



the
Summer

Issue

ANTI-CALENDAR
2005



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Assu 
think pink.

EDITOR'S NOTES:

Well, this is our second year of providing the SUMMER ANTI-CALENDAR. This massive undertaking is only made possible with the continued encouragement and support of Professor Pekka Sinervo, Dean of the Faculty of Arts and Science.

I would like to thank Gadhi Cruz and the ASSU Executive for assisting us in the tabulation and summary of the many course evaluations. Thanks to Noaman Ali for his art direction and Yaser Habeeb for his guidance.

Also, I would like to thank all the instructors and students who participated in last summer's evaluation process.

And finally, special note and thanks to Jane Seto who set-up the process, helped summarize and typed the booklet.

On the back cover you will read about Killer Coke; please learn more about the abuse of Coca-Cola and support the boycott (www.KillerCoke.org)

Mekka nantre,
Terry Buckland

"I don't think there's any way to build a multiple-choice question that allows students to show what they can do with what they know." Roger Farr, professor of Education at Indiana University



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SUMMER ASSU ANTI-CALENDAR

Evaluations from F, S and Y Summer 2005 courses were used to produce this Summer *ANTI-CALENDAR*.

To use these evaluations effectively, please read the following **METHODOLOGY**:

All numbers represent the percentages (%) of respondents.

Enr: Actual number of students enrolled at the time of the survey.

Resp: Number of students who responded to the survey.

Retake: Considering your experience with this course, and disregarding your need for it to meet program or degree requirements, would you still have taken this course?

For the Instructor(s):

1=extremely poor 2=very poor 3=poor 4=adequate 5=good 6=very good 7=outstanding

PRESENTATION: Presents the material in an organized, well-planned manner.

EXPLAINS: Explains concepts clearly and with appropriate use of examples.

COMMUNICATION: Communicates enthusiasm and interest in the course material.

TEACHING: All things considered, performs effectively as a university teacher.

For the Course:

1=very low 2=low 3=below average 4=average 5=above average 6=high 7=very high

WORKLOAD: Compared to other courses at the same level, the workload is...

DIFFICULTY: Compared to other courses at the same level, the level of difficulty of the material is...

LEARNING EXPERIENCE: The value of the overall learning experience is...



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ACTUARIAL SCIENCE & STATISTICS**ACT 240H1F Mathematics of Investment & Credit**

Instructor(s): T. Wong

Enr: 89

Resp: 43

Retake: 71%

	1	2	3	4	5	6	7	Mean
Presents	2	4	24	29	17	17	4	4.2
Explains	2	2	12	33	33	10	5	4.4
Communicates	4	2	17	31	24	19	0	4.3
Teaching	2	0	15	25	30	17	7	4.7
Workload	2	5	2	50	15	22	2	4.5
Difficulty	2	7	2	29	36	14	7	4.6
Learning Exp	0	6	6	44	17	17	6	4.5

ACT 245H1S Fundamental Principles of Actuarial Science

Instructor(s): S. Fan

Enr: 33

Resp: 21

Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	33	42	9	5.5
Explains	0	0	0	4	57	28	9	5.4
Communicates	0	0	0	19	47	19	14	5.3
Teaching	0	0	0	9	52	23	14	5.4
Workload	5	0	10	40	30	10	5	4.4
Difficulty	5	0	5	55	15	20	0	4.3
Learning Exp	7	0	0	30	46	7	7	4.6

Fan was effective in conveying the goals of the course. He was friendly, knowledgeable and organized.

ACT 247H1S Introductory Life Contingencies

Instructor(s): T. Wong

Enr: 50

Resp: 19

Retake: 50%

	1	2	3	4	5	6	7	Mean
Presents	0	5	0	33	38	16	5	4.8
Explains	5	0	0	38	22	22	11	4.8
Communicates	0	5	0	22	50	11	11	4.9
Teaching	0	5	0	11	50	22	11	5.2
Workload	0	0	5	23	17	47	5	5.2
Difficulty	0	0	0	23	5	47	23	5.7
Learning Exp	0	7	0	28	21	42	0	4.9

STA 220H1F The Practice of Statistics I

Instructor(s): H. Moshonov

Enr: 134

Resp: 104

Retake: 56%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	19	41	25	5.8
Explains	0	0	1	8	23	38	26	5.8
Communicates	0	0	2	5	18	31	40	6.0
Teaching	0	0	0	5	15	43	34	6.0
Workload	1	0	1	49	32	9	7	4.7
Difficulty	1	2	5	62	18	11	1	4.3
Learning Exp	0	1	4	63	15	11	3	4.4

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Students generally thought Moshonov was a good teacher, who explained concepts well and was enthusiastic. Students appreciated her caring nature and the fact that she attended to all questions and gave clear examples. Moshonov was also described as very approachable and always available for extra help.

There were a few students who said that at times, lectures were slow.

STA 221H1S The Practice of Statistics II

Instructor(s): A. Vukov

	Resp: 32							Mean
	1	2	3	4	5	6	7	
Presents	0	0	18	9	28	31	12	5.1
Explains	0	0	9	15	37	21	15	5.2
Communicates	0	0	9	12	29	29	19	5.4
Teaching	0	0	6	10	37	27	17	5.4
Workload	0	0	3	21	43	21	6	5.1
Difficulty	0	0	3	31	34	21	9	5.0
Learning Exp	3	3	7	51	22	7	3	4.2

Vukov was enthusiastic and very approachable. Students found the tests challenging and "tricky". There was "too much to cover in such a short period of time" and the concepts presented weren't easy to grasp. Students would have appreciated tutorials with a T.A. who could have communicated better.

STA 247H1F Probability with Computer Application

Instructor(s): L. Li

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	30	30	0	40	5.5
Explains	0	0	11	22	44	22	0	4.8
Communicates	0	0	0	20	30	40	10	5.4
Teaching	0	0	0	10	50	30	10	5.4
Workload	0	20	10	60	10	0	0	3.6
Difficulty	0	11	22	55	11	0	0	3.7
Learning Exp	0	0	28	57	0	14	0	4.0

STA 250H1S Statistical Concepts

Instructor(s): A. Vukov

	Resp: 23							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	21	26	34	13	5.3
Explains	4	13	0	13	21	30	17	5.0
Communicates	4	0	4	17	17	30	26	5.4
Teaching	0	4	0	4	30	39	21	5.7
Workload	0	0	4	34	26	30	4	5.0
Difficulty	0	0	4	34	13	26	21	5.3
Learning Exp	5	0	5	50	27	11	0	4.3

Students thought Vukov was enthusiastic and nice, but his lectures were not always "easy to understand". The course was very fast-paced with lots of material covered. The tests were hard and not enough time was given to complete them.

STA 322H1F Design of Sample Surveys

Instructor(s): D. Banjevic

Enr: 86

Resp: 46

Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	2	2	4	28	44	11	6	4.7
Explains	4	6	15	22	31	15	4	4.3
Communicates	6	0	6	25	31	22	6	4.7
Teaching	4	6	2	31	33	20	2	4.5
Workload	0	0	6	59	22	11	0	4.4
Difficulty	0	0	4	53	24	13	4	4.6
Learning Exp	6	3	0	51	24	13	0	4.2

There were complaints that tests were too long and difficult. Most students thought Banjevic was a good instructor.

STA 347HF Probability

Instructor(s): S. Homayouni

Enr: 42

Resp: 37

Retake: 40%

	1	2	3	4	5	6	7	Mean
Presents	0	0	8	16	44	22	8	5.1
Explains	2	2	11	22	30	16	13	4.8
Communicates	0	5	5	22	27	27	11	5.0
Teaching	0	8	8	20	25	22	14	4.9
Workload	2	0	0	37	34	20	5	4.8
Difficulty	2	0	0	11	25	25	34	5.7
Learning Exp	3	12	3	33	27	15	6	4.4

A few students thought the tests were challenging.

ANATOMY**ANA 300Y1Y Human Anatomy and Histology**

Instructor(s): M. Lee; M. Wiley

Enr: 116

Resp: 73

Retake: 89%

	1	2	3	4	5	6	7	Mean
<u>Lee:</u>								
Presents	0	0	1	12	22	36	26	5.7
Explains	0	1	1	8	25	30	33	5.8
Communicates	0	0	1	5	13	31	47	6.2
Teaching	0	0	1	5	19	40	33	6.0
<u>Wiley:</u>								
Presents	0	0	0	5	19	43	30	6.0
Explains	0	0	0	7	25	32	34	5.9
Communicates	0	1	1	12	16	31	36	5.8
Teaching	0	0	0	2	26	43	26	5.9
<u>Course:</u>								
Workload	0	0	0	27	44	19	8	5.1
Difficulty	0	0	0	48	33	12	5	4.8
Learning Exp	0	0	0	11	30	32	25	5.7

A majority of the students who took this course really enjoyed it and some felt it was the best course that they've taken at UofT.

Students felt that both instructors were very knowledgeable and made the course interesting and fun. A few students commented that, at times, it was hard to understand Lee, but a majority said he was very enthusiastic.

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Students liked how Wiley presented his lectures - he was clear and "emphasized important concepts". Some students would have liked more lab time and more TAs to be present during the Histology section.

Overall, this course was highly enjoyed and both instructors received very positive comments.

ANTHROPOLOGY

ANT 100Y1Y Introduction to Anthropology

Instructor(s): S. Chrisomalis

	Resp: 80			Retake: 77%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	1	15	24	38	20	5.6
Explains	0	0	1	14	29	35	19	5.6
Communicates	0	0	6	5	24	37	26	5.7
Teaching	0	0	2	6	37	30	23	5.7
Workload	0	0	1	68	22	7	0	4.4
Difficulty	0	0	8	69	17	3	0	4.2
Learning Exp	0	0	1	51	23	19	3	4.7

A few students thought Chrisomalis spoke too fast and thus wished that notes had been provided. Most thought he was a good instructor who explained things clearly and was enthusiastic.

Instructor(s): L. Jermyn

	Resp: 87			Retake: 92%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	2	15	41	40	6.2
Explains	0	0	0	1	11	40	46	6.3
Communicates	0	0	0	0	11	26	61	6.5
Teaching	0	0	0	1	16	33	48	6.3
Workload	0	0	11	69	13	3	1	4.1
Difficulty	0	0	11	69	15	2	1	4.1
Learning Exp	0	0	1	25	34	25	14	5.2

Students found Jermyn very enthusiastic, knowledgeable and effective. She was also helpful, engaging and friendly. Some students complained that the requirements on the first assignment were not explained clearly and that the TAs expectations seemed to diverge from the instructor's - students therefore, got confused. Overall, students loved the course and Jermyn's teaching style.

ANT 204Y1Y Social & Cultural Anthropology

Instructor(s): L. Jermyn

	Resp: 72			Retake: 90%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	4	5	36	53	6.4
Explains	0	0	0	0	10	34	55	6.5
Communicates	0	0	0	0	10	25	64	6.5
Teaching	0	0	0	1	5	30	62	6.5
Workload	0	0	4	30	30	24	11	5.1
Difficulty	0	2	2	40	34	17	1	4.7
Learning Exp	0	0	0	14	22	29	33	5.8

Students loved Jermyn - they thought she was an excellent communicator, very insightful, enthusiastic and organized. She was "inspirational", "marvelous", "exceptional" and "dynamic". Students appreciated her passion for teaching the material and found her to be very helpful, approachable and fair.

Lectures were always very interesting, well-presented and eye-opening. Some students commented on the tutorials

- describing them as "useless".

ANT 253H1F Language & Society

Instructor(s): M. Danesi

Enr: 111

Resp: 104

Retake: 95%

	1	2	3	4	5	6	7	Mean
Presents	1	2	5	12	27	27	23	5.4
Explains	1	1	0	7	17	34	38	6.0
Communicates	1	0	0	8	6	25	58	6.3
Teaching	2	0	0	9	14	31	42	6.0
Workload	3	6	21	62	2	1	3	3.7
Difficulty	4	6	16	61	8	0	3	3.8
Learning Exp	0	1	2	25	14	26	28	5.5

Danesi was described as an "excellent" instructor. Students thought he was very enthusiastic, had a good sense of humour and made lectures fun, entertaining and enjoyable.

However, some students felt that more organization was needed with regards to lectures and the course.

ANT 323Y1F Popular Culture Studies

Instructor(s): I. Kalmar

Enr: 63

Resp: 46

Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	15	26	40	15	5.5
Explains	0	0	0	4	31	33	31	5.9
Communicates	0	0	0	4	17	42	35	6.1
Teaching	0	0	0	6	20	48	24	5.9
Workload	0	0	4	57	28	6	2	4.4
Difficulty	0	0	6	60	26	6	0	4.3
Learning Exp	0	0	5	25	25	34	8	5.1

Students thought Kalmar was a very good instructor who was enthusiastic and gave clear and entertaining lectures. A few students felt that some test questions were a bit too vague and that tutorials were not very useful.

ANT 326Y1F Human Evolutionary Anatomy

Instructor(s): D. Begun

Enr: 32

Resp: 28

Retake: 96%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	50	32	14	0	4.6
Explains	0	0	3	25	42	28	0	5.0
Communicates	0	0	3	7	28	39	21	5.7
Teaching	0	0	0	7	21	64	7	5.7
Workload	0	0	3	10	57	28	0	5.1
Difficulty	0	0	3	46	35	10	3	4.6
Learning Exp	0	0	0	8	33	33	25	5.8

A lot of material was given in this course and at a very fast pace. However, lectures were very informative and well-presented by Begun, who was a "good" instructor.

Some students thought it would have been helpful if the slides and lecture notes were available online because at times, lectures were rushed and students had a hard time writing notes.

Students also commented on how great and helpful the TAs were.

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ANT 343Y1Y Social Anthropology of Gender

Instructor(s): V. Barac

Enr: 60

Resp: 44

Retake: 68%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	23	23	37	16	5.5
Explains	0	0	2	23	18	48	6	5.3
Communicates	2	0	2	11	18	37	27	5.7
Teaching	0	0	2	21	23	50	2	5.3
Workload	0	2	4	70	13	9	0	4.2
Difficulty	0	2	2	70	18	6	0	4.2
Learning Exp	0	0	5	52	20	17	5	4.7

Barac showed a lot of interest and enthusiasm in the course. He was approachable and helpful. Students wished that he had used more examples in class and had been prompt in grading work. Some thought that it would have been nice to have had a deeper focus on gender issues and have had readings that directly related to these issues. Overall, it was a good learning experience for many students.

ASTRONOMY

AST 201H1S Stars and Galaxies

Instructor(s): S.-W. Lee

Enr: 196

Resp: 125

Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	6	15	44	30	5.9
Explains	0	0	4	9	24	40	19	5.6
Communicates	0	0	2	7	27	36	25	5.7
Teaching	0	1	0	9	25	44	17	5.6
Workload	1	3	13	66	9	3	1	4.0
Difficulty	0	1	11	67	14	2	2	4.1
Learning Exp	1	1	2	37	29	18	6	4.8

On the whole, Lee did a good job with the course. Students commented that Lee was knowledgeable, enthusiastic and explained material clearly.

BOTANY

BIO 250Y1Y Cell and Molecular Biology

Instructor(s): M. French

Enr: 150

Resp: 107

Retake: 55%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	36	37	19	5.7
Explains	0	0	3	11	38	27	18	5.5
Communicates	0	0	2	11	25	40	20	5.6
Teaching	0	0	0	12	31	29	26	5.7
Workload	0	0	0	34	32	25	7	5.1
Difficulty	0	0	0	40	30	20	8	5.0
Learning Exp	0	2	6	37	26	20	6	4.8

French livened up the dry material with the use of video clips and animations. She was helpful and clear in answering questions in and outside of class. Students wished that expectations on writing assignments had been explained clearly. The test questions were tricky, and a few found the labs unnecessary. Overall, students found French effective, especially when she injected humour into her lectures.

BOT 304H1F Field Botany

Instructor(s): T. Dickinson

Enr: 16

Resp: 16

Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	6	25	18	18	25	6	4.5
Explains	0	0	12	12	43	12	18	5.1
Communicates	0	0	0	6	18	25	50	6.2
Teaching	0	0	6	18	18	18	37	5.6
Workload	0	0	0	43	25	18	12	5.0
Difficulty	0	0	6	68	18	6	0	4.2
Learning Exp	0	0	0	25	18	25	31	5.6

Dickinson was a good instructor who was always very helpful, encouraging and enthusiastic. Students enjoyed the field trips and hikes, describing them as interesting and a great learning experience. However, they felt that the collections should have been done in the first week. Students also wanted a more "comprehensive list of expectations for projects, collecting, etc..." as well as a more structured schedule.

Finally, students noted the cramped lab room, and the insufficient number of computers. Otherwise, a great course - fun and awesome.

CHEMISTRY**CHM 139H1F Chemistry: Physical Principles**

Instructor(s): K. Quinlan

Enr: 208

Resp: 74

Retake: 47%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	9	31	51	6.3
Explains	0	0	0	4	8	34	52	6.4
Communicates	0	0	0	7	16	40	35	6.0
Teaching	0	0	0	4	10	38	47	6.3
Workload	0	0	0	32	24	26	16	5.3
Difficulty	0	1	4	35	28	21	8	4.9
Learning Exp	1	1	0	44	27	18	5	4.7

Quinlan explained the material very effectively and with the use of abundant examples. The overhead presentations, and her allotment of time for questions were much appreciated. She was very enthusiastic and approachable. Students who felt intimidated by the material felt comfortable with it after Quinlan's lectures. The comics were funny and her approach to teaching was innovative.

Some students would have appreciated the lab component better had they come across the material in class first before applying the concepts in the experiments.

