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TORONTO UNDERGRADUATE GEOGRAPHY SOCIETY

Introduction

Throughout the year, TUGS organizes events, career days and seminars of interest to all geography students. In addition, we have an office (SS 613) with information on courses, lectures and events, as well as a file of old geography exams available for photocopying.

There are several ways to get involved with TUGS. You can be a class rep, or you can be a member of the Executive, or a volunteer, helping our Executive organize events, or you can just come out to our events during the year! TUGS is a great way to meet people, have fun and get more involved in the UofT community. We can be reached online at http://www.geog.utoronto.ca/info/tugs/.

TUGS Executive

GGR 100Y1Y Introduction to Physical Geography

Instructor(s): A. Davis

Enr: 192		Re	sp: 98	3		Reta	ıke: 64%	
	1	2	3	4	5	6	7	Mean
Presents	1	1	8	15	23	32	18	5.3
Explains	0	0	0	12	32	32	22	5.7
Communicates	0	0	2	8	16	33	39	6.0
Teaching	0	0	3	10	22	36	27	5.8
Workload	1	1	7	62	17	9	1	4.3
Difficulty	0	1	3	52	26	14	2	4.6
Learn Exp	0	0	5	42	25	21	5	4.8

Davis was very funny and enjoyable. Students felt the slides were rushed and would have liked them posted online. Students felt that more tests rather than 2 large ones would have been better. Tutorials were not helpful.

Instructor(s): S. Finkelstein

Enr: 163	Resp: 63						Retak	ke: 56%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	3	22	40	31	6.0
Explains	0	0	0	4	35	43	16	5.7
Communicates	1	0	3	14	26	40	13	5.4
Teaching	0	0	0	6	32	46	14	5.7
Workload	0	1	3	45	34	14	0	4.6
Difficulty	0	0	4	57	22	14	0	4.5
Learn Exp	0	0	6	41	36	8	6	4.7

Students found the instructor very knowledgeable and attentive to students' questions. The textbook was very helpful for learning and the field trip was great. Students felt the labs were difficult and required a lot of work for their weight in the course mark.

GGR 107Y1Y Environment, Food and People

Instructor(s): R. White; S. Wakefield

Enr: 316		Res	sp: 12	.9		Retake: 69%		
	1	2	3	4	5	6	7	Mean
White:	0	0	7	17	22	29	11	F 0
Presents	U	U	/	17	32	29	1.1	5.2

Explains	0	0	3	19	28	32	15	5.4
Communicates	0	0	3	18	28	24	23	5.4
Teaching	0	0	1	9	36	39	12	5.5
Wakefield:								
Presents	1	0	4	9	31	33	18	5.4
Explains	0	0	3	9	22	40	23	5.7
Communicates	0	0	0	7	17	42	30	6.0
Teaching	0	0	1	6	32	39	18	5.6
Course:								
Workload	1	3	10	64	16	11	1	4.0
Difficulty	2	4	20	53	16	0	1	3.9
Learn Exp	2	1	9	36	17	19	12	4.7

Some students would have preferred more in depth analysis of the topics. Both instructors were said to have been clear and knowledgeable. Most students really liked the instructors. However, many complained about the tutorials, saying they were no benefit to the course.

GGR 124Y1Y Urbanization, Contemporary Cities and Urban Life

Instructor(s): D. Dupuy

Enr: 339		Re	sp: 18	0		Reta	Retake: 60% 7 Mean 12 5.2 15 3.3 9 5.1 13 5.2		
	1	2	3	4	5	6	7	Mean	
Presents	1	0	4	16	35	29	12	5.2	
Explains	0	2	5	17	27	32	15	3.3	
Communicates	1	1	5	19	34	27	9	5.1	
Teaching	0	0	3	23	30	27	13	5.2	
Workload	0	3	14	63	13	2	1	4.0	
Difficulty	0	2	14	66	11	3	0	4.0	
Learn Exp	2	4	10	45	20	13	3	4.3	

Students thought the instructor had enthusiasm but the course material was dry with too much emphasis on examples from Toronto. The tutorials were of little value and students thought the assignments were arbitrarily marked. Students would have appreciated lecture notes in powerpoint and having slides posted ahead of time.

