



Introduction

The Undergraduate Sociology Students' Union (USSU) is a student-run organization that acts as a liaison between students and the Department of Sociology. We offer a variety of services to undergrads in Sociology: peer counselling service and test packages from past Sociology courses. Various USSU members have office hours where students can drop by and ask questions. To find out more or to join USSU, call us at (416) 978-4385, e-mail us at ussu_soc@hotmail.com or drop by our office at 725 Spadina Ave., room 225. Our website: <http://ussu.sa.utoronto.ca/>

USSU Executive

SOC 101Y1Y Introduction to Sociology

Instructor(s): L. Tepperman

| Enr: 1193 | Resp: 547 | | | | | | | Retake: 57% |
|--------------|-----------|---|----|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 1 | 1 | 5 | 23 | 30 | 25 | 10 | 5.0 |
| Explains | 1 | 0 | 2 | 16 | 35 | 27 | 14 | 5.3 |
| Communicates | 1 | 0 | 2 | 7 | 22 | 33 | 30 | 5.8 |
| Teaching | 1 | 2 | 4 | 20 | 31 | 28 | 11 | 5.1 |
| Workload | 0 | 2 | 3 | 36 | 27 | 18 | 10 | 4.9 |
| Difficulty | 0 | 1 | 8 | 57 | 20 | 6 | 3 | 4.3 |
| Learn Exp | 3 | 3 | 10 | 40 | 20 | 16 | 5 | 4.4 |

Several students found the instructor to be good at presenting lectures. Some felt that his infusion of humour was good for keeping one's attention. However, students also felt there was too many readings. They thought that tutorials were not very helpful. The test questions did not adequately reflect key concepts but rather focussed more on details.

Instructor(s): C. Colagnori

| Enr: 527 | Resp: 246 | | | | | | | Retake: 77% |
|--------------|-----------|---|----|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 1 | 5 | 11 | 20 | 25 | 25 | 11 | 4.9 |
| Explains | 0 | 0 | 5 | 14 | 25 | 36 | 17 | 5.4 |
| Communicates | 1 | 0 | 3 | 15 | 20 | 31 | 27 | 5.6 |
| Teaching | 0 | 0 | 3 | 13 | 29 | 33 | 19 | 5.5 |
| Workload | 0 | 1 | 9 | 51 | 25 | 6 | 4 | 4.4 |
| Difficulty | 0 | 2 | 14 | 57 | 18 | 3 | 2 | 4.1 |
| Learn Exp | 1 | 2 | 8 | 28 | 22 | 22 | 13 | 4.9 |

Students found the course to be clear in its expectations, materials, and requirements. Students felt the enthusiasm of the instructor made for a better learning experience, especially for a large first year course. However, students also thought that the lectures were not as organized

as they could have been. It was felt that the amount of readings was high and that the pre-exam tutorials were redundant and unhelpful

SOC 200Y1Y Introduction to Social Research

Instructor(s): A. MacKinnon

| Enr: 204 | Resp: 111 | | | | | | | Retake: 50% |
|--------------|-----------|---|----|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 2 | 0 | 6 | 18 | 32 | 28 | 9 | 5.0 |
| Explains | 1 | 1 | 2 | 14 | 27 | 36 | 15 | 5.4 |
| Communicates | 0 | 0 | 1 | 6 | 22 | 40 | 27 | 5.8 |
| Teaching | 0 | 0 | 2 | 10 | 22 | 40 | 22 | 5.7 |
| Workload | 0 | 0 | 3 | 62 | 24 | 4 | 4 | 4.4 |
| Difficulty | 0 | 0 | 11 | 62 | 20 | 1 | 2 | 4.2 |
| Learn Exp | 2 | 2 | 5 | 40 | 25 | 18 | 5 | 4.6 |

Students enjoyed MacKinnon's lectures. They found the course material interesting, specifically the research project. Most appreciated the freedom to choose their own topics for the project. A few students thought that the instructor was too laid back.

SOC 203Y1Y History of Social Theory

Instructor(s): J. Veugelers

| Enr: 218 | Resp: 125 | | | | | | | Retake: 36% |
|--------------|-----------|---|---|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 2 | 8 | 26 | 33 | 28 | 5.7 |
| Explains | 1 | 0 | 4 | 9 | 21 | 35 | 26 | 5.6 |
| Communicates | 3 | 0 | 0 | 11 | 21 | 31 | 30 | 5.6 |
| Teaching | 0 | 0 | 0 | 8 | 22 | 35 | 30 | 5.8 |
| Workload | 0 | 0 | 4 | 52 | 34 | 7 | 1 | 4.5 |
| Difficulty | 0 | 0 | 0 | 24 | 39 | 26 | 8 | 5.2 |
| Learn Exp | 1 | 2 | 9 | 42 | 21 | 15 | 4 | 4.5 |

Veugelers was an eloquent, thought-provoking lecturer who was very approachable both in and out of class. The course material was very dry and dense, and the tests were difficult to study for. Position papers were a good idea and interested the students, but some felt they lacked direction on how to write them or what to write about.

