



### Introduction

The Zoology Course Union (ZOOCU) holds numerous events throughout the school year, including socials, field trips, and academic seminars. ZOOCU is here to listen to your input and suggestions regarding courses and student activities. How does one get involved? Anyone taking a biology or zoology course is already a member. Stop by RW 108 or check out their website: <http://www.zoo.utoronto.ca/zoocu/v2/index.html>

Editor

### BIO 150Y1Y Organisms in their Environment

Instructor(s): S. Barrett; L. Rowe

Enr: 2078	Resp: 1697							Retake: 81%
	1	2	3	4	5	6	7	Mean
<b>Barrett:</b>								
Presents	0	0	1	5	18	40	33	6.0
Explains	0	0	1	7	20	37	33	5.9
Communicates	0	0	0	4	10	30	52	6.3
Teaching	0	0	0	6	18	37	36	6.0
<b>Rowe:</b>								
Presents	0	0	1	8	24	39	25	5.8
Explains	0	0	0	6	21	39	30	5.9
Communicates	0	0	3	10	24	36	23	5.6
Teaching	0	0	1	7	24	39	26	5.8
<b>Course:</b>								
Workload	1	3	13	60	13	5	1	4.0
Difficulty	0	1	9	58	20	7	2	4.3
Learn Exp	0	0	2	24	28	26	16	5.3

Students used adjectives including "amazing, exceptional, and inspiring" to describe the Barrett. They commented on his captive power during lectures and his evident passion for his work. Most found him to be approachable, particularly during tutorials. He was very knowledgeable of the material and engaged students with examples from his personal research and experience. A few students felt that he was not sensitive to students' beliefs given he dismissed creationism.

Most students found Rowe to be humorous, charismatic and enthusiastic, while a few thought he was monotonous and read the material from his lecture slides rather than explaining the concept of the slide. The material presented by Rowe was interesting, organized and contained relevant examples, often of personal experiences which students enjoyed. Students, overall, found Rowe to be effective with a strong knowledge of the material.

Many declared this their favourite course and commented on the superior organization of the course but found the class size too large. Some students thought that the tutorials were very helpful, while others did not because of the size. Many found the laboratories relevant and enjoyable, while others found they were not useful or challenging and too lengthy. A number of students were dissatisfied by the evaluations methods claiming that multiple choice exams were difficult, confusing and unfair

Instructor(s): H. Cyr; R. Jefferies

Enr: 1914	Resp: 1686							Retake: 69%
	1	2	3	4	5	6	7	Mean
<b>Cyr:</b>								
Presents	0	0	3	14	30	34	17	5.5
Explains	0	0	3	11	30	36	17	5.5
Communicates	0	1	3	14	26	34	19	5.5
Teaching	0	0	3	14	28	36	16	5.4
<b>Jefferies:</b>								
Presents	0	0	2	11	32	36	17	5.5
Explains	0	0	2	11	29	36	19	5.5
Communicates	2	2	6	19	27	29	12	5.1
Teaching	0	0	3	13	29	34	16	5.4
<b>Course:</b>								
Workload	1	3	11	57	16	7	2	4.2
Difficulty	0	1	8	51	24	9	3	4.4
Learn Exp	1	1	4	33	28	21	10	4.9

The main ideas of each section were clearly conveyed. However, the evaluation questions were at times overly specific or ambiguous and focused on memorizing rather than understanding concepts. There were too many required readings which did not directly pertain to course material. Overall, the course was enjoyable and students gained a deeper appreciation for organism in their environment.

Cyr was enthusiastic and knowledgeable though at times, she spoke too quickly and rushed through material. Students believed that tests from her section were often too specific and did not reflect key concepts taught in the course. However, she was very approachable and available for help outside of class.

Most students found Jefferies to be a good instructor. He explained all concepts in a clear and detailed manner, and went out of his way to provide extra tutorial times to answer student questions. However, he lacked enthusiasm at times and gone into far too much detail, and speaking too slowly.

### BIO 303H1S Tropical Ecology and Evolution

Instructor(s): D. Currie; J. Rising

Enr: 20	Resp: 13							Retake: 100%
	1	2	3	4	5	6	7	Mean
<b>Currie:</b>								
Presents	0	0	0	0	15	61	23	6.1
Explains	0	0	0	0	15	76	7	5.9
Communicates	0	0	0	0	7	46	46	6.4
Teaching	0	0	0	0	16	50	33	6.2
<b>Rising:</b>								
Presents	0	0	0	7	30	46	15	5.7
Explains	0	0	0	8	16	66	8	5.8
Communicates	0	0	0	0	16	50	33	6.2
Teaching	0	0	0	7	7	61	23	6.0
<b>Course:</b>								
Workload	0	9	9	45	18	9	9	4.4
Difficulty	0	11	0	55	22	0	11	4.3
Learn Exp	0	0	0	0	12	12	75	6.6

All students found this course to be an excellent and informative experience. Both instructors were found to be an incredible and very approachable.

Instructor(s): C. Darling; J. Eckenwalder

Enr: 20	Resp: 15							Retake: 100%
	1	2	3	4	5	6	7	Mean
<b>Darling:</b>								
Presents	0	0	0	13	33	40	13	5.5
Explains	0	0	0	13	26	46	13	5.6
Communicates	0	0	0	0	20	46	33	6.1
Teaching	0	0	6	0	33	33	26	5.7
<b>Eckenwalder:</b>								
Presents	0	0	0	26	33	26	13	5.3
Explains	0	0	0	26	20	33	20	5.5
Communicates	6	0	0	6	20	26	40	5.7
Teaching	0	0	0	20	26	26	26	5.6

Course:

Workload	0	16	8	33	25	8	8	4.2
Difficulty	0	18	0	36	36	0	9	4.3
Learn Exp	0	0	0	0	12	25	62	6.5

Students found both the instructors to be good and very knowledgeable.

**BIO 319H1S Population Ecology**

Instructor(s): H. Cyr

	Resp: 30							Retake: 89%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	3	51	44	6.4
Explains	0	0	0	3	3	55	37	6.3
Communicates	0	0	0	3	10	34	51	6.3
Teaching	0	0	0	0	13	34	51	6.4
Workload	0	0	3	55	34	6	0	4.4
Difficulty	0	0	10	72	13	3	0	4.1
Learn Exp	0	0	0	19	23	42	14	5.5

Students found the instructor to be friendly and approachable. Material was taught concisely and with enthusiasm.

