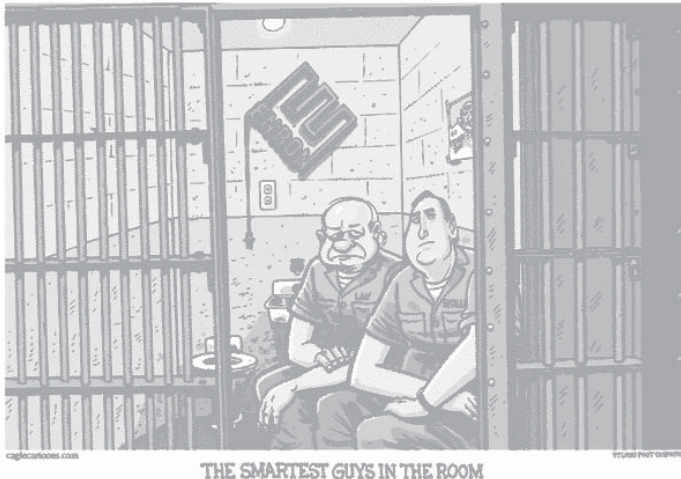


MANAGEMENT COURSES



Introduction

ASSU would like to thank the Faculty and Staff of the Commerce Program for their assistance with the following evaluations. We would like to thank Gadhi Cruz and the ASSU Executive for their help in summarizing the following course evaluations.

Editor

COM 110H1F Introduction to Commerce

Instructor(s): Numerous Instructors

Enr: 760	Resp: 310							Retake: 55%
	1	2	3	4	5	6	7	Mean
Workload	4	2	10	50	15	10	5	4.2
Difficulty	2	2	9	48	17	13	6	4.4
Learn Exp	4	7	11	43	15	12	5	4.2

Students found the slides heavily laden with details - these affected their ability to digest the material properly. The tests were difficult and did not reflect the lectures and readings. Many felt that there was too much to cover in a half-year course. The contents were potentially interesting but many different instructors taught the course making it seem disorganized. Some students also thought it was hard to adapt to the different weekly teaching styles.

MGT 120H1S Financial Accounting

Instructor(s): E. Zuliani

Enr: 333	Resp: 100							Retake: 69%
	1	2	3	4	5	6	7	Mean
Presents	1	1	3	19	37	28	9	5.1
Explains	0	1	4	23	40	23	6	5.0
Communicates	2	0	7	21	39	23	56	4.9
Teaching	0	1	1	13	42	31	10	5.3
Workload	0	3	4	38	33	14	5	4.7
Difficulty	1	3	5	42	25	16	6	4.6
Learn Exp	1	2	6	48	25	13	2	4.4

Zuliani was a good instructor - funny and fair. Some felt there was too much material to cover in such a short time. Some would have liked more practice exercises to better understand the material.

Instructor(s): E. Zuliani

Enr: 254	Resp: 56							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	9	18	44	25	5.8
Explains	0	1	5	14	20	40	16	5.4
Communicates	0	1	5	12	29	27	23	5.5

Teaching	0	1	3	9	25	35	24	5.6
Workload	0	0	5	54	19	9	9	4.6
Difficulty	0	1	9	56	17	7	5	4.4
Learn Exp	2	0	2	23	35	16	19	5.2

Zuliani's presentations were clear, interesting and fun. She gave "real life examples" to enhance the learning experience. She was also very friendly, easy to reach and prompt in responding to inquiries. Some students suggested allotting more time towards practicing problem sets to prepare them better for the challenging tests.

Instructor(s): E. Zuliani

Enr: 342	Resp: 109							Retake: 73%
	1	2	3	4	5	6	7	Mean
Presents	0	1	2	16	34	27	17	5.3
Explains	2	2	2	17	25	30	18	5.2
Communicates	1	0	5	10	35	30	15	5.3
Teaching	0	0	0	21	27	27	20	5.4
Workload	1	1	2	43	33	5	10	4.6
Difficulty	0	0	4	48	23	15	5	4.6
Learn Exp	2	1	3	38	21	21	11	4.9

Students found Zuliani's explanations clear with many examples to further shed light on the concepts. They liked that she listened to their concerns and questions patiently, and gave them prompt answers. Some said her handwriting was somewhat illegible, so it was difficult to take notes. A few thought there was a lot of self-teaching in the course, especially on the problem sets.

Instructor(s): E. Zuliani

Enr: 300	Resp: 89							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	16	23	33	24	5.6
Explains	0	0	2	13	25	36	22	5.6
Communicates	0	0	3	10	25	38	21	5.6
Teaching	0	0	2	15	24	32	25	5.6
Workload	0	3	3	45	20	16	10	4.8
Difficulty	1	2	8	38	25	16	7	4.6
Learn Exp	0	0	6	31	29	27	4	4.9

Zuliani was quite enthusiastic and responded well to questions. She explained concepts clearly and was helpful.

MGT 223H1F Management Accounting I

Instructor(s): E. Zuliani

Enr: 51	Resp: 23							Retake: 27%
	1	2	3	4	5	6	7	Mean
Presents	0	8	0	0	47	26	17	5.3
Explains	0	4	0	8	47	26	13	5.3
Communicates	0	4	8	17	13	43	13	5.2
Teaching	0	4	0	13	21	43	17	5.5
Workload	0	0	0	18	50	27	4	5.2
Difficulty	0	0	0	17	34	30	17	5.5
Learn Exp	0	5	5	44	22	22	0	4.5

Zuliani was friendly and approachable. A few thought the tests and assignments were difficult.

Instructor(s): E. Zuliani

Enr: 55	Resp: 37							Retake: 38%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	27	41	13	5.5
Explains	0	0	2	11	31	31	22	5.6
Communicates	0	0	0	5	31	34	28	5.9
Teaching	0	0	0	11	27	33	27	5.8
Workload	0	0	0	38	23	23	14	5.1
Difficulty	0	2	5	22	34	22	11	5.0
Learn Exp	0	3	6	51	17	17	3	4.5

Zuliani was "very approachable, nice and helpful". She provided lots of useful examples, and allowed students to practice solving problems in class. The tests were difficult and required too much detail.

Instructor(s): C. Reed

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	7	7	7	15	46	15	0	4.3
Explains	7	0	7	38	15	30	0	4.5
Communicates	7	0	15	0	46	15	15	4.8
Teaching	7	0	7	35	30	15	0	4.3
Workload	0	0	0	38	38	23	0	4.8
Difficulty	0	0	0	30	46	7	15	5.1
Learn Exp	0	0	12	62	25	0	0	4.1

Instructor(s): C. Reed

	Resp: 35							Mean
	1	2	3	4	5	6	7	
Presents	0	2	5	37	31	14	8	4.7
Explains	0	2	5	37	28	22	2	4.7
Communicates	0	0	14	14	22	22	25	5.3
Teaching	0	2	14	22	22	25	11	4.9
Workload	0	0	2	22	42	17	14	5.2
Difficulty	0	0	0	11	51	28	8	5.3
Learn Exp	0	8	12	41	25	4	8	4.3

The tests did not reflect what was taught in class and were difficult. Though Reed was organized and patient in answering students' questions, she did not explain important concepts adequately. Students wished the examples given were more related to the necessary material for tests. They found the self-study questions unhelpful and the case analysis unclear.

MGT 223H1S Management Accounting I

Instructor(s): C. Reed

	Resp: 25							Mean
	1	2	3	4	5	6	7	
Presents	0	4	8	37	20	16	12	4.8
Explains	0	0	8	17	34	13	26	5.3
Communicates	0	0	12	12	25	29	20	5.3
Teaching	0	4	4	28	36	12	16	5.0
Workload	0	0	0	50	33	16	0	4.7
Difficulty	0	0	0	50	45	4	0	4.5
Learn Exp	0	0	5	36	36	10	10	4.8

Reed was enthusiastic but disorganized. Many students would have liked her to communicate clearly the goals of the course.

