



Introduction

The Association of Political Science Students (APSS) is located in room 1091, Sidney Smith Hall (near the ASSU office). APSS is a student-run organization that exists to improve the undergraduate experience for thousands of undergraduate political science students.

APSS performs a number of functions: As a course union, we complete course evaluations for the ASSU Anti-Calendar; we organize numerous events such as academic seminars with high-profile politicians and profs, movie nights showcasing political films or documentaries, and career nights; and we represent the undergrad perspective and advocate for undergraduate interests in the department's Planning & Priorities meetings.

Sign up to our mailing list for info on our events at www.everything-ispolitical.ca, or email us if you have questions at apss@utoronto.ca. We'd love to hear from you!

APSS Executive

POL 103Y1Y Canada in Comparative Perspective: Building and Sustaining Democracy

Instructor(s): J. Kopstein

Enr: 361	Resp: 220							Retake: 89%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	16	35	41	6.1
Explains	0	0	0	5	11	34	48	6.3
Communicates	0	0	0	2	4	20	72	6.6
Teaching	0	0	0	4	7	33	55	6.4
Workload	0	0	2	46	33	14	4	4.7
Difficulty	0	0	1	36	39	19	3	4.9
Learn Exp	0	0	1	11	20	37	25	5.8

Almost everyone thought that Kopstein made the course extremely interesting, and rated him as one of the best instructors at UofT. He was very objective and organized. Many students enjoyed the movies shown in class and appreciated the current real life examples. However, the felt that the readings at times, were lengthy and sometimes difficult to understand. Some of them felt that more time should have been allotted to the "Marx & Webber" topic, and that more discussion be based on Canadian politics.

POL 108Y1Y Global Networks

(Note: the following two evaluations represent the statistics for this course)

Instructor(s): J. Stein; R. Deibert

Enr: 611	Resp: 117							Retake: 91%
	1	2	3	4	5	6	7	Mean
Stein:								
Presents	0	0	0	2	11	34	59	6.3
Explains	0	0	0	0	4	36	57	6.5
Communicates	0	0	0	2	4	27	65	6.6
Teaching	0	0	0	0	2	28	69	6.7
Deibert:								
Presents	0	0	0	7	23	40	27	5.8
Explains	0	0	0	5	16	45	31	6.0
Communicates	0	0	0	2	16	40	39	6.1
Teaching	0	0	0	6	19	41	32	6.0
Course:								
Workload	0	0	2	56	29	9	0	4.5
Difficulty	0	0	2	63	20	9	0	4.4
Learn Exp	0	2	0	26	24	28	18	5.3

Instructor(s): R. Deibert; J. Stein

Enr: 611	Resp: 86							Retake: 88%
	1	2	3	4	5	6	7	Mean
Deibert:								
Presents	0	0	1	3	25	42	27	5.9
Explains	0	0	0	2	22	50	24	6.0
Communicates	0	0	0	0	13	48	37	6.2
Teaching	0	0	0	0	8	51	39	6.3
Stein:								
Presents	0	0	0	3	20	40	34	6.1
Explains	0	0	0	1	14	47	37	6.2
Communicates	0	0	0	1	4	43	50	6.4
Teaching	0	0	0	0	1	37	61	6.6
Course:								
Workload	1	2	3	51	34	3	2	4.4
Difficulty	0	0	6	64	18	7	2	4.4
Learn Exp	0	0	0	14	28	31	25	5.7

Students found the course very interesting because of up-to-date material and the instructors' excellent teaching. Many were impressed with the quality of information they derived from tutorials and lectures. Some proposed posting the slide on the website so that it would be easier to take notes in class, and a few suggested giving an incentive to attend tutorials.

Stein was a phenomenal instructor who presented the material compellingly. She was extremely articulate, intelligent and organized.

Deibert was funny and easy going. He was an interactive lecturer who provided clear information and "made students want to listen". His slides could use some summarizing, however, because there was too much information on them making it hard for students to keep up with note-writing.

The course was well-taught overall, but the large class size for a Political Science course was a deterrent for effective discussions. There was minimal interaction with the instructors, and everything was referred to the TAs, making it seem like a tutorial-based class. Nonetheless, students learned to critically think of global issues and write papers that showed what they learned in class.

POL 200Y1Y Political Theory: Visions of the Just/Good Society

Instructor(s): S. Chambers

Enr: 267	Resp: 131							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	3	22	40	31	5.9
Explains	0	0	0	7	17	40	33	6.0
Communicates	0	0	0	1	18	32	46	6.2
Teaching	0	0	0	3	12	45	37	6.1
Workload	0	0	3	58	25	8	3	4.5
Difficulty	0	0	2	45	33	13	4	4.7
Learn Exp	0	1	3	18	28	28	18	5.3

Overall, good comments were given about the instructor. She was praised for being enthusiastic and objective. She explained the concepts clearly and effectively. However, students were unhappy that the majority of their grade was based on 3 essays. They also felt that more time was needed for the essays. As well, they were concerned with the difficulty of the tests.

The tutorials were also rated to be unsatisfactory. Students felt that the tutorials were not at all effective and could have been better organized.

Instructor(s): C. Orwin

Enr: 255	Resp: 126							Retake: 62%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	12	19	38	26	5.7
Explains	0	0	3	7	22	38	27	5.8
Communicates	0	0	1	9	12	35	40	6.0
Teaching	0	0	0	6	27	28	35	5.9
Workload	0	0	1	52	31	11	2	4.6
Difficulty	0	0	0	20	44	25	9	5.2
Learn Exp	0	1	4	26	17	26	22	5.3

The majority of students enjoyed the course and thought that the instructor was very knowledgeable and enthusiastic. However, a few

students felt the just summarized the readings in his lectures, rather than explain. Some also felt that his lectures were hard to follow. He was said to be very approachable.

Instructor(s): C. Orwin

Enr: 243	Resp: 122							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	20	35	39	6.1
Explains	1	0	0	1	18	34	43	6.1
Communicates	0	0	0	1	11	35	49	6.3
Teaching	0	0	0	1	10	38	48	6.3
Workload	0	0	1	50	25	18	2	4.7
Difficulty	0	0	0	26	36	23	12	5.2
Learn Exp	0	1	1	12	20	33	21	5.8

Students praised the course and the way in which the material was presented. However, some students noted that understanding the various texts was difficult.

POL 201Y1Y Politics of Development: Issues and Challenges

Instructor(s): N. Handley

Enr: 313	Resp: 169							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	9	32	37	18	5.5
Explains	0	0	0	6	34	37	20	5.7
Communicates	1	1	1	9	31	32	21	5.5
Teaching	0	1	1	7	33	36	19	5.6
Workload	0	0	4	56	25	8	3	4.5
Difficulty	0	0	5	52	28	11	2	4.5
Learn Exp	1	0	6	34	23	15	16	4.9

Handley was quite knowledgeable. However, there was too much material squeezed into the lectures and the instructor only gave two minute breaks. This course has too many readings which tended to be quite dense and some were completely irrelevant. The videos and the guest speakers were helpful and enjoyable. Handley was well-organized but students felt that an economics background was necessary in understanding the material. The material was too broad and it was difficult to find a coherent thesis and the instructor often spoke too fast. However, she was well-organized and made outlines that were helpful.

