

# ANTHROPOLOGY STUDENTS' ASSOCIATION



Early archaeologists

## Introduction

The Anthropology Students' Association (ASA) represents all students in anthropology. All are welcome to participate and to attend the events. The ASA maintains a test library and sells cold pop. Drop by our office/ student lounge in the basement of Sidney Smith Hall, Room 574 or check out our website - <http://anthro.sa.utoronto.ca>

ASA Executive

## ANT 100Y1Y Introduction to Anthropology

Instructor(s): S. Lehman; G. Coupland

Enr: 1270	Resp: 400							Retake: 65%
	1	2	3	4	5	6	7	Mean
<b>Lehman:</b>								
Presents	0	0	1	4	18	34	40	6.0
Explains	0	0	1	5	17	34	41	6.1
Communicates	0	0	1	2	6	23	66	6.5
Teaching	0	0	0	4	13	35	45	6.2
<b>Coupland:</b>								
Presents	1	2	7	15	30	26	16	5.2
Explains	1	1	7	15	30	29	15	5.2
Communicates	6	7	13	16	27	19	8	4.5
Teaching	1	4	8	17	29	24	14	5.0
<b>Course:</b>								
Workload	6	6	11	50	14	7	3	4.0
Difficulty	2	3	9	55	17	8	2	4.2
Learn Exp	2	2	6	32	29	17	8	4.7

Most students thought Lehman was very engaging and enthusiastic. He presented his lectures clearly and in an easily relatable way.

Some students thought Coupland lacked enthusiasm. Students did not appreciate tangential commentary or reading directly from notes, and they often felt rushed at the end of the lecture. However, many students appreciated his expertise and concision.

Generally, students thought the course needed more assignments or tests to spread out the marks, that tutorials would have been helpful, and that more direction on the types of test questions would have been useful.

Instructor(s): J. Barker; M. Danesi	Resp: 339							Retake: 71%
Enr: 1175	1	2	3	4	5	6	7	Mean
<b>Barker:</b>								
Presents	2	1	6	19	22	33	13	5.2
Explains	1	0	3	15	25	33	19	5.4
Communicates	0	1	3	16	28	35	14	5.3
Teaching	1	2	3	17	25	35	14	5.3
<b>Danesi:</b>								
Presents	1	0	8	16	29	24	19	5.2
Explains	1	0	2	8	20	28	36	5.8

Communicates	0	1	2	8	20	27	39	5.9
Teaching	0	1	2	8	20	27	39	5.9
<b>Course:</b>								
Workload	2	3	12	61	10	6	3	4.1
Difficulty	1	2	9	59	17	5	2	4.2
Learn Exp	4	0	5	37	26	18	8	4.7

Students felt that Barker, at times, went off-topic. The notes and the readings did not seem to correspond well, so it was often difficult to know what was required of the students. Students did appreciate the enthusiasm Barker exhibited. Students would have liked more tests or assignments instead of two midterms and an exam.

Students felt that Danesi was very enthusiastic about the material and provided good motivation for learning it. The lecture slides were often difficult to read, especially from the back of the room. Lecture notes were a little disorganized. Some students expressed concern at having so few assignments and tests for evaluation. Also students would have benefited from a clearer outline of what was to be tested.

## ANT 200Y1Y Introduction to Archaeology

Instructor(s): M. Chazan

Enr: 198	Resp: 121							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	1	0	11	22	24	29	10	5.0
Explains	0	0	2	9	30	38	19	5.6
Communicates	0	0	0	2	7	25	64	6.5
Teaching	0	0	0	6	19	38	34	6.0
Workload	0	1	10	73	10	2	0	4.0
Difficulty	1	1	14	64	13	3	0	4.0
Learn Exp	0	2	1	31	28	25	10	5.0

Most everyone thought Chazan was a very good, enthusiastic lecturer. Some thought the tutorials were irrelevant, but the TAs were great. Some students also thought that the lectures moved too quickly or Chazan spoke a little fast.