Instructor(s): C. Reed

	Resp: 34							Mean
	1	2	3	4	5	6	7	
Presents	3	10	3	23	36	23	0	4.5
Explains	3	3	10	16	23	36	6	4.9
Communicates	0	0	3	10	23	36	26	5.7
Teaching	3	3	6	13	46	26	0	4.8
Workload	0	0	3	32	51	12	0	4.7
Difficulty	0	3	0	26	53	13	3	4.8
Learn Exp	4	0	8	54	25	8	0	4.2

Reed was generally a good instructor, but she was "disorganized and talked too much about unrelated material". Some liked that she encouraged them to participate in extra-curricular activities. Some really appreciated her real life examples and interesting stories. Others would have liked discussing material that would have helped them in the tests. The tutorials were not helpful at all.

MGT 224H1F Financial Accounting Theory and Policy I

Instructor(s): C. Marino

	Resp: 32							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	12	15	53	18	5.8
Explains	0	0	0	12	37	31	18	5.6
Communicates	0	0	0	6	37	37	18	5.7
Teaching	0	0	0	12	40	31	15	5.5
Workload	0	0	0	18	46	28	6	5.2
Difficulty	0	0	0	12	56	18	12	5.3
Learn Exp	0	3	11	48	25	11	0	4.3

Marino was well-organized, friendly, and easy to talk to. She tried to explain concepts clearly, but this was hard since the lectures were fast-paced. Many worried about the participation mark, claiming students raised too many questions in class in the hopes of getting graded. Many didn't like the excessive "IAPs".

MGT 224H1S Financial Accounting Theory and Policy I

Instructor(s): D. Segal

	Resp: 23							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	30	34	34	6.0
Explains	0	0	4	0	17	47	30	6.0
Communicates	0	0	0	0	30	26	46	6.1
Teaching	0	0	0	4	27	27	40	6.0
Workload	0	0	0	18	45	27	9	5.3
Difficulty	0	0	0	0	60	13	26	5.7
Learn Exp	0	7	0	14	21	35	21	5.4

Segal conveyed information very effectively and with much enthusiasm. The midterm test was hard. The tutorials were ineffective and TA didn't explain the material sufficiently. "The tests and IAPs were marked harshly," but the course was enjoyable nonetheless.

Instructor(s): D. Segal

	Resp: 28							Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	0	14	35	46	6.2
Explains	0	0	0	3	10	32	53	6.4
Communicates	0	0	0	7	11	29	51	6.3
Teaching	0	0	0	0	17	28	53	6.4
Workload	0	0	0	35	32	28	3	5.0
Difficulty	0	0	3	17	39	28	10	5.2
Learn Exp	0	0	0	19	52	14	14	5.2

Segal explained concepts extremely well. He was engaging, interactive and very knowledgeable. Students found the tests, material and project difficult. Some thought the tutorials were helpful, others didn't. Some suggested having more tutorials so that concepts could be tackled in depth. A few pointed out that the TAs and instructor gave different information.

Instructor(s): D. Segal

	Resp: 26							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	11	50	38	6.3
Explains	0	0	0	3	11	38	46	6.3
Communicates	0	0	0	0	7	42	50	6.4
Teaching	0	0	0	0	8	60	32	6.2
Workload	0	0	3	15	19	46	15	5.5
Difficulty	0	0	0	15	15	46	23	5.8
Learn Exp	0	0	0	9	42	23	23	5.6

Many students found Segal effective, very enthusiastic and unconventional. He asked the class questions to get everyone involved. He also presented "well-designed examples" and very organized lectures. The material was difficult and so were the tests and IAPs. Some found the

tutorials helpful, others thought they were unnecessary because they only repeated the points made in class.

Instructor(s): D. Segal

	Resp: 25							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	4	12	28	52	6.2
Explains	0	0	0	4	12	36	48	6.3
Communicates	0	0	0	0	20	28	52	6.3
Teaching	0	0	0	4	24	28	44	6.1
Workload	0	0	4	24	32	28	12	5.2
Difficulty	0	0	4	8	36	40	12	5.5
Learn Exp	0	0	0	23	23	28	23	5.5

Segal was well-organized, "extremely helpful and accommodating", effective and engaging. The slides were useful, and the real life examples were incorporated well into the material. The tutorials were handed efficiently by the TA; these provided excellent opportunity for students to tackle problem sets and ask about material they didn't fully understand in class. Segal's teaching was deemed as one of the best in the department.

MGT 252H1F Principles of Marketing

Instructor(s): D. Greeno

	Resp: 40							Mean
	1	2	3	4	5	6	7	
Presents	7	5	5	20	22	7	7	4.1
Explains	0	5	12	28	17	20	15	4.8
Communicates	0	0	2	10	22	27	37	5.9
Teaching	0	5	2	32	22	30	7	4.9
Workload	2	5	5	50	25	12	0	4.3
Difficulty	0	2	22	47	15	12	0	4.1
Learn Exp	2	0	8	48	11	20	8	4.6

Greeno was "very nice and friendly" - he tried hard to make lectures enjoyable. However, the tests were difficult and his lectures went off tangent most of the time. Students appreciated the quick email responses, the "always updated course website", and the use of videos in class.

MGT 252H1S Principles of Marketing

Instructor(s): M. Zhang

	Resp: 36							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	11	63	25	6.1
Explains	0	0	0	0	17	62	20	6.0
Communicates	0	0	0	5	16	27	50	6.2
Teaching	0	0	0	2	11	50	36	6.2
Workload	0	8	14	68	8	0	0	3.8
Difficulty	0	11	25	61	2	0	0	3.6
Learn Exp	3	0	3	14	37	25	14	5.2

Zhang was always nice and friendly so students felt very comfortable approaching her. She explained the material effectively with lots of examples. She responded to email inquiries very quickly and directed stimulating discussions. Students found it pleasurable to come to her lectures.

MGT 262H1F Individual and Group Behaviour in Organizations

Instructor(s): S. Mann

	Resp: 38							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	28	36	23	5.7
Explains	0	0	2	5	31	23	36	5.9
Communicates	0	0	0	2	28	23	44	6.1
Teaching	0	0	0	7	31	44	15	5.7
Workload	0	2	8	45	37	5	0	4.4
Difficulty	2	5	10	62	18	0	0	3.9
Learn Exp	0	0	15	35	21	15	12	4.8

Mann was "enthusiastic" and "nice". She provided lots of examples in class to help students understand the concepts.

MGT 262H1S Individual and Group Behaviour in Organizations

Instructor(s): S. Cote

	Resp: 37							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	2	13	41	41	6.2
Explains	0	0	0	2	13	45	37	6.2
Communicates	0	0	0	0	8	48	43	6.4
Teaching	0	0	0	2	10	51	35	6.2
Workload	0	5	8	69	11	5	0	4.0
Difficulty	5	0	19	58	11	2	2	3.9
Learn Exp	0	0	0	23	53	15	7	5.1

Cote was very enthusiastic, organized, helpful and always available for help. He engaged students effectively and "didn't overload them with too much information". The class liked the videos and group simulations, and the feedback on assignments. Students recommended taking this course with Cote as the instructor.

MGT 321H1F Auditing

Instructor(s): S. McCracken

	Resp: 51							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	2	35	35	23	5.8
Explains	0	0	4	14	28	33	19	5.5
Communicates	0	0	7	7	26	39	19	5.6
Teaching	0	2	2	7	38	33	16	5.5
Workload	0	0	0	66	23	7	2	4.5
Difficulty	0	0	9	73	11	4	0	4.1
Learn Exp	0	0	12	50	18	12	6	4.5

McCracken's use of "real life examples" and "presentations by recent undergrads" were much appreciated by students. Her lectures were informative and interesting. The TA was ineffective.