**BIO 321H1F Community Ecology**

Instructor(s): D. Jackson; I. Stehlik

	Resp: 33							Retake: 80%
	1	2	3	4	5	6	7	
<u>Jackson:</u>								
Presents	0	0	3	12	40	34	9	5.3
Explains	0	0	3	3	31	50	12	5.7
Communicates	0	0	0	9	9	48	33	6.1
Teaching	0	0	3	6	18	59	12	5.7
<u>Stehlik:</u>								
Presents	0	0	3	3	51	36	6	5.4
Explains	0	0	0	12	39	30	18	5.5
Communicates	0	0	0	9	9	51	30	6.0
Teaching	0	0	0	12	31	43	12	5.6
<u>Course:</u>								
Workload	0	0	3	7	37	25	28	5.0
Difficulty	0	0	3	60	15	15	6	4.6
Learn Exp	0	3	0	24	41	17	13	5.1

Most students found Jackson to be enthusiastic, knowledgeable and approachable. Stehlik was good and very approachable. However, some found that the lectures went by a bit too quickly and wanted the instructor to post lectures before each class.

**BIO 323H1F Evolution**

Instructor(s): J. Rising; A. Agrawal

	Resp: 87							Retake: 52%
	1	2	3	4	5	6	7	
<u>Rising:</u>								
Presents	4	6	15	27	37	6	1	4.1
Explains	3	3	8	20	32	26	5	4.8
Communicates	2	1	5	17	28	33	11	5.1
Teaching	2	1	10	27	28	26	3	4.7
<u>Agrawal:</u>								
Presents	0	2	9	26	27	22	11	4.9
Explains	2	6	13	27	28	12	8	4.4
Communicates	0	3	6	22	28	25	12	5.0
Teaching	1	2	10	27	25	24	9	4.8
<u>Course:</u>								
Workload	0	3	15	58	15	7	0	4.1
Difficulty	0	2	2	42	27	22	2	4.7
Learn Exp	3	8	10	47	19	3	6	4.1

Rising was enthusiastic, approachable and humorous. Some said he should have updated his lecture material; and some commented his course notes could have been more detailed and clearer and that these did not help for test preparation. Some complained that the test did not

reflect the lectures.

A few students complained about Agrawal's math-based approach to the biology material and wanted more examples.

**BIO 324H1S Evolutionary Ecology**

Instructor(s): H. Rodd

	Resp: 43							Retake: 79%
	1	2	3	4	5	6	7	
Presents	0	2	13	18	46	16	2	4.7
Explains	0	0	13	25	32	16	11	4.9
Communicates	0	0	4	16	32	32	13	5.3
Teaching	0	0	6	13	44	27	6	5.1
Workload	0	0	2	67	23	6	0	4.3
Difficulty	0	0	2	69	25	2	0	4.3
Learn Exp	0	6	5	38	35	7	2	4.1

In general, the students liked the course and thought the instructor was good. However, they expressed concerns towards the midterm which some thought was too long.

**BIO 365H1S Biodiversity and Conservation Biology**

Instructor(s): M-J. Fortin; P. Abrams; C. Darling

	Resp: 35							Retake: 41%
	1	2	3	4	5	6	7	
<u>Fortin:</u>								
Presents	0	2	14	20	38	20	2	4.7
Explains	0	5	11	25	25	25	5	4.7
Communicates	0	8	5	22	31	28	2	4.7
Teaching	0	2	14	20	34	28	0	4.7
<u>Abrams:</u>								
Presents	0	3	3	38	34	19	0	4.6
Explains	0	7	7	26	34	23	0	4.6
Communicates	0	15	11	11	30	26	3	4.5
Teaching	0	0	16	32	32	20	0	4.6
<u>Darling:</u>								
Presents	2	4	2	24	34	24	7	4.9
Explains	4	4	4	19	26	29	9	4.9
Communicates	0	0	2	29	19	34	14	5.3
Teaching	4	2	4	24	26	29	7	4.8
<u>Course:</u>								
Workload	0	0	0	25	28	15	31	5.5
Difficulty	3	0	3	40	37	12	3	4.6
Learn Exp	3	7	23	50	11	3	0	3.7

Students found the course material interesting and relevant but difficult to understand at times. The workload was high due to a combination of assignments, tests and labs. Students found the course calendar to be misleading since labs were listed as tutorials. The labs were time consuming and not explained well.

Fortin was enthusiastic, but not always clear on some concepts. Abrams was enthusiastic, but had unhelpful slides and his tests were too specific. Darling was entertaining and enthusiastic when lecturing.

**BIO 460H1F Molecular Evolution**

Instructor(s): A. Baker; D. Irwin

	Resp: 32							Retake: 56%
	1	2	3	4	5	6	7	
<u>Baker:</u>								
Presents	0	3	6	6	43	31	9	5.2
Explains	0	3	6	18	43	12	15	5.0
Communicates	0	3	6	3	46	15	25	5.4
Teaching	0	3	3	15	37	18	21	5.3
<u>Irwin:</u>								
Presents	0	0	0	6	43	43	6	5.5
Explains	0	0	0	15	37	34	12	5.4
Communicates	0	0	3	3	28	46	18	5.8
Teaching	0	0	0	12	43	31	12	5.4
<u>Course:</u>								
Workload	0	0	0	56	25	15	3	4.7

Difficulty	0	0	6	37	31	18	6	4.8
Learn Exp	0	0	7	42	21	17	10	4.8

Baker was a good instructor with a contagious enthusiasm for the challenging material taught. Though not always easy to follow, he made the effort to answer students' questions. However, regarding assignments, more guidance was needed as well as a clearer marking scheme from the T.A.

Most felt that Irwin was an effective instructor. They found him very knowledgeable and clearly expressed the material expected for tests and midterms.

Overall, the course would have benefitted from switching section orders since material was occasionally presented out of order with sometimes more advanced concepts preceding basic principles.

#### BIO 461H1F Chromosome Biology

Instructor(s): P. Romans

Enr: 8	Resp: 7							Retake: 28%
	1	2	3	4	5	6	7	Mean
Presents	28	14	14	42	0	0	0	2.7
Explains	33	16	0	33	16	0	0	2.8
Communicates	28	14	14	14	14	14	0	3.1
Teaching	14	28	0	57	0	0	0	3.0
Workload	14	0	0	28	0	0	57	5.3
Difficulty	0	0	0	33	0	0	66	6.0
Learn Exp	14	0	14	42	14	0	14	4.0

#### BIO 470H1S Theoretical Ecology and Evolution

Instructor(s): P. Abrams

Enr: 7	Resp: 5							Retake: 40%
	1	2	3	4	5	6	7	Mean
Presents	0	0	20	0	60	20	0	4.8
Explains	0	0	0	60	20	20	0	4.6
Communicates	0	0	40	0	40	20	0	4.4
Teaching	0	0	0	40	20	40	0	5.0
Workload	0	0	40	40	0	0	20	4.2
Difficulty	0	0	0	20	20	20	40	5.8
Learn Exp	0	0	50	0	25	0	25	4.5

Students found that the course required a high level of math skills and believed some review of math prior to teaching may have been useful. Tests were found to be easy but students felt pressed for time doing them.

