H1F History of Medicine I

Instructor(s): P. Mazumdar

	Enr: 88							Mean
	1	2	3	4	5	6	7	
Presents	0	4	13	30	27	20	2	4.5
Explains	0	2	13	11	23	39	9	5.1
Communicates	0	0	0	6	13	34	44	6.2
Teaching	0	2	4	21	28	30	11	5.2
Workload	0	0	4	37	32	16	9	4.9
Difficulty	2	0	2	53	25	16	0	4.5

Learn Exp	2	0	13	32	35	13	2	4.5
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Mazumdar was a very articulate instructor with "a wealth of knowledge in several, different disciplines". At times, however, lectures seemed to lack focus. The last essay requirement was a bit too long (5,000 words). A few students would have liked notes posted online.

HPS 319H1S History of Medicine II

Instructor(s): N. Kremontsov

	Enr: 91							Mean
	1	2	3	4	5	6	7	
Presents	0	0	10	12	33	35	8	5.2
Explains	0	1	5	14	26	40	12	5.4
Communicates	0	3	12	15	28	28	12	5.0
Teaching	0	1	5	15	31	36	8	5.2
Workload	0	1	3	42	42	7	3	4.6
Difficulty	0	1	5	66	21	5	0	4.2
Learn Exp	0	2	2	44	26	17	6	4.8

Students thought the subject matter was interesting. They felt that it was well-organized and valuable. Kremontsov was enthusiastic about the material, however, he was somewhat condescending to students. They also felt that the lecture slides should have been posted as it was difficult to write down all the info being given and have a full grasp of what was being taught. Students felt that the essay requirements were a little demanding for a 3rd year course.

HPS 323H1F Darwinism

Instructor(s): M. Vicedo Castello

	Enr: 73							Mean
	1	2	3	4	5	6	7	
Presents	0	4	0	28	42	12	14	5.0
Explains	0	0	4	12	36	30	18	5.5
Communicates	0	0	0	0	14	40	46	6.3
Teaching	0	0	0	6	26	42	26	5.9
Workload	2	6	18	62	8	2	2	3.8
Difficulty	0	4	26	62	6	2	0	3.8
Learn Exp	0	0	5	45	25	12	12	4.8

The instructor was enthusiastic, caring, understanding and approachable. She was very concerned about students' feedback. However, students thought that the tutorials were useless. A few students thought the material was too simple, compared to other 300-level courses.

HPS 333H1S Topics in History of Biology

Instructor(s): C. Burns

	Enr: 60							Mean
	1	2	3	4	5	6	7	
Presents	4	4	26	26	26	8	4	4.1
Explains	4	0	21	30	21	17	4	4.3
Communicates	4	0	0	8	13	43	30	5.8
Teaching	4	0	8	26	26	30	4	4.8
Workload	0	0	17	65	8	8	0	4.1
Difficulty	0	4	17	65	13	0	0	3.9
Learn Exp	0	10	10	40	35	5	0	4.2

Students were generally disappointed with this class. Although Burns showed enthusiasm and interest in the material, a few students were concerned about his disorganization. Students had great difficulties taking notes in class and it was hard for them to keep focus. Discussions of the primary readings were not in depth, so they were difficult to comprehend. Students typically enjoyed tutorials as it helped to clarify concepts.

HPS 343H1F History of Pre-Electronic Computing

Instructor(s): H. Grosch

	Enr: 62							Mean
	1	2	3	4	5	6	7	
Presents	3	3	13	10	20	27	20	5.1

Explains	0	3	10	17	24	20	24	5.2
Communicates	0	0	3	10	17	27	41	5.9
Teaching	3	6	3	13	6	17	48	5.6
Workload	3	11	11	62	7	0	3	3.7
Difficulty	3	3	11	73	3	3	0	3.8
Learn Exp	8	4	8	24	12	20	24	4.8

Students generally enjoyed this course, mainly because Grosch was a good lecturer. He was enthusiastic and knowledgeable about material. Students generally liked the stories, it enabled them to grasp main concepts better. The only flaw was that students were required to submit papers to turnitin.com which is against the University's policy. **[Ed Note: Instructors can use turnitin.com but it is not mandatory - students do not have to use it]**

HPS 350H1S Revolution in Science

Instructor(s): A. Chakravarty

Enr: 23	Resp: 18							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	17	29	52	6.4
Explains	0	0	0	0	0	37	62	6.6
Communicates	0	0	6	0	0	12	81	6.6
Teaching	0	0	0	0	6	53	40	6.3
Workload	0	0	18	62	18	0	0	4.0
Difficulty	0	0	6	31	50	12	0	4.7
Learn Exp	0	0	8	8	8	41	33	5.8

Chakravarty showed great enthusiasm and interest in the course material. He was well-organized and clear with his lectures. However, students felt that the mark breakdown was unreasonable. They felt that there should have been more means of evaluation instead of just an essay and a test.

HPS 351H1F Medicine and Biology in Kenya: Philosophical and Ethical

Instructor(s): C. Oniang'o

Enr: 20	Resp: 18							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	22	33	27	16	5.4
Explains	0	0	0	5	38	33	22	5.7
Communicates	0	0	0	0	11	38	50	6.4
Teaching	0	0	5	5	27	33	27	5.7
Workload	5	0	27	55	0	11	0	3.8
Difficulty	5	0	16	66	0	11	0	3.9
Learn Exp	0	0	7	14	14	21	42	5.8

The instructor was good and extremely interesting. He brought a lot of fun to class. Students had a great learning experience from this class.

HPS 360HF History of Modern Cosmology

Instructor(s): C. Fraser

Enr: 21	Resp: 13							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	23	15	30	30	5.7
Explains	0	0	0	7	30	43	15	5.7
Communicates	0	0	0	7	15	53	23	5.9
Teaching	0	0	0	7	0	69	23	6.1
Workload	0	0	7	69	0	15	7	4.5
Difficulty	0	0	7	53	23	0	15	4.6
Learn Exp	0	0	0	25	25	50	0	5.2

Students thought the class was interesting and challenging. Fraser was knowledgeable and exciting.

HPS 390H1S History of Mathematics up to 1700

Instructor(s): C. Fraser

Enr: 45	Resp: 51							Retake: 64%
	1	2	3	4	5	6	7	Mean
Presents	0	2	2	14	38	36	8	5.3
Explains	0	1	5	11	33	41	5	5.2
Communicates	0	3	3	7	25	33	25	5.6
Teaching	0	0	9	7	33	37	11	5.3
Workload	0	0	3	64	25	3	1	4.4
Difficulty	0	0	7	56	23	9	1	4.4
Learn Exp	0	2	4	53	23	9	6	4.5

Students were not completely impressed with this course. The material was not presented in an in-depth manner. However, Fraser did perform effectively as an instructor. Students felt that lecture notes should have been posted on the web. They felt that test questions did not reflect important class content and that the requirements for the essay were not well established.

