



The University of

TRINITY COLLEGE

in the University of Toronto

Introduction

ASSU would like to thank the staff and faculty at Trinity College for their assistance in providing the following TRN evaluations.

Editor

TRN 150Y1Y National Versus International

Instructor(s): A. Kislenko; R. Bothwell; M. MacMillan

Enr: 22	Resp: 20							Retake: 94%
	1	2	3	4	5	6	7	Mean
<u>Kislenko:</u>								
Presents	0	0	0	5	21	47	26	5.9
Explains	0	0	5	0	27	33	33	5.9
Communicates	0	0	0	0	22	27	50	6.3
Teaching	0	0	0	5	5	31	57	6.4
<u>Bothwell:</u>								
Presents	0	0	0	5	11	58	23	6.0
Explains	0	0	0	0	26	36	36	6.1
Communicates	0	0	0	0	16	22	61	6.4
Teaching	0	0	0	0	10	31	57	6.5
<u>MacMillan:</u>								
Presents	0	0	0	5	23	64	5	5.7
Explains	0	0	0	0	10	36	52	6.4
Communicates	0	0	0	0	15	42	42	6.3
Teaching	0	0	0	10	0	26	63	6.4
<u>Course:</u>								
Workload	0	0	5	21	21	36	15	5.4
Difficulty	0	0	0	15	36	26	21	5.5
Learn Exp	0	0	0	0	11	44	44	6.3

Many students found the course very interesting, fun and a worthwhile experience. The readings were quite heavy and the material was difficult, but Kislenko and Bothwell were supportive and approachable. Students also appreciated both instructors' personal anecdotes claiming these added value to the whole experience.

Students thought MacMillan was "eloquent, informative and humorous," and wished she was in class more often. The readings were long and challenging, but the whole course was interesting.

TRN 151Y1Y Global Governance

Instructor(s): L. Pauly

Enr: 23	Resp: 19							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	15	36	31	5	10	4.6
Explains	0	0	10	26	26	21	15	5.1
Communicates	0	0	0	10	42	21	26	5.6
Teaching	0	0	0	0	47	26	26	5.8
Workload	0	10	26	57	5	0	0	3.6
Difficulty	0	5	0	42	52	0	0	4.4
Learn Exp	0	0	6	0	56	18	18	5.4

Students thought that this course was "a great preparation for future analytical classes" because it allowed them to debate with each other. Pauly ensured a stimulating and challenging environment, and constantly pushed his students to think critically. He was very approachable, helpful and accommodating. Students appreciated his advice on university life, but wished he didn't go off topic so often. Overall, the class was highly enjoyable and a good learning experience.

TRN 170Y1Y Ethics and Creative Imagination

Instructor(s): M. Kingwell

Enr: 24	Resp: 21							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	42	33	23	5.8
Explains	0	0	0	9	23	38	28	5.9
Communicates	0	0	0	0	9	28	61	6.5
Teaching	0	0	0	0	0	47	52	6.5
Workload	4	0	4	38	33	19	0	4.5
Difficulty	0	0	4	28	28	33	4	5.0
Learn Exp	0	0	0	5	22	33	38	6.1

Many of the students commented that this course was "thought provoking," "interesting" and "profound." They said that their idea of what ethics meant before the course expanded immensely over the semester. However, a few students thought the course description was vague, lacked focus and needed to be refined.

A large majority of students felt that Kingwell was highly engaged, enthusiastic and had extensive knowledge. A few thought that although they enjoyed the intimate discussions, some students dominated the conversations and wished that the instructor had done more to include others.

TRN 171Y1Y Ethics and the Public Sphere

Instructor(s): J. Duncan

Enr: 23	Resp: 20							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	5	0	35	35	15	10	4.8
Explains	0	0	5	15	30	20	30	5.6
Communicates	0	0	0	0	10	10	80	6.7
Teaching	0	5	0	0	10	55	30	6.0
Workload	0	0	0	15	31	31	21	5.6
Difficulty	0	0	0	10	21	47	21	5.8
Learn Exp	0	0	0	0	33	33	33	6.0

A few students felt there were too many readings. The course was thought to be challenging by some, but very interesting.

