



Introduction

The History Students' Association (HSA) is located in room 2061, Sidney Smith Hall, just down the hall from the History Department office. We are involved in an array of activities directed at making UofT a better place to learn history.

The HSA aims to bring together students and professors with a common interest in history. To this end, we promote a number of social and intellectual events throughout the year. The HSA depends on the interest and participation of history students. Every student who takes at least one half course in history is a member of the HSA. The HSA is for you and your participation makes it work. If you are interested in our activities, or wish to become involved check out our website: <http://history.sa.utoronto.ca>

HSA Executive

EUR 200Y1Y Europe: Nation-State to Supranational Union

Instructor(s): V. Dimitriadis

Enr: 77	Resp: 31							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	13	40	43	6.2
Explains	0	0	0	3	6	20	70	6.6
Communicates	0	0	0	0	3	20	76	6.7
Teaching	0	0	0	0	10	24	65	6.6
Workload	0	0	3	76	13	6	0	4.2
Difficulty	0	0	12	70	12	3	0	4.1
Learn Exp	0	0	9	4	18	40	27	5.7

Dimitriadis was described as enthusiastic, knowledgeable and a very engaging speaker. Many enjoyed his humour but some felt that he spoke too quickly.

HIS 103Y1Y Statecraft and Strategy: An Introduction to the History of International Relations

Instructor(s): D. Smyth

Enr: 388	Resp: 220							Retake: 74%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	6	17	36	36	6.0
Explains	0	0	1	7	19	36	35	6.0
Communicates	0	0	0	2	4	21	70	6.6
Teaching	0	0	0	1	9	37	50	6.4
Workload	0	1	5	61	19	6	4	4.4
Difficulty	0	0	5	58	22	7	5	4.4
Learn Exp	2	0	3	18	20	35	18	5.4

Almost all students liked Smyth. They thought that he was very enthusiastic and able to spark their interest in the material. Many said that they enjoyed his sense of humour, and often described him as "awesome" and "fantastic."

Students also enjoyed the material, but some thought that the lectures moved too quickly and said that the readings could have better reflected what was covered in class. Overall, most thought that it was a fantastic

class and said that they looked forward to the lectures.

HIS 106Y1Y Making the Americas, c. 1250-1780

Instructor(s): A. Greer

Enr: 169	Resp: 96							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	1	0	2	0	11	39	45	6.2
Explains	1	0	0	2	8	46	41	6.2
Communicates	1	0	0	6	13	24	54	6.2
Teaching	1	0	0	0	9	38	50	6.4
Workload	1	1	7	81	5	2	1	4.0
Difficulty	0	2	3	84	7	1	2	4.1
Learn Exp	1	0	0	10	18	28	40	5.9

Green was well liked and respected by most students. His style was clear and informative. He was considered an excellent instructor who inspired many of his students to continue studying history. His lectures were organized and to the point. His readings were useful and insightful. Students felt that Greer loved teaching and respected his students.

HIS 107Y1Y Approaches to East Asian History

Instructor(s): C. Takagaki

Enr: 84	Resp: 45							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	16	44	34	6.1
Explains	0	0	0	11	16	38	33	5.9
Communicates	0	0	0	4	23	42	28	6.0
Teaching	0	0	0	0	23	42	33	6.1
Workload	2	0	6	67	18	4	0	4.1
Difficulty	2	0	2	76	9	7	2	4.2
Learn Exp	0	0	0	25	38	22	12	5.2

Most students found this instructor to be very good, informative, clear and knowledgeable. Students felt that they learned a lot from this course and they thought that the instructor's use of technology enhanced their learning experience. Some thought that the lectures were a little too closely tied to the textbook and would have enjoyed further information.

HIS 109Y1Y The Development of European Civilization, 1350-1945

Instructor(s): K. Bartlett

Enr: 439	Resp: 318							Retake: 94%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	12	34	48	6.2
Explains	0	0	0	2	10	28	58	6.4
Communicates	0	0	0	0	2	11	85	6.8
Teaching	0	0	0	1	6	21	71	6.6
Workload	0	1	2	60	21	10	2	4.4
Difficulty	1	0	2	63	23	5	2	4.4
Learn Exp	0	0	1	10	20	28	38	5.9

Students found this course very interesting, but some complained that the tutorials did not add much to the learning experience and that the readings were heavy and sometimes unrelated. A few students felt that the assignments did not reflect course content as well as they could have.

However, students universally adored the instructor. Bartlett was described as an outstanding lecturer, highly knowledgeable, engaging and enthusiastic. Students greatly appreciated his humorous interjections and anecdotes. The one complaint students had was that he sometimes spoke too quickly.

Instructor(s): D. Lawrence

Enr: 407	Resp: 219							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	9	20	36	27	5.7
Explains	0	1	4	9	31	34	18	5.5
Communicates	0	0	4	12	24	35	22	5.6
Teaching	0	0	0	10	23	41	22	5.7

Workload	0	0	1	53	30	11	3	4.6
Difficulty	0	0	0	55	31	9	2	4.6
Learn Exp	0	0	2	27	30	24	14	5.2

Students found the outlines very helpful and thought that the instructor made good use of visual aids. Some students thought that too much information was crammed into one lecture and that not enough time was spent on major world events. Some students felt that the readings and tutorials were unnecessary.

Students thought that Lawrence was clear, enthusiastic and made the content of the course interesting. However, some students found that the instructor spoke too quickly, therefore they missed some important details as a result.

HIS 208Y1Y History of the Jewish People

Instructor(s): M. Meyerson

Enr: 56	Resp: 41							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	24	29	34	12	5.3
Explains	0	0	0	9	17	53	19	5.8
Communicates	0	0	0	2	7	24	65	6.5
Teaching	0	0	0	2	17	53	26	6.0
Workload	0	0	0	51	31	17	0	4.7
Difficulty	0	0	0	63	29	7	0	4.4
Learn Exp	0	0	0	31	31	24	13	5.2

Lectures encompassed too much information and as a result, many lectures ran into the next class. The lecture outlines were extremely useful. The textbook readings were consistently boring and rarely incorporated into class discussions. However, the course reader was interesting.

Meyerson was enthusiastic, exciting and energetic.

Instructor(s): D. Penslar

Enr: 51	Resp: 38							Retake: 89%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	12	53	28	6.0
Explains	0	0	0	3	18	42	36	6.1
Communicates	0	0	0	0	3	37	59	6.6
Teaching	0	0	0	3	3	46	46	6.4
Workload	0	0	0	59	32	8	0	4.5
Difficulty	0	0	0	60	32	7	0	4.5
Learn Exp	0	0	0	25	22	48	3	5.3

Most students liked both the instructor and the course. Many described Penslar as an engaging and enthusiastic lecturer, and they appreciated his organization and helpfulness.

Most students found the course material interesting and many thought that the class was "great." Some felt that there were too many required readings, but, overall, feedback about the course was very positive.

HIS 220Y1Y The Shape of Medieval Society

Instructor(s): J. Goering

Enr: 203	Resp: 106							Retake: 67%
	1	2	3	4	5	6	7	Mean
Presents	2	1	4	27	29	25	6	4.8
Explains	0	0	4	10	33	35	13	5.4
Communicates	0	0	0	5	25	39	29	5.9
Teaching	0	1	2	7	32	33	21	5.6
Workload	0	0	4	79	10	2	1	4.2
Difficulty	1	0	3	60	22	6	2	4.3
Learn Exp	0	2	6	30	25	20	14	5.0

The majority of students thought that Goering was a good instructor and they appreciated his enthusiasm. A few were dissatisfied with his lectures but, overall, the comments about the instructor were positive.

Opinions about the course were divided. Some students felt that it was informative and enjoyable, but others were disappointed and stated that it did not meet the expectations.

Many students thought that the course could have been organized

more effectively, and others commented that a textbook would have helped them understand the material. Almost all, however, agreed that the tutorials were very useful and helped clear up much of the confusion.

HIS 241H1F Europe in the Nineteenth Century, 1815-1914

Instructor(s): G. Kranjc

Enr: 207	Resp: 107							Retake: 89%
	1	2	3	4	5	6	7	Mean
Presents	0	1	3	7	19	33	34	5.8
Explains	0	0	0	9	20	33	34	5.9
Communicates	0	0	0	0	9	29	60	6.5
Teaching	0	0	1	2	14	42	37	6.1
Workload	0	0	4	64	21	7	1	4.4
Difficulty	0	0	7	72	14	2	1	4.2
Learn Exp	1	1	1	24	24	37	10	5.2

Many students felt that the material should have been presented in a more chronological fashion. As a result, it was often difficult to establish a cause and effect relationship between historical events. Textbook readings were unhelpful and the course covered too much material for a half-year class.

The instructor was well-prepared, very enthusiastic and engaging. However, he spoke too quickly at times making it difficult for a few students to take notes and fully comprehend the subject matter.

HIS 242H1S Europe in the 20th Century

Instructor(s): D. Bergen

Enr: 333	Resp: 160							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	1	1	6	7	25	35	22	5.5
Explains	1	1	0	7	17	38	33	5.9
Communicates	0	0	0	1	18	30	47	6.2
Teaching	1	0	1	8	22	41	25	5.8
Workload	0	0	5	53	29	10	1	4.5
Difficulty	0	0	3	68	18	8	0	4.3
Learn Exp	1	0	7	26	31	24	7	4.9

Most students agreed that Bergen was a knowledgeable and engaging instructor. The majority enjoyed her lectures and praised her infectious enthusiasm. Some felt that she sometimes rushed through the lectures and had a tendency to veer off topic but, overall, most comments about her lectures were positive.

Opinions about the course were more divergent. While many enjoyed the class, others felt that the expectations were too high. Some felt overwhelmed by both the lectures and the readings, which included both textbooks and novels. Many thought that the midterm was too short and did not reflect what was learned in class. Despite these downfalls, however, most students did like the class.