SOC 205Y1Y Urban Sociology

Instructor(s): B. Berry

| Enr: 124 | Resp: 66 | | | | | | | Retake: 80% |
|--------------|----------|---|----|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 4 | 9 | 25 | 34 | 25 | 5.7 |
| Explains | 0 | 0 | 3 | 19 | 28 | 30 | 19 | 5.4 |
| Communicates | 0 | 0 | 6 | 11 | 25 | 41 | 15 | 5.5 |
| Teaching | 0 | 0 | 0 | 16 | 22 | 45 | 16 | 5.6 |
| Workload | 0 | 4 | 17 | 68 | 6 | 3 | 0 | 3.9 |
| Difficulty | 0 | 1 | 15 | 76 | 6 | 0 | 0 | 3.9 |
| Learn Exp | 0 | 0 | 7 | 37 | 33 | 17 | 3 | 4.7 |

Most students found Berry to be friendly and approachable, exhibiting a genuine interest in their academic development. Reviews were mixed regarding the use of slides and handouts during lectures. While most students found them helpful when studying for tests, many felt that they detracted from the lecture itself and would have liked to have had them before hand. Many students found the material interesting but would have preferred more Canadian content rather than American.

SOC 210Y1Y Ethnicity in Social Organization

Instructor(s): F. Lee

| Enr: 123 | Resp: 46 | | | | | | | Retake: 86% |
|--------------|----------|---|---|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 4 | 27 | 38 | 20 | 9 | 5.0 |
| Explains | 0 | 0 | 0 | 13 | 45 | 27 | 13 | 5.4 |
| Communicates | 0 | 0 | 0 | 4 | 38 | 31 | 25 | 5.8 |
| Teaching | 0 | 0 | 0 | 13 | 42 | 28 | 15 | 5.5 |
| Workload | 0 | 2 | 6 | 77 | 11 | 2 | 0 | 4.0 |
| Difficulty | 0 | 2 | 9 | 81 | 6 | 0 | 0 | 3.9 |

230 SOCIOLOGY

Learn Exp 0 0 0 30 33 27 9 5.2

The vast majority of students enjoyed the course extensively. Lee was described as considerate, knowledgeable, interesting, caring and fair.

Students enjoyed the course material, and many stated that it was eye-opening.

SOC 212Y1Y Deviance and Control

Instructor(s): C. Colagnori

| | Resp: 217 | | | | | | | Mean |
|--------------|-----------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 1 | 5 | 18 | 28 | 29 | 15 | 5.3 |
| Explains | 0 | 0 | 2 | 7 | 23 | 36 | 28 | 5.8 |
| Communicates | 0 | 0 | 1 | 3 | 14 | 34 | 44 | 6.2 |
| Teaching | 0 | 1 | 2 | 6 | 14 | 41 | 28 | 5.8 |
| Workload | 0 | 0 | 6 | 72 | 13 | 4 | 0 | 4.2 |
| Difficulty | 0 | 0 | 6 | 73 | 15 | 3 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 3 | 22 | 24 | 28 | 20 | 5.4 |

Students appreciated the helpfulness of the instructor. He made himself available at all times, offering assistance when needed. Students, however, felt that a website and the availability of sample tests would have been helpful. On tests, students felt that short answers were difficult because they were broad in question and the marking scheme was very strict. The assignments were felt to be difficult because of the difficulty of limiting the number of pages to the required length.

SOC 214Y1Y Sociology of the Family

Instructor(s): W. Xing

| | Resp: 89 | | | | | | | Mean |
|--------------|----------|----|----|----|----|----|---|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 9 | 8 | 16 | 36 | 20 | 8 | 1 | 3.8 |
| Explains | 13 | 12 | 23 | 25 | 20 | 3 | 0 | 3.4 |
| Communicates | 8 | 1 | 12 | 36 | 27 | 11 | 2 | 4.2 |
| Teaching | 9 | 9 | 24 | 32 | 14 | 8 | 0 | 3.6 |
| Workload | 1 | 1 | 8 | 60 | 23 | 3 | 2 | 4.2 |
| Difficulty | 1 | 3 | 9 | 74 | 10 | 1 | 0 | 3.9 |
| Learn Exp | 14 | 14 | 20 | 42 | 3 | 3 | 3 | 3.3 |

Xing seemed caring and devoted to her students, and attempted to make notes and lectures clear, despite her communication difficulties. The material was interesting, but lectures and lecture slides were sometimes confusing.

SOC 215Y1Y Socialization

Instructor(s): J. Salaff

| | Resp: 42 | | | | | | | Mean |
|--------------|----------|---|----|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 2 | 8 | 13 | 24 | 27 | 21 | 2 | 4.4 |
| Explains | 0 | 2 | 2 | 30 | 25 | 30 | 7 | 5.0 |
| Communicates | 0 | 0 | 2 | 15 | 23 | 42 | 15 | 5.5 |
| Teaching | 0 | 2 | 2 | 26 | 23 | 36 | 7 | 5.1 |
| Workload | 0 | 2 | 5 | 50 | 21 | 15 | 5 | 4.6 |
| Difficulty | 0 | 0 | 15 | 66 | 7 | 10 | 0 | 4.1 |
| Learn Exp | 3 | 3 | 10 | 51 | 24 | 6 | 0 | 4.1 |

Students felt that the readings assigned were too much and often not necessary to understand the course material. The required books were too expensive. Though the instructor showed enthusiasm and encouraged class discussions, some students felt she had many things on the go and that this may have affected the organization of the course!