GGR 201H1S Geomorphology

Instructor(s): J. Desloges

Enr: 64		Re	sp: 4	4	Retake: 73%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	15	34	34	9	5.2
Explains	0	0	4	6	43	34	11	5.4
Communicates	0	0	2	9	27	34	27	5.8
Teaching	0	0	0	18	34	34	11	5.4
Workload	0	0	4	36	38	13	6	4.8
Difficulty	0	0	6	16	44	25	6	5.1
Learn Exp	0	2	5	35	24	32	0	4.8

Students found Desloges enthusiastic and knowledgeable. The field trip was a great learning experience. Labs were difficult for their weight in the course mark. The midterm was extremely difficult and some students felt it was unfairly marked. Students would have appreciated diagrams and photos posted on the course website.

GGR 203H1S Introduction to Climatology

Instructor(s): D. Harvey

Enr: 26		R	esp: 8			0 0 4.9 0 0 4.6		
	1	2	3	4	5	6	7	Mean
Presents	0	12	12	0	25	50	0	4.9
Explains	0	25	0	12	12	50	0	4.6
Communicates	0	0	0	0	25	62	12	5.9
Teaching	0	0	0	37	12	37	12	5.2
Workload	0	0	0	50	12	25	12	5.0
Difficulty	0	0	0	12	0	62	25	6.0
Learn Exp	0	0	33	0	50	0	16	4.5

Students thought Harvey moved too quickly through the material. They would have appreciated better explanations of the concepts.

GGR 205H1F Introduction to Soil Science

Instructor(s): V. Timmer

Enr: 52	Resp: 36						Reta	ake: 45%
	1	2	3	4	5	6	7	Mean
Presents	2	2	2	23	29	29	8	5.0
Explains	5	0	8	27	27	22	8	4.7
Communicates	2	2	8	22	25	25	11	4.9
Teaching	0	5	2	13	41	27	8	5.1
Workload	0	2	11	61	13	8	2	4.2
Difficulty	0	0	8	55	22	8	5	4.5
Learn Exp	3	3	13	36	3	3	30	4.2

Some students thought that Timmer was knowledgeable and was available to answer questions and concerns, however, the instructor did not seem enthusiastic. Students wanted more Canadian content in the text. Students felt that a lab would have helped their understanding of the course material.

GGR 206H1F Introduction to Hydrology

Instructor(s): J. Chen

Enr: 59		Re	esp: 42	2		Retake: 55%			
	1	2	3	4	5	6	7	Mean	
Presents	0	4	24	29	24	17	0	4.2	
Explains	2	4	19	34	34	4	0	4.1	
Communicates	4	0	12	17	36	21	7	4.8	
Teaching	2	2	9	34	31	17	2	4.5	
Workload	0	0	19	73	0	4	2	4.0	
Difficulty	0	0	17	58	12	12	0	4.2	
Learn Exp	6	0	9	65	6	9	3	4.1	

Chen was somewhat difficult to understand: his explanations were unclear. The lecture material was covered too quickly and the tests did not reflect the important material presented in class or the readings. Students also found the course contained a lot of math which the calendar did not suggest.

GGR 220Y1Y The Spatial Organization of Economic Activity

Instructor(s): R. DiFrancesco

Enr: 184		Re	esp: 8	1		Retake: 51%		
	1	2	3	4	5	6	7	Mean
Presents	0	3	5	22	35	25	7	5.0
Explains	0	1	11	22	31	25	8	4.9
Communicates	5	7	6	30	32	12	5	4.4
Teaching	0	5	5	23	41	20	5	4.8
Workload	0	2	6	84	6	0	0	3.9
Difficulty	0	1	5	65	24	2	1	4.3
Learn Exp	1	6	12	52	17	7	1	4.1

Students found the lectures unengaging. Although the instructor was very knowledgeable, he tended to read off his slides. The lecture slides had to much information, and there was not enough detail in the expectations for the assignment. Students liked when real-world examples were provided and would have appreciated more of them.

GGR 240H1F Historical Geography of the Americas

Instructor(s): J. Leydon

` '	,							
Enr: 80		Re	sp: 44		Retake: 88%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	0	20	45	31	6.0
Explains	0	0	0	0	15	61	22	6.1
Communicates	0	0	0	0	11	56	31	6.2
Teaching	0	0	0	2	6	61	29	6.2
Workload	0	0	4	79	13	2	0	4.1
Difficulty	0	0	2	84	11	2	0	4.1
Learn Exp	0	0	0	20	35	29	15	5.4

Students found Leydon humourous, enthusiastic, and engaging. The material was very interesting.

