

## ECONOMIC STUDENTS ASSOCIATION

Introduction

The Economics Students Association (ESA) is a student run union devoted to all economic students at UofT. Its mandate is to service the needs of all students enrolled in economic courses. If you would like to get involved with ECO, please drop by their office - SS 1091 or check out their website - <http://economics.sa.utoronto.ca>

Editor

**ECO 100Y1Y Introduction to Economics**

Instructor(s): J. Pesando

Enr: 458	Resp: 285							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	13	31	53	6.4
Explains	0	0	0	3	15	33	48	6.3
Communicates	0	0	0	2	17	33	46	6.2
Teaching	0	0	0	1	12	30	55	6.4
Workload	1	2	6	56	20	7	4	4.3
Difficulty	0	0	2	27	34	25	8	5.1
Learn Exp	0	0	1	19	21	33	23	5.6

Students described Pesando as amazing and committed to the subject. He was also very approachable and made sure the students had a clear understanding by using straight-forward examples. However, students felt the tests were very difficult and more long answer questions instead of multiple-choice would have tested students better. Tutorials were extremely helpful.

Instructor(s): J. Carr

Enr: 450	Resp: 204							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	3	4	13	21	26	23	6	4.6
Explains	0	2	4	12	25	34	20	5.4
Communicates	0	0	0	5	23	37	31	5.9
Teaching	1	1	3	12	21	40	20	5.6
Workload	5	8	23	50	7	2	2	3.6
Difficulty	1	4	16	55	12	7	2	4.0
Learn Exp	0	1	3	36	28	21	8	4.9

Students generally praised the instructor for his enthusiasm in the material and use of real-life examples. Students found class enjoyable. Students felt that Carr's handwriting was hard to understand. Students also felt the lecture material was rushed.

Instructor(s): W. Wolfson

Enr: 381	Resp: 169							Retake: 59%
	1	2	3	4	5	6	7	Mean
Presents	1	1	7	20	34	25	10	5.0
Explains	1	4	8	12	30	27	15	5.1
Communicates	1	1	1	17	23	29	24	5.5
Teaching	0	2	5	13	23	32	21	5.4
Workload	2	1	11	37	22	16	7	4.6
Difficulty	1	3	5	32	23	21	13	4.9
Learn Exp	4	3	5	34	17	23	10	4.7

Wolfson communicated the material well and provided clear lecture notes. He was interesting and approachable, engaging students in class participation while teaching at a slow pace. Tests, however, were hard relative to the other sections and did not reflect the text material. Tutorials were not useful as TAs needed to improve their teaching skills.

Instructor(s): M. Hare

Enr: 435	Resp: 126							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	4	13	20	28	20	12	4.8
Explains	0	1	8	24	28	25	11	5.0
Communicates	0	0	2	12	31	25	27	5.6
Teaching	0	0	5	9	29	32	23	5.6
Workload	0	1	4	62	21	7	1	4.3
Difficulty	0	0	7	51	29	9	2	4.5
Learn Exp	0	0	4	34	28	24	9	5.0

Hare was knowledgeable and provided real life examples to the concepts learned. Most students enjoyed the course.

**ECO 105Y1Y Principles of Economics for Non-Specialists**

Instructor(s): M. Hare

Enr: 416	Resp: 102							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	19	27	34	9	5.2
Explains	1	0	7	22	25	31	14	5.2
Communicates	0	0	1	18	30	30	17	5.4
Teaching	0	0	3	4	34	42	14	5.6
Workload	6	7	10	48	19	6	4	4.0
Difficulty	3	8	9	45	22	12	1	4.2
Learn Exp	1	0	6	39	24	21	7	4.8

Hare was enthusiastic in his lectures and provided summaries online with were useful. However, he was not accessible to students through email or a course website and explained graphs too quickly. Readings were heavy and repetitive and tests were too long. Tutorials could have been more organized or made mandatory to increase participation.

**ECO 200Y1Y Microeconomic Theory**

Instructor(s): E. Damiano

Enr: 190	Resp: 131							Retake: 65%
	1	2	3	4	5	6	7	Mean
Presents	0	1	3	9	36	33	14	5.4
Explains	0	0	1	12	30	40	13	5.5
Communicates	0	0	0	3	24	42	28	5.9
Teaching	0	0	0	9	26	47	15	5.6
Workload	0	0	11	65	13	8	0	4.2
Difficulty	0	0	7	48	30	10	2	4.5
Learn Exp	1	1	1	38	33	18	6	4.8

Most students thought the instructor was enthusiastic and fun to listen to, but the expectations for tests were unclear. Class lectures did not reflect the difficulty of the tests but the online assignments were useful. The test focused more on one topic and did not cover all of the course content. Tutorials were only going through answers already posted so therefore not very useful.

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Instructor(s): E. Damiano

Enr: 190	Resp: 101							Retake: 65%
	1	2	3	4	5	6	7	Mean
Presents	1	0	8	13	39	25	12	5.2
Explains	1	0	3	16	40	28	11	5.2
Communicates	0	0	3	10	17	42	27	5.8
Teaching	1	0	3	11	33	35	16	5.5
Workload	1	2	9	56	20	9	2	4.3
Difficulty	0	0	5	45	26	17	6	4.7
Learn Exp	1	1	4	37	38	12	4	4.7

Damiano had a good teaching style which was organized and informative but knowing the material taught in the lecture was not enough to do well on the midterm. Online assignments were useful in understanding concepts but was not applicable in tests. Tests were widely thought to be difficult and had only a few questions worth a lot of marks. More preparation for the test such as examples from past year's papers would have been helpful.

Instructor(s): S. Mechoulan

Enr: 182	Resp: 52							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	2	0	4	22	47	10	12	5.0
Explains	2	4	14	33	29	10	6	4.4
Communicates	2	2	12	30	26	18	8	4.7
Teaching	0	2	8	32	30	18	8	4.8
Workload	4	0	20	57	16	2	0	3.9
Difficulty	2	0	24	55	14	4	0	3.9
Learn Exp	0	2	2	40	32	16	5	4.7

The value of lectures seemed to be low since the instructor tended to read the slides' content during most of the lecture time. Some students also said that the purchase an use of an I-clicker should not have been mandatory.