HIS 243H1F Early Modern Europe, 1450-1648

Instructor(s): N. Terpstra

Enr: 171	Resp: 96							Retake: 96%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	27	56	6.4
Explains	0	0	0	2	9	26	62	6.5
Communicates	0	0	0	1	4	13	81	6.4
Teaching	0	0	0	0	7	22	69	6.6
Workload	1	0	7	72	14	3	1	4.1
Difficulty	0	0	7	78	11	1	1	4.1
Learn Exp	1	0	0	8	25	29	35	5.9

Lectures were well organized and the material covered was interesting as well as highly relevant. Terpstra was enthusiastic, engaging, organized and very entertaining. The instructor made the class a thought-provoking and wonderful experience.

HIS 245Y1Y Women in European History

Instructor(s): B. Todd

	Resp: 60							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	32	30	33	5.9
Explains	0	0	0	5	13	45	35	6.1
Communicates	0	0	0	1	11	35	50	6.4
Teaching	0	0	0	0	8	45	45	6.4
Workload	0	1	5	54	22	10	6	4.5
Difficulty	0	1	3	71	13	10	0	4.3
Learn Exp	0	0	2	15	19	30	32	5.8

The course had interesting lectures, but students felt that there was too much information crammed into each lecture. The tutorials were very beneficial and the use of visual aids during lectures were interesting. The readings were heavy but useful.

Todd was engaging, clear at communicating the goals of the course, and the lectures were enjoyable.

HIS 250Y1Y History of Russia, 860-1917

Instructor(s): N. Young

	Resp: 57							Mean
	1	2	3	4	5	6	7	
Presents	0	0	1	14	21	37	25	5.7
Explains	0	0	1	10	25	39	23	5.7
Communicates	0	0	3	5	25	37	28	5.8
Teaching	0	0	0	12	17	46	23	5.8
Workload	0	0	1	47	18	21	10	4.9
Difficulty	1	0	1	45	33	12	5	4.7
Learn Exp	0	0	2	18	22	34	22	5.6

The lecture material was interesting and well organized. Students felt that there were too many readings and that some were of little benefit.

Young was enthusiastic and communicated clearly, but spoke extremely quickly.

HIS 251Y1Y History of East Central Europe

Instructor(s): A. Rossos

	Resp: 35							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	9	33	27	30	5.8
Explains	0	0	0	5	22	51	20	5.9
Communicates	0	0	0	0	36	33	30	5.9
Teaching	0	0	0	0	31	34	34	6.0
Workload	2	0	2	35	32	17	8	4.8
Difficulty	0	0	2	54	34	5	2	4.5
Learn Exp	0	0	0	25	46	21	7	5.1

The lectures were enjoyable though they contained far too much detail. Overwhelmingly, students commented that the readings were too long and dry to finish in one week.

Rossos was approachable, pleasant and had an impressively thorough knowledge of the material. The instructor went to great lengths to ensure that students had a firm grasp on the course material.

HIS 263Y1Y Introduction to Canadian History

Instructor(s): E. Montigny

	Resp: 124							Mean
	1	2	3	4	5	6	7	
Presents	0	1	8	18	30	29	11	5.1
Explains	0	1	2	24	38	20	12	5.1
Communicates	0	2	4	10	40	27	14	5.3
Teaching	0	0	4	15	42	21	14	5.2
Workload	0	4	10	78	5	0	0	3.9
Difficulty	0	4	10	73	10	0	0	3.9
Learn Exp	0	1	6	46	20	15	9	4.7

For the most part, students found the instructor organized, clear and

highly knowledgeable about the material despite it being a bit dry at times. Some students felt that Montigny went through the material too fast and that there was too much detail and information provided for a survey course. Students would have preferred more focus on key concepts and themes. Students liked Montigny's examples and felt that these made the dry lectures and sometimes boring material much more interesting.

Instructor(s): S. Penfold

	Resp: 164							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	1	10	46	40	6.3
Explains	0	0	0	1	5	41	52	6.4
Communicates	0	0	0	0	1	15	82	6.8
Teaching	0	0	0	1	3	37	56	6.5
Workload	1	1	8	78	6	2	1	4.0
Difficulty	1	1	10	78	5	1	1	3.9
Learn Exp	1	0	1	32	27	22	14	5.1

Students found Penfold an excellent lecturer. They greatly appreciated his well-organized lectures and use of appropriate examples and anecdotes. Penfold was clear, highly enthusiastic about the material and very funny.

Some students found the course material a bit boring but most felt that Penfold's lecture style turned it into a fun one and made them look forward to attending each lecture.

HIS 271Y1Y American History Since 1607

Instructor(s): M. Wayne

	Resp: 167							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	1	9	28	60	6.5
Explains	0	0	0	1	11	40	45	6.3
Communicates	0	0	0	1	9	38	50	6.4
Teaching	0	0	0	0	12	40	46	6.3
Workload	0	0	14	79	3	0	0	3.9
Difficulty	0	1	6	80	8	2	0	4.0
Learn Exp	1	0	1	17	25	32	21	5.5

Students described Wayne as enthusiastic, knowledgeable, clear and entertaining. They were in almost universal agreement that he was an outstanding lecturer. They appreciated his highly organized lectures and use of examples.

Students felt the course materials itself was interesting and engaging. The course was immensely enjoyable for many students!

Instructor(s): R. Halpern

	Resp: 161							Mean
	1	2	3	4	5	6	7	
Presents	3	7	16	24	22	16	7	4.4
Explains	1	5	13	18	27	25	6	4.7
Communicates	0	3	12	15	27	22	18	5.1
Teaching	1	3	17	18	24	24	10	4.8
Workload	1	0	7	76	10	3	0	4.1
Difficulty	0	2	5	74	12	3	0	4.1
Learn Exp	1	3	6	36	26	15	9	4.7

While many students appreciated Halpern's enthusiasm, the majority disliked his disorganized and sporadic lecturing style. Most students found his lectures difficult to follow and were unsure which information would be relevant to the exam. Many also disliked Halpern's tendency to give a long preamble before beginning his lectures and felt that he went off on too many tangents. Some felt that the assignments were too restrictive and others noted that a textbook would have been beneficial.

Students were also concerned about the lack of emphasis on traditional topics; more specifically, many felt that the significance of the two world wars was unfairly overlooked. The majority of students did, however, like Halpern's unique use of media (songs and video clips) and felt that this enhanced the lectures.

HIS 281Y1Y History of Modern Japan

Instructor(s): C. Takagaki

	Enr: 85							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	11	33	33	20	5.6
Explains	0	0	0	4	31	42	22	5.8
Communicates	0	0	0	4	24	53	17	5.8
Teaching	0	0	0	4	35	42	17	5.7
Workload	0	11	9	65	11	2	0	3.8
Difficulty	2	4	9	70	11	2	0	3.9
Learn Exp	0	0	0	34	37	17	11	5.1

Overall, students liked Takagaki and thought that he was an enthusiastic and well organized instructor.

In general, feedback about the course was also very positive. Most thought that it provided a good introduction to the subject and found it interesting and informative. Some, however, thought that more depth and detail would have enhanced the class. Others disliked the emphasis that was placed on the modern era.

Comments about the assignments were generally positive as well. Students appreciated that their work was graded in a fair and timely manner.

HIS 282Y1Y History of South Asia

Instructor(s): F. Imam

	Enr: 73							Mean
	1	2	3	4	5	6	7	
Presents	2	0	10	13	31	23	18	5.2
Explains	2	2	5	21	28	23	15	5.1
Communicates	0	0	0	2	21	36	39	6.1
Teaching	2	0	2	13	28	28	23	5.5
Workload	0	0	5	43	24	24	2	4.8
Difficulty	0	0	7	55	15	21	0	4.5
Learn Exp	3	3	3	46	23	11	7	4.5

The course was challenging for students who had no previous experience in South Asian history. Readings were difficult but useful. Handouts and lecture outlines were inadequate as they contained very little detail. Tutorials proved to be unhelpful as they were mere repetitions of the material covered in lectures.

Imam was passionate, enthusiastic and graded assignments fairly. The instructor was eager to answer questions and clarify any difficult concepts.

Instructor(s): R. Birla

	Enr: 72							Mean
	1	2	3	4	5	6	7	
Presents	0	2	4	16	27	27	22	5.4
Explains	0	2	4	22	24	28	18	5.3
Communicates	0	0	2	8	29	31	29	5.8
Teaching	0	2	2	20	22	33	18	5.4
Workload	0	2	2	36	34	23	2	4.8
Difficulty	0	2	6	45	31	10	4	4.5
Learn Exp	0	2	5	38	27	13	11	4.8

Students found Birla to be a great and knowledgeable instructor, although a few found her to be a little intimidating. Overall, the course was seen to be valuable, though the workload was too heavy for a 200 level course. Some students felt there were too many readings.

HIS 291Y1Y Latin America: The Colonial Period

Instructor(s): P. Blanchard

	Enr: 66							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	15	30	50	6.3
Explains	0	0	0	7	15	38	38	6.1
Communicates	0	0	4	16	24	20	36	5.7
Teaching	0	0	0	8	20	40	32	6.0
Workload	0	0	4	80	8	8	0	4.2

Difficulty	0	0	0	84	8	8	0	4.2
Learn Exp	0	0	0	57	23	4	14	4.8

Most students liked Blanchard and thought that he was a good instructor. They appreciated his organization and clarity. Students also liked his use of slides but would have wanted more visual aids to enhance the course. A few students expressed concern about the usefulness of the tutorials but, overall, most agreed that this was an enjoyable class.

