

## ECONOMICS STUDENTS ASSOCIATION



## Introduction

The Economics Students Association (ESA) is a student run union devoted to all economic students at UofT. Its mandate is to service the needs of all students enrolled in economic courses. If you would like to get involved with ECO, please drop by their office - SS 1091 or check out their website - <http://economics.sa.utoronto.ca>

Editor

## ECO 100Y1Y Introduction to Economics

Instructor(s): G. Indart

	Resp: 83							Retake: 73%
	1	2	3	4	5	6	7	
Presents	0	1	5	15	23	33	21	5.5
Explains	1	5	8	28	27	21	7	4.7
Communicates	5	7	20	13	36	10	6	4.3
Teaching	3	1	7	16	32	25	12	5.0
Workload	0	2	11	58	11	15	1	4.3
Difficulty	1	0	6	49	26	8	7	4.6
Learn Exp	1	6	9	39	28	10	4	4.4

Slides and lecture notes were organized and very helpful in understanding the material. Tests were challenging but fair. Students felt Indart could have been more enthusiastic but otherwise was a good instructor.

Instructor(s): J. Pesando

	Resp: 176							Retake: 82%
	1	2	3	4	5	6	7	
Presents	0	0	0	2	14	39	42	6.2
Explains	0	0	0	2	16	32	47	6.2
Communicates	0	0	1	1	18	41	37	6.1
Teaching	0	0	0	2	10	40	45	6.3
Workload	1	2	8	51	19	13	3	4.4
Difficulty	0	0	2	35	29	21	10	5.0
Learn Exp	1	0	1	15	28	34	17	5.4

Pesando was a very good instructor who explained concepts well and used real life examples. He was very organized and made sure that students were prepared for the tests.

A few students felt that his tests were more difficult compared to the other sections.

Instructor(s): J. Carr

	Resp: 163							Retake: 74%
	1	2	3	4	5	6	7	
Presents	0	1	13	23	27	26	7	4.9
Explains	0	0	3	12	26	27	28	5.6
Communicates	0	0	1	6	29	30	31	5.8
Teaching	0	0	0	14	22	39	21	5.7
Workload	2	10	12	63	7	3	1	3.8
Difficulty	0	5	9	53	22	7	1	4.2
Learn Exp	0	0	5	34	22	27	8	4.9

Most students enjoyed the material, and found lectures interesting. Students appreciated the enthusiasm of Carr. Some felt that tutorials were not useful. Overall, students liked the instructor and his effective use of examples.

Instructor(s): W. Wolfson

	Resp: 180							Retake: 60%
	1	2	3	4	5	6	7	
Presents	1	2	6	16	27	26	17	5.2
Explains	1	4	6	18	27	25	15	5.1
Communicates	0	1	2	6	27	33	28	5.7
Teaching	0	1	4	12	20	39	21	5.6
Workload	3	4	7	44	21	11	6	4.4
Difficulty	2	1	7	36	22	17	11	4.7
Learn Exp	2	0	10	33	25	19	7	4.7

Most students felt Wolfson was a good instructor who spoke well and enthusiastically. They appreciated his approachability, willingness to help and feedback.

Students appreciated when he gave concrete examples and would have liked more of them. Lecture notes could have been better organized, but the handouts were very good. Posting the solutions to lecture assignments online would have helped.

Many felt the textbook was not of much use. Three-hour lectures were difficult to get through. Most students felt the tests were quite difficult, particularly in comparison to lecture material, which the tests did not reflect adequately. Many questions were worded vaguely, and were then marked unfairly. Clearer instructions, and more part marks, would've been better. Posting test solutions afterwards would also have been appreciated.

Overall, a good instructor but unfair tests.

Instructor(s): M. Hare

	Resp: 78							Retake: 73%
	1	2	3	4	5	6	7	
Presents	0	1	4	32	24	24	14	5.1
Explains	0	1	2	16	32	23	23	5.4
Communicates	0	0	1	17	40	28	12	5.3
Teaching	0	0	1	5	39	39	14	5.6
Workload	2	4	8	53	16	10	5	4.3
Difficulty	0	2	9	41	19	20	6	4.7
Learn Exp	1	0	0	27	25	25	18	5.3

Students felt Hare was enthusiastic about the material which made the course appealing. TAs were not helpful. Students also found it hard to read the instructor's notes/handwriting.

Instructor(s): M. Hare

	Resp: 101							Retake: 73%
	1	2	3	4	5	6	7	
Presents	0	2	5	19	33	29	12	5.2
Explains	0	1	3	20	34	26	15	5.3
Communicates	0	1	7	20	22	33	17	5.3
Teaching	0	0	1	9	33	38	19	5.7
Workload	0	6	12	45	15	16	5	4.4
Difficulty	1	5	10	54	17	7	4	4.2
Learn Exp	0	2	1	44	23	17	10	4.8

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Some students felt the instructor lectured quickly and the readings were heavy. But they felt Hare was a good instructor who was enthusiastic about the material. The tutorials were useless.

### ECO 200Y1Y Microeconomic Theory

Instructor(s): E. Damiano

Enr: 128		Resp: 70					Retake: 70%	
	1	2	3	4	5	6	7	Mean
Presents	0	4	2	15	38	32	5	5.1
Explains	2	4	8	14	31	32	5	4.9
Communicates	0	2	10	14	25	34	12	5.2
Teaching	0	1	10	11	41	31	4	5.0
Workload	0	0	0	65	25	8	0	4.4
Difficulty	0	0	0	41	38	15	4	4.8
Learn Exp	0	0	7	43	37	9	1	4.5

Many students regarded the instructor as enthusiastic and helpful. However, most students felt that test content diverged too much from lecture material and assignments. Most students appreciated the frequency of assignments in encouraging them to never fall behind. Tutorials were widely regarded as useless.

Instructor(s): E. Damiano

Enr: 128		Resp: 61					Retake: 63%	
	1	2	3	4	5	6	7	Mean
Presents	0	1	3	22	27	37	8	5.2
Explains	1	1	8	25	31	23	8	4.9
Communicates	0	0	6	15	43	23	11	5.2
Teaching	0	0	3	23	33	30	10	5.2
Workload	0	1	4	50	31	8	3	4.5
Difficulty	0	0	6	32	40	16	3	4.8
Learn Exp	0	2	6	42	29	6	12	4.7

The Apla website confused a few students as the material was not always the same as the lectures. Students disliked the tests calling them too difficult and graded too heavily. Also, tutorials were considered useless. Damiano knew his material and structured the classes well.

Instructor(s): E. Damiano

Enr: 129		Resp: 96					Retake: 67%	
	1	2	3	4	5	6	7	Mean
Presents	1	1	8	15	28	26	18	5.2
Explains	1	3	5	15	28	25	20	5.3
Communicates	2	0	5	12	35	27	19	5.4
Teaching	2	2	5	8	36	29	15	5.3
Workload	1	3	4	53	27	10	0	4.3
Difficulty	0	3	9	38	34	11	2	4.5
Learn Exp	0	1	5	42	28	14	7	4.7

Most students felt Damiano had a good teaching style and explained concepts clearly. Some students felt the lectures were hard to follow and most felt the level of difficulty of the mid-term was high. Tutorials were not useful but the weekly online assignments were helpful.