Instructor(s): S. Mechoulan

Enr: 182	Resp: 27							Retake: 73%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	26	34	30	5.9
Explains	0	0	0	15	42	26	15	5.4
Communicates	0	0	0	11	30	38	19	5.7
Teaching	0	0	0	3	30	42	23	5.8
Workload	3	0	11	61	11	7	3	4.2
Difficulty	3	0	3	50	30	11	0	4.4
Learn Exp	0	0	0	44	27	16	11	4.9

Students found the instructor very approachable and clear. He answered students' inquiries with very useful insight and within a short period of time. Some students disliked the fact that this course was taught using powerpoint slides. They also disliked the fact that they had to pay to use Aplia which was a supplementary for the course.

Instructor(s): L. Brandt

Enr: 187	Resp: 72							Retake: 58%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	7	37	32	20	5.6
Explains	0	0	1	7	22	43	25	5.8
Communicates	0	0	1	8	30	43	15	5.6
Teaching	0	0	2	7	28	42	18	5.7
Workload	0	1	4	63	23	5	1	4.3
Difficulty	0	1	2	49	33	12	0	4.5
Learn Exp	5	1	5	35	37	14	0	4.4

Brandt was an effective and organized lecturer - he made boring and difficult concepts interesting and easy to understand. His points were clear, concise, and supported with good examples. The third test was very hard.

Students were very disappointed at how the economics department

handled this course - the first few instructors were not qualified to teach the course and only put Brandt close to the end of the term. Many felt confused about the concepts taught in the early part of the course, and thought their experience would have been different and more positive had Brandt taught since the start.

Instructor(s): L. Brandt

Enr: 181	Resp: 88							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	1	2	11	26	40	17	5.6
Explains	0	0	1	11	22	43	20	5.7
Communicates	0	0	1	11	26	38	22	5.7
Teaching	1	0	0	5	26	43	23	5.8
Workload	0	0	5	63	24	5	1	4.3
Difficulty	0	0	10	56	21	9	2	4.4
Learn Exp	0	1	0	35	29	28	4	5.0

Students generally praised Brandt for his enthusiasm and explanation of the lecture material. Students, however, felt that Brandt should have posted slides on the website and better solutions to past tests. Some students complained about the tests being harder than the lecture material. The use of more real life examples was also lacking. Students felt the TA was not effective at all because he/she was not able to communicate effectively.

### ECO 206Y1Y Microeconomic Theory

Instructor(s): F. Yang

Enr: 112	Resp: 66							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	9	30	28	25	5.6
Explains	0	3	0	14	23	34	25	5.6
Communicates	1	1	1	6	24	38	25	5.7
Teaching	0	1	1	4	30	38	23	5.7
Workload	1	0	8	59	20	8	1	4.3
Difficulty	1	0	4	54	22	12	3	4.5
Learn Exp	2	2	2	26	17	29	19	5.2

Most students described Yang as good which made the class very enjoyable. Students loved the instructor's application of humour and use of real life examples. Students felt that Yang cared for the students' welfare, although some felt he should have held office hours.

### ECO 208Y1Y Macroeconomic Theory

Instructor(s): G. Gagnon

Enr: 89	Resp: 57							Retake: 62%
	1	2	3	4	5	6	7	Mean
Presents	7	3	19	23	21	19	3	4.2
Explains	3	3	16	22	26	15	11	4.5
Communicates	1	7	17	11	25	28	7	4.7
Teaching	1	1	9	28	19	26	11	4.9
Workload	0	0	7	51	25	9	5	4.5
Difficulty	0	0	1	31	38	20	7	5.0
Learn Exp	9	7	0	29	24	19	9	4.5

Gagnon was very knowledgeable but was not responsive to students' questions. More office hours would have been appreciated. The class notes were difficult to understand and the textbook was not useful. The course had advanced mathematics but math requirements were not stated in the course calendar.

Instructor(s): G. Gagnon

Enr: 80	Resp: 33							Retake: 51%
	1	2	3	4	5	6	7	Mean
Presents	9	9	9	24	27	12	9	4.2
Explains	0	12	15	15	30	6	21	4.7
Communicates	9	3	24	24	21	9	9	4.1
Teaching	3	3	6	30	27	15	15	4.8
Workload	0	9	6	33	30	12	9	4.6

Difficulty	0	0	6	9	45	15	24	5.4
Learn Exp	10	0	17	35	10	21	3	4.1

Students found this course very difficult and expressed the need for more examples and practice tests. They also found the instructor to be very knowledgeable. Students thought that the TAs were not very helpful and not prepared enough since they needed other students' help to answer the questions. Moreover, students stated that the lecture material was different from the textbook content as the course developed and the lack of a website made the course more challenging.

#### ECO 209Y1Y Macroeconomic Theory and Policy

Instructor(s): G. Indart

Enr: 78	Resp: 42							Retake: 60%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	9	47	35	6.1
Explains	0	0	0	11	26	40	21	5.7
Communicates	0	0	4	11	14	42	26	5.7
Teaching	0	0	0	11	14	42	30	5.9
Workload	0	0	11	54	28	4	0	4.3
Difficulty	0	0	2	33	38	23	2	4.9
Learn Exp	0	0	3	39	24	24	9	5.0

Indart was a good instructor. The lecture slides were very well-organized and useful. The case studies made the course interesting. Students appreciated the opportunity to apply the concepts learned in class to the real world. The textbook was considered useless.'

