



### Introduction

Thank you to the staff and instructors at Woodsworth College for their assistance in providing these evaluations.

Editor

### WDW 200Y1Y Introduction to Criminology

Instructor(s): S. Wortley

Enr: 169	Resp: 135						Retake: 80%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	23	40	27	5.9
Explains	0	0	0	4	25	38	30	5.9
Communicates	0	0	0	3	25	38	32	6.0
Teaching	0	0	2	2	23	48	23	5.9
Workload	0	0	1	52	24	14	5	4.7
Difficulty	0	0	3	56	20	15	3	4.6
Learn Exp	1	2	0	26	27	24	16	5.1

Wortley was well-learned, enthusiastic and clear in explaining concepts, terms and theories. He was very accommodating and always very good at addressing students' questions and concerns. The material was interesting and easy to understand, but the grading of the tests and essays were a bit harsh, with not much feedback and the T.A.s lacked consistency. The tests asked for very specific, little details that some felt were unfair because the overall themes and concepts learned were put aside. The guest lectures were a great addition to the course. The readings were dense and long, but a student advised keeping on top of these because it will help one do well in the course.

### WDW 220Y1Y Introduction to Criminal Law and Procedure

Instructor(s): R. Levi

Enr: 176	Resp: 151						Retake: 94%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	12	35	46	6.2
Explains	0	0	0	0	7	28	62	6.5
Communicates	0	0	0	1	1	9	87	6.8
Teaching	0	0	0	0	4	30	64	6.6
Workload	0	0	1	53	24	17	4	4.7
Difficulty	0	0	2	37	35	17	6	4.9
Learn Exp	0	0	0	9	19	31	40	6.0

The words "fantastic, great, humorous, very enthusiastic, and effective" were written many times. Students appreciated Levi's teaching methods, willingness to answer questions, and "coming to class bearing so much energy."

The material, especially the case studies, would have been boring had he not taught it in an interesting fashion. He ensured that students understood the concepts before moving on. Readings were long and dense at times, and T.A.s weren't helpful or effective in answering questions.

Instructor(s): A. Young

Enr: 168	Resp: 116						Retake: 88%	
	1	2	3	4	5	6	7	Mean
Presents	0	1	6	8	21	29	33	5.7
Explains	0	0	1	6	18	30	42	6.1
Communicates	0	0	0	1	6	17	73	6.6
Teaching	0	0	0	5	12	30	51	6.3
Workload	0	0	1	39	33	16	8	4.9
Difficulty	0	0	0	33	31	26	8	5.1
Learn Exp	0	0	0	13	21	26	37	5.9

Young had a lot of energy and enthusiasm! He effectively taught an otherwise dull course. He provided useful examples and was very insightful. Some commented that the readings per week were quite dense and long, and the T.A.s for the course took a long time to grade the papers. Some suggested using lecture slides or posting guides online to give classes better direction. There was a lot of material covered per class that it was hard to keep up at times.

### WDW 244H1F Labour Relations

Instructor(s): F. Reid

Enr: 122	Resp: 78						Retake: 74%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	15	44	31	6.0
Explains	0	0	0	7	25	44	22	5.8
Communicates	0	0	2	11	30	39	15	5.5
Teaching	0	0	1	2	30	46	19	5.8
Workload	0	4	13	58	17	5	1	4.1
Difficulty	0	3	15	56	15	6	1	4.1
Learn Exp	0	1	1	25	39	24	7	5.1

Students thought that Reid was organized and effective in presenting the material. He made good use of case samples to illustrate concepts. He handled questions well and was quite engaging.

The tutorials were not helpful and students found the T.A.s "incompetent"—they "never attended lectures and referred students back to the instructor for any questions." Students were unhappy that the "marking of assignments lacked justification and structure" and that the tests required memorization of the textbook to do well.

### WDW 260H1F Organizational Behaviour

Instructor(s): L. Riznek

Enr: 48	Resp: 39						Retake: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	33	56	6.5
Explains	0	0	0	0	2	23	73	6.7
Communicates	0	0	0	0	0	23	76	6.8
Teaching	0	0	0	0	2	26	71	6.7
Workload	0	0	5	50	21	18	5	4.7
Difficulty	0	0	10	69	12	5	2	4.2
Learn Exp	0	0	0	6	12	53	28	6.0

Riznek's passion for teaching was obvious. She was so energetic, informative and helpful. She taught students practical knowledge and "used real life examples to help enrich the course material." The T.A. was also effective in answering questions. The workload was a bit demanding, but the course was worthwhile taking.