Instructor(s): G. Slasor

Enr: 155		Resp: 62					Retake: 67%	
	1	2	3	4	5	6	7	Mean
Presents	0	1	8	22	43	16	8	4.9
Explains	0	0	8	11	40	20	19	5.3
Communicates	0	0	3	9	25	27	33	5.8
Teaching	0	0	1	8	24	35	30	5.9
Workload	0	1	11	70	11	3	1	4.1
Difficulty	0	1	3	62	20	9	1	4.4
Learn Exp	0	0	3	31	27	23	13	5.1

Slasor obviously cared for his students. He showed enthusiasm for the material. Many felt a course website and more helpful tutorials were needed.

Instructor(s): S. Mechoulan

Enr: 115		Resp: 41					Retake: 60%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	12	25	41	17	5.6
Explains	0	2	7	20	27	32	10	5.1
Communicates	0	0	2	25	37	25	10	5.2
Teaching	0	0	2	17	33	33	12	5.4
Workload	0	2	2	48	35	10	0	4.5
Difficulty	0	2	2	38	43	12	0	4.6
Learn Exp	0	0	3	50	25	21	0	4.6

Mechoulan presented the material in a concise, well-organized and easy-to-understand manner. Many appreciated the supplementary notes posted online as these were helpful in reviewing for tests and exams. Some wished that he did more complex examples in class and showed the solving process for difficult questions. He encouraged class participation and designed tests that linked the lectures and readings well.

Instructor(s): A. Siow

Enr: 108		Resp: 49					Retake: 47%	
	1	2	3	4	5	6	7	Mean
Presents	2	2	8	16	43	16	10	4.9
Explains	2	0	12	16	27	25	16	5.1
Communicates	2	2	4	18	20	29	22	5.3
Teaching	2	2	4	14	34	29	12	5.2
Workload	0	0	2	48	42	6	0	4.5
Difficulty	0	0	0	34	44	16	4	4.9
Learn Exp	2	0	0	40	30	20	7	4.8

Siow's lectures were interesting and comprehensive. He provided lots of real life examples, but students would have liked more homework to practice on. The "online Apla assignments were good" but insufficient. The tests were very hard and a bit disappointing because they didn't tie lectures, readings and assignments properly.

Instructor(s): S. Mechoulan

Enr: 107		Resp: 35					Retake: 82%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	11	47	32	6.0
Explains	0	2	0	11	22	48	14	5.6
Communicates	0	0	8	17	25	34	14	5.3
Teaching	0	0	0	14	22	40	22	5.7
Workload	0	2	8	71	11	5	0	4.1
Difficulty	0	0	2	57	34	5	0	4.4
Learn Exp	0	0	3	40	29	25	0	4.8

Students thought Mechoulan was well-organized and prepared. The website contained many useful resources for students, and lecture notes were nicely detailed. Students were thrilled by the personalized letters sent to students regarding their progress in the course, and found this to be motivating. Some students suggested that more examples could have been done in class, but overall Mechoulan performed effectively.

Instructor(s): S. Mechoulan

Enr: 118		Resp: 22					Retake: 50%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	22	31	22	18	5.3
Explains	0	4	9	13	40	31	0	4.9
Communicates	0	0	0	22	31	36	9	5.3
Teaching	0	0	0	23	38	28	9	5.2
Workload	4	0	0	59	31	4	0	4.3
Difficulty	0	0	9	68	18	4	0	4.2
Learn Exp	0	0	0	36	31	15	15	5.1

Students felt that lectures were organized, and appreciated the power-point notes. Some students felt that the instructor lectured too quickly at times. Students really liked the online "Apla" assignments finding them to be relevant and useful.

Instructor(s): A. Siow

	Resp: 46							Mean
	1	2	3	4	5	6	7	
Presents	4	0	11	24	44	13	2	4.5
Explains	4	2	10	23	28	17	13	4.7
Communicates	4	0	6	21	30	26	10	5.0
Teaching	4	0	6	34	32	10	10	4.7
Workload	0	0	2	43	52	2	0	4.5
Difficulty	0	0	0	30	47	19	2	4.9
Learn Exp	2	2	5	43	28	10	7	4.5

Most students felt that Siow was an enthusiastic instructor who communicated the material well. They appreciated his engaging class, and particularly his use of real-world examples to explain the theory. A few students felt that Siow initially seemed intimidating and unapproachable.

Many students commented that the tests did not reflect material (the textbook, the lectures or the online assignments). They found the tests unfairly difficult. Tutorials were useful and appreciated.

Instructor(s): L. Brandt

	Resp: 50							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	14	38	34	10	5.3
Explains	0	0	0	10	42	24	22	5.6
Communicates	0	2	4	14	31	29	17	5.3
Teaching	0	0	8	16	36	20	18	5.2
Workload	0	0	12	64	14	8	0	4.2
Difficulty	0	0	4	41	27	20	6	4.8
Learn Exp	0	0	9	48	27	15	0	4.5

While students generally found Brandt to be a clear, straightforward and generally effective instructor, a few felt that he could be condescending at times and therefore not approachable.

Some students found the tests to be difficult, not reflecting the course material and not focussed enough.

**ECO 206Y1Y Microeconomic Theory**

Instructor(s): F. Yang

	Resp: 79							Mean
	1	2	3	4	5	6	7	
Presents	2	2	2	14	43	20	13	5.1
Explains	2	2	12	18	36	16	12	4.8
Communicates	3	1	5	23	31	19	14	4.9
Teaching	6	1	6	22	35	15	11	4.7
Workload	0	2	5	52	19	15	5	4.5
Difficulty	2	1	4	33	31	16	10	4.8
Learn Exp	5	1	7	46	23	11	3	4.3

Some students found the term tests difficult. Examples given in lectures and in the textbook were oversimplified and thus left students unprepared for the tests.

Yang explained concepts well. While some students thought he was unapproachable, those that did found him very helpful.

Instructor(s): F. Yang

	Resp: 39							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	31	23	34	10	5.2
Explains	0	0	5	31	26	26	10	5.1
Communicates	0	5	7	15	39	13	18	5.0
Teaching	0	0	8	16	40	27	8	5.1
Workload	0	0	10	57	26	5	0	4.3
Difficulty	0	0	5	35	51	5	2	4.6
Learn Exp	0	3	14	42	35	3	0	4.2

Students found that Yang was a good instructor who explained concepts clearly. The tests, however, were found to be challenging as they did not reflect the expectations of the course.

**ECO 208Y1Y Macroeconomic Theory**

Instructor(s): G. Gagnon

	Resp: 67							Mean
	1	2	3	4	5	6	7	
Presents	4	1	10	40	13	23	5	4.5
Explains	1	1	7	34	23	20	10	4.8
Communicates	4	1	11	29	25	23	2	4.5
Teaching	0	1	6	28	31	24	7	4.9
Workload	1	3	7	63	18	4	1	4.1
Difficulty	1	1	6	54	29	1	4	4.3
Learn Exp	1	0	3	45	22	22	3	4.7

Gagnon sometimes seemed a bit disinterested in teaching the material, although he did have a clear understanding of the course.