## ANT 204Y1Y Social & Cultural Anthropology

Instructor(s): H. Wardlow

Enr: 484	Resp: 258							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	7	14	45	31	6.0
Explains	0	0	0	2	11	36	48	6.3
Communicates	0	0	0	1	7	29	61	6.5
Teaching	0	0	0	3	12	42	41	6.2
Workload	0	1	4	66	17	8	1	4.3
Difficulty	0	0	7	73	14	3	1	4.2
Learn Exp	0	1	1	23	29	27	16	5.3

Wardlow was very enthusiastic as well as approachable, and provided exciting material in a clear and concise manner. Many students appreciated the application of Wardlow's field work within the course material.

However, many students thought the tutorials were ineffective to the overall learning experience.

Instructor(s): N. Dave

Enr: 436	Resp: 248							Retake: 69%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	5	23	37	29	5.8
Explains	0	0	0	7	21	38	30	5.9
Communicates	0	0	0	6	18	42	31	5.9
Teaching	0	0	1	6	24	40	25	5.8
Workload	0	0	4	61	22	7	2	4.4
Difficulty	0	0	3	59	25	8	1	4.4
Learn Exp	1	0	6	29	27	20	13	5.0

Overall, students were very pleased with Dave. They thought the material was very interesting and thought-provoking, the examples used were helpful, and the instructor was very enthusiastic.

The course was not without its problems though. Students were

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unhappy with the testing approach (did not reflect the information learned, not enough evaluations) and the tutorials (poor organization). Some students were also uncomfortable with the strong focus on gender and sexuality, particularly one of the assigned texts. As well, some students were disappointed with the lack of diversity in geographical focus.

### ANT 253H1F Language and Society

Instructor(s): M. Danesi

	Resp: 184							Mean
	1	2	3	4	5	6	7	
Presents	1	3	8	13	23	21	26	5.3
Explains	0	0	0	6	16	28	47	6.1
Communicates	0	0	0	0	4	16	78	6.7
Teaching	0	1	1	2	12	32	49	6.2
Workload	6	14	20	52	2	2	0	3.4
Difficulty	3	10	24	52	3	2	1	3.6
Learn Exp	0	2	3	19	23	19	32	5.5

Danesi's enthusiasm was greatly appreciated by students in this course as they felt it created a good learning environment. His lecture style was entertaining but lacked organization, sometimes going off schedule from the syllabus.

### ANT 316H1F Ancient Cultures of the Mesoamerica

Instructor(s): S. Jackson

	Resp: 54							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	1	18	40	38	6.2
Explains	0	0	0	0	16	40	42	6.3
Communicates	0	0	0	0	3	20	73	6.7
Teaching	0	0	0	0	9	40	50	6.4
Workload	0	1	3	77	11	5	0	4.1
Difficulty	0	0	3	87	7	1	0	4.1
Learn Exp	0	0	0	25	35	20	17	5.3

Many students thought that the course was entertaining and exciting, but that making it a full year would have been better. Jackson was found to be enthusiastic and encouraged discussions and questions freely.

### ANT 317H1S Archaeology of Eastern North America

Instructor(s): C. Watts

	Resp: 22							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	4	36	40	18	5.7
Explains	0	0	0	13	31	50	4	5.5
Communicates	0	0	4	13	18	40	22	5.6
Teaching	0	0	0	9	31	45	13	5.6
Workload	0	0	0	95	4	0	0	4.0
Difficulty	0	0	0	86	4	4	4	4.3
Learn Exp	0	0	11	35	47	5	0	4.5

Watts was very knowledgeable and kind. However, many expressed issues with the heavy content of each lecture and how powerpoint was not the best format for engagement. A few others suggested that there be a greater number of quizzes to break up the material and clearer guidelines for the tests. Finally, explicit office hours would have been helpful rather than by appointment.

