

FRENCH COURSE UNION



Introduction

Celebrate French language, linguistics, literature, and culture with the French Course Union (FCU)! FCU is a student-run organization that represents undergraduate students who take French courses at the University of Toronto. We hold academic seminars and social events during the academic year. If you would like to hear more about us, or would like to get involved, please contact us by onaimefrancais@hotmail.com or come to ASSU. A heartfelt thank you to the Staff and Faculty at the Department of French for all their assistance and support.

FCU Executive

FCS 195H1S French Culture from Napoleon to Asterix

Instructor(s): H. Koo

	Resp: 78							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	12	29	57	6.4
Explains	0	0	0	1	8	37	52	6.4
Communicates	0	0	0	0	1	35	63	6.6
Teaching	0	0	0	2	5	37	55	6.4
Workload	0	9	25	56	6	1	0	3.6
Difficulty	1	6	17	68	4	2	0	3.7
Learn Exp	0	0	1	7	16	33	40	6.0

Students found the instructor engaging and whose enthusiasm and passion were very infectious. Koo explained, in-depth, the material that she presented in class, be it movies, paintings, pictures or political documents.

The course overall was excellent and students highly recommend it. They thought that a textbook would have allowed them to learn more about the lectures at their own pace. Moreover, posting the notes online would have helped.

FCS 290H1S Pleasures of Versailles: Music in the Grand Century of France

Instructor(s): K. Komisaruk

	Resp: 35							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	5	11	35	47	6.2
Explains	0	0	0	0	17	34	48	6.3
Communicates	0	0	0	0	0	8	91	6.9
Teaching	0	0	0	0	2	22	74	6.7
Workload	2	14	14	62	2	2	0	3.6
Difficulty	2	8	11	71	2	2	0	3.7
Learn Exp	0	0	3	7	21	32	35	5.9

Students enjoyed this course very much and they liked the teaching

style of the instructor. He was knowledgeable, well-organized, encouraging, engaging and had a great sense of humour. The instructor was also approachable and cared about the success of the students. Most of the students wanted to take another course taught by Komisaruk.

FCS 297H1F Comic Books and French Culture

Instructor(s): P. Bhatt

	Resp: 22							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	22	40	36	6.1
Explains	0	0	0	4	18	45	31	6.0
Communicates	0	0	0	4	9	36	50	6.3
Teaching	0	0	4	0	22	45	27	5.9
Workload	0	9	14	61	9	0	4	3.9
Difficulty	4	4	28	47	9	0	4	3.7
Learn Exp	0	6	0	26	33	6	26	5.1

Students found Bhatt to be a funny and enthusiastic instructor who communicated clearly. Some commented that the class was the best class they had ever taken at university. Most students found the course enjoyable.

FCS 298H1F French Culture and Asia

Instructor(s): M. O'Neill-Karch

	Resp: 38							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	13	26	34	23	5.6
Explains	0	0	5	7	34	36	15	5.5
Communicates	0	0	0	5	13	39	42	6.2
Teaching	0	0	0	5	29	45	18	5.8
Workload	2	2	13	70	5	2	2	3.9
Difficulty	0	0	8	26	34	21	8	5.0
Learn Exp	0	0	8	26	34	21	8	5.0

Students found O'Neill-Karch to be an enthusiastic and caring instructor. The concepts dealt with in the course were both interesting and well taught. However, some students noted that the assignment guidelines were vague and worth too little for the amount of work.

FCS 331H1F Cinema and Literature in France

Instructor(s): D. De Kerckhove

	Resp: 18							Mean
	1	2	3	4	5	6	7	
Presents	23	17	29	17	11	0	0	2.8
Explains	11	23	17	17	11	0	0	3.4
Communicates	5	0	0	16	27	27	22	5.3
Teaching	11	22	16	27	16	0	5	3.4
Workload	0	0	16	44	22	11	5	4.4
Difficulty	0	5	16	61	16	0	0	3.9
Learn Exp	13	33	6	26	13	0	6	3.2

While students found De Kerckhove intelligent, interesting but disorganized, students wished they had been given clearer guidelines and expectations for the course.

FCS 395H1S Sensuality and the French

Instructor(s): D. Clandfield

	Resp: 55							Mean
	1	2	3	4	5	6	7	
Presents	1	7	12	25	38	9	5	4.4
Explains	0	1	9	23	32	20	12	5.0
Communicates	0	0	0	3	16	43	36	6.1
Teaching	0	1	1	20	32	29	14	5.3
Workload	0	3	16	71	3	1	1	3.9
Difficulty	3	0	18	64	9	3	0	3.9
Learn Exp	2	2	11	45	26	9	2	4.3

Overall, the course gave students a new perspective of the French

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culture. It was very informative, interesting and the mini-poster presentation near the end of the term was fun. Clandfield was helpful, friendly and knowledgeable about the topic. However, students thought that he could have been more organized during lectures. Sometimes, it took too long before the actual lecture started and the instructor go off topic making it harder to identify which material was important and which was not.

Finally, assignment and essay topics should have been given on time so students would have enough time to do them. The instructor's expectations were too high and not presented clearly to students early on.

FRE 172H1S French Grammar, within Reason

Instructor(s): D. De Kerckhove

Enr: 34	Resp: 23							Retake: 19%
	1	2	3	4	5	6	7	Mean
Presents	17	13	26	30	13	0	0	3.1
Explains	8	8	39	26	17	0	0	3.3
Communicates	4	4	13	34	34	4	4	4.2
Teaching	4	9	36	13	31	4	0	3.7
Workload	0	0	4	45	27	18	4	4.7
Difficulty	0	0	0	13	17	47	21	5.8
Learn Exp	12	18	25	37	6	0	0	3.1

Most students were disappointed in this course. Although the instructor was interesting and funny, he was not good at explanations and answering questions. Students felt that he was not approachable, with no office hours offered for extra help. Overall, the material was challenging for a first year course.