#### BIO 482Y1Y Topics in Developmental Biology

Instructor(s): E. Larsen; R. Winklbauer

Enr: 11	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
<u>Larsen:</u>								
Presents	0	10	0	0	20	30	40	5.8
Explains	0	6	10	0	20	20	50	6.0
Communicates	0	0	0	0	20	10	70	6.5
Teaching	0	0	10	0	10	10	70	6.3
<u>Winklbauer:</u>								
Presents	10	0	40	40	10	0	0	3.4
Explains	6	6	10	0	20	20	50	6.0
Communicates	6	0	0	0	20	10	70	6.5
Teaching	0	0	10	0	10	10	70	6.3
<u>Course:</u>								
Workload	10	0	40	40	10	0	0	5.4
Difficulty	6	0	10	80	10	0	0	4.0
Learn Exp	0	0	0	0	0	62	37	6.4

Students enjoyed the small class size and thought that it was a great course, requiring more thinking rather than just memorizing.

#### BIO 494Y1Y Seminar in Evolutionary Biology

Instructor(s): L. Rowe; A. Agrawal

Enr: 9	Resp: 8							Retake: 100%
	1	2	3	4	5	6	7	Mean
<u>Rowe:</u>								
Presents	12	0	0	37	12	37	0	4.5
Explains	0	0	0	0	25	50	25	6.0
Communicates	0	0	0	0	12	50	37	6.2
Teaching	0	0	0	0	25	50	25	6.0
<u>Agrawal:</u>								
Presents	0	0	0	12	12	62	12	5.8
Explains	0	0	0	0	12	50	37	6.2
Communicates	0	0	0	12	0	50	37	6.1
Teaching	0	0	0	0	25	50	25	6.0
<u>Course:</u>								
Workload	0	0	0	12	12	37	37	6.0
Difficulty	0	0	0	12	50	12	25	5.5
Learn Exp	0	0	0	0	28	14	57	6.3

Students found the course quite enjoyable. Many would have preferred a slightly lighter workload. Most students thought that Rowe did a very good job in guiding discussions and answering questions.

Students also enjoyed Agrawal's section. Although difficult, many found that he did a very good job explaining material.

Instructor(s): D. Currie; B. Chang

Enr: 9	Resp: 7							Retake: 100%
	1	2	3	4	5	6	7	Mean
<u>Currie:</u>								
Presents	0	0	0	0	30	33	16	5.7
Explains	0	0	0	0	28	57	14	5.9
Communicates	0	0	0	0	14	28	57	6.4
Teaching	0	0	0	0	0	57	42	6.4
<u>Chang:</u>								
Presents	0	0	0	0	14	42	42	6.3
Explains	0	0	0	0	0	85	14	6.1
Communicates	0	0	0	0	14	14	71	6.6
Teaching	0	0	0	0	14	28	57	6.4
<u>Course:</u>								
Workload	0	0	0	66	0	16	16	4.8
Difficulty	0	0	0	42	42	14	0	4.7
Learn Exp	0	0	0	0	16	50	33	6.2

Students enjoyed Currie's discussions and found that he provided a differing yet informative perspective. They also felt that he did a good job leading the discussions, although a few thought that he tended to dominate the conversation.

Some students found Chang to be very enthusiastic in leading class discussions.

#### BIO 495Y1Y Seminar in Ecology

Instructor(s): D. Jackson; M-J. Fortin

Enr: 9	Resp: 8							Retake: 100%
	1	2	3	4	5	6	7	Mean
<u>Jackson:</u>								
Presents	0	0	0	0	14	14	71	6.6
Explains	0	0	0	0	14	0	85	6.7
Communicates	0	0	0	0	0	28	71	6.7
Teaching	0	0	0	0	0	28	71	6.7
<u>Fortin:</u>								
Presents	0	0	0	0	14	14	71	6.6
Explains	0	0	0	0	14	14	71	6.6
Communicates	0	0	0	14	14	0	71	6.3
Teaching	0	0	0	0	28	0	71	6.4
<u>Course:</u>								
Workload	0	0	0	42	42	14	0	4.7
Difficulty	0	0	0	71	28	0	0	4.3
Learn Exp	0	0	0	0	33	50	16	5.8

All students were very enthusiastic about the course and felt that it provided an excellent learning experience. They thought that both instructors did a wonderful job provoking discussion of ecological concepts as well as expanding to related topics.

Instructor(s): S. Smith; P. Abrams

Enr: 9	Resp: 7							Retake: 100%
	1	2	3	4	5	6	7	Mean
<u>Smith:</u>								
Presents	0	0	0	0	0	28	71	6.7
Explains	0	0	0	0	0	14	85	6.9
Communicates	0	0	0	0	0	28	71	6.7
Teaching	0	0	0	0	0	14	85	6.9
<u>Abrams:</u>								
Presents	0	0	0	0	0	28	71	6.7
Explains	0	0	0	0	0	14	85	6.9
Communicates	0	0	0	14	0	14	71	6.4
Teaching	0	0	0	0	0	14	85	6.9
<u>Course:</u>								
Workload	0	0	0	42	28	28	0	4.9
Difficulty	0	0	0	14	71	14	0	5.0
Learn Exp	0	0	0	0	16	0	83	6.7

Students thought that this was one of the best courses they have taken at U of T, and that the instructors were very good at conveying key concepts. The course was intellectually stimulating and found it to be the "pinnacle of their education."

#### BIO 496Y1Y Seminar in Behaviour and Behavioural Ecology

Instructor(s): D. McLennan; H. Rodd

Enr: 13	Resp: 13							Retake: 90%
	1	2	3	4	5	6	7	Mean
<u>McLennan:</u>								
Presents	0	0	0	0	33	50	16	5.8
Explains	0	0	0	0	16	33	50	6.3
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	8	50	41	6.3
<u>Rodd:</u>								
Presents	0	0	0	0	33	41	25	5.9
Explains	0	0	0	0	8	50	41	6.3
Communicates	0	0	0	0	0	58	41	6.4
Teaching	0	0	0	0	0	54	45	6.5
<u>Course:</u>								
Workload	0	9	9	45	36	0	0	4.1
Difficulty	0	0	9	54	36	0	0	4.3
Learn Exp	0	0	0	9	0	63	27	6.1

Both instructors were well received by their students. They were both approachable, friendly, encouraging and very good instructors.

Students greatly enjoyed the course and found it helpful in building communication and presentation skills as well as developing critical analysis. The course was found to be an overall good experience.