POL 203Y1Y U.S. Government and Politics

Instructor(s): M. Lippincott

Enr: 229	Resp: 127							Retake: 94%
	1	2	3	4	5	6	7	Mean
Presents	0	2	1	13	37	29	15	5.3
Explains	0	0	0	4	23	36	36	6.0
Communicates	0	0	0	9	24	38	26	5.8
Teaching	0	0	0	5	14	49	29	6.0
Workload	0	0	11	69	14	1	0	4.0
Difficulty	0	1	8	72	13	3	1	4.1
Learn Exp	0	0	3	18	35	28	14	5.3

Students wrote that the instructor was a very good speaker. They said that he knew the material very well and that he was very engaging in his presentation. They wrote that he was very passionate about the material which further encouraged the students. Some students would have preferred some visual aids to supplement the lectures.

Overall, students found the material to be very interesting and Lippincott's strong lecture style kept them attentive during class.

POL 207Y1Y Politics in Europe

Instructor(s): W. Skrobicki

Enr: 100	Resp: 55							Retake: 64%
	1	2	3	4	5	6	7	Mean
Presents	1	1	16	25	34	14	5	4.5
Explains	0	3	16	20	30	18	10	4.8
Communicates	0	1	3	5	18	37	33	5.9

Teaching	0	1	5	20	25	31	14	5.2
Workload	0	0	12	51	20	12	1	4.4
Difficulty	0	1	5	50	29	12	0	4.5
Learn Exp	0	7	7	39	26	7	12	4.6

Students overwhelmingly liked the course and the instructor. However, some students indicated that lectures could have been better structured. Also, some complained that there were lots of readings for a 200-level course, and that some of those readings were irrelevant.

POL 208Y1Y Introduction to International Relations

Instructor(s): L. Gilady

Enr: 383	Resp: 237							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	6	26	36	27	5.8
Explains	0	0	0	6	25	40	25	5.8
Communicates	0	0	3	14	26	34	19	5.5
Teaching	0	0	0	8	27	40	22	5.7
Workload	0	0	1	37	39	15	6	4.9
Difficulty	0	0	1	43	35	14	3	4.7
Learn Exp	0	1	1	23	28	31	13	5.3

Students on the whole liked Gilady. They thought she was knowledgeable and engaging. The biggest complaint was the price of the course reader (\$200) and the fact that the lecture notes were not posted online (as well as being too fast/extensive to take notes in class). Students recommended that she put less emphasis on reading slides and more in explaining them, as well as lower the amount of required readings. In the final analysis, most students enjoyed the class, but almost every comment mentioned the need for lecture notes to be online for easy reference.

POL 214Y1Y Canadian Government and Politics

Instructor(s): N. Wiseman

Enr: 221	Resp: 75							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	1	0	4	8	30	44	11	5.4
Explains	0	1	1	6	20	51	18	3.7
Communicates	0	0	1	13	15	40	29	5.8
Teaching	1	1	0	1	27	45	22	5.8
Workload	0	0	5	78	15	0	0	4.1
Difficulty	0	0	10	87	2	0	0	3.9
Learn Exp	1	0	5	38	27	20	6	4.8

Wiseman was enthusiastic, easy to follow and effective. "Talking politics at the beginning of class was helpful in understanding current issues." Many appreciated Wiseman's review of the previous lecture, but felt he answered too many questions in class taking up valuable lecture time. He cited sample test or exam questions during lectures to give students an idea of the set-up. He was always helpful during office hours or over the phone. The tutorials were disappointing because they were inconsistent and TAs didn't seem to have similar expectations to the instructor.

Instructor(s): N. Wiseman

Enr: 150	Resp: 63							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	26	34	29	9	5.2
Explains	0	0	0	14	39	32	13	5.4
Communicates	1	0	1	5	28	41	21	5.7
Teaching	0	1	0	5	38	32	22	5.7
Workload	0	1	5	76	15	1	0	4.1
Difficulty	0	1	10	77	8	1	0	4.0
Learn Exp	2	0	6	32	36	18	4	4.7

Although some students found the course material dull and mentioned choosing it only because it was required, most students enjoyed the class nonetheless. Particularly, the casual nature of the lecture's segment "Let's Talk Politics" helped the students to engage the subject matter in a way that felt useful to them.

POL 215Y1Y Changing Views of Citizenship in Asia

Instructor(s): J. Wong

Enr: 90	Resp: 31							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	19	38	41	6.2
Explains	0	0	0	3	9	41	45	6.3
Communicates	0	0	0	9	12	48	29	6.0
Teaching	0	0	0	10	13	26	50	6.2
Workload	0	3	9	45	22	16	3	4.5
Difficulty	0	0	3	56	30	6	3	4.5
Learn Exp	0	0	0	19	38	26	15	5.4

Students were almost unanimous in praising Wong, with a general consensus that he was knowledgeable and a good presenter. One student remarked that, "Joe Wong should teach more undergraduate courses."

There were a few complaints about the course itself, however. Students complained that readings were too long, and lectures lacked a thematic connection with other lectures.

Instructor(s): M. Donnelly

Enr: 77	Resp: 40							Retake: 94%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	23	28	33	15	5.4
Explains	0	0	0	10	33	38	17	5.6
Communicates	0	0	0	0	17	35	46	6.3
Teaching	0	0	0	2	33	38	25	5.9
Workload	0	2	0	64	20	10	2	4.4
Difficulty	0	2	2	51	25	17	0	4.5
Learn Exp	0	0	0	24	28	40	8	5.3

Students found Donnelly to be a very exciting speaker with interesting lecture material. One complaint was that he tended to stick to one topic too long and so the lecture schedule would fall behind. A few students found his lectures to lack coherence.

Some complained about the length of the readings and said that many were unnecessary. They found the instructor to be very approachable and helpful to students.

POL 242Y1Y Introduction to Research Methods

Instructor(s): R. Levine; J. Fletcher

Enr: 37	Resp: 32							Retake: 35%
	1	2	3	4	5	6	7	Mean
<u>Levine:</u>								
Presents	0	3	3	17	25	35	14	5.3
Explains	0	0	7	7	46	23	15	5.3
Communicates	0	0	3	7	22	40	25	5.8
Teaching	3	3	3	7	14	37	29	5.6
<u>Fletcher:</u>								
Presents	0	0	30	20	13	20	16	4.7
Explains	6	6	10	26	23	16	10	4.4
Communicates	6	0	10	26	30	16	10	4.6
Teaching	9	6	3	29	12	29	9	4.5
<u>Course:</u>								
Workload	0	0	0	19	38	29	12	5.4
Difficulty	0	0	3	32	25	19	19	5.2
Learn Exp	4	4	4	40	12	16	20	4.8

Students were very happy with Levine. They enjoyed his lectures and found them to be engaging. Students said he was approachable and very helpful whenever asked for help.