HIS 294Y1Y Caribbean History & Culture

Instructor(s): S. Taylor

	Enr: 89							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	11	37	32	13	5.4
Explains	0	0	1	13	17	38	28	5.8
Communicates	0	0	0	3	13	37	45	6.2
Teaching	0	0	1	9	17	48	23	5.8
Workload	0	0	1	69	23	3	1	4.3
Difficulty	0	0	3	77	13	5	0	4.2
Learn Exp	2	0	2	36	18	23	15	5.0

Students found this instructor to be approachable and dedicated to his subject matter. The lectures were enthusiastic although some students thought they could have been better organized and could have departed from the material covered in the readings.

HIS 296Y1Y Black Freedom

Instructor(s): S. Hawkins

	Enr: 77							Mean
	1	2	3	4	5	6	7	
Presents	0	4	14	34	24	14	7	4.5
Explains	0	2	2	7	34	34	34	5.5
Communicates	0	0	0	0	17	19	63	6.5
Teaching	0	0	4	7	14	48	24	5.8
Workload	0	0	0	65	19	14	0	4.5
Difficulty	0	0	0	51	29	17	2	4.7
Learn Exp	0	0	0	3	21	28	46	6.2

Most students praised the instructor for being enthusiastic and passionate about the subject matter. A few students complained that the lectures needed to be better organized and that work was not graded in a timely manner now were there any helpful comments. However, most students felt that Hawkins was effective and very knowledgeable.

HIS 302H1F Material Culture in Victorian Britain

Instructor(s): L. Loeb

	Enr: 44							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	9	19	70	6.6
Explains	0	0	0	0	6	22	70	6.6
Communicates	0	0	0	0	6	9	83	6.8
Teaching	0	0	0	0	6	29	64	6.6
Workload	0	0	10	86	3	0	0	3.9
Difficulty	0	0	22	77	0	0	0	3.8
Learn Exp	0	0	0	10	34	20	34	5.8

Students overwhelmingly enjoyed this course and felt that the use of visual aids greatly enhanced the learning experience; however, some students would have preferred a discussion or question and answer period at the end of each lecture.

The instructor was clear in communicating expectations for assignments and was described as entertaining, highly knowledgeable and fair. The instructor was always available to meet students after class and discuss assignments and other concerns.

HIS 306H1F Culture, Society and Gender in England, 1650-1730

Instructor(s): B. Todd

Enr: 54	Resp: 40							Retake: 97%
	1	2	3	4	5	6	7	Mean
Presents	0	2	0	20	20	35	22	5.5
Explains	0	0	0	2	5	45	47	6.4
Communicates	0	0	0	0	0	17	82	6.8
Teaching	0	0	0	0	2	47	50	6.5
Workload	0	0	7	72	17	2	0	4.2
Difficulty	0	0	7	82	7	2	0	4.1
Learn Exp	0	0	0	12	30	27	30	5.8

Students found this course interesting, enjoyable and fun. They loved the assignments and especially the emphasis on studying primary source material. Some students would have preferred if this were a full year course.

The instructor was helpful, approachable, and understanding. She clearly cared a lot about her students. Todd was an engaging lecturer and was very enthusiastic about the material.

HIS 309H1S The European Reformation

Instructor(s): N. Terpstra

Enr: 44	Resp: 25							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	8	52	36	6.2
Explains	0	0	0	0	8	25	66	6.6
Communicates	0	0	0	0	4	12	84	6.8
Teaching	0	0	0	0	12	28	60	6.5
Workload	0	0	8	56	24	12	0	4.4
Difficulty	0	0	8	48	36	8	0	4.4
Learn Exp	0	0	4	14	23	33	23	5.6

Students thought very highly of Terpstra. Most agreed that he was an excellent instructor—very knowledgeable, helpful and a good orator. He was also organized, enthusiastic and approachable. Some students commented that he expected a lot from his students, calling on them for class discussion.

In proportion to class size, some students thought that class participation was weighted too heavily in the course mark. Some students commented that the course had a lot of work for only one semester: two essays, an annotated bibliography and an exam. A number of students commented that the readings were sophisticated and challenging, but they appreciated that these were all together in one compact reader. Overall, students enjoyed the course very much.

HIS 311Y1Y Introduction to Canadian International Relations

Instructor(s): R. Bothwell

Enr: 166	Resp: 76							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	1	0	2	10	10	32	41	5.9
Explains	1	0	1	2	12	29	52	6.2
Communicates	0	1	0	0	4	17	77	6.7
Teaching	0	0	0	1	9	31	57	6.5
Workload	0	0	4	64	16	13	1	4.4
Difficulty	0	0	4	57	21	12	4	4.5
Learn Exp	0	2	2	10	32	16	36	5.7

Almost all students agreed that Bothwell was an outstanding instructor. They liked his sense of humour and praised his knowledge and charisma. Many appreciated his enthusiasm and commended his ability to make lectures enjoyable and entertaining.

The majority of students also enjoyed the course. Some, however, felt that the lectures could have been more organized and would have appreciated the opportunity for increased student participation and questions. Others thought that the lectures were too fact-based and would have liked Bothwell to take a more analytical approach.

In general, most agreed that this was a great course!

HIS 312H1F Immigration to Canada

Instructor(s): I. Radforth

Enr: 203	Resp: 118							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	3	18	47	29	6.0
Explains	0	0	0	5	25	42	26	5.9
Communicates	0	0	0	5	23	39	29	5.9
Teaching	0	0	0	2	20	51	25	6.0
Workload	0	1	1	76	13	4	2	4.2
Difficulty	0	1	7	76	12	0	0	4.0
Learn Exp	0	1	1	34	31	24	8	5.0

The class covered very interesting material and lectures were well organized. A few students felt that the reading load was too heavy in certain weeks.

Radforth was enthusiastic, highly knowledgeable and provided students with positive feedback on all assignments. However, some students felt that the instructor did not adequately explain expectations for some assignments.

HIS 313H1F Canadian Labour and the Left

Instructor(s): I. Radforth

Enr: 42	Resp: 22							Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	0	18	36	40	6.1
Explains	0	0	0	9	22	18	50	6.1
Communicates	0	0	4	4	22	18	50	6.0
Teaching	0	0	0	0	18	40	40	6.2
Workload	0	0	0	63	31	4	0	4.4
Difficulty	0	0	9	72	9	9	0	4.2
Learn Exp	0	0	0	10	52	15	21	5.5

Some students experienced difficulties with the length of readings. Radforth knew the material thoroughly and used many examples to support his ideas. The instructor was dedicated, passionate and showed interest in his students and their work.

HIS 314Y1Y Quebec and French Canada

Instructor(s): M. Brunet

Enr: 47	Resp: 23							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	4	17	43	30	5.9
Explains	0	0	0	8	26	47	17	5.7
Communicates	0	0	0	17	26	43	13	5.5
Teaching	0	0	4	0	34	56	4	5.6
Workload	0	0	4	91	4	0	0	4.0
Difficulty	0	0	4	82	8	4	0	4.1
Learn Exp	0	0	0	57	15	26	0	4.7

The majority of students liked Brunet and commended her helpfulness and organization. Most also enjoyed the course and thought that the material was interesting and well presented. Some felt that the expectations for the assignments were too high, and others disliked the emphasis that was placed on class participation. Many also thought that the tutorials could have been more effective. Overall, students liked Brunet and the course.

HIS 316H1F History of Advertising

Instructor(s): P. Rutherford

Enr: 93	Resp: 50							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	28	42	20	5.7
Explains	0	0	0	4	22	34	40	6.1
Communicates	0	0	2	2	10	36	50	6.3
Teaching	0	2	0	6	28	42	22	5.7
Workload	0	0	6	42	38	8	4	4.6
Difficulty	0	0	4	61	20	12	2	4.5
Learn Exp	0	0	0	30	30	27	12	5.2

Students found Rutherford to be interesting and enthusiastic. Many students complained that there were too many readings, which were not relevant to the lectures. Overall, a good experience.

HIS 319H1F Renaissance France and the Wars of Religion, 1483-1610

Instructor(s): P. Cohen

Enr: 35	Resp: 16							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	31	37	31	6.0
Explains	0	0	0	0	31	43	25	5.9
Communicates	0	0	0	0	12	18	68	6.6
Teaching	0	0	0	0	25	43	31	6.1
Workload	0	0	0	68	31	0	0	4.3
Difficulty	0	0	0	53	46	0	0	4.5
Learn Exp	0	0	0	33	41	16	8	5.0

Students found this course interesting with informative lectures. Many students recommended the discussion of the readings, as important as they were, should have been put off until after the lectures so that the lectures would not be cut off at the end.

Students found Cohen to be enthusiastic and witty.

HIS 320H1F Early Medieval Europe, c. 300-1100

Instructor(s): N. Everett

Enr: 61	Resp: 48							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	2	0	2	29	25	34	6	5.0
Explains	0	0	2	6	25	46	19	5.7
Communicates	0	0	0	0	6	10	82	6.8
Teaching	0	0	0	6	12	39	41	6.2
Workload	0	0	2	68	18	8	2	4.4
Difficulty	0	0	0	65	27	4	2	4.4
Learn Exp	0	0	0	7	38	25	28	5.7

Students found this course to be fascinating. However, they wished that this class had been a full-year. As a result of the course being half-year, some found the structure and material a little unorganized.

Students thought of Everett as extremely enthusiastic and an instructor who knew the material very well.

HIS 323H1F Rights of Passage and Daily Life in the Middle Ages

Instructor(s): I. Cochelin

Enr: 60	Resp: 43							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	4	4	18	25	37	9	5.1
Explains	0	0	2	4	27	46	18	5.7
Communicates	0	0	0	2	9	41	46	6.3
Teaching	2	0	0	7	21	43	24	5.8
Workload	0	0	2	69	19	9	0	4.4
Difficulty	0	0	11	76	11	0	0	4.0
Learn Exp	0	0	0	24	39	24	12	5.2

Students found this course enjoyable and interesting. Some wished that this course had been a full year one. Students felt that Cochelin was enthusiastic, engaging and organized.