SOC 243H1F Sociology of Health and Illness

Instructor(s): W. Magee

| | Resp: 70 | | | | | | | Mean |
|----------|----------|----|----|----|----|----|---|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 8 | 14 | 18 | 26 | 21 | 7 | 2 | 3.7 |
| Explains | 6 | 4 | 19 | 31 | 24 | 12 | 1 | 4.1 |

| | | | | | | | | |
|--------------|----|---|----|----|----|----|----|-----|
| Communicates | 1 | 5 | 7 | 18 | 36 | 26 | 4 | 4.8 |
| Teaching | 5 | 2 | 14 | 27 | 26 | 17 | 4 | 4.4 |
| Workload | 0 | 0 | 0 | 19 | 38 | 26 | 16 | 5.4 |
| Difficulty | 0 | 0 | 0 | 28 | 39 | 21 | 10 | 5.1 |
| Learn Exp | 12 | 9 | 12 | 31 | 25 | 5 | 1 | 3.7 |

Students felt that lectures could have been better organized. They felt that the tests were too specific which made them difficult. A number of students found that the web essays were beneficial but felt they required more work than they were actually worth. The website and bulletin board were seen as useful, especially the selection of peer input and review.

SOC 244H1S Sociology of Health Care

Instructor(s): W. Magee

| | Resp: 55 | | | | | | | Mean |
|--------------|----------|---|----|----|----|----|---|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 1 | 11 | 25 | 28 | 28 | 3 | 4.8 |
| Explains | 0 | 1 | 5 | 28 | 32 | 26 | 3 | 4.8 |
| Communicates | 0 | 0 | 7 | 15 | 42 | 25 | 9 | 5.1 |
| Teaching | 0 | 0 | 3 | 21 | 38 | 26 | 9 | 5.2 |
| Workload | 0 | 0 | 1 | 50 | 24 | 18 | 3 | 4.7 |
| Difficulty | 0 | 0 | 1 | 50 | 35 | 11 | 0 | 4.6 |
| Learn Exp | 0 | 0 | 14 | 40 | 21 | 16 | 7 | 4.6 |

Many students really enjoyed the relaxed, informal style of the lectures, but many would have preferred a more organized style. The instructor was very good and students would have appreciated some more feedback on tests and assignments. In such a large class, students did not feel "participation marks" could be designated appropriately. Although many felt there was far too much reading to do, the information was very interesting and nicely presented on overhead slides.

SOC 250Y1Y Sociology of Religion

Instructor(s): I. Zeitlin

| | Resp: 82 | | | | | | | Mean |
|--------------|----------|---|----|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 2 | 2 | 8 | 26 | 23 | 20 | 16 | 4.9 |
| Explains | 1 | 3 | 5 | 13 | 30 | 22 | 22 | 5.3 |
| Communicates | 0 | 3 | 2 | 8 | 20 | 27 | 37 | 5.8 |
| Teaching | 0 | 1 | 3 | 24 | 18 | 25 | 26 | 5.4 |
| Workload | 0 | 3 | 11 | 67 | 16 | 1 | 0 | 4.0 |
| Difficulty | 0 | 2 | 8 | 58 | 20 | 8 | 1 | 4.3 |
| Learn Exp | 3 | 1 | 8 | 18 | 26 | 18 | 24 | 5.1 |

Zeitlin chose excellent course material and delivered lectures in a clear, thorough manner. Students genuinely appreciated the course and what it brought to their understanding of sociology and religion.

SOC 257H1S Lives in Canada

Instructor(s): B. Erickson

| | Resp: 36 | | | | | | | Mean |
|--------------|----------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 5 | 0 | 5 | 11 | 44 | 33 | 5.9 |
| Explains | 0 | 2 | 0 | 5 | 25 | 36 | 30 | 5.8 |
| Communicates | 0 | 2 | 0 | 8 | 19 | 38 | 30 | 5.8 |
| Teaching | 0 | 0 | 0 | 5 | 22 | 42 | 28 | 5.9 |
| Workload | 0 | 0 | 0 | 85 | 11 | 2 | 0 | 4.2 |
| Difficulty | 3 | 2 | 0 | 80 | 11 | 2 | 0 | 4.0 |
| Learn Exp | 3 | 0 | 7 | 38 | 26 | 15 | 7 | 4.6 |

Students felt lectures were well-planned, organized and relevant. Having lecture notes posted online were found to be helpful. Other students felt there was far too much reading directly from the overheads, making the class less involved in discussions.

SOC 263H1F The Quality of Social Life

Instructor(s): W. Magee

| | Resp: 37 | | | | | | | Mean |
|--------------|----------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 5 | 8 | 37 | 21 | 18 | 8 | 4.6 |
| Explains | 0 | 2 | 8 | 41 | 25 | 13 | 8 | 4.6 |
| Communicates | 0 | 0 | 0 | 27 | 40 | 18 | 13 | 5.2 |
| Teaching | 0 | 0 | 0 | 35 | 29 | 13 | 21 | 5.2 |
| Workload | 0 | 0 | 2 | 32 | 38 | 26 | 0 | 4.9 |
| Difficulty | 0 | 2 | 2 | 61 | 20 | 5 | 5 | 4.4 |
| Learn Exp | 4 | 0 | 4 | 40 | 24 | 16 | 12 | 4.8 |

Most students liked Magee and found him to be helpful and approachable. However, students also found his lectures and slides to be unclear and disorganized at times. The use of web essays was thought to be helpful and approachable. However, students also found his lectures and slides to be unclear and disorganized at times. The use of web essays was thought to be a helpful way of learning the material, though several students commented that there was too much assigned reading.