CHM 220H1F Physical Chemistry for Life Sciences

Instructor(s): E. Kumacheva

Enr: 112

Resp: 90

Retake: 35%

	1	2	3	4	5	6	7	Mean
Presents	1	1	2	6	31	34	22	5.6
Explains	1	1	1	9	29	35	21	5.6
Communicates	1	1	1	17	34	29	15	5.3
Teaching	1	0	3	13	34	31	16	5.4
Workload	1	1	4	52	22	10	7	4.5
Difficulty	1	0	5	23	39	22	7	5.0
Learning Exp	3	1	8	51	24	9	1	4.3

CLASSICS**CLA 231H1F Introduction to Roman History**

Instructor(s): J. MacHattie

Enr: 75

Resp: 45

Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	2	2	6	23	25	25	13	5.0
Explains	0	0	6	4	27	40	20	5.6
Communicates	0	0	2	14	30	19	33	5.7
Teaching	0	0	2	6	30	34	25	5.7
Workload	0	0	8	42	26	17	4	4.7
Difficulty	0	2	6	51	31	8	0	4.4
Learning Exp	0	5	0	28	17	20	28	5.3

MacHattie was described as a very approachable, nice and enthusiastic instructor who answered questions well. However, some students felt he talked a bit too fast when lecturing. There were also a few comments about the first test being too difficult.

CLA 369H1F The Roman Empire

Instructor(s): R. Toporoski

Enr: 21

Resp: 18

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	11	11	29	29	17	5.3
Explains	0	0	0	11	38	22	27	5.7
Communicates	0	0	0	0	0	35	64	6.6
Teaching	0	0	0	16	11	33	38	5.9
Workload	0	0	5	38	22	22	11	4.9
Difficulty	0	0	0	22	38	33	5	5.2
Learning Exp	0	0	0	20	26	20	33	5.7

Toporoski lectured at a fast pace, however, he was enthusiastic and knowledgeable. Students appreciated the visual examples he used to help students understand the material.

CLA 382H1S The Classical Greek Theatre

Instructor(s): N. Conic

Enr: 9

Resp: 6

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	40	20	40	6.0
Explains	0	0	0	25	0	25	50	6.0
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	0	60	40	6.4
Workload	0	0	0	20	60	20	0	5.0
Difficulty	0	0	0	0	75	0	25	5.5
Learning Exp	0	0	0	16	0	16	66	6.3

Conic was very enthusiastic and knowledgeable. She answered students' questions patiently. Students appreciated the thought-provoking discussions and enjoyed the choice of readings.

GRK 100Y1Y Introductory Ancient Greek

Instructor(s): E. Warman

Enr: 18

Resp: 15

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	14	7	78	6.6
Explains	0	0	0	0	0	14	85	6.9
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	7	92	6.9
Workload	0	0	0	15	30	30	23	5.6
Difficulty	0	0	0	7	23	30	38	6.0
Learning Exp	0	0	0	0	0	27	72	6.7

Students absolutely loved this course! Warman told students interesting anecdotes from Greek literature - this sparked a great deal of interest. She also employed "FYI segments" which helped students connect the language with "an understanding of the ancient world and the nature of life". Warman "was an excellent model of an effective teacher" and was "a credit to the university."

LAT 100Y1Y Introductory Latin

Instructor(s): G. Bevan

Enr: 12

Resp: 5

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	100	0	6.0
Explains	0	0	0	0	0	100	0	6.0
Communicates	0	0	0	0	25	50	25	6.0
Teaching	0	0	0	0	0	75	25	6.2
Workload	0	0	0	50	0	25	25	5.2
Difficulty	0	0	0	25	25	50	0	5.2
Learning Exp	0	0	0	0	0	0	100	7.0

Bevan was very clear and concise with his teaching. He was very knowledgeable and "he peppered the grammatical teachings with Roman culture or history bits to enhance enjoyment and give context."

COMPUTER SCIENCE**CSC 104H1Y The How and Why of Computing**

Instructor(s): T. Tsandilas

Enr: 42

Resp: 24

Retake: 47%

	1	2	3	4	5	6	7	Mean
Presents	4	8	8	26	34	8	8	4.4
Explains	12	12	12	33	12	16	0	3.7
Communicates	0	17	8	30	13	21	8	4.4
Teaching	19	8	12	33	8	16	4	3.8
Workload	9	4	9	45	9	13	9	4.2
Difficulty	0	4	18	27	13	13	22	4.8
Learning Exp	16	5	11	50	11	0	5	3.6

Though Tsandilas was a nice instructor, "he didn't seem to know how to communicate the material to non-science students" considering that the course was meant for "arts students".

The test questions and assignments were difficult. Students felt that the course was too difficult for an introductory course.

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CSC 108H1Y Introduction to Computer Programming

Instructor(s): O. St. Cyr

Enr: 63	Resp: 39			Retake: 81%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	5	19	25	47	6.1
Explains	0	0	5	2	18	35	37	6.0
Communicates	0	0	2	2	5	44	44	6.2
Teaching	0	0	0	5	10	40	43	6.2
Workload	0	0	7	56	28	7	0	4.4
Difficulty	0	2	10	53	28	5	0	4.2
Learning Exp	0	0	3	26	23	26	20	5.3

St. Cyr was a very effective, well-organized and enthusiastic instructor. The lectures were well-planned, informative and very comprehensive. Students thought that St. Cyr's course was enjoyable, especially since he catered to everyone's needs while still covering everything in the syllabus.

CSC 207H1Y Software Design

Instructor(s): J. Cai

Enr: 48	Resp: 20			Retake: 86%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	40	30	15	5.4
Explains	0	0	0	20	50	25	5	5.2
Communicates	0	0	0	5	31	47	15	5.7
Teaching	0	0	0	5	36	47	10	5.6
Workload	0	0	0	15	47	21	15	5.4
Difficulty	0	0	0	36	42	21	15	5.4
Learning Exp	0	0	0	21	42	35	0	5.1

Cai was a friendly, helpful and clear instructor despite being new to teaching. Students felt that the TA for the course was not helpful.

CSC 258H1Y Computer Organization

Instructor(s): H. Shokrollah

Enr: 20	Resp: 20			Retake: 70%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	11	27	55	6.3
Explains	0	0	0	0	15	26	57	6.4
Communicates	0	0	0	5	0	15	78	6.7
Teaching	0	0	0	0	5	42	52	6.5
Workload	0	0	10	57	10	10	10	4.5
Difficulty	0	5	5	47	21	5	15	4.6
Learning Exp	0	0	0	20	13	60	6	5.5

Shokrollah was a very effective instructor - clear, enthusiastic, organized and funny. He made difficult material easy to understand with the use of excellent examples.

CSC 321H1Y Introduction to Neural Networks and Machine Learning

Instructor(s): A. Mnih

Enr: 38	Resp: 19			Retake: 61%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	17	47	29	6.0

Explains	5	0	0	16	50	22	5	4.9
Communicates	5	0	0	5	27	22	38	5.7
Teaching	0	0	0	5	22	44	27	5.9
Workload	0	5	26	57	5	5	0	3.8
Difficulty	0	5	15	31	26	10	10	4.5
Learning Exp	0	5	0	52	17	11	11	4.6

Most students enjoyed Mnih's teaching style.

CSC 320H1Y Introduction to Visual Computing

Instructor(s): B. Kapralos

	Resp: 18							Mean
	1	2	3	4	5	6	7	
	Retake: 64%							
Presents	0	0	5	5	29	35	23	5.6
Explains	0	0	11	17	29	17	23	5.2
Communicates	0	0	5	17	11	29	35	5.7
Teaching	0	0	0	25	18	18	37	5.7
Workload	0	0	0	16	22	38	22	5.7
Difficulty	0	0	0	17	29	35	17	5.5
Learning Exp	0	7	7	23	15	30	15	5.0

Kapralos was enthusiastic and organized. Students praised his availability to answer questions during office hours. However, some complained about the overly mathematical textbook and the workload.

CSC 343H1Y Introduction to Databases

Instructor(s): D. Rosu

	Resp: 43							Mean
	1	2	3	4	5	6	7	
	Retake: 60%							
Presents	2	7	20	28	23	12	5	4.2
Explains	2	12	27	20	25	7	5	4.0
Communicates	5	0	15	18	44	10	5	4.5
Teaching	2	2	17	38	30	7	0	4.2
Workload	0	0	5	53	23	17	0	4.5
Difficulty	2	0	5	58	20	7	5	4.4
Learning Exp	0	7	3	53	28	3	3	4.3

Rosu was available for question periods. The slides contained numerous mistakes and were not posted on time. Rosu relied heavily on slides and sometimes simply read off of them. Students complained that the assignments were difficult and did not reflect class material.

Instructor(s): R. Truta

	Resp: 33							Mean
	1	2	3	4	5	6	7	
	Retake: 83%							
Presents	0	0	3	21	34	37	3	5.2
Explains	0	0	6	9	50	25	9	5.2
Communicates	0	0	9	9	43	28	9	5.2
Teaching	0	0	0	18	31	40	9	5.4
Workload	0	6	0	27	48	12	6	4.8
Difficulty	0	0	9	51	15	24	0	4.5
Learning Exp	0	3	3	34	34	30	3	4.8

Truta seemed generally interested in the general welfare of her students, and she was readily available for questions. Her online notes were much appreciated. A few complained about her slow pace and repetition.

EAST ASIAN**EAS 100Y1Y Modern Standard Chinese I**

Instructor(s): H. Wu

Enr: 19

Resp: 13

Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	30	46	23	5.9
Explains	0	0	7	7	23	38	23	5.6
Communicates	0	0	7	15	7	15	53	5.9
Teaching	0	0	7	7	15	15	53	6.0
Workload	0	0	0	8	0	16	75	6.6
Difficulty	0	0	0	8	25	50	16	5.8
Learning Exp	0	0	0	16	0	16	66	6.3

Students appreciated this course as it really helped them deal with the language confidently. Wu was very helpful and enthusiastic. She also provided lots of supplementary material to ensure that students learned the language well.

EAS 102Y1Y Introduction to East Asian Civilizations

Instructor(s): R. Guisso

Enr: 160

Resp: 83

Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	1	1	10	20	37	29	5.8
Explains	0	1	0	10	12	39	35	6.0
Communicates	0	1	0	8	7	30	51	6.2
Teaching	0	0	1	6	17	30	43	6.1
Workload	3	2	9	67	8	3	3	4.0
Difficulty	6	1	11	68	7	1	3	3.9
Learning Exp	0	0	1	25	24	24	24	5.4

Students enjoyed listening to Guisso as he had a great sense of humour, was a clear and effective speaker, and made a "boring Chinese history class really interesting". Many students whose initial enthusiasm for the course was low, found the course valuable and worthwhile.

EAS 110Y1Y Modern Standard Korean I

Instructor(s): H-Y. Im

Enr: 24

Resp: 20

Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	20	20	50	6.1
Explains	0	0	0	5	5	35	55	6.4
Communicates	0	0	0	10	20	30	40	6.0
Teaching	0	0	5	0	5	45	45	6.2
Workload	5	10	5	45	25	10	0	4.1
Difficulty	0	5	25	20	45	5	0	4.2
Learning Exp	0	0	5	5	20	35	35	5.9

Im was very pleasant, enthusiastic, patient and effective as an instructor. She was always willing to help students and "her teaching style was conducive to learning." Some students wished there had been more active participation from others.

EAS 204Y1Y Approaches to Modern East Asia

Instructor(s): Y. Chang

Enr: 43

Resp: 25

Retake: 69%

	1	2	3	4	5	6	7	Mean
Presents	4	0	8	14	26	26	17	5.1
Explains	4	8	8	13	26	34	4	4.7
Communicates	4	4	8	26	8	39	8	4.8
Teaching	0	8	4	12	37	25	12	5.0
Workload	4	0	4	62	20	8	0	4.2
Difficulty	0	0	4	68	24	4	0	4.3
Learning Exp	12	6	6	31	25	12	6	4.1

Chang was knowledgeable, helpful and caring. Some of the required readings were a bit difficult to follow.

EAS 217Y1S Major Aspects of Contemporary Korea

Instructor(s): Y. Yoo

Enr: 50

Resp: 35

Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	17	41	38	6.1
Explains	0	0	2	0	20	44	32	6.0
Communicates	0	0	2	8	8	50	29	5.9
Teaching	0	0	3	3	15	42	36	6.1
Workload	0	0	0	58	29	5	5	4.6
Difficulty	0	0	3	66	18	6	6	4.5
Learning Exp	0	0	3	25	17	21	32	5.5

Yoo was passionate, committed and fun! His lectures were easy to grasp and the content of the course was interesting. Students found that there was a lot of memorization required in the course.

EAS 233H1F History of China's Performing Arts

Instructor(s): P. Lovrick

Enr: 23

Resp: 19

Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	29	29	29	5.8
Explains	0	0	0	5	35	35	23	5.8
Communicates	0	0	0	0	33	27	38	6.1
Teaching	0	0	5	5	27	22	38	5.8
Workload	0	0	16	61	5	11	5	4.3
Difficulty	5	0	11	72	11	0	0	3.8
Learning Exp	0	0	6	31	12	43	6	5.1

Lovrick provided a fun, learning environment. He instructed with clarity and lots of enthusiasm. Students recommended taking any course he might teach.

EAS 334Y1Y The Chinese Novel

Instructor(s): I. Pidhainy

Enr: 75

Resp: 46

Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	0	2	4	22	37	33	0	5.0
Explains	0	0	2	30	30	36	0	5.0
Communicates	0	2	4	17	21	36	17	5.4

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Teaching	0	0	2	36	19	36	4	5.0
Workload	0	4	10	56	19	6	2	4.2
Difficulty	0	0	13	61	15	9	0	4.2
Learning Exp	0	6	11	32	27	18	2	4.5

Students found Pidhainy very knowledgeable and "lively". He provided interesting and fun lectures. Students came out of the course with a good knowledge of selected Chinese novels and the culture in general.

EAS 341H1F Topic in Vietnamese Society & Culture

Instructor(s): J. Nguyen

Enr: 28	Resp: 21		Retake: 94%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	10	40	45	6.2
Explains	0	0	0	5	5	47	42	6.3
Communicates	0	0	0	4	0	33	61	6.5
Teaching	0	0	0	4	9	33	52	6.3
Workload	0	0	0	66	23	4	4	4.5
Difficulty	0	0	4	80	9	4	0	4.1
Learning Exp	0	0	0	13	33	6	46	5.9

Students found Nguyen very enthusiastic, caring, effective and knowledgeable. She was very accommodating and flexible with her office hours. The material was very interesting, well-balanced and well-presented. The course was very highly recommended.

EAS 389H1S History of Korean Religion

Instructor(s): Y. Yoo

Enr: 39	Resp: 32		Retake: 78%					
	1	2	3	4	5	6	7	Mean
Presents	3	3	6	3	28	34	21	5.4
Explains	0	0	6	6	40	34	12	5.4
Communicates	0	0	3	12	25	37	21	5.6
Teaching	6	0	6	13	23	33	16	5.1
Workload	0	0	12	65	18	3	0	4.1
Difficulty	0	3	6	78	12	0	0	4.0
Learning Exp	7	0	0	40	18	22	11	4.7

Yoo was a very friendly and caring instructor. He made an effort to get to know his students.

ECONOMICS

ECO 100Y1Y Introduction to Economics

Instructor(s): M. Hare

Enr: 112	Resp: 60		Retake: 70%					
	1	2	3	4	5	6	7	Mean
Presents	0	3	6	13	33	28	13	5.2
Explains	0	3	6	15	30	33	10	5.2
Communicates	0	3	3	20	33	27	11	5.1
Teaching	1	0	0	8	35	30	23	5.6
Workload	0	3	12	60	16	7	0	4.1
Difficulty	0	0	12	62	15	8	0	4.2
Learning Exp	0	0	2	43	29	22	2	4.8

Hare's lectures were described as being very clear and helpful. Students also commented that although the tests

were difficult, they were fair.

Instructor(s): G. Indart

	Resp: 44							Mean
	1	2	3	4	5	6	7	
Enr: 105	Retake: 85%							
Presents	2	0	0	2	15	47	32	6.0
Explains	0	2	2	19	21	38	16	5.4
Communicates	0	0	2	21	33	28	14	5.3
Teaching	0	2	0	4	19	46	26	5.9
Workload	0	0	7	65	17	7	2	4.3
Difficulty	0	2	4	60	14	14	2	4.4
Learning Exp	0	2	5	35	24	24	8	4.9

Indart was a friendly and approachable instructor. Students greatly appreciated his posting of lecture notes online. A few students complained about the quality of tutorials and TAs.

Instructor(s): M. Hare

	Resp: 44							Mean
	1	2	3	4	5	6	7	
Enr: 114	Retake: 74%							
Presents	0	0	0	15	45	27	11	5.3
Explains	0	0	4	11	52	20	11	5.2
Communicates	0	0	2	13	34	34	15	5.5
Teaching	0	0	0	0	36	45	18	5.8
Workload	2	0	22	50	18	6	0	4.0
Difficulty	0	0	20	45	25	6	2	4.2
Learning Exp	0	0	0	44	23	15	15	5.0

Most students agreed that Hare was a helpful and enthusiastic instructor. They also felt that tutorials were rather valuable, and perhaps should have been expanded.

Some students felt the notes were not detailed enough, and a few felt that the readings were not really valuable.

ECO 105Y1Y Principles of Economics for Non-Specialists

Instructor(s): K. Furlong

	Resp: 52							Mean
	1	2	3	4	5	6	7	
Enr: 71	Retake: 85%							
Presents	0	4	0	6	24	44	20	5.7
Explains	0	0	2	4	16	41	35	6.0
Communicates	0	0	0	0	6	43	50	6.4
Teaching	0	0	0	4	8	56	31	6.1
Workload	2	6	26	51	12	0	2	3.7
Difficulty	2	10	18	50	16	2	2	3.8
Learning Exp	0	2	2	25	31	22	15	5.2

Virtually all students felt that Furlong was a very good lecturer, enthusiastic and quite funny. Students appreciated the fact that the instructor encouraged class participation.

Some students felt the class was not challenging enough, but overall, students were satisfied.