Instructor(s): G. Indart

Enr: 78	Resp: 41							Retake: 65%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	9	26	31	24	5.6
Explains	0	2	2	17	22	40	15	5.4
Communicates	0	0	5	20	27	27	20	5.4
Teaching	2	0	7	5	27	45	12	5.4
Workload	0	0	5	57	25	10	2	4.5
Difficulty	0	0	0	40	32	20	7	4.9
Learn Exp	2	2	5	23	28	31	5	4.9

Indart was a good instructor and his lectures were very well-organized. Most students praised his teaching method which helped them to understand how the concepts learned could be applied to the real world. Some complained that the case studies increased the workload and it would have been better if the case studies were not on the tests.

Instructor(s): R. Ghaeli

Enr: 74	Resp: 40							Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	5	2	7	22	27	17	17	4.9
Explains	0	5	5	17	25	20	27	5.3
Communicates	0	0	0	13	15	36	34	5.9
Teaching	2	7	2	7	25	25	30	5.4
Workload	0	5	17	67	5	2	2	3.9
Difficulty	0	5	7	55	25	2	5	4.3
Learn Exp	0	3	10	40	26	10	10	4.6

Ghaeli made the course interesting though humour and was available for questions. Tests were textbook-based and the multiple choice questions were not covered in class. Overall, most liked the course.

Instructor(s): G. Indart

Enr: 78	Resp: 32							Retake: 53%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	15	21	28	31	5.7
Explains	0	3	9	21	28	25	12	5.0
Communicates	6	3	15	18	28	12	15	4.6
Teaching	0	0	6	16	25	41	9	5.3
Workload	0	0	3	51	27	17	0	4.6

Difficulty	0	0	3	33	26	30	6	5.0
Learn Exp	0	3	11	33	40	3	7	4.5

Indart explained the concepts very clearly and his lecture slides were every good and informative. Students enjoyed his teaching method of using case studies. Some commented that the tests were hard.

Instructor(s): G. Indart

Enr: 79	Resp: 26							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	4	29	29	33	5.8
Explains	0	0	4	20	25	33	16	5.4
Communicates	0	0	4	26	21	39	8	5.2
Teaching	0	0	4	12	12	48	24	5.8
Workload	4	0	0	75	16	4	0	4.1
Difficulty	0	0	4	50	20	20	4	4.7
Learn Exp	0	0	0	40	20	33	6	5.1

Indart was an enthusiastic and approachable instructor. Many students commented that the case studies were very useful and helped students to see real world application of the concepts they learned.

Instructor(s): P. Dungan

Enr: 72	Resp: 30							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	13	30	6	6.4
Explains	0	0	0	3	6	27	62	6.5
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	30	70	6.7
Workload	0	6	3	56	26	6	0	4.2
Difficulty	0	0	0	46	36	16	0	4.7
Learn Exp	0	0	0	4	43	26	26	5.7

Students praised the enthusiasm of Dungan who explained the material clearly and liked the use of videos which helped in remembering the concepts. Students also appreciated the use of real-life examples. Overall, the instructor was adored by the students.

#### ECO 210H1F Mathematical Methods for Economic Theory

Instructor(s): M. Osborne

Enr: 39	Resp: 18							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	5	17	76	6.7
Explains	0	0	0	11	11	27	50	6.2
Communicates	0	0	0	11	11	55	22	5.9
Teaching	0	0	0	5	0	27	66	6.6
Workload	0	5	5	41	29	17	0	4.5
Difficulty	0	0	5	38	33	16	5	4.8
Learn Exp	0	0	0	6	20	33	40	6.1

Students found Osborne's lecture notes very useful and organized. Overall, they enjoyed the learning experience they got from this course and felt that Osborne was an excellent instructor.

#### ECO 220Y1Y Quantitative Methods in Economics

Instructor(s): J. Murdock

Enr: 120	Resp: 60							Retake: 47%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	8	11	26	51	6.2
Explains	0	1	3	6	15	33	40	5.9
Communicates	0	0	1	5	16	35	41	6.1
Teaching	1	0	0	8	18	40	31	5.9
Workload	0	0	1	30	31	16	20	5.2
Difficulty	0	0	1	25	33	20	20	5.3
Learn Exp	4	0	8	29	33	16	8	4.7

Most students praised Murdock as a good instructor who presented the material in a very efficient and well-organized fashion. They appreciated

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her use of examples to explain the concepts. Most felt the course was intense and the tests were too difficult.

Instructor(s): J. Murdock

	Resp: 50							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	4	12	38	44	6.2
Explains	0	0	0	12	10	48	30	6.0
Communicates	0	0	0	6	10	38	46	6.2
Teaching	0	0	0	6	16	44	32	6.0
Workload	0	0	4	24	22	32	18	5.4
Difficulty	0	0	0	12	27	37	22	5.7
Learn Exp	0	0	11	38	13	30	5	4.8

Murdock was an enthusiastic instructor who presented the material clearly and many found her lecture slides useful. The text was not considered to be useful as the exercises were too easy compared to the tests. The tutorials were not useful.

### ECO 227Y1Y Quantitative Methods in Economics

Instructor(s): E. Choo

	Resp: 27							Mean
	1	2	3	4	5	6	7	
Presents	3	0	0	7	15	26	46	6.0
Explains	3	0	0	7	11	38	38	5.9
Communicates	3	0	0	11	23	30	30	5.7
Teaching	3	0	0	3	11	46	34	6.0
Workload	0	0	0	32	32	24	12	5.2
Difficulty	0	0	3	26	23	23	23	5.3
Learn Exp	0	0	10	20	15	40	15	5.3

Students praised Choo who explained the concepts clearly while making it interesting. Due to the course being difficult, most students felt more tutorials/aid centre hours should have been made available.

Instructor(s): E. Choo

	Resp: 22							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	9	47	33	6.1
Explains	0	0	0	4	27	31	36	6.0
Communicates	0	0	0	18	40	36	4	5.3
Teaching	0	0	0	9	27	36	27	5.8
Workload	0	0	0	23	28	33	14	5.4
Difficulty	0	0	0	14	19	28	38	5.9
Learn Exp	6	6	13	40	26	0	6	4.0

Students appreciated Choo's ability to explain complicated concepts which enabled better understanding. Students felt the material was difficult and tests were extremely hard. The textbook was described as "useless" and complicated the material even more. In regards to administration of the course, most students felt that only one instructor should teach the entire course throughout the year instead of two.