Some students were not impressed with Fletcher as an instructor. They thought he was unapproachable and patronizing. They complained that the testing was too hard and that he had unrealistic expectations.

Students expressed frustration with the course being taught by two different instructors with 2 different websites. They didn't like the inconsistency. They also found the course readers to be useless.

Instructor(s): R. Levine; J. Fletcher

Enr: 29	Resp: 27							Retake: 47%
	1	2	3	4	5	6	7	Mean
<u>Levine:</u>								
Presents	0	0	4	4	29	29	33	5.8
Explains	0	0	0	8	37	25	29	5.8
Communicates	0	0	0	0	25	29	45	6.2
Teaching	0	0	0	0	8	43	47	6.4
<u>Fletcher:</u>								
Presents	0	4	12	44	20	20	0	4.4
Explains	0	8	12	25	33	12	8	4.5
Communicates	0	8	8	37	16	12	16	4.7
Teaching	8	8	25	29	12	12	4	3.8
<u>Course:</u>								
Workload	0	0	4	13	30	34	17	5.5
Difficulty	0	0	0	16	24	40	20	5.6
Learn Exp	0	4	4	25	29	33	4	5.0

Students thoroughly enjoyed Levine and wanted him to teach the course the whole way through. They claimed he was approachable and seemed to really care about the students. They found his lectures to be engaging and interesting.

Students claimed that although Fletcher knew his material, he was condescending and very unapproachable. They claimed his evaluations were unfair and that the tests were far too difficult. They expressed a desire to have more compassion from the instructor and realistic expectations in terms of testing assignments. Students did, however, acknowledge learning a lot.

POL 301Y1Y Government and Politics in Africa

Instructor(s): A. Handley

Enr: 108	Resp: 55							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	16	34	47	6.3
Explains	0	0	0	3	10	40	45	6.3
Communicates	0	0	1	1	12	32	50	6.3
Teaching	0	0	0	1	16	32	49	6.3
Workload	0	0	1	48	29	16	3	4.7
Difficulty	0	0	1	49	23	20	5	4.8
Learn Exp	0	0	0	24	28	24	22	5.4

Many students felt that Handley was one of the best they had during their university career. The lectures were informative, well-planned and used an excellent breadth of examples. Handley was always available for extra help and extremely knowledgeable. A broad selection of topics was covered and the instructor shed light on issues previously not considered. It was obvious that she was passionate about the subject matter. However, the grading was difficult for the essay and it was unclear as to what was expected. Also, the instructor talked quickly and should slow down. The readings tended to be unnecessarily long. There also seemed to be some miscommunication between her and the TA.

POL 305Y1Y Politics and Society in Latin America

Instructor(s): M. Fonseca

Enr: 53	Resp: 35							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	5	17	41	29	5.8
Explains	0	0	2	11	22	37	25	5.7
Communicates	0	0	0	2	11	22	62	6.5
Teaching	0	2	0	2	23	47	23	5.8
Workload	0	0	0	65	25	5	2	4.5
Difficulty	0	0	0	62	20	8	8	4.6
Learn Exp	0	4	0	37	20	16	20	5.1

Students enjoyed the instructor's enthusiasm and passion for the course and the material. Students felt that a website would have been useful to keep the class up-to-date with lecture slides. Outlines for lectures would have been helpful because of the various number of topics and information covered. The grading and marking system was seen to be unfair and comments on graded work were vague and useless.

POL 310Y1Y Managing International Military Conflict

Instructor(s): A. Jurgensen

	Resp: 35							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	25	28	28	11	5.1
Explains	0	0	5	14	32	32	14	5.4
Communicates	0	2	0	8	20	42	25	5.8
Teaching	0	0	5	11	20	41	20	5.6
Workload	0	0	14	73	11	0	0	4.0
Difficulty	0	0	14	68	17	0	0	4.0
Learn Exp	0	0	3	46	19	23	7	4.8

Many students said they loved both the course and the instructor. Jurgensen was said to be enthusiastic, knowledgeable, approachable, insightful, organized and intelligent. Students said the course offered perspectives that were surprising and unique to topics they had covered in other courses. A few students complained that the instructor was too biased in his lectures and it was said he leaned too much to "the left".

Others said there needed to be more controlled discussions. Students said the course material was too broad based and the course could improve by delving deeper into fewer case studies. Students wanted more methods of evaluation. There were many complaints about the TA who acted as a marker for this course.

POL 312Y1Y Canadian Foreign Policy

Instructor(s): J. Kirton

	Resp: 40							Mean
	1	2	3	4	5	6	7	
Presents	0	2	2	17	12	42	22	5.6
Explains	0	0	2	10	20	55	12	5.7
Communicates	0	2	0	0	25	40	32	6.0
Teaching	0	0	2	15	27	47	7	5.4
Workload	0	0	10	60	25	5	0	4.2
Difficulty	0	0	2	72	22	2	0	4.2
Learn Exp	2	0	8	27	30	27	2	4.8

Students felt that Kirton was interesting, knowledgeable and enthusiastic about the material. Guest lecturers added a variety to the course. However, some found lectures difficult to follow. The level of importance of the readings was unclear, and they overlapped very much with lectures. Students' biggest complaint was that there was no evaluation of their work prior to completing these surveys.

POL 313Y1Y Politics and Psychology

Instructor(s): J. Fletcher

	Resp: 62							Mean
	1	2	3	4	5	6	7	
Presents	0	3	5	20	26	30	15	5.2
Explains	0	0	4	13	26	24	31	5.6
Communicates	0	0	1	4	6	24	62	6.4
Teaching	1	0	6	8	21	38	23	5.6
Workload	0	0	3	62	20	12	1	4.5
Difficulty	0	0	3	44	32	17	1	4.7
Learn Exp	2	4	2	10	31	22	27	5.4

Fletcher was extremely interesting and thought-provoking and he was passionate about the subject matter. However, he didn't communicate the course requirements well. The readings were interesting and often eye-opening, although there were too many readings at times. The class was engaging and there was a lot of student involvement. Many students felt it was one of the best courses at UofT, although Fletcher was sometimes intimidating. The in-class presentations were of little value and wasted a lot of time. Some thought that the course also put too much emphasis on psychology instead of politics. Also there was too much emphasis on statistics.

POL 315H1F Sexual Diversity Politics

Instructor(s): D. Rayside

	Resp: 44							Mean
	1	2	3	4	5	6	7	
Presents	0	2	5	18	32	21	18	5.2
Explains	0	0	0	21	16	32	29	5.7
Communicates	0	0	2	2	21	27	45	6.1
Teaching	0	0	0	8	29	27	35	5.9
Workload	0	0	5	63	22	8	0	4.3
Difficulty	0	0	5	59	27	5	2	4.4
Learn Exp	0	0	14	23	28	19	14	5.0

Overall, students enjoyed this course and found Rayside to be very enthusiastic and knowledgeable about the material. A number of students said the readings were quite dense and that the reading package was too expensive for a half course. Some students said the lectures could have been more structured while others found lectures to be well-organized. There was also a difference of opinion over the Rayside's willingness to answer questions. Finally, a number of students said he was a hard marker.