Instructor(s): G. Gagnon

	Resp: 45							Mean
	1	2	3	4	5	6	7	
Presents	4	4	20	27	15	22	4	4.3
Explains	2	8	11	17	22	28	8	4.7
Communicates	9	4	11	22	29	15	6	4.3
Teaching	2	4	11	20	26	28	6	4.8
Workload	2	2	20	44	23	6	0	4.0
Difficulty	0	0	6	52	25	11	4	4.5
Learn Exp	2	5	8	40	31	8	2	4.3

Instructor(s): G. Jump

	Resp: 29							Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	33	33	22	7	5.0
Explains	0	0	0	44	22	29	3	4.9
Communicates	0	0	3	25	33	29	7	5.1
Teaching	0	0	3	33	11	48	3	5.1
Workload	0	0	14	60	25	0	0	4.1
Difficulty	0	0	3	48	27	6	13	4.8
Learn Exp	0	5	5	44	22	22	0	4.5

Students found that Jump presented the material in an organized fashion, using statistical analysis that illustrated and simplified difficult concepts.

Instructor(s): G. Jump

	Resp: 61							Mean
	1	2	3	4	5	6	7	
Presents	5	3	8	25	35	18	3	4.5
Explains	3	0	15	32	27	15	5	4.5
Communicates	1	5	5	23	33	22	8	4.8
Teaching	3	0	5	27	36	20	6	4.8
Workload	0	0	6	61	21	6	3	4.4
Difficulty	0	0	5	41	40	10	3	4.7
Learn Exp	0	0	9	52	17	17	1	4.5

Students felt that Jump was a little disorganized at times. He sometimes deviated from the course material and did not use many examples to illustrate the concepts.

**ECO 209Y1Y Macroeconomic Theory and Policy**

Instructor(s): J. Carr

	Resp: 38							Mean
	1	2	3	4	5	6	7	
Presents	2	5	8	29	10	29	13	4.8
Explains	0	0	5	35	10	24	24	5.3
Communicates	0	2	5	10	13	35	32	5.7
Teaching	0	0	5	10	24	32	27	5.6
Workload	2	0	27	55	8	5	0	3.8
Difficulty	0	0	5	55	25	13	0	4.5
Learn Exp	3	3	6	36	36	6	6	4.5

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Carr was very knowledgeable and enthusiastic about the material. He provided real life examples that were interesting and helpful. Some wished he wrote more legibly so they could understand his notes. Others would have wanted better structured lectures that tried the readings with the presentations. Since Carr's classes didn't touch upon the readings, many found the textbook unnecessary.

Instructor(s): G. Indart

	Resp: 52							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	10	30	38	20	5.6
Explains	0	2	2	18	38	30	10	5.2
Communicates	2	4	10	22	34	22	6	4.7
Teaching	0	0	6	12	32	38	10	5.3
Workload	0	0	2	64	16	18	0	4.5
Difficulty	0	0	0	40	24	32	4	5.0
Learn Exp	0	0	11	49	27	11	2	4.5

Lecture slides are very organized and useful for studying. Students felt Indart taught well but the tests were not reflective of course material.

Instructor(s): G. Indart

	Resp: 17							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	11	29	47	11	5.6
Explains	0	0	0	35	41	11	11	5.0
Communicates	0	0	0	29	35	23	11	5.2
Teaching	0	0	0	11	35	41	11	5.5
Workload	0	0	11	76	11	0	0	4.0
Difficulty	0	0	0	58	35	5	0	4.5
Learn Exp	0	0	0	66	8	8	16	4.8

Students felt that Indart was very knowledgeable and prepared useful notes and lecture slides. The textbook was not very useful and tests did not seem to reflect students' knowledge. TAs were not consistent in teachings but Indart was always available for questions.

Instructor(s): R. Ghaeli

	Resp: 47							Mean
	1	2	3	4	5	6	7	
Presents	0	2	4	12	38	29	12	5.3
Explains	0	0	2	10	31	36	19	5.6
Communicates	0	0	2	4	23	46	23	5.9
Teaching	0	0	0	8	21	43	26	5.9
Workload	0	4	15	65	13	2	0	3.9
Difficulty	0	2	12	48	29	6	0	4.3
Learn Exp	0	0	7	37	17	30	7	4.9

Ghaeli was approachable, clear and effective. The test was very "textbook based" and some questions were not covered in class. Some commented that the final exam was too heavily weighted. The real life examples provided in class were helpful in understanding concepts.

Instructor(s): G. Indart

	Resp: 29							Mean
	1	2	3	4	5	6	7	
Presents	0	3	10	21	25	25	14	5.0
Explains	3	0	3	42	28	17	3	4.6
Communicates	0	0	21	35	25	14	3	4.4
Teaching	3	0	10	32	21	17	14	4.8
Workload	0	7	3	66	14	7	0	4.1
Difficulty	0	0	0	42	19	34	3	5.0
Learn Exp	0	6	18	31	25	6	12	4.4

Indart's notes summarized complex ideas in a clear and understandable manner. Many of his lectures were rushed or unfinished because he took too many questions during breaks and answered these in great length. The textbook was useless as it didn't have material for lectures,

slides or tests.

### ECO 210H1F Mathematical Methods for Economic Theory

Instructor(s): M. Osborne

	Resp: 17							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	5	5	35	52	6.4
Explains	0	0	0	5	35	29	29	5.8
Communicates	0	0	0	17	23	35	23	5.6
Teaching	0	0	0	0	17	29	52	6.4
Workload	0	0	0	50	18	25	6	4.9
Difficulty	0	0	0	50	18	31	0	4.8
Learn Exp	0	0	0	30	30	23	15	5.2

Most praised Osborne for his exceptional clarity and passion for teaching. Students felt that he was understanding of the needs of the students. The lectures, material and website were all well-organized.

### ECO 220Y1Y Quantitative Methods in Economics

Instructor(s): J. Murdock

	Resp: 60							Mean
	1	2	3	4	5	6	7	
Presents	0	0	1	3	20	41	33	6.0
Explains	0	0	3	13	20	32	30	5.7
Communicates	0	0	0	5	18	23	53	6.2
Teaching	0	1	3	8	26	35	25	5.7
Workload	0	0	1	47	17	28	5	4.9
Difficulty	0	0	1	17	25	33	21	5.6
Learn Exp	4	2	8	45	22	14	2	4.3

Most students felt Murdock was a good instructor and she tried to make the course interesting. The tests were tricky and wordy, requiring bell curving for every test. The textbook was not of much use as tests were much harder than the homework questions.

Instructor(s): V. Yu

	Resp: 66							Mean
	1	2	3	4	5	6	7	
Presents	1	0	0	3	9	28	57	6.3
Explains	1	0	0	0	9	31	57	6.4
Communicates	0	1	0	0	6	28	63	6.5
Teaching	1	0	0	0	6	28	63	6.5
Workload	1	0	12	39	32	12	1	4.5
Difficulty	1	0	4	41	30	15	6	4.7
Learn Exp	0	0	2	24	17	35	20	5.5

Students loved Yu saying he was "genuinely caring, enthusiastic, articulate and effective." He used a lot of examples and made statistics understandable and interesting. Some thought the tests were difficult and lengthy. Students said that "if you must take this course, you should pick Yu's section".