GGR 246H1F Geography of Canada

Instructor(s): J. Leydon

Enr: 173		Re	sp: 11	5		Retake: 83%			
	1	2	3	4	5	6	7	Mean	
Presents	0	2	1	7	27	43	16	5.6	
Explains	0	0	2	5	23	40	28	5.9	
Communicates	0	0	0	0	18	26	52	6.3	
Teaching	0	0	1	1	13	44	37	6.1	
Workload	0	0	10	66	16	4	0	4.1	
Difficulty	0	0	9	61	23	4	0	4.2	
Learn Exp	0	0	3	28	27	25	15	5.2	

Students felt that this was a good course overall. Some suggestions included a course website, online class notes and greater choice of essay topics. Leydon was entertaining and had a good sense of humour.

GGR 252H1S Marketing Geography

Instructor(s): S. Swales

Enr: 471		Re	sp: 21	0			19 4 4.7 34 11 5.4 35 16 5.5 32 9 5.3		
	1	2	3	4	5	6	7	Mean	
Presents	1	3	9	21	39	19	4	4.7	
Explains	0	0	1	17	33	34	11	5.4	
Communicates	0	0	3	11	33	35	16	5.5	
Teaching	0	0	2	16	37	32	9	5.3	
Workload	1	12	20	54	6	1	0	3.6	
Difficulty	3	9	24	53	6	1	0	3.6	
Learn Exp	3	4	11	47	23	6	4	4.2	

Students found Swales to be an enthusiastic lecturer, despite the dry lecture material. Most students felt dissatisfied with poor to no feedback from TA-marked assignments. The vast majority wished that notes and handouts were accessible through a conet page or course website.

GGR 254H1S Geography USA

Instructor(s): R. Lewis

Enr: 162		Re	esp: 8	5		Retake: 85%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	10	20	46	21	5.8
Explains	0	1	2	7	16	52	20	5.8
Communicates	0	0	0	5	13	47	33	6.1
Teaching	0	0	2	4	22	52	17	5.8
Workload	0	1	10	74	12	1	0	4.0
Difficulty	0	0	9	75	13	1	0	4.1
Learn Exp	0	1	2	31	31	26	5	5.0

Most students thought that Lewis was an enthusiastic, witty and good lecturer. While the lectures were well-structured, he sometimes was rushed at the end of some lectures.

A few students would have wanted another paper because they felt that having just one worth 40% was too much. However, overall, students enjoyed the instructor and the material.

GGR 256H1F Recreation and Tourism

Instructor(s): J. Leydon

Enr: 93		Re	esp: 60	0			Reta	ke: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	8	27	25	37	5.9
Explains	0	0	0	3	25	31	40	6.1
Communicates	0	0	1	5	23	16	53	6.2
Teaching	0	0	1	6	30	30	31	5.8
Workload	0	1	11	78	5	3	0	4.0
Difficulty	0	3	16	73	3	3	0	4.0
Learn Exp	0	2	4	25	36	18	13	5.0

Leydon was a humourous and engaging lecturer. He was available for consultation and was very approachable.

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GGR 272H1F Geographic Information and Mapping I

Instructor(s): D. Boyes

Enr: 125	·	Re	sp: 90)			35 39 6 37 41 6 32 50 6 39 38 6 11 5 4 14 3 4		
	1	2	3	4	5	6	7	Mean	
Presents	0	1	1	3	19	35	39	6.1	
Explains	0	2	0	3	15	37	41	6.1	
Communicates	0	1	2	1	12	32	50	6.2	
Teaching	0	1	2	5	13	39	38	6.0	
Workload	0	1	6	46	29	11	5	4.6	
Difficulty	0	0	6	37	38	14	3	4.7	
Learn Exp	1	1	2	20	28	35	8	5.2	

Boyes was generally thought of as a good instructor. He used many examples and his delivery was very clear. Students felt the midterm was too hard an felt that part marks would have been beneficial. Lecture notes posted online would have helped because it was difficult to copy map images. Students felt the textbook did not relate well to the class material.