HIS 325H1F Imperial Russia

Instructor(s): A. Smith

Enr: 24	Resp: 19							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	10	21	63	6.4
Explains	0	0	0	5	10	36	47	6.3
Communicates	0	0	0	0	0	21	78	6.8
Teaching	0	0	0	0	10	31	57	6.5
Workload	0	5	15	68	10	0	0	3.8
Difficulty	0	0	5	78	15	0	0	4.1
Learn Exp	0	0	0	6	25	31	37	6.0

Students overwhelmingly enjoyed the course and felt that the material covered was interesting. Smith was enthusiastic, inspiring, organized and always available to help students.

HIS 337H1F Culture, Politics and Society in 18th Century Britain

Instructor(s): J. Mori

Enr: 59	Resp: 24							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	16	50	29	6.0
Explains	0	0	4	0	20	54	20	5.9
Communicates	0	0	0	8	16	54	20	5.9
Teaching	0	0	0	4	12	66	16	6.0
Workload	0	0	4	83	12	0	0	4.1
Difficulty	0	0	4	70	25	0	0	4.2
Learn Exp	0	0	0	42	38	9	9	4.9

Overall, students found this class to be enjoyable and a good experience. Mori was outstanding and enthusiastic in presenting the material. Students also appreciated the organized manner in which the material was presented.

HIS 338Y1Y The Holocaust: Nazi Germany, Occupied Europe and the Destruction of European Jewry

Instructor(s): J. Kornberg

Enr: 88	Resp: 52							Retake: 96%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	15	40	40	6.2
Explains	0	0	0	3	19	29	47	6.2
Communicates	0	0	0	1	15	30	51	6.3
Teaching	0	0	0	3	11	38	46	6.3
Workload	0	0	0	68	17	11	1	4.5
Difficulty	0	0	3	73	19	1	1	4.2
Learn Exp	0	0	0	16	19	38	26	5.7

Kornberg was very enthusiastic and knowledgeable about the material. He was a good lecturer: engaging, approachable, organized and helpful. A great teacher!

The class was enjoyable and the readings were informative, although some students felt there was too much reading. Excellent engagement with historiography and thought-provoking. The course was highly recommended. The outlines were very useful and an interesting course overall.

HIS 340H1F A Survey of Australian History

Instructor(s): M. Finlayson

Enr: 85	Resp: 51							Retake: 79%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	30	26	34	5.8
Explains	0	0	0	10	18	42	28	5.9
Communicates	2	0	0	4	8	38	48	6.2
Teaching	0	0	0	6	10	57	26	6.0
Workload	2	0	14	77	6	0	0	3.9
Difficulty	0	2	12	84	2	0	0	3.9
Learn Exp	4	0	4	28	35	16	9	4.8

Many students really liked the instructor. They found him organized, knowledgeable and enthusiastic. His use of humour in the lectures were especially appreciated.

Many students found the lecture slides and the website helpful, but some also found the lectures boring at times.

HIS 343Y1Y History of Modern Espionage

Instructor(s): W. Wark

Enr: 167	Resp: 87							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	22	48	22	5.9
Explains	0	0	0	5	20	43	29	6.0
Communicates	0	0	2	10	17	38	30	5.8
Teaching	0	0	0	6	26	39	26	5.9

Workload	0	0	3	80	12	2	1	4.2
Difficulty	0	0	6	73	16	3	0	4.2
Learn Exp	0	0	1	22	31	25	19	5.4

Students found Wark extremely knowledgeable and well-organized in the field of intelligence. However, some students thought of the policy of late assignments to have been too tough.

The course was interesting, however, students thought that clear parameters on assignments and more essay questions would have been useful.

Instructor(s): W. Wark

	Resp: 36							Mean
	1	2	3	4	5	6	7	
Enr: 79								
Presents	0	0	0	5	25	25	44	6.1
Explains	0	0	0	0	22	31	45	6.2
Communicates	0	0	0	2	25	28	42	6.1
Teaching	0	0	0	0	14	45	40	6.3
Workload	0	0	8	69	19	0	2	4.2
Difficulty	0	0	8	54	31	5	0	4.3
Learn Exp	0	0	0	17	17	39	25	5.7

Students found the instructor to be intelligent, enthusiastic and a good speaker. Most students found the course to be fascinating while a few felt that the course was in need of tutorials, and perhaps an in-class test to determine how demanding the exam would be.

HIS 344Y1Y Conflict Co-operation in the International System Since 1945

Instructor(s): W. Walker

	Resp: 198							Mean
	1	2	3	4	5	6	7	
Enr: 273								
Presents	2	3	4	16	24	31	16	5.2
Explains	3	1	3	17	27	33	14	5.2
Communicates	1	1	1	3	14	32	45	6.1
Teaching	1	1	5	5	24	36	24	5.6
Workload	0	0	0	38	30	19	11	5.6
Difficulty	0	0	0	32	31	25	10	5.1
Learn Exp	2	4	4	20	29	25	13	5.0

Most students agreed that Walker was an enthusiastic, entertaining and knowledgeable lecturer. Many found him very approachable and they appreciated his willingness to address student concerns. Some, however, found his lectures hard to follow and felt that he had a tendency to complicate the subjects he covered.

While many enjoyed the class and found the topics interesting, the heavy workload was a source of concern. Students felt that there were too many readings for an undergraduate course, and many thought that the expectations for the assignments were excessively high. They felt that clearer outlines for assignments would have been beneficial, and would have appreciated more feedback. Many also commented on the need for tutorials; the large class size made it difficult for students to discuss and raise concerns about the material.

Despite the difficulty of the course, however, many students did enjoy the experience.

HIS 347H1F History of Modern Chinese Foreign Relations

Instructor(s): C. Chin

	Resp: 25							Mean
	1	2	3	4	5	6	7	
Enr: 40								
Presents	0	0	0	0	16	20	64	6.5
Explains	0	0	0	0	12	40	48	6.4
Communicates	0	0	0	0	4	36	60	6.6
Teaching	0	0	0	0	0	32	68	6.7
Workload	0	4	12	68	12	0	4	4.0
Difficulty	0	0	12	70	12	4	0	4.1
Learn Exp	0	0	4	4	28	38	23	5.7

Almost all students agreed that Chin was an enthusiastic and knowledge-

able instructor. He was described as "excellent" and many students appreciated his friendliness and approachability.

Students also liked the course and found the material to be interesting and well presented. Some did, however, think that there was too much reading and others would have liked to cover a wider range of topics. Overall, most agreed that it was an informative course and an enjoyable experience.

HIS 349H1S The British Search for Identity: 1800 to the Present

Instructor(s): L. Loeb

	Resp: 61							Mean
	1	2	3	4	5	6	7	
Enr: 115								
Presents	0	0	0	1	8	50	38	6.3
Explains	0	0	0	0	15	44	39	6.2
Communicates	0	0	0	1	8	37	51	6.4
Teaching	0	0	0	1	15	40	42	6.2
Workload	0	1	7	76	12	1	0	4.1
Difficulty	0	0	15	75	5	1	1	4.0
Learn Exp	0	0	2	37	25	22	12	5.1

Almost all students agreed that Loeb was an excellent instructor. They enjoyed her enthusiasm and thought that she was a well organized and interesting lecturer. Many found her very approachable, and appreciated her willingness to help students.

Students generally agreed that the course was enjoyable. Many commented that they looked forward to going to lectures. Many students questioned the value of tutorials—they thought that the tutorial readings and discussions did not effectively tie into what was covered in lectures, and others believed that the tutorials were not frequent enough to be of use. Overall, however, students liked the course and thought that it was a valuable experience.

HIS 351H1F History of Twentieth-Century Russia

Instructor(s): V. Dimitriadis

	Resp: 34							Mean
	1	2	3	4	5	6	7	
Enr: 44								
Presents	0	0	0	2	23	47	26	6.0
Explains	0	0	0	0	23	38	38	6.1
Communicates	0	0	0	0	0	35	64	6.6
Teaching	0	0	0	0	14	41	44	6.3
Workload	0	0	0	51	21	21	6	4.8
Difficulty	0	0	5	61	26	5	0	4.3
Learn Exp	0	0	0	10	32	35	21	5.7

The students found this course to be informative and a great learning experience. However, some students felt that the course load was too much and too demanding for a half year course.

Students found Dimitriadis to be enthusiastic, funny and engaging. Many felt that the instructor delivered the material quite well despite the time constraints.

HIS 359H1F Regional Politics and Radical Movements in the 20th Century Caribbean

Instructor(s): M. Newton

	Resp: 28							Mean
	1	2	3	4	5	6	7	
Enr: 37								
Presents	0	0	0	0	25	39	35	6.1
Explains	0	0	0	3	28	42	25	5.9
Communicates	0	0	0	3	10	42	42	6.2
Teaching	0	0	0	3	28	32	35	6.0
Workload	0	0	0	21	32	32	14	5.4
Difficulty	0	0	0	46	32	14	7	4.8
Learn Exp	0	0	0	27	36	22	13	5.2

Students found Newton knowledgeable, enthusiastic and organized. Although many found her helpful, some thought that her expectations were too high.

The course was found to be organized and informative but students thought that the workload was unnecessarily high and the discussions

unhelpful.

HIS 360Y1Y African Canadian History, 1606-Present

Instructor(s): S. Taylor

	Resp: 30							Mean
	1	2	3	4	5	6	7	
Enr: 45								
Presents	3	3	7	17	42	10	14	4.8
Explains	0	0	0	7	35	28	28	5.8
Communicates	0	0	0	3	10	34	51	6.3
Teaching	0	3	0	11	14	44	25	5.7
Workload	0	0	0	86	6	6	0	4.2
Difficulty	0	0	0	75	13	10	0	4.3
Learn Exp	0	4	0	19	23	28	14	5.3

Most students found Taylor to be knowledgeable and helpful. Many thought that he was a good lecturer, but some felt that his expectations for the assignments were too high.