Instructor(s): S. McCracken

	Resp: 38							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	13	28	36	18	5.6
Explains	0	0	2	5	44	34	13	5.5
Communicates	0	2	0	13	32	29	21	5.5
Teaching	0	2	0	7	36	34	18	5.6
Workload	0	0	7	52	26	7	5	4.5
Difficulty	0	0	5	65	21	5	2	4.3
Learn Exp	0	0	0	42	42	14	0	4.7

MGT 322H1F Financial Accounting Theory and Policy II

Instructor(s): J. Amernic

	Resp: 42							Mean
	1	2	3	4	5	6	7	
Presents	0	0	7	16	23	23	28	5.5
Explains	0	0	2	11	28	26	30	5.7
Communicates	0	0	0	0	0	21	78	6.8
Teaching	0	0	0	7	21	33	38	6.0
Workload	0	0	0	45	30	16	7	4.9
Difficulty	0	0	0	21	30	33	14	5.4
Learn Exp	0	0	5	27	25	33	8	5.1

Many of the students spoke of Amernic's enthusiasm and engaged manner. Several said Amernic was kind and approachable. Several students commented on the difficulty of the course. Some suggested that having better organization and slides would have helped. Also, students commented that the technical aspects of the course were not handled as thoroughly as needed to really understand the material.

Instructor(s): J. Amernic

	Resp: 47							Mean
	1	2	3	4	5	6	7	
Presents	0	0	10	17	32	23	15	5.2
Explains	0	2	9	15	27	27	18	5.2
Communicates	0	0	0	2	10	26	60	6.5
Teaching	0	0	0	13	23	39	23	5.7
Workload	0	0	0	32	34	26	6	5.1
Difficulty	0	0	0	19	43	26	10	5.3
Learn Exp	0	2	8	34	28	20	5	4.7

Amernic was an enthusiastic instructor and had some unique teaching styles. However, several students felt that the assignments weren't clearly explained, didn't match lectures and were worth too much of the mark.

MGT 322H1S Financial Accounting Theory and Policy II

Instructor(s): J. Amernic

	Resp: 39							Mean
	1	2	3	4	5	6	7	
Presents	0	2	0	12	25	28	30	5.7
Explains	0	0	0	2	33	43	20	5.8
Communicates	0	0	0	0	7	28	64	6.6
Teaching	0	0	0	5	18	50	26	6.0
Workload	0	0	0	37	32	27	2	4.9
Difficulty	0	0	2	28	28	34	5	5.1
Learn Exp	0	4	0	28	48	16	4	4.8

"Amernic was very enthusiastic and enjoyable to listen to." He did a good job with presenting dull material. Some students thought it would have been fair to release the first midterm test result before the drop date. Some found the course fast-paced.

Instructor(s): J. Amernic

	Resp: 36							Mean
	1	2	3	4	5	6	7	
Presents	0	2	5	11	17	25	37	5.7
Explains	0	0	8	8	19	30	33	5.7
Communicates	0	0	0	0	2	30	66	6.6
Teaching	0	0	2	2	22	30	41	6.1
Workload	0	0	2	47	26	23	0	4.7
Difficulty	0	0	0	26	50	23	0	5.0
Learn Exp	0	0	3	35	32	21	7	4.9

Most found Amernic's lecture style entertaining, fun and effective. He designed the course well, which involved critical thinking and not just knowing theories. His examples were helpful in understanding difficult and dull material.

MGT 330H1S Investments

Instructor(s): K.Q. Wang

	Resp: 56							Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	9	22	37	27	5.8
Explains	1	0	3	11	33	32	16	5.4
Communicates	1	0	1	3	44	22	25	5.6
Teaching	0	0	1	5	28	42	21	5.8
Workload	0	1	9	47	32	5	3	4.4
Difficulty	0	1	1	23	49	20	3	4.9
Learn Exp	0	0	4	31	45	18	0	4.8

Wang was a good lecturer who kept students interested in the material by presenting stock market and investment strategy information. Students found the textbook inadequate because it was too theoretical and didn't explain concepts needed for the test. The course was fast-paced and test was challenging. Students appreciated Wang's constantly updated course website. They recommended looking at past tests and exams to help with studying.

Instructor(s): K.Q. Wang

	Resp: 21							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	14	57	28	6.1
Explains	0	0	0	4	28	38	28	5.9
Communicates	0	0	0	9	19	28	42	6.0
Teaching	0	0	0	0	19	52	28	6.1
Workload	4	0	0	76	14	4	0	4.1
Difficulty	4	0	4	42	42	0	4	4.4
Learn Exp	0	0	6	13	20	33	26	5.6

Wang clearly "cared very much about the class by going out of his way to help his students". He was very organized, entertaining, and effective. The tests were challenging.

Instructor(s): K.Q. Wang

	Resp: 43							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	2	30	33	33	6.0
Explains	0	0	2	11	21	33	30	5.8
Communicates	0	0	2	2	21	30	42	6.1
Teaching	0	0	2	2	21	33	40	6.1
Workload	0	0	7	60	19	12	0	4.4
Difficulty	0	2	2	45	35	14	0	4.6
Learn Exp	0	0	9	16	35	19	19	5.2

"Wang was a very nice instructor, who genuinely cared about students' learning experience. He taught concepts with clarity and patience. He was approachable and always willing to help. Some students would have appreciated more examples to better understand the difficult material.

Instructor(s): K.Q. Wang

	Resp: 43							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	0	9	46	41	6.3
Explains	0	0	4	9	18	41	25	5.7
Communicates	0	0	2	2	18	30	46	6.2
Teaching	0	0	0	2	9	39	48	6.3
Workload	0	2	2	47	28	11	7	4.7
Difficulty	0	0	2	26	40	23	7	5.1
Learn Exp	0	0	2	23	20	35	17	5.4

Students thought Wang did an excellent job in enhancing students' learning experience. He provided lots of examples, straightforward assignments, clear explanations, very good notes and well-organized lectures. Students appreciated his willingness to help in any way and up-to-date website. He also responded to email inquiries promptly. The test was difficult and different from the sample test given to students.

MGT 331Y1Y Finance

Instructor(s): K. Benzacar

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	25	37	37	6.1
Explains	0	0	0	25	12	25	37	5.8
Communicates	0	0	0	0	22	22	55	6.3
Teaching	0	0	0	0	25	25	50	6.2
Workload	0	0	25	50	12	12	0	4.1
Difficulty	0	0	11	44	22	22	0	4.6
Learn Exp	0	0	0	33	33	16	16	5.2

Students were disappointed that this course was being cancelled. They thought Benzacar communicated concepts with enthusiasm and clarity. The tests were difficult though it was a good course.

MGT 337Y1Y Business Finance

Instructor(s): A. Fulop

	Resp: 23							Mean
	1	2	3	4	5	6	7	
Presents	0	8	17	17	30	26	0	4.5
Explains	0	13	17	8	43	17	0	4.3
Communicates	0	0	4	13	13	56	13	5.6
Teaching	0	4	8	26	17	39	4	4.9
Workload	0	0	8	43	26	17	4	4.7
Difficulty	0	0	4	21	34	34	4	5.1
Learn Exp	0	0	9	31	13	31	13	5.1

Some students felt that Fulop could have been more organized in presenting material to the class. However, students said he was a nice guy.

Instructor(s): R. Kan

	Resp: 41							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	2	20	30	46	6.2
Explains	0	0	0	7	21	34	36	6.0
Communicates	0	0	0	0	7	34	58	6.5
Teaching	0	0	0	0	12	34	53	6.4
Workload	0	0	0	25	38	25	10	5.2
Difficulty	0	0	0	17	25	33	23	5.6
Learn Exp	0	0	4	4	33	45	12	5.6

Students described the class as fun, and mentioned that Kan communicated concepts clearly to make sure that students understood. Many students commented that Kan should teach the full year.

Instructor(s): D. Brean

	Resp: 40							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	12	12	47	27	5.9
Explains	0	0	2	7	22	37	30	5.8
Communicates	0	0	0	7	7	37	47	6.2
Teaching	0	0	0	0	17	50	32	6.2
Workload	0	2	0	27	32	22	15	5.2
Difficulty	0	2	0	20	30	27	20	5.2
Learn Exp	0	0	0	19	29	29	22	5.5

Several students expressed how impressed they were with Brean. He was described as enthusiastic and engaging. Also, many thought that the use of examples, handouts and slides helped articulate the concepts.