Instructor(s): R. Gegear; R. Baker

Enr: 13	Resp: 11							Retake: 100%
	1	2	3	4	5	6	7	Mean
<u>Gegear:</u>								
Presents	0	0	0	0	30	60	10	5.8
Explains	0	0	0	9	27	45	18	5.7
Communicates	0	0	0	0	27	63	9	5.8
Teaching	0	0	0	0	30	60	10	5.8
<u>Baker:</u>								
Presents	0	0	0	0	30	60	10	5.8
Explains	0	0	0	0	36	36	27	5.9
Communicates	0	0	0	0	18	54	27	6.1
Teaching	0	0	0	0	27	63	9	5.8
<u>Course:</u>								
Workload	0	0	0	63	36	0	0	4.4
Difficulty	6	0	9	72	18	0	0	4.1

Learn Exp 0 0 0 10 10 60 20 5.9

Students thought Gegear was organized and lead good discussions. Baker showed great enthusiasm and encouraged lots of discussions. Students, in general, enjoyed the course very much.

#### ZOO 200Y1Y Aspects of Human Biology

Instructor(s): M. Barrett; R. Stephenson

Enr: 149	Resp: 90							Retake: 68%
	1	2	3	4	5	6	7	Mean
<u>Barrett:</u>								
Presents	0	0	2	11	31	35	19	5.6
Explains	0	0	4	9	31	39	15	5.5
Communicates	0	0	2	11	23	33	29	5.8
Teaching	0	0	1	10	29	40	18	5.6
<u>Stephenson:</u>								
Presents	1	0	1	16	33	34	13	5.4
Explains	0	0	1	12	30	41	14	5.5
Communicates	0	0	0	9	27	40	22	5.8
Teaching	0	0	2	9	21	43	22	5.8
<u>Course:</u>								
Workload	4	4	31	54	3	0	1	3.5
Difficulty	3	4	10	62	9	6	2	4.0
Learn Exp	0	1	4	44	29	19	4	4.7

Some found the course quite difficult, especially for non-science students. Handouts of the slides before the lectures would have been helpful. Most students found the course very interesting and well-organized.

Students felt that Barrett was quite knowledgeable and enjoyed his teaching style.

Stephenson's section was enjoyable, and students found him to be informative and clear. A few students felt that the handouts and lectures were not entirely representative of what was on the test.

Instructor(s): H. Harvey

Enr: 135	Resp: 77							Retake: 50%
	1	2	3	4	5	6	7	Mean
Presents	0	2	9	25	28	21	13	5.0
Explains	0	3	3	15	32	21	22	5.3
Communicates	2	4	1	16	22	29	24	5.4
Teaching	0	2	4	17	35	24	16	5.2
Workload	1	2	25	58	9	2	0	3.8
Difficulty	1	2	10	52	18	10	4	4.3
Learn Exp	1	3	1	44	25	13	8	4.7

Most students found Harvey to be enthusiastic and the material interesting. However, there was some concern that expectations for this course and its assignments were unclear.

As a whole, students found the experience to be fair though perhaps geared more towards science student rather than arts ones.

#### ZOO 214Y1Y Evolution and Adaptation

Instructor(s): J. Rising

Enr: 56	Resp: 33							Retake: 65%
	1	2	3	4	5	6	7	Mean
Presents	3	0	6	30	30	15	15	4.9
Explains	0	3	6	6	33	30	21	5.5
Communicates	0	0	0	9	9	36	45	6.2
Teaching	0	3	9	6	24	39	18	5.4
Workload	3	6	39	42	3	3	3	3.6
Difficulty	0	0	15	63	9	6	6	4.2
Learn Exp	7	3	3	35	25	14	10	4.5

Many students said Rising was very enthusiastic and that the material was interesting. Most students said that the course was appropriate for humanities students.



Instructor(s): S. Smith; E. Larsen

Enr: 49	Resp: 33						Retake: 58%	
	1	2	3	4	5	6	7	Mean
<u>Smith:</u>								
Presents	0	0	0	9	22	39	29	5.9
Explains	0	0	3	6	23	33	33	5.9
Communicates	0	0	0	6	23	46	23	5.9
Teaching	0	0	3	6	33	36	20	5.6
<u>Larsen:</u>								
Presents	0	3	16	33	16	16	13	4.7
Explains	0	3	6	25	38	12	12	4.9
Communicates	0	0	0	6	16	53	23	5.9
Teaching	0	0	9	16	41	19	12	5.1
<u>Course:</u>								
Workload	3	6	37	46	0	3	3	3.6
Difficulty	0	6	18	59	9	3	3	3.9
Learn Exp	0	0	12	56	16	8	8	4.4

Smith was found to be very engaging and enthusiastic. Her section was straightforward and well organized. She really communicated the core concepts clearly.

Although enthusiastic, some students found Larsen's lectures a little hard to follow and thought her section could have benefitted from more structure.

**ZOO 216H1S Marine Mammal Biology and Conservation**

Instructor(s): C. Wittnich

Enr: 60	Resp: 37						Retake: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	13	24	37	21	5.6
Explains	0	0	0	0	22	38	38	6.2
Communicates	0	0	0	0	2	27	70	6.7
Teaching	0	0	0	0	13	44	41	6.3
Workload	5	10	35	45	0	0	2	3.4
Difficulty	5	13	27	51	0	0	2	3.4
Learn Exp	0	0	6	13	23	23	33	5.6

Students found the course to be very interesting and enjoyable. Although some found the material to be somewhat disorganized and the T.A. unhelpful, they relished the instructor's enthusiasm and candor.

**ZOO 252Y1Y Introductory Animal Physiology**

Instructor(s): J.J.B. Smith; D. Lovejoy

Enr: 388	Resp: 132						Retake: 57%	
	1	2	3	4	5	6	7	Mean
<u>Smith:</u>								
Presents	1	1	7	17	32	32	7	5.0
Explains	1	3	5	19	38	23	7	4.9
Communicates	0	1	5	8	36	34	13	5.3
Teaching	1	0	3	15	40	29	8	5.2
<u>Lovejoy:</u>								
Presents	0	0	5	19	38	29	7	5.1
Explains	0	0	3	20	30	36	8	5.3
Communicates	0	0	3	9	30	38	17	5.5
Teaching	0	0	1	17	38	33	8	5.3
<u>Course:</u>								
Workload	0	0	0	30	42	19	5	5.0
Difficulty	0	0	0	30	49	11	8	5.0
Learn Exp	1	1	8	41	32	13	1	4.5

Smith was enthusiastic, interesting and effective at communicating the course material. Some students found that he spoke too quickly and was difficult to understand. Everyone appreciated the supplementary notes he provided.