Some expressed concern over the lack of guidelines given for the assignments, and many thought that the lectures could have been better organized. Most did, however, find the material interesting and thought that it was a good course.

HIS 363H1S Dynamics of Gender in Canadian History

Instructor(s): M. Brunet

	Resp: 30							Mean
	1	2	3	4	5	6	7	
Enr: 44								
Presents	0	0	0	3	20	43	33	6.1
Explains	0	0	0	10	30	36	23	5.7
Communicates	0	0	0	3	34	48	13	5.7
Teaching	0	0	0	0	37	48	13	5.8
Workload	0	0	3	86	10	0	0	4.1
Difficulty	0	0	13	80	3	3	0	4.0
Learn Exp	0	0	0	47	19	19	14	5.0

Most students found the instructor to be well organized and knowledgeable. They thought that she was easy to approach and gave good responses to student questions.

The majority of students enjoyed the course and found the material interesting. Many thought that the lectures were well organized, but they disliked the emphasis that was placed on in-class discussions. Students found that the size of the class made it difficult to earn participation marks and worried about how this would effect their final grade.

HIS 367H1F History of Images

Instructor(s): P. Rutherford

	Resp: 46							Mean
	1	2	3	4	5	6	7	
Enr: 60								
Presents	0	0	11	6	13	46	22	5.6
Explains	0	0	0	11	15	44	28	5.9
Communicates	0	0	0	2	8	40	48	6.4
Teaching	0	0	4	4	24	42	24	5.8
Workload	0	0	9	43	27	15	4	4.6
Difficulty	0	0	2	50	36	6	4	4.6
Learn Exp	0	0	5	18	31	28	15	5.3

Students felt that Rutherford was a good and organized teacher. The course was well presented. Some students felt the course was too short (a full year would have been better), and the readings were too long.

HIS 368H1F British Government and Society, 1500-1800

Instructor(s): J. Mori

	Resp: 38							Mean
	1	2	3	4	5	6	7	
Enr: 68								
Presents	0	0	0	2	15	50	31	6.1
Explains	0	0	0	2	18	44	34	6.1
Communicates	0	0	0	2	28	36	31	6.0
Teaching	0	0	0	0	21	55	23	6.0
Workload	0	2	2	66	27	0	0	4.2

Difficulty	0	2	2	83	8	2	0	4.1
Learn Exp	0	0	0	41	27	24	6	5.0

Students thought that Mori was outstanding and well-organized when it came to the presentation of the material.

HIS 370H1S The Black Experience in the United States Since the Civil War

Instructor(s): M. Wayne

	Resp: 27							Mean
	1	2	3	4	5	6	7	
Enr: 45								
Presents	0	0	0	0	0	11	88	6.9
Explains	0	0	0	0	0	29	70	6.7
Communicates	0	0	0	0	0	18	81	6.8
Teaching	0	0	0	0	0	7	92	6.9
Workload	0	3	3	70	18	3	0	4.1
Difficulty	0	0	14	74	7	0	3	4.0
Learn Exp	0	0	0	4	4	39	52	6.4

Students thoroughly enjoyed Wayne's clear, well organized and excellent lectures! His enthusiasm was greatly appreciated as were the many relevant anecdotes and examples.

Most thought that the readings were relevant and interesting, and felt the same way about the supplementary music and films.

HIS 376H1S The United States: Now – and Then

Instructor(s): R. Pruessen

	Resp: 39							Mean
	1	2	3	4	5	6	7	
Enr: 72								
Presents	0	0	0	5	43	38	12	5.6
Explains	0	0	0	2	28	35	33	6.0
Communicates	0	0	0	2	10	53	33	6.2
Teaching	0	0	0	0	16	54	29	6.1
Workload	2	2	8	64	21	0	0	4.0
Difficulty	2	2	5	81	5	2	0	3.9
Learn Exp	0	0	3	29	37	22	7	5.0

In general, students thought that Pruessen was an effective and engaging instructor. Most found him very approachable and thought that he was a very good lecturer.

The majority of students agreed that this was an interesting course, but a few commented that some topics could have been explored in more depth.

HIS 377Y1Y 20th-Century American Foreign Relations

Instructor(s): E. Black

	Resp: 43							Mean
	1	2	3	4	5	6	7	
Enr: 79								
Presents	0	0	0	4	26	40	28	5.9
Explains	0	0	0	2	30	46	20	5.9
Communicates	0	0	2	0	16	39	41	6.2
Teaching	0	0	0	7	29	46	17	5.7
Workload	0	0	4	69	16	9	0	4.3
Difficulty	2	2	2	67	20	4	0	4.2
Learn Exp	0	0	2	17	35	29	14	5.4

Black was praised for her organization and knowledge. Students thought she was interesting and appreciated her enthusiasm, which many found infectious. The structure used for the lectures were widely liked but many students complained that Black spoke too quickly making lectures hard to follow and, at times, confusing.

The lectures were informative, and many students thought the power point presentations facilitated the course. Overall, students appeared to enjoy the course and found the lectures fascinating.

HIS 380H1S Late Imperial China

Instructor(s): I. Pidhainy

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Presents	0	0	9	9	0	36	45	6.0
Explains	0	0	0	18	18	36	27	5.7
Communicates	0	0	0	9	27	27	36	5.9
Teaching	0	0	0	10	30	10	50	6.0
Workload	0	0	0	18	36	0	45	5.7
Difficulty	0	0	0	54	18	9	18	4.9
Learn Exp	0	0	12	12	50	25	0	4.9

Although the workload was rather heavy, Pidhainy did a very good job teaching the material.

HIS 386H1S Muslims in India and Pakistan

Instructor(s): F. Imam

	Resp: 26							Mean
	1	2	3	4	5	6	7	
Presents	0	0	16	8	16	33	25	5.4
Explains	0	0	8	16	16	29	29	5.5
Communicates	0	0	8	4	12	25	50	6.0
Teaching	0	0	8	16	24	16	36	5.6
Workload	0	4	4	45	25	20	0	4.5
Difficulty	0	8	4	64	8	12	4	4.2
Learn Exp	5	5	5	16	11	38	16	5.1

The majority of students commended Imam's enthusiasm and found her to be an engaging lecturer. Most appreciated her helpfulness and clarity, and described her as a good instructor.

Students generally enjoyed the course, but many would have preferred fewer student presentations—they did not think that the presentations were as useful as the lectures and felt that these did not add to the learning experience. Overall, however, most thought this was a great course.

HIS 388H1S France Since 1870

Instructor(s): E. Jennings

	Resp: 33							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	9	42	24	24	5.6
Explains	0	0	0	3	21	45	30	6.0
Communicates	0	0	0	3	15	48	33	6.1
Teaching	0	0	0	3	27	45	25	5.9
Workload	0	0	0	60	18	18	3	4.6
Difficulty	0	3	3	66	21	6	0	4.2
Learn Exp	0	0	3	33	40	18	3	4.9

Students found Jennings enthusiastic, approachable and interesting. The instructor was knowledgeable about the subject matter but some students thought he talked too fast and his usage of the French language intimidating.

Many students commented that the use of videos, field trips and various readers were much appreciated and added interest and depth to the course. A few students felt the readings were a little heavy but for the most part, students appeared to have enjoyed the course.

HIS 389H1F Topics in History: Africa in 19th and 20th Century International Relations

Instructor(s): M. MacDonald

	Resp: 26							Mean
	1	2	3	4	5	6	7	
Presents	0	0	8	20	28	28	16	5.2
Explains	0	0	0	20	44	12	24	5.4
Communicates	0	0	0	4	8	32	56	6.4
Teaching	0	0	0	0	16	56	28	6.1
Workload	0	0	0	70	16	8	4	4.5
Difficulty	0	0	4	41	37	16	0	4.7
Learn Exp	0	0	13	6	33	33	13	5.3

Many students thought the instructor was very approachable and welcomed a wide range of questions and opinions. Students also found MacDonald very knowledgeable and offered many interesting insights during discussions. Some students, however, found her lecturing style to be too fast.

For the course itself, many students were concerned about the 10% participation mark. The readings were thought to hardly relate to the lecture materials. There were also concerns over the length of discussions. Some students felt that they went on for too long, curtailing the lecture itself.

Overall, there was a great desire for the instructor to organize her lectures more to give them structure. Despite these suggestions, the majority of the class enjoyed their experience in the course thoroughly.

HIS 389H1F Topics in History: Women in Medieval Culture

Instructor(s): J. Ross

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	11	22	22	44	6.0
Explains	0	0	0	0	30	50	20	5.9
Communicates	0	0	0	0	30	30	40	6.1
Teaching	0	0	0	0	20	50	30	6.1
Workload	0	0	0	70	20	10	0	4.4
Difficulty	0	0	0	80	20	0	0	4.2
Learn Exp	0	0	0	57	28	14	0	4.6

Students thought the course was well organized and the material was engaging. Overall, an excellent course!

HIS 389H1F Topics in History: France, 1610-1848

Instructor(s): P. Cohen

	Resp: 22							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	22	54	22	6.0
Explains	0	0	0	4	31	40	22	5.8
Communicates	0	0	0	0	4	31	63	6.6
Teaching	0	0	0	4	18	63	13	5.9
Workload	0	0	4	86	9	0	0	4.0
Difficulty	0	0	4	72	18	4	0	4.2
Learn Exp	0	0	0	44	11	27	16	5.2

Students said that the instructor was wonderful, funny, enthusiastic and encouraging. A few thought that he was tough but fair.