### ECO 230Y1Y International Economic Institutions and Policy

Instructor(s): G. Duranton

	Resp: 24							Mean
	1	2	3	4	5	6	7	
Presents	0	0	8	13	39	30	8	5.2
Explains	0	0	8	39	29	20	4	4.8
Communicates	0	8	4	25	25	29	8	4.9
Teaching	0	0	4	52	30	8	4	4.6
Workload	0	4	8	58	25	4	0	4.2
Difficulty	0	0	4	29	50	16	0	4.8
Learn Exp	0	0	5	70	17	0	5	4.3

Duranton was very enthusiastic which made the lectures very interesting. However, explanations for the course material was not suited for students with an art or international relations background, as there was

too much emphasis on math and graphs. The test did not reflect the material covered in class but more on readings.

### ECO 301Y1Y European Economics History, 1250-1750

Instructor(s): J. Munro

	Resp: 25							Mean
	1	2	3	4	5	6	7	
Presents	0	4	8	4	16	41	25	5.6
Explains	0	0	8	4	20	41	25	5.7
Communicates	0	0	4	8	16	41	29	5.8
Teaching	0	0	8	4	13	39	34	5.9
Workload	4	0	4	29	37	12	12	4.8
Difficulty	0	0	4	32	40	20	4	4.9
Learn Exp	0	9	4	28	14	28	14	4.9

This course broadened the knowledge of the students but it had a heavy workload and lectures were long and difficult to understand. The lack of a textbook made it harder for students to follow the course. Munro was responsive to students' questions. He was engaging in his lectures and approachable.

### ECO 302H1F Comparative Economic Institutions in History

Instructor(s): A. Rotstein

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	8	33	33	25	5.8
Explains	0	0	0	16	25	25	33	5.8
Communicates	0	8	0	0	33	16	41	5.8
Teaching	0	0	0	8	8	33	50	6.2
Workload	0	0	0	40	30	20	10	5.0
Difficulty	0	0	0	70	0	30	0	4.6
Learn Exp	0	12	0	12	25	25	25	5.2

Most students felt Rotstein was very good at teaching and enjoyed the course. However, there was too much emphasis on one source instead of comparison and there was a lot of readings.

### ECO 303Y1Y The Economic History of Modern Europe to 1914

Instructor(s): J. Munro

	Resp: 21							Mean
	1	2	3	4	5	6	7	
Presents	0	0	10	5	31	36	15	5.4
Explains	0	0	5	10	31	42	10	5.4
Communicates	0	0	5	15	10	26	42	5.8
Teaching	0	5	5	5	21	36	25	5.6
Workload	0	0	0	50	25	10	15	4.9
Difficulty	0	0	4	47	19	28	0	4.7
Learn Exp	5	0	0	22	44	16	11	4.9

Munro was very knowledgeable and enthusiastic. There was a lot of material to cover in the course, making it hard for some students to keep up. Comments on the essays were very helpful and previous knowledge of history in general was recommended.

### ECO 307H1F Issues in Canadian and US Economic History to 1914

Instructor(s): J. Crean

	Resp: 6							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	16	0	66	16	5.8
Explains	0	0	0	16	0	66	16	5.8
Communicates	0	0	0	16	16	33	33	5.8
Teaching	0	0	0	16	16	50	16	5.7
Workload	0	0	0	50	33	16	0	4.7
Difficulty	0	0	0	83	16	0	0	4.7
Learn Exp	0	0	0	16	33	50	0	5.3



**ECO 308H1F The Economics of Life: A Historical Perspective**

Instructor(s): G. Hamilton

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	50	40	0	5.3
Explains	0	0	0	20	50	30	0	5.1
Communicates	0	0	0	20	30	20	10	5.2
Teaching	0	0	0	10	40	40	10	5.3
Workload	0	0	10	80	10	0	0	4.0
Difficulty	0	0	0	80	20	0	0	4.2
Learn Exp	0	0	10	60	20	10	0	4.3

Students felt the instructor was knowledgeable but felt the material was very dry and the readings were heavy. The lecture pace was moderate and allowed for a good understanding of the material.

**ECO 310Y1Y Industrial Organization and Public Policy**

Instructor(s): J. Murdock

	Resp: 44							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	2	28	28	38	6.0
Explains	0	4	2	7	19	40	26	5.7
Communicates	0	0	0	2	14	35	47	6.3
Teaching	0	0	0	19	11	45	23	5.7
Workload	0	0	4	32	39	16	6	4.9
Difficulty	0	4	2	16	33	30	11	5.2
Learn Exp	0	3	10	25	32	28	0	4.7

Murdock was organized in her lectures and had a passion for the material making the class interesting. She was effective in explaining the content and understood students' concern. However, the course was complex and theoretical. More examples and test type questions would have been preferred and the class participation assignments did not seem effective in generating discussion.

Instructor(s): J. Murdock

	Resp: 21							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	4	47	47	6.4
Explains	0	0	0	5	15	50	30	6.1
Communicates	0	0	0	4	9	33	52	6.3
Teaching	0	0	0	0	19	47	33	6.1
Workload	0	0	0	20	25	35	20	5.6
Difficulty	0	0	0	9	33	42	14	5.6
Learn Exp	0	0	0	0	42	50	7	5.6

Students found the course material too analytical and the problem sets too hard and time consuming. However, they found Murdock to be very enthusiastic and approachable which helped overcome those challenges. Students also expressed that the website was very useful and organized, and that they learned a lot from this course, although some topics seemed a bit irrelevant.

