



Introduction

Perpetually Seeking Advice? Praying for Some Assistance? Or are you just a Psychologically Stumped Academician? Any way you spell it, the PSA (Psychology Students' Association) is here to help! Operating from our subterranean HQ in Sidney Smith Hall, our conscientious execs & volunteers help battle the neuroticism that threatens undergraduate psych students everywhere by providing course advice, program information, and a test bank. We put on events such as Grad School seminars, "Psych & a Movie" nights, and the ever popular Wine & Cheese socials to bring out the extrovert in all psych students! Also, watch for our Psych TextBookTrade, taking place during the first week of classes in the psych lounge! For all the latest news or to volunteer with our group of "committed" individuals, check out <http://www.psych.utoronto.ca/~psa>, drop us a line at psa@psych.utoronto.ca, give us a call (416-978-6762) or come down to the Bat Cave (SS 509).

PSA Executive

PSY 100Y1Y Introductory Psychology

Instructor(s): M. Wall

Enr: 1225	Resp: 606							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	6	20	36	33	5.9
Explains	0	0	1	4	20	38	34	6.0
Communicates	0	0	0	5	16	32	43	6.1
Teaching	0	0	1	5	16	35	40	6.1
Workload	0	1	3	36	30	19	8	4.9
Difficulty	0	1	2	38	29	20	7	4.9
Learn Exp	1	0	3	20	24	31	18	5.4

Students said Wall was a very good and enthusiastic lecturer who made the course enjoyable and interesting. Some students found the test too hard and suggested that more feedback on tests and tutorials would have been helpful. Some students felt that there was too much reading.

Instructor(s): M. Wall

Enr: 631	Resp: 413							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	9	18	36	32	5.9
Explains	0	0	1	5	19	41	31	5.9
Communicates	0	0	1	6	14	36	40	6.0
Teaching	0	0	1	5	17	38	36	6.0
Workload	0	0	2	29	30	25	10	5.1
Difficulty	0	0	1	30	31	24	10	5.1
Learn Exp	0	1	2	23	28	29	15	5.3

Many students enjoyed Wall's teaching of PSY100. In particular, his enthusiasm and approachability were greatly appreciated, especially in a large class setting. Wall's organization and power point slides were also generally well-received.

A number of students felt that the course was too heavy, especially with all the readings required. Many would have preferred that the grading structure be changed to have more tests/assignments. While some students enjoyed the online tutorials, others would have preferred to have live interaction.

PSY 201H1F Statistics I

Instructor(s): I. Spence

Enr: 373	Resp: 211							Retake: 22%
	1	2	3	4	5	6	7	Mean
Presents	1	2	2	18	29	33	10	5.2
Explains	1	4	11	25	32	19	5	4.6
Communicates	2	0	7	10	30	28	20	5.3
Teaching	1	2	2	17	29	32	13	5.2
Workload	0	0	2	35	31	24	4	4.9
Difficulty	0	0	1	36	28	24	7	5.0
Learn Exp	4	4	12	44	19	12	1	4.1

Overall, students found spence to be a good instructor. Many commented on his enthusiastic, friendly, understanding and fair approach to the class, as well as his effort at making the dry material more interesting by using humour. A number of students complained about the exhaustive length of class (3 hours) and felt that he could have been more concise and focused. As well, many thought the second term test did not reflect the textbook exercises or the lectures. Some suggestions included shorter day time lectures, mandatory tutorials, and adjustments to the course weighting (e.g., de-emphasis on the final exam and additional quizzes or problem sets throughout the term).

PSY 202H1S Statistics II

Instructor(s): I. Spence

Enr: 91	Resp: 60							Retake: 24%
	1	2	3	4	5	6	7	Mean
Presents	1	3	6	21	40	13	13	4.9
Explains	3	1	8	18	30	25	13	5.0
Communicates	0	1	6	8	23	40	20	5.5
Teaching	0	0	11	49	23	15	0	4.4
Workload	0	0	11	49	23	15	0	4.4
Difficulty	0	0	1	38	35	20	3	4.8
Learn Exp	2	6	8	48	21	8	4	4.2

Some students claimed the instructor injected life into the topic of statistics. They thought that Spence was very considerate and attended to students' needs. However, a few students felt that he wasted too much time in lectures with irrelevant discussions. Students thought the textbooks were not useful and did not provide concrete examples that reflected the test material. Students also thought the class should have been broken down into sections because the material was too hard to absorb in one long, weekly lecture.

PSY 210H1S Introduction to Development

Instructor(s): T. Awong

Enr: 390	Resp: 218							Retake: 64%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	19	34	31	13	5.4
Explains	0	0	2	15	31	33	16	5.4
Communicates	0	0	2	16	36	30	13	5.3
Teaching	0	1	5	21	37	25	8	5.0
Workload	0	0	2	51	28	11	5	4.6
Difficulty	0	1	7	71	14	3	0	4.1
Learn Exp	0	4	7	47	21	14	3	4.4

The instructor was enthusiastic, approachable and explained concepts clearly. There were too many readings. Students said there was too much material covered in the lecture. The tests were said to be too short, each question was worth too much and they were unrepresentative of the course material and the amount of required readings.

PSY 220H1F Introduction to Social Psychology

Instructor(s): C. Werhun

Enr: 182	Resp: 128							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	11	33	51	6.3
Explains	0	0	0	0	6	32	61	6.6

Communicates	0	0	0	1	5	15	77	6.7
Teaching	0	0	0	0	6	27	64	6.5
Workload	0	1	9	68	16	2	1	4.1
Difficulty	0	1	16	67	12	0	0	4.0
Learn Exp	0	1	1	3	15	37	42	6.1

Students thought that Werhun was an amazing instructor, organized and entertaining. A few students found the short answers difficult.

PSY 230H1S Personality and Its Transformations

Instructor(s): J. Peterson

Enr: 141	Resp: 56							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	1	0	5	17	39	14	21	5.2
Explains	0	0	1	1	21	32	42	6.1
Communicates	0	0	0	0	5	17	76	6.7
Teaching	0	1	1	0	7	50	39	6.2
Workload	0	0	1	30	39	17	10	5.1
Difficulty	0	0	3	41	33	17	3	4.8
Learn Exp	0	0	0	0	24	34	40	6.2

Most students found Peterson an interesting, knowledgeable and inspiring instructor. Few students said that Peterson showed them how to look at the world in a different way.

Numerous students found that the course readings were too much and they were not a helpful source to study for the tests. Some students suggested that Peterson should have updated the course web site more frequently and had more office hours.

Overall, students enjoyed this course and many students would recommend it to others.