TRN 190Y1Y Critical Reading and Critical Writing

Instructor(s): T. Moritz

Enr: 22	Resp: 20							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	50	35	10	5.5
Explains	0	0	0	5	45	25	25	5.7
Communicates	0	0	0	0	20	35	45	6.2
Teaching	0	0	0	0	15	55	30	6.2
Workload	0	0	10	50	25	15	0	4.4
Difficulty	0	0	10	50	25	15	0	4.4
Learn Exp	0	0	0	33	33	13	20	5.2

Many students deemed this course to be good, especially for honing "critical faculties." They were able to improve their reading and writing dramatically, thanks to Moritz, who provided great assistance with the assignments. She explained her expectations clearly and provided lots of feedback.

TRN 200Y1Y Modes of Reasoning

Instructor(s): D. Allen

Enr: 56	Resp: 48							Retake: 89%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	2	4	10	80	6.7
Explains	0	0	0	4	6	15	73	6.6
Communicates	0	2	0	6	2	17	72	6.5
Teaching	0	0	0	0	4	10	85	6.8
Workload	4	2	0	45	29	12	6	4.6
Difficulty	4	0	4	36	29	12	12	4.8
Learn Exp	0	0	0	7	9	39	43	6.2

Almost everyone who commented agreed that Allen was an "absolutely amazing instructor." Students had nothing but praise for him and called him the "best teacher ever." He was very dedicated to his students—always available to help them and answer questions patiently and effectively. As well, students thought he was understanding, nice and enthusiastic. Allen's classes were very organized, well-planned and insightful. As one student said, "he is definitely top shelf." Students thought the course was very practical and useful, and would recommend it to others.

TRN 305Y1Y Basic Principles of Law

Instructor(s): E. Fruchtmann

Enr: 88	Resp: 59							Retake: 79%
	1	2	3	4	5	6	7	Mean
Presents	1	0	5	12	31	36	13	5.3
Explains	1	0	1	5	20	47	23	5.8
Communicates	1	3	0	5	17	43	29	5.8
Teaching	1	3	0	5	31	41	17	5.5
Workload	0	1	0	51	31	13	1	4.6
Difficulty	0	0	0	43	27	27	1	4.9
Learn Exp	0	4	2	30	24	24	16	5.1

Fruchtmann was a very informative, motivating and enthused lecturer. The material seemed a bit disorganized at times but concepts were explained well with ample examples. The reading package was very expensive, the assignments were tough, and the markings was "too critical considering students didn't have prior knowledge of law topics." Students warned of dense and long readings, lack of office hours and three-hour lectures. Students recommended the course to anyone who likes a great challenge, but not to students seeking an easy one.

TRN 311H1S Ethics and Human Liberation

Instructor(s): M. Hewitt

Enr: 33	Resp: 25							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	8	36	20	32	5.7
Explains	0	0	0	8	28	20	44	6.0
Communicates	0	0	0	4	12	36	48	6.3
Teaching	0	0	0	4	28	28	40	6.0
Workload	0	0	20	75	4	0	0	3.8
Difficulty	0	0	4	82	4	4	4	4.2
Learn Exp	0	0	0	12	31	37	18	5.6

Hewitt effectively facilitated class discussions, was approachable, enthusiastic, helpful and motivating. She explained concepts clearly and provided many examples.

TRN 410Y1Y Selected Topics in International Studies

Instructor(s): W. Walker III

Enr: 17	Resp: 17							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	5	52	35	6.2
Explains	0	0	0	0	18	37	43	6.2
Communicates	0	0	0	0	0	5	94	6.9
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	5	17	35	29	11	0	4.2
Difficulty	0	0	0	35	29	35	0	5.0
Learn Exp	0	0	0	0	16	41	41	6.2

Students agreed that Walker's course offered a great setting for understanding American hegemony and the history of American expansion. The discussions were always stimulating, lively and inspiring. Walker was open, available for consultation and liked to chat with students. Many came out of the course feeling very privileged and thinking that Walker was simply "an outstanding and dedicated instructor."

TRN 412H1F Seminar in Ethics, Society, and Law

Instructor(s): J. Duncan

Enr: 25	Resp: 19							Retake: 42%
	1	2	3	4	5	6	7	Mean
Presents	0	5	15	26	15	5	31	4.9
Explains	0	0	10	15	5	36	31	5.6
Communicates	0	0	0	0	15	26	57	6.4
Teaching	0	0	5	5	15	26	47	6.1
Workload	0	0	10	57	21	5	5	4.4
Difficulty	0	0	0	10	21	31	36	5.9
Learn Exp	0	6	6	37	31	6	12	4.6

Students felt that Duncan was interesting, effective, enthusiastic and fun. Having said that, students expressed concern that the complex ideas were not fully explained. They felt that the course was very difficult. Some students thought that the course description didn't fully prepare them for the difficult themes and concepts.

