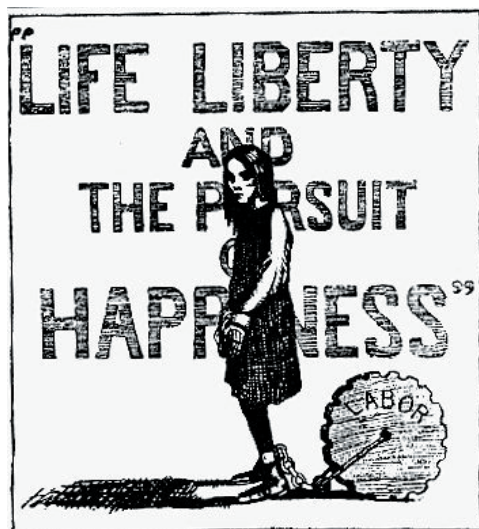


HISTORY STUDENTS' ASSOCIATION



Introduction

The History Students' Association (HSA) is located in room 2061, Sidney Smith Hall, just down the hall from the History Department office. We are involved in an array of activities directed at making UofT a better place to learn history.

The HSA aims to bring together students and professors with a common interest in history. To this end, we promote a number of social and intellectual events throughout the year. The HSA depends on the interest and participation of history students. Every student who takes at least one half course in history is a member of the HSA. The HSA is for you and your participation makes it work. If you are interested in our activities, or wish to become involved check out our website: <http://history.sa.utoronto.ca>

HSA Executive

EUR 200Y1Y Europe: Nation-State to Supranational Union

Instructor(s): P. Baxa

Enr: 80	Resp: 40							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	2	30	65	6.6
Explains	0	0	0	0	17	37	45	6.3
Communicates	0	0	0	2	7	35	55	6.4
Teaching	0	0	0	0	7	55	37	6.3
Workload	0	5	5	61	23	5	0	4.2
Difficulty	0	0	12	53	28	5	0	4.3
Learn Exp	0	0	0	12	29	38	19	5.6

Baxa received general praise for being a helpful and very good instructor. His lectures effectively conveyed the course's concepts and ideas. Furthermore, students noted that his use of powerpoint proved to be a beneficial means of increasing their understanding. However, for a course covering so many years of European history, two essays and one exam was seen by a number of students as being insufficient. The inclusion of a midterm was strongly encouraged. Overall, a great course.

HIS 103Y1Y Statecraft and Strategy: An Introduction to the History of International Relations

Instructor(s): D. Smyth

Enr: 353	Resp: 163							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	12	44	35	6.1
Explains	0	0	1	5	15	36	42	6.1
Communicates	0	0	0	0	3	36	58	6.5
Teaching	0	0	0	2	10	38	47	6.3
Workload	0	0	4	57	26	12	0	4.5
Difficulty	0	0	3	58	27	9	1	4.5
Learn Exp	0	0	0	23	26	31	18	5.5

Students found Smyth to be a very good instructor whose well-organized lectures were easy to follow. Some students questioned the value of the assigned readings, which mirrored the lecture content. A few thought that Smyth's lectures were limited in scope.

Instructor(s): V. Dimitriadis

Enr: 77	Resp: 35							Retake: 96%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	9	12	75	6.6
Explains	0	0	0	0	3	12	84	6.8
Communicates	0	0	0	0	3	18	78	6.8
Teaching	0	0	0	0	0	6	93	6.9
Workload	0	0	2	70	11	11	2	4.4
Difficulty	0	0	2	64	20	8	2	4.4
Learn Exp	0	0	0	7	11	29	51	6.3

Dimitriadis received praise for being an enthusiastic and inspiring instructor. His sense of humour and enjoyable lectures were greatly appreciated. Moreover, many felt his expressed interest in the subject matter and detailed feedback on essays proved to be advantageous for the students. A highly recommended course!

HIS 106Y1Y Making the Americas, c. 1250-1780

Instructor(s): K. Mills

Enr: 188	Resp: 93							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	1	1	5	9	26	37	19	5.5
Explains	0	0	5	10	20	44	19	5.6
Communicates	0	0	0	3	7	29	59	6.4
Teaching	0	0	3	4	13	41	37	6.0
Workload	0	0	2	58	28	7	3	4.5
Difficulty	0	0	2	65	23	8	0	4.4
Learn Exp	0	0	2	19	21	35	20	5.5

Most students found the instructor extremely knowledgeable, very approachable and enthusiastic. There were concerns about the volume of required readings, as some found it too much for a first year course. A few students thought that some lectures were a little unorganized, and had difficulty with the inclusion of Spanish and native terminology. Despite these issues, most enjoyed the course as well as the instructor.

Instructor(s): A. Greer

Enr: 159	Resp: 80							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	14	45	33	6.1
Explains	0	1	1	5	23	39	28	5.9
Communicates	0	0	1	9	17	36	35	6.0
Teaching	0	0	0	3	17	39	39	6.1
Workload	0	0	2	68	20	3	3	4.4
Difficulty	0	0	6	30	21	27	11	5.0
Learn Exp	0	0	0	24	19	34	21	5.5

Most felt that Greer's lectures were clear and beneficial. Some felt that the assignments were too time consuming and were not rewarding grade-wise. Overall, most students concluded that the course was insightful.

HIS 109Y1Y The Development of European Civilization, 1350-1945

Instructor(s): K. Bartlett

Enr: 140	Resp: 85							Retake: 97%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	17	29	49	6.2
Explains	0	0	1	1	10	36	50	6.3
Communicates	0	0	0	0	3	15	80	6.8
Teaching	0	0	0	0	4	32	63	6.6
Workload	0	0	2	60	26	9	1	4.5
Difficulty	1	0	1	65	20	10	1	4.4
Learn Exp	0	0	0	13	14	38	33	5.9

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Bartlett was very knowledgeable and his humour and informative lecturing style made attending the lectures enjoyable. Some concerns arose concerning the fast pace of lectures. Some students also felt that there was too large a gap between the readings and the lecture material. However, the majority of students thoroughly enjoyed this course.

Instructor(s): K. Bartlett

Enr: 415	Resp: 228							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	2	14	36	44	6.2
Explains	0	0	0	2	11	34	52	6.3
Communicates	0	0	0	1	4	14	76	6.7
Teaching	0	0	0	1	4	30	63	6.6
Workload	0	0	2	66	19	9	0	4.4
Difficulty	0	0	4	69	20	4	0	4.2
Learn Exp	0	0	0	10	23	33	31	5.8

Most students thoroughly enjoyed this course. They thought Bartlett was an excellent lecturer. Many thought that his humour made the lectures more enjoyable and informative. The main criticism was that the fast pace at which the instructor lectured made it hard for many to keep up. Several students expressed concern of the relevancy of the readings and had general concerns about tutorials. Many also found that more effective means of evaluations (assignments, tests, etc) could have been used. Overall, however, the course was highly informative and enjoyable.

Instructor(s): M. Loudon

Enr: 379	Resp: 205							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	4	7	17	29	25	13	3	4.2
Explains	3	4	14	25	34	15	2	4.4
Communicates	1	3	7	24	34	24	6	4.8
Teaching	1	2	8	25	32	24	5	4.8
Workload	0	0	0	60	30	5	1	4.4
Difficulty	0	0	2	60	29	4	0	4.3
Learn Exp	1	1	4	30	28	25	7	4.9

Many students commented on Loudon's lack of organization in lectures, which made it difficult to take notes. A few commented that they thought the reading was excessive and that the course would have benefited from a midterm test.

Instructor(s): M. Loudon

Enr: 111	Resp: 62							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	5	18	15	28	27	5	4.9
Explains	0	3	8	12	31	33	10	5.1
Communicates	0	1	5	17	24	39	12	5.3
Teaching	0	1	3	22	27	32	13	5.3
Workload	1	0	5	55	25	8	5	4.5
Difficulty	1	0	0	53	31	6	6	4.6
Learn Exp	1	0	3	19	21	30	23	5.4

Loudon was thought to be a good instructor. He was appreciated for being informative about content that was relevant to the course's exam. Although his lecture material took a bit of getting use to, the course was overall acknowledged to be organized and insightful.

HIS 202H1F Gender, Race and Science

Instructor(s): M. Murphy

Enr: 83	Resp: 55							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	29	36	25	5.8
Explains	0	0	0	5	20	49	25	5.9
Communicates	0	0	0	0	10	38	50	6.4
Teaching	0	0	0	3	14	47	34	6.1
Workload	0	0	3	45	34	12	3	4.7

Difficulty	0	0	3	47	40	7	1	4.6
Learn Exp	0	0	2	45	27	9	15	4.9

The majority of students found the instructor to be very enthusiastic and extremely knowledgeable. Some students raised concerns about the high reading load, and the tutorials were often seen as unhelpful. Some also wanted a more organized lecture structure to make note taking easier.

HIS 208Y1Y Modern History of the Jewish People

Instructor(s): D. Penslar

Enr: 39	Resp: 28							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	3	0	3	11	33	48	6.1
Explains	0	3	0	7	11	30	46	6.0
Communicates	0	0	0	3	11	29	55	6.4
Teaching	0	0	3	7	11	22	55	6.2
Workload	0	0	0	33	44	7	14	5.0
Difficulty	0	3	0	44	29	18	3	4.7
Learn Exp	0	0	0	20	35	25	20	5.4

Penslar received praise for being well-organized and interesting. Although many found the content to be somewhat heavy, they fully appreciated the primary sources provided. The workload was seen as heavy and challenging.

HIS 220Y1Y The Shape of Medieval Society

Instructor(s): I. Cochelin; J. Goering

Enr: 163	Resp: 103							Retake: 71%
	1	2	3	4	5	6	7	Mean
<u>Cochelin:</u>								
Presents	0	2	6	16	23	33	18	5.4
Explains	0	1	3	14	23	39	19	5.5
Communicates	0	0	0	2	22	43	31	6.1
Teaching	0	0	0	9	24	44	19	5.7
<u>Goering:</u>								
Presents	0	4	19	16	28	27	14	5.1
Explains	0	0	6	13	28	39	14	5.4
Communicates	0	0	0	2	25	43	29	6.0
Teaching	0	0	1	9	28	41	21	5.7
<u>Course:</u>								
Workload	0	1	7	86	6	0	0	4.0
Difficulty	0	0	0	55	34	8	0	4.5
Learn Exp	0	1	6	36	24	21	9	4.9

This course was enjoyable and worthwhile, but some improvements were needed. Some suggested having a main textbook for the course instead of many different ones. Others suggested better class structure with lectures relating directly to the readings, and consistency among TAs and their tutorials, so students would have similar information. The papers were good for practicing analytical skills, but the tests were hard and asked for very specific details from readings.

Students appreciated Goering's "3-Act Opera" because it made it easier for them to remember concepts encompassing the middle ages. "He provided enlightening anecdotes, but can be hard to follow at times".

Cochelin was very organized, enthusiastic and effective. She gave lots of examples and wrote key words on the board to stress important concepts.

