



JOINT COURSES

JAL 328H1S Writing Systems

Instructor(s): H. Rogers

Enr: 152	Resp: 65							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	1	1	7	21	38	29	5.8
Explains	0	0	0	9	25	35	29	5.9
Communicates	0	0	0	0	9	46	43	6.3
Teaching	0	0	1	1	23	44	28	6.0
Workload	0	3	25	57	12	1	0	3.8
Difficulty	0	1	17	57	18	4	0	4.1
Learn Exp	0	0	4	20	39	25	10	5.2

Rogers was praised as being organized, detailed, and methodical. Several students commented on the extremely high margin of difficulty of the quizzes, as well as the emphasis the course placed on memorization, which some felt did not create for a holistic learning experience.

JAL 401H1F Field Linguistics

Instructor(s): A. Johns

Enr: 15	Resp: 14							Retake: 57%
	1	2	3	4	5	6	7	Mean
Presents	21	14	7	42	14	0	0	3.1
Explains	21	7	21	21	14	14	0	3.4
Communicates	0	15	7	23	23	23	7	4.5
Teaching	14	0	21	14	28	21	0	4.1
Workload	0	7	0	42	42	7	0	4.4
Difficulty	0	0	28	57	14	0	0	3.9
Learn Exp	25	0	12	37	12	12	0	3.5

Many students were initially enthusiastic about taking this course. Several students commented that Johns appeared, at times, disorganized and unprepared. Also, the marking was inconsistent, and that feedback was minimal.

JBS 229H1S Statistics for Biologists

Instructor(s): T. Carleton; A. Vukov

Enr: 81	Resp: 37							Retake: 27%
	1	2	3	4	5	6	7	Mean
<u>Carleton:</u>								
Presents	0	0	16	13	54	13	2	4.7
Explains	0	0	13	27	36	13	8	4.8
Communicates	0	2	8	16	35	27	10	5.1
Teaching	0	0	2	36	36	22	2	4.9
<u>Vukov:</u>								
Presents	0	5	5	16	29	37	5	5.1
Explains	0	0	5	32	27	27	8	5.0
Communicates	0	0	2	16	40	24	16	5.4
Teaching	0	0	2	24	29	37	5	5.2
<u>Course:</u>								
Workload	0	0	0	37	43	13	5	4.9
Difficulty	0	0	0	43	43	5	8	4.8
Learn Exp	0	0	3	60	18	18	0	4.5

Students complained there wasn't a strong connection between the biology and pure statistics.

JDC 400H1F Dramatic Text and Theatrical Communication

Instructor(s): P. Kleber

Enr: 6	Resp: 6							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	33	33	33	6.0
Explains	0	0	0	0	50	16	33	5.8
Communicates	0	0	0	0	33	16	50	6.2
Teaching	0	0	0	0	50	0	50	6.0
Workload	16	0	0	50	16	16	0	4.0
Difficulty	16	0	0	16	16	50	0	4.7
Learn Exp	0	0	25	0	50	0	25	5.0

JEF 100Y1Y The Western Tradition

Instructor(s): B. Ferguson

Enr: 50	Resp: 25							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	24	36	20	5.6
Explains	0	0	4	4	24	36	32	5.9
Communicates	0	0	0	0	12	24	64	6.5
Teaching	0	0	0	4	20	49	32	6.0
Workload	0	0	16	72	12	0	0	4.0
Difficulty	0	0	12	72	12	4	0	4.1
Learn Exp	0	0	0	9	31	40	18	5.7

Ferguson's intelligence and good comments made the course very enjoyable. Other than a bit of lack of class discussion, the course was quite interesting.

Instructor(s): D. Speirs

Enr: 53	Resp: 43							Retake: 69%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	10	17	40	30	5.8
Explains	0	0	4	9	16	35	33	5.8
Communicates	0	0	0	2	9	35	52	6.4
Teaching	0	0	2	4	9	53	29	6.0
Workload	0	2	10	62	20	5	0	4.2
Difficulty	0	2	17	65	12	2	0	4.0
Learn Exp	0	2	8	32	11	20	23	5.1

Students loved the French literature selections, however, they thought that not enough time was given to look at each of them in-depth. The lectures were more focused on historical information and less on the literary works. Since assessments were based on literature, students thought that the instructor should have spent less time on the biography of the writer or the history of the period.