Instructor(s): J. Murdock

	Resp: 54							Mean
	1	2	3	4	5	6	7	
Presents	1	0	1	5	19	36	34	5.9
Explains	1	0	3	19	23	25	26	5.4
Communicates	1	0	1	11	17	33	33	5.8
Teaching	1	1	1	17	17	42	17	5.4
Workload	0	0	1	23	45	25	3	5.1
Difficulty	0	1	1	13	25	44	13	5.5
Learn Exp	0	8	5	38	29	11	5	4.5

Murdock had a good lecture notes but tests were difficult. Students felt multiple choice questions did not represent their knowledge of the material, long answer questions would have been preferred.



**ECO 227Y1Y Quantitative Methods in Economics**

Instructor(s): E. Coo

	Resp: 41							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	9	29	36	21	5.7
Explains	0	0	0	17	43	24	14	5.4
Communicates	0	0	2	10	42	27	17	5.5
Teaching	0	0	0	5	30	47	17	5.8
Workload	0	0	2	48	21	14	7	4.8
Difficulty	0	0	0	21	28	34	15	4.4
Learn Exp	0	0	2	48	28	20	0	4.7

Students felt that Choo was good and appreciated his attempts to explain difficult concepts clearly. The course was challenging.

Instructor(s): E. Choo

	Resp: 19							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	0	16	50	27	5.9
Explains	0	0	0	5	22	38	33	6.0
Communicates	0	0	5	5	27	38	22	5.7
Teaching	0	0	0	0	17	47	35	6.2
Workload	0	0	0	33	33	16	16	5.2
Difficulty	0	0	5	5	27	38	22	5.7
Learn Exp	0	0	6	6	26	46	13	5.5

Choo explained very difficult concepts well using various examples in class. There was a lot of material covered and the tests were hard so students advised working on the assignments and looking at the examples presented in the textbook. Choo turned dry and tough material into interesting and comprehensible material.

**ECO 230Y1Y International Economic Institutions and Policy**

Instructor(s): G. Duranton

	Resp: 22							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	9	23	42	23	5.8
Explains	0	0	0	4	38	42	14	5.7
Communicates	0	0	0	4	28	47	19	5.8
Teaching	0	0	0	0	47	38	14	5.7
Workload	4	9	9	45	13	9	9	4.2
Difficulty	0	9	0	40	18	13	18	4.8
Learn Exp	0	6	0	68	6	12	6	4.4

Students found the course enjoyable but felt that the lectures did not reflect the course material. Duranton was a good instructor who attended to students' questions effectively and promptly. Some students found the course challenging.

Instructor(s): G. Duranton

	Resp: 47							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	15	28	41	13	5.5
Explains	0	2	4	22	29	27	13	5.2
Communicates	0	0	4	17	26	36	15	5.4
Teaching	0	0	4	24	22	42	6	5.2
Workload	0	0	10	56	17	13	2	4.4
Difficulty	0	0	4	36	23	23	10	5.0
Learn Exp	2	2	8	32	32	18	2	4.6

Duranton's lectures were informative, interesting and organized. However, the graphs should have been posted online so students could pay attention to the lectures instead of being pre-occupied with drawing the graphs. The textbook was great for reading, but the practice questions at the end of the chapters were inadequate. The tests asked for too much detail and were impossible to complete in an hour. Students would have benefitted from practicing on assignments or problem sets. Some students advised following the textbook very closely and studying

the concepts constantly to do well in the class. The tutorials should have been set up regularly, not just a few weeks into the test or exam periods, to maximize its value.

**ECO 233Y1Y Labour Markets and Policies**

Instructor(s): B. Kralj

	Resp: 28							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	39	35	21	5.8
Explains	0	0	0	0	21	57	21	6.0
Communicates	0	0	3	14	21	39	21	5.6
Teaching	0	0	3	11	18	55	11	5.6
Workload	0	10	3	75	3	7	0	3.9
Difficulty	0	3	25	57	3	10	0	3.9
Learn Exp	0	5	0	30	35	25	5	4.9

Students felt that Kralj explained the material effectively and it reflected on what was tested. He made effective use of class time.

**ECO 301Y1Y European Economics History, 1250-1750**

Instructor(s): J. Munro

	Resp: 22							Mean
	1	2	3	4	5	6	7	
Presents	4	0	4	9	9	40	31	5.7
Explains	4	0	0	18	18	40	18	5.4
Communicates	0	0	4	0	31	31	31	5.9
Teaching	4	0	0	9	18	45	22	5.6
Workload	0	0	9	66	14	9	0	4.2
Difficulty	0	0	14	42	19	19	4	4.6
Learn Exp	5	0	11	38	11	27	5	4.6

Munro was clear and thorough. Many had differing opinions about the way the notes were presented: some liked the overheads because it allowed them to really listen and write only the useful or important concepts while others would have preferred powerpoint presentations posted before the lectures. Overall, Munro promoted a relaxed environment and offered students a nice break from the formula- and graph-laden economics course.

**ECO 302H1F Comparative Economic Institutions in History**

Instructor(s): A. Rotstein

	Resp: 18							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	17	23	41	17	5.6
Explains	0	0	0	11	17	41	29	5.9
Communicates	0	0	0	11	17	52	17	5.8
Teaching	0	0	0	17	5	52	23	5.8
Workload	0	0	0	70	5	17	5	4.6
Difficulty	0	0	5	52	35	5	0	4.4
Learn Exp	0	0	6	18	12	43	18	5.5

Most students enjoyed Rotstein's teaching style and the course material. Some students even said that this was the best economics course they had ever taken.

**ECO 303Y1Y The Economic History of Modern Europe to 1914**

Instructor(s): J. Munro

	Resp: 27							Mean
	1	2	3	4	5	6	7	
Presents	3	0	3	14	18	37	22	5.4
Explains	0	3	3	11	37	25	18	5.3
Communicates	7	0	3	7	23	38	19	5.3
Teaching	3	3	0	7	29	48	7	5.3
Workload	0	0	11	40	33	14	0	4.5
Difficulty	0	3	0	48	37	7	3	4.6
Learn Exp	4	13	4	45	13	4	13	4.2

Students felt Munro was knowledgeable and well-organized. Some

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students found the course challenging and the amount of material overwhelming. Essays were felt to have been harshly marked, although a few students appreciated the higher standard.

### ECO 310Y1Y Industrial Organization and Public Policy

Instructor(s): J. Murdock

Enr: 38		Resp: 29						Retake: 81%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	14	25	60	6.5	
Explains	0	0	7	0	22	29	40	6.0	
Communicates	0	0	0	7	0	32	60	6.5	
Teaching	0	0	0	7	14	42	35	6.1	
Workload	0	0	3	32	42	17	3	4.9	
Difficulty	0	0	0	21	53	14	10	5.1	
Learn Exp	0	0	4	36	22	22	13	5.0	

Students felt Murdock displayed great enthusiasm in the material and communicated it in an organized manner. Students felt the course was challenging but the instructor made it enjoyable.

Instructor(s): J. Murdock

Enr: 24		Resp: 22						Retake: 68%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	4	13	22	59	6.4	
Explains	0	0	0	4	9	36	50	6.3	
Communicates	0	0	0	0	9	27	63	6.5	
Teaching	0	0	0	13	9	9	68	6.3	
Workload	0	0	0	40	36	13	9	4.9	
Difficulty	0	0	4	27	31	22	13	5.1	
Learn Exp	0	0	0	25	6	68	0	5.4	

Murdock was very helpful and organized. Most students felt the instructor was excellent, cheerful and enthusiastic. Some did comment that the workload was heavy.