HIS 238H1F British Government and Society, 1500-1800

Instructor(s): J. Mori

Enr: 103	Resp: 63							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	23	30	38	6.0
Explains	0	0	1	6	22	41	28	5.9
Communicates	0	0	0	7	19	46	26	5.9
Teaching	0	0	0	4	23	36	34	6.0
Workload	1	0	4	68	15	7	1	4.3
Difficulty	0	0	6	82	8	3	0	4.1

Learn Exp 2 0 2 21 34 27 12 5.2

Most students enjoyed this class, and found the instructor to be both enthusiastic and knowledgeable. Many felt Mori presented lectures in a clear, organized and concise manner. Many also appreciated the handouts given out at the end of lectures. The largest criticisms were that some felt the test was too short (time wise) for such a large amount of information. Some often felt the readings were very dry and students could have preferred more primary sources. Overall, a very enjoyable course.

HIS 239H1S The British Search for Identity: 1800 to the Present

Instructor(s): L. Loeb

Enr: 106	Resp: 66							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	4	18	30	44	6.1
Explains	0	0	0	3	10	47	38	6.2
Communicates	0	0	0	0	7	35	56	6.5
Teaching	0	0	0	0	12	37	50	6.4
Workload	0	3	6	71	17	1	0	4.1
Difficulty	0	3	9	80	6	1	0	3.9
Learn Exp	0	0	0	17	35	33	12	5.4

Loeb was an excellent instructor who made classes fun, interesting and easy to follow. Her use of visual aids like films and slides, and "stories that were interspersed with a nice sense of humour" was unique and refreshing. She explained her requirements very clearly and posted "precise tips" online so students would have advanced instructions on the paper. Some students stated that the course was organized thematically, not chronologically, so it could seem a bit disorganized, and that missing even one lecture was detrimental to one's learning experience.

HIS 241H1F Europe in the Nineteenth Century, 1815-1914

Instructor(s): M. Price

Enr: 168	Resp: 78							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	13	10	20	17	21	13	4	3.8
Explains	5	5	11	24	20	28	5	4.6
Communicates	3	1	1	10	20	37	24	5.5
Teaching	1	6	11	24	22	25	7	4.7
Workload	0	0	1	57	28	9	3	4.6
Difficulty	0	0	3	72	15	3	3	4.3
Learn Exp	0	1	10	38	25	14	9	4.7

While most students found Price enthusiastic and knowledgeable, many thought that the lectures were rushed and therefore a little disorganized. Some students also found problems with note taking, as the instructor spoke very quickly. Students did find the tutorials and readings very helpful in gaining a better understanding of the material.

HIS 242H1S Europe in the 20th Century

Instructor(s): P. Baxa

Enr: 307	Resp: 149							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	19	39	32	6.0
Explains	0	0	0	5	31	40	22	5.8
Communicates	0	0	0	13	33	33	17	5.5
Teaching	0	0	0	5	19	51	23	5.9
Workload	0	0	2	64	22	6	2	4.4
Difficulty	0	0	8	73	14	2	0	4.1
Learn Exp	0	0	1	31	33	21	11	5.1

Students liked Baxa's organized lectures and powerpoint notes. He was "extremely knowledgeable", helpful, and articulate, but he sometimes spoke too quickly. Some students liked the straight-forward lectures, while others would have appreciated an analysis of the themes and "forces behind 20th century Europe". Many found the midterm tests too difficult as it covered too much material, and the expectations were vaguely explained. The readings were quite heavy, and tutorials didn't

cover them adequately. Many didn't find the tutorials useful as the issues discussed were not reflected on the tests. The course website was constantly updated and was a valuable too. Students advised consulting Baxa about essays and the material in general because he always provided excellent information.

HIS 243H1F Early Modern Europe, 1450-1648

Instructor(s): N. Terpstra

Enr: 182	Resp: 100							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	13	31	48	6.2
Explains	0	0	0	0	15	31	53	6.4
Communicates	0	0	0	0	6	15	78	6.7
Teaching	0	0	0	1	12	22	64	6.5
Workload	0	0	1	75	17	5	0	4.3
Difficulty	0	0	4	68	23	2	1	4.3
Learn Exp	0	0	1	17	20	34	25	5.6

Almost every student thoroughly enjoyed this course, mainly due to the instructor. Students thought that Terpstra was lively and humorous. There were also some concerns about the level of difficulty of the material for some students. Overall, however, a very enjoyable course with an excellent instructor.

HIS 244H1S Early Modern Europe, 1648-1815

Instructor(s): P. Cohen

Enr: 169	Resp: 80							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	22	31	32	5.8
Explains	0	2	0	3	35	32	26	5.7
Communicates	1	0	0	3	11	20	62	6.4
Teaching	0	3	1	8	25	41	20	5.6
Workload	1	0	5	72	15	2	3	4.2
Difficulty	1	0	5	78	15	0	0	4.1
Learn Exp	0	1	3	29	37	23	4	4.9

Cohen was very enthusiastic, making "very boring material" interesting. His lectures were particularly successful because of his organization, clarity and lecturing style. The key terms he posted at the start of each lecture were helpful. Some wished there was attention paid to other parts of Europe, not just England and France. Some would have appreciated explaining paper and exam requirements. 10% midterm and 5% essay were not fair weighting considering the work involved. The tutorials and lectures were not properly related - the TAs should have attended the lectures to know which concepts were covered.

HIS 245Y1Y Women in European History

Instructor(s): B. Todd

Enr: 96	Resp: 51							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	4	18	46	28	6.0
Explains	0	0	2	4	16	36	40	6.1
Communicates	0	0	0	2	10	40	46	6.3
Teaching	0	0	0	6	8	36	48	6.3
Workload	0	0	0	46	36	10	6	4.8
Difficulty	0	0	4	65	26	2	2	4.3
Learn Exp	0	0	2	18	18	27	32	5.7

Todd created "a pleasurable learning atmosphere" and her "attention to students was admirable given that this was an undergraduate course." Some of the readings were a bit difficult to understand. The course website was a great resource. At times, the lectures were behind schedule. The tutorials and lectures went hand-in-hand.

HIS 250Y1Y History of Russia, 860-1917

Instructor(s): N. Young

Enr: 91

Resp: 43

Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	4	2	9	17	43	21	5.6
Explains	0	2	2	4	19	51	19	5.7
Communicates	0	0	2	2	10	51	33	6.1
Teaching	0	7	0	7	14	52	19	5.6
Workload	0	0	0	57	30	4	7	4.6
Difficulty	0	2	2	83	11	0	0	4.0
Learn Exp	0	2	8	13	35	29	10	5.1

Young's lectures were presented in an interesting and charismatic way. The concepts explained were fascinating but overwhelming. Young could be a little disorganized at times, and much of the readings were lengthy, dry and unnecessary. Despite the minor problems, the course was still enjoyable and worth taking.

HIS 251Y1Y History of East Central Europe

Instructor(s): A. Rossos

Enr: 86

Resp: 46

Retake: 67%

	1	2	3	4	5	6	7	Mean
Presents	0	2	2	16	32	34	11	5.3
Explains	0	4	4	11	30	32	16	5.3
Communicates	2	0	2	6	34	32	16	5.4
Teaching	2	4	0	2	32	44	13	5.5
Workload	0	0	2	61	27	6	2	4.5
Difficulty	0	0	2	55	30	11	0	4.5
Learn Exp	3	6	0	24	36	21	9	4.8

Students found the instructor quite knowledgeable and enthusiastic. Many found the lectures too rushed and not focussed, and this effected the overall learning experience. The largest complaint was the reading material, which the majority found too large (over 100 pages per week), as well as being extremely dry and difficult to get through. However, students did enjoy the overall experience.

HIS 263Y1Y Introduction to Canadian History

Instructor(s): S. Penfold

Enr: 186

Resp: 106

Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	11	39	47	6.3
Explains	0	0	0	2	7	41	48	6.3
Communicates	0	0	0	0	5	18	74	6.7
Teaching	0	0	0	0	6	43	44	6.4
Workload	0	0	7	81	8	1	0	4.0
Difficulty	0	0	13	78	6	0	0	4.0
Learn Exp	0	0	0	32	24	27	15	5.3

Students were very impressed with the instructor's ability to make the material interesting and engaging. The humorous style of Penfold made what many believed dry history, almost entertaining. Students were in awe of the instructor's enthusiasm and found him very approachable. They also stated that Penfold cared about his students.

Many found the course website very helpful. The main concerns of students were that the assignments were worth too large a percentage of their marks, and were not properly explained. Others found the tutorial readings dry and the tutorials too disjointed and weighted in the overall scheme.

Overall, students really enjoyed Penfold and the class.

Instructor(s): S. Penfold

Enr: 82

Resp: 50

Retake: 69%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	2	13	45	36	6.1
Explains	0	0	0	4	10	47	37	6.2
Communicates	0	0	0	2	4	35	58	6.5
Teaching	0	0	0	4	8	52	35	6.2

Workload	0	2	0	65	25	6	0	4.3
Difficulty	0	0	11	73	13	2	0	4.1
Learn Exp	0	0	2	28	37	20	11	5.1

Students found the instructor quite informative and enthusiastic. Penfold was well-organized and students appreciated the fact that he was approachable and amicable. However, several students thought that more visual aids and a slower pace would have added to the overall structure of the class. Other students found the assignments difficult to complete and the instructions hard to follow. Further, the tutorials were found by some to be worth too large a percentage of the overall grade. Overall, students found the instructor performed his duties well, and made the class enjoyable.

HIS 271Y1Y American History since 1607

Instructor(s): M. Wayne

Enr: 257

Resp: 127

Retake: 96%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	8	22	67	6.6
Explains	0	0	0	2	4	33	59	6.5
Communicates	0	0	0	0	5	26	67	6.6
Teaching	0	0	0	0	7	32	60	6.5
Workload	1	1	11	69	12	2	0	4.0
Difficulty	1	0	6	72	17	0	0	4.1
Learn Exp	0	0	0	15	23	28	32	5.8

Students had very high praise for Wayne describing his lectures as interesting and well-organized. Students also appreciated the film festival and the fact that tutorials were bi-weekly. Some students found the essay topics to be too restrictive in scope and found the midterm to demanding.

HIS 280Y1Y History of China

Instructor(s): Y. Chang

Enr: 112

Resp: 73

Retake: 38%

	1	2	3	4	5	6	7	Mean
Presents	15	15	23	23	20	2	0	3.3
Explains	12	12	11	25	27	9	1	3.8
Communicates	1	4	5	18	30	27	12	5.1
Teaching	19	8	15	28	20	6	1	3.5
Workload	4	2	8	62	16	4	1	4.0
Difficulty	1	1	9	53	21	9	2	4.3
Learn Exp	12	20	19	28	12	3	3	3.3

Chang was a "nice guy" but his lectures were hard to follow as he jumped from one concept to another and presented too much information. He was very knowledgeable and would have delivered the lectures well had he not read his notes to the class. Many were disappointed that not all the topics on the syllabus were covered. The tests were too long and ambiguous, so students didn't really know what the instructor was asking for. Many found the TAs and tutorials "amazing" and very significant to their understanding of the material.

