

UNIVERSITY OF TORONTO

Introduction

Thanks to the staff and faculty members of the Faculty of Forestry for their help with these course evaluations.

Editor

FOR 200H1F Conservation of Canada's Forests

Instructor(s): P. Cooper

Enr: 51		Re	esp: 28	3			Reta	ike: 73%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	17	32	35	10	5.3
Explains	0	0	3	7	28	41	17	5.6
Communicates	0	3	0	21	28	32	14	5.3
Teaching	0	0	0	10	42	32	14	5.5
Workload	0	0	7	64	28	0	0	4.2
Difficulty	0	0	21	67	10	0	0	3.9
Learn Exp	0	4	4	39	30	17	4	4.7

Students found the instructor very friendly. Though the lectures were clear, they should have been better planned to fit the class time. The assignments were valuable, but could have been more evenly distributed across the term. Some students did not like the new oral presentation assignments that were added to the course. Nevertheless, most students found this course enjoyable.

FOR 201H1S Conservation of Tropical and Subtropical Forests

Instructor(s): A. Kenney

Enr: 74		Re	esp: 2	7			Reta	ke: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	14	59	22	6.0
Explains	0	0	0	3	25	5	14	5.8
Communicates	0	0	0	0	14	44	40	6.3
Teaching	0	0	0	0	26	46	26	6.0
Workload	0	0	19	69	11	0	0	3.9
Difficulty	0	3	23	61	7	3	0	3.8
Learn Exp	0	0	0	23	28	28	19	5.4

Kenney was a very good lecturer - clear, knowledgeable, effective in communicating the goals of the course and approachable. Some complained that the grading of the midterm by the TAs was harsh - deducting points for "mentioning specific words".

FOR 300H1S Forest Products in Sustainable Forestry

Instructor(s): N. Yan

Enr: 14		Re	esp: 14	4	Retake: 45%			
	1	2	3	4	5	6	7	Mean
Presents	0	8	33	25	16	8	8	4.1
Explains	0	9	9	36	27	18	0	4.4
Communicates	0	0	10	20	20	40	10	5.2
Teaching	0	0	27	18	45	0	9	4.5
Workload	0	0	16	66	16	0	0	4.0
Difficulty	0	0	25	50	25	0	0	4.0
Learn Exp	0	0	0	85	14	0	0	4.1

FOR 302H1F Societal Values and Forest Management

Instructor(s): S. Kant

Enr: 24		Re	esp: 18	3			Reta	ıke: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	27	50	5	5.4
Explains	0	0	5	16	33	38	5	5.2
Communicates	0	5	0	27	33	22	11	5.0
Teaching	0	0	5	11	16	55	11	5.6
Workload	0	0	0	77	16	5	0	4.3
Difficulty	0	0	11	88	0	0	0	3.9
Learn Exp	0	0	0	50	25	25	0	4.8

Kant was a knowledgeable and personable instructor who promoted class discussion. He communicated the material in a well organized manner. A few thought that the TAs were not very helpful

FOR 303H1S Human Dimensions of Global Forests

Instructor(s): J. Biggs

Enr: 25		Re	esp: 1	0			Reta	ke: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	10	20	60	6.3
Explains	0	0	10	0	10	30	50	6.1
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	10	10	20	60	6.3
Workload	0	0	0	60	40	0	0	4.4
Difficulty	0	0	0	90	0	10	0	4.2
Learn Exp	0	0	0	20	20	30	30	5.7

Biggs was a "genuinely caring" instructor who delivered the material clearly, with lots of enthusiasm, organization and great detail. Students love his friendliness, approachability and willingness to help in person or via email. A few would have benefitted from tutorials that covered the mathematical sections of the course as the calculations were quite challenging for non-math students.

FOR 305H1F Biology of Trees and Forests

Instructor(s): J. Caspersen

Enr: 20		Re	sp: 19	9			Reta	ıke: 94%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	31	52	10	5.7
Explains	0	0	0	0	15	63	21	6.1
Communicates	0	0	0	5	5	57	31	6.2
Teaching	0	0	0	0	21	47	31	6.1
Workload	0	0	0	38	50	5	5	4.8
Difficulty	0	0	0	47	52	0	0	4.5
Learn Exp	0	0	0	11	41	41	5	5.4

Caspersen taught the course in a way that kept students interested. He was very approachable and friendly. A few students would have liked some introductory lectures dealing with statistics as some did not have a background in lab data analysis.

FOR 400Y1Y Advanced Seminar in Forest Conservation

Instructor(s): J. Malcolm

Enr: 8		R	esp: 7				Reta	ake: 66%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	80	20	0	5.2
Explains	0	0	0	0	80	20	0	5.2
Communicates	0	0	0	0	28	57	14	5.9
Teaching	0	0	0	0	57	42	0	5.4
Workload	0	0	0	28	28	42	0	5.1
Difficulty	0	0	14	42	42	0	0	4.3
Learn Exp	0	0	0	25	50	0	25	5.2

The course format was generally enjoyable, but the workload was quite heavy especially in the second term. The presentations led by students were quite good for learning, but some found them a bit much near the end

FOR 413H1S Wildlife Ecology & Conservation

Instructor(s): J. Malcolm

Enr: 10		R	esp: 5	5			Ret	ake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	40	20	20	20	5.2
Explains	0	0	0	0	60	0	20	5.6
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	20	20	20	40	5.8
Workload	0	0	0	60	20	0	20	4.8
Difficulty	0	0	20	60	20	0	0	4.0
Learn Exp	0	0	0	33	66	0	0	4.7

Malcolm's lectures were interesting and fun. Students liked that the student-run presentations and discussions. Malcolm was very helpful especially during office hours.

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