



ASSOCIATION OF CLASSICS STUDENTS

Introduction

The Association of Classics Students (ACS) represents all students who take CLA, GRK, LAT and MGR courses. All students who take at least one of the above courses are welcome to join. The ACS can be contacted through the ASSU office (SS 1068).

Editor

CLA 160Y1Y Introduction to Classical Studies

(Note: the following two evaluations represent the statistics for this course)

Instructor(s): H. Mason; J. Burgess

Enr: 156	Resp: 43							Retake: 87%
	1	2	3	4	5	6	7	Mean
<u>Mason:</u>								
Presents	0	0	4	9	24	36	24	5.7
Explains	0	0	2	4	26	36	29	5.9
Communicates	0	0	0	4	9	29	56	6.4
Teaching	0	0	0	2	14	51	31	6.1
<u>Burgess:</u>								
Presents	0	2	12	7	25	42	10	5.2
Explains	0	4	2	12	39	24	17	5.3
Communicates	0	2	7	12	29	26	21	5.4
Teaching	0	2	2	12	25	45	12	5.4
<u>Course:</u>								
Workload	0	2	10	75	10	2	0	4.0
Difficulty	0	2	12	75	4	2	2	4.0
Learn Exp	0	3	0	24	33	27	12	5.2

Students praised both instructors for their knowledge, clarity and enthusiasm.

Instructor(s): H. Mason; J. Burgess

Enr: 156	Resp: 34							Retake: 87%
	1	2	3	4	5	6	7	Mean
<u>Mason:</u>								
Presents	0	0	0	8	20	47	23	5.9
Explains	0	0	0	0	20	55	23	6.0
Communicates	0	0	0	2	5	41	50	6.4
Teaching	0	0	0	0	27	39	33	6.1
<u>Burgess:</u>								
Presents	0	3	0	9	30	45	12	5.5
Explains	3	0	3	12	28	40	12	5.3
Communicates	0	3	6	15	24	24	27	5.4
Teaching	0	6	9	12	21	43	6	5.1
<u>Course:</u>								
Workload	3	0	9	69	12	0	6	4.1

Difficulty	3	0	15	60	18	3	0	4.0
Learn Exp	0	3	0	39	28	7	21	5.0

Students generally found this course to be an informative and well-structured introduction to Classics. Both instructors were praised, although some students found Mason's tests too tricky and Burgess too repetitive.

CLA 201H1F Latin & Greek in Scientific Terminology

Instructor(s): R. Toporoski

Enr: 101	Resp: 70							Retake: 46%
	1	2	3	4	5	6	7	Mean
Presents	4	13	15	33	21	8	2	3.9
Explains	4	11	16	29	25	7	5	4.0
Communicates	0	0	1	14	18	21	43	5.9
Teaching	2	4	8	23	33	15	11	4.7
Workload	0	0	11	35	32	11	8	4.7
Difficulty	0	0	2	42	30	16	7	4.8
Learn Exp	5	1	10	41	19	17	3	4.4

Many students said they enjoyed the instructor's humour and enthusiasm, however, some commented on his disorganization. They said expectations were generally unclear, with no syllabus, and little preparation for tests. Many also found the instructor hard to follow and wanted him to slow down, although they added that he was very approachable.

CLA 201H1S Latin & Greek in Scientific Terminology

Instructor(s): J. Traill

Enr: 147	Resp: 54							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	13	25	44	15	5.6
Explains	0	0	0	7	21	46	25	5.9
Communicates	0	0	0	1	15	32	50	6.3
Teaching	0	0	0	3	11	53	30	6.1
Workload	0	0	15	56	20	7	0	4.2
Difficulty	0	0	19	54	19	5	0	4.1
Learn Exp	0	0	4	39	19	24	12	5.0

Students were very pleased with the instructor's friendliness and enthusiasm. He sought and used students' feedback effectively, showing he cared for the students.