Instructor(s): L. Riznek

Enr: 47	Resp: 35						Retake: 91%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	5	48	42	6.3
Explains	0	0	0	2	5	31	60	6.5
Communicates	0	0	0	0	8	8	82	6.7
Teaching	0	0	0	0	5	28	65	6.6
Workload	0	0	2	60	37	0	0	4.3
Difficulty	0	0	14	71	14	0	0	4.0
Learn Exp	0	0	0	3	24	33	39	6.1

Students thoroughly enjoyed Riznek's lectures and thought that she had a "great aptitude for teaching." The material she taught in class were "easily applicable to real life," and the assignments helped students understand the material better. "The class exercises were meaningful and fun." Students advised taking this course as it was guaranteed to deliver excellent value and teach practical knowledge.

#### WDW 300H1F Crime: Theory and Policy

Instructor(s): M. Valverde

Enr: 21	Resp: 17							Retake: 62%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	5	41	35	11	5.4
Explains	0	0	0	23	17	47	11	5.5
Communicates	0	0	5	0	23	47	23	5.8
Teaching	0	0	0	0	18	50	31	6.1
Workload	0	0	5	41	52	0	0	4.5
Difficulty	0	0	5	11	52	23	5	5.1
Learn Exp	0	0	0	43	25	31	0	4.9

The course was difficult but interesting and enjoyable in many areas. Valverde's "material, lectures, and methods of evaluation were designed to encourage understanding and not memorization."

The readings were hard to comprehend, especially for students who were exposed to the theorists only for the first time. Students thought that more guidance on the journal entries was needed so they could write better analyses.

#### WDW 310H1F Crime and Society in Canadian History

Instructor(s): S. Lewthwaite

Enr: 55	Resp: 42							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	16	50	28	6.0
Explains	0	0	0	7	11	47	33	6.1
Communicates	0	0	4	2	11	52	28	6.0
Teaching	0	0	2	7	11	45	33	6.0
Workload	0	0	0	76	19	4	0	4.3
Difficulty	0	0	9	69	14	4	2	4.2
Learn Exp	0	0	3	27	27	34	6	5.1

Lewthwaite presented boring material in a very fascinating and fun manner. She structured the class around discussions to encourage participation and attendance. She was approachable, helpful and clear. She really cared about her students and even made an effort to know everyone's names. Students thought it was worthwhile getting up early to go to a 9 a.m. class!

#### WDW 320H1S The Prosecution Process

Instructor(s): A. Young

Enr: 91	Resp: 57							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	41	33	8	5.4
Explains	0	0	0	5	17	50	26	6.0
Communicates	0	0	0	0	5	21	73	6.7
Teaching	0	0	0	0	17	44	37	6.2
Workload	0	0	5	75	12	7	0	4.2
Difficulty	0	0	1	50	35	12	0	4.6
Learn Exp	0	0	2	27	31	19	19	5.3

Young's course was very informative, enjoyable and a pleasure to take. Students found him funny, engaging, extremely familiar with the material and deeply passionate.

The assignments were well-designed as these allowed for creative writing. The T.A.s for the course were not helpful.

#### WDW 335H1S Policing

Instructor(s): D. Evans

Enr: 40	Resp: 20							Retake: 60%
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	30	40	20	0	4.7
Explains	0	0	5	30	30	35	0	4.9
Communicates	0	5	0	25	35	35	0	4.9
Teaching	0	0	0	25	40	35	0	5.1
Workload	0	0	0	65	30	5	0	4.4
Difficulty	0	0	0	50	40	10	0	4.6
Learn Exp	0	0	18	43	18	12	6	4.4

The lectures were somewhat disorganized.

#### WDW 340H1F Penology

Instructor(s): W. Watson

Enr: 54	Resp: 37							Retake: 65%
	1	2	3	4	5	6	7	Mean
Presents	0	2	8	27	27	27	8	4.9
Explains	0	5	5	16	35	16	21	5.2
Communicates	0	0	0	10	35	37	16	5.6
Teaching	0	0	5	2	21	45	24	5.8
Workload	0	0	16	59	21	2	0	4.1
Difficulty	0	0	0	35	48	16	0	4.8
Learn Exp	0	0	7	46	25	10	10	4.7

Students liked Watson's style of instruction. He was articulate, friendly and helpful. He encouraged students to come to his office for help and responded very quickly through e-mail. He sometimes spoke a little too quickly, but repeated himself to ensure students grasped the concepts well.