### ECO 321Y1Y Canadian Economic History since 1500

Instructor(s): A. Rotstein

Enr: 83		Resp: 64						Retake: 59%	
	1	2	3	4	5	6	7	Mean	
Presents	0	1	3	13	24	41	15	5.5	
Explains	0	0	3	12	31	29	24	5.6	
Communicates	0	0	0	24	15	31	29	5.7	
Teaching	0	0	3	12	22	36	25	5.7	
Workload	0	1	6	55	25	6	3	4.4	
Difficulty	0	1	10	60	18	8	0	4.2	
Learn Exp	0	0	6	32	30	26	4	4.9	

Most students felt Rotstein was a good instructor who showed enthusiasm. A few complained about the lack of a website and course materials to direct them on what was expected from the course and tests/essays.

Instructor(s): A. Rotstein

Enr: 73		Resp: 36						Retake: 66%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	5	5	30	38	19	5.6	
Explains	0	2	0	8	30	33	25	5.7	
Communicates	0	0	2	8	22	44	22	5.8	
Teaching	0	0	0	5	27	41	25	5.9	
Workload	0	2	8	60	20	5	2	4.3	
Difficulty	0	0	16	63	8	11	0	4.1	
Learn Exp	0	0	3	51	18	18	7	4.7	

Most students found the lectures interesting, and regarded Rotstein as a good, knowledgeable instructor. A few felt that overhead slides or powerpoint would have been beneficial.

Instructor(s): K. Furlong

Enr: 75		Resp: 54						Retake: 52%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	5	16	24	37	15	5.4	
Explains	1	0	3	19	30	32	11	5.2	
Communicates	0	3	0	5	16	39	33	5.9	
Teaching	1	0	3	9	30	45	9	5.4	
Workload	1	0	9	61	20	5	1	4.2	
Difficulty	1	0	7	66	13	7	3	4.3	
Learn Exp	2	0	6	44	26	17	2	4.6	

Students enjoyed Furlong's enthusiasm and knowledge of the material. A communication medium like a course website or a forum would have been helpful. Some felt the course could be separated into 2 half courses.

Instructor(s): K. Furlong

Enr: 61		Resp: 32						Retake: 66%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	6	9	28	50	6	5.4	
Explains	0	0	6	6	31	46	9	5.5	
Communicates	0	0	3	3	34	37	21	5.7	
Teaching	0	0	0	21	15	50	12	5.5	
Workload	0	0	6	76	3	6	6	4.3	
Difficulty	0	0	9	70	16	0	3	4.2	
Learn Exp	0	0	7	38	38	15	0	4.6	

The lectures were interesting and organized. Students liked the connection with the news. Furlong was a good and enthusiastic instructor.

### ECO 324Y1Y Economic Development

Instructor(s): G. Bobonis

Enr: 46		Resp: 35						Retake: 30%	
	1	2	3	4	5	6	7	Mean	
Presents	0	3	21	21	39	12	3	4.5	
Explains	0	11	11	47	17	11	0	4.1	
Communicates	0	0	5	14	35	35	8	5.3	
Teaching	0	2	20	38	32	2	2	4.2	
Workload	0	0	0	31	43	21	3	5.0	
Difficulty	0	0	0	18	18	37	25	5.7	
Learn Exp	0	6	13	46	26	3	3	4.2	

One a whole, students felt Bobonis was enthusiastic about the material. The readings were too much and very expensive. Students felt the midterm was difficult and did not reflect the readings. There were not enough examples and the course required some knowledge of economic analysis and this was not a pre-requisite.

Instructor(s): M. Hare

Enr: 77		Resp: 41						Retake: 77%	
	1	2	3	4	5	6	7	Mean	
Presents	0	2	0	17	42	30	7	5.2	
Explains	0	0	2	10	33	33	20	5.6	
Communicates	2	2	0	17	22	40	15	5.3	
Teaching	0	0	0	7	32	40	20	5.7	
Workload	0	0	0	41	23	20	15	5.1	
Difficulty	0	0	2	57	17	22	0	4.6	
Learn Exp	0	0	3	21	28	37	9	5.3	

Most students really enjoyed the material. Many students commented that the readings were too long and expensive. Most students enjoyed Hare's lectures and found him approachable and a good lecturer.

**ECO 325H1F Advanced Economic Theory - Macro**

Instructor(s): L. Fuster

	Resp: 36							Mean
	1	2	3	4	5	6	7	
Presents	0	2	22	16	22	30	5	4.7
Explains	2	2	25	11	27	27	2	4.5
Communicates	2	2	8	22	19	30	13	5.0
Teaching	2	0	8	22	37	22	5	4.8
Workload	0	0	2	47	30	16	2	4.7
Difficulty	0	0	2	17	34	34	11	5.3
Learn Exp	0	4	12	44	20	16	4	4.4

Fuster was enthusiastic and genuinely cared about students and their understanding of the material. However, only one term test placed a lot of pressure on students and did not reflect their understanding of the material. It only showed students' ability to memorize equations. The online lecture notes were organized, but a more detailed outline of solutions would have been beneficial.

**ECO 325H1S Advanced Economic Theory - Macro**

Instructor(s): G. Gagnon

	Resp: 25							Mean
	1	2	3	4	5	6	7	
Presents	0	8	0	25	33	33	0	4.8
Explains	4	4	13	18	40	18	0	4.4
Communicates	13	4	13	21	34	13	0	4.0
Teaching	4	4	0	13	45	27	4	4.9
Workload	0	8	4	29	37	8	12	4.7
Difficulty	0	4	0	16	25	33	20	5.5
Learn Exp	5	0	17	35	29	5	5	4.2

Students felt Gagnon was knowledgeable and helpful but felt the course was difficult with too many "formulas". They also felt the midterm was tough and the textbook was not useful.

**ECO 326H1F Advanced Economic Theory - Micro**

Instructor(s): M. Osborne

	Resp: 27							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	22	37	37	6.1
Explains	0	0	0	14	18	33	33	5.9
Communicates	0	0	0	3	33	37	25	5.9
Teaching	0	0	0	0	25	40	33	6.1
Workload	0	0	3	11	37	29	18	5.5
Difficulty	0	0	0	7	22	40	29	5.9
Learn Exp	0	0	0	25	20	35	20	5.5

Students felt Osborne was a very good instructor who explained the concepts well and cared about the students. Most felt the workload in the course was very high and midterms were difficult. They also felt the TA was not useful at all.

Instructor(s): E. Damiano

	Resp: 23							Mean
	1	2	3	4	5	6	7	
Presents	0	9	22	9	18	31	9	4.7
Explains	0	18	9	13	13	36	9	4.7
Communicates	4	4	9	9	22	27	22	5.1
Teaching	0	13	4	13	22	36	9	4.9
Workload	0	0	0	13	43	30	13	5.4
Difficulty	0	0	0	13	30	34	21	5.7
Learn Exp	6	18	12	12	18	31	0	4.1

Damiano was very enthusiastic and seemed to enjoy teaching. The course material essentially focussed on game theory, and was quite challenging in terms of the midterm. In would have been more helpful if solutions to problem sets were given afterwards. The amount of material covered was a bit much for a half-year course.