HIS 281Y1Y History of Modern Japan

Instructor(s): J. Brownlee

Enr: 86

Resp: 48

Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	21	34	31	10	5.3
Explains	0	0	0	24	42	36	19	5.7
Communicates	0	0	2	4	29	38	25	5.8
Teaching	0	0	0	12	34	34	19	5.6
Workload	0	0	6	69	17	4	2	4.3
Difficulty	0	0	2	80	14	2	0	4.2
Learn Exp	0	0	6	23	41	20	6	5.0

Students enjoyed the enthusiasm of Brownlee. They found him to be very knowledgeable and informative. Several students also found him to be well-organized and approachable. Some believed a more focussed and organized set of overheads could have aided in the understanding.

Overall, students enjoyed learning experience.

HIS 282Y1Y History of South Asia

Instructor(s): F. Imam

	Resp: 43							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	18	41	9	25	5.3
Explains	0	0	2	11	34	27	23	5.6
Communicates	0	0	0	0	13	37	48	6.3
Teaching	0	0	0	2	34	30	32	5.9
Workload	0	2	2	69	18	4	2	4.3
Difficulty	2	0	2	76	13	4	0	4.1
Learn Exp	0	0	0	36	27	18	18	5.2

Imam brought humour and a positive outlook to the class. She was caring and tried very hard to lecture effectively. She was a good listener and was very approachable and helpful. The readings were lengthy and some concepts were very hard to understand. "The terminology in the readings was beyond the comprehension of the class," so some suggested covering these in the lectures. Though the course had no prerequisite, a bit of South Asian politics or history background would have been helpful.

HIS 292Y1Y Latin America: The National Period

Instructor(s): P. Blanchard

	Resp: 24							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	8	29	37	25	5.8
Explains	0	0	0	0	45	33	20	5.8
Communicates	0	0	0	17	34	26	21	5.5
Teaching	0	0	0	8	33	33	25	5.8
Workload	0	0	0	45	37	12	4	4.8
Difficulty	0	0	0	54	33	12	0	4.6
Learn Exp	0	0	6	37	31	6	18	4.9

Students found Blanchard articulate and organized. They appreciated the freedom to pursue their own interests on assignments, and his incredibly thorough lectures.

Students felt that the instructor was a hard marker, and that the expectations for the essay were unclear. Some complained about the density of lectures and the amount of detail. A few felt that the instructor was not enthusiastic or approachable, though he was extremely knowledgeable. Some students felt that the reading was very heavy.

HIS 294Y1Y Caribbean History & Culture

Instructor(s): S. Taylor

	Resp: 46							Mean
	1	2	3	4	5	6	7	
Presents	2	0	9	20	18	36	13	5.2
Explains	0	0	13	9	15	34	27	5.5
Communicates	0	0	2	4	24	33	35	6.0
Teaching	0	0	9	11	13	34	31	5.7
Workload	0	0	4	70	20	0	4	4.3
Difficulty	0	0	6	75	11	4	2	4.2
Learn Exp	0	0	11	22	22	14	29	5.3

Students found Taylor funny and entertaining as a lecturer, and he was friendly too. His lectures were engaging and exciting, but some students complained that he repeated too much information from the readings.

HIS 296Y1Y Black Freedom

Instructor(s): S. Hawkins

	Resp: 47							Mean
	1	2	3	4	5	6	7	
Presents	0	4	4	20	35	28	6	5.0
Explains	0	0	2	0	37	35	24	5.8
Communicates	0	0	0	0	22	26	51	6.3
Teaching	0	0	2	2	22	37	35	6.0

Workload	0	2	4	54	22	11	4	4.5
Difficulty	0	0	6	63	20	9	0	4.3
Learn Exp	0	0	0	11	28	28	31	5.8

Hawkins delivered interesting lectures, but often went off topic. Some students felt he was unclear about his expectations, however, he was extremely knowledgeable and passionate and very informative. The course demanded a high level of analytical thinking and the reading load was too heavy, but the knowledge gained from taking the course was valuable so it was worthwhile taking it.

HIS 301Y1Y Imperial Spain

Instructor(s): M. Meyerson

	Resp: 35							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	20	14	44	14	5.4
Explains	0	0	2	11	23	38	23	5.7
Communicates	0	0	2	8	17	20	51	6.1
Teaching	0	0	2	11	17	38	29	5.8
Workload	0	0	8	62	25	2	0	4.2
Difficulty	0	0	5	74	20	0	0	4.1
Learn Exp	0	3	0	35	25	28	7	5.0

Students felt that Meyerson was extremely knowledgeable, enthusiastic and passionate about the material, though a few students felt the lectures were a bit dry. Students were not in agreement on the value of discussions. Some felt the readings were a bit dry and boring. Others liked the amount of political history, and some would have preferred more social history. Overall, students felt that Meyerson was engaging and helpful, and that the course was well done.

HIS 302H1F Material Culture in Victorian Britain

Instructor(s): L. Loeb

	Resp: 29							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	3	27	65	6.6
Explains	0	0	0	0	3	31	65	6.8
Communicates	0	0	0	0	3	17	79	6.8
Teaching	0	0	0	0	3	34	62	6.6
Workload	0	0	13	79	6	0	0	3.9
Difficulty	0	0	6	82	10	0	0	4.0
Learn Exp	0	0	3	10	34	25	21	5.5

Students responded with praise for the instructor. While being both enthusiastic and extremely knowledgeable, Loeb also presented the lectures in a concise and clear manner. The only criticism was that the expectations for the assignments were vague and created considerable confusion.

HIS 309H1S The European Reformations

Instructor(s): J. Abrey

	Resp: 44							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	2	2	28	66	6.6
Explains	0	0	0	2	2	23	71	6.6
Communicates	0	0	0	0	2	28	69	6.7
Teaching	0	0	0	2	4	28	64	6.5
Workload	0	0	4	68	14	9	2	4.4
Difficulty	0	0	0	74	23	0	2	4.3
Learn Exp	0	0	2	22	22	36	16	5.4

Students adored Abrey as an instructor, commenting often on how much they enjoyed her enthusiastic lecture style. Students found the lectures highly enjoyable, describing Abrey as "wonderful", "fun" and "one of the best instructors" they have ever had. She was available to help, accessible and approachable. Her lectures were highly organized.

Students had some issues with the course assignments. Many felt that three essays and a test was too much for a half-year course. They also thought that expectations were unclear, the assignments were difficult

and that grading was too harsh.

HIS 311Y1Y Introduction to Canadian International Relations

Instructor(s): R. Bothwell

	Enr: 165							Resp: 103		Retake: 78%	
	1	2	3	4	5	6	7	Mean			
Presents	0	0	1	5	14	38	38	6.1			
Explains	0	0	0	4	13	28	55	6.3			
Communicates	0	0	0	0	1	19	77	6.7			
Teaching	0	0	0	1	11	35	53	6.4			
Workload	0	0	3	67	21	4	1	4.3			
Difficulty	0	0	5	67	19	4	1	4.3			
Learn Exp	0	0	0	17	30	33	18	5.5			

Many students agreed that "Bothwell was a seasoned lecturer" who delivered "well-paced, organized, entertaining and memorable" presentations. His personal anecdotes "spiced up" the material and made it easier to comprehend. He was considered one of the finest instructors at UofT by an overwhelming majority who recommended taking any course he might teach. Some suggested providing clear guidelines and goals regarding tests and assignments to help them with the difficult exam content.

HIS 312H1F Immigration to Canada

Instructor(s): I. Radforth

	Enr: 106							Resp: 64		Retake: 90%	
	1	2	3	4	5	6	7	Mean			
Presents	0	0	0	6	25	37	31	5.9			
Explains	0	0	0	6	12	53	28	6.0			
Communicates	0	0	0	3	17	51	28	6.0			
Teaching	0	0	0	1	21	50	26	6.0			
Workload	0	0	6	74	14	4	0	4.2			
Difficulty	0	3	8	80	8	0	0	4.2			
Learn Exp	0	0	0	31	25	29	13	5.2			

Radforth was very knowledgeable and enthusiastic. Students found lectures to be well-organized and Radforth readily answered all questions. The only real criticism, apart from a slight concern about the midterm, was that many students did not find the TA helpful in marking. Overall, a very good course and instructor.

HIS 313Y1Y Canadian Labour and the Left

Instructor(s): I. Radforth

	Enr: 42							Resp: 32		Retake: 81%	
	1	2	3	4	5	6	7	Mean			
Presents	0	0	0	3	9	54	32	6.2			
Explains	0	0	0	0	22	48	29	6.1			
Communicates	0	0	0	0	22	25	51	6.3			
Teaching	0	0	0	3	22	51	22	5.9			
Workload	0	0	3	65	21	9	0	4.4			
Difficulty	0	0	6	54	35	0	3	4.4			
Learn Exp	0	0	0	40	31	22	4	4.9			

Students felt Radforth was enthusiastic, organized, fair, knowledgeable and available to help them. They appreciated the depth of his examples, the good assignments, his clear explanations of terms and concepts, and only having one text to read.

Students would have preferred more discussion and participation, having more notes on the board or as handouts for lectures, and less specific information required on tests. Some students found the tests difficult.

HIS 316H1F History of Advertising

Instructor(s): P. Rutherford

	Enr: 93							Resp: 54		Retake: 85%	
	1	2	3	4	5	6	7	Mean			
Presents	0	1	0	5	26	36	29	5.4			
Explains	0	1	0	0	19	38	40	6.1			
Communicates	0	0	1	3	21	36	36	6.0			

Teaching	0	0	3	7	21	57	10	5.6
Workload	0	0	3	43	32	9	10	4.8
Difficulty	0	0	6	55	30	10	0	4.5
Learn Exp	0	0	4	26	32	22	14	5.2

The majority of students enjoyed the class overall. Rutherford presented the material in a well-organized and clear manner. The biggest concern voiced was the amount of required readings. Most felt the 5 books were far too much and the reading load far too heavy for a half year course. Many felt that a guide to the readings would have helped. The other criticism was in terms of the heavy weight of the essay and final exam, and the vagueness of what was expected in both. Overall, most enjoyed the lectures and Rutherford.

HIS 317Y1Y Germany in the 19th and 20 Centuries

Instructor(s): J. Retallack

	Enr: 84							Resp: 47		Retake: 81%	
	1	2	3	4	5	6	7	Mean			
Presents	0	2	2	8	15	40	31	5.8			
Explains	0	2	2	2	15	42	35	6.0			
Communicates	0	0	0	0	8	26	64	6.6			
Teaching	0	0	0	4	11	42	42	6.2			
Workload	0	0	2	37	24	28	6	5.0			
Difficulty	0	0	0	54	34	6	4	4.6			
Learn Exp	0	0	0	25	22	37	14	5.4			

Students were very pleased with the performance of Retallack and found the lectures to be very informative and interesting. Praise was given for the instructor's enthusiasm and knowledge of the material. Students thought the question periods were helpful. The biggest criticism was that the readings were dense. Some also found the number of required books too expensive for a single semester, especially when some texts seemed to overlap. Retallack was praised for his availability and approachability.