### ANT 326Y1F Human Evolutionary Anatomy

Instructor(s): D. Begun

	Resp: 48							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	14	33	39	10	5.4
Explains	0	0	0	12	41	33	12	5.5
Communicates	0	0	2	6	33	37	20	5.7
Teaching	0	0	0	10	27	47	14	5.7
Workload	0	0	0	14	47	22	14	5.4
Difficulty	0	0	0	35	22	27	14	5.2

Learn Exp 0 2 0 34 25 25 11 5.1

Many students felt that this course should have been taught as a full-year course rather than a half year one. More direction and specific instructions in the labs would have been helpful.

Many students felt that Begun taught well and at a good pace.

### ANT 333Y1Y Living Primate Adaptations

Instructor(s): S. Lehman

	Resp: 39							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	5	15	47	31	6.1
Explains	0	0	0	10	21	23	44	6.0
Communicates	0	0	0	0	13	15	71	6.6
Teaching	0	0	0	2	23	31	42	6.1
Workload	0	0	5	56	23	12	2	4.5
Difficulty	0	0	5	56	32	5	0	4.4
Learn Exp	0	0	0	17	41	27	13	5.4

Lehman was a very enthusiastic and good lecturer who was approachable. The lab assignments were quite useful, however, a few students suggested more of them would have helped. A few students expressed issue with the availability of supplementary material.

### ANT 334Y1Y Human Skeletal Biology

Instructor(s): M. Roksandic

	Resp: 37							Mean
	1	2	3	4	5	6	7	
Presents	2	8	22	25	30	8	2	4.1
Explains	2	2	16	25	36	13	2	4.4
Communicates	0	0	13	16	25	38	5	5.1
Teaching	0	2	13	16	38	22	5	4.8
Workload	0	0	2	66	25	5	0	4.3
Difficulty	0	0	2	56	35	5	0	4.4
Learn Exp	0	3	3	25	35	25	6	5.0

Students felt that the laboratory material was more useful than the lecture material. Some felt that Roksandic was somewhat disorganized in setting up lecture slides, and felt that the slides were posted too late. A few also felt that Roksandic rushed through the material.

A student noted that her lecture style did improve over the course of the year.

### ANT 340H1F Anthropology of Latin America

Instructor(s): V. Napolitano-Quayson

	Resp: 16							Mean
	1	2	3	4	5	6	7	
Presents	0	0	6	12	43	37	0	5.1
Explains	0	0	6	12	18	37	25	5.6
Communicates	0	0	0	0	20	46	33	6.1
Teaching	0	0	0	6	31	43	18	5.8
Workload	0	0	0	81	12	6	0	4.2
Difficulty	0	0	12	62	25	0	0	4.1
Learn Exp	0	0	8	25	50	8	8	4.8

Most students enjoyed the instructor's lecturing style and the range of topics on Latin America.

### ANT 348Y1Y Anthropology of Health

Instructor(s): R. Lee

	Resp: 131							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	4	22	47	24	5.9
Explains	0	0	0	0	20	41	38	6.2
Communicates	0	0	0	0	9	39	50	6.4
Teaching	0	0	0	1	13	46	38	6.2
Workload	0	0	0	68	23	7	0	4.4
Difficulty	0	0	5	77	13	3	0	4.1

Learn Exp 0 0 0 21 24 33 19 5.5

Students had nothing but good comments for Lee and really enjoyed his lectures and the material presented. Many students did not find the tutorials useful and expressed that they would have liked to have some assignments or tests in the first semester. Students felt that the course was very organized and many students recommended the course for anyone interested in biological or medical anthropology.

#### ANT 352Y1Y South Asia: Practices, Theories, Representations

Instructor(s): N. Dave

	Resp: 18							Retake: 100%
	1	2	3	4	5	6	7	
Enr: 25								Mean
Presents	0	0	0	5	5	27	61	6.4
Explains	0	0	5	0	16	27	50	6.2
Communicates	0	0	0	5	5	22	66	6.5
Teaching	0	0	0	0	11	27	61	6.5
Workload	0	0	0	50	27	22	0	4.7
Difficulty	0	0	5	66	5	16	5	4.5
Learn Exp	0	0	0	13	13	20	53	6.1

Dave was an outstanding instructor who was motivating and enthusiastic. The readings were interesting and valuable, but some said that they cost too much. A highly recommended class.