POL 316Y1Y Contemporary Canadian Federalism

Instructor(s): A. Careless

	Resp: 38							Mean
	1	2	3	4	5	6	7	
Presents	0	6	0	25	34	21	12	5.0
Explains	0	3	6	15	28	28	18	5.3
Communicates	0	0	0	3	16	45	35	6.1
Teaching	3	3	3	9	21	50	9	5.3
Workload	0	0	0	25	37	21	15	5.3
Difficulty	0	0	3	21	34	28	12	5.2
Learn Exp	0	8	8	36	28	16	4	4.5

Almost all students agreed that the course material was difficult, and the lectures and readings were very dense. However, the instructor was very knowledgeable and had passion for the material. Students felt that the mandatory attendance was unnecessary, and wanted to have more class discussions.

POL 317Y1Y Comparative Public Policy: Developing World Perspectives and Global Change

Instructor(s): J. Wong

	Resp: 42							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	24	41	34	6.1
Explains	0	0	0	2	4	51	41	6.3
Communicates	0	0	0	12	12	43	31	6.0
Teaching	0	0	0	2	11	47	38	6.2
Workload	0	0	2	53	36	7	0	4.5
Difficulty	0	0	0	55	30	15	0	4.6
Learn Exp	0	0	0	9	24	42	24	5.8

Overall, students found the course compelling. They considered Wong's lectures to be interesting and found his intellect to be uniquely valuable to the learning experience. Some felt the quiz portions of the course fell short as an effective learning tool.

POL 318H1F Canada and the Global Challenge since 9/11, part I: NAFTA

Instructor(s): S. Clarkson

	Resp: 36							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	19	27	25	25	5.5
Explains	0	0	2	2	27	30	36	5.9
Communicates	0	0	0	0	5	36	58	6.5
Teaching	0	0	0	0	11	47	41	6.3
Workload	0	0	2	50	30	11	5	4.7
Difficulty	0	0	0	36	36	27	0	4.9
Learn Exp	0	0	3	14	25	44	11	5.4

Students found the course very interesting and the material and subject

quite compelling. Clarkson was knowledgeable with very good lectures. Many students found the workload to be very demanding but rewarding overall. The structure of the course allowed for a few options on how students could earn their grade, which was appreciated by some. Honourable mention was given to the TA for his contribution to the students.

POL 320Y1Y Modern Political Thought

Instructor(s): J. Carens

Enr: 124	Resp: 81							Retake: 57%
	1	2	3	4	5	6	7	Mean
Presents	1	0	5	21	32	31	8	5.1
Explains	0	1	0	10	31	45	12	5.6
Communicates	0	1	0	8	32	38	18	5.6
Teaching	0	0	1	10	31	37	20	5.7
Workload	0	0	5	60	27	6	1	4.4
Difficulty	0	1	0	23	47	24	3	5.1
Learn Exp	0	0	7	35	31	12	12	4.9

Overall, students found the instructor to be very knowledgeable, enthusiastic, and very good at explaining the complex course material. A number of students said that the two large essays were not effective methods of evaluation and would have preferred a few smaller assignments, more spread out during the year. A significant amount of students were critical of the course's tutorial system, saying that tutorials should have been smaller, better organized and led, and worth more of the grade. Students also found the lectures to be somewhat disorganized with the result that too much time was spent on the beginning of the text and the endings were rushed through. Students also requested a break in the middle of the 2 hour lecture.

Instructor(s): J. Carens

Enr: 76	Resp: 46							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	4	6	13	37	20	16	5.1
Explains	0	2	4	13	18	38	22	5.5
Communicates	0	0	2	9	16	35	35	5.9
Teaching	0	0	2	9	13	46	27	5.9
Workload	0	2	2	65	25	4	0	4.3
Difficulty	0	0	0	35	50	11	2	4.8
Learn Exp	0	0	6	25	35	22	9	5.0

The majority of students claimed that Carens allowed far too much discussion time in class and this often resulted in rushing key points towards the end of the lecture or falling behind on the syllabus. Students said the did not go deep enough into the material and more analysis was desired. It was said he often provided an excess of examples and read the text rather than dissecting it. However, students praised him for his engaging lecture style and his obvious passion for the text. Many claimed Carens was sensitive to students' needs and did his best to answer questions. Students complained tutorials had too many people and did not allow for constructive discussion. It was said that the first assignment was due and returned too late in the school year. Students wanted more assignments of less value.

POL 321Y1Y Ethnic Politics in Comparative Perspective

Instructor(s): D. Schwartz

Enr: 65	Resp: 33							Retake: 65%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	18	39	27	15	5.4
Explains	0	0	3	6	39	30	21	5.6
Communicates	0	0	0	12	30	30	27	5.7
Teaching	0	0	0	15	15	42	27	5.8
Workload	0	0	6	78	9	6	0	4.2
Difficulty	0	0	3	62	25	6	3	4.4
Learn Exp	0	0	3	40	37	14	3	4.7

Students found the class to be interesting and enjoyable. The instructor was said to be helpful in answering questions both in and out of class. Schwartz was also enthusiastic, knowledgeable and well-organized

but occasionally ran out of time and could not complete his lectures. A complaint among students was that although a comparative course, there were no comparisons made with the "developing" world outside of Eastern Europe. Students also suggested there be more assignments of less worth. Overall, a class well-reviewed.

POL 323Y1Y Might and Right Among Nations

Instructor(s): A. Radasanu

Enr: 49	Resp: 32							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	3	23	33	33	5.8
Explains	0	0	3	0	30	26	40	6.0
Communicates	0	0	0	3	19	22	54	6.3
Teaching	0	0	0	6	20	26	46	6.1
Workload	0	0	3	34	34	18	9	5.0
Difficulty	0	0	0	25	43	21	9	5.2
Learn Exp	0	0	0	20	12	24	44	5.9

Overall, students had an overwhelming amount of praise for this instructor. Radasanu was described as accessible, friendly, enthusiastic, knowledgeable, and witty. She explained difficult concepts with clarity.

Lectures were thorough and well-organized, though some found them a little dry. The lecture consistently went 15-30 minutes overtime, and the text was dense.

POL 326Y1Y United States Foreign Policy

Instructor(s): B. Fischer

Enr: 67	Resp: 54							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	29	43	20	5.8
Explains	0	0	2	2	18	52	25	6.0
Communicates	0	0	0	2	9	50	38	6.2
Teaching	0	0	2	6	18	45	27	5.9
Workload	2	2	20	62	9	2	0	3.8
Difficulty	0	0	11	76	11	0	0	4.0
Learn Exp	0	0	2	23	38	20	15	5.2

Students generally found this to be a very interesting and highly relevant course. Fischer was knowledgeable, organized and very enthusiastic. Students found the readings to be long and many suggested creating a course website. A significant number of students felt that the 2 essays did not adequately reflect the course material or provide a good basis for evaluation. Many students found the grading for the papers to be inconsistent and rigid.