TRN 412H1S Seminar in Ethics, Society, and Law

Instructor(s): J. Duncan

Enr: 21	Resp: 17							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	31	37	6	5.2
Explains	0	0	0	0	31	43	25	5.9
Communicates	0	0	0	0	12	18	68	6.6
Teaching	0	0	0	0	33	33	33	6.0
Workload	0	0	0	58	23	0	17	4.8
Difficulty	0	0	0	5	35	17	41	5.9
Learn Exp	0	0	0	22	22	33	22	5.6

Overall, students thought Duncan was a good instructor who was kind and engaging. A few students suggested revising the methods of evaluation.

TRN 419Y1Y Comparative American, British and Canadian Foreign Policy

Instructor(s): A. Kislenko; R. Bothwell

Enr: 16	Resp: 12							Retake: 100%
	1	2	3	4	5	6	7	Mean
<u>Kislenko:</u>								
Presents	0	0	0	0	0	50	50	6.5
Explains	0	0	0	8	0	16	75	6.6
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	0	16	83	6.8
<u>Bothwell:</u>								
Presents	0	0	0	0	9	45	45	6.4
Explains	0	0	0	9	9	18	63	6.4
Communicates	0	0	0	0	9	18	72	6.6
Teaching	0	0	0	0	18	9	72	6.5
<u>Course:</u>								
Workload	0	0	0	0	16	50	33	6.2
Difficulty	0	0	0	0	8	91	0	5.9
Learn Exp	0	0	0	0	0	54	45	6.5

Both teachers were well-received by students. They were very knowledgeable, thought-provoking and great facilitators of class discussions. Students felt the course was an excellent seminar with very stimulating discourse.

TRN 421Y1Y The Practice and Institution of Diplomacy

Instructor(s): P. Hancock

Enr: 14	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	10	20	20	40	5.7
Explains	0	0	0	20	10	20	50	6.0
Communicates	0	0	0	0	10	20	70	6.6
Teaching	0	0	0	10	10	40	40	6.1
Workload	0	10	10	70	10	0	0	3.8

Difficulty	0	0	10	70	20	0	0	4.1
Learn Exp	0	0	0	14	14	14	57	6.1

Hancock's class was "phenomenal." He fostered an engaging and comfortable environment for class discussions. He "went out of his way to share his personal experiences and explain the practical implications and processes of foreign policy."

WRT 306H1S Writing for Scientists

Instructor(s): D. Repka

	Resp: 22							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	27	27	13	31	5.5
Explains	0	0	4	9	18	27	40	5.9
Communicates	4	0	0	9	9	22	54	6.0
Teaching	0	0	4	13	13	18	50	6.0
Workload	0	9	31	22	18	18	0	4.0
Difficulty	13	13	13	45	13	0	0	3.3
Learn Exp	5	5	5	15	15	30	25	5.2

Most students felt this course was very worthwhile and a great learning experience—especially for science students wishing to improve their writing skills. Repka showed genuine concern and interest for her students improving their writing.

Instructor(s): D. Repka

	Resp: 22							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	0	18	40	36	6.0
Explains	0	0	0	4	18	27	50	6.2
Communicates	0	0	0	4	9	27	59	6.4
Teaching	0	0	0	9	14	33	42	6.1
Workload	4	0	40	36	18	0	0	3.6
Difficulty	0	9	36	40	13	0	0	3.6
Learn Exp	0	0	5	27	16	11	38	5.5

Repka was enthusiastic, very knowledgeable and effective. She helped science students improve their writing skills by providing valuable information.

think course unions.
think volunteering.
think past tests.
think academics.

think student rights. your rights.

24. A syllabus is...

- a) a required outline of "term assignments, the date that each is due, lateness penalties, and the weight of each assignment in the marking scheme" of a course.
- b) an endangered species.
- c) something that can not be changed without the expressed consent of the students.
- d) all of the above.

That's the good thing about university, you learn something new every day. (Hopefully.)

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think ...