#### ANT 354Y1Y Japan in Global Context: Anthropological Perspectives

Instructor(s): S. Satsuka

	Resp: 29							Retake: 92%
	1	2	3	4	5	6	7	
Enr: 47								Mean
Presents	0	0	0	13	31	31	24	5.7
Explains	0	3	0	0	27	41	27	5.9
Communicates	0	0	0	6	10	31	51	6.3
Teaching	0	3	0	0	17	48	31	6.0
Workload	0	0	0	37	34	17	10	5.0
Difficulty	0	0	3	71	21	3	0	4.2
Learn Exp	0	0	5	20	25	40	10	5.3

A well-liked, enthusiastic instructor. Some thought the workload was a little heavy and the quizzes were not useful. Most thought the material was interesting and valuable.

#### ANT 362Y1Y Anthropological Studies of Poverty, Social Inequality and the U.S. State

Instructor(s): L. Jermyn

	Resp: 47							Retake: 68%
	1	2	3	4	5	6	7	
Enr: 68								Mean
Presents	0	0	0	0	18	47	34	6.2
Explains	0	0	0	2	15	55	26	6.1
Communicates	0	0	0	0	22	44	33	6.1
Teaching	0	0	0	2	26	31	40	6.1
Workload	0	0	0	42	28	20	8	5.0
Difficulty	0	0	2	47	34	11	4	4.7
Learn Exp	0	0	2	21	27	29	18	5.4

Students enjoyed the course and found it to be both motivational and inspirational. Some felt the instructor was the best at UofT. The group projects were deemed to be too long.

#### ANT 364Y1Y Environment & Globalization

Instructor(s): L. Jermyn

	Resp: 54							Retake: 92%
	1	2	3	4	5	6	7	
Enr: 83								Mean
Presents	0	0	0	1	13	33	50	6.3
Explains	0	0	0	1	11	35	50	6.4
Communicates	0	0	0	0	3	26	69	6.7
Teaching	0	0	0	1	9	39	49	6.4
Workload	0	0	0	39	37	20	1	4.8
Difficulty	0	0	0	54	24	18	1	4.7

Learn Exp 0 0 0 13 9 23 53 6.2

The vast majority of students were inspired by Jermyn's passion, knowledge and enthusiasm. The reviews were helpful, although some felt they were worth too little for the effort involved. Jermyn was engaging and approachable, however, some students felt a tutorial was necessary.

#### ANT 365H1F Native America and the State

Instructor(s): K. Sieciechowicz

	Resp: 22							Retake: 95%
	1	2	3	4	5	6	7	
Enr: 34								Mean
Presents	0	0	4	9	27	40	18	5.6
Explains	0	0	0	0	18	36	45	6.3
Communicates	0	0	0	0	13	31	54	6.4
Teaching	0	0	0	0	13	50	36	6.2
Workload	0	0	0	68	27	4	0	4.4
Difficulty	0	0	0	72	22	4	0	4.3
Learn Exp	0	0	0	11	27	50	11	5.6

This was a great course with a very good instructor. Some thought the reading was a little heavy and that there should have been more focus on off reserve populations, Inuit and Metis. Some students thought the poster was a waste of time, but others thought it was great. The Canadian content was extensive and valuable.

#### ANT 406H1S Archaeology of Landscapes and Regions

Instructor(s): T. Banning

	Resp: 14							Retake: 76%
	1	2	3	4	5	6	7	
Enr: 21								Mean
Presents	0	0	0	15	7	38	38	6.0
Explains	0	0	7	0	15	38	38	6.0
Communicates	0	0	7	0	23	23	46	6.0
Teaching	0	0	7	7	7	30	46	6.0
Workload	0	0	7	61	15	0	15	4.5
Difficulty	0	0	0	69	15	7	7	4.5
Learn Exp	8	0	0	41	25	8	16	4.7

Students felt that Banning was very knowledgeable though he covered the material very quickly. Some students wished that notes had been posted online.