PSY 240H1F Introduction to Abnormal Psychology

Instructor(s): N. Rector

Enr: 220	Resp: 164							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	1	1	0	7	31	36	22	5.6
Explains	0	0	0	8	26	37	26	5.8
Communicates	1	0	3	3	21	40	28	5.8
Teaching	0	1	1	8	30	34	24	5.7
Workload	0	0	5	62	20	9	0	4.3
Difficulty	0	0	8	69	14	5	1	4.2
Learn Exp	1	1	3	21	34	25	11	5.1

Rector was a good instructor who was not only knowledgeable and enthusiastic but also presented the material in a clear and organized way. However, many students felt a course web site was needed. Students suggested making lecture slides available online since sometimes Rector spoke a little too quickly. Also, more office hours would have been appreciated. Students also felt that the tests focused on too many details.

PSY 240H1S Introduction to Abnormal Psychology

Instructor(s): N. Rector

Enr: 168	Resp: 108							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	29	35	23	5.7
Explains	0	0	0	11	26	38	23	5.7
Communicates	0	0	0	11	23	38	26	5.8
Teaching	0	0	0	11	22	44	20	5.7
Workload	0	0	3	58	29	5	2	4.5
Difficulty	0	0	5	62	22	6	1	4.3
Learn Exp	0	1	3	31	26	25	12	5.1

Overall, students enjoyed this course. They found Rector to be enthusiastic, friendly and organized. Most found the material interesting, and liked the examples (especially those coming from the instructor's own professional experience) and the videos.

A common request was for a class web site and to make lecture slides available before class. As well, some students disliked the multiple choice format of the tests, and felt that some questions were too specific.

PSY 260H1S Introduction to Learning

Instructor(s): F. Taverna

Enr: 193	Resp: 77							Retake: 64%
	1	2	3	4	5	6	7	Mean
Presents	0	1	1	11	32	33	19	5.5
Explains	0	1	7	12	38	28	10	5.2
Communicates	0	0	0	9	25	39	26	5.8
Teaching	0	0	2	10	32	36	17	5.6
Workload	0	1	19	72	5	1	0	3.9
Difficulty	2	0	24	61	9	2	0	3.8
Learn Exp	0	0	3	31	30	23	11	5.1

Overall, students felt that the instructor was enthusiastic, cared about his students, approachable and tried to make the dry material interesting. The lectures tended to be seen as too long and too slow, often repeating the text. Students generally liked the quizzes, which helped them keep up with the readings, but did not like the fill-in-the-blanks on the tests.

Instructor(s): E. DeRosa

Enr: 187	Resp: 131							Retake: 65%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	14	28	33	20	5.5
Explains	0	0	2	9	25	37	24	5.7
Communicates	0	0	0	4	16	46	32	6.1
Teaching	0	0	1	5	22	43	27	5.9
Workload	0	0	18	74	4	0	0	3.9
Difficulty	0	0	13	71	13	0	0	4.0
Learn Exp	0	0	0	46	28	17	3	4.7

In-class demonstrations and great use of everyday examples made the lectures relevant and interesting. Students thought that the instructor was a great lecturer, and very helpful, approachable and engaging. Some felt that the lecture slides could have been posted a little earlier. Most students disliked the text, finding it very uninformative and not useful in preparing for exams.

PSY 280H1F Introduction to Perception

Instructor(s): F. Cortese

Enr: 215	Resp: 143							Retake: 45%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	14	29	38	15	5.5
Explains	0	0	4	17	33	33	10	5.3
Communicates	0	0	2	19	31	30	14	5.3
Teaching	0	0	4	21	32	36	4	5.1
Workload	0	2	3	62	17	12	0	4.3
Difficulty	0	1	1	56	25	13	1	4.5
Learn Exp	0	2	8	45	30	11	0	4.4

Most students found the instructor to be very knowledgeable and a good lecturer. He was passionate about the material, friendly and approachable. Some students thought the tests were difficult. Additionally, some students felt that the readings were not valuable.

PSY 280H1S Introduction to Perception

Instructor(s): A. Anderson

Enr: 185	Resp: 130							Retake: 58%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	5	27	36	28	5.8
Explains	0	0	0	9	20	39	29	5.8
Communicates	0	0	0	0	7	34	55	6.4
Teaching	0	0	0	5	11	44	37	6.1
Workload	0	0	2	58	27	8	3	4.5
Difficulty	0	0	1	44	37	13	2	4.7
Learn Exp	0	0	1	30	35	24	5	4.9

Anderson was described as very enthusiastic, engaging and humorous. The classes were enjoyable and entertaining. He made the potentially dry material interesting. Tests were too long, but fair. The

short answer portion was a bit vague. A few expressed that they looked forward to other course(s) taught by Anderson.

PSY 290H1F Physiological Psychology I

Instructor(s): F. Taverna

Enr: 189	Resp: 111							Retake: 54%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	7	31	36	21	5.6
Explains	0	0	6	14	27	40	9	5.2
Communicates	0	0	3	8	12	41	32	5.8
Teaching	1	1	3	7	23	37	23	5.6
Workload	0	0	0	14	44	28	12	5.4
Difficulty	0	0	0	12	38	36	11	5.5
Learn Exp	1	3	3	32	28	22	9	4.9

Most students found the instructor to be friendly, approachable and interesting. The lectures were organized but lacked enthusiasm and original input—they were generally taken from the textbook.

PSY 290H1S Physiological Psychology I

Instructor(s): F. Taverna

Enr: 183	Resp: 89							Retake: 53%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	16	30	32	17	5.5
Explains	0	1	7	18	34	29	9	5.1
Communicates	0	0	5	14	23	30	25	5.5
Teaching	0	0	3	23	26	29	17	5.3
Workload	0	0	3	33	33	17	11	5.0
Difficulty	0	0	1	22	44	17	14	5.2
Learn Exp	1	0	9	37	24	21	6	4.7

Taverna was an extremely approachable and caring instructor who made a very good effort to make the dry material interesting throughout the course. The lectures were well-organized, conducted with great enthusiasm and sense of humour. However, some students suggested that the scope of lecture material could have been expanded and be less based on the textbook material. While most students appreciated the evaluation methods, some found the quizzes to be too detailed and the tests difficult.

Overall, students appreciated the quizzes and assignments, and found that these helped them keep up on their reading assignments. Students also benefitted from the interactive material offered in the course, which helped them in understanding and grasping the slightly difficult course content. The instructor's effort, enthusiasm and help made this an enjoyable course and a good learning experience.

PSY 300H1S History of Psychology

Instructor(s): J. Pratt

Enr: 59	Resp: 36							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	0	8	42	45	6.3
Explains	0	0	0	0	11	55	32	6.2
Communicates	0	0	0	0	5	29	64	6.6
Teaching	0	0	0	0	8	42	48	6.4
Workload	5	0	5	73	8	5	0	4.0
Difficulty	5	0	22	54	17	0	0	3.8
Learn Exp	0	0	6	23	23	36	10	5.2

Comments like "one of the best instructors I have ever had," and "looking forward to taking other courses with Pratt," were quite common. Generally, students liked the lecture style and found the instructor's enthusiasm to be engaging. Some felt that more feedback for tests was needed.