POL 335H1S Politics and Government of Japan

Instructor(s): M. Donnelly

Enr: 64	Resp: 36							Retake: 96%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	16	22	41	13	5.4
Explains	0	0	2	5	13	44	33	6.0
Communicates	0	0	0	2	8	19	69	6.6
Teaching	0	0	0	8	8	44	38	6.1
Workload	0	2	5	55	22	11	2	4.4
Difficulty	0	2	5	44	41	0	5	4.5
Learn Exp	0	0	0	20	20	44	16	5.6

Students spoke highly of this instructor, saying he was very knowledgeable, enthusiastic and interesting. Students appreciated his sense of humour and a number suggested that the course be a full year.

POL 340Y1Y International Law

Instructor(s): L. Thacker

Enr: 138	Resp: 98							Retake: 74%
	1	2	3	4	5	6	7	Mean
Presents	1	3	8	24	35	22	4	4.8
Explains	1	2	6	21	34	27	6	4.9
Communicates	0	2	7	23	39	19	7	4.9

Teaching	0	1	5	25	44	16	5	4.9
Workload	1	0	3	50	24	14	6	4.7
Difficulty	0	0	2	25	42	22	7	5.1
Learn Exp	0	0	3	35	28	23	8	5.0

Thacker was often unclear on what was expected from students in their tests and essays. Thacker also spoke rather quickly with made note-taking difficult. Also, lectures were dry at times.

POL 341H1F Canada and the Global Challenge since 9/11, Part II: The WTO

Instructor(s): S. Clarkson

Enr: 46	Resp: 35							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	2	0	14	20	41	20	5.6
Explains	0	0	3	12	12	45	27	5.8
Communicates	0	0	0	0	14	35	50	6.4
Teaching	0	0	0	2	2	55	38	6.3
Workload	0	0	0	58	29	8	2	4.6
Difficulty	0	0	3	66	24	6	0	4.3
Learn Exp	0	0	0	8	32	28	32	5.8

Many students remarked on the intelligence and experience of Clarkson, citing that they were learning a great deal. Most students really enjoyed the other speakers, saying that they added to the depth of the lectures series. Overall, students enjoyed Clarkson and the topics presented in the course.

POLS 343Y1Y Politics of Global Governance

Instructor(s): J. Fitzgibbon

Enr: 54	Resp: 33							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	9	6	25	25	34	5.7
Explains	0	0	6	9	21	28	34	5.8
Communicates	0	0	0	0	9	18	72	6.6
Teaching	0	0	0	6	3	51	36	6.1
Workload	0	0	0	45	27	18	9	4.9
Difficulty	0	0	0	42	39	15	3	4.8
Learn Exp	0	3	0	30	11	30	23	5.3

Overall, students liked the course and the instructor. However, some complained that there were too many readings; class discussions could have been better organized, and that Fitzgibbon spoke too fast during lectures.

POL 344Y1Y1 Social Movements in Europe and North America

Instructor(s): D. Rayside

Enr: 54	Resp: 35							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	2	5	25	31	20	14	5.0
Explains	0	0	0	18	36	27	18	5.5
Communicates	0	0	2	5	8	48	34	6.1
Teaching	0	0	0	11	11	61	14	5.8
Workload	0	0	8	65	22	2	0	4.2
Difficulty	0	0	2	62	31	2	0	4.3
Learn Exp	0	0	0	48	14	33	3	4.9

Students called Rayside prepared, engaging, intelligent and thought-provoking; they really enjoyed lectures. The only recommendation was that Rayside offer more of his opinions.

POL 345H1S Becoming Israel: War, Peace and the Politics of Israel's Identity

Instructor(s): E. Adler

Enr: 53	Resp: 33							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	3	0	0	6	27	34	27	5.7
Explains	0	3	0	10	23	33	30	5.7
Communicates	0	0	0	3	10	20	66	6.5
Teaching	0	3	0	3	13	44	34	6.0

Workload	0	0	0	46	33	6	13	4.9
Difficulty	0	0	6	40	33	13	6	4.7
Learn Exp	0	0	0	0	32	60	8	5.8

Many students enjoyed Adler as an instructor though many did not like his fast paced lecture style and would have enjoyed powerpoint presentations. Adler could have spent more time explaining difficult concepts. The material was too much for a half-course and many believed it would have been better suited to a full-year. Still, many loved Adler who was friendly and approachable.

POL 346H1S Environmental Conflict & Security

Instructor(s): T. Homer-Dixon

Enr: 66	Resp: 44							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	2	0	4	23	30	19	19	5.1
Explains	0	2	2	4	11	42	35	6.0
Communicates	0	0	0	0	2	21	76	6.7
Teaching	0	0	0	2	9	44	44	6.3
Workload	0	0	0	42	32	20	5	4.9
Difficulty	0	0	4	28	35	26	4	5.0
Learn Exp	0	0	0	14	14	29	41	6.0

Homer-Dixon was engaging, organized, clear and fair. Many preferred for this course to be a full year. One student thought that this was the most "scientific" of all political science classes. Many people believed the participation marks were poorly organized and more case studies would have been helpful. This has been a profound and deeply impacting course for many students.

POL 347Y1Y Politics and Environment in the North and South

Instructor(s): C. Gore

Enr: 49	Resp: 31							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	6	29	45	16	5.6
Explains	0	0	0	10	24	41	24	5.8
Communicates	0	0	0	0	22	32	45	6.2
Teaching	0	0	0	3	13	50	33	6.1
Workload	0	0	0	74	19	6	0	4.3
Difficulty	0	3	6	54	29	6	0	4.3
Learn Exp	0	0	0	48	20	28	4	4.9

Gore was an exceptional instructor who was enthusiastic about the course. He was always available to help students who needed help outside the classroom and genuinely seemed to care about his students. Students did not enjoy the marking scheme and believed it to be unfair and explicitly stating the requirements and expectations would have been useful.

POL 349Y1Y Globalization and Urban Politics in Europe and North America

Instructor(s): R. Stren

Enr: 70	Resp: 28							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	0	3	7	28	39	21	0	4.7
Explains	0	0	3	11	25	55	3	5.4
Communicates	0	0	0	7	18	51	22	5.9
Teaching	0	0	3	0	39	50	7	5.6
Workload	0	0	0	48	29	18	3	4.8
Difficulty	0	0	3	71	14	10	0	4.3
Learn Exp	0	0	9	42	28	9	9	4.7

Many felt that Stren was very available to them for questions, etc. They felt the instructor was informative and had intriguing personal stories. Stren's enthusiasm for the course material was also appreciated.

Instructor(s): R. Stren

Enr: 65	Resp: 39							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	7	5	2	20	41	15	7	4.6

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Explains	0	7	5	15	31	23	15	5.1
Communicates	0	0	2	12	25	38	20	5.6
Teaching	0	2	7	5	38	23	23	5.4
Workload	0	0	2	43	46	2	5	4.6
Difficulty	0	0	2	71	18	7	0	4.3
Learn Exp	3	0	3	41	29	19	3	4.6

Students found Stren very interesting and knowledgeable. There were mixed reviews of the several guest speakers in the second term. Some students enjoyed them because they provided different perspectives on a variety of topics. However, a number of students felt that having so many of them made the course choppy and lacking a consistent theme. Several students commented on the fact that the readings were quite expensive and the readings long, and yet the material was not discussed in class. A number of students said the lack of integration of the readings and the frequent guest lecturers made them feel unprepared for how to study for the exam.