ECO 200Y1Y Microeconomic Theory

Instructor(s): G. Slasor

	Resp: 50							Mean
	1	2	3	4	5	6	7	
Enr: 96	Retake: 70%							
Presents	0	0	4	21	34	34	4	5.1

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Explains	0	0	2	25	27	34	10	5.3
Communicates	0	0	2	15	26	36	19	5.6
Teaching	0	2	0	13	26	34	23	5.6
Workload	2	2	8	65	8	6	6	4.2
Difficulty	2	2	2	43	30	15	4	4.6
Learning Exp	0	0	8	41	23	20	5	4.7

Many students felt that Slasor was a good instructor. Some felt that the tests could have been better organized.

Instructor(s): W. Wolfson

	Enr: 85			Resp: 60				Retake: 59%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	1	27	44	25	5.9	
Explains	0	0	0	3	15	56	24	6.0	
Communicates	0	0	0	1	14	31	52	6.4	
Teaching	0	0	0	0	14	51	33	6.2	
Workload	0	5	5	45	25	18	0	4.5	
Difficulty	0	0	8	35	37	15	3	4.7	
Learning Exp	0	1	0	27	43	21	5	5.0	

Wolfson was a very good lecturer who made use of "diagrams, graphs and real life examples" to ensure that students understood the material. Students really appreciated the problem sets, exercises and quizzes because these prepared them for the challenging tests. Some said that "Wolfson's class was challenging and tough compared with the other sections", but they "learned much from this experience as it was enjoyable and stimulating".

ECO 202Y1Y Macroeconomic Theory and Policy

Instructor(s): M. Anjomshoa

	Enr: 67			Resp: 31				Retake: 79%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	3	0	35	35	25	5.8	
Explains	0	0	0	16	35	22	25	5.6	
Communicates	0	0	3	6	29	35	25	5.7	
Teaching	0	0	0	6	25	35	32	5.9	
Workload	0	0	0	60	20	20	0	4.6	
Difficulty	0	0	0	54	32	9	3	4.6	
Learning Exp	0	0	4	36	32	24	4	4.9	

Students thought Anjomshoa was a good instructor who employed lots of examples to explain the material. He was very friendly, approachable and passionate.

Instructor(s): M. Anjomshoa

	Enr: 49			Resp: 18				Retake: 73%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	5	16	27	11	38	5.6	
Explains	0	0	5	22	16	33	22	5.4	
Communicates	0	0	11	5	22	11	50	5.8	
Teaching	0	0	0	22	27	16	33	5.6	
Workload	0	0	5	44	22	27	0	4.7	
Difficulty	0	0	5	50	16	22	5	4.7	
Learning Exp	0	0	13	26	26	20	13	4.9	

Anjomshoa was an effective, helpful and amusing instructor. A few students felt that the tests required more time than what was allotted.

ECO 208Y1Y Macroeconomic Theory

Instructor(s): G. Gagnon

Enr: 34

Resp: 27

Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	3	0	3	18	25	37	11	5.2
Explains	0	0	0	14	40	25	18	5.5
Communicates	0	0	7	33	25	22	11	5.0
Teaching	0	0	0	7	48	25	18	5.6
Workload	3	3	3	74	14	0	0	3.9
Difficulty	0	0	7	48	29	7	7	4.6
Learning Exp	0	0	9	28	19	28	14	5.1

ECO 209Y1Y Macroeconomic Theory and Policy

Instructor(s): G. Indart

Enr: 23

Resp: 13

Retake: 53%

	1	2	3	4	5	6	7	Mean
Presents	0	7	0	0	30	38	23	5.6
Explains	0	7	7	23	7	53	0	4.9
Communicates	0	15	0	15	46	23	0	4.6
Teaching	0	7	7	7	23	46	7	5.2
Workload	0	0	7	38	38	7	7	4.7
Difficulty	0	0	8	33	33	25	0	4.8
Learning Exp	0	0	25	33	16	25	0	4.4

Indart's notes were very clear and helpful. Students suggested that future students should check past exams posted online as these really helped with studying. They also recommended reading the web notes before coming to class so they wouldn't feel "lost" during the lecture.

ECO 220Y1Y Quantitative Methods in Economics

Instructor(s): J. Murdock

Enr: 55

Resp: 50

Retake: 34%

	1	2	3	4	5	6	7	Mean
Presents	2	0	0	4	17	40	36	6.0
Explains	2	2	0	13	39	30	13	5.3
Communicates	2	0	0	24	24	24	24	5.4
Teaching	2	2	4	12	34	31	12	5.2
Workload	0	0	2	34	38	19	6	4.9
Difficulty	4	0	0	21	42	19	12	5.1
Learning Exp	2	2	5	33	33	19	2	4.6

Although this was a very difficult course, most students appreciated Murdock's instruction. She presented the material clearly and her course website was comprehensive. The take-home tests were long and difficult.

Instructor(s): J. Murdock

Enr: 57

Resp: 33

Retake: 29%

	1	2	3	4	5	6	7	Mean
Presents	3	0	0	3	19	32	41	6.0
Explains	3	0	3	9	25	31	28	5.6
Communicates	3	0	0	9	19	29	38	5.8
Teaching	3	0	0	15	34	21	25	5.4
Workload	0	3	0	33	33	24	6	4.9

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Difficulty	0	3	0	18	39	18	21	5.3
Learning Exp	4	0	0	50	20	25	0	4.6

Murdock's lectures were clear and organized. Her course website was a great source of information. A few students found her office hours inconvenient; she also preferred drop-ins rather than answer email inquiries. The tests were long, difficult, and weren't returned promptly.

ECO 227Y1Y Quantitative Methods in Economics

Instructor(s): V. Yu

Enr: 23	Resp: 18							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	0	58	35	6.2
Explains	0	5	0	0	0	64	29	6.1
Communicates	0	5	0	5	5	44	38	6.0
Teaching	0	0	0	0	0	70	29	6.3
Workload	0	0	0	31	50	12	6	4.9
Difficulty	0	0	0	18	31	31	18	5.5
Learning Exp	0	0	0	9	18	54	18	5.8

Yu was a very good instructor. His passion for teaching was evident in the way he delivered the material. He explained difficult concepts in a clear and fun manner.

ECO 321Y1Y Canadian Economic History since 1500

Instructor(s): A. Rotstein

Enr: 42	Resp: 26							Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	8	36	36	16	5.5
Explains	0	0	4	12	20	36	28	5.7
Communicates	0	0	4	4	20	40	32	5.9
Teaching	0	0	0	8	20	44	28	5.9
Workload	0	0	7	69	19	3	0	4.2
Difficulty	0	4	16	60	20	0	0	4.0
Learning Exp	0	0	8	41	41	0	8	4.6

Rotstein's teaching and communication skills were good. He was organized, captivating and very insightful. His expectations were also clearly stated.

Instructor(s): A. Rotstein

Enr: 45	Resp: 29							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	3	0	0	10	17	53	14	5.6
Explains	3	0	0	3	21	53	17	5.7
Communicates	0	0	0	0	22	51	25	6.0
Teaching	0	0	0	0	23	50	26	6.0
Workload	0	3	10	42	28	7	7	4.5
Difficulty	0	7	3	57	10	21	0	4.4
Learning Exp	0	0	0	20	30	50	0	5.3

Rotstein was a very good instructor with an effective teaching style. He encouraged class discussions and was always willing to help. He was quick to respond to email inquiries. Many students appreciated his enthusiasm and said that "Rotstein's class was like living in Canada during the fur trade - he made our experience a reality."

ECO 326H1F Advanced Economic Theory - Micro

Instructor(s): M. Ye

Enr: 57

Resp: 38

Retake: 58%

	1	2	3	4	5	6	7	Mean
Presents	2	2	5	22	41	16	8	4.8
Explains	2	2	2	28	31	25	5	4.8
Communicates	0	0	0	8	41	41	8	5.5
Teaching	0	0	2	25	30	33	8	5.2
Workload	0	0	0	25	40	34	0	5.1
Difficulty	0	0	0	11	27	44	16	5.7
Learning Exp	0	3	0	26	30	34	3	5.0

Ye taught the course well. She presented the material clearly and with enthusiasm. She was approachable and friendly and students appreciated her office hours.

A few students would have preferred tutorials rather than one on one questions.

ECO 328Y1F International Economics

Instructor(s): N. Soboleva

Enr: 100

Resp: 63

Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	13	38	45	6.3
Explains	0	0	0	3	13	48	35	6.2
Communicates	0	0	0	1	8	36	53	6.4
Teaching	0	0	0	0	11	41	46	6.3
Workload	1	1	3	41	26	18	6	4.7
Difficulty	0	3	1	49	32	9	3	4.5
Learning Exp	0	0	0	14	41	27	16	5.5

Soboleva was a very good instructor. She explained concepts and answered questions clearly, providing useful "real-world examples". Students thought that the course was intense, especially since a full-year course was taught in only a couple of months. It was a great experience, however, and students loved the instructor.

ECO 360Y1Y Economic Growth and Technological Change

Instructor(s): M. Hare

Enr: 38

Resp: 21

Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	10	20	35	20	15	5.1
Explains	0	0	0	4	38	33	23	5.8
Communicates	0	5	0	0	31	31	31	5.8
Teaching	0	0	5	0	25	40	30	5.9
Workload	0	0	9	23	28	28	9	5.0
Difficulty	0	0	4	42	28	19	4	4.8
Learning Exp	0	5	0	5	17	47	23	5.7

This was a well-organized course. The lectures were interesting and complimented other senior courses in Economics and Commerce. Hare was a good teacher - he made sure students understood the material.

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ECO 381H1F Managerial Economics II: Personnel Economics

Instructor(s): A. Hosios

Enr: 40

Resp: 32

Retake: 48%

	1	2	3	4	5	6	7	Mean
Presents	0	0	12	15	28	21	21	5.2
Explains	0	0	9	25	25	28	12	5.1
Communicates	0	0	0	16	12	41	29	5.8
Teaching	0	0	3	16	12	45	22	5.7
Workload	0	0	6	25	46	12	9	4.9
Difficulty	0	0	3	21	37	28	9	5.2
Learning Exp	0	4	12	16	37	16	12	4.9

This course was challenging, "but Hosios made the learning experience very pleasant." He was fair, helpful, enthusiastic, clear and very humorous."

ECO 429Y1Y History of Economic Thought

Instructor(s): K. Furlong

Enr: 41

Resp: 30

Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	10	35	32	17	5.5
Explains	0	0	0	21	21	39	17	5.5
Communicates	0	0	0	11	25	11	51	6.0
Teaching	0	0	0	17	31	24	27	5.6
Workload	0	0	0	51	27	13	6	4.8
Difficulty	0	0	3	56	23	13	3	4.6
Learning Exp	0	0	5	31	26	15	21	5.2

Furlong was enthusiastic, effective and friendly. He genuinely cared about his students. Many thought that the course was "mind-boggling" and very intellectually stimulating. Students also appreciated the clearly-stated expectations - there were no surprises because he specified his requirements in great detail!

ENGLISH

ENG 100H1F Effective Writing

Instructor(s): D. Flynn

Enr: 36

Resp: 28

Retake: 96%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	0	40	29	25	5.7
Explains	0	0	3	3	14	51	25	5.9
Communicates	0	0	0	0	18	29	51	6.3
Teaching	0	0	0	3	3	40	51	6.4
Workload	0	0	3	32	14	32	17	5.3
Difficulty	0	0	3	42	25	17	10	4.9
Learning Exp	0	0	0	12	8	36	44	6.1

Flynn "obviously loves what she does," commented one student - an observation that most students shared. She was a strict marker, but this was appreciated by her students because her standards came with clear instructions and personal attention to each student's work. The course allowed students to develop their analytical thinking skills.

ENG 100H1S Effective Writing

Instructor(s): D. Flynn

Enr: 40

Resp: 30

Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	0	10	6	30	36	16	5.4
Explains	0	0	3	10	23	50	13	5.6
Communicates	0	0	6	6	13	51	20	5.7
Teaching	0	0	0	10	6	56	26	6.0
Workload	0	0	0	26	40	26	6	5.1
Difficulty	0	0	3	51	41	3	0	4.4
Learning Exp	0	0	0	16	50	20	12	5.3

Flynn was described as a very good instructor who was always very helpful.

ENG 216Y1Y Twentieth-Century Canadian Fiction

Instructor(s): A. Lesk

Enr: 54

Resp: 43

Retake: 65%

	1	2	3	4	5	6	7	Mean
Presents	0	0	6	30	27	23	11	5.0
Explains	0	2	6	27	27	32	2	4.9
Communicates	0	0	2	16	32	18	30	5.6
Teaching	0	2	0	13	32	39	11	5.4
Workload	0	0	0	60	25	11	2	4.6
Difficulty	0	0	0	83	14	2	0	4.2
Learning Exp	0	2	5	44	30	5	11	4.6

Some students felt that there were too many books to cover and that some books received more attention than others. Lesk showed great enthusiasm, was friendly and insightful. However, some students felt he asked a lot of questions in class but often left them unanswered.

ENG 234H1F Children's Literature

Instructor(s): H. Forsythe

Enr: 103

Resp: 77

Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	1	4	6	24	33	30	5.8
Explains	0	0	1	9	21	38	29	5.9
Communicates	0	0	0	2	4	25	68	6.6
Teaching	0	0	0	5	16	45	33	6.1
Workload	0	1	6	53	25	12	1	4.4
Difficulty	0	4	29	51	9	5	0	3.8
Learning Exp	0	0	3	18	15	45	16	5.5

Forsythe presented the readings "as if it was the greatest work of literature". She made coming to class fun and an experience students looked forward to. She was very accommodating, organized, effective, enthusiastic and knowledgeable. Her attempt to learn every student's name was impressive! Some students were weary of the 3-hour lectures, but enjoyed their experience nonetheless.

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ENG 300Y1Y Chaucer

Instructor(s): M. Sundaram

Enr: 38	Resp: 28			Retake: 61%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	32	35	17	5.6
Explains	0	0	0	17	28	25	28	5.6
Communicates	0	0	0	10	25	35	28	5.8
Teaching	0	0	0	14	18	37	29	5.8
Workload	0	0	0	53	28	14	3	4.7
Difficulty	0	0	0	28	32	32	7	5.2
Learning Exp	0	0	4	36	18	18	22	5.2

Students felt Sundaram was enthusiastic about the subject, encouraging and a good instructor overall. He helped make the material interesting.

ENG 308Y1Y Romantic Poetry and Prose

Instructor(s): M. Johnstone

Enr: 43	Resp: 30			Retake: 85%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	17	34	48	6.3
Explains	0	0	0	3	20	33	43	6.2
Communicates	0	0	0	0	10	31	58	6.5
Teaching	0	0	0	0	16	26	56	6.4
Workload	0	3	0	70	20	6	0	4.3
Difficulty	0	3	0	70	20	6	0	4.3
Learning Exp	0	0	4	16	20	50	8	5.4

Students thoroughly enjoyed this course and really liked having Johnstone as their instructor. He was very knowledgeable and enthusiastic, attentive, always approachable and helpful. His lectures were very interesting and thought provoking.

Many students felt Johnstone was "one of the best at UofT."

ENG 324Y1Y Fiction, 1832-1900

Instructor(s): J. Baird

Enr: 38	Resp: 25			Retake: 83%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	20	44	20	5.7
Explains	0	0	0	12	12	56	20	5.8
Communicates	0	0	0	0	16	33	50	6.3
Teaching	0	0	0	4	12	40	44	6.2
Workload	0	0	0	56	32	4	8	4.6
Difficulty	0	0	0	76	12	4	8	4.4
Learning Exp	0	0	4	22	31	27	13	5.2

Baird was described as a wonderful instructor who showed a great love for the subject. His knowledge was very extensive and he did a fantastic job sharing it with his students. Baird was a very understanding, always helpful and very engaging instructor.

ENG 329H1F British Fiction Since 1960

Instructor(s): G. Henderson

Enr: 43

Resp: 28

Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	32	42	21	5.8
Explains	0	0	0	7	21	50	21	5.9
Communicates	0	0	3	3	14	39	39	6.1
Teaching	0	0	0	3	14	46	35	6.1
Workload	0	0	3	57	30	7	0	4.4
Difficulty	0	0	3	73	23	0	0	4.2
Learning Exp	0	0	0	33	33	16	16	5.2

Students thought Henderson was very effective in presenting the material. He was funny, articulate, engaging and flexible with the due dates for the assignments. He encouraged students to think critically.

ENG 359Y1Y American Literature, 1880 - 1960

Instructor(s): S. Rayter

Enr: 50

Resp: 42

Retake: 82%

	1	2	3	4	5	6	7	Mean
Presents	0	0	7	9	19	35	28	5.7
Explains	0	0	2	11	19	38	28	5.8
Communicates	0	0	0	2	28	30	38	6.0
Teaching	0	0	0	4	28	38	28	5.9
Workload	0	0	2	80	12	2	2	4.2
Difficulty	0	0	0	75	22	2	0	4.3
Learning Exp	0	0	5	24	29	21	18	5.2

Most students thought Rayter was a very stimulating, extremely knowledgeable and good instructor. His lectures were insightful and engaging, and well-delivered.

ENG 431H1F Studies in an Individual Canadian Writer: Michael Ondaatje

Instructor(s): S. Solecki

Enr: 23

Resp: 18

Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	22	0	38	33	5.7
Explains	0	0	0	16	11	27	44	6.0
Communicates	0	0	0	5	0	22	72	6.6
Teaching	0	0	0	11	16	11	61	6.2
Workload	0	0	0	72	16	11	0	4.4
Difficulty	0	0	0	64	23	11	0	4.5
Learning Exp	0	0	0	25	16	25	33	5.7

For many students it was a pleasure taking Solecki's class. He was very witty, direct and effective in conducting an intellectually stimulating environment.

ENG 442Y1Y Studies in Eighteenth-Century Literature

Instructor(s): J. Baird

Enr: 21

Resp: 13

Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	7	7	23	38	23	5.6

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Explains	0	0	15	0	7	46	30	5.8
Communicates	0	0	0	0	16	33	50	6.3
Teaching	0	0	7	0	7	38	46	6.2
Workload	0	0	15	84	0	0	0	3.8
Difficulty	0	0	0	100	0	0	0	4.0
Learning Exp	0	0	0	25	8	16	50	5.9

Overall, Baird was deemed an effective instructor. He was also called intelligent, friendly and approachable. Many students found the books interesting.