FRE 240Y1Y Introduction to Literary Analysis

Instructor(s): A. Oliver

Enr: 27	Resp: 20							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	15	10	30	15	30	5.3
Explains	0	0	5	10	35	15	35	5.7
Communicates	0	0	0	5	15	20	60	6.3
Teaching	0	0	0	15	20	25	40	5.9
Workload	0	5	5	50	30	5	5	4.4
Difficulty	0	0	0	50	30	15	5	4.8
Learn Exp	0	0	7	42	14	28	7	4.9

Students praised Oliver's knowledge and familiarity with the course material. Students also liked his easy and informal approach to the course. Overall, students felt his lectures were enlightening and entertaining.

Instructor(s): A. Oliver

Enr: 30	Resp: 22							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	4	9	27	22	18	18	5.0
Explains	0	4	4	0	36	27	27	5.6
Communicates	0	0	9	4	18	27	40	5.9
Teaching	4	4	0	4	40	36	9	5.2
Workload	0	0	13	77	4	4	0	4.0
Difficulty	0	0	4	68	13	9	4	4.4
Learn Exp	10	0	0	26	15	47	0	4.8

Students found the instructor very experienced and knowledgeable. However, a few found that expectations and goals of the course were not clearly communicated. They were left feeling overwhelmed by the lack of helpful feedback and aid in what was suppose to be an introductory course. Many students really enjoyed the course and the instructor.

FRE 250Y1Y Literary History in Context

Instructor(s): B. Bolduc

Enr: 24	Resp: 21							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	14	42	42	6.3
Explains	0	0	0	0	20	40	40	6.2

Communicates	0	0	0	5	0	35	60	6.5
Teaching	0	0	0	4	4	52	38	6.2
Workload	0	0	19	61	14	0	4	4.1
Difficulty	0	0	0	80	9	4	4	4.3
Learn Exp	0	0	0	12	25	37	25	5.8

Students thought that the course was taught really well. Bolduc was inspiring and always provided wonderful insight. He communicated effectively with great knowledge and enthusiasm.

FRE 272Y1Y The Structure of Modern French: An Introduction

Instructor(s): J. Steele

Enr: 70	Resp: 46							Retake: 40%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	17	44	35	6.1
Explains	0	2	0	6	22	44	24	5.8
Communicates	0	0	4	6	24	28	35	5.8
Teaching	0	0	2	6	11	51	28	6.0
Workload	0	2	8	53	22	2	11	4.5
Difficulty	0	0	4	46	33	13	2	4.6
Learn Exp	0	0	2	50	20	20	5	4.8

Students found Steele well-organized and adept at explaining concepts clearly. His examples were very useful and his overheads were very clear. Students suggested reducing the detail of examples and concepts that needed to be absorbed, as they felt the material was fairly difficult and the course was a bit fast-paced. Students had the distinct impression that far too much material had to be covered in a short period of time.

Instructor(s): Y. Roberge

Enr: 53	Resp: 31							Retake: 50%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	12	16	48	19	5.7
Explains	0	0	0	3	29	35	32	6.0
Communicates	0	0	0	3	22	35	38	6.1
Teaching	0	0	0	3	16	38	41	6.2
Workload	0	0	19	51	16	9	3	4.3
Difficulty	0	0	10	57	21	10	0	4.3
Learn Exp	4	0	0	50	33	12	0	4.5

Students felt this course provided an extremely thorough introduction to linguistics. Roberge was cited as a very approachable instructor who was extremely enthusiastic and willing to help students. Comments were mixed as to the material presented in the course - some felt enthused enough to say they would pursue linguistics after taking this course, while others felt the course should not be a pre-requisite for upper year French linguistics courses. Many students declared that this course was far more difficult than a second year course should have been.

FRE 273Y1Y General History of the French Language

Instructor(s): D. Kullmann

Enr: 19	Resp: 16							Retake: 37%
	1	2	3	4	5	6	7	Mean
Presents	12	12	25	18	12	12	6	3.7
Explains	0	25	6	37	12	6	12	4.1
Communicates	12	12	0	0	31	37	6	4.6
Teaching	0	18	18	25	12	12	12	4.2
Workload	0	0	13	66	13	6	0	4.1
Difficulty	0	6	6	20	40	20	6	4.8
Learn Exp	9	9	27	27	9	9	9	3.8

Overall, students felt that Kullmann was quite knowledgeable about the subject matter. However, for an introductory course, it was difficult for students to understand the terminology or concepts presented.

FRE 312H1S Novels of the Quiet Revolution: Quebec Fiction of the 60s

Instructor(s): J. LeBlanc

	Resp: 21							Mean
	1	2	3	4	5	6	7	
Enr: 29								
Presents	0	0	0	0	14	61	23	6.1
Explains	0	0	0	0	4	61	33	6.3
Communicates	0	0	0	0	9	42	47	6.4
Teaching	0	0	0	0	14	57	28	6.1
Workload	0	0	4	80	4	9	0	4.2
Difficulty	0	0	4	76	14	4	0	4.2
Learn Exp	0	0	0	6	46	40	6	5.5

Students provided glowing remarks about the instructor. She was organized, enthusiastic, helpful and communicated the goals of the course very clearly. The course was a very good detailed study of Quebec literature during the 60s.