#### WDW 340H1S Penology

Instructor(s): W. Watson

Enr: 49	Resp: 34							Retake: 73%
	1	2	3	4	5	6	7	Mean
Presents	2	0	0	11	26	29	29	5.6
Explains	2	0	2	23	11	32	26	5.4
Communicates	2	0	0	5	35	26	29	5.7
Teaching	2	0	0	8	20	41	26	5.7
Workload	0	0	5	67	20	2	2	4.3
Difficulty	0	0	0	64	23	8	2	4.5
Learn Exp	0	0	4	36	27	18	13	5.0

Many students enjoyed Watson's style of teaching. His expectations were always explicit; lectures were thought-provoking and insightful. He was patient, helpful and quick in responding to e-mail or other requests. Students appreciated getting their assignments, papers and tests promptly with constructive feedback. Some warned that lectures could be intense and that some concepts could be hard to digest. Others suggested providing overheads and allowing class discussions to supplement the lectures.

#### WDW 346H1F Human Resource Planning

Instructor(s): N. Cole

Enr: 27	Resp: 14							Retake: 36%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	28	28	35	7	5.2
Explains	0	0	7	30	23	30	7	5.0
Communicates	0	7	14	28	35	14	0	4.4
Teaching	0	0	7	50	21	21	0	4.6
Workload	0	0	0	76	15	0	7	4.4
Difficulty	0	0	0	61	23	7	7	4.6
Learn Exp	0	11	11	55	11	11	0	4.0

Though Cole was enthusiastic about the subject and was clearly very skilled in her field, she wasn't as effective in teaching the course. She expected a lot from her students in the assignments and tests, but didn't

communicate her requirements fully. Students found the lectures dry because Cole read from the slides and there was no real class interaction.

### WDW 347H1F Training and Development

Instructor(s): L. Riznek

	Resp: 18							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	5	16	77	6.7
Explains	0	0	0	0	5	22	72	6.7
Communicates	0	0	0	0	0	27	72	6.7
Teaching	0	0	0	0	0	27	72	6.7
Workload	0	0	0	0	5	38	55	6.5
Difficulty	0	0	5	27	38	22	5	4.9
Learn Exp	0	0	0	0	23	30	46	6.2

"Riznek was a wonderful instructor who taught students information they would never forget." Her passion for the job was obvious. She was always willing to help, encouraging students to interact actively and was very motivating. The course itself was challenging—the amount of work was very heavy, but the learning experience was great!

### WDW 347H1S Training and Development

Instructor(s): L. Riznek

	Resp: 22							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	4	4	50	40	6.3
Explains	0	0	0	4	0	40	54	6.5
Communicates	0	0	0	0	4	13	81	6.8
Teaching	0	0	0	0	13	22	63	6.5
Workload	0	0	0	4	4	36	54	6.4
Difficulty	0	0	0	18	27	40	13	5.5
Learn Exp	0	0	0	5	44	22	27	5.7

"Riznek was one of the most dynamic and enthusiastic instructor" students have had at U of T. She was very supportive and made "a seemingly complex topic easy to understand." Students liked the practical knowledge they gained from taking the course. The group work was good but very time-consuming. Riznek's criteria could have been better explained, especially since her marking standard was very high.

### WDW 350Y1Y Research Methods in Criminology

Instructor(s): A. Doob

	Resp: 15							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	14	64	21	6.1
Explains	0	0	0	0	6	60	33	6.3
Communicates	0	0	0	0	13	60	26	6.1
Teaching	0	0	0	0	6	33	60	6.5
Workload	0	0	13	53	33	0	0	4.2
Difficulty	0	0	0	46	33	20	0	4.7
Learn Exp	0	0	0	8	58	33	0	5.2

Doob's teaching methods were well-received. "He made the material interesting with excellent use of examples." He was always willing to help and was particularly concerned that students got the assistance they needed in completing the final statistics project. He definitely made dull material interesting and easy to understand.

### WDW 360H1F Law and Psychiatry

Instructor(s): W. Watson

	Resp: 42							Mean
	1	2	3	4	5	6	7	
Presents	0	0	7	19	28	35	9	5.2
Explains	0	0	2	19	23	35	19	5.5
Communicates	0	2	0	7	23	47	19	5.7
Teaching	0	0	2	0	16	57	23	6.0
Workload	0	0	14	69	14	2	0	4.0
Difficulty	0	0	2	59	33	4	0	4.4

Learn Exp 0 3 0 39 35 17 3 4.8

"Watson was very helpful with essay and exam-related questions." He was concerned about students. His grading was strict, but he outlined his expectations clearly to help students write effective "argumentative essays." The topics for the paper and tests were unique and interesting. Sometimes Watson spoke too quickly and "seemed to jump around a bit in lectures." Overall, a good course with a very encouraging and supportive instructor.