SOC 298H1S Selected Topics in Sociological Research: Law and Society

Instructor(s): B. McCarthy

| | Resp: 40 | | | | | | | Mean |
|--------------|----------|---|----|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 2 | 0 | 7 | 20 | 41 | 28 | 5.8 |
| Explains | 0 | 0 | 2 | 2 | 20 | 35 | 38 | 6.1 |
| Communicates | 0 | 0 | 0 | 2 | 10 | 33 | 53 | 6.4 |
| Teaching | 0 | 0 | 0 | 7 | 12 | 46 | 33 | 6.1 |
| Workload | 2 | 0 | 10 | 61 | 20 | 5 | 0 | 4.1 |
| Difficulty | 0 | 0 | 5 | 61 | 30 | 2 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 3 | 26 | 26 | 23 | 19 | 5.3 |

McCarthy was a strong lecturer, providing both relevant and appropriate material. Students would have appreciated getting tests and essays before the end of the term, with more specific comments to help them improve.

SOC 300Y1Y Quantitative Analysis

Instructor(s): S. Schieman

| | Resp: 13 | | | | | | | Mean |
|--------------|----------|---|----|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 0 | 23 | 15 | 53 | 7 | 5.5 |
| Explains | 0 | 0 | 0 | 0 | 30 | 30 | 38 | 6.1 |
| Communicates | 0 | 0 | 0 | 0 | 15 | 53 | 30 | 6.2 |
| Teaching | 0 | 0 | 0 | 15 | 38 | 30 | 15 | 5.5 |
| Workload | 0 | 0 | 7 | 76 | 15 | 0 | 0 | 4.1 |
| Difficulty | 0 | 0 | 7 | 30 | 53 | 7 | 0 | 4.6 |
| Learn Exp | 0 | 0 | 10 | 40 | 20 | 30 | 0 | 4.7 |

Schieman's portion of the course was well-taught and interesting. "He made stats straight forward and clearly demonstrated how it related to the real world". He gave handouts to students to help them understand the concepts better than the textbook. The tests were "time-intensive" and "hard". Students didn't like paying for a \$100 textbook that was rarely used.

Instructor(s): A. Sorenson

| | Resp: 13 | | | | | | | Mean |
|--------------|----------|---|----|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 0 | 23 | 38 | 23 | 15 | 5.3 |
| Explains | 0 | 0 | 7 | 23 | 30 | 23 | 15 | 5.2 |
| Communicates | 0 | 7 | 0 | 7 | 15 | 38 | 30 | 5.7 |
| Teaching | 0 | 0 | 7 | 0 | 15 | 43 | 30 | 5.9 |
| Workload | 0 | 0 | 15 | 53 | 23 | 0 | 7 | 4.3 |
| Difficulty | 0 | 0 | 0 | 76 | 15 | 7 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 0 | 16 | 50 | 33 | 0 | 5.2 |

Sorenson was very knowledgeable and enthusiastic. Information was

very well organized. The required readings were unclear and confusing, but exercises were very useful and helped make the statistics math "tolerable".

SOC 301Y1Y Theories of Inequality

Instructor(s): B. Baldus

| | Resp: 55 | | | | | | | Mean |
|--------------|----------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 1 | 20 | 36 | 32 | 9 | 5.3 |
| Explains | 0 | 0 | 0 | 14 | 25 | 35 | 24 | 5.7 |
| Communicates | 0 | 0 | 3 | 3 | 25 | 33 | 33 | 5.9 |
| Teaching | 1 | 0 | 0 | 7 | 32 | 36 | 21 | 5.7 |
| Workload | 0 | 0 | 3 | 65 | 27 | 3 | 0 | 4.3 |
| Difficulty | 0 | 0 | 3 | 58 | 32 | 3 | 1 | 4.4 |
| Learn Exp | 0 | 1 | 3 | 50 | 7 | 26 | 9 | 4.8 |

Baldus was very liked by his students, one mentioned that he was a "breath of fresh air" and an "inspiration".

Students felt that expectations for assignments should have been outlined more clearly

SOC 306Y1Y Sociology of Crime and Delinquency

Instructor(s): R. Gillis

| | Resp: 97 | | | | | | | Mean |
|--------------|----------|---|----|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 4 | 7 | 18 | 35 | 21 | 12 | 5.0 |
| Explains | 0 | 2 | 4 | 12 | 23 | 37 | 20 | 5.5 |
| Communicates | 0 | 1 | 0 | 6 | 17 | 36 | 37 | 6.0 |
| Teaching | 0 | 2 | 3 | 8 | 21 | 35 | 29 | 5.7 |
| Workload | 2 | 5 | 12 | 70 | 7 | 1 | 1 | 3.8 |
| Difficulty | 0 | 3 | 10 | 76 | 7 | 1 | 2 | 4.0 |
| Learn Exp | 1 | 4 | 5 | 24 | 31 | 21 | 12 | 4.9 |

Most students thought that Gillis was a good lecturer. They felt that the multiple choice tests did not test relevant material.