GGR 273H1S Geographic Information and Mapping II

Instructor(s): O. Sonnentag

Enr: 52		Re	esp: 2	5		Retake: 72%		
	1	2	3	4	5	6	7	Mean
Presents	0	4	8	29	25	16	16	4.9
Explains	0	0	16	25	20	33	4	4.8
Communicates	0	0	4	4	12	25	54	6.2
Teaching	0	0	12	0	50	25	12	5.2
Workload	0	0	4	41	29	20	4	4.8
Difficulty	0	0	0	36	52	12	0	4.8
Learn Exp	5	0	10	25	40	20	0	4.6

The lecturer was available for consultation and was always fair in marking. However, students felt that the lectures were highly theoretical and should have been more focussed.

GGR 300H1S Special Topics in Geography I: Nunavut's Land & People

Instructor(s): G. Laidler

Enr: 30		Re	sp: 22	2		Reta	ıke: 61%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	27	36	9	22	5.2
Explains	4	4	4	18	31	27	9	4.9
Communicates	0	0	4	4	18	36	36	6.0
Teaching	0	4	4	18	45	4	22	5.1
Workload	0	0	9	40	40	4	4	4.5
Difficulty	0	0	0	68	22	4	4	4.5
Learn Exp	0	16	5	27	33	11	5	4.3

Students found Laidler enthusiastic and knowledgeable about the material. There was no course reader but material was available on short term loan; some students appreciated not having to buy a text where as others found it time consuming to photocopy. The topics for the student presentations were thought to be redundant.

GGR 301H1S Fluvial Geomorphology

Instructor(s): J. Desloges

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Enr: 16		Re	sp: 14	4			Reta	ke: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	50	35	7	5.4
Explains	0	0	0	7	15	69	7	5.8
Communicates	0	0	0	0	14	46	38	6.2
Teaching	0	0	0	0	35	50	14	5.8
Workload	0	0	0	7	50	21	21	5.6
Difficulty	0	0	0	21	28	21	28	5.6
Learn Exp	0	0	0	66	11	11	11	4.7

Students learned a lot from this class and thought the lectures were well-organized. Labs were great learning tools but were very difficult. Students felt a strong background in geomorphology and hydrology was necessary for this course.

GGR 303H1F Climate - Biosphere Interactions

Instructor(s): S. Cowling

Enr: 41		Re	sp: 2	5	16 16 5.0 16 12 5.0 41 33 6.0 25 20 5.6			
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	33	25	16	16	5.0
Explains	0	0	4	29	37	16	12	5.0
Communicates	0	0	0	4	20	41	33	6.0
Teaching	0	0	0	8	45	25	20	5.6
Workload	0	8	0	66	20	0	4	4.2
Difficulty	0	4	8	50	29	4	4	4.3
Learn Exp	0	0	0	47	33	14	4	4.8

Students found Cowling genuinely enthusiastic about the material, approachable and responsive to their questions. However, her lectures could have been more organized with slides posted on the web so students didn't spend all of the lecture writing. Students thought a course reader would have been beneficial.

GGR 305H1F Biogeography

Instructor(s): S. Finkelstein

Enr: 76		Re	esp: 3	8		Reta	ake: 86%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	31	39	28	6.0
Explains	0	0	0	2	31	39	26	5.9
Communicates	0	0	5	8	16	37	32	5.8
Teaching	0	0	2	5	24	37	29	5.9
Workload	0	2	5	73	15	2	0	4.1
Difficulty	2	0	13	67	13	2	0	4.0
Learn Exp	3	0	3	32	42	14	3	4.7

The instructor was enthusiastic, organized, approachable and knowledgeable. However, students found the lectures moved quickly, covering too much material with too little time for questions and/or discussion.

GGR 314H1S Global Warming

Instructor(s): D. Harvey

Enr: 163	Resp: 59						Reta	ke: 91%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	16	47	25	5.9
Explains	0	0	0	12	12	36	39	6.0
Communicates	0	0	0	6	1	28	62	6.5
Teaching	0	0	0	6	18	32	41	6.1
Workload	0	0	3	35	30	25	5	4.9
Difficulty	0	0	1	33	37	20	6	5.0
Learn Exp	0	0	1	7	25	28	36	5.9

Students felt they learned a lot from this course. Harvey was very enthusiastic and knowledgeable about the subject area giving students a good understanding of the topic. Students didn't like the heavy weight of the final and would have appreciated an assignment.