HIS 309H1S Research Specialization: Practicum

Instructor(s): P. Herman

Enr: 16	Resp: 15							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	13	53	33	6.2
Explains	0	0	0	0	0	20	80	6.8
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	20	80	6.8
Workload	0	6	6	46	26	13	0	4.3
Difficulty	0	0	6	73	20	0	0	4.1
Learn Exp	0	0	0	0	0	23	76	6.8

Overall, students found the instructor enthusiastic, knowledgeable and very helpful. Many commented on enjoying the course, the humour and informality of the class. Students found the course very worthwhile in gaining an understanding of the field of Psychology.

PSY 311H1F Social Development

Instructor(s): J. Grusec

Enr: 55	Resp: 39							Retake: 60%
	1	2	3	4	5	6	7	Mean
Presents	0	2	10	23	38	23	2	4.8
Explains	0	0	5	12	46	28	7	5.2
Communicates	2	0	5	10	41	30	10	5.2
Teaching	0	2	0	15	35	35	10	5.3
Workload	0	0	5	84	2	7	0	4.1
Difficulty	0	0	5	84	5	5	0	4.1
Learn Exp	0	3	3	42	32	14	3	4.6

Some students felt that the lectures were poorly organized and inconsistent with the course text. Most students, however, felt that the assignments and presentations were interesting and highly relevant. They appreciated the use of videos during lectures. Some students found the instructor friendly and helpful.

PSY 312H1F Cognitive Development

Instructor(s): P. Zelazo

Enr: 59	Resp: 46							Retake: 53%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	17	35	31	11	5.3
Explains	0	0	2	13	42	28	13	5.4
Communicates	0	0	4	8	35	35	15	5.5
Teaching	0	0	0	6	33	42	17	5.7
Workload	0	0	0	31	31	29	6	5.1
Difficulty	0	0	0	38	38	22	0	4.8
Learn Exp	0	0	5	35	35	20	2	4.8

Zelazo was a good instructor who was extremely knowledgeable. Students appreciated the demonstrations and video clips. However, some felt that textbook readings and lectures could have been more integrated.

PSY 313H1F Psychology of Aging

Instructor(s): A. Chasteen

Enr: 63	Resp: 43							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	14	52	28	6.0
Explains	0	0	0	7	33	38	21	5.7
Communicates	0	0	0	9	21	52	16	5.8
Teaching	0	0	0	4	19	52	23	6.0
Workload	0	0	2	35	50	9	2	4.7
Difficulty	0	0	2	69	21	7	0	4.3
Learn Exp	0	0	0	30	33	33	2	5.1

Students found Chasteen's lectures to be very clear and well-organized. They reported that she was a caring instructor who was responsive to students' concerns. Some students found the reading load heavy and a couple of students would have liked more time to write the midterm exam.

PSY 314H1S Moral Development

Instructor(s): C. Helwig

	Resp: 29							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	21	50	25	6.0
Explains	0	0	0	3	35	42	17	5.8
Communicates	0	0	3	7	25	35	28	5.8
Teaching	0	0	0	3	28	42	25	5.9
Workload	0	0	3	50	39	7	0	4.5
Difficulty	0	0	3	41	37	10	6	4.8
Learn Exp	0	0	8	32	32	12	16	5.0

Students greatly appreciated the organized and interesting lectures. Most students found the course very tough and in-depth, which made for a good learning experience. However, some found the workload, particularly in readings, quite high. Overall, students enjoyed the fascinating course material, and the clear and concise lectures.

PSY 319H1F Developmental Laboratory

Instructor(s): J. Grusec

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	36	27	27	9	5.1
Explains	0	0	9	9	27	45	9	5.4
Communicates	0	0	0	0	36	54	9	5.7
Teaching	0	0	9	0	27	45	18	5.6
Workload	0	0	0	40	60	0	0	4.6
Difficulty	0	0	0	54	36	9	0	4.5
Learn Exp	0	0	0	44	44	0	11	4.8

Students felt that the instructor was enthusiastic, experienced and knowledgeable. She was approachable and helpful. Some felt that the goals and requirements for tests and assignments could have been communicated more clearly.

PSY 320H1F Social Psychology: Attitudes

Instructor(s): C. Werhun

	Resp: 48							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	4	22	33	39	6.1
Explains	0	0	0	2	20	39	37	6.1
Communicates	0	0	0	2	16	35	45	6.2
Teaching	0	0	0	4	29	35	31	5.9
Workload	0	0	0	83	14	2	0	4.2
Difficulty	0	0	10	72	12	4	0	4.1
Learn Exp	0	0	0	31	31	25	11	5.2

Many students enjoyed having Werhun as an instructor. Werhun was considered a good instructor who was very enthusiastic, approachable and made a lot of effort helping students. A few students expressed that the test questions were too broad.

PSY 320H1S Social Psychology: Attitudes

Instructor(s): W. Cunningham

	Resp: 43							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	13	23	41	20	5.7
Explains	0	0	0	6	25	39	27	5.9
Communicates	0	0	0	0	4	35	59	6.5
Teaching	0	0	0	2	30	32	34	6.0
Workload	0	2	13	76	2	4	0	3.9
Difficulty	0	4	11	66	14	2	0	4.0
Learn Exp	0	0	2	25	38	25	7	5.1

Students greatly enjoyed this course and found Cunningham to be a very enthusiastic and knowledgeable instructor. Many students commented that the assigned readings were not very useful. However, almost all students believed the course was graded fairly and they appre-

ciated the fact that there were four tests instead of two midterms. Overall, students enjoyed this course, the lectures and the lively discussions.

PSY 321H1S Cultural Psychology

Instructor(s): C. Lo

	Resp: 25							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	8	20	54	25	6.0
Explains	0	0	0	4	22	40	25	6.0
Communicates	0	0	0	0	12	41	45	6.3
Teaching	0	0	0	0	25	50	25	6.0
Workload	0	0	4	88	4	4	0	4.1
Difficulty	0	0	4	66	20	4	4	4.4
Learn Exp	0	0	7	35	21	14	21	5.1

The instructor was approachable, and lectures were interesting and well organized. Some students felt that the tests were fair, whereas others thought that they were difficult and not enough feedback was provided.