POL 354Y1Y Politics and Society in Russia

Instructor(s): D. Schwartz

Enr: 59	Resp: 25							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	4	25	37	25	5.7
Explains	0	0	0	8	12	41	37	6.1
Communicates	0	4	4	4	21	39	26	5.7
Teaching	0	0	0	8	8	54	29	6.0
Workload	0	0	4	62	25	8	0	4.4
Difficulty	0	0	0	50	50	0	0	4.5
Learn Exp	0	0	0	5	45	30	20	5.7

Students enjoyed both the instructor and the course. Schwartz was said to be extremely knowledgeable and enthusiastic. There were many complaints about the marker's grading and the lack of feedback provided in marking. However, students said that Schwartz was receptive to re-evaluating work and was fair, considerate and encouraging.

POL 356Y1Y Canadian Political Parties

Instructor(s): M. Stein

Enr: 52	Resp: 36							Retake: 52%
	1	2	3	4	5	6	7	Mean
Presents	5	8	19	33	16	11	5	4.0
Explains	5	0	2	36	33	19	2	4.6
Communicates	2	2	2	13	47	22	8	5.0
Teaching	2	5	8	31	28	11	11	4.6
Workload	0	0	0	61	27	5	5	4.6
Difficulty	0	5	2	80	11	0	0	4.0
Learn Exp	3	0	7	53	7	15	11	4.5

Some students complained of the lack of organization, lack of consultation opportunities (office hours) and heavy workload. They did, however, appreciate the guest lecturers and Stein's approachability.

POL 358Y1Y Post-Colonial Questions: Politics, Knowledge, Power

Instructor(s): W. Mwangi

Enr: 51	Resp: 30							Retake: 67%
	1	2	3	4	5	6	7	Mean
Presents	6	3	20	30	26	3	10	4.2
Explains	3	0	6	26	26	20	16	5.0
Communicates	0	0	0	6	16	26	50	6.2
Teaching	3	3	6	20	23	20	23	5.1
Workload	0	0	0	0	30	50	20	5.9
Difficulty	0	0	0	0	20	50	30	6.1
Learn Exp	4	0	0	0	25	20	50	6.0

Even though most students liked the course, many complained that it could have been better organized. Furthermore, many complained that the instructor was often absent and that lectures were replaced by irrelevant movies. The reading load was heavy.

POL 401H1F Dynamics of the Global Trade System

Instructor(s): S. Clarkson

Enr: 7	Resp: 5							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	40	40	0	5.2
Explains	0	0	0	0	40	40	20	5.8
Communicates	0	0	0	0	0	80	20	6.2
Teaching	0	0	0	0	0	60	40	6.4
Workload	0	0	0	40	40	20	0	4.8
Difficulty	0	0	0	40	40	20	0	4.8
Learn Exp	0	0	0	0	25	50	25	6.0

POL 402Y1Y Problems in the Political Thought of the Socratic School

Instructor(s): L. Robertson

Enr: 6	Resp: 5							Retake: 60%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	40	40	20	0	4.8
Explains	0	0	0	0	60	40	0	5.4
Communicates	0	0	0	0	20	60	20	6.0
Teaching	0	0	0	40	20	20	20	5.2
Workload	0	0	0	60	20	20	0	4.6
Difficulty	0	0	0	60	0	40	0	4.8
Learn Exp	0	0	0	0	75	0	25	5.5

Students found the course very pleasant and enriching. They enjoyed the texts and found Robertson to be a good instructor and an extremely amiable person.

POL 403H1S Colonialism / Post Colonialism: The Colonial State and its Forms of Power

Instructor(s): W. Mwangi

Enr: 11	Resp: 7							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	28	14	42	14	5.4
Explains	0	0	0	14	0	57	28	6.0
Communicates	0	0	0	0	0	28	71	6.7
Teaching	0	0	0	0	0	14	85	6.9
Workload	0	0	0	0	14	42	42	6.3
Difficulty	0	0	0	0	0	50	50	6.5
Learn Exp	0	0	0	0	20	0	80	6.6

Students said the course was an inspiring and memorable experience. Despite it being a difficult course with a lot of course work, they said it was a valuable learning experience. Mwangi was described as outstanding, fantastic, fun and yet stern. She was described as engaging and willing to hear student opinions. All in all, an excellent course.

POL 415H1S Nationalism, Myths and Identity: Ukraine and the CIS

Instructor(s): M. Popova

Enr: 7	Resp: 6							Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	50	33	0	5.2
Explains	0	0	0	16	16	33	33	5.8
Communicates	0	0	0	0	16	50	33	6.2
Teaching	0	0	0	0	16	33	50	6.3
Workload	0	0	16	33	33	16	0	4.5
Difficulty	0	16	0	33	33	16	0	4.3
Learn Exp	0	0	0	25	50	0	25	5.2

POL 416Y1Y Politics of the International System

Instructor(s): M. Evans

Enr: 15	Resp: 13							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	46	23	30	5.8
Explains	0	0	0	7	23	38	30	5.9
Communicates	0	0	0	0	38	15	46	6.1

Teaching	0	0	0	0	46	23	30	5.8
Workload	0	7	0	15	30	38	7	5.2
Difficulty	0	0	0	7	46	38	7	5.5
Learn Exp	0	0	0	0	30	50	20	5.9

Students were impressed by the way Evans brought a learning experience into the class. He had a good personality and was considered very knowledgeable and professional in his field. However, students felt that the class discussions needed more guidance and that there were a lot of readings.

POL 420Y1Y Elements of United States Foreign Policy

Instructor(s): A. Rubinoff

Enr: 12	Resp: 11							Retake: 60%
	1	2	3	4	5	6	7	Mean
Presents	0	9	9	9	36	27	9	4.9
Explains	0	9	9	0	27	45	9	5.2
Communicates	0	0	9	9	27	18	36	5.6
Teaching	0	0	18	0	45	27	9	5.1
Workload	0	0	0	36	36	18	9	5.0
Difficulty	0	0	0	40	50	10	0	4.7
Learn Exp	12	12	0	12	37	12	12	4.4

Most students were pleased with the course and Rubinoff.

POL 422H1F Topics in Soviet and Post-Soviet Politics

Instructor(s): D. Schwartz

Enr: 7	Resp: 8							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	14	28	57	6.4
Explains	0	0	0	14	14	14	57	6.1
Communicates	0	0	0	0	0	28	71	6.7
Teaching	0	0	0	0	14	28	57	6.4
Workload	0	0	0	42	42	0	14	4.9
Difficulty	0	0	0	50	16	16	16	5.0
Learn Exp	0	0	0	20	20	40	20	5.6

Schwartz was organized, enthusiastic, approachable and extremely attentive to students' needs.