GGR 320H1S Geographies of Transnationalism, Migration and Gender

Instructor(s): R. Silvey

Enr: 46		Re	esp: 28	3		Reta	ake: 96%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	10	28	25	32	5.7
Explains	0	0	0	7	15	50	26	6.0
Communicates	0	0	0	0	14	55	29	6.1
Teaching	0	0	0	3	22	25	48	6.2
Workload	0	0	14	60	14	7	3	4.2
Difficulty	0	0	3	67	21	3	3	4.4
Learn Exp	0	0	0	25	20	25	30	5.6

Many students stated that Silvey was a very good and enthusiastic instructor. Quite a few said that they would take more courses with her. The only common complaint was regarding the student presentations they felt that there were too many students in the class and maybe group presentations would have been better. Despite the general dislike of the

GGR 323H1S Issues in Population Geography

Instructor(s): J. Leydon

Enr: 83		Re	sp: 5	7		Reta	ake: 94%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	18	38	36	6.0
Explains	0	0	0	1	9	52	36	6.2
Communicates	0	0	0	0	9	31	59	6.5
Teaching	0	0	0	0	9	44	46	6.4
Workload	0	0	3	74	18	3	0	4.2
Difficulty	0	0	3	81	10	3	0	4.1
Learn Exp	0	0	0	20	38	25	15	5.4

With his ability to bring humour to his lectures, Leydon was a very good, enthusiastic and caring instructor. Several students said he was the best instructor they've ever had.

Quite a few students wrote that they disliked the assignment which was difficult.

GGR 324H1F Transportation Geography and Planning

Instructor(s): A. Brown

Enr: 85	Resp: 45						Reta	ke: 74%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	15	40	15	25	5.5
Explains	0	0	6	13	31	22	25	5.5
Communicates	0	2	2	13	25	29	27	5.6
Teaching	0	0	0	9	30	38	21	5.7
Workload	0	0	2	72	18	4	2	4.3
Difficulty	0	0	0	63	25	6	4	4.5
Learn Exp	0	0	3	48	25	12	9	4.8

Students found Brown enthusiastic and a good instructor. Slides available before the class would have been helpful.

GGR 331H1S Resource and Environment

Instructor(s): C. Hostovsky

Enr: 47		Re	esp: 2	7			Retake: 91%			
	1	2	3	4	5	6	7	Mean		
Presents	0	0	3	22	29	33	11	5.3		
Explains	0	0	0	11	33	37	18	5.6		
Communicates	0	0	0	0	22	48	29	6.1		
Teaching	0	0	3	7	38	30	19	5.5		
Workload	0	0	15	69	7	7	0	4.1		
Difficulty	0	0	11	81	3	3	0	4.0		
Learn Exp	0	4	0	47	19	9	19	4.9		

Hostovsky was enthusiastic and humourous but got a little side tracked at times. Students also enjoyed the material that was taught.

GGR 334H1S Water Resource Management

Instructor(s): R. White

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Enr: 59		Re	sp: 36	3		Retake: 61%			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	2	22	27	33	13	5.3	
Explains	0	0	0	16	30	41	11	5.5	
Communicates	0	0	2	11	33	22	30	5.7	
Teaching	0	0	5	11	33	36	13	5.4	
Workload	5	0	8	69	13	2	0	3.9	
Difficulty	5	0	5	71	17	0	0	3.9	
Learn Exp	3	0	3	46	26	13	6	4.6	

Students found White to be approachable and helpful, and found his lecture style to be organized and easy to understand. Some students found the assignment expectations a little unclear, and thought the midterm was marked unfairly.

GGR 335H1F Business and Environmental Change

Instructor(s): R. White

Enr: 58		Re	esp: 3	5		Retake: 82%			
	1	2	3	4	5	6	7	Mean	
Presents	0	2	2	11	20	48	14	5.5	
Explains	0	0	2	17	28	37	14	5.4	
Communicates	0	0	0	8	20	44	26	5.9	
Teaching	0	0	0	14	22	51	11	5.6	
Workload	0	0	11	80	5	2	0	4.0	
Difficulty	0	2	0	60	28	5	2	4.4	
Learn Exp	0	0	3	32	25	25	14	5.1	

White was noted as very enthusiastic, knowledgeable and approachable. The workload was manageable but students noted that they wanted the grading to be more consistent and to not round the grades to whole numbers.