FRE 322Y1Y The 18th Century: The Age of Enlightenment

Instructor(s): A. Motsch

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Enr: 16								
Presents	15	15	23	23	7	7	7	3.5
Explains	0	7	15	23	15	30	7	4.7
Communicates	0	7	7	23	7	15	38	5.3
Teaching	7	0	15	30	0	38	7	4.6
Workload	0	0	0	69	23	0	7	4.5
Difficulty	0	0	0	50	46	15	7	5.0
Learn Exp	0	0	18	45	0	27	9	4.6

Students enjoyed the instructor's enthusiasm and sense of humour, however, they found that he needed to be a little more organized as he strayed off topic at times.

FRE 332H1F Francophone Literature I

Instructor(s): F. Case

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Enr: 17								
Presents	0	0	0	15	38	30	15	5.5
Explains	0	0	0	7	30	46	15	5.7
Communicates	0	0	0	0	7	69	23	6.2
Teaching	0	0	0	0	38	30	30	5.9
Workload	0	0	7	84	7	0	0	4.0
Difficulty	0	0	0	61	30	7	0	4.5
Learn Exp	0	0	0	9	54	18	18	5.5

Case communicated very well with the students. They all enjoyed the guest speakers who really helped in understanding certain aspects of the course. A few felt a little intimidated due to the level expected and intelligence of the instructor.

FRE 359H1F Studies in Drama I: Pre-1800

Instructor(s): B. Bolduc

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Enr: 17								
Presents	0	0	0	0	8	58	33	6.2
Explains	0	0	0	8	0	58	33	6.2
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	8	8	50	33	6.1
Workload	0	0	0	91	8	0	0	4.1
Difficulty	0	0	0	58	16	16	8	4.8
Learn Exp	0	0	0	14	28	28	28	5.7

Bolduc's passion and enthusiasm were much appreciated by students. They felt he explained concepts well and overall they enjoyed the course.

FRE 364Y1Y The Golden Age of the Novel

Instructor(s): A. Oliver

	Resp: 14							Mean
	1	2	3	4	5	6	7	
Enr: 18								
Presents	0	0	7	35	28	28	0	4.8
Explains	0	0	0	15	38	23	23	5.5
Communicates	0	0	0	7	15	42	35	6.1
Teaching	0	0	0	7	42	42	7	5.5
Workload	0	0	0	35	50	14	0	4.8
Difficulty	0	0	0	57	35	7	0	4.5
Learn Exp	0	0	0	30	10	40	20	5.5

Students felt that the instructor was knowledgeable and enthusiastic about the material. However, some students thought that there was too much indepth analysis of the require readings.

FRE 368H1F Studies in the 20th Century French Noel II

Instructor(s): D. De Kerckhove

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Enr: 11								
Presents	22	44	22	0	0	0	11	2.6
Explains	0	0	11	55	0	0	33	4.9
Communicates	0	0	0	0	0	11	88	6.9
Teaching	0	0	22	22	11	22	22	5.0
Workload	0	0	0	88	0	0	11	4.3
Difficulty	0	0	0	87	0	0	12	4.4
Learn Exp	0	0	0	28	14	42	14	5.4

Students felt that the instructor had a great deal of knowledge, however, he lacked organization.

FRE 375Y1Y Comparative Stylistics

Instructor(s): F. Collins

	Resp: 19							Mean
	1	2	3	4	5	6	7	
Enr: 27								
Presents	0	0	5	10	26	42	15	5.5
Explains	0	0	0	0	15	52	61	6.2
Communicates	0	0	0	0	0	27	72	6.7
Teaching	0	0	0	0	5	63	31	6.3
Workload	0	5	16	77	0	0	0	3.7
Difficulty	0	0	0	70	11	17	0	4.5
Learn Exp	0	0	0	15	38	30	15	5.5

Students felt that Collins was very considerate, funny and enthusiastic. He really knew what he was talking about and taught the material very well. His attitude and jokes really made learning easy and enjoyable.

Instructor(s): S. Mastromonaco

	Resp: 26							Mean
	1	2	3	4	5	6	7	
Enr: 35								
Presents	0	0	7	11	46	26	7	5.2
Explains	0	0	4	4	16	36	40	6.0
Communicates	0	0	3	0	7	26	61	6.4
Teaching	0	0	3	7	34	42	11	5.5
Workload	3	11	30	53	0	0	0	3.3
Difficulty	0	3	23	69	3	0	0	3.7
Learn Exp	0	0	8	50	29	0	12	4.6

Students described the instructor as kind-hearted, enthusiastic, and helpful, albeit easily distracted. They felt there was too little practical material discussed and not enough translation being taught and practiced. The midterm assignments were described as not being challenging enough. Overall, students enjoyed the instructor, but felt the course could have been a bit more rigorous in terms of translation education.

FRE 376H1F French Phonology and Phonetics

Instructor(s): P. Martin

	Resp: 23							Mean
	1	2	3	4	5	6	7	
Presents	0	0	8	21	30	21	17	5.2
Explains	0	0	4	17	39	17	21	5.3
Communicates	0	0	0	8	4	34	52	6.3
Teaching	0	0	0	17	34	26	21	5.5
Workload	0	0	8	83	0	4	0	4.0
Difficulty	0	0	4	86	4	4	0	4.1
Learn Exp	0	0	4	52	28	9	4	4.6

Martin was very knowledgeable and injected life into the course. While his lecture presentation style was described as scattered, students seemed to enjoy the lectures nevertheless, as his use of amusing examples and his enthusiasm engaged the class. Students suggested clarifying the concepts in order to improve the quality of the course. A disadvantage was that the course textbook was unavailable for half of the course.