**ECO 313H1F Environmental Economics and Policy**

Instructor(s): M. Turner

	Resp: 26							Mean
	1	2	3	4	5	6	7	
Presents	0	0	15	7	26	34	15	5.3
Explains	0	0	19	15	19	30	15	5.1
Communicates	0	3	3	7	19	34	30	5.7
Teaching	0	0	7	11	23	42	15	5.5
Workload	0	0	4	40	28	28	0	4.8
Difficulty	4	0	0	8	32	48	8	5.4
Learn Exp	0	0	10	35	25	25	5	4.9

Most students felt that Turner was a good instructor. The course was challenging and the problem sets were difficult, but the examples provided were helpful in understanding the concepts. Students enjoyed the

class discussions. Overall, a challenging but worthwhile course.

**ECO 314H1F Energy and Resources**

Instructor(s): M. Turner

	Resp: 45							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	9	34	43	11	5.5
Explains	0	0	2	17	26	40	13	5.4
Communicates	0	0	2	8	22	42	24	5.8
Teaching	0	0	0	8	20	57	13	5.8
Workload	0	0	4	63	27	0	4	4.4
Difficulty	0	0	9	46	20	18	4	4.6
Learn Exp	0	0	0	48	25	22	3	4.8

Although the course involved a lot math and was relatively heavy in calculus as compared to other courses, the students enjoyed the instructor's good humoured nature, cynical views and sense of humour. Most students believed that Turner was well-organized, enthusiastic and knowledgeable. Even though Turner was good, many felt that the course was challenging but not impossible to do and hence found the weekly problem sets useful to be on top of their work. This was one of the main reasons students did well on the midterm.

Many students suggested or would have preferred lecture notes to have been posted online.

**ECO 320H1F Economic Analysis of Law**

Instructor(s): D. Dewees

	Resp: 40							Mean
	1	2	3	4	5	6	7	
Presents	0	0	7	12	22	37	20	5.5
Explains	0	2	7	10	27	32	20	5.4
Communicates	0	0	0	17	32	30	20	5.5
Teaching	0	0	2	15	22	35	25	5.7
Workload	0	0	0	50	27	17	5	4.8
Difficulty	0	0	0	42	37	17	2	4.8
Learn Exp	0	3	0	24	39	15	18	5.2

The students thought that Dewees was knowledgeable, caring, enthusiastic and he responded quickly to inquiries. However, many felt that the breakdown of the course put a lot of pressure on students. Furthermore, the midterms were very difficult. Most found the vast amount of material dry but they were able to keep up to speed due to the powerpoint slides. In addition, they felt not enough time was allotted to the quizzes and the tests.

Instructor(s): D. Dewees

	Resp: 52							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	13	30	32	23	5.7
Explains	0	1	3	7	42	26	17	5.4
Communicates	0	0	1	11	42	30	13	5.4
Teaching	0	0	1	7	34	32	23	5.7
Workload	0	0	5	53	26	13	0	4.5
Difficulty	0	0	3	61	26	7	0	4.4
Learn Exp	0	0	0	41	24	26	7	5.0

Although many students found the material dull and dry, they thought Dewees was intelligent and enthusiastic about the material. Many found the powerpoint slides beneficial but thought that it was an absolute necessity. Furthermore, many students believed that the assignments should have been take home rather than just in class. In addition, the midterm was not representative of the material covered in class and was graded harshly. Although Dewees was enjoyable, many believed that he lost his focus and went on a tangent when provoked by a simple question.

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### ECO 321Y1Y Canadian Economic History since 1500

Instructor(s): A. Rotstein

Enr: 95	Resp: 64							Retake: 64%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	18	34	28	14	5.4
Explains	0	0	0	7	26	54	10	5.7
Communicates	0	0	3	14	22	44	15	5.6
Teaching	0	0	1	3	34	43	17	5.7
Workload	0	0	9	62	18	6	3	4.3
Difficulty	1	1	9	59	23	3	1	4.2
Learn Exp	0	0	0	44	38	16	0	4.7

Most students thought that Rotstein was a good instructor with interesting, informative and useful lectures. However, many commented on his soft voice which sometimes made it difficult to hear him in class. Some complained about the lack of a course website.

Instructor(s): A. Rotstein

Enr: 90	Resp: 52							Retake: 69%
	1	2	3	4	5	6	7	Mean
Presents	0	3	1	11	33	29	19	5.4
Explains	1	0	0	3	31	39	23	5.7
Communicates	2	0	0	10	20	36	32	5.8
Teaching	1	0	0	0	27	41	29	5.9
Workload	0	3	11	47	31	3	1	4.3
Difficulty	0	0	13	66	15	1	1	4.1
Learn Exp	0	0	5	34	42	5	11	4.8

Students praised Rotstein for being knowledgeable and enthusiastic about teaching. Many students commented that course website would have been helpful.

Instructor(s): K. Furlong

Enr: 90	Resp: 58							Retake: 46%
	1	2	3	4	5	6	7	Mean
Presents	3	1	7	24	31	24	7	4.8
Explains	3	1	5	24	33	22	8	4.9
Communicates	0	0	5	21	29	29	14	5.3
Teaching	1	1	6	22	29	27	10	5.0
Workload	0	3	13	65	13	0	3	4.0
Difficulty	1	0	1	77	15	1	1	4.2
Learn Exp	0	3	17	41	25	11	0	4.2

While some students felt intimidated by Furlong, others enjoyed his lectures.

Instructor(s): K. Furlong

Enr: 84	Resp: 45							Retake: 57%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	15	40	13	22	5.2
Explains	0	0	4	20	36	25	13	5.2
Communicates	0	0	0	11	37	35	15	5.6
Teaching	0	0	2	22	35	24	15	5.3
Workload	0	2	6	61	15	11	2	4.3
Difficulty	0	2	11	51	27	6	0	4.3
Learn Exp	0	3	7	42	32	7	7	4.5

Most students thought that Furlong was a good instructor who used humour very well in his teaching. Students would have preferred open topics for the essay. They also complained that the late policy of 10% each school day was too severe, especially since students could not hand it in to the department.