Students found Speirs enthusiastic, approachable and well-prepared during lectures. She addressed students' questions with great gusto and she followed up emails in a timely manner. However, students found the three-hour lecture too long.

Instructor(s): H. De Quehen

Enr: 63	Resp: 43							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	7	2	9	39	24	12	4	4.3
Explains	7	2	9	21	26	26	4	4.6
Communicates	0	7	2	12	24	26	26	5.4
Teaching	5	5	5	15	43	17	7	4.7
Workload	0	0	10	50	22	12	5	4.5
Difficulty	0	0	4	70	14	4	4	4.3
Learn Exp	5	8	11	47	19	5	2	3.9

Students found the text selections enjoyable and informative. However, they thought that too much emphasis was given on the time periods during which the texts were written and less on the texts themselves. Students would also have preferred less reading selections as this would

have given the class an opportunity to discuss them in more depth.

de Quehen was a nice person. He was enthusiastic during class and was approachable. More class interaction and discussions would have been better.

Instructor(s): H. Price

Enr: 31 Resp: 21 Retake: 81%								
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	8	30	30	26	5.7
Explains	0	0	4	8	34	17	34	5.7
Communicates	0	0	0	0	4	8	86	6.8
Teaching	0	0	0	8	4	47	39	6.2
Workload	0	0	0	39	21	26	13	5.1
Difficulty	0	0	0	21	52	17	8	5.1
Learn Exp	0	0	5	10	15	40	30	5.8

Students were thankful for the instructor's passion and engagement with the material. Many felt the lectures and the reading material to be very valuable. Some felt that the instructor read too much during lectures, but was thoroughly engaging when not reading a prepared script.

Instructor(s): D. Galbraith

Enr: 55 Resp: 32 Retake: 100%								
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	9	68	18	6.0
Explains	0	0	3	0	9	53	34	6.2
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	3	0	53	43	6.4
Workload	0	3	3	65	12	12	3	4.4
Difficulty	0	0	6	65	18	9	0	4.3
Learn Exp	3	0	3	10	13	44	24	5.6

Students really appreciated the instructor's enthusiasm for the material and for lecturing in general. The class was described as inspiring and enriching.

JFG 470H1S Forest Management

Instructor(s): D. Martell

Enr: 29 Resp: 13 Retake: 75%								
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	7	69	23	6.2
Explains	0	0	0	0	0	84	15	6.2
Communicates	0	0	0	0	0	38	61	6.6
Teaching	0	0	0	0	0	46	53	6.5
Workload	0	0	7	61	23	7	0	4.3
Difficulty	0	8	0	41	25	25	0	4.6
Learn Exp	0	0	0	10	60	20	10	5.3

Many students enjoyed the course and the instructor's teaching style. Students thought it was a practical course rather than solely theoretical. One student recommended taking JFG475 before taking the course as well as having some linear programming background.

JFG 475H1F Emergency Response Systems Planning

Instructor(s): D. Martell

Enr: 33 Resp: 27 Retake: 77%								
	1	2	3	4	5	6	7	Mean
Presents	0	3	0	14	29	40	11	5.4
Explains	3	0	3	0	11	40	40	6.0
Communicates	0	0	7	0	14	22	55	6.2
Teaching	0	0	0	7	11	37	44	6.2
Workload	0	3	14	51	18	11	0	4.2
Difficulty	0	3	14	51	22	3	3	4.2
Learn Exp	0	0	0	13	31	27	27	5.7

Students found this course to be very enjoyable. Martell was very interesting to listen to and he explained concepts well. However, some students were unclear about assignment requirements.