**ECO 326H1S Advanced Economic Theory - Micro**

Instructor(s): H. Li

	Resp: 16							Mean
	1	2	3	4	5	6	7	
Presents	6	0	0	6	37	43	6	5.2
Explains	0	0	0	18	62	6	12	5.1
Communicates	0	6	0	0	56	25	12	5.3
Teaching	0	6	0	25	31	25	12	5.1
Workload	0	0	0	31	43	12	12	5.1
Difficulty	0	0	0	20	13	53	13	5.6
Learn Exp	0	0	0	30	23	38	7	5.2

The course was difficult and had a heavy workload. Li was enthusiastic about the course but sometimes appeared a little impatient with student questions.

Instructor(s): M. Osborne

	Resp: 31							Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	0	25	45	25	5.9
Explains	0	3	3	6	22	48	16	5.6
Communicates	0	0	3	6	38	32	19	5.6
Teaching	0	0	3	3	22	48	22	5.8
Workload	0	0	0	22	25	32	19	5.5
Difficulty	0	0	3	20	23	26	26	5.5
Learn Exp	0	4	9	19	28	23	14	5.0

Most students felt that Osborne was a good instructor who taught with humour and genuine concern for students. The major problems were with the textbook and the problem sets which didn't provide solutions for all the questions.

**ECO 327Y1Y Applied Econometrics**

Instructor(s): A. Maynard

	Resp: 48							Mean
	1	2	3	4	5	6	7	
Presents	0	6	4	12	38	17	21	5.2
Explains	0	4	4	17	30	28	15	5.2
Communicates	0	0	2	10	29	27	29	5.7
Teaching	0	2	2	10	34	30	19	5.5
Workload	0	0	0	17	35	20	26	5.6
Difficulty	0	0	0	15	17	37	28	5.8
Learn Exp	0	0	10	30	30	20	7	4.8

Maynard tried hard to explain very difficult concepts. However, many just found the course too challenging despite Maynard's extra review sessions and office hours. Many found his patience and kindness very refreshing and were thankful for his helpfulness. Students suggested condensing the material as there was too much to cover despite teaching the course for a full year.

Instructor(s): A. Maynard

	Resp: 33							Mean
	1	2	3	4	5	6	7	
Presents	3	3	12	18	24	24	15	4.9
Explains	3	0	6	21	18	31	18	5.2
Communicates	3	0	9	9	15	27	36	5.6
Teaching	0	3	3	15	25	31	21	5.4
Workload	0	0	3	15	21	45	15	5.5
Difficulty	0	0	3	6	12	45	33	6.0
Learn Exp	0	4	8	20	29	25	12	5.0

Maynard "consistently went out of his way to help students" and posted his own notes on the website. The stat program was a bit hard to figure out. The tests were long and challenging. Some suggested organizing the lectures differently to understand challenging concepts more clearly.

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### ECO 328Y1Y International Economics

Instructor(s): N. Soboleva

	Resp: 70							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	1	14	37	46	6.3
Explains	0	0	0	0	13	42	44	6.3
Communicates	0	0	0	1	17	42	39	6.2
Teaching	0	0	0	1	13	44	41	6.2
Workload	0	2	7	64	17	4	2	4.2
Difficulty	0	0	7	62	22	4	3	4.3
Learn Exp	0	2	2	43	36	8	6	4.7

Most students felt that Soboleva was a very good instructor who explained concepts in a clear and concise manner. Students also expressed their appreciation of the instructor's up-to-date examples.

Instructor(s): N. Soboleva

	Resp: 61							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	33	27	35	5.9
Explains	0	0	0	10	28	35	26	5.8
Communicates	0	0	0	10	26	38	25	5.8
Teaching	0	0	0	6	25	38	28	5.9
Workload	1	1	8	74	11	1	0	4.0
Difficulty	0	0	8	76	11	3	0	4.1
Learn Exp	0	0	4	41	30	19	4	4.8

Most students felt Soboleva was a very good instructor and enjoyed attending her lectures. A few felt she lectured quickly but on a whole, everybody thought she explained concepts clearly and concisely.

Instructor(s): N. Soboleva

	Resp: 61							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	34	31	31	5.9
Explains	0	0	0	8	37	31	22	5.7
Communicates	0	0	1	3	29	47	18	5.8
Teaching	0	0	0	4	32	49	13	5.7
Workload	0	0	5	71	18	5	0	4.2
Difficulty	0	1	9	68	14	4	0	4.1
Learn Exp	0	0	2	34	46	13	2	4.8

As with the other sections, Soboleva was considered a very good instructor by most of her students. She was enthusiastic and taught material that was currently happening. She also seemed to care about her students. The only complaints were that she sometimes spoke too quickly for some students to get all the material down on paper.

Instructor(s): G. Gagnon

	Resp: 58							Mean
	1	2	3	4	5	6	7	
Presents	3	7	7	37	33	7	3	4.3
Explains	3	7	14	27	30	12	3	4.3
Communicates	10	1	14	23	25	18	5	4.3
Teaching	1	3	11	35	35	11	1	4.4
Workload	0	0	9	64	13	13	0	4.3
Difficulty	0	0	5	49	28	15	1	4.6
Learn Exp	2	2	10	52	25	5	2	4.2

Students felt the instructor was knowledgeable but was not enthusiastic about teaching. A few students thought that a pre-requisite in math or stats would have been helpful.

Instructor(s): G. Gagnon

	Resp: 47							Mean
	1	2	3	4	5	6	7	
Presents	0	6	13	28	24	22	4	4.6

Explains	2	9	27	18	18	20	4	4.2
Communicates	8	6	17	15	28	15	6	4.2
Teaching	2	2	19	21	17	29	7	4.7
Workload	0	0	11	63	15	9	0	4.2
Difficulty	0	0	2	47	31	18	0	4.7
Learn Exp	0	9	15	48	21	3	3	4.0

Gagnon was friendly but was sometimes ineffective in explaining difficult concepts. Many found the textbook unclear and inadequate because "it was poorly written". Students would have benefitted from more examples in class and problem sets to understand highly theoretical concepts.

Instructor(s): F. Casas

	Resp: 37							Mean
	1	2	3	4	5	6	7	
Presents	2	0	16	32	32	5	8	4.4
Explains	0	5	16	29	32	13	2	4.4
Communicates	0	0	8	56	24	10	0	4.4
Teaching	0	2	5	37	24	29	0	4.7
Workload	0	0	8	77	13	0	0	4.1
Difficulty	0	0	8	80	11	0	0	4.0
Learn Exp	0	4	0	65	30	0	0	4.2

Casas was a "good" instructor, but he spoke softly and his writing was indecipherable.

### ECO 332H1F Economics of the Family

Instructor(s): A. Siow

	Resp: 39							Mean
	1	2	3	4	5	6	7	
Presents	0	0	7	10	42	31	7	5.2
Explains	0	0	7	23	43	12	12	5.0
Communicates	0	0	2	10	35	33	17	5.5
Teaching	0	0	5	17	38	28	10	5.2
Workload	0	0	10	64	20	2	2	4.2
Difficulty	2	0	5	33	33	17	7	4.8
Learn Exp	3	0	9	42	21	12	12	4.6

Most students thought that Siow taught and explained the material well. They also felt that the subject was very interesting. However, some had difficulty with the course website and felt it was difficult to navigate.