CLA 204H1F Introduction to Classical Mythology

Instructor(s): J. Tracy

Enr: 178	Resp: 105							Retake: 55%
	1	2	3	4	5	6	7	Mean
Presents	15	12	20	26	22	0	1	3.4
Explains	5	10	14	25	27	15	0	4.1
Communicates	1	1	1	13	35	31	14	5.3
Teaching	6	6	18	26	24	14	2	4.1
Workload	0	0	8	53	25	9	0	4.4
Difficulty	0	1	8	74	9	2	1	4.1
Learn Exp	2	8	9	48	20	8	2	4.1

Students found Tracy to be a knowledgeable and enthusiastic instructor. However, they generally found the course to be somewhat disorganized, with respect to both the lectures and the structure of the course overall. Some students did recognize the fact that Tracy was new to teaching. It was suggested by some that he should offer more of his own analysis, as opposed to presenting only that of the textbook.

CLA 230H1S Introduction to Greek History

Instructor(s): G. Bevan

Enr: 166	Resp: 88							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	2	9	18	31	26	12	5.1
Explains	0	1	1	11	36	31	18	5.5
Communicates	0	0	1	15	17	38	27	5.8

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Teaching	0	0	1	11	26	35	25	5.7
Workload	1	0	15	59	19	3	1	4.1
Difficulty	1	1	9	66	12	9	0	4.2
Learn Exp	1	0	2	32	23	22	16	5.1

Students found Bevan enthusiastic and knowledgeable. His willingness to offer help outside of classroom hours was outstanding. Several students were disappointed that they were unable to get through the whole syllabus; nevertheless, because of Bevan's engaging lectures, students were looking forward to taking more courses with him and more classics classes in general.

CLA 231H1F Introduction to Roman History

Instructor(s): T. Barnes

Enr: 145	Resp: 55							Retake: 60%
	1	2	3	4	5	6	7	Mean
Presents	5	1	16	26	33	9	5	4.3
Explains	3	3	7	32	23	25	3	4.6
Communicates	3	1	7	7	20	45	14	5.3
Teaching	1	0	11	18	35	25	7	4.9
Workload	0	5	14	68	11	0	0	3.9
Difficulty	0	5	9	66	14	3	0	4.0
Learn Exp	0	4	15	47	18	9	4	4.2

Barnes was thought to be an enthusiastic and knowledgeable instructor. However, some found the lectures rather dry, whilst others felt that the course could have been made more structured. There was also some concern that too much time was spent on questions of historiography at the expense of core course material. Finally, some students felt that the course could have benefitted from the use of audio-visual aids.

CLA 232H1S Introduction to Greek Society and Culture

Instructor(s): F. Landuyt

Enr: 161	Resp: 66							Retake: 65%
	1	2	3	4	5	6	7	Mean
Presents	7	12	12	24	23	15	4	4.3
Explains	1	3	18	29	27	12	7	4.5
Communicates	0	3	9	33	29	15	9	4.7
Teaching	6	1	12	25	30	17	6	4.5
Workload	1	3	17	76	1	0	0	3.7
Difficulty	1	0	14	75	9	0	0	3.9
Learn Exp	3	5	9	49	15	9	5	4.2

Some students complained that the lectures were unorganized. Landuyt provided notes online which some found helpful. Students also felt that she often faced the board in lectures, but they did find her friendly and approachable.

CLA 233H1S Introduction to Roman Society and Culture

Instructor(s): M. Cottier

Enr: 173	Resp: 84							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	4	25	40	26	5.8
Explains	0	0	2	2	25	48	21	5.8
Communicates	0	1	0	3	13	44	37	6.1
Teaching	0	1	0	8	20	41	28	5.9
Workload	2	0	15	70	10	0	0	3.9
Difficulty	0	1	6	81	10	1	0	4.0
Learn Exp	0	1	1	29	34	21	10	5.1

Students liked Cottier and the course material. Cottier was very organized and even put notes online a few days in advance. The one complaint students had was that there was too much memorization and the tests were not sufficiently clear.