ENG 458H1F Studies in Nineteenth Century Literature: Youth and Death in Major Romantic Poems

Instructor(s): J. Patrick

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	7	23	23	46	6.1
Explains	0	0	0	7	15	46	30	6.0
Communicates	0	0	0	15	0	30	53	6.2
Teaching	0	0	0	7	7	30	53	6.3
Workload	0	0	8	41	41	8	0	4.5
Difficulty	0	0	0	46	23	30	0	4.8
Learning Exp	0	0	0	0	0	37	62	6.6

Most students agreed that Patrick was an "exceptional" instructor. He was enthusiastic, passionate, fair and very approachable. Students appreciated the intellectually stimulating seminars.

FINE ART

Instructor(s): R. M^cCleary

	Resp: 37							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	2	16	30	47	6.2
Explains	0	0	2	2	17	31	45	6.1
Communicates	0	0	0	0	13	38	47	6.3
Teaching	0	0	0	2	8	36	52	6.4
Workload	0	0	0	69	22	8	0	4.4
Difficulty	0	0	5	80	8	5	0	4.1
Learning Exp	0	0	0	29	35	19	16	5.2

M^cCleary was very enthusiastic, organized, knowledgeable and friendly. Overall, he was a very effective instructor who gave enjoyable lectures.

FAH 321H1F Problems of Early Christian and Byzantine Art

Instructor(s): E. Leesti

	Resp: 33							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	9	43	46	6.4
Explains	0	0	0	3	6	50	40	6.3
Communicates	0	0	0	0	15	46	37	6.2
Teaching	0	0	0	3	3	59	34	6.2
Workload	0	0	12	78	9	0	0	4.0
Difficulty	0	0	3	93	3	0	0	4.0
Learning Exp	0	0	0	8	45	33	12	5.5

Leesti was a dynamic instructor. She encouraged students to "problem-solve", participate in class discussions, and

"understand the visuals of the course rather than memorize endless facts." Her lectures were organized, interesting and clear. She was very approachable and prompt in responding to email inquiries.

FAH 339H1F Art and Politics in Italy, 1480-1527

Instructor(s): G. Fiorenza

	Resp: 32							Mean
	1	2	3	4	5	6	7	
Enr: 36	Retake: 92%							
Presents	0	0	3	0	10	41	44	6.2
Explains	0	0	0	3	14	35	46	6.2
Communicates	0	0	0	0	3	37	58	6.6
Teaching	0	0	0	3	6	41	48	6.3
Workload	0	0	0	76	10	10	3	4.4
Difficulty	0	0	0	87	3	6	3	4.3
Learning Exp	0	0	3	17	24	34	20	5.5

Students perceived Fiorenza as a very good instructor. He delivered funny, interesting, informative and clear lectures. He was clearly organized and very passionate about the material. He made a potentially difficult course easy to understand. Students highly recommended taking any course with Fiorenza.

FRENCH

FRE 272Y1S The Structure of Modern French: An Introduction

Instructor(s): S. Mastromonaco

	Resp: 18							Mean
	1	2	3	4	5	6	7	
Enr: 23	Retake: 58%							
Presents	0	0	0	5	41	17	35	5.8
Explains	0	0	0	0	29	17	52	6.2
Communicates	0	0	0	0	11	35	52	6.4
Teaching	0	0	0	0	11	47	41	6.3
Workload	0	0	5	47	23	23	0	4.6
Difficulty	0	0	0	62	18	18	0	4.6
Learning Exp	0	0	0	35	35	14	14	5.1

Mastromonaco was a very enthusiastic instructor who always made sure that students understood the material. However, many felt that there was too much material to absorb in the short amount of time, and suggested the course be offered throughout the entire summer.

FRE 375Y1F Comparative Stylistics

Instructor(s): F. Collins

	Resp: 23							Mean
	1	2	3	4	5	6	7	
Enr: 28	Retake: 95%							
Presents	0	0	0	4	27	27	40	6.0
Explains	0	0	4	0	9	27	59	6.4
Communicates	0	0	4	0	4	22	68	6.5
Teaching	0	0	0	0	4	36	59	6.5
Workload	0	0	22	59	18	0	0	4.0
Difficulty	0	4	9	54	18	13	0	4.3
Learning Exp	0	0	0	11	16	27	44	6.1

"Collins was an excellent instructor who communicated an incredible amount of enthusiasm to his students." Students were amazed with his ability to switch languages effortlessly. He was "extremely friendly" and "funny". Many students decided that they would take courses he would be teaching in the future.

26 SUMMER ASSU ANTI-CALENDAR**FSL 121Y1Y Intermediate French**

Instructor(s): C. Lebrec

Enr: 22

Resp: 18

Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	5	16	16	22	27	11	4.8
Explains	0	22	11	27	16	22	0	4.1
Communicates	11	11	16	22	27	11	0	3.8
Teaching	0	16	11	16	38	16	0	4.3
Workload	0	0	0	61	22	16	0	4.6
Difficulty	0	0	0	50	33	16	0	4.7
Learning Exp	0	0	0	18	63	18	0	5.0

FSL 161Y1Y Practical French

Instructor(s): P. Berney

Enr: 27

Resp: 25

Retake: 68%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	8	20	60	8	5.6
Explains	0	4	4	16	28	36	12	5.2
Communicates	4	4	0	8	20	56	8	5.4
Teaching	0	0	8	8	20	50	12	5.5
Workload	0	0	16	68	8	8	0	4.1
Difficulty	0	0	24	56	12	8	0	4.0
Learning Exp	0	0	4	58	12	16	8	4.7

Berney was a good instructor - organized, fair and helpful. Students appreciated the useful handouts. However, students wished there had been more opportunities to practice speaking french.

FSL 261Y1Y Practical French II

Instructor(s): S. Farsandaj

Enr: 30

Resp: 29

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	6	6	17	31	37	5.9
Explains	0	0	0	0	17	25	57	6.4
Communicates	0	0	0	3	10	41	44	6.3
Teaching	0	0	0	3	17	27	51	6.3
Workload	0	0	0	72	17	8	0	4.3
Difficulty	0	0	4	72	22	0	0	4.2
Learning Exp	0	0	0	21	26	42	10	5.4

Students thought Farsandaj was an excellent instructor. She was very nice and friendly, explained things well, was knowledgeable and taught with enthusiasm.

Instructor(s): H. Pagan

Enr: 28

Resp: 23

Retake: 95%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	13	40	45	6.3
Explains	0	0	0	4	19	33	42	6.1
Communicates	0	0	0	4	0	22	72	6.6
Teaching	0	0	4	0	0	36	59	6.5
Workload	0	0	14	80	4	0	0	3.9
Difficulty	0	0	19	71	9	0	0	3.9

Learning Exp	0	0	0	20	20	35	25	5.7
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Pagan was loved by her students. She was "extremely personable, enthusiastic, helpful, and encouraging". She provided useful feedback on students' compositions and assignments. She simplified very difficult concepts and provided fair methods of evaluation.

GEOGRAPHY

GGR 201H1S Geomorphology

Instructor(s): M. Peros

Enr: 39	Resp: 30			Retake: 70%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	13	26	30	23	5.5
Explains	0	3	0	20	13	30	33	5.7
Communicates	0	0	6	17	27	27	20	5.4
Teaching	0	0	7	10	17	39	25	5.6
Workload	0	0	0	73	16	10	0	4.4
Difficulty	0	0	10	60	20	10	0	4.3
Learning Exp	0	0	4	40	27	22	4	4.8

A few students felt that too much time was spent copying down the slides during lectures and suggested that they be posted online.

Students thought that Peros was knowledgeable and answered questions well.

GGR 220Y1Y The Spatial Organization of Economic Activity

Instructor(s): R. DiFrancesco

Enr: 38	Resp: 24			Retake: 68%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	41	33	25	5.8
Explains	0	0	0	0	43	47	8	5.7
Communicates	0	0	0	27	22	45	4	5.3
Teaching	0	0	0	9	27	54	9	5.6
Workload	0	4	12	66	16	0	0	4.0
Difficulty	0	4	0	73	21	0	0	4.1
Learning Exp	0	0	6	56	31	6	0	4.4

Most students enjoyed DiFrancesco's teaching style of what one student called "potentially dull material." The major concern mentioned was that the textbook was out of date.

GGR 249H1S Contemporary Latin America

Instructor(s): T. Lee

Enr: 58	Resp: 33			Retake: 70%				
	1	2	3	4	5	6	7	Mean
Presents	0	3	3	24	27	33	9	5.1
Explains	0	6	0	12	36	36	9	5.2
Communicates	0	3	3	15	39	27	12	5.2
Teaching	0	0	3	9	50	28	9	5.3
Workload	3	0	6	81	3	6	0	4.0
Difficulty	3	0	12	71	6	3	3	4.0
Learning Exp	0	0	4	32	44	12	8	4.9

While Lee was very knowledgeable and a nice instructor, some students said his voice had a tendency to fade off which made note taking difficult and lectures sometimes hard to follow.

GGR 272H1F Geographic Information and Mapping I

Instructor(s): D. Boyes

Enr: 43

Resp: 34

Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	9	42	48	6.4
Explains	0	0	0	3	15	45	36	6.2
Communicates	0	0	0	0	3	42	54	6.5
Teaching	0	0	0	0	6	48	45	6.4
Workload	0	0	0	57	33	9	0	4.5
Difficulty	0	3	3	48	39	6	0	4.4
Learning Exp	0	0	0	26	34	30	7	5.2

Students really enjoyed having Boyes as an instructor. He was very clear, organized, enthusiastic and was even called "charming" by one student.

The labs proved to be a little difficult for some students who felt that they took up too much time, at least in the beginning. Overall, however, a very enjoyable course taught by a very good instructor.

GGR 323H1S Issues in Population Geography

Instructor(s): J. Leydon

Enr: 90

Resp: 51

Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	2	0	0	8	18	43	27	5.8
Explains	2	0	0	4	22	39	31	5.9
Communicates	0	2	0	12	12	34	38	5.9
Teaching	2	0	0	8	18	40	30	5.9
Workload	0	0	4	73	16	4	2	4.3
Difficulty	0	0	8	69	12	10	0	4.2
Learning Exp	2	0	0	35	10	21	29	5.4

Most students felt Leydon did a good job teaching, and they appreciated his sense of humour.

GEOLOGY**GLG 110H1S Introductory Geology**

Instructor(s): B. Nitescu

Enr: 124

Resp: 40

Retake: 64%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	23	44	21	5.8
Explains	0	2	2	10	23	34	26	5.6
Communicates	0	7	0	7	26	31	26	5.5
Teaching	0	0	0	15	21	47	15	5.6
Workload	0	0	5	79	10	5	0	4.2
Difficulty	0	0	12	61	23	0	2	4.2
Learning Exp	3	3	6	22	19	25	19	5.1

Nitescu's lectures were thought to be interesting, enjoyable and organized. He was described as enthusiastic, nice, approachable, and a good instructor overall.

GLG 205H1F Confronting Global Change

Instructor(s): B. Nitescu; S. Smith

Enr: 132

Resp: 93

Retake: 69%

	1	2	3	4	5	6	7	Mean
Nitescu:								
Presents	1	0	0	6	24	46	21	5.8
Explains	0	0	1	11	31	43	12	5.5
Communicates	0	0	0	10	21	43	24	5.8
Teaching	0	0	0	3	31	50	14	5.8
Smith:								
Presents	1	1	2	15	35	34	10	5.3
Explains	0	0	1	15	34	38	9	5.4
Communicates	0	0	3	15	32	36	11	5.4
Teaching	0	0	0	13	32	44	10	5.5
Course:								
Workload	1	9	7	64	9	5	1	3.9
Difficulty	4	5	9	53	18	5	2	4.2
Learning Exp	0	0	3	46	31	10	7	4.7

Both instructors taught effectively and with humour. Nitescu was well-organized and clear with his explanations. Smith presented a lot of information in such a short time so students suggested focusing on the pertinent ones so that they would not be overwhelmed. Some students thought the course was too science-based, but found it interesting nonetheless.

GLG 340H1F Field Course I: White Fish Falls Manitoulin Island

Instructor(s): U. Wortmann

Enr: n/a

Resp: 23

Retake: 65%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	27	36	27	4	5.0
Explains	0	0	4	18	45	27	4	5.1
Communicates	0	0	0	13	18	36	31	5.9
Teaching	0	0	4	4	36	40	13	5.5
Workload	0	0	0	39	13	39	8	5.2
Difficulty	0	0	4	45	18	27	4	4.8
Learning Exp	0	0	0	5	16	55	22	5.9

Students found this course a worthwhile experience. They enjoyed their field trips, which allowed them to "identify rocks and study their geological history". They found the "mapping work" challenging and wished they had more guidance with it. Some students thought that the instructors were very good, but they seemed "frustrated" when addressing students' questions. Students suggested that assignments be returned in a timely manner with appropriate feedback so that they could improve their performance in the course.

GERMAN**GER 100Y1Y Introduction to German I**

Instructor(s): M. Hepburn

Enr: 26

Resp: 21

Retake: 95%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	4	47	42	6.3
Explains	0	0	0	4	19	33	42	6.1
Communicates	0	0	0	0	0	19	80	6.8
Teaching	0	0	0	0	4	33	61	6.6

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Workload	5	0	5	47	17	11	11	4.5
Difficulty	0	5	10	47	15	15	5	4.4
Learning Exp	6	0	0	20	33	20	20	5.1

Students loved Hepburn - they said she was "awesome", "outstanding" and "exceptional". She was very enthusiastic, helpful, friendly and knew the material well. One complaint that almost everyone had was that the textbook was "terrible" - it did not explain grammar well. Also, a few students wished there were more oral practice.

GER 200Y1Y Introductory German II

Instructor(s): N. Pissowotzki

Enr: 15	Resp: 14		Retake: 92%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	42	42	7	5.5
Explains	0	0	0	14	28	50	7	5.5
Communicates	0	0	0	0	14	35	50	6.4
Teaching	0	0	0	7	21	57	14	5.8
Workload	0	0	14	50	21	14	0	4.4
Difficulty	0	0	7	57	14	14	7	4.6
Learning Exp	0	0	0	54	27	18	0	4.6

The instructor was good and very enthusiastic, but students thought the "large jump in expectations of students' knowledge and fluency from GER 100 to GER 200" was disconcerting.

GER 204H1F German Literature in Translation

Instructor(s): M. Euchner

Enr: 8	Resp: 7		Retake: 85%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	57	42	6.4
Explains	0	0	0	0	0	57	42	6.4
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	42	57	6.6
Workload	0	0	0	72	28	0	0	4.3
Difficulty	0	0	0	71	28	0	0	4.3
Learning Exp	0	0	0	28	0	25	42	5.9

Euchner was "an excellent teacher with a wonderful disposition". She helped students understand the material in depth. She was also encouraging and insightful. Students loved the experience!

HISTORY

HIS 103Y1Y Statecraft and Strategy: An Introduction to the History of International Relations

Instructor(s): V. Dimitriadis

Enr: 48	Resp: 24		Retake: 82%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	8	29	62	6.5
Explains	0	0	0	0	4	27	68	6.6
Communicates	0	0	0	0	0	19	80	6.8
Teaching	0	0	0	0	4	23	71	6.7
Workload	0	0	0	29	29	37	4	5.2
Difficulty	0	0	0	20	54	16	8	5.1
Learning Exp	0	0	0	5	11	35	47	6.2

Students loved Dimitriadis - he made them want to learn! They said he was "awesome", "outstanding" and "amaz-

ing". Students commended his excellent grasp of the material and thought his lectures were fascinating, clear, detailed and insightful. He was also very approachable and helpful.

HIS 241H1S Europe in the Nineteenth Century, 1815-1914

Instructor(s): P. Baxa

	Enr: 65							Mean
	Resp: 30							
	1	2	3	4	5	6	7	
Presents	0	0	0	14	17	39	28	5.8
Explains	0	0	0	10	31	27	31	5.8
Communicates	0	0	3	13	24	37	20	5.6
Teaching	0	0	0	10	25	32	32	5.9
Workload	0	0	3	60	14	17	3	4.6
Difficulty	0	0	3	79	10	6	0	4.2
Learning Exp	0	0	0	42	19	14	23	5.2

Many students agreed that Baxa was a dedicated, thorough and organized instructor.

HIS 250Y1Y History of Russia, 860-1917

Instructor(s): N. Young

	Enr: 34							Mean
	Resp: 17							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	7	23	69	6.6
Explains	0	0	0	0	23	23	53	6.3
Communicates	0	0	7	0	0	30	61	6.4
Teaching	0	0	0	7	15	15	61	6.3
Workload	0	0	0	46	33	13	6	4.8
Difficulty	0	0	0	87	6	6	0	4.2
Learning Exp	0	0	9	9	54	27	0	5.0

Young brought a lot of enthusiasm to each class. Students appreciated her lecture style - organized, clear, and easy to understand.

HIS 263Y1F Introduction to Canadian History

Instructor(s): T. Socknat

	Enr: 85							Mean
	Resp: 52							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	14	35	50	6.4
Explains	0	0	0	0	6	54	39	6.3
Communicates	0	0	0	0	10	25	63	6.5
Teaching	0	0	0	0	6	31	61	6.6
Workload	0	0	0	52	22	20	4	4.8
Difficulty	0	0	8	74	14	2	0	4.1
Learning Exp	0	0	0	14	25	25	34	5.8

Students perceived Socknat as "wonderful, exciting and extremely knowledgeable". He made a potentially boring class very interesting by allowing students to interact and providing great examples. His lecture style was fun, organized and well-presented. Students thought that though the readings were daunting, especially since the course was condensed into five weeks of classes, they were valuable.