Instructor(s): J. Jenkins

	Enr: 63							Resp: 33		Retake: 86%	
	1	2	3	4	5	6	7	Mean			
Presents	0	6	3	18	27	30	15	5.2			
Explains	0	0	6	6	15	48	24	5.8			
Communicates	0	0	6	6	21	36	30	5.8			
Teaching	0	3	6	3	15	60	12	5.6			
Workload	0	0	6	60	18	6	9	4.5			
Difficulty	0	0	6	69	18	6	0	4.2			
Learn Exp	0	0	7	18	37	29	7	5.1			

Students found Jenkins very enthusiastic and extremely knowledgeable. Students found her informative and able to answer students' questions and concerns. Students were happy with the varied use of multimedia during lectures. The readings were enjoyed by the majority of students, which provided a diverse range of information and perspectives. The largest concern dealt with the organization and pacing of the lectures. Many students felt the class would have benefitted from a break halfway through the lecture. Overall, students thoroughly enjoyed this class.

HIS 319H1S Renaissance France and the Wars of Religion, 1483-1610

Instructor(s): P. Cohen

	Enr: 33							Resp: 25		Retake: 63%	
	1	2	3	4	5	6	7	Mean			
Presents	0	0	0	4	39	43	13	5.7			
Explains	0	0	0	8	30	43	17	5.7			
Communicates	0	0	0	0	4	52	43	6.4			
Teaching	0	0	0	18	22	45	13	5.5			
Workload	0	0	9	72	13	4	0	4.1			
Difficulty	0	0	4	78	13	4	0	4.2			
Learn Exp	0	0	0	42	21	26	10	5.1			

Everyone found Cohen enthusiastic, and his lectures painted a vivid

picture of early modern Europe. Some felt he could have communicated course goals and essay guidelines more clearly. Students requested a break during the lecture and would have liked Cohen to be more clearly open to questions during class. It was suggested that more assignments spread over the term would have allowed for more feedback and improvement.

HIS 320Y1Y Early Medieval Europe, c. 300-1100

Instructor(s): N. Everett

	Resp: 44							Mean
	1	2	3	4	5	6	7	
Presents	9	4	9	21	36	12	4	4.3
Explains	4	0	7	19	19	31	17	5.1
Communicates	0	0	0	2	16	26	54	6.3
Teaching	2	2	2	7	16	35	33	5.7
Workload	0	0	4	55	32	6	0	4.4
Difficulty	0	0	0	48	39	9	2	4.7
Learn Exp	3	3	3	27	15	24	24	5.2

Students found Everett very knowledgeable, approachable and enthusiastic about the material. Further, the instructor treated students with respect. The biggest concern was in terms of organization and being clear about the goals of the course. Some students found the lectures vague, and a more organized approach would have been beneficial. However, the majority of students thoroughly enjoyed the class.

HIS 322Y1Y The High Middle Ages

Instructor(s): I. Cochelin

	Resp: 34							Mean
	1	2	3	4	5	6	7	
Presents	0	3	6	21	34	25	9	5.0
Explains	0	3	12	16	12	38	16	5.2
Communicates	0	0	3	9	3	34	50	6.2
Teaching	0	3	0	16	19	38	22	5.6
Workload	3	3	6	59	21	6	0	4.1
Difficulty	3	0	0	59	28	9	0	4.4
Learn Exp	0	3	7	32	17	39	0	4.8

Students felt that Cochelin was a knowledgeable, enthusiastic instructor, and that she wanted students to do well. She was always available for essay help, and her lectures were enjoyable. Students appreciated her use of slides, pictures and examples in lectures. A few students thought that she was a little disorganized at times, and that lectures were sometimes rushed or hard to follow.

Students loved the assignments, which they thought were fair, interesting and fun.

HIS 325Y1Y Imperial Russia

Instructor(s): N. Young

	Resp: 27							Mean
	1	2	3	4	5	6	7	
Presents	0	8	0	8	32	32	20	5.4
Explains	0	0	0	20	20	41	16	5.5
Communicates	0	0	0	12	32	24	32	5.8
Teaching	0	0	4	12	29	41	12	5.5
Workload	0	4	8	72	16	0	0	4.0
Difficulty	0	0	4	64	28	4	0	4.3
Learn Exp	0	0	4	40	36	13	4	4.7

Students liked Young and were impressed with her enthusiasm and knowledge of Russian history. The course was interesting and students especially liked the readings, however, there were a few complaints that Young's expectations were a bit high.

HIS 333Y1Y Revolution in 20th Century Latin America

Instructor(s): P. Blanchard

	Resp: 15							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	14	28	35	21	5.6
Explains	0	0	0	14	28	42	14	5.6
Communicates	0	0	0	14	28	50	7	5.5
Teaching	0	0	7	7	14	64	7	5.6
Workload	0	0	0	40	26	20	13	5.1
Difficulty	0	0	0	33	33	26	6	5.1
Learn Exp	0	0	0	40	30	20	10	5.0

Students thought Blanchard was very knowledgeable, and that his lectures were organized, informative, and interesting, but sometimes were very dense. They felt that he was a challenging instructor who sometimes seemed disinterested in the needs of the students. He was a hard marker. Some students were unsure of his expectations regarding assignments.

The course was very challenging, but students found the material very interesting. Students thought the tutorials were helpful.

HIS 334Y1Y 19th and 20th Century Central Europe and the Great Powers

Instructor(s): P. Wrobel

	Resp: 35							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	5	14	31	48	6.2
Explains	0	0	0	2	11	42	42	6.3
Communicates	0	0	0	0	2	20	77	6.7
Teaching	0	0	2	0	8	25	62	6.5
Workload	0	0	0	20	44	20	14	5.3
Difficulty	0	0	2	48	34	8	5	4.7
Learn Exp	0	0	3	15	9	43	28	5.8

Most students enthusiastically praised Wrobel's teaching style, and noted that he was an excellent lecturer who was charismatic and interesting. They noted that he was genuinely interested in students, and many said he was the best instructor they had ever had.

Students found the course challenging, but rewarding, and noted that the readings were heavy. Students had mixed feelings about the map quizzes. A few students said they would have been happier if the instructor returned their work in a more timely fashion.

HIS 335H1S Soviet Cultural History

Instructor(s): T. Lahusen

	Resp: 20							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	20	30	20	25	5.4
Explains	0	0	10	10	15	45	20	5.6
Communicates	0	0	0	0	15	25	60	6.4
Teaching	0	0	5	5	20	30	40	5.9
Workload	0	0	0	30	25	35	40	5.2
Difficulty	0	0	0	50	30	20	0	4.7
Learn Exp	0	0	0	26	13	33	26	5.6

Students enjoyed attending Lahusen's classes, and most students found the instructor kind, approachable, enthusiastic, and engaging. Sometimes, the lectures were a bit too fast, or difficult to follow though.

Students liked the use of literature, novels and film, and found the course very interesting, mostly because the instructor was so excited about the material.

HIS 337H1S Culture, Politics, and Society in 18th Century Britain

Instructor(s): J. Mori

	Resp: 25							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	12	16	48	24	5.8
Explains	0	0	0	4	12	56	28	6.1
Communicates	0	0	0	12	8	48	32	6.0
Teaching	0	0	0	0	28	48	24	6.0

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Workload	0	0	8	72	12	8	0	4.2
Difficulty	0	0	4	84	4	8	0	4.2
Learn Exp	0	0	0	25	50	20	5	5.1

Students loved Mori, saying that she was a great lecturer, well-organized, caring, helpful, knowledgeable, engaging and that she had a great attitude. One student called her "a credit to her profession", a sentiment echoed by many other students' comments.

Students liked the readings and assignments, as well as the useful in-class discussion. They appreciated the extensive feedback on essays. They did comment that at times, the lectures moved too fast and were a bit hard to follow.

HIS 338Y1Y The Holocaust: Nazi Germany, Occupied Europe and the Destruction of European Jewry

Instructor(s): J. Kornberg

Enr: 82	Resp: 45							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	8	42	48	6.4
Explains	0	0	0	0	4	40	55	6.5
Communicates	0	0	0	2	4	27	65	6.6
Teaching	0	0	0	0	6	27	65	6.6
Workload	0	0	6	62	26	4	0	4.3
Difficulty	0	0	4	63	25	6	0	4.3
Learn Exp	0	0	0	5	22	22	50	6.2

Kornberg was lauded by many of his students as one of the best at UofT. He was very knowledgeable, enthusiastic, passionate, helpful and well-organized. Students appreciated that he really cared about them, and that he presented all sides of an issue fairly. He was always available for consultation. His lectures were clear and interesting, and students greatly appreciated the outlines.

Overall, students said this was one of the best courses they have ever taken.

HIS 343Y1Y History of Modern Espionage

Instructor(s): W. Wark

Enr: 166	Resp: 94							Retake: 96%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	19	50	25	5.9
Explains	0	0	0	4	16	48	30	6.1
Communicates	0	0	0	3	17	22	56	6.3
Teaching	0	1	0	3	20	51	23	5.9
Workload	1	0	8	76	9	4	0	4.1
Difficulty	1	0	8	67	16	6	0	4.2
Learn Exp	0	0	0	19	41	29	10	5.3

Overall, most students enjoyed this course and this instructor immensely. They said Wark was a very good lecturer, well-organized, enthusiastic, clear, knowledgeable, and attentive to students' questions in class.

Students had concerns with both the instructor and some aspects of course administration. Though some found Wark helpful, available and approachable, a few were disheartened by his lack of office hours and useful email correspondence. They also complained that the grading was tough, and that expectations for essays and term tests were too high and unclear. Some also complained that the readings could be a bit dry, and that comments on tests and essays would have been appreciated.

Instructor(s): W. Wark

Enr: 81	Resp: 43							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	7	19	26	40	5.9
Explains	0	0	0	12	17	31	39	6.0
Communicates	0	2	0	2	14	28	52	6.2
Teaching	0	0	4	9	19	30	35	5.8
Workload	2	2	7	82	2	0	2	3.9
Difficulty	2	2	9	70	9	4	0	4.0
Learn Exp	5	0	2	16	25	27	22	5.3

Students felt Wark was a knowledgeable and well-organized instructor,

but that sometimes lectures were a bit boring or dry. Some students felt the readings were not worth their prohibitive cost. Students were frustrated by class cancellations and disruptions because of the instructor's schedule, and they felt that tutorials would have been helpful. Students were unclear on the instructor's expectations for papers. Some felt there was too much time spent on general international relations history at the expense of espionage material.

HIS 344Y1Y Conflict and Co-operation in the International System since 1945

Instructor(s): W. Walker

Enr: 175	Resp: 115							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	22	29	39	6.0
Explains	0	0	1	11	21	32	33	5.8
Communicates	0	0	0	0	9	22	68	6.6
Teaching	0	0	0	4	10	35	48	6.3
Workload	0	0	0	29	33	27	9	5.2
Difficulty	0	0	0	30	35	30	2	5.1
Learn Exp	0	0	1	14	25	28	30	5.7

Students admired Walker for his exciting lectures, approachability, and contagious enthusiasm. The instructor was student-friendly, helpful, encouraging, and always available to assist students. His lectures were engaging, and many students were pleased that he encouraged them to think critically about the material.

