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#### Introduction

The Bachelor of Arts Architectural Studies Society (BAASS) is involved with all aspects, from academic to social, in the Architectural Studies Program. Check out their website at http://baass.info.

## Editor

## ARC 131H1F Introduction to Architecture

Instructor(s): L. Richards

Enr: 377		Re	sp: 23	9		Reta	ke: 84%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	13	27	30	25	5.6
Explains	0	0	3	11	24	41	17	5.5
Communicates	0	3	4	19	31	21	18	5.2
Teaching	0	0	5	10	28	37	18	5.5
Workload	0	1	9	60	21	5	0	4.2
Difficulty	0	1	14	60	14	6	1	4.1
Learn Exp	0	2	4	24	29	25	12	5.0

Overall, this course was informative and the instructor knowledgeable. Some students said that tutorials would have been helpful for such a large course. Richards put a strong emphasis on modern architecture, especially Frank Lloyd Wright's work. A few students felt that Richards tended to lecture in a monotone voice.

#### ARC 132H1S Contemporary Architecture

Instructor(s): R. Levit

Enr: 372	Resp: 217						Reta	ke: 73%
	1	2	3	4	5	6	7	Mean
Presents	1	4	14	28	31	15	4	4.5
Explains	2	4	14	23	30	16	7	4.5
Communicates	1	3	4	17	31	30	11	5.1
Teaching	2	2	5	26	33	24	5	4.8
Workload	0	0	8	64	18	6	1	4.2
Difficulty	0	1	5	52	22	13	3	4.5
Learn Exp	2	5	10	38	21	16	5	4.4

The most common comment for the instructor was that his frequent use of difficult vocabulary made lectures hard to understand. However, Levit was very enthusiastic about the course material.

The course readings were difficult to understand, tests were returned too slowly and with few comments or feedback. Tutorials would have been helpful.

## ARC 213H1S Architectural Design I

Instructor(s): M. Denegri

Enr: 33		Re	sp: 24	4		Reta	ke: 91%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	16	50	25	0	4.9
Explains	0	4	0	12	37	45	0	5.2
Communicates	0	0	4	0	45	45	4	5.5
Teaching	0	0	0	16	54	20	8	5.2
Workload	0	0	0	4	37	37	20	5.8
Difficulty	0	0	4	8	43	39	4	5.3
Learn Exp	0	0	0	9	50	31	9	5.4

Denegri was approachable after class hours for individual help and feedbacks through email and office hours. Many students found the instructor to be helpful and encouraging. However, students believed that it would be extremely helpful if the evaluations were graded in time with written comments.

## ARC 221H1F Architectural Representation I

Instructor(s): M. Denegri

Enr: 31		Re	esp: 20	6			Reta	ke: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	32	48	8	4	4.7
Explains	0	4	12	36	36	8	4	4.4
Communicates	0	0	0	20	41	33	4	5.2
Teaching	0	0	4	20	41	25	8	5.1
Workload	0	0	0	15	30	34	19	5.6
Difficulty	0	0	0	28	40	24	8	5.1
Learn Exp	0	0	0	30	26	34	8	5.2

Most students found the instructor's comments helpful, however, written feedback instead of mere letter grades would have allowed students to learn from their mistakes. Most students found this course demanding, especially for those without a design background.

#### ARC 231H1F Architecture and Technology

Instructor(s): M. White

Enr: 98		Re	esp: 82	2			Reta	ke: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	19	50	26	6.0
Explains	0	0	0	7	16	46	29	6.0
Communicates	0	0	0	11	14	35	38	6.0
Teaching	0	0	0	2	12	45	40	6.2
Workload	0	0	6	51	24	13	3	4.6
Difficulty	0	0	11	68	15	5	0	4.1
Learn Exp	0	0	1	19	34	26	18	5.4

Students found White very knowledgeable, but the lectures focussed too much on minor details rather than major concepts. They also felt that it would have been helpful to have a tutorial and a website. A few students also found the workload heavy.

## ARC 232H1F Architecture, Media and Communication

Instructor(s): S. Sorli

Enr: 61		Re	Resp: 39 Retake: 57%						
	1	2	3	4	5	6	7	Mean	
Presents	2	5	7	28	23	23	10	4.7	
Explains	2	2	23	17	30	17	5	4.5	
Communicates	2	0	10	17	20	25	23	5.2	
Teaching	2	0	10	26	28	15	15	4.9	
Workload	0	0	5	53	25	12	2	4.5	
Difficulty	0	0	13	36	23	13	13	4.8	
Learn Exp	2	2	11	48	17	11	5	4.3	

Most students found this course interesting in content. However, students were disappointed that Sorli didn't clarify his expectations nor did he show relevant examples for the projects. Some believed that Sorli was enthusiastic and knew his material well.