Students found Lovejoy's lecture style enjoyable and clear. Many students thought that he was funny and enjoyed his anecdotes, which improved the overall learning experience. He answered questions effectively and provided many good examples.

A large majority found the laboratory section disorganized and complained that the equipment was not functional. They found that laborato-

ries carried a high workload and were graded very strictly. Furthermore, the laboratory write-ups were worth a large percentage of the course and were not returned in a timely manner. When they were returned, many lacked comments. However, some students did find them interesting. A few students felt the textbook was not useful.

Instructor(s): M. Barrett; J. Peever

Enr: 355	Resp: 138						Retake: 51%	
	1	2	3	4	5	6	7	Mean
<u>Barrett:</u>								
Presents	0	1	7	26	31	25	7	4.9
Explains	0	2	3	16	34	30	12	5.2
Communicates	0	0	4	12	21	27	33	5.7
Teaching	0	0	3	14	32	32	16	5.4
<u>Peever:</u>								
Presents	0	0	2	10	28	38	18	5.6
Explains	0	0	0	14	32	34	17	5.5
Communicates	0	0	0	11	25	33	28	5.8
Teaching	0	0	1	10	31	35	20	5.6
<u>Course:</u>								
Workload	0	0	0	41	33	19	3	4.8
Difficulty	0	0	0	41	37	16	2	4.8
Learn Exp	1	0	5	50	32	8	0	4.4

Barrett was very approachable and kind. However, his lectures sometimes lacked direction. Students really appreciated the attention he paid to his labs and the depth to which he was familiar with his material.

Most students were very impressed with Peever's performance in his first year of teaching the course. He was engaging and well spoken, explaining the goals and requirements of his section very well.

Students generally found this course to be informative but expressed some concern with the format since much of the material focused on humans rather than animals. Most thought that both instructors were enthusiastic although disorganized at times.

Labs were criticized for being too time consuming and difficult as well as being marked harshly and arbitrarily. Most students thought that the course could have benefitted from more feedback from T.A.s.

**ZOO 263Y1Y Comparative Anatomy**

Instructor(s): G. Deluliis

Enr: 48	Resp: 45						Retake: 70%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	25	11	13	29	20	5.1
Explains	0	0	11	11	18	31	27	5.5
Communicates	0	0	0	20	22	20	36	5.7
Teaching	0	0	4	13	18	27	36	5.8
Workload	0	0	0	27	13	32	25	5.6
Difficulty	0	0	4	34	27	30	2	4.9
Learn Exp	3	3	0	16	16	40	20	5.4

Students really enjoyed Deluliis and found him "fantastic," informative and well spoken. They found the course a valuable learning experience, commenting on how the lecture and material complemented each other. However, some students found that some of the lectures were confusing and disorganized. A large number of them commented that the laboratories required additional time outside normal hours and found them difficult.

**ZOO 265Y1Y Animal Diversity**

Instructor(s): D. Brooks

Enr: 138	Resp: 94						Retake: 84%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	9	22	43	23	5.8
Explains	0	0	0	6	22	42	28	5.9
Communicates	0	0	0	3	8	27	60	6.5
Teaching	1	0	1	7	25	35	29	5.8
Workload	0	1	13	61	16	7	0	4.2
Difficulty	0	1	7	63	23	3	1	4.2
Learn Exp	1	0	1	23	38	24	11	3.2

Many students thought that Brooks' enthusiasm and knowledge helped in the learning experience. They also enjoyed the organization of lectures, but found the organization of the labs somewhat lacking.

Instructor(s): D. McLennan

	Resp: 75							Retake: 90%
	1	2	3	4	5	6	7	
Presents	0	0	0	1	16	42	40	6.2
Explains	0	0	0	1	13	41	43	6.3
Communicates	0	0	0	1	5	18	74	6.7
Teaching	0	0	0	1	10	34	53	6.4
Workload	0	2	14	63	13	5	0	4.0
Difficulty	0	0	9	74	13	2	0	4.1
Learn Exp	0	0	0	17	25	43	14	5.5

Students liked the course and thought that McLennan was excellent. They also thought that the material was covered a bit quickly.

### ZOO 322H1F Behaviour and Behavioural Ecology

Instructor(s): D. Dunham

	Resp: 44							Retake: 75%
	1	2	3	4	5	6	7	
Presents	0	2	11	27	27	29	2	4.8
Explains	0	0	4	25	25	36	9	5.2
Communicates	0	0	6	13	36	31	11	5.3
Teaching	0	4	11	20	32	25	4	4.8
Workload	0	0	7	60	26	5	0	4.3
Difficulty	0	2	7	79	10	0	0	4.0
Learn Exp	0	0	3	32	46	10	7	4.9

Many students thought the instructor spent too much time on videos. Some students found that the test was poorly structured. They were told that all questions were of equal weighting, but that turned out not to be the case. Also, the test seemed based more on the textbook than on lecture material.

The labs were generally well liked but needed some more organization. Overall, most students liked Dunham as an instructor.

Instructor(s): H. Rodd; R. Baker

	Resp: 47							Retake: 67%
	1	2	3	4	5	6	7	
<b>Rodd:</b>								
Presents	0	0	4	21	25	38	10	5.3
Explains	0	0	6	10	23	47	10	5.5
Communicates	0	0	0	10	31	40	17	5.6
Teaching	0	0	2	19	27	31	19	5.5
<b>Baker:</b>								
Presents	0	2	0	6	18	45	27	5.9
Explains	0	2	0	4	4	51	37	6.2
Communicates	0	0	0	4	17	40	37	6.1
Teaching	0	2	0	4	8	57	26	6.0
<b>Course:</b>								
Workload	0	0	6	61	29	2	0	4.3
Difficulty	0	0	9	74	16	0	0	4.1
Learn Exp	0	0	2	41	35	14	5	4.8

While students found the labs long, they also thought these were clear and straightforward. The course, in general, was enjoyable.

Students thought that Rodd was enthusiastic, organized and approachable. Baker was informative, gave clear explanations, had an enjoyable teaching method and engaged students in good class discussions. Some students had trouble reading his notes on the board, but still found him a good instructor.

Instructor(s): R. Gegear

	Resp: 19							Retake: 76%
	1	2	3	4	5	6	7	
Presents	0	0	3	14	28	35	17	5.5
Explains	0	0	3	14	42	28	10	5.3

Communicates	0	0	10	17	21	32	17	5.3
Teaching	0	0	3	14	35	39	7	5.3
Workload	0	0	3	39	39	14	3	4.8
Difficulty	0	0	10	60	17	7	3	4.3
Learn Exp	0	0	0	26	46	26	0	5.0

Most thought that the course material was interesting but found the method it was taught to be lacking in clarity. Lectures were found to be very informal and Gegear was said to be insightful and resourceful. Tests were marked fairly but labs were vague and lacked clear guidelines.