Instructor(s): D. Brean

	Resp: 27							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	22	29	48	6.3
Explains	0	0	0	3	22	25	48	6.2
Communicates	0	0	0	0	7	18	74	6.7
Teaching	0	0	0	0	14	37	48	6.3
Workload	0	0	0	37	29	22	11	5.1
Difficulty	0	0	0	18	44	22	14	5.3
Learn Exp	0	0	0	0	36	31	31	6.0

Several students commented "enthusiastic", "engaging", "stimulating" and "best prof yet". Explanation of the material was excellent and insightful.

Instructor(s): L. Florence

	Resp: 35							Mean
	1	2	3	4	5	6	7	
Presents	3	0	3	9	27	42	15	5.5
Explains	2	2	0	20	23	20	29	5.4
Communicates	2	0	2	8	23	38	23	5.6
Teaching	2	2	0	8	29	26	29	5.6

Workload	0	0	2	20	48	17	11	5.1
Difficulty	0	0	0	11	37	28	22	5.6
Learn Exp	0	7	0	30	30	23	7	4.8

Most of the class complained about difficult tests that did not reflect what was taught in class. Florence was willing to help, approachable, fair and was effective in incorporating real life examples with theoretical concepts.

Instructor(s): F. Derrien

	Resp: 30							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	27	41	20	5.7
Explains	0	0	0	10	21	53	14	5.7
Communicates	0	0	6	10	26	33	23	5.6
Teaching	0	0	0	7	25	48	18	5.8
Workload	0	0	0	14	28	35	21	5.6
Difficulty	0	0	0	6	24	31	37	6.0
Learn Exp	0	0	0	52	28	4	14	4.8

Students found this course interesting and valuable, but demanding and hard. The lectures were clear. Derrien simplified difficult concepts effectively, but this didn't help students with the "brutal and unfair tests", which asked for concepts "unrelated to homework and examples given in class".

Instructor(s): R. Kan

	Resp: 49							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	2	31	31	34	6.0
Explains	0	0	6	6	27	34	25	5.6
Communicates	0	0	0	6	27	34	31	5.9
Teaching	0	0	2	4	18	50	25	5.9
Workload	0	0	2	23	20	25	27	5.5
Difficulty	0	0	0	13	13	27	44	6.0
Learn Exp	0	0	12	25	43	12	6	4.8

Kan was very knowledgeable, organized and approachable. His lectures were fun and interesting, but he spoke too fast at times and rushed through important concepts. The tests were difficult and "harshly graded". The material was challenging and hard to understand though Kan tried to explain concepts in a simple, comprehensible manner.

Instructor(s): M. Puffer

	Resp: 15							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	6	53	33	6	5.4
Explains	0	0	6	0	53	26	13	5.4
Communicates	0	0	0	0	13	40	46	6.3
Teaching	0	0	6	0	40	46	6	5.5
Workload	0	0	0	28	42	14	14	5.1
Difficulty	0	0	0	6	33	33	26	5.8
Learn Exp	0	0	18	36	36	0	9	4.5

Puffer made class fun and interesting, though the concepts were "boring" to learn and "math-intensive". She made use of real life examples. The tests were difficult and didn't reflect what was learned in class.

Instructor(s): M. Puffer

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	8	8	41	33	8	5.2
Explains	0	8	0	8	16	58	8	5.4
Communicates	0	0	8	0	25	16	50	6.0
Teaching	0	0	8	8	25	33	25	5.6
Workload	0	0	0	33	41	25	0	4.9
Difficulty	0	0	0	8	50	8	33	5.7
Learn Exp	0	0	0	50	30	10	10	4.8

Students agreed that the course was interesting, but very challenging.

The tests were difficult.

MGT 353H1S Introduction to Marketing Management

Instructor(s): S. Hawkins

Enr: 40		Resp: 31					Retake: 96%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	3	23	56	13	5.7
Explains	0	0	0	6	6	64	22	6.0
Communicates	0	0	0	0	22	45	32	6.1
Teaching	0	0	0	9	6	64	19	5.9
Workload	0	0	12	67	9	9	0	4.2
Difficulty	0	0	12	54	22	6	3	4.3
Learn Exp	0	0	4	20	25	33	16	5.4

Hawkins was very nice, insightful and engaging. He employed a "case-based teaching method", which was very effective.

MGT 363H1S Organization Theory and Design

Instructor(s): K. Rowbotham

Enr: 52		Resp: 42					Retake: 62%	
	1	2	3	4	5	6	7	Mean
Presents	0	2	0	19	29	41	7	5.3
Explains	0	5	2	15	35	40	2	5.1
Communicates	0	2	0	14	26	31	24	5.6
Teaching	0	4	4	14	24	36	14	5.3
Workload	0	9	9	70	7	2	0	3.8
Difficulty	0	14	19	51	12	2	0	3.7
Learn Exp	3	6	9	45	19	16	0	4.2

"Rowbotham brought dull material to life". She was willing to help, explained concepts clearly and with humour. Many students noted the lack of communication between the instructor and TA, claiming both had varying expectations on the assignments.

MGT 371H1F Introduction to Business Information Systems

Instructor(s): N. Hope

Enr: 47		Resp: 39					Retake: 28%	
	1	2	3	4	5	6	7	Mean
Presents	2	0	10	20	41	20	5	4.8
Explains	5	0	10	15	35	28	5	4.8
Communicates	2	2	2	23	28	25	15	5.1
Teaching	5	5	5	15	34	23	10	4.8
Workload	0	2	7	39	26	15	7	4.7
Difficulty	0	2	2	44	34	10	5	4.6
Learn Exp	15	7	3	46	15	7	3	3.8

Students felt that there was too much emphasis on the individual assignment which didn't provide any greater understanding of the material. Most students liked Hope, calling her fair and enthusiastic.

Instructor(s): N. Hope

Enr: 53		Resp: 35					Retake: 29%	
	1	2	3	4	5	6	7	Mean
Presents	8	0	0	29	44	14	2	4.6
Explains	2	2	8	35	44	5	0	4.3
Communicates	0	0	5	38	35	11	8	4.8
Teaching	0	5	5	41	26	20	0	4.5
Workload	0	0	3	69	15	12	0	4.4
Difficulty	0	3	3	66	21	6	0	4.2
Learn Exp	8	0	16	66	4	4	0	3.7

Some students complained that lectures were unorganized and not enough examples were provided. The slides were described as not being helpful and vague. The material tested on was weighted too heavily with not enough emphasis in class.

However, Hope was described as being readily available to students, responding quickly to emails.

Instructor(s): N. Hope

Enr: 38		Resp: 18					Retake: 47%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	23	17	29	23	5.4
Explains	0	0	5	11	29	23	29	5.6
Communicates	0	0	0	17	23	35	23	5.6
Teaching	0	0	0	17	17	47	17	5.6
Workload	0	0	11	64	5	17	0	4.3
Difficulty	0	0	11	35	35	11	5	4.6
Learn Exp	0	0	0	61	23	7	7	4.6

Many students mentioned Hope's lecture notes could have been more detailed. Students were also disappointed by the lack of instructions for assignments. However, many students agreed that Hope did a good job at communicating the concepts of the course.

MGT 371H1S Introduction to Business Information Systems

Instructor(s): N. Hope

Enr: 50		Resp: 39					Retake: 25%	
	1	2	3	4	5	6	7	Mean
Presents	2	2	2	30	27	19	13	4.9
Explains	0	5	8	18	27	27	13	5.0
Communicates	2	0	8	21	24	27	16	5.1
Teaching	2	7	2	28	21	18	18	4.9
Workload	0	5	7	52	26	7	0	4.2
Difficulty	2	2	5	50	23	15	0	4.4
Learn Exp	8	8	12	40	20	8	4	4.0

Hope offered organized and enthusiastic lectures. However, students were left feeling confused about the real objective of the course. The TA was not helpful and students needed a lot more guidance on the project as the sample given wasn't sufficient.