GGR 336H1S Urban Historical Geography of North America

Instructor(s): J. Leydon

Enr: 82	Resp: 61						Reta	ike: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	0	15	50	32	6.1
Explains	0	0	1	3	23	38	32	6.0
Communicates	0	0	1	1	20	36	39	6.1
Teaching	0	1	0	0	20	38	38	6.1
Workload	0	0	3	71	23	0	1	4.2
Difficulty	0	0	1	80	13	3	1	4.2
Learn Exp	0	2	0	28	43	17	8	5.0

Leydon was entertaining and well-informed. His organized lectures and interest in the students was appreciated.

GGR 341H1S Arctic Canada

Instructor(s): D. Boyes

Enr: 132	Resp: 95						Reta	ıke: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	15	47	34	6.2
Explains	0	0	0	1	11	50	36	6.2
Communicates	0	0	0	1	7	44	47	6.4
Teaching	0	0	1	7	12	49	29	6.0
Workload	0	4	7	70	12	4	0	4.1
Difficulty	0	1	7	58	17	4	1	4.1
Learn Exp	0	0	2	24	38	25	9	5.1

Students were generally very enthusiastic about the course and Boyes. They enjoyed his lecture style, sense of humour and use of videos and examples. Some students found the midterm difficult or too strictly marked. A few students found Boyes to be unavailable during his office hours.

GGR 342H1S The Changing Geography of South East Asia

Instructor(s): C. Mitchell

Enr: 54		Re	sp: 33	3		Reta	ke: 72%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	34	37	21	6	5.0
Explains	0	3	0	25	41	19	9	5.0
Communicates	0	0	9	21	15	40	12	5.2
Teaching	0	0	3	21	34	31	9	5.2
Workload	0	0	3	54	33	9	0	4.5
Difficulty	0	0	6	62	28	0	3	4.3
Learn Exp	0	0	0	48	32	20	0	4.7

Mitchell was helpful and encouraging. Some felt, however, there were too many guest lecturers and videos. Overall, students enjoyed the course.

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GGR 350H1S Canada in a Global Context

Instructor(s): M. Farish

Enr: 56		Re	esp: 39	9		Reta	ke: 81%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	20	23	38	15	5.4
Explains	0	0	2	18	21	34	23	5.6
Communicates	0	0	2	10	20	33	33	5.8
Teaching	0	0	0	12	12	48	25	5.9
Workload	0	2	13	68	15	0	0	4.0
Difficulty	0	0	7	66	17	7	0	4.3
Learn Exp	0	0	3	42	25	25	3	4.8

Farish was enthusiastic and helpful. Lectures were engaging but some students found the themes too broad to be discussed in one lecture. A few students found the midterm difficult and the weekly readings too long.

GGR 360H1F Culture, History and Landscape

Instructor(s): M. Farish

Enr: 58		Re	sp: 47	7		Reta	ake: 78%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	10	19	26	41	5.9
Explains	0	0	0	10	19	34	36	6.0
Communicates	0	0	0	4	10	36	49	6.3
Teaching	0	0	2	13	17	30	36	5.9
Workload	0	2	4	80	6	4	2	4.1
Difficulty	0	2	4	67	19	2	4	4.3
Learn Exp	0	0	0	35	20	23	20	5.3

The majority of students were impressed with the instructor's knowledge and enthusiasm. However, they found lecture slides lacked detail, and were of the opinion that the class would have benefitted from smaller enrolment, in a seminar setting.

While the material was dry, Farish's humour made the lectures easier to bear.

GGR 366H1F Historical Toronto

Instructor(s): G. Gad

Enr: 59		Re	esp: 3	4	29 44 6 35 41 6 23 64 6 41 35 6 23 8 5		ke: 82%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	2	20	29	44	6.1
Explains	0	0	0	2	20	35	41	6.1
Communicates	0	0	0	0	11	23	64	6.5
Teaching	0	0	0	5	17	41	35	6.1
Workload	0	0	0	32	35	23	8	5.1
Difficulty	0	0	11	70	14	2	0	4.1
Learn Exp	0	0	0	17	34	27	20	5.5

Students found Gad enthusiastic and well-organized. The majority appreciated the extensive and informative hand-outs, and found the overall topic interesting. Some students complained of the workload, and some also found the field work (Spadina Trail) confusing, and irrelevant to the overall learning experience.