JFL 478H1S Issues in French and Linguistics II

Instructor(s): A-M. Brousseau

Enr: 16 Resp: 12 Retake: 91%								
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	8	50	41	6.3
Explains	0	0	0	0	8	25	66	6.6
Communicates	0	0	0	0	0	41	58	6.6
Teaching	0	0	0	0	8	33	58	6.5
Workload	0	0	25	66	8	0	0	3.8
Difficulty	0	0	8	75	16	0	0	4.1
Learn Exp	0	0	0	22	33	33	11	5.3

Most students thought Brousseau was an excellent and enthusiastic instructor. The course was very interesting and highly recommended.

JFP 450H1F First Nations Issues in Health and Healing

Instructor(s): D. Burman

Enr: 20 Resp: 12 Retake: 100%								
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	58	25	8	5.3
Explains	0	0	0	0	25	50	25	6.0
Communicates	0	0	0	0	16	25	58	6.4
Teaching	0	0	0	0	16	58	25	6.1
Workload	0	0	25	75	0	0	0	3.8
Difficulty	0	0	33	66	0	0	0	3.7
Learn Exp	0	0	0	0	27	27	45	6.2

The course was an enlightening experience for many. Students found the speakers interesting and the field trips very valuable. Burman's excellent organization of the course was evident throughout the term—students loved their experience.

JGI 454H1S The Role of the Planner

Instructor(s): P. Bedford

Enr: 9 Resp: 5 Retake: 100%								
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	80	20	6.4
Explains	0	0	0	0	0	20	80	6.8
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	60	40	6.4
Workload	0	0	20	60	20	0	0	4.0
Difficulty	0	0	20	80	0	0	0	3.8
Learn Exp	0	0	0	0	20	60	20	6.0

Students loved this course and highly recommended it. They liked the field trip and the fact that the instructor was a recently retired chief planner of Toronto. They found it a good opportunity to express their own ideas.

JHP 204Y1Y Ukraine: Politics, Economy and Society

Instructor(s): P. Magocsi

Enr: 34 Resp: 27 Retake: 95%								
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	12	34	45	6.2
Explains	0	0	0	4	20	44	32	6.0
Communicates	0	0	0	4	13	30	52	6.3
Teaching	0	4	0	4	24	20	48	6.0
Workload	0	0	0	66	20	8	4	4.5
Difficulty	0	0	0	66	25	4	4	4.5
Learn Exp	0	0	5	20	25	30	20	5.4

The instructor was very knowledgeable and enthusiastic about the course. His lectures were very animated and organized. However, students felt that more time should have been allocated for questions and class discussions.

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JHP 440Y1Y Gender and International Relations

Instructor(s): K. Hunt

Enr: 14	Resp: 14							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	7	53	30	6.1
Explains	0	0	0	0	0	30	61	6.5
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	30	69	6.7
Workload	0	0	9	63	27	0	0	4.2
Difficulty	0	0	0	75	16	8	0	4.3
Learn Exp	0	0	0	0	0	18	81	6.8

Students loved this course. They found it interesting and stimulating, and the discussions led by Hunt were great—never intimidating. Hunt was praised as one of the best instructors students had ever had. She gave helpful feedback on papers and outlines; she was approachable and friendly, and created a comfortable atmosphere in the classroom.

JIE 222Y1Y The Study of Environment

Instructor(s): C. L. Tam

Enr: 179	Resp: 88							Retake: 44%
	1	2	3	4	5	6	7	Mean
Presents	5	9	10	27	23	16	7	4.3
Explains	8	3	8	29	27	17	5	4.4
Communicates	1	1	3	25	29	29	9	5.1
Teaching	5	3	15	18	29	22	4	4.5
Workload	0	2	11	66	12	5	1	4.1
Difficulty	1	3	10	58	20	3	2	4.1
Learn Exp	3	6	13	46	23	6	0	4.0

Though Tam was enthusiastic and "incredible at posting lecture notes and responding to e-mail," she was not always organized and appeared to have only general knowledge of the material. A few students noted Tam's errors in lectures and claimed that she made doubtful statements in class. The TAs were weak and did not link concepts and readings properly.

A number of students understood the material only after reading the articles and textbook carefully. Many students said that the papers were marked harshly even though no proper guidelines were given.