Instructor(s): N. Hope

Enr: 54		Resp: 43					Retake: 40%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	50	30	4	5.3
Explains	0	0	0	23	38	35	2	5.2
Communicates	2	0	2	9	42	33	9	5.3
Teaching	2	0	0	10	47	32	7	5.3
Workload	2	2	4	61	21	7	0	4.2
Difficulty	0	7	0	63	19	9	0	4.2
Learn Exp	6	6	13	46	23	3	0	3.8

MGT 374H1S Operations Management

Instructor(s): O. Baron

Enr: 17		Resp: 8					Retake: 62%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	25	50	0	5.2
Explains	0	0	0	37	12	37	12	5.2
Communicates	0	0	0	12	37	25	25	5.6
Teaching	0	0	0	25	25	25	25	5.5
Workload	0	0	0	62	12	25	0	4.6
Difficulty	0	0	0	62	25	12	0	4.5
Learn Exp	0	0	0	28	28	42	0	5.1

Instructor(s): O. Baron

Enr: 45		Resp: 32					Retake: 60%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	34	31	21	5.6
Explains	0	0	6	12	28	37	15	5.4
Communicates	0	0	3	6	18	28	43	6.0
Teaching	0	0	0	9	22	48	19	5.8
Workload	0	0	0	46	28	18	6	4.8
Difficulty	0	0	0	43	34	21	0	4.8
Learn Exp	0	4	0	31	22	31	9	5.0

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MGT 393H1F Legal Environment of Business I

Instructor(s): D. Shear

Enr: 55	Resp: 39							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	28	36	31	6.0
Explains	0	0	0	7	12	25	53	6.3
Communicates	0	0	0	7	10	30	51	6.3
Teaching	2	0	2	5	15	35	38	5.9
Workload	0	2	2	53	25	12	2	4.5
Difficulty	0	2	2	56	20	15	2	4.5
Learn Exp	0	0	0	10	10	53	25	5.9

Shear was enthusiastic, friendly, helpful and effective. He gave lots of examples and was clear with his expectations.

Instructor(s): H. Laurence

Enr: 54	Resp: 45							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	26	42	24	5.8
Explains	0	0	0	8	17	42	31	6.0
Communicates	0	0	0	4	15	42	37	6.1
Teaching	0	0	0	4	17	44	33	6.1
Workload	0	0	2	59	22	13	2	4.5
Difficulty	0	0	4	59	20	15	0	4.5
Learn Exp	0	0	0	20	48	17	12	5.2

Overall, Laurence was an effective instructor who was very "approachable and friendly". He always made the effort to answer questions and help students. Students also said he was enthusiastic and lectured clearly.

Instructor(s): H. Laurence

Enr: 59	Resp: 43							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	18	41	30	5.9
Explains	0	0	0	9	18	34	37	6.0
Communicates	0	0	0	4	20	32	41	6.1
Teaching	0	0	0	4	25	32	37	6.0
Workload	2	0	4	48	30	11	2	4.5
Difficulty	0	2	4	60	20	11	0	4.3
Learn Exp	0	0	2	20	28	25	22	5.5

Students felt Laurence was a good instructor who was enthusiastic and made the course interesting. His lectures were communicated clearly and supported with good examples. Laurence was a friendly and personable instructor.

Instructor(s): R. Sahni

Enr: 45	Resp: 33							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	18	27	27	27	5.6
Explains	0	0	0	3	18	21	57	6.3
Communicates	0	0	0	3	18	28	50	6.2
Teaching	0	0	0	3	25	31	40	6.1
Workload	0	0	6	51	32	6	3	4.5
Difficulty	0	0	3	50	33	10	3	4.6
Learn Exp	0	0	0	15	23	46	15	5.6

Students thought Sahni was a very good communicator.

MGT 393H1S Legal Environment of Business I

Instructor(s): H. Laurence

Enr: 52	Resp: 33							Retake: 96%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	15	39	39	6.1
Explains	0	0	0	0	18	27	54	6.4
Communicates	0	0	0	0	12	39	48	6.4

Teaching	0	0	0	6	15	28	50	6.2
Workload	0	0	3	69	24	3	0	4.3
Difficulty	0	0	6	66	21	6	0	4.3
Learn Exp	0	0	0	16	20	40	24	5.7

Laurence was very effective, enthusiastic, kind and helpful. Many appreciated his willingness to stay after class to answer questions and setting up extra tutorial sessions to teach ESL students how to write legal arguments. Students liked that he explained what they did wrong in tests and assignments. The material could be bland at times, but Laurence did a great job putting humour into it. Students highly recommended the course as it was handled very well by Laurence and was a good preparation for graduate work.

Instructor(s): D. Shear

Enr: 50	Resp: 21							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	40	40	6.2
Explains	0	0	0	0	15	40	45	6.3
Communicates	0	0	0	0	10	40	50	6.4
Teaching	0	0	0	0	5	52	42	6.4
Workload	0	0	0	50	40	10	0	4.6
Difficulty	0	0	0	35	50	15	0	4.8
Learn Exp	0	0	0	10	20	30	40	6.0

Shear's lectures were great and his course notes were very good.

Instructor(s): D. Shear

Enr: 52	Resp: 44							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	13	38	43	6.2
Explains	0	0	0	0	9	29	61	6.5
Communicates	0	0	0	0	16	37	46	6.3
Teaching	0	0	0	0	18	34	46	6.3
Workload	0	0	9	55	27	2	4	4.4
Difficulty	0	0	6	41	32	11	6	4.7
Learn Exp	0	0	0	10	36	26	26	5.7

Shear explained concepts effectively with appropriate examples. He was very funny, caring, fair and very organized. His course notes were extremely helpful in understanding legal concepts. The cases covered were very interesting. The test and exam were well-designed. One student summed up most of the class' thoughts: "If you can or have to take this course, take Shear's section...you will not be disappointed."

Instructor(s): R. Sahni

Enr: 44	Resp: 30							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	0	3	0	11	18	40	25	5.7
Explains	0	3	0	3	11	33	48	6.1
Communicates	0	3	0	0	18	44	33	6.0
Teaching	0	3	0	7	14	44	29	5.9
Workload	0	3	7	50	26	7	3	4.4
Difficulty	0	3	3	61	15	11	3	4.4
Learn Exp	0	5	0	15	47	21	10	5.1

Sahni was clear, knowledgeable, enthusiastic and well-prepared. He answered questions effectively and offered students a worthwhile learning experience. Some students would have wanted more detailed hand-outs and better preparation work for tests.

MGT 394H1S Legal Environment of Business II

Instructor(s): D. Shear

Enr: 46	Resp: 26							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	11	34	50	6.3
Explains	0	0	0	3	15	19	61	6.4
Communicates	0	0	0	3	15	23	57	6.3

Teaching	0	4	0	4	4	24	64	6.4
Workload	0	3	0	61	26	7	0	4.3
Difficulty	0	0	7	50	37	3	0	4.4
Learn Exp	0	0	0	8	34	34	21	5.7

Shear's teaching style was very effective. He provided many useful examples and inserted jokes in between concepts to help students remember and understand difficult legal doctrines. His course notes were very helpful and his lectures were so enjoyable that students looked forward to his class, though it started early morning. The practice cases taken up each class were valuable. Shear was also friendly, easy to approach and always willing to really help students with the material. A few expressed disappointment with his tardiness, but the course itself was an excellent learning experience.