Students would have liked more substantial background reading, tutorials, and more feedback from the grading TAs. Also, sometimes the lectures were a bit hard to follow. Walker had high expectations, and students found the assignments interesting, but quite challenging, and many commented on the high workload and numerous readings. However, they said that hard work in this course was very rewarding.

HIS 346Y1Y Modern Japanese Intellectual History

Instructor(s): J. Brownlee

Enr: 49	Resp: 36							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	11	30	30	22	5.5
Explains	0	0	2	5	22	33	36	5.9
Communicates	0	0	2	2	8	22	63	6.4
Teaching	0	0	2	2	17	26	50	6.2
Workload	0	0	8	69	13	8	0	4.2
Difficulty	0	0	0	69	19	8	2	4.4
Learn Exp	0	0	3	10	28	25	32	5.7

Students found this instructor very knowledgeable and informative. He presented the information with candor and enthusiasm. Most students appreciated the scope and content of the course, though a few found this to be problematic. Some felt that the lectures were not organized enough, and believed the class would have benefitted from an outline. Overall, the class was well-received and students enjoyed the class.

HIS 351Y1Y History of Twentieth-Century Russia

Instructor(s): V. Dimitriadis

Enr: 42	Resp: 41							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	2	2	9	7	29	48	6.0
Explains	0	0	0	12	9	9	48	6.1
Communicates	0	0	0	5	10	20	65	6.4
Teaching	0	0	2	5	15	25	51	6.2
Workload	0	0	2	61	25	10	0	4.4
Difficulty	0	0	0	53	43	2	0	4.5
Learn Exp	0	3	0	30	13	16	36	5.5

Dimitriadis was very well-liked. Students enjoyed the way he enlivened his interesting lectures through humour. He was a friendly and enthusiastic instructor who was helpful with individual questions. Some felt the marking was harsh and that the paper was worth too much, but many thought he was the best instructor, and that the class was their favourite.

The film supplements were well-liked, but some found the lectures a little hard to follow.

HIS 353Y1Y Poland: A Crossroads of Europe

Instructor(s): P. Wrobel

	Resp: 40							Retake: 92%
	1	2	3	4	5	6	7	
Presents	0	0	0	7	14	39	39	6.1
Explains	0	0	0	6	0	31	62	6.5
Communicates	0	0	0	0	0	17	82	6.8
Teaching	0	0	0	0	7	32	60	6.5
Workload	0	0	7	50	28	14	0	4.5
Difficulty	0	0	3	68	17	10	0	4.3
Learn Exp	0	0	0	8	20	32	40	6.0

Students raved about how great Wrobel was as a lecturer and teacher. They loved his funny stories and anecdotes, and that he brought a wealth of personal experience to the course. He was enthusiastic, knowledgeable, helpful and passionate about the material. The only issue students had was that the instructor did not return their work until the end of the year.

Overall, the lectures were interesting, the readings tied in well with the material covered in class, and many students said this course and instructor were the best they have had at UofT.

HIS 354Y1Y Men, Gender and Power in Europe from the Renaissance to the French Revolution

Instructor(s): B. Todd

	Resp: 49							Retake: 80%
	1	2	3	4	5	6	7	
Presents	2	2	4	21	36	23	10	5.0
Explains	0	0	0	8	12	44	34	6.0
Communicates	0	0	0	0	12	25	61	6.5
Teaching	0	0	0	6	12	53	27	6.0
Workload	0	0	4	70	21	4	0	4.3
Difficulty	0	0	4	72	17	6	0	4.3
Learn Exp	0	0	0	26	28	22	22	5.4

Todd had a loyal following of students who take courses with her year after year, and many enjoyed this class as much as the others. Todd was enthusiastic about the material, inspirational, fun and engaging. She was always available to help students individually and very understanding and approachable. She was described as dedicated to students, teaching, and lecturing, which she clearly enjoys.

Students commented that she was a bit slow returning papers, and that she was at times disorganized, not sticking to the lecture outlines. Todd did not cover all course material that was scheduled on the syllabus because she spent more time on earlier topics.

Overall, the class was fascinating and fun! The assignments were interesting and really made students think for themselves instead of regurgitating course material. The readings were good, but many students felt there was a lot to get through.

HIS 357Y1Y A Social History of Renaissance Europe

Instructor(s): N. Terpstra

	Resp: 50							Retake: 91%
	1	2	3	4	5	6	7	
Presents	0	0	0	4	16	45	33	6.1
Explains	0	0	0	0	16	30	53	6.4
Communicates	0	0	0	0	5	18	75	6.7
Teaching	0	0	2	0	8	32	57	6.4
Workload	0	0	18	65	14	2	0	4.0
Difficulty	0	0	6	77	12	4	0	4.1
Learn Exp	0	0	2	10	30	30	27	5.7

Terpstra was very knowledgeable, passionate and helpful. His lectures were well-organized and full of humour, making a dull material exciting. The reading list was long and heavy, but contents were effectively tied to his presentations. The assignments were enjoyable and the conference

students attended was highly valuable.

HIS 359H1S Regional Politics and Radical Movements in the 20th Century Caribbean

Instructor(s): M. Newton

	Resp: 28							Retake: 84%
	1	2	3	4	5	6	7	
Presents	0	0	0	7	14	25	51	6.2
Explains	3	0	0	0	14	51	29	6.0
Communicates	0	0	0	0	7	33	59	6.5
Teaching	0	0	0	3	7	44	44	6.3
Workload	0	0	0	19	30	38	11	5.4
Difficulty	0	0	3	37	40	18	0	4.7
Learn Exp	0	0	0	9	36	36	18	5.6

Students found Newton enthusiastic, organized, helpful, encouraging, energetic, knowledgeable, and attentive to students' needs. Students found that her teaching style helped them understand complex material easily and well. They enjoyed the balance of lecture and class discussion, and felt that the discussion component contributed to the high quality of the course. Newton was happy to answer all questions and students really appreciated the handouts.

Students suggested that a midterm test might have been appropriate due to the vast amount of material covered, and that this course would be even better as a full-year credit. Almost every student commented that the reading was excessive (but interesting). Also, Newton spoke quickly and it was difficult to keep up at times.

HIS 360Y1Y African Canadian History, 1606-Present

Instructor(s): A. Cooper

	Resp: 29							Retake: 83%
	1	2	3	4	5	6	7	
Presents	0	0	14	22	29	14	18	5.0
Explains	0	0	10	6	20	27	34	5.7
Communicates	0	0	0	3	25	21	50	6.2
Teaching	0	0	7	3	28	28	32	5.8
Workload	0	0	3	67	25	3	0	4.3
Difficulty	0	0	0	79	13	6	0	4.3
Learn Exp	0	0	0	15	21	26	36	5.8

Students were generally pleased with the instructor's teaching and structure of the class. Cooper was found to be enthusiastic and knowledgeable. The variety of sources were generally greatly appreciated. Students also enjoyed the class discussions, which were helpful and beneficial to the students' learning experience. There was a concern that the instructor was at times a little disorganized. Overall, it was a very informative and enjoyable class.

HIS 366Y1Y Black Canadian Women's History

Instructor(s): A. Cooper

	Resp: 17							Retake: 83%
	1	2	3	4	5	6	7	
Presents	7	0	7	21	21	14	28	5.1
Explains	0	0	0	15	15	23	46	6.0
Communicates	0	0	0	7	0	23	69	6.5
Teaching	0	0	6	13	13	20	46	5.9
Workload	0	0	0	57	28	14	0	4.6
Difficulty	0	0	6	80	13	0	0	4.1
Learn Exp	0	0	0	20	30	20	30	5.6

Students found this course very rewarding and an excellent learning experience. The readings and course materials were exceptional, and students learned a lot.

Cooper was well-liked by most students, but a few found her somewhat intimidating in class. Some students remarked that this was just because she cared a lot about the students' learning.

HIS 367H1F History of Images

Instructor(s): P. Rutherford

	Resp: 29							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	17	51	20	5.8
Explains	0	0	3	6	6	58	24	5.9
Communicates	0	0	0	3	13	34	48	6.3
Teaching	0	0	0	10	13	55	20	5.9
Workload	0	0	3	39	35	17	3	4.8
Difficulty	0	0	3	37	40	18	0	4.7
Learn Exp	0	4	4	17	13	39	21	5.4

The majority of students enjoyed the course and instructor. Some concerns were raised in regard to the disconnect between the lectures and readings. Further, a few students felt that the class needed more emphasis on the theoretical aspects of the subject. There was also a desire for the inclusion of a participation mark, as well as a more distributed grading scheme, aside from the final exam and essay.

HIS 374H1F American Consumerism - The Beginnings

Instructor(s): A. Hood

	Resp: 31							Mean
	1	2	3	4	5	6	7	
Presents	0	3	0	12	22	38	22	5.6
Explains	0	0	12	3	25	32	25	5.5
Communicates	0	0	0	3	41	35	14	5.7
Teaching	0	0	6	12	14	47	12	5.5
Workload	0	0	3	77	16	0	3	4.2
Difficulty	0	0	12	67	16	0	3	4.0
Learn Exp	0	10	3	46	21	10	7	4.4

Hood was very accommodating to students' needs and provided detailed feedback on assignments. The lectures were organized. Some criticism of the difficulty and similarity of the assignments were voiced. Overall, the learning experience was good, but the material was quite dry.

HIS 376H1F The United States: Now-and-Then

Instructor(s): R. Pruessen

	Resp: 33							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	15	28	31	25	5.7
Explains	0	0	0	6	21	42	30	6.0
Communicates	0	0	0	3	12	36	48	6.3
Teaching	0	0	0	6	9	57	27	6.1
Workload	0	0	21	65	6	6	0	4.0
Difficulty	0	3	9	65	15	6	0	4.1
Learn Exp	0	0	8	28	24	24	16	5.1

Students found the instructor's innovative approach to the material and the effective use of visual aids and different media made the course even more interesting. Pruessen was accommodating, approachable, understanding, and most students described this instructor as a very good lecturer who explained concepts clearly.

HIS 376H1S The United States: Now-and-Then

Instructor(s): R. Pruessen

	Resp: 45							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	11	33	33	19	5.5
Explains	0	0	2	2	19	47	28	6.0
Communicates	0	0	0	0	27	37	34	6.1
Teaching	0	0	2	4	32	39	20	5.7
Workload	0	4	14	59	14	7	0	4.0
Difficulty	0	6	11	67	9	4	0	3.9
Learn Exp	0	3	3	30	36	13	13	4.9

Students found Pruessen very friendly, attentive and approachable. He

was very enthusiastic and his lectures were interesting and made especially enjoyable by the ample use of visual aids.

Students felt that at times, the lectures were repetitive, and moved a bit slowly. Also a few felt that the course was not academically rigorous enough.

HIS 377Y1Y 20th-Century American Foreign Relations

Instructor(s): C. Chin

	Resp: 40							Mean
	1	2	3	4	5	6	7	
Presents	0	2	2	5	15	52	21	5.8
Explains	0	0	2	5	20	55	17	5.8
Communicates	0	0	0	5	22	40	32	6.0
Teaching	0	0	2	2	25	55	13	5.8
Workload	0	0	5	67	20	5	2	4.3
Difficulty	0	0	2	77	15	2	2	4.2
Learn Exp	0	0	0	30	22	36	11	5.3

Most students really liked Chin as an instructor, as she was well-organized, an "expert" in the material, and enthusiastic. However, some students complained that she lectured too quickly, and sometimes got sidetracked so that some material was not covered. Some felt there was too much emphasis on Asian history with relation to the course material.