Instructor(s): W. Watson

	Resp: 30							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	13	30	40	16	5.6
Explains	0	0	0	10	20	51	17	5.8
Communicates	0	0	0	0	23	53	23	6.0
Teaching	0	0	0	0	10	43	46	6.4
Workload	0	0	3	70	26	0	0	4.2
Difficulty	0	0	3	66	30	0	0	4.3
Learn Exp	0	0	0	39	30	8	21	5.1

Students loved Watson's design of the course. The exam was not cumulative and the topics for the paper were interesting and diverse. As an instructor, he was very effective. He clearly stated the goals of the course, helped every student with their concerns, and applied humour in his lectures. Students felt that their writing improved after getting constructive feedback on their work.

### WDW 365H1S Crime and Mind

Instructor(s): W. Watson

	Resp: 23							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	17	21	26	34	5.8
Explains	0	0	0	4	21	43	30	6.0
Communicates	0	0	0	8	17	43	30	6.0
Teaching	0	0	0	4	21	30	43	6.1
Workload	0	4	4	73	13	4	0	4.1
Difficulty	0	0	4	40	45	9	0	4.6
Learn Exp	0	0	0	38	23	28	9	5.1

Watson was a favourite among students! He was "very attentive, accommodating, considerate, insightful and effective." He provided constructive criticism so students could learn and improve. The course covered many topics and was well-designed. Students suggested using slides or overheads to give lectures better direction.

Instructor(s): W. Watson

	Resp: 26							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	7	30	19	42	6.0
Explains	0	0	0	0	12	44	44	6.3
Communicates	0	0	3	3	7	38	46	6.2
Teaching	0	0	0	0	4	32	64	6.6
Workload	0	0	4	62	25	8	0	4.4
Difficulty	0	0	4	50	29	12	4	4.6
Learn Exp	0	0	0	17	29	17	35	5.7

Watson presented the material in a clear and concise manner. He explained his expectations and the goals of the course explicitly. He was very accommodating and always willing to help. He genuinely seemed to care about students' learning experience. Many appreciated the helpful feedback he gave because it allowed for argumentative and writing skills improvement.

**WDW 367H1F Compensation**

Instructor(s): N. Weiner

Enr: 16	Resp: 14							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	15	53	15	7	5.0
Explains	0	0	0	23	46	23	7	5.2
Communicates	0	0	0	7	64	21	7	5.3
Teaching	0	0	0	15	46	38	0	5.2
Workload	0	0	7	69	23	0	0	4.2
Difficulty	0	0	0	84	15	0	0	4.2
Learn Exp	0	0	9	45	45	0	0	4.4

**WDW 367H1S Compensation**

Instructor(s): N. Weiner

Enr: 39	Resp: 25							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	28	44	12	8	4.8
Explains	0	0	0	28	44	12	16	5.2
Communicates	0	0	8	24	44	4	20	5.0
Teaching	0	0	4	16	44	20	16	5.3
Workload	0	0	4	83	12	0	0	4.1
Difficulty	4	0	4	80	8	4	0	4.0
Learn Exp	0	0	5	61	16	11	5	4.5

Weiner was very knowledgeable about issues concerning compensation. She was kind and prompt in returning graded work with helpful comments. Some would have wanted clearer guidelines on the long answer questions on the tests.

**WDW 370H1F Youth Justice**

Instructor(s): R. Barnhorst

Enr: 54	Resp: 40							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	10	30	40	17	5.6
Explains	0	0	2	0	37	40	20	5.8
Communicates	0	0	0	7	30	32	30	5.8
Teaching	0	0	2	10	25	40	22	5.7
Workload	0	0	2	51	28	10	7	4.7
Difficulty	0	2	2	70	22	0	2	4.2
Learn Exp	0	0	3	32	35	22	6	5.0

Barnhorst's teaching style was good. He presented the material in a coherent and organized manner. Though students faced complex ideas in the course, the instructor's enthusiasm and expertise in the field helped them gain a clear understanding. The expectations on the assignments were not properly communicated, however, and the readings were very "dense and repetitive" at times. Overall, students enjoyed the learning experience.