Instructor(s): D. Shear

Enr: 50	Resp: 33							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	9	15	42	30	5.9
Explains	0	0	3	12	12	54	18	5.7
Communicates	0	0	3	3	15	45	33	6.0
Teaching	0	0	6	9	15	42	27	5.8
Workload	0	0	9	72	15	3	0	4.1
Difficulty	0	0	3	63	24	9	0	4.4
Learn Exp	0	0	7	14	25	33	18	5.4

For many, Shear's course was one of the best they have taken at UoFT. His lectures were always enjoyable and notes were extremely clear and helpful. He "had a keen interest in ensuring that students were comfortable with the material." Many certainly recommended taking his course whether it was a requirement or not.

MGT 411H1S Special Topics in Management: Critical Thinking, Analysis and Decision Making

Instructor(s): G. Richardson

Enr: 32	Resp: 28							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	3	25	39	28	5.9
Explains	0	0	0	3	28	25	42	6.1
Communicates	0	0	0	0	10	21	67	6.6
Teaching	0	0	0	0	14	42	42	6.3
Workload	0	0	14	21	28	21	14	5.0
Difficulty	0	0	0	10	21	46	21	5.8
Learn Exp	0	0	0	0	25	25	50	6.2

Richardson was very clear with his explanations and expectations. Students found the course very valuable and excellent preparation for pursuing CA designation. It was a very challenging course but students agreed that "you get what you put into it".

MGT 419H1F Risk Management for Financial Managers

Instructor(s): J. Crean

Enr: 33	Resp: 18							Retake: 40%
	1	2	3	4	5	6	7	Mean
Presents	0	5	5	52	29	0	5	4.3
Explains	0	0	16	52	22	5	5	4.3
Communicates	0	5	0	38	16	33	5	4.9
Teaching	0	5	11	38	33	11	0	4.3
Workload	0	0	0	44	22	27	5	4.9
Difficulty	0	0	0	44	11	38	5	5.1
Learn Exp	7	0	15	53	15	7	0	3.9

Many students felt that the workload was too heavy and the tests too difficult.

MGT 423H1F Canadian Income Taxation I

Instructor(s): J. Kitunen

Enr: 54	Resp: 47							Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	14	36	29	14	5.4
Explains	0	0	2	12	29	40	14	5.5
Communicates	0	0	0	0	17	51	31	6.1
Teaching	0	0	0	10	31	42	14	5.6
Workload	0	0	0	6	23	40	29	5.9
Difficulty	0	0	0	6	26	50	17	5.8
Learn Exp	0	0	2	13	30	33	19	5.5

Kitunen taught with enthusiasm and passion. She provided good examples and explained the material clearly. Students claimed that "taxation was normally a boring topic" but Kitunen made it fun and interesting. Some were unhappy about the tests saying the format was unexpected but suggested that this could have been reminded by providing more explanations of the solutions. Overall, students were pleased to have taken this course with Kitunen.

Instructor(s): J. Kitunen

Enr: 47	Resp: 31							Retake: 65%
	1	2	3	4	5	6	7	Mean
Presents	3	0	0	6	25	41	22	5.7
Explains	3	0	0	3	35	38	19	5.6
Communicates	3	0	0	3	25	32	35	5.9
Teaching	3	0	0	6	29	35	25	5.7
Workload	0	0	0	16	29	25	29	5.7
Difficulty	0	0	0	25	29	29	16	5.4
Learn Exp	0	0	0	39	26	30	4	5.0

Instructor(s): J. Kitunen

Enr: 58	Resp: 43							Retake: 51%
	1	2	3	4	5	6	7	Mean
Presents	2	0	12	12	36	29	7	5.0
Explains	0	4	4	29	24	24	12	5.0
Communicates	0	0	0	7	31	31	29	5.8
Teaching	0	0	4	9	36	39	9	5.4
Workload	0	0	0	12	19	29	39	6.0
Difficulty	0	0	0	4	36	36	21	5.8
Learn Exp	0	0	3	17	39	21	17	5.3

Students found the lectures very fast-paced and intense. The material was difficult and there was too much work for a half-year course. Kitunen was informative, enthusiastic and very good at making boring material interesting. Some students wanted better explanation of "the Income Tax Act" because it was confusing and was discussed too quickly.

MGT 423H1S Canadian Income Taxation I

Instructor(s): D. Smith

Enr: 39	Resp: 32							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	3	6	35	32	16	6	4.7
Explains	0	0	3	24	27	34	10	5.2
Communicates	0	0	3	20	23	36	16	5.4
Teaching	0	0	0	23	26	30	20	5.5
Workload	0	0	0	25	37	31	6	5.2
Difficulty	0	0	0	40	28	28	3	4.9
Learn Exp	0	0	4	28	28	23	14	5.1

Smith was very knowledgeable about theoretical and applied aspects of taxation. He conveyed the goals of the course clearly, and responded to email questions quickly. Students thought "he made one of the driest courses in Arts and Science fun!"

MGT 426H1F Advanced Accounting

Instructor(s): J. Myers

Enr: 48

Resp: 24

Retake: 34%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	29	37	12	5.4
Explains	0	4	0	20	29	37	8	5.2
Communicates	4	4	12	20	25	25	8	4.7
Teaching	0	0	4	29	20	29	16	5.2
Workload	0	0	0	20	33	16	29	5.5
Difficulty	0	0	0	8	25	20	45	6.0
Learn Exp	0	0	5	36	26	15	15	5.0

Myers was a knowledgeable, clear and helpful instructor. He provided lots of examples to demonstrate confusing concepts.

The material itself was very difficult, dry and boring. Students recommended having practice exams to help them with the midterms and exam, especially since the comprehension consolidation problems were challenging. They also wished the course was divided into the two different ones because there was too much to cover with the time given.

Instructor(s): J. Myers

Enr: 45

Resp: 30

Retake: 41%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	13	36	43	3	5.3
Explains	0	3	6	16	23	40	10	5.2
Communicates	0	3	10	27	34	20	3	4.7
Teaching	0	0	6	10	30	53	0	5.3
Workload	0	0	0	17	44	17	20	5.4
Difficulty	0	0	0	13	30	33	23	5.7
Learn Exp	0	3	3	38	38	15	0	4.6

Myer's lectures were well-organized and interesting, but he didn't seem enthusiastic. Students thought that the material was difficult and wished that Myers had prepared them better for the tests. Some claimed that the simplistic explanation of difficult concepts and the assigned questions in the textbook did not really help with studying for the midterms. Students also thought the course had too many topics to cover in such a short time.

MGT 426H1S Advanced Accounting

Instructor(s): G. Richardson

Enr: 48

Resp: 28

Retake: 57%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	21	28	28	17	5.4
Explains	0	7	3	21	21	28	17	5.1
Communicates	0	0	0	10	14	28	46	6.1
Teaching	0	0	0	21	17	39	21	5.6
Workload	0	0	0	32	35	25	7	5.1
Difficulty	0	0	0	7	39	42	10	5.6
Learn Exp	0	0	0	35	47	11	5	4.9

Richardson's enthusiastic lectures were fun to attend. He provided good handouts and went over examples in class to help students understand the difficult material.

Instructor(s): J. Myers

Enr: 45

Resp: 34

Retake: 51%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	33	33	24	6	5.0
Explains	0	3	9	27	33	24	3	4.8
Communicates	9	6	18	33	24	9	0	4.7
Teaching	0	0	6	36	45	9	3	4.7
Workload	0	0	12	36	33	15	3	4.6
Difficulty	0	0	3	30	33	24	9	5.1
Learn Exp	0	5	0	45	35	15	0	4.6

Myer's lectures were clear and concise, but quite dry. The course material was difficult and "boring", though Myer's made an effort to

make it interesting. He combined theory and practical case studies. He responded to questions and email promptly and could be counted on for additional help.

MGT 428H1F Management Control

Instructor(s): E. Zuliani

Enr: 40

Resp: 29

Retake: 46%

	1	2	3	4	5	6	7	Mean
Presents	0	0	14	29	29	14	11	4.8
Explains	0	0	3	25	25	33	11	5.2
Communicates	0	0	3	14	22	37	22	5.6
Teaching	0	0	3	11	44	25	14	5.4
Workload	0	3	11	33	40	11	0	4.4
Difficulty	0	0	18	44	29	7	0	4.3
Learn Exp	0	9	4	52	19	14	0	4.2

Zuliani was friendly, approachable and always available to answer questions. Some students liked the case presentations, saying these were fun and interesting.