POL 423H1F The Politics of Public Sector Budgeting

Instructor(s): C. Rachlis

Enr: 15	Resp: 11							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	11	66	11	5.8
Explains	0	0	0	11	11	44	33	6.0
Communicates	0	0	0	10	40	30	20	5.6
Teaching	0	0	0	0	10	60	30	6.2
Workload	0	0	0	90	0	10	0	4.2
Difficulty	0	0	22	44	22	0	11	4.3
Learn Exp	0	0	0	14	42	28	14	5.4

POL 427Y1Y The Spirit of Democratic Citizenship

Instructor(s): G. Horowitz

Enr: 18	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	40	20	30	5.7
Explains	0	0	0	10	10	0	80	6.5
Communicates	0	0	0	0	0	10	90	6.9
Teaching	0	0	0	0	0	30	70	6.7
Workload	0	0	0	50	30	20	0	4.7
Difficulty	0	0	0	40	30	20	10	5.0
Learn Exp	0	0	0	0	0	25	75	6.8

Students claimed it was an exceptional course. Students said it was the best class they had taken at UoT. They enjoyed the weekly assignments and felt it was easy to keep up with the work. They found the material to be interesting and engaging.

There were many compliments about the quality of the instructor.

POL 431Y1Y Politics and Society in Contemporary China

Instructor(s): V. Falkenheim

Enr: 18	Resp: 13							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	23	30	38	6.0
Explains	0	0	0	0	15	30	53	6.4
Communicates	0	0	0	0	18	16	75	6.7
Teaching	0	0	0	0	16	8	75	6.6
Workload	0	8	0	75	16	0	0	4.0
Difficulty	0	0	0	75	16	8	0	4.3
Learn Exp	0	0	12	12	12	25	37	5.6

Overall, students were very praise-worthy of the course. Students also liked Falkenheim, stating that he was very insightful and presented material in an engaging fashion.

POL 434Y1Y Enlightenment & its Critics

Instructor(s): C. Orwin

Enr: 10	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	0	90	6.8
Explains	0	0	0	0	0	20	80	6.8
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	10	0	90	6.8
Workload	0	0	0	20	40	20	20	5.4
Difficulty	0	0	0	10	20	40	30	5.9
Learn Exp	0	0	0	0	0	18	83	6.8

Students were extremely satisfied with the course and the instructor. Students commented that the course was challenging, yet rewarding.

POL 440Y1Y Politics and Governments of Eastern Europe

Instructor(s): A. Braun

Enr: 10	Resp: 7							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	16	0	16	0	66	6.0
Explains	0	0	0	16	0	33	50	6.2
Communicates	0	0	0	16	0	0	83	6.5
Teaching	0	0	0	16	0	16	66	6.3
Workload	0	0	0	33	33	33	0	5.0
Difficulty	0	0	0	33	16	50	0	5.2
Learn Exp	0	0	0	16	16	16	50	6.0

Students generally agreed that Braun was an excellent instructor who was always available for consultation and relayed good anecdotes about Eastern Europe. However, some students felt that there was not enough opportunity to participate as well as a lack of information about grades until late in the year.

POL 442H1S Topics in Latin American Politics: After Regime Change: Post-Transition Politics in Latin America

Instructor(s): A.-M. Bejarano

Enr: 13	Resp: 11							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	9	0	0	18	18	45	9	5.1
Explains	9	0	0	0	27	36	27	5.5
Communicates	0	0	0	9	18	27	45	6.1
Teaching	10	0	0	0	20	40	30	5.6
Workload	9	0	0	45	27	9	9	4.5
Difficulty	0	0	0	45	27	9	18	5.0
Learn Exp	11	0	0	11	22	44	11	5.1

Students felt that the instructor was knowledgeable and well-prepared. They also liked how the course was structured; a theory and case-study component. However, some students felt that there was too much emphasis on student seminars to the detriment of class discussions. A few students felt that Bejarano was difficult to contact.

202 POLITICAL SCIENCE

POL 443H1S Topics in Comparative Politics II: Russia in the Post-Soviet World

Instructor(s): S. Plekhanov

Enr: 6	Resp: 6							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	16	66	6.5
Explains	0	0	0	0	0	0	100	7.0
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	0	66	16	16	0	4.5
Difficulty	0	0	16	83	0	0	0	3.8
Learn Exp	0	0	0	20	0	60	20	5.8

Students said Plekhanov was one of the best instructors at UoF. An outstanding lecturer who was very well-organized. They found him to be extremely knowledgeable and very effective. They claimed his lectures were not only comprehensible but very engaging. There were some complaints about the readings and their relevance, but all in all, students were very happy with the course and its instructor.

POL 450H1F Women and Politics

Instructor(s): S. Bashevkin

Enr: 6	Resp: 5							Retake: 25%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	60	20	0	5.0
Explains	0	0	20	20	0	60	0	5.0
Communicates	0	0	20	0	0	40	40	5.8
Teaching	0	0	0	20	20	20	40	5.8
Workload	0	0	0	0	40	20	40	6.0
Difficulty	0	0	0	0	0	80	20	6.2
Learn Exp	0	0	0	25	0	75	0	5.5

Students found the course was challenging with a heavy workload. However, they found Bashevkin to be very insightful and knowledgeable. Some students commented that they felt intimidated by the numerous graduate students in the class.

POL 452Y1Y Multilevel Politics: The European Union in Comparative Perspective

Instructor(s): W. Skrobacki

Enr: 16	Resp: 13							Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	38	30	23	7	5.0
Explains	0	0	0	7	23	46	23	5.8
Communicates	0	0	0	0	0	7	93	6.9
Teaching	0	0	0	0	8	50	41	6.3
Workload	0	0	0	46	30	15	7	4.8
Difficulty	0	0	0	46	53	0	0	4.5
Learn Exp	0	0	0	0	44	33	22	5.8

Students agreed that the instructor was very enthusiastic, engaging and a very good lecturer. The class discussions were described as "good" but became repetitive. Students cautioned, however, that prior knowledge was necessary for this course.

POL 454Y1Y International Political Economy

Instructor(s): L. Pauly; L. Gilady

Enr: 12	Resp: 11							Retake: 90%
	1	2	3	4	5	6	7	Mean
<u>Pauly:</u>								
Presents	0	0	0	0	60	30	10	5.5
Explains	0	0	0	0	30	40	30	6.0
Communicates	0	0	0	0	20	50	30	6.1
Teaching	0	0	0	0	20	40	40	6.2
<u>Gilady:</u>								
Presents	0	0	0	0	66	11	22	5.6
Explains	0	0	0	0	22	44	33	6.1
Communicates	0	0	0	0	22	44	33	6.1

Teaching	0	0	0	0	22	33	44	6.2
<u>Course:</u>								
Workload	0	0	0	30	30	30	10	5.2
Difficulty	0	0	0	18	59	9	18	5.3
Learn Exp	0	0	0	11	44	22	22	5.6

POL 459Y1Y The Military Instrument of Foreign Policy

Instructor(s): A. Braun

Enr: 15	Resp: 11							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	36	36	18	5.6
Explains	0	0	0	9	18	54	18	5.8
Communicates	0	0	0	9	0	54	36	6.2
Teaching	0	0	0	9	27	36	27	5.8
Workload	0	0	0	63	18	18	0	4.5
Difficulty	0	0	9	45	36	0	9	4.5
Learn Exp	0	0	11	44	11	22	44	4.8

While there tended to be a variety of comments, most students enjoyed the course and found Braun to be very knowledgeable. Some students found class discussions to be somewhat disorganized. Students also suggested that alternative views be discussed. Overall, students found the experience interesting and liked the instructor.