Instructor(s): C. Lo

	Resp: 40							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	12	30	37	15	5.4
Explains	0	0	0	12	35	37	15	5.6
Communicates	0	0	0	15	22	42	20	5.7
Teaching	0	0	0	21	34	34	10	5.3
Workload	0	2	5	73	13	5	0	4.1
Difficulty	0	2	10	73	5	7	0	4.1
Learn Exp	2	0	8	57	11	14	5	4.4

Overall, students found Lo to be enthusiastic and engaging. They felt he was good at explaining concepts and lecturing. Class discussions were appreciated, but most students found them often too long, unproductive and off topic. Most students also appreciated the participation marks and the homework assignments. The test was thought to be too tough due to a weird test format, and too rigid and inconsistent grading.

Some felt that the marking took too long. Students liked the idea of a paper, but some found it was difficult to coordinate it as a group project. There were some remarks about the textbook being a little dry and not informative enough. Overall, students enjoyed the course mainly because of the very friendly and approachable style of Lo.

PSY 322H1S Intergroup Relations

Instructor(s): A. Chasteen

	Resp: 30							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	6	10	60	23	6.0
Explains	0	0	0	3	23	53	20	5.9
Communicates	0	3	0	3	23	56	13	5.7
Teaching	0	0	0	3	33	36	26	5.9
Workload	0	0	0	63	26	10	0	4.5
Difficulty	0	3	0	76	10	10	0	4.2
Learn Exp	0	0	0	28	32	36	4	5.2

The instructor was very helpful and willing to meet with students on an individual basis. Her lectures were clear and organized, and she ensured that everybody in the class understood the material. Some students found the tests to be long and too specific.

PSY 324H1S Social Psychology of Interpersonal Relationships

Instructor(s): D. Hargreaves

	Resp: 49							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	12	33	39	14	5.6
Explains	0	0	0	8	22	41	27	5.9
Communicates	0	0	0	6	25	39	29	5.9
Teaching	0	0	0	8	31	39	20	5.7
Workload	0	0	25	54	14	6	0	4.0

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Difficulty	0	2	14	70	10	2	0	4.0
Learn Exp	0	0	4	29	31	22	11	5.1

Students found Hargreaves to be very enthusiastic, funny, interesting and charming. He was described as a great lecturer but sometimes spoke too slowly. Some students also found him to be a little aloof and unapproachable.

The class enjoyed the use of videos and games in class. Most liked the required readings and appreciated the fact that there was no textbook. The weekly quizzes were also appreciated and were said to be great motivators for keeping up with the course readings.

Overall, students found the course to have been enjoyable, interesting and applicable to everyday life.

PSY 325H1S Psychology of Self

Instructor(s): R. Tafarodi

Enr: 31	Resp: 20							Retake: 89%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	10	50	25	5.8
Explains	0	0	0	5	20	45	30	6.0
Communicates	0	0	0	0	10	20	70	6.6
Teaching	0	0	0	5	5	25	65	6.5
Workload	0	0	0	15	55	25	5	5.2
Difficulty	0	0	0	20	45	30	5	5.2
Learn Exp	0	0	0	11	23	41	23	5.8

Many students found the course refreshing and enlightening. The instructor was knowledgeable and enthusiastic. The students enjoyed thinking critically, Tafarodi's teaching style and debate/discussion of ideas. As well, students really appreciated his sincere interest and concern for the well-being of students. Some suggestions included exam review and an online forum.

PSY 326H1F Social Cognition

Instructor(s): P. Lockwood

Enr: 58	Resp: 42							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	26	47	16	5.7
Explains	0	0	0	4	21	54	19	5.9
Communicates	0	0	0	9	14	46	29	6.0
Teaching	0	0	2	2	19	59	16	5.9
Workload	0	0	4	61	26	7	0	4.4
Difficulty	0	0	9	69	14	7	42	4.2
Learn Exp	0	0	2	35	27	27	8	5.0

Lockwood was described as a clear, effective and enthusiastic lecturer. Students appreciated the class discussions and the supplementary readings, but some commented that a better textbook would have been beneficial.

PSY 326H1S Social Cognition

Instructor(s): P. Lockwood

Enr: 49	Resp: 36							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	33	58	8	5.8
Explains	0	0	0	2	25	57	14	5.8
Communicates	0	0	2	11	36	44	5	5.4
Teaching	0	0	0	2	25	55	16	5.9
Workload	0	0	0	63	25	8	2	4.5
Difficulty	0	0	11	68	11	8	0	4.2
Learn Exp	0	0	0	28	45	17	8	5.1

Many students found this course to be interesting. Most thought the instructor was very good and her lectures were well organized. The instructor made excellent use of examples in class and the students liked the research proposal. Many expressed the need for a better textbook.

PSY 327H1S Psychology of the Mass Media

Instructor(s): R. Tafarodi

Enr: 50	Resp: 26							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	34	34	23	5.7
Explains	0	0	0	0	30	23	46	6.2
Communicates	0	0	0	0	3	23	73	6.7
Teaching	0	0	0	3	0	46	50	6.4
Workload	0	3	3	11	30	42	7	5.3
Difficulty	3	0	0	19	50	26	0	4.9
Learn Exp	0	0	0	4	34	13	47	6.0

Students had a lot of praise for Tafarodi's teaching ability. Words such as "enlightening and interesting" were used to describe the instructor and the course material.

PSY 328H1F Psychology and the Law

Instructor(s): D. Urbaszat

Enr: 79	Resp: 62							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	22	40	35	6.1
Explains	0	0	0	0	9	38	51	6.4
Communicates	0	0	0	0	8	29	62	6.5
Teaching	0	0	0	0	11	54	33	6.2
Workload	0	0	6	79	9	4	0	4.1
Difficulty	0	0	9	70	16	3	0	4.1
Learn Exp	0	0	0	12	31	29	25	5.7

Urbaszat was repeatedly referred to as a very good instructor, enthusiastic and knowledgeable. Overall, the class was enjoyable and its material was different from other Psychology courses.

PSY 329H1F Social Psychology Laboratory

Instructor(s): D. Hargreaves

Enr: 15	Resp: 15							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	33	53	6	5.6
Explains	0	0	0	0	20	73	6	5.9
Communicates	0	0	0	0	0	66	33	6.3
Teaching	0	0	0	0	20	66	13	5.9
Workload	0	0	0	66	26	6	0	4.4
Difficulty	0	0	0	66	33	0	0	4.3
Learn Exp	0	0	0	21	57	14	7	5.1

Students described Hargreaves as "enthusiastic," "laid back," "flexible," and "fun." He provided great personal examples in class that made learning entertaining. The atmosphere in class was warm and friendly. Hargreaves was attentive to students' problems and concerns. Students felt that they gained valuable hands-on experience in conducting the research.