### ZOO 325H1F Endocrine Physiology

Instructor(s): D. Lovejoy

	Resp: 97							Retake: 21%
	1	2	3	4	5	6	7	
Presents	10	9	26	29	16	7	0	3.5
Explains	5	6	18	38	16	13	1	4.0
Communicates	5	2	8	18	24	24	16	5.0
Teaching	9	9	18	29	19	9	4	3.9
Workload	1	0	4	55	27	5	5	4.5
Difficulty	1	0	5	46	27	11	7	4.7
Learn Exp	10	8	30	37	8	5	0	3.4

Students found the material to be very interesting and enjoyed the instructor's humorous stories and examples. However, the mandatory textbook was error riddled and difficult to follow.

Although some found Lovejoy to be enthusiastic, others were dissatisfied with his lecture style, finding him unorganized and consistently late for class which forced them to rush through lectures.

Many students felt that the tests did not reflect the material and the wording of the questions rather ambiguous. There were many complaints that marking was inconsistent and some students were concerned that the instructor and T.A.s did not have sufficient office hours.

### ZOO 328H1F Developmental Biology I

Instructor(s): U. Tepass; D. Godt

	Resp: 64							Retake: 70%
	1	2	3	4	5	6	7	
<b>Tepass:</b>								
Presents	0	1	6	17	38	31	4	5.1
Explains	0	0	4	12	31	38	12	5.4
Communicates	0	6	3	17	33	33	6	5.0
Teaching	0	0	3	17	39	34	4	5.2
<b>Godt:</b>								
Presents	0	1	0	12	31	46	7	5.4
Explains	0	0	1	12	27	45	12	5.5
Communicates	0	1	3	12	31	38	12	5.4
Teaching	0	0	0	14	38	38	9	5.4
<b>Course:</b>								
Workload	0	1	6	55	25	10	1	4.4
Difficulty	0	3	8	45	26	11	5	4.5
Learn Exp	0	0	6	36	34	20	4	4.8

Overall, the material was very interesting. Tepass was very good at engaging students in the material; however, a few had some reservations about the teaching style, citing that he spoke too quickly.

Godt conveyed a lot of enthusiasm for the course material although some found the use of chalkboard notes to be somewhat antiquated and hard to read.

Students also found the T.A.s to be very unhelpful and were concerned with the lack of office hours for both instructors and T.A.s. They felt that they would have benefitted from clearer guidelines on assignments. Some thought that the tests did not reflect lecture material.

### ZOO 329H1S Evolution of Development

Instructor(s): R. Winklbauer; E. Larsen

	Resp: 41							Retake: 55%
	1	2	3	4	5	6	7	
<b>Winklbauer:</b>								
Presents	0	0	0	17	40	35	7	5.3

Explains	0	0	0	17	35	37	10	5.4
Communicates	0	0	0	10	35	40	15	5.6
Teaching	0	0	0	12	38	41	7	5.4
<b>Larsen:</b>								
Presents	2	2	12	22	42	15	2	4.6
Explains	0	2	5	12	41	28	10	5.2
Communicates	0	0	2	10	22	45	20	5.7
Teaching	0	2	5	12	35	35	7	5.2
<b>Course:</b>								
Workload	2	4	19	60	7	4	0	3.8
Difficulty	0	4	14	56	14	9	0	4.1
Learn Exp	0	8	8	32	38	11	0	4.4

Overall, this was an interesting course though the methods of presentation were a little disorganized. Students were often unsure of what information they were to take out of lectures. Tutorials were fun but sometimes tedious.

Winklbauer was had well planned lectures and was very enthusiastic about the course.

Larsen was enthusiastic about the course material but was somewhat disorganized in her instruction.

### ZOO 330H1S Techniques in Molecular, Cellular and Developmental Biology

Instructor(s): A. Bruce; D. Godt

Enr: 23	Resp: 22							Retake: 95%
	1	2	3	4	5	6	7	Mean
<b>Bruce:</b>								
Presents	0	0	0	0	27	45	27	6.0
Explains	0	0	0	0	31	40	27	6.0
Communicates	0	0	0	0	22	45	31	6.1
Teaching	0	0	0	0	13	36	50	6.4
<b>Godt:</b>								
Presents	0	0	9	4	36	36	13	5.4
Explains	0	0	9	4	31	45	9	5.4
Communicates	0	0	0	9	36	36	18	5.6
Teaching	0	0	0	18	22	45	13	5.5
<b>Course:</b>								
Workload	0	0	0	45	27	27	0	4.8
Difficulty	0	0	4	40	36	18	0	4.7
Learn Exp	0	0	0	18	37	31	12	5.4

Bruce was extremely friendly and enthusiastic. Students appreciated how much approachable and clear she was when explaining concepts.

Although a good instructor, Godt's lectures were sometimes difficult to pay attention to due to the timing of the course and the lack of breaks.

Overall, students enjoyed the course and found the material useful for those in a laboratory setting. Labs were well organized and interesting. Seminars, though extremely interesting, were not well reflected on test material. Quizzes were also found to be difficult and not well reflective of the time spent for preparation.

### ZOO 331H1S Cell Adhesion and Migration in Development

Instructor(s): M. Ringuette

Enr: 53	Resp: 32							Retake: 79%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	18	9	40	28	5.7
Explains	0	0	9	15	12	43	18	5.5
Communicates	0	0	3	18	9	31	37	5.8
Teaching	0	0	3	12	9	31	43	6.0
Workload	0	0	3	59	31	3	3	4.4
Difficulty	0	0	0	56	31	6	6	4.6
Learn Exp	0	0	0	28	28	28	14	5.3

Comments were overwhelmingly positive. Students found the instructor friendly, clear and direct. The lectures were well organized, comprehensive and contained excellent use of examples for an effective teaching mode. Furthermore, students found the tests fair, testing concepts conveyed in class and not based on memorization.

### ZOO 332H1S Neurobiology of the Synapse

Instructor(s): M. Woodin

Enr: 223	Resp: 111							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	12	33	37	13	5.4
Explains	0	0	3	14	27	40	11	5.3
Communicates	0	0	0	6	17	47	28	6.0
Teaching	0	0	0	10	22	43	22	5.7
Workload	1	1	11	66	15	2	0	4.0
Difficulty	1	0	8	65	20	1	0	4.1
Learn Exp	1	0	2	36	35	15	8	4.9

Most students found the course to be difficult yet enjoyable. Some felt that the evaluations were too specific and provided little feedback. Most students found the instructor very approachable, organized and effective though, at times, she tended to speak quickly.