### ECO 339Y1Y Economics of Labour

Instructor(s): M. Gunderson

	Resp: 44							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	9	29	36	20	5.6
Explains	0	0	2	6	32	23	34	5.8
Communicates	0	0	2	4	34	27	31	5.8
Teaching	0	0	0	6	18	41	32	6.0
Workload	0	0	11	65	18	4	0	4.2
Difficulty	0	2	4	65	23	4	0	4.3
Learn Exp	0	0	6	29	35	12	16	5.0

Most students felt that the material was interesting especially because Gunderson was a very good instructor. A few students thought that attending lectures was important because that's where the test questions came from, rather than the textbook.

Instructor(s): M. Baker

	Resp: 42							Mean
	1	2	3	4	5	6	7	
Presents	2	0	4	4	23	45	19	5.6
Explains	2	0	4	14	19	47	11	5.4
Communicates	0	2	2	9	21	45	19	5.6
Teaching	2	0	2	7	19	52	16	5.6
Workload	0	0	12	58	26	2	0	4.2



Difficulty	0	0	4	68	21	2	2	4.3
Learn Exp	0	0	10	21	57	10	0	4.7

Students felt the instructor was enthusiastic about the material and that he taught very well. Some complained about harsh marking on the tests due to high averages.

#### ECO 340H1S Economics of Income Distribution

Instructor(s): F. Reid

	Resp: 71							Retake: 89%
	1	2	3	4	5	6	7	
Enr: 141								Mean
Presents	0	0	0	4	17	38	40	6.1
Explains	0	0	0	5	24	42	27	5.9
Communicates	1	0	0	7	28	39	23	5.7
Teaching	0	0	0	5	23	45	25	5.9
Workload	0	1	9	64	21	2	0	4.1
Difficulty	0	0	12	71	12	2	0	4.1
Learn Exp	0	0	0	40	38	14	8	4.9

Most students felt that the instructor made the course very enjoyable and a great learning experience. However, a few were concerned about the format of the course which just had a midterm and final exam. They also wanted more feedback on the midterm.

#### ECO 342Y1Y Twentieth Century Economic History

Instructor(s): J. Cohen

	Resp: 53							Retake: 66%
	1	2	3	4	5	6	7	
Enr: 95								Mean
Presents	0	3	3	13	29	27	21	5.4
Explains	0	0	3	17	30	32	15	5.4
Communicates	1	0	0	9	34	36	17	5.5
Teaching	0	0	1	9	19	52	15	5.7
Workload	0	1	0	55	23	11	7	4.7
Difficulty	0	0	3	57	17	15	5	4.6
Learn Exp	0	5	5	28	33	20	7	4.8

Most students were in praise of the instructor and appreciated his enthusiasm for teaching the material.

Instructor(s): D. Moggridge

	Resp: 34							Retake: 40%
	1	2	3	4	5	6	7	
Enr: 76								Mean
Presents	0	0	20	23	26	17	11	4.8
Explains	2	2	11	26	38	5	11	4.6
Communicates	0	0	5	14	23	35	20	5.5
Teaching	0	0	3	37	21	28	9	5.0
Workload	0	0	20	35	26	14	2	4.4
Difficulty	0	0	5	35	32	20	5	4.9
Learn Exp	3	11	7	38	23	7	7	4.2

Students felt the readings were difficult as was the test. They felt that Moggridge was knowledgeable and enthusiastic but he sometimes lectured quickly.

#### ECO 353H1F Special Topics in Economics: The Economics of Entrepreneurship

Instructor(s): R. Satchu

	Resp: 27							Retake: 100%
	1	2	3	4	5	6	7	
Enr: 27								Mean
Presents	0	0	0	0	3	44	51	6.5
Explains	0	0	0	3	3	25	66	6.6
Communicates	0	0	0	0	3	11	84	6.8
Teaching	0	0	0	3	3	23	69	6.6
Workload	4	0	8	30	26	30	0	4.7
Difficulty	0	0	0	28	44	28	0	5.0
Learn Exp	0	0	0	10	0	10	80	6.6

Students loved this course, with most describing it as their best learn-

ing experience at UofT. They found lectures to be entertaining and the applications to real life aspects very interesting. They had nothing but praise for Satchu and the course.

#### ECO 354H1F Special Topics in Economic History: North American Economic History to 1850

Instructor(s): J. Crean

	Resp: 9							Retake: 77%
	1	2	3	4	5	6	7	
Enr: 15								Mean
Presents	0	0	0	11	11	44	33	6.0
Explains	0	0	11	0	11	44	33	5.9
Communicates	0	0	0	11	11	22	55	6.2
Teaching	0	0	0	11	0	44	44	6.2
Workload	0	0	0	44	44	11	0	4.7
Difficulty	0	0	0	55	44	0	0	4.4
Learn Exp	0	12	0	25	12	50	0	4.9

Students felt that Crean was enthusiastic; his lectures were interesting and fun to attend. The essay topic was thought to be interesting, but some students felt it to be broad and unwieldy. Overall, the instructor performed very well.

#### ECO 355H1F Special Topics in Economic History: The Economics of Life - A Historical Perspective

Instructor(s): G. Hamilton

	Resp: 11							Retake: 30%
	1	2	3	4	5	6	7	
Enr: 17								Mean
Presents	0	0	0	27	36	36	0	5.1
Explains	0	0	9	36	45	0	9	4.6
Communicates	9	0	18	36	18	18	0	4.1
Teaching	0	0	0	10	50	30	10	5.4
Workload	0	0	9	72	18	0	0	4.1
Difficulty	0	0	27	45	27	0	0	4.0
Learn Exp	11	11	0	44	22	11	0	3.9

#### ECO 358H1F Financial Economics I

Instructor(s): G. Jump

	Resp: 49							Retake: 83%
	1	2	3	4	5	6	7	
Enr: 77								Mean
Presents	2	0	0	31	31	29	6	5.0
Explains	0	2	6	18	28	30	14	5.2
Communicates	0	0	6	18	37	18	18	5.2
Teaching	0	2	2	10	26	44	14	5.5
Workload	0	2	6	65	24	0	2	4.2
Difficulty	0	0	4	42	38	12	2	4.7
Learn Exp	0	0	0	28	45	16	9	5.1

Most students liked Jump's teaching method. He was enthusiastic and very approachable when asking questions. Students were divided regarding the 50% term test and 50% final exam. Some liked the added time for studying while others thought that having just 2 tests put pressure on them.

Overall, students enjoyed the instructor and the material.

Instructor(s): G. Jump

	Resp: 34							Retake: 83%
	1	2	3	4	5	6	7	
Enr: 66								Mean
Presents	0	6	0	18	45	18	12	5.1
Explains	3	3	3	15	48	15	12	5.0
Communicates	3	0	3	18	33	36	6	5.1
Teaching	3	3	0	6	36	36	15	5.4
Workload	0	3	6	45	36	3	6	4.5
Difficulty	0	0	6	28	28	25	12	5.1
Learn Exp	4	0	8	29	29	25	4	4.7

Most students thought that Jump was good and the material interesting. The textbook was not too useful, but the ideas were conveyed clearly by Jump, and overall, the course experience was very good.