FRE 378H1F French Syntax

Instructor(s): Y. Roberge

	Resp: 28							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	10	28	60	6.5
Explains	0	0	0	3	3	39	53	6.4
Communicates	0	0	0	0	14	28	57	6.4
Teaching	0	0	0	0	7	25	67	6.6
Workload	0	3	3	78	14	0	0	4.0
Difficulty	0	0	3	57	32	0	7	4.5
Learn Exp	0	0	0	17	43	26	13	5.3

Roberge was cited a clearly being an expert in his field, showing enthusiasm and passion in the course material. He made the concepts understandable and was helpful and encouraging. The textbook filled in any gaps that may have existed in the students' learning. Assignments were found to reflect course material and prepared students for tests very effectively. Overall, students found the course enjoyable.

FRE 386H1F French Semantics

Instructor(s): A-M. Brousseau

	Resp: 17							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	6	31	18	43	6.0
Explains	0	0	0	6	25	31	37	6.0
Communicates	0	0	0	0	12	37	50	6.4
Teaching	0	0	0	0	12	43	43	6.3
Workload	0	0	0	64	29	5	0	4.4
Difficulty	0	0	0	37	37	12	12	5.0
Learn Exp	0	0	0	37	18	37	6	5.1

Students found that while the course material was at first challenging, it was also extremely interesting and gratifying once they understood and grasped the concepts. The instructor was very helpful and also very passionate about the material. She was very approachable and created a positive learning environment, encouraging students to ask questions, and making herself available outside of class hours.

FRE 387H1S French Morphology

Instructor(s): P. Martin

	Resp: 17							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	17	29	35	11	5.3
Explains	0	0	0	17	29	35	17	5.5
Communicates	0	0	0	5	0	41	52	6.4
Teaching	0	0	0	11	41	35	11	5.5
Workload	0	0	18	75	0	6	0	3.9
Difficulty	0	0	18	68	6	6	0	4.0

Learn Exp	0	0	0	73	13	13	0	4.4
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FRE 411HIF Advanced Topics in Quebec Studies II

Instructor(s): J. Leblanc

	Resp: 7							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	42	14	42	6.0
Explains	0	0	0	14	28	14	42	5.9
Communicates	0	0	0	0	14	28	57	6.4
Teaching	0	0	0	0	28	14	57	6.3
Workload	0	0	0	85	0	14	0	4.3
Difficulty	0	0	0	85	0	14	0	4.3
Learn Exp	0	0	0	75	0	25	0	4.5

Students found Leblanc very enthusiastic and well-prepared for each lecture. Students also commented that this course provided an excellent overview of French Canadian writers and Quebec literature.

FRE 419H1S Literature of the Renaissance

Instructor(s): B. Bolduc

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	7	92	6.9
Explains	0	0	0	0	8	41	50	6.4
Communicates	0	0	0	0	7	15	76	6.7
Teaching	0	0	0	0	7	30	61	6.5
Workload	0	0	0	50	41	8	0	4.6
Difficulty	0	0	0	33	41	25	0	4.9
Learn Exp	0	0	0	11	22	22	44	6.0

The material was very enjoyable, interesting and sometimes challenging. However, Bolduc was always there to explain everything. Students thought he was an excellent instructor.

FRE 439H1S Advanced Topics in French Studies II

Instructor(s): A. Cozea

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	11	0	11	11	55	11	5.3
Explains	0	0	0	22	0	33	44	6.0
Communicates	0	0	11	0	0	22	66	6.3
Teaching	0	0	0	22	0	0	77	6.3
Workload	0	0	0	66	22	11	0	4.4
Difficulty	0	0	0	22	55	22	0	5.0
Learn Exp	0	0	0	33	16	0	50	5.7

Cozea was a kind, patient and fair instructor. Most students learned a lot from her and they thought she was very inspiring.

FRE 450H1S The Sable Centre Seminar in 19th Century French Studies

Instructor(s): D. Speirs

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	0	40	50	6.3
Explains	0	0	0	10	0	40	50	6.3
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	40	60	6.6
Workload	0	0	0	70	10	20	0	4.5
Difficulty	0	0	0	50	40	10	0	4.6
Learn Exp	0	0	0	0	77	11	11	5.3

Most students felt that Speirs demonstrated a high level of interest and enthusiasm in what she taught. She was friendly and always available for help and consultation.

FRE 473H1S The Acquisition of French

Instructor(s): J. Steele

	Resp: 19							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	11	41	47	6.4
Explains	0	0	0	5	23	41	29	5.9
Communicates	0	0	0	0	35	41	23	5.9
Teaching	0	0	0	0	11	64	23	6.1
Workload	0	0	0	41	23	29	17	5.0
Difficulty	0	0	0	35	29	29	5	5.1
Learn Exp	0	0	0	28	42	21	7	5.1

Steele was very friendly and helpful. His topics were interesting but the material was challenging due to a useless textbook.

FRE 479H1F Sociolinguistics of French

Instructor(s): Y. Roberge

	Resp: 23							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	28	71	6.7
Explains	0	0	0	0	0	28	71	6.7
Communicates	0	0	0	0	4	23	71	6.7
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	0	89	0	10	0	4.2
Difficulty	0	0	9	71	9	9	0	4.2
Learn Exp	0	0	0	12	18	31	37	5.9

Students found Roberge to be incredibly enthusiastic and effective, and went away from the course feeling that they had learned a great deal about sociolinguistics. The instructor communicated the material very clearly with appropriate examples. Students also cited the instructor's great organization and willingness to help students outside of class hours.