Students loved the tutorials, and found them immensely helpful. Overall, most students enjoyed the course and felt Chin was a very effective university instructor.

HIS 383H1S African Women from Colonial Conquest to the Era of Structural Adjustment

Instructor(s): N. Musisi

	Resp: 36							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	6	12	27	54	6.3
Explains	0	0	0	8	11	38	41	6.1
Communicates	0	0	0	6	0	24	69	6.6
Teaching	0	0	0	3	15	25	56	6.3
Workload	0	0	2	47	32	14	2	4.7
Difficulty	0	0	5	67	14	8	2	4.9
Learn Exp	0	0	0	34	17	8	39	5.5

Most students loved Musisi! Many said she was the best instructor they have ever had. They described her as approachable, enthusiastic, passionate, sympathetic, brilliant, and as "an asset to the UofT". She was inspirational as a teacher, and many students felt that her personal encouragement and praise of effort made them want to work harder. She took a genuine interest in the welfare of her students, and cared deeply about the quality of the learning experience for them.

Students noted the heavy readings and demanding workload as two aspects of the course they found challenging. They also felt that sometimes the expectations on assignments were too high or unclear. Overall, students thoroughly enjoyed this course and the instructor!

HIS 389H1F Topics in History - 1908 in London, Paris, Vienna and Berlin

Instructor(s): M. Kessel

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	15	0	23	53	7	5.4
Explains	0	0	0	15	23	38	23	5.7
Communicates	0	0	7	7	7	23	53	6.1
Teaching	0	0	0	7	23	61	7	5.7
Workload	0	7	7	69	15	0	0	3.9
Difficulty	0	7	7	61	23	0	0	4.0
Learn Exp	0	9	0	27	27	36	0	4.8

Students learned a lot in this course. The readings were interesting, especially the primary sources, although many would have preferred a course reader rather than having to photocopy the readings themselves. Movies and visual aids contributed to the class. One criticism of the way the class was run was the emphasis on discussion.

Kessel was extremely intelligent and knowledgeable, and many appreciated her insights during lectures. Although some found that the class fell less into the category of "history" and more into "gender studies", students appreciated Kessel's enthusiastic approach. Also appreciated was the speed with which assignments were graded, and although sometimes a bit intimidating, Kessel was always available for consultation.

HIS 393H1F Slavery and the American South

Instructor(s): M. Wayne

	Resp: 41							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	4	19	75	6.7
Explains	0	0	0	2	2	17	78	6.7
Communicates	0	0	0	0	2	29	68	6.7
Teaching	0	0	0	4	2	21	70	6.6
Workload	0	0	2	53	21	17	4	4.7
Difficulty	0	0	0	65	27	2	5	4.5
Learn Exp	0	0	0	3	24	36	36	6.1

Students found this course fantastic. Wayne was highly organized, approachable, very enthusiastic, and "a God among university lecturers". Wayne was lauded as an instructor who works hard at encouraging students to think critically and for themselves. As "one of the best profs at UofT", Wayne led the helpful tutorials for this class which students found useful and engaging.

HIS 396H1F The History of Sub-Saharan Africa from Abolition of the Trans-Atlantic Slave Trade to the Era of Imperialism

Instructor(s): S. Hawkins

	Resp: 46							Mean
	1	2	3	4	5	6	7	
Presents	0	9	9	32	25	20	2	4.5
Explains	0	2	4	20	27	25	20	5.3
Communicates	0	0	2	4	20	31	40	6.0
Teaching	0	4	6	9	27	32	18	5.3
Workload	0	0	4	28	35	20	11	5.0
Difficulty	0	0	4	35	35	20	4	4.8
Learn Exp	0	0	6	19	29	29	16	5.3

Students loved Hawkins' passion for the material and enthusiasm, and they appreciated that he was accommodating and generous with his time, offering extra help sessions for essays and exam preparation. However, most students complained that the workload was far too heavy for a half-year course and that there was too much material so the course would have been better as a full-year credit. Students complained that the course needed structured tutorials, that the readings were tough and excessive, that lectures were somewhat disorganized and tangential, and that the instructor was late posting readings online and replying to emails.

HIS 401Y1Y History of the Cold War

Instructor(s): M. MacMillan

	Resp: 15							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	13	33	53	6.4
Explains	0	0	0	0	6	20	73	6.7
Communicates	0	0	0	0	0	26	76	6.7
Teaching	0	0	0	0	6	26	66	6.6
Workload	0	0	0	33	20	33	13	5.3
Difficulty	0	0	0	46	20	33	0	4.9
Learn Exp	0	0	0	0	0	33	66	6.7

Students found this to be a wonderful course. One student said it was the best taken in all 5 years of university. They praised MacMillan's extensive knowledge and interesting anecdotes and her talent at leading the seminars. She will be greatly missed next year.

HIS 403Y1Y Jews & Christians in Medieval Renaissance Europe

Instructor(s): M. Meyerson

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	10	33	50	6.3
Explains	0	0	0	0	0	41	58	6.6
Communicates	0	0	0	0	0	8	91	6.9
Teaching	0	0	0	0	0	8	91	6.9
Workload	0	0	25	25	33	16	12	5.4
Difficulty	0	0	41	33	25	0	12	4.8
Learn Exp	0	0	0	0	25	16	58	6.3

Students really appreciated the sensitive and encouraging atmosphere of the classroom. Meyerson was called an "incredible" instructor, and the class material was fascinating. The course was challenging, but very much worthwhile. Students particularly noted Meyerson's encouragement of analytical thinking and discussion, and they admired his humility despite his great intelligence.

HIS 405Y1Y Canadian Foreign Relations

Instructor(s): R. Bothwell

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	10	40	40	6.1
Explains	0	0	0	0	10	30	60	6.5
Communicates	0	0	0	0	0	30	70	6.7
Teaching	0	0	0	0	11	22	66	6.6
Workload	0	0	0	10	30	60	0	5.5
Difficulty	0	0	0	27	45	18	9	5.1
Learn Exp	0	0	0	0	9	45	36	6.1

Students found Bothwell to be a fine instructor and a kind person. His classes were interesting, and some would have preferred that he intervened more to keep discussions from going off track. The 30 page paper was hard, but nevertheless, one student called the course a "life-changing experience."

HIS 408Y1Y History of Race Relations in America

Instructor(s): M. Wayne

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	30	30	38	6.1
Explains	0	0	0	0	7	53	38	6.3
Communicates	0	0	0	0	0	30	69	6.7
Teaching	0	0	0	0	7	30	61	6.5
Workload	0	0	0	0	7	53	38	6.3
Difficulty	0	0	0	23	38	38	0	5.2
Learn Exp	0	0	0	0	10	40	50	6.4

Students commented that Wayne was a very engaging and interesting instructor. Though several students described the required readings as excessive, most also said that they found the course very rewarding. Some commented that the course helped them improve their academic and research skills.

HIS 410H1S Spectacle, Crowds, and Parades in Canada

Instructor(s): I. Radforth

	Resp: 15							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	6	33	46	13	5.7
Explains	0	0	0	0	15	69	15	6.0
Communicates	0	0	0	0	15	61	23	6.1
Teaching	0	0	0	0	6	46	46	6.4
Workload	0	0	0	78	7	14	0	4.4
Difficulty	0	0	7	69	15	7	0	4.2
Learn Exp	0	0	0	11	44	33	11	5.4

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Students were very pleased with the performance of Radforth. He showed enthusiasm, understanding and thorough knowledge of the lecture material. One change could have been the encouragement of more student to student discussion as the seminar was instructor dominated. Overall, the class was enjoyable and an informative learning experience.

HIS 417H1S Globalization, Science and Technology

Instructor(s): M. Price

	Resp: 13							Retake: 75%
	1	2	3	4	5	6	7	
Presents	0	0	0	23	23	23	30	5.6
Explains	0	0	0	25	16	25	33	5.7
Communicates	0	0	0	15	7	23	53	6.2
Teaching	0	0	0	0	23	30	46	6.2
Workload	0	0	0	76	7	15	0	4.4
Difficulty	0	0	15	53	23	7	0	4.2
Learn Exp	0	0	0	27	0	45	27	5.7

Students enjoyed the class and found the instructor helpful. However, some were concerned with the structure and scope of the class. Some also found the assignments vague, and difficult to know what the instructor expected. Overall, students were happy with the class.

HIS 423H1F Social History of Medicine in the 19th & 20th Centuries

Instructor(s): N. Shorter

	Resp: 22							Retake: 89%
	1	2	3	4	5	6	7	
Presents	0	0	0	13	4	31	50	6.2
Explains	0	0	0	0	18	27	54	6.4
Communicates	0	0	0	0	0	45	54	6.5
Teaching	0	0	0	0	27	36	36	6.1
Workload	5	5	20	55	15	0	0	3.7
Difficulty	0	0	15	70	10	5	0	4.1
Learn Exp	0	0	0	40	13	6	40	5.5

Students thought the instructor was good and the lectures were interesting and entertaining. However, there were too few assignments, no evaluation before the drop date, and insufficient discussion.

HIS 425H1F Historiography

Instructor(s): D. Wessell

	Resp: 10							Retake: 70%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	20	50	30	6.1
Explains	0	0	0	10	20	20	50	6.1
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	20	40	40	6.2
Workload	0	0	0	50	40	10	0	4.6
Difficulty	0	0	0	50	30	20	0	4.7
Learn Exp	0	0	0	11	44	33	11	5.4

Students praised Wessell for being friendly and approachable. Her willingness to answer questions in person and via email was very much appreciated. Some mentioned that the expectations for assignments were quite high and that the reading material was rather dry. The class itself was, by and large enjoyable, although some found the discussions less than stimulating. Students enjoyed Wessell's lectures and the format of small student presentations weekly. One suggestion was to allot a few minutes each class for taking up questions or difficulties students had with the readings.

Instructor(s): D. Wessell

	Resp: 16							Retake: 73%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	12	62	25	6.1
Explains	0	0	0	6	25	50	18	5.8
Communicates	0	0	0	0	12	68	18	6.1

Teaching	0	0	0	0	6	62	31	6.2
Workload	0	0	0	73	0	26	0	4.5
Difficulty	0	0	0	20	60	13	6	5.1
Learn Exp	0	0	0	18	36	0	45	5.7

Students thought that Wessell was helpful and supportive of students. Overall, a very engaging and informative course.

Instructor(s): D. Wessell

	Resp: 11							Retake: 90%
	1	2	3	4	5	6	7	
Presents	0	0	0	9	36	18	36	5.8
Explains	0	0	0	9	45	27	18	5.5
Communicates	0	0	0	0	0	54	45	6.5
Teaching	0	0	0	0	9	45	45	6.4
Workload	0	0	0	45	18	27	9	5.0
Difficulty	0	0	9	27	36	18	9	4.9
Learn Exp	0	0	0	11	33	33	22	5.7

Students praised Wessell and the course. Wessell had an in-depth knowledge of the material and communicated an interest in the subject that made readings enjoyable. Some mentioned that they would have preferred Wessell to lecture more in order to make sure that all the material was covered properly. She was particularly praised for her willingness and ability to help students. Above all, they appreciated the positive experience of visiting her office: she actually came out from behind her desk and sat at a small table with the student!