The course reader was very expensive and irrelevant.

## ARC 235H1S Architectural Criticism

Instructor(s): A. Payne

Enr: 40	Resp: 23						Retal	ke: 52%
	1	2	3	4	5	6	7	Mean
Presents	4	4	13	22	36	13	4	4.4
Explains	4	9	9	27	36	9	4	4.3
Communicates	0	4	4	18	9	40	22	5.5
Teaching	4	0	9	22	27	22	13	4.9
Workload	0	0	0	18	31	40	9	5.4
Difficulty	0	0	0	4	36	36	22	5.8
Learn Exp	0	6	6	18	18	37	12	5.1

Overall, most described the course as informative and the instructor enthusiastic. Many students thought it would have been easier if Payne had toned down his use of complex vocabulary.

The workload was also challenging for a 200-level course. Some thought that more attention should have been given to background knowledge of the philosophical framework discussed.

## ARC 236H1S Design and Cultural Transformation

Instructor(s): R. Fones

Enr: 76		Re	esp: 6	1		Reta	ike: 79%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	1	21	49	26	6.0
Explains	0	0	0	1	15	45	38	6.2
Communicates	0	0	0	1	16	52	29	6.1
Teaching	0	0	0	8	22	40	28	5.9
Workload	0	1	19	72	6	0	0	3.8
Difficulty	0	3	9	78	8	0	0	3.9
Learn Exp	0	2	2	4	41	26	6	5.1

Fones was described to be enthusiastic by many students; receiving much praise for the lively demonstrations and videos. The course material was well-organized and clearly presented. Most students found the course to be enjoyable, although expectations for the tests should have been more clear.

# ARC 313H1F Architectural Design II

Instructor(s): M. Graham

Enr: 24		Re	sp: 18	3		Reta	ke: 86%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	27	50	11	5.7
Explains	0	0	0	5	27	38	27	5.9
Communicates	0	0	0	5	16	33	44	6.2
Teaching	0	0	0	11	5	44	38	6.1
Workload	0	0	0	5	11	38	44	6.2
Difficulty	0	0	0	22	27	27	22	5.5
Learn Exp	0	0	0	15	23	30	30	5.8

Most students found the workload for this course heavy. Graham was a tough marker yet also approachable and enthusiastic. She organized the class well and gave clear and thorough comments. The students appreciated the instructor's attentiveness and found the class a great learning experience.

#### Instructor(s): D. Carter

Enr: 22		Re	sp: 18	3		Reta	ke: 87%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	27	27	38	5	5.2
Explains	0	0	0	22	22	38	16	5.5
Communicates	0	0	0	11	44	16	27	5.6
Teaching	0	0	0	11	33	50	5	5.5
Workload	0	0	0	5	11	38	44	6.2
Difficulty	0	0	0	16	38	33	11	5.4
Learn Exp	0	0	0	6	33	26	33	5.9

Many students found Carter to be very professional. He was good at giving practical and constructive criticism. The course load was very heavy.

## ARC 314H1S Architectural Design III

Instructor(s): M. White

Enr: 22		Re	sp: 19	9		Reta	ke: 82%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	17	35	35	11	5.4
Explains	0	0	5	11	35	29	17	5.4
Communicates	0	0	0	11	17	47	23	5.8
Teaching	0	0	0	5	16	44	33	6.1
Workload	0	0	0	0	17	29	52	6.4
Difficulty	0	0	0	17	17	17	47	5.9
Learn Exp	0	0	6	6	20	40	26	5.7

Overall, students felt that this was a difficult course. However, the majority of students found both the instructor and the TA to be extremely helpful and clear in their feedback. They were enthusiastic and encouraging, making the course enjoyable.

Several students felt that the storage and transport of projects should have been considered when designing the course. The size of many of the projects made transport difficult.

#### Instructor(s): L. Moffitt

Enr: 23		Re	esp: 18	В		Retal	ke: 44%	
	1	2	3	4	5	6	7	Mean
Presents	5	0	22	22	22	27	0	4.4
Explains	5	5	16	22	16	22	11	4.5
Communicates	5	5	5	11	33	27	11	4.9
Teaching	11	5	17	5	17	29	11	4.5
Workload	0	0	0	11	17	29	41	6.0
Difficulty	0	0	5	11	17	47	17	5.6
Learn Exp	6	0	20	26	20	26	0	4.3

Students found little structure in the course. Many felt lost as feedback did not provide enough guidance. However, the instructor was approachable and passionate.