HIS 389H1S Topics in History: Early Chinese Cultural History

Instructor(s): I. Pidhainy

	Resp: 20							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	15	20	40	25	5.8
Explains	0	0	0	10	35	40	15	5.6
Communicates	0	0	0	0	20	40	40	6.2
Teaching	0	0	0	0	35	40	25	5.9
Workload	0	5	0	30	40	10	15	4.9
Difficulty	0	5	0	45	30	15	5	4.7
Learn Exp	0	0	0	38	38	15	7	4.9

Pidhainy was a very good instructor who really knew his subject well and could pass on his knowledge to students.

Students enjoyed the course, however, many commented on the excessive amount of readings.

HIS 389H1S Topics in History: Sino-Japanese Relations

Instructor(s): Y. Chang

	Resp: 24							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	25	25	41	4	5.2
Explains	0	0	4	25	37	20	12	5.1
Communicates	0	0	0	8	25	33	33	5.9

Teaching	0	0	4	8	20	58	8	5.6
Workload	0	0	4	79	8	8	0	4.2
Difficulty	0	0	4	83	8	4	0	4.1
Learn Exp	0	5	0	25	35	20	15	5.1

Students generally liked Chang and praised the instructor's organization, approachability and knowledge. Though the course was found to be interesting, a few thought the readings were irrelevant to the exam and assignment.

HIS 389H1S Topics in History: Colonialism and Sexuality

Instructor(s): A. Tambe

Enr: 37	Resp: 19							Retake: 57%
	1	2	3	4	5	6	7	Mean
Presents	0	5	5	21	36	26	5	4.9
Explains	0	0	5	10	21	47	15	5.6
Communicates	0	0	0	0	31	42	26	5.9
Teaching	0	0	0	16	44	22	18	5.7
Workload	0	0	0	33	44	22	0	4.9
Difficulty	0	0	0	36	35	5	35	5.9
Learn Exp	0	6	0	13	53	6	20	5.9

Students felt Tambe was a good lecturer, who was approachable and knowledgeable. However, many students felt the readings were dense and the material too difficult.

HIS 390Y1Y Latin American in the Age of Revolution

Instructor(s): P. Blanchard

Enr: 33	Resp: 20							Retake: 61%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	35	45	20	5.8
Explains	0	0	0	0	25	50	25	6.0
Communicates	0	0	0	0	42	36	21	5.8
Teaching	0	0	0	5	30	45	15	5.5
Workload	0	5	5	63	26	0	0	4.1
Difficulty	0	0	0	38	27	27	5	5.0
Learn Exp	0	0	6	50	12	18	12	4.8

Most students found Blanchard to have been a good lecturer because he was knowledgeable and organized. Individual consultation with the instructor was helpful.

Students commented on the importance of the lectures for the material was very dense. Some felt that the instructor was a hard marker.

HIS 401Y1Y History of the Cold War

Instructor(s): M. MacMillan

Enr: 18	Resp: 14							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	14	28	57	6.4
Explains	0	0	0	7	7	0	85	6.6
Communicates	0	0	0	0	0	14	85	6.9
Teaching	0	0	0	0	0	14	85	6.9
Workload	0	0	0	41	41	8	8	4.8
Difficulty	0	0	0	41	33	16	8	4.9
Learn Exp	0	0	0	10	0	30	60	6.4

Many students found the course to be the best experience of their undergraduate career. MacMillan was incredibly knowledgeable.

HIS 404H1F Topics in North American Environmental History

Instructor(s): L. MacDowell

Enr: 13	Resp: 11							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	0	30	40	20	5.6
Explains	0	0	0	20	20	10	50	5.9
Communicates	0	0	0	10	20	40	30	5.9
Teaching	0	0	0	0	30	20	50	6.2
Workload	0	0	0	90	0	10	0	4.2

Difficulty	0	0	20	70	10	0	0	3.9
Learn Exp	0	0	14	14	14	28	28	5.4

Students thought the course was enjoyable and thought-provoking.

HIS 405Y1Y Canadian Foreign Relations

Instructor(s): R. Bothwell

Enr: 11	Resp: 12							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	8	33	58	6.5
Explains	0	0	0	0	0	9	90	6.9
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	8	91	6.9
Workload	0	0	0	16	50	16	16	5.3
Difficulty	0	0	0	8	50	41	0	5.3
Learn Exp	0	0	0	0	10	0	90	6.8

Students found the course extremely enjoyable and well structured. They thought that the instructor was excellent: very helpful, accommodating and enjoyable!

HIS 410H1S Spectacle, Crowds, and Parades in Canada

Instructor(s): I. Radforth

Enr: 19	Resp: 14							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	57	42	0	5.4
Explains	0	0	0	0	50	28	21	5.7
Communicates	0	0	0	0	42	28	28	5.9
Teaching	0	0	0	0	14	71	14	6.0
Workload	0	0	0	92	0	7	0	4.1
Difficulty	0	0	0	85	7	7	0	4.2
Learn Exp	0	0	0	45	36	9	9	4.8

Students had praise for Radforth's enthusiasm and knowledge. Some felt there should have been more emphasis on student discussion. Some appreciated the variety of topics and readings, while others felt that the themes were not clear.

HIS 411H1S Great Trials in History

Instructor(s): M. Marrus

Enr: 17	Resp: 13							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	7	53	30	6.1
Explains	0	0	0	8	8	50	33	6.1
Communicates	0	0	0	0	18	27	54	6.4
Teaching	0	0	0	0	15	53	30	6.2
Workload	0	7	0	53	15	23	0	4.5
Difficulty	0	0	0	58	33	8	0	4.5
Learn Exp	0	0	9	18	18	45	9	5.3

Most students enjoyed this course and thought that it was a good learning experience. A few students would have liked to study more diverse topics, but overall, their feedback was very positive.

Most students also liked Marrus as they found him approachable, interesting and very knowledgeable.

HIS 416H1F Orientalism and Nationalism in Nineteenth-Century Germany

Instructor(s): J. Jenkins

Enr: 10	Resp: 9							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	11	0	0	22	66	0	5.3
Explains	0	0	0	11	11	66	11	5.8
Communicates	0	0	0	0	0	11	88	6.9
Teaching	0	0	0	11	0	33	55	6.3
Workload	0	0	0	0	44	33	22	5.8
Difficulty	0	0	0	22	33	33	11	5.3
Learn Exp	0	0	12	0	12	50	25	5.8

Many students found this course to be a rewarding experience. They also thought that Jenkins was enthusiastic and organized in leading discussions.

HIS 418H1F Women and Gender in Russian History

Instructor(s): N. Young

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	30	30	40	6.1
Explains	0	0	0	9	27	27	36	5.9
Communicates	0	0	0	9	18	36	36	6.0
Teaching	0	0	0	9	0	54	36	6.2
Workload	0	0	0	63	9	27	0	4.6
Difficulty	0	0	0	60	20	20	0	4.6
Learn Exp	0	0	0	14	14	28	42	6.0

Students appreciated Young's enthusiasm for the material.

HIS 423H1F Social History of Medicine in 19th & 20th Centuries

Instructor(s): E. Shorter

	Resp: 16							Mean
	1	2	3	4	5	6	7	
Presents	0	0	6	18	18	50	6	5.3
Explains	0	0	0	6	31	50	12	5.7
Communicates	0	0	0	0	25	37	37	6.1
Teaching	0	0	6	6	37	31	18	5.5
Workload	6	0	31	56	6	0	0	3.6
Difficulty	0	0	0	87	6	6	0	4.2
Learn Exp	0	0	0	36	45	9	9	4.9

Most students thought that the instructor was a good lecturer, but some were unhappy with lectures as this was a seminar course. Although many students thought Shorter was interesting, many were upset of the 60% final essay and subjective 40% participation mark. Also, Shorter cancelled too many classes in a one term course.

HIS 424H1F Violence in Medieval Society

Instructor(s): M. Meyerson

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	11	66	22	6.1
Explains	0	0	0	0	22	33	44	6.2
Communicates	0	0	0	0	0	11	88	6.9
Teaching	0	0	0	0	0	55	44	6.4
Workload	0	0	0	33	22	44	0	5.1
Difficulty	0	0	0	55	22	22	0	4.7
Learn Exp	0	0	0	12	25	37	25	5.8

Students felt the instructor was excellent and approachable. They thought that the assignments and readings were too heavy though they still enjoyed the course. Many students found the joint undergraduate and graduate format helpful. Students wished that the course could have been a full year class.

HIS 425H1S Historiography

Instructor(s): C. Dale

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	9	18	27	45	6.1
Explains	0	0	0	9	36	9	45	5.9
Communicates	0	0	0	9	9	18	63	6.4
Teaching	0	0	0	0	27	36	36	6.1
Workload	0	0	0	100	0	0	0	4.0
Difficulty	0	0	0	27	27	36	9	5.3
Learn Exp	0	0	0	50	12	37	0	4.9

Dale was down to earth and very enthusiastic. She was approachable and knowledgeable—a very good instructor who was insightful, patient

and committed.

Some students felt the readings should be changed to be clearer and more interesting. The course was somewhat philosophical and, at times, difficult to understand.

Instructor(s): C. Dale

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	7	46	46	6.4
Explains	0	0	0	7	0	61	30	6.2
Communicates	0	0	0	0	0	23	76	6.8
Teaching	0	0	0	0	0	53	46	6.5
Workload	0	0	7	61	30	0	0	4.2
Difficulty	0	0	0	38	38	23	0	4.8
Learn Exp	0	0	0	44	22	22	11	5.0

Dale was very enthusiastic and helpful. Students found her to be a superb instructor!