### ZOO 344H1S Comparative Endocrinology of Invertebrates

Instructor(s): K. Yagi

Enr: 47	Resp: 18							Retake: 40%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	40	33	6	5.3
Explains	0	0	5	11	52	23	5	5.1
Communicates	0	0	11	23	29	23	11	5.0
Teaching	0	0	11	11	41	29	5	5.1
Workload	0	0	0	73	26	0	0	4.3
Difficulty	0	0	6	66	26	0	0	4.2
Learn Exp	0	0	15	53	23	0	7	4.3

Some students found Yagi to be well organized and enthusiastic while others thought that he read off his lecture notes too much. Students found the web site to be a lot of work.

### ZOO 345H1F Biology of Sleep

Instructor(s): R. Stephenson

Enr: 188	Resp: 125							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	21	26	30	13	5.2
Explains	0	0	1	17	26	34	18	5.5
Communicates	0	0	0	7	22	36	31	5.9
Teaching	0	0	3	18	26	35	16	5.4
Workload	0	4	21	57	13	2	0	3.9
Difficulty	0	0	5	54	26	9	1	4.4
Learn Exp	0	0	7	27	30	25	9	5.0

Some students complained that tests should have been based more on the lecture material and less on the articles. Many said that Stephenson was a good lecturer, patient and enthusiastic about the course. Students also liked the idea of "best 2 out of 3 tests."

### ZOO 347H1F Comparative Cellular Physiology

Instructor(s): L. Buck

Enr: 146	Resp: 52							Retake: 62%
	1	2	3	4	5	6	7	Mean
Presents	3	5	11	21	27	25	3	4.5
Explains	0	6	4	20	38	24	8	4.9
Communicates	1	0	1	13	17	33	31	5.7
Teaching	1	1	3	13	21	41	15	5.4
Workload	0	0	5	68	11	11	1	4.4
Difficulty	0	2	2	63	18	10	4	4.4
Learn Exp	2	5	8	50	16	8	8	4.3

Students found the material interesting. A few students felt that Buck was a little disorganized in his presentation style. Most students found him to be very enthusiastic and clear in conveying concepts. A few students commented that the first test was too long for the time allotted.

**ZOO 354Y1Y History of Biology**

Instructor(s): C. Burns

Enr: 70

Resp: 43

Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	4	2	16	32	30	11	2	4.3
Explains	0	2	7	21	38	23	7	5.0
Communicates	0	0	2	9	16	30	41	6.0
Teaching	2	2	2	19	31	24	17	5.2
Workload	2	2	12	56	17	9	0	4.1
Difficulty	2	5	22	57	10	2	0	3.8
Learn Exp	3	0	3	34	34	19	3	4.7

Burns communicated effectively through comical lectures, which students found enjoyable. He was approachable and enthusiastic but somewhat disorganized. Some students felt that the assignments were unclear and were not pertinent to the course material.

**ZOO 357H1F Biology of Vector-Borne Parasitic Disease**

Instructor(s): P. Romans; S. Desser

Enr: 68

Resp: 46

Retake: 75%

	1	2	3	4	5	6	7	Mean
<u>Romans:</u>								
Presents	4	11	4	20	38	13	6	4.5
Explains	4	13	11	17	33	15	4	4.3
Communicates	2	2	4	26	13	23	28	5.3
Teaching	8	4	4	22	24	22	13	4.7
<u>Desser:</u>								
Presents	0	0	0	15	36	34	13	5.5
Explains	0	0	0	8	46	31	13	5.5
Communicates	0	0	0	2	19	21	56	6.3
Teaching	0	0	0	4	26	35	33	6.0
<u>Course:</u>								
Workload	0	0	6	53	22	13	4	4.6
Difficulty	0	0	0	38	54	2	4	4.7
Learn Exp	0	2	0	19	36	25	16	5.3

Romans presented an enjoyable material, provided useful handouts, and students found the topics very exciting. The amount of material covered for the course was a bit heavy. Romans was very easy to converse with outside of class, but some felt too intimidated to ask questions in class.

Desser was very enthusiastic and engaging. His lectures were well organized and he was easy to interact with.

**ZOO 360H1F Entomology**

Instructor(s): C. Darling

Enr: 10

Resp: 6

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	33	66	6.7
Explains	0	0	0	0	0	33	66	6.7
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	16	50	33	6.2
Workload	0	0	0	0	0	16	83	6.8
Difficulty	0	0	0	20	40	40	0	5.2
Learn Exp	0	0	0	0	0	25	75	6.8

Overall, students enjoyed the course immensely. Some felt that Darling performed well as an instructor, providing a great learning experience. A number of students, however, found the evaluation methods very difficult. Several students also believed that the workload was too much for a half-year course, suggesting instead a full-year equivalent.

**ZOO 362H1F Introduction to Macroevolution**

Instructor(s): D. McLennan; D. Brooks

Enr: 69

Resp: 43

Retake: 85%

	1	2	3	4	5	6	7	Mean
<u>McLennan:</u>								
Presents	0	0	0	6	16	37	39	6.1
Explains	0	0	0	4	13	39	41	6.2

Communicates	0	0	0	2	4	32	60	6.5
Teaching	0	0	0	2	7	52	38	6.3
<u>Brooks:</u>								
Presents	0	0	2	16	32	30	18	5.6
Explains	0	0	2	16	33	23	23	5.5
Communicates	0	0	0	0	13	32	53	6.4
Teaching	0	0	0	4	23	45	26	5.9
<u>Course:</u>								
Workload	2	9	11	61	11	2	0	3.8
Difficulty	0	2	14	52	21	7	2	4.2
Learn Exp	0	0	0	16	32	37	13	5.3

McLennan was an excellent lecturer. She provided clear and insightful comments as well as good handouts. Some students would have preferred a speedier return of material handed in.

Students found Brooks clear, thoughtful and caring towards his students. His handouts were informative and elucidating.

Some students found the course quite difficult and the textbook added little to the course. Overall, most students felt this was a good course.

**ZOO 373H1F Animal Distribution**

Instructor(s): R. Hansell

Enr: 15

Resp: 8

Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	12	12	50	12	0	12	4.1
Explains	0	0	12	37	37	0	12	4.6
Communicates	0	0	0	0	37	25	37	6.0
Teaching	0	0	0	25	25	25	25	5.5
Workload	0	0	37	50	12	0	0	3.8
Difficulty	0	0	50	50	0	0	0	3.5
Learn Exp	0	0	0	37	37	25	0	4.9

The overall opinion was that the course was very unique, interesting and a fun learning experience. Students especially enjoyed Hansell's teaching and found him enthusiastic. The tests and assignments were fair.