SOC 309Y1Y HIV and AIDS: Social Policies and Programs

Instructor(s): D. Behrens

| | Resp: 57 | | | | | | | Mean |
|--------------|----------|---|----|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 1 | 0 | 7 | 28 | 33 | 29 | 5.8 |
| Explains | 0 | 0 | 1 | 0 | 12 | 33 | 51 | 6.3 |
| Communicates | 0 | 0 | 0 | 0 | 3 | 15 | 80 | 6.8 |
| Teaching | 0 | 0 | 0 | 1 | 7 | 31 | 59 | 6.5 |
| Workload | 0 | 0 | 12 | 68 | 12 | 7 | 0 | 4.1 |
| Difficulty | 0 | 1 | 10 | 69 | 16 | 1 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 0 | 3 | 3 | 33 | 58 | 6.5 |

Students enjoyed Behrens's lively teaching style which involved lots of humour. Students felt the strengths of the instructor were his enthusiasm for the material, his ability to connect with students, and his ability to challenge students to think critically. A few felt that Behrens needed to structure lectures better.

SOC 336H1F Immigration and Race Relations in Canada

Instructor(s): J. Reitz

| | Resp: 68 | | | | | | | Mean |
|--------------|----------|---|----|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 3 | 15 | 19 | 33 | 25 | 3 | 4.7 |
| Explains | 0 | 0 | 2 | 10 | 26 | 43 | 16 | 5.6 |
| Communicates | 0 | 1 | 0 | 7 | 16 | 52 | 22 | 5.9 |
| Teaching | 0 | 0 | 2 | 10 | 29 | 48 | 8 | 5.5 |
| Workload | 0 | 0 | 6 | 51 | 22 | 13 | 6 | 4.6 |
| Difficulty | 0 | 1 | 7 | 73 | 11 | 5 | 0 | 4.1 |
| Learn Exp | 0 | 1 | 5 | 43 | 21 | 19 | 7 | 4.7 |

Reitz presented his material well, but the take-home essays seemed unfairly/harshly graded, and students were given too little time to complete them. The final paper was worth 50% of the final grade, but students only

232 SOCIOLOGY

had 3 weeks to write it. Tests may have reflected course material better than having only essays.

SOC 339H1S Immigration and Employment

Instructor(s): J. Reitz

| | Resp: 52 | | | | | | | Mean |
|--------------|----------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 5 | 5 | 19 | 41 | 27 | 5.8 |
| Explains | 0 | 1 | 0 | 11 | 21 | 44 | 21 | 5.7 |
| Communicates | 0 | 0 | 1 | 1 | 15 | 50 | 30 | 6.1 |
| Teaching | 0 | 0 | 5 | 1 | 17 | 53 | 21 | 5.8 |
| Workload | 0 | 0 | 4 | 62 | 24 | 10 | 0 | 4.4 |
| Difficulty | 0 | 0 | 6 | 66 | 20 | 8 | 0 | 4.3 |
| Learn Exp | 0 | 2 | 4 | 23 | 23 | 33 | 11 | 5.2 |

Students enjoyed the course. They considered the instructor to be a phenomenal lecturer, with a great open door policy.

Many thought that the term paper was weighted too heavily, but enjoyed the course nonetheless.

SOC 341Y1S The Jewish Community in Europe and North America

Instructor(s): M. Bodemann

| | Resp: 5 | | | | | | | Mean |
|--------------|---------|---|----|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 20 | 0 | 40 | 20 | 20 | 5.2 |
| Explains | 0 | 0 | 0 | 20 | 20 | 40 | 20 | 5.6 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 60 | 40 | 6.4 |
| Teaching | 0 | 0 | 0 | 20 | 20 | 40 | 20 | 5.6 |
| Workload | 0 | 0 | 0 | 20 | 20 | 60 | 0 | 5.4 |
| Difficulty | 0 | 0 | 0 | 60 | 0 | 20 | 20 | 5.0 |
| Learn Exp | 0 | 0 | 33 | 0 | 33 | 0 | 33 | 5.0 |

Students found Bodemann enthusiastic and very knowledgeable. They would have appreciated further feedback regarding assignment marks. On the other hand, the instructor provided sufficient feedback concerning presentations and discussions. Overall, the class was enjoyable.

SOC 347H1F Sociology of Language

Instructor(s): J. Panster

| | Resp: 68 | | | | | | | Mean |
|--------------|----------|---|----|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 1 | 1 | 0 | 23 | 27 | 38 | 7 | 5.2 |
| Explains | 1 | 1 | 4 | 12 | 36 | 34 | 9 | 5.2 |
| Communicates | 1 | 0 | 1 | 9 | 31 | 40 | 15 | 5.5 |
| Teaching | 3 | 0 | 1 | 19 | 24 | 42 | 9 | 5.3 |
| Workload | 0 | 1 | 12 | 37 | 10 | 7 | 0 | 4.1 |
| Difficulty | 0 | 1 | 9 | 72 | 10 | 4 | 1 | 4.1 |
| Learn Exp | 5 | 0 | 3 | 52 | 23 | 12 | 1 | 4.3 |

Most students thought that Panster was a good instructor. He was very approachable and provided a lot of support during his office hours. Assignments were creative and allowed students to evaluate life experience based on topics studied in the course. The tests were somewhat disorganized and students were unsure of what was being asked.