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HIS 271Y1Y American History Since 1607

Instructor(s): A. Lindsay

Enr: 83

Resp: 53

Retake: 72%

	1	2	3	4	5	6	7	Mean
Presents	8	4	6	43	20	10	6	4.2
Explains	0	4	10	29	23	19	12	4.8
Communicates	0	0	8	21	26	30	13	5.2
Teaching	4	4	13	30	23	17	6	4.4
Workload	0	0	5	76	13	1	1	4.2
Difficulty	0	1	5	78	11	1	0	4.1
Learning Exp	0	2	7	42	30	12	5	4.6

Although Lindsay was enthusiastic and knowledgeable, his lectures were "repetitive" and "far too detail oriented". Many students were very disappointed that because of this, he fell behind in lectures and thus did not cover all the course material. Some students said they were thankful for the TA who tried to fill in the gaps. A few students also questioned the value of multiple-choice exams for a 200-level history course.

HIS 311Y1Y Introduction to Canadian International Relations

Instructor(s): A. Chapnick

Enr: 74

Resp: 49

Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	2	31	65	6.6
Explains	0	0	0	2	6	31	59	6.5
Communicates	0	0	0	0	2	12	85	6.8
Teaching	0	0	0	0	2	32	65	6.6
Workload	0	0	0	68	12	10	8	4.6
Difficulty	0	0	2	70	18	4	4	4.4
Learning Exp	0	0	0	13	22	38	25	5.8

The course was great, Chapnick was great! Students had only good things to say about Chapnick - he very enthusiastic, knowledgeable, and organized. His lectures were very enjoyable and informative, and he always kept his students interested in the material. Students appreciated his dedication and attention - "one of the most effective and engaging university professors".

HIS 332H1F Crime and Society in England, 1500-1800

Instructor(s): D. Lawrence

Enr: 66

Resp: 43

Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	26	47	21	5.9
Explains	0	0	0	0	21	63	14	5.9
Communicates	0	0	0	2	16	50	30	6.1
Teaching	0	0	0	0	15	60	25	6.1
Workload	0	0	2	75	14	7	0	4.3
Difficulty	0	0	0	85	11	0	2	4.2
Learning Exp	0	0	0	30	36	33	0	5.0

Lawrence was a very good lecturer who presented material well through powerpoint. Students thought he was engaging, prepared and very insightful. Some found the readings long and hard to keep up with. While others complained about the weighting of essays and the exam, claiming that a better balance was needed. Most thought that the course was a worthwhile experience and that Lawrence was very helpful and readily available to answer any questions.

HIS 355H1S Crime and Society in England since 1800

Instructor(s): D. Lawrence

	Resp: 29							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	10	64	25	6.1
Explains	0	0	0	3	17	50	28	6.0
Communicates	0	0	0	0	3	50	46	6.4
Teaching	0	0	0	0	10	50	39	6.3
Workload	0	0	7	60	32	0	0	4.2
Difficulty	0	0	10	85	3	0	0	3.9
Learning Exp	0	0	0	37	41	16	4	4.9

Overall, students enjoyed the course and thought Lawrence was a very effective instructor. Lawrence was praised for being well-organized, enthusiastic, approachable and very knowledgeable. Lectures were well-planned, interesting and students appreciated the powerpoint pictures and the lecture summaries.

HIS 357H1F A Social History of Renaissance Europe

Instructor(s): N. Terpstra

	Resp: 35							Mean
	1	2	3	4	5	6	7	
Presents	2	0	0	2	20	40	34	5.9
Explains	2	0	0	0	8	40	48	6.3
Communicates	0	0	0	0	5	25	68	6.6
Teaching	0	0	0	0	5	44	50	6.4
Workload	0	5	0	71	22	0	0	4.1
Difficulty	0	2	2	82	8	2	0	4.1
Learning Exp	0	0	0	9	31	43	15	5.7

For many students, Terpstra was one of the best history instructors they've had at UofT. He was a "dynamic, clear, humorous and engaging" lecturer. He was also very attentive to students' questions. Students felt that "six weeks went by far too quickly", even though so much material was covered. Terpstra "made coming to school thoroughly enjoyable."

HIS 364H1F Studies in the History of Modern India

Instructor(s): M. Israel

	Resp: 25							Mean
	1	2	3	4	5	6	7	
Presents	0	4	0	29	33	16	16	5.1
Explains	0	0	4	4	34	34	21	5.7
Communicates	0	0	0	0	12	48	40	6.3
Teaching	0	0	0	8	28	40	24	5.8
Workload	0	0	0	58	29	8	4	4.6
Difficulty	0	0	0	54	33	12	0	4.6
Learning Exp	0	0	5	10	36	26	21	5.5

Israel was "charismatic, effective and approachable". Students enjoyed his engaging lectures and balanced theoretical discussions, which were presented with ample examples. He provided helpful criticisms on the essays, but a few students thought that his handwriting was difficult to read.

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HIS 378H1F America in the 1960s

Instructor(s): J. Ingham

Enr: 56	Resp: 37			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	8	29	62	6.5
Explains	0	0	0	0	8	35	56	6.5
Communicates	0	0	0	0	5	33	61	6.6
Teaching	0	0	0	0	11	41	47	6.4
Workload	0	2	8	32	35	18	2	4.7
Difficulty	0	2	0	72	16	8	0	4.3
Learning Exp	0	0	0	14	31	22	31	5.7

Students loved this course and Ingham! The readings were broad and very interesting. Ingham was very organized, passionate, and attentive to students' questions. His incorporation of music into the lectures "provided an excellent review of and emphasis on the course material."

HIS 389H1F History of American Sports

Instructor(s): A. Lindsay

Enr: 42	Resp: 30			Retake: 93%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	6	17	48	24	5.8
Explains	0	0	0	10	24	31	34	5.9
Communicates	0	0	0	3	10	55	31	6.1
Teaching	0	0	3	3	21	57	14	5.8
Workload	0	0	6	83	3	3	3	4.1
Difficulty	0	0	17	75	3	0	3	4.0
Learning Exp	0	4	0	29	29	20	16	5.1

Lindsay obviously enjoyed teaching about the history of American sports! He was very helpful, approachable and entertaining.

HIS 389H1S Law and Society in Western Europe

Instructor(s): J. Smith

Enr: 25	Resp: 17			Retake: 100%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	23	52	23	6.0
Explains	0	0	0	5	11	35	47	6.2
Communicates	0	0	0	0	0	23	76	6.8
Teaching	0	0	0	0	11	58	29	6.2
Workload	0	0	6	68	18	6	0	4.2
Difficulty	0	0	0	62	25	12	0	4.5
Learning Exp	0	0	0	0	61	30	7	5.5

Students thought the course was fun, interesting, and very good. Smith was well-organized, engaging, friendly and enthusiastic.

HIS 389H1S Sex and Gender in the Mediterranean

Instructor(s): M. Hewlett

Enr: 29	Resp: 19			Retake: 56%				
	1	2	3	4	5	6	7	Mean
Presents	0	5	11	11	58	5	5	4.6

Explains	0	0	12	12	37	31	6	5.1
Communicates	0	0	0	11	17	52	17	5.8
Teaching	0	0	6	6	37	43	6	5.4
Workload	0	5	0	52	23	11	5	4.5
Difficulty	0	5	0	70	17	5	0	4.2
Learning Exp	0	9	9	18	36	18	9	4.7

Although some students said they enjoyed the course, others felt that there was too much work for a 6 week course. Hewlett was approachable, helpful, and enthusiastic. Students appreciated that she used visual aids during lectures. However, some thought it would have been helpful if she had communicated the requirements/expectations for the assignments.

HIS 425H1F Historiography

Instructor(s): D. Wessell

Enr: 18

Resp: 16

Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	6	0	0	18	31	43	6.0
Explains	0	6	0	0	25	18	50	6.0
Communicates	0	6	0	0	12	25	56	6.2
Teaching	0	6	0	6	6	25	56	6.1
Workload	0	0	0	62	12	12	12	4.8
Difficulty	0	0	6	62	18	6	6	4.4
Learning Exp	0	0	0	0	45	18	36	5.9

Wessell structured the discussions well and was enthusiastic in presenting concepts. She was readily available to help students and was flexible with her office hours. Students appreciated her ability to make dry material interesting. The class enjoyed a variety of guest speakers, articles and presentations.

HISTORY & PHILOSOPHY OF SCIENCE & TECHNOLOGY

HPS 210H1F Scientific Revolutions I

Instructor(s): B. Baigrie

Enr: 127

Resp: 79

Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	1	0	0	12	32	30	24	5.6
Explains	0	0	0	4	22	40	33	6.0
Communicates	0	0	0	0	9	32	58	6.5
Teaching	0	0	0	1	13	38	46	6.3
Workload	1	4	5	75	6	5	1	4.0
Difficulty	0	2	11	58	19	5	2	4.2
Learning Exp	0	1	1	32	15	28	20	5.3

Students found Baigrie interesting, energetic, readily available for help and very clear with his instructions. The course was a good one to take for a science distribution requirement because it was well-balanced and fun.

HPS 211H1S Scientific Revolutions II

Instructor(s): J.-J. Rousseau

Enr: 130

Resp: 54

Retake: 64%

	1	2	3	4	5	6	7	Mean
Presents	0	4	22	18	24	22	8	4.6
Explains	0	0	8	26	24	30	12	5.1
Communicates	0	0	0	8	20	28	42	6.1
Teaching	0	0	10	22	20	20	24	5.3

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Workload	1	0	3	33	35	17	7	4.8
Difficulty	0	0	7	47	29	15	0	4.5
Learning Exp	0	2	7	47	23	11	7	4.6

Students felt that a for a 6 week summer course, the amount of reading was quite excessive. While Rousseau was thought to be enthusiastic and knowledgeable, some students felt his lectures could have been better organized and the material presented more thoroughly.

INNIS COLLEGE

INI 115Y1Y Introduction to Film Study

Instructor(s): C. Babey

Enr: 35	Resp: 16			Retake: 73%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	40	26	20	5.5
Explains	0	0	6	6	33	20	33	5.7
Communicates	0	0	0	6	33	20	40	5.9
Teaching	0	0	0	0	20	60	20	6.0
Workload	0	0	6	53	6	13	20	4.9
Difficulty	0	0	0	60	6	26	6	4.8
Learning Exp	0	0	0	30	40	20	10	5.1

ITALIAN

ITA 311H1F Mediaeval Italian Literature in Translation

Instructor(s): R. Capozzi

Enr: 19	Resp: 18			Retake: 64%				
	1	2	3	4	5	6	7	Mean
Presents	5	0	0	38	22	27	5	4.8
Explains	0	0	0	22	33	27	16	5.4
Communicates	0	0	0	5	16	22	55	6.3
Teaching	0	0	0	0	27	50	22	5.9
Workload	0	0	0	58	35	5	0	4.5
Difficulty	0	0	0	43	50	6	0	4.6
Learning Exp	0	0	7	35	21	21	14	5.0

Capozzi was very enthusiastic and passionate about the course. He communicated the goals of the course clearly and effectively. He was also very approachable.

LINGUISTICS

LIN 203H1F English Words

Instructor(s): E. Gold

Enr: 160	Resp: 91			Retake: 79%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	17	29	34	15	5.4
Explains	0	1	3	15	22	36	21	5.5
Communicates	0	0	2	13	21	30	31	5.8
Teaching	0	0	3	15	22	31	26	5.6
Workload	1	4	12	57	16	5	3	4.1
Difficulty	1	1	13	57	18	5	2	4.2
Learning Exp	1	1	1	26	38	20	8	5.0

Though students found Gold a clear and effective instructor, they found it unfair that she could only give 25% of A's in the course. They complained that she "would drop students' exam grades" to meet grades' distribution.

God was helpful in answering students' questions and at providing excellent examples to clarify concepts in class.

LIN 228H1F Phonetics

Instructor(s): A. Kraehenmann

	Resp: 36							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	11	25	48	14	5.7
Explains	0	0	8	16	38	30	5	5.1
Communicates	0	0	0	16	22	50	11	5.6
Teaching	0	0	2	17	20	40	20	5.6
Workload	0	2	5	45	22	14	8	4.7
Difficulty	0	0	13	36	19	25	5	4.7
Learning Exp	0	3	9	35	38	12	0	4.5

Kraehenmann was a good instructor who made boring material interesting. However, students thought that she didn't teach material needed for the tests and assignments. Some found the evaluations ambiguous in their wording. The instructor was well-organized in her lectures providing helpful handouts and was approachable.

MANAGEMENT

MGT 252H1F Principles of Marketing

Instructor(s): D. Greeno

	Resp: 36							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	17	34	28	20	5.5
Explains	0	0	0	5	26	29	38	6.0
Communicates	0	0	0	2	5	40	51	6.4
Teaching	0	0	0	2	17	31	48	6.3
Workload	0	0	2	73	20	2	0	4.2
Difficulty	0	0	8	74	14	2	0	4.1
Learning Exp	0	0	3	20	20	34	20	5.5

The course was well-taught and well-planned. Greeno ensured that students understood the material solidly by spending time to help them and giving them opportunities to improve their studies. He showed video clips and power-point presentations which enhanced the students' learning experience. He was enthusiastic and genuinely interested in students.

MGT 321H1F Auditing

Instructor(s): G. Hum

	Resp: 40							Mean
	1	2	3	4	5	6	7	
Presents	0	2	0	0	25	43	28	5.9
Explains	0	0	5	7	25	43	17	5.6
Communicates	0	2	2	22	10	42	20	5.5
Teaching	0	0	2	2	30	41	23	5.8
Workload	0	0	5	70	12	7	5	4.4
Difficulty	0	0	5	60	25	7	2	4.4
Learning Exp	0	3	3	22	29	35	6	5.1

Students found Hum to be efficient, well-informed and helpful. However, at times, it was hard to hear him speak as he was very soft-spoken. Students appreciated his "real life examples" and "chapter notes on the website", but they

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wanted clearer guidelines on the group project.

MGT 337Y1Y Business Finance

Instructor(s): L. Florence

	Resp: 46			Retake: 71%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	8	17	37	35	6.0
Explains	0	0	0	8	20	37	33	6.0
Communicates	0	0	0	6	19	30	43	6.1
Teaching	0	0	2	4	15	31	46	6.2
Workload	2	2	2	33	40	15	4	4.7
Difficulty	0	0	4	35	20	33	6	5.0
Learning Exp	0	0	4	32	28	12	24	5.2

Florence was deemed a very good instructor! His classes were fun to attend, interesting and enjoyable. Florence was also organized, helpful and enthusiastic.

MGT 371H1F Introduction to Business Information Systems

Instructor(s): N. Hope

	Resp: 35			Retake: 28%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	8	17	37	22	14	5.2
Explains	0	0	5	22	34	25	11	5.1
Communicates	0	5	2	25	20	31	14	5.1
Teaching	0	2	2	22	28	25	17	5.2
Workload	0	0	8	55	23	8	2	4.4
Difficulty	0	0	2	58	26	8	2	4.5
Learning Exp	0	5	10	50	30	5	0	4.2

Hope was a good instructor, ensuring that students' questions were addressed. However, her time management was a bit problematic - 3 extra tutorials were needed to make up for the lost time spent on answering students' questions in class. Many thought that the participation component prolonged class time, and that students didn't really ask meaningful questions. Nonetheless, students appreciated Hope's willingness to help them understand the material clearly.

MGT 426H1F Advanced Accounting

Instructor(s): J. Myers

	Resp: 23			Retake: 36%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	13	52	30	4	5.3
Explains	0	0	0	21	47	21	8	5.2
Communicates	0	0	17	30	43	8	0	4.4
Teaching	0	0	0	4	73	17	4	5.2
Workload	0	0	0	21	30	17	30	5.6
Difficulty	0	0	0	17	26	26	30	5.7
Learning Exp	0	0	0	23	47	23	5	5.1

Students thought of Myers as a helpful and knowledgeable instructor. The course material was very dry and challenging to take in the summer.

MGT 460H1F Human Resource Management

Instructor(s): M.-H. Budworth

Enr: 43

Resp: 32

Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	48	35	6.2
Explains	0	0	0	3	12	35	48	6.3
Communicates	0	0	0	0	9	32	58	6.5
Teaching	0	0	0	0	9	41	48	6.4
Workload	0	0	6	73	16	3	0	4.2
Difficulty	0	0	3	80	10	6	0	4.2
Learning Exp	0	0	0	25	25	40	10	5.3

Budworth was rated very positively by her students. She was very organized, enthusiastic, passionate and articulate. Her lectures were fun and interesting to listen to. Students were sad that she wouldn't be teaching at UofT anymore and wished her the best.

MATHEMATICS**MAT 124H1Y Calculus and Linear Algebra for Commerce (B)**

Instructor(s): P. Kergin

Enr: 31

Resp: 16

Retake: 21%

	1	2	3	4	5	6	7	Mean
Presents	6	0	18	12	37	25	0	4.5
Explains	6	0	18	12	31	31	0	4.6
Communicates	12	6	12	31	31	6	0	3.8
Teaching	0	0	0	33	33	20	13	5.1
Workload	0	0	0	62	18	6	12	4.7
Difficulty	0	0	0	31	37	12	18	5.2
Learning Exp	0	7	21	35	14	21	0	4.2

A few students noted that the lectures could have contained better examples that reflected the test/exam questions.

MAT 133Y1Y Calculus and Linear Algebra for Commerce

Instructor(s): P. Kergin

Enr: 34

Resp: 9

Retake: 11%

	1	2	3	4	5	6	7	Mean
Presents	0	12	0	37	37	0	12	4.5
Explains	12	12	12	25	25	0	12	3.9
Communicates	0	12	12	25	0	12	37	5.0
Teaching	0	0	33	22	11	22	11	4.6
Workload	0	0	0	22	11	44	22	5.7
Difficulty	0	0	0	11	11	66	11	5.8
Learning Exp	0	0	28	14	14	14	28	5.0

Instructor(s): J. Tate

Enr: 39

Resp: 15

Retake: 60%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	13	13	73	6.6
Explains	0	0	0	0	7	28	64	6.6
Communicates	0	0	0	7	14	28	50	6.2
Teaching	0	0	0	0	6	40	53	6.5

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Workload	0	0	0	40	40	6	13	4.9
Difficulty	0	0	0	26	40	20	13	5.2
Learning Exp	0	0	0	30	53	7	7	4.9

Tate did a great job explaining the difficult material. She was friendly, very helpful and gave good examples.