CLA 236H1F Greek and Roman Epic

Instructor(s): C. McDonough

Enr: 116	Resp: 68							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	21	36	25	5.7
Explains	0	0	0	3	18	43	35	6.1
Communicates	0	1	0	6	12	39	40	6.1
Teaching	0	0	0	4	23	30	41	6.1
Workload	0	1	10	61	19	5	1	4.2
Difficulty	0	0	11	73	10	4	0	4.1
Learn Exp	0	0	0	16	27	36	20	5.6

Most students liked the instructor, whom they praised as enthusiastic, knowledgeable and helpful.

CLA 305H1S Theories of Myth

Instructor(s): N. Conic

Enr: 32	Resp: 21							Retake: 60%
	1	2	3	4	5	6	7	Mean
Presents	4	4	14	19	14	33	9	4.7
Explains	0	0	19	19	14	23	23	5.1
Communicates	0	0	0	10	20	30	40	6.0
Teaching	0	4	9	4	28	38	14	5.3
Workload	0	0	0	66	19	9	4	4.5
Difficulty	0	0	0	33	33	28	4	5.0
Learn Exp	6	6	0	33	13	26	13	4.7

Several students were disappointed that this course focussed more on psychology or philosophy than on classics. Also, they found that expectations were sometimes very high or unclear. Nevertheless, Conic was an interesting and insightful instructor.

CLA 365H1F Topics in Greek Social History

Instructor(s): G. Bevan

Enr: 21	Resp: 16							Retake: 69%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	18	43	18	12	5.1
Explains	0	0	0	6	37	37	18	5.7
Communicates	0	0	0	12	18	50	18	5.8
Teaching	0	0	0	6	13	66	13	5.9
Workload	0	0	0	20	46	26	6	5.2
Difficulty	0	0	0	66	13	20	0	4.5
Learn Exp	0	0	0	25	41	33	0	5.1

Bevan was praised for his incredible knowledge and accessibility. A few students found his lectures were sometimes confusing and the coursework excessive.

CLA 370H1S Topics in Roman Social History

Instructor(s): C. Bruun

Enr: 31	Resp: 20							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	35	25	35	5.9
Explains	0	0	0	0	10	40	50	6.4
Communicates	0	0	0	5	0	45	50	6.4
Teaching	0	0	0	0	15	45	40	6.2
Workload	0	0	0	70	30	0	0	4.3
Difficulty	0	0	0	80	20	0	0	4.2
Learn Exp	0	0	0	22	33	22	22	5.4

All students enjoyed this course. Bruun was described as a "fantastic", "animated and passionate", and "magnificent" instructor. Several students also mentioned that his tests were well-structured and fair.

CLA 378H1S Late Antiquity

Instructor(s): T. Barnes

Enr: 19	Resp: 17							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	29	29	35	5	5.2
Explains	0	5	0	17	17	47	11	5.4
Communicates	0	0	0	5	23	5	64	6.3
Teaching	0	0	5	0	29	52	11	5.6
Workload	5	0	11	70	5	5	0	3.9
Difficulty	0	0	0	58	29	11	0	4.5
Learn Exp	0	10	0	40	10	40	0	4.7

Students were very impressed by how knowledgeable Barnes was, and generally enjoyed this class. However, they also expressed concern with the organization of the course. Some students found that Barnes was more focussed on "debunking the theories of other scholars" than on giving an overview of the period and the relevant historical background, which made it particularly difficult for those with less prior knowledge.

CLA 382H1F The Classical Greek Theatre

Instructor(s): N. Conic

Enr: 32	Resp: 21							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	9	0	19	52	19	5.7
Explains	0	0	4	4	14	42	33	6.0
Communicates	0	0	0	4	4	52	38	6.2
Teaching	0	0	4	4	9	61	19	5.9
Workload	0	0	0	57	33	4	4	4.6
Difficulty	0	0	0	80	14	4	0	4.2
Learn Exp	0	0	5	50	16	27	0	4.7

Conic was an enthusiastic and insightful instructor who had incredible knowledge of the material. Some students loved the creative approach to assessments while others thought it too idiosyncratic.