#### ANT 411H1F Advanced Archaeological Theory

Instructor(s): G. Coupland

	Resp: 16							Retake: 100%
	1	2	3	4	5	6	7	
Enr: 23								Mean
Presents	0	0	0	0	18	50	31	6.1
Explains	0	0	0	0	6	50	41	6.4
Communicates	0	0	0	0	12	43	43	6.3
Teaching	0	0	0	0	0	62	37	6.4
Workload	0	0	0	57	21	14	7	4.7
Difficulty	0	0	7	57	14	14	7	4.6
Learn Exp	0	0	0	10	10	60	20	5.9

Many students found the instructor to be very intelligent and that the class was excellent. A few students felt the workload was heavy but worthwhile. The class marks relied on writing over tests and exams.

#### ANT 412H1F Historical Archaeology

Instructor(s): T. Banning

	Resp: 19							Retake: 93%
	1	2	3	4	5	6	7	
Enr: 23								Mean
Presents	0	0	0	16	11	61	11	5.7
Explains	0	0	0	5	11	66	16	5.9
Communicates	0	0	0	5	16	44	33	6.1
Teaching	0	0	0	5	16	55	22	5.9
Workload	0	0	0	11	33	27	27	5.7
Difficulty	0	0	11	44	27	11	5	4.6
Learn Exp	0	0	0	16	16	25	41	5.9

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Students enjoyed the field trips and thought that they were a valuable part of the course. While the workload was high and the projects difficult, students felt that the work was relevant and worth it. Students thought that it would have been helpful to discuss their experiences while conducting research in order to learn from each other's mistakes.

### ANT 415Y1Y Laboratory in Faunal Archaeo-Osteology

Instructor(s): M. Friesen

Enr: 12	Resp: 8							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	25	37	25	5.8
Explains	0	0	0	0	0	50	50	6.5
Communicates	0	0	0	0	12	12	75	6.6
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	25	0	25	50	6.0
Difficulty	0	0	12	37	0	50	0	4.9
Learn Exp	0	0	0	16	16	33	33	5.8

The practical component was very useful in clearing up the extensive jargon. Lectures were engaging and interesting. The syllabus wasn't entirely clear

### ANT 420H1S Archaeology of Inequality

Instructor(s): G. Coupland

Enr: 27	Resp: 20							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	5	52	21	10	5.2
Explains	0	0	0	0	35	50	15	5.8
Communicates	0	0	5	15	20	55	5	5.4
Teaching	0	0	0	10	36	31	21	5.6
Workload	0	0	10	80	10	0	0	4.0
Difficulty	0	0	25	75	0	0	0	3.8
Learn Exp	0	12	0	37	37	0	12	4.5

Some of the material felt like a review from ARH 305. Material was graded quickly and fairly. Coupland was enthusiastic, clear and straightforward in presenting the material.

Overall, students felt this was a very enjoyable course.

### ANT 421H1S Royal Courts of the Ancient New World

Instructor(s): S. Jackson

Enr: 18	Resp: 16							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	18	43	37	6.2
Explains	0	0	0	6	6	37	50	6.3
Communicates	0	0	0	0	0	18	81	6.8
Teaching	0	0	0	0	6	25	68	6.6
Workload	0	0	0	56	31	6	6	4.6
Difficulty	0	0	0	68	18	12	0	4.4
Learn Exp	0	0	0	13	26	26	33	5.8

Jackson was an excellent teacher who truly wanted her students to succeed. She was enthusiastic and provided excellent feedback of the students' work.

### ANT 429H1S Paleoanthropology

Instructor(s): D. Begun

Enr: 36	Resp: 29							Retake: 55%
	1	2	3	4	5	6	7	Mean
Presents	0	3	3	3	27	44	17	5.6
Explains	0	0	3	13	27	34	20	5.6
Communicates	0	0	0	10	34	34	20	5.7
Teaching	0	0	0	20	31	31	17	5.4
Workload	0	0	3	44	27	13	10	4.8
Difficulty	0	0	0	48	37	3	10	4.8
Learn Exp	0	0	8	36	16	28	12	5.0

Some students felt that the amount of material was too much for one-

hour long lecture per week. They also would have benefitted from more evenly distributed evaluations, and felt that the tests did not accurately reflect material from the lectures. Begun was clear and enthusiastic.