**WDW 370H1S Youth Justice**

Instructor(s): R. Barnhorst

Enr: 45	Resp: 31							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	9	12	48	22	5.7
Explains	0	3	3	3	13	46	30	5.9
Communicates	0	3	3	3	33	36	20	5.6
Teaching	0	6	3	3	13	46	26	5.7
Workload	0	0	6	58	29	6	0	4.4
Difficulty	0	0	10	70	16	3	0	4.1
Learn Exp	0	9	0	42	38	9	0	4.4

Barnhorst's lectures were informative and laden with excellent examples of current research and cases. Some students thought the material was dull and the readings were "long and repetitive." Some complained of the instructor's inaccessibility and lack of contact information.

**WDW 375H1F Young Offenders**

Instructor(s): W. O'Grady

Enr: 53	Resp: 39							Retake: 89%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	26	26	34	5.8
Explains	0	0	0	10	21	44	23	5.8
Communicates	0	2	2	5	28	39	21	5.6
Teaching	0	0	0	13	13	55	18	5.8
Workload	0	0	5	89	5	0	0	4.0
Difficulty	0	0	15	81	2	0	0	3.9
Learn Exp	3	0	6	40	31	12	6	4.6

O'Grady's lectures were "straight to the point" and reflected the readings. Students appreciated that only one textbook was required for the course. The tests and assignments were designed well and students were given ample time to write them. Many liked O'Grady's effort to engage the class through discussions. He was really friendly, attentive and a pleasure to listen to.

**WDW 375H1S Young Offenders**

Instructor(s): W. O'Grady

Enr: 53	Resp: 37							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	32	27	21	5.7
Explains	0	0	0	2	48	37	10	5.6
Communicates	0	0	0	21	37	35	5	5.2
Teaching	0	0	2	8	32	43	13	5.6
Workload	0	0	5	72	16	5	0	4.2
Difficulty	0	0	8	72	13	5	0	4.2
Learn Exp	0	0	3	38	38	16	3	4.8

O'Grady was enthusiastic about the material and well-prepared, but sometimes spoke too quickly. The course content was interesting and straight-forwards. Students liked O'Grady's willingness to entertain questions after class. A few thought that the readings were heavy.

**WDW 380H1S Crime and Gender**

Instructor(s): R. Gartner

Enr: 50	Resp: 40							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	23	43	28	5.9
Explains	0	0	2	2	28	38	28	5.9
Communicates	0	0	2	5	23	41	28	5.9
Teaching	0	0	0	5	15	48	30	6.1
Workload	0	0	0	69	23	7	0	4.4
Difficulty	0	0	0	68	23	2	5	4.4
Learn Exp	0	3	0	37	17	31	10	5.0

Gartner was articulate, well-organized, helpful, and "highly skilled in the area of crime and gender." Many students thought that the course was very informative and enjoyable. Some were unhappy about the reaction papers claiming they were "too much" and ambiguously structures—there were no clear goals or directions given so students often didn't know how to write them. Some of the readings were redundant and too long.

The guest lectures, videos, and overheads highlighted the concepts well and were a great addition to the material. Some students suggested writing a research paper to delve into the topics more deeply instead of having reaction papers.

**WDW 387H1F Legal Regulation of Morality**

Instructor(s): A. Young

Enr: 107	Resp: 62							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	1	0	3	33	38	22	5.8
Explains	0	0	0	3	12	41	41	6.2
Communicates	0	0	0	0	3	12	83	6.8
Teaching	0	0	0	1	9	40	48	6.4
Workload	0	0	3	70	21	4	0	4.3



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Difficulty	0	0	0	70	28	1	0	4.3
Learn Exp	0	0	0	19	25	25	30	5.7

Young was a very good instructor. His enthusiasm and humorous attitude were contagious. He presented the material clearly with lots of examples. He welcomed questions and obviously enjoyed teaching. One student stated, "Anybody who fails to have a class with Young is truly deprived of an extraordinary university experience."

### WDW 400H1S Current Issues in Criminology

Instructor(s): R. Gartner

	Resp: 8							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	50	50	6.5
Explains	0	0	0	0	0	62	37	6.4
Communicates	0	0	0	0	0	14	85	6.9
Teaching	0	0	0	0	0	37	62	6.6
Workload	0	0	0	62	25	0	12	4.6
Difficulty	0	0	0	42	42	14	0	4.7
Learn Exp	0	0	0	0	20	40	40	6.2

The course was such an outstanding experience! Gartner presented very interesting information and was open to ideas. She sought students' thoughts on the value of the weekly readings and took their input into consideration. She gave them feedback when applicable.