FRE 480Y1Y Translation: French to English

Instructor(s): F. Collins

	Resp: 28							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	29	37	29	5.9
Explains	0	0	0	0	7	44	48	6.4
Communicates	0	0	0	0	7	18	74	6.7
Teaching	0	0	0	0	3	34	61	6.6
Workload	0	3	7	88	0	0	0	3.9
Difficulty	0	0	3	81	14	0	0	4.1
Learn Exp	0	0	0	16	20	40	24	5.7

Students really enjoyed Collins' lectures. They thought he was extremely knowledgeable, fun and fair. He always ensured students' understanding and readily attended to students' questions.

FSL 100H1F French for Beginners

Instructor(s): C. Taban

	Resp: 38							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	7	26	26	36	5.9
Explains	0	0	0	10	18	29	40	6.0
Communicates	0	0	10	16	21	40	10	5.2
Teaching	0	0	0	2	26	26	44	6.1
Workload	2	0	0	21	29	24	21	5.4
Difficulty	7	2	7	34	28	15	2	4.3
Learn Exp	0	0	0	27	21	27	24	5.5

Students commented that Taban had a very effective method of communicating and teaching by using a lot of examples to help them understand the French grammar and sentence structure. Students also liked the comfortable classroom environment where they didn't have to worry about making mistakes.

FSL 100H1S French for Beginners

Instructor(s): S. Walsh

	Resp: 31							Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	6	10	41	37	6.0
Explains	0	0	0	6	9	38	45	6.2
Communicates	0	0	0	6	10	23	60	6.4
Teaching	0	0	0	6	10	37	44	6.2
Workload	0	3	0	58	29	9	0	4.4
Difficulty	0	3	0	64	32	0	0	4.3
Learn Exp	0	0	4	16	45	16	16	5.2

Walsh was very pleasant and wonderful. Her lectures were fun and entertaining. To some students, the workload was fairly heavy but manageable.

Instructor(s): C. Barker

	Resp: 23							Mean
	1	2	3	4	5	6	7	
Presents	0	4	13	17	34	21	8	4.8
Explains	0	0	17	34	17	21	8	4.7
Communicates	8	0	8	39	26	17	0	4.3
Teaching	8	4	8	21	21	26	8	4.6
Workload	0	0	8	43	34	13	0	4.5
Difficulty	0	0	0	60	39	8	0	4.4
Learn Exp	0	9	4	27	13	36	9	4.9

Many students thought that the online exercises were not a good idea. A few felt that more feedback on their assignments and tests would have been beneficial.

FSL 102H1F Introductory French

Instructor(s): P. Berney

	Resp: 27							Mean
	1	2	3	4	5	6	7	
Presents	3	0	0	3	3	37	51	6.2
Explains	3	0	0	3	11	40	40	6.0
Communicates	0	3	0	0	7	22	66	6.4
Teaching	3	0	0	0	3	29	62	6.4
Workload	0	3	3	33	37	11	11	4.8
Difficulty	0	3	0	40	33	11	11	4.8
Learn Exp	0	4	0	27	13	36	18	5.3

Berney was very helpful and approachable. However, many students felt that the pace of the course was a little too much for an introductory course.

FSL 102H1S Introductory French

Instructor(s): S. Walsh

	Resp: 38							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	10	28	31	23	5.6
Explains	0	0	0	7	18	27	44	6.1
Communicates	0	0	0	0	2	47	50	6.5
Teaching	0	0	0	8	10	32	48	6.2
Workload	0	0	0	60	26	13	0	4.5
Difficulty	0	0	5	55	28	7	2	4.5
Learn Exp	0	0	0	26	34	26	11	5.2

Many students hailed Walsh "the perfect one for this kind of introductory FSL course!" She was accommodating and helpful. Many students complained about the online tutorials, saying they were useless and completely devoid of feedback and tips for improvement. Overall, most students enjoyed the course and instructor very much.

Instructor(s): P. Berney

Enr: 58	Resp: 40							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	20	40	32	6.0
Explains	0	2	0	12	17	46	20	5.7
Communicates	0	0	7	7	17	30	35	5.8
Teaching	0	5	7	10	10	30	37	5.7
Workload	0	0	0	28	36	13	21	5.3
Difficulty	0	0	2	35	23	30	7	5.1
Learn Exp	0	3	3	30	33	18	12	5.0

Berney was clear at explaining concepts and made sure that everyone understood. She was very knowledgeable but her sarcasm intimidated some students. They thought that the workload was too heavy.

FSL 121Y1Y Intermediate French

Instructor(s): M. Tsimenis

Enr: 35	Resp: 26							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	0	20	44	32	6.0
Explains	0	0	0	3	3	46	46	6.3
Communicates	0	0	0	0	15	15	69	6.5
Teaching	0	0	0	0	3	46	50	6.5
Workload	0	0	0	48	12	36	4	5.0
Difficulty	0	0	4	36	24	24	12	5.0
Learn Exp	0	0	0	9	31	36	22	5.7

Students found Tsimenis a very enthusiastic, animated and friendly instructor who explained concepts explicitly. However, they suggested that there could have been alternatives to copying down lots of notes from the board such as making slides for print out.

Instructor(s): M. Tsimenis

Enr: 59	Resp: 33							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	28	46	21	5.9
Explains	0	0	0	0	9	62	28	6.2
Communicates	0	0	0	0	3	40	56	6.5
Teaching	0	0	0	0	18	53	28	6.1
Workload	0	0	15	71	9	3	0	4.0
Difficulty	0	0	9	66	18	6	0	4.2
Learn Exp	0	0	7	38	26	15	11	4.8

With Tsimenis, most students had an enjoyable learning experience. She was fair, enthusiastic and very helpful.