MAT 135Y1Y Calculus I

Instructor(s): T. Minh Ho

Enr: 69	Resp: 35			Retake: 29%				
	1	2	3	4	5	6	7	Mean
Presents	0	10	6	26	40	13	3	4.5
Explains	6	6	10	26	13	26	10	4.5
Communicates	6	6	16	16	36	16	0	4.2
Teaching	3	10	6	34	27	17	0	4.2
Workload	0	0	0	33	26	16	23	5.3
Difficulty	0	0	0	20	36	20	23	5.5
Learning Exp	9	0	22	45	13	9	0	3.8

Although some students found it hard to understand Minh Ho, he tried his best to give good examples to explain the material. Others felt that the course was difficult and the tests unfair.

MAT 224H1Y Linear Algebra

Instructor(s): D. Klein

Enr: 51	Resp: 22			Retake: 52%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	18	4	40	18	18	5.1
Explains	0	4	13	13	40	18	9	4.8
Communicates	0	0	0	14	33	19	33	5.7
Teaching	0	4	4	9	36	36	9	5.2
Workload	0	0	4	59	13	18	4	4.6
Difficulty	0	0	4	18	40	27	9	5.2
Learning Exp	0	7	0	30	38	15	7	4.8

Klein did a good job presenting the material. He was funny and entertaining. Some students felt that the pace of the course was too fast.

MAT 237Y1Y Multivariable Calculus

Instructor(s): S. Cohen

Enr: 57	Resp: 38			Retake: 37%				
	1	2	3	4	5	6	7	Mean
Presents	2	5	21	36	15	18	0	4.1
Explains	0	5	36	18	21	10	7	4.2
Communicates	0	2	0	31	21	26	18	5.2
Teaching	0	2	10	21	29	21	13	5.0
Workload	0	0	2	31	10	36	18	5.4
Difficulty	0	0	0	15	13	23	47	6.0
Learning Exp	9	6	21	42	6	12	3	3.8

Most students agreed that the textbook was not very helpful in explaining the "advanced" material. The tests and assignments were said to be extremely difficult. Students wanted more explanations/examples to help make the material easier to grasp.

Cohen, although a challenging instructor, was intelligent, patient and always helpful. They thought he was a good instructor who was enthusiastic and cared about his students.

MAT 301H1S Groups and Symmetries

Instructor(s): L. Shorser

Enr: 51

Resp: 33

Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	0	3	0	33	30	21	12	5.0
Explains	0	0	3	25	43	12	15	5.1
Communicates	0	0	3	9	27	36	24	5.7
Teaching	0	0	3	12	28	40	15	5.5
Workload	0	0	12	65	12	9	0	4.2
Difficulty	0	0	9	56	21	12	0	4.4
Learning Exp	0	3	7	44	22	18	3	4.6

Overall, students thought Shorser was a good instructor, describing her as patient, likeable and enthusiastic.

NEAR & MIDDLE EASTERN CIVILIZATIONS**NMC 185H1S Introduction to the Religion of Islam**

Instructor(s): M. Tourage

Enr: 65

Resp: 44

Retake: 81%

	1	2	3	4	5	6	7	Mean
Presents	0	0	9	11	25	34	20	5.5
Explains	2	0	4	13	27	22	29	5.5
Communicates	2	0	0	6	27	29	34	5.8
Teaching	2	0	4	11	25	25	31	5.6
Workload	0	0	4	61	20	11	2	4.5
Difficulty	4	9	0	61	20	4	0	4.0
Learning Exp	3	0	6	27	6	27	30	5.4

Most students seemed to enjoy the course and the instructor. He communicated material clearly and with enthusiasm.

NMC 240Y1Y Persian for Beginners

Instructor(s): M. Tourage

Enr: 25

Resp: 20

Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	5	15	25	35	15	5	4.6
Explains	0	0	0	36	36	15	10	5.0
Communicates	0	0	0	5	15	40	40	6.2
Teaching	0	0	5	25	20	35	15	5.3
Workload	0	0	15	40	35	10	0	4.4
Difficulty	0	0	5	30	40	15	10	4.9
Learning Exp	0	0	11	11	11	47	17	5.5

A few students said the textbook was hard to follow and others wished there had been more conversation practice. Tourage was enthusiastic, friendly and approachable.

NMC 278H1F Introduction to the Modern Middle East

Instructor(s): P. Sedra

Enr: 45

Resp: 31

Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	3	0	13	26	40	16	5.5

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Explains	0	3	6	6	26	33	23	5.5
Communicates	0	0	3	3	3	29	61	6.4
Teaching	0	3	3	6	10	33	43	6.0
Workload	0	0	3	86	10	0	0	4.1
Difficulty	0	0	3	62	27	6	0	4.4
Learning Exp	0	0	0	20	25	41	12	5.5

Sedra communicated the goals of the course clearly and with lots of enthusiasm. His lectures were organized and open to discussion. Students liked the movies presented and were appreciative of Sedra's quick action regarding email inquiries. For many of them, Sedra was one of the best instructors they've had at UofT. Some were disappointed that the course was only a half credit because there was a lot of material covered.

NEW COLLEGE**NEW 160Y1Y Introduction to Women's Studies**

Instructor(s): Z. Newman

	Resp: 22							Mean
	1	2	3	4	5	6	7	
	Retake: 68%							
Presents	0	4	9	13	22	31	18	5.2
Explains	0	4	4	18	22	22	27	5.4
Communicates	0	0	0	4	13	54	27	6.0
Teaching	0	0	4	18	31	36	9	5.3
Workload	4	0	4	38	23	28	0	4.6
Difficulty	0	5	0	52	26	15	0	4.5
Learning Exp	0	6	0	31	25	12	25	5.1

Students felt that tutorials were not very helpful for learning the material.

NEW 365H1S Gender Issues in the Law

Instructor(s): J. Sealy-Burke

	Resp: 29							Mean
	1	2	3	4	5	6	7	
	Retake: 84%							
Presents	0	0	4	12	16	40	28	5.8
Explains	0	0	0	8	16	33	41	6.1
Communicates	0	0	4	12	8	41	33	5.9
Teaching	0	0	0	12	12	32	44	6.1
Workload	0	0	3	76	7	11	0	4.3
Difficulty	0	0	3	76	11	7	0	4.2
Learning Exp	4	0	4	9	33	23	23	5.3

Sealy-Burke was a good instructor who was well-organized, and well-informed. Students appreciated her legal experience that she shared with the class.

Instructor(s): J. Sealy-Burke

	Resp: 19							Mean
	1	2	3	4	5	6	7	
	Retake: 84%							
Presents	5	0	0	5	10	47	31	5.8
Explains	5	0	0	0	15	42	36	5.9
Communicates	5	0	0	0	5	36	52	6.2
Teaching	5	0	0	5	5	36	47	6.1
Workload	0	5	0	78	15	0	0	4.1
Difficulty	0	5	0	68	26	0	0	4.2
Learning Exp	0	0	0	23	29	17	29	5.5

Sealy-Burke was inspiring, knowledgeable and approachable.

NEW 367H1F Women and Health

Instructor(s): A. Kosny

	Resp: 22							Mean
	1	2	3	4	5	6	7	
Presents	0	0	9	22	45	22	0	4.8
Explains	0	0	0	14	38	42	4	5.4
Communicates	0	0	0	9	40	40	9	5.5
Teaching	0	0	0	19	47	33	0	5.1
Workload	0	0	0	77	22	0	0	4.2
Difficulty	0	0	0	95	4	0	0	4.0
Learning Exp	0	0	0	62	22	16	0	4.6

Kosny's lectures were interesting and informative. However, students were unhappy about the group presentations claiming these were difficult to organize because many students work in the summer - their schedules just didn't match. There was also much to cover in such a short time so some students felt that the work was rushed.

NEW 368H1F Gender and Cultural Difference: Transnational Perspectives

Instructor(s): L. Manicom

	Resp: 28							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	16	20	32	32	5.8
Explains	0	0	0	4	16	32	48	6.2
Communicates	0	0	0	4	8	24	64	6.5
Teaching	0	0	0	0	12	25	62	6.5
Workload	0	0	0	34	30	15	19	5.2
Difficulty	0	0	0	36	40	12	12	5.0
Learning Exp	0	0	0	18	18	37	25	5.7

Students perceived Manicom as a very energetic, engaging, approachable and helpful instructor. Though the readings were quite challenging, students were able to understand them because Manicom reflected on these during class time. They warned that the course was intense but the instructor was readily available for assistance.

PHILOSOPHY

PHL 200Y1Y Ancient Philosophy

Instructor(s): L. Gerson

	Resp: 22							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	18	22	18	36	5.6
Explains	0	0	4	14	23	19	38	5.7
Communicates	0	0	4	4	36	9	45	5.9
Teaching	0	0	4	13	36	9	36	5.6
Workload	0	0	0	31	40	22	4	5.0
Difficulty	0	0	0	18	18	40	22	5.7
Learning Exp	0	0	10	15	15	21	36	5.6

Overall, a rewarding course taught by a knowledgeable instructor who communicated the material effectively. However, a few students felt intimidated by Gerson.

44 SUMMER ASSU ANTI-CALENDAR**PHL 201H1F Introduction to Philosophy**

Instructor(s): B. Singleton

Enr: 60

Resp: 46

Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	2	0	6	15	20	29	25	5.4
Explains	2	0	6	6	28	37	17	5.4
Communicates	0	0	2	2	20	31	44	6.1
Teaching	0	2	2	4	20	34	36	5.9
Workload	0	2	6	67	15	8	0	4.2
Difficulty	0	2	2	53	26	15	0	4.5
Learning Exp	0	0	2	31	23	13	28	5.3

Singleton was approachable, helpful and very good at interacting with students. She always opened the door for discussion and was available after class to answer questions.

PHL 275H1F Law and Morality

Instructor(s): L. Fuller

Enr: 66

Resp: 43

Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	26	50	10	5.6
Explains	0	0	0	17	37	32	12	5.4
Communicates	0	0	2	15	32	30	20	5.5
Teaching	0	0	0	5	15	65	13	5.9
Workload	0	0	0	65	19	14	0	4.5
Difficulty	0	0	2	46	34	17	0	4.7
Learning Exp	0	0	0	25	44	18	11	5.1

Fuller was organized, clear, enthusiastic and helpful. The course was fast-paced, challenging and needed students to have prior background in some areas of Canadian law. Students still found their experience positive even though the work was quite substantial.

PHL 275H1S Introduction to Ethics

Instructor(s): D. Waterfall

Enr: 97

Resp: 28

Retake: 64%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	21	32	21	5.5
Explains	0	3	0	25	17	42	10	5.3
Communicates	0	3	3	14	14	51	11	5.4
Teaching	0	0	3	3	33	44	14	5.6
Workload	0	0	3	60	25	3	7	4.5
Difficulty	0	0	0	46	35	14	3	4.8
Learning Exp	0	0	4	57	14	14	9	4.7

Waterfall did a good job presenting the material in a clear manner.

PHL 281Y1Y Bioethics

Instructor(s): K. Borgerson

Enr: 63

Resp: 52

Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	0	1	5	9	13	35	33	5.7
Explains	0	1	3	17	13	41	21	5.5

Communicates	0	4	4	10	28	32	20	5.4
Teaching	2	0	2	16	30	34	16	5.4
Workload	1	1	11	66	17	0	0	4.0
Difficulty	0	1	15	52	25	3	0	4.1
Learning Exp	2	0	5	28	44	13	5	4.7

Although the lecture slides were very helpful, some felt that they contained too much information. Overall, she was a good instructor - she explained the material well.

PHL 320H1S Phenomenology

Instructor(s): D. Bronstein

	Resp: 34							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	0	17	52	26	6.0
Explains	0	0	0	0	29	38	32	6.0
Communicates	0	0	0	2	11	52	32	6.1
Teaching	0	3	0	0	15	60	21	5.9
Workload	0	0	2	52	32	11	0	4.5
Difficulty	0	0	0	26	50	23	0	5.0
Learning Exp	3	0	3	11	40	18	22	5.3

Bronstein presented the course material clearly and in a well-organized manner. He demonstrated a good understanding of the subject and answered questions well.

PHL 362H1F Philosophy of History

Instructor(s): R. Grajo

	Resp: 24							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	9	36	36	13	5.5
Explains	0	0	4	13	34	30	17	5.4
Communicates	0	0	0	4	18	45	31	6.0
Teaching	0	0	0	4	40	31	22	5.7
Workload	0	0	0	34	34	17	13	5.1
Difficulty	0	0	0	39	39	17	4	4.9
Learning Exp	0	0	4	40	27	13	13	4.9

Grajo was deemed a good instructor who was enthusiastic, helpful and an effective lecturer.

PHYSICS

PHY 100H1F The Magic of Physics

Instructor(s): V. Deyirmenjian

	Resp: 34							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	21	45	30	6.0
Explains	0	0	0	6	15	40	37	6.1
Communicates	0	0	0	0	9	27	63	6.5
Teaching	0	0	0	0	9	48	42	6.3
Workload	5	17	20	38	14	2	0	3.5
Difficulty	2	2	23	47	8	14	0	4.0
Learning Exp	0	0	3	27	20	27	20	5.3

The instructor was highly praised by his students. He was funny, very energetic and always available for help.

Students thought that he made challenging concepts easy to understand by being thorough and patient with his explanations.

PHYSIOLOGY

PSL 302Y1Y Human Physiology

Instructor(s): V. Watt

	Resp: 134							Mean
	1	2	3	4	5	6	7	
Presents	1	2	2	15	24	38	15	5.4
Explains	2	0	4	13	29	36	13	5.3
Communicates	1	1	1	9	18	41	27	5.7
Teaching	2	3	6	22	23	31	11	5.0
Workload	1	0	0	17	42	24	12	5.2
Difficulty	0	0	0	20	36	27	13	5.3
Learning Exp	1	1	2	40	27	16	9	4.8

Most students felt that Watt was a good instructor - friendly, approachable and enthusiastic. Some students commented on Watt's test questions citing them as wordy and ambiguous.

Instructor(s): M. Liu

	Resp: 143							Mean
	1	2	3	4	5	6	7	
Presents	4	5	25	25	25	10	2	4.1
Explains	2	6	10	28	26	21	2	4.5
Communicates	1	2	9	25	28	26	6	4.8
Teaching	3	3	10	37	25	17	1	4.4
Workload	0	0	1	24	30	25	18	5.3
Difficulty	0	0	1	23	30	28	16	5.4
Learning Exp	0	2	1	37	29	21	7	4.9

Liu communicated great enthusiasm but some students found his lectures hard to follow and understand.

Instructor(s): C. Perumalla; S. Heximer

	Resp: 124							Mean
	1	2	3	4	5	6	7	
<u>Perumalla:</u>								
Presents	0	0	2	10	20	42	24	5.8
Explains	0	0	0	11	29	36	23	5.7
Communicates	0	0	0	5	26	33	34	5.9
Teaching	0	0	0	11	23	40	24	5.8
<u>Heximer:</u>								
Presents	2	0	17	18	32	22	6	4.7
Explains	2	0	5	22	38	23	6	4.9
Communicates	3	0	5	14	31	32	13	5.2
Teaching	2	0	5	18	38	25	8	5.0
Workload	1	0	1	24	35	23	16	5.2
Difficulty	1	0	1	23	36	20	19	5.3
Learning Exp	1	1	5	32	33	14	12	4.9

Perumalla was a good instructor who was enthusiastic and explained material well. However, a few students found that he spoke too fast.

Heximer was enthusiastic but a few students felt that he did not fully explain the material.

POLITICAL SCIENCE**POL 200Y1Y Political Theory: Visions of the Just/Good Society**

Instructor(s): M. Lippincott

Enr: 101

Resp: 73

Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	10	8	30	47	6.1
Explains	0	0	0	2	5	25	66	6.5
Communicates	0	0	0	0	5	14	79	6.7
Teaching	0	0	0	1	5	28	64	6.6
Workload	0	0	1	46	24	23	4	4.8
Difficulty	0	0	0	38	36	23	1	4.9
Learning Exp	0	0	0	5	16	34	43	6.2

Many students said that Lippincott was one of the best instructors they'd had at UofT. They appreciated the fact that he lectured with great clarity and a high level of enthusiasm. He was able to keep the students interested in the material with his wit and engaging manner.

Some students had suggestions for the course: giving students a choice in essay topics; having more, smaller assignments to distribute marks better; and providing lecture outlines.

Otherwise, overall, a very enjoyable course given by a "5-star instructor".

POL203Y1Y Politics and Government of the United States

Instructor(s): T. Scotto

Enr: 38

Resp: 26

Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	54	33	8	5.5
Explains	0	0	0	16	52	24	8	5.2
Communicates	0	0	0	4	32	48	16	5.8
Teaching	0	0	0	8	41	37	12	5.5
Workload	0	0	8	68	24	0	0	4.2
Difficulty	0	0	3	73	23	0	0	4.2
Learning Exp	0	0	0	42	28	28	0	4.9

Scotto was very friendly and approachable, and always helpful.

POL 208Y1Y Introduction to International Relations

Instructor(s): H. Tunc

Enr: 106

Resp: 63

Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	6	13	32	30	16	5.4
Explains	0	1	6	13	25	31	21	5.4
Communicates	6	0	8	32	19	24	8	4.7
Teaching	0	1	6	23	25	25	16	5.2
Workload	0	1	8	79	8	3	0	4.0
Difficulty	0	0	14	77	6	1	0	4.0
Learning Exp	0	0	2	48	19	25	4	4.8

While Tunc gave examples and explained the material fairly well, a few students felt his lectures were boring and dry. The lecture slides were thought to be very useful.