PSY 333H1F Health Psychology

Instructor(s): D. Hargreaves

Enr: 70	Resp: 63							Retake: 69%
	1	2	3	4	5	6	7	Mean
Presents	0	3	8	19	33	32	3	4.9
Explains	1	0	3	16	32	36	9	5.3
Communicates	1	0	11	25	22	29	9	4.9
Teaching	1	1	3	22	38	27	4	5.0
Workload	0	3	9	80	4	1	0	3.9
Difficulty	0	1	9	78	6	3	0	4.0
Learn Exp	0	11	7	47	15	15	1	4.2

Hargreaves was described as interesting and enthusiastic. He provided good personal examples that enriched students' understanding of the material. A few thought that the instructor was not attentive to students' questions in class. The lectures tended to be long and slow.

PSY 333H1S Health Psychology

Instructor(s): H. Burianova

Enr: 59	Resp: 45							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	9	15	27	38	9	5.2
Explains	0	2	6	11	36	29	13	5.2
Communicates	0	0	0	6	20	36	36	6.0
Teaching	0	0	9	4	18	38	29	5.8
Workload	0	2	23	69	2	2	0	3.8
Difficulty	0	4	22	65	4	2	0	3.8
Learn Exp	0	5	5	26	35	17	8	4.8

The instructor was enthusiastic, flexible, friendly and cared for her students greatly. Students really enjoyed her relaxed style of lecturing. Many thought that the use of examples from her personal life was great, although others felt that this took up too much from the lecture time. A lot of students mentioned that the instructor encouraged original thinking, and this was much appreciated. Some found the test to be too long.

PSY 334H1S Maps of Meaning: The Architecture of Belief

Instructor(s): J. Peterson

Enr: 60	Resp: 40							Retake: 97%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	33	38	20	5.7
Explains	0	0	0	0	7	42	50	6.4
Communicates	0	0	0	0	5	5	90	6.8
Teaching	0	0	0	2	0	34	63	6.6
Workload	0	0	0	55	15	21	7	4.8
Difficulty	0	0	0	33	38	27	0	4.9
Learn Exp	0	0	0	0	11	11	76	6.6

Comments such as "a rewarding and profound experience" that "offers a new perspective on life" were used by students to describe their view on the course. Peterson was an enthusiastic and knowledgeable instructor whose insight and charisma made for extremely interesting and engaging lectures. The material offered to them in this course greatly benefitted the students not only academically, but also on a personal level. However, a few mentioned that they could have benefitted from lecture outlines and perhaps more prompt feedback on the essays. Overall, this was an extremely enjoyable and valuable experience for most students in the course.

PSY 335H1F Environmental Psychology

Instructor(s): D. Dolderman

Enr: 64	Resp: 57							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	37	39	14	5.6
Explains	0	0	0	1	17	57	23	6.0
Communicates	0	0	0	1	7	23	67	6.6
Teaching	0	0	1	1	14	50	32	6.1
Workload	0	0	0	53	32	10	3	4.6
Difficulty	0	0	5	66	17	10	0	4.3
Learn Exp	0	0	0	23	30	27	18	5.4

Dolderman was frequently praised for his high level of enthusiasm for the course. Students generally enjoyed his lectures and the subject material.

The main criticism was about the tests with students finding them to be too specific and not reflective of things learned.

The other qualm was the lack of a course web site, which would have been appreciated. Overall, students found the course to be a unique and fulfilling experience.

PSY 335H1S Environmental Psychology

Instructor(s): D. Dolderman

Enr: 57	Resp: 42							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	4	0	7	21	40	26	5.7
Explains	0	0	0	4	21	28	45	6.1

Communicates	0	0	0	0	0	23	76	6.8
Teaching	2	0	2	0	12	34	48	6.2
Workload	2	0	0	54	30	9	2	4.5
Difficulty	2	0	2	45	38	9	2	4.5
Learn Exp	3	3	7	7	25	28	25	5.3

Most students found the instructor to be enthusiastic, insightful, approachable and a great lecturer. The textbook was a little dry, although the supplementary readings were very interesting. Some felt that lecture slides should have been posted before class. Most students thought that the tests were difficult, unfair and ambiguous.

PSY 336H1F Positive Psychology

Instructor(s): D. Dolderman

Enr: 65	Resp: 51							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	16	28	32	22	5.6
Explains	0	0	0	1	23	25	49	6.2
Communicates	0	0	0	0	9	13	76	6.7
Teaching	0	0	0	3	17	37	41	6.2
Workload	0	0	0	58	34	6	2	4.5
Difficulty	0	0	4	55	34	4	2	4.4
Learn Exp	0	2	0	17	19	19	41	5.8

Students had nothing but praise for Dolderman as a lecturer. He was found to be enthusiastic, inspiring and approachable. The course was also found to be intellectually stimulating and inspirational. Some students felt the need for a course web site and lecture notes. Few students would have preferred to not have multiple choice questions on the tests.

PSY 336H1S Positive Psychology

Instructor(s): D. Dolderman

Enr: 56	Resp: 41							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	28	36	28	5.9
Explains	0	0	0	2	16	37	43	6.2
Communicates	0	0	0	0	2	21	76	6.7
Teaching	0	0	0	0	15	44	39	6.2
Workload	0	0	0	55	31	7	5	4.6
Difficulty	0	0	5	61	23	10	0	4.4
Learn Exp	0	0	0	6	17	20	55	6.2

Overall, students found the course to be interesting and the instructor to be enthusiastic, friendly and an extraordinary lecturer. Some thought that the tests were difficult and were not accurate representations of the lecture and reading material.

PSY 339H1F Individual Differences Laboratory

Instructor(s): P. Herman

Enr: 15	Resp: 14							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	23	69	7	5.8
Explains	0	0	0	0	7	42	50	6.4
Communicates	0	0	7	0	14	42	35	6.0
Teaching	0	0	0	0	0	42	57	6.6
Workload	0	0	0	50	28	14	7	4.8
Difficulty	0	0	7	78	14	0	0	4.1
Learn Exp	0	0	0	0	41	33	25	5.8

The instructor was described as very knowledgeable whose experience, effective communication and dry sense of humour made the lectures very interesting. Students appreciated the instructor's helpful and constructive feedback on the assignments as well as his enthusiasm in teaching this course. Most students benefitted from the many assignments throughout the course. Overall, students enjoyed this course which they found to be a very valuable learning experience and taught by an excellent instructor.

PSY 341H1S Psychopathologies of Childhood

Instructor(s): R. Hetherington

Enr: 75

Resp: 45

Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	0	2	0	6	15	37	37	6.0
Explains	0	0	2	2	22	46	26	5.9
Communicates	0	0	0	0	2	35	62	6.6
Teaching	0	0	4	2	20	26	46	6.1
Workload	0	0	2	55	20	20	2	4.6
Difficulty	0	0	4	55	24	15	0	4.5
Learn Exp	0	0	5	10	27	37	18	5.5

Hetherington was described as very enthusiastic and interesting. He has extensive knowledge in every aspect of the course, especially in the research foundation of the material. Many complained that there was too much to copy from the overhead, and this made it difficult to pay attention to what the instructor said in class. They also expressed that a web site with the lecture notes could have greatly enhanced the course. A few said the videos showed in class were amazing.