### ANT 430H1S Primate Conservation Biology

Instructor(s): S. Lehman

Enr: 25	Resp: 22							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	9	54	36	6.3
Explains	0	0	0	0	4	40	54	6.5
Communicates	0	0	0	0	0	27	72	6.7
Teaching	0	0	0	0	4	36	59	6.5
Workload	0	0	18	81	0	0	0	3.8
Difficulty	0	0	9	77	13	0	0	4.0
Learn Exp	0	0	0	25	25	35	15	5.4

Students thought that Lehman was a very enthusiastic instructor who had a great sense of humour. He communicated the material in a very clear and organized manner.

### ANT 431H1S Mortuary Practices in the Archaeological Record

Instructor(s): M. Roksandic

Enr: 25	Resp: 19							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	5	0	5	15	42	26	5	4.9
Explains	5	0	5	10	21	36	21	5.4
Communicates	0	0	0	10	15	21	52	6.2
Teaching	0	0	0	5	26	42	26	5.9
Workload	0	5	0	10	52	15	15	5.2
Difficulty	0	5	0	63	15	5	10	5.2
Learn Exp	0	0	6	18	6	18	50	5.9

Some students found they were inadequately prepared for the archaeological material in this course because there was no Archaeology prerequisite. Class discussions often lacked focus and organization, but were very interesting and challenging. The amount of required readings gave this course a high workload.

Roksandic was enthusiastic, helpful, knowledgeable and used a good critical-thinking approach. The instructor explained concepts clearly and gave excellent feedback.

### ANT 434H1F Health, Diet and Disease in the Past

Instructor(s): M. Roksandic

Enr: 22	Resp: 18							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	22	50	27	0	5.1
Explains	0	0	0	11	38	44	5	5.4
Communicates	0	0	0	0	22	38	38	6.2
Teaching	0	0	0	0	38	50	11	5.7
Workload	0	5	0	44	16	33	0	4.7
Difficulty	0	0	0	16	44	27	11	5.3
Learn Exp	0	0	0	16	44	27	11	5.3

Roksandic showed great enthusiasm for the subject. Students appreciated the flexible office hours as well as assignment content and guidelines. However, a few students felt that this flexibility, at times, detracted from the clarity and organization of the course.

### ANT 442H1S Anthropology and New Technologies

Instructor(s): J. Barker

Enr: 17	Resp: 14							Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	0	0	14	0	42	35	7	5.2
Explains	0	0	7	7	35	42	7	5.4
Communicates	0	0	7	0	28	50	14	5.6
Teaching	0	0	0	14	7	71	7	5.7
Workload	0	0	0	57	35	0	7	4.6
Difficulty	0	0	0	71	21	7	0	4.7
Learn Exp	0	0	7	28	28	35	0	4.9

As a seminar, this course should have been more interactive. Students appreciated having several assignments so that the final mark wasn't concentrated on a few big assignments. The material was interesting and thought provoking.

Barker was passionate about the material and gave very good feedback on assignments.

#### ANT 444Y1Y Research Methods in Social and Linguistics Anthropology

Instructor(s): B. McElhinny

Enr: 20	Resp: 18							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	33	33	16	5.5
Explains	0	0	0	0	22	55	22	6.0
Communicates	0	0	0	0	27	50	22	5.9
Teaching	0	0	0	0	16	50	33	6.2
Workload	0	0	0	11	11	38	38	6.1
Difficulty	0	0	5	27	27	22	16	5.2
Learn Exp	0	0	0	0	50	35	14	5.6

Most students thought there should have been a course reader and that the readings were too many and too long. The conversations in class were very useful and the assignments were interesting. More time should have been allotted between due dates.