HIS 428H1F Medieval Monasticism

Instructor(s): I. Cochelin

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	9	27	45	18	5.7
Explains	0	0	0	0	27	36	36	6.1
Communicates	0	0	0	0	0	36	63	6.6
Teaching	0	0	0	9	9	45	36	6.1
Workload	0	0	0	36	27	18	18	5.2
Difficulty	0	0	0	9	27	36	27	4.8
Learn Exp	0	0	0	25	50	12	12	5.1

Most students thought that Cochelin was a very good instructor. A few students felt that the readings were too much.

HIS 433H1S Polish Jews Since the Partition of Poland

Instructor(s): F. Bialystok

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	8	8	41	41	6.2
Explains	0	0	0	8	8	16	66	6.4
Communicates	0	0	0	0	0	8	91	6.9
Teaching	0	0	0	0	8	33	58	6.5
Workload	0	0	0	66	25	0	8	4.5
Difficulty	0	0	0	58	33	8	0	4.5
Learn Exp	0	0	0	0	18	27	54	6.4

Many students thought that Bialystok was very knowledgeable and interesting. He was an excellent instructor—patient and well-organized. He was also understanding, attentive and clear.

The course was excellent as well, and covered a wide variety of material. The topic was unique and very meaningful. A few students suggested that the readings were too heavy, particularly when there were assignments due.

HIS 434Y1Y Kievan Rus

Instructor(s): P. Magocsi

	Resp: 7							Mean
	1	2	3	4	5	6	7	
Presents	0	14	0	14	0	57	14	5.3
Explains	0	0	0	0	14	57	28	6.1
Communicates	0	0	14	0	14	28	42	5.9
Teaching	0	14	0	0	42	28	14	5.1
Workload	0	0	0	14	0	57	28	6.0
Difficulty	0	0	0	14	14	42	28	5.9
Learn Exp	0	0	16	0	16	33	33	5.7

HIS 435H1F Change and Continuity in Seventeenth Century England

Instructor(s): M. Finlayson

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	10	30	30	30	0	4.8
Explains	0	0	10	30	10	50	0	5.0
Communicates	0	0	10	0	10	70	10	5.7
Teaching	0	0	0	30	20	40	10	5.3
Workload	0	0	10	30	20	10	30	5.2
Difficulty	0	0	0	70	0	10	20	4.8
Learn Exp	0	14	0	28	42	14	0	4.4

Although some found the instructor approachable, others felt he was intimidating. However, students commended him on his organization at leading the seminar.

Many complained about the heaviness and difficulty of the course readings.

HIS 436H1F Culture and the Cold War

Instructor(s): W. Wark

	Resp: 14							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	21	50	14	14	5.2
Explains	0	0	7	7	57	28	0	5.8
Communicates	0	0	0	7	28	42	21	5.8
Teaching	0	0	7	7	28	35	21	5.6
Workload	0	0	21	64	7	7	0	4.0
Difficulty	0	0	21	50	28	0	0	4.1
Learn Exp	0	0	16	33	33	16	0	4.5

HIS 441H1F Conversion & Christianities in the Early Modern Spanish World

Instructor(s): K. Mills

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	11	22	66	6.6
Explains	0	0	0	0	0	44	55	6.6
Communicates	0	0	0	0	0	11	88	6.9
Teaching	0	0	0	0	0	22	77	6.8
Workload	0	0	0	22	22	55	0	5.3
Difficulty	0	0	0	55	22	22	0	4.7
Learn Exp	0	0	0	14	0	28	57	6.3

Students adored Mills! They found him interesting, caring and friendly. They felt that he was enthusiastic, and appreciated how he created a comfortable class environment and encouraged participation.

Some students commented that the essay workshop was particularly useful and were grateful for it.

HIS 443H1S Society, Culture & Religion in the Renaissance and Reformation

Instructor(s): N. Terpstra

	Resp: 17							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	25	56	18	5.9
Explains	0	0	0	0	13	40	46	6.3
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	0	37	62	6.6
Workload	0	0	6	50	25	18	0	4.6
Difficulty	0	0	0	81	6	12	0	4.3
Learn Exp	0	0	0	10	30	30	30	5.8

Students really liked Terpstra. Many described him as "great" and appreciated his enthusiasm and approachability.

Students also generally enjoyed the class. Some felt that the expectations for the readings and the term paper were a bit high. Overall, students thought that the course provided a beneficial learning experience.

HIS 444H1S Topics in Jewish History: War and Society in Israel, 1948-82

Instructor(s): M. Naor

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	8	33	16	41	5.9
Explains	0	0	0	8	25	16	50	6.1
Communicates	0	0	0	8	8	16	66	6.4
Teaching	0	0	0	0	16	33	50	6.3
Workload	0	0	8	25	33	25	8	5.0
Difficulty	0	0	8	58	16	8	8	4.5
Learn Exp	0	0	0	12	25	12	50	6.0

Students were overwhelmingly positive about this course. Many stated that Naor was their favourite as the instructor presented a balanced perspective. Most students praised Naor as one of the best at U of T!

HIS 458Y1Y Topics in Russian and Soviet Foreign Policy

Instructor(s): A. Rossos

	Resp: 15							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	6	33	46	13	5.7
Explains	0	0	0	7	14	35	42	6.1
Communicates	0	0	0	7	0	35	57	6.4
Teaching	0	0	0	0	0	38	61	6.6
Workload	0	0	0	6	40	26	26	5.7
Difficulty	0	0	0	20	40	33	6	5.3
Learn Exp	0	0	8	0	16	41	33	5.9

Many students stated that Rossos was an excellent instructor who was helpful, enthusiastic and knowledgeable. Many thought the readings were valuable and applauded the engaging discussions and Rossos' ability to guide them.

Despite the heavy workload, students really enjoyed both the instructor and the course material.

HIS 459H1F Soviet History and Film, 1921-1946

Instructor(s): T. Lahusen

	Resp: 7							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	14	57	14	14	5.3
Explains	0	0	0	16	0	33	50	6.2
Communicates	0	0	0	0	0	42	57	6.6
Teaching	0	0	0	0	0	83	16	6.2
Workload	0	0	0	33	33	33	0	5.0
Difficulty	0	0	0	33	50	16	0	4.8
Learn Exp	0	0	0	0	50	0	50	6.0

Students found this course to be very interesting and valuable. They perceived Lahusen as knowledgeable, approachable and enthusiastic.

HIS 460H1S Soviet History and Film, 1941-1991

Instructor(s): T. Lahusen

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	7	30	46	15	5.7
Explains	0	0	0	0	25	50	25	6.0
Communicates	0	0	0	0	0	15	84	6.8
Teaching	0	0	0	0	15	30	53	6.4
Workload	0	0	0	76	7	7	7	4.5
Difficulty	0	0	0	53	30	15	0	4.6
Learn Exp	0	0	0	0	20	50	30	6.1

Many students praised Lahusen as a great instructor whose choice of films was excellent! A few students had issue with class discussion stating it could have been better guided. Many stated that Lahusen was accommodating and personable. Many overwhelmingly enjoyed the class.

HIS 469H1S Religion, Culture and Society in Canada

Instructor(s): M. McGowan

	Resp: 8							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	12	12	25	50	6.1
Explains	0	0	0	0	0	25	75	6.8
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	0	37	50	12	0	4.8
Difficulty	0	0	0	62	25	0	12	4.6
Learn Exp	0	0	0	12	25	50	12	5.6

Many students commented on the dedication of the instructor to his students. They also described McGowan as insightful and thoughtful so they really enjoyed his course. A few students commented that while McGowan tried to be available for students, his other commitments got in the way sometimes. Students were divided on the value of the final assignment: while these were valuable, the level of difficulty was described as excessive.

HIS 470H1F History, Rights and Difference in South Asia

Instructor(s): R. Birla

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	20	40	40	6.2
Explains	0	0	0	0	10	30	60	6.5
Communicates	0	0	0	0	0	10	90	6.9
Teaching	0	0	0	0	0	20	80	6.8
Workload	0	0	0	20	40	40	0	5.2
Difficulty	0	0	0	10	10	50	30	6.0
Learn Exp	0	0	0	0	14	28	57	6.4

Many students found this course to be one of their favourite classes they have taken in this university. Some students found the reading material challenging but this did not dampen their enthusiasm for the course.

Birla was extremely enthusiastic, engaging and made the course a very enjoyable experience.

HIS 476H1S Voices from Black America

Instructor(s): M. Wayne

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	9	0	27	54	9	5.5
Explains	0	0	0	0	18	45	36	6.2
Communicates	0	0	0	0	9	36	54	6.5
Teaching	0	0	0	0	18	45	36	6.2
Workload	0	0	0	50	40	10	0	4.6
Difficulty	0	0	0	50	50	0	0	4.5
Learn Exp	0	0	0	14	14	57	14	5.7

Students praised the instructor as enthusiastic, knowledgeable and approachable. There was some criticism about the expectations of the essay and the organization of lectures. Overall, students found this course valuable and enjoyable.

Instructor(s): M. Wayne

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	10	50	30	6.0
Explains	0	0	0	10	10	30	50	6.2
Communicates	0	0	0	10	0	30	60	6.4
Teaching	0	0	0	10	20	30	40	6.0
Workload	0	0	0	55	22	11	11	4.8
Difficulty	0	0	0	70	30	0	0	4.3
Learn Exp	0	0	0	60	0	20	20	5.0

Students really liked Wayne and enjoyed his teaching, though some

would have liked additional office hours.

HIS 477H1F Topics in the Social and Cultural History of Victorian Britain

Instructor(s): L. Loeb

	Resp: 15							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	13	20	66	6.5
Explains	0	0	0	0	6	26	66	6.6
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	20	80	6.8
Workload	0	0	0	93	6	0	0	4.1
Difficulty	0	0	0	96	6	0	0	4.1
Learn Exp	0	0	0	21	28	28	21	5.5

Students absolutely loved the instructor. They found her friendly, attentive, enthusiastic and interesting. They commented on the positive environment of the seminar and repeatedly stated how much they enjoyed the course.