CLA 385H1F Roman Literature in Translation

Instructor(s): C. McDonough

Enr: 31	Resp: 21							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	14	52	23	5.9
Explains	0	0	0	4	14	52	28	6.0
Communicates	0	0	0	0	9	28	61	6.5
Teaching	0	0	0	0	14	28	57	6.4
Workload	0	0	9	47	38	4	0	4.4
Difficulty	0	0	0	61	23	14	0	4.5
Learn Exp	0	0	0	0	23	35	41	6.2

Students praised the instructor's knowledge and enthusiasm. Some students commented that he assigned a lot of reading.

CLA 386H1S Classical Literature in Translation

Instructor(s): H. Mason

Enr: 30	Resp: 22							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	47	38	9	5.5
Explains	0	0	0	9	9	57	23	6.0
Communicates	0	0	0	0	4	28	66	6.6
Teaching	0	0	0	0	19	52	28	6.1
Workload	0	9	4	45	22	13	4	4.4
Difficulty	0	0	13	63	18	4	0	4.1
Learn Exp	0	0	0	23	52	11	11	5.1

Students found Mason to be a very good instructor. He was enthusiastic, interesting and approachable. However, some students complained that too much time was spent on presentations.

CLA 387H1S Spectacle in the Roman World

Instructor(s): M. Dewar

Enr: 82	Resp: 58							Retake: 98%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	13	29	51	6.3
Explains	0	0	0	1	10	29	58	6.4
Communicates	0	0	0	0	1	17	81	6.8
Teaching	0	0	0	1	3	31	63	6.6
Workload	0	0	7	63	24	3	1	4.3
Difficulty	0	3	3	63	26	1	1	4.2
Learn Exp	0	0	0	10	25	25	38	5.9

Students raved about Dewar's brilliance, enthusiasm and comic genius. Many praised him as the best instructor at UofT. The students were engaged through his entire lectures, despite being three hours long.

CLA 388H1S Classical Antiquity and the Cinema

Instructor(s): A. Keith

Enr: 85	Resp: 37							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	16	24	35	13	5.2
Explains	0	0	2	13	40	24	18	5.4
Communicates	0	0	0	0	18	54	27	6.1
Teaching	0	0	0	8	25	38	27	5.9
Workload	0	2	18	40	35	2	0	4.2
Difficulty	0	2	13	64	16	2	0	4.0
Learn Exp	3	0	3	45	22	12	12	4.7

Keith was described as outstanding and enthusiastic. Most students enjoyed the course, though some seemed surprised and disappointed that "we simply watch movies".

CLA 403H1S Special Topics in Ancient History

Instructor(s): M. Cottier

Enr: 8	Resp: 7							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	28	14	57	6.3
Explains	0	0	0	0	28	14	57	6.3
Communicates	0	0	0	0	28	14	57	6.3
Teaching	0	0	0	0	28	14	57	6.3
Workload	0	0	28	57	0	14	0	4.0
Difficulty	0	0	0	71	14	14	0	4.4
Learn Exp	0	0	0	20	20	20	40	5.8

Students were happy with Cottier's performance as an instructor, and they praised him, in particular, for his enthusiasm, knowledge, approachability, and help with the student presentations. Some also expressed appreciation for the seminar format of the course.

GRK 100Y1Y Introductory Ancient Greek

Instructor(s): E. Warman

Enr: 21	Resp: 12							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	25	75	6.8
Explains	0	0	0	0	0	33	66	6.7
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	8	91	6.9
Workload	0	0	0	25	33	41	0	5.2
Difficulty	0	0	8	16	41	33	0	5.0
Learn Exp	0	0	0	0	11	33	55	6.4

Students found Warman to be an "excellent" instructor, and commended her, in particular, for her enthusiasm, her approachability, her knowledge and her ability to deliver what otherwise was dull material in an engaging and enjoyable manner.