### ECO 324Y1Y Economic Development

Instructor(s): G. Bobonis

Enr: 14	Resp: 11							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	0	0	9	18	36	27	9	5.1
Explains	0	0	9	18	36	18	18	5.2
Communicates	0	0	9	9	0	54	27	5.8
Teaching	0	0	0	10	60	20	10	5.3
Workload	0	0	20	60	20	0	0	4.0
Difficulty	0	0	18	45	9	27	0	4.5
Learn Exp	0	0	14	28	14	42	0	4.9

Students found the lectures and Bobonis to be good. However, many felt that the test questions were too general, and sometimes not related to the material.

Students also felt that more available resources would have been useful for a better understanding of the material.

Instructor(s): M. Hare

Enr: 78	Resp: 42							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	9	42	28	14	5.4
Explains	0	0	2	9	41	29	17	5.5
Communicates	0	0	0	11	16	42	28	5.9
Teaching	0	0	0	9	23	45	21	5.8
Workload	2	0	5	40	25	12	15	4.8
Difficulty	2	0	2	60	21	9	2	4.4
Learn Exp	0	0	0	13	36	31	18	5.6

Students found Hare to be enthusiastic about the material and presented it in an organized manner. However, many felt the course readings were too much and expensive to buy. Students also felt that the tests were marked harshly and lectures should have been opened to more questions which was not possible due to the lack of time.

### ECO 325H1F Advanced Economic Theory - Macro

Instructor(s): G. Gagnon

Enr: 53	Resp: 28							Retake: 46%
	1	2	3	4	5	6	7	Mean
Presents	3	3	10	25	35	14	7	4.6
Explains	7	3	10	21	35	10	10	4.5
Communicates	7	0	18	25	22	22	3	4.4
Teaching	3	0	11	14	44	22	3	4.8
Workload	0	3	0	14	44	22	14	5.3
Difficulty	0	0	0	3	29	25	40	6.0
Learn Exp	0	0	0	42	21	14	21	5.1

A few students commented that Gagnon explained concepts clearly. Yet, many felt that the course was difficult and a strong background in math was necessary to understand the material.

### ECO 325H1S Advanced Economic Theory - Macro

Instructor(s): G. Gagnon

Enr: 54	Resp: 27							Retake: 45%
	1	2	3	4	5	6	7	Mean
Presents	7	3	7	29	40	7	3	4.3
Explains	11	0	22	33	14	14	3	4.0
Communicates	3	0	11	23	34	11	15	4.8
Teaching	7	7	0	33	25	18	7	4.5
Workload	0	3	7	37	33	11	7	4.6
Difficulty	3	0	0	11	29	22	33	5.6
Learn Exp	5	11	17	47	5	0	11	3.8

Some students were pleased with Gagnon's style of teaching and some were not. Many found the material too difficult, abstract and mathematical. Some students also found that some material was not relevant for the tests and just made lectures harder to follow.

Gagnon's feedback and answers were not always helpful. Overall,

students found the material very difficult and needed more time for the midterm, and a better textbook to complement the lectures.

### ECO 326H1F Advanced Economic Theory - Micro

Instructor(s): M. Osborne

	Resp: 32							Mean
	1	2	3	4	5	6	7	
Presents	3	1	12	0	25	37	21	5.4
Explains	6	3	6	9	18	37	18	5.2
Communicates	0	3	6	3	15	46	25	5.7
Teaching	3	3	3	6	18	40	25	5.6
Workload	0	0	3	9	25	21	40	5.9
Difficulty	0	0	0	15	9	31	43	6.0
Learn Exp	4	4	4	36	27	18	4	4.5

Students felt Osborne was very knowledgeable and enthusiastic. However, they felt that the course was difficult with a hard mid-term and a lot of homework. Tutorials were effective but more examples outside class lectures were needed. Overall, the course was challenging one which tested students.

Instructor(s): E. Damiano

	Resp: 20							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	15	35	45	5	5.4
Explains	0	0	0	5	30	45	20	5.8
Communicates	0	0	0	5	5	60	30	6.2
Teaching	0	0	0	0	35	40	25	5.9
Workload	0	0	0	15	30	35	20	5.6
Difficulty	0	0	0	10	20	50	20	5.8
Learn Exp	0	0	0	14	42	21	21	5.5

Students generally praised Damiano but found the course extremely challenging. The problem sets were vital in keeping up with the course. Most students felt that the problem sets along with the midterm were graded harshly.

### ECO 326H1S Advanced Economic Theory - Micro

Instructor(s): H. Li

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	22	22	22	22	11	4.8
Explains	0	0	22	11	22	33	11	5.0
Communicates	0	0	11	11	11	33	33	5.7
Teaching	0	0	11	22	22	44	0	5.0
Workload	0	0	0	22	22	44	11	5.4
Difficulty	0	0	0	0	22	22	55	6.3
Learn Exp	0	0	12	50	25	12	0	4.4

The course was heavy on content and the midterm was very difficult. Students suggested covering the material more thoroughly and less rushed.

Instructor(s): H. Li

	Resp: 16							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	31	18	25	25	5.4
Explains	0	0	12	18	31	18	18	5.1
Communicates	0	0	0	18	18	37	25	5.7
Teaching	0	0	0	25	31	25	18	5.4
Workload	6	0	0	18	18	25	31	5.4
Difficulty	0	0	6	0	12	43	37	6.1
Learn Exp	0	0	0	36	18	18	27	5.4

Students felt that Li was a good lecturer who explained concepts clearly. But the course was difficult and the workload was too much for a half credit course.

### ECO 327Y1Y Applied Econometrics

Instructor(s): D. Benjamin

	Resp: 38							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	2	27	32	37	6.1
Explains	0	0	2	10	29	21	35	5.8
Communicates	0	0	0	5	27	38	27	5.9
Teaching	0	0	0	2	19	33	44	6.2
Workload	0	0	2	8	29	29	29	5.8
Difficulty	0	0	2	8	18	43	27	5.8
Learn Exp	0	0	7	10	21	39	21	5.6

Most students found the course difficult and the material covered extensive. Benjamin addressed student concerns fully and tried his best to help explain the concepts. Students suggested using the blackboard more often and slowing down the pace of the lectures.