A handful of students really liked Tam's teaching and was quite satisfied with her performance. They stated that she was very friendly, approachable, and truly cared about students. Some indicated that an instructor with a stronger background should have taught this course because it was a program requirement with a vast array of topics that needed to be explored in a deeper and more critical manner.

JIE 410H1F Environmental Research Skills

Instructor(s): R. Rice

Enr: 26	Resp: 23							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	4	43	52	6.5
Explains	0	0	0	0	8	56	34	6.3
Communicates	0	0	0	0	8	39	52	6.4
Teaching	0	0	0	0	4	34	60	6.6
Workload	4	4	13	56	13	8	0	4.0
Difficulty	8	8	4	65	8	4	0	3.7
Learn Exp	0	5	0	15	36	26	15	5.3

Students felt that Rice did a great job teaching. She was able to make the "boring subject relatively interesting" with the use of good examples and a high level of enthusiasm. Rice was very approachable, personable, "exceptionally helpful" and knowledgeable.

JLP 374H1F Psychology of Language

Instructor(s): R. Smyth

Enr: 134	Resp: 102							Retake: 67%
	1	2	3	4	5	6	7	Mean
Presents	0	1	9	16	29	26	13	5.1
Explains	0	2	1	8	30	34	24	5.7
Communicates	0	0	1	0	10	32	56	6.4
Teaching	0	0	0	3	22	43	31	6.0
Workload	1	2	11	60	16	8	1	4.2
Difficulty	1	1	7	53	24	9	4	4.4
Learn Exp	0	1	1	37	28	22	8	5.0

Students found Smyth to be an enthusiastic lecturer, and they appreciated his sense of humour. Several students remarked that Smyth was the best lecturer of their academic career.

A few students felt that the lecture notes did not coincide with lectures, and that this made studying for exams difficult.

JMB 170Y1Y Biology, Modes and Mathematics

Instructor(s): J. Rising

Enr: 100	Resp: 60							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	3	10	28	29	21	7	4.8
Explains	0	1	5	26	33	22	10	5.0
Communicates	0	1	0	16	28	37	15	5.5
Teaching	0	0	6	13	44	23	11	5.2
Workload	5	14	18	57	1	0	1	3.4
Difficulty	1	14	20	50	9	0	3	3.7
Learn Exp	0	2	6	50	12	20	8	4.7

Many students thought that Rising was enthusiastic, funny and sincere. A few thought that he could be disorganized at times. Some also thought that a textbook would have been useful.

Instructor(s): J. Repka; J. Smith

Enr: 95	Resp: 46							Retake: 89%
	1	2	3	4	5	6	7	Mean
Repka:								
Presents	0	0	2	15	11	36	34	5.8
Explains	0	0	0	9	20	34	36	6.0
Communicates	0	2	4	9	20	40	22	5.6
Teaching	0	0	2	2	21	33	40	6.1
Smith:								
Presents	0	0	0	9	34	39	17	5.6
Explains	0	0	2	12	35	35	15	5.5
Communicates	0	0	5	7	23	47	15	5.6
Teaching	0	0	2	11	25	41	19	5.6
Course:								
Workload	0	9	26	47	9	4	2	3.8
Difficulty	0	12	14	53	12	7	0	3.9
Learn Exp	0	3	0	55	6	20	13	4.8

Most students liked this course and the instructors. One student summed it up "very useful in an understanding of scientific research and the math behind it."

JPA 305H1F Introduction to Archaeometry

Instructor(s): L. Pavlish

Enr: 27	Resp: 21							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	52	23	9	5.3
Explains	0	0	0	4	47	33	14	5.6
Communicates	0	0	0	0	23	33	42	6.2
Teaching	0	0	0	0	14	61	23	6.1
Workload	0	0	4	47	23	23	0	4.7
Difficulty	0	0	4	52	23	4	14	4.7
Learn Exp	0	0	0	0	68	15	15	5.5

Students felt that Pavlish was knowledgeable, interesting and had a great sense of humour. The course may not have had a sense of direction but students appreciated the great course package and labs.