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Instructor(s): M. Wallace

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	9	27	38	27	5.8
Explains	0	0	0	9	9	54	27	6.0
Communicates	0	0	0	9	0	27	63	6.5
Teaching	0	0	0	0	0	45	54	6.5
Workload	0	0	0	36	27	27	9	5.1
Difficulty	0	0	0	18	27	36	18	5.5
Learn Exp	0	0	0	11	11	55	22	5.9

Wallace was universally praised. Students said that he was helpful and very knowledgeable, and made even this memorization-intensive course entertaining.

GRK 201H1F Intermediate Ancient Greek I

Instructor(s): H. Mason

	Resp: 26							Mean
	1	2	3	4	5	6	7	
Presents	0	0	7	30	42	3	15	4.9
Explains	0	0	0	15	42	19	23	5.5
Communicates	0	0	0	7	11	19	63	6.3
Teaching	0	0	0	7	34	26	30	5.8
Workload	0	0	8	56	24	8	4	4.4
Difficulty	0	0	0	53	23	7	15	4.8
Learn Exp	0	0	0	36	15	31	15	5.3

Students praised Mason's knowledge, enthusiasm, and friendliness. Some students thought the lectures were a bit disorganized and that more examples in class would have helped, but most considered him an effective instructor.

GRK 202H1S Intermediate Ancient Greek II

Instructor(s): G. Bevan

	Resp: 14							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	7	28	50	14	5.7
Explains	0	0	0	0	35	42	21	5.9
Communicates	0	0	0	7	28	42	21	5.8
Teaching	0	0	0	0	15	53	30	6.2
Workload	0	0	0	21	35	14	28	5.5
Difficulty	0	0	0	21	28	7	42	5.7
Learn Exp	0	0	0	30	23	23	23	5.4

Students found Bevan to be an enthusiastic and attentive instructor, and greatly enjoyed the course. Some would have appreciated a greater variety of texts.

GRK 330H1F Advanced Greek Language Study

Instructor(s): H. Mason

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	44	33	22	5.8
Explains	0	0	0	11	11	44	33	6.0
Communicates	0	0	0	0	11	22	66	6.6
Teaching	0	0	0	0	0	44	55	6.6
Workload	0	0	11	44	33	11	0	4.4
Difficulty	0	0	0	44	22	33	0	4.9
Learn Exp	0	0	0	12	25	50	12	5.8

Students found the instructor knowledgeable and enthusiastic. Many enjoyed the readings, although some found it a little too "advanced".

GRK 341H1F/441H1F Herodotus I / Herodotus II

Instructor(s): G. Bevan

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	11	66	22	0	5.1
Explains	0	0	0	0	33	33	33	6.0
Communicates	0	0	0	0	22	55	22	6.0
Teaching	0	0	0	11	11	66	11	5.8
Workload	0	0	0	50	12	37	0	4.9
Difficulty	0	0	0	75	0	25	0	4.5
Learn Exp	0	0	0	14	14	71	0	5.6

Students described the instructor as understanding, generous, and very good overall. They especially enjoyed the discussion of historical background, and one commented that "some of [the instructor's] interpretations are brilliant". However, there were some complaints about the midterm marking scheme, where each single error in translation resulted in one percent off the final grade.

GRK 353H1S/453H1S Verse Authors I / Verse Authors II

Instructor(s): E. Warman

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	30	70	6.7
Explains	0	0	0	0	10	10	80	6.7
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	20	80	6.8
Workload	0	0	0	20	50	20	10	5.2
Difficulty	0	0	0	10	60	10	20	5.4
Learn Exp	0	0	0	0	0	85	14	6.1

Students adored Warman, who was praised as a caring, knowledgeable and enthusiastic instructor. She made a difficult course highly enjoyable, and was for many, the best instructor they've ever had.