### ECO 328Y1Y International Economics

Instructor(s): F. Casas

	Resp: 53							Mean
	1	2	3	4	5	6	7	
Presents	1	0	3	18	32	28	15	5.2
Explains	1	1	1	11	35	30	16	5.4
Communicates	0	1	0	25	36	19	17	5.2
Teaching	0	0	0	9	32	36	21	5.7
Workload	4	0	26	62	8	0	0	3.7
Difficulty	1	7	17	52	19	0	0	3.8
Learn Exp	0	5	2	37	37	11	5	4.6

Most students found Casas to be a very good lecturer who explained the material clearly and had very helpful notes. Students also felt that the tests were fair although they also expressed that tutorials might have been helpful.

Instructor(s): G. Gagnon

	Resp: 39							Mean
	1	2	3	4	5	6	7	
Presents	0	2	2	31	44	13	5	4.8
Explains	0	2	7	23	42	13	10	4.9
Communicates	2	0	5	36	28	21	5	4.7
Teaching	2	0	8	18	43	18	8	4.9
Workload	0	2	2	75	13	5	0	4.2
Difficulty	0	2	5	33	41	13	2	4.7
Learn Exp	3	10	0	46	33	6	0	4.2

Students found this half of the course more challenging and more math oriented. The textbook seemed irrelevant and the instructor's feedback and answers were not useful. Some students expressed their need of having the lecture notes posted on the website and found that some material was not clearly explained or sometimes not covered at all, given time constraints. The level of difficulty of the tests was high as well.

### ECO 339Y1Y Economics of Labour

Instructor(s): M. Gunderson

	Resp: 66							Mean
	1	2	3	4	5	6	7	
Presents	3	3	6	18	30	29	9	5.0
Explains	3	0	6	6	27	40	16	5.4
Communicates	1	4	1	6	27	39	19	5.5
Teaching	1	1	4	1	27	43	19	5.6
Workload	0	3	21	60	12	1	0	3.9
Difficulty	0	1	10	54	26	6	0	4.2
Learn Exp	0	1	3	28	45	14	7	4.9

Most students liked the instructor and the course. Some students complained about the often irrelevant textbook.

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Instructor(s): M. Baker

	Resp: 41							Mean
	1	2	3	4	5	6	7	
Enr: 66								
Presents	0	0	5	7	30	37	20	5.6
Explains	0	0	2	12	37	30	17	5.5
Communicates	0	0	0	0	43	38	17	5.7
Teaching	2	0	0	12	28	35	20	5.5
Workload	2	0	2	56	33	2	2	4.4
Difficulty	2	0	2	52	30	7	5	4.5
Learn Exp	0	0	3	40	36	20	0	4.7

Students found Baker very knowledgeable and clear. He used very useful examples and related the material to real life examples which helped them understand the topics being taught. On the other hand, some students stated that the TA was not clear and sometimes not helpful since she did not answer some of their questions.

### ECO 340H1S Economics of Income Distribution

Instructor(s): F. Reid

	Resp: 78							Mean
	1	2	3	4	5	6	7	
Enr: 142								
Presents	0	0	1	10	18	37	32	5.9
Explains	0	0	1	9	21	45	22	5.8
Communicates	0	0	0	6	26	42	24	5.8
Teaching	0	0	0	6	22	48	22	5.9
Workload	0	5	14	56	20	2	1	4.0
Difficulty	1	0	20	61	14	1	1	4.0
Learn Exp	0	1	3	31	40	15	7	4.9

Many students praised Reid as being a good instructor. The course material was interesting and use of examples was very helpful. However, students felt that more term tests and a smaller class size would have made the course better.

### ECO 342Y1Y Twentieth Century Economic History

Instructor(s): J. Cohen

	Resp: 52							Mean
	1	2	3	4	5	6	7	
Enr: 92								
Presents	0	2	2	22	24	32	16	5.3
Explains	0	2	0	14	30	36	16	5.5
Communicates	0	2	2	8	32	28	26	5.6
Teaching	0	0	0	12	26	40	22	5.7
Workload	0	0	2	57	19	19	2	4.6
Difficulty	0	0	0	51	37	10	0	4.6
Learn Exp	2	2	2	36	16	27	11	4.9

Cohen performed well as an university instructor. Cohen used good examples and cared about the students' understanding of the material. There was no textbook for this class.

Instructor(s): D. Moggridge

	Resp: 30							Mean
	1	2	3	4	5	6	7	
Enr: 80								
Presents	0	3	13	10	31	27	13	5.1
Explains	0	6	3	24	17	37	10	5.1
Communicates	0	3	3	10	27	31	24	5.5
Teaching	3	0	0	17	31	31	17	5.3
Workload	0	0	0	62	17	13	6	4.7
Difficulty	0	0	0	60	21	14	3	4.6
Learn Exp	3	0	3	44	22	22	3	4.6

Overall, the instructor was good although he tended to speak too quickly for some. More comments on the midterm would have been helpful.

### ECO 352H1F Special Topics on Economics: The Economics of Entrepreneurship

Instructor(s): R. Satchu

	Resp: 26							Mean
	1	2	3	4	5	6	7	
Enr: 29								
Presents	0	0	0	3	3	26	65	6.5
Explains	0	0	0	0	3	23	73	6.7
Communicates	0	0	0	0	0	3	96	7.0
Teaching	0	0	0	0	7	15	76	6.7
Workload	0	0	0	19	15	61	3	5.5
Difficulty	0	0	0	23	35	26	11	5.2
Learn Exp	0	0	0	0	0	0	100	7.0

Students thanked Satchu for his knowledge and enthusiasm. Many praised the instructor as "the best instructor at UofT". Students commented that taking this course was a valuable experience in terms of both academic and life learning. A few students felt participation marks were worth too much.