HIS 433H1S Polish Jews since the Partition of Poland

Instructor(s): P. Wrobel

	Resp: 12							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	33	16	50	6.2
Explains	0	0	0	0	0	16	83	6.8
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	0	100	0	0	0	4.0
Difficulty	0	0	0	100	0	0	0	4.0
Learn Exp	0	0	0	0	25	50	25	6.0

Students found this course very enjoyable. They enjoyed discussions on the reading and felt that controversial topics were approached appropriately. Wrobel was a fantastic instructor who was knowledgeable and enthusiastic. The course was enjoyed by all.

HIS 436Y1Y Culture and the Cold War

Instructor(s): W. Wark

	Resp: 11							Retake: 80%
	1	2	3	4	5	6	7	
Presents	0	0	9	27	27	36	0	4.9
Explains	0	0	27	18	9	45	0	4.7
Communicates	0	0	10	10	60	10	10	5.0
Teaching	0	0	9	9	27	36	18	5.5
Workload	0	0	9	63	18	9	0	4.3
Difficulty	0	0	30	40	20	10	0	4.1
Learn Exp	0	0	0	33	22	22	11	4.7

Overall, students generally enjoyed this course, but they warn that it was not a typical history class. It focussed heavily on literature and film, which many enjoyed, but some would have preferred a more history-based approach. Wark was commended for his speed at returning assignments. A few students mentioned that Wark seemed unapproachable at first, but once they spoke to him, they found him very helpful. He could have been a little better organized, however.

HIS 441H1F Conversion & Christianities in the Early Modern Spanish World

Instructor(s): K. Mills

	Resp: 11							Retake: 90%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	54	45	6.5
Explains	0	0	0	0	0	18	81	6.8
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	0	38	18	45	0	5.1
Difficulty	0	0	0	63	36	0	0	4.4
Learn Exp	0	0	0	0	0	33	66	6.7

Students enjoyed this course immensely and noted that though there was a lot of reading, it was definitely worth it. Students universally appreciated the instructor's enthusiasm, approachability and passion for the material. Many students considered Mills the best instructor they have ever had, and claimed that the course was a great learning experience.

HIS 443H1F Society, Culture, and Religion in the Renaissance and Reformation

Instructor(s): N. Terpstra

	Resp: 16							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	6	50	43	6.4
Explains	0	0	0	0	0	25	75	6.8
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	0	18	31	18	31	5.6
Difficulty	0	0	0	37	31	31	0	4.9
Learn Exp	0	0	0	0	9	45	45	6.4

Students found the instructor to be very enthusiastic and informative. The discussions were well-moderated and in-depth. Students found Terpstra approachable and friendly. Many thought the readings heavy but worth the effort.

HIS 444H1F Topics in Jewish History: Jewish Identity in the Modern World

Instructor(s): D. Penslar

	Resp: 11							Retake: 90%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	27	36	36	6.1
Explains	0	0	0	9	0	45	45	6.3
Communicates	0	0	0	0	0	36	63	6.6
Teaching	0	0	0	0	0	45	54	6.5
Workload	0	0	0	36	54	9	0	4.7
Difficulty	0	0	0	36	45	18	0	4.8
Learn Exp	0	0	0	11	11	55	22	5.9

Students found this seminar interesting and informative. Many said it was the best class they had ever taken. They praised Penslar highly, saying that he pushed them to think. His respectful attitude towards students was greatly appreciated. The participatory format made students feel they were in a group of intellectual equals, although some would have liked Penslar to lecture more. Some found the high allocation of marks for participation frustrating, while others enjoyed the chance to contribute orally. The study questions were helpful as the material was challenging.

HIS 446H1S Gender and Slavery in the Atlantic World

Instructor(s): M. Newton

	Resp: 8							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	12	25	62	6.5
Explains	0	0	0	0	12	12	75	6.6
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	12	0	87	6.8

Workload	0	0	0	12	37	50	0	5.4
Difficulty	0	0	0	25	37	37	0	5.1
Learn Exp	0	0	0	0	12	0	87	6.1

Almost every student said this was the best course they had taken. They praised Newton for truly being there for students. She welcomed private consultation and also facilitated seminar discussions outstandingly. The reading material was heavy, but students agreed the value of the discussions that followed made it worthwhile. Similarly, in grading, Newton was tough but fair, and students felt she helped them grow academically. They highly recommended taking a course with Newton.

HIS 449Y1Y Ukrainian National Revival

Instructor(s): P. Magocsi

	Resp: 6							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	0	0	16	16	16	50	6.0
Explains	0	0	0	0	16	16	66	6.5
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	0	16	83	6.8
Workload	0	0	0	16	16	33	33	5.8
Difficulty	0	0	0	0	50	16	33	5.8
Learn Exp	0	0	0	20	20	0	60	6.0

Students enjoyed this course a great deal. Students commented that the course helped them improve their writing. They considered Magocsi very friendly.

HIS 453H1F Problems of National Survival in Eastern Europe since 1848

Instructor(s): A. Rossos

	Resp: 9							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	50	37	12	5.6
Explains	0	0	0	0	0	55	44	6.4
Communicates	0	0	0	0	22	33	44	6.2
Teaching	0	0	0	0	11	44	44	6.3
Workload	0	0	0	33	33	22	11	5.1
Difficulty	0	0	0	44	22	22	11	5.0
Learn Exp	0	0	0	14	28	42	14	5.6

Students found the material interesting and praised the depth of Rossos' knowledge of the subject. The class was intellectually challenging, which kept students motivated despite what some thought was a heavy reading load. In general, the structure of student presentations was enjoyed, but it would have been helpful if Rossos provided an example of how a presentation should have been done.

Students found the class discussions stimulating, but some were unsure about his expectations during the discussions and would have preferred clearer questions from him. Some students found Rossos encouraging and helpful, while others felt inadequate in his class. Overall, the course was one the students were happy they took.

HIS 456Y1Y Black Slavery in Latin America

Instructor(s): P. Blanchard

	Resp: 7							Retake: 42%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	40	40	20	5.8
Explains	0	0	0	20	20	40	20	5.6
Communicates	0	0	0	0	16	50	33	6.2
Teaching	0	0	16	16	16	33	16	5.2
Workload	0	0	0	50	33	16	0	4.7
Difficulty	0	0	0	60	20	20	0	4.6
Learn Exp	0	0	0	33	33	0	33	5.3

Students were critical of this course. While some felt the year long duration really gave them the chance to thoroughly explore the subject, others said they learned little about slavery. One student called Blanchard "tough but fair", but several found his caustic criticisms crushing and mentioned that although he was harshly critical, he did not offer any guidelines

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for improvement. Much appreciated, however, was time off in second semester to allow sufficient time for proper research. Students found this to be very effective and would like to see a similar practice in other classes.

HIS 458Y1Y Russian and Soviet Foreign Policy

Instructor(s): A. Rossos

Enr: 13	Resp: 13							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	15	38	38	6.1
Explains	0	0	0	7	0	46	46	6.3
Communicates	0	0	0	0	7	23	69	6.6
Teaching	0	0	0	0	0	33	46	6.5
Workload	0	0	0	53	38	7	0	4.5
Difficulty	0	0	0	69	23	7	0	4.4
Learn Exp	0	0	0	18	27	27	27	5.6

One student commented that Rossos was "a credit to the Faculty". Everyone loved the course and felt they learned a great deal. Rossos was very knowledgeable and well-organized and he led the class well. Readings were a little overwhelming but interesting.

HIS 467Y1Y French Colonial Indochina: History, Cultures, Texts, Film

Instructor(s): E. Jennings

Enr: 8	Resp: 7							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	28	71	6.7
Explains	0	0	0	0	14	14	71	6.6
Communicates	0	0	0	0	0	14	85	6.9
Teaching	0	0	0	0	0	28	71	6.7
Workload	0	0	0	57	14	28	0	4.7
Difficulty	0	0	0	28	57	14	0	4.9
Learn Exp	0	0	0	0	33	33	33	6.0

Everyone loved the course and Jennings. He struck a perfect balance between organization and allowing self-direction. Course materials were well-chosen. Jennings was well-liked. Many called him the best instructor they had had. Students were glad this was a full-year course and enjoyed the small class size.

HIS 470H1F History, Rights and Difference in South Asia

Instructor(s): R. Birla

Enr: 16	Resp: 12							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	66	16	6.0
Explains	0	0	0	0	16	50	33	6.2
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	0	50	30	10	10	4.8
Difficulty	0	0	0	16	33	16	33	5.7
Learn Exp	0	0	0	0	20	20	60	6.4

All the students loved the class and Birla. She was engaging, approachable, intelligent, helpful and encouraging. The seminar was intellectually challenging, and although some found the readings a bit difficult an excessive, Birla's teaching really clarified them. Several students appreciated how relevant the material and the instructor's probing analysis were to today's world. One student even said that the class was so stimulating, that it largely influenced their graduate study plans. Overall, the course was very highly recommended.

HIS 473Y1Y The United States and Asia in the Cold War Era

Instructor(s): C. Chin

Enr: 13	Resp: 10							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	33	66	6.7
Explains	0	0	0	0	0	22	77	6.8
Communicates	0	0	0	0	10	10	80	6.7

Teaching	0	0	0	0	10	10	80	6.7
Workload	0	0	10	50	30	10	0	4.4
Difficulty	0	0	10	60	30	0	0	4.2
Learn Exp	0	0	0	0	40	0	60	6.2

Students had nothing but praise for Chin as an instructor. Students described Chin as both approachable and very knowledgeable in her field. Students found the course informative and stimulating.

HIS 477Y1Y Topics in the Social and Cultural History of Victorian Britain

Instructor(s): L. Loeb

Enr: 16	Resp: 13							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	0	30	61	6.5
Explains	0	0	0	0	0	46	53	6.5
Communicates	0	0	0	0	0	7	92	6.9
Teaching	0	0	0	0	0	7	92	6.9
Workload	0	0	0	84	15	0	0	4.2
Difficulty	0	0	0	76	23	0	0	4.2
Learn Exp	0	0	0	0	27	27	45	6.2

Students had nothing but high praise for Loeb. Many thought that she was easy to talk to and very much enjoyed how she led discussions.

HIS 478H1F Hellbound on my Trail: Living the Blues in the Mississippi Delta, 1890-1945

Instructor(s): R. Halpern

Enr: 18	Resp: 18							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	22	38	27	5.8
Explains	0	0	0	5	17	52	23	5.9
Communicates	0	0	0	0	5	11	82	6.8
Teaching	0	0	0	0	5	44	50	6.4
Workload	0	0	0	58	29	11	0	4.5
Difficulty	0	0	5	66	16	5	5	4.4
Learn Exp	0	0	0	0	14	50	35	6.2

Students couldn't stop praising Halpern. He was clearly fascinated by and well-versed in the subject. He led classes with panache, and he always had time to meet students outside of class hours and engage with them on a personal level. Some students said he was the best instructor they had ever had. Almost everyone found the course material interesting, although quite a few felt that it was too challenging for students who didn't already have a knowledge of the Blues.