POL 469H1S Ethics and International Relations

Instructor(s): N. Kokaz

Enr: 11	Resp: 11							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	9	45	45	6.4
Explains	0	0	0	0	0	63	36	6.4
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	30	70	6.7
Workload	0	0	0	0	27	54	18	5.9
Difficulty	0	0	0	18	27	54	0	5.4
Learn Exp	0	0	0	0	44	33	22	5.8

Students spoke very highly of Kokaz describing her as incredibly enthusiastic and interesting. Students found the instructor very helpful and sympathetic. Readings were long but relevant.

POL 470Y1Y Contemporary Issues in Foreign Policy

Instructor(s): D. Wright

Enr: 20	Resp: 19							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	15	36	47	6.3
Explains	0	0	0	0	5	21	73	6.7
Communicates	0	0	0	0	5	16	77	6.7
Teaching	0	0	0	0	15	77	36	6.2
Workload	5	0	21	36	10	10	15	4.4
Difficulty	5	0	21	47	15	10		4.0
Learn Exp	0	0	0	11	23	35	29	5.8

Most students described the instruction and discussion portions of this course as "excellent". Some felt that the marks were weighted too heavily toward the exam and called for greater clarity of assignment requirements and syllabus structure.

POL 475H1S Experiencing Public Policy-Making

Instructor(s): C. Rachlis

Enr: 15	Resp: 12							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	63	18	9	5.3
Explains	0	0	0	0	45	36	18	5.7
Communicates	0	0	0	18	27	36	18	5.5
Teaching	0	0	0	9	18	45	27	5.9
Workload	0	0	0	60	40	0	0	4.4
Difficulty	0	0	9	54	36	0	0	4.3
Learn Exp	0	0	0	22	44	33	0	5.1

Overall, students enjoyed Rachlis as an engaging, knowledgeable instructor who attended to his students' needs. Many believed the readings to be invaluable and a wonderful learning experience.

POL 479H1F Topics in Middle East Politics: Authoritarianism and Protest Politics in the Middle East

Instructor(s): P. Kingston

	Resp: 8							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	25	25	25	25	5.5
Explains	0	0	12	0	50	12	25	5.4
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	25	25	50	6.2
Workload	0	0	0	57	0	14	28	5.1
Difficulty	0	0	0	25	37	0	37	5.5
Learn Exp	0	0	0	0	50	33	16	5.7

POL 484H1F Topics in Political Thought I: Heidegger's Political Philosophy

Instructor(s): E. Andrew

	Resp: 7							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	28	42	28	6.0
Explains	0	0	0	0	0	42	57	6.6
Communicates	0	0	0	0	0	14	85	6.9
Teaching	0	0	0	0	0	42	57	6.6
Workload	0	0	0	42	28	0	28	5.1
Difficulty	0	0	0	14	14	0	71	6.3
Learn Exp	0	0	0	16	0	33	50	6.2

Andrew was extremely enthusiastic, insightful and approachable. By focussing on a single author, the course became very informative and useful. In conclusion, students thought the instructor was great!

POL 486H1F Topics in International Politics I: Peace-building

Instructor(s): R. Matthews

	Resp: 17							Mean
	1	2	3	4	5	6	7	
Presents	0	0	17	5	29	35	11	5.2
Explains	0	0	12	18	12	37	18	5.3
Communicates	0	0	17	11	17	11	41	5.5
Teaching	0	0	5	11	23	35	23	5.6
Workload	0	0	0	40	26	33	0	4.9
Difficulty	0	0	17	52	17	5	5	4.3
Learn Exp	0	0	16	41	8	16	16	4.8

Most students felt that Matthews was a good instructor who was described as passionate, intelligent and knowledgeable.

POL 487H1S Topics in International Politics II: The Constructivist Turn in International Relations

Instructor(s): E. Adler

	Resp: 5							Mean
	1	2	3	4	5	6	7	
Presents	0	20	0	0	40	40	0	4.8
Explains	0	0	0	0	60	20	20	5.6
Communicates	0	0	0	0	40	0	60	6.2
Teaching	0	0	20	0	0	40	40	5.8
Workload	0	0	0	0	20	40	40	6.2
Difficulty	0	0	0	0	0	20	80	6.8
Learn Exp	0	0	33	0	0	33	33	5.3

Students found the class material very challenging as well as rewarding. Some called for greater organization from Adler, but most enjoyed the way the course unfolded.

POL 489H1F Topics in African Politics II: The Political Economics of Africa

Instructor(s): A. Handley

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	66	33	6.3
Explains	0	0	0	0	0	66	33	6.3
Communicates	0	0	0	11	0	22	66	6.4
Teaching	0	0	0	0	11	0	88	6.8
Workload	0	0	0	12	25	25	37	5.9
Difficulty	0	0	0	25	25	37	12	5.4
Learn Exp	0	0	0	0	16	16	66	6.5

Handley was very inspired and active in delivering the material. The material itself was interesting and challenging. Peer reviews of papers was helpful and good preparation for graduate school. Handley was also very supportive during the research process. However, the research paper was lengthy and worth 70% of the grade, which some felt was too much. The reading expectations were overwhelming but prepared the students for graduate school.

POL 490H1F Topics in Canadian Politics I: Environmental Politics in Canada

Instructor(s): D. Pond

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	30	50	10	5.6
Explains	0	0	0	0	20	50	30	6.1
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	10	40	50	6.4
Workload	0	0	0	40	30	30	0	4.9
Difficulty	0	0	0	80	20	0	0	4.2
Learn Exp	0	0	0	14	42	28	14	5.4

Pond was very informative and enthusiastic. He was extremely funny and many students ranked him as their favourite. One student said, "it was nice to see that a personality was no longer a disqualification for working at UofT". However, he could seem a little intimidating and therefore difficult to approach.

POL 492H1S Topics in Comparative IV: Democracy in the Middle East: Problems and Prospects

Instructor(s): A. Burak Guven

	Resp: 5							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	20	20	20	40	5.8
Explains	0	0	0	20	20	20	40	5.8
Communicates	0	0	0	0	20	40	40	6.2
Teaching	0	0	0	0	20	60	20	6.0
Workload	0	0	0	60	20	0	20	4.8
Difficulty	0	0	0	20	60	0	20	5.2
Learn Exp	0	0	0	0	33	0	66	6.3

Students were impressed with the instructor's performance. He clearly answered their questions and ensured that students were able to grasp the course material and understood all the important topics of the course. Overall, they all enjoyed the class.