Instructor(s): G. Gad

Enr: 22		Re	sp: 20)		Reta	ke: 88%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	35	40	6.2
Explains	0	0	0	10	15	25	50	6.2
Communicates	0	0	0	0	10	30	60	6.5
Teaching	0	0	0	5	10	40	45	6.2
Workload	0	0	0	40	40	10	10	4.9
Difficulty	0	0	5	70	20	5	0	4.2
Learn Exp	0	0	5	29	23	35	5	5.1

Students felt that Gad was a very organized and professional instructor who communicated with genuine interest and knowledge. Students felt that although the assignments were easy, the Spadina Trail assignment was long and difficult.

GGR 373H1F Advanced Geographic Information Systems

Instructor(s): D. Boyes

Enr: 35		Re	sp: 29	9		Reta	ıke: 70%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	34	37	24	5.8
Explains	0	0	0	6	27	37	27	5.9
Communicates	0	0	0	3	13	34	48	6.3
Teaching	0	0	0	6	20	44	27	5.9
Workload	0	0	3	20	41	24	10	5.2
Difficulty	0	0	3	27	34	27	6	5.1
Learn Exp	0	0	0	16	37	33	12	5.4

Students felt that Boyes was very professional and taught the course with enthusiasm. Overall, the sentiment was that the midterms and labs were long and difficult but very useful. A few noted disappointment in the dry textbook and a lack of online notes.

GGR 390H1F Field Methods

Instructor(s): S. Finkelstein; J. Desloges

Enr: 16		Re	sp: 1	5			Reta	ke: 78%
	1	2	3	4	5	6	7	Mean
Finkelstein:								
Presents	0	0	8	8	16	41	25	5.7
Explains	0	7	0	15	15	46	15	5.4
Communicates	0	0	0	0	23	38	38	6.2
Teaching	0	0	0	7	15	53	23	5.9
Desloges:								
Presents	0	0	7	7	15	38	30	5.8
Explains	0	7	0	14	14	50	14	5.4
Communicates	0	0	0	0	35	21	42	6.1
Teaching	0	0	0	7	14	50	28	6.0
Course:								
Workload	0	0	0	46	26	13	13	4.9
Difficulty	0	0	6	46	26	20	0	4.6
Learn Exp	0	0	0	11	33	11	44	5.9

Both instructors were good. Students thought it would have been helpful to have a better understanding of the assignments/project when they were handed out. The final paper was too heavily weighted.

GGR 391H1F Research Design

Instructor(s): J. Britton

Enr: 38	Resp: 31					Retake: 26%			
	1	2	3	4	5	6	7	Mean	
Presents	3	0	0	54	19	22	0	4.5	
Explains	3	3	3	45	22	19	3	4.5	
Communicates	3	0	9	12	25	38	9	5.1	
Teaching	3	0	0	20	26	36	13	5.3	
Workload	0	0	3	43	40	13	0	4.6	
Difficulty	0	0	3	48	35	9	3	4.6	
Learn Exp	7	0	7	38	26	15	3	4.4	

Some students felt it was very helpful in understanding how an independent research course works and what is expected. Other students felt there was too much seminar discussion and not enough feedback on the final project. Many students felt the instructor was knowledgeable but some noted he was "disinterested" in students' needs. There was also a need for a more specific style of presenting course assignments so students know what he is expecting.

GGR 393H1S Environmental Impact Assessment

Instructor(s): S. Wakefield

Enr: 40	Resp: 30						ıke: 44%	
	1	2	3	4	5	6	7	Mean
Presents	3	0	3	24	27	34	6	5.0
Explains	3	0	3	31	24	24	13	5.0
Communicates	0	0	0	10	36	40	13	5.6
Teaching	0	0	0	27	27	34	10	5.3

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Workload	3	0	3	40	33	16	3	4.6
Difficulty	3	0	0	36	40	20	0	4.7
Learn Exp	0	4	4	52	21	8	8	4.5

Students enjoyed the Wakefield's enthusiasm and feedback on course work. The group work was challenging and assignments were sometimes difficult to understand. The course load was considered heavy.

GGR 403H1S Global Ecology and Biogeochemical Cycles

Instructor(s): S. Cowling

Enr: 27	Resp: 11 Reta						ake: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	9	63	27	6.2
Explains	0	0	0	0	20	40	40	6.2
Communicates	0	0	0	0	0	18	81	6.8
Teaching	0	0	0	0	0	63	36	6.4
Workload	0	0	18	81	0	0	0	3.8
Difficulty	0	0	18	54	27	0	0	4.1
Learn Exp	0	0	0	0	45	27	27	5.8

Students really enjoyed Cowling's teaching style, finding the class engaging and beneficial. However, students found the class size was too large for an intimate seminar class.