POL 214Y1Y Canadian Government and Politics

Instructor(s): A. Careless

	Enr: 51							Mean
	Resp: 24							
	1	2	3	4	5	6	7	
Presents	0	4	9	27	13	27	18	5.0
Explains	0	4	14	4	28	28	19	5.2
Communicates	4	0	0	13	9	40	31	5.7
Teaching	0	0	9	9	36	27	18	5.4
Workload	0	4	0	47	21	21	4	4.7
Difficulty	0	4	0	59	18	9	9	4.5
Learning Exp	0	11	0	38	22	16	11	4.7

Students enjoyed Careless' knowledge of the Canadian political system and especially his past experiences working in government. The workload, although interesting, was a little too much for some students because there was too much material to cover.

On the whole, he was a fair and enthusiastic instructor.

POL 340Y1Y International Law

Instructor(s): L. Thacker

	Enr: 58							Mean
	Resp: 43							
	1	2	3	4	5	6	7	
Presents	2	0	5	25	35	30	2	4.9
Explains	0	0	7	28	23	26	14	5.1
Communicates	0	0	7	17	27	37	10	5.2
Teaching	0	0	0	20	40	20	20	5.4
Workload	0	0	2	27	39	25	4	5.0
Difficulty	0	0	0	23	32	37	6	5.3
Learning Exp	0	0	0	14	32	46	7	5.5

Students enjoyed the lectures and the emphasis on case studies. Students found the material challenging and would have preferred further readings or explanations on the more fundamental concepts. Thacker's eagerness to answer questions was also appreciated by students.

POL 418Y1Y Politics and Planning in Third World Cities

Instructor(s): C. Gore

	Enr: 24							Mean
	Resp: 18							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	38	33	27	5.9
Explains	0	0	0	0	27	38	33	6.1
Communicates	0	0	0	5	27	16	50	6.1
Teaching	0	0	0	0	11	41	47	6.4
Workload	0	0	5	77	16	0	0	4.1
Difficulty	0	0	5	83	11	0	0	4.1
Learning Exp	0	0	0	26	40	33	0	5.1

Students really enjoyed the course and found Gore to be a very good instructor. The level of debate and discussion was well-received and appreciated.

PSYCHOLOGY**PSY 100Y1Y Introductory Psychology**

Instructor(s): T. Awong

Enr: 212

Resp: 142

Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	1	0	2	17	30	39	8	5.3
Explains	0	0	4	20	30	27	16	5.3
Communicates	1	0	3	15	33	30	14	5.3
Teaching	2	2	5	20	28	32	7	5.0
Workload	0	0	1	35	28	24	9	5.0
Difficulty	0	1	2	40	31	17	7	4.8
Learning Exp	2	3	1	30	25	26	9	4.9

Generally, students thought Awong explained the material clearly. However, some felt that she spoke too quickly. There was a lot of reading and students felt the short answer questions were difficult and marked harshly.

PSY 220H1S Introduction to Social Psychology

Instructor(s): C. Werhun

Enr: 80

Resp: 62

Retake: 98%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	1	12	56	27	6.1
Explains	0	0	1	1	9	45	41	6.2
Communicates	0	0	0	1	9	43	45	6.3
Teaching	0	0	0	1	12	53	32	6.2
Workload	0	0	6	73	16	3	0	4.2
Difficulty	0	1	16	70	10	1	0	3.9
Learning Exp.	0	0	0	10	34	36	18	5.6

Werhun was a very good instructor. Students said she was engaging, amazing, very enthusiastic, humorous, and friendly. Her lectures were very entertaining and informative, and clearly presented.

PSY 230H1S Personality and Its Transformation

Instructor(s): M. Djikic

Enr: 49

Resp: 30

Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	26	50	6	5.5
Explains	0	0	3	20	36	26	13	5.3
Communicates	0	0	3	6	23	40	26	5.8
Teaching	0	0	0	6	30	56	6	5.6
Workload	0	0	3	56	30	10	0	4.5
Difficulty	0	0	10	60	16	13	0	4.3
Learning Exp	0	0	0	31	27	31	9	5.2

Djikic was said to be a good instructor who was enthusiastic.

PSY 260H1S Introduction to Learning

Instructor(s): S. Skov-Rackette

Enr: 42

Resp: 40

Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	0	2	7	32	25	22	10	4.9

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Explains	0	2	10	25	20	32	10	5.0
Communicates	0	2	2	10	25	30	30	5.7
Teaching	0	0	7	12	25	25	30	5.6
Workload	2	0	10	45	32	7	2	4.4
Difficulty	2	0	15	72	7	2	0	3.9
Learning Exp	3	0	3	20	30	10	33	5.4

Skov-Rackette was an effective instructor who was laid-back, approachable, and enthusiastic. Many students appreciated his "creative approach to teaching."

PSY 280H1F Introduction to Perception

Instructor(s): H. Burianova

	Resp: 39							Mean
	1	2	3	4	5	6	7	
Presents	0	2	0	5	10	68	13	5.8
Explains	0	0	2	10	33	41	12	5.5
Communicates	0	2	0	5	28	41	23	5.7
Teaching	0	0	2	2	17	61	15	5.8
Workload	2	0	0	74	17	2	2	4.2
Difficulty	0	0	2	71	17	5	2	4.3
Learning Exp	0	0	3	35	25	35	0	4.9

Burianova was reviewed positively by her students. They thought she was organized, articulate, well-prepared, enthusiastic and genuinely concerned with their academic well-being. Her powerpoint presentations were a good source of important concepts and were available on the web. She responded to email inquiries promptly and was willing to look at students' draft papers. The material was boring, but the instructor managed to present it in a fun way.

Students appreciated a non-multiple choice test format. A few students commented that the instructor's answers to some questions contradicted the information in the textbook.

PSY 290H1F Physiological Psychology I

Instructor(s): S. Steidl

	Resp: 49							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	12	20	50	14	5.6
Explains	0	0	2	16	27	47	6	5.4
Communicates	0	4	0	25	35	31	4	5.0
Teaching	0	0	2	12	29	45	10	5.5
Workload	0	0	0	27	37	31	4	5.1
Difficulty	0	0	0	14	48	29	6	5.3
Learning Exp	0	0	9	41	25	18	4	4.7

Steidl was a good instructor - clear, funny, enthusiastic, effective and organized. Students found the material challenging. Some complained about the 5-minute weekly quizzes claiming these were not a fair method of evaluating students' knowledge. The test required very specific answers and was based on how much students could memorize. Very few students liked the testing methods.

PSY 323H1F Sex Roles and Behaviour

Instructor(s): C. Werhun

	Resp: 34							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	9	46	43	6.3
Explains	0	0	0	0	9	35	54	6.5
Communicates	0	0	0	0	3	18	78	6.8

Teaching	0	0	0	0	12	33	54	6.4
Workload	0	0	2	55	26	14	0	4.5
Difficulty	0	0	2	61	29	5	0	4.4
Learning Exp	0	0	0	6	25	37	31	5.9

"Fun, fun, fun!" Students loved taking this course with Werhun as the instructor. They appreciated her clarity and enthusiasm in explaining the goals of the course. She was "easy-going, extremely knowledgeable, well-prepared, and passionate about teaching." The class discussions and tests were enjoyable. Many students would take any course she might teach in the future.

PSY 326H1F Social Cognition

Instructor(s): D. Packer; R. Pinkus

Enr: 18	Resp: 13		Retake: 84%					
	1	2	3	4	5	6	7	Mean
<u>Packer:</u>								
Presents	0	0	0	8	16	50	25	5.9
Explains	0	0	0	7	15	38	38	6.1
Communicates	0	0	8	0	25	33	33	5.8
Teaching	0	0	0	8	16	50	25	5.9
<u>Pinkus:</u>								
Presents	0	0	8	8	25	33	25	5.6
Explains	0	0	0	15	7	46	30	5.9
Communicates	0	0	8	0	25	41	25	5.8
Teaching	0	0	8	8	16	41	25	5.7
<u>Course:</u>								
Workload	0	0	0	53	30	15	0	4.6
Difficulty	0	0	0	76	15	7	0	4.3
Learning Exp	0	0	9	45	18	9	18	4.8

Both instructors were positively rated. They were enthusiastic, knowledgeable, effective and helpful. Some students thought that "4 short papers, a research proposal and 2 tests" were quite challenging to do in the summer time.

PSY 327H1F Psychology of the Mass Media

Instructor(s): R. Mar

Enr: 30	Resp: 27		Retake: 77%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	19	53	19	5.8
Explains	0	0	0	3	38	34	23	5.8
Communicates	0	0	0	7	15	38	38	6.1
Teaching	0	0	0	3	23	46	26	6.0
Workload	0	0	0	52	36	8	4	4.6
Difficulty	0	0	4	76	16	4	0	4.2
Learning Exp	0	0	4	19	19	47	9	5.4

Mar employed a variety of methods of instruction - use of commercials, weekly responses, class discussions and the web. He was willing to restructure the content of the course according to students' needs and was always available for help. He also ensured students got a lot of feedback prior to their final submission of the essay. Students were able to learn how to look at things critically and were appreciative of Mar's efforts.

52 SUMMER ASSU ANTI-CALENDAR**PSY 328H1F Psychology and the Law**

Instructor(s): D. Urbszat

Enr: 46

Resp: 35

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	21	42	36	6.2
Explains	0	0	0	0	9	36	54	6.5
Communicates	0	0	0	0	15	30	54	6.4
Teaching	0	0	0	0	6	42	51	6.5
Workload	0	0	0	81	15	3	0	4.2
Difficulty	0	0	3	81	9	6	0	4.2
Learning Exp	0	0	0	0	26	53	19	5.9

The retake said it all! "Great instructor, interesting and fun lectures, excellent learning environment."

PSY 334H1S Maps of Meaning: The Architecture of Belief

Instructor(s): M. Djikic

Enr: 15

Resp: 13

Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	23	61	7	5.7
Explains	0	0	7	7	7	38	38	5.9
Communicates	0	0	0	0	7	23	69	6.6
Teaching	0	0	0	15	7	38	38	6.0
Workload	0	0	0	84	15	0	0	4.2
Difficulty	0	0	0	30	53	15	0	4.8
Learning Exp	0	0	7	0	23	30	38	5.9

Students really enjoyed this course and thought Djikic was a very good lecturer.

PSY 341H1S Psychopathologies of Childhood

Instructor(s): H. Morgan

Enr: 62

Resp: 51

Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	18	46	28	5.9
Explains	0	0	0	4	32	34	30	5.9
Communicates	0	2	2	10	28	42	14	5.5
Teaching	0	0	0	6	28	38	28	5.9
Workload	0	0	11	70	11	5	0	4.1
Difficulty	0	0	9	62	21	5	0	4.2
Learning Exp	0	0	2	28	23	28	17	5.3

Students thought Morgan was a good lecturer who was informative and very clear with his expectations. Students appreciated the videos shown in class and thought they were helpful.

PSY 343H1S Theories of Psychopathology and Psychotherapy

Instructor(s): K. Trottier

Enr: 46

Resp: 17

Retake: 68%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	33	46	13	5.3
Explains	0	0	0	12	43	37	6	5.4
Communicates	0	0	0	18	25	56	0	5.4
Teaching	0	0	0	6	50	31	12	5.5

Workload	0	0	0	64	17	17	0	4.5
Difficulty	0	0	0	62	37	0	0	4.4
Learning Exp	0	0	0	60	40	0	0	4.4

Trottier was said to be a good instructor.

PSY 372H1F Human Memory

Instructor(s): D. Talmi; M. Cohn

Enr: 44

Resp: 12

Retake: 50%

	1	2	3	4	5	6	7	Mean
<u>Talmi:</u>								
Presents	9	0	36	27	9	18	0	3.8
Explains	9	9	0	36	18	27	0	4.3
Communicates	0	0	9	18	36	18	18	5.2
Teaching	9	18	9	18	18	27	0	4.0
<u>Cohn:</u>								
Presents	0	0	9	54	18	18	0	4.5
Explains	0	0	8	41	25	8	16	4.8
Communicates	0	0	0	16	41	16	25	5.5
Teaching	0	0	16	16	25	25	16	5.1
<u>Course:</u>								
Workload	0	0	0	36	27	27	9	5.1
Difficulty	0	0	0	25	33	25	16	5.3
Learning Exp	25	0	0	37	12	12	12	4.0

Talmi and Cohn made an honest effort to present the material in an interesting manner. However, the topics themselves were dry and the readings were dense. Students thought that the tests were quite difficult.

PSY 393H1S Cognitive Neuroscience

Instructor(s): V. Lovic

Enr: 30

Resp: 24

Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	58	29	6.2
Explains	0	0	0	0	20	45	33	6.1
Communicates	0	0	0	0	8	62	29	6.2
Teaching	0	0	0	0	16	50	33	6.2
Workload	0	0	4	45	37	12	0	4.6
Difficulty	0	0	4	45	29	20	0	4.7
Learning Exp	0	0	0	34	30	21	13	5.1

Overall, a well-organized course. Lovic presented material clearly and with good examples. He was enthusiastic and attentive to students' questions.

RELIGION

RLG 206Y1Y The Buddhist Religious Tradition

Instructor(s): D. Miller

Enr: 31

Resp: 19

Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	11	22	27	33	5.7
Explains	0	0	0	5	27	38	27	5.9
Communicates	0	0	0	0	11	23	64	6.5
Teaching	0	0	0	0	15	31	52	6.4

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Workload	5	0	10	57	26	0	0	4.0
Difficulty	0	0	5	73	15	5	0	4.2
Learning Exp	0	0	0	12	25	25	37	5.9

Students thought Miller was a "great" instructor who was knowledgeable, understanding and always very helpful.

SOCIOLOGY**SOC 101Y1Y Introduction to Sociology**

Instructor(s): L. Tepperman

Enr: 187	Resp: 93		Retake: 58%					
	1	2	3	4	5	6	7	Mean
Presents	0	1	2	22	31	32	11	5.2
Explains	0	1	0	13	31	32	21	5.6
Communicates	0	1	0	6	19	30	42	6.1
Teaching	0	2	1	19	29	25	22	5.4
Workload	1	0	0	17	26	25	28	5.6
Difficulty	0	0	5	43	30	13	7	4.7
Learning Exp	5	4	6	29	22	24	6	4.6

Tepperman was an effective and fair instructor. He was approachable, helpful and very knowledgeable. Though the amount of reading was a bit much, students enjoyed them as they complemented the lectures. Some students didn't find the multiple-choice based tests fair as these did not really test students' proper understanding of the issues discussed. Some suggested short-answer or essay questions would have been more appropriate.

SOC 203Y1Y History of Social Theory

Instructor(s): I. Zeitlin

Enr: 68	Resp: 54		Retake: 67%					
	1	2	3	4	5	6	7	Mean
Presents	0	1	0	16	26	39	15	5.5
Explains	0	1	0	5	22	47	22	5.8
Communicates	0	0	0	1	16	33	47	6.3
Teaching	0	0	1	5	13	45	33	6.0
Workload	0	3	5	60	16	11	1	4.3
Difficulty	1	1	5	66	9	15	0	4.2
Learning Exp	0	4	4	34	25	25	6	4.8

Zeitlin's teaching was effective and interesting. He communicated the goals of the course clearly and used excellent examples to help students understand the concepts. Some found the amount of readings a bit much and the number of questions in tests overwhelming.

The TA was not accessible so students' questions were left unanswered. Many students thought that it was interesting for Zeitlin to be the author of their required readings - since any questions about the texts were clearly addressed.

SOC 212Y1Y Deviance and Control

Instructor(s): C. Colaguori

Enr: 69	Resp: 53		Retake: 85%					
	1	2	3	4	5	6	7	Mean
Presents	0	2	2	16	34	30	16	5.4
Explains	0	0	2	6	22	40	30	5.9
Communicates	0	0	0	3	23	27	45	6.1
Teaching	0	0	2	6	28	28	34	5.9
Workload	0	0	9	73	11	5	0	4.1
Difficulty	0	0	11	65	19	3	0	4.2

Learning Exp	0	0	2	34	21	21	21	5.2
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Colaguori was very thought-provoking and always encouraged students to look at work issues critically. Students felt very comfortable voicing their opinions and approaching him. The readings were "eye opening" and provided many perspectives on deviance. Students recommended taking this course as it provided a very valuable experience.

SOC 214H1F Sociology of the Family

Instructor(s): C. Jones

Enr: 43	Resp: 18		Retake: 94%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	33	27	33	5.9
Explains	0	0	0	5	27	50	16	5.8
Communicates	0	0	0	16	22	44	16	5.6
Teaching	0	0	0	5	27	44	22	5.8
Workload	0	5	0	76	17	0	0	4.1
Difficulty	0	5	5	77	11	0	0	3.9
Learning Exp	0	0	0	28	42	28	0	5.0

Students considered Jones friendly, helpful, accommodating, organized and humourous. They liked the fact that the notes were posted online and there was a forum for them to participate. A few students didn't like posting on the bulletin board and getting graded on it - "it was time-consuming to go through all the postings", "more classroom discussion would have been valuable." A few commented on the TA claiming she was unavailable for help.

SOC 250Y1Y Sociology of Religion

Instructor(s): I. Zeitlin

Enr: 38	Resp: 29		Retake: 92%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	15	23	34	23	5.6
Explains	0	0	4	8	24	40	24	5.7
Communicates	0	0	0	4	12	28	56	6.4
Teaching	0	0	0	8	16	36	40	6.1
Workload	0	0	7	84	3	3	0	4.0
Difficulty	0	0	7	73	11	7	0	4.2
Learning Exp	0	5	0	21	10	26	36	5.6

Although a few students thought he read too much from his notes, they were nearly unanimous in describing Zeitlin as a very good instructor teaching a great course.

SOC 306Y1Y Sociology of Crime and Delinquency

Instructor(s): J. Creechan

Enr: 43	Resp: 30		Retake: 64%					
	1	2	3	4	5	6	7	Mean
Presents	13	13	17	31	17	6	0	3.4
Explains	3	3	20	24	37	6	3	4.2
Communicates	0	3	10	20	44	6	13	4.8
Teaching	3	14	3	25	22	25	3	4.4
Workload	0	0	6	72	20	0	0	4.1
Difficulty	0	0	20	68	10	0	0	3.9
Learning Exp	0	4	12	41	29	8	4	4.4

Creechan was a knowledgeable, helpful and very personable instructor. However, students were disappointed that he concentrated on computer or website technicalities for about half an hour before delving into the actual material. The test material reflected readings that had not been fully discussed in class. At times, he appeared disorganized and was

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confusing. The upside was that he returned tests right away, graded assignments clearly, and also answered questions and emails promptly.