FSL 161Y1Y Practical French

Instructor(s): J. Valencon

Enr: 26	Resp: 26							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	3	7	0	7	26	23	30	5.4
Explains	4	8	0	12	12	28	36	5.5
Communicates	3	0	3	0	15	34	42	6.0
Teaching	4	4	4	4	0	86	28	5.7
Workload	0	11	34	50	3	0	0	3.5
Difficulty	0	0	11	65	23	0	0	4.1
Learn Exp	0	10	5	21	10	47	5	4.9

Valencon was a very good and helpful instructor. He was enthusiastic and most students enjoyed his class. He readily responded to students' questions.

Instructor(s): O. Kolessnikow

Enr: 31	Resp: 27							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	29	44	14	5.6
Explains	0	0	0	7	38	30	23	5.7

Communicates	0	0	0	11	29	37	22	5.7
Teaching	0	0	3	3	25	48	18	5.7
Workload	0	11	29	59	0	0	0	3.5
Difficulty	0	0	15	73	7	0	3	4.0
Learn Exp	0	0	21	43	26	8	0	4.2

The instructor was enthusiastic and really cared about the students. She engaged students in the conversation and always provided extra help. Students believed that the textbook was not good, it needed to focus more on grammar.

Instructor(s): K. Ondzotto

Enr: 35	Resp: 29							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	13	20	37	13	13	4.9
Explains	0	0	3	17	24	44	10	5.4
Communicates	0	0	0	20	17	37	24	5.7
Teaching	0	0	3	13	31	41	10	5.4
Workload	0	20	37	37	0	0	3	3.3
Difficulty	0	7	17	57	10	3	3	4.0
Learn Exp	0	3	7	29	29	22	7	4.8

Ondzotto was friendly and always willing to help. She was very encouraging and the class was interactive. Some students were disappointed in the oral classes where more practice was needed.

Instructor(s): N. Camelio

Enr: 29	Resp: 29							Retake: 51%
	1	2	3	4	5	6	7	Mean
Presents	0	7	10	21	28	25	7	4.8
Explains	0	6	6	24	13	34	13	5.0
Communicates	0	0	10	10	27	31	20	5.4
Teaching	0	6	6	17	27	34	6	5.0
Workload	6	20	20	48	3	0	0	3.2
Difficulty	0	3	27	48	10	6	3	4.0
Learn Exp	4	16	12	44	16	4	4	3.8

The instructor was outgoing and friendly. The course needed to be more grammar oriented. The tests did not reflect what was learned in class or in the textbook.

FSL 181Y1Y Language Practice I

Instructor(s): A. Balint-Babos

Enr: 30	Resp: 31							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	25	38	22	5.7
Explains	0	0	0	6	25	51	16	5.8
Communicates	0	0	9	0	16	58	16	5.8
Teaching	0	0	0	0	9	64	25	6.2
Workload	0	0	6	83	9	0	0	4.0
Difficulty	0	3	19	67	9	0	0	3.8
Learn Exp	0	0	3	25	44	25	0	4.9

The students found the instructor very kind and understanding, always ensuring students understood everything clearly.

Instructor(s): S. Mastromonaco

Enr: 35	Resp: 27							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	14	22	37	18	5.4
Explains	0	0	3	7	18	44	25	5.8
Communicates	0	0	3	0	7	29	59	6.4
Teaching	0	0	0	7	14	29	48	6.2
Workload	0	0	3	66	25	3	0	4.3
Difficulty	0	0	3	62	25	7	0	4.4
Learn Exp	0	0	0	15	45	35	5	5.3

Mastromonaco was a friendly, approachable and engaging instructor

who paid a lot of attention to the progress of her students.

Instructor(s): M. Burnett

	Enr: 35							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	5	0	33	61	6.5
Explains	0	0	0	5	0	58	35	6.2
Communicates	0	0	0	0	15	21	63	6.5
Teaching	0	0	0	0	16	38	44	6.3
Workload	0	0	5	55	38	0	0	4.3
Difficulty	0	0	11	52	23	11	0	4.4
Learn Exp	0	0	15	38	15	7	23	4.8

Burnett was a very good instructor who was organized with clear lesson plans.

Instructor(s): N. Lezama

	Enr: 40							Mean
	1	2	3	4	5	6	7	
Presents	0	0	8	0	17	43	30	5.9
Explains	0	0	4	4	30	17	43	5.9
Communicates	0	0	0	0	4	52	43	6.4
Teaching	0	0	0	4	30	21	43	6.0
Workload	0	0	8	60	17	8	4	4.4
Difficulty	0	0	17	47	13	21	0	4.4
Learn Exp	5	0	15	31	21	10	15	4.6

Although students found the textbook not very good, Lezama's teaching style made up for it. He was a very enthusiastic instructor and he had great notes. The french level of students varied too much in this class.

FSL 261Y1Y Practical French II

Instructor(s): H. Pagan

	Enr: 44							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	11	22	51	14	5.7
Explains	0	0	0	14	22	44	18	5.7
Communicates	0	0	0	7	18	29	44	6.1
Teaching	0	0	0	7	23	42	26	5.9
Workload	0	0	18	55	18	3	3	4.2
Difficulty	0	0	11	55	25	7	0	4.3
Learn Exp	0	0	0	30	30	30	10	5.2

Students felt that Pagan was friendly and enthusiastic which made the class fun. She taught with clarity and really focussed on oral and listening skills.