Instructor(s): V. Napolitano-Quayson

Enr: 18	Resp: 9							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	33	33	22	11	5.1
Explains	0	0	0	0	55	22	22	5.7
Communicates	0	0	0	0	22	33	44	6.2
Teaching	0	0	0	0	33	44	22	5.9
Workload	0	0	0	0	33	55	11	5.8
Difficulty	0	0	11	22	33	33	0	4.7
Learn Exp	0	0	0	42	14	14	28	5.3

Students felt that the instructor was very good and well-prepared for lectures. Some felt that the readings would have been better organized in a reader package. Several students also commented that they enjoyed the flexibility of the course.

#### ANT 448H1F Ethnicity and Nationalism

Instructor(s): M. Levin

Enr: 18	Resp: 15							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	26	46	20	0	4.8
Explains	0	0	7	7	42	35	7	5.3
Communicates	0	6	6	6	26	40	13	5.3
Teaching	0	0	0	21	14	42	21	5.6
Workload	0	0	7	57	35	0	0	4.3
Difficulty	0	0	0	35	42	14	7	4.9
Learn Exp	0	0	10	50	30	0	10	4.5

Many students found that the readings were outdated, difficult and dry. Levin was found to be intelligent and asked intriguing questions.

#### ANT 450H1F Anthropological Approaches to Environmentalism

Instructor(s): H. Cunningham

Enr: 20	Resp: 16							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	26	26	46	6.2
Explains	0	0	0	0	20	20	53	6.3
Communicates	0	0	0	0	0	13	86	6.9
Teaching	0	0	0	0	6	26	66	6.6
Workload	0	0	0	64	28	7	0	4.4
Difficulty	0	0	0	61	30	7	0	4.5
Learn Exp	0	0	0	0	30	23	46	6.2

The students unanimously agreed that Cunningham was an engaging and enthusiastic instructor who genuinely cared about her students.

Several students expressed that this course changed their entire outlook on life. Most students felt that there was a high value to the required readings. With a 100% retake, this course was a favourite among the students.

#### ANT 452H1S Anthropology and Human Rights

Instructor(s): M. Levin

Enr: 18	Resp: 12							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	50	8	16	5.2
Explains	0	0	0	33	41	0	25	5.2
Communicates	0	0	0	16	33	25	25	5.6
Teaching	0	0	0	8	16	41	33	6.0
Workload	0	0	0	75	25	0	0	4.2
Difficulty	0	0	0	58	16	25	0	4.7
Learn Exp	0	0	0	16	33	33	16	5.5

Students felt that Levin was very insightful and paid attention to students' questions and concerns. The material was stimulating and assignments were considered a fair representation of what was learned.

#### ANT 459H1F Maps and Places

Instructor(s): K. Sieciechowicz

Enr: 16	Resp: 8							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	25	50	0	5.2
Explains	0	0	0	12	0	62	25	6.0
Communicates	0	0	0	14	0	14	71	6.4
Teaching	0	0	0	12	12	37	37	6.0
Workload	0	0	0	85	0	0	14	4.0
Difficulty	0	0	0	42	42	14	0	4.7
Learn Exp	0	0	0	0	50	0	50	?

#### ANT 460H1F Global Perspectives on Women's Health

Instructor(s): H. Wardlow

Enr: 25	Resp: 22							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	40	50	6.4
Explains	0	0	0	4	9	42	42	6.2
Communicates	0	0	0	0	9	4	85	6.8
Teaching	0	0	0	0	4	14	80	6.8
Workload	0	0	9	33	42	14	0	4.6
Difficulty	0	0	0	76	23	0	0	4.2
Learn Exp	0	0	0	0	17	29	52	6.4

Wardlow was an excellent instructor who taught a fascinating course. Students loved this class even though the workload was a little heavy.