GRK 443H1S Prose Authors II

Instructor(s): B. Inwood

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	25	41	33	6.1
Explains	0	0	0	8	25	8	58	6.2
Communicates	0	0	0	8	0	25	66	6.5
Teaching	0	0	0	8	8	25	58	6.3
Workload	0	0	33	33	25	8	0	4.1
Difficulty	0	0	0	50	41	8	0	4.6
Learn Exp	0	0	0	11	11	44	33	6.0

Students loved Inwood. Besides being exceptionally knowledgeable, very helpful, and good at explaining tricky concepts, one student praised him as a "wonderful human being."

LAT 100Y1Y Introductory Latin

Instructor(s): R. Toporoski

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	20	10	50	20	5.7
Explains	0	10	0	0	30	40	20	5.5
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	10	0	50	40	6.2
Workload	0	0	0	0	30	50	20	5.9
Difficulty	0	0	0	20	10	40	30	5.8
Learn Exp	0	11	0	11	11	55	11	5.3

Students were generally happy with Toporoski's performance as an instructor, praising him for his enthusiasm and approachability. Some felt, however, that the course proceeded at too quick a pace.

LAT 202H1S Intermediate Latin II

Instructor(s): M. Dewar

	Resp: 16							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	6	43	50	6.4
Explains	0	0	0	0	20	20	60	6.4
Communicates	0	0	0	0	0	6	93	6.9
Teaching	0	0	0	0	0	43	56	6.6
Workload	0	0	0	37	43	12	6	4.9
Difficulty	0	0	6	31	37	12	12	4.9
Learn Exp	0	0	0	7	15	46	30	6.0

Dewar was found to be a "great" instructor and was praised for his "outstanding" knowledge and his enthusiasm.

LAT 323H1S Mediaeval Latin II

Instructor(s): R. Toporoski

	Resp: 5							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	40	40	20	5.8
Explains	0	0	0	0	40	20	40	6.0
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	20	40	40	6.2
Workload	0	0	0	0	40	60	0	5.6
Difficulty	0	0	0	20	40	40	0	5.2
Learn Exp	0	0	0	0	25	25	50	6.2

Students commended Toporoski for providing them with an "enjoyable" learning experience, and praised him for his enthusiasm and approachability.

LAT 330H1S Advanced Latin Language Study

Instructor(s): C. McDonough

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	22	55	22	6.0
Explains	0	0	0	0	11	44	44	6.3
Communicates	0	0	0	0	11	11	77	6.7
Teaching	0	0	0	0	11	33	55	6.4
Workload	0	11	0	55	33	0	0	4.1
Difficulty	0	0	0	44	22	22	11	5.0
Learn Exp	0	0	0	0	28	14	57	6.3

Students praised McDonough for his enthusiasm, his approachability and his skill at explaining course material. There was some concern, however, over what was perceived to be a particularly rigorous standard of marking.

LAT 343H1F/443H1F Prose Authors I / Prose Authors II

Instructor(s): C. Bruun

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	9	027	45	18	5.7
Explains	0	0	0	9	27	27	36	5.9
Communicates	0	0	0	0	18	36	45	6.3
Teaching	0	0	0	0	18	36	45	6.3
Workload	0	0	0	54	27	18	0	4.6
Difficulty	0	0	0	54	27	9	9	4.7
Learn Exp	0	0	0	20	20	50	10	5.5

Bruun was described as knowledgeable and approachable, and students generally enjoyed the course. However, some students in the 300-level course found that there was not enough explanation of grammar and syntax, and that the required essay was unreasonable in length.

LAT 353H1F/453H1F Verse Authors I / Verse Authors II

Instructor(s): M. Dewar

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	20	80	6.8
Explains	0	0	0	0	20	20	60	6.4
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	20	80	6.8
Workload	0	0	0	66	22	0	11	4.6
Difficulty	0	0	0	77	0	11	11	4.6
Learn Exp	0	0	0	14	14	42	28	5.9

All the students who responded praised Dewar for his enthusiasm and knowledge. He combined a sense of fun with scholarly insights, making the class a pleasure.