SOC 348H1S Sociology and Emotions

Instructor(s): W. Magee

| | Resp: 17 | | | | | | | Mean |
|--------------|----------|---|----|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 5 | 5 | 17 | 52 | 17 | 0 | 4.7 |
| Explains | 0 | 0 | 11 | 29 | 47 | 5 | 5 | 4.6 |
| Communicates | 0 | 0 | 5 | 11 | 41 | 17 | 23 | 5.4 |
| Teaching | 0 | 0 | 12 | 12 | 43 | 25 | 6 | 5.0 |
| Workload | 0 | 0 | 0 | 23 | 41 | 23 | 11 | 5.2 |
| Difficulty | 0 | 0 | 0 | 41 | 35 | 11 | 11 | 4.9 |
| Learn Exp | 0 | 0 | 7 | 23 | 53 | 15 | 0 | 4.8 |

Most students liked Magee and found him to be friendly and approach-

able. A few students noted that he seemed to lack confidence in his lectures, but still considered him to be very knowledgeable about the material. Several students remarked that the workload was too high and that essays should have been weighted more heavily.

SOC 354H1S Emergent Issues in Health and Social Policies

Instructor(s): M. Lettner

| | Resp: 21 | | | | | | | Mean |
|--------------|----------|---|----|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 0 | 14 | 14 | 47 | 23 | 5.8 |
| Explains | 0 | 0 | 0 | 14 | 4 | 33 | 47 | 6.1 |
| Communicates | 0 | 0 | 0 | 0 | 9 | 23 | 66 | 6.6 |
| Teaching | 0 | 0 | 0 | 4 | 4 | 28 | 61 | 6.5 |
| Workload | 0 | 4 | 19 | 52 | 19 | 4 | 0 | 4.0 |
| Difficulty | 0 | 0 | 14 | 71 | 9 | 4 | 0 | 4.0 |
| Learn Exp | 0 | 0 | 0 | 11 | 38 | 22 | 27 | 5.7 |

Students enjoyed the use of guest speakers and the website to supplement information in the course. Group presentations were liked. Some students felt that more clarification and explanation for the assignments was needed. However, students overall, felt that the course was an excellent depiction of Canada's health care system and policy development process.

SOC 356Y1Y Technology and Society

Instructor(s): T. Kennedy

| | Resp: 31 | | | | | | | Mean |
|--------------|----------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 0 | 3 | 26 | 43 | 26 | 5.9 |
| Explains | 0 | 0 | 0 | 3 | 26 | 53 | 16 | 5.8 |
| Communicates | 0 | 0 | 0 | 10 | 17 | 62 | 10 | 5.7 |
| Teaching | 0 | 0 | 0 | 6 | 23 | 53 | 16 | 5.8 |
| Workload | 0 | 3 | 0 | 61 | 25 | 6 | 3 | 4.4 |
| Difficulty | 0 | 0 | 9 | 77 | 9 | 0 | 3 | 4.1 |
| Learn Exp | 0 | 4 | 9 | 33 | 33 | 9 | 9 | 4.6 |

Students really appreciated the instructor's informative, direct powerpoint slides. There was an excellent variety of evaluation methods, and the course website was very helpful. While the instructor was very responsive to emailed appointment requests, students may have benefited from set office hours.

SOC 358H1S Cities and Social Pathology

Instructor(s): R. Gillis

| | Resp: 53 | | | | | | | Mean |
|--------------|----------|---|----|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 5 | 1 | 23 | 21 | 23 | 21 | 3 | 4.3 |
| Explains | 5 | 0 | 5 | 23 | 30 | 25 | 9 | 4.9 |
| Communicates | 1 | 0 | 3 | 7 | 20 | 33 | 32 | 5.8 |
| Teaching | 3 | 1 | 5 | 18 | 26 | 22 | 20 | 5.1 |
| Workload | 1 | 1 | 15 | 57 | 17 | 5 | 0 | 4.0 |
| Difficulty | 1 | 0 | 9 | 69 | 13 | 15 | 0 | 4.1 |
| Learn Exp | 2 | 0 | 8 | 42 | 17 | 20 | 8 | 4.7 |

Most students felt that Gillis was enthusiastic and knowledgeable and that the course material was very interesting.

Many suggested that the instructor was highly skilled in lecturing, but a few indicated that the lectures were hard to follow, unorganized and that the material was not adequately reflected in tests.

SOC 364H1F Urban Health

Instructor(s): B. Berry

| | Resp: 36 | | | | | | | Mean |
|--------------|----------|---|----|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 2 | 2 | 2 | 34 | 45 | 11 | 5.5 |
| Explains | 0 | 2 | 2 | 5 | 28 | 42 | 17 | 5.6 |
| Communicates | 0 | 0 | 11 | 11 | 27 | 30 | 19 | 5.4 |
| Teaching | 0 | 0 | 5 | 14 | 14 | 51 | 14 | 5.5 |

| | | | | | | | | |
|------------|---|---|---|----|----|----|---|-----|
| Workload | 0 | 0 | 0 | 79 | 11 | 8 | 0 | 4.3 |
| Difficulty | 0 | 0 | 5 | 74 | 14 | 5 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 3 | 37 | 31 | 20 | 6 | 4.9 |

Overall, most students agreed that Berry was a very friendly and approachable instructor who seemed to genuinely want his students to do well in the course. However, many students found the material to be a little dry and that lectures would have benefitted from a more interactive approach.