### WDW 405H1S Risk, Uncertainty and Criminal Justice

Instructor(s): R. Ericson

	Resp: 6							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	16	50	33	6.2
Explains	0	0	0	0	16	16	66	6.5
Communicates	0	0	0	0	16	16	66	6.5
Teaching	0	0	0	0	16	33	50	6.3
Workload	0	0	0	50	16	16	16	5.0
Difficulty	0	0	0	16	50	33	0	5.2
Learn Exp	0	0	0	25	25	0	50	5.8

This seminar course was well-executed! Students liked presenting their material to the class. Ericson was very enthusiastic and extremely familiar with the topics.

### WDW 420H1F Current Issues in Criminal Law

Instructor(s): M. Friedland

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	40	20	80	5.7
Explains	0	0	0	10	20	30	40	6.0
Communicates	0	0	0	0	10	30	60	6.5
Teaching	0	0	0	0	30	20	50	6.2
Workload	0	0	0	50	40	10	0	4.6
Difficulty	0	0	0	80	20	0	0	4.2
Learn Exp	0	0	0	10	10	60	20	5.9

Students described the instructor as very knowledgeable and approachable. Friedland guided students in the right direction with assignments, and welcomed contact via e-mail. Respondents considered the course to be "a great experience." Overall, the course is recommended to "anyone seeking advanced thought on crime issues."

### WDW 430Y1Y Employment Law

Instructor(s): M. Certosimo

	Resp: 16							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	7	35	42	14	5.6
Explains	0	0	0	0	33	26	40	6.1
Communicates	0	0	0	0	6	33	60	6.5
Teaching	0	0	0	0	7	35	57	6.5

Workload	0	0	0	35	35	21	7	5.0
Difficulty	0	0	0	21	42	21	14	5.3
Learn Exp	0	0	0	0	36	36	27	5.9

Respondents were impressed by Certosimo's extensive knowledge of the material. He was excellent when communicating complex ideas and had a great sense of humour. Students felt that the instructor made the class interesting. However, students did expressed a need for a textbook and a course web site.

The workload was heavy and cases were very long. Assignments worth a small percentage of one's mark involved a large amount of work. Although most respondents praised the instructor, a few felt that Certosimo's use of "lawyer's terms" made the material difficult to understand at times.

Instructor(s): J. Mitchell

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	15	46	15	23	5.5
Explains	0	0	0	15	38	23	23	5.5
Communicates	0	0	0	23	23	23	30	5.6
Teaching	0	0	0	0	38	46	15	5.8
Workload	0	0	0	53	30	15	0	4.6
Difficulty	0	0	0	38	38	7	15	5.0
Learn Exp	0	0	0	22	22	11	44	5.8

Mitchell explained concepts in great detail very clearly. However, he spoke too quickly at times. Students preferred a combination of case book and text-based learning rather than using one exclusively per term.

Instructor(s): M. Fitzgibbon

	Resp: 16							Mean
	1	2	3	4	5	6	7	
Presents	0	0	6	13	33	26	20	5.4
Explains	0	0	0	13	26	40	20	5.7
Communicates	0	0	0	6	37	37	18	5.7
Teaching	0	0	0	6	20	60	13	5.8
Workload	0	0	7	50	35	7	0	4.4
Difficulty	0	0	0	56	43	0	0	4.4
Learn Exp	0	0	0	33	33	26	6	5.1

Fitzgibbon was a "very insightful mentor" to students wanting to get into law school. He was very informative and clear with this explanations. His stories and real life examples really enhanced the learning experience. The guest speakers provided interesting material.

## WORLD LITERATURE COURSES

### WLD 300Y1Y Provocations: Literary Transformations in the 20th Century

Instructor(s): C. Hogan

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	16	33	33	16	5.5
Explains	0	0	0	0	25	50	25	6.0
Communicates	0	0	0	0	16	8	75	6.6
Teaching	0	0	0	0	0	41	58	6.6
Workload	0	0	0	75	25	0	0	4.2
Difficulty	0	0	0	58	16	25	0	4.7
Learn Exp	0	0	0	22	11	55	11	5.6

The course was intellectually stimulating, informative and interesting. Hogan was deemed an "excellent" instructor who was enthusiastic, funny and intelligent.

Students were disappointed that the World Literature Program was being cancelled.