PSY 342H1F Cognition and Psychopathology

Instructor(s): M. Gemar

Enr: 62

Resp: 49

Retake: 65%

	1	2	3	4	5	6	7	Mean
Presents	0	0	6	18	36	20	18	5.3
Explains	0	0	8	10	46	20	14	5.2
Communicates	0	4	4	34	14	26	16	5.0
Teaching	0	0	4	12	48	24	10	5.2
Workload	0	0	4	66	12	16	0	4.4
Difficulty	0	0	4	62	22	6	4	4.4
Learn Exp	0	2	10	36	23	18	7	4.7

The instructor was approachable and knowledgeable. He was organized and students appreciated the fact that the notes were readily available online.

While most students found the course material to be quite interesting, some believed the lectures were dry and slightly lengthy at times. However, the instructor provided very clear answers to questions arising during the lectures. Some students felt that the lectures slides could have benefitted from some more visual aids such as graphs.

PSY 343H1S Theorise of Psychopathology and Psychotherapy

Instructor(s): M. Lau

Enr: 51

Resp: 35

Retake: 62%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	14	20	54	8	5.5
Explains	0	0	6	3	33	30	27	5.7
Communicates	0	0	8	8	17	28	37	5.8
Teaching	0	0	2	17	22	40	17	5.5
Workload	0	0	2	48	20	22	5	4.8
Difficulty	0	0	0	51	25	17	5	4.8
Learn Exp	0	3	3	22	29	22	18	5.2

Students thought that the instructor was very knowledgeable and passionate about teaching. The lectures and the course readings were described as interesting and informative. Some students felt that the workload was too heavy. Although the videos that were presented during class were appreciated, several students felt that they were excessive. A few students would have liked to have had the opportunity to apply the material pertaining to therapeutic techniques practically. Several students felt that the tests were not reflective of the course material.

PSY 369H1F Conditioning and Learning Laboratory

Instructor(s): S. Skov-Rackette

Enr: 12

Resp: 9

Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	33	44	11	5.6
Explains	0	0	0	11	44	33	11	5.4

Communicates	0	0	0	0	0	22	77	6.8
Teaching	0	0	0	0	11	55	33	6.2
Workload	0	0	0	33	33	33	0	5.0
Difficulty	0	0	0	55	44	0	0	4.4
Learn Exp	0	0	0	0	28	42	28	6.0

Students valued the opportunity to do hand-on experiments working with animals. Students found the instructor to be friendly and approachable.

PSY 370H1F Thinking and Reasoning

Instructor(s): J. Vervaeke

Enr: 50

Resp: 42

Retake: %92

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	14	40	33	6.0
Explains	0	0	0	4	16	35	42	6.2
Communicates	0	0	2	0	7	21	69	6.5
Teaching	0	0	0	7	7	38	47	6.3
Workload	0	0	0	30	38	26	4	5.0
Difficulty	0	0	0	19	35	45	0	5.3
Learn Exp	0	0	0	15	7	35	41	6.0

Students found Vervaeke to be an enthusiastic and interesting lecturer. Several students commented that he was their favourite instructor. However, some students who were not in cognitive science reported feeling "out of the loop." Some students said that Vervaeke seemed intimidating at first but that they found he was actually very approachable. Some students mentioned having difficulty with note taking and the dense material and many students requested a course web site.

PSY 371H1S Higher Cognitive Processes

Instructor(s): J. Vervaeke

Enr: 59

Resp: 51

Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	1	3	3	25	23	41	5.9
Explains	0	0	3	5	11	31	47	6.1
Communicates	0	0	0	0	0	13	86	6.9
Teaching	0	0	1	1	7	25	62	6.5
Workload	0	0	1	47	39	9	1	4.6
Difficulty	0	0	0	11	49	27	11	5.4
Learn Exp	0	2	0	8	23	26	39	5.9

Most students felt that the lectures were interesting and the instructor's enthusiasm was engaging. They thought that he was approachable, friendly and flexible, although some thought that the focus of the lectures could have been more psychological, rather than philosophical. There was a great need for a course web site, as some lectures were difficult to follow without having the lecture slides posted beforehand.

PSY 372H1S Human Memory

Instructor(s): N. Meiran

Enr: 35

Resp: 24

Retake: 47%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	16	37	33	8	5.2
Explains	0	0	8	12	37	29	12	5.2
Communicates	0	0	0	12	25	54	8	5.6
Teaching	0	0	0	12	33	41	12	5.5
Workload	0	0	4	62	16	8	8	4.5
Difficulty	0	0	0	25	45	20	8	5.1
Learn Exp	0	0	5	45	40	5	5	4.6

Meiran was seen as being approachable, enthusiastic, and knowledgeable about the subject. Some students would have preferred the material to be better organized and more clearly explained.

PSY 375H1F Attention and Performance

Instructor(s): J. Pratt

	Resp: 45							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	2	8	44	44	6.3
Explains	0	0	0	4	15	37	42	6.2
Communicates	0	0	0	2	2	11	84	6.8
Teaching	0	0	0	2	4	31	62	6.5
Workload	0	2	6	82	4	4	0	4.0
Difficulty	0	0	4	75	11	8	0	4.2
Learn Exp	0	0	0	13	37	35	13	5.5

Pratt was described as an enthusiastic lecturer. Numerous students stated that Pratt was one of the best instructors they have ever had.

PSY 378H1S Engineering Psychology

Instructor(s): J. Hollands

	Resp: 24							Mean
	1	2	3	4	5	6	7	
Presents	4	4	4	8	25	25	29	5.4
Explains	4	4	4	48	25	33	20	5.3
Communicates	4	0	12	8	33	29	12	5.0
Teaching	8	0	4	12	33	25	16	5.0
Workload	4	0	0	40	40	4	9	4.6
Difficulty	0	4	0	36	27	22	9	4.9
Learn Exp	0	0	6	33	26	13	20	5.1

While students appreciated the instructor's clear explanations of concepts and good use of examples, they found the lectures to be slightly dry and lengthy. Many commented on the higher than average workload and the dense textbook. Some students said that the tests were too long, especially in the essay section/questions, which most students found to be quite vague. The instructor was helpful, organized and prompt in marking tests and assignments. Some suggested more in-class discussions for this course. Many students said this was an interesting course.