HIS 479H1S American Foreign Policy Since World War II

Instructor(s): R. Pruessen

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	8	8	8	58	16	5.7
Explains	0	0	0	8	0	41	50	6.3
Communicates	0	0	0	0	16	8	75	6.6
Teaching	0	0	0	8	0	25	66	6.5
Workload	0	0	0	46	23	30	0	4.8
Difficulty	0	0	0	38	46	15	0	4.8
Learn Exp	0	11	0	11	11	11	55	5.8

Students thought that more encouragement to participate in the discussions would have helped the overall atmosphere.

HIS 480H1S Modernity and Its Others: History and Postcolonial Critique

Instructor(s): R. Birla

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	50	50	6.5
Explains	0	0	0	0	0	25	75	6.8
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	0	16	83	6.8
Workload	0	0	0	41	33	25	0	4.8
Difficulty	0	0	0	16	33	33	16	5.5
Learn Exp	0	0	0	0	10	20	70	6.6

Numerous students praised Birla as enthusiastic, personable, knowledgeable and intelligent. Students described the material as both challenging and rewarding. The course was enjoyable overall, and many students stated that this was the best course and the best instructor at U of T.

HIS 483H1S Men, Women and Gender in Europe, 1400-1800

Instructor(s): B. Todd

	Resp: 17							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	5	17	47	29	6.0
Explains	0	0	0	0	11	23	64	6.5
Communicates	0	0	0	0	6	6	86	6.8
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	0	18	43	37	0	5.2
Difficulty	0	0	0	43	31	25	0	4.8
Learn Exp	0	0	0	7	15	46	30	6.0

Students unanimously applauded Todd's approachability and understanding nature. The instructor's enthusiasm for students and their con-

cerns was well noted and almost all students agreed that Todd was one of the best teachers at U of T.

Though many found the course enjoyable, there were concerns over the large essay due at the end of the semester, especially since it was only a half-credit course.

HIS 484H1S The Car in History: Business, Space and Culture in North America

Instructor(s): S. Penfold

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	15	46	38	6.2
Explains	0	0	0	0	0	69	30	6.3
Communicates	0	0	0	0	0	38	61	6.6
Teaching	0	0	0	0	7	30	61	6.5
Workload	0	0	0	61	23	7	7	4.6
Difficulty	0	0	0	92	7	0	0	4.1
Learn Exp	0	0	0	18	9	45	27	5.8

Most students felt that Penfold was great—very helpful and enthusiastic. The instructor brought a refreshing approach to the material and gave clear lectures. Students appreciated the class discussions as they were helpful in understanding the material. Some said that the discussions provided a very positive learning environment.

HIS 486H1S Love, Money and Subjectivity in Sub-Saharan Africa

Instructor(s): S. Hawkins

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	12	62	12	12	5.2
Explains	0	0	0	0	25	25	50	6.2
Communicates	0	0	0	0	0	12	87	6.9
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	12	37	25	25	5.6
Difficulty	0	0	0	25	12	62	0	5.4
Learn Exp	0	0	0	0	0	50	50	6.5

Hawkins was entertaining and extremely enthusiastic. Many commented on the instructor's engagement during office hours. Students really appreciated Hawkins' feedback on the essays and assignments.

Students found the course load demanding, and that the instructor's expectations were high. Overall, the material and the course were enjoyable.

Instructor(s): S. Hawkins

	Resp: 7							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	14	14	57	14	5.7
Explains	0	0	0	0	28	28	42	6.1
Communicates	0	0	0	0	0	14	85	6.9
Teaching	0	0	0	0	0	28	71	6.7
Workload	0	0	0	28	14	42	14	5.4
Difficulty	0	0	0	0	57	28	14	5.6
Learn Exp	0	0	0	0	14	28	57	6.4

Students really enjoyed this course and were grateful to the instructor for taking so much time to meet with them. They said that Hawkins was an excellent instructor and was very knowledgeable about the subject. They found the experience valuable.

The readings were useful and well selected but many thought the workload was quite heavy.

HIS 488H1F The Secret War, 1939-1945

Instructor(s): D. Smyth

	Resp: 15							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	13	40	46	6.3
Explains	0	0	0	0	0	40	60	6.6
Communicates	0	0	0	0	0	6	93	6.9

Teaching	0	0	0	0	0	40	60	6.6
Workload	0	0	0	73	20	6	0	4.3
Difficulty	0	0	6	46	33	13	0	4.5
Learn Exp	0	0	0	16	33	41	8	5.4

Students found this course interesting and informative. They thought of Smyth as enthusiastic, knowledgeable and engaging. Some students wished that there were more lectures on the topics rather than student presentations. They also felt that the time constraints prevented them from having a more in-depth analysis of the period. Overall, students found this course to be very enjoyable.

HIS 488H1S The Secret War, 1939-1945

Instructor(s): D. Smyth

	Resp: 14							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	21	28	42	7	5.4
Explains	0	0	0	0	21	57	21	6.0
Communicates	0	0	0	0	0	42	57	6.6
Teaching	0	0	0	0	14	64	21	6.1
Workload	0	0	0	57	28	7	7	4.6
Difficulty	0	0	0	50	35	14	0	4.6
Learn Exp	0	0	0	42	0	28	28	5.7

Students found Smyth to be enthusiastic and very knowledgeable in World War II intelligence. However, some thought of him as a bit intimidating. Some would have appreciated if he had lectured more as opposed to having student presentations.

Some students thought that the course was informative but the readings were too much. Students would have appreciated more office hours to discuss the course and the assignments.

HIS 489H1F The History of Psychiatry and Psychiatric Illness

Instructor(s): E. Shorter

	Resp: 23							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	8	30	26	30	5.7
Explains	0	0	8	4	21	30	34	5.8
Communicates	0	0	0	8	4	17	69	6.5
Teaching	0	0	8	4	17	34	34	5.8
Workload	4	17	21	47	4	4	0	3.4
Difficulty	8	8	8	56	17	0	0	3.7
Learn Exp	5	0	0	26	31	15	21	5.1

Shorter has a well known international reputation in the field. He listened to students, and was helpful and enthusiastic about the material.

The evaluation of 60% for a paper and 40% for participation was questioned by some students.

HIS 496H1F Topics in History: Slave Emancipation in the Atlantic World

Instructor(s): M. Newton

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	20	60	20	6.0
Explains	0	0	0	0	10	20	70	6.6
Communicates	0	0	0	0	10	10	80	6.7
Teaching	0	0	0	0	0	30	70	6.7
Workload	0	0	0	0	20	60	20	6.0
Difficulty	0	0	0	0	20	40	40	6.2
Learn Exp	0	0	0	0	10	30	60	6.5

Students were enthusiastic about this course and found it challenging, but extremely rewarding! They were encouraged to work hard. The readings were heavy. Class discussions were very interesting and valuable.

Newton was excellent! She was available for extra help and very good at stimulating discussions. She pushed student to do their best and genuinely cared about them.

HIS 496H1F Topics in History: Historiographical Issues in Postwar Japan

Instructor(s): C. Takagaki

Enr: 15	Resp: 14							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	7	0	0	7	50	35	6.0
Explains	0	0	7	7	0	35	50	6.1
Communicates	0	7	0	0	7	28	57	6.2
Teaching	7	0	0	0	7	50	35	5.9
Workload	7	0	28	42	14	0	7	3.9
Difficulty	7	0	7	50	21	7	7	4.3
Learn Exp	7	0	0	0	35	21	35	5.6

Students found this course interesting, enjoyable and thought-provoking. Some complained that there was not enough reading for a fourth year seminar, and that there was not much discussion as they would have liked.

Most students found the instructor enthusiastic, helpful, considerate, very knowledgeable and good at giving clear explanations.

HIS 496H1S Topics in History: Sex, Money and American Empire

Instructor(s): M. Murphy

Enr: 17	Resp: 12							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	33	41	16	5.7
Explains	0	0	0	8	16	66	8	5.8
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	0	18	45	36	6.2
Workload	0	0	0	50	41	0	8	4.7
Difficulty	0	0	0	33	33	25	8	5.1
Learn Exp	0	0	0	0	25	62	12	5.9

Murphy made the class intriguing and interesting. Topics were well chosen and highly relevant to the past and present. Murphy provided helpful comments on students' work and was very approachable. Readings could have benefited from competing theories and arguments rather than being one-sided.

HIS 496H1S Topics in History: The French Revolution and the Napoleonic Empire

Instructor(s): P. Cohen

Enr: 13	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	60	30	6.2
Explains	0	0	0	0	10	60	30	6.2
Communicates	0	0	0	0	0	10	90	6.9
Teaching	0	0	0	0	10	60	30	6.2
Workload	0	0	0	50	40	10	0	4.6
Difficulty	0	0	0	50	40	10	0	4.6
Learn Exp	0	0	0	14	42	28	14	5.4

Students described Cohen as very good, enthusiastic and knowledgeable. The overwhelmingly found the course enjoyable and the course material relevant. While some felt that Cohen was strict and the course demanding in time and effort, all of them thought it had been a wonderful experience!

HIS 496H1S Topics in History: Historiographical Issues in Postwar Japan

Instructor(s): D. Bergen

Enr: 15	Resp: 12							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	41	33	6.1
Explains	0	0	0	0	16	33	50	6.3
Communicates	0	0	0	0	9	9	81	6.7
Teaching	0	0	0	0	27	18	54	6.3
Workload	0	0	0	41	58	0	0	4.6
Difficulty	0	0	0	50	50	0	0	4.5
Learn Exp	0	0	0	18	18	18	45	5.9

Students described Bergen as enthusiastic, thought-provoking and well-informed. Many felt that the course was one of the best at U of T and the instructor as outstanding.

The only criticism of the course was that some felt there was insufficient time allotted for discussions.



QUACK