**ZOO 375H1F Environmental Factors**

Instructor(s): H. Harvey

Enr: 50

Resp: 29

Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	24	31	37	6	5.3
Explains	0	0	3	13	27	37	17	5.5
Communicates	0	0	0	13	17	34	34	5.9
Teaching	0	3	0	6	17	55	17	5.7
Workload	0	3	14	75	3	3	0	3.9
Difficulty	0	0	7	75	14	3	0	4.1
Learn Exp	0	0	4	33	37	16	8	4.9

Many students noted that the instructor was very interesting, passionate and knowledgeable. Some students had mixed feelings about the seminars. Remarks ranged from the seminars being interesting to seminar material should not be tested on the exam. A couple of students did not like how much weight the exam was worth or what they were tested on.

Instructor(s): H. Harvey

Enr: 31

Resp: 25

Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	24	32	28	12	5.2
Explains	0	0	0	28	32	28	12	5.2
Communicates	0	0	0	16	16	16	52	6.0
Teaching	0	0	4	12	20	48	16	5.6
Workload	0	0	20	41	12	16	8	4.5
Difficulty	0	0	8	70	12	8	0	4.2
Learn Exp	0	5	10	25	40	20	0	4.6

While students enjoyed the instructor's teaching and the wide range of topics introduced in the course, others found the design of the course quite poor. The seminar style was found to be unique and interesting by some, but others felt this would be more appropriate for a fourth-year



course. A larger majority of the class found that there was too much literature to read for the exam and that there was too much emphasis on the exam in the grading scheme.

### ZOO 386H1S Avian Biology

Instructor(s): J. Rising

Enr: 31	Resp: 17							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	29	17	52	0	5.2
Explains	0	0	0	11	23	35	29	5.8
Communicates	0	0	0	0	11	35	52	6.4
Teaching	0	0	0	5	47	17	29	5.7
Workload	0	5	29	58	5	0	0	3.6
Difficulty	0	5	17	64	11	0	0	3.8
Learn Exp	0	0	0	7	28	28	35	5.9

Students enjoyed the labs, but some thought that the tests were arbitrary and random. Rising's lecture style was enjoyable and he was enthusiastic, but a few students thought that he could be vague and disjointed.

### ZOO 389H1F Mammalian Diversity

Instructor(s): M. Engstrom

Enr: 14	Resp: 12							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	33	33	8	25	0	4.2
Explains	0	0	8	16	25	25	25	5.4
Communicates	0	0	0	8	25	25	41	6.0
Teaching	0	8	0	8	33	25	25	5.4
Workload	0	0	0	8	25	33	33	5.9
Difficulty	0	0	0	18	27	27	27	5.6
Learn Exp	0	0	0	27	9	27	36	5.7

A majority of the students enjoyed the class, particularly the laboratories which provided a unique hands-on learning experience. Students found the instructor having a high degree of enthusiasm for the material but the lectures could be disorganized and often ran long.

### ZOO 425H1S Endocrinology of Transformation

Instructor(s): D. Lovejoy

Enr: 15	Resp: 5							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	20	60	6.4
Explains	0	0	0	0	0	20	80	6.8
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	40	60	6.6
Workload	0	0	0	60	20	20	0	4.6
Difficulty	0	0	0	40	20	40	0	5.0
Learn Exp	0	0	0	0	0	75	25	6.2

Lovejoy was friendly and approachable. Students found him to be very thorough in covering the material while keeping it interesting. Additionally, class discussions proved highly engaging. A few students found the instructor very good at communicating his expectations while giving the class a chance to have a say in the course.

### ZOO 429H1F Germ Cell Biology

Instructor(s): D. Godt

Enr: 23	Resp: 19							Retake: 94%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	5	42	42	6.2
Explains	0	0	0	5	5	50	38	6.2
Communicates	0	0	0	0	21	52	26	6.1
Teaching	0	0	0	0	11	61	27	6.2
Workload	0	0	0	63	26	10	0	4.5
Difficulty	0	0	5	50	33	11	0	4.5
Learn Exp	0	0	6	6	46	26	13	5.3

Students overwhelmingly found Godt to be approachable, encourag-

ing and knowledgeable of the material. They also commented on the instructor's excellent presentations and teaching style. A student found that there was an overlap among this course, ZOO328 and ZOO329.

### ZOO 430H1F Developmental Neurobiology

Instructor(s): V. Tropepe

Enr: 14	Resp: 10							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	20	0	0	0	10	50	20	5.1
Explains	20	0	0	0	0	40	40	5.4
Communicates	20	0	0	0	10	20	50	5.4
Teaching	20	0	0	0	10	50	20	5.1
Workload	0	0	0	80	10	10	0	4.3
Difficulty	0	0	0	70	20	10	0	4.4
Learn Exp	0	0	0	33	11	55	0	5.2

Tropepe was articulate, enthusiastic and approachable. Students enjoyed his lectures which included pictures and examples that ultimately increased comprehension. Some students found his grading strict.

### ZOO 433H1S Communication and Sensory Ecology

Instructor(s): D. Dunham

Enr: 13	Resp: 8							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	25	37	25	12	0	4.2
Explains	0	0	12	12	25	50	0	5.1
Communicates	0	0	0	12	50	25	12	5.4
Teaching	0	0	0	25	37	37	0	5.1
Workload	0	0	0	50	25	25	0	4.8
Difficulty	0	0	0	75	25	0	0	4.2
Learn Exp	0	0	0	0	85	0	14	5.3

While challenging, students found the independent project a very valuable experience. They also felt that the diversity of teaching methods were relevant to the material. They particularly enjoyed the videos presented in class and this unique learning experience.

### ZOO 485Y1Y Research in Physiology

Instructor(s): L. Buck; M. Locke; S. Tobe

Enr: 6	Resp: 5							Retake: 80%
	1	2	3	4	5	6	7	Mean
<u>Buck:</u>								
Presents	0	0	20	20	40	20	0	4.6
Explains	0	0	0	50	25	0	25	5.0
Communicates	0	0	0	0	50	50	0	5.5
Teaching	0	0	0	25	25	25	25	5.5
<u>Locke:</u>								
Presents	0	0	50	25	25	0	0	4.5
Explains	0	0	50	25	25	0	0	3.8
Communicates	0	0	20	20	40	20	0	4.6
Teaching	0	0	25	25	25	0	25	4.8
<u>Tobe:</u>								
Presents	0	0	0	80	0	20	0	4.4
Explains	0	0	25	25	25	0	25	4.8
Communicates	0	0	0	40	40	20	0	4.8
Teaching	0	0	0	50	25	0	25	5.0
<u>Course:</u>								
Workload	0	0	20	40	40	0	0	4.2
Difficulty	20	0	0	60	0	20	0	3.8
Learn Exp	0	0	20	60	0	20	0	4.2