Instructor(s): M. Perry

	Enr: 34							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	12	32	36	16	5.5
Explains	0	0	4	16	36	28	16	5.4
Communicates	0	0	4	16	36	20	24	5.4
Teaching	0	0	0	8	32	52	8	5.6
Workload	0	4	20	48	24	4	0	4.0
Difficulty	0	0	24	32	32	12	0	4.3
Learn Exp	0	4	9	42	19	9	14	4.6

Perry was a good instructor - students thought she was friendly and fair, but her lectures lacked organization at times.

Instructor(s): M. Perry

	Enr: 40							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	11	37	34	11	5.3
Explains	0	2	5	20	34	22	14	5.1
Communicates	0	2	2	22	31	28	11	5.1
Teaching	0	0	0	17	32	44	5	5.4

Workload	0	0	5	57	28	5	2	4.4
Difficulty	0	0	2	51	34	8	2	4.6
Learn Exp	0	0	0	55	18	25	0	4.7

Instructor(s): R. Saverino

	Enr: 36							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	8	16	37	37	6.0
Explains	0	0	0	8	24	32	36	6.0
Communicates	0	0	0	4	12	36	48	6.3
Teaching	0	0	0	0	16	28	56	6.4
Workload	12	12	4	48	16	8	0	3.7
Difficulty	4	8	16	48	20	4	0	3.8
Learn Exp	4	0	0	58	20	8	8	4.5

Most students felt that the instructor was helpful, friendly and knowledgeable. Her activities in class were very interesting and made learning easier.

FSL 277Y1Y French Pronunciation

Instructor(s): S. Sonina

	Enr: 47							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	6	16	50	26	6.0
Explains	0	0	0	10	16	43	30	5.9
Communicates	0	0	0	10	16	33	40	6.0
Teaching	0	0	0	3	33	46	16	5.8
Workload	0	3	16	66	3	10	0	4.0
Difficulty	0	0	6	53	33	3	3	4.4
Learn Exp	0	4	4	47	13	30	0	4.6

Students found this course interesting however, they felt that the instructor should have given them more chance to practice pronunciation in class. Some even thought that laboratory/tutorial work should have been augmented because it was during these sessions that students really got to apply what they learned.

Students appreciated the organized lecture slides and the reasonable tests that the instructor had prepared. Overall, Sonina was friendly, approachable, attentive to students' questions and explained the subject matter clearly. Although a few students thought that the lectures were sometimes dry.

Instructor(s): J. Steele

	Enr: 34							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	8	4	39	47	6.3
Explains	4	0	0	4	8	41	41	6.0
Communicates	0	0	0	4	8	25	62	6.5
Teaching	0	0	0	8	4	37	50	6.3
Workload	4	0	8	52	30	4	0	4.2
Difficulty	0	0	4	47	39	8	0	4.5
Learn Exp	0	5	0	30	15	30	20	5.2

Students felt that Steele was very knowledgeable and communicated the requirements very well. Although the course was not easy, he was always there for help.

FSL 281Y1Y Language Practice II: Written & Oral French

Instructor(s): S. Farsandaj; M. Burnett

	Enr: 41							Mean
	1	2	3	4	5	6	7	
<u>Farsandaj:</u>								
Presents	3	0	9	28	28	21	9	4.8
Explains	0	3	6	18	28	31	12	5.2
Communicates	0	0	3	12	25	43	15	5.6
Teaching	3	0	3	15	25	34	18	5.4
<u>Burnett:</u>								
Presents	0	0	0	3	9	51	35	6.2

Explains	0	0	0	3	9	61	25	6.1
Communicates	0	0	0	3	10	43	43	6.3
Teaching	0	0	0	6	6	58	29	6.1
Course:								
Workload	0	0	12	63	21	3	0	4.2
Difficulty	0	3	3	75	15	3	0	4.1
Learn Exp	0	0	10	48	10	20	10	4.7

Students felt that Farsandaj could have been a little more organized and returned class work sooner. However, students appreciated Farsandaj's friendly and personal approach in class.

Most students found Burnett a very dynamic and enthusiastic instructor who was also well-prepared.

Generally, students felt that the audio-exercises should incorporate other French sources more often than Radio-Canada and that they should be more contemporary.

There was general consensus that the final and only grammar test may not have been the best way of evaluating students. They preferred smaller and more regular term tests on grammar.

Instructor(s): M. Tsimenis

Enr: 39	Resp: 35							Retake: 96%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	14	29	55	6.4
Explains	0	0	0	3	6	27	63	6.5
Communicates	0	0	0	0	5	17	76	6.7
Teaching	0	0	0	0	8	32	58	6.5
Workload	0	0	9	81	9	0	0	4.0
Difficulty	0	0	0	94	5	0	0	4.1
Learn Exp	0	0	0	22	22	33	22	5.6

With the instructor's enthusiasm and patience, students really enjoyed this class. Tsimenis was organized, informative, and students found it was truly a pleasure to attend her class, even at 9 in the morning.

FSL 361Y1Y Practical French III

Instructor(s): K. Zawada

Enr: 42	Resp: 41							Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	39	39	7	5.4
Explains	0	0	0	5	39	36	18	5.7
Communicates	0	0	0	15	26	39	18	5.6
Teaching	0	0	2	15	23	34	23	5.6
Workload	0	7	25	65	2	0	0	3.6
Difficulty	0	7	20	57	12	0	2	3.8
Learn Exp	2	0	16	47	13	13	5	4.3

Students enjoyed Zawada because of her enthusiasm and kindness. Some students felt the textbook was outdated and did not include enough grammar exercises.