MGT 428H1S Management Control

Instructor(s): E. Zuliani

Enr: 47

Resp: 35

Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	2	0	0	17	37	31	11	5.3
Explains	0	0	5	20	26	26	20	5.4
Communicates	2	0	0	14	17	25	40	5.8
Teaching	2	0	2	14	14	37	28	5.6
Workload	2	2	11	54	20	8	0	4.1
Difficulty	0	0	11	65	22	0	0	4.1
Learn Exp	0	0	0	40	27	22	9	5.0

Zuliani provided a comfortable environment for student presentations. She was very approachable, friendly and knowledgeable of the industry. Some would have liked more case studies.

Instructor(s): J. Amernic

Enr: 46

Resp: 39

Retake: 81%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	17	28	28	23	5.5
Explains	0	0	0	15	15	35	33	5.9
Communicates	0	0	0	0	2	23	74	6.7
Teaching	0	0	0	2	7	36	52	6.4
Workload	0	2	2	46	30	15	2	4.6
Difficulty	0	2	0	48	35	12	0	4.6
Learn Exp	0	0	0	24	48	15	12	5.2

Amernic was a very enthusiastic instructor who encouraged his students to engage with others. He provided constructive criticism on theory presentations and was always willing to help. Many felt that the presentations took too much time and didn't allow for Amernic to lecture much.

MGT 429H1S Canadian Income Taxation II

Instructor(s): B. Rockx

Enr: 44

Resp: 34

Retake: 58%

	1	2	3	4	5	6	7	Mean
Presents	2	0	0	14	29	41	11	5.4
Explains	2	0	0	17	23	44	11	5.4
Communicates	2	0	0	2	26	50	17	5.7
Teaching	2	0	0	17	35	32	11	5.3
Workload	0	0	0	15	30	42	12	5.5
Difficulty	0	0	0	21	39	21	18	5.4
Learn Exp	4	0	4	21	21	39	8	5.1

Instructor(s): B. Rockx

	Resp: 21							Mean
	1	2	3	4	5	6	7	
Presents	6	3	3	6	30	26	23	5.2
Explains	3	6	0	15	18	34	21	5.3
Communicates	0	3	3	3	37	21	31	5.7
Teaching	0	9	0	6	15	50	18	5.5
Workload	0	0	0	19	38	25	16	5.4
Difficulty	0	0	3	12	46	28	9	5.3
Learn Exp	0	10	5	15	45	20	5	4.8

Most students thought that Rockx was "humorous, knowledgeable and passionate", but a few felt that she was "disorganized and confusing." She changed the course outline many times and didn't clearly define her "participation system" so students were disappointed with it. Some would have wanted more lectures from her than having fellow students explain difficult concepts and provide unclear answers.

MGT 431H1S Advanced Corporate Finance

Instructor(s): F. Derrien

	Resp: 33							Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	21	18	42	15	5.5
Explains	0	3	3	12	36	33	12	5.3
Communicates	0	0	3	15	24	48	9	5.5
Teaching	0	3	0	18	39	33	6	5.2
Workload	0	0	0	66	24	9	0	4.4
Difficulty	0	0	0	45	30	15	9	4.9
Learn Exp	0	4	4	41	16	29	4	4.8

Derrien was an effective instructor. He brought lectures notes to class and handled them out to students. He was organized and enthusiastic. Many didn't like the test because it was difficult and asked questions that were not covered in class. Students would have appreciated practice test questions or more examples in class.

Instructor(s): F. Derrien

	Resp: 36							Mean
	1	2	3	4	5	6	7	
Presents	0	2	2	13	41	33	5	5.2
Explains	0	0	11	23	35	23	5	4.9
Communicates	0	0	0	34	22	37	5	5.1
Teaching	2	0	5	22	41	13	13	5.0
Workload	0	0	2	52	30	13	0	4.6
Difficulty	0	2	0	38	36	11	11	4.9
Learn Exp	3	7	0	38	23	15	11	4.6

Most agreed that the midterm test was "too difficult" and not a reflection of what was learned in class. Derrien was "nice" and "helpful".

MGT 439H1F International Finance

Instructor(s): C. Doidge

	Resp: 26							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	15	23	34	26	5.7
Explains	0	0	3	11	26	30	26	5.7
Communicates	0	0	3	11	23	23	38	5.8
Teaching	0	0	0	15	34	19	30	5.7
Workload	0	0	0	19	38	26	15	5.4
Difficulty	0	0	0	7	38	30	23	5.7
Learn Exp	0	0	0	29	23	23	23	5.4

For many, this was one of the most enjoyable classes they had taken at UofT. Doidge was "incredibly entertaining and well-organized". Students wanted the assignments to be weighted more because they were time consuming and challenging.

Instructor(s): C. Doidge

	Resp: 34							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	8	29	38	23	5.8
Explains	0	0	0	17	29	29	23	5.6
Communicates	0	0	0	14	32	20	32	5.7
Teaching	0	0	0	14	32	20	32	5.7
Workload	0	0	0	27	27	33	12	5.3
Difficulty	0	0	0	15	36	21	27	5.6
Learn Exp	0	0	0	27	22	27	22	5.5

Doidge was a very effective instructor - well-prepared, interesting and clear. Many thought that the material was very challenging and the workload was a bit heavy.

Instructor(s): C. Doidge

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Presents	9	0	0	18	18	18	36	5.4
Explains	9	0	0	18	27	9	36	5.3
Communicates	0	0	9	0	18	27	45	6.0
Teaching	0	9	0	9	36	0	45	5.5
Workload	0	0	0	27	36	27	9	5.2
Difficulty	0	0	0	27	27	18	27	5.5
Learn Exp	0	0	0	33	33	11	22	5.2

Students thought that Doidge was "extremely knowledgeable", organized and effective. The assignments were time-consuming and tests were very difficult. The course was very challenging overall, but most deemed it a worthwhile experience.

MGT 452H1S Advanced Marketing Management

Instructor(s): S. Hawkins

	Resp: 40							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	5	33	30	28	5.8
Explains	0	0	2	2	25	32	37	6.0
Communicates	0	0	0	10	17	30	42	6.1
Teaching	0	2	0	2	23	35	35	6.0
Workload	0	0	7	62	17	12	0	4.3
Difficulty	0	0	12	65	15	7	0	4.2
Learn Exp	0	3	0	25	25	28	17	5.3

Most thought Hawkins was a very good instructor who "went out of his way to ensure that students learned as much as possible". A few stated that they liked the guest lecturers and found them interesting.

MGT 460H1F Human Resource Management

Instructor(s): A. Verma

	Resp: 21							Mean
	1	2	3	4	5	6	7	
Presents	0	5	15	10	15	35	20	5.2
Explains	0	0	5	20	20	20	35	5.6
Communicates	0	9	9	14	14	28	23	5.1
Teaching	0	4	9	4	28	28	23	5.4
Workload	0	0	10	68	10	5	5	4.3
Difficulty	0	0	22	55	16	0	5	4.1
Learn Exp	6	0	13	46	26	0	6	4.1

Verma successfully engaged the whole class in discussions. He was very nice to students and was dedicated to their learning. Some said it would have been better if he had gone through the slides slower and put equal focus on all the topics covered in class.

MGT 461H1S Managerial Negotiations

Instructor(s): G. Leonardelli

Enr: 34	Resp: 33							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	6	24	66	6.5
Explains	0	0	0	3	6	36	54	6.4
Communicates	0	0	0	6	0	15	78	6.7
Teaching	0	3	0	0	3	27	66	6.5
Workload	0	0	9	54	30	6	0	4.3
Difficulty	0	3	6	69	18	3	0	4.1
Learn Exp	0	0	0	3	17	14	64	6.4

Students found the course and instructor excellent! Leonardelli was a knowledgeable teacher who engaged the class into meaningful discussions. Not only did students learn about negotiations, but also "public speaking, interpersonal, communication and team work skills". Many felt very satisfied and thought waking up early to attend this 9 a.m. course extremely worthwhile.