JPA 310H1S Physics and Archaeometry

Instructor(s): L. Pavlish

Enr: 20	Resp: 17							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	37	18	18	5.3
Explains	0	0	0	11	35	35	17	5.6
Communicates	0	0	0	0	23	41	35	6.1
Teaching	0	0	0	0	29	17	52	6.2
Workload	0	0	0	41	47	11	0	4.7
Difficulty	0	0	0	58	35	5	0	4.5
Learn Exp	0	0	0	14	50	28	7	5.3

This class provided a unique learning environment that exposed students to university research, and a variety of topics. Pavlish was helpful, flexible and enthusiastic. One student said that he truly understood the process of learning.

JPP 343Y1Y Women in Western Political Thought

Instructor(s): M. Williams

Enr: 36	Resp: 17							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	31	31	25	12	5.2
Explains	0	0	12	12	25	37	12	5.2
Communicates	0	0	6	12	12	43	25	5.7
Teaching	0	0	0	6	43	31	18	5.6
Workload	0	0	0	81	12	6	0	4.2
Difficulty	0	0	0	50	43	6	0	4.6
Learn Exp	0	0	7	15	38	23	15	5.2

Students found Williams to be thoughtful, engaging and a good lecturer. There was agreement that she was interested in students and approachable. However, some students complained that there was not enough time to thoroughly discuss the readings in class since too much time was spent on biographical information of authors/philosophers, and not enough time about the content of their arguments. Students felt that perhaps the depth of the course was somewhat lacking. A few felt there was not enough actual discussion of the role of women in class. Overall, students felt satisfied, but felt small changes could take this course from good to excellent.

Instructor(s): J. Nedelsky

Enr: 28	Resp: 22							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	18	45	22	9	5.1
Explains	0	0	4	4	40	31	18	5.5
Communicates	0	0	0	0	28	38	33	6.0
Teaching	0	0	0	9	31	27	31	5.8
Workload	0	0	9	54	31	4	0	4.3
Difficulty	0	0	0	45	50	4	0	4.6
Learn Exp	0	5	0	35	11	23	23	5.2

Students appreciated the way Nedelsky directed the lecture. They enjoyed the assigned readings, and felt that the instructor was extremely helpful in answering their questions. The class discussions were helpful and well organized.

JUG 320H1S The Canadian Wilderness

Instructor(s): E. Gilbert

Enr: 59	Resp: 40							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	5	33	41	17	5.7
Explains	0	0	0	15	33	28	23	5.6
Communicates	0	0	0	2	10	55	31	6.2
Teaching	0	0	0	2	32	37	27	5.9

Workload	0	2	0	92	5	0	0	4.0
Difficulty	0	0	17	70	12	0	0	4.0
Learn Exp	0	6	6	33	30	6	18	4.8

Gilbert was described as an enthusiastic and approachable instructor who presented lectures clearly and in a very organized manner. Students appreciated her depth of knowledge and insight into the topic at hand, as well as the class discussions and the various visual aids.

JUM 103H1F Mathematics as a Recreation

Instructor(s): S. Homayouni

Enr: 32	Resp: 20							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	10	5	15	30	25	15	5.0
Explains	0	0	5	15	35	35	10	5.3
Communicates	0	0	0	5	15	50	30	6.1
Teaching	0	0	0	15	35	35	15	5.5
Workload	5	10	15	45	20	0	5	3.8
Difficulty	0	10	15	45	20	0	10	4.2
Learn Exp	0	0	5	29	23	35	5	5.1

"Homayouni was very attentive to his students and made the course fun." Some thought that the course description was misleading—a math background was still necessary to understand complex concepts.

JUP 250Y1Y Introduction to Cognitive Science

Instructor(s): J. Vervaeke

Enr: 76	Resp: 49							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	8	8	38	42	6.1
Explains	0	0	0	4	12	27	55	6.3
Communicates	0	0	0	0	4	12	83	6.8
Teaching	0	0	0	2	10	14	72	6.6
Workload	0	0	2	36	44	12	4	4.8
Difficulty	0	0	0	17	29	44	8	5.4
Learn Exp	0	0	2	7	9	19	61	6.3

Most students thought that Vervaeke was an "excellent" and "gifted" instructor. Students appreciated the high level of enthusiasm he communicated and the fact that material was presented clearly and with a sense of humour.