Opinions were divided as regards to the marking scheme, while some appreciated the emphasis on participation and involvement, others would have liked a mid-term assignment so as to have an idea of how they were doing. Overall, however, even those with suggestions for improvement found the class worthwhile and considered Halpern a rare gem.

HIS 479Y1Y The United States since 1945

Instructor(s): R. Pruessen

Enr: 14	Resp: 11							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	10	60	20	5.9
Explains	0	0	0	0	0	36	63	6.6
Communicates	0	0	0	0	0	36	63	6.6
Teaching	0	0	0	0	0	36	63	6.6
Workload	0	0	18	72	9	0	0	3.9
Difficulty	0	0	9	72	9	9	0	4.2
Learn Exp	0	0	0	10	30	10	50	6.0

Students found the course very interesting, and they felt this was the result of a combination of fascinating readings and Pruessen's deep knowledge of US history. For the most part, they felt Pruessen led seminars deftly, although a few said the discussions sometimes lacked focus. Pruessen was very helpful with ideas and guidance for the research essays. He managed to create an intellectually stimulating but low stress environment.

HIS 481Y1Y Elite Women, Power and Modernity in Twentieth-Century Africa

Instructor(s): N. Musisi

Enr: 13	Resp: 11							Retake: 60%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	20	70	6.6
Explains	0	0	0	10	0	20	70	6.5
Communicates	0	0	0	9	0	18	72	6.5
Teaching	0	0	0	10	0	0	90	6.7
Workload	0	0	0	9	63	18	9	5.3
Difficulty	0	0	0	18	54	18	9	5.2
Learn Exp	0	0	0	0	0	12	87	6.9

Most students said this was the best course they'd ever taken and that Musisi was their favourite instructor. She was encouraging and cared about her students. She was also knowledgeable and placed great emphasis on historical methodology.

HIS 483Y1Y Topics in the History of Women and Gender in Britain, 1550-1950

Instructor(s): B. Todd

Enr: 16	Resp: 15							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	33	13	53	6.2
Explains	0	0	0	0	13	33	53	6.4
Communicates	0	0	0	0	0	6	93	6.9
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	6	66	20	6	0	4.3
Difficulty	0	0	13	80	6	0	0	3.9
Learn Exp	0	0	0	13	46	13	26	5.5

Students loved Todd. They deeply appreciated the genuine interest she took in them, and they wished that more instructors cared so much about their students. She encouraged individual interests and was very available for consultation. The seminars were very interesting, although it was suggested that she should have presented her own arguments more. Todd was definitely a favourite, and students strongly recommended taking a course with her.

HIS 484Y1Y The Car in History: Business Space, and Culture in North America

Instructor(s): S. Penfold

Enr: 17	Resp: 14							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	7	50	42	6.4
Explains	0	0	0	0	7	42	50	6.4
Communicates	0	0	0	0	0	23	76	6.8
Teaching	0	0	0	0	7	28	64	6.6
Workload	0	0	0	78	7	14	0	4.4
Difficulty	0	0	0	85	14	0	0	4.1
Learn Exp	0	0	0	0	25	41	33	6.1

Students found the class very informative, and the instructor was very enthusiastic. The material was thought provoking and interesting, students enjoyed Penfold's style and approachability, especially in the context of a seminar. Many students felt the material changed the way they thought about the subject and their original views on what the class was about. The greatest concern involved the tendencies of the discussion to deviate from the actual topic. However, overall, it was a very enjoyable and worthwhile class.

HIS 486H1S Love, Money, and Subjectivity in Sub-Saharan Africa

Instructor(s): S. Hawkins

Enr: 14	Resp: 9							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	66	22	11	0	4.4
Explains	0	0	0	0	44	33	22	5.8
Communicates	0	0	0	0	0	11	88	6.9

Teaching	0	0	0	0	33	33	33	6.0
Workload	0	0	0	22	44	22	11	5.2
Difficulty	0	0	0	22	55	22	0	5.0
Learn Exp	0	0	0	0	33	50	16	5.8

Students considered Hawkins very knowledgeable and very dedicated to his students; one described him as willing to "got the extra mile".

HIS 488Y1Y Intelligence, Diplomacy and Strategy during World War II

Instructor(s): D. Smyth

Enr: 18	Resp: 15							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	14	21	64	6.5
Explains	0	0	0	0	13	13	73	6.6
Communicates	0	0	0	0	0	6	93	6.9
Teaching	0	0	0	0	0	13	86	6.9
Workload	0	0	0	53	33	6	6	4.7
Difficulty	0	0	0	46	33	13	0	4.5
Learn Exp	0	0	0	0	25	25	50	6.2

Students really appreciated how helpful and friendly Smyth was in advising them on academic matters, as well as issues relating directly to the course. Because he was so caring, sometimes the wait to see him was long, but students appreciated that he gave his time. He was also an engaging and knowledgeable lecturer. Students would have liked to hear him more and have more class discussions rather than listen to student presentations. Also appreciated were the interesting documentaries on most topics.

Instructor(s): D. Smyth

Enr: 15	Resp: 13							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	23	30	46	6.2
Explains	0	0	0	0	23	15	61	6.4
Communicates	0	0	0	0	7	15	76	6.7
Teaching	0	0	0	0	7	23	69	6.6
Workload	0	0	0	61	23	7	0	4.3
Difficulty	0	0	0	53	30	7	7	4.7
Learn Exp	0	0	0	0	27	36	36	6.1

Students could not say enough good things about Smyth! They praised the breadth of his knowledge, his speed at returning papers, his informative and interesting classes, and his great sense of humour. He was helpful during office hours. One request was for fewer class presentations so that Smyth could teach more.

HIS 489H1F The History of Psychiatry and Psychiatric Illness

Instructor(s): N. Shorter

Enr: 26	Resp: 22							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	5	0	10	25	40	20	5.6
Explains	0	5	0	0	15	42	36	6.0
Communicates	0	0	0	0	5	15	80	6.8
Teaching	5	0	0	10	10	42	31	5.7
Workload	5	15	20	40	15	5	0	3.6
Difficulty	0	10	5	63	5	15	0	4.1
Learn Exp	12	0	0	12	37	18	18	4.9

Students generally considered Shorter a knowledgeable, enthusiastic, engaging and entertaining lecturer. The course was very interesting, but students wanted more readings from sources other than the instructor's book. There were some complaints that Shorter's expectations for the essay were unclear, and that he cancelled too many classes. Students felt that it would have been better to have more assignments than just one huge paper, and that lecture outlines would have been helpful. Overall, students found the course and the lectures interesting.

HIS 492Y1Y Britain and the French Revolution, 1785-1801

Instructor(s): J. Mori

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Presents	0	9	0	0	63	0	27	5.3
Explains	0	9	0	18	27	18	27	5.3
Communicates	0	9	0	0	18	45	27	5.1
Teaching	9	0	0	27	9	36	18	5.1
Workload	0	0	0	63	18	9	9	4.6
Difficulty	0	0	0	36	36	18	9	5.0
Learn Exp	11	0	11	11	44	22	0	4.4

Students' reactions to this course were polarized. Some loved the course, found Mori helpful and approachable, praised her knowledge, and enjoyed class discussions. Others thought she was unapproachable and a hard marker. Background knowledge of English history and historiography would be very helpful if considering taking this course.

HIS 495Y1Y Topics in History: History of the Body from Antiquity to the Renaissance

Instructor(s): J. Ross

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	41	58	6.6
Explains	0	0	0	0	0	41	58	6.6
Communicates	0	0	0	0	0	16	86	6.8
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	0	33	33	0	33	5.3
Difficulty	0	0	0	11	25	16	16	5.1
Learn Exp	0	0	0	10	10	20	60	6.3

Although they warned that the reading for this course was extremely heavy, students enjoyed the seminar. The subject was interesting and satisfyingly in-depth. Assignments were fair and allowed further exploration of personal interests. Ross was universally praised for her vast knowledge, her enthusiasm and the care she expressed for her students' education. She was approachable and available for help and to answer questions.

HIS 496H1F Topics in History: The Black Abolitionist and Anti-Slavery Movement in North America: A Focus on Canada

Instructor(s): A. Cooper

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Presents	0	0	10	10	30	20	30	5.5
Explains	0	0	0	0	10	50	40	6.3
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	9	9	36	45	6.2
Workload	0	0	9	45	18	27	0	4.6
Difficulty	0	0	10	50	20	20	0	4.5
Learn Exp	0	0	0	0	28	42	28	6.0

Students generally found Cooper to be a very good instructor and a passionate activist. She was kind and knowledgeable. However, a few students were somewhat frustrated by her lack of organization. Constructive criticism included providing clearer organization for readings and topics, as well as keeping discussions on topic. Overall, the course was considered excellent.

HIS 496H1S Topics in History: Great Trials in History

Instructor(s): M. Marrus

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	9	18	54	18	5.8
Explains	0	0	0	0	18	63	18	6.0
Communicates	0	0	0	0	0	18	81	6.8
Teaching	0	0	0	0	9	45	45	6.4
Workload	0	0	0	0	27	36	27	5.2
Difficulty	0	0	0	45	54	0	0	4.5

Learn Exp	0	0	0	12	12	25	50	6.1
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Marrus was an enthusiastic and deeply knowledgeable instructor. The students enjoyed the seminar and class discussions. They noted that the course focussed heavily on Europe and World War II.

Instructor(s): M. Marrus

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	15	46	38	6.2
Explains	0	0	0	0	15	46	38	6.2
Communicates	0	0	0	0	7	0	92	6.8
Teaching	0	0	0	0	0	23	76	6.8
Workload	0	0	0	30	38	7	15	4.9
Difficulty	0	0	0	53	38	7	0	4.5
Learn Exp	0	0	0	0	8	50	41	6.3

Students found Marrus to be a well-read and intelligent instructor as well as a mentor in the history field. He led classes well, and he was regularly available for extra help. The readings were interesting, if heavy at times. Many students questioned the 100% exam and suggested some shorter paper should have been included for balance. Students strongly recommended taking a course with Marrus.

HIS 496H1S Topics in History: German Colonialism

Instructor(s): M. Kessel

	Resp: 6							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	66	16	16	5.5
Explains	0	0	0	0	33	50	16	5.8
Communicates	0	0	0	16	33	33	16	5.5
Teaching	0	0	16	16	33	16	16	5.0
Workload	0	0	0	33	0	33	33	5.7
Difficulty	0	0	0	50	16	33	0	4.8
Learn Exp	0	0	0	25	50	0	25	5.2

Opinions about this class varied significantly. Most students appreciated Kessel's great knowledge, but opinions differed regarding her skill at leading the class. Some liked her style, while others felt she did not create a comfortable learning environment and "picked on" one student each class. She was helpful in advice and feedback for the research papers, but many felt the lengthy papers and the heavy reading at Short Term Loan were overwhelming.

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