

DIVISION OF THE ENVIRONMENT

Introduction

ASSU would like to thank the faculty and staff of the Division of the Environment for their kind assistance in providing the following evaluations.

Editor

ENV 200Y1Y Assessing Global Change: Science and the Environment

Instructor(s): A. Zimmerman

Enr: 252

Resp: 75

Retake: 68%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	5	12	28	51	6.2
Explains	0	0	0	6	10	35	46	6.2
Communicates	0	0	1	1	9	18	68	6.5
Teaching	0	0	2	1	12	38	45	6.2
Workload	0	1	8	56	25	4	4	4.4
Difficulty	0	1	4	58	23	8	4	4.5
Learn Exp	1	0	0	17	25	33	20	5.5

Most students enjoyed Zimmerman's course and were happy with her enthusiastic, organized, challenging and enlightening lectures. The material was interesting, but overwhelming at times. The slides had too much information so it was hard to discern which concepts were useful for the tests or exam. Some complained about the multiple choice format of tests and content that was not discussed in lectures. The 20% tutorial mark was too much, though the TAs were great. Many commented on the numerous print outs for course notes saying these were "impractical and environmentally unfriendly", but necessary to be able to follow lectures. Non-science students were satisfied with the material claiming it was easy to understand because of Zimmerman. Many students came out of the course more aware of the environmental issues than before.

ENV 234Y1Y Environmental Biology

Instructor(s): J. Eckenwalder; M. Douglas

Enr: 107

Resp: 55

Retake: 86%

	1	2	3	4	5	6	7	Mean
<u>Eckenwalder:</u>								
Presents	23	16	21	18	12	7	0	3.0
Explains	16	9	18	18	27	5	3	3.6
Communicates	9	9	5	18	20	25	11	4.5
Teaching	14	7	16	24	25	5	5	3.7
<u>Douglas:</u>								
Presents	0	1	1	7	21	40	27	5.8
Explains	0	0	1	7	24	43	22	5.8
Communicates	0	0	1	5	18	43	30	6.0
Teaching	0	0	1	7	22	37	31	5.9
<u>Course:</u>								
Workload	0	0	15	73	11	0	0	4.0
Difficulty	0	0	25	65	7	1	0	3.9
Learn Exp	0	5	2	35	35	12	10	4.8

Students considered Eckenwalder very knowledgeable, yet found his lectures somewhat disorganized and difficult to follow. Some students felt Eckenwalder was unclear about the goals of the course. Labs were considered fun and interesting.

Douglas was a good lecturer who communicated important concepts easily and enthusiastically. Students found her lectures interesting and organized, and appreciated the fact that she often stayed to answer questions. Students also enjoyed the field trips she led.

ENV 235Y1Y Physics and Chemistry of Planet Earth

Instructor(s): J. Mitrovica

Enr: 29

Resp: 24

Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	12	33	50	6.3
Explains	0	0	0	0	13	30	56	6.4

Communicates	0	0	0	0	0	17	82	6.8
Teaching	0	0	0	0	8	21	69	6.6
Workload	0	4	13	82	0	0	0	3.8
Difficulty	0	13	8	78	0	0	0	3.7
Learn Exp	0	0	0	11	11	58	17	5.8

Mitrovica was such a funny and engaging teacher who used a "personal touch" when dealing with students. He was a joy to listen to, approachable and very capable of delivering the material. A student commented, "Mitrovica made her laugh until she cried", - a great testament to the instructor's humorous nature.

ENV 315H1F Chemical Analysis of Environmental Samples

Instructor(s): M. Gorton

Enr: 9

Resp: 9

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	25	50	6.2
Explains	0	0	0	0	12	37	50	6.4
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	0	37	62	6.6
Workload	0	0	0	22	11	44	22	5.7
Difficulty	0	0	0	33	55	11	0	4.8
Learn Exp	0	0	0	14	0	28	57	6.3

Students found this to be a very useful and educational learning experience, despite the somewhat heavy workload. Gorton was a friendly and knowledgeable instructor.

ENV 321Y1Y Approaches to Environmental Issues

Instructor(s): S. King

Enr: 54

Resp: 33

Retake: 61%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	6	33	54	3	5.5
Explains	0	0	0	3	33	54	9	5.7
Communicates	0	0	0	0	9	30	60	6.5
Teaching	0	0	3	9	15	56	15	5.7
Workload	0	0	0	69	18	9	3	4.5
Difficulty	0	0	9	60	27	3	0	4.2
Learn Exp	0	0	0	47	8	30	13	5.1

King was very enthusiastic, knowledgeable and organized. She did a "great job at holding the various modules of the course together", putting effective guest lecturers and organizing the course into multiple themes. A few liked the assignments, while some thought they were ambiguous with unclear requirements resulting in lower marks for students. Overall, King co-ordinated the course well with the political/economics/environmental aspects working effectively.

ENV 421Y1Y Environmental Research

Instructor(s): J. Beyers

Enr: 18

Resp: 11

Retake: 40%

	1	2	3	4	5	6	7	Mean
Presents	30	10	0	40	20	0	0	3.1
Explains	20	20	0	20	30	10	0	3.5
Communicates	0	22	11	0	55	11	0	4.2
Teaching	30	10	0	20	30	10	0	3.4
Workload	0	0	0	22	33	22	22	5.4
Difficulty	0	11	0	33	44	0	11	4.6
Learn Exp	0	10	10	40	30	10	0	4.3

Students thought the course was poorly organized and handled. They felt that the requirements for assignments were unclear and the marking seemed "random" with no proper feedback. The workload for a half-year course was too heavy and spreading this out over the full year just "amounted to more work being produced which didn't even count for marks". Beyers didn't effectively deliver her part of the course and was not helpful.