#### ANT 461Y1Y History of Anthropology and the Limits of Theory

Instructor(s): K. Sieciechowicz

Enr: 16	Resp: 10							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	30	30	40	6.1
Explains	0	0	0	0	10	40	50	6.4
Communicates	0	0	0	0	10	30	60	6.5
Teaching	0	0	0	0	20	40	40	6.2
Workload	0	0	10	70	20	0	0	4.1
Difficulty	0	0	0	50	20	30	0	4.8
Learn Exp	0	0	14	0	14	42	28	5.7

Students felt Sieciechowicz was knowledgeable, passionate about her work and attentive to students' needs. They generally enjoyed and appreciated the course, though a few felt the reader should have included secondary sources and ethnographic material.



## 12 ANTHROPOLOGY

### ANT 471H1S Human Nutritional Ecology

Instructor(s): D. Sellen

	Resp: 22							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	33	38	14	5.5
Explains	0	0	0	9	22	40	27	5.9
Communicates	0	0	0	4	4	38	52	6.4
Teaching	0	0	0	9	27	36	27	5.8
Workload	0	0	18	54	13	13	0	4.2
Difficulty	0	4	9	72	13	0	0	4.0
Learn Exp	0	0	0	5	41	35	17	5.6

Students enjoyed the course and appreciated Sellen's knowledge and kind manner. Several students felt the readings would have been cheaper and more accessible if provided in a reader format.

### ANT 481H1S Special Topics in Biological Anthropology: Behavioural Ecology of Infant and Child Care

Instructor(s): D. Sellen

	Resp: 17							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	29	41	23	5.8
Explains	0	0	0	5	23	29	41	6.1
Communicates	0	0	0	5	0	29	64	6.5
Teaching	0	0	5	0	17	35	41	6.1
Workload	0	0	0	37	25	25	12	5.1
Difficulty	0	0	11	76	5	5	0	4.1
Learn Exp	0	0	8	16	16	25	33	5.6

Some students suggested that discussions should not have relied so heavily on the readings. Sellen was approachable, enthusiastic and passionate about the material.

The class also relied heavily on class discussions.

### ARH 305H1S Archaeological Interpretation

Instructor(s): G. Coupland

	Resp: 41							Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	60	21	4	5.2
Explains	0	0	0	9	36	41	12	5.6
Communicates	0	2	2	17	29	43	4	5.2
Teaching	0	0	0	7	39	43	9	5.6
Workload	0	0	4	53	36	0	4	4.5
Difficulty	0	0	7	65	22	2	2	4.3
Learn Exp	0	0	2	34	51	5	5	4.8

Students thought Coupland provided a good learning experience in his teaching and assignments. They also thought the course was well-organized, although readings could be a little tedious and dry.

### ARH 312Y1Y Archaeological Laboratory

Instructor(s): T. Banning

	Resp: 18							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	5	27	38	22	5.7
Explains	0	0	5	11	22	38	22	5.6
Communicates	0	0	5	11	22	27	33	5.7
Teaching	0	5	0	11	16	27	38	5.8
Workload	0	0	0	72	22	5	0	4.3
Difficulty	0	0	5	61	27	5	0	4.3
Learn Exp	9	0	9	45	18	18	0	4.2

The lectures were well-planned, but Banning sometimes went through the slides too quickly. Students found that attending Banning's office hours was helpful. The lab instructions were, at times, confusing to a few students.

### ARH 482H1S Special Topics in Archaeology: Origins of Art

Instructor(s): M. Chazan

	Resp: 15							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	26	33	30	5.5
Explains	0	0	0	0	6	60	33	6.3
Communicates	0	0	0	0	0	6	93	6.9
Teaching	0	0	0	0	6	40	53	6.5
Workload	0	0	7	78	7	0	7	4.2
Difficulty	0	0	0	85	7	0	7	4.3
Learn Exp	0	0	0	25	10	33	25	5.6

All the students believed that Chazan was the "the man". He was described as inspired and inspiring with a zest for life. Many students said they took courses just because Chazan was teaching them. The issues discussed during class were related to current issues and brought many new perspectives to light.

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## 24. A syllabus is...

- a) a required outline of "term assignments, the date that each is due, lateness penalties, and the weight of each assignment in the marking scheme" of a course.
- b) an endangered species.
- c) something that can not be changed without the expressed consent of the students.
- d) all of the above.

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