Instructor(s): O. Kolessnikov

Enr: 41	Resp: 41							Retake: 62%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	7	24	41	21	5.7
Explains	0	0	2	12	19	46	19	5.7
Communicates	0	0	2	12	37	20	27	5.6
Teaching	0	0	2	7	31	39	19	5.7
Workload	4	9	14	63	4	2	0	3.6
Difficulty	2	5	15	55	20	2	0	3.9
Learn Exp	6	6	6	36	24	21	0	4.3

Most students felt that the instructor was outgoing and enthusiastic. She encouraged class participation and was approachable. However, the textbook did not cover enough grammar. Some students thought the course was too dependant on the book and it seemed repetitive as well.

FSL 381Y1Y Language Practice III: Written and Oral French

Instructor(s): D. De Kerckhove

Enr: 30	Resp: 25							Retake: 19%
	1	2	3	4	5	6	7	Mean
Presents	33	16	29	8	8	4	0	2.5
Explains	21	13	21	17	17	8	0	3.2
Communicates	4	12	4	12	33	25	8	4.7
Teaching	25	8	41	8	12	4	0	2.9
Workload	8	8	37	41	0	0	4	3.3
Difficulty	4	4	34	39	8	4	4	3.7
Learn Exp	40	20	15	25	0	0	0	2.2

Students were frustrated with the lack of grammar taught in this class. While students came into this course expecting to improve their French, many complained they had learned nothing at all. While some described the instructor as enthusiastic and a good speaker, most felt he was not suited to teach an FSL course. The goals and curriculum of the course appear to have been unclear to all, including the instructor.

Instructor(s): M-A. Visoi

Enr: 30	Resp: 18							Retake: 38%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	16	38	27	5.8
Explains	0	0	5	8	22	44	22	5.7
Communicates	0	0	5	0	22	38	33	5.9
Teaching	0	0	5	11	11	38	33	5.8
Workload	0	11	5	66	5	5	5	4.1
Difficulty	5	5	5	72	5	5	0	3.8
Learn Exp	5	0	27	44	11	5	5	3.9

Visoi showed genuine concern for her students, always willing to help. Although a few students felt that the course was a little disorganized, most appreciated her enthusiasm and genuine concern for students.

FSL 382H1F Language Practice III: Written French

Instructor(s): B. Bolduc

Enr: 23	Resp: 15							Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	26	40	26	5.9
Explains	0	0	6	0	46	33	13	5.5
Communicates	0	0	0	0	13	53	33	6.2
Teaching	0	0	0	0	20	53	26	6.1
Workload	0	0	0	46	13	26	13	5.1
Difficulty	0	0	6	33	26	33	0	4.9
Learn Exp	0	0	0	50	25	16	8	4.8

Students felt that Bolduc was incredibly organized and had impeccable French language skills and knowledge. They found the course extremely intensive, with several exercises and written assignments every week. More time and a slower-paced curriculum would have helped the students absorb more. Students felt that Bolduc maintained extremely high expectations, and suggested that only students who already have proficient writing skills in French enrol in this course. They described it as a course that was designed to test and to tune up a student's writing skills.

FLS 383H1S Language Practice III: Oral French

Instructor(s): P. Martin

Enr: 31	Resp: 19							Retake: 55%
	1	2	3	4	5	6	7	Mean
Presents	5	5	22	38	22	5	0	3.8
Explains	0	11	5	16	33	27	5	4.8
Communicates	0	5	0	5	22	33	33	5.8
Teaching	0	5	11	27	38	16	0	4.5
Workload	16	11	33	38	0	0	0	2.9
Difficulty	0	11	5	55	22	5	0	4.1
Learn Exp	11	5	17	52	11	0	0	3.5

Students thought that the texts were too expensive and never really

used. There were also a number of complaints about the Francophone students in class having an advantage over others.

Although Martin's expectations were a little unclear, he was enthusiastic and friendly.

FSL 461Y1Y Practical French IV

Instructor(s): M-A. Visoi

Enr: 35	Resp: 22							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	4	50	27	13	5.4
Explains	0	0	4	9	22	45	18	5.6
Communicates	0	4	0	9	14	23	47	6.0
Teaching	0	0	0	4	27	31	36	6.0
Workload	0	9	31	59	0	0	0	3.5
Difficulty	0	9	18	72	0	0	0	3.6
Learn Exp	0	5	5	29	29	17	11	4.8

Students thought Visoi was a good instructor who was always available for extra help. The expectations of the course were not always that clear for a few students.

FSL 482H1F Language Practice IV: Written French

Instructor(s): S. Mastromonaco

Enr: 18	Resp: 17							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	35	23	29	5.7
Explains	0	0	0	5	29	35	29	5.9
Communicates	0	0	0	0	11	17	70	6.6
Teaching	0	0	0	0	23	52	23	6.0
Workload	0	0	5	82	5	5	0	4.1
Difficulty	0	0	5	70	17	5	0	4.2
Learn Exp	0	0	0	20	33	40	6	5.3

The instructor was very caring, outgoing, and helpful. She took time to make sure students understood the material and always answered questions well. Many examples and analogies were used to clarify material for students. Students appreciated her approachable and genuine manner. Some felt the assignments were marked fairly tough, but overall, students found the course helpful and enjoyable.

FSL 483H1S Language Practice IV: Oral French

Instructor(s): P. Martin

Enr: 14	Resp: 8							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	28	28	42	0	5.1
Explains	0	0	0	25	25	25	25	5.5
Communicates	0	0	12	0	25	12	50	5.9
Teaching	0	0	12	12	12	50	12	5.4
Workload	0	0	12	75	0	12	0	4.1
Difficulty	0	0	25	37	12	12	12	4.5
Learn Exp	0	16	0	16	33	33	0	4.7

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