SOC 309Y1F HIV and AIDS: Social Policies and Programs

Instructor(s): T. Newmeyer

	Resp: 73			Retake: 95%				Mean
	1	2	3	4	5	6	7	
Presents	0	2	0	8	25	29	33	5.8
Explains	0	2	0	2	9	43	40	6.1
Communicates	0	0	0	1	6	18	73	6.6
Teaching	0	1	1	0	5	25	66	6.5
Workload	0	1	2	51	30	11	2	4.6
Difficulty	0	1	4	80	12	1	0	4.1
Learning Exp	0	0	1	6	13	31	47	6.2

Newmeyer did a great job in teaching this course. He explained the material in a manner that was very approachable, insightful, effective and charismatic. The course was well-planned and relevant. The class discussions were necessary as they allowed for a great deal of interaction. Students felt "inspired and motivated" to do work around AIDS issues. They didn't find the TAs helpful, claiming "they weren't really part of the course". The TAs were inconsistent and unfair with their grading. Overall, students highly recommended taking this course as it was an "eye-opening and valuable experience".

SOC 327Y1F Families and Health

Instructor(s): L. Tepperman

	Resp: 18			Retake: 87%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	16	38	27	16	5.4
Explains	0	0	0	5	22	50	22	5.9
Communicates	0	0	0	0	11	22	66	6.6
Teaching	0	0	0	11	16	27	44	6.1
Workload	0	0	0	23	47	23	5	5.1
Difficulty	0	0	5	47	29	17	0	4.6
Learning Exp	0	0	0	14	28	21	35	5.8

Tepperman was an "inspirational teacher" - one of the best students have had in this institution. He encouraged active learning through class discussions and critical thinking. His course was challenging but very rewarding.

SPANISH & PORTUGUESE

Instructor(s): S. Lino

	Resp: 40			Retake: 81%				Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	7	30	45	17	5.7
Explains	0	0	2	5	25	43	23	5.8
Communicates	0	0	0	10	17	37	35	6.0
Teaching	0	0	0	10	27	40	22	5.8
Workload	0	0	5	27	17	32	17	5.3
Difficulty	0	0	5	27	45	15	7	4.9
Learning Exp	0	0	3	12	42	33	9	5.3

Overall, many students thought Lino was a good instructor, but a few felt that she sometimes went too fast. Otherwise, she explained the material clearly and was enthusiastic.

Instructor(s): D. Thomas

	Enr: 35							Mean
	Resp: 21							
	1	2	3	4	5	6	7	
Presents	0	0	5	0	22	33	38	6.0
Explains	0	0	5	15	20	35	25	5.6
Communicates	0	0	0	5	15	35	45	6.2
Teaching	0	0	5	0	10	45	40	6.2
Workload	0	0	0	38	23	23	14	5.1
Difficulty	0	0	4	38	28	19	9	4.9
Learning Exp	0	0	0	22	38	27	11	5.3

Thomas was a very enthusiastic instructor who was able to explain the subject well. She made classes fun and enjoyable.

Instructor(s): M. Ramirez

	Enr: 35							Mean
	Resp: 25							
	1	2	3	4	5	6	7	
Presents	0	0	4	0	23	28	42	6.0
Explains	0	0	4	4	17	30	43	6.0
Communicates	0	0	4	0	13	30	52	6.3
Teaching	0	0	0	4	4	40	50	6.4
Workload	0	9	9	59	9	4	9	4.2
Difficulty	0	13	4	56	21	0	4	4.0
Learning Exp	0	0	0	20	33	13	33	5.6

Ramirez was very attentive to students' questions and concerns. Students enjoyed his instruction very much and found his examples relevant.

Instructor(s): M. Dodman

	Enr: 70							Mean
	Resp: 43							
	1	2	3	4	5	6	7	
Presents	0	0	0	7	35	38	19	5.7
Explains	0	0	0	6	25	34	32	5.9
Communicates	0	0	0	0	14	45	40	6.3
Teaching	0	0	0	0	18	48	32	6.1
Workload	0	4	16	37	25	16	0	4.3
Difficulty	0	0	20	46	20	11	0	4.2
Learning Exp	0	0	0	22	31	31	14	5.4

Students deemed Dodman as a well-organized, very enthusiastic, helpful, effective and funny. The material was taught at a good pace - challenging and lots to learn.

SPA 220Y1Y Intermediate Spanish

Instructor(s): J. Sanchez-Naranjo

	Enr: 25							Mean
	Resp: 13							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	7	23	69	6.6
Explains	0	0	0	7	0	15	76	6.6
Communicates	0	0	0	0	0	7	92	6.9
Teaching	0	0	0	0	0	7	92	6.9
Workload	0	8	0	41	8	25	16	4.9
Difficulty	0	0	10	30	30	20	10	4.9
Learning Exp	0	0	0	33	0	25	41	5.8

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Sanchez-Naranjo was an "excellent" instructor. She was very enthusiastic, had a great sense of humour and was always available to help students. Students appreciated the fact that she was accommodating and communicated the course material well.

SPA 259H1F Introduction to Hispanic Cultural Studies

Instructor(s): M. Boido

	Resp: 18							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	23	41	23	5	5.0
Explains	0	0	5	11	38	44	0	5.2
Communicates	0	0	0	16	27	33	22	5.6
Teaching	0	0	5	11	27	33	22	5.6
Workload	0	0	0	62	18	18	0	4.6
Difficulty	0	0	6	50	31	6	6	4.6
Learning Exp	0	0	9	27	27	36	0	4.9

Boido was a clear and helpful instructor. Because there was so much conversational Spanish in class, non-native speakers felt they were at a disadvantage.

SPA 320Y1Y Advanced Spanish

Instructor(s): A. Cuza

	Resp: 17							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	5	11	41	41	6.2
Explains	0	0	0	6	12	43	37	6.1
Communicates	0	0	0	6	12	50	31	6.1
Teaching	0	0	0	11	5	35	47	6.2
Workload	0	0	11	47	23	17	0	4.5
Difficulty	0	0	0	52	23	23	0	4.7
Learning Exp	0	0	0	27	27	18	27	5.5

Cuza showed a great deal of enthusiasm for the subject. He was always well-prepared and very helpful, and clear in his instruction.

Overall, a very good instructor!

Instructor(s): N. Rodriguez

	Resp: 16							Mean
	1	2	3	4	5	6	7	
Presents	0	6	6	13	53	13	6	4.8
Explains	0	6	6	20	40	13	13	4.9
Communicates	0	0	0	0	46	20	33	5.9
Teaching	0	0	0	33	20	20	26	5.4
Workload	0	6	6	73	13	0	0	3.9
Difficulty	0	0	13	46	40	0	0	4.3
Learning Exp	0	0	0	40	30	10	20	5.1

Rodriguez was organized, enthusiastic and helpful. However, he spoke too quickly at times. Students wished there had been more focus on grammar.

TRINITY COLLEGE**TRN 305Y1Y Basic Principles of Law**

Instructor(s): E. Fruchtman

Enr: 33

Resp: 20

Retake: 82%

	1	2	3	4	5	6	7	Mean
Presents	0	5	5	5	45	25	15	5.2
Explains	5	5	0	5	40	20	25	5.3
Communicates	0	0	0	5	15	45	35	6.1
Teaching	0	5	5	0	15	60	15	5.7
Workload	0	0	0	45	30	20	5	4.8
Difficulty	0	0	5	40	30	15	10	4.8
Learning Exp	0	0	0	18	43	37	0	5.2

Students thought Fruchtman was passionate and very knowledgeable. He did a very good job explaining the material and presenting very informative lectures.

UNIVERSITY COLLEGE**UNI 255H1F History and Perspectives in Sexual Diversity**

Instructor(s): F. Abou-Rihan; S. Rayter

Enr: 62

Resp: 43

Retake: 87%

	1	2	3	4	5	6	7	Mean
<u>Abou-Rihan:</u>								
Presents	0	0	2	4	30	48	13	5.7
Explains	0	0	0	4	18	65	11	5.8
Communicates	0	0	0	0	9	45	45	6.4
Teaching	0	0	0	4	21	52	21	5.9
<u>Rayter:</u>								
Presents	0	0	0	9	34	46	9	5.6
Explains	0	0	0	7	24	51	17	5.8
Communicates	0	0	0	0	10	45	45	6.3
Teaching	0	0	0	0	14	58	26	6.1
<u>Course:</u>								
Workload	0	0	7	64	16	11	0	4.3
Difficulty	0	0	4	55	25	13	0	4.5
Learning Exp	0	0	0	15	31	34	18	5.6

Students found the course and the instructors enjoyable. The material was interesting and well taught by both instructors. Though the TA was very good, students found the tutorials unnecessary and repetitive. Some suggested that if tutorials were required, then students should be divided into smaller groups to allow for a more interactive experience.

WOODSWORTH COLLEGE**WDW 260H1F Organizational Behaviour**

Instructor(s): L. Riznek

Enr: 43

Resp: 30

Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	7	57	35	6.3
Explains	0	0	3	0	10	37	48	6.3
Communicates	0	0	0	0	10	20	68	6.6

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Teaching	0	0	0	0	6	37	55	6.5
Workload	0	3	0	77	18	0	0	4.1
Difficulty	3	0	3	81	11	0	0	4.0
Learning Exp	0	0	0	7	23	38	30	5.9

Students loved this interactive and interesting course! Visual presentations and games enhanced the students' learning experience. Students regarded Riznek as excellent, fun, organized and very effective.

ZOOLOGY

BIO 150Y1Y Organisms in their Environment

Instructor(s): L. Duquette

Enr: 140 Resp: 93 Retake: 48%

	1	2	3	4	5	6	7	Mean
Presents	0	1	7	23	28	24	14	5.1
Explains	0	3	4	16	27	31	16	5.3
Communicates	0	1	0	10	20	34	34	5.9
Teaching	1	1	4	21	25	26	20	5.3
Workload	0	1	6	51	22	12	6	4.6
Difficulty	2	2	4	42	28	12	7	4.6
Learning Exp	1	4	6	28	29	18	10	4.8

Duquette was an enthusiastic and outgoing instructor. She communicated concepts and ideas clearly and was accessible to students. Students appreciated her slides in class. A few students felt that the labs and essay should have been worth more.

ZOO 252Y1Y Introductory Animal Physiology

Instructor(s): P. Backx

Enr: 89 Resp: 35 Retake: 38%

	1	2	3	4	5	6	7	Mean
Presents	0	2	5	28	45	8	8	4.8
Explains	0	5	2	20	51	11	8	4.9
Communicates	0	0	2	22	57	11	5	4.9
Teaching	0	0	2	14	57	22	2	5.1
Workload	5	0	0	23	38	26	5	4.9
Difficulty	0	2	0	32	41	14	8	4.9
Learning Exp	3	0	0	70	20	6	0	4.2

Backx was good at answering students' questions although he tended to rush through the material at times.

Instructor(s): K. Yagi; M. Barrett

Enr: 93 Resp: 56 Retake: 48%

	1	2	3	4	5	6	7	Mean
<u>Yagi:</u>								
Presents	1	5	15	22	49	5	0	4.3
Explains	0	1	11	33	39	9	3	4.5
Communicates	0	1	18	33	38	7	0	4.3
Teaching	0	1	9	33	35	14	5	4.7
<u>Barrett:</u>								
Presents	0	0	3	23	45	21	5	5.0
Explains	0	0	0	18	46	29	5	5.2
Communicates	0	0	1	9	41	30	16	5.5
Teaching	0	0	0	11	46	32	9	5.4

Course:

Workload	0	0	0	32	38	25	3	5.0
Difficulty	1	0	0	40	47	9	1	4.7
Learning Exp	0	0	6	45	36	9	2	4.5

ZOO 322H1F Behaviour and Behavioural Ecology

Instructor(s): R. Gegear

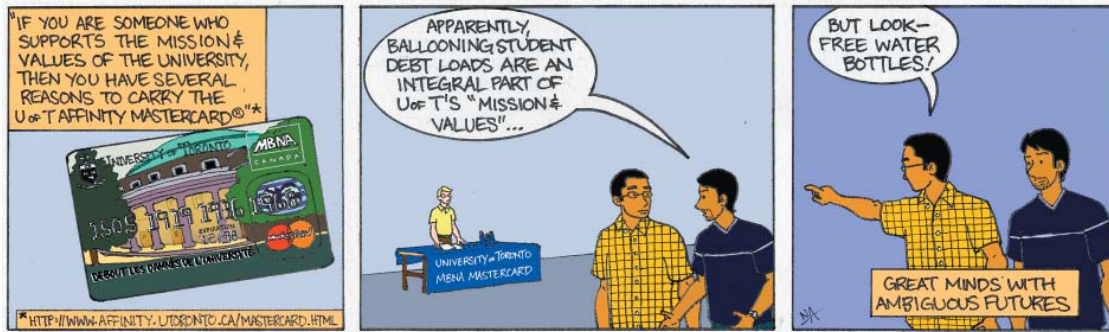
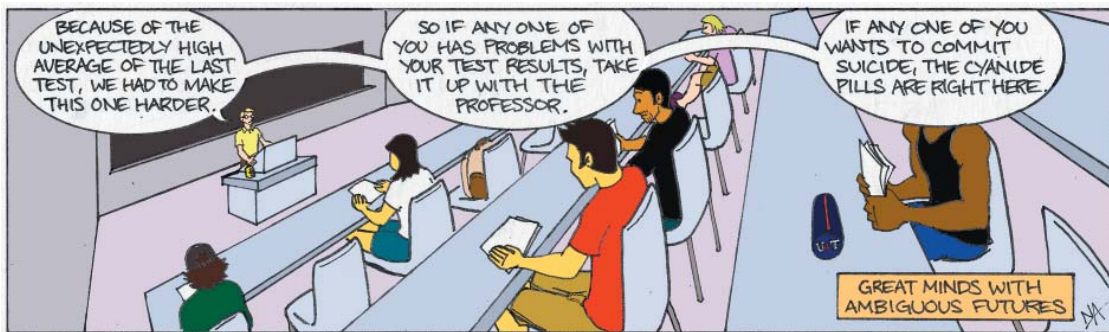
Enr: 35

Resp: 27

Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	11	59	29	6.2
Explains	0	0	0	7	7	33	51	6.3
Communicates	0	0	0	0	14	44	40	6.3
Teaching	0	0	0	3	7	48	40	6.3
Workload	3	0	7	55	22	11	0	4.3
Difficulty	0	3	18	66	7	3	0	3.9
Learning Exp	0	0	0	17	47	13	21	5.4

Gegear was positively reviewed by his students. They thought that the labs, material and lectures were interesting and enjoyable. The instructor was very approachable and clear with his instruction.



What is ASSU?

ASSU is your academic student union. We are dedicated to improve, and to provide services for the improvement of, the education and academic life of undergraduates in the Faculty of Arts & Science. We are the official representation of over 20,000 undergraduates on the St. George Campus and we are comprised of over 40 Course Unions in various departments and programmes, each with elected student members.

What is a Course Union?

A Course Union is the official representative of students in a department and/or programme. Course Union members sit on various departmental committees, hold various academic and social activities, and handle the student evaluations of courses.

What does ASSU do?

- Handles individual student academic grievances and concerns
- Deals with faculty and university educational issues
- Carries copies of final exams (5 years) and several term tests
- Keeps copies of Faculty Mark Distribution books
- Has 2 photocopiers (10 cent copies)
- Provides an inexpensive fax service
- Sells cold pop (50 cents) - noname brand
- Answers all student inquiries
- Works with other university groups to further the student cause
- Rents out lockers in Sidney Smith Hall
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- Awards the annual \$1,500 *ASSU Scholarship* to a student involved in extra-curricular activities
- Awards the annual *Urmila (Uma) Sarkar Award* for outstanding service to students
- Awards the annual *Sanjeev Dewett Award* to the most active Course Union of the year
- Awards the annual *Ranjini (Rini) Ghosh Award* for excellence in teaching
- Awards the annual *Terry Buckland Award* for Diversity and Equity in Education
- Runs a free high school tutoring program, *Project: Universal Minds*

What is the ASSU ANTI-CALENDAR?

The *Anti-Calendar* is an annual collection of student evaluations of over 1,600 courses and instructors in our Faculty.



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Association of Part-time Undergraduate Students- APUS



The APUS membership referendum for a COLA increase passed, with 72% voting in favour. APUS would like to thank all of our members for their support.



APUS Summer BBQ



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Kidnapping. Torture. Murder.

Workers at several bottling plants producing Coca-Cola in Colombia, South America have been kidnapped, tortured and murdered. Reports indicate that Coke knew about the violence being perpetrated against workers by paramilitary death squads. Reports indicate that in some cases, local bottling management may have orchestrated or incited the violence. A lawsuit has been filed against the Coca-Cola Company and its Colombian partner, Panamco in an attempt to stop the violence.

It's not the first time there has been violence reported against Coca-Cola workers. Trade union leaders were murdered at a Coca-Cola bottling plant in Guatemala in the 1980's. The terror continued until international pressure forced Coke to take responsibility and ensure safety at the plant.

Still Coke continues to ignore reports that brutal violations of human rights are committed every day against workers who produce and distribute their products around the world. Even in the United States, workers who distribute Coca-Cola products and produce Coca-Cola's Minute Maid juices endure extreme acts of intimidation, retaliation and harassment. Coke has turned a blind eye.

Coca-Cola: Stop the Killings & Protect Human Rights



Tell Coke: Stop the Killings in Colombia; and

Negotiate an enforceable global agreement that will protect the rights and safety of workers in Colombia and around the world who produce, package and distribute Coca-Cola products.

CAMPAIGN FOR JUSTICE AT COCA-COLA