SOC 365Y1Y Gender Relations

Instructor(s): B. Fox

| Enr: 128 | Resp: 89 | | | | | | | Retake: 75% |
|--------------|----------|---|---|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 1 | 5 | 20 | 31 | 30 | 10 | 4.9 |
| Explains | 0 | 1 | 6 | 14 | 35 | 33 | 8 | 5.2 |
| Communicates | 0 | 1 | 3 | 15 | 39 | 25 | 14 | 5.3 |
| Teaching | 1 | 1 | 3 | 16 | 32 | 31 | 14 | 5.3 |
| Workload | 0 | 0 | 4 | 53 | 30 | 10 | 1 | 4.5 |
| Difficulty | 0 | 0 | 5 | 77 | 10 | 6 | 0 | 4.2 |
| Learn Exp | 1 | 2 | 1 | 39 | 21 | 20 | 12 | 4.9 |

Most students enjoyed having Fox for an instructor. She was enthusiastic and taught the material well. Some students felt that the tests were too vague and they weren't sure what the instructor had wanted. The readings were also felt to have been too much for some.

The class had too many students for a course like this.

SOC 381Y1Y Culture and Social Structure

Instructor(s): B. Erickson

| Enr: 67 | Resp: 32 | | | | | | | Retake: 46% |
|--------------|----------|---|---|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 6 | 38 | 48 | 6 | 5.5 |
| Explains | 0 | 3 | 3 | 9 | 32 | 38 | 12 | 5.4 |
| Communicates | 0 | 3 | 0 | 6 | 45 | 35 | 9 | 5.4 |
| Teaching | 3 | 0 | 3 | 12 | 45 | 29 | 6 | 5.1 |
| Workload | 0 | 0 | 0 | 76 | 16 | 3 | 3 | 4.3 |
| Difficulty | 0 | 0 | 3 | 67 | 12 | 16 | 0 | 4.4 |
| Learn Exp | 8 | 4 | 0 | 60 | 24 | 4 | 0 | 4.0 |

Students felt the instructor was well-organized but that the material was a bit dry. The marked tests contained no explanations, only a final mark so students did not know how to improve. Also, one essay worth 50% was thought to have been excessive, 2 shorter ones would have been preferred.

SOC 383H1F The Sociology of Women and International Migration

Instructor(s): M. Boyd

| Enr: 51 | Resp: 39 | | | | | | | Retake: 82% |
|--------------|----------|---|---|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 13 | 42 | 21 | 23 | 5.6 |
| Explains | 0 | 0 | 2 | 7 | 28 | 36 | 23 | 5.7 |
| Communicates | 2 | 0 | 0 | 2 | 20 | 33 | 41 | 6.0 |
| Teaching | 0 | 0 | 2 | 5 | 20 | 38 | 33 | 5.9 |
| Workload | 0 | 0 | 2 | 57 | 34 | 5 | 0 | 4.4 |
| Difficulty | 0 | 0 | 7 | 66 | 15 | 10 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 2 | 14 | 32 | 29 | 20 | 5.5 |

Students found Boyd to be very knowledgeable, informative and very approachable. Even though the course material was very interesting, a number of students felt that the expectations for the tests were not clearly explained.

SOC 387Y1Y Qualitative Analysis

Instructor(s): D. Magill

| Enr: 23 | Resp: 18 | | | | | | | Retake: 62% |
|----------|----------|---|----|----|----|----|---|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 5 | 22 | 11 | 50 | 11 | 0 | 5.0 |
| Explains | 0 | 0 | 5 | 5 | 61 | 27 | 0 | 5.1 |

| | | | | | | | | |
|--------------|---|---|---|----|----|----|----|-----|
| Communicates | 0 | 0 | 0 | 5 | 22 | 50 | 22 | 5.1 |
| Teaching | 0 | 0 | 5 | 5 | 38 | 44 | 5 | 5.4 |
| Workload | 0 | 0 | 0 | 64 | 23 | 11 | 0 | 4.5 |
| Difficulty | 0 | 0 | 5 | 72 | 11 | 11 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 7 | 28 | 35 | 21 | 7 | 4.9 |

Magill was very helpful and seemed to genuinely care about his students. Lectures were presented more as a discussion, and some students felt a few more formal lectures would have helped. The group projects, as opposed to individual projects, was a hit among most students.

Instructor(s): A. MacKinnon

| Enr: 20 | Resp: 15 | | | | | | | Retake: 86% |
|--------------|----------|---|---|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 23 | 38 | 30 | 7 | 5.2 |
| Explains | 0 | 0 | 0 | 7 | 15 | 61 | 15 | 5.8 |
| Communicates | 0 | 0 | 0 | 0 | 15 | 38 | 46 | 6.3 |
| Teaching | 0 | 0 | 0 | 0 | 30 | 30 | 38 | 6.1 |
| Workload | 0 | 0 | 0 | 66 | 33 | 0 | 0 | 4.3 |
| Difficulty | 0 | 0 | 7 | 64 | 28 | 0 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 0 | 30 | 27 | 18 | 18 | 5.2 |

Students enjoyed the instructor's open, responsive attitude towards students' questions about topics and projects. The topics studied were very interesting and practical. Overall, it was a great course.