Some students suggested having a detailed web site which would have a proper reading list and a syllabus.

JUP 301H1F Exploring Artificial Intelligence Models and Programs

Instructor(s): J. Luo

Enr: 34	Resp: 23							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	4	0	17	34	26	17	5.3
Explains	0	0	13	13	34	17	21	5.2
Communicates	0	0	0	0	4	34	60	6.6
Teaching	0	0	0	8	43	34	13	5.5
Workload	0	0	9	31	13	22	22	5.2
Difficulty	0	4	9	36	9	27	13	4.9
Learn Exp	0	5	0	16	33	38	5	5.2

Though Luo "had the best of intentions" when dealing with students, he didn't organize the material accordingly. Experienced programmers were able to handle the complexity of the assignments, but the beginners were left to do the research on their own. The course itself, though it wasn't specified in the calendar, required prior background in "programming/coding." Luo was willing to help students with the Java applications and gave clear instructions.

JUP 302H1S Bases of Cognition

Instructor(s): J. Luo

Enr: 40

Resp: 14

Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	35	42	14	5.6
Explains	0	0	0	14	35	42	7	5.4
Communicates	0	0	0	0	7	35	57	6.5
Teaching	0	0	0	7	14	35	42	6.1
Workload	0	0	7	46	23	23	0	4.6
Difficulty	0	0	0	38	38	15	7	4.9
Learn Exp	0	0	0	30	20	20	30	5.5

Luo was very helpful, accessible and enthusiastic. "He expected a lot from his students" and "did not underestimate their intelligence." Students enjoyed coming to class and thought that the course was well-designed considering Luo's newness to teaching it.

JUP 450H1S Advanced Cognition Science

Instructor(s): J. Luo

Enr: 15

Resp: 11

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	30	20	30	5.6
Explains	0	0	0	18	9	54	18	5.7
Communicates	0	0	0	0	0	36	63	6.6
Teaching	0	0	0	0	9	45	45	6.4
Workload	0	0	0	18	54	27	0	5.1
Difficulty	0	0	0	18	18	36	27	5.7
Learn Exp	0	0	0	0	36	27	36	6.0

Luo had great ideas and was really good at explaining them. He was also kind, very passionate, helpful and extremely knowledgeable about the subject. He pushed students to think beyond what was being presented and directed complex discussions making the course very challenging yet worthwhile. Students loved Luo's unconventional teaching method and thought that more instructors should follow his lead.

JUP 460Y1Y Contemporary Issues in Peace and Conflict: Security Ontology: Threats, Referents, and Values

Instructor(s): D. Welch

Enr: 19

Resp: 7

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	14	42	42	6.3
Explains	0	0	0	0	0	42	57	6.6
Communicates	0	0	0	0	14	0	85	6.7
Teaching	0	0	0	0	0	42	57	6.6
Workload	0	0	0	42	42	14	0	4.7
Difficulty	0	0	0	0	85	14	0	5.1
Learn Exp	0	0	0	0	40	20	40	6.0

Welch effectively "tied the material together" and challenged students with difficult questions. He provided excellent feedback on the papers and presentations. He was easy to talk to and always welcoming in and outside of class. The reading load was heavy but not unusual for a senior level seminar course.

JZP 326H1F Biological Rhythms

Instructor(s): M. Ralph

Enr: 151

Resp: 95

Retake: 58%

	1	2	3	4	5	6	7	Mean
Presents	1	1	11	30	30	16	8	4.7
Explains	2	1	9	23	36	22	5	4.8
Communicates	1	1	6	20	25	30	15	5.2
Teaching	2	0	5	21	34	24	12	5.1
Workload	0	4	13	63	12	5	1	4.0
Difficulty	1	1	5	52	28	7	4	4.5
Learn Exp	2	5	13	31	26	15	5	4.4

Many students thought the course material was interesting, but felt that the tests did not reflect the material taught in class. They also thought the instructor could have been more engaging and clearer in his lectures, as well as more available for students' questions outside of class.