GGR 409H1F Contaminants in the Environment

Instructor(s): M. Diamond

Enr: 11	Resp: 11						Retake: 80%		
	1	2	3	4	5	6	7	Mean	
Presents	0	10	0	30	30	10	20	4.9	
Explains	0	9	9	9	36	18	18	5.0	
Communicates	0	0	9	9	9	45	27	5.7	
Teaching	0	9	0	18	18	27	27	5.4	
Workload	0	0	0	44	33	22	0	4.8	
Difficulty	0	11	0	44	22	11	11	4.6	
Learn Exp	0	0	14	14	71	0	0	4.6	

Students felt that not enough of the lecture was spent on explaining the basics. Assignments were too difficult and long for such a small percentage. Students felt the typos and missing numbers in problem sets were confusing and as a result had to be redone over and over again.

GGR 418H1F Political Economy of Natural Resources

Instructor(s): C. Hostovsky

Enr: 31	Resp: 21					Retake: 88%			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	20	40	30	10	5.3	
Explains	0	0	0	9	33	42	14	5.6	
Communicates	0	0	0	9	4	61	23	6.0	
Teaching	0	0	0	5	33	44	16	5.7	
Workload	0	0	15	65	15	5	0	4.1	
Difficulty	0	5	15	50	30	0	0	4.1	
Learn Exp	0	0	6	33	33	26	0	4.8	

All students that commented felt that the instructor was well-organized, approachable, humourous and knowledgeable.

GGR 421H1S History & Philosophy of Geography

Instructor(s): M. Farish

Enr: 27		Re	sp: 1	3	Retake: 83%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	38	46	15	5.8
Explains	0	0	0	0	0	46	23	5.9
Communicates	0	0	0	0	23	46	30	6.1
Teaching	0	0	0	0	23	53	23	6.0
Workload	0	0	0	69	23	7	0	4.4
Difficulty	0	0	0	46	30	15	7	4.8
Learn Exp	0	0	8	0	41	41	8	5.4

Students really enjoyed Farish's teaching style and enthusiasm. Students enjoyed the discussion component of the class. Some students thought a background in certain aspects of geography would have been helpful.

GGR 431H1F Regional Dynamics

Instructor(s): T. Vinodrai

Enr: 21	Resp: 16 Retake: 6						ke: 60%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	43	43	6	5.5
Explains	0	0	0	25	37	25	12	5.2
Communicates	0	0	0	31	31	18	18	5.2
Teaching	0	0	0	18	31	50	0	5.3
Workload	0	0	0	62	31	6	0	4.4
Difficulty	0	0	0	56	43	0	0	4.4
Learn Exp	0	0	0	54	27	18	0	4.6

Overall, students felt that Vinodrai performed well. However, students felt that the discussion period was too long and it overestimated students' knowledge. Many noted that the instructor talked too quickly and presented too much material at times.

GGR 451H1F Heath and Place

Instructor(s): S. Wakefield

Enr: 28		Re	esp: 1	7		Retake: 93%				
	1	2	3	4	5	6	7	Mean		
Presents	0	0	0	11	11	70	5	5.7		
Explains	0	0	0	11	5	64	17	5.9		
Communicates	0	0	0	0	17	29	52	6.4		
Teaching	0	0	0	5	11	52	29	6.1		
Workload	0	0	0	70	23	5	0	4.4		
Difficulty	0	0	17	52	29	0	0	4.1		
Learn Exp	0	0	0	41	16	33	8	5.1		

Students liked the instructor's enthusiasm and choice of course material. The readings were noted as challenging and some students would have liked specific examples for what was expected in the projects.

GGR 462H1S Geographic Information Systems

Instructor(s): D. Boyes

Enr: 21	Resp: 18					Retake: 80%			
-	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	5	22	44	27	5.9	
Explains	0	0	0	0	29	47	23	5.9	
Communicates	0	0	0	5	0	47	47	6.4	
Teaching	0	0	0	11	5	61	22	5.9	
Workload	0	0	5	0	47	29	17	5.5	
Difficulty	0	0	5	35	47	5	5	4.7	
Learn Exp	0	0	0	28	21	50	0	5.2	

Students enjoyed this course and felt it prepared them for work after school. They felt the final assignment was weighted too heavily and would have appreciated earlier deadlines. The lecturer was helpful and the course was challenging.

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