PSY 380H1S Vision Science

Instructor(s): F. Cortese

	Resp: 25							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	32	40	24	0	4.8
Explains	0	0	0	32	36	28	4	5.0
Communicates	0	0	4	24	28	36	8	5.2
Teaching	0	0	8	8	40	40	4	5.2
Workload	0	8	4	64	12	12	0	4.2
Difficulty	0	0	8	52	32	8	0	4.4
Learn Exp	0	0	5	31	47	10	5	4.8

Some students felt that the marking of this course was unfair due to a discrepancy between what the students were instructed to do and what they were later graded on. However, many students commented that the instructor was great and many liked the idea of having student presentations, although some would have preferred to have the instructor deliver the lectures.

PSY 391H1S Physiological Psychology II

Instructor(s): J. Yeomans

	Resp: 29							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	17	39	32	10	5.4
Explains	0	0	0	21	21	35	21	5.6
Communicates	0	0	0	0	17	25	57	6.4
Teaching	0	0	0	7	21	46	25	5.9
Workload	0	0	0	55	25	18	0	4.9
Difficulty	0	0	3	35	35	25	0	4.8
Learn Exp	0	0	0	26	31	31	10	5.3

The instructor was a great lecturer, very passionate about the subject,

knowledgeable and helpful. Some students would have liked to have had the slides posted earlier. Some felt that the instructor lectured too fast at times.

PSY 392H1S Neurobiology of Learning and Memory

Instructor(s): S. Skov-Rackette

	Resp: 17							Mean
	1	2	3	4	5	6	7	
Presents	5	0	0	11	29	23	23	5.1
Explains	11	0	0	11	29	23	23	5.1
Communicates	11	0	0	0	29	23	35	5.5
Teaching	11	0	0	5	17	35	29	5.4
Workload	0	0	11	47	29	11	0	4.4
Difficulty	0	5	0	58	17	17	0	4.4
Learn Exp	7	0	0	28	21	28	14	5.0

Students said the teaching method was interesting, challenging and unique. The oral presentations, group work and research papers stressed skills other than memorization of the textbook. However, some complained that there were too many student presentations and too little lecturing of the material. The instructor was interactive with students and tailored the course to students' wishes.

PSY 393H1S Cognitive Neuroscience

Instructor(s): A. Anderson

	Resp: 39							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	15	51	33	6.2
Explains	0	0	0	2	10	41	46	6.3
Communicates	0	0	0	0	2	31	65	6.6
Teaching	0	0	0	0	5	40	54	6.5
Workload	0	0	2	40	27	21	8	4.9
Difficulty	0	0	2	42	28	15	10	4.9
Learn Exp	0	0	0	15	37	21	25	5.6

Anderson was described by most students as funny and enthusiastic. His lectures were enjoyable and entertaining. One student said that they were "better than TV!" However, the textbook was described as "dense" and a bit difficult to get through. Many said that Anderson was the best instructor they had ever had.

Instructor(s): H. Burianova

	Resp: 45							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	8	40	42	8	5.5
Explains	0	0	0	13	27	48	9	5.5
Communicates	0	0	0	6	13	40	40	6.1
Teaching	0	0	0	6	20	48	24	5.9
Workload	0	0	2	77	15	4	0	4.2
Difficulty	0	2	0	60	26	8	2	4.5
Learn Exp	0	2	0	36	31	25	4	4.9

Most students enjoyed this class and liked the fact that the instructor encouraged students to participate in class discussions. Some objected to the long answer format of the tests, although most enjoyed the numerous types of evaluations, which were fairly marked with helpful comments. A lot of students found the instructor to be very enthusiastic, approachable and caring about her students.

PSY 394H1F Physiology and Psychology of Emotion

Instructor(s): A. Anderson

	Resp: 56							Mean
	1	2	3	4	5	6	7	
Presents	0	0	1	0	34	27	36	6.0
Explains	0	0	0	0	14	42	42	6.3
Communicates	0	0	0	0	5	14	80	6.7
Teaching	0	0	0	0	12	26	60	6.5
Workload	0	0	3	76	16	3	0	4.2

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Difficulty	0	1	5	83	8	0	0	4.0
Learn Exp	0	0	0	25	31	22	20	5.4

Anderson was repeatedly called entertaining, enthusiastic, knowledgeable and overall a great instructor. Some students felt that there could have been more physiology in the lecture material. Many students found the tests to be too long, but still fair. Students really liked how Anderson used personal experiences to help explain concepts.

PSY 396H1F Neurochemical Basis of Behaviour

Instructor(s): E. DeRosa

Enr: 61		Resp: 53						Retake: 76%	
	1	2	3	4	5	6	7	Mean	
Presents	1	0	3	22	28	33	9	5.2	
Explains	0	0	3	15	45	30	5	5.2	
Communicates	0	0	0	5	24	50	18	5.8	
Teaching	0	0	3	9	39	37	9	5.4	
Workload	0	0	7	55	25	7	3	4.4	
Difficulty	1	0	5	48	19	23	1	4.6	
Learn Exp	0	2	0	46	34	12	4	4.7	

DeRosa was a friendly and approachable instructor. Some students believed the amount of reading was quite large. A number of students found that the second term test covered a lot more material than the first one.

Students appreciated the instructor's enthusiasm and ability to make the lecture material enjoyable. Overall, students enjoyed this course.

PSY 399H1F Psychobiology Laboratory

Instructor(s): J. Yeomans

Enr: 11		Resp: 11						Retake: 100%	
	1	2	3	4	5	6	7	Mean	
<u>Yeomans:</u>									
Presents	0	0	0	9	27	36	27	5.8	
Explains	0	0	9	0	27	27	36	5.8	
Communicates	0	0	0	0	9	27	63	6.5	
Teaching	0	0	0	0	27	27	45	6.2	
<u>Murray:</u>									
Presents	0	0	0	0	0	63	36	6.4	
Explains	0	0	0	0	0	54	45	6.5	
Communicates	0	0	0	0	0	27	72	6.7	
Teaching	0	0	0	0	0	36	63	6.6	
<u>Course:</u>									
Workload	0	0	0	27	45	27	0	5.0	
Difficulty	0	0	0	27	54	9	9	5.0	
Learn Exp	0	0	0	0	20	20	60	6.4	

Yeomans was called a great teacher and scientist. Yeomans and Murray, together, were called a fantastic team.

Students thought that Murray was a great lecturer who went above and beyond. Some students thought that a tutorial would have been beneficial, but despite that, they declared the class and learning experience "fantastic."