#### ARC 321H1F Architectural Representation II

Instructor(s): M. Denegri

Enr: 25		Re	sp: 22	2			Reta	ke: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	27	27	40	4	5.2
Explains	0	0	4	33	33	19	9	5.0
Communicates	0	0	4	9	45	27	13	5.4
Teaching	0	0	4	27	36	22	9	5.0
Workload	0	0	4	9	40	27	18	5.5
Difficulty	0	0	0	27	36	27	9	5.2
Learn Exp	0	0	0	35	25	30	10	5.2

Students sometimes found the marking subjective and wished to better understand their grades. They also felt that the class time could have been organized better. Denegri was nice, understanding and helpful. Students also felt that she exhibited enthusiasm and passion for the course material.

## Instructor(s): L. Sheppard

Enr: 24		Re	esp: 1	9		Retak	ke: 42%	
	1	2	3	4	5	6	7	Mean
Presents	5	5	10	10	26	31	10	4.8
Explains	5	0	21	10	26	21	15	4.8
Communicates	5	0	5	15	26	21	26	5.3
Teaching	5	0	15	21	21	26	10	4.7
Workload	5	0	0	26	36	21	10	4.9
Difficulty	0	0	0	36	21	36	5	5.1
Learn Exp	9	0	18	27	36	0	9	4.2

Sheppard was knowledgeable and approachable. Her extensive examples in class helped clarify certain details and ideas. However, she was a little unorganized in class. Critiques often ran over class time.

## ARC 341H1S Building Technology-Ecology I

Instructor(s): M. Liefhebber

Enr: 46		Re	esp: 2	7	Retake: 54%			
	1	2	3	4	5	6	7	Mean
Presents	19	7	30	15	26	0	0	3.2
Explains	19	3	23	19	23	3	7	3.7
Communicates	7	3	7	3	25	25	25	5.2
Teaching	16	8	12	40	8	16	0	3.6
Workload	4	0	4	58	12	16	4	4.4
Difficulty	3	0	15	61	7	11	0	4.0
Learn Exp	20	6	13	20	13	20	6	3.9

# 14 ARCHITECTURE

Students found the course content to be interesting. The information presented was contemporary and relevant. The instructor was knowledgeable and enthusiastic about the material. However, many complained that the course was poorly organized. Assignment requirements were not explained clearly, and this was reflected in the poor grades.

#### ARC 413H1F Architectural Design IV

Instructor(s): D. Lieberman

Enr: 18		Re	sp: 13	3	Retake: 91%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	15	38	46	6.3
Explains	0	0	0	23	15	15	46	5.8
Communicates	0	0	0	0	7	30	61	6.5
Teaching	0	0	0	7	0	30	61	6.5
Workload	0	0	0	0	15	15	69	6.5
Difficulty	0	0	0	0	38	30	30	5.9
Learn Exp	0	0	0	9	0	45	45	6.3

This was an enjoyable and interesting course. Some students commented that there was not always enough time to review student projects during class time.

#### ARC 414H1F Introduction to Graphic Design

Instructor(s): K. Sugden

Enr: 18		Re	esp: 1	7		2 35 6.2		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	11	52	35	6.2
Explains	0	0	0	0	11	23	64	6.5
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	11	88	6.9
Workload	0	0	11	47	11	23	5	4.6
Difficulty	0	0	5	47	17	23	5	4.8
Learn Exp	0	0	0	0	0	15	84	6.8

Students really enjoyed this course. Sugden was described as being knowledgeable, enthusiastic, and very funny.

#### ARC 417H1S Word Image and Form

Instructor(s): R. Fones

Enr: 16		Re	esp: 13	3		Retake: 50%			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	7	7	30	23	30	5.6	
Explains	0	0	7	23	15	38	15	5.3	
Communicates	0	0	7	23	30	15	23	5.2	
Teaching	0	0	0	23	38	30	7	5.2	
Workload	0	0	7	38	46	7	0	4.5	
Difficulty	0	0	15	69	15	0	0	4.0	
Learn Exp	0	25	12	37	12	12	0	3.8	

Students felt that the course material was not complimentary to the architecture program. Studio criticism was felt to be very subjective. The assignments were interesting, but weekly hand-ins were too much work.