SOC 388H1F Sociology of Everyday Life

Instructor(s): J. Salaff

| Enr: 60 | Resp: 33 | | | | | | | Retake: 62% |
|--------------|----------|----|----|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 6 | 12 | 21 | 21 | 27 | 12 | 0 | 3.9 |
| Explains | 3 | 6 | 15 | 24 | 24 | 27 | 0 | 4.4 |
| Communicates | 3 | 3 | 0 | 12 | 21 | 36 | 24 | 5.5 |
| Teaching | 3 | 12 | 9 | 24 | 27 | 24 | 0 | 4.3 |
| Workload | 0 | 6 | 21 | 69 | 3 | 0 | 0 | 3.7 |
| Difficulty | 3 | 15 | 18 | 60 | 3 | 0 | 0 | 3.5 |
| Learn Exp | 16 | 16 | 4 | 29 | 25 | 8 | 0 | 3.5 |

Several students felt that there often was a lack of communication between the instructor and the TAs, and the students. Lectures were regarded as disorganized which made the material more difficult to comprehend. Some felt the readings stepped over the parameters of the course while others felt there was more emphasis put on ethnicity rather than the sociology of everyday life. Overall, students liked Salaff and felt she was friendly.

SOC 389Y1Y Contemporary Sociological Theory

Instructor(s): J. Veugelers

| Enr: 14 | Resp: 11 | | | | | | | Retake: 80% |
|--------------|----------|---|---|----|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 18 | 63 | 18 | 6.0 |
| Explains | 0 | 0 | 0 | 9 | 18 | 72 | 0 | 5.6 |
| Communicates | 0 | 0 | 0 | 9 | 27 | 45 | 18 | 5.7 |
| Teaching | 0 | 0 | 0 | 9 | 18 | 36 | 36 | 6.0 |
| Workload | 0 | 0 | 0 | 72 | 18 | 9 | 0 | 4.4 |
| Difficulty | 0 | 0 | 0 | 36 | 36 | 27 | 0 | 4.9 |
| Learn Exp | 12 | 0 | 0 | 37 | 25 | 12 | 12 | 4.5 |

Veugelers was an enthusiastic instructor, even about some fairly interesting material. He was very approachable, passionate and knowledgeable.

SOC 395H1F Selected Topics in Sociological Research: Quantitative Analysis of Crime Data

Instructor(s): B. McCarthy

| Enr: 9 | Resp: 9 | | | | | | | Retake: 100% |
|--------------|---------|----|----|----|----|----|----|--------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 0 | 12 | 87 | 6.9 |
| Explains | 0 | 0 | 0 | 0 | 0 | 25 | 75 | 6.8 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 50 | 50 | 6.5 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 14 | 85 | 6.9 |
| Workload | 0 | 12 | 12 | 12 | 25 | 25 | 12 | 4.8 |
| Difficulty | 0 | 0 | 0 | 62 | 12 | 25 | 0 | 4.6 |
| Learn Exp | 0 | 0 | 0 | 14 | 14 | 57 | 14 | 5.7 |

McCarthy explained the lecture material very well and was thought to be an excellent instructor. Students were genuinely very pleased with the course overall.

SOC 401Y1Y Advanced Seminar in Sociological Theory

Instructor(s): B. Baldus

| Enr: 16 | Resp: 10 | | | | | | | Retake: 88% |
|--------------|----------|---|---|---|----|----|----|-------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 30 | 60 | 10 | 5.8 |
| Explains | 0 | 0 | 0 | 0 | 11 | 77 | 11 | 6.0 |
| Communicates | 0 | 0 | 0 | 0 | 20 | 40 | 40 | 6.2 |

| | | | | | | | | |
|------------|---|---|----|----|----|----|----|------|
| Teaching | 0 | 0 | 0 | 0 | 0 | 50 | 50 | 6.5 |
| Workload | 0 | 0 | 10 | 50 | 20 | 20 | 0 | 4.5 |
| Difficulty | 0 | 0 | 0 | 40 | 30 | 30 | 0 | 4.9 |
| Learn Exp | 0 | 0 | 0 | 0 | 28 | 14 | 57 | 6.3' |

Students felt Baldus was very knowledgeable and experienced. It was felt that Baldus conveyed an air of sophistication and enthusiasm for the material. Also, Baldus was very approachable and accessible.

SOC 496H1S Selected Topics in Sociological Research: Crime & the Life Course

Instructor(s): B. McCarthy

| Enr: 17 | Resp: 10 | | | | | | | Retake: 100% |
|--------------|----------|---|----|----|----|----|----|--------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 20 | 50 | 30 | 6.1 |
| Explains | 0 | 0 | 0 | 0 | 0 | 40 | 60 | 6.6 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 30 | 70 | 6.7 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 10 | 90 | 6.9 |
| Workload | 0 | 0 | 10 | 30 | 30 | 20 | 10 | 4.9 |
| Difficulty | 0 | 0 | 0 | 50 | 30 | 10 | 10 | 4.8 |
| Learn Exp | 0 | 0 | 0 | 0 | 0 | 50 | 50 | 6.5 |

Students found the course amazing. There were great in-class discussions about material that was applicable outside of class. The instructor was very knowledgeable and left thorough feedback on the weekly assignments - his enthusiasm was greatly appreciated.