Instructor(s): G. Leonardelli

Enr: 45	Resp: 39							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	5	15	76	6.7
Explains	0	0	0	0	7	23	69	6.6
Communicates	0	0	0	0	2	7	89	6.9
Teaching	0	0	0	0	2	23	73	6.7
Workload	0	5	10	43	30	7	2	4.3
Difficulty	0	7	12	64	10	2	2	3.9
Learn Exp	0	0	0	3	19	29	48	6.2

This course would not have been so well-delivered without Leonardelli's instruction. Students thought he was exceptional overall, and made the course stand out in the commerce curriculum because of his innovative and experienced teaching. He was very friendly and helpful even with students' personal issues. The class negotiations were very stimulating and enjoyable, and allowed students to practice the knowledge attained from class.

Instructor(s): G. Leonardelli

Enr: 44	Resp: 31							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	6	38	51	6.4
Explains	0	0	0	3	3	33	60	6.5
Communicates	0	0	0	0	3	22	74	6.7
Teaching	0	0	0	0	6	25	67	6.6
Workload	0	3	16	48	25	6	0	4.2
Difficulty	0	3	22	51	16	6	0	4.0
Learn Exp	0	0	0	4	12	29	54	6.3

The retake said it all! The course was extremely valuable and very unique because it taught students many transferable skills used in business negotiations and everyday life.

MGT 475H1F Management Science

Instructor(s): O. Berman

Enr: 43	Resp: 31							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	41	38	9	5.5
Explains	0	0	0	12	19	45	22	5.8
Communicates	0	0	0	12	16	38	32	5.9
Teaching	0	0	0	12	12	54	19	5.8
Workload	0	6	16	54	16	3	3	4.0
Difficulty	6	9	22	45	3	9	3	3.7
Learn Exp	0	0	5	33	38	11	11	4.9

Berman explained the material clearly and in great detail, making it easy for students to understand the concepts. He was kind, approachable, helpful and effective.

MGT 480H1F Business in a Global Economy

Instructor(s): D. Brean

Enr: 45	Resp: 35							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	5	5	34	51	6.3
Explains	0	0	2	2	5	22	65	6.5
Communicates	0	0	0	0	11	14	74	6.6
Teaching	0	0	0	5	8	26	58	6.4
Workload	0	0	0	51	15	21	12	4.9
Difficulty	0	0	0	53	15	21	9	4.9
Learn Exp	0	0	0	0	20	32	48	6.3

Students agreed that this course provided a "great overview" of business in the global scale as it put together "economics, finance, industrial organization" and other financial aspects. They also deemed Brean to be very effective, enthusiastic, challenging, and easy to talk to.

MGT 492H1F Introduction to Strategic Management

Instructor(s): K. Dahlin

Enr: 41	Resp: 32							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	6	0	21	34	31	6	5.0
Explains	0	0	3	9	28	43	15	5.6
Communicates	0	0	0	3	12	37	46	6.3
Teaching	0	0	3	9	19	32	35	5.9
Workload	0	0	0	9	31	31	28	5.8
Difficulty	0	0	6	19	58	16	0	4.8
Learn Exp	0	0	13	8	34	21	21	5.3

Most students thought that the workload was high and the "weekly hand-ins" were time consuming, considering they were only worth 10% of the total grade. Dahlin encouraged participation but didn't provide a comfortable environment for discussion - some felt intimidated.

MGT 492H1S Introduction to Strategic Management

Instructor(s): M. Lederman

Enr: 43	Resp: 42							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	11	35	42	6.1
Explains	0	0	0	7	11	28	52	6.3
Communicates	0	0	2	4	7	30	54	6.3
Teaching	0	0	2	7	11	38	4	6.1
Workload	0	0	2	32	37	27	0	4.9
Difficulty	0	0	2	52	30	15	0	4.6
Learn Exp	0	3	0	20	26	26	23	5.4

Lederman was "kind, helpful, enthusiastic and always available for consultation". His presentations were extremely organized. Some commented that the 15% participation mark was "unfair" because not everyone was given equal opportunity to contribute to the discussions - there were students who dominated and ignored others who tried to speak.

Instructor(s): M. Lederman

Enr: 39	Resp: 27							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	7	48	44	6.4
Explains	0	0	0	0	0	44	55	6.6
Communicates	0	0	0	3	0	26	69	6.6
Teaching	0	0	0	0	0	44	55	6.6
Workload	0	0	0	53	26	19	0	4.7
Difficulty	0	0	3	57	26	11	0	4.5
Learn Exp	0	0	0	9	13	36	40	6.1

Many students found the course valuable and a "must-take" for commerce students. It exposed learners to "real world business dealings" and offered an excellent opportunity for developing critical thought. Lederman was "very logical, organized, engaging, helpful and fair." Her approach to the study of cases was easy to follow and interesting. A few

students worried about their participation mark claiming that the group work might affect it negatively.

MGT 493H1S Small Business Management

Instructor(s): T. Simcoe

Enr: 47	Resp: 29							Retake: 42%
	1	2	3	4	5	6	7	Mean
Presents	3	0	7	14	33	25	14	5.1
Explains	0	7	7	22	18	29	14	5.0
Communicates	0	0	10	17	28	21	21	5.2
Teaching	0	0	21	7	25	25	21	5.2
Workload	0	3	10	50	28	7	0	4.2
Difficulty	0	0	14	53	17	14	0	4.3
Learn Exp	0	0	31	13	22	13	18	4.7

Simcoe was effective in delivering the material. His use of examples and games really helped clarify concepts discussed in class.

Instructor(s): T. Simcoe

Enr: 40	Resp: 26							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	7	0	0	26	19	34	11	5.0
Explains	7	3	11	15	15	23	23	4.9
Communicates	3	7	0	19	15	34	19	5.2
Teaching	3	7	3	19	19	23	23	5.0
Workload	0	0	0	43	26	26	4	4.9
Difficulty	0	0	0	34	30	17	17	5.2
Learn Exp	0	7	0	21	21	28	21	5.3

Simcoe was "very smart, logical and enthusiastic". A student said Simcoe taught the course in a different way than what was expected, but was interesting nonetheless.

MGT 494H1S Technology Strategy

Instructor(s): K. Dahlin

Enr: 16	Resp: 11							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	18	18	36	27	5.7

Explains	0	0	0	0	18	36	45	6.3
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	27	72	6.7
Workload	0	0	0	45	27	27	0	4.8
Difficulty	0	0	9	45	27	18	0	4.5
Learn Exp	0	0	0	0	25	37	37	6.1

The small class size allowed for great class discussions. Dahlin was excellent. He encouraged participation and provided a very comfortable environment.

MGT 499H1F Integrated Management Simulation

Instructor(s): H. Honickman

Enr: 35	Resp: 27							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	11	34	34	15	5.5
Explains	0	0	4	16	28	32	20	5.5
Communicates	0	0	3	7	30	38	19	5.6
Teaching	0	0	0	7	26	46	19	5.8
Workload	0	0	0	0	11	11	76	6.7
Difficulty	0	0	0	15	15	34	34	5.9
Learn Exp	0	0	0	0	4	18	77	6.7

"This course was excellent in all facets! It was a lot of work, but was well worth the time investment," said a student who reflected the reviews of the majority. Honickman explained the goals of the course clearly and was successful in making a very challenging course fun and interesting. The course was a great opportunity for students to apply what they have learned in management for the last three years. The board meetings and labour negotiations were invaluable. Some felt stressed about the mistakes in the simulation as these affected the groups' decisions. "Anyone in the commerce program who wants to add value to their degree and isn't afraid of a little hard work should take this course because it's a close to the real world experience as it gets."