PSY 409H1F Research Specialization: Theoretical Foundations

Instructor(s): P. Zelazo

Enr: 15		Resp: 13						Retake: 92%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	7	30	30	30	5.8	
Explains	0	0	0	7	7	46	38	6.2	
Communicates	0	0	0	0	15	15	69	6.5	
Teaching	0	0	0	7	7	23	61	6.4	
Workload	0	0	0	30	53	15	0	4.8	
Difficulty	0	0	0	15	46	15	23	5.5	
Learn Exp	0	0	0	18	18	18	45	5.9	

Most students found the course material very interesting. Zelazo was described as inspiring, enthusiastic and accessible. The class discussions were much appreciated. Most students acknowledged that Zelazo

had created a comfortable and supportive atmosphere. Some found the course readings heavy; overall, the course received high ratings in all categories.

PSY 410H1S Developmental Psychology Seminar

Instructor(s): C. Helwig

Enr: 18		Resp: 13						Retake: 66%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	23	38	30	7	5.2	
Explains	0	0	0	7	46	38	7	5.5	
Communicates	0	0	0	7	23	23	46	6.1	
Teaching	0	0	0	0	23	46	30	6.1	
Workload	0	0	7	46	46	0	0	4.4	
Difficulty	0	0	0	61	30	7	0	4.5	
Learn Exp	0	0	9	36	27	9	18	4.9	

Students felt that the instructor was knowledgeable, enthusiastic and very helpful. Most thought that the course was interesting. Some felt that the feedback from the presentations was helpful, but could have been delivered earlier in the course.

PSY 410H1S Developmental Psychology Seminar

Instructor(s): J. Grusec

Enr: 18		Resp: 13						Retake: 76%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	30	46	23	0	4.9	
Explains	0	0	0	15	38	23	23	5.5	
Communicates	0	0	0	7	30	30	30	5.8	
Teaching	0	0	0	0	38	53	7	5.7	
Workload	0	0	8	66	16	8	0	4.2	
Difficulty	0	0	8	83	0	8	0	4.1	
Learn Exp	0	0	9	27	27	36	0	4.9	

Grusec was described as nice, caring and friendly. She was very knowledgeable in her field and explained concepts well. There were a few complaints about vague, unstructured tests and discussions, although the discussions were appreciated. Overall, Grusec was thought to be a good instructor.

PSY 420H1S Social Psychology Seminar

Instructor(s): A. Chasteen

Enr: 17		Resp: 15						Retake: 100%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	26	53	20	5.9	
Explains	0	0	0	0	40	40	20	5.8	
Communicates	0	0	0	0	6	66	26	6.2	
Teaching	0	0	0	0	6	60	33	6.3	
Workload	0	6	6	66	13	6	0	4.1	
Difficulty	0	0	13	80	6	0	0	3.9	
Learn Exp	0	0	0	8	41	50	0	5.4	

Chasteen was described as enthusiastic, friendly and helpful. The course was well structured. The discussions in class were interesting and stimulating. A few suggested that a "thought paper" should have been used instead of a pop quiz as an assessment tool.

PSY 430H1F Personality Seminar

Instructor(s): J. Peterson

Enr: 19		Resp: 15						Retake: 100%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	28	50	21	5.9	
Explains	0	0	0	0	0	57	42	6.4	
Communicates	0	0	0	0	0	7	92	6.9	
Teaching	0	0	0	0	0	35	64	6.6	
Workload	0	0	7	61	30	0	0	4.2	
Difficulty	0	0	0	30	46	15	7	5.0	
Learn Exp	0	0	0	0	0	53	46	6.5	

Students overwhelmingly praised Peterson for his engaging, thought-provoking and inspiring lectures. Some called him "the best lecturer they had ever had in the U of T career." As well, many commented on his contagious enthusiasm for the subject matter.

PSY 440H1S Abnormal Psychology Seminar

Instructor(s): M. Bagby

Enr: 16	Resp: 14							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	38	30	15	5.5
Explains	0	0	0	14	35	35	14	5.5
Communicates	0	0	0	0	14	57	28	6.1
Teaching	0	0	0	7	28	28	35	5.9
Workload	0	0	0	21	28	35	14	5.4
Difficulty	0	0	0	14	57	7	21	5.4
Learn Exp	0	0	0	16	41	33	8	5.3

This was an interesting course with a knowledgeable instructor whose lectures were organized and enjoyable. Students greatly appreciated the class discussions as well as essays. Overall, students found this course to be interesting and a valuable learning experience.

PSY 460H1F Learning Seminar

Instructor(s): F. Taverna

Enr: 12	Resp: 8							Retake: 62%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	50	25	0	5.0
Explains	0	0	0	25	37	37	0	5.1
Communicates	0	0	0	0	12	37	50	6.4
Teaching	0	0	12	0	37	37	12	5.4
Workload	0	0	0	12	37	25	25	5.6
Difficulty	0	0	0	37	50	12	0	4.8
Learn Exp	16	0	0	16	33	33	0	4.5

Taverna was very enthusiastic. Some suggested that student presentations should have been backed up by a lecture and not be the basis for some assignments.

PSY 470H1F Memory Seminar

Instructor(s): N. Meiran

Enr: 17	Resp: 14							Retake: 57%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	21	50	14	7	4.9
Explains	0	0	0	7	14	64	14	5.9

Communicates	0	0	0	0	0	64	35	6.4
Teaching	0	0	0	0	35	50	14	5.8
Workload	0	0	14	57	21	7	0	4.2
Difficulty	0	0	0	21	57	21	0	5.0
Learn Exp	0	0	7	35	35	14	7	4.8

Meiran was very "knowledgeable, friendly, helpful and supportive." The presentations and class discussions were interesting and valuable. Students enjoyed learning about the challenging material and wished this had been a full year course so that more concepts could have been covered.

PSY 471H1S Cognition Seminar

Instructor(s): J. Pratt

Enr: 9	Resp: 7							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	11	33	55	6.4
Explains	0	0	0	0	0	22	77	6.8
Communicates	0	0	0	0	0	11	88	6.9
Teaching	0	0	0	0	0	11	88	6.9
Workload	0	0	0	66	11	22	0	4.6
Difficulty	0	0	0	66	22	11	0	4.4
Learn Exp	0	0	0	16	0	33	50	6.2

There were many praises to both the instructor and the course. Many students appreciated the class presentations and found Pratt to be very enthusiastic and insightful.

PSY 490H1S Brain Activity and Behaviour Seminar

Instructor(s): E. DeRosa

Enr: 14	Resp: 14							Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	28	35	28	5.9
Explains	0	0	0	7	21	50	21	5.9
Communicates	0	0	0	0	7	50	42	6.4
Teaching	0	0	0	0	15	61	23	6.1
Workload	0	0	7	42	14	35	0	4.8
Difficulty	0	0	0	28	50	21	0	4.9
Learn Exp	0	0	0	28	21	21	28	5.5

The instructor was a great lecturer, very enthusiastic and friendly. There was a diversity of opinion on the quality and difficulty of the readings.