### ECO 358H1F Financial Economics I

Instructor(s): G. Jump

	Resp: 57							Mean
	1	2	3	4	5	6	7	
Enr: 92								
Presents	0	1	10	35	22	21	8	4.8
Explains	0	1	7	42	22	22	3	4.7
Communicates	0	0	0	5	33	37	23	5.8
Teaching	0	0	1	5	41	37	14	5.6
Workload	1	0	5	43	33	15	0	4.5
Difficulty	1	0	1	29	38	22	5	4.9
Learn Exp	0	2	6	26	34	21	8	4.9

Although the course was difficult and involved a lot of math, Jump was enthusiastic, knowledgeable and had a great understanding of the material. Furthermore, many also found the instructor to be very understanding and thus responded quickly to inquiries. Despite the lectures being related to the real world, the material was dry and the term tests didn't reflect the textbook and the material taught in class. Success in this course involved the necessity to do the assignments and attend the lectures. In addition, some would have preferred a more interactive class.

### ECO 359H1S Financial Economics II: Corporate Finance

Instructor(s): E. Malinova

	Resp: 45							Mean
	1	2	3	4	5	6	7	
Enr: 69								
Presents	0	0	2	4	31	46	15	5.7
Explains	0	0	2	9	38	34	15	5.5
Communicates	0	0	0	6	15	44	33	6.0
Teaching	0	0	0	2	20	51	26	6.0
Workload	2	0	2	57	26	8	2	4.4
Difficulty	2	0	0	56	22	15	2	4.5
Learn Exp	0	0	0	11	40	34	14	5.5

Malinova put effort in encouraging student participation and was approachable and friendly. Lectures were interesting and fun to attend except lectures seemed rushed at times. Overall, a great course and a good instructor.

Instructor(s): E. Malinova

	Resp: 29							Mean
	1	2	3	4	5	6	7	
Enr: 49								
Presents	0	0	0	21	21	42	10	5.5
Explains	0	0	0	10	42	35	10	5.5
Communicates	0	0	0	3	14	53	28	6.1
Teaching	0	0	0	3	11	55	29	6.1
Workload	0	0	3	64	25	7	0	4.4
Difficulty	0	0	0	64	32	3	0	4.4
Learn Exp	0	0	4	4	38	33	19	5.6



Malinova was an enthusiastic instructor and her lectures were very well organized. Many students found the course interesting and articles posted online were very useful in understanding the concepts. Yet, some students complained that the tests were too long. Overall, students enjoyed the course.

### ECO 360Y1Y Economic Growth and Technological Change

Instructor(s): M. Hare

Enr: 25	Resp: 17							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	0	5	5	5	35	41	5	5.2
Explains	0	5	0	5	35	35	17	5.5
Communicates	0	0	5	0	23	41	29	5.9
Teaching	0	0	0	5	17	7	5	5.8
Workload	0	0	5	29	23	29	11	5.1
Difficulty	0	0	11	41	41	5	0	4.4
Learn Exp	0	0	14	21	28	35	0	4.9

Hare offered his expertise in the subject and provided fair tests. Readings were heavy, repetitive and the poor quality of the photocopies made it hard to read.

### ECO 369Y1Y Health Economics

Instructor(s): M. Denny

Enr: 69	Resp: 44							Retake: 52%
	1	2	3	4	5	6	7	Mean
Presents	4	6	18	27	27	13	2	4.2
Explains	2	11	15	22	27	18	2	4.2
Communicates	2	9	9	18	34	22	4	4.6
Teaching	2	2	9	20	34	22	9	4.9
Workload	0	0	16	61	11	7	2	4.2
Difficulty	0	0	15	63	11	4	4	4.2
Learn Exp	2	5	8	41	23	11	5	4.4

A number of students complained that Denny was not enthusiastic. But agreed that he was very approachable. The exams were tough.

### ECO 370Y1Y Economics of Organizations

Instructor(s): A. Hosios

Enr: 40	Resp: 30							Retake: 58%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	33	20	23	20	5.2
Explains	0	0	10	13	26	26	23	5.4
Communicates	0	0	3	13	20	20	43	5.9
Teaching	0	3	0	10	31	27	27	5.6
Workload	0	0	10	43	23	16	6	4.7
Difficulty	0	0	3	27	27	24	17	5.2
Learn Exp	0	4	4	37	45	4	4	4.5

Students seemed to enjoy Hosios' lectures and the course material - which was math based and theoretical, yet students liked how it was explained.

### ECO 416H1S Macroeconomic Models for Policy Analysis and Forecasting

Instructor(s): P. Dungan

Enr: 19	Resp: 16							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	56	12	25	5.6
Explains	0	0	0	0	37	31	31	5.9
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	25	37	37	6.1
Workload	0	6	6	37	25	25	0	4.6
Difficulty	0	0	6	25	37	18	12	5.1
Learn Exp	0	0	8	8	16	50	16	5.6

Dungan was a very good instructor. Students felt this course was helpful to increase their practical knowledge in macroeconomics and it was a good learning experience.

### ECO 429Y1Y History of Economic Thought

Instructor(s): D. Moggridge

Enr: 61	Resp: 20							Retake: 47%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	20	35	25	15	5.2
Explains	0	5	10	25	25	25	10	4.8
Communicates	0	0	0	10	30	25	35	5.8
Teaching	0	0	0	20	25	40	15	5.5
Workload	5	0	0	50	30	10	5	4.5
Difficulty	5	0	0	30	25	30	10	5.0
Learn Exp	0	0	6	25	31	25	12	5.1

Moggridge spoke quickly which made the already complex material difficult to understand at times. The material was confusing for some students, yet the students praised the instructor's knowledge.

### ECO 435H1S The Economics of Modern China

Instructor(s): L. Brandt

Enr: 9	Resp: 8							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	37	37	25	5.9
Explains	0	0	0	0	0	50	50	6.5
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	0	12	37	50	6.4
Workload	0	0	0	12	12	37	37	6.0
Difficulty	0	0	0	37	25	37	0	5.0
Learn Exp	0	0	0	0	16	50	33	6.2

Brandt was enthusiastic and provided a unique experience through discussions in class. The readings were heavy and the course material was challenging but it was interesting.