#### ARC 431H1F Historical Perspectives on Topics in Architecture

Instructor(s): A. Sornin

Enr: 28		Re	sp: 24	1	Retake: 75%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	39	21	26	5.6
Explains	0	0	0	13	26	26	34	5.8
Communicates	0	0	0	0	21	30	47	6.3
Teaching	0	0	0	4	13	43	39	6.2
Workload	0	0	0	34	39	21	4	5.0
Difficulty	0	0	0	34	39	21	4	5.0
Learn Exp	0	0	0	27	16	27	27	5.6

## ARC 432H1S Historical Perspectives on Topics in Architecture II Instructor(s): P. Scrivano

Enr: 29		Re	sp: 1	5			Retal	e: 33%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	26	20	33	20	5.5	
Explains	0	0	0	20	26	53	0	5.3	
Communicates	0	6	0	20	13	33	26	5.5	
Teaching	0	0	0	35	35	28	0	4.9	
Workload	0	0	0	46	33	20	0	4.7	
Difficulty	0	0	0	46	33	13	6	4.8	
Learn Exp	0	8	8	25	25	33	0	4.7	

Most students found that the presentation for the readings were useless and not structured well. The end of year paper was worth too much of the overall grade. The lectures were very informative, however, it would be more beneficial if the classes were more engaging. Overall, the students found Scrivano a bit hard to understand.

#### ARC 434H1S Urban Design History, Theory Criticism II

Instructor(s): A. Blackwell

Enr: 16		Re	sp: 14	4	Retake: 81%			
	1	2	3	4	5	6	7	Mean
Presents	0	7	0	21	14	28	28	5.4
Explains	0	0	0	21	21	21	35	5.7
Communicates	0	0	0	7	0	21	71	6.6
Teaching	0	0	0	7	14	57	21	5.9
Workload	0	0	0	21	35	14	28	5.5
Difficulty	0	0	0	7	28	21	42	6.0
Learn Exp	0	0	0	10	20	20	50	6.1

Most students found this course very interesting. However, some believed that the language used within the course was exceptionally high and required a broad knowledge of many fields. In addition, the readings and materials were diverse and multifaceted.

# ARC 435H1F History/Theory of Urban Landscape Architectural Design I Instructor(s): I. Elias

Enr: 13		R	esp: 9	)			Reta	ke: 88%
	1	2	3	4	5	6	7	Mean
Presents	11	0	0	0	11	55	22	5.6
Explains	11	0	0	0	11	22	55	5.9
Communicates	11	0	0	0	0	44	44	5.9
Teaching	11	0	0	0	11	22	55	5.9
Workload	0	0	11	44	33	0	11	4.6
Difficulty	0	0	0	77	11	0	11	4.4
Learn Exp	11	0	0	22	11	55	0	4.9

Students found the instructor to be very enthusiastic and knowledgeable. The lectures were very enjoyable and provided information useful to other architecture courses. Some students found it difficult to acquire the required reading articles.

# ARC 441H1F Architecture in its Technological-Ecological Context

Instructor(s): J. Stinson

	Re	esp: 1	5			Reta	ke: 28%
1	2	3	4	5	6	7	Mean
6	13	13	20	26	13	6	4.1
13	13	20	20	0	26	6	3.9
20	0	13	20	6	20	20	4.3
26	20	13	13	6	6	13	3.3
0	0	33	53	6	6	0	3.9
6	26	6	46	13	0	0	3.3
33	6	20	26	6	6	0	2.9
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Students found this course to be a very poor educational experience. Stinson taught old concepts on the course topics and ignored innovative ideas put forward by students. The course topics were unclear and not useful to the architecture program. Many commented that the instructor was not open to any student creativity and alternate solutions to the topics presented in class.

# ARC 442H1S Building Science, Materials and Construction I

Instructor(s): M. Lio

Enr: 16		Re	sp: 13	3		Retake: 76%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	23	30	38	6.0
Explains	0	0	0	15	23	30	30	5.8
Communicates	0	0	0	0	23	46	30	6.1
Teaching	0	0	0	15	30	15	38	5.8
Workload	0	0	0	15	15	53	15	5.7
Difficulty	0	0	0	15	7	61	15	5.8
Learn Exp	0	0	0	18	18	45	18	5.6

The students believed that Lio was very informative and intelligent. The class was organized with the students' needs in mind. The material was very useful, however, the readings, calculations and some projects were quite difficult to grasp for some students. In addition, some students found the readings to be too "massive" and scattered.

# **ASIA-PACIFIC STUDIES**

# ASI 400Y1Y Globalization and the Asia Pacific

Instructor(s): I. Peng

Enr: 6	Resp: 6					Retake: 100%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	33	16	33	5.7
Explains	0	0	0	16	33	16	33	5.7
Communicates	0	0	0	0	33	16	50	6.2
Teaching	0	0	0	0	16	33	50	6.3
Workload	0	0	0	66	33	0	0	4.3
Difficulty	0	0	16	50	33	0	0	4.2
Learn Exp	0	0	0	0	25	25	50	6.2

Students had nothing but praise for this course. They felt the instructor was helpful and attentive to their needs. They also felt that the material was incredibly interesting and engaging.