## 58 ECONOMICS

### ECO 359H1S Financial Economics II: Corporate Finance

Instructor(s): E. Malinova

Enr: 58	Resp: 40						Retake: 81%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	12	40	32	7	5.2
Explains	0	2	2	27	22	35	10	5.2
Communicates	0	0	0	0	22	40	37	6.2
Teaching	0	0	0	7	45	35	12	5.5
Workload	0	0	7	57	25	7	2	4.4
Difficulty	0	2	5	42	32	10	7	4.7
Learn Exp	0	3	3	21	34	31	6	5.1

Students thought that Malinova was a good instructor who was enthusiastic in teaching, and concerned with the welfare of her students. A few students wanted more focus on the calculations aspect of the course.

Instructor(s): E. Malinova

Enr: 29	Resp: 13						Retake: 75%	
	1	2	3	4	5	6	7	Mean
Presents	7	0	0	0	30	38	23	5.5
Explains	0	0	15	7	15	38	23	5.5
Communicates	0	0	0	0	30	7	61	6.3
Teaching	0	0	0	23	7	38	30	5.8
Workload	0	7	7	53	23	7	0	4.2
Difficulty	0	7	0	30	46	15	0	4.6
Learn Exp	0	0	11	0	33	44	11	5.4

Students felt the instructor was very good and the material interesting.

### ECO 360Y1Y Economic Growth and Technological Change

Instructor(s): M. Hare

Enr: 47	Resp: 40						Retake: 55%	
	1	2	3	4	5	6	7	Mean
Presents	0	2	8	24	35	24	5	4.9
Explains	0	0	0	27	38	27	5	5.1
Communicates	0	0	0	25	27	30	16	5.4
Teaching	0	0	5	14	37	34	8	5.3
Workload	0	0	2	39	21	31	5	5.0
Difficulty	0	0	5	47	31	13	2	4.6
Learn Exp	0	0	8	25	37	25	4	4.9

Hare obviously enjoyed what he was teaching, but he seemed a little disorganized and sometimes boring because he read his notes to the class. The course was interesting but the readings were heavy.

### ECO 369Y1Y Health Economics

Instructor(s): M. Denny

Enr: 76	Resp: 47						Retake: 45%	
	1	2	3	4	5	6	7	Mean
Presents	8	4	17	40	21	4	4	3.9
Explains	2	10	13	32	30	4	6	4.2
Communicates	2	8	14	23	23	19	8	4.5
Teaching	2	6	17	23	21	19	8	4.5
Workload	2	0	13	69	10	2	2	4.0
Difficulty	2	0	10	45	34	6	0	4.3
Learn Exp	9	15	6	40	15	9	3	3.8

Denny was at times a boring lecturer who went off topic a lot. He provided a very useful website however, which contained exact material covered on the tests. He was very approachable. Some students suggested adding more readings from journal articles as these could shed more light on issues covered in class.

### ECO 370Y1Y Economics of Organization

Instructor(s): A. Hosios

Enr: 37	Resp: 30						Retake: 79%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	35	32	28	5.9
Explains	0	0	3	14	21	28	32	5.7
Communicates	0	0	0	0	27	24	48	6.2
Teaching	0	0	0	3	17	39	39	6.1
Workload	0	0	13	31	44	6	3	4.6
Difficulty	0	3	3	20	48	20	3	4.9
Learn Exp	0	0	0	29	35	23	17	5.2

Hosios was thought to be a very good instructor who went out of his way to help students and made lectures interesting with his enthusiasm and sense of humour. The material, however, was demanding and theoretical, and empirical examples would have been helpful.

### ECO 382H1S Population Economics and Strategic Business

Instructor(s): D. Foot

Enr: 44	Resp: 38						Retake: 88%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	5	13	36	42	6.1
Explains	0	0	0	5	10	18	65	6.4
Communicates	0	0	0	0	7	10	81	6.7
Teaching	0	0	0	2	8	21	67	6.5
Workload	0	2	15	55	18	7	0	4.1
Difficulty	0	0	7	63	23	5	0	4.3
Learn Exp	0	0	0	8	8	32	52	6.3

Foot's insight and the theories discussed in class gave some students career ideas and goals. The course was practical thus offering students a very high and valuable learning experience. For many, Foot's teaching style was one of the best at UofT.

### ECO 416H1S Macroeconomic Models for Policy Analysis and Forecasting

Instructor(s): D. Dungan

Enr: 21	Resp: 11						Retake: 77%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	18	45	27	5.9
Explains	0	0	0	0	36	27	36	6.0
Communicates	0	0	0	0	9	18	72	6.6
Teaching	0	0	0	0	9	36	54	6.5
Workload	0	0	0	54	27	18	0	4.6
Difficulty	0	0	0	45	36	18	0	4.7
Learn Exp	0	0	0	14	14	57	14	5.7

Dungan had an enjoyable lecturing style and provided interesting insights and current events. Examples on assignments and a "fair" for students to share thesis topics would have been helpful. Access to the macro model was useful and students appreciated Dungan's help with projects.

### ECO 425H1S Economics and Demographics

Instructor(s): D. Foot

Enr: 23	Resp: 19						Retake: 94%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	15	21	63	6.5
Explains	0	0	0	5	5	26	63	6.5
Communicates	0	0	0	0	10	5	84	6.7
Teaching	0	0	0	0	15	31	52	6.4
Workload	5	0	5	52	10	26	0	4.4
Difficulty	0	0	5	57	21	10	5	4.6
Learn Exp	0	0	0	5	11	33	50	6.3

Foot was an "outstanding" instructor because he was "resourceful, helpful, very caring of students and really passionate about the material". Students commented that "more research-oriented courses like this one should be made available to undergrad students" as it really promoted

excellent scholarship.

ECO 429Y1Y History of Economic Thought

Instructor(s): D. Moggridge

Enr: 48	Resp: 14						Retake: 71%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	50	14	14	21	5.1
Explains	0	7	0	46	7	30	7	4.8
Communicates	0	0	0	21	7	35	35	5.9
Teaching	0	0	0	14	35	35	14	5.5
Workload	0	0	7	42	21	21	7	4.8
Difficulty	0	0	7	14	64	7	7	4.9
Learn Exp	8	0	0	41	33	8	8	4.5

Some students felt the course was difficult due to the volume of material. Students found Moggridge enthusiastic and knowledgeable, but lectured a little fast at time.

ECO 435H1S The Economics of Modern China

Instructor(s): L. Brandt

Enr: 9	Resp: 9						Retake: 88%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	0	87	0	5.8
Explains	0	0	0	0	25	62	12	5.9
Communicates	0	0	0	0	12	37	50	6.4
Teaching	0	0	0	0	0	62	37	6.4
Workload	0	0	0	22	33	33	11	5.3
Difficulty	0	0	22	0	33	33	11	5.1
Learn Exp	0	0	0	0	14	57	28	6.1

The course was challenging but very interesting. Brandt's enthusiasm and expertise in the